Western Placer Unified School District
Regular Meeting of the Board of Trustees
November 19, 2013, 7:00 P.M.
Sheridan Elementary – Multi-Purpose Room
4730 H Street, Sheridan, CA 95681

AGENDA

2013-2014 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

6:00 P.M. START

1. CALL TO ORDER – Sheridan Elementary School – Multi-Purpose Room

6:05 P.M.

2. CLOSED SESSION – Sheridan Elementary School - Staff Room

2.1 CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
Case No. SCV0032309, Western Placer Unified School District vs. City of Lincoln

2.2 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
- 1 Potential Case

2.3 CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators: Scott Leaman, Superintendent, Mary Boyle, Deputy Superintendent of Educational Services, Ryan Davis, Assistant Superintendent of Personnel Services, Audrey Kilpatrick, Assistant Superintendent of Business and Operations

2.4 PERSONNEL
PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE
Public Employee Discipline/Dismissal/Release – CL 13/14.3

7:00 P.M.

3. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE– Sheridan Elementary School
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

3.1 CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
Case No. SCV0032309, Western Placer Unified School District vs. City of Lincoln

3.2 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

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3.4 PERSONNEL
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4. SPECIAL ORDER OF BUSINESS

4.1 School Being Featured: Sheridan Elementary School
4.2 Rotary Support of Literacy

5. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

5.1 Classified Personnel Report
5.2 Certificated Personnel Report

Roll call vote:

6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

7. REPORTS & COMMUNICATION

7.1 Lincoln High School, Student Advisory – Jillian Loya
7.2 Western Placer Teacher's Association – Tara McCroskey
7.3 Western Placer Classified Employee Association – Mike Kimbrough
7.4 Superintendent – Scott Leaman

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 Discussion Action **REVIEW AND APPROVAL OF SCHOOL FACILITIES AGREEMENTS WITHIN THE VILLAGE 1 PLAN AREA – Kilpatrick/Leaman/Steer** *(12-13 G & O Component I, II, III, IV, V)*

●Within the last two years, Staff has made a number of presentations to the Board of Trustees regarding the District's inability to fully fund the construction of new school facilities within future developments. This is both because of a lack of local funding and a disparity in the amount of State matching funding compared to the actual costs of school construction.

8.2 Information/ Discussion **FINANCIAL REVIEW OF JOHNSON CONTROLS, INC. REVISED PROJECT SCOPE – Leaman/Kilpatrick/Steer** *(12-13 G & O Component I, II, III, IV, V)*

●Development Agreement with Johnson Controls, Inc. (JCI).

In September, JCI presented a revised scope of work in order to better reflect; the needs of the District, concerns of the Board and Staff, and to show how the repayment schedules would change with the new Proposition 39 funding. Since that time, per the Board's request, and Ad Hoc committee was formed to review the project as proposed, as well as all other information regarding fixing Carlin C. Coppin's HVAC. In addition to our in depth review of this matter, JCI has been working with the District's financial consultants Capital Public Finance Group (CPFG).

8.3 Action **APPROVAL OF FULL SYSTEM VERFICATION FOR HVAC AT CARLIN C. COPPIN ELEMENTARY – Leaman/Kilpatrick/Steer** *(12-13 G & O Component I, II, III, IV, V)*

●During the presentation of November 5, 2013, the Board showed a distinct interest in pursuing the possibility of working with the current chiller/boiler system by making changes that would yield, if not a complete change of system, at least better comfort.

8.4 Information/ Discussion **PROPOSAL FOR IMPLEMENTATION OF CARLIN C. COPPIN MIDDLE SCHOOL ATTENDANCE BOUNDARY CHANGE – Leaman/Kilpatrick/Steer** *(12-13 G & O Component I, II, III, IV, V)*

●When Twelve Bridges Middle School was opened in 2006, in order to utilize available space and better balance the enrollment between the two middle schools, it was designated that students from the Carlin C. Coppin Elementary attendance area would be redirected to attend Twelve Bridges Middle School. This action was made knowing that at some point in the future the middle school boundaries would need to be reestablished to their original format in order to prevent overcrowding at Twelve Bridges Middle.

8.5 Action **DISPOSAL OF SURPLUS ITEMS – Kilpatrick** *(12-13 G & O Component I, II, III, IV, V)*

●Board Policy 3270 provides that the Board of Trustees may authorize the disposal of surplus equipment when the equipment becomes unusable, obsolete or no longer needed. Administrative Regulation 3270 provides the process for selling surplus or obsolete property through a number of methods. If the property value is insufficient to defray the costs to arrange a sale, the Board may unanimously approve that property be donated to a charitable organization deemed appropriate by the Board or may be disposed of by dumping (EC 17546)

8.6 Information **PLACER COMMUNITY FOUNDATION WELLNESS GRANT UPDATE: PROJECT FIT KIDS! – Boyle** *(12-13 G & O Component I, II, III, IV, V)*

●Last Spring, the District Student Wellness Committee wrote a grant through the Placer Community foundation to support physical fitness in our students, towards the goal of physical, mental and emotional health. The program, Project Fit Kids!, we funded and is now up and running, challenging students in grades 5, 7, and 9 to complete the Physical Fitness Test (PFT) in the fall for a baseline measure of their fitness in 6 different areas, setting goals for improvement, and periodically retesting to record their progress in meeting their goals.

8.7 Action **SINGLE PLANS FOR STUDENT ACHIEVEMENT – Boyle** *(12-13 G & O Component I, II, III, IV, V)*

●The Single Plan for Student Achievement (SPSA) is the guiding document that each School Based Leadership Team writes to support student achievement through use of federal and state categorical funds at their site. Categorical funds include Federal Title I monies, as well as State Economic Impact Aide (EIA), Pupil Retention Block Grant, GATE, California High School Exit Exam (CAHSEE), and others.

8.8 Discussion/ Action **CONSIDER APPROVING RESOLUTION NO. 13/14.12, AUTHORIZING THE REDUCTION OF HOURS OF A CLASSIFIED EMPLOYEE POSITION DUE TO LACK OF WORK/LACK OF FUNDS – Davis** *(12-13 G & O Component I, II, III, IV, V*

●Pursuant to Education Code section 45117, the district administration is making a recommendation that would require the Governing Board of the Western Placer Unified School District to reduce the hours of a Classified Employee position due to lack of work/lack of funds by adopting Resolution No. 13/14.12. This modification is necessitated by very low enrollment in one afternoon preschool program. Both, CSEA and the effected employee have been notified of the pending action.

8.9 Discussion/ Action **CONSIDER APPROVING NEW JOB DESCRIPTION FOR GRANT FUNDED TRANSITION SUPPORT PROVIDER POSITION – Davis** *(12-13 G & O Component I, II, III, IV, V*

●As a part of the ongoing review of job descriptions and the needs of the school sites and the District by both the District and CSEA there exists a need to approve a new job description for the "Grant Funded Transition Support Provider" position which is necessary to meet the very specific needs of supporting our special education student on the transition to from high school to work. The District administration worked with CSEA to bring forward the enclosed job description. The new grant funded position will be placed at Range 18 on the Classified Salary Schedule.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Twelve Bridges High School
- Lincoln Crossing Elementary South/Facilities Update

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢**December 3, 2013** 7:00 P.M., Regular Meeting of the Board of Trustee – Lincoln High School Library

➢**December 17, 2013** 7:00 P.M., Annual Organizational Meeting of the Board of Trustee – Lincoln High School

11. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1