

## Western Placer Unified School District

### POSITION DESCRIPTION

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Position Title:           **OCCUPATIONAL THERAPIST**  
Department:            Special Education  
Reports to:             Director of Special Education

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#### **SUMMARY:**

Under the direction of the Director of Special Education, provides services to identified special education students to address functional needs related to adaptive environment, behavior and play, sensory, motor, and postural development.

#### **ESSENTIAL DUTIES AND RESPONSIBILITIES:**

- \* Provides services in identification, assessment, and intervention with special needs children to improve child's functional ability to perform tasks in school.
- \* Provides services related to adaptation of environment and selection, design, and fabrication of assistive and orthotic device to facilitate development and promote the acquisition of functional skills.
- \* Provides services intended to prevent or minimize the impact of initial or future impairment, delay in development, or loss of functional ability.
- \* Gathers and interprets data to evaluate student needs as a basis for treatment planning.
- \* Develops intervention plans including measurable goals and objectives with strategies for meeting them.
- \* Implements plans directly or through training/supervision of parents or instructional personnel.
- \* Monitors student response to intervention and modifies strategies as indicated to attain goals.
- \* Informs parents about student progress toward goals and encourages their participation in therapy at home and at IEP meetings.
- \* Possesses knowledge of district and school policies, regulations, goals and objectives; adheres to same.
- \* Participates in all state/federal reviews as requested.
- \* Possesses ability to read, understand, and carry out oral and written directions.
- \* Interprets student evaluation findings to parents, IEP team, and instructional teams.
- \* Identifies, evaluates, and/or designs adaptive equipment to assist students in self-care and academic activities.
- \* Assists in developing appropriate home or community programming to maintain and enhance the performance of students in environments outside of school.
- \* Recommends termination of service when goals have been achieved.
- \* Documents evaluation results, treatment, and follow-up.
- \* Assists in developing transition plans for students moving to other environments.
- \* Works cooperatively with personnel from the district and/or agencies providing services to the student or family.
- \* Participates in professional growth activities in special education and occupational therapy.
- \* Implements all duties in compliance with state/federal Special Education laws and mandates.
- \* Performs other duties similar to the above in scope and function as required.

#### **KNOWLEDGE, SKILLS AND ABILITY**

Knowledge of child growth/development, common disabling conditions of children, and theory/practice of occupational therapy as applied to infants, children, and youth. Knowledge of special education law relative to occupational therapy services. Skills/ability to administer appropriate assessment and interpret data. Skills/ability to design and implement appropriate intervention strategies.

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**EDUCATION and/or EXPERIENCE**

Bachelor's Degree with major in Occupational Therapy. Two years experience in occupational therapy. Possession of valid certificate of registration issued by the American Occupational Therapy Association. Possession of valid California Driver's License.

**PHYSICAL DEMANDS**

Position requires ability associated with prolonged periods of heavy physical labor. Position regularly performs heavy physical labor requiring ability to lift, carry, push, pull, and move heavy object or materials. Requires physical effort such as lifting over 50 pounds on a continuous basis; great physical demand for strength and endurance. Lifting over 50 lbs. maximum or carrying any object weighing over 25 lbs.

**REASONING ABILITY**

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

**WORK ENVIRONMENT**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate. Position demands meeting deadlines with severe time constraints.

***The information contained in this job description is for compliance with the American with Disabilities Act (.A.D.A.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.***