WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
February 7, 2006 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

MINUTES

2005-2006 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

6:00 P.M. OPEN SESSION - Administrative Conference Room – D.O.

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

6:05 P.M. CLOSED SESSION - Administrative Conference Room – D.O.

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 K

2. CONFERENCE WITH LABOR NEGOTIATOR

a. Update on certificated negotiations

3. PERSONNEL – PUBLIC EMPLOYEE APPOINTMENT

a. Facilities Position

4. ADJOURN TO OPEN SESSION

7:00 P.M. OPEN SESSION – Performing Arts Building - LHS

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Members Present

Dennis Sonnenburg, President
James McLeod, Vice President
Melanie Eustice, Clerk
Paul Long, Member

Members Absent

Earl Mentze, Member – Attended Closed Session

Others Present

Roger R. Yohe, Superintendent
Scott Leaman, Assistant Superintendent of Instructional Services
Jay M. Stewart, Assistant Superintendent of Business Services
Bob Noyes, Director of Human Services

Rosemary Knutson, Secretary to the Superintendent

Press - Richard Myers, Lincoln News Messenger
Student – Garrett Snyder, Lincoln High Student Advisor

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #05/06 K

Mrs. Eustice made a motion, seconded by Mr. Mentze to uphold the recommendation for expulsion.

2.2 CONFERENCE WITH LABOR NEGOTIATOR

a. Update on certificated negotiations

An update was given on negotiations, no action taken.

2.3 PERSONNEL – PUBLIC EMPLOYEE APPOINTMENT

a. Facilities Position

Discussed facilities position

3. CONSENT AGENDA

3.1 Approval of Minutes
Regular Meetings of January 3rd, & January 17, 2006
3.2 Approval of Warrants
3.3 Ratification of Personnel Items

a. Classified:

Ratification of Classified Employment:
John Escalante – Campus/Cafeteria Supervisor – COE
Jennifer Powell – Campus/Cafeteria Supervisor – COE
Dennice Stearns – Instructional Aide – TBE

b. Ratification of Classified Transfer:
Stella Oliveira – from 8 hr. Custodian/Groundsman – COE/TBE to 8 hr. Custodian/Groundsman - FRE

c. Ratification of Classified Additional Hours:
Jeanette MacDonald – Special Educ. Instructional Aide (adding 1.6 hours to current 4 hour position) - LHS

d. Ratification of Classified Resignations:
Helen Johnson – Grant Funded Support Services Clerk – OSS

3.4 Approval of designated personnel for State Child Development Division Contracts.

Mr. Long made a motion, seconded by Mr. McLeod, and passed by unanimous roll call vote to approve consent agenda as listed.

4. COMMUNICATION FROM THE PUBLIC

Lanina Spencer – Handed out packets to all board members, wanting to express her concern about the class sizes. She asked the board to review at their own leisure. She also discussed research she obtained from the California State Board, and reviewed the 9 main points. She shared her concerns regarding the start of school year that most of the classes were over, 1, 2, and 3 students. She also indicated she wanted the board to know what the teachers concerns are.

Cheryl Morris – Shared some information on her years with the district to the board, and also quoted Roger in the Lincoln News Messenger. She also discussed pay raises.

Michael Boddie – Expressed his dissatisfaction with the replacement of the new multi-purpose room at Creekside Oaks, he feels the new Multi is unacceptable. He feels there is a problem with the haves and the have nots, he compared TBES and FRE to the older schools, and shared the feeling that students who fall behind seem to stay behind. He asked why GEMS will continue to stay open after TBMS is open. Roger suggested Mr. Boddie schedule a meeting to discuss his concerns and any misinformation he may have received.

Carolyn Nelson – Carolyn addressed the board, and expressed the district has its ups and downs, she talked about high cost increases, and the Superintendent's salary along with misc. allowances given to the superintendent.

Marty Dibble – Shared her feelings about being able to not be intimidated in addressing the board. She talked about all the things the teachers do for their students.

Jeff Duer – Talked about Roger promising raises to teachers, and Jay Stewart always calculating a 2% increase. He questioned why Jay does not budget COLA for the teachers. He feels teachers will only become a priority when the boards of trustees decide.

Dan Burbage-Macaluso – Talked about pay raises. He informed the board of the many hours worked above and beyond. He calculated with the increase offered it will come out to .32 cents more per hour. He shared he is a teacher who makes a difference.

Cheryl Dibachi – She introduced herself as a parent first time attending a board meeting. She moved to Lincoln 6 months ago, from the Bay Area. She shared that Western Placer has the capability to become a great school district. What she has seen has been disturbing, and embarrassing, that teachers can't get their cost of living. She questioned the understanding of why some get raises and some don't. She also asked that the district follow the rules of class sizes. She also gave credit to the school board, because of the amazing growth and how it works. She asked for some feed back on understanding schools for incoming students.

Julie Shackelford – As a Special Education teacher, and site representative, she read off a list of things that teachers do for their students and in the classroom.

Christina Conn – Shared her unique position as being a parent of special education students, and also was a teacher in the district. Feels the district should give teachers a raise and make them happier, start looking at the people that are successful around them and do what they do. How can a speech person do any good with such heavy case loads. She feels the district hires the newer teachers so it cost the district less, whereas a teacher who has 10 years of experience would cost the district more.

Dennis Sonnenburg - Thanked everyone for their comments and feels there is some misunderstanding and misinformation. He shared his concern about the budget and cutting programs to continue trying to stay out of a qualified budget.

James McLeod – Shared the fact of it being our 3rd year coming out of the qualified budget and things will be better.

5. REPORTS & COMMUNICATION

5.1 **Lincoln High School, Student Advisory** – Garrett Snyder

5.2 **Western Placer Teacher's Association** – Mike Agrippino – Read the following, "The teachers that have spoken this evening have powerfully shared their frustrations and their disappointment with you. I am moved by their passion and their words. The Western Placer Teachers Association has been factual and cooperative while bargaining the last year and a half. For example, when the Western Placer Unified School District asked the Association to work on a salary formula, we agreed. When the District asked the Association to delay bargaining until the state budget had been finalized, we agreed. When the District asked the Association to put together a salary proposal that would meet our goal of being third with comparison districts, we agreed.

How did the District respond to our sincere efforts to bargain? After a year of waiting, the District gave the Association a salary proposal of 0%. After waiting for the state budget to pass, the District "didn't realize" that bargaining dates had not been set and finally started bargaining in October. The District responded to our salary proposal that they asked for by publicly call it "regressive". In short, the District reverted back to its old ways of stalling and delaying. The district has decided to sacrifice truth and fairness for the sake of image.

Beyond salary, the Association has looked for ways to help teacher's better assist and educate their students. However, the District has sought ways to reduce preparation time, reassign teachers with little notice, increase class size, and discourage teachers from starting families. The parents here this evening might be interested to know that the District is going to arbitration with the Association to win the right to overload classes for the first three weeks of the school year and then move your students to other classes or move your child's teacher to a new class.

So Mr. Sonnenburg, for the second time in three years we are at impasse. The last year and a half represents a failure in leadership. The current administration has failed. They don't realize if you value students, then you will value teachers. Ways have been found to enhance administrative benefits, i.e. the superintendent's salary going from about $87,000.00 in 1998-99 to over $150,000 today, but somehow ways have not been found to make teachers in this district a priority.

Actually, this failure is the Board's failure. Ultimately, YOU are responsible for what happens in this district. So tonight, I respectfully request that this Board start doing its part to bring about a fair and equitable settlement. If you value students, you will value teachers."

5.3 **Western Placer Classified Employee Association** – Joe Ross – Not present

5.4 **Superintendent** – Roger Yohe – Shared an issue that is currently involving Western Placer Unified School District. Newcastle is looking to extend the boundaries, which will take over 3,388 acres of Western Placer. The county has a panel who will review these issues, there will be a meeting held in Newcastle, February 15, 2006 at 7:00 p.m. at the Newcastle School Gym. There will be no action taken at this meeting, this is only for dialog.

5.5 Assistant Superintendent(s)

5.5.1 Jay M. Stewart – No report
- a. Budget Update:
- b. Facilities Update:

5.5.2 Scott Leaman
- a. Program Focus Area: *California High School Exit Exam* – Mr. Leaman reviewed a letter received from State Superintendent, Jack O'Connell in reference to the High School Exit Exam and the trouble some students have not passing the state exam.

5.5.3 Bob Noyes, Personnel Director – No report

6. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

6.1 (I/D) WESTERN PLACER UNIFIED SCHOOL DISTRICT ACTUARIAL STUDY OF RETIREE HEALTH LIABILITIES – Stewart *(05-06 G & O Component IV-V)*

•The attached retiree health benefits actuarial study is formatted to comply with the requirement of Government Accounting Standards Board (GASB) Accounting Standards 12, 43, and most importantly, 45. GASB Statement number 45 requires:

1. Actuarial studies to measure the amount of the post employment benefit liability.

2. Accounting for the post employment benefit liability.
3. Disclosure in the annual audit report on the liability, the funding progress, and the funded status.
4. The statement does not require funding the post employment benefit liability or address funding methodologies.

Mr. Stewart reviewed the new Government Accounting Standards Board. The district only has 10 employees who have lifetime insurance, we need to show cost for current employees. We will not be required to use the new system until 2008 and 2009. We are not under any obligation to do anything at this time, currently we pay as you go. Mr. Stewart will attend a workshop to look at ways that we can use different options and bring this back to the board. Every district is the State of California will be doing the same thing.

Mr. McLeod presented some concerns that should be reviewed.

6.2 (D/A) **APPROVE RESOLUTION 05/06.17 AUTHORIZING THE FY 2006-07 WESTERN PLACER UNIFIED SCHOOL DISTRICT'S COMMUNITY FACILITY DISTRICT (CFD) NO. 1 SPECIAL TAX RATE – Stewart** *(05-06 G & O Component IV-V)*

•The CFD's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. However, any proposed increase exceeding 4% requires the concurrence of the City council evidenced by a resolution. The determination shall be made based upon the Engineering news Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2006-07 is calculated at 4.3%. The escalation factor increased the CFD's amount for new residential development from $5.03 per square foot of living space per single family home to $5.25 per square foot.

After a brief discussion Mr. McLeod, made a motion, seconded by Mrs. Eustice, and passed by a unanimous roll call vote to approve resolution 05/06.17 authorizing the No. 1 special tax rate.

6.3 (D/A) **APPROVE RESOLUTION 05/06.18 AUTHORIZING THE FY 2006-07 WESTERN PLACER UNIFIED SCHOOL DISTRICT'S COMMUNITY FACILITY DISTRICT (CFD)**

NO. 2 SPECIAL TAX RATE – Stewart *(05-06 G & O Component IV-V)*

•The CFD's special tax rate shall be adjusted at the beginning of each fiscal year by an escalation factor not to exceed 7% in any one year. However, any proposed increase exceeding 4% requires the concurrence of the City council evidenced by a resolution. The determination shall be made based upon the Engineering news Record's Construction Cost Index as of December 1 prior to the classification date. The escalation factor for FY 2006-07 is calculated at 4.3%. The escalation factor increased the CFD's amount for new residential development from $0.3322 per square foot of living space per single family home to $0.3465 per square foot.

Mr. McLeod made a motion, seconded by Mrs. Eustice, and passed by a unanimous roll call vote to approve resolution 05/06.18 authorizing the No. 2 special tax rate.

6.5 (I/D) DISTRICT MIDDLE SCHOOL BOUNDARIES – Leaman/ Stewart *(05-06 G & O Component IV-V)*

•Based on discussion at the last board meeting, two researched options will be discussed with the board including approximate student yields.

There was a lengthy discussion on middle school boundaries. Mr. Leaman presented a power point presentation showing the different options. Option B: would include areas 1 to attend Glen Edwards Middle School, and areas 2, 3, and 4 would attend Twelve Bridges Middle School. Option E: which would include areas 1 and 3 to attend Glen Edwards Middle School, and 2 and 4 would attend Twelve Bridges Middle School. The district will recommend exceptions for intradistrict transfers, siblings, or any special program that is not being offered at the neighboring school. There was a discussion on how schools will be staffed, and how the district will accommodate the growth. Mr. Leaman talked about having parent nights for any questions. The task for tonight's meeting was to bring back and review options B and E. There was a question on what would happen to Glen Edwards Middle School students when Lincoln Crossing Middle school opens, in 2009? The response was at that the district would look into when that happens, and the master plan will show possibilities. There has been some discussion of make Glen Edwards Middle School an elementary school. Mr. Stewart is going to do an update on the master plan with Dr. Fiest at the March 7th board meeting. It is hard to determine how many students will enroll at the start of

school. This was information and discussion item only, no action was taken.

6.6 (I/D) **TWELVE BRIDGES/LINCOLN CROSSING ELEMENTARY BOUNDARY – Leaman** *(05-06 G & O Component IV-V)*

•Twelve Bridges Elementary (TBE) is currently accepting students from Twelve Bridges and Lincoln Crossing. Based on projections, TBE was scheduled to absorb student growth in these two developments until Lincoln Crossing Elementary opens in 2007-08. TBE has experienced higher than expected enrollment and is currently at capacity with 625 students. Based on current enrollment, TBE will be unable to accommodate anticipated student growth from Twelve Bridges and Lincoln Crossing for the 2006-07 school years.

The administration is recommending the addition of temporary portables and increased efficiencies at TBE for one year to allow students in Twelve Bridges to accommodate students moving into the development. New Lincoln Crossing students would be enrolled at Creekside Oaks or First Street for one year until the opening of Lincoln Crossing Elementary during the 2007-08 school years.

Mr. Leaman reviewed recommendation on what the district would do with any students still moving into Twelve Bridges Elementary area, there is the possibility of putting portables at TBE for one year, until Lincoln Crossing Elementary is being built. Ground breaking for Lincoln Crossing Elementary is scheduled for this summer. These recommendations will be brought to the board for approval. There was some discussion about class size. The state allows a soft cap, which is 1 through 3rd, 20.4 through the year. The district is tracking student numbers very closely, class size was developed in 1998 in our district, and Kindergarten is monitored as close as we can.

Mr. McLeod talked about considering on putting 5th graders at Twelve Bridges Middle School. This is something that can be brought back. Mr. Stewart shared that Lincoln Crossing CFD2 has the highest Mello-Roos, Centex Homes is one developer paying off the Mello-Roos up front. There was a recommendation that future school sites post opening dates on their signs. He also shared that both he and Dr. Fiest will present the master plan for the district at the March 7th Board of Trustee meeting. There was much discussion regarding upgrades on the facilities at GEMS, this was a big issue with some parents. Mr. Stewart hopes to do some

improvements to the GEMS during the next summer. Mr. Leaman reported that parents will be notified by mail about where their students will be required to attend. Action will be taken at the next board meeting regarding the boundaries. Mr. Leaman also reported that Kindergarten registration will be scheduled for May 10th. Mr. Sonnenburg opened it up to the audience for discussion on site boundaries. No action was taken at this time.

6.7 (D/A) **APPROVE RESOLUTION 05/06.19 TO SUBMIT A GRANT DEED TRANSFERRING OWNERSHIP OF THE OFFICE BUILDING LOCATED AT THE NORTHWEST CORNER OF 6TH STREET AND F STREET FROM THE WESTERN PLACER UNIFIED SCHOOL DISTRICT TO THE CITY OF LINCOLN – Stewart** *(05-06 G & O Component IV-V)*

•The attached resolution authorizes the Western Placer Unified School District to transfer the title of the office building located at the northwest corner of 6th Street and F Street to the City of Lincoln.

A motion was made by Mrs. Eustice, seconded by Mr. Long, and passed by a unanimous roll call vote to approve resolution 05.06.19 to submit a grant deed transferring ownership of the 6th & F street building to the City of Lincoln.

ADJOURN TO WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION BOARD OF DIRECTOR'S MEETING

(D/A) **APPROVE RESOLUTION 05/06.01 TO SUBMIT A GRANT DEED TRANSFERRING OWNERSHIP OF THE COMMUNITY CENTER AND THE 5.233 ACRE PARCEL FROM THE WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION TO THE CITY OF LINCOLN – Stewart** *(05-06 G & O Component V)*

•The attached resolution authorizes the Western Placer Unified School District Financing Corporation to transfer the title of the Community Center and the 5.233 acre parcel to the City of Lincoln.

A motion by Mr. McLeod, seconded by Mr. Long, and passed by unanimous roll call vote to submit a grant deed transferring ownership of the community center, and the 5.233 acre parcel from the Western Placer Unified Financing Corporation to the city of Lincoln

ADJOURN TO REGULAR MEETING OF BOARD OF TRUSTEES

7. BOARD OF TRUSTEES

7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

7.3 BOARD MEMBER REPORTS/COMMENTS

Mr. McLeod – Appreciated the feedback on suggestion of moving the 5th grade classes to Twelve Bridges Middle School, and enjoyed seeing all the people at the meeting.

Mr. Long – Expressed his appreciation of all the teachers and that they are being heard, and the board does understand. He also talked about attending a Farm Foundation meeting and the great things the foundation has planned for the farm.

Mrs. Eustice – Reported on the new program the district has implemented for our lunch program. It's called "EZschool.com", which allows parents to access their Childs lunch account from home. She attended a CNPAAC meeting and shared some changes that will be taking place at our middle school. She also attended the Academic Decathlon awards night. Lincoln High students lost their title, but did a great job. Melanie expressed how very proud we are of our high school students.

Mr. Sonnenburg – Reported that he has communicated with residents from Sun City who have been working with our high school students to pass the exit exam. He also expressed on behalf of the board, it may seem the board is uncaring and cold, but they are not, they do feel you deserve it, but also it is the board responsibility to follow the budget.

Mr. Mentze – Left before closing of meeting

8. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >February 21, 2006, 7:00 p.m., Creekside Oaks School

9. ADJOURNMENT

With no further business, the meeting was adjourned at 9:55 P.M.

Dennis Sonnenburg, Board President

Melanie Eustice, Clerk

Roger R. Yohe, Superintendent

Rosemary Knutson, Secretary to Superintendent

Adopted: March 7, 2006

Ayes: Long, Eustice, Mentze, McLeod, Sonnenburg

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1