

Western Placer Unified School District

POSITION DESCRIPTION

Position Title: TEACHER, DRIVER EDUCATION
Department: High School(s)
Reports to: Site Principal

SUMMARY:

Instructs students to acquire the knowledge, attitudes, habits, and skills necessary for the safe operation of motor vehicles.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- * Teaches students the manipulative skills, defensive techniques, and perceptive skills necessary for modern-day driving through traditional instruction and on-the-road behind-the-wheel training.
- * Strives to instill in students attitudes and behavior conducive to safe, proper operation of a motor vehicle.
- * Prepares and maintains all necessary records and reports

SUPERVISORY RESPONSIBILITIES:

Students in the classroom and while driving.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION

Bachelor of Arts degree, approval by Department of Education to provide driver instruction.

CERTIFICATES, LICENSES, REGISTRATIONS:

Valid teaching certificate, valid drivers' license.

LANGUAGE SKILLS:

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.

MATHEMATICAL SKILLS:

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plan and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS and ABILITIES:

Ability to apply knowledge of current research and theory in specific field. Ability to establish and maintain effective working relationships with students, staff and the community. Ability to communicate clearly and concisely both in oral and written form. Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand and talk or hear. The employee frequently is required to walk. The employee is occasionally required to sit and stoop, kneel, crouch or crawl. The employee is continuously required to drive. The employee must occasionally lift and/or move up to 10 pounds for example school supplies, books and experimental materials. Specific vision abilities required by this job include close vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee regularly works near moving vehicles. The employee frequently works in outside weather conditions usually in hot weather. The employee is directly responsible for the safety, well-being, and work output of students.

The noise level in the work environment is usually moderate.

The information contained in this job description is for compliance with the American with Disabilities Act (A.M.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.