



## POSITION TITLE: Teacher of Grade 4 – August 2021

St. John's Episcopal Parish Day School is distinguished by 70 years of demonstrated success in preparing children for lives of learning and service in our ever-changing society. Renowned for its Episcopal identity, a core belief in the potential of our children and the sanctity of childhood, the school delivers an unparalleled, values-driven preparatory education. Hard work, faith, honesty, and a commitment to excellence allow our graduates to thrive in high school, college, and beyond.

Located in the heart of Tampa, St. John's provides an exceptional education for over 530 students in pre-kindergarten through eighth grade. The School's Core Values and Episcopal identity focus on inclusivity, support, respect, and the shared values reflected in the School's Mission Statement. Our students are *Empowered to Lead, Inspired to Serve*. A feeling of positive energy, inclusiveness, optimism, respect, and kindness permeates our campuses.

## POSITION DESCRIPTION:

St. John's is seeking a Grade 4 Teacher for its lower division (grades 1-4). This is a full-time, benefits-eligible position with an August 2021 start date. We are seeking a high-energy teacher with a passion for working with students at the elementary level. This person must be able to teach a developmentally appropriate and challenging curriculum. The successful candidate will also have demonstrated effectiveness with technology integration. He or She will be expected to successfully meet the following responsibilities:

- Work closely with grade-level colleagues to plan instruction and assessments;
- Attending regular faculty meetings and other school events as appropriate;
- Communicate regularly and effectively with students, families, and colleagues;
- Demonstrate effective, positive classroom management;
- Employ a variety of methodologies in teaching and instructing pupils, including but not limited to project-based learning, hands-on activities, demonstrations, and discussions;
- Facilitate daily homeroom check-ins;
- Implement the Responsive Classroom model;
- Model on a daily basis the conduct we expect of our students, and consistently exhibit the highest standards of professionalism;
- Work individually and collaboratively with colleagues to create, plan, and prepare thoughtful lesson plans as part of an instructional program that is age-appropriate and addresses individual student needs;
- Implement the curricula via daily instruction that is differentiated, and which incorporates traditional and innovative teaching pedagogies;

- Serve the principal adult presence, advisor, and caregiver for each child in the homeroom throughout the school day;
- Attend all professional gatherings and in-service meetings;
- Be available to consult with students, parents, and colleagues as part of parent conferences and as needed basis;
- Attend institutional gatherings and events as necessary or requested by the Head of School in support of the School's mission;
- Devote time and effort to ongoing professional growth;
- Demonstrate intellectual curiosity, strong communication skills, and openness to others' ideas; eager to extend themselves for others.

Qualified candidates are invited to submit a current resume, cover letter and list of not fewer than three references to: Diane Scott, Executive Assistant to the Head of School, at [dscott@stjohnseagles.org](mailto:dscott@stjohnseagles.org).