

**WESTERN PLACER UNIFIED SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF TRUSTEES  
February 6, 2007, 7:00 P.M.  
LINCOLN HIGH SCHOOL – Multi Purpose Room  
790 J STREET, LINCOLN, CA**

**MINUTES**

**2006-2007 Goals & Objectives (G & O) for the Management Team:** Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

**6:25 P.M. OPEN SESSION – Administrative Conference Room – D.O.**

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

**6:30 P.M. CLOSED SESSION – Administrative Conference Room – D.O.**

**1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**

- a. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion/change of expulsion conditions #05/06 X
- b. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #06/07 L
- c. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #06/07 M
- d. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #06/07 N

**2. CONFERENCE WITH LABOR NEGOTIATOR**

Update on Certificated Negotiations

**3. ADJOURN TO OPEN SESSION**

**7:00 P.M. OPEN SESSION – Performing Arts Building – LHS**

**Members Present**

Paul Long, President  
James McLeod, Vice President  
Paul Carras, Clerk  
Ana Stevenson, Member

**Members Absent**

Brian Haley, Member

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**Others Present**

Scott Leaman, Superintendent

Mary Boyle, Assistant Superintendent, Educational Services

Bob Noyes, Assistant Superintendent, Personnel Services

Carrie Carlson, Assistant Superintendent, Business Services

Rosemary Knutson, Secretary to the Superintendent

**Press** - Dave Kerns, Lincoln News Messenger

**Student** – Laura DiGiordano, Lincoln High Student Advisor

**1. CALL TO ORDER/PLEDGE OF ALLEGIANCE**

**2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY**

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

**2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**

- a. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion/change of expulsion conditions #05/06 X

Motion by Mr. Carras, seconded by Mr. McLeod, and passed by unanimous vote to approve the hearing panel's recommendation to allow student to return on a shortened day in a specialized program, and those condition will remain in force for the remainder of the 2006-07 school year.

- b. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #06/07 L

Motion by Mr. Carras, seconded by Mrs. Stevenson, and passed by unanimous vote to approve the hearing panel's recommendation to expel student for the remainder of 2006-2007 school.

- c. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #06/07 M

Motion by Mr. Carras, seconded by Mr. McLeod, and passed by unanimous vote to approve the hearing panel's recommendation to expel student for the remainder of 2006-007 school year.

- d. Student Discipline/Expulsion Pursuant To E.C. 48918  
Student Expulsion #06/07 N

Motion by Mr. Carras, seconded by Mrs. Stevenson, and passed by unanimous vote to approve the hearing panel's recommendation to expel student for the remainder of the 2006-2007 school year.

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**2.2 CONFERENCE WITH LABOR NEGOTIATOR**

Update on Certificated Negotiations

No Action was taken.

**3. CONSENT AGENDA**

3.1 Approval of Minutes

Regular Meetings of January 2<sup>nd</sup> & January 16, 2006

Special Meeting November 9, 2006

3.2 Approval of Warrants

3.3 Ratification of Personnel Items

**Classified:**

***a. Ratification of Classified Transfer:***

Brad Alcaraz – From 4 hr. Custodian/Groundsman at COE to the 4 hr.  
Custodian/Groundsman at TBM effective 1/29/07

Lorena Mariscal – From 2.75 hr. Food Service Assistant to TBM to the  
3 hr. Food Service Assistant at TBM effective 1/22/07

Betty Mylrea – From 3.5 Food Service Assistant at FRE to the 2.75 hr.  
Food Service Assistant at TBM

***b. Ratification of Classified Reclassification:***

Joe Ross – From District Support Tech. to Data Technology Specialist  
effective 7/1/06.

Eli Turner – From Site Support Tech. to Systems Administrator  
effective 7/1/06.

***c. Request for Maternity/Child Rearing Leave:***

~~Deanna Wiseman – Music/Home Ec./English Teacher – LHS~~

***d. Ratification of Certificated Retirement:***

Virginia Henderson – 2<sup>nd</sup> Grade Teachers - TBE

***e. Ratification of Certificated Resignation:***

Heather Griffin – 1<sup>st</sup> Grade Teacher – CCC

3.4 Approved Student Discipline Expulsion Re-entry on Student #05-06 W.

3.5 Approved the Williams Uniform Quarterly Complaint Form.

3.6 Approved Lincoln Public Library @ Twelve Bridges Library Advisory  
Committee Bylaws.

3.7 Approved the Labor Compliance Program Contract with School  
Construction Compliance, LLC for the Lincoln Crossing North  
Elementary School Project.

3.8 Approved the Materials Testing and Inspection Services Contract with  
Wallace-Kuhl & Associates for the Lincoln Crossing North Elementary  
School Project.

3.9 Approved Notice of completion for Twelve Bridges High School Site  
Development Phase I.

A motion by Mr. McLeod, seconded by Mrs. Stevenson, and passed by  
unanimous vote to approve the consent agenda as listed, with the exception of  
item 3.3 c. to be pulled off the agenda.

**4. COMMUNICATION FROM THE PUBLIC**

**Norma Williams** read the following letter: "The people of Lincoln are counting on you, our school district leadership to do many things: Some of the things I personally count on you to do are extensive research, investigation and publicly asking important questions that help you analyze the decisions of our district's administration – both past and present. We the community of Lincoln, need you each to always make our students and teachers your number one priority. We need to know that you will challenge the designers, the builders and the prices we've been charged or will be charged to pay for schools and building renovations and modifications. I want to know you will compare prices with current prices and that you will make practical and affordable decisions.

This is a time when the students, teachers and families that you represent, need authentic, creative and bold leadership. I have just completed a lot of research into the costs of building new schools and how school districts pay for them.

I was very driven by a need to understand how my school district got itself into the financial situation it is in today. We're the fastest growing city in the state and yet we can't afford to pay the renovations and building additions that have been needed for more years than that. I kept asking myself, how could decisions made by professional people (our school board and district administration) lead us, so surprisingly to all concerned, to the financial predicament we find ourselves in today?

The conclusion I have come to (which is purely my own opinion) is that: I believe that the new school we contracted for were overbuilt. This is not news to most of us who been paying attention, however, it means more, than that we simply approve too large of schools designs. It means, that through the process of building the schools, our district decided to pay the never-ending increased prices asked for by the designers & builders of our schools. These new increases, I believe, took our district way over the guaranteed maximum price we were originally given by the designers. Certainly, the selection of an overbuilt in size and district need was the first mistake. But our second seems to be the decision to continue to pay more money than we planned to pay in the first place. A good example is 12 Bridges Elementary school, or Foskett Ranch Elementary school. However, a better example of what designers expect shows in the increase from \$58 Million for 12 Bridges High School (in 4/05), to \$65 Million (in 9/05) to \$76 Million (in 8/06), to \$100 Million (in 12/06).

I believe we literally spent our district right out of the schools funds we needed for future schools that we've been planning to build since 1990. I kept researching reasonable costs to build schools and found time and again that the design chosen by our district, while state of the art, were champagne designs while we really only had, let's say, wine budgets. We needed and still do need regular schools, an appropriate size at an affordable price.

During my research I learned about lease-leaseback agreements – a way school districts pay for schools (also called Developer Paid Schools). I have attached some of depth information about this method of building new schools. It is my

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understanding that all of our new schools were and continue to be planned using this type of relationship (to some degree).

The most important aspect of what I learned about lease-leaseback arrangement is that the relationship can be very simply terminated for a variety reasons. If a district runs out of money and can no longer afford the original design the district can terminate the plan to build the school or other structure, with the design/builder.

This leads me to a few recommendations:

- ❖ We should terminate our contract with the designer/builders of the new high school.
  - ❖ We should ask for new bids on building the high school.
  - ❖ We must review our current lease-leaseback plans to build, and seek new bids (even from the same designers that fit our budget).
  - ❖ We should create an Oversight Committee to review all school costs, upgrades, and requests for more money during the building phase of building. They would make recommendations for their alternatives to the design, rather than paying more money just because it is asked for.
  - ❖ We need a process in place, that requires two kinds of feedback to be given to the board before they can vote on whether or not to pay the higher prices being asked for by designer/builders.
- a. Oversight committee investigates the need for the upgrade and whether there is something that can be redesigned in order to keep the school's costs as close as possible to the guaranteed maximum price.
  - b. The financial leader, the facilities management and the superintendent should give the board and the public a complete picture of information to show how paying more for one school will effect the other projects in our district, their timelines and their budgets.

A fully informed school board and community will better protect our district's future plan for new schools, for First Street School students. Move the district offices to First Street School. Move all GEMS students to Twelve Bridges Middle School until the new middle school can be built. We need to build two new science labs at the high school. We need to do so, so much. Most of all, we need decisive and practical leadership from all of you.

## 5. REPORTS & COMMUNICATION

5.1 **Lincoln High School, Student Advisory** – Laura DiGiordano reported on the high school was the bronze medal winner of the Academic Decathlon at the 21<sup>st</sup> Annual Placer County Competition. Congratulations go out to:

- Cara Bolton – Silver Medalist in Mathematics  
Bronze Medalist in Climatology
- Cody Bolton - Bronze Medalist in Climatology
- Rebecca Carol - Bronze Medalist in Climatology
- Collin Curry - Bronze Medalist in Music  
Bronze Medalist in Climatology
- Sammey LaPorta - Gold Medalist in Interview  
Bronze Medalist in Climatology

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- Anthony Roldan - Bronze Medalist in Social Science  
Bronze Medalist in Language and Literature  
Bronze Medalist in Climatology
- Shalita Smith - Bronze Medalist in Climatology
- Christopher Stephenson - Bronze Medalist in Climatology  
Bronze Medalist in Speech
- Raycee Stater - Bronze Medalist in Climatology

She also reported that the high school exit exam will begin next week. Also Home Coming went well last week, everything went well for the dance, with the new changes that the student government put in place.

- 5.2 **Western Placer Teacher's Association** – Mike Agrippino gave an update on one of our district's teachers, Paul Cruickshank. He has been an RSP teacher at Glen Edwards, and just this fall transferred to Twelve Bridges Middle School. Over the years he has worked with countless students. He has been a positive influence in their lives by holding them to a high standard and helping them believe in their ability to achieve. He also started the Roller Hockey program at Glen Edwards. Through this program Paul has given joy and purpose to many students and teachers. His program has given a sense of belonging to some students who might otherwise not feel that they were a part of life at school. Tonight, Paul continues his struggle with cancer. I would ask that as members of the community and the district go about their business in the coming days that they would remember Paul in their thoughts and prayers.

- 5.3 **Western Placer Classified Employee Association** – Joe Ross reported that CSEA would be meeting for negotiations on February 22<sup>nd</sup>, at 9:00 a.m. There will be some discussion on the "me to" clause.  
**Superintendent**, Scott Leaman reported on a Farm Foundation meeting that both he and Carrie attended. He also reported on a Wellness Conference he attended with City Manger, Jerry Johnson. He reported that Curt Pollock will be present at the February 20<sup>th</sup>, board meeting with a completed financial report, he will also present initial analysis as well as recommendations for the district. Scott reported he has also contacted Bruce Kerns to review our finances, he will also be present at the February 20<sup>th</sup> board meeting.

5.5 **Assistant Superintendent(s)**

5.5.1 Carrie Carlson reported on a School Service Conference she attended regarding the governors budget, she reported the possibility of school districts will no longer be receiving mandated cost monies. May 10<sup>th</sup>, the Governor will revise the budget and districts will have a better look at what funds schools will receive from the State, and report back at that time.

5.5.2 Mary Boyle gave a review on the Science/Social Studies adoption process. The next step will be to attend publisher's previews, we have 6 publishers for secondary and 5 publishers for elementary. A decision on the publisher will be made sometime in March or April.

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- 5.5.3 Bob Noyes gave an update on negotiation meetings scheduled, and the teachers ratifying the calendar. He reported the calendar will be brought to the board for approval. He also talked about the BTSA program being a team concept that works with 1<sup>st</sup> and 2<sup>nd</sup>, year teachers, the district is looking at getting veteran teachers to be part of the BTSA program.
- 5.5.4 Cathy Allen gave a handout with updates on the following projects. Lincoln Crossing: roofing materials and metal doors are going up, starting a furniture list and working on technology. Library Project: Looking a completion date of July 2007, will start installation of exterior sheathing, roofing and door frames. Twelve Bridges Middle School: Lower campus and park are about 95% complete. City Hall/District Office: Looking at a completion date of January 2008, concrete has been poured on all floors, the project is about 30% complete. She also brought back information on Musco Lighting. She also reported that both TBES and TBMS are being showcased during the annual C.A.S.H. (Coalition for Adequate School Housing) Conference at the end of February. Both schools won design awards.

**6. ♦ ACTION ♦ DISCUSSION ♦ INFORMATION****CODE: (A) = Action (D) = Discussion (I) = Information****6.1 (I/D) BOARD POLICY BB 9323 MEETING CONDUCT – Leaman**  
*(06-07 G & O Component IV)*

- Based on Board of Trustee request, Board Bylaw 9323 regarding Meeting Conduct is being presented to the board for discussion.

Scott reviewed the reason this item was brought before the Board of Trustees. After some discussion, it was the consensus of the Board that the district continues to allow 5 minutes of speaking per person at this time. If it gets to the point of too many speakers the Board of Trustees will request that only 3 minutes per person be allowed as stated in Board Policy.

**6.2 (A) SUBJECT MATTER VERIFICATION ED. CODE 44258.3 – Noyes**  
*(06-07 G & O Component I-II)*

- With the involvement of appropriate subject matter specialist, the Superintendent or designee shall develop and employ procedures for verifying the subject matter knowledge of teachers assigned to teach in departmentalized classes outside their credential authorization pursuant to Education Code 44258.3 For the purposes of these procedures, subject matter specialist are mentor teachers, curriculum specialist, resource teachers, classroom teachers certified to teach a subject, staff to regional subject matter projects or curriculum institutes, or college faculty. (Education Code 44258.3)

Bob explained the purpose of protocol for the subject matter verification Ed. Code. A motion by Mr. Carras, seconded by Mr. McLeod, and passed by unanimous vote.

- 6.3 (A) EDUCATION CODE 44258.2 TEACHING ASSIGNMENT OPTION – Noyes (06-07 G & O Component I-II)**  
•EC 44258.2 states that the holder of a Single Subject or Standard Secondary Teaching Credential may, with his or her consent, be assigned by as action of the local governing board to teach classes in grades 5 through 8 in a middle school, provided that the teacher has a minimum of twelve semester units, or six upper division or graduate semester units, of course work at an accredited institution in the subject to be taught.

Bob explained the purpose of protocol for the subject matter verification Ed. Code. A motion by Mrs. Stevenson, seconded by Mr. McLeod, and passed by unanimous vote.

- 6.4 (A) EDUCATION CODE 44256(B) TEACHING ASSIGNMENT OPTION – Noyes (06-07 G & O Component I-II)**  
•EC 44256(B) states that the holder of a Multiple Subject or Standard Elementary Teaching Credential may, with his or consent, be assigned by action of the local governing board to teach classes in a departmentalized setting in grades 9 and below, provided that the teacher has a minimum of twelve lower division units, or six upper division units, of course work at an accredited institution in the subject to be taught.

Bob explained the purpose of protocol for the subject matter verification Ed. Code. A motion by Mr. McLeod, seconded by Mrs. Stevenson, and passed by unanimous vote.

- 6.5 (D/A) APPROVAL OF CHANGE ORDERS NOS. 11 & 12 FOR TWELVE BRIDGES HIGH SCHOOL SITE DEVELOPMENT – PHASE I – Allen (06-07 G & O Component V)**  
•Two additional change orders have been processed for the work on the Twelve Bridges High School Site Development – Phase I. Staffing is requesting approval of Change Order Nos. 11 and 12. Change Order No. 11 was for the installation of the Phase 2 drainage ditch extension. The scope of work was needed this year, rather than during Phase 2, due to Cal Trans permit timeline requirements. Change Orders No. 12 was a credit for traffic loops, an additional change to upgrade the lining in the drainage ditch, SWPPP maintenance for June and July, and a Cal Trans



Encroachment permit. Staff will be available to discuss individual change orders as needed.

Cathy Allen reviewed the change orders with the Board of Trustees. After a few questions there was a motion by Mr. McLeod, seconded by Mrs. Stevenson, and passed by unanimous vote.

## 7. BOARD OF TRUSTEES

### 7.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Twelve Bridges High School
- Audio Visual Media Board Policy

### 7.2 BOARD MEMBER REPORTS/COMMENTS

**Mr. McLeod** reported on Crab Feed he attended for Carlin C. Coppin School.

**Mr. Carras** reported on the Academic Decathlon.

**Mrs. Stevenson** expressed her appreciation for being able to attend the CSBA Conference.

**Mr. Long** gave a report on the Farm Foundation, and handed out a report on all the wonderful things that are happening out on the farm.

## 8. ESTABLISHMENT OF NEXT MEETING(S)

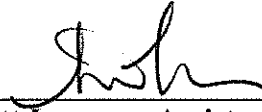
- The President will establish the following meeting(s):  
>February 20, 2007, 7:00 p.m., Lincoln High School

## 9. ADJOURNMENT

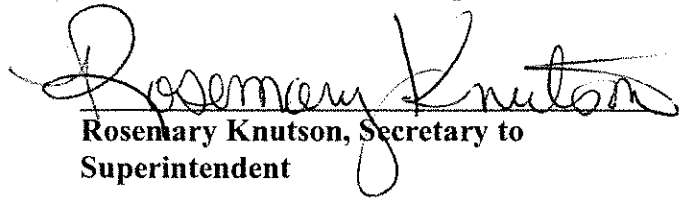
With no further business, the meeting was adjourned at 8:45 P.M.

  
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Paul Long, Board President

  
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Paul Carras, Clerk



Scott Leaman, Assistant Superintendent



Rosemary Knutson, Secretary to  
Superintendent

**Adopted:** March 6, 2007

**Ayes:** McLeod, Haley, Stevenson, Carras, Long

**Noes:**

**Absent:**

**Abstain:**

**BOARD BYLAW 9320:** Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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