

Western Placer Unified School District

POSITION DESCRIPTION

Position Title: **LIBRARY TECHNICIAN**
Department: School Site
Reports: Site Administrator

SUMMARY:

Under direction, to coordinate and supervise the day-to-day operations of a school library; to perform specialized technical/clerical duties; and to do related work as required.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- * Responsible for coordinating and supervising the daily activities of the library to which assigned without direct, on site professional supervision.
- * Incumbents have full responsibility for supervising and performing a variety of technical and clerical duties related to the acquisition, processing, and circulation of books and non-book media, and supervises student assistants assigned to the facility.
- * Ensures the smooth and efficient daily operation of the facility.
- * Plans and implements appropriate procedures according to policies.
- * Trains, schedules, assign, evaluate and supervise the work of student assistants.
- * Assists faculty and students in identifying needs, locating, using, and ordering materials.
- * Performs reference duties
- * Develops forms, notices, filing systems, and procedures
- * Conducts yearly inventories of holdings.
- * Checks and revises catalog and shelf list cards.
- * Supervises patron use of the facility.
- * Supervises and participates in the collection of fines and fees.
- * Maintains daily circulation statistics.
- * Distributes, stores, and maintains inventory control of study materials.
- * Prepares and maintains lists of available materials.
- * Previews media and prepares descriptive cataloging.
- * Maintains budget records and controls.
- * Maintains master inventory and financial records.

QUALIFICATION REQUIREMENTS:

Under direction, to coordinate and supervise the day-to-day operations of a school library; to perform specialized technical/clerical duties; and to do related work as required.

EDUCATION and/or EXPERIENCE:

High school diploma or general education degree (GED). Two years of increasingly responsible experience in a library or audio-visual center.

OTHER SKILLS and ABILITIES:

Knowledge of Library practices, terminology and procedures, principles and methods of ordering books. Knowledge of reference sources, books, and authors, knowledge of general and library clerical methods and procedures. Ability to type at 40 words per minute. Ability to communicate clearly and concisely both orally and in writing and ability to develop effective working relationships with students, staff, and the school community.

LANGUAGE SKILLS:

Ability to read and comprehend simple instructions, short correspondence, and memos. Ability to write simple correspondence. Ability to effectively present information in one-on-one and small group situations to students, staff and parents.

MATHEMATICAL SKILLS:

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, and volume. Ability to apply concepts of basic algebra and geometry.

REASONING ABILITY:

Ability to apply common sense understanding to carry out detailed but uninvolved written or oral instructions. Ability to deal with problems involving a few concrete variables in standardized situations.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit; repeat the same hand, arm or finger motion to operate computers or laminating machine; and talk or hear. The employee is occasionally required to stand or walk. The employee must frequently push or pull up to 25 pounds and occasionally up to 75 pounds such as TV/VCR carts and boxes of books. Specific vision abilities required by this job include close vision and ability to tell differences among colors.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually quiet. Work is performed indoors.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this portion. The individuals currently holding this position perform additional duties and additional duties may be assigned