

Western Placer Unified School District  
**Regular Meeting of the Board of Trustees**  
June 21, 2011, 7:00 P.M.  
**LINCOLN HIGH SCHOOL – PERFORMING ARTS THEATER**  
790 J Street, Lincoln, CA 95648

**AGENDA**

**2010-2011 Goals & Objectives (G & O) for the Management Team:** Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

**5:15 P.M. START**

1. **CALL TO ORDER** – Lincoln High School Performing Arts Theater

**5:20 P.M.**

2. **CLOSED SESSION** – Lincoln High School - Office Conference Room

- 2.1 **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C.48918**

- a. Student Discipline/Expulsion Pursuant to E.C. 48918  
Student Expulsion # 10-11 N

- 2.3 **CONFERENCE WITH LABOR NEGOTIATOR**

Bargaining groups: WPTA & CSEA Negotiations  
Agency Negotiators: Scott Leaman, Superintendent, Mary Boyle, Deputy Superintendent of Educational Services, Ryan Davis, Director of Human Services  
Joyce Lopes, Superintendent of Business Services

- 2.4 **PERSONNEL**

- PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**

- 2.5 **INTERDISTRICT ATTENDANCE APPEAL**

- a. Interdistrict Request Appeal 11/12 - 19
    - b. Interdistrict Request Appeal 11/12 - 20
    - c. Interdistrict Request Appeal 11/12 – 21
    - d. Interdistrict Request Appeal 11/12 – 22
    - e. Interdistrict Request Appeal 11/12 – 23
    - f. Interdistrict Request Appeal 11/12 – 24
    - g. Interdistrict Request Appeal 11/12 – 25

**7:00 P.M.**

3. **ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE**–Lincoln High Theater  
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

- 3.1 **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C.48918**

- a. Student Discipline/Expulsion Pursuant to E.C. 48918  
Student Expulsion # 10-11 N

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**3.3 PERSONNEL**

**PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**

**3.4 INTERDISTRICT ATTENDANCE APPEAL**

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- e. Interdistrict Request Appeal 11/12 – 23
- f. Interdistrict Request Appeal 11/12 – 24
- g. Interdistrict Request Appeal 11/12 – 25

**4. SPECIAL ORDER OF BUSINESS**

The district will honor:

- Retirees
- Classified Employees of the Year
- Teacher of the Year
- LHS Student Representative

**5. CONSENT AGENDA**

**NOTICE TO THE PUBLIC**

All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

- 5.1 Classified Personnel Report
- 5.2 Approve Student Discipline/Stipulated Expulsion for Student # 10-11 O.
- 5.3 Approve Consolidated Application Part 1.
- 5.4 Approve declaration of surplus items.
- 5.5 Approve Annual Increase of Community Facility District Mello-Roos Rates for CFD #1 and CFD #2.
- 5.6 Approve Ratification of agreement with DANG Electric for electrical work at Lincoln High School Farm.
- 5.7 Approve Agreement for Interim Management Service of the Maintenance and Operations Department between Philip H. Hendrix and WPUSD.
- 5.8 Approve Agreement for implementation and ongoing Administration of Supplementary Retirement Plan between Public Agency Retirement Services and WPUSD.
- 5.9 Approve 2011-12 Agricultural Career Technical Education Incentive Grant.
- 5.10 Approve Agreement between KS Telecom Inc., and WPUSD for Cable Installation at Lincoln High.

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- 5.11 Approve Contract between Beeson, Tayer & Bodine, APC, and WPUSD for conflict Resolution Services.
- 5.12 Approve Agreement between Girard & Edwards and WPUSD for Legal Services for the 2011-12 School Year.
- 5.13 Approve School Resource Officer.  
*Roll call vote:*

**6. COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

**7. REPORTS & COMMUNICATION**

- 7.1 Lincoln High School, Student Advisory – Carlos DeLa Fuente
- 7.2 Western Placer Teacher’s Association – Mike Agrippino
- 7.3 Western Placer Classified Employee Association – Mike Kimbrough
- 7.4 Superintendent - Scott Leaman

**8. PUBLIC HEARING**

- 8.1 Level II and Level III School Facility Fees.
- 8.2 2011-12 Western Placer Unified School District Budget.
- 8.3 Tier III Funding

**9. ♦ACTION ♦DISCUSSION ♦INFORMATION**

**Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.**

**9.1 Discussion/ ADOPT RESOLUTION NO. 10/11.22 TO INCREASE SCHOOL**

**Action FACILITY FEES – Lopes (10-11 G & O Component I, IV, V)**

- Following the Public Hearing the Board may take action to adopt a new Level II Fee as proposed the School Facility Needs Analysis dated April 2011.

*Roll call vote:*

**9.2 Action 2011-12 WESTERN PLACER UNIFIED SCHOOL DISTRICT**

**BUDGET – Lopes (10-11 G & O Component I, II, III, IV, V)**

- Per California Education Code 42127, on or before July 1 of each year, the governing Board of each school district shall, following a public hearing, adopt the budget for the subsequent fiscal year.

The Board has received budget assumptions, enrollment projections, has taken action on budget reductions and held a public hearing. The Board will now consider the proposed 2011-12 Annual Budget for adoption.

**9.3 Action ADOPTION OF TIER III FUNDING EXPENDITURES – Lopes (10-**

**11 G & O Component I, II, III, IV, V)**

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- Per California Education Code 42605, the governing Board of each school district, after holding a public hearing regarding Tier III categorical proposed expenditures for the subsequent fiscal year, shall adopt the use of Tier III categorical funding.

- 9.4 Discussion**     **CONSIDER APPROVING RESOLUTION NO. 10/11.23,**  
**Action**            **AUTHORIZING THE ELIMINATION AND/OR REDUCTION OF**  
**CERTAIN CATEGORICALLY FUNDED CLASSIFIED**  
**EMPLOYEE POSITIONS DUE TO LACK OF WORK/LACK OF**  
**FUNDS** – **Davis** (10-11 G & O Component I, III, IV, V)  
 • Pursuant to Education Code section 45117, the District administration is making a recommendation that would require the Governing Board of the Western Placer Unified School District to eliminate and/or reduce certain Classified Employee positions which are categorically funded by adopting Resolution No. 10/11.23. These positions being eliminated or reduced may not reflect the actual person who will be subject to layoff due to the complicated bumping process that will take place pursuant to the Collective Bargaining Agreement with CSEA, Board Policy and Education Code.  
**Roll call vote:**
- 9.5 Discussion**     **CONSIDER APPROVING NEW JOB DESCRIPTIONS FOR**  
**Action**            **PRESCHOOL INSTRUCTOR, PRESCHOOL INSTRUCTIONAL**  
**AIDE AND PRESCHOOL CLERK POSITIONS** – **Davis** (10-11 G & O  
 Component I, III, IV, V)  
 • The Board recently approved a plan for the District to oversee and provide preschool services previously provided by State Preschool. As a part of the new program there exists a need to approve new job descriptions that meet the requirements of running the preschool program in compliance with law and regulations. The District administration worked with CSEA to bring forward and enclosed job descriptions.
- 9.6 Discussion**     **COLLECTIVE BARGAINING AGREEMENT BETWEEN**  
**Action**            **WESTERN PLACER UNIFIED SCHOOL DISTRICT AND THE**  
**WESTERN PLACER TEACHERS ASSOCIATION** – **Davis** (10-11 G &  
 O Component I, II, III, IV, V)  
 • The collective bargaining agreement between the Western Placer Teachers Association and the Western Placer Unified School District is being submitted for ratification. Both parties have completed a lengthy effort to finalize the contract. The terms of the agreement will be in effect from July 1, 2011 – June 30, 2014 with opportunities for both parties to reopen limited articles pursuant to the agreement.
- 9.7 Action**            **ENGLISH LEARNER PROGRAM & AMAO'S** – **Boyle/Kelso** (10-11 G  
 & O Component I, II, III, IV, V)  
 • Approximately 20% of our students in Western Placer Unified School District have a family language in the home other than English. Approximately 13% of our students qualify as English Learners (EL), with an additional 7% having progressed in their mastery of the English language to the point that they have met the requirements to be Reclassified Fluent English Proficient (RFEP). Of the home languages represented in our schools, 87% are Spanish; 2% each are Vietnamese, Filipino/Tagalog, and Punjabi; 1% each are Japanese, Russian, Ukrainian, and Rumanian; and the remaining 2% are other languages, including Portuguese, Korean, Mandarin, Arabic, French, German, Hmong, Llocano, Urdu, Thai, Hindi, and Mien. The variety of languages offers a rich diversity of culture as well as large educational challenge in meeting the needs of our students.

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- 9.8 Action**      **LOCAL EDUCATIONAL AREA PLAN (LEAP) – Boyle** (10-11 G & O Component I, II, III, IV, V)  
 ●In May, 2002 the CA State Board of Education (SBE) adopted five goals and twelve performance indicators for No Child Left Behind as part of California’s commitment to the development of an accountability system to achieve the goals of NCLB. Those five goals pertain to: Student achieving proficiency in reading and mathematics by 2013-14; English Learners becoming proficient in the English language and reaching proficiency in reading/language arts and math; all teachers being highly qualified by 2005-06; all student being educated in safe, drug-free learning environments that are conducive to learning; and all students graduating from high school. The original requirement was for a five year plan, that ended June, 2008. CDE has advised districts to continue updating their LEAP plans as we await new and/or revised NCLB regulations from the federal government.
- 9.9 Information/ Discussion**      **TITLE I ANNUAL REPORT – Boyle** (10-11 G & O Component I, III, IV, V)  
 ●WPUSD received Federal Title I monies annually to support student achievement in schools with 35% or more students qualifying for free and reduced lunch. Under the federal No Child Left Behind Act, schools and districts receiving Title I monies must meet Annual Yearly Progress (AYP) target for student proficiency in English Language Arts (ELA) and Mathematics. These targets are being raised by approximately ten percentage points annually making the targets exceedingly difficult to reach. Students in ALL significant subgroups must meet the proficiency targets in both ELA and Math at the site and district levels. Failure to make the AYP target for two consecutive years in the same subject area (ELA or Math) results in Title I schools and/or districts entering into Program Improvement (PI).
- 9.10 Action**      **ADOPTION OF NEW AND REVISED POLICIES, REGULATIONS AND EXHIBITS – Leaman** (10-11 G & O Component I, IV, V)  
 ●The District Policy Committee and Management Team have reviewed the following new and revised policies/regulations/exhibits as per CSBA. They are now being presented for adoption by the Board of Trustees.
- BP/AR 4111.2 Legal Status Requirement  
     4211.2  
     4311.2
  - BP/AR 5145.7 Sexual Harassment
- 9.11 Discussion/Action**      **LINCOLN HIGH SCHOOL FARM DEED RESTRICTION – Leaman** (10-11 G & O Component I, II, III, IV, V)  
 ●After numerous discussions with the Board and members of the Farm Foundation, a subcommittee of both groups met and discussed options to enact Resolution No. 09/10.24. Options were discussed with the committee and were placed on the next Farm Foundation agenda. After discussion with the Farm Foundation, the following option is being forwarded to the Board at this time.
- 9.12 Discussion/Information**      **GOALS AND OBJECTIVES FOR 2010-11 – Leaman** (10-11 G & O Component I, II, III, IV, V)  
 ●A final report on the goals and objectives adopted by the Board last September is attached.

**10. BOARD OF TRUSTEES**

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**10.1 FUTURE AGENDA ITEMS**

The following are a number of agenda items that the Board of Trustees has been monitoring. They are **NOT** action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Twelve Bridges High School
- Lincoln Crossing Elementary South/Facilities Update

**10.2 BOARD MEMBER REPORTS/COMMENTS**

**11. ESTABLISHMENT OF NEXT MEETING(S)**

The President will establish the following meeting(s):

- August 2, 2011 7:00 P.M., Regular Meeting of the Board of Trustee, Lincoln High School
- August 16, 2011 7:00 P.M., Regular Meeting of the Board of Trustee, Lincoln High School

**12. ADJOURNMENT**

<p><b>BOARD BYLAW 9320:</b> Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1</p>
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