WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
March 21, 2006 7:00 P.M.
FIRST STREET ELEMENTARY SCHOOL – Multi-Purpose Room
1400 FIRST STREET, LINCOLN, CA

MINUTES

2005-2006 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

5:30 P.M. OPEN SESSION – First Street School – Conference Room

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

5:35 P.M. CLOSED SESSION – First Street School – Conference Room

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #04/05 Q

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 O

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 P

2. PERSONNEL – PUBLIC EMPLOYEE APPOINTMENT

a. Facilities Position

3. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – First Street School – Multi-Purpose Room

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Members Present

Dennis Sonnenburg, President
James McLeod, Vice President
Melanie Eustice, Clerk
Earl Mentze, Member
Paul Long, Member

Others Present

Roger R. Yohe, Superintendent
Scott Leaman, Assistant Superintendent of Instructional Services

Jay M. Stewart, Assistant Superintendent of Business Services
Bob Noyes, Director of Human Services
Rosemary Knutson, Secretary to the Superintendent

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion Re-Entry #04/05 Q

A motion was made Mrs. Eustice, seconded by Mr. Mentze, and passed by unanimous vote to approve the re-entry.

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 O

A motion was made by Mrs. Eustice, seconded by Mr. Long, and passed by unanimous vote to approve the expulsion.

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 P

Mrs. Eustice reported that the board has chosen not take action at this time.

2.2 PERSONNEL – PUBLIC EMPLOYEE APPOINTMENT

a. Facilities Position – No action taken

3. SPECIAL ORDER OF BUSINESS

SCHOOL FEATURED – First Street Elementary School

- Structured English Immersion Program – Mr. Ayala/Mr. Bryant
- Services to Newcomers – Ms. Lucas
- GATE Program – Ms. Moya del Pino
- After School Program – Ms. Kelso/Ms. Hernandez
- Hermaños Mentoring Program – Ms. Kato

Mr. Ayala, Principal introduced First Street staff, and thanked everyone for their attendance. He asked board members and anyone else who would like to participate in the round table discussion to team up with their partners for topic discussions. He then asked the board members to report out on the topics that were discussed. After 10 minutes of table discussions the Board of Trustees reported out their findings for each of the following topics.

Mr. Long – Enjoyed learning about the Hermaños Program from Mrs. Kato. She is the coordinator, grant writer of the program. He talked about the Latino boys that come and team up with the younger students from First Street School, whom are mentors to these boys. He expressed how he would have liked everyone to have been able to listen to how it has changes have affected the students.
Mrs. Eustice - Meet with Mrs. Moya del Pino, the GATE teacher who explained the difference with high achievers and details about the program. She felt Mrs. Moya del Pino was very well versed, especially it being her first year teaching the GATE class.
Mr. Mentze – Express how delighted he was to hear about the after school tutoring going on at this site, it is an extension of what the students need, this is an amazing program.
Mr. McLeod – Shared about the Structured English Learners that began in the late 90's, they also discussed the CELT testing that is given to students. He reported there are 54% of the students that are English Learners, there is 1 Kindergarten class, 2 First grade classes, 2 Second grade classes, 1 Third grade class, 1 Fourth grade class, and 1 Fifth grade class. This is a very good program.
Mr. Sonnenburg - Reviewed services that are be used with the English Language Learners, these are students that have been here for less then 12 months. He was also impressed with the success stories Mrs. Lucas shared regarding some of the students, this is a great program. Mr. Long thanked Mrs. Vineyard for the goodies she provided prior to the close session meeting.

4. CONSENT AGENDA

4.1 Ratification of Personnel Items

Classified:

a. ***Ratification of Classified Short-Term Employment:***
Rebecca Burke - Instructional Aide, Special Ed. – COE

b. ***Ratification of Classified Additional Short-Term Employment:***
Debra Henri – 1 Hour Short-Term Instructional Aide - COE

c. ***Ratification of Classified Management Employment:***
Elinor Gregory – Occupational Therapist – DIST

d. ***Ratification of Classified Employment:***
Carolyn Brown – Bus Driver – Transportation
Marlene Marello – Instructional Aide 8:30-10:0/12:00-2:00 – TBE
Kristina Scholtz – Instructional Aide, Special Ed – LHS
Elizabeth Morales – Campus Café Supervisor – COE

e. ***Ratification of Classified Additional Time:***
Christi Johnson – 1 Hr. added to existing Campus Café. Sup. – FRE

f. ***Ratification of Classified Additional Position:***
Patricia Shorkey – ½ Hr. Campus/Café Supervisor - COE

g. ***Ratification of Classified Retirement:***
Eileen Dawson – Food Service Assistant – GEMS and
Cafeteria Site Cashier - CCC

4.2 Approved the Schedule of FY 2004-05 Uncollectible Accounts Receivables that will be Liquidated.

4.3 Approved Lincoln High Schools overnight trip for senior class of 2006.

4.4 Approved Temporary Athletic Team Coaches

A motion was made by Mr. Mentze, seconded by Mr. McLeod, and passed by unanimous vote to approve the consent agenda as presented.

5. COMMUNICATION FROM THE PUBLIC

Shirley Russell – Addressing the board members and superintendent, she talked about the Poetry Contest and reported there were over 60 winners, the teachers have been fantastic. The Poetry groups in Lincoln along with Joshua Bingham from the News Messenger were judges for the contest. Again she thanked the board for allowing the students to participate.

Vickie Croall – She asked that board of trustees not consider the Newcastle boundary change, she would like to remain in the Western Placer Unified School District, and does not want the boundaries to change.

Barbara Muskat – A Kindergarten teacher from Twelve Bridges addressed the board with several other Kindergarten teachers. She handed out packets to all board of trustees. She reviewed the information in the packets regarding class size, they would like the see their classes be less than 25 students per class; they feel valuable time is lost during minimum days when there are 65 students in a class; they expressed the need to have smaller class size; they reported surrounding districts have smaller class sizes. She expressed how much of her time is in management and not quality teaching. She reviewed Kindergarten Standards in California. She ended with wanting to see the district lower class size.

Gari Stubbs – Teacher at Twelve Bridges Elementary asked to talk about value of the teachers. She reported, she realized that her sister makes more money than she does, she has eight years in education, 30 years in the working world, has also worked as a loan officer. She reported that water is going up 78%, along with gasoline prices that have gone up. She also reported other states are looking at putting 58% of the budget to go to the classroom and the teachers. She would just like to be able to pay her bills, and feels the district needs to look at where are their priorities. She feels she makes a difference but believes you get what you pay for.

Jane Bane – Thanked the board for giving her a few minutes. She is a teacher at Lincoln High, and has been teaching English for 33 years, she is sorry to see we're at impasse. She expressed how much she likes the community and whom she teaches with. She expressed in all her 33 years she has never seen contract negotiation go into impasse where people continue to feel good about where they work. She feels the problems we have in negotiations causes people to become angry; it causes people to say hurtful things, to treat people differently; this is sad. She feels that all people in the district should be treated the same. It's more about fairness, and there are ways to treat teachers fairly, teachers are not asking for anything that isn't there. She does not think the teachers should have to carry the districts burden on their back. She asked the board to encourage the negotiators to give the teachers a fair shake and show the teachers that you value what they do.

Mike Maul – Thanked the board for listening, and will make this brief. He talked about salary comparison and administration getting raises, feels everyone should get raises. He feels it is important that we're all treated fairly and talked about his friendship with administration.

Dan Burbage-Macaluco – Talked about his heater going out, and letters he received from former students regarding the extra time he put in working with them. He has considered the option of picking up a second job. He is currently making dental payments, and his accountant has told him he may have to stop paying into his IRA. He talked about other things he does above and beyond to make sure everyone of the students are successful. He reported if it comes down to finances he talked about picking up another job which will not allow him to be as dedicated to his students. Would like COLA, and will be at every meeting until there is a pay raise.

Scott Beatty – Apologized for any accusations, and thanked the Lincoln News Messenger for printing his letter. He reviewed his credentials, which include the time he spends at his job; in addition to the hundreds of dollars he has donated to Creekside Oaks in books and other materials because the children's love for reading; he also serves as district site tech; along with teaching teachers how to fill their own ink cartridges; created curriculum for the 2nd graders called "Editing"; correcting papers for 4 hours every Sunday. He expressed, if he were a teacher of a debate class he would not give the board a passing grade. He asked the board why they don't advocate for the teachers, their just asking for a simple cost of living raise. He asked the board how long they would deny teachers raises. He asked why none of the board members had made contact with the union negations, and feels this board shows no interest while the teachers are going broke. He commented on Mrs. Eustice interest on questioning what the new district office building will be worth in equity. He also accused Mr. Sonnenburg and Mr. McLeod as being the good old boys.

6. COMMUNICATION FROM THE BOARD

MR. SONNENBURG:

Our district has an obligation to build schools, hire staff, purchase supplies and engage in comprehensive planning to meet its educational mandate. The School Board is committed to providing the best quality staff, facilities, and materials for our students and staff. However, it is limited by **budget constraints** which include regulations specifying how different categories of money can be spent as well as the total resource base. Public statements by certain teachers portray the Board as uncaring, ill-informed, and unwilling to give teachers what they deserve. Please know that the Board cares about students and teachers. While it may have the desire to provide a generous salary increase for teachers, it must be restrained in order to insure the fiscal health of the district. Listen carefully to what other Board members say that will expand on this.

For the record, our superintendent's annual salary increases, which teachers have addressed at every board meeting, are the result of an agreement made by a prior School Board on March 21, 2000 with Mr. Yohe in order to stave off recruitment

efforts by other districts for his services. These increases have been dependent on positive evaluations by the different Boards. This Board is obligated to honor this agreement. These increases, contrary to expressed teacher views, are not a symbol of a failure to value students and teachers. Securing the continuity and positive leadership of Roger Yohe demonstrates the commitment of several Boards over the years to value students and teachers. With respect to district leadership, operations of the district and budgetary issues, the Board has complete confidence in Mr. Yohe and the administrative team with respect to operations and bargaining.

The Board is pleased it was able to recently approve a negotiated agreement with the classified union (WP/CSEA). The Board is hopeful that the teachers union (WPTA) will carefully examine its position, understand the Board's view and agree to a contract that balances its position with a concern for the financial health of the district.
The Board expects professional and respectful good faith attitudes from all parties. It looks forward to approving a settlement with the teachers in the near future.

MRS. EUSTICE:
This Board values students; we make decisions based on what is best for the students. We exercise our value through policies that benefit students such as providing the best academic opportunities and placing credentialed music and science teacher's at all elementary sites.

We also value our teachers and staff. We empower our teachers because we appreciate what they do and so that they may better serve the students.

To show our value for teachers, we have allowed for teacher preparation time in excess of all districts in Placer County to afford teachers the time to plan, meet with parents and tutor students.

$500 dollars of lottery money per year is allotted to every classroom for teachers to purchase instructional materials for their classroom in addition to their annual supply provided by the district.

Each of these expenditures makes a demand on our general fund revenue. The district is in fiscally tight times due to these expenditures combined with the district's continued mandate, in result of being on a qualified budget, to set aside reserves and the state's irresponsible record of withholding education funding from our district.

Due to the record growth we, unlike other districts in the state, have not fallen into the red or back into a qualified budget.

Education in this state is in recovery. In three budget cycles, including the 05-06 budgets, the Board has been informed that our recovery will be complete.

That is why I support a responsible and well-deserved increase to our teachers of 10% over 3 years. Please keep in mind that 74% of teachers will move up on the pay scale and that the 10% would be in addition to that increase.

Working together for the cause of what is best for students, I believe that this issue can be resolved.

MR. MCLEOD:
TOTAL COMPENSATION
Contract negotiations with the teachers' union (WPTA) cannot be about salary alone. Total compensation must be considered. This includes benefits and programs, instituted by the Board, which have costs attached. Take for example teacher preparation time provided by the district which ranks us as the top district out of 17 districts in Placer County for this benefit. In addition, the Board provides credentialed science and music teachers at the elementary level. Also our teachers enjoy the third best fringe benefit package offered by any school district in Placer County. Benefits include fully paid medical, dental, vision and life insurance in addition to an 8.25% annual district contribution towards each teacher's retirement plan with STRS. These commitments demonstrate the high value placed on attracting and retaining excellent teachers for our students.

The salary increases requested by the WPTA during the current contract negotiations cannot be supported during the next two annual budget cycles. The demand for 8% retroactive to July 1, 2005 or a 13% salary increase for the next two years is not realistic based on our budget projections. Since our district is in a period of rapid growth, the Board must provide schools at a precedent setting rate. Twelve Bridges Elementary and Foskett Ranch Elementary were built, staffed and opened in the past two years. Twelve Bridges Middle School will open this summer, followed by the Lincoln Crossing Elementary and Twelve Bridges High School (with joint library project) in 2008. Opening 5 schools in 4 years has many associated costs for teacher, classified and administrative salaries as well as operational expenses. The opening of new schools decreases the district's ability to utilize COLA and ADA funds to grant large salary increases. Nevertheless, our district (WPUSD) ranks in the top third of all 17 Placer County school districts in total compensation.

Additionally, the effects of the "qualified" budget from three years ago has affected the past three annual budgets and is still being felt throughout the district today contrary to statements made by a teacher at a recent meeting. Since California's budget problems resulting from the energy crisis several years ago caused a significant reduction in monies allocated to school districts, districts were allowed to spend into reserves to balance budgets. Our district is required to build back the reserve and has designated another $527, 000 this budget year to

rebuild the Reserve Fund to 3% in accordance with California law. This is another drain on the COLA we received from the state this year. Therefore, the district's ability to utilize an increase in funding to reward the teachers for their hard work and dedication has been impacted.

When the district had a "qualified" budget several years ago it slashed 18 programs and personnel for a savings of $847,000. The Board has made a commitment to reinstate as many of these cuts as possible when the budget permits.

The opening of new schools, rebuilding the reserve fund, additional contributions to health and welfare costs for all employees, and special education expenses billed to us by the County Office have all reduced this district's ability to increase the salary component of the total compensation package for the teachers. Our projections are that the district can manage a 3 year salary increase of 1%, 2% and 7%. With increased financial stability as our schools are built and when we have a sustained student population, the Board is optimistic we can work together to maintain a comparatively high level of total compensation in Placer County. Let's work together to construct a reasonable settlement

MR. LONG:
As to valuing teachers and students I do. Please give me one of your signs to place in my front yard. I can proudly say I do value teachers and students.
We are first in Placer County in Prep time. In grades 1st through 3rd placer County average is 32 minutes. In WPUSD our teachers receive 175 minutes. In grades 4th and 5th Placer county average is 68 minutes our teachers receive 215 minutes. In 6th through 12th grades our teachers get 5 periods per week. Number 1 in Placer County. Total cost in 2005-2006 is $648415.00 A 225% increase from 2002-2003 Year. This is funded by COLA.

Health care costs have gone up 18% in two years. Funded by COLA
Every teacher receives $500.00 in lottery money to use in his or her classroom. The only other district to give lottery money to teachers is Colfax. Our teachers do not need to have fundraisers for classroom supplies. We provide all necessary supplies to each classroom. All of our instructional materials are current and up to date with annual textbook adoptions. Paid with COLA.

54% of our teachers received step and column increase this fiscal year 2005-2006 and 74% of our teaching staff are scheduled to receive step and column increases from 2 to 4 per cent next year 2006-2007.This is in addition to any salary increase that we can afford.

For years the WPTA has complained that they were negotiating for the whole district. For years we settled with the teachers first and tried to give the other employees the same percent raise to be fair. We said fine. Every one cuts their own deal. Now they tell us they want to be 3rd like the Assistant Superintendents.

If you do your homework our Assistant Superintendents are 5th not 3rd and their pay raises are based on evaluations and performance. Their work year is 225 days vs. teachers 183 days. Their workday is 10 to 11 hours, no prep time, Lunch maybe vs. teachers workday of 71/2 hours less ½ hour for lunch less prep time. Administrators work by contract and they do not have tenure.

At this years job fair for teachers it was evident that WPUSD values teachers and students. We still had a long line at our booth, long after the other districts have packed up and left for home. For every single opening we have the district has over 200 applicants. The word is out in the education world that we value teachers, and students and this is a great place to work.

In all my years on the board I have never let a parent or a community member attack a teacher. Now some of those excellent teachers whom I still proudly defend attack Administration and the board with ½ truths and non-truths. Maybe its time for you to look at your own elected leadership.

MR. MENTZE:
A major portion of the responsibility of this board includes decisions that distribute the districts resources. It is typical for school districts to have more needs than available funds. Hence, the challenge for the best budgeting we can accomplish.

The law requiring Western Placer Unified School District to have a balanced budget does not reduce the needs of our district or increase the funds available to us.

Currently Western Placer Unified School District and Western Placer Teachers Association are at nearly a standstill on contract negotiations for the teachers. From a district wide fiscal perspective our offer to increase wages is 1% year, 2%year, and 7% in 07-08 is a valid proposal.

The goals and duties of a successful school district are many. They are a veritable alphabet. As a board member I am expected to balance the available monies with all the needs of all the persons involved, both the students and the employees.

We will not be successful in satisfying everyone as we vote, but that is not our charge. Our responsibility is to do our level best with our abilities managing the needs and resources in front of us. We look forward to reaching a negotiated settlement with Western Placer Teachers Association, it is very important for all parties involved. We don't know if the settlement will be in the scheduled mediation or the fact finding process that could follow.

7. REPORTS & COMMUNICATION

7.1 Lincoln High School, Student Advisory – Garrett Snyder – Not present

7.2 Western Placer Teacher's Association – Mike Agrippino, President Indicated mediation would begin next week for the 2nd time in 3 years. He also said a brief statement regarding the value of teachers and how the district needs to change the way they do business.

7.3 Western Placer Classified Employee Association – Joe Ross – no present

7.4 Superintendent – Roger Yohe reported that Lincoln High School Assistant Principal, Jan Smith received recognition from Placer County and Region 2 ACSA representing 8 Counties for "Assistant Principal of the Year".

7.5 Assistant Superintendent(s)

7.5.1 Jay M. Stewart

a. Budget Update: - No report
b. Facilities Update:

7.5.2 Scott Leaman

a. Program Focus Area: *Future Academic Performance Index Reports* – Mr. Leaman gave a brief report on the districts Accountability Progress Report and last years test scores. He indicated most of our schools rank in high range.

7.5.3 Bob Noyes, Personnel Director reported on staffing numbers for the up and coming school year. Interviews for the middle school will be taking place this week. Additional remaining site postings will be sent out next week. He reported there will be about 19 position openings, which does not include any retirement positions between now and the end of the year, the next two months will be a very intense time for the district.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

8.1 (I/D/A) RESULTS OF SHERIDAN WORK GROUP – Leaman *(05-06 G & O Component I-IV)*

•The Sheridan Work Group has completed their task based on the following Board goal: Prepare a written recommendation to the Western Placer Unified School District Board of Trustees in the spring of 2006 recommending the future configuration of Sheridan School. The group did not reach consensus on the recommendation and according to the information shared with the Board, "If consensus cannot be reached, the majority view will be delivered to the Board, with all other options attached."

Mr. Leaman reviewed the Sheridan work report on the group committee that has been meeting since January 2006. He thanked the committee for their participation in the meetings, and reviewed the purpose of the work group. He highlighting certain pages, and discussed the survey that was sent out and returned by parents and staff. The majority of parents favored keeping the junior high students on campus, although teachers didn't favor as much and

we did not come to consensus on this. The committee came up with goals. Consensus on one option was not reached, committee also talked about having an alternative learning center. Mr. Leaman explained to the committee that the board would have the final decision on what would happen with the Sheridan Middle School.
Mr. Sonnenburg asked if anyone has any questions or comments in regards to the middle school transition.
Mr. Long commented that options 1, 2, and 4 would not involve dollar amounts, and the district can not afford to put money in Sheridan.
Mrs. Eustice asked that we review the 3 year comparison, test scores fell during 2004-05, 2003 we were looking at Glen Edwards Middle School. She asked how to determine if this is a trim or an anomaly, and look at reasons why scores are so low. She expressed the reasons for change could consist of change in teacher, or not having a fulltime teacher. The trend is typically a 3 year comparison average, and data was one part of the picture.
Mr. Sonnenburg asked if any committee members had any questions.

Kim Night, Sheridan parent thanked the board for putting together the work group committee, and allowing the parents to support Sheridan. She expressed Sheridan really is a community, and enjoyed working with Mr. Leaman, she talked about opinions and feelings that were discussed about the options. She liked the option that considered the Alternative Learning Center, she feels this is important for the students, especially students with problems, which also includes students that are sent to Sheridan from Lincoln. Her concerns are putting the kids on the road an unsafe to travel to the schools in Lincoln; she feels some kids will thrive, and some will not fit in Lincoln; feels that some kids will suffer because of their age. She also expressed she is in favor of options 3 or 6.
Mr. Mentze discussed the issue on Sheridan School, he feels the program in Sheridan is inadequate; it's a small school and feels the safe little community has been left behind. He expressed his concern is the well being of the students, and that school does not have an up to par program. His concerns were Sheridan is not able to have a middle school technology lab, and feels the middle school program is years behind, we cannot put a legitimate program out there.
Patty Francis, Sheridan parent has a Kindergartener and a sixth grader, after learning the different programs Glen Edwards has to offer, she thanked the board for proposing the situation. Feels her

daughter needs to be in the middle school with other students her age.

Christine Costigan, Sheridan parent has sent two students to Glen Edwards and has two students in the Sheridan junior high. She feels staying in Sheridan would be good for her students and feels it is important.

Lindsay Irby, Sheridan parent doesn't mind if her students leave Sheridan. She explained her children are having issues with a particular person, and does not feel they're getting what they need. Her Kids like Sheridan, but mom does not mind if they go to Glen Edwards where they will have more opportunities at.

Jenny Flanagan, Sheridan teacher spoke as a parent, her son say's sixth grade is great, but feels the half-time teacher is not working out. She is impartial, but would like him to have a variety, he is scoring in the advanced range and he could go anywhere. From a teachers prospective, she loves the environment and reported 6-8th grade students do not have recess, they get a lunch break, and they have the same curriculum as Glen Edwards. She reported the things that are not offered are Spanish or art. She shared they do have a computer lab, a garden the students work in and a clay wheel. She does not have a clue as to why the test scores have gone down, and that there are more boys than girls in the junior high class.

Justin Costigan, Sheridan student spoke and said past years most students have not done well in math, and he was doing better last year. He said having a ½ time teacher is not good. He is unable to ask the teacher for help because he has to leave and be principal, but he would like to continue at Sheridan School.

Mr. Sonnenburg directed the conversation back to the board for discussion and comments. He reported the fiscal impact to the site if we moved 6-8th grade. The district has total control of funds for Sheridan. If we opened it up, allowing student to go where ever they want and ended up with less then 24 students attending Sheridan, this would create a problem.

Mr. Long asked about administration, if Sheridan was changed to a K-5 school what would we do about an administrator.

Mr. Sonnenburg felt the transfer would benefit students from 6-8th they should be allowed to attend GEMS or TBMS.

Mr. McLeod asked about test scores and other opportunities.

Mr. Long made a comment on a parent that lived in the country and sent his kids into town for school, and she was happy with her decision.

Mr. Mentze mentioned his concern about transportation for the Sheridan students to Lincoln. The free bussing did not make a difference to committee members.

After much discussion and more clarification a motion was made by Mr. Mentze, seconded by Mr. Long and passed by unanimous vote to move Sheridan 6th, 7th & 8th grade programs to the two Lincoln Middle Schools by parent choice, (choice meaning choosing which middle school their child will attend), and district provide both regular and activity transportation for the next three school years starting with 2006-07 school year.

8.2 (D/A) APPROVE THE FY 2005-06 SECOND INTERIM REPORT - Stewart *(05-06 G & O Component IV-V)*

•The FY 2005-06 second Interim Report provides a fiscal status report of the District's financial records as of January 31, 2006

Mr. Stewart reported on the interim report showing that we have met our obligations and our 3 year term. This reflects a lot of the governor's budget, staffing is based on the opening of the new schools. He reported there may be changes depending on the governor, adjustments from health and welfare benefits will also get rate changes sometime in May. This will be brought back to the board, it takes 3 years to get out of a qualified budget. He is currently working on a study which shows how fast kids come out of the new homes being built. Mrs. Eustice asked for cost breakdown in having class size reduction to Kindergarten. Mr. Stewart will bring this back to the board. Mr. Long asked if we have a negotiated settlement. After some discussion Mr. Long made a motion, seconded by Mr. Eustice and passed by unanimous vote to approve the interim report.

8.3 (I/D) HEALTHY KIDS SURVEY INFORMATION – Leaman *(05-06 G & O Component IV-V)*

•The district is mandated to administer the Healthy Kids Survey to fifth, seventh, ninth, and eleventh grade students. The district chooses to administer this survey using a positive approval procedure with a letter sent home with students.

Mr. Leaman reported this in an information only item, no action was taken.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are

changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway – Mr. Yohe reported that an update will be given by Mr. Bliss during the board meeting presentation from Carlin C. Coppin in May 2006.
- Budget Suspensions for the 2004/05 School Year

9.2 BOARD MEMBER REPORTS/COMMENTS

Mr. McLeod – No report
Mrs. Eustice – Shared today was National Women History month.
Mr. Sonnenburg – No report
Mr. Mentze – No report
Mr. Long – No report

10. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >April 4, 2006, 7:00 p.m., Lincoln High School Theater

11. ADJOURNMENT

With no further business, the meeting was adjourned at 10:30 P.M.

Dennis Sonnenburg, Board President

Melanie Eustice, Clerk

Roger R. Yohe, Superintendent

Rosemary Knutson, Secretary to Superintendent

Adopted: April 4, 2006

Ayes: McLeod, Mentze, Long, Eustice, Sonnenburg

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1