Western Placer Unified School District
Regular Meeting of the Board of Trustees
September 15, 2009, 7:00 P.M.
FIRST STREET ELEMENTARY SCHOOL
1400 First Street, Lincoln, CA

MINUTES

2009-2010 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

7:00 P.M. OPEN SESSION – First Street Elementary School – Multi-Purpose Building

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

Members Present
Paul Carras, President
Brian Haley, Vice President
Terry Gage, Member
Paul Long, Member

Members Absent
Ana Stevenson, Clerk

Others Present
Scott Leaman, Superintendent
Mary Boyle, Assistant Superintendent of Educational Services
Bob Noyes, Assistant Superintendent of Personnel Services
Terri Ryland, Interim Assistant Superintendent of Business
Rosemary Knutson, Secretary to the Superintendent
Jerusha Loya, Lincoln High School, Student Advisory
Stephanie Dumm, Lincoln News Messenger Press

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

3. SPECIAL ORDER OF BUSINESS
Featured School – First Street Elementary School

Mr. Leaman introduced Mr. Ayala, Principal of First Street School. Mr. Ayala opened the presentation by handing out folders with school site information to board members. Mr. Carras and Mr. Leaman presented certificates to students; Emily Compaan; Cody McGinnis; Christian Hipe; and Brian Furrer who received perfect scores on the Math portion of the CST. Mr. Ayala also congratulated the students for their achievement on the perfect score. Mr. Ayala then reviewed the API scores for First Street. He thanked all staff, students, and parents of First Street School. He then introduced Mrs. Kato,

Executive Director of Los Hermanos Mentoring Program. She gave a brief overview of the program and its value to the students of First Street. High School boys mentor at-risk Latino boys from the elementary level. She commented that the response from the students has been great. The program depends on the generosity of individuals, service organization and business, she shared, and requested their support for the annual fundraiser for the program.

4 CONSENT AGENDA

4.1 Approve Classified Personnel Report.

4.2 Approve Resolution No. 09/10.9 Authorizing the Proposed Agreement of the Transition Partnership Program.

There was a motion by Mr. Long, seconded by Mrs. Gage, and passed by a 4-0 roll call vote to approve the consent agenda as presented. Roll call: Haley, Long, Gage, Carras

5. COMMUNICATION FROM THE PUBLIC

No comments from the public.

6. REPORTS & COMMUNICATION

6.1 Lincoln High School, Student Advisory – Jerusha Loya reported the Golden One Credit Union bank is open on campus. This Friday is the first rally, and First football game.

6.2 Western Placer Teacher's Association – Mike Agrippino had no report.

6.3 Western Placer Classified Employee Association – Chris Hawley had no report.

6.4 Superintendent, Scott Leaman reported the following:

- News letter will be going out again in the next couple of weeks.
- There will be a Farm Foundation meeting tomorrow.

7. PUBLIC HEARING

Western Placer Unified School District will hold a public hearing at which the governing board shall encourage participation by parents, teachers, and members of the governing board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders. This hearing shall make a determination, through a resolution, as to whether each pupil in each school in programs operated by Western Placer Unified School District will have sufficient textbooks or instructional materials, or both, in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education (SBE):

1. Mathematics
2. Science
3. History-Social Science
4. Reading/Language Arts, including the English language development component of the adopted program.

The public hearing is a requirement for the district to qualify for instructional Material Funds for the 2009-2010 school year.

Mr. Carras opened the public hearing for comment and there were no comments. The public hearing was closed.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

8.1 (A) **RESOLUTION 09/10.10 RE SUFFICIENT INSTRUCTIONAL MATERIALS – Boyle** *(09-10 G & O Component IV-V)*

•Education code 60119 requires that the governing board of a school district hold an annual instructional materials public hearing to determine whether the district has sufficient standards-aligned textbooks or instructional materials for students in each of its schools.

Mary Boyle reviewed the adoption process and reported the Language Arts adoption has been delayed until 2013. She reviewed the annual Resolution needed for instructional materials. There was a motion by Mr. Haley, seconded by Mr. Long, and passed by a unanimous roll call vote to approve Resolution 09/10.10 for sufficient Instructional Materials.
Roll call vote: Long, Gage, Haley, Carras

8.2 (D/A) **ADOPTION TO REVISE POLICY AR 5123 PROMOTION/ACCELERATION/RETENTION – Boyle** *(09-10 G & O Component I, IV, V)*

•Current Administrative Regulation 5123 allows teachers in grades 2-8 two options for students who are significantly below grade level whom they believe should be considered for retention: either retain the student at the end of the academic year or place those students in a mandatory six-week summer session, with additional evaluation at the end of that session and a final recommendation for retention or promotion at that time. Summer session teachers find it extremely challenging to make retention decisions regarding a student's academic placement after only six weeks of instruction and interaction with those students. With this in mind, and with the consideration that summer school may not be offered in the future due to budget constraints, changes to AR5123 are recommended. The recommended changes require the decision for retention to be made at the end of the academic year by the regular teacher(s) rather than at the end of the six-week summer session by a new teacher. Summer school intervention, if available, would be offered to qualifying kindergarten through eight grade students as an option for academic support, but would not be required for promotion.

Mary Boyle reported on the reasons for the revisions to policy AR 5123. There was a motion by Mrs. Gage, seconded by Mr. Long, and passed by a 4-0 vote to approve revisions to policy AR 5123.

8.3 (I/D) **DISTRICT AND SITE AYP AND API RESULTS – Boyle** *(09-10 G & O Component I, IV)*

• Each fall, the California Department of Education (CDE) releases scores for Adequate Yearly Progress (AYP - federal requirements) and Academic Performance Index (API – state requirements) for each school and district within the state of California. Districts and sites are expected to meet pre-set federal AYP requirements for student proficiency on grade level standards in the areas of language arts, mathematics, science and social science; district and sites are expected to make growth on their API scores, indicating progress toward a score of 800 or more on a scale of 1000. Sites and districts are required to meet expectations for students overall and for all significant subgroups.

Mary Boyle commented on API and scores for the district. She gave handouts, and reviewed what makes up the subgroups and how they meet targets. She then discussed AYP and discussed accepting Title I funds. We did not enter into program improvement this year, but goals need to be met two years in a row to exit program improvement. Mary also shared the reasons for our success teaching to state standards, Staff development, Professional learning communities, Early Release days, Focusing on student learning, Focused leadership, Teacher Leadership, and Parent Involvement. And on the horizon we will continue focusing on AYP targets missed, and our goal is that PI schools exit PI.

8.4 (D/A) **APPROVE RESOLUTION NO. 09/10.11 AUTHORIZING TO ADOPT THE 2009-10 WESTERN PLACER UNIFIED SCHOOL DISTRICT GANN LIMIT – Ryland** *(09-10 G & O Component IV, V)*

•Shortly after Proposition 13, the 1978 Jarvis-Gann amendment was enacted. Proposition 4, adopted in November 1979, and established a constitutional limit on the allowable growth in state and local government spending. These appropriation limits, commonly called Gann Limits, allow government spending to grow at a rate no faster than inflation and change in population.

Education Code Sections 1629 and 42132 specify that by September 30, county office and district governing boards shall adopt a resolution identifying their estimated appropriation limit for the current year and their annual appropriation limit for the preceding year.

Terri Ryland explained the reason for the resolution on the gann limit. There was a motion by Mr. Long, seconded by Mr. Haley, and passed by a 4-0 roll call vote to approve the form that we submit to the State.
Roll call vote: Gage, Haley, Long, Carras

8.5 (I) **2008-09 GRAND JURY REPORT AND RESPONSE – Ryland** *(09-10 G & O Component IV, V)*

• The 2007-08 San Mateo County Grand Jury investigated the practice of "cash out refunding" of general obligation (GO) bonds by school districts in its county. This term refers to the refinancing of an original bond issue in a way that generates additional cash that may be used by the district for its capital program. Unlike the original bond issue, which requires voter approval, the refinancing issue requires approval only by the school board. It does not require any voter approval, or any specific voter notification, even though additional public debt is generated through the process. After publishing its final report, the San Mateo Grand Jury sent copies to all grand juries in the state, suggesting that this subject might be a worthwhile area for each jury to look into.

Terry Ryland reported on the grand jury report in regards to our response. A joint committee was formed and they met to discuss the response. Cash refunding is a set amount by the voters. The drafted letter will be sent out with the consensus of the board.

8.6 (D/A) **APPROVAL OF THE 2008-09 UNAUDITED ACTUALS – Ryland** *(09-10 G & O Component IV, V)*

• The 2008-09 Unaudited Actuals are included for the Board of Trustees, and an executive summary of significant items is included below.

General Fund
General Fund expenditures exceeded revenues by ($1,579,015), leaving an ending fund balance of $18,746,312. As you know, it was an odd year for financial transactions, to say the least. While the District came into over $17,000,000 in prior years' revenue limit funds, this was not current year revenue but rather a restatement of beginning fund balance. Hence, it is not reflected in the deficit spending figure above. However, the transfers out to other funds, the Retiree Benefit Fund and the Special Reserve Fund, are reflected and the deficit spending is due to these one-time transfers. The District exceeds the new Board-approved Reserve for Economic Uncertainty requirement of 5%.

Deficit spending is again budgeted for the current and subsequent years. Staff plans to begin an early Budget Committee process this winter in order to bring our on-going expenditures in line with our revenues. While the projections show that the District will be able to meet its financial obligations for the current and subsequent two years, the District must certainly get its spending under control so as not to live entirely off of the one-time fund balance.

Terry Ryland reviewed the unaudited actuals, which consisted of revenues and expenditures. After some discussion there was a motion by Mr. Haley, seconded by Mrs. Gage, and passed by a 4-0 vote to approve unaudited actuals.

8.7 (I/D/A) **PLACER COUNTY SCHOOL BOARDS ASSOCIATION ELECITONS – Leaman** *(09-10 G & O Component IV, V)*

- The Placer County School Boards Association will be seeking nominations for open positions on the Executive Committee.

Mr. Leaman reported on the information we received from PCOE requesting nominations to serve on the Placer County School Boards Association. Mr. Paul Carras volunteered to be nominated

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Gladding Parkway Carlin C. Coppin

9.2 BOARD MEMBER REPORTS/COMMENTS

Mr. Long reported there is a Farm Foundation meeting schedule. He and his son gave a lecture at LHS on antique cars.
Mr. Haley would like to see a winning football season.
Mrs. Gage had no report.
Mr. Carras attended the 10 year Sun City parade.

10. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  - October 6, 2009 7:00 P.M., Lincoln High School Performing Arts Theater
  - October 15, 2009 7:00 P.M., Lincoln Crossing Elementary School

11. ADJOURNMENT

There being no further business there was a motion by Mr. Long, seconded by Mrs. Gage to adjourn the meeting at 9:00 p.m.

Paul Carras, Board President

Brian Haley, Clerk

Scott Leaman, Superintendent

Rosemary Knutson, Secretary to the Superintendent

Adopted: 10/6/09

Ayes: Haley, Long, Gage, Carras

Noes:

Absent Stevenson

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1