



MIDDLE SCHOOL PLANNING GUIDE

2021-2022



cfb
CARROLLTON-FARMERS BRANCH ISD



MIDDLE SCHOOL PLANNING GUIDE 2021-2022

Explore your future. Start it today.

CFBISD – High Expectations for All

Use this guide to explore your interests and begin planning your future.

Learn about the possibilities that are in your grasp.

DISCRIMINATION DISCLAIMER

Carrollton-Farmers Branch Independent School District does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education or providing access to benefits of education services, activities, and programs, including career and technology programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

Be aware that, because this material is published early in the preceding school year, some changes in procedures, policy, or course offerings may be required.

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About CFBISD

VALUE STATEMENTS

CFBISD BELIEVES IN....

- Excellence in ALL learning opportunities
- Respecting differences by embracing diversity
- A growth mindset for students, faculty, and staff
- Ongoing partnerships with the community
- Support & love of the whole student

THE MISSION

The **Mission** of CFBISD, a diverse community of global learners, is to empower scholars to acquire life-long knowledge, skills, and values that prepares them to compete in the world marketplace while contributing to their community.

THE VISION

CFBISD will be an exceptional learning community where all graduates impact and excel in a complex, interconnected, and ever-changing world.

THE MOTTO

High Expectations for ALL

GUIDING OBJECTIVES

1. Optimize engaging & diverse learning
2. Optimize facility, safety, and security & infrastructure to be adaptable to student needs
3. Optimize community engagement
4. Optimize social emotional health of all students
5. Optimize all available resources

District Leadership

BOARD OF TRUSTEES

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President

Sally Derrick
Vice President

Tara Hrbacek
Secretary

John Mathews
Member

Guillermo William Ramos
Member

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DISTRICT LEADERSHIP

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Superintendent

Brian Moersch
Area Superintendent
for Staff & Student Services

Steve Bassett
Associate Superintendent
for Business Services

Dana West, Ed.D.
Associate Superintendent
for Teaching & Learning

Tracy Smith
Assistant Superintendent

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Assistant Superintendent

Maggie De La Rosa
Chief of School Leadership
Elementary

Lance Hamlin, Ed.D.
Chief of School Leadership
Secondary

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Secondary Language Arts

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Fine Arts

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Secondary Mathematics

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Readiness

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Health, Physical Ed, Athletics

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Social Studies

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Digital Learning

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Charles M. Blalack

Matt Warnock
Barbara Bush

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Vivian Field

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Adam Toy
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Planning Your Future

EXPLORE YOUR INTERESTS

This guide is intended to start you on a path to realizing the goals you set for your future. Middle School requirements and course selections are just the beginning of the plan.

Knowing what you find interesting, challenging, and fulfilling now will shape your four-year plan in high school as well as your college and career opportunities. Within these pages are descriptions of the courses available to you as a middle school student. Some are required for all students and others are electives that will start your path to success.

Explore the possibilities. Ask questions of your family members, counselor and teachers. Start your future today!

MAKE A PLAN

CFBISD recognizes the importance of future planning for our students. There are so many avenues you can choose upon finishing your middle and high school years and we hope you leave us feeling prepared for what awaits you. Part of a plan for your future is knowing what is required but now and in high school. Take a look through this information from Texas Education Agency (TEA) about high school requirements to help set you goals and develop a plan to get you there.

A PERSONAL GRADUATION PLAN (4-YEAR PLAN)

Students in middle school begin their investigation of colleges, careers and interests through the use of the district's online tool, Xello. The assessment and planning features of this program give access to various career interest inventories, resume and portfolio tools, detailed information about colleges, majors, and careers, and access to college and career guidance lessons.

Students in Grades 6-12 access Xello by visiting their home campus Digital Resources for Students webpage and clicking on the Xello icon.

Xello may be accessed 24 hours a day and 7 days a week by students. The CFBISD College, Career and Military Readiness Department encourages students to share their exploration with guardians to facilitate conversations about college and career.

GRADUATION TOOL KIT

The 2020 Grad Toolkit, a TEA-produced brochure for high school students and their families, provides details about the Foundation High School Program, benefits and explanation of the Distinguished Level of achievement option, endorsement choices, checklists and resources.

https://tea.texas.gov/sites/default/files/Graduation_Toolkit_2020%20English%20Website.pdf

PROGRAMS OF STUDY

The CFB Programs of Study initiative is designed to help students plan for their future. The pathways concept is incorporated and aligned into our personal graduation planning process. The Texas CTE initiative helps students develop a personal graduation plan that connects career interests with secondary and postsecondary education. This process helps make education more relevant and encourages students to remain in school and graduate college and/or workforce ready. A major goal of the district is to ensure relevancy and integrate meaning into the delivery of core skills in math, science, social studies, and English.

The district has adopted the Texas Education Agency's (TEA) 14 programs of study, which are organized around broad career fields. With the help of career assessments, careful consideration and discussion, each student can identify specific career pathways that match their interests and desired skills. When one or more pathways appears interesting, students should look carefully at the possible degrees, careers and working conditions associated with these area(s).



All of the identified career pathways include challenging, relevant courses that provide roadmaps to future career goals. Additionally, because all students take a "core" of academic courses, career paths overlap enough to allow the flexibility to change pathways if interests change or new knowledge and skills are acquired.

The curriculum associated with Texas CTE Career Pathways includes broad areas of study that are flexible enough to allow students to change as they acquire new knowledge and experiences. Using each student's individual interests and aptitudes, identified in the 8th grade, parents, counselors, teachers, or other district professionals can help students develop a personal graduation plan.

<https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-of-study>

Grading System

FORMATIVE AND SUMMATIVE GRADES

Numeric grades 0-100 are assigned during nine-weeks grading cycles. Formative work is 25% and summative assessments/projects are 75% of the nine-weeks grade. Semester grades are calculated as 50% each nine-weeks average.

HIGH SCHOOL COURSES TAKEN PRIOR TO GRADE 9

High school classes taken in middle school will also have semester exams. Those averages are calculated as 40% each nine-weeks and 20% semester exam. Semester credit is awarded for averages of 70 and above.

Grades awarded for high school credit taken prior to grade 9 shall be included in the grade average or GPA and shall be used to determine high school rank in class.

GRADE POINT AVERAGES (GPA) AND RANKING

Grade points are awarded as follows:

- Numerical grade + 9 points for Gifted/Talented, Advanced Placement or Dual Enrollment
- Numerical grade plus 5 points for Honors
- Student GPA is also reported on an unweighted 4.0 scale

Rank in class for grades 9-12 is determined by using a weighted grade point system on a 100 point scale. GPA and Rank are run at semester and end of school. For Honors Graduate designation, GPA and Rank are run after the third nine-weeks.

MINIMUM ATTENDANCE FOR CLASS CREDIT

Students must be in attendance at least 90% of the time a class is in session to receive credit. (Texas Education Code 25.092) The actual number of days a student must attend in order to receive credit will vary, depending on the number of days in the semester. A student who attends fewer than 90% of the days the class is offered cannot receive credit for the class unless the Attendance Committee finds that the absences are the result of extenuating circumstances.

Additional Course Credit Options

SUMMER SCHOOL

A student may earn a maximum of ½ credit for each summer semester for a total of 1 credit in summer school.

Students may repeat any course offered in summer school when credit was not earned during the regular academic year. Students may take selected courses for acceleration according to summer school guidelines and administrative approval for foundation courses. There is an enrollment fee for most secondary CFB Summer Academic Courses. Course selection and enrollment is limited and contingent upon teacher availability.

Course selection and enrollment forms are available in the campus counselors' offices in the spring. Enrollment in any of CFB courses requires approval of the student's home campus, counselor, diagnostician, and/or principal.

Additional Guidelines:

- Dates, times, fees and locations of the CFB Summer School term are announced each spring.
- Registration for these courses is separate from regular school enrollment and is announced in the spring.

CREDIT BY EXAMINATION

Carrollton-Farmers Branch ISD offers two types of Credits by Exam (CBE): Credit by Exam for acceleration and Credit by Exam for course recovery.

Credit by Exam for Acceleration

A student in any grades 6-12 can earn credit for a course in which he or she has had no prior instruction if the student scores:

- Three or higher on an approved AP exam
*Students with a qualifying AP score may earn up to a maximum of 4 years of high school credit in World Languages.
- Scale score of 60 or higher on CLEP exam
- Minimum score of 80% on approved CBE
- If a student is given credit on the basis of an examination on which the student scored 80% or higher, the CBE score must be entered on the student's transcript and the student is not required to take an applicable STAAR End-of-Course assessment for that course.
- If a student fails to earn credit by exam for a high school course before the beginning of the school year when the student would normally be expected to enroll in the course according to our district's course sequence, the student must satisfactorily complete the course in order to earn credit

Credit by Exam for Course Recovery

A student in any grade 6-12 may be given credit for an academic subject in which he or she had some prior instruction if the student earns a minimum score of 70%.

What is considered prior instruction?

- A course taken and completed (evident by a grade recorded on transcript) but credit was not awarded due to failing grade or absence failure.
- A course taken from a non-accredited school
- A course taken at an equivalent agency from another state
- A course taken from an accredited association recognized by the Commissioner of Education
- CBE for remediation is not accepted for NCAA eligibility.

Additional Guidelines for CBE:

- There is no charge for CBE for acceleration or credit recovery.
- Grades earned for taking Credit by Exam courses shall not be computed for determining class rank but do appear on the student transcript.
- A student may attempt to earn CBE for a specific high school course only two (2) times. Students who do not earn course credit and wish retest within a different testing window.
- Board approved Credit by Exams include University of Texas, Texas Tech, and Avant World Languages
- Students are expected to review the course study guides on the university websites prior to testing as some content areas, such as English Language Arts, have pre-exam activities or reading assignments that must be completed outside of the testing environment before taking the Credit by Exam.

TAC states that CBE testing is scheduled a minimum of three days during each of the following calendar dates:

- January 1- March 31
- April 1-June 30
- July 1-September 30
- October 1-December 31

Scheduling Guidelines

COURSE SELECTION

Students select courses each year based on conversations with their guidance counselor and discussions with their parents. CFBISD encourages students to take courses that will challenge their thinking and offer the best opportunities for growth in areas of interest both recreationally and College/Career. Students should refer to their Personal Graduation Plan (PGP) and make adjustments when necessary to meet the changing interests or offerings each year.

Course Descriptions are found in this Middle School Planning Guide and serve as a reference to help students select the most appropriate courses for future plans and their personal goals. Not all courses are offered at every campus and some courses listed may not be offered in a given year due to interest, teacher availability, or state curriculum changes.

SCHEDULE CHANGES

Changes in a schedule or a course may be made only on the published days before the start of the semester. Requests for schedule changes may be honored for the following reasons:

1. Error in scheduling;
2. Student failure in a prerequisite;
3. Change in program (athletics, band, choir, etc.); and
4. Level changes as recommended by teachers and counselor with parental knowledge and administrative approval.
5. Requests not meeting the listed reasons will not be considered. It should be understood that a schedule change to help balance a classroom enrollment will be done as needed. Appeals on schedule changes will not be heard beyond the building principal.



Academic Offerings



Barbara Bush Middle School



INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAMME

The MYP is designed for students aged 11 to 16. All students at BBMS and every Freshman and Sophomore at RHS are part of the programme. In their fifth year, sophomores undertake an independent Personal Project to demonstrate the development of their skills and understanding.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

ALTERNATIVE EDUCATION PROGRAM



Students are assigned to the Bea Salazar Learning Center (DAEP) from their local campus based upon disciplinary action.

Senate Bill 1, Chapter 37, as passed by the 74th Texas Legislature, establishes the following academic provisions for students placed into the disciplinary alternative education program: "Each school district shall provide an alternative education program that focuses on English Language Arts, mathematics, science, history, and self-discipline."

All DAEP students work under the direct supervision of a certified classroom teacher on individualized curriculum that correlates to the home campus curriculum. In addition, students are taught new ways of thinking and behaving to enhance their self-discipline.

NEWCOMER AND ESOL PROGRAM



The English as a Second Language program in Carrollton-Farmers Branch ISD follows the curriculum framework of the district. The purpose of English for Speakers of Other Languages (ESOL) is to instruct students who speak another language and have been identified to benefit from this program in the foundations of the English language.

The English Language Development and Acquisition course is designed to provide instructional opportunities for recent immigrant students with little or no English proficiency. Newcomers less than 12 months in U.S. schools who have scored at the limited English level of the state approved English oral language proficiency test will be enrolled in English Language Development and Acquisition (ELDA) while concurrently enrolling in ESOL 1. ELDA will be issued as a local elective credit for each of the first two semesters. The development of communicative competence occurs through targeted lessons based on students' needs, with language proficiency as the focus of instruction. Both course offerings enable students to become increasingly more proficient in English in all four-language domains. Teachers validate students' native language and culture as a valuable resource and as a foundation to attain the target language by developing language, enriching vocabulary, and building literacy for newly arrived and preliterate students.

SPECIAL EDUCATION PROGRAM



Special Education Services are available for eligible students in Carrollton-Farmers Branch ISD who have an identified disability and a need for specially designed instruction.

The campus Safety Net Acceleration Planning (SNAP) team can refer a student for a complete evaluation, at no cost to the parents, to determine if the student meets eligibility for special education services.

Carrollton-Farmers Branch provides a continuum of service options to assure that students with disabilities are successful.

SECTION 504, DYSLEXIA AND RELATED DISORDERS

A 504 Plan lists accommodations related to the child's disability. A child may be eligible for accommodations under a 504 Plan if he or she has a physical or mental health disability that impacts one or more major life functions.



Dyslexia support programs in Carrollton-Farmers Branch I.S.D. have been designed to offer an educational option for both regular and special education students who exhibit primary difficulties in phonemic awareness, single-word decoding, reading, fluency, spelling, comprehension, and written expression and have an educational diagnosis of dyslexia.

Student screening, identification, placement, and monitoring procedures are designed to ensure that students receive the most appropriate support to address their identified needs. Screening for dyslexia may be initiated by teachers or by parents. Contact the dyslexia coordinator/support teacher at your child's campus.

ADVANCED ACADEMIC SERVICES / GIFTED AND TALENTED PROGRAMMING

Carrollton Farmers Branch ISD's gifted and talented programs are designed to challenge the gifted learner who demonstrates the need for an augmented curriculum. Typically, gifted students differ from their age peers in three important ways. First, they absorb information at a faster rate and process it very efficiently. Second, they are often able to comprehend information with greater depth than their classmates, showing greater insight and understanding. Third, they often have interests that are more typical of older children or even adults. These three learning differences are frequently enhanced by other complementary characteristics: independence, persistence, nonconformity, and motivation. For more information: cfbgifted.com

CFBISD demonstrates its commitment to educational excellence through the comprehensive programs developed for gifted and talented students in kindergarten through twelfth grade. Having a child-centered education program as its primary goal, the Carrollton Farmers Branch ISD offers a two-tiered multifaceted level program. These services are offered through the Academic Creative Education (ACE) program and the Leading Exceptional Academic Producers (LEAP) program. The structure of the district's programs form an inverted pyramid model beginning as a broad base designed to discover and nurture the intellectual talents of the young child and gradually move into specific specialized course offerings. Classroom teachers who work with gifted students are required to receive at least 30 hours of training in gifted education.

Referral

A student may be referred for gifted and talented services by teachers, parents, administrators, counselors, students, and other members of the community who believe the student may qualify for gifted and talented services. Identification of students is conducted to determine which students require program alterations because of their unique educational needs.

**Referral forms may be obtained at the student's campus through the principal or counselor's office.*

HONORS AND ADVANCED PLACEMENT (AP) COURSE OPTIONS

Honors courses prepare students to be successful in college level courses in English, mathematics, social studies, and science. They are intended to ensure that middle and high school students are taught the skills, concepts, and habits of mind needed for college.

Grades earned in courses with Honors weighting shall receive five (5) additional grade points in the calculation of the numeric weighted GPA.



The Advanced Placement Program (AP) allows students to take rigorous college level courses while still in high school. Students can choose to undertake college-level academic learning in a wide array of content areas: English, Math, Social Studies, Science, Fine Arts, and World Languages.

To show that they have mastered the advanced material, students participate in taking the AP exam for each course. Students can check with the college or university they plan to attend regarding their AP Exam credit qualification.

AP courses make substantial academic demands on students. Most courses are a full year in length. Students are required to do considerable outside reading and other assignments and to demonstrate the analytical skills and writing abilities expected of first year students in a strong college program. This experience helps students develop the intellectual skills and self-discipline they will need in college.

Grades earned in courses with AP academic weighting shall receive nine (9) additional grade points in the calculation of the weighted numeric GPA.

UIL ELIGIBILITY AND ADVANCED CLASSES

According to SB 1517 and Section 33.081 of the Texas Education Code, students enrolled in identified advanced courses including *Honors, Advanced Placement (AP) and International Baccalaureate* are eligible for exemption from the state's *No-Pass, No-Play* policy. Additionally, local school boards are authorized to identify and approve a listing of such "advanced" courses and set the exemption standard students must meet to retain UIL eligibility.

The courses listed below have been identified as "advanced" by the CFBISD Board. Students earning grades between 60-70 at the end of an evaluation period can retain UIL eligibility. Students earning grades below 60 can retain UIL eligibility if they meet the following standards:

1. Are not a disciplinary concern
2. Do not have multiple zeroes in an advanced course
3. Have made a "good faith" effort to earn a passing grade in an advanced course by attending all required tutorials and utilizing retest opportunities

| | | |
|----------------------------|-----------------------------|---|
| 6 Language Arts - Honors | 7 MYP Science | Principles of A/V Tech & Communication Principles of Applied Engineering Principles of Human Services Principles of Information Tech |
| 6 Language Arts - IDS ACE | 7 MYP TX History - IDS | |
| 6 Language Arts - IDS LEAP | 7 Science - Honors | |
| 6 Math - Honors | 7 TX History - Honors | |
| 6 MYP Language Arts - IDS | 7 TX History - IDS ACE | |
| 6 MYP Math - Honors | 7 TX History - IDS LEAP | |
| 6 MYP Science - Honors | 8 Language Arts - IDS LEAP | |
| 6 MYP Soc Stud - IDS | 8 Language Arts -IDS ACE | |
| 6 Science - Honors | 8 MYP Language Arts - IDS | |
| 6 Soc Stud - Honors | 8 MYP Science | |
| 6 Soc Stud - IDS ACE | 8 MYP US History - IDS | |
| 6 Soc Stud - IDS LEAP | 8 US History - IDS LEAP | |
| 6 Writing - Honors | 8 US History -IDS ACE | |
| 6 Writing - IDS ACE | Algebra 1 - Honors | |
| 6 Writing - IDS LEAP | Biology - Honors | |
| 7 Language Arts - Honors | Business Info Mgmt | |
| 7 Language Arts - IDS ACE | Gateway to Tech 1 | |
| 7 Language Arts - IDS LEAP | Gateway to Tech 2 | |
| 7 Math - Honors | Geometry - Honors | |
| 7 MYP Language Arts - IDS | Intro to Engineering Design | |
| 7 MYP Math - Honors | | |



Courses are listed by Grade Level and, within the Electives sections, by Program. Most courses are year-long in duration. Those that are a semester only are noted as such.

In the 8th Grade Electives section, there are courses listed that are considered "State Credits" earned toward the graduation requirements. Most of these courses impact the High School GPA as well.

Not all courses listed within these pages are offered at all campuses subject to teacher availability, student interest, and curriculum changes that may occur after the publication of this guide.

6th Grade Students

All 6th grade students must complete core classes - English Language Arts & Writing, Mathematics, Science, and Social Studies. They may select two electives from Physical Activity, Fine Arts, or Electives of Choice options. In addition to these classes, students will be assigned an Advisory class.



Core Clases

- OnLevel
- Honors
- MYP Honors
- IDS
- Dual Language
- ESL & Newcomer
- PAS
- Fundamentals
- MAC
- Applied
- Developmental



Physical Activity

- P.E.
- Karate
- Dance
- Off-Campus P.E.



Fine Arts

- Art
- Theatre
- Band
- Choir
- Orchestra



Elective of Choice

- Exploratory Languages
- Life Skills
- Character Education
- Introduction to STEM
- Technology Applications

In place of an elective, a support class may be selected by campus staff to meet the needs of the student.

- Reading Support
- Math Connections

CORE CLASSES – 6th Grade English Language Arts, Writing, and Reading

English Language Arts

02800000

Students will learn and practice reading comprehension through the study of theme, genre, literary texts, sensory language, and informational texts. Using the writing process, students will compose literary texts (poetry and imaginative stories), expository texts, and persuasive texts. Students will engage in the reading and writing workshop experience that includes the study of oral and written conventions, research and library skills, and teamwork. Language study in this course emphasizes grammar, spelling, sentence development, punctuation, and capitalization taught through application.

0605 Language Arts

0603 Honors Language Arts

This course is designed for students who wish to have a more challenging and rigorous sixth-grade English Language Arts experience. In addition to the emphasis areas listed in Course 0605, Honors ELA 6 students will be afforded opportunities to engage in more challenging reading and writing experiences with deeper levels of instruction.

0261 MYP Language & Literature (Only at Bush)

Differentiated course to meet the needs of the advanced Language Arts student through complexity, depth and pacing. This course uses communication processes of listening, speaking, reading, and writing to promote the enjoyment of literature. This course assists in preparing students for the challenges offered by an International Baccalaureate Diploma programme through sustained habits necessary for success.

Interdisciplinary Seminar (IDS) ELA

Designed around the theme “culture” and interdisciplinary in nature, this course enhances the four core curriculum subjects. The course is designed to meet the needs of the gifted and talented (GT) or highly-GT identified student by adding depth, complexity and pacing. The program promotes thinking skills, exploratory learning, student-initiated research, and investigates leadership qualities. Students must meet the criteria established by the District and assessed by the Campus Admission, Review and Exit Committee.

0602 IDS ELA: ACE

0604 IDS ELA: LEAP (Only at Perry)

0613 PAS Language Arts

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0612 Fundamentals of Language Arts

ARD Placement Required. Designed to meet the needs of students through accommodations, slower pacing and repeated review of key concepts. Curriculum does not require an alternate academic standard.

0614 Modified Academic Class (MAC) Language Arts

ARD Placement Required. Designed for students with mild to moderate intellectual disability, autism, or other health impairment (OHI). Alternate curriculum mastery is met through pre-requisite skills taught with the needs of the individual student in mind.

0656 Adaptive Language Arts 03200510

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0610 Developmental Language Arts

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

ELA for the English Language Learner

02940000

0606 Language Arts: ESL Level I

Offered to the limited-English speaking students with TELPAS reading level 1 or 2 in order that students may develop proficiency in English and proceed into the regular English courses. If ESL Level I is not double-blocked, ESL students must also take one period of ESL Reading.

0607 Language Arts: ESL Level II

Offered to the limited-English speaking students with TELPAS reading level 3 in order that students may develop proficiency in English and proceed into the regular English courses. If ESL Level I is not double-blocked, ESL students must also take one period of ESL Reading.

0608 Language Arts: ESL Level III

Offered to the non-English speaking students with TELPAS reading level 4 in order that students may develop proficiency in English and proceed into the regular English courses. Students may also take regular Language Arts or Reading Improvement.

0609 Language Arts: Newcomers

Offered to the non-English speaking newcomer students less than 12 months in US schools in order that students may develop proficiency in English and proceed into ESL I. This course is an intensive English language, self-contained class that meets two periods daily with a third period of reading ESL or level 1.

Writing - Students take 6th grade ELA and Writing concurrently.

82000605

Students will share readings and make connections between ELA and Writing. The writing process is taught with an emphasis given to narrative, informative, persuasive/argumentative, and creative writings. A process approach is used to develop writing, including drafting, rewriting, conferencing, revising, editing and publishing. Writing conventions will be taught through mini-lessons, analysis and peer/teacher editing. Grammar is focused on as a means to produce effective writing. Through discussion-based activities, students will develop and improve their listening and speaking skills.

0605W Writing

0603W Honors Writing

0613W Writing PAS

ARD Placement Required. This is taught in the Positive Attitude to Success (PAS) classroom.

IDS Writing

This course is designed for students who have been accepted into the GT program. IDS Writing will be afforded opportunities to engage in more challenging reading and writing experiences with deeper levels of instruction.

0602W IDS Writing: ACE

0604W IDS Writing: LEAP (Only at Perry)

Reading Support

03273410

ILIT

This course is for students who are not successful on the state reading assessment, score below the district criteria, or need additional reading and writing instruction. This course is to be taken in addition to the regular language arts class. Students will be taught how to use a range of comprehension strategies so that these strategies influence how they make meaning from a text. Additional instruction provided in reading, thinking, writing, and vocabulary will allow students to develop specific reading and writing strategies for mastery of secondary school content area subjects. The **Extended** course provides intensive reading interventions that include instructional software, high-interest literature, and direct instruction. ELL level 2 or 3 may be enrolled in this class.

0601 ILIT

0601E ILIT Extended 03200510

Reading for English Language Learners – Newcomers

Designed to be taken in addition to the Newcomers ESL class, develops the four language skills in students to build an English language foundation. The course provides systematic instruction in improving reading in English. Students who meet the criteria as Newcomers take Reading ESL I or II. This is one of three language arts sections for Newcomers.

0618 Reading: ESL Level I-Newcomers

0619 Reading: ESL Level II-Newcomers

0622 PAS Accelerated Literacy

ARD Placement is Required. This is taught in the Positive Attitude to Success (PAS) classroom.

0621 Fundamentals of Accelerated Literacy

ARD Placement Required. Designed to meet the needs of the individual student.

0623 MAC Accelerated Literacy

ARD Placement Required. Designed for the student who reads significantly below grade level. The class is designed to improve communication skills, vocabulary development, comprehension skills, and functional reading skills.

0655 Adaptive Reading

ARD Placement Required. Offers an alternate curriculum emphasizing independent living skills, functional academics, vocational training, and recreation/leisure skills for students with moderate to severe disabilities.

CORE CLASSES – 6th Grade Mathematics

Mathematics

02820000

Provides the student with a well-balanced mathematics curriculum. The primary focal points at Grade 6 are using ratios to describe direct proportional relationships involving number, geometry, measurement, probability, and adding and subtracting decimals and fractions. Problem solving in meaningful contexts, language and communication, connections within and outside mathematics, and formal and informal reasoning underlie all content areas in mathematics. Throughout mathematics in Grade 6, students use these processes together with graphing technology and other mathematical tools such as manipulative materials to develop conceptual understanding and solve problems as they do mathematics.

0627 Math**0625 Honors Math**

Designed to meet the needs of the advanced mathematics learner who meets district criteria based on AP Potential. This course helps develop critical thinking skills through the use of unconventional problems, contracting, classifying, deducing, discarding irrelevant information and evaluating solutions. This course assists in preparing students for the challenges offered by the Advanced Placement (AP) program through sustained habits necessary for success in the College Board's AP Program. This course compacts the Grade 6 and Grade 7 Math TEKS and should be followed by Honors Grade 7 Mathematics.

0263 MYP Honors Math (Only at Bush) This is an Honors Math course designed to assist the MYP student in preparing for the challenges offered by an International Baccalaureate Diploma programme through sustained habits necessary for success. This course compacts the Grade 6 and Grade 7 Math TEKS.

0626 GT Math: LEAP (Only at Perry)

Designed for students who have been accepted into the GT program. This math course is two grade levels advanced meaning it will have 8th Grade Math curriculum.

0625D Dual Language Math Honors (Only at Field and Long)

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be a native Spanish speakers.

0629 PAS Math

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0628 Fundamentals of Math

ARD Placement Required. Designed to meet the needs of students through accommodations, slower pacing and repeated review of key concepts. Curriculum does not require an alternate academic standard.

0630 Modified Academic Class (MAC) Math

ARD Placement Required. Designed for students with mild to moderate intellectual disability, autism, or other health impairment (OHI). Alternate curriculum mastery is met through pre-requisite skills taught with the needs of the individual student in mind.

0657 Adaptive Math

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0631 Developmental Math

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Math Support**0632 Math Connections**

82100632

Focused instruction on students' areas for need in their math learning path. Instruction will be based on students' performance on state standards. The class will have a variety of instructional practices to assist students in accelerating their learning. Math Connections will use direct teach, small group and a computer program to reach each child in their areas of need for their mathematical learning process.

CORE CLASSES – 6th Grade Science

Science

03060600

This course focuses in the interdisciplinary nature. Student will develop a rich knowledge of science and the natural world through scientific investigations and reasoning to propose explanations based on evidence derived from their work. Topics of study will embrace matter and energy, force and motion, and energy, Earth and space science, and organisms and environments.

0639 Science

0637 Honors Science

Differentiated to meet the needs of the district's gifted and advanced students, this course focuses on the interdisciplinary nature of science. This course assists in preparing students for the challenges offered by the Advanced Placement (AP) program through sustained habits necessary for success in the College Board's AP Program.

0265 MYP Honors Science (Only at Bush)

This is an Honors Math course designed to assist the MYP student in preparing for the challenges offered by an International Baccalaureate Diploma programme through sustained habits necessary for success.

0638 GT Science: LEAP (Only at Perry)

Differentiated to meet the needs of the GT student, this course accelerates the 6th -8th grade science curriculum focusing on the interdisciplinary nature of science. Student will develop a rich knowledge of science and the natural world through scientific investigations and reasoning to propose explanations based on evidence derived from their work. Topics of study will embrace matter and energy, force and motion, and energy, Earth and space science, and organisms and environments. This class will go beyond the required curriculum to provide for the needs of the gifted student. This course assists in preparing students for the challenges offered by the Advanced Placement (AP) program through sustained habits necessary for success in the College Board's AP Program.

0640 PAS Science

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0641 Modified Academic Class (MAC) Science

ARD Placement Required. Designed for students with mild to moderate intellectual disability, autism, or other health impairment (OHI). Alternate curriculum mastery is met through pre-requisite skills taught with the needs of the individual student in mind.

0658 Adaptive Science

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0636 Developmental Science

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

CORE CLASSES – 6th Grade Social Studies

Social Studies

02870000

Designed as a study of the people and places of the contemporary world, this multidisciplinary course draws its content and concepts from history, geography, government, economics, citizenship, culture and technology. It also includes elements of the arts, humanities, and literature with an emphasis on disciplinary literacy and critical thinking through the lens of a social scientist.

0645 Social Studies

0643 Honors Social Studies

Differentiated to meet the needs of the advanced student, this course focuses on people and places of the world. Students analyze the influence of individuals and groups on contemporary society through the strands of history, geography, government, economics, citizenship, culture and technology. This course prepares students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

0267 MYP Honors Individuals & Societies (Bush Middle School only)

This course focuses on the study of people and places of the world. Students describe the influence of individuals and groups through the study of the content and concepts from history, geography, government, economics, citizenship, culture and technology. This course assists in preparing students for the challenges offered by the International Baccalaureate Diploma program through sustained habits necessary for success.

Interdisciplinary Seminar (IDS) Social Studies

Designed to meet the needs of the gifted and talented (GT) or highly-GT social studies student. This course introduces the study of physical and human geography to students. In addition to learning the core principles of this social science, students will focus on and conduct research pertaining to various world cultures. A major emphasis will be placed on skills needed to analyze relationships between countries and world regions. Its multidisciplinary approach draws its content and concepts from history, geography, government, economics, citizenship, culture and technology, and elements of the arts.

0642 IDS Social Studies: ACE

0644 IDS Social Studies: LEAP (Only at Perry)

0643D Dual Language Social Studies (Only at Field and Long)

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be native Spanish speakers.

Students enrolled in the dual language program receive instruction in Spanish. Designed as a study of the people and places of the contemporary world, this multidisciplinary course draws its content and concepts from history, geography, government, economics, citizenship, culture and technology. It also includes elements of the arts, humanities, and literature with an emphasis on disciplinary literacy and critical thinking through the lens of a social scientist.

0646 Social Studies: Newcomers

Designed to meet the needs of the non-English speaking student less than twelve months in US schools. Reading content in this course will be directed toward acquisition of knowledge in the arts, humanities, and language arts.

0647 PAS Social Studies

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0648 Modified Academic Class (MAC) Social Studies

ARD Placement Required. Designed for students with mild to moderate intellectual disability, autism, or other health impairment (OHI). Alternate curriculum mastery is met through pre-requisite skills taught with the needs of the individual student in mind.

0659 Adaptive Social Studies

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0649 Developmental Social Studies

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Physical Activity – 6th Grade (Students must have 2 years while in Middle School.)

Physical Education (PE)

02850000

0651 Physical Education

0652 Karate 1

Assists students in developing lifetime recreational interests and fitness habits that improve the quality of life. This course is designed to focus specifically in the area of martial arts. This is the 1st year Karate for 6th grade students. (Fee may be included.)

0665 Dance 1

Introduces basic movement skills and an awareness of fundamental dance vocabulary in genres such as aerobics, ballet, folk, modern, jazz and tap. Emphasis placed on activities that will promote healthy behaviors and an enjoyment of life-long physical activity.

0925 Off-Campus Physical Education 1

03823000

Category I: Olympic/Level- Participation includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in this program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education. See *counseling office for additional requirements and application.*

Category II: Private or Commercially Sponsored- sponsored physical activities include those certified by the superintendent to be of highly qualified and well supervised by appropriately trained instructors. Student participation of 5 hours per week is required. Students certified to participate at this level may not be dismissed from any part of the regular school day. See *counseling office for additional requirements and application.*

0660 PE Special Pops 1

82200659

Students in this course will engage in introductory activities that promote health-related and skill-related fitness components. Students will build knowledge and skills that include, but are not limited to, rhythms, individual and dual sports, team sports, movements games, and physical fitness assessment. A range of teaching strategies will be used throughout the lessons to include all learning styles, intelligences, and abilities to promote lifetime of healthy fitness habits.

Fine Arts – 6th Grade

Art

02880000

Designed to provide students with an opportunity to broaden their knowledge and experience by participating in a variety of 2-D and 3-D art activities. Appreciation of art as a part of the present and past civilization is an integral part of the program.

0670 Art - 1 semester

0671 Art – 1 year

Theatre Arts

02540011

Designed to provide students an opportunity to participate in a wide variety of activities related to the field of theater arts.

0674 Theater Arts – 1 semester

0675 Theater Arts – 1 year

Music

0672 Band

02910000

Designed for sixth grade students who wish to learn to play a wind or percussion instrument. The instruction emphasizes fundamental cognitive, executive, and social musical skills.

0669 Choir

02920000

Length: 1 year

Designed to instruct students in music fundamentals focusing on music reading and correct vocal and choral techniques. This is a performing choir.

0673 Orchestra

02930000

Designed to provide students an excellent and enduring musical education, while at the same time furnishing a focal point for musically gifted students and those seeking excellence of achievement.

Electives of Choice – 6th Grade

Exploratory Languages

02950000

Designed to provide students an opportunity to participate in a wide variety of learning experiences to support cultural literacy with multiple world languages.

0677 Exploratory Languages – 1 semester

0676 Exploratory Languages – 1 year

0694 Standard Spanish (Only at Bush)

82500694

This semester of basic language instruction, which is a text based proficiency course, focuses on the core skills of listening, speaking, reading and writing in Spanish. This course is part of the International Baccalaureate Middle Years Program language requirement and ensures students a breadth of knowledge in understanding their own cultures and that of others.

0685 Dual Language Spanish (Only at Field and Long)

02446000

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be a native Spanish speakers. This year-long introductory Spanish language course increases the proficiency of grammar, reading, and writing in the language for students who have been studying other core subjects in Spanish as well.



Science, Technology, Engineering and Mathematics (STEM)

0682 Introduction to STEM

82600682

Length: 1 year – 1 credit

Sixth grade Introduction to STEM is a project-based introduction to career of engineering. Students will complete projects which utilize skills from civil, mechanical, robotics, and electrical engineering. Throughout the lessons, students will explore the engineering design process and utilize math and science concepts that the students are learning in their science and math classes. Examples of activities include mechanical drawing, building bridges, building and programming Lego or other robots, dissecting electronics, and other projects.

Tech Applications

02670060

Through the study of technology applications, students make informed decisions by understanding current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks.

0684 Tech Applications – 1 semester

0683 Tech Applications – 1 year



Study Skills & Character Education

0632 Math Connections

82100632

Designed for students, identified by the campus, needing acceleration in mathematics.

Skill Builders

82900615

Designed to strengthen student content, thinking, and study strategies. Students will be identified based on academic need. This course is designed to provide remediation on existing curriculum objectives.

0616 Skill Builders – 1 semester

0615 Skill Builders – 1 year

0699 AVID

82900699

Prepares students for success in postsecondary education. The content of AVID consists of skill development in areas specifically aligned with success in rigorous courses in the foundation content areas. Students will learn Cornell note taking, writing techniques and reading strategies as tools to learn material in core academic subjects. Time management strategies and personal organization skills will be developed.

0679 Life Skills

82900682

Designed to provide students an opportunity to participate in a wide array of activities including communication, decision making, goal setting, problem solving, and health.

0693 Character Education

82900693

Designed to help students focus on character traits that strengthen self-confidence and interpersonal skills.

0663 PAS Social Skills

82900681

ARD Placement Required. Focuses on the student's self-concept in the development of social/behavioral skills, in the school setting. Students will learn to learn to appropriately deal with stress and feelings, decision making and alternatives to their problem behavior and/or aggression. Emphasis is on the application of these skills to allow the student to successfully interact and function appropriately at school.

0661 Functional Skills

82900667

ARD Placement Required. Offers an alternate curriculum emphasizing independent living skills, functional academics, vocational training, and recreation/leisure skills for students with moderate to severe disabilities.

0600 Advisory

80800100

Required for all 6th grade students.

7th Grade Students

All 7th grade students must complete core classes - English Language Arts, Mathematics, Science, and Social Studies. They may select three electives from Physical Activity, Fine Arts, or Electives of Choice options. In addition to these classes, students will be assigned an Advisory class.



Core Clases

- OnLevel
- Honors
- MYP Honors
- IDS
- Dual Language
- ESL & Newcomer
- PAS
- Fundamentals
- MAC
- Applied
- Developmental



Physical Activity

- P.E.
- Karate
- Dance
- Off-Campus P.E.



Fine Arts

- Art
- Theatre
- Band
- Choir
- Orchestra



Elective of Choice

- Exploratory Languages
- Introduction to STEM
- Technology Applications
- Life Skills
- Character Education

In place of an elective, a support class may be selected by campus staff to meet the needs of the student.

- Reading Support
- Math Connections

CORE CLASSES – 7th Grade English Language Arts and Reading

English Language Arts

03200540

This course is a reading and writing experience that relies on the study of well-crafted essays, stories, and poems to direct student writing in literary, expository, and persuasive texts. Students will study theme, genre, literary texts, and sensory language through contemporary and traditional literary and informational texts and will use a reading and writing workshop approach as they engage in teacher-directed and self-selected reading and writing experiences. Language study in this course emphasizes grammar, spelling, sentence development, punctuation, and capitalization taught through application.

0705 Language Arts

0703 Honors Language Arts

This course is designed for students who wish to have a more challenging and rigorous seventh-grade English Language Arts experience. Students will be afforded opportunities to engage in more challenging reading and writing experiences with deeper levels of instruction.

0271 MYP Honors Language & Literature (Only at Bush)

Designed for highly motivated students with above grade level proficiency in Language Arts. Communication skills are reinforced as the student improves proficiency in sentence structure and learns the components of a well-developed paragraph through a process approach to writing. A more advanced higher level of literary analysis and study skills is emphasized in the study of literature. Grammar, spelling, vocabulary instruction, and research skills are emphasized. This course assists in preparing students for the challenges offered by an International Baccalaureate Diploma programme through sustained habits necessary for success.

Interdisciplinary Seminar (IDS) Language Arts

Designed to meet the needs of identified talented and gifted (GT) or highly-GT students, this course focuses on the theme “Power” and is interdisciplinary in nature. Thinking skills, exploratory learning, and leadership qualities are promoted. Students must meet the criteria established by the District’s Admission, Review and Exit (ARE) Committee.

0702 IDS Language Arts: ACE

0704 IDS Language Arts: LEAP (Only at Perry)

0713 PAS Language Arts

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0712 Fundamentals of Language Arts

ARD Placement Required. Designed to meet the needs of students through accommodations, slower pacing and repeated review of key concepts. Curriculum does not require an alternate academic standard.

0714 Modified Academic Class (MAC) Language Arts

ARD Placement Required. Designed for students with mild to moderate intellectual disability, autism, or other health impairment (OHI). Alternate curriculum mastery is met through pre-requisite skills taught with the needs of the individual student in mind.

0756 Adaptive Language Arts 03200520

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0710 Developmental Language Arts

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

ELA for the English Language Learner

03200400

0706 Language Arts: ESL Level I

Offered to the limited English-speaker with TELPAS reading level 1 or 2 to develop proficiency in English and proceed into English Language Arts courses. If ESL Level I is not double-blocked, ESL students must also take one period of ESL reading.

0707 Language Arts: ESL Level II

Offered to the limited English speaking students with TELPAS reading level 3 in order that they may develop proficiency in English and proceed into English Language Arts courses. If ESL Level II is not double-blocked, Students also take regular Language Arts or Reading Improvement.

0708 Language Arts: ESL Level III

Offered to the limited English speaking students with TELPAS reading level 4 and four years or less in US schools in order that students may develop proficiency in English and proceed into regular English courses. Students also take regular Language Arts or Reading Improvement.

0709 Language Arts: Newcomers

Offered to the non-English speaking newcomer student less than 12 months in US schools in order to develop proficiency in English and proceed into ESL I. This course is an intensive English language, self-contained class that meets two periods daily with a third period of reading ESL or level I.

Reading Support

ILIT

Taken with a regular Language Arts course. Designed for students who are not successful on the state reading assessment, score below the district criteria, or need additional reading and writing instruction. Students will be taught how to use a range of comprehension

strategies. Additional instruction provided in reading, thinking, writing, and vocabulary will develop specific reading and writing strategies useful in all school content area subjects. The **Extended** course provides intensive reading interventions that include instructional software, high-interest literature, and direct instruction. ELL level 2 or 3 may be enrolled in this class.

0701 ILIT 03200420

0701E ILIT Extended 03200540

Reading for English Language Learners – Newcomers

0718 Reading: ESL Level I-Newcomers

Designed to be taken in addition to the Newcomers ESL class, develops the four language skills in students to build an English language foundation. The course provides systematic instruction in improving reading in English. Students who meet the criteria as Newcomers take Reading ESL I. This is one of three language arts sections for Newcomers.

0722 PAS Accelerated Literacy

ARD Placement Required. This is taught in the Positive Attitude to Success (PAS) classroom.

0721 Fundamentals of Accelerated Literacy

ARD Placement Required. Designed to meet the needs of the individual student.

0723 Modified Academic Class (MAC) Accelerated Literacy

ARD Placement Required. Designed for the student who reads significantly below grade level. The class is designed to improve communication skills, vocabulary development, comprehension skills, and functional reading skills.

0755 Adaptive Reading

ARD Placement Required. Offers an alternate curriculum emphasizing independent living skills, functional academics, vocational training, and recreation/leisure skills for students with moderate to severe disabilities.

Core Classes - 7th Grade Mathematics

Math

03103000

Provides the student with a well-balanced mathematics curriculum. The primary focal points at Grade 7 are using direct proportional relationships in number, geometry, measurement, and probability; applying addition, subtraction, multiplication, and division of decimals, fractions, and integers; and using statistical measures to describe data. Problem solving in meaningful contexts, language and communication, connections within and outside mathematics, and formal and informal reasoning underlie all content areas in mathematics. Throughout mathematics in Grades 7, students use these processes together with graphing technology and other mathematical tools such as manipulative materials to develop conceptual understanding and solve problems as they do mathematics.

0727 Math

0724 Honors Math

Designed to meet the needs of the district's advanced mathematics learners who meet district criteria based on AP Potential. Critical thinking skills will be addressed through the use of unconventional problems, contracting, classifying, deducing, discarding irrelevant information and evaluating solutions. This course assists in preparing students for the challenges offered by the Advanced Placement (AP) program through sustained habits necessary for success in the College Board's AP Program. This course compacts the Grade 7 and Grade 8 Math TEKS and should be followed by Honors Algebra 1.

0273 MYP Honors Math (Only at Bush)

This course will employ the use of Bloom's Taxonomy to help develop higher level thinking skills. These critical thinking skills will be addressed through the use of unconventional problems, contracting, classifying, deducing, discarding irrelevant information and evaluating solutions. This course assists in preparing students for the challenges offered by the International Baccalaureate Diploma program through sustained habits necessary for success. This course compacts Grade 7 and Grade 8 Math TEKS. This course should be followed by Algebra I.

4649 Honors Algebra 1 (Typically for LEAP 7th grade)

03100500

PREREQUISITE: GT Math 6 – LEAP or Teacher Approval

CREDIT: 1 UNIT on HS transcript

GPA: +5 on HS weighted GPA

NOTE: Course does not satisfy grad requirements of 4 math credits taken at the HS campus. Uses a variety of representations (concrete, numerical, algorithmic, and graphical) to expand the understanding of functions, linear functions and quadratic and other nonlinear functions. Graphing calculators will be used extensively in this course. This course should be followed by Honors Geometry.

0724D Dual Language Math (Only at Field and Long)

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be native Spanish speakers.

0729 PAS Math

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0728 Fundamentals of Math

ARD Placement Required. Designed to meet the needs of students through accommodations, slower pacing and repeated review of key concepts. Curriculum does not require an alternate academic standard.

0730 MAC Math

ARD Placement Required. Designed to facilitate independence in functional situations at the student's ability level. This course may include numeration, computation, and personal and consumer math.

0757 Adaptive Math

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0731 Developmental Math

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Core Classes – 7th Grade Science

Science

03060700

This course is interdisciplinary in nature. Student will develop a rich knowledge of science and the natural world through scientific investigations and reasoning to propose explanations based on evidence derived from their work. Topics of study will embrace matter and energy, force and motion, and energy, Earth and space science, and organisms and environments.

0739 Science**0737 Honors Science**

Differentiated to meet the needs of the district's advanced students, This course assists in preparing students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

0275 MYP Honors Science (Bush Middle School only)

This is an Honors Science course designed to assist the MYP student in preparing for the challenges offered by an International Baccalaureate Diploma programme through sustained habits necessary for success.

0738 GT Science: LEAP (Only at Perry)

This class will go beyond the required curriculum to provide for the needs of the gifted student. In addition, this course assists in preparing students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

0737D Dual Language Science (Field and Long Middle Schools only)

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be native Spanish speakers.

0740 PAS Science

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0741 MAC Science

ARD Placement Required. Focuses on academic science topics and functional living application as related to science.

0758 Adaptive Science

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0736 Developmental Science

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Core Classes – 7th Grade Social Studies

Texas History & Geography

03343000

This course is designed to help students develop historical thinking by studying the history and geography of Texas as well as the state's cultural heritage from ancient times to the present. Students will analyze primary sources, explore different points of view, make connections to U.S. history and develop disciplinary literacy.

0745 Texas History/Geography**0743 Honors Texas History/Geography**

This course is designed for students who wish to have a more challenging and rigorous seventh grade Texas history experience. Differentiated to meet the needs of the district's advanced social studies students, this course prepares students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

0277 MYP Honors Individuals & Societies (Bush Middle School only)

Students will develop an understanding and appreciation of the history and geography of Texas as well as the state's cultural heritage from the early times to the present. This course assists in preparing students for the challenges offered by the International Baccalaureate Diploma program through sustained habits necessary for success.

Interdisciplinary Seminar (IDS)

Designed for identified gifted and highly motivated students with above grade level proficiency. This multidisciplinary study will emphasize problem solving, critical and higher level thinking, and creative production through group work and project studies. Students must meet the criteria established by the District and assessed by the Campus Admission, Review and Exit Committee. Along with studying the foundations of Texas history, students will develop research skills needed to analyze primary and secondary sources. Critical thinking skills are also emphasized in regards to contextualizing the history of Texas within the larger national identity of the United States.

0742 IDS Social Studies: ACE

0744 IDS Social Studies: LEAP (Only at Perry)

0743D Dual Language Texas History/Geography

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be native Spanish speakers.

0746 Texas History & Geography: Newcomer

Designed to meet the needs of the non-English speaking student less than twelve months in US schools. Created to help students develop an understanding and appreciation of the history and geography of Texas as well as the state's cultural heritage from the early times to the present.

0747 PAS Texas History & Geography

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0748 MAC Texas History & Geography

ARD Placement Required. This course is designed to help students develop an understanding and appreciation of the history, geography and cultural heritage of Texas. Students also learn the skills and attitudes of responsible citizenship.

0759 Adaptive Texas History & Geography

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0746 Developmental Texas History & Geography

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Physical Activity – 7th Grade (Students must have 2 years while in Middle School.)

Physical Education (PE)

03823000

0751 Physical Education – 1 year

Karate

Assists students in developing lifetime recreational interests and fitness habits that improve the quality of life. This course is designed to focus specifically in the area of martial arts.

0752 Karate I

0753 Karate II

Dance

Introduces basic movement skills and an awareness of fundamental dance vocabulary in genres such as aerobics, ballet, folk, modern, jazz and tap. Emphasis placed on activities that will promote healthy behaviors and an enjoyment of life-long physical activity Year 2 introduces intermediate movement skills in these areas.

0665 Dance 1 02850000

0765 Dance 2 03823000

Athletics

Designed for students interested in participating in competitive sports. Students must be available before school, after school, evenings and Saturdays for practice sessions and games. A physical examination is required. *Maximum team size for each sport will be established and maintained based on written criteria. Students who are not selected for a team will be assigned to an off-season conditioning class until the beginning of a new sport. This procedure will be used for each sport*

Sports Available

| | |
|------------|------------|
| Football | Volleyball |
| Basketball | Basketball |
| Soccer | Soccer |
| Track | Track |

0749 Athletics - Girls

0750 Athletics - Boys

0925 Off-Campus Physical Education

Category I: Olympic/Level- Participation includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in this program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education. See *counseling office for additional requirements and application.*

Category II: Private or Commercially Sponsored- sponsored physical activities include those certified by the superintendent to be of highly qualified and well supervised by appropriately

trained instructors. Student participation of 5 hours per week is required. Students certified to participate at this level may not be dismissed from any part of the regular school day. See *counseling office for additional requirements and application*.

0760 PE Special Pops 82931760

Students will participate in activities that include physical fitness, recreational/lifetime sports, team sports, dance, and outdoor skills. Emphasis will be placed on health-related and skill-related fitness components. Students will be exposed to technological advances including but not limited to heart rate monitors and pedometers, which will provide immediate feedback on fitness levels and time spent in MVPA during a workout session. The use of fitness assessment data will enhance understanding of fitness levels and the areas in which one needs to improve.

0764 Pep Squad/Cheer 03823000

Based on individual campuses, Pep Squad/Cheer may be offered as class or strictly after school.

Fine Arts – 7th Grade

Art

0768 Art

03503001

Designed to help students learn foundational art concepts and develop knowledge and application of the elements and principles of design. The course emphasis is two and three dimensional, with activities in basic design, drawing, painting, printmaking, pottery, and sculpture.

Music

All music programs require audition and teacher recommendation.

Students entering the music program are expected to develop their musical aptitudes to the greatest extent possible. Advancement in the program shall be conditional upon performance in the class and/or audition. Students are expected to attend all performances and extra rehearsals/sectionals. Students may be asked to obtain an inexpensive uniform to be used at all concerts, festivals, and contests. Students using a school owned instrument would be required to maintain the instrument. Participation in UIL activities and other competitions is expected.

0779 Music Ensemble

03154501

PREREQUISITE: Concurrently enrolled in another Music program

Affords students the opportunity to refine their musical and technical skills, and use methods appropriate to the type of ensemble. The students will have the opportunity to perform ensemble music at school and in public. Opportunities will be provided for self-expression and to explore career and recreational potentials through participation in music.

Band

03154101

Emphasizes a continued growth in technique, tone production, tuning, musical style, and in responsibility as a member of a performing organization. This organization may perform at University Interscholastic League Concert & Sight-reading Contest as well as other festivals. This is a public performing organization for students with skill development at the intermediate level.

0782 Concert Band

0783 Symphonic Band

0780 Cadet Band *May not be offered at every campus*

Designed to develop or increase technique, playing ability, and to provide a student the opportunity to function as a member of a musical organization. This group may perform publicly.

Choir

03154301

Designed as a performing choir in which students will be instructed in music fundamentals focusing on music reading and correct vocal and choral techniques. This group may perform publicly and in University Interscholastic League Concert & Sight-reading contest as well as other festivals.

0787 Concert Choir

0788 Advanced Choir

0790 Advanced Select Choir

0789 Tenor/Bass Choir

Designed as a performing choir in which students explore a variety of music appropriate to the young vocalist. Students will learn correct vocal and choral techniques and music fundamentals focusing on music reading. This group may perform publicly.

Orchestra – Strings Only

03154201

Designed to develop or increase technique, music reading and playing ability and to provide a student the opportunity to function as a member of a performing musical organization. This group may perform publicly and participate at University Interscholastic League Concert & Sight-reading Contest as well as other festivals.

0784 Concert Orchestra

0785 Philharmonic Orchestra

0786 Symphonic Orchestra

Theatre Arts

03253001

Designed to help students develop skills through participation in the performing and technical aspects of theater. Included are activities such as pantomime, group improvisation, storytelling, dramatic interpretation, and the study of theater history, stage lighting, make-up, costume and set design. **Advanced Theatre Arts** places emphasis will be placed on more expressive use of the body and voice, acting and theater concepts, and the skills, analysis and evaluation of theatrical experiences.

0774 Theatre Arts

0775 Advanced Theater Arts (Teacher Recommendation Required)

Electives of Choice – 7th Grade

World Languages

0794 Standard Spanish (Only at Bush)

82960794

This semester of basic language instruction, which is a text-based proficiency course, focuses on the core skills of listening, speaking, reading and writing in Spanish. This course is part of the International Baccalaureate Middle Years Program language requirement and ensures students a breadth of knowledge in understanding their own cultures and that of others.



Science, Technology, Engineering and Mathematics (STEM)

0792 Tech Applications

03580100

Designed to provide students an opportunity to communicate and collaborate using digital tools, analyze data using emerging technologies and create and edit files with productivity tools.



Business and Industry

Career Investigation

12700400

The goal of this course is to create a culture of high expectation and continuous improvement that provides middle school students with a foundation for success in high school, future studies, and careers. Students explore college and career planning within specific career cluster(s). The students research labor market information, learn job-seeking skills, and create documents required for employment. Students use self-knowledge to explore and set realistic goals.

0924 Career Investigations - 1 semester

0922 Career Investigations - 1 year



Journalism

0773 Yearbook

82990773

Designed to create, produce, and organize school yearbook.



Study Skills & Character Education

0732 Math Connections

82920732

Designed for students, identified by the campus, needing acceleration in mathematics.

0715 Skill Builders

82990715

Designed to strengthen student content, thinking, and study strategies. Students will be identified based on academic need. This course is designed to provide remediation on existing curriculum objectives.

0762 Problem Solving

82990770

Solving real world problems requires the integration and application of content knowledge in a variety of settings. Students will learn and practice a problem-solving approach that utilizes the core curriculum areas. Students may also have the opportunity to participate in problem solving competitions such as: Destination Imagination, Future Problem Solving, Sim City, News Currents, Math Counts, etc.

0799 AVID

82990799

Prepares students for success in postsecondary education. The content of AVID consists of skill development in areas specifically aligned with success in rigorous courses in the foundation content areas. Students will learn Cornell note taking, writing techniques and reading strategies as tools to learn material in core academic subjects. Time management strategies and personal organization skills will be developed.

0793 Character Education

82990793

Designed to help students focus on character traits that strengthen self-confidence and interpersonal skills.

0763 PAS Social Skills

82990781

ARD Placement Required. Focuses on the student's self-concept in the development of social/behavioral skills, in the school setting. Students will learn to learn to appropriately deal with stress and feelings, decision making and alternatives to their problem behavior and/or aggression. Emphasis is on the application of these skills to allow the student to successfully interact and function appropriately at school.

0761 Adaptive Academics - Functional Skills

82990767

ARD Placement Required. Offers alternate curriculum emphasizing independent living skills, functional academics, vocational training, and recreation/leisure skills for students with moderate to severe disabilities.

0700 Advisory

80800100

Required for all 7th grade students.

8th Grade Students

All 8th grade students must complete core classes - English Language Arts, Mathematics, Science, and Social Studies. They may select three electives from Physical Activity, Fine Arts, or Electives of Choice options. In addition to these classes, students will be assigned an Advisory class.



Core Clases

- OnLevel
- Honors
- MYP Honors
- IDS
- Dual Language
- ESL & Newcomer
- PAS
- Fundamentals
- MAC
- Applied
- Developmental



Physical Activity

- P.E.
- Karate
- Dance
- Off-Campus P.E.



Fine Arts

- Art
- Theatre
- Band
- Choir
- Orchestra



Elective of Choice

- World Languages (for HS credit)
- STEM selections (for HS credit)
- Business and Industry selections (for HS credit)
- Public Services selections (for HS credit)
- Journalism
- Life Skills
- Character Education

In place of an elective, a support class may be selected by campus staff to meet the needs of the student.

- Reading Support
- Math Connections
- Science Connections

Core Classes – 8th Grade English Language Arts and Reading

English Language Arts

03200550

Students learn and practice reading comprehension, interpretation, and analysis processes through the study of literary and informational texts. With an emphasis on collaborative discussions to discover and develop understandings about text, students will keep records of their reading responses and experiences and use these as a foundation for analytical writings. Using the writing process, students will compose literary texts (poetry and imaginative stories), expository texts, and persuasive texts. Language study in this course emphasizes grammar, spelling, sentence development, punctuation, and capitalization taught through application.

0805 Language Arts

0803 Honors Language Arts

Designed for students who wish to have a more challenging and rigorous eighth-grade English Language Arts experience. Students will be afforded opportunities to engage in more challenging reading and writing experiences with deeper levels of instruction.

0281 MYP Honors Language & Literature (Only at Bush)

Designed to meet the needs of advanced students in language arts, this course focuses on integrated reading, writing, speaking, and listening that will allow in-depth study of the total communication process. Emphasis is placed on using interpretive reading skills for stimulating thinking and developing ideas for writing multi-level descriptive, narrative, persuasive information compositions. Grammar, spelling and vocabulary are taught through application. Research skills are strengthened through varied activities. This course assists in preparing students for the challenges offered by an International Baccalaureate Diploma programme through sustained habits necessary for success.

Interdisciplinary Seminar (IDS) ELA

Designed to meet the needs of identified gifted and talented (GT) or highly-GT student. This course focuses on the theme “Interdependence” and is interdisciplinary in nature. The program provides direct, intensive assistance to students as they engage in independent projects. Thinking skills, exploratory learning, and leadership qualities are promoted. Students must meet the criteria established by the District’s Admission, Review and Exit (ARE) Committee.

0802 Interdisciplinary Seminar: ACE

0804 Interdisciplinary Seminar: LEAP (Only at Perry) 03273430

0813 PAS Language Arts

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0812 Fundamentals of Language Arts

ARD Placement Required. Designed to meet the needs of students through accommodations, slower pacing and repeated review of key concepts. Curriculum does not require an alternate academic standard.

0814 Modified Academic Class (MAC) Language Arts

ARD Placement Required. Designed for students with mild to moderate intellectual disability, autism, or other health impairment (OHI). Alternate curriculum mastery is met through pre-requisite skills taught with the needs of the individual student in mind.

0856 Adaptive Language Arts

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0810 Developmental Language Arts

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

ELA for the English Language Learner**0806 Language Arts: ESL Level I**

Offered to the limited English speaking students with TELPAS reading level 1 or 2 in order that they may develop proficiency in English and proceed into the regular courses. If ESL Level I is not double-blocked, ESL students must also take one period of ESL reading.

0807 Language Arts: ESL Level II

Offered to the limited English speaking students with TELPAS reading level 3 in order that they may develop proficiency in English and proceed into the regular courses. . If ESL Level II is not double-blocked, ESL students must also take one period of ESL reading.

0808 Language Arts: ESL Level III

Offered to the non-English speaking students with TELPAS reading level 4 and four years or less in US schools in order that students may develop proficiency in English and proceed into regular English courses. Students may also take regular Language Arts or Reading Improvement.

0809 Language Arts: Newcomers

Offered to the non-English speaking newcomer students less than 12 months in US schools in order that students may develop proficiency in English and proceed into ESL I. This course is an intensive English language, self-contained class that meets two periods daily with a third period of reading ESL or level I.

Reading Support

03273430

0818 Reading: ESL Level I-Newcomers

Designed to be taken in addition to the Newcomers ESL class, develops the four language skills in students to build an English language foundation. The course provides systematic instruction in improving reading in English. Students who meet the criteria as Newcomers take Reading ESL I. This is one of three language arts sections for Newcomers.

0822 PAS Accelerated Literacy

ARD Placement Required. This is taught in the Positive Attitude to Success (PAS) classroom.

0821 Fundamentals of Literacy

ARD Placement Required. Designed to meet the needs of the individual student.

0823 MAC Accelerated Literacy

ARD Placement Required. Designed for the student who reads significantly below grade level. The class is designed to improve communication skills, vocabulary development, comprehension skills, and functional reading skills.

0855 Adaptive Reading

ARD Placement Required. Offers an alternate curriculum emphasizing independent living skills, functional academics, vocational training, and recreation/leisure skills for students with moderate to severe disabilities.

Core Classes – 8th Grade Mathematics

Math

03103100

0827 Math

Provides the students with a well-balanced mathematics curriculum. The primary focal points at Grade 8 are using basic principles of algebra to analyze and represent both proportional and non-proportional linear relationships and using probability to describe data and make predictions. Problem solving in meaningful contexts, language and communication, connections within and outside mathematics, and formal and informal reasoning underlie all content areas in mathematics. Throughout mathematics in Grades 6-8, students use these processes together with graphing technology and other mathematical tools such as manipulative materials to develop conceptual understanding and solve problems as they do mathematics. This course will be followed by Algebra I.

0829 PAS Math

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0828 Fundamentals of Math

ARD Placement Required. Designed to meet the needs of students through accommodations, slower pacing and repeated review of key concepts. Curriculum does not require an alternate academic standard.

0830 MAC Math

Designed to facilitate independence in functional situations at the student's ability level. The course includes numeration, computation, and personal and consumer math. Placement in this course is determined by the Admission, Review, and Dismissal (ARD) Committee.

0857 Adaptive Math

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0831 Developmental Math

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

4649 Honors Algebra 1

03100500

PREREQUISITE: Honors Grade 7 Mathematics

CREDITS: 1 UNIT on HS transcript

GPA: +5 on HS weighted GPA

NOTE: Course does not satisfy grad requirements of 4 math credits taken at the HS campus. Uses a variety of representations (concrete, numerical, algorithmic, and graphical) to expand the understanding of functions, linear functions and quadratic and other nonlinear functions. Graphing calculators will be used extensively in this course. This course should be followed by Honors Geometry.

4678 Honors Geometry

03100700

PREREQUISITE: Honors Algebra 1

CREDITS: 1 UNIT on HS transcript

GPA: +5 on HS weighted GPA

NOTE: Course does not satisfy grad requirements of 4 math credits taken at the HS campus. Uses a variety of representations (concrete, pictorial, algebraic, and coordinate) to expand the understanding of geometric structure, patterns, dimensionality, congruence and similarity. Major emphasis is placed upon the development of logical thinking in the writing of complex geometric proofs and the application of geometric concepts of algebra and trigonometry. Graphing calculators will be used extensively in this course. Technology programs will be integrated throughout the course. This course should be followed Honors Algebra 2.

Core Classes – 8th Grade Science

Science

03060800

Science is interdisciplinary in nature; however, much of the content focus is on Earth and space science. Student will develop a rich knowledge of science and the natural world through scientific investigations and reasoning to propose explanations based on evidence derived from their work. Topics of study will embrace matter and energy, force and motion, and energy, Earth and space science, and organisms and environments.

0839 Science

0837 Honors Science

Differentiated to meet the needs of the district's advanced science students, This course assists in preparing students for the challenges offered by the Advanced Placement program through sustained habits necessary for success in the College Board's AP Program.

0285 MYP Honors Science (Only at Bush)

This is an Honors Science course designed to assist the MYP student in preparing for the challenges offered by an International Baccalaureate Diploma programme through sustained habits necessary for success.

0840 PAS Science

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0841 MAC Science

ARD Placement Required. Focuses on academic science topics and functional living application as related to science.

0858 Adaptive Science

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0836 Developmental Science

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

0837D Dual Language Science (Only at Field and Long)

As part of the two-way dual language program, this class will be taught completely in Spanish. Students must have participated in the two-way dual language program or be native Spanish speakers.

6626 LEAP Honors Biology (Only at Perry)

03060800

PREREQUISITE: LEAP identified

CREDITS: 1 UNIT on HS transcript

GPA: +5 on HS weighted GPA

NOTE: Provides an introductory laboratory course in biology for the LEAP students at Perry Middle School. Topics include cellular function, microorganisms, plant and animal processes and classification, genetics and ecology. Safety and manipulative laboratory skills are stressed. Students who successfully completed this course will receive state high school credit, but this course does not satisfy the district's graduation requirement of successfully earning three to four high school science credits (dependent on selected endorsement). This course will count toward high school GPA. This course can be followed by Pre-AP Chemistry, AP Physics 1 or AP Biology.

Classes – 8th Grade Science

United States History & Civics

This course is designed to help students develop historical thinking by studying United States history from the Early Colonial Period through the Civil War. Students will analyze the founding documents and other primary sources, explore the rights and responsibilities of citizenship and develop disciplinary literacy.

0845 United States History & Civics

0843 Honors United States History & Civics

This course is designed for the students who wish to have a more challenging and rigorous eighth grade United States history experience. Differentiated to meet the needs of the district's advanced social studies students.

0287 MYP Honors United States History & Civics (Only at Bush)

Designed for the identified gifted and advanced learners. This course is a study of the United States History from the early Colonial period through the Civil War. Students will be required to research major themes and/or to develop creative projects for historical periods covered. This course assists in preparing students for the challenges offered by the International Baccalaureate Diploma program through sustained habits necessary for success.

Interdisciplinary Seminar (IDS) United States History & Civics

Designed for identified gifted and advanced learners. Along with studying the political, social, economic and environmental history of this nation, students will also be required to complete extensive primary source analysis and critical thinking into the founding events and people in American history. Students may be required to develop creative projects for historical periods covered. Knowledge of the founding documents will be stressed as

well as the skills and attitudes of responsible citizenship. There is also a focus on developing reading and writing skills needed to be successful in future advanced placement course. Students must meet the criteria established by the District and assessed by the Campus Admission, Review and Exit Committee.

0846 IDS United States History & Civics: ACE

0844 United States History & Civics: LEAP (Only at Perry)

0847 PAS United States History & Civics

ARD Placement Required. Specially designed instruction and supports for students with emotional and/or behavioral challenges. Curriculum does not require an alternate academic standard. This course is taught in the Positive Attitude to Success (PAS) classroom.

0848 MAC United States History & Civics

ARD Placement Required. Designed to help students develop an understanding and appreciation of the United States as an independent and unified nation. Students also learn the skills and attitudes of responsible citizenship.

0859 Adaptive United States History & Civics

ARD Placement Required. Specially designed instruction and activities for the student with moderate to severe intellectual disability, autism and/or other health impairment (OHI) to increase their independent and functional skills through the mastery of pre-requisite skills. This course is taught as part of a self-contained program.

0842 Developmental United States History & Civics

ARD Placement Required. This course is part of a self-contained program for students with severe and profound intellectual disability. Emphasis is on pre-requisite skills necessary for improving developmental, communication, social, pre-vocational, and functional life skills.

Physical Activity – 8th Grade (Students must have 2 years while in Middle School.)

Physical Education (PE)

03823000

0853 Physical Education – 1 semester

0851 Physical Education – 1 year

Karate

Assists students in developing lifetime recreational interests and fitness habits that improve the quality of life. This course is designed to focus specifically in the area of martial arts.

0752 Karate I

0753 Karate II

0852 Karate III

Dance

Introduces basic movement skills and an awareness of fundamental dance vocabulary in genres such as aerobics, ballet, folk, modern, jazz and tap. Emphasis placed on activities that will promote healthy behaviors and an enjoyment of life-long physical activity Year 2 introduces intermediate movement skills in these areas.

0665 Dance 1 02850000

0765 Dance 2 03823000

0865 Dance 3 03823000

Athletics

Designed for students interested in participating in competitive sports. Students must be available before school, after school, evenings and Saturdays for practice sessions and games. A physical examination is required. *Maximum team size for each sport will be established and maintained based on written criteria. Students who are not selected for a team will be assigned to an off-season conditioning class until the beginning of a new sport. This procedure will be used for each sport*

Sports Available

| | |
|------------|------------|
| Football | Volleyball |
| Basketball | Basketball |
| Soccer | Soccer |
| Track | Track |

0849 Athletics - Girls

0850 Athletics - Boys

0925 Off-Campus Physical Education

Category I: Olympic/Level- Participation includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in this program must be certified by the superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour

per day. Students dismissed may not miss any class other than physical education. See *counseling office for additional requirements and application*.

Category II: Private or Commercially Sponsored- sponsored physical activities include those certified by the superintendent to be of highly qualified and well supervised by appropriately trained instructors. Student participation of 5 hours per week is required. Students certified to participate at this level may not be dismissed from any part of the regular school day. See *counseling office for additional requirements and application*.

0860 PE Special Pops 82930859

Students will build on concepts introduced in 7th grade physical education. Focus will be placed on competence in modified versions of various game/sport and recreational activities. Students will use skill combinations in dynamic and complex situations. Demonstration of appropriate use of speed, force, and form in a variety of movement activities will be modeled. Lastly, students will apply concepts and principles of training to improve fitness levels and participate in health enhancing activities at home and at school.

0854 Cheerleading 03823000

Based upon try-out criteria, students will learn beginning cheerleading skills such as, stunting, jumps, tumbling, and motions following NFHS and AACCA safety progressions and techniques. Cheerleading is a yearlong course beginning with spring try-outs, summer camps and practices, and ending with the conclusion of the school calendar year. (Based on individual campuses, Cheerleading may be offered as class or strictly after school.)

0864 Pep Squad 83800864

Based on individual campuses, Pep Squad/Cheer may be offered as class or strictly after school.

Fine Arts – 8th Grade

Art

03503002

0868 Art

Designed to help students further develop their abilities in foundational art concepts; and to apply students' knowledge and experience of the elements and principles of design to new art concepts. The course emphasis is two and three dimensional, with activities in basic design, drawing, painting, printmaking, pottery, sculpture, textiles and drafts.

0869 Advanced Art

Pre-requisite: 1 year of art & teacher approval

Designed as an advanced course in which students will continue to develop their artistic skills and comprehension. Students will focus on advanced drawing, design, painting and printmaking techniques, as well as advanced methods of creating three-dimensional sculptures using clay, wire and paper mache.

0870 Honors Art History Studio

Pre-requisite: 7th grade Art and/or teacher approval

Students will discover exciting things about art history as they create advanced projects relating to themes from prehistoric cave drawings to modern sculpture.

Music

All music programs require audition and teacher recommendation.

Students entering the music program are expected to develop their musical aptitudes to the greatest extent possible. Advancement in the program shall be conditional upon performance in the class and/or audition. Students are expected to attend all performances and extra rehearsals/sectionals. Students may be asked to obtain an inexpensive uniform to be used at all concerts, festivals, and contests. Students using a school owned instrument would be required to maintain the instrument. Participation in UIL activities and other competitions is expected.

0879 Music Ensemble

03154507

PREREQUISITE: Concurrently enrolled in another Music program

Affords students the opportunity to refine their musical and technical skills, and use methods appropriate to the type of ensemble. The students will have the opportunity to perform ensemble music at school and in public. Opportunities will be provided for self-expression and to explore career and recreational potentials through participation in music.

Band

03154503

Emphasizes a continued growth in technique, tone production, tuning, musical style, and in responsibility as a member of a performing organization. This organization may perform at University Interscholastic League Concert & Sight-reading Contest as well as other festivals. This is a public performing organization for students with skill development at the intermediate or advanced level.

0882 Concert Band

0883 Symphonic Band

0880 Cadet Band

Designed to develop or increase technique, playing ability, and to provide a student the opportunity to function as a member of a musical organization. This group may perform publicly.

Choir

03154504

Designed as a performing choir in which students will be instructed in music fundamentals, music reading and correct vocal and choral techniques. This group may perform publicly and participate in University Interscholastic League Concert & Sight-reading contest as well as other festivals.

0887 Concert Choir

0888 Advanced Choir

0890 Advanced Select Choir

0889 Tenor/Bass Choir

Designed as a performing choir in which students explore a variety of music appropriate to the young vocalist. Students will learn correct vocal and choral techniques and music fundamentals focusing on music reading. This group may perform publicly.

Orchestra

03154505

Designed to develop or increase technique, music reading and playing ability and to provide a student the opportunity to function as a member of a performing musical organization. Advanced Orchestras will emphasize continued growth in technique, tone production, tuning, musical style, music reading and in responsibility as a member of a performing organization. This organization may perform at University Interscholastic League Concert & Sight-reading contest as well as other festivals.

0884 Concert Orchestra

0885 Philharmonic Orchestra

0886 Symphonic Orchestra

Theatre Arts

03253002

Designed to help students develop skills through participation in the performing and technical aspects of theater. Included are activities such as pantomime, group improvisation, storytelling, dramatic interpretation, and the study of theater history, stage lighting, make-up, costume and set design. **Advanced Theatre Arts** places emphasis will be placed on more expressive use of the body and voice, acting and theater concepts, and the skills, analysis, and evaluation of theatrical experiences.

0874 Theatre Arts

0875 **Advanced Theatre Arts** (Teacher Recommendation Required)

0876 Theatre Production

PREREQUISITE: 0774 or 0775 and Teacher Recommendation

Designed for students who want to participate in full-length play production. Every effort will be made to ensure that each student will have a vital role in the production. Students will be required to attend after school rehearsals for several consecutive weeks, as well as purchase their own script and be responsible for their costumes. This is not a competitive theatre class, but a high-quality production. Students should expect daily homework, both oral and written.

Electives of Choice – 8th Grade

World Languages

0894 Standard Spanish (Only at Bush)

83500894

Length: 1 semester

This semester of basic language instruction, which is a text based proficiency course, focuses on the core skills of listening, speaking, reading and writing in Spanish. This course is part of the International Baccalaureate Middle Years Program language requirement and ensures students a breadth of knowledge in understanding their own cultures and that of others.

3803 Spanish I for Native Speakers

03440110

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Emphasizes standard spoken and written Spanish. Increases reading, grammar, and writing skills as well as the study of the people and cultures of the Hispanic world. By successfully completing and passing this course, students will receive high school Spanish I credit.

3804 Spanish 1

03440100

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Introduces basic speaking, reading and writing skills. Emphasizes vocabulary building and the study of Hispanic culture. By the end of Level 1, students should perform on a Novice Mid to Novice High proficiency level in interpersonal, presentational and interpretive communication.

3819 Honors Native Speaker Spanish 3

03440300

PREREQUISITE: Placement test

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

NOTE: *This class is taught 90%+ in Spanish.*

Develops reading skills in addition to greater skills in listening, speaking and writing. Develops a fuller appreciation of Hispanic culture and civilization. By the end of Level 3, students should perform on an intermediate low to intermediate mid proficiency level in interpersonal, presentational and interpretive communication. If successfully completed, students will receive up to 3 high school credits.

0822 AP Spanish Language and Culture

A3440100

PREREQUISITE: Placement test

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

NOTE: *This class is taught 100%+ in Spanish.*

Increases the amount of reading significantly and further develops writing skills. Class discussions are in Spanish. This course places a strong emphasis on Hispanic culture and civilization. It includes a survey of Hispanic literature, reading of literacy selections and literary analysis. By the end of Level 4, students should perform on an Intermediate mid to intermediate high proficiency level in interpersonal, presentational and interpretive communication. If successfully completed, students can receive 4 high school credits. Students are academically prepared to be successful on the AP Spanish Language test.

3604 French 1 (Only at Bush)

03410100

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

NOTE: Course is at RHS, Parent transportation required.

Introduces basic speaking, reading and writing skills. Emphasizes vocabulary building and the study of Francophone culture. By the end of Level 1, students should perform on a Novice Mid to Novice High proficiency level in interpersonal, presentational and interpretive communication.

3740 Korean 1 (Only at Blalack)

11402900

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

NOTE: Course is at CHS, Parent transportation required.

Students will develop communication skills in all communication modes, interpersonal, interpretive and presentational. Students will gain insight into Korean culture. By the end of Level 1, students should perform on a Novice Mid proficiency level for reading and writing. In listening and speaking, students should perform on a Novice Mid to Novice High proficiency level.



Science, Technology, Engineering and Mathematics (STEM)

Technology Applications

03580120

Designed to provide students an opportunity to help students analyze and manage content from digital resources, create a research plan and develop an understanding of technology operations and concepts. This course will also explore the components of program coding.

0891 Tech Applications – 1 semester

0892 Tech Applications – full year

0982 Principles of Applied Engineering and Technology

13036200

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Principles of Applied Engineering and Technology provide an overview of the various fields of science, technology, engineering, and mathematics through the use of modular laboratory. Students will use a variety of computer hardware and software applications to complete assignments and projects. Students will have worked in design teams to develop a product or system. Students will use multiple software applications to prepare and present course assignments relative to communication, construction, energy, aerospace, and more.

0983 Introduction to Engineering Design (Project Lead the Way)

N1303742

PREREQUISITE: Alg 1 or concurrent

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

The IED class uses a problem-solving model to improve existing products and invent new ones. Students learn how to apply this model to solve problems in and out of the classroom. Using sophisticated three-dimensional modeling software, students communicate the details of the products. Emphasis is placed on analyzing potential solutions and communicating ideas to others.

0985 Gateway to Technology 1 – Design and Modeling

N1303756

CREDIT: ½ UNIT on HS transcript

GPA: Counts on HS GPA

Students are provided opportunities to investigate problems and apply a problem-solving or design process to creatively identify solutions. Students design a project, test and make necessary modifications to optimize their design solutions.

0986 Gateway to Technology 2 – Automation and Robotics

N1303757

PREREQUISITE: 0985

CREDIT: ½ UNIT on HS transcript

GPA: Counts on HS GPA

Fee: \$250.00

Students trace the history, development and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer-control systems. Students use robotics to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.



Business and Industry

Career Investigations

12700400

The goal of this course is to create a culture of high expectation and continuous improvement that provides middle school students with a foundation for success in high school, future studies, and careers. Students explore college and career planning within specific career cluster(s). The students research labor market information, learn job-seeking skills, and create documents required for employment. Students use self-knowledge to explore and set realistic goals.

0924 Career Investigations 1 semester

0922 Career Investigations 1 year

0871 College & Career Readiness 1 year

12700300

This course uses a systems technology, as it relates to tools, materials, and processes, with an emphasis on math, science, and reading to explore valid, current educational and career opportunities. Students will gain a better understanding about themselves, their interests, and their abilities while incorporating decision-making and problem-solving skills for college and career planning. This course builds upon skills from academic subjects, information technology, and interpersonal communication. This course integrates the state's "Achieve Texas 16 clusters". This technology course will enable students to make informed decisions in the design of a four year educational plan.

0981 Business Information Management I

13011400

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make successful transition to the workforce and post secondary education. Students will apply technical skills through word processing, spreadsheet, database, and electronic presentation software.

0978 Principles of Hospitality and Tourism

13022200

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Principles of Hospitality and Tourism introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet industry standards.

0984 Principles of Information Technology

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Principles of Information Technology provides students with the opportunity to develop computer literacy skills that adapt to emerging technologies and those used in the global marketplace. The student analyzes network systems and applies spreadsheet and word processing technology. The student applies design and web publishing techniques and database technology.

0989 Foundations of Cybersecurity

03580850

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

In the Foundations of Cybersecurity course, students will develop the knowledge and skills needed to explore fundamental concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will review and explore security policies designed to mitigate risks. The skills obtained in this course prepare students for additional study in cybersecurity.

Public Services

0979 Principles of Human Services

13024200

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Enables students to investigate careers in the human services career cluster, including counseling and mental health, early childhood development, family and community, personal care services and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers in this laboratory course

0977 Principles of Exercise Science and Wellness

N1302107

CREDIT: 1 UNIT on HS transcript

GPA: Counts on HS GPA

Designed to provide for the development of knowledge and skills in fields that assist patients with maintaining physical, mental, and emotional health. Students in this course will understand diet and exercise, as well as techniques to help patients recover from injury, illness, and disease. They will also learn about introductory health science topics such as employability skills, lifespan development, and ethical and legal standards.



Journalism

0898 Exploratory Journalism/Digital News

83800898

This course will provide an introduction to the basics of Journalism and Digital News. Students will focus on the processes of reporting while learning about the forms and styles of journalistic writing, including revising, editing, layout, design and production methods. Skills of critical thinking and writing are emphasized.

0980 Principles of A/V Technology and Communication - Yearbook

13008200

CREDIT: 1 UNIT on HS Transcript

GPA: Counts on HS GPA

By Application Only. Designed to create, produce, and organize school yearbook. Students explore communication outlets including audio-visual and other technologies.



Study Skills & Character Education

0832 Math Connections

83100832

Designed for students, identified by the campus, needing acceleration in mathematics.

0842 Science Connections

83700842

Designed for students, identified by the campus, needing acceleration in science.

0815 Skill Builders

83800815

Designed to strengthen student content, thinking, and study strategies. Students will be identified based on academic need. This course is designed to provide remediation on existing curriculum objectives.

0862 Problem Solving

83800870

Solving real world problems requires the integration and application of content knowledge in a variety of settings. Students will learn and practice a problem-solving approach that utilizes the core curriculum areas. Students may also have the opportunity to participate in problem solving competitions such as: Destination Imagination, Future Problem Solving, Sim City, News Currents, Math Counts, etc.

0899 AVID

83800899

Prepares students for success in postsecondary education. The content of AVID consists of skill development in areas specifically aligned with success in rigorous courses in the foundation content areas. Students will learn Cornell note taking, writing techniques and reading strategies as tools to learn material in core academic subjects. Time management strategies and personal organization skills will be developed

0893 Character Education

83800893

Designed to help students focus on character traits that strengthen self-confidence and interpersonal skills.

0863 Social Skills - PAS

83800881

ARD Placement Required. Focuses on the student's self-concept in the development of social/behavioral skills, in the school setting. Students will learn to learn to appropriately deal with stress and feelings, decision making and alternatives to their problem behavior and/or aggression. Emphasis is on the application of these skills to allow the student to successfully interact and function appropriately at school.

0861 Functional Skills

83800867

ARD Placement Required. Offers an alternate curriculum emphasizing independent living skills, functional academics, vocational training, and recreation/leisure skills for students with moderate to severe disabilities.

Aide

85000931

By Application Only. Students may volunteer to be an office, library, or teacher aide but receive no grade for the experience. If accepted, the aide period would be substituted for a one-semester elective.

0931 Aide – 1 year**0933 Aide – 1 semester****0800 Advisory**

80800100

Required for all 8th grade students.

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