Western Placer Unified School District
**Regular Meeting of the Board of Trustees**
February 4, 2014, 7:00 P.M.
Lincoln High School – Performing Arts Theater
790 J Street, Lincoln, CA 95648

# AGENDA

2013-2014 Goals & Objectives (G & 0) for the Management Team: *Component I:* Quality Student Performance; *Component II:* Curriculum Themes; *Component III*: Special Student Services; *Component IV*: Staff & Community Relations; *Component V:* Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

**5:40 P.M. START**

**1. CALL TO ORDER –** Lincoln High School – Performing Arts Theater

**5:45 P.M.**

**2. CLOSED SESSION** – Lincoln High School - Library

**2.1 CONFERENCE WITH LABOR NEGOTIATOR**
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators: Scott Leaman, Superintendent, Mary Boyle, Deputy Superintendent of Educational Services, Ryan Davis, Assistant Superintendent of Personnel Services, Audrey Kilpatrick, Assistant Superintendent of Business and Operations

**2.2 CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION**
Case No. 10248-SACRCI

**2.3 PERSONNEL**
**a.** Public Employee Employment/Discipline/Dismissal/Release – CE 13/14.2
**b.** Public Employee Performance Evaluation – Superintendent

**2.4 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C.48918**
Student Discipline/Expulsion Pursuant to E.C. 48918
Student Expulsion # 13-14 J

**7:00 P.M.**

**3. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE**–Lincoln High School Performing Arts Theater
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

**3.1 CONFERENCE WITH LABOR NEGOTIATOR**
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Agency Negotiators: Scott Leaman, Superintendent, Mary Boyle, Deputy Superintendent of Educational Services, Ryan Davis, Assistant Superintendent of Personnel Services, Audrey Kilpatrick, Assistant Superintendent of Business and Operations

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## 4. SPECIAL ORDER OF BUSINESS
Presentation of Employee Service Pins

## 5. CONSENT AGENDA

**NOTICE TO THE PUBLIC**
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

5.1 Approval of Meeting Minutes for:
- January 21, 2014 Regular Board of Trustee Meeting

5.2 Approval of Warrants
5.3 Classified Personnel Report
***Roll call vote:***

## 6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda, but within the board's subject matter jurisdiction. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose "Request to Address Board of Trustees" are located at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

## 7. REPORTS & COMMUNICATION
7.1 Lincoln High School, Student Advisory – Jillian Loya
7.2 Western Placer Teacher's Association – Tara McCroskey
7.3 Western Placer Classified Employee Association – Mike Kimbrough
7.4 Superintendent – Scott Leaman

**8. ♦ACTION ♦DISCUSSION ♦INFORMATION**

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Library. Request forms are to be submitted to the Board Clerk before each item is discussed.

**8.1 Action** **SCHOOL ACCOUNTABILITY REPORT CARDS (SARCs) – Boyle**
*(13-14 G & O Component I, II, III, IV, V*

●In November 1988, California voters passed Proposition 98, also known as *The Classroom Instructional Improvement and Accountability Act*. This ballot initiative was to provide California are required annually to prepare School Accountability Report Cards (SARC) and disseminate them to the public via websites. SARCs are intended to provide the public with important information about each public school and to communicate a school's progress in achieving its goals, based on information from the previous year (2012 - 2013).

**8.2 Information** **CALPADS UPDATE – Boyle** *(13-14 G & O Component I, II, III, IV, V*

●Five years ago, California Department of Education and California school district began the conversion to CALPADS – California Longitudinal Pupil Achievement Data System. IBM was contracted to work with CDE, CSIS (California School Information Services) and school districts to create this new system of data sharing, allowing districts immediate access to information on students transferring from other California public schools, allowing for easy uploading of testing data, etc.

**8.3 Information** **KINDERGARTEN REGISTRATION FOR 2014/15 – Boyle** *(13-14 G & O Component I, II, III, IV, V*

●Kindergarten registration for the 2014/15 school year begins in March (including Transitional Kindergarten), with enrollment packets available at elementary school sites on March 3rd. The first date that completed packets may be returned to elementary school sites is Monday, March 10th for Lincoln Crossing Elementary School, and Tuesday, March 11th for all other elementary schools. A press release was issued January 21st to inform families and information regarding Kindergarten registration is available on our District website.

**8.4 Information** **SUMMER SCHOOL 2014 – Boyle** *(13-14 G & O Component I, II, III, IV, V*

●Preparations are being made for 2014 Summer School for credit-deficient high school students and for Extended School Year (ESY) for students with an IEP that calls for additional summer services. Credit recovery summer school will be offered at Lincoln High School for students who have completed 9th – 12th grades and who need to make up a class.

**8.5 Information** **COMMON CORE STATE STANDARDS – SMARTER BALANCED ASSESSMENT CONSORTIUM (SBAC) – Boyle** *(13-14 G & O Component I, II, III, IV, V*

●This is the fourth in a series of Board and Community presentations on the Common Core State Standards (CCSS). CCSS, adopted by the State of California in 2010, reflect an enormous shift in instructional strategies and

learning expectations on the parts of school districts and students. The Common Core State Standards align the learning standards for students in grades K- - 12 across the nation on a par with international standards and reflect a major revision from the previously adopted 1997 California State Standards. Common Core State Standards are more rigorous, more clearly organized, focus on higher levels of student thinking, and prepare students for college and career.

## 9. BOARD OF TRUSTEES

### 9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Twelve Bridges High School
- Lincoln Crossing Elementary South/Facilities Update

### 9.2 BOARD MEMBER REPORTS/COMMENTS

## 10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢ **February 18, 2014** 7:00 P.M., Regular Meeting of the Board of Trustee – Phoenix High School

## 11. ADJOURNMENT

**BOARD BYLAW 9320:** Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1