

Western Placer Unified School District

POSITION DESCRIPTION

Position Title: **TEACHER, LEARNING DISABLED**
Department: Elementary/ Middle/High Schools
Reports to: Site Principal/Assistant Superintendent of Curriculum & Instruction

SUMMARY:

Responsible for planning instruction and/or adaptation of the education program to enable students to benefit from educational experiences.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- * Instructs individuals and groups in special education skill areas and according to the student's I.E.P.
- * Plans curriculum, lessons, and special education programs and teaching methods.
- * Evaluates student progress based on papers submitted, test scores and observation.
- * Monitors student's progress in and outside special education room.
- * Maintains contact with parents of students.
- * Evaluates student progress based on work output and observation, determines goals objectives and directions.
- * Prepares report cards, educational records IEP forms, classroom observation records, and other forms.
- * Keeps principal informed regarding needs of learning disabled students.
- * Participates in scheduled site and district Special Education meetings.
- * Other duties as assigned.

SUPERVISORY RESPONSIBILITIES:

Supervises classroom, students, aides and volunteers.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION

Bachelor degree.

CERTIFICATES, LICENSES, REGISTRATIONS:

Valid teaching certificate, with Learning Disabilities special education endorsement.

LANGUAGE SKILLS:

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.

MATHEMATICAL SKILLS:

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY:

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract and concrete variables.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently walking and standing while performing the duties of this job. The employee may frequently bend or twist at the neck and back while performing the duties of this job. Specific vision abilities required by this job include peripheral vision and close vision such as to read typewritten material. The employee may occasionally lift up to 50 pounds such as student equipment and wheelchairs.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate to loud. The employee is frequently required to interact with the public and other staff. The employee is directly responsible for the safety, well-being and work out-put of students.

The information contained in this job description is for compliance with the American with Disabilities Act (A.M.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.