



Kensington Class Newsletter

Summer Term 2021

There is lots to look forward to this term. We begin by stepping into the magical world of traditional tales before setting off for Africa!

We will learn a little of the work done at THE DAVID SHELDRIK ELEPHANT ORPHANAGE with a little surprise for the children!

English – Reading & Phonics

This term our class readers will be taken from the National School Reading list for year 2. We will begin with *How To Live Forever by Colin Thompson* and move on to *The Giraffe The Pelly and Me by Roald Dahl*. We finish the summer reading with a book from the children's vote.

You have all been so amazing with using epic! at home. This educational access will continue for the rest of this term so children, please enjoy the suggested reads posted for you.

Monster Phonics:

This half term is reviewing and revising sounds taught so far o (u), ey, w-a (o) w-or(er), w-ar(or), s (zsh)
Next half term we will be revising homophones, vowel suffixes when dropping e, consonant suffixes, contractions and the possessive apostrophe.

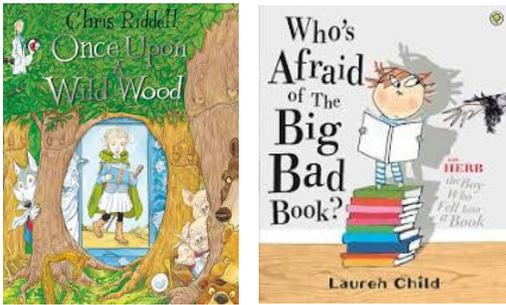
English – Writing, handwriting, grammar, punctuation, and spelling

We follow the National Curriculum for the delivery of skills in writing, grammar, punctuation and spelling. The books that we will explore this term will allow opportunities to learn and rehearse these skills. Such as, use capital letters, full stops, question and exclamation marks, commas in lists and begin to use speech marks, use apostrophe for contractions and possession. Read confidently using expression and use a variety of strategies to decode words for reading and spelling. Empathise with a character and make predictions about a text. Identify and discuss words and phrases. Write clearly recognising some of the features for different genres, understanding to purpose and audience for their writing. To use paragraphs, with good openings and endings. Use a variety of connectives. Can use interesting vocabulary, adjectives.

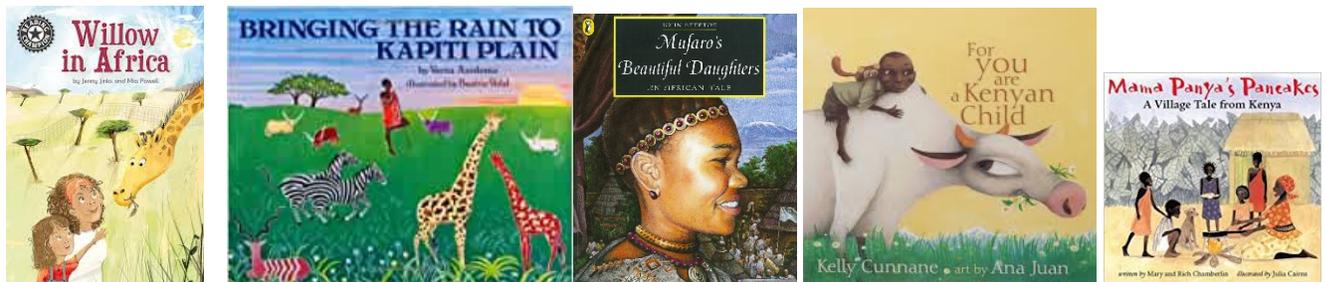
The children have been working hard on their handwriting and this term we will continue to teach the Letterjoin joins to prepare the children for writing in pen.

During the first half term we will enjoy our traditional tale unit – Who's Afraid of the Big Bad Wolf? We will revisit the traditional tales that the children know and love, Goldilocks and The Three Bears and Little Red Riding Hood but with a bit of a twist!

We will dive into the books like the characters in the stories *Once Upon A Wild Wood* by Chris Riddell and *Who's Afraid of the Big Bad Book?* by Lauren Child and really get to know the characters.



In the second half term our English work will be linked to our Geography topic *Wild at Heart* and we will be exploring a variety of books set in Africa as our inspiration.



As part of Black Lives Matter we will also learn the importance and legacy left by Nelson Mandela (South African) and Rosa Parks (African-American).

Maths

Following the White Rose scheme of work Year 2 will focus on the following units during the Summer term:

Measurement – Length and Height

Geometry – Position and Direction

Measurement: Time

Measurement: Mass, Capacity and Temperature

To support your child at home please practice telling the time to five-minute intervals using an analogue clock, measure out ingredients using metric measurements when cooking or baking.

Science

Looking After Ourselves:

In this science unit we will be combining the work we cover in PHSE and the science unit Animals Including Humans with the focus on 'humans'. We will learn about how to make healthy food choices, the principles of eating healthily, safe and unsafe exposure to the sun, and how to reduce the risk of sun damage, dental health and the benefits of good oral hygiene and dental flossing, including regular dental check-ups.



Other Curriculum Subjects

History:

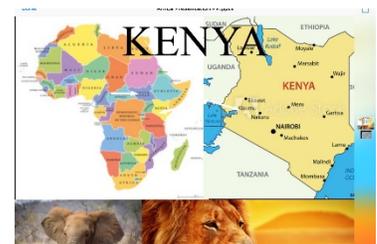
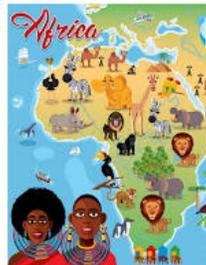
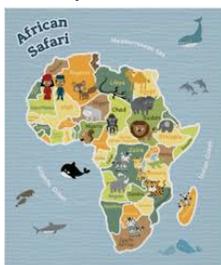
In history for the first part of the summer term we will be learning about the life of Amelia Earhart, the American aviation pioneer and author. We will learn about her life as a significant individual from the past as the first female aviator to fly solo across the Atlantic Ocean and how she formed The Ninety-Nines, an organisation for female pilots.



Geography:

As part of our study on the human and physical geography of a contrasting non-European country, we are off to Africa for our topic Wild At Heart!

During this unit the children will compare how life is different from our lives in the UK to that of the lives in Kenya.



RE

In line with the Warwickshire syllabus, we will learn Who is a Muslim and what do they believe? And after half term the topic will be - What can we learn from sacred books?

PSHE:

Looking After Ourselves – linked to Science topic

PE:**Running and Ball skills**

PE is on a Monday and Friday afternoon.

Please ensure your child has their full kit in school for these days.

White T-shirt, PE shorts and trainers

Art & Design:**Art on the Serengeti**

Through the use of colour, shade and line , the children will paint a landscape of the Serengeti.

Design & Technology:**African Masks**

The children will design, make and evaluate their own African mask. They will explore the African use of pattern work and colour to aid their design.

Computing:**Making Music**

Through this unit children will be introduced to making music digitally using 2Sequence.

Music:**African Drumming**

An opportunity to work collaboratively and to compose and perform their own piece on the African drums. We will also explore the music of the Ladysmith Black Mambazo the South African choir.

Homework

Expectation in Year 2 is that all children read a little each day from their school banded book and practice their weekly spellings often in readiness for their weekly test.

English and Maths homework will be set this term.

Maths will be set on a Thursday and due in on a Wednesday.

English will be set on a Tuesday and due in on a Monday.

We do hope that your child enjoys their last term of this academic year with us. If you do have any worries or concerns, please feel free to speak to one of us quickly, about any matter, however small.

Mrs Russell and Mrs Hughes