Western Placer Unified School District
Regular Meeting of the Board of Trustees
APRIL 21, 2009, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS THEATER
790 J Street, Lincoln, CA

AGENDA

2008-2009 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

5:05 P.M. START

1. CALL TO ORDER – Lincoln High School – Performing Arts Theater

5:10 P.M.

2. CLOSED SESSION – Lincoln High School – Office Conference Room

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #08/09 CC.
Roll Call Vote:

b. Student Discipline/Expulsion Pursuant
c. To E.C. 48918
Student Expulsion #08/09 FF.
Roll Call Vote:

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #08/09 GG.
Roll Call Vote:

2.2 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

2.3 INTER-DISTRICT TRANSFER APPEALS

a. Inter-district Request Appeal 09/10 5
b. Inter-district Request Appeal 09/10 6
c. Inter-district Request Appeal 09/10 7
d. Inter-district Request Appeal 09/10 8
e. Inter-district Request Appeal 09/10 9

2.4 LIABILITY

Rejection of Claim, (Catherine Mahnke) pursuant to Government Codes 910 & 910.2.

2.5 LIABILITY

Rejection of Claim, (Larry Mahnke)pursuant to Government Codes 910 & 910.2.

2.6 LIABILITY
Rejection of Claim, (Brenna Mahnke) pursuant to Government Codes 910 & 910.2.

7:00 P.M.

3. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE – Lincoln High School Performing Arts Theater

3.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

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Student Expulsion #08/09 CC.
Roll Call Vote:

b. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #08/09 FF.
Roll Call Vote:

c. Student Discipline/Expulsion Pursuant To E.C. 48918
Student Expulsion #08/09 GG.
Roll Call Vote:

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Rejection of Claim, (Brenna Mahnke) pursuant to Government Codes 910 & 910.2.

4. SPECIAL ORDER OF BUSINESS
Sally Shepard of 49ER ROP will present Course Sequencing Plan for Placer County and Nevada Counties in partial fulfillment of the requirements for AB2448, AB2057 and Education Code 52302.

5. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

5.1 Approval of Minutes Regular Meetings of:
- Special Meeting February 26, 2009.
- March 4, & March 18, 2009.

5.2 Approval of Warrants.
5.3 Approve Classified Personnel Report.
5.4 Approve Certificated Personnel Report.
5.5 Approve Student Discipline/Expulsion – Re-entry Student #07-08 I.
5.6 Adoption of Resolution #08/09.17 Elimination of Classified Positions.
5.7 Approve Student Discipline/Stipulated Expulsion Student #08-09 EE
5.8 Approve Student Discipline/Stipulated Expulsion Student #08-09 HH

6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

7. REPORTS & COMMUNICATION

7.1 Lincoln High School, Student Advisory – Jerusha Loya
7.2 Western Placer Teacher's Association – Mike Agrippino
7.3 Western Placer Classified Employee Association – Chris Hawley
7.4 Superintendent, Scott Leaman
7.5 Interim Assist Superintendent of Business Terri Ryland – Budget Update

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 (I/D) STUDENT USE OF TECHNOLOGY - Boyle *(08-09 G & O Component I, IV)*

●Western Placer Unified School District works diligently to ensure student safety with regard to internet use. Currently Board Policy and Administrative Regulations (BP 6163.4; AR 6163.4) outline policies and procedures to provide for internet safety. The district adheres to Children's Internet Protection Act (CIPA) policies relatives to filtering internet material, blocking inappropriate content sites, and supervising and monitoring student use of online systems. All WPUSD employees with computer access and students have received the WPUSD Computer Network Internet Acceptable Use Regulations (AUR's); staff sign off on the AUR's when they receive a network or email account; students sign off on an Acceptable Use Policy K – 5 or an Acceptable Use Policy 6 – 12 annually.

8.2 (I/D) **MATHEMATICS ADOPTION - Boyle** *(08-09 G & O Component IV, V)*

●California Department of Education requires all school district to engage in a textbook adoption process for each curricular area every six years. WPUSD completed the science and social studies adoptions during the last three years; this year we have completed the mathematics adoption process.

Our Mathematics Adoption Committee K– 8 has worked diligently to assess our current mathematics program and to achieve consensus on a new adoption. The new adoption will be in place for the next six years; it is, without question, a very important decision. The committee began with pre-training in the adoption process, attended publishers; presentations at PCOE to narrow the field of 22 state-approved publishers to four for K – 5 and from 8 to 2 for 6^{th} – 8^{th}, hosted additional publishers' presentations here at WPUSD, further narrowed the field, and then spent several days and countless additional hours reviewing the remaining publishers' materials. The review included an intense study of our current mathematics achievement score results, a review of CA Mathematics Content Standards, a review of CA Blueprints for STAR Testing, a review of publisher content components and a process of tracing CA mathematics content standards through each of the remaining programs.

8.2 (A) **TENTATIVE AGREEMENT BETWEEN WPUSD AND WPTA – Noyes** *(08-09 G & O Component I, IV)*

●A tentative agreement has been reached between WPUSD and WPTA on Article XV, Work Year, Section D. (1 through 5).

8.3 (A) **ADOPTION OF REVISED POLICIES AND REGULATIONS, EXIBIT E(1) 5144.1 – Leaman** *(08-09 G & O Component IV, V)*

●The current Exhibit reads any student accumulating 11 days of suspendable offenses will be automatically suspended. Administration recommends this timeline be adjusted to 20 days to enact to automatic expulsion process.

8.4 (A) **BOARD POLICY AND ADMINISTRATION REGULATIONS AR3100 – Ryland** *(08-09 G & O Component I, IV, III)*

● On November 20, 2007, the Board identified four Board priorities for the next year(s):

1. Refrain from incurring additional debt obligations
   - Restructured current debt
2. Do not let benefit increases decide the priorities of the District
   - Have allowed for the bargaining of benefits annually, with all but WPTA
3. Provide equity across all employee groups
   - Classified and teachers are among the highest in the county
4. Take steps to provide sufficient reserves for uncertainty

The District has been able to make progress on all of these goals, except number 4. Given the recent identification of additional one-time State monies available to the District, and the tentative nature of these funds, steps are being proposed to solidify the District's reserve position, and protect the variable influx of these one-time monies.

8.5 (A) **LOCAL EDUCATIONAL AREA PLAN (LEAP) Boyle** *(08-09 G & O Component I, IV, V)*

● In May, 2002, the CA State Board of Education (SBE) adopted five goals and twelve performance indicators for No Child Left Behind as part of California's commitment to the development of an accountability system to achieve the goals of NCLB. Those five

goals pertain to: Students achieving proficiency in reading and mathematics by 2013-14; English Learners becoming proficient in the English language and reaching proficiency in reading/language arts and math; all teachers being highly qualified by 2005-06; all students being educated in safe, drug-free learning environments that are conducive to learning; and all students graduating from high school. The original requirement was for a five year plan, that ended June, 2008. CDE has advised districts to continue updating their LEAP plans as we await new and/or revised NCLB regulations from the federal government.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Gladding Parkway Carlin C. Coppin

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

- May 5, 2009, 7:00 P.M., Board of Trustee Meeting, Lincoln High School Theater
- May 19, 2009, 7:00 P.M., Board of Trustee Meeting, Sheridan Elementary School

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1