Western Placer Unified School District
Regular Meeting of the Board of Trustees
September 15, 2009, 7:00 P.M.
FIRST STREET ELEMENTARY SCHOOL
1400 First Street, Lincoln, CA

AGENDA

2009-2010 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

7:00 P.M. OPEN SESSION – First Street Elementary School – Multi-Purpose Building

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

3. SPECIAL ORDER OF BUSINESS
Featured School – First Street Elementary School

4 CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

4.1 Approve Classified Personnel Report.
4.2 Approve Resolution No. 09/10.9 Authorizing the Proposed Agreement of the Transition Partnership Program.
Roll call vote:

5. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6. REPORTS & COMMUNICATION
6.1 Lincoln High School, Student Advisory – Jerusha Loya
6.2 Western Placer Teacher's Association – Mike Agrippino
6.3 Western Placer Classified Employee Association – Chris Hawley
6.4 Superintendent, Scott Leaman

7. PUBLIC HEARING

Western Placer Unified School District will hold a public hearing at which the governing board shall encourage participation by parents, teachers, and members of the governing board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders. This hearing shall make a determination, through a resolution, as to whether each pupil in each school in programs operated by Western Placer Unified School District will have sufficient textbooks or instructional materials, or both, in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education (SBE):

1. Mathematics
2. Science
3. History-Social Science
4. Reading/Language Arts, including the English language development component of the adopted program.

The public hearing is a requirement for the district to qualify for instructional Material Funds for the 2009-2010 school year.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow <u>REQUEST TO ADDRESS BOARD OF TRUSTEES</u> form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 (A) **<u>RESOLUTION 09/10.10 RE SUFFICIENT INSTRUCTIONAL MATERIALS</u> – Boyle** *(09-10 G & O Component IV-V)*

●Education code 60119 requires that the governing board of a school district hold an annual instructional materials public hearing to determine whether the district has sufficient standards-aligned textbooks or instructional materials for students in each of its schools.

Roll call vote:

8.2 (D/A) **<u>ADOPTION TO REVISE POLICY AR 5123 PROMOTION/ACCELERATION/RETENTION</u> – Boyle** *(09-10 G & O Component I, IV, V)*

●Current Administrative Regulation 5123 allows teachers in grades 2-8 two options for students who are significantly below grade level whom they believe should be considered for retention: either retain the student at the end of the academic year or place those students in a mandatory six-week summer session, with additional evaluation at the end of that session and a final recommendation for retention or promotion at that time. Summer session teachers find it extremely challenging to make retention decisions regarding a student's academic placement after only six weeks of instruction and interaction with those students. With this in mind, and with the consideration that summer school may not be offered in the future due to budget constraints, changes to AR5123 are recommended. The recommended changes require the decision for retention to be made at the end of the academic year by the regular teacher(s) rather than at the end of the six-week summer session by a new teacher. Summer school intervention, if available, would be offered to qualifying kindergarten through eight grade students as an option for academic support, but would not be required for promotion.

8.3 (I/D) **DISTRICT AND SITE AYP AND API RESULTS – Boyle** *(09-10 G & O Component I, IV)*

● Each fall, the California Department of Education (CDE) releases scores for Adequate Yearly Progress (AYP - federal requirements) and Academic Performance Index (API – state requirements) for each school and district within the state of California. Districts and sites are expected to meet pre-set federal AYP requirements for student proficiency on grade level standards in the areas of language arts, mathematics, science and social science; district and sites are expected to make growth on their API scores, indicating progress toward a score of 800 or more on a scale of 1000. Sites and districts are required to meet expectations for students overall and for all significant subgroups.

8.4 (D/A) **APPROVE RESOLUTION NO. 09/10.11 AUTHORIZING TO ADOPT THE 2009-10 WESTERN PLACER UNIFIED SCHOOL DISTRICT GANN LIMIT – Ryland** *(09-10 G & O Component IV, V)*

●Shortly after Proposition 13, the 1978 Jarvis-Gann amendment was enacted. Proposition 4, adopted in November 1979, and established a constitutional limit on the allowable growth in state and local government spending. These appropriation limits, commonly called Gann Limits, allow government spending to grow at a rate no faster than inflation and change in population.

Education Code Sections 1629 and 42132 specify that by September 30, county office and district governing boards shall adopt a resolution identifying their estimated appropriation limit for the current year and their annual appropriation limit for the preceding year.

Roll call vote:

8.5 (I) **2008-09 GRAND JURY REPORT AND RESPONSE – Ryland** *(09-10 G & O Component IV, V)*

● The 2007-08 San Mateo County Grand Jury investigated the practice of "cash out refunding" of general obligation (GO) bonds by school districts in its county. This term refers to the refinancing of an original bond issue in a way that generates additional cash that may be used by the district for its capital program. Unlike the original bond issue, which requires voter approval, the refinancing issue requires approval only by the school board. It does not require any voter approval, or any specific voter notification, even though additional public debt is generated through the process. After publishing its final report, the San Mateo Grand Jury sent copies to all grand juries in the state, suggesting that this subject might be a worthwhile area for each jury to look into.

8.6 (D/A) **APPROVAL OF THE 2008-09 UNAUDITED ACTUALS – Ryland** *(09-10 G & O Component IV, V)*

● The 2008-09 Unaudited Actuals are included for the Board of Trustees, and an executive summary of significant items is included below.

General Fund

General Fund expenditures exceeded revenues by ($1,579,015), leaving an ending fund balance of $18,746,312. As you know, it was an odd year for financial transactions, to say the least. While the District came into over $17,000,000 in prior years' revenue limit funds, this was not current year revenue but rather a restatement of beginning fund balance. Hence, it is not reflected in the deficit spending figure above. However, the transfers out to other funds, the Retiree Benefit Fund and the Special Reserve Fund, are reflected and the deficit spending is due to these one-time transfers. The District exceeds the new Board-approved Reserve for Economic Uncertainty requirement of 5%.

Deficit spending is again budgeted for the current and subsequent years. Staff plans to begin an early Budget Committee process this winter in order to bring our on-going

expenditures in line with our revenues. While the projections show that the District will be able to meet its financial obligations for the current and subsequent two years, the District must certainly get its spending under control so as not to live entirely off of the one-time fund balance.

8.7 (I/D/A) PLACER COUNTY SCHOOL BOARDS ASSOCIATION ELECITONS – Leaman *(09-10 G & O Component IV, V)*

● The Placer County School Boards Association will be seeking nominations for open positions on the Executive Committee.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Gladding Parkway Carlin C. Coppin

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  - October 6, 2009 7:00 P.M., Lincoln High School Performing Arts Theater
  - October 15, 2009 7:00 P.M., Lincoln Crossing Elementary School

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1