



Orchard Hills Elementary

41900 Quince, Novi, Michigan 48375
(248) 449-1400 • Fax (248) 449-1419

February 4, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Orchard Hills Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Pam Quitiquit, Principal of Orchard Hills, for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Orchard Hills "has not been given one of these labels."

Despite being proud of our building's achievements, Orchard Hills continues to closely monitor the progress for each and every student, and we are concerned for any achievement gaps that might exist in our school. For example, we have found gaps between our students who have and do not have disabilities. Also, our students who are learning to speak English as a second language need specialized support. Ultimately, each teacher works to differentiate instruction to meet the individual needs of every student.

State law requires that we report additional information.

Process for Student Assignments

Novi Community Schools has five elementary K-4 buildings. Students are assigned to each building based on their geographic location.

School Description

Orchard Hills has approximately 370 students. Approximately 44% of those are white, about 38% are Asian, 11% are African American, 5% are Hispanic, 1% are Pacific Islander and 1% are American Indian/Alaska Native. There are 28 home languages spoken by our students, and about 28% of our students are English Learners. Approximately 35 students at Orchard Hills are active special education students.

Students who are passionate, empowered, and prepared for their world and their future.

Pamela Quitiquit, Principal • pam.quitiquit@novik12.org
<http://oh.novi.k12.mi.us/>



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School Improvement Plan

Orchard Hills, as part of the Novi Community School District, is accredited by Cognia and is continuing to maintain and enhance our School Improvement Plan. You can view our plan by visiting the following website [NCSD's AER page on website](#). You can learn more about the accreditation process at [Cognia's website](#)

Core Curriculum

For 2020-2021, the Novi Community Schools will align existing curriculum with grade level expectation and Common Core State Standards as well as structure common assessments which are aligned with state and national standards. The use of Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas site at: [NCSD's Atlas/Rubicon webpage](#)

Parent/Teacher Conferences

Novi Community Schools conducts parent /teacher conferences twice a year. The percentage of parents/guardians that attended was:

	2018-2019	2019-2020	2020-2021
Fall Conferences	94%	93%	95%
Spring Conferences	88%	Not held (COVID)	

The Orchard Hills staff is committed to creating and maintaining an educational environment that supports academic achievement while upholding district, state and national standards to meet all students' learning needs. We believe that the Orchard Hills families are an integral part of the education process. It is our goal to continuously improve our performance and meet the educational needs of our young learners.

Sincerely,

A handwritten signature in black ink that reads 'Pamela G. Quitiquit'.

Pamela G. Quitiquit
Principal

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