

# Western Placer Unified School District

## POSITION DESCRIPTION

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Position Title: **DEPUTY SUPERINTENDENT, EDUCATIONAL SERVICES**  
Department: Administrative Office  
Reports to: District Superintendent

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### **SUMMARY:**

Develop, oversees and manages day-to-day operations of educational programs and services for the District. Plans, develops and implements functions related to curriculum, instruction, staff development, textbook adoption, District's testing and assessment programs, Mentor Teacher Program, Special Education, High Achievers, Honors and GATE Programs, assists in non-English speaking student services, participates in negotiation process, provides leadership for school Site Based Management Teams, cooperates in the development of the annual consolidated application and Local Improvement Plan. Serves as Superintendent in the Superintendent's absence.

### **ESSENTIAL DUTIES AND RESPONSIBILITIES:**

- \* Provides leadership in planning and conducting curriculum studies including special programs for new courses, funding, staffing requirements and curriculum impact.
- \* Participates in the selection of textbooks and provides guidance concerning textbook and other instructional material usage.
- \* Oversees the development and implementation of instructional programs.
- \* Oversees professional development activities for the District. Ensures a staff development program that addresses curriculum needs.
- \* Manages instructional departments including Gifted and Talented, Bilingual, K-12 Music, and Art and Elementary Science programs
- \* Administers student teacher placement.
- \* Coordinates and monitors the district school improvement process.
- \* Develops central instructional budget.
- \* Applies for and writes grant applications, when appropriate.
- \* State and Federal Categorically Funded Programs
- \* State and Federal Drug, Alcohol and Tobacco Programs
- \* Preschool, Latch-Key and related programs
- \* Consolidated Application
- \* Able to serve as Superintendent in Superintendent's absence.

### **SUPERVISORY RESPONSIBILITIES:**

Is responsible for the overall direction, coordination, and evaluation of Bilingual Services, Special Education, Gifted and Talented, Music, Art, and Science.

Carries out supervisory responsibilities in accordance with the District's policies and all applicable laws. Responsibilities include interviewing, hiring, and training employees; planning, assigning, and directing work; appraising performance; rewarding and disciplining employees; addressing complaints and resolving problems. In addition to oversight, provides technical assistance to District sponsored charter schools.

### **QUALIFICATION REQUIREMENTS:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**EDUCATION and/or EXPERIENCE:**

Administrative credentials, plus five years classroom experience, and previous administrative experience, knowledge of K-12 curriculum, possesses strong skills in working with groups, curriculum and staff development experience.

**CERTIFICATES, LICENSES, REGISTRATIONS:**

Administrative Certification and a valid teaching certificate.

**LANGUAGE SKILLS:**

Ability to read, analyze, and interpret common scientific and technical journals, financial reports, and legal documents. Ability to respond to common inquiries or complaints from the public, regulatory agencies, or members of the business community. Ability to write speeches and articles for publication that conform to prescribed style and format. Ability to effectively present information to administrators, public groups/community, and Board of Trustees.

**MATHEMATICAL SKILLS:**

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

**REASONING ABILITY:**

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

**OTHER SKILLS and ABILITIES:**

Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff and the school community. Ability to speak clearly and concisely both in oral and written communication. Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

**PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this position, the employee is frequently required to sit, walk, stand and talk or hear. Specific vision abilities required by this job include close vision, distance vision. Frequently driving or the ability is performed while meeting the demands of this job. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints, interacting with the public and other workers. Occasionally the position requires the employee to work irregular or extended hours, direct responsibility for the safety, well-being or work output of other people and meet multiple demands from several people.

**WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually very quiet.

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***The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.***