

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Lodi Unified School District

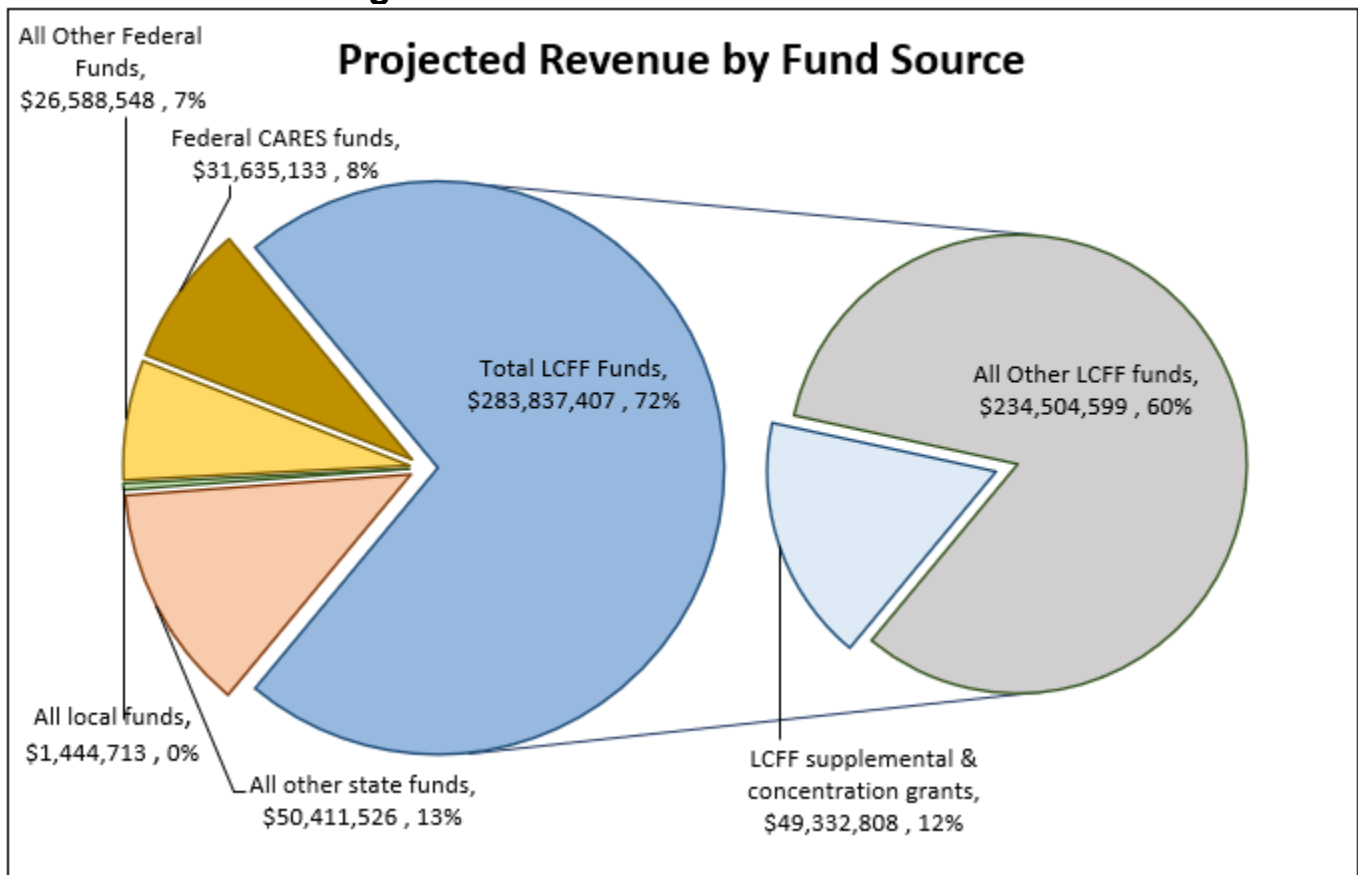
CDS Code: 39-68585-0102632

School Year: 2020-2021

LEA contact information: Dr. Cathy Washer, Superintendent

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

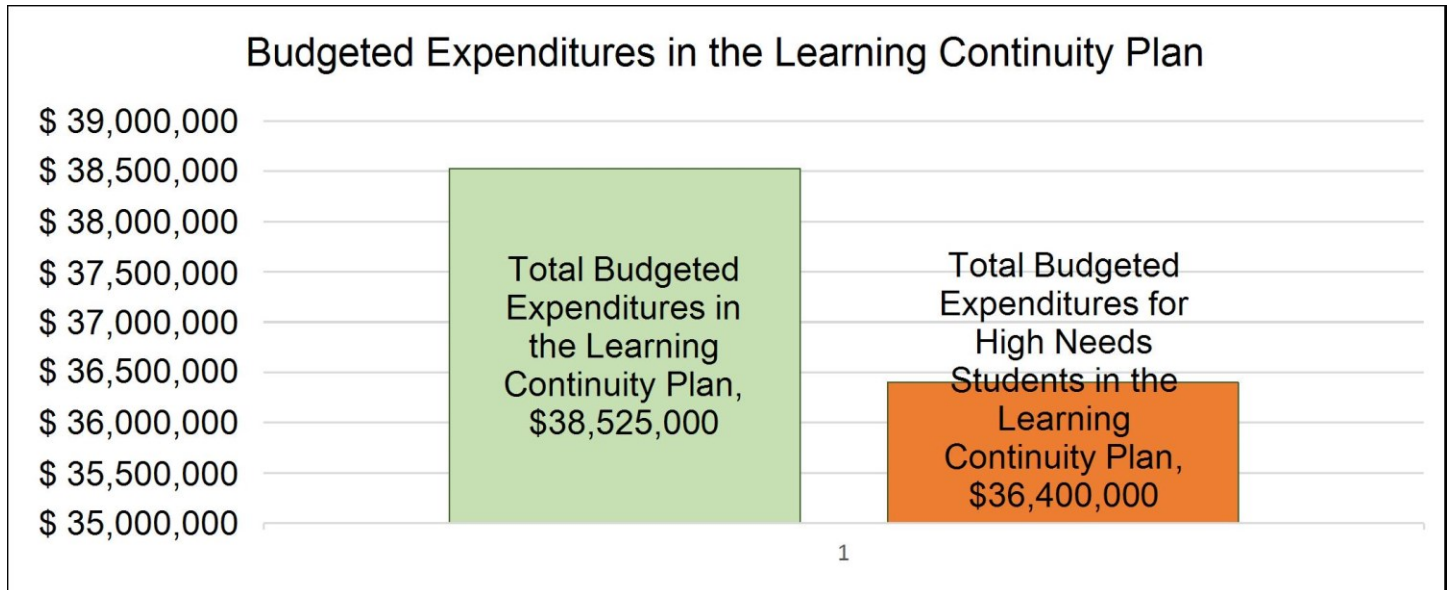


This chart shows the total general purpose revenue Lodi Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Lodi Unified School District is \$393,917,327, of which \$283,837,407 is Local Control Funding Formula (LCFF), \$50,411,526 is other state funds, \$1,444,713 is local funds, and \$58,223,681 is federal funds. Of the \$58,223,681 in federal funds, \$31,635,133 are federal CARES Act funds. Of the \$283,837,407 in LCFF Funds, \$49,332,808 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Lodi Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Lodi Unified School District plans to spend \$406,508,113 for the 2020-21 school year. Of that amount, \$38,525,000 is tied to actions/services in the Learning Continuity Plan and \$367,983,113 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Our Learning Continuity Plan (LCP) only outlined Lodi USD's Response to COVID-19 Pandemic and our utilization of Coronavirus Aid, Relief, and Economic Security (CARES) funds. This included distance learning resources, safety measures, professional development, one week of teacher professional development for distance learning, technology resources and software for distance learning. Among expenditures not included in the LCP are district salaries, Special Ed, categorical federal and state funding, routine restricted maintenance, carryover budgets, and local projects. Furthermore, the LCP focused on non-budgeted items that were necessary to respond to the pandemic.

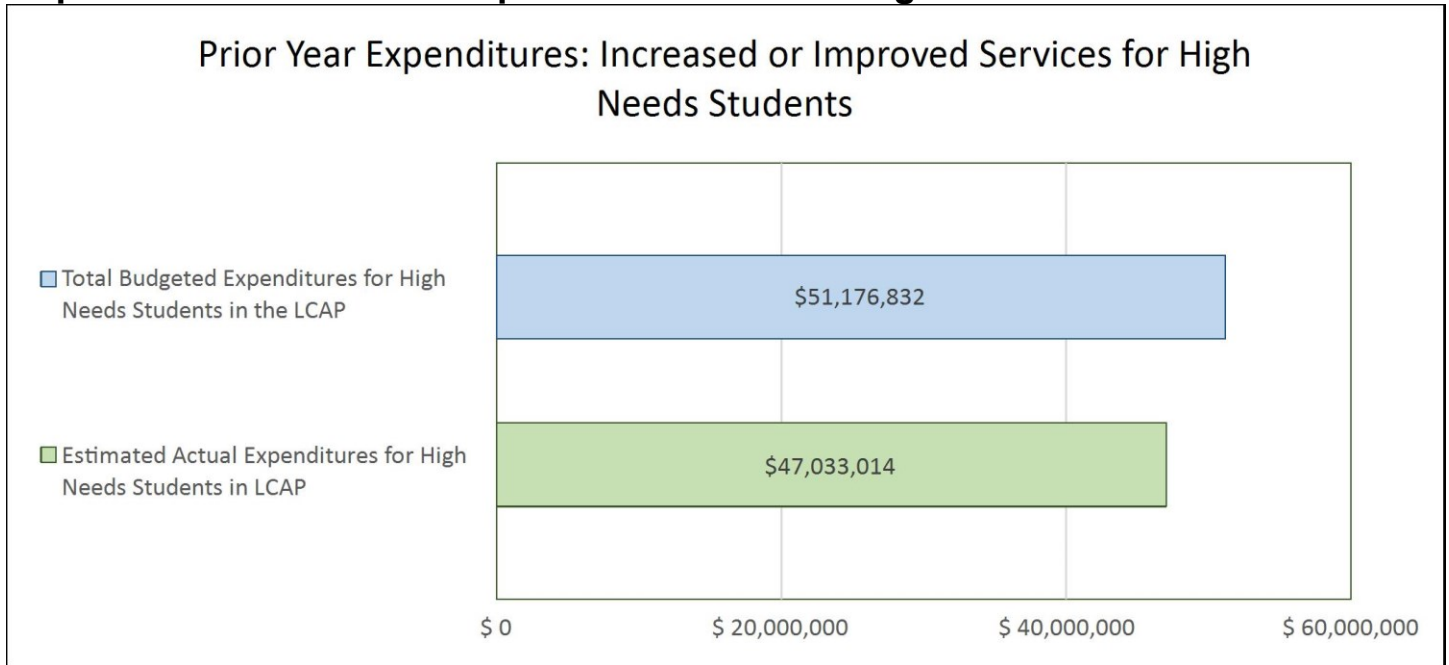
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Lodi Unified School District is projecting it will receive \$49,332,808 based on the enrollment of foster youth, English learner, and low-income students. Lodi Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Lodi Unified School District plans to spend \$36,400,000 towards meeting this requirement, as described in the Learning Continuity Plan.

Although not included in the LCP, Lodi Unified continued all of its Local Control Accountability Plan (LCAP) actions and services in FY 2020-21. Even though the LCAP was not a required document for 2020-21, the board and stakeholders decided to keep all LCAP actions and services status quo, including all services for high needs students. For many of the actions, the educational resources and opportunities we will be providing serve all students, including our foster youth, English learners, and low-income students. In addition, our staff works to identify how these supports can be adjusted to ensure they are meeting the needs of foster youth, English learners, and low-income students. All students benefit from social and emotional interventions and support, but our staff will work to provide an additional layer of support services that focus on meeting the individual needs of low income, foster youth and English learners.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Lodi Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Lodi Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Lodi Unified School District's LCAP budgeted \$51,176,832 for planned actions to increase or improve services for high needs students. Lodi Unified School District actually spent \$47,033,014 for actions to increase or improve services for high needs students in 2019-20.

The difference was due to budgeted positions that were not filled and the use of other funding sources used to provide the action or service. COVID-19 impacted school operations in the last quarter of the 19-20 school year.