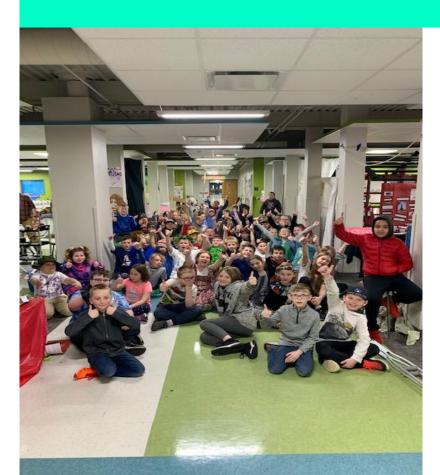
### OUISCONSING SCHOOL OF COLLABORATION

"BE THE DIFFERENCE"

The mission of Ouisconsing School of Collaboration is to strengthen each learner's unique styles, intelligences and interests by providing project based learning opportunities using real world solutions in a multi-age setting.----"Our name honors Wisconsin's past. Our mission looks to its future."

#### OUR SCHOOL

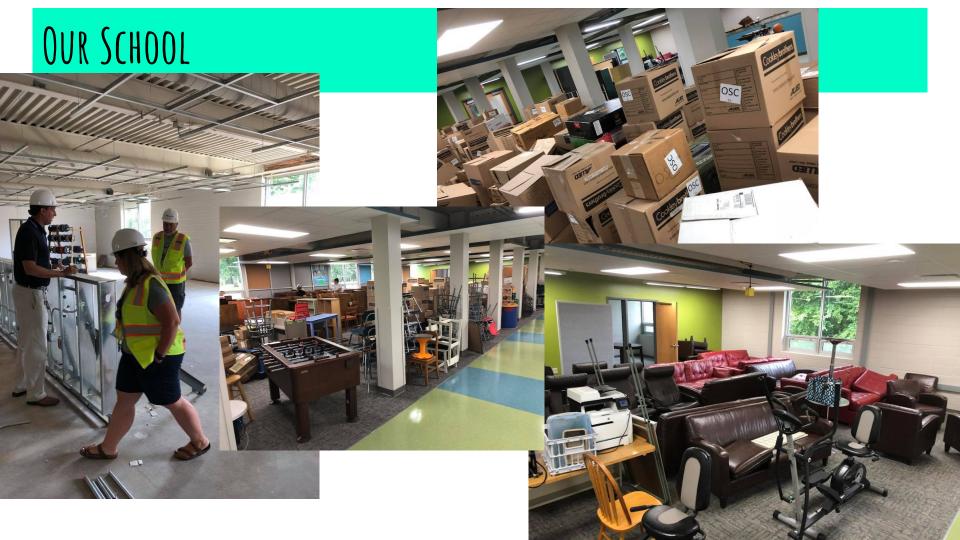


#### HIGHLIGHTS:

WE ARE COMPLETING OUR 9TH YEAR IN OSC

SCHOOL DISTRICT OF LODI SCHOOL BOARD JUST RENEWED OUR 5 YEAR CONTRACT

GRADES 3-5; 80 STUDENTS AND 4 ADVISORS



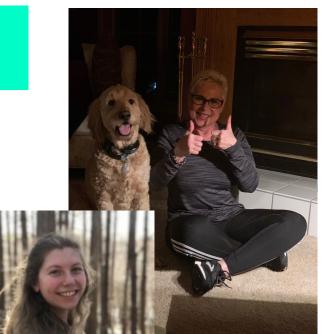
OUR SCHOOL

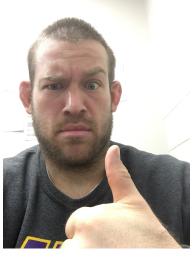




# OSC ADVISORS & STAFF









# SUBMITTED QUESTIONS

# Q & A

- 1. Do students transition well going back into traditional school in 6th grade?
  - a. Feedback we have received: time management, empathetic, sense of community and inclusion
- 2. How is OSC different from LES?
  - a. Either way, quality education for both options
  - b. Project Based Learning
  - c. Student driven, individualized instruction, delivery of curriculum, multi-age collaboration
  - d. Fundraising to support student learning- Lemonade Stands, Spring Musical
- 3. What are the benefits of OSC to students?
  - a. Similar to above: Individual, connection of literacy to projects, interest based (increased engagement)
  - b. Collaborative/Community Approach- Students have access to 8 adults in OSC (1:10), mentor groups, tribe groups
- 4. How does project-based learning work?
  - a. For OSC, student driven and guided by Advisors
  - b. Students follow developed project process. le. One-on-one Advisory meetings, field studies, mentor meetings

# Q & A

- 4. What is the cost to attend OSC?
  - Public Charter School that is Part of School District of Lodi, there is no additional cost to attend
- 5. Are the curriculum and learning targets at OSC the same as corresponding grade levels at LES?
  - a. We follow the grade level Common Core Standards & Next Generation Science Standards
  - b. We meet students where they are as learners, ie. Curriculum above or below grade level to address academic needs
- 6. In general, how have OSC students transitioned back to the "traditional classroom" in Middle and High School after learning in a collaborative environment? What have been the greatest challenges and/or successes?
  - a. Challenges
    - i. First year families learning the project process, and a new learning platform (Google Classroom)
    - b. Successes
      - i. Seeing the growth of students over the course of 3 years
      - ii. Alumni- Coming back to help fundraise or being our HS teacher assistants







