WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, SUITE 400,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.6356

MEMBERS OF THE GOVERNING BOARD

Brian Haley - President
Damian Armitage - Vice President
Kris Wyatt - Clerk
Paul Long - Member
Paul Carras - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
VACANT, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Kerry Callahan, Assistant Superintendent of Educational Services

	STUDENT ENROLLMENT		
School	**2013-14 CALPADS**	**5/5/2015**	**6/1/2015**
Sheridan Elementary (K-5)	86	78	75
First Street Elementary (K-5)	492	466	466
Carlin C. Coppin Elementary (K-5)	402	390	391
Creekside Oaks Elementary (K-5)	635	630	632
Twelve Bridges Elementary (K-5)	682	633	634
Foskett Ranch Elementary (K-5)	529	488	487
Lincoln Crossing Elementary (K-5)	701	656	657
Glen Edwards Middle School (6-8)	732	789	789
Twelve Bridges Middle School (6-8)	824	800	796
Lincoln High School (9-12)	1,610	1,580	1,578
Phoenix High School (10-12)	62	76	66
TOTAL	**6755**	**6,586**	**6,571**

Fee Based Programs
Twelve B.E. 19 A.M.
First Street 12 A.M./14 P.M.

Pre-K/Special Ed
Foskett 19
First Street 7
First Street/LIP 62

Parent Education 130

State Preschool
First & L Street 23 A.M. /20 P.M.
Carlin Coppin 24 A.M.
Sheridan 12 A.M.

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District
Regular Meeting of the Board of Trustees
August 4, 2015, 7:00 P.M.
WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

AGENDA

2015-2016 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

5:40 P.M. START

1. **CALL TO ORDER** – WPUSD District Office/City Hall Bldg. – 3rd Floor Conference Room

2. **COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Board Room. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

5:45 P.M.

3. **CLOSED SESSION** – WPUSD District Office – Overlook Room (4th Floor)

3.1 **CONFERENCE WITH LABOR NEGOTIATOR**
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Scott Leaman, Superintendent
~**VACANT**, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations
~Kerry Callahan, Assistant Superintendent of Educational Services

3.2 **PERSONNEL**
Public Employee Employment/Discipline/Dismissal/Release

3.3 **INTERDISTRICT ATTENDANCE APPEAL**
a. Interdistrict Request Appeal 15/16 – 43
b. Interdistrict Request Appeal 15/16 – 44
c. Interdistrict Request Appeal 15/16 – 45
d. Interdistrict Request Appeal 15/16 – 47
e. Interdistrict Request Appeal 15/16 – 48

7:00 P.M.

4. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE – City Hall Bldg. Conference Room (3rd Floor)

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Scott Leaman, Superintendent
~**VACANT**, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations
~Kerry Callahan, Assistant Superintendent of Educational Services

4.2 PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

4.3 INTERDISTRICT ATTENDANCE APPEAL
a. Interdistrict Request Appeal 15/16 – 43
b. Interdistrict Request Appeal 15/16 – 44
c. Interdistrict Request Appeal 15/16 – 45
d. Interdistrict Request Appeal 15/16 – 47
e. Interdistrict Request Appeal 15/16 – 48

5. SPECIAL ORDER OF BUSINESS - TRAINING WORKSHOP
Martha Crook, BoardDocs LT, Implementation Specialist
Training for Board of Trustees, Administrative Staff, and Association Representatives

6. CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

6.1 Approval of Meeting Minutes for:
- June 2 & June 16, 2015 Regular Board of Trustee Meeting

6.2 Approval of Warrants
6.3 Certificated Personnel Report
6.4 Classified Personnel Report
6.5 Williams Uniform Quarterly Complaint Report.
6.6 Ratification of Contract with Shady Creek Outdoor School and Twelve Bridges Elementary
6.7 Report of Disclosure Requirements for Quarterly Reports of Investments
6.8 Ratification of Agreement with Servpro and Western Placer Unified S.D.
6.9 Ratify Superintendent's Agreement and consent of Joint Representation and Waiver of Potential Conflict of Interest – Purchase Agreement for the Twelve Bridges Project – Lozano smith and Western Placer Unified S.D.
6.10 Ratify Licensing Agreement between Microsoft and Western Placer U.S.D.
6.11 Ratification of Contract with Placer County Office of Education and Western Placer Unified S.D. for the PCOE Teacher Induction Program.

6.12 Ratification of Agreement with PCOE and Western Placer Unified S.D. for District Food Services Program to supply meals for the PCOE Preschool Program.
6.13 Ratification of Contract with AVID
6.14 Ratification of Contract with Flower Farm Country Inn and Western Placer U.S.D.
Roll call vote:

7. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the City Hall 3rd Floor Conference Room. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

8. REPORTS & COMMUNICATION

8.1 Lincoln High School Student Advisory – Harpreet Chumber
8.2 Western Placer Teacher's Association – Tara McCroskey
8.3 Western Placer Classified Employee Association – Mike Kimbrough
8.4 Superintendent - Scott Leaman

9. ♦ACTION ♦DISCUSSION ♦INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Board Room. Request forms are to be submitted to the Board Clerk before each item is discussed.

9.1 Action **DISPOSAL OF SURPLUS ITEMS - Kilpatrick** *(15-16 G & O Component I, II, III, V, IV)*
•Board Policy 3270 provides that the Board of Trustees may authorize the disposal of surplus equipment when the equipment becomes unusable, obsolete or no longer needed. Administrative Regulation 3270 provides the process for selling surplus or obsolete property through a number of methods.

9.2 Action **2015-16 District Budget Update – State Budget Approval - Kilpatrick** *(15-16 G & O Component I, II, III, V, IV)*
•California Education Code 42127(i)(4) requires school districts to make available for public review any revenue and/or expenditure revisions made to the budget to reflect the funding made available by the Budget Act no later than 45 days following the signing of the Budget Act.

9.3 Action **NEW JOB DESCRIPTION – ONLINE CREDIT COMPLETION TEACHER - Callahan** *(15-16 G & O Component I, II, III, V, IV)*
•Goal #3 of the District's LCAP states that "All students will graduate from high school college and career ready." In an effort to achieve this goal, and as stated as an action of the LCAP, an Online Credit Completion Program is being developed.

9.4 Action **ADOPTION OF REVISED/NEW POLICIES/REGULATIONS/ EXHIBITS – Leaman** *(16-16 G & O Component I, II, III, IV, V)*

- The District Policy Committee and Management Team have reviewed the following new and revised policies/regulations/exhibits as per CSBA. They are now being presented for adoption by the Board of Trustees.

  - BP 0200 - Goals for the School District
  - AR/E(1)/E(2) 1312.4 - Williams Uniform Complaint Procedures
  - BP/AR 5145.3 - Nondiscrimination/Harassment
  - BP/AR 5145.7 - Sexual Harassment
  - BP 5147 - Dropout Prevention
  - AR 6146.2 - Certificate of Proficiency/High School Equivalency
  - BP/AR 6172 – Gifted and Talented Student Program
  - E 9323.2 - Actions by the Board

10. BOARD OF TRUSTEES

10.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- High School in the Twelve Bridges Area
- Lincoln Crossing Elementary South/Facilities Update
- Community Information Breakfast (*Fall*)

10.2 BOARD MEMBER REPORTS/COMMENTS

11. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢ **August 18, 2015** 7:00 P.M., Regular Meeting of the Board of Trustees – City Hall, 3rd Floor Conference Room

12. ADJOURNMENT

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

Posted: 073115

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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

Western Placer Unified School District
CLOSED SESSION AGENDA

Place: **WPUSD District Office – 4th Floor, Overlook Room**
Date: **Tuesday, August 4, 2015**
Time: **5:45 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. **CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION**

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   * PUBLIC EMPLOYEE APPOINTMENT
   * PUBLIC EMPLOYEE EMPLOYMENT
   * PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   * **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/ RELEASE**
   * COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. **CONFERENCE WITH LABOR NEGOTIATOR**

10. **STUDENTS**
    * STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
    * STUDENT PRIVATE PLACEMENT
    * **INTERDISTRICT ATTENDANCE APPEAL**
    * STUDENT ASSESSMENT INSTRUMENTS
    * STUDENT RETENTION APPEAL, Pursuant to BP 5123
    * DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION

1. <u>LICENSE/PERMIT DETERMINATION</u>
   A. Specify the number of license or permit applications.
2. <u>SECURITY MATTERS</u>
   A. Specify law enforcement agency
   B. Title of Officer

3. <u>CONFERENCE WITH REAL PROPERTY NEGOTIATOR</u>
   A. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.

B. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.

C. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**

A. Name of case: specify by reference to claimant's name, names or parties, case or claim number.

B. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.

5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**

A. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.

B. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.

6. **LIABILITY CLAIMS**

A. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.

B. Agency claims against.

7. **THREATS TO PUBLIC SERVICES OR FACILITIES**

A. Consultation with: specify name of law enforcement agency and title of officer.

8. **PERSONNEL:**

A. **PUBLIC EMPLOYEE APPOINTMENT**

a. Identify title or position to be filled.

B. **PUBLIC EMPLOYEE EMPLOYMENT**

a. Identify title or position to be filled.

C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

a. Identify position of any employee under review.

D. **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE**

a. It is not necessary to give any additional information on the agenda.

E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**

a. No information needed

9. **CONFERENCE WITH LABOR NEGOTIATOR**

A. Name any employee organization with whom negotiations to be discussed are being conducted.

B. Identify the titles of unrepresented individuals with whom negotiations are being conducted.

C. Identify by name the agency's negotiator

10. **STUDENTS:**

A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**

B. **STUDENT PRIVATE PLACEMENT**

a. Pursuant to Board Policy 6159.2

C. **INTERDISTRICT ATTENDANCE APPEAL**

a. Education Code 35146 and 48918

D. **STUDENT ASSESSMENT INSTRUMENTS**

a. Reviewing instrument approved or adopted for statewide testing program.

E. **STUDENT RETENTION/ APPEAL**

a. Pursuant to Board Policy 5123

F **DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION**

a. Prevent the disclosure of confidential student information.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Bargaining Groups:
WPTA & CSEA Negotiations
Agency Negotiators:
Scott Leaman, Superintendent
VACANT, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent Business and Operations
Kerry Callahan, Assistant Superintendent of Educational Services

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
No

BACKGROUND:
Labor Negotiator will give the Board of Trustees an update on Western Placer Teachers Association & Classified Schools Employee Association Bargaining Groups.

ADMINISTRATION RECOMMENDATION:
Administration recommends the board of trustees be updated on negotiations.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/ DISMISSAL/RELEASE

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Scott Leaman,
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
Yes

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regards to Public Employee Employment/Discipline/Dismissal/Release.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regards to Public Employee Employment/Discipline/Dismissal/Release.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Interdistrict Appeal

AGENDA ITEM AREA:
Disclosure of Action Taken in Closed Session

REQUESTED BY:
Scott Leaman,
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will discuss disclose any action taken in closed session regarding the following transfer appeals:

- Interdistrict Request Appeal 15/16 - 43
- Interdistrict Request Appeal 15/16 - 44
- Interdistrict Request Appeal 15/16 - 45
- Interdistrict Request Appeal 15/16 - 47
- Interdistrict Request Appeal 15/16 - 48

ADMINISTRATION RECOMMENDATION:

Disclose any action taken.

wp/rk/factform

SPECIAL

ORDER

OF

BUSINESS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
BoardDocs LT
Online Board Packets

AGENDA ITEM AREA:
SPECIAL OFER OF BUSINESS

REQUESTED BY:
Scott Leaman,
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board has requested to going paperless and use an online method for board packets and board meetings. BoardDocs will be present to do online training with the Board of Trustees, Administrative Staff, and Association Representatives.

RECOMMENDATION:

Administration recommends participating in the training.

wp/rk/factform

CONSENT

AGENDA

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approval of Minutes:
- June 2 & 16, 2015 Regular Board of Trustee Meeting

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Scott Leaman,
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will consider adoption of the following minutes:

- June 2, 2015 Regular Board of Trustee Meeting
- June 16, 2015 Regular Board of Trustee Meeting

RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve minutes.

wp/rk/factform

Western Placer Unified School District
Regular Meeting of the Board of Trustees
June 2, 2015, 7:00 P.M.
LINCOLN HIGH SCHOOL – Performing Arts Theater
790 J Street, Lincoln, CA 95648

MINUTES

2013-2014 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

Board Members Present:
Brian Haley, President
Damian Armitage, Vice President
Kris Wyatt, Clerk
Paul Carras, Member
Paul Long, Member

Others Present:
Scott Leaman, Superintendent
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Ryan Davis, Assistant Superintendent of Personnel Services
Kerry Callahan, Assistant Superintendent of Educational Services
Rosemary Knutson, Secretary to the Superintendent
Mike Adell, Director of Facilities
Carol Percy, Lincoln News Messenger

5:30 P.M. START

1. **CALL TO ORDER** – Lincoln High School – Performing Arts Theater

2. **COMMUNICATION FROM THE PUBLIC**
No communication from the public

5:35 P.M.

3. **CLOSED SESSION** – Lincoln High School – Library
   - 3.1 **CONFERENCE WITH LABOR NEGOTIATOR**
     Bargaining groups: WPTA & CSEA Negotiations
     Agency Negotiators: Scott Leaman, Superintendent, Ryan Davis, Assistant Superintendent of Personnel Services, Audrey Kilpatrick, Assistant Superintendent of Business and Operations, Kerry Callahan, Assistant Superintendent of Educational Services
   - 3.2 **PERSONNEL**
     Public Employee Employment/Discipline/Dismissal/Release
   - 3.3 **LIABILITY**
     Rejection of claim, (Student No. 14-15.1) pursuant to Government Codes 910.

6.1.1

3.4 **CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION**
Subdivision (a) of Section 54956.9 – Western Placer Unified School District vs. State of California, et al., Sac. Superior Court Case No. 34-2014-80001762

3.5 **INTERDISTRICT ATTENDANCE APPEAL**
a. Interdistrict Request Appeal 15/16 – 32
b. Interdistrict Request Appeal 15/16 – 33
c. Interdistrict Request Appeal 15/16 – 34
d. Interdistrict Request Appeal 15/16 – 35

7:00 P.M.

4. **ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE**–Lincoln High Performing Arts Theater
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 **CONFERENCE WITH LABOR NEGOTIATOR**
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators: Scott Leaman, Superintendent, Ryan Davis, Assistant Superintendent of Personnel Services, Audrey Kilpatrick, Assistant Superintendent of Business and Operations, Kerry Callahan, Assistant Superintendent of Educational Services

No action taken

4.2 **PERSONNEL**
Public Employee Employment/Discipline/Dismissal/Release

No action was taken

4.3 **LIABILITY**
Rejection of claim, (Student No. 14-15.1) pursuant to Government Codes 910.

The Board of Trustees voted unanimously to reject claim #14-15.1.

4.4 **CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION**
Subdivision (a) of Section 54956.9 – Western Placer Unified School District v. State of California, et al., Sac. Superior Court Case No. 34-2014-80001762

The Board of Trustees voted unanimously to approve the settlement between WPUSD and State of California.

4.5 **INTERDISTRICT ATTENDANCE APPEAL**
a. Interdistrict Request Appeal 15/16 – 32

Motion by Mr. Long, seconded by Mrs. Wyatt, and passed by a 5-0 (**Ayes:** *Armitage, Carras, Haley, Long, Wyatt* **No:** *None*) vote to deny transfer appeal.

b. Interdistrict Request Appeal 15/16 – 33

Motion by Mrs. Wyatt, seconded by Mr. Long, and passed by a 4-1 (**Ayes:** *Armitage, Haley, Long, Wyatt* **No:** *Carras*) vote to deny transfer appeal.

c. Interdistrict Request Appeal 15/16 – 34

Motion by Mr. Armitage, seconded by Mr. Long, and passed by a 5-0 (**Ayes:** *Armitage, Carras, Haley, Long, Wyatt* **No:** *None*) vote to approve transfer appeal.

d. Interdistrict Request Appeal 15/16 – 35

Motion by Mr. Long, seconded by Mr. Armitage, and passed by a 5-0 (**Ayes:** *Armitage, Carras, Haley, Long, Wyatt* **No:** *None*) vote to approve transfer appeal.

5. **SPECIAL ORDER OF BUSINESS**

District will Honor:

- The following Retirees
- Employee of the Year
- Teachers of the Year

Mr. Leaman introduced Mr. Paris. Mr. Paris shared as parents we wish two things for our children, one is for them to be smarter and find their own success, and the other is to outlive me. As Parents we do our best for our children, we work hard to insure they experience everything they can throughout their young life. We send them off to school hoping they get a good education. He quit school during his junior year, both he and his wife were never academic achievers. His Tara, attended Carlin C. Coppin; Twelve Bridges Middle and graduated from Lincoln High in 2011. He thanked the entire Lincoln School District. She is currently attending Seattle Pacific University, in Seattle, and has just been accepted to Oxford University in England. You can imagine the shock and Pride as a parent. This had never come up on any conversation, nor was it in our Vocabulary. She shared with her father, "in high school I had a teacher who made an off the cuff comment, he said "I get Mt. Everest it's the highest place in the world, why not go for the tip of the plan" so dad I did". So on behalf of his wife and himself, we extend his deepest thanks and gratitude to all the teachers throughout her 12 years of school, for instilling in Tara the desire for excellence and passion we see in her today, we as parents can't' do it alone, we thank you.

Mr. Leaman presented plaques to the following:

2015 RETIREES-

~Caroldee Althouse from Twelve Bridges Middle School - 7 Years of Service
~Rosie Kirkland from Afterschool Program - 8 Years of Service
~Carolyn Brown from Transportation Dept. - 9 Years of Service
~Manuel Nevarez from Transportation Dept. - 11 Years of Service
~Janene Malatest from Twelve Bridges Middle School - 13 Years of Service
~Dan Williams from Lincoln High School - 14 Years of Service

~Christine Hawley from Lincoln High School - 17 Years of Service
~Gloria Garcia from Glen Edwards Middle School - 20 Years of Service
~Alice Bartley Lincoln High School - 25 Years of Service
~Pat Laird from Transportation Dept. - 25 Years of Service
~Hilma Valtatie from Lincoln Crossing Elem. School - 25 Years of Service

EMPLOYEE OF THE YEAR -
The following were voted Employees of the Year in their category classification, by their peers:
~Yolanda Venegas - Child Nutrition
~Ramon Iniguez - Maintenance & Operations
~Gloria Garcia - Office & Technical
~Maribel Vergara - Para-Educator & Instructional Assistance
~Valerie Smith - Support Services & Security
~Maria Armstrong - Transportation Department

2014-15 CLASSIFIED EMPLOYEE OF THE YEAR-
~Gloria Garcia from Glen Edwards Middle School

2014-15 PLACER COUNTY CHILD NUTRITION EMPLOYEE OF THE YEAR-
~Yolanda Venegas from Creekside Oaks Elementary School

2014-15 TEACHER OF THE YEAR-
~Ray Gonzales from Twelve Bridges Middle School
~Debbie Tofft from Lincoln High School

After plaques were presented, there was a short reception.

6. CONSENT AGENDA

6.1 Approval of Meeting Minutes for:
- May 5 & May 19, 2015 Regular Board of Trustee Meeting

6.2 Approval of Warrants
6.3 Classified Personnel Report
6.4 Approve Agreement for Fiscal Budget Services between School Services of California, Inc., and WPUSD
6.5 Ratification of Contract with Youth Development Network
6.6 Ratification of Contract with EADMS
6.7 Ratification of Contract with iParadigms, LLC for turnitin.com
6.8 Ratify Consultant Agreement between Tsugufumi Furuyama and Western Placer Unified School District.
6.9 Approve Rental Lease Agreement between Ray Morgan Company and WPUSD-Lincoln High School
6.10 Approve contract between Renaissance Learning and WPUSD/Twelve Bridges Elementary School.

Ryan Davis shared an adjustment on 6.3 in regard to the effective date to be 7/21/15 for Marcie Peterson. Motion by Mrs. Wyatt, seconded by Mr. Armitage,

and passed by a 5-0 (**Ayes:** *Long, Wyatt, Armitage, Carras, Haley* **No:** *None*) roll call vote to approve consent agenda with amendment.

7. COMMUNICATION FROM THE PUBLIC

Eric Benjamin, a senior at LHS, spoke regarding an assignment called the "Big Brother" He feels the book is in regard to dictatorship. Assignment big brother, you earn your grade points by dressing up; bring muffins; giving candy and cookies. Feels this is taking freedom away. School assignment is a nine page research. He pleaded to the board to do something about this assignment.

8. REPORTS & COMMUNICATION

8.1 Lincoln High School, Student Advisory, Jillian Loya was not present

8.2 Western Placer Teacher's Association, Tara McCroskey congratulated all the Retirees. Negotiations are like a roller coaster ride. She thanked her negotiation team, as well Kerry on the LCAP, it's been a journey, and appreciates the open communication. She spoke of her last plea to the board, and thanked the district.

8.3 Western Placer Classified Employee Association, Mike Kimbrough had no report

8.4 Superintendent - Scott Leaman reported the following:

- This is the last week of School
- Next board meeting is June 16th
- In the process of hiring administration
- Summer is upon us, we will be changing to district office summer hours.
- Summer School starts on the June 15th, and will be at Lincoln Crossing
- Appreciated working with the negotiating teams, it's nice to give staff a raise. This also included working with both groups with a balanced approach.

9. PUBLIC HEARING

9.1 Public Hearing on 2015-2018 Western Placer Unified School District LCAP

Pursuant to Education Code (EC) 52062(b)(1), Western Placer Unified School District will hold a public hearing to solicit the recommendations and comments of members of the public regarding the specifications and expenditures proposed to be included in the Local Control and Accountability Plan (LCAP)

Kerry Callahan presented the LCAP for public hearing. The Public Hearing was opened at 7:59 p.m. for questions, and closed at 8:01 p.m. It will be presented at the June 16th board meeting for final approval.

9.2 Public Hearing on 2015-16 Western Placer Unified School District Proposed Budget

Per California Education Code 42127, on or before July 1 of each year, the governing Board of each school district shall hold a public hearing on the budget to be adopted for the subsequent fiscal year. At this hearing, the Board will take testimony from the public.

Audrey Kilpatrick presented the 2015-16 Proposed Budget for public hearing. The Public Hearing was opened at 8:02 p.m. for questions, and closed at 8:03 p.m. It will be presented at the June 16th board meeting for final approval.

6.1.5

10. ♦ACTION ♦DISCUSSION ♦INFORMATION

10.1 Information/ Discussion **WESTERN PLACER UNIFIED SCHOOL DISTRICT-ELECTIONS ANALYSIS OF MEASURE A - $60M (11/04/14) AND MEASURE J – $163M (11/02/10)** – **Leaman/Kilpatrick** *(14-15 G & O-Component I, II, III, V, IV)*

•With the success and passage of Measure A in November 2014, administration requested an election comparison analysis of Measure A, a $60M school bond on the November 4, 2014 ballot and Measure J, a $163M school bond on the November 2, 2010 ballot. The analysis, completed by Amanda Clifford of Clifford Moss, will compare both measure, voting results, particular individual measure packaging, key demographics and other pertinent information.

Scott introduced Amanda Clifford with Clifford Moss. She presented a slideshow on election analysis, which includes the following:

Election Results

- Measure J Results
  ~ Yes – 44.57%
  ~ No – 55.43%
- Measure A Results
  ~ Yes – 61.67%
  ~ No – 38.33%

Voter Alignment
Measure J Pre-Electoral Research
After Filing for the Ballot
Election Results

- Election Comparison
- Turnout
  ~Polling Place Voters
  ~City of Lincoln vs. Unincorporated Areas

Voter Alignment

- Political party
- Age
- Overall turnout & Voting Venue
- Precincts with Highest Yes%
- Precincts with Lowest Yes%
- Precincts with Highest Voter Turnout
- Overall Election Results
- Polls, January 2009
- Polls, May 2010
- Voter alignment

10.2 Information/ **2015-16 BUDGET ASSUMPTIONS AND PROPOSED BUDGET FOR GENERAL FUND AND OTHER FUNDS** – **Kilpatrick** *(14-15 G & O-Component I, II, III, V, IV)*

•District staff has prepared the 2015-16 Proposed Budget documents for Board adoption at the June 16, 2015, Board of Trustees meeting. The recent State's May Revision Budget has an impact on our 2015-16 budget assumptions along with multi-year projections.

6.1.6

Audrey Kilpatrick shared the most recent State's May Revision Budget changes. She reviewed assumptions along with the proposed 2015-16 Budget, which she will be presenting the final approval on June 16, 29015.

10.3 Action **PI YEAR 5 RESTRUCTURING PLAN FOR FIRST STREET ELEMENTARY SCHOOL – Callahan** *(14-15 G & O-Component I, II, III, V, IV)*

•Under ESEA, PI schools are responsible for implementing certain state and federal requirements during each year that they are in PI.

Kerry Callahan reported that First Street School will enter into PI monitoring. Restructuring plans are being, presented for approval. Motion by Mr. Carras, seconded by Mr. Long, and passed by a 5-0 (**Ayes:** *Long, Wyatt, Armitage, Carras, Haley* **No:** *None*) vote to approve the PI Year 5 Restructuring Plan.

10.4 Information **CCPT GRANT – UPDATE ON MIDDLE SCHOOL AG PROGRAM – Callahan** *(14-15 G & O-Component I, II, III, V, IV)*

•As part of the California Career Pathways Trust (CCPT) Grant for Agriculture awarded to WPUSD a middle school program was added to Twelve Bridges and Glen Edwards Middle Schools. Students began taking an Agriculture elective in January 2015. Jessica Armistead will present an update to the board regarding the status of the new program at the middle schools.

Jessica Armistead, GEMS & TBMS Agriculture Teacher shared a power point presentation on the Agricultural Exploration Program, which included the following:

- Classroom Instruction
- Experiential Learning
- Leadership Development
- What to Expect Next Year
- Areas of Improvement and Support

10.5 Action **APPROVE RESOLUTION NO. 14/15.23 IN ORDER TO APPOINT A REPRESENTATIVE AND AN ALTERNATE TO THE SCHOOLS INSURANCE GROUP JOINT POWERS BOARD - Leaman** *(14-15 G & O Component I, II, III, IV, V)*

•As a participating agency in Schools Insurance Group, WPUSD must delegate a representative as a member of the Joint Powers Board and an alternate to serve in the absence of the representative.

Mr. Leaman presented Resolution No. 14/.15.23 for approval. Motion by Mr. Carras, seconded by Mrs. Wyatt, and passed by a 5-0 (**Ayes:** *Wyatt, Armitage, Carras, Long, Haley* **No:** *None*) roll call vote to approve Resolution No. 14/15.23 appointing a representative and an alternate to the Schools Insurance Group Joint Powers Board.

6.1.7

10.6 Action **APPROVE RESOLUTION NO. 14/15.24, AUTHORIZING THE PURCHASE OF PORTABLE CLASSROOMS FROM IMPACT CONSTRUCTION SERVICES, INC., UNDER A PIGGYBACK CONTRACT PURSUANT TO EDUCATION CODE SECTION 20118 (LINCOLN HIGH SCHOOL)** - **Adell** *(14-15 G & O Component I, II, III, IV, V)*

•Due to projected growth and a current lack of available classroom space at Lincoln High School, it will be necessary for the District to add four (4) additional portable classrooms, one (1) portable restroom building, and associated site work at the site.

Mike Adell presented Resolution No. 14/15.24 for approval. These portables will be place around the parking lot area for Lincoln High School. Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by a 5-0 (**Ayes**: *Armitage, Carras, Long, Wyatt, Haley* **No:** *None*) roll call vote to approve Resolution No. 14/15.24 Authorizing the purchase of Portable Classrooms from Impact Construction Services, Inc., under the Piggyback Contract Pursuant to Education Code Section 20118.

10.7 Action **APPROVE RESOLUTION NO. 14/15.25 AUTHORIZING THE PURCHASE OF PORTABLE CLASSROOMS FROM IMPACT CONSTRUCTION SERVICES, INC.0, UNDER A PIGGYBACK CONTRACT PURSUANT TO EDUCATION CODE SECTION 20118 (GLEN EDWARDS MIDDLE SCHOOL)** - **Leaman** *(14-15 G & O Component I, II, III, IV, V)*

•Due to projected growth and a current lack of available classroom space at Glen Edwards Middle School, it will be necessary for the District to add one (1) additional standard portable classroom, one (1) portable science classroom, and associated site work at the site.

Mike Adell presented Resolution No. 14/15.25 for approval. Both Portables will be placed on the Glen Edwards Middle School site. Motion by Mr. Long, seconded by Mr. Armitage, and passed by a 5-0 (**Ayes**: *Carras, Long, Wyatt, Armitage, Haley* **No:** *None*) roll call vote to approve Resolution No. 14/15.25 Authorizing the purchase of Portable Classrooms from Impact Construction Services, Inc., under the Piggyback Contract Pursuant to Education Code Section 20118.

10.8 Discussion/ Action **COLLECTIVE BARGAINING AGREEMENT REOPENERS BETWEEN WESTERN PLACER UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #741** – **Davis** *(14-15 G & O-Component I, II, III, V, IV)*

•The reopener articles for the collective bargaining agreement between the California School Employees Association Chapter # 741 (CSEA) and the Western Placer Unified School District (WPUSD) are being submitted for ratification. Both parties have completed a collaborative effort to finalize the changes to the contract. The Tentative Agreement has been ratified by CSEA.

Ryan Davis presented the Collective Bargaining Agreement for CSEA. Motion by Mr. Armitage, seconded by Mrs. Wyatt, and passed by a 5-0 (**Ayes**: *Armitage, Carras, Haley, Long, Wyatt* **No:** *None*) vote to approve the Collective Bargaining Agreement between Western Placer Unified School District and the California School Employees Association Chapter #741.

10.9 Discussion/ Action **COLLECTIVE BARGAINING AGREEMENT BETWEEN WESTERN PLACER UNIFIED SCHOOL DISTRICT AND THE WESTERN PLACER TEACHERS ASSOCIATION** – **Davis** *(14-15 G & O-Component I, II, III, V, IV)*

•The Collective Bargaining Agreement between the Western Placer Teachers Association (WPTA) and the Western Placer Unified School District (WPUSD) is being submitted for ratification. Both parties have completed a lengthy effort to finalize the contract. The terms of the agreement will be in effect from July 1, 2015 – June 30, 2018 with opportunities for both parties to reopen limited articles pursuant to the agreement. The Tentative Agreement has been ratified by WPTA.

Ryan Davis presented the Collective Bargaining Agreement for WPTA. Motion by Mr. Long, seconded by Mr. Carras, and passed by a 5-0 (**Ayes:** *Armitage, Carras, Haley, Long, Wyatt* **No:** *None*) vote to approve the Three Year Collective Bargaining Agreement between the Western Placer Unified School District and the Western Placer Teachers Association.

10.10 Discussion/ Action **APPROVAL OF ADJUSTMENT TO SALARY FOR THE DISTRICT'S CERTIFICATED MANAGEMENT EMPLOYEES, ASSISTANT SUPERINTENDENTS & THE SUPERINTENDENT** – **Davis** *(14-15 G & O-Component I, II, III, V, IV)*

•In light of the Tentative Agreements with CSEA and WPTA effecting salary for other classified and certificated employees of the District which included an increase in salaries of 3.75% applied to the various salary schedules, retroactive to March 1, 2015, the District administration is recommending that the same 3.75% increase, retroactive to March 1, 2015, be applied to the positions which are listed on the Certificated Management, Assistant Superintendents, and Superintendent salary schedules. Copies of the proposed revised schedules are included.

Ryan Davis presented a salary adjustment for approval. Motion by Mr. Carras, seconded by Mr. Long, and passed by a 5-0 (**Ayes**: *Armitage, Carras, Haley, Long, Wyatt* **No:** *None*) vote to approve Salary adjustment to Certificated Management, Assistant Superintendent and the Superintendent salary schedules retroactive to March 1, 2015.

10.11 Discussion/ Action **APPROVAL OF ADJUSTMENT TO SALARY FOR THE DISTRICT'S CLASSIFIED MANAGEMENT EMPLOYEES, SENIOR MANAGEMENT OF THE CLASSIFIED EMPLOYEES, CLASSIFIED/CONFIDENTIAL EMPLOYEES & GRANT FUNDED**

AFTER SCHOOL PROGRAM EMPLOYEES – Davis *(14-15 G & O Component I, II, III, V, IV)*

•In light of the Tentative Agreements with CSEA and WPTA effecting salary for other classified and certificated employees of the District which included an increase in salaries of 3.75% applied to the various salary schedules, retroactive to March 1, 2015, the District administration is recommending that the same 3.75% increase, retroactive to March 1, 2015, be applied to the positions which are listed on the Classified Management, Senior Management of the Classified, and Classified/Confidential salary and Grant Funded After School Program salary schedules. Copies of the proposed revised schedules are included. The total estimated cost of the salary increase for these three employee groups is approximately $48,000 for the 2015-2016 school year.

Ryan Davis presented a salary adjustment for approval. Motion by Mr. Armitage, seconded by Mr. Carras, and passed by a 5-0 (**Ayes:** *Armitage, Carras, Haley, Long, Wyatt* **No:** *None*) vote to approve Salary adjustment to Classified Management; Senior Management; Classified Employees; Classified/Confidential; and Grant Funded Afterschool Program Employees retroactive to March 1, 2015.

10.12 Discussion/ Action **CONSIDER APPROVING REVISED JOB DESCRIPTION FOR THE PAYROLL/BENEFITS TECHNICIAN POSITION – Davis** *(14-15 G & O-Component I, II, III, V, IV)*

•As a part of the ongoing review of District needs and job descriptions by the District there exists a need to approve a revised job description for the Payroll/Benefits Technician position, which is a classified/confidential position in order to add some essential duties and to delineate the duties especially surrounding employee benefits. In light of the additional essential duties and responsibilities being added there will be an increase in compensation for the Payroll/Benefits Technician of $1.12 per hour effective for the 2015-2016 school year.

Ryan Davis presented a revised job description for approval. Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by a 5-0 (**Ayes:** *Armitage, Carras, Haley, Long, Wyatt* **No:** *None*) vote to approve revised Job Description for the Payroll/Benefits Technician Position.

10.13 Discussion/ Action **CONSIDER APPROVING REVISED JOB DESCRIPTION FOR THE PERSONNEL ACCOUNTING TECHNICIAN POSITION – Davis** *(14-15 G & O-Component I, II, III, V, IV)*

•As a part of the ongoing review of District needs and job descriptions by the District there exists a need to approve a revised job description for the Personnel Accounting Technician position, which is a classified/confidential position in order to update and correct some of the essential job duties. This is simply an adjustment to language in the job description and there is no financial impact as a result of this change.

Ryan Davis presented a revised job description for approval. Motion by Mr. Carras, seconded by Mrs. Wyatt, and passed by a 5-0 vote to approved revised Job Description for Personnel Accounting Technician Position.

10.14 Action **ADOPTION OF REVISED/NEW POLICIES/REGULATIONS/ EXHIBITS – Leaman** *(14-15 G & O Component I, II, III, IV, V)*

•The District Policy Committee and Management Team have reviewed the following new and revised policies/regulations/exhibits as per CSBA. They are now being presented for adoption by the Board of Trustees.

- BP/AR 3260 Fees and Charges
- BP 3280 Sale, Lease, Rental of District-Owned Real Property
- AR 3460 Financial Reports and Accountability
- BP 6146.1 High School Graduation Requirements
- AR 6159.4 Behavioral Interventions for Special Education Students
- BB 9324 Minutes and Recordings

Motion by Mr. Long, seconded by Mrs. Wyatt, and passed by a 5-0 (**Ayes:** *Armitage, Carras, Haley, Long, Wyatt* **No:** *None*) vote to approve revised/new policies/regulations/exhibits as presented.

11. BOARD OF TRUSTEES

11.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- High School in the Twelve Bridges Area
- Lincoln Crossing Elementary South/Facilities Update
- Community Information Breakfast (*Fall*)

11.2 BOARD MEMBER REPORTS/COMMENTS

Mr. Long attended Every 15 Minutes, all went well, and it's a good program. Will be handing out diplomas at the LHS graduation. He shared he will be going on Vacation, and will not be attending the June 16th Board Meeting.
Mrs. Wyatt was privileged to be a part of the Every 15 Minutes program. She was in charge of the food, and Mr. Leaman was grim reaper for the Every 15 Minutes. She attended the FFA Banquet, and reported it was well attended.
Mr. Armitage saw a video of the Every 15 Minutes Program. Looking forward to TBMS promotion on Friday.
Mr. Carras shared he is looking forward to participating in the PHS graduation.
Mr. Haley enjoyed FFA Banquet, Barrett always does a wonderful job, and there were many awards handed out.

12. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢**June 16, 2015 7:00 P.M.**, Regular Meeting of the Board of Trustee – Lincoln High School

6.1.11

13. ADJOURNMENT

There being no further business, the meeting was adjourned at 9:16 p.m.

Brian Haley, President

Kris Wyatt, Clerk

Scott Leaman, Superintendent

Rosemary Knutson, Secretary to the Superintendent

Adopted:

Ayes:

Noes:

Absent

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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6.1.12

Western Placer Unified School District
Regular Meeting of the Board of Trustees
June 16, 2015, 7:00 P.M.
Lincoln High School – Performing Arts Theater
790 J Street, Lincoln, CA 95648

MINUTES

2014-2015 Goals & Objectives (G & 0) for the Management Team: **Component I:** Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

Board Members Present:
Brian Haley, President
Damian Armitage, Vice President
Kris Wyatt, Clerk

Board Members Absent:
Paul Carras, Member
Paul Long, Member

Others Present:
Scott Leaman, Superintendent
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Ryan Davis, Assistant Superintendent of Personnel Services
Kerry Callahan, Assistant Superintendent of Educational Services
Rosemary Knutson, Secretary to the Superintendent
Mike Adell, Director of Facilities
Carol Percy, Lincoln News Messenger

5:40 P.M. START

1. **CALL TO ORDER** – Lincoln High School – Performing Arts Theater

2. **COMMUNICATION FROM THE PUBLIC**

5:45 P.M.

3. **CLOSED SESSION** – Lincoln High School – Library

   3.1 **CONFERENCE WITH LABOR NEGOTIATOR**
   Bargaining groups: WPTA & CSEA Negotiations
   Agency Negotiators:
   ~Scott Leaman, Superintendent
   ~Ryan Davis, Assistant Superintendent of Personnel Services
   ~Audrey Kilpatrick, Assistant Superintendent of Business and Operations
   ~Kerry Callahan, Assistant Superintendent of Educational Services

   3.2 **PERSONNEL**
   Public Employee Employment/Discipline/Dismissal/Release

6.1.13

3.3 INTERDISTRICT ATTENDANCE APPEAL

a. Interdistrict Request Appeal 15/16 – 36
b. Interdistrict Request Appeal 15/16 – 37
c. Interdistrict Request Appeal 15/16 – 38
d. Interdistrict Request Appeal 15/16 – 39
e. Interdistrict Request Appeal 15/16 – 40
f. Interdistrict Request Appeal 15/16 – 41
g. Interdistrict Request Appeal 15/16 – 42

7:00 P.M.

4. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE – Lincoln High School Library

The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 CONFERENCE WITH LABOR NEGOTIATOR

Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Scott Leaman, Superintendent
~Ryan Davis, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations
~Kerry Callahan, Assistant Superintendent of Educational Services

No action was taken

4.2 PERSONNEL

Public Employee Employment/Discipline/Dismissal/Release

No action was taken

4.3 INTERDISTRICT ATTENDANCE APPEAL

a. Interdistrict Request Appeal 15/16 – 36

Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by a 3-0 (Ayes: *Armitage, Haley, Wyatt* **No:** *None*) vote to deny transfer appeal.

b. Interdistrict Request Appeal 15/16 – 37

Motion by Mr. Armitage, seconded by Mrs. Wyatt, and passed by a 3-0 (Ayes: *Armitage, Haley, Wyatt* **No:** *None*) vote to approve transfer appeal.

c. Interdistrict Request Appeal 15/16 – 38

Motion by Mr. Armitage, seconded by Mrs. Wyatt, and passed by a 3-0 (Ayes: *Armitage, Haley, Wyatt* **No:** *None*) vote to approve transfer appeal

d. Interdistrict Request Appeal 15/16 – 39

6.1-14

Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by a 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:** *None*) vote to deny transfer appeal.

e. Interdistrict Request Appeal 15/16 – 40

Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by a 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:** *None*) vote to deny transfer appeal.

f. Interdistrict Request Appeal 15/16 – 41

Motion by Mr. Armitage, seconded by Mrs. Wyatt, and passed by a 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:** *None*) vote to deny transfer appeal.

g. Interdistrict Request Appeal 15/16 – 42

Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by a 3-0 vote to deny transfer appeal.

Special Recognition: Girls Golf Team and Boys Varsity Baseball Team
~Girls Golf Team: Mr. Leaman introduced the Girls Golf Team: The following girls from the Golf Team were presented, Camille Sterling; Katie Sterling; Kelsey Blaylock; Bryna Hamasaki. Kelsey shared about the team making it to Sections and Masters. These girls have made history for Lincoln High School.
~Boys Baseball Team – Mr. Leaman introduced the Boys Baseball Team, the boys shared they made it to League and Section Championship. These boys have made history for Lincoln High School.

5. CONSENT AGENDA

5.1 Certificated Personnel Report
5.2 Classified Personnel Report
5.3 Ratification of Contract with Document Tracking Service
5.4 Ratification of Contract with TNT Fireworks and Western Placer Unified School District.
5.5 Legal Services Contract between Law Firm Lozano Smith, LLP and Western Placer Unified School District for the 2015-16 School Year.
5.6 Ratification of Contract with All West Coachlines and Carlin C. Coppin
5.7 Student Discipline, Approve Re-Entry of Students #13-14-M & 14-15-D.
5.8 Agreement for Consulting Services between Total Compensation Systems, Inc., and WPUSD.
5.9 Consolidated Application and Reporting System CARS

Motion by Mr. Armitage, seconded Mrs. Wyatt, and passed by a 3-0 (**Ayes:** *Wyatt, Armitage, Haley* **No:** *None*) roll call vote to approve consent agenda as presented.

6. COMMUNICATION FROM THE PUBLIC

Mandy Retalick reported on behalf of the Every 15 Minutes committee, they would like to thank the School Board. She shared the video was amazing, and was posted on utube.

6.1.15

7. REPORTS & COMMUNICATION

7.1 Lincoln High School Student Advisory, Jillian Loya was not present. The new student representative for 2015-16 will be Harpreet Chumber.

7.2 Western Placer Teacher's Association – Tara McCroskey thanked the board for everything they have done this year. With the bond, budget, LCAP, along with intradistrict transfers, the financial help. These things do not go unnoticed.

7.3 Western Placer Classified Employee Association – Mike Kimbrough and Norma Lazaro wished Ryan Davis good luck on his new position and presented him with a clock plaque, on behalf of the CSEA group, for his service during his time at WPUSD.

7.4 Superintendent - Scott Leaman reported on the following:

- Held a second graduation for the seniors that didn't receive their diploma on graduation day due to the weather.
- Every 15 minutes was fantastic at LHS, and Mr. Leaman was the grim-reaper for the program.
- Office hours changed during summer, August 7th we will return to regular office hours.
- This is the last school board meeting for this year, next meeting will be August 2nd.
- It was such a pleasant year, measure A was great, able to give raises, in addition we are hiring classified, as well as additional administration.
- Looking into possibly moving our board meetings to City Hall. LHS is growing and there is much more need of use of their facilities.
- This is Ryan's last meeting with us.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

8.1 Action **<u>2015-2018 LCAP</u> - Callahan** *(14-15 G & O Component I, II, III, V, IV)*

•The District has prepared the 2015-18 Local Control Accountability Plan (LCAP), including the annual update, for board review and adoption. Adoption of the LCAP (including the annual update) shall be at the same meeting but prior to the adoption of the annual budget.

Kerry Callahan presented the LCAP for approval. Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by a 3-0 (**Ayes**: *Armitage, Haley, Wyatt* **No:** *None*) vote to approve the 2015-18 Local Control Accountability Plan (LCP).

8.2 Action **<u>2015-2016 WESTERN PLACER UNFIED SCHOOL DISTRICT BUDGET ADOPTION</u> - Kilpatrick** *(14-15 G & O Component I, II, III, V, IV)*

•By June 30th of each year, the school district must adopt a budget for all funds for the ensuing fiscal year. Prior to adoption of the budget, the Board must conduct a public hearing.

Audrey Kilpatrick presented power point on the 2015-16 budget adoption. Motion by Mr. Armitage, seconded by Mrs. Wyatt, and passed by a 3-0 (**Ayes**: *Armitage, Haley, Wyatt* **No:** *None*)vote to approve the 2015-16 WPUSD Budget Adoption.

6.1.16

8.3 Action **APPROVE RESOLUTION NO. 14/15.26 THE EDUCATION PROTECTION ACCOUNT AND SPENDING PLAN FOR 2015-16 - Kilpatrick** *(14-15 G & O Component I, II, III, V, IV)*

•Proposition 30, The School and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012 temporary increases that states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The new revenues generated from Proposition 30 are deposited into a newly created state account called the Education Protection Account (EPA).

Audrey Kilpatrick presented Resolution No. 14/15.26. The Education Protection Account is brought before the board every year. Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by a 3-0 (**Ayes:** *Armitage, Wyatt, Haley* **No:** *None*) roll call vote to approve Resolution No. 14/15.26 The Education Protection Account and Spending Plan for 2015-16.

8.4 Discussion/ Action **CONSIDER APPROVING REVISED JOB DESCRIPTION FOR REGISTRAR/STUDENT DATA MANAGER POSITION - Davis** *(14-15 G & O Component I, II, III, V, IV)*

•As a part of the ongoing review of job descriptions by both the District and CSEA there exists a need to approve a revised job description for the Registrar/Student Data Manager position (formerly Instructional Program Secretary) to correct some of the essential job duties and the title.

Ryan Davis presented the revised job description for approval. Motion by Mrs. Wyatt, seconded by Mr. Armitage and passed by a 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:** *None*) vote approving the revised job description for Registrar/Student Data Manager position.

8.5 Action **LEA PLAN, GOAL 2 – ANNUAL UPDATE - Callahan** *(14-15 G & O Component I, II, III, V, IV)*

•The Elementary and Secondary Education Act (ESEA), Title III, Limited English Proficient (LEP) and Immigrant student program statutes require participating local educational agencies (LEAs) to update Goal 2 of their LEA Plan annually, including the budget (ESEA, Title III, Part A, Section 3114).

Kerry Callahan presented the annual updated LEA plan for approval. This needs to be approved by June 30th in order to receive monies to serve English Learners. Motion by Mr. Armitage, seconded by Mrs. Wyatt, and passed by a 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:** *None*) vote to approve the LEA Plan, Goal 2 annual update.

8.6 Action **APPROVAL OF AMENDED SCHEDULE OF FACILITY USE FEES - Kilpatrick** *(14-15 G & O Component I, II, III, V, IV)*

•An amended copy of the Schedule of Facility Use Fees contained within Administrative Regulation 1330, "Use of School Facilities" is attached for the Board's approval. The Schedule of Fees has been updated to reflect the greater of the last two years' actual and the current year projected actual.

6.1.17

Audrey Kilpatrick presented amended schedule of Facility Use Fees. Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by a 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:** *None*) vote to approve the amended schedule of Facility Use Fees.

8.7 Action **INCREASE PAID LUNCH FEES – 2015-16 - Kilpatrick** *(14-15 G & O Component I, II, III, V, IV)*

•With the healthier meal requirements of the Healthy, Hunger-Free Kids Act taking effect in 2010, all school districts were impacted by the higher food costs associated with the changes in food offerings for students. Lunch meal prices were last increase in July 2012 by 10 percent in anticipation of covering the projected increase in food costs.

Audrey Kilpatrick presented the increase for paid lunches. The only increase would be to elementary (TK-5th) grades, as well as the Headstart Program. Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by a 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:** *None*) vote to approve the 2015-16 increase to paid lunch fees.

8.8 Action **APPROVAL OF LEASE-LEASEBACK AGREEMENT WITH BRCO CONSTRUCTORS, INC., FOR THE GLEN EDWARDS MIDDLE SCHOOL PORTABLE CLASSROOMS ADDITION PROJECT - Adell** *(14-15 G & O Component I, II, III, V, IV)*

•Due to projected growth and a current lack of available classroom space at Glen Edwards Middle School, it will be necessary for the District to add one (1) standard portable classroom and one (1) portable science classroom. On June 2, 2015, the Board authorized the purchase of the portables under a piggyback contract from Impact Construction Services, Inc.

Mike Adell presented the Lease-Leaseback Agreement for Glen Edwards. Monies will come from the facilities fund. Motion by Mr. Armitage, seconded by Mrs. Wyatt, and passed by a 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:** *None*) vote to approve the Lease-Leaseback Agreement with Brco Constructors, Inc., for the Glen Edwards Middle School Portable Classrooms addition project.

8.9 Action **APPROVAL OF LEASE-LEASEBACK AGREEMENT WITH BRCO CONSTRUCTORS, INC., FOR THE LINCOLN HIGH SCHOOL PORTABLE BUILDINGS ADDITION PROJECT - Kilpatrick** *(14-15 G & O Component I, II, III, V, IV)*

•Due to projected growth and a current lack of available classroom space at Lincoln High School, it will be necessary for the District to add four (4) additional portable classrooms and one (1) portable restroom building. On June 2, 2015, the Board authorized the purchase of the portables under a piggyback contract from Impact Construction Services, Inc.

Mike Adell presented Lease-Leaseback agreement for Lincoln High. Monies will come out of bond fund. Motion by Mrs. Wyatt, seconded by Mr. Armitage, and passed by 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:**

6.1.18

None) vote to approve the Lease-Leaseback Agreement with Brco Constructors, Inc., for the Lincoln High School Portable Buildings addition project.

8.10 Action **ACCEPTANCE OF BID AND APPROVE AWARDING THE CONTRACT TO MCM ROOFING COMPANY, INC., FOR THE ROOFING IMPROVEMENTS AT VARIOUS CAMPUSES PROJECT - Kilpatrick** *(14-15 G & O Component I, II, III, V, IV)*

•Scope of work includes, but not limited to, demolition and abatement of existing roof systems, repair of decking, installation of insulation, installation of new roof systems and gutter systems, and other required work indicated in the plans and specifications for complete, functioning roof systems at Lincoln High School Auto Shop and three classroom wings, Coppin Elementary School Administration/MPR building, and Creekside Oaks Elementary classroom wing and portable classrooms.

Mike Adell presented Bid for roofing improvements. Motion by Mr. Armitage, seconded by Mrs. Wyatt, and passed by a 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:** *None*) vote to accept the bid and approve awarding the contract to MCM Roofing Company, Inc., for the roofing improvements at various campuses.

8.11 Action **ADOPTION OF REVISED/NEW POLICIES/REGULATIONS/ EXHIBITS – Leaman** *(14-15 G & O Component I, II, III, IV, V)*

•The District Policy Committee and Management Team have reviewed the following new and revised policies/regulations/exhibits as per CSBA. They are now being presented for adoption by the Board of Trustees.

- BP 5111.1 District Residency
- BP/AR 6178 Vocational Education

Motion by Mrs. Wyatt, seconded by Mr. Armitage, passed by a 3-0 (**Ayes:** *Armitage, Haley, Wyatt* **No:** *None*) vote to approve the revised/new policies/regulations/exhibits and presented.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- High School in the Twelve Bridges Area
- Lincoln Crossing Elementary South/Facilities Update
- Community Information Breakfast (*Fall*)

9.2 BOARD MEMBER REPORTS/COMMENTS

Mrs. Wyatt shared graduation was quick and memorable, attending the Youth Development Workshop. People are inspired, it's a great experience, and the principals are enjoying. In all my years here we have never had a HR person as good as you, Ryan Congratulations!

6.1.19

Mr. Armitage did promotion at TBMS, and it was great. He thanked Ryan Davis, and shared he is really going to miss him.
Mr. Haley talked about the Lincoln High graduation. He had a great time doing the GEMS promotion. He also shared with Ryan that he is going to a great department at Sierra College.

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

- **August 4, 2015** 7:00 P.M., Regular Meeting of the Board of Trustees – Lincoln High School - Performing Arts Theater
- **August 18, 2015** 7:00 P.M., Regular Meeting of the Board of Trustees – Lincoln High School - Performing Arts Theater

11. ADJOURNMENT

There being no further business the meeting was adjourned at 8:38 p.m.

Brian Haley, President

Kris Wyatt, Clerk

Scott Leaman, Superintendent

Rosemary Knutson, Secretary to the Superintendent

Adopted:

Ayes:

Noes:

Absent:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approval of Warrants

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Audrey Kilpatrick
Assistant Superintendent of
Business and Operations

ENCLOSURES:
Warrants may be found at
www.wpusd.k12.ca.us

DEPARTMENT:
Business Services

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
N/A

BACKGROUND:

The Board of Trustees will consider approval of warrants paid since the June 2, 2015 board meeting.

RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve warrants as submitted.

wp/rk/factsheetwarrants

6.2

Checks Dated 07/29/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85442333	07/29/2015	CITY OF LINCOLN	01-5540	5,166.88	
			01-5550	3,942.33	
			01-5570	16,239.48	25,348.69
85442334	07/29/2015	CITY OF LINCOLN / PG&E REIMB	01-5510		2,879.75
85442335	07/29/2015	PACIFIC GAS & ELECTRIC CO	01-5510		93,304.43
85442336	07/29/2015	SPURR	01-5530		3,469.86
85442337	07/29/2015	VERIZON WIRELESS	01-5560	220.87	
			11-5560	5.49	
			12-5560	5.49	
			13-5560	10.98	242.83
85442338	07/29/2015	PACIFIC GAS & ELECTRIC CO	01-5510		20,809.60
85442339	07/29/2015	Michael W. Trueblood	01-5200		1,850.00
85442340	07/29/2015	ESGI - EDUCATIONAL SOFTWARE FOR GUIDING INSTRUCTION	01-5800		596.00
85442341	07/29/2015	RAY MORGAN CO. / CHICO	01-9500		7,106.13
85442342	07/29/2015	RENAISSANCE LEARNING INC.	01-5800		1,564.00
85442343	07/29/2015	STAPLES ADVANTAGE	01-4300		1,115.05
			Total Number of Checks	**11**	**158,286.34**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	11	158,264.38
11	Adult Education Fund	1	5.49
12	Child Development Fund	1	5.49
13	Cafeteria Fund	1	10.98
	Total Number of Checks	11	158,286.34
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		**158,286.34**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 07/10/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85440119	07/10/2015	PACIFIC GAS & ELECTRIC CO	01-5510		10,697.42
85440120	07/10/2015	RECOLOGY FMRLY AUBURN PLACER DISPOSAL	01-5540		334.13
85440121	07/10/2015	PACIFIC GAS & ELECTRIC CO	01-5510		1,571.65
85440122	07/10/2015	RECOLOGY FMRLY AUBURN PLACER DISPOSAL	01-5540		334.13
85440123	07/10/2015	JIVE COMMUNICATIONS, INC.	01-5560		235.52
85440124	07/10/2015	WAVE BROADBAND - ROCKLIN	01-5560		13,082.80
85440125	07/10/2015	D & P CREAMERY	13-9500		149.70
85440126	07/10/2015	RAY MORGAN CO. / CHICO	01-4300		56.91
85440127	07/10/2015	STATE BOARD OF EQUALIZATION	01-4300		66.84
85440128	07/10/2015	Chet & Tiffany Dodson	25-8681		3,337.56
85440129	07/10/2015	Stacey Brown	01-5200		179.34
85440130	07/10/2015	Joshua J. O'Geen	01-5200		120.76
85440131	07/10/2015	Melissa B. Willes	12-4300		95.69
85440132	07/10/2015	CANYON CREEK SOFTWARE	01-5800		254.00
85440133	07/10/2015	DISCOVERY OFFICE SYSTEMS	01-9500		227.99
85440134	07/10/2015	INSECT LORE	01-4300	2.19	
			01-9500	57.35	59.54
85440135	07/10/2015	MJB WELDING SUPPLY, INC.	01-9500		259.50
85440136	07/10/2015	PCOE - PLACER CO OFFICE OF ED	01-5800	230.00	
			01-9500	40,00	270.00
85440137	07/10/2015	RAY MORGAN CO. / CHICO	01-9500		8.28
85440138	07/10/2015	RENAISSANCE LEARNING INC.	01-5800		4,563.40
85440139	07/10/2015	RIEBES AUTO PARTS	01-9500		11.00
85440140	07/10/2015	SACRAMENTO CO OFFICE OF ED.	01-9500		100.00
85440141	07/10/2015	US BANK BUSINESS EQUIPMENT	01-9500		492.00
85440142	07/10/2015	ZAHOUREK SYSTEMS INC	01-9500	7,351.71	
			Unpaid Sales Tax	512.91-	6,838.80
85440143	07/10/2015	Amanda Y. Burch	01-5200		153.53
85440144	07/10/2015	Rebecca L. Cox	01-4350		80.00
85440145	07/10/2015	Therese M. Dorow	01-4200		670.11
85440146	07/10/2015	A-Z BUS SALES INC	01-9500		611.79
85440147	07/10/2015	ADI HONEYWELL INTERNATIONAL	01-9500		672.04
85440148	07/10/2015	AIRGAS	01-9500		24.84
85440149	07/10/2015	ALAN S BROOKS	21-9500	300.00	
			25-9500	300.00	600.00
85440150	07/10/2015	BUS WEST - FRESNO	01-4365	70.87	
			01-9500	1,270.89	1,341.76
85440151	07/10/2015	CAPITOL CLUTCH AND BRAKE INC	01-9500		64.92
85440152	07/10/2015	CERTICA SOLUTIONS, INC.	01-4300		6,705.00
85440153	07/10/2015	DISCOVERY OFFICE SYS/US BANK EQUIPMENT FINANCE	01-5600		1,785.50
85440154	07/10/2015	ECONOMIC & PLANNING SYS. INC.	49-9500		2,468.75
85440155	07/10/2015	ESPECIAL NEEDS, LLC	01-4300	2,423.15	
			Unpaid Sales Tax	167.81-	2,255.34
85440156	07/10/2015	EXPANDING EXPRESSION	01-4300	269.08	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 07/10/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
			Unpaid Sales Tax	17.18-	251.90
85440157	07/10/2015	FAR WEST RENTS & READY MIX	01-5600		335.41
85440158	07/10/2015	Flex-Plan Services, Inc.	01-5800		121.00
85440159	07/10/2015	GCR TIRES & SERVICE	01-9500		214.36
85440160	07/10/2015	GRAINGER .	01-9500		1,200.57
85440161	07/10/2015	HCI SYSTEMS INC	01-9500		960.00
85440162	07/10/2015	HD SUPPLY FACILITIES MAINTENENCE, LTD.	01-9500		209.34
85440163	07/10/2015	HOLT OF CALIFORNIA	01-9500		272.34
85440164	07/10/2015	INTEGRATED FIRE SYSTEMS INC	01-9500		7,140.16
85440165	07/10/2015	JOHN DEERE LANDSCAPES	01-4300		11.46
85440166	07/10/2015	LINCOLN COMMUNITY FOUNDATION	01-9500		10.00
85440167	07/10/2015	LOZANO SMITH, LLP	01-5810	6,797.63	
			25-5810	130.00	6,927.63
85440168	07/10/2015	LPA INC.	01-9500		5,611.83
85440169	07/10/2015	MEDICAB OF SACRAMENTO/SIERRA	01-9500		1,516.00
85440170	07/10/2015	MISSION UNIFORM SERVICE INC	01-4300	35.56	
			01-5800	1,624.97	1,660.53
85440171	07/10/2015	ODYSSEY LEARNING CENTER, INC.	01-5800	1,598.29	
			01-9500	8,174.82	9,773.11
85440172	07/10/2015	PCOE - PLACER CO OFFICE OF ED	01-9500		2,272.18
85440173	07/10/2015	PLACER LEARNING CENTER	01-9500		38,191.20
85440174	07/10/2015	PRO-ED	01-4300	722.41	
			Unpaid Sales Tax	46.12-	676.29
85440175	07/10/2015	QUEST MEDIA & SUPPLIES INC	01-5800		6,337.50
85440176	07/10/2015	RAINFORTH GRAU ARCHITECTS	21-9500		225.00
85440177	07/10/2015	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		131.74
85440178	07/10/2015	RIEBES AUTO PARTS	01-9500		541.49
85440179	07/10/2015	ROY R. RADTKE - DBA APPROVED SAFE & LOCK	01-9500		77.32
85440180	07/10/2015	SAN JOAQUIN CO OFFICE OF EDUC	01-9500		1,177.50
85440181	07/10/2015	SASS/Mestmaker Insurance	01-5800		409.80
85440182	07/10/2015	SCHOOL STEPS, INC.	01-9500		2,340.00
85440183	07/10/2015	Schools Insurance Group	01-5460		4,455.00
85440184	07/10/2015	SIERRA FOOTHILLS ACADEMY	01-5800	564.57	
			01-9500	18,708.48	19,273.05
85440185	07/10/2015	SIERRA OFFICE SUPPLIES &	01-4300		262.98
85440186	07/10/2015	STATE OF CALIFORNIA - DOJ	01-5821		576.00
85440187	07/10/2015	THE FRUITGUYS	01-9500		178.00
85440188	07/10/2015	The Omni Group	01-5800		5,735.00
85440189	07/10/2015	UNIVERSAL SPECIALTIES, INC.	01-4300		1,298.42
85440190	07/10/2015	ZEP SALES & SERVICE	01-9500		72.29
		Total Number of Checks		**72**	**181,226.94**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

6.2.3

Checks Dated 07/10/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	66	174,964.26
12	Child Development Fund	1	95.69
13	Cafeteria Fund	1	149.70
21	Building Fund #1	2	525.00
25	Capital Facilities Fund	3	3,767.56
49	Mello Roos Capital Projects	1	2,468.75
	Total Number of Checks	72	181,970.96
	Less Unpaid Sales Tax Liability		744.02-
	Net (Check Amount)		**181,226.94**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

6.2.4

Checks Dated 06/26/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85438773	06/26/2015	CITY OF LINCOLN	01-5540	5,166.88	
			01-5550	4,049.51	
			01-5570	16,451.17	25,667.56
85438774	06/26/2015	PACIFIC GAS & ELECTRIC CO	01-5510		30,643.82
85438775	06/26/2015	Daniel T. Alcorn	01-4300		47.90
85438776	06/26/2015	Therese M. Dorow	01-4300	59.29	
			01-5200	78.08	137.37
85438777	06/26/2015	Bonnie L. Pellow	01-5200		40.26
85438778	06/26/2015	Susan E. Watkins	01-4300		35.03
85438779	06/26/2015	Keyonna M. Williams	01-5200		139.15
85438780	06/26/2015	ADRYLAN COMMUNICATIONS INC	01-5800		33,250.00
85438781	06/26/2015	BANK OF AMERICA #4408	01-4300		1,306.72
85438782	06/26/2015	C & S TELECOMMUNICATIONS INC	01-5600		220.00
85438783	06/26/2015	DE LAGE LANDEN	01-5600		883.90
85438784	06/26/2015	DISCOVERY OFFICE SYSTEMS	01-5600		82.81
85438785	06/26/2015	EXCELCHEM ENVIRONMENTAL LAB	01-5800		52.50
85438786	06/26/2015	GRAINGER .	01-4300		518.02
85438787	06/26/2015	HANKIN SPECIALTY EQUIPMENT INC	01-5600		431.25
85438788	06/26/2015	HD SUPPLY FACILITIES MAINTENENCE, LTD.	01-4300		107.17
85438789	06/26/2015	JOHN DEERE LANDSCAPES	01-4300		23.72
85438790	06/26/2015	KRONICK MOSKOVITZ TIEDEMANN	01-5810		2,596.00
85438791	06/26/2015	LPA INC.	01-6210	21,330.36	
			21-6210	37,886.04	
			25-6210	17,507.53	76,723.93
85438792	06/26/2015	PITNEY BOWES CREDIT CORP ACCOUNT #16271873867	01-5600		1,996.00
85438793	06/26/2015	PJ'S MAIL & PARCEL SERVICE	01-4300		37.59
85438794	06/26/2015	QUEST MEDIA & SUPPLIES INC	01-5800		5,850.00
85438795	06/26/2015	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		713.57
85438796	06/26/2015	ROY R. RADTKE - DBA APPROVED SAFE & LOCK	01-4300	171.23	
			01-5600	110.04	281.27
85438797	06/26/2015	SACRAMENTO STATE COLLEGE	01-5200		800.00
85438798	06/26/2015	SIERRA OFFICE SUPPLIES &	01-4300		272.15
85438799	06/26/2015	SIG EMPLOYEE BENEFITS TRUST	76-9554		608,224.30
85438800	06/26/2015	TEACHERS PAY TEACHERS	01-4300		38.00
85438801	06/26/2015	TOTAL EDUCATION SOLUTIONS	01-5800		765.00
85438802	06/26/2015	TOTAL EDUCATIONAL SYS SUPPORT	01-5800		7,300.00
85438803	06/26/2015	UNIVERSAL SPECIALTIES, INC.	01-4300		230.95
85438804	06/26/2015	D & P CREAMERY	13-4710		222.08
85438805	06/26/2015	GOLD STAR FOODS, INC	13-4710		785.72
85438806	06/26/2015	MISSION UNIFORM SERVICE INC	13-5800		180.71
85438807	06/26/2015	WPUSD PETTY CASH FUND	01-4300		62.00
85438808	06/26/2015	Jenifer C. Freymond	01-4300		150.93
85438809	06/26/2015	Norma P. Lazaro	01-5200		168.63

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

6.2.5

Checks Dated 06/26/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85438810	06/26/2015	Albert A. Medina	01-5800		265.00
85438811	06/26/2015	APPLE COMPUTER INC	01-4400		1,035.85
85438812	06/26/2015	BANK OF AMERICA #6993 BUSINESS CARD	01-4300	1,161.48	
			01-5600	1,833.90	
			01-5800	544.00	3,539.38
85438813	06/26/2015	CANYON CREEK SOFTWARE	01-5800		239.00
85438814	06/26/2015	CONTINENTAL ATHLETIC SUPPLY	01-5800		13,130.32
85438815	06/26/2015	DE LAGE LANDEN	01-5600		447.98
85438816	06/26/2015	DISCOVERY OFFICE SYSTEMS	01-4300	35.50	
			01-5600	182.85	218.35
85438817	06/26/2015	FIRST BOOK	01-4200	100.65	
			Unpaid Sales Tax	7.03-	93.62
85438818	06/26/2015	FOLLETT SCHOOL SOLUTIONS, INC.	01-4300		155.53
85438819	06/26/2015	FUTURE FARMERS OF AMERICA CALIFORNIA ASSOCIATION	01-4300		2,540.00
85438820	06/26/2015	LINCOLN HIGH SCHOOL	01-5800		261.00
85438821	06/26/2015	ORIENTAL TRADING COMPANY INC	01-4300	126.73	
			Unpaid Sales Tax	7.80-	118.93
85438822	06/26/2015	PACIFIC ENVIRONMENTAL	01-5800		500.00
85438823	06/26/2015	PROJECT LEAD THE WAY INC	01-5800		5,000.00
85438824	06/26/2015	STAPLES ADVANTAGE	01-4300	95.85-	
			13-4300	166.39	70.54
85438825	06/26/2015	THE COLLEGE BOARD	01-5800		22,077.00
85438826	06/26/2015	U.C. REGENTS	01-5200		175.00
		Total Number of Checks	**54**		**850,853.51**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	50	185,895.57
13	Cafeteria Fund	4	1,354.90
21	Building Fund #1	1	37,886.04
25	Capital Facilities Fund	1	17,507.53
76	Payroll Fund	1	608,224.30
	Total Number of Checks	54	850,868.34
	Less Unpaid Sales Tax Liability		14.83-
	Net (Check Amount)		**850,853.51**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

6.2.6

Checks Dated 06/19/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85437689	06/19/2015	CITY OF LINCOLN / PG&E REIMB	01-5510		2,432.85
85437690	06/19/2015	JIVE COMMUNICATIONS, INC.	01-5560		184.48
85437691	06/19/2015	PACIFIC GAS & ELECTRIC CO	01-5510		71,567.00
85437692	06/19/2015	SPURR	01-5530		5,408.73
85437693	06/19/2015	Sandra B. Hackbarth	01-4300		97.82
85437694	06/19/2015	Karen A. Roberts	01-4300		85.38
85437695	06/19/2015	ACADEMIC PLANNERS PLUS	01-4300		2,532.92
85437696	06/19/2015	AFC TRIDENT, INC.	01-4300	214.80	
			Unpaid Sales Tax	15.00-	199.80
85437697	06/19/2015	ALL WEST COACHLINES INC	01-5800		2,601.14
85437698	06/19/2015	AMERICAN RIVER COLLEGE	01-5200		600.00
85437699	06/19/2015	ATHLETICS UNLIMITED	01-4300		5,220.74
85437700	06/19/2015	CALTRONICS BUSINESS SYSTEMS	01-5600		674.44
85437701	06/19/2015	CELEBRATIONS PARTY RENTALS	01-5600		337.40
85437702	06/19/2015	CSU EAST BAY CASHIER'S OFFICE SA1200	01-5200		4,600.00
85437703	06/19/2015	CURRICULUM ASSOCIATES INC.	01-4300		11,554.27
85437704	06/19/2015	DISCOVERY OFFICE SYSTEMS	01-4300	112.61	
			01-5600	112.37	224.98
85437705	06/19/2015	EATON INTERPRETING SVCS INC	01-5800		117.51
85437706	06/19/2015	GAMA - GUITAR ACCESSORIES MKTG	01-5200		379.00
85437707	06/19/2015	JOSTENS	01-4300		10,006.12
85437708	06/19/2015	LAKESHORE LEARNING MATERIALS	01-4300		304.39
85437709	06/19/2015	MJB WELDING SUPPLY, INC.	01-4300		351.07
85437710	06/19/2015	OFFICE DEPOT	01-4300		16.07
85437711	06/19/2015	PARADISE PARTY RENTALS	01-4300		120.00
85437712	06/19/2015	PBS HOME VIDEO	01-4300		63.86
85437713	06/19/2015	RAY MORGAN CO. / CHICO	01-5600		110.29
85437714	06/19/2015	RIEBES AUTO PARTS	01-4300		119.23
85437715	06/19/2015	RISO PRODUCTS OF SAC INC	01-5800		1,134.00
85437716	06/19/2015	SCHOOL SPECIALTY INC	01-4300		304.72
85437717	06/19/2015	STAPLES ADVANTAGE	01-4300		1,261.35
85437718	06/19/2015	SUTTER CO SUPERINTENDENT	01-5800		10,150.00
85437719	06/19/2015	TEACHER CREATED RESOURCES	01-4300		91.76
85437720	06/19/2015	TEACHER DIRECT	01-4300	249.34	
			Unpaid Sales Tax	17.40-	231.94
85437721	06/19/2015	TEACHERS PAY TEACHERS	01-4300	70.35	
			Unpaid Sales Tax	4.92-	65.43
85437722	06/19/2015	TOLEDO P.E. SUPPLY	01-4300	308.45	
			Unpaid Sales Tax	18.74-	289.71
85437723	06/19/2015	TWELVE BRIDGES ELEMENTARY PTC	01-5800		750.00
85437724	06/19/2015	U.S. BANK NATIONAL ASSOCIATIONU.S. BANCORP PURCHASING CARD	01-4300	133.20	
			01-5200	703.94	837.14
85437725	06/19/2015	UC REGENTS TARJAN CENTER UCLA	01-5200		180.00
85437726	06/19/2015	WESTERN BLUE AN NWN COMPANY	01-4300		337.25
85437727	06/19/2015	"DANIELSEN COMPANY, THE"	13-4380	32.01	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

6.2.7

Checks Dated 06/19/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85437727	06/19/2015	"DANIELSEN COMPANY, THE"	13-4710	2,321.94	2,353.95
85437728	06/19/2015	D & P CREAMERY	13-4710		903.07
85437729	06/19/2015	WPUSD PETTY CASH FUND	01-4300	120.00	
			01-5800	1,339.65	
			01-8699	16.00	
			11-8699	262.00	
			13-4300	145.00	
			13-5800	93.00	
			13-8699	200.00	2,175.65
85437730	06/19/2015	Carol A. Anderson	01-9550		28.13
85437731	06/19/2015	Tami S. Wise	01-9550		31.77
85437732	06/19/2015	ADVANCED INTEGRATED PEST	01-5800		2,506.00
85437733	06/19/2015	AIRGAS	01-4300		25.68
85437734	06/19/2015	ATTAINMENT COMPANY INC	01-4300		33.20
85437735	06/19/2015	BROWER MECHANICAL INC	01-5600		2,202.25
85437736	06/19/2015	C & S TELECOMMUNICATIONS INC	01-5600		110.00
85437737	06/19/2015	COLLEGE OAK TOWING	01-5800		947.70
85437738	06/19/2015	DISCOVERY OFFICE SYSTEMS	01-5600		81.68
85437739	06/19/2015	GCR TIRES & SERVICE	01-4360		242.44
85437740	06/19/2015	GRAINGER .	01-4300		298.33
85437741	06/19/2015	JCI JOHNSON CONTROLS INC.	21-5800		32,270.00
85437742	06/19/2015	K S TELECOM INC	01-5600		738.00
85437743	06/19/2015	KRISTINE N CORN DBA SIERRA PEDIATRIC THERAPY CLINIC	01-5800		1,201.75
85437744	06/19/2015	LOWE'S	01-4300		577.55
85437745	06/19/2015	LOZANO SMITH, LLP	01-5810		855.00
85437746	06/19/2015	MAXIM HEALTHCARE SERVICES DBA MAXIM STAFFING SOLUTIONS	01-5800		2,732.36
85437747	06/19/2015	MEDICAB OF SACRAMENTO/SIERRA	01-5800		683.00
85437748	06/19/2015	MEDICAL BILLING TECHNOLOGIES	01-5800		430.70
85437749	06/19/2015	MISSION UNIFORM SERVICE INC	01-4300	71.12	
			01-5800	1,619.12	1,690.24
85437750	06/19/2015	PCOE - PLACER CO OFFICE OF ED	01-5200		500.00
85437751	06/19/2015	RIEBES AUTO PARTS	01-4365		2,804.84
85437752	06/19/2015	ROY R. RADTKE - DBA APPROVED SAFE & LOCK	01-5600		115.26
85437753	06/19/2015	SACRAMENTO AUTOGLASS	01-5600		146.60
85437754	06/19/2015	SIERRA OFFICE SUPPLIES &	01-4300		337.00
85437755	06/19/2015	STEINMAN'S	01-4300		18.26
85437756	06/19/2015	THE FRUITGUYS	01-4300		257.00
85437757	06/19/2015	THE SACRAMENTO BEE	01-5800		4,410.68
85437758	06/19/2015	WESTERN BLUE AN NWN COMPANY	01-4300		53.75
85437759	06/19/2015	WESTERN PLACER WASTE	01-5540		130.25
85437760	06/19/2015	FRONTLINE PLACEMENT TECHNOLOGIES, INC.	01-5800		7,721.80
85437761	06/19/2015	MAXIM HEALTHCARE SERVICES DBA MAXIM STAFFING SOLUTIONS	01-5800		2,946.00
85437762	06/19/2015	STATE OF CALIFORNIA - DOJ	01-5821		177.00

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ESCAPE ONLINE

6.2.8

Checks Dated 06/19/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85437763	06/19/2015	PASCO SCIENTIFIC	01-4300		255.99
			Total Number of Checks	75	208,535.67

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	72	172,364.71
11	Adult Education Fund	1	262.00
13	Cafeteria Fund	3	3,695.02
21	Building Fund #1	1	32,270.00
	Total Number of Checks	75	208,591.73
	Less Unpaid Sales Tax Liability		56.06-
	Net (Check Amount)		**208,535.67**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

6.2.9

Checks Dated 06/12/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85436189	06/12/2015	PACIFIC GAS & ELECTRIC CO	01-5510		1,192.53
85436190	06/12/2015	WAVE BROADBAND - ROCKLIN	01-5560		13,082.80
85436191	06/12/2015	Rebecca A. Hickey	01-4300		26.13
85436192	06/12/2015	Linda S. Lucas	01-4300		61.26
85436193	06/12/2015	D & P CREAMERY	13-4710		10,208.04
85436194	06/12/2015	GOLDEN STATE EQUIPMENT REPAIR	13-5600		411.77
85436195	06/12/2015	MISSION UNIFORM SERVICE INC	13-5800		722.84
85436196	06/12/2015	PIZZA GUYS	13-4710		354.59
85436197	06/12/2015	RAFT RESOURCE AREA FOR TEACHING	01-4300		165.46
85436198	06/12/2015	Shelly E. Adams	01-4300		187.95
85436199	06/12/2015	Christy L. Aday	01-4300		42.68
85436200	06/12/2015	Elizabeth A. Cassidy	01-4300		36.53
85436201	06/12/2015	Jeffrey M. Duer	01-4300		147.72
85436202	06/12/2015	Clelia Jocoy	01-4300		53.70
85436203	06/12/2015	Karen A. Roberts	01-4300		102.37
85436204	06/12/2015	AIRGAS	01-4300		68.47
85436205	06/12/2015	ATHLETICS UNLIMITED	01-4300		88.10
85436206	06/12/2015	BURKETT'S OFFICE	01-4300		512.78
85436207	06/12/2015	CARSON-DELLOSA PUBLISHING	01-4300		32.76
85436208	06/12/2015	CENGAGE LEARNING	01-4300		10,629.06
85436209	06/12/2015	DELTA WIRELESS	01-4300		874.95
85436210	06/12/2015	FOLLETT SCHOOL SOLUTIONS, INC.	01-4300		498.05
85436211	06/12/2015	GROTH MUSIC	01-4300	21.49	
			Unpaid Sales Tax	1.50-	19.99
85436212	06/12/2015	JONES SCHOOL SUPPLY CO INC	01-4300	498.89	
			Unpaid Sales Tax	32.26-	466.63
85436213	06/12/2015	K S TELECOM INC	01-4300	557.01	
			01-4400	16,537.00	17,094.01
85436214	06/12/2015	LAKESHORE LEARNING MATERIALS	01-4300		134.09
85436215	06/12/2015	LINDA NICHOLS-PLOWMAN - DBA INTERACTIVE MEDIA PUBLISHING	01-4300		495.00
85436216	06/12/2015	LOWE'S	01-4300		131.75
85436217	06/12/2015	MACGILL & COMPANY	01-4300		60.21
85436218	06/12/2015	NASCO MODESTO	01-4300		245.81
85436219	06/12/2015	ORIENTAL TRADING COMPANY INC	01-4300	195.40	
			Unpaid Sales Tax	13.64-	181.76
85436220	06/12/2015	PC & MacExchange	01-4400		1,487.68
85436221	06/12/2015	PCOE - PLACER CO OFFICE OF ED	01-4300		140.00
85436222	06/12/2015	PIZZA GUYS	01-4300		258.00
85436223	06/12/2015	RAY MORGAN CO. / CHICO	01-4300	14.20	
			01-5600	125.60	139.80
85436224	06/12/2015	REALLY GOOD STUFF	01-4300	448.06	
			Unpaid Sales Tax	27.48-	420.58
85436225	06/12/2015	RECOLOGY FMRLY AUBURN PLACER DISPOSAL	01-4300		135.00
85436226	06/12/2015	ROUND TABLE PIZZA	01-4300		55.64
85436227	06/12/2015	SAFEWAY INC	01-4300		125.78

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ESCAPE ONLINE

6.2.10

Checks Dated 06/12/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85436228	06/12/2015	SCHOLASTIC BOOKS	01-4300		72.00
85436229	06/12/2015	SCHOLASTIC TEACHING RESOURCES	01-4300		18.49
85436230	06/12/2015	SCHOOL DATEBOOKS, INC.	01-4300		377.45
85436231	06/12/2015	SCHOOL SPECIALTY INC	01-4300		468.51
85436232	06/12/2015	SIERRA HAY & FEED	01-4300		209.25
85436233	06/12/2015	STAPLES ADVANTAGE	01-4300		12,730.47
85436234	06/12/2015	TROXELL COMMUNICATIONS	01-4300		44.83
85436235	06/12/2015	WESTERN BLUE AN NWN COMPANY	01-4300		600.00
85436236	06/12/2015	Alaina Bremner	01-5800		500.00
85436237	06/12/2015	Caitlin Gustafson	01-5800		500.00
85436238	06/12/2015	Leah M. Contaxis	01-5200		29.84
85436239	06/12/2015	Brooke A. Crosthwaite	01-5200		23.86
85436240	06/12/2015	Suzie A. Dollesin	01-4300		68.55
85436241	06/12/2015	Amber N. Hichborn	01-5200		143.35
85436242	06/12/2015	Rosemary Knutson	01-5200		65.04
85436243	06/12/2015	Kevin D. Kurtz	01-5200		145.00
85436244	06/12/2015	Tracey N. Lillie	01-4300	72.57	
			01-5200	28.75	
			11-5200	14.95	116.27
85436245	06/12/2015	Jina S. Martelle	11-5200		20.70
85436246	06/12/2015	Wendy K. Meagher	01-5200		51.75
85436247	06/12/2015	Nancyann M. Rowell	01-5200		129.95
85436248	06/12/2015	A-Z BUS SALES INC	01-4365		253.72
85436249	06/12/2015	B.Z. SERVICE STATION	01-5600		537.50
85436250	06/12/2015	CAPITOL CLUTCH AND BRAKE INC	01-4365		80.85
85436251	06/12/2015	DAWSON OIL COMPANY	01-4345	5,716.01	
			01-4350	12,918.34	18,634.35
85436252	06/12/2015	DISCOVERY OFFICE SYS/US BANK EQUIPMENT FINANCE	01-5600		1,545.56
85436253	06/12/2015	DOCUMENT TRACKING SERVICES. LLC	01-5800		3,540.00
85436254	06/12/2015	EAGLE SOFTWARE DBA AERIES SOFTWARE INC.	01-5800		3,500.00
85436255	06/12/2015	Flex-Plan Services, Inc.	01-5800		121.00
85436256	06/12/2015	FOLLETT EDUCATIONAL SERVICES	01-4300		564.89
85436257	06/12/2015	GOLD COUNTRY MEDIA PUBLICATIONS	01-5800		122.80
85436258	06/12/2015	GRAINGER .	01-4300		359.06
85436259	06/12/2015	HOLT OF CALIFORNIA	01-4365	40.46	
			01-5600	1,083.44	1,123.90
85436260	06/12/2015	IPARADIGMS LLC	01-5800		16,995.50
85436261	06/12/2015	JABBERGYM INC.	01-5800		5,035.00
85436262	06/12/2015	KINKO'S INC. FEDEX ACCOUNT# 0579238461 0001	01-4300		69.67
85436263	06/12/2015	LOY MATTISON DBA LOY MATTISON ENTERPRISES	01-5800		367.50
85436264	06/12/2015	LUIS FRASER DBA-DON'T TREAD ON ME REPTILE REMOVAL	01-5800		150.00
85436265	06/12/2015	ODYSSEY LEARNING CENTER, INC.	01-5800		9,547.88

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

6.2.11

Checks Dated 06/12/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85436266	06/12/2015	PARS - PUBLIC AGENCY RETIREMENT SERVICES	01-7439		383,807.69
85436267	06/12/2015	PCOE - PLACER CO OFFICE OF ED	01-5200		250.00
85436268	06/12/2015	PJ'S MAIL & PARCEL SERVICE	01-4300	177.86	
			01-5800	121.92	299.78
85436269	06/12/2015	RAY MORGAN CO. / CHICO	01-5600		38.84
85436270	06/12/2015	RISO PRODUCTS OF SAC INC	01-5600		425.00
85436271	06/12/2015	ROY R. RADTKE - DBA APPROVED SAFE & LOCK	01-4300		66.01
85436272	06/12/2015	SAC VAL JANITORIAL SALES	01-4300		649.30
85436273	06/12/2015	SIERRA FOOTHILLS ACADEMY	01-5800		23,544.01
85436274	06/12/2015	SIERRA OFFICE SUPPLIES &	01-4300		29.35
85436275	06/12/2015	TAG / AMS INC	01-5800		150.00
85436276	06/12/2015	THE FRUITGUYS	01-4300		79.00
85436277	06/12/2015	UNIVERSAL SPECIALTIES, INC.	01-4300		31.85
85436278	06/12/2015	WESTERN BLUE AN NWN COMPANY	01-4400	2,023.15	
			01-5800	4,239.00	6,262.15
		Total Number of Checks	**90**		**555,589.74**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	85	543,931.73
11	Adult Education Fund	2	35.65
13	Cafeteria Fund	4	11,697.24
	Total Number of Checks	90	555,664.62
	Less Unpaid Sales Tax Liability		74.88-
	Net (Check Amount)		**555,589.74**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

6.2.12

Checks Dated 06/05/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85434874	06/05/2015	"DANIELSEN COMPANY, THE"	13-4380	36.10	
			13-4710	1,178.48	1,214.58
85434875	06/05/2015	CROWN DISTRIBUTING INC.	13-4380		728.60
85434876	06/05/2015	GOLD STAR FOODS, INC	13-4710		3,345.49
85434877	06/05/2015	PIZZA GUYS	13-4710		790.03
85434878	06/05/2015	SAFEWAY INC	01-4300		142.55
85434879	06/05/2015	SARA LEE	13-4710		316.79
85434880	06/05/2015	Amanda Y. Burch	01-5200		261.63
85434881	06/05/2015	Vincent R. Hurtado	01-5200		382.17
85434882	06/05/2015	ATTAINMENT COMPANY INC	01-4300		133.88
85434883	06/05/2015	BACKFLOW TECHNOLOGIES INC	01-4300		139.75
85434884	06/05/2015	C.A.S.H. COALITION FOR	21-5200		249.00
85434885	06/05/2015	GOLD COUNTRY MEDIA PUBLICATIONS	01-5800		102.40
85434886	06/05/2015	JUPITER ED, INC.	01-5800		13,000.00
85434887	06/05/2015	LOGICLOFT, LLC	01-5800		9,600.00
85434888	06/05/2015	MAXIM HEALTHCARE SERVICES DBA MAXIM STAFFING SOLUTIONS	01-5800		939.00
85434889	06/05/2015	MEDICAB OF SACRAMENTO/SIERRA	01-5800		1,015.00
85434890	06/05/2015	MEDICAL BILLING TECHNOLOGIES	01-5800		793.43
85434891	06/05/2015	ODYSSEYWARE	01-5800		9,000.00
85434892	06/05/2015	PCOE - PLACER CO OFFICE OF ED	01-5200	415.00	
			01-5800	3,126.28	3,541.28
85434893	06/05/2015	PLACER LEARNING CENTER	01-5800		44,904.00
85434894	06/05/2015	RAINFORTH GRAU ARCHITECTS	35-6210		580.00
85434895	06/05/2015	RAY MORGAN CO. / CHICO	01-4300		96.74
85434896	06/05/2015	SCHOOL NURSE SUPPLY INC.	01-4300		2,362.26
85434897	06/05/2015	SCHOOL SPECIALTY INC	01-4300		75.62
85434898	06/05/2015	SCHOOLOGY	01-5800		22,720.00
85434899	06/05/2015	THE FRUITGUYS	01-4300		178.00
85434900	06/05/2015	WESTERN BLUE AN NWN COMPANY	01-4400		670.12
85434901	06/05/2015	ZEP SALES & SERVICE	01-4300		3,997.28
85434902	06/05/2015	Flavia E. McGinley	01-5200		156.14
85434903	06/05/2015	Jennifer D. Nelson	01-4200		58.80
85434904	06/05/2015	Melissa B. Willes	12-4300		171.30
85434905	06/05/2015	APPLE INC.	01-4300	.01-	
			01-4400	517.93	517.92
85434906	06/05/2015	BALFOUR	01-4300		2,461.44
85434907	06/05/2015	BATTERIES PLUS +	01-4300		136.51
85434908	06/05/2015	BUREAU OF EDUCATION & RESEARCH	01-4300		235.00
85434909	06/05/2015	CALTRONICS BUSINESS SYSTEMS	01-5600		871.44
85434910	06/05/2015	CHANNING L BETE CO INC	01-4300		151.40
85434911	06/05/2015	CHEVRON	01-4300		349.20
85434912	06/05/2015	DE LAGE LANDEN	01-5600		135.63
85434913	06/05/2015	DICK BLICK COMPANY	01-4300		582.69
85434914	06/05/2015	DIRECT PRESS 2	01-4300		124.13
85434915	06/05/2015	DISCOVERY OFFICE SYSTEMS	01-4300	587.97	

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ESCAPE ONLINE

6.2.13

Checks Dated 06/05/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85434915	06/05/2015	DISCOVERY OFFICE SYSTEMS	01-5600	416.19	1,004.16
85434916	06/05/2015	EATON INTERPRETING SVCS INC	01-5800		210.00
85434917	06/05/2015	FOLLETT SCHOOL SOLUTIONS, INC.	01-4200	102.77	
			01-4300	239.19	341.96
85434918	06/05/2015	FRY'S ELECTRONICS	01-4400		647.85
85434919	06/05/2015	FULL COMPASS SYSTEMS	01-4300	260.51	
			01-4400	527.56	
			Unpaid Sales Tax	48.80-	739.27
85434920	06/05/2015	GOPHER SPORT	01-4300		1,282.44
85434921	06/05/2015	JUNIOR LIBRARY GUILD	01-4300		1,836.00
85434922	06/05/2015	LEARNER SUPPLY LLC	01-4300		395.68
85434923	06/05/2015	LIFETOUCH NSS ACCOUNTS RECEIVABLE	01-4300		877.36
85434924	06/05/2015	LINCOLN HIGH SCHOOL	01-5800		336.00
85434925	06/05/2015	MJB WELDING SUPPLY, INC.	01-4300		104.50
85434926	06/05/2015	NASCO MODESTO	01-4300		869.20
85434927	06/05/2015	NATIONAL RECOGNITION PRODUCTS	01-4300		935.25
85434928	06/05/2015	OFFICE DEPOT	01-4300		125.98
85434929	06/05/2015	ORIENTAL TRADING COMPANY INC	01-4300	335.63	
			Unpaid Sales Tax	20.91-	314.72
85434930	06/05/2015	PURCHASE POWER	01-4300		208.99
85434931	06/05/2015	RAY MORGAN CO. / CHICO	01-4300		11.85
85434932	06/05/2015	SAFEWAY INC	01-4300		187.34
85434933	06/05/2015	SCHOLASTIC BOOK FAIRS - 13	01-4300		1,311.28
85434934	06/05/2015	SCHOLASTIC BOOKS	01-4300		89.00
85434935	06/05/2015	SCHOOL SPECIALTY INC	01-4300		1,390.70
85434936	06/05/2015	SIGNS ON TIME	01-4300		112.88
85434937	06/05/2015	TESSA BUYS	01-5800		3,700.00
85434938	06/05/2015	US BANK BUSINESS EQUIPMENT	01-5600		492.00
85434939	06/05/2015	WESTERN BLUE AN NWN COMPANY	01-4300		32,840.41
85434940	06/05/2015	WOODWIND & BRASSWIND	01-4400		2,527.78
85434941	06/05/2015	ZAHOUREK SYSTEMS INC	01-4400	5,739.43	
			Unpaid Sales Tax	400.43-	5,339.00
85434942	06/05/2015	Paaras Puri	01-5800		500.00
85434943	06/05/2015	Pascual Marquez	01-5800		500.00
		Total Number of Checks	**70**		**186,462.80**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	62	179,537.15
12	Child Development Fund	1	171.30
13	Cafeteria Fund	5	6,395.49
21	Building Fund #1	1	249.00
35	Schools Facilities (Prop 1A)	1	580.00
	Total Number of Checks	70	186,932.94
	Less Unpaid Sales Tax Liability		470.14-
	Net (Check Amount)		**186,462.80**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 05/29/2015

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
85433832	05/29/2015	PACIFIC GAS & ELECTRIC CO	01-5510		32,777.89
85433833	05/29/2015	"DANIELSEN COMPANY, THE"	13-4380	96.92	
			13-4710	3,203.13	
			Unpaid Sales Tax	2.03-	3,298.02
85433834	05/29/2015	CROWN DISTRIBUTING INC.	13-4380		1,416.98
85433835	05/29/2015	DISCOUNT SCHOOL SUPPLY	01-4300		87.51
85433836	05/29/2015	GOLD STAR FOODS, INC	13-4710		8,756.40
85433837	05/29/2015	PIZZA GUYS	13-4710		1,163.01
85433838	05/29/2015	PROPACIFIC FRESH	13-4710		1,398.05
85433839	05/29/2015	SARA LEE	13-4710		1,025.55
85433840	05/29/2015	CAITLIN GUSTAFSON	73-5850		500.00
85433841	05/29/2015	CHARLES MILLS	13-4710		41.00
85433842	05/29/2015	Daniel T. Alcorn	01-5200		37.67
85433843	05/29/2015	James M. Houck	01-5200		52.08
85433844	05/29/2015	Audrey K. Kilpatrick	01-5200		22.00
85433845	05/29/2015	BALFOUR	01-4300		2,215.24
85433846	05/29/2015	DEPT. OF INDUSTRIAL RELATIONS	01-5800		125.00
85433847	05/29/2015	DISCOVERY OFFICE SYSTEMS	01-5600		372.23
85433848	05/29/2015	GCR TIRES & SERVICE	01-4360		668.96
85433849	05/29/2015	GRAINGER .	01-4300		888.34
85433850	05/29/2015	GUIDING FITNESS	01-4300		200.00
85433851	05/29/2015	INTEGRATED FIRE SYSTEMS INC	01-5600		258.75
85433852	05/29/2015	MEDICAB OF SACRAMENTO/SIERRA	01-5800		913.00
85433853	05/29/2015	MEDICAL BILLING TECHNOLOGIES	01-5800		373.45
85433854	05/29/2015	PLACER LEARNING CENTER	01-5800		150.00
85433855	05/29/2015	QUEST MEDIA & SUPPLIES INC	01-5800		13,275.00
85433856	05/29/2015	SAC VAL JANITORIAL SALES	01-4300		1,330.85
85433857	05/29/2015	SIG EMPLOYEE BENEFITS TRUST	76-9554		624,063.85
85433858	05/29/2015	SOLON FIRE CONTROL	01-5800		1,526.47
85433859	05/29/2015	THE FRUITGUYS	01-4300		82.00
85433860	05/29/2015	TOTAL EDUCATION SOLUTIONS	01-5800		956.25
			Total Number of Checks	**29**	**697,975.55**

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General Fund	20	56,312.69
13	Cafeteria Fund	7	17,101.04
73	Foundation Trust	1	500.00
76	Payroll Fund	1	624,063.85
	Total Number of Checks	29	697,977.58
	Less Unpaid Sales Tax Liability		2.03-
	Net (Check Amount)		**697,975.55**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

6.2.15

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Certificated Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Scott Leaman
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
Categorical/General

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

PERSONNEL REPORT

August 4, 2015

CERTIFICATED/MANAGEMENT

NEW HIRE:

1. Name: Sandra Berg
   Position: Math Teacher
   FTE: 1.0
   Effective Date: August 13, 2015
   Site: Lincoln High School

2. Name: Carlos Caruncho
   Position: Spanish Teacher
   FTE: 1.0
   Effective Date: August 13, 2015
   Site: Lincoln High School

3. Name: Grant Hamilton
   Position: Middle School Science Teacher
   FTE: 1.0
   Effective Date: August 13, 2015
   Site: Glen Edwards Middle School

4. Name: Melissa Hargis
   Position: English Intervention Teacher
   FTE: 1.0
   Effective Date: August 13, 2015
   Site: Glen Edwards Middle School

5. Name: Kari Koche
   Position: RSP Teacher
   FTE: 1.0
   Effective Date: August 13, 2015
   Site: Lincoln High School

6. Name: Tiffany Kuban
   Position: School Counselor
   FTE: 1.0
   Effective Date: August 4, 2015
   Site: Lincoln High School

7. Name: Kathleen Leehane
   Position: Director of Supplemental Programs & Accountability
   FTE: 1.0
   Effective Date: July 1, 2015
   Site: District Office

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8. Name: Marlene Marello
Position: Temporary 3rd/4th Grade Teacher
FTE: 1.0
Effective Date: August 13, 2015
Site: Carlin C. Coppin

9. Name: Reno Penders
Position: Middle School Assistant Principal
FTE: 1.0
Effective Date: July 1, 2015
Site: Twelve Bridges Middle School

10. Name: Lauren Quinn
Position: Temporary 2nd/3rd Grade Teacher
FTE: 1.0
Effective Date: August 13, 2015
Site: Carlin C. Coppin

11. Name: Richard Smith
Position: Temporary Math Teacher
FTE: 1.0
Effective Date: August 13, 2015
Site: Glen Edwards Middle School

12. Name: Audrey Gale
Position: Elementary Music Teacher
FTE: .60
Effective Date: August 13, 2015
Site: Twelve Bridges Elementary

13. Name: Lucy Mowchan
Position: Middle School Science Teacher
FTE: 1.0
Effective Date: August 13, 2015
Site: Twelve Bridges Middle School

REHIRES:

1. Name: Sheila Bane
Position: Elementary Science Teacher
FTE: 1.0
Effective Date: August 14, 2015
Site: Carlin C. Coppin/Sheridan Elementary

2. Name: Gabrielle Sisk
Position: Temporary 2nd/3rd Grade Teacher
FTE: 1.0
Effective Date: August 14, 2014
Site: Sheridan Elementary

REQUEST FOR LEAVE OF ABSENCE:

1. Name: Kendra Christiansen
   Position: English Teacher
   FTE: 1.0
   Effective Date: October 19, 2015
   Site: Lincoln High School

TRANSFERS:

1. Name: Jennifer Hladun
   Position: Elementary Assistant Principal
   FTE: 1.0
   Effective Date: July 1, 2015
   Site: Lincoln Crossing Elementary/Foskett Ranch Elementary

2. Name: John Kovach
   Position: Elementary Principal/Elementary Music & Intervention Teacher
   FTE: 1.0
   Effective Date: July 1, 2015
   Site: Sheridan Elementary

3. Name: William Middleton
   Position: Elementary Assistant Principal
   FTE: 1.0
   Effective Date: July 1, 2015
   Site: Twelve Bridges Elementary/Creekside Oaks Elementary

RESIGNATIONS:

1. Name: Kevin Kurtz
   Position: 3rd/4th Grade Teacher
   FTE: 1.0
   Effective Date: June 30, 2015
   Site: Carlin C. Coppin

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
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3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Classified Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Scott Leaman
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund/Categorical

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT

August 4, 2015

CLASSIFIED/MANAGEMENT

NEW HIRES:

1. Name: Cesar Balderas
   Position: Intervention Services Provider
   Salary: CSEA, Range 20, Step A
   Hours: 2 Hours/Day
   Days: 10 Months/Year
   Effective: 8/14/15
   Site: Twelve Bridges Elementary

2. Name: Cesar Balderas
   Position: Intervention Services Provider
   Salary: CSEA, Range 20, Step A
   Hours: 2 Hours/Day
   Days: 10 Months/Year
   Effective: 8/14/15
   Site: Twelve Bridges Elementary

3. Name: Abigail Castillo
   Position: After School Coordinator
   Salary: CLMG, Step 1
   Hours: 8 Hours/Day
   Days: 210 Days
   Effective: 8/3/15
   Site: District Office
   Replacement

4. Name: Alicia Eckman
   Position: Intervention Services Provider
   Salary: CSEA, Range 20, Step C
   Hours: 6 Hours/Day
   Days: 10 Months/Year
   Effective: 8/19/15
   Site: Foskett Ranch Elementary

5. Name: Dario Ferrari
   Position: Custodian/Groundsman
   Salary: CSEA, Range 22, Step A
   Hours: 8 Hours/Day
   Days: 12 Months/Year
   Effective: 7/6/15
   Site: Glen Edwards Middle School

6. Name: Aaron Newman
   Position: Network Engineer
   Salary: CSEA, Range 45, Step A
   Hours: 8 Hours/Day
   Days: 12 Months/Year
   Effective: 7/15/15
   Site: Technology Dept.
   Replacement

7. Name: Josh Tignor
   Position: Grounds Maintenance
   Salary: CSEA, Range 20, Step C
   Hours: 8 Hours/Day
   Days: 12 Months/Year
   Effective: 7/2/15
   Site: Lincoln High School

REHIRE:

1. Name: Angela Button
   Position: School Clerk II
   Salary: CSEA, Range 20, Step E
   Hours: 8 Hours/Day
   Days: 10 Months/Year
   Effective: 8/11/15
   Site: Lincoln High School

2. Name: Evelyn Finn
Position: School Clerk II
Salary: CSEA, Range 20, Step E
Hours: 8 Hours/Day
Days: 10 Months/Year

Effective: 8/11/15
Site: Glen Edwards Middle School

3. Name: Deanna Sousa
Position: School Clerk II
Salary: CSEA, Range 20, Step E
Hours: 8 Hours/Day
Days: 10 Months/Year

Effective: 8/11/15
Site: Twelve Bridges Middle School

TRANSFER/PROMOTION:

1. Name: Meghan Grimes
Position: Program Facilitator
Salary: Range 3, Step A
Hours: 4 Hours/Day
Days: 10 Months/Year

Effective: 8/19/15
Site: Sheridan
Replacement

2. Name: Karla Noyes
Position: Intervention Services Provider
Salary: CSEA, Range 20, Step B
Hours: 5 Hours/Day
Days: 10 Months/Year

Effective: 7/1/15
Site: Lincoln Crossing Elementary

3. Name: Suzanne Novak
Position: Program Facilitator
Salary: Range 3, Step A
Hours: 4 Hours/Day
Days: 10 Months/Year

Effective: 8/14/15
Site: First Street School
Replacement

4. Name: Franklin Solander
Position: Grounds Maintenance
Salary: CSEA, Range 24, Step E
Hours: 8 Hours/Day
Days: 12 Months/Year

Effective: 7/1/15
Site: Maintenance Dept.

RESIGNATIONS:

1. Name: Sandra Christensen
Position: Campus/Café Supervisor
Site: Creekside Oaks Elementary
Hours: .5 Hours/Day
Effective: 8/1/15

2. Name: Karen Sherry
Position: Program Facilitator
Site: Sheridan
Hours: 3.75 Hours/Day
Effective: 6/30/15

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Williams Uniform Quarterly Complaint Report

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Scott Leaman, Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
No

BACKGROUND:

One component of the Williams Settlement Legislation requires each district to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints addressing insufficient instructional material, teacher vacancies and misassignments, and emergency or urgent facilities issues.

RECOMMENDATION:

Administration recommends the Board of Trustees approve the results of the Williams Uniform Complaint report.

wp/rk/factform

PCOE
GOLD IN EDUCATION
Gayle Garbolino-Mojica

PLACER COUNTY OFFICE OF EDUCATION
Gayle Garbolino-Mojica, County Superintendent of Schools
360 Nevada Street
Auburn, CA 95603

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186(d)(e)]

District: Western Placer Unified School

Person completing this form: Rosemary Knutson

Title: Secretary to the Superintendent

Quarterly Report Submission Date:
(Check one)

- ☐ April — *Due: April 30th*
- ☑ July — *Due: July 31st*
- ☐ October — *Due: October 31st*
- ☐ January — *Due: January 31st*

Date quarterly report was or will be reported publicly at a regularly scheduled board meeting: 8/4/15

☑ No complaints were filed with any school in the district or with a district official during the quarter indicated above.

☐ Complaints were filed with a school(s) in the district or with a district official during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	-0-		
Teacher Vacancy or Misassignment	-0-		
Facilities Conditions	-0-		
CAHSEE Intensive Instruction & Services	-0-		
TOTALS	-0-		

Scott Leaman
Print Name of District Superintendent

Signature of District Superintendent

7/24/15
Date

Please submit to: Suzie Arcuri, Executive Assistant to the County Superintendent of Schools
Placer County Office of Education
360 Nevada Street, Auburn, CA 95603
(530) 889-5941 / Fax: (530) 886-5841

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Ratification of Contract with Shady Creek Outdoor School and Twelve Bridges Elementary

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of
Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Parent Donations

MEETING DATE:

August 4th, 2015

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is for services with Shady Creek Outdoor School and Twelve Bridges Elementary School for an outdoor educational program for the 2015-16 school year. The services include a 4-day stay for 105 students at Shady Creek Outdoor School. The cost of these services is $21,945.00 and will be paid with Parent Donations.

RECOMMENDATION:

Administration recommends that the Board ratify the contract agreement between Shady Creek Outdoor School and Twelve Bridges Elementary School.

6.6

SHADY CREEK OUTDOOR SCHOOL PROGRAM
Management Services Provided By
SUTTER COUNTY SUPERINTENDENT OF SCHOOLS OFFICE
Bill Cornelius, Superintendent
970 Klamath Lane, Yuba City, CA 95993
(530) 822-2949

ENVIRONMENTAL EDUCATION AGREEMENT 2015/2016

THIS AGREEMENT ("Agreement") is entered into between the Sutter County Superintendent of Schools ("Superintendent") **Twelve Bridges Elementary** ("District"). Collectively Superintendent and District shall be referred to as "Parties."

WHEREAS, Superintendent owns an outdoor education facility known as Shady Creek Outdoor School ("Shady Creek"), which is located at 18601 Pathfinder Way, Nevada City, CA, and thereon operates the Shady Creek Outdoor School Program ("Program"), an outdoor educational program for the benefit of public school students; and

WHEREAS, District desires its students to participate in the Program and stay at Shady Creek on the terms and conditions set forth in this Agreement.

The Parties agree as follows:

1. Participation Fee: District will participate in the Shady Creek Outdoor School Program on the terms and conditions set forth in this agreement. District desires to reserve space for **105 pupils** and agrees to pay an amount **equal to $230.00 per pupil** if scheduled for a five-day week and **$209.00** per pupil if scheduled for a four-day week to participate in the Shady Creek Program (Participation Fee). *There will be no adjustment to the per pupil fee for students arriving late or leaving early.* This contractual reserved space is based on numbers supplied by your school administrator. If there is a discrepancy with these numbers contact the Shady Creek office immediately. **Final Payment will be due no later than June 15, 2016.**

2. Deposit. This Participation Fee shall also cover the cost of lodging, food and recreational activities for the adult participants and cabin counselors provided by the District as required by sections 3 and 4 of this Agreement. District shall pay fifty percent (50%) of the Participation Fee for the number of Students identified in Section 1 as a nonrefundable deposit ("Deposit"). The Deposit shall be received by the Superintendent by ***September 1, 2015 for fall scheduled schools and January 2, 2016 for spring scheduled schools*** to reserve participation in the program. The District shall pay the balance of the Participation Fee once actual attendance is computed and final billing received by District. Final billing will be based on actual Student attendance, but in no event shall be less than Eight-five Percent (85%) of the number of Students identified in Section 1.

3. Adult Participation Requirements. District shall require the following adult participants, who shall stay at Shady Creek with the Students.

a. Program Coordinator. District shall designate one Program Coordinator who is responsible for coordinating the District's participation in the Program, including payment of the Participation Fee and coordination of Program activities. The Program Coordinator may be a teacher or administrator otherwise attending the Program. The Program Coordinator shall be responsible for communicating with the Shady

6.6.1

Creek Resident Director or designee to ensure that all requirements of this Agreement have been fulfilled prior to the arrival of the District at Shady Creek.

b. Teachers. District shall provide one teacher for each class of 20 or more Students at no additional cost. Districts with less than 20 students will have a prorated fee for the teachers food and lodging.

c. Administrator: District's attending shall coordinate to provide one administrator for each week Students are in attendance. If more than one district is participating in the Program during the Program Term, Districts shall provide an administrator on a rotating basis. The Shady Creek Director or designee shall be responsible for coordinating the rotation of the Administrator.

d. Nurse. If all Students for the Program Term are from the same District, District shall provide one school nurse or health technician. If more than one district is participating in the Program during the Program Term, Districts shall provide a nurse or health technician on a rotating basis. The Shady Creek Director shall be responsible for coordinating the rotation of the school nurse. The Superintendent will pay the district a $500.00 stipend for providing a School Nurse or a $360.00 stipend for providing a Health Technician.

It is understood that small districts may wish to combine pupils or classes and jointly provide the required instructional and administrative personnel. The Program Coordinator for the District shall work with the Shady Creek Resident Director to confirm that adequate adult supervision is available in the event the District wishes to combine classes or supervision with another participating district.

4. Cabin Counselors. In addition to the adult supervision required in Section 3, District shall provide cabin counselors at a ratio of 1 to 7 for the girls and a ratio of 1 to 9 for the boys and no less than one counselor per cabin and shall establish a selection procedure which ensures competent and responsible counselors. The cabin counselors are not required to be over the age of 18. However, in the event that the cabin counselors are minors, District shall require a parent or guardian of the cabin counselor to sign the release on the counselor health form. Signed release shall be submitted to the Shady Creek Director or designee upon arrival at camp. If you bring additional counselors there will be a fee of ½ the student price for the additional counselors.

5. Transportation. District shall be responsible for providing transportation of all employees, students, counselors and staff to and from Shady Creek.

6. Safety. District shall be solely and completely responsible for the safety of all persons and property during times when District, its employees, volunteers and students access the Shady Creek. District, its employees, volunteers and students shall fully comply with all state, federal and other laws, rules, regulations, and orders relating to safety, and any rules posted at Shady Creek. Failure of the District, any Student or any other Program participant to comply with this section may result in the District, Student or Program participant being removed from the Program or the District not being allowed to participate in the Program in the future. Superintendent shall not be obligated to refund any Participation Fee to the District in the event any Student or other Program participant is removed from the Program as a result of violating this Section.

7. Health Forms and Waiver of Liability: District shall be responsible for collecting a health form including the Waiver of Liability for each student, counselor, and teacher attending camp and submitting to the Shady Creek Director or designee upon arrival.

6.6.2

8. Indemnity. District agrees to indemnify, defend and hold harmless the Superintendent, its officers, agents and employees, from and against any and all claims and losses whatsoever accruing or resulting in connection with performance of this Agreement, and from all claims and losses accruing or resulting to a person, firm, or corporation for damages, injury or death arising out of or connected with this Agreement and participation in the Program and access to Shady Creek. Without limiting the District's indemnification, the District shall maintain in force at all times while participating in the Program a policy or policies of insurance covering such participation including but not limited to the following coverages, and in the minimum limits of liability as stated herein: Comprehensive general liability, including personal injury in combined single limit of $1,000,000.00 (one million dollars).

All such policies shall provide an endorsement naming the Superintendent, his officers, agents, employees, ***as additional insured.*** The above described coverage shall be maintained throughout District's participation in the Program. **District shall file with the Superintendent a certificate of insurance evidencing that the insurance coverage as required herein has been obtained and is currently in effect.**

9. Waiver and Release of Liability. No board member, officer, employee, representative, or agent of Superintendent, shall be personally liable in any manner or to any extent under or in connection with this Agreement District, its employees and participants hereby waive any and all claims of such personal liability.

10. Interpretation. This Agreement is made and entered into in the State of California and shall in all respects be interpreted, enforced and governed under the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for the County of Sutter. The language in all parts of this Agreement shall be in all cases construed as a whole according to their fair meaning and not strictly for or against either the District or Superintendent. Any headings in this Agreement are included only as a matter of convenience and for reference and in no way define the scope or extent of this Agreement or the construction of any provision.

11. Severability. If any term, provision, condition or covenant of this Agreement or its application to any party or circumstance shall be held, to any extent, invalid or unenforceable, then the remainder of this Agreement shall not be affected.

14. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which shall, together, constitute one and the same instrument.

15. Entire Agreement; Amendments. This Agreement and the documents referred to in this Agreement constitutes the entire agreement of the Parties hereto with respect to the matters contained herein, and prior or contemporaneous agreements or understandings, oral or written, pertaining to any such matters are merged herein and shall not be effective for any purpose. No provision of this Agreement may be amended or added to except by an agreement in writing which is signed by the Parties hereto or their respect successors-in-interest and indicates that it is an amendment of this Agreement. Neither party shall assign or transfer any or all of its rights, burdens, duties or obligations under this Agreement without the prior written consent of the other party.

16. Authority. Superintendent has delegated authority to enter into this Agreement with District to the Shady Creek Resident Director.

Western Placer Unified School District

By: _____ Dated: 6/23/15
(Authorized signature)

Sutter County Superintendent of Schools

By: _____ Dated: 6/23/2015
Sutter County Superintendent of Schools

NOTE: Please sign and return one copy to Shady Creek Outdoor School, Sutter County Superintendent of Schools by **June 30, 2015.**

The District designates as Program Coordinator:

Name: _____ From: _____
(school or office)

Phone: _____

Please provide us with an email address for further correspondence:

Email: _____

Participating Teachers email address:

_____

_____

_____

_____

6.6.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Report of Disclosure Requirements for Quarterly Reports of Investments

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business Services and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

August 4th, 2015

ROLL CALL REQUIRED:

No

BACKGROUND:

Government Code 53646 requires that if a local agency has placed all of its investments in the Local Agency Investment Fund or in a Federal Deposit Insurance Corporation insured accounts in a bank or savings and loan association, in a county investment pool or any combination of these, the chief financial officer needs to provide to the Board of Trustees the most recent statement of statements received by the local agency from these institutions.

The District maintains its entire reserve in the County of Placer investment pool. Therefore, to meet the requirements of Government Code 53646, the County of Placer Treasurer's Investment Reports are submitted to the District's Board of Trustees on a quarterly basis for their review.

RECOMMENDATION:

Accept the report of disclosure requirements for quarterly reports of investments.

6.7

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of June 30, 2015

6.7.1

2976 Richardson Drive • Auburn, California 95603
Tax Collector / Business Licenses (530) 889-4120 • Treasurer (530) 889-4140 • Bonds (530) 889-4146

PREFACE

Placer County Treasurer's Pooled Investment Report

June 30, 2015

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Par Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by Wells Fargo Bank.

The Weighted Average Maturity of the investments with the Treasury is 1,483 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by $338,458,276.82 in cash and investments maturing in the next 180 days.

9.1.2

General Fund
Portfolio Management
Portfolio Summary
June 30, 2015

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	20,000,000.00	19,820,400.00	19,942,262.51	1.70	1,820	1,034	0.707	0.717
mPower Placer - Long Term	16,343,149.07	16,394,493.00	16,394,493.00	1.39	7,363	7,368	4.014	4.069
Federal Agency Coupons	527,570,000.00	526,554,887.01	527,530,877.33	44.87	1,743	1,371	1.530	1.552
Medium Term Notes	240,000,000.00	243,889,100.84	241,999,403.58	20.58	1,264	816	1.233	1.250
Negotiable Certificates of Deposit	105,000,000.00	105,005,900.00	105,000,000.00	8.93	132	16	0.288	0.292
Collateralized CDs	29,000,000.00	29,000,000.00	29,000,000.00	2.47	367	308	0.345	0.350
Commercial Paper Disc. -Amortizing	80,000,000.00	79,985,600.00	79,982,861.13	6.80	97	34	0.238	0.241
PFA - HELICOPTER	230,324.57	230,324.57	230,324.57	0.02	2,559	285	2.442	2.476
Local Agency Bond	1,627,972.31	1,627,972.31	1,627,972.31	0.14	1,826	1,375	1.880	1.906
Local Agency Bonds	86,459,094.00	86,459,094.00	86,459,094.00	7.35	10,704	7,396	3.359	3.405
Rolling Repurchase Agreements - 2	63,800,383.82	63,800,383.82	63,800,383.82	5.43	1	1	0.000	0.000
mPower Placer	2,075,077.09	2,075,077.09	2,075,077.09	0.18	7,395	7,368	4.000	4.056
mPower - Folsom	1,604,957.75	1,604,957.75	1,604,957.75	0.14	7,171	7,036	1.250	1.267
Investments	**1,173,710,958.61**	**1,176,448,190.39**	**1,175,647,727.09**	**100.00%**	**2,016**	**1,483**	**1.318**	**1.336**
Cash								
Passbook/Checking (not included in yield calculations)	57,557,893.00	57,557,893.00	57,557,893.00		1	1	0.000	0.000
Total Cash and Investments	**1,231,268,851.61**	**1,234,006,083.39**	**1,233,205,620.09**		**2,016**	**1,483**	**1.318**	**1.336**

Total Earnings	June 30 Month Ending	Fiscal Year To Date	Fiscal Year Ending
Current Year	1,017,354.85	11,412,427.36	11,412,427.36
Average Daily Balance	**1,238,971,039.77**	**1,125,563,057.45**	
Effective Rate of Return	**1.00%**	**1.01%**	

KIMBERLY HAWLEY, CHIEF DEPUTY TREASURER 7/6/15

Reporting period 06/01/2015-06/30/2015
Data Updated: FUNDSNAP: 07/02/2015 08:32
Run Date: 07/02/2015 - 08:33

Portfolio PLCR
NLI AC
PM (PRF_PM1) 7.3.0
Report Ver. 7.3.3

9-13

General Fund
Portfolio Management
Investment Status Report - Investments
June 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
U.S. Treasury Coupons												
912828UZ1	12083	UST	10,000,000.00	0.625	04/30/2018	05/06/2013	0.714	0.724	9,910,200.00	Received	9,951,562.50	9,972,481.11
912828UZ1	12084	UST	10,000,000.00	0.625	04/30/2018	05/07/2013	0.701	0.710	9,910,200.00	Received	9,946,875.00	9,969,801.40
	U.S. Treasury Coupons Totals		20,000,000.00				0.707	0.717	19,820,400.00	0.00	19,898,437.50	19,942,282.51
mPower Placer - Long Term												
2015NR-A	2015NR-A	MPP	2,495,838.59	4.000	09/02/2035	06/16/2015	3.944	3.999	2,495,838.59		2,495,838.59	2,495,838.59
2015R-B	2015R-B	MPP	750,000.00	6.000	09/02/2035	06/16/2015	5.360	5.435	801,343.93		801,450.00	801,343.93
2015R-C	2015R-C	MPP	13,097,310.48	4.000	09/02/2035	06/16/2015	3.944	3.999	13,097,310.48		13,097,310.48	13,097,310.48
	mPower Placer - Long Term Totals		16,343,149.07				4.014	4.069	16,394,493.00	0.00	16,394,599.07	16,394,493.00
Federal Agency Coupons												
3133ECB45	12038	FFCB	10,000,000.00	0.900	12/26/2017	12/26/2012	0.908	0.921	9,984,000.00		9,990,000.00	9,995,027.78
3133ECDE1	12043	FFCB	10,000,000.00	0.940	01/22/2018	01/24/2013	0.947	0.961	9,964,200.00	Received	9,990,000.00	9,994,877.64
3133ECEQ3	12048	FFCB	10,000,000.00	1.100	02/06/2018	02/06/2013	1.085	1.100	10,001,100.00		10,000,000.00	10,000,000.00
3133ECFA7	12049	FFCB	10,000,000.00	1.080	02/13/2018	02/13/2013	1.065	1.080	9,985,900.00		10,000,000.00	10,000,000.00
3133ECJX3	12059	FFCB	10,000,000.00	1.040	03/26/2018	03/26/2013	1.041	1.055	9,982,600.00		9,992,500.00	9,995,895.83
3133ECL44	12072	FFCB	10,000,000.00	1.000	04/11/2018	04/11/2013	0.991	1.005	9,974,800.00		9,997,500.00	9,998,611.11
3133EEEF3	14015	FFCB	10,000,000.00	0.730	03/09/2017	12/09/2014	0.720	0.730	9,997,100.00		10,000,000.00	10,000,000.00
3133EEKX7	14038	FFCB	10,000,000.00	1.540	01/22/2019	01/22/2015	1.529	1.550	9,981,900.00		9,996,000.00	9,996,441.67
3133EENH9	14043	FFCB	10,000,000.00	1.420	02/05/2019	02/05/2015	1.401	1.420	10,008,800.00		10,000,000.00	10,000,000.00
3133EEHX1	14047	FFCB	10,000,000.00	1.890	01/13/2020	02/10/2015	1.875	1.901	10,028,875.00	14,175.00	9,995,000.00	10,009,572.63
3133EETZ3	14059	FFCB	10,000,000.00	1.890	09/19/2019	03/26/2015	1.814	1.839	10,005,475.00	3,675.00	10,021,610.00	10,003,675.00
3133EEYF1	14077	FFCB	10,000,000.00	1.390	01/14/2019	04/24/2015	1.385	1.404	9,948,361.11	3,861.11	9,995,000.00	9,999,111.11
3133EEE30	14079	FFCB	10,000,000.00	1.625	10/28/2019	04/28/2015	1.637	1.660	9,941,600.00		9,985,000.00	9,985,583.33
3133EE2S8	14099	FFCB	10,000,000.00	1.980	06/29/2020	06/29/2015	1.953	1.980	10,004,800.00		10,000,000.00	10,000,000.00
313380TD9	12013	FHLB	10,000,000.00	1.000	10/16/2017	10/16/2012	0.986	1.000	10,001,100.00		10,000,000.00	10,000,000.00
3133813R4	12036	FHLB	10,000,000.00	1.000	11/09/2017	12/19/2012	0.986	1.000	9,992,100.00	Received	10,000,000.00	10,000,000.00
313382QF3	12069	FHLB	10,000,000.00	1.010	04/09/2018	04/09/2013	1.001	1.015	9,959,700.00		9,997,500.00	9,998,613.89
3130A3L77	14023	FHLB	10,000,000.00	1.250	12/19/2019	12/19/2014	2.236	2.267	10,016,200.00		10,000,000.00	10,000,000.00
3130A45X6	14053	FHLB	10,000,000.00	1.900	02/27/2020	02/27/2015	1.874	1.900	9,940,500.00		10,000,000.00	10,000,000.00
3130A4D82	14057	FHLB	10,000,000.00	1.800	03/17/2020	03/17/2015	2.051	2.079	10,000,300.00		9,995,000.00	9,995,288.89
3130A4JP8	14061	FHLB	10,000,000.00	1.500	03/30/2020	03/30/2015	2.268	2.299	9,994,400.00		9,985,000.00	9,985,758.33
3130A4RS3	14062	FHLB	10,000,000.00	1.250	03/30/2020	03/30/2015	2.127	2.157	9,973,700.00		9,980,000.00	9,981,011.11
3130A4SZ6	14076	FHLB	10,000,000.00	1.500	04/22/2020	04/22/2015	2.237	2.268	9,974,400.00		10,000,000.00	10,000,000.00
3130A4W40	14081	FHLB	10,000,000.00	1.250	04/30/2020	04/30/2015	2.127	2.157	9,947,500.00		9,992,500.00	9,992,754.17

General Fund
Portfolio Management
Investment Status Report - Investments
June 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Federal Agency Coupons												
3130A4Y48	14082	FHLB	10,000,000.00	0.750	04/30/2019	04/30/2015	1.657	1.680	9,991,700.00		10,000,000.00	10,000,000.00
3130A53P2	14086	FHLB	10,000,000.00	1.000	05/07/2020	05/07/2015	0.986	1.000	9,976,300.00		10,000,000.00	10,000,000.00
3130A4ZJ4	14089	FHLB	10,000,000.00	1.250	05/13/2020	05/13/2015	2.002	2.030	9,944,900.00		10,000,000.00	10,000,000.00
3130A55G0	14091	FHLB	10,000,000.00	1.375	05/21/2020	05/21/2015	2.150	2.180	9,937,800.00		9,987,500.00	9,987,777.78
3130A5CQ0	14094	FHLB	10,000,000.00	2.000	05/28/2020	05/28/2015	1.973	2.000	9,980,800.00		10,000,000.00	10,000,000.00
3134G6GW7	14051	FHLMC	10,000,000.00	2.010	02/27/2020	02/27/2015	1.982	2.010	10,007,300.00		10,000,000.00	10,000,000.00
3134G6BV4	14052	FHLMC	10,000,000.00	1.500	02/27/2020	02/27/2015	1.980	2.007	9,781,800.00		10,000,000.00	10,000,000.00
3134G6PK3	14071	FHLMC	7,570,000.00	1.500	04/15/2020	04/15/2015	2.108	2.137	7,534,950.90		7,566,215.00	7,566,374.81
3134G6PK3	14072	FHLMC	10,000,000.00	1.500	04/15/2020	04/15/2015	2.098	2.127	9,953,700.00		10,000,000.00	10,000,000.00
3134G6RV7	14073	FHLMC	10,000,000.00	2.000	04/15/2020	04/15/2015	1.921	1.947	9,921,500.00		10,024,900.00	10,003,873.33
3134G6UP6	14080	FHLMC	10,000,000.00	1.000	04/29/2020	04/29/2015	1.963	1.990	9,979,600.00		9,997,000.00	9,997,103.33
3134G6XU2	14090	FHLMC	10,000,000.00	1.250	05/14/2020	05/14/2015	1.987	2.014	9,976,000.00		10,000,000.00	10,000,000.00
3134G6B51	14095	FHLMC	10,000,000.00	1.250	05/28/2020	05/28/2015	2.153	2.182	9,968,500.00		9,996,000.00	9,996,073.33
3134G64L4	14096	FHLMC	10,000,000.00	1.375	12/04/2018	06/04/2015	1.356	1.375	9,991,900.00		10,000,000.00	10,000,000.00
3134G7ED9	14100	FHLMC	10,000,000.00	1.800	06/25/2020	06/30/2015	2.041	2.070	10,000,000.00		10,000,000.00	10,000,000.00
3135G0QW6	12018	FNMA	10,000,000.00	1.000	11/08/2017	11/08/2012	0.986	1.000	9,992,300.00		10,000,000.00	10,000,000.00
3136G07K1	12028	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.998	1.012	10,000,900.00		9,995,000.00	9,997,569.44
3136G07K1	12029	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.988	1.002	10,000,900.00		10,000,000.00	10,000,000.00
3136G15C9	12035	FNMA	10,000,000.00	0.750	12/19/2017	12/19/2012	0.720	0.730	9,996,700.00		10,000,000.00	10,000,000.00
3136G16W4	12040	FNMA	10,000,000.00	0.750	12/27/2017	12/27/2012	0.704	0.714	9,987,500.00		9,998,000.00	9,999,004.44
3135G0UX9	12056	FNMA	10,000,000.00	1.200	02/28/2018	02/28/2013	1.184	1.200	10,003,200.00		10,000,000.00	10,000,000.00
3136G1HB8	12061	FNMA	10,000,000.00	1.000	03/28/2018	03/28/2013	0.907	0.920	10,012,900.00		10,000,000.00	10,000,000.00
3135G0WB5	12082	FNMA	10,000,000.00	1.200	04/18/2018	05/02/2013	1.110	1.125	9,998,000.00	Received	10,036,000.00	10,000,000.00
3136G1KV0	12087	FNMA	10,000,000.00	0.875	05/15/2018	05/15/2013	0.814	0.825	10,009,400.00		10,000,000.00	10,000,000.00
3136G1M63	12088	FNMA	10,000,000.00	0.750	05/22/2018	05/22/2013	1.126	1.141	10,003,500.00		10,000,000.00	10,000,000.00
3136G2C70	14029	FNMA	10,000,000.00	1.250	01/02/2019	01/02/2015	1.838	1.863	10,000,200.00		10,000,000.00	10,000,000.00
3136G2CL9	14049	FNMA	10,000,000.00	2.000	01/30/2020	02/18/2015	1.977	2.004	10,019,700.00	10,000.00	9,998,000.00	10,008,149.27
3136G2EY9	14054	FNMA	10,000,000.00	1.625	02/27/2019	02/27/2015	1.603	1.625	9,997,500.00		10,000,000.00	10,000,000.00
3135G0TF0	14075	FNMA	10,000,000.00	1.710	01/15/2020	04/20/2015	1.692	1.715	9,975,825.00	45,125.00	9,997,500.00	10,042,729.11
	Federal Agency Coupons Totals		**527,570,000.00**				**1.530**	**1.552**	**526,554,887.01**	**76,836.11**	**527,508,725.00**	**527,530,877.33**
Medium Term Notes												
037833AG5	12085	AAPL	10,000,000.00	0.529	05/03/2018	05/07/2013	0.428	0.434	10,013,900.00	Received	10,040,090.00	10,022,812.91
037833AQ3	14098	AAPL	10,000,000.00	2.100	05/06/2019	06/26/2015	1.807	1.832	10,129,866.67	29,166.67	10,099,300.00	10,128,109.48
025815AB7	14064	AXP	10,000,000.00	0.708	11/13/2015	03/31/2015	0.354	0.359	10,009,300.00	Received	10,021,370.00	10,012,706.49

0.75

General Fund
Portfolio Management
Investment Status Report - Investments
June 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Medium Term Notes												
0258M0DG1	14078	AXPCRD	10,000,000.00	1.300	07/29/2016	04/27/2015	0.760	0.771	10,063,577.78	31,777.78	10,066,000.00	10,088,432.65
06406HCJ6	14009	BK	10,000,000.00	1.350	03/06/2018	11/10/2014	1.566	1.588	9,941,200.00	Received	9,923,200.00	9,938,033.44
36962G4S0	10056	GE CAP	10,000,000.00	0.907	09/30/2015	12/08/2010	1.243	1.260	10,012,700.00	Received	9,965,000.00	9,998,201.50
36962G5W0	13016	GE CAP	10,000,000.00	2.300	04/27/2017	10/28/2013	1.299	1.317	10,195,300.00	Received	10,335,000.00	10,174,551.23
36962G6R0	13017	GE CAP	10,000,000.00	1.000	01/08/2016	10/28/2013	0.750	0.761	10,028,200.00	Received	10,052,000.00	10,012,308.86
36962G3H5	14019	GE CAP	10,000,000.00	5.625	09/15/2017	12/11/2014	1.410	1.430	10,889,300.00	Received	11,131,500.00	10,903,834.00
459200HZ7	14048	IBM	10,000,000.00	1.125	02/06/2018	02/11/2015	1.258	1.276	9,938,062.50	1,562.50	9,956,000.00	9,963,292.73
48126DW39	12089	JPM	10,000,000.00	0.779	06/04/2018	06/04/2013	0.829	0.840	9,993,300.00		10,000,000.00	10,000,000.00
594918AG9	10069	MSFT	10,000,000.00	1.625	09/25/2015	12/17/2010	2.150	2.180	10,031,400.00	Received	9,749,600.00	9,987,756.93
594918AY0	14050	MSFT	10,000,000.00	1.850	02/12/2020	02/23/2015	1.796	1.821	10,011,452.78	5,652.78	10,013,900.00	10,018,558.26
89233P6S0	13073	TOYOTA	10,000,000.00	1.250	10/05/2017	06/26/2014	1.233	1.250	10,025,500.00	Received	9,999,900.00	9,999,930.96
90331HMH3	14025	USB	10,000,000.00	1.375	09/11/2017	12/29/2014	1.386	1.405	10,025,900.00	Received	9,992,000.00	9,993,497.94
94974BFK1	12075	WELLFG	10,000,000.00	0.887	04/23/2018	04/23/2013	0.883	0.895	10,027,700.00		10,000,000.00	10,000,000.00
949746QU8	14093	WELLFG	10,000,000.00	3.676	06/15/2016	05/28/2015	0.627	0.636	10,346,841.11	74,541.11	10,316,850.00	10,363,656.23
94974BFD7	13067	WF	10,000,000.00	2.100	05/08/2017	04/28/2014	1.188	1.205	10,169,600.00	Received	10,265,300.00	10,162,344.13
94974BFU9	14003	WF	10,000,000.00	2.125	04/22/2019	09/19/2014	2.200	2.230	10,039,300.00	Received	9,954,300.00	8,256,107.26
94974BFG0	14037	WF	10,000,000.00	1.500	01/16/2018	01/22/2015	1.342	1.360	9,983,700.00	2,500.00	10,040,700.00	10,037,174.58
94986RTD3	13047	WFC	10,000,000.00	0.750	03/06/2019	03/06/2014	0.740	0.750	9,980,800.00		10,000,000.00	10,000,000.00
92976GAH4	14002	WFC	10,000,000.00	6.000	11/15/2017	07/23/2014	1.504	1.525	11,015,400.00	Received	11,439,300.00	11,031,176.34
929903DT6	14013	WFC	10,000,000.00	5.750	06/15/2017	12/04/2014	1.164	1.180	10,861,700.00	Received	11,136,000.00	10,877,874.86
931142DJ9	13029	WMT	10,000,000.00	1.950	12/15/2018	12/16/2013	1.835	1.861	10,155,100.00	Received	10,042,000.00	10,029,042.80
		Medium Term Notes Totals	**240,000,000.00**				**1.233**	**1.250**	**243,889,100.84**	**145,200.84**	**244,539,310.00**	**241,999,403.58**
Negotiable Certificates of Deposit												
22533MUX7	14018	CANYCD	25,000,000.00	0.350	07/08/2015	12/10/2014	0.350	0.355	25,001,500.00		25,000,000.00	25,000,000.00
60689DBV4	14068	MIZBNK	30,000,000.00	0.260	07/08/2015	04/09/2015	0.260	0.264	30,000,600.00		30,000,000.00	30,000,000.00
65602TKY6	14066	NORNY	20,000,000.00	0.240	07/06/2015	04/07/2015	0.240	0.243	20,000,200.00		20,000,000.00	20,000,000.00
86563RKN7	14060	SUMIBK	30,000,000.00	0.300	08/11/2015	03/27/2015	0.296	0.300	30,003,600.00		30,000,000.00	30,000,000.00
		Negotiable Certificates of Deposit Totals	**105,000,000.00**				**0.288**	**0.292**	**105,005,900.00**	**0.00**	**105,000,000.00**	**105,000,000.00**
Collateralized CDs												
SYS14088	14088	CBB	20,000,000.00	0.350	05/09/2016	05/08/2015	0.350	0.355	20,000,000.00		20,000,000.00	20,000,000.00
SYS14087	14087	FSB	3,000,000.00	0.300	05/09/2016	05/09/2015	0.300	0.304	3,000,000.00		3,000,000.00	3,000,000.00
SYS12074	14074	RCB	6,000,000.00	0.350	04/15/2016	04/15/2015	0.350	0.355	6,000,000.00		6,000,000.00	6,000,000.00

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General Fund
Portfolio Management
Investment Status Report - Investments
June 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
		Collateralized CDs Totals	29,000,000.00				0.345	0.350	29,000,000.00	0.00	29,000,000.00	29,000,000.00
Commercial Paper Disc. -Amortizing												
22533UUD3	14070	CANYCD	20,000,000.00	0.200	07/13/2015	04/13/2015	0.200	0.203	19,999,000.00		19,989,888.89	19,998,666.67
89233HW42	14097	TOYCC	20,000,000.00	0.170	09/04/2015	06/23/2015	0.170	0.172	19,991,400.00		19,993,105.56	19,993,861.12
90262DUX1	14067	UBSF	20,000,000.00	0.290	07/31/2015	04/09/2015	0.290	0.294	19,997,600.00		19,981,794.44	19,995,166.67
90262DUX1	14069	UBSF	20,000,000.00	0.290	07/31/2015	04/13/2015	0.290	0.294	19,997,600.00		19,982,438.89	19,995,166.67
		Commercial Paper Disc. -Amortizing Totals	80,000,000.00				0.238	0.241	79,985,600.00	0.00	79,947,227.78	79,982,861.13
PFA - HELICOPTER												
SYS08169	08169	PFA	230,324.57	2.476	04/11/2016	04/09/2009	2.442	2.476	230,324.57		230,324.57	230,324.57
		PFA - HELICOPTER Totals	230,324.57				2.442	2.476	230,324.57	0.00	230,324.57	230,324.57
Local Agency Bond												
SYS13019B	13019B	ACK	270,526.52	2.300	10/31/2018	10/31/2013	2.267	2.299	270,526.52		270,526.52	270,526.52
SYS13072	13072	MIDPL	188,047.39	2.300	06/13/2019	06/13/2014	2.268	2.300	188,047.39		188,047.39	188,047.39
SYS13069	13069	RCKL	1,169,398.40	1.750	05/01/2019	05/01/2014	1.728	1.752	1,169,398.40		1,169,398.40	1,169,398.40
		Local Agency Bond Totals	1,627,972.31				1.880	1.906	1,627,972.31	0.00	1,627,972.31	1,627,972.31
Local Agency Bonds												
SYS05311	05311	MFJPA	84,359,094.00	3.471	04/01/2036	03/29/2006	3.423	3.471	84,359,094.00		84,359,094.00	84,359,094.00
SYS14001	14001	MPP	2,100,000.00	0.750	07/22/2015	07/22/2014	0.750	0.760	2,100,000.00		2,100,000.00	2,100,000.00
		Local Agency Bonds Totals	86,459,094.00				3.359	3.405	86,459,094.00	0.00	86,459,094.00	86,459,094.00
Rolling Repurchase Agreements - 2												
SYS000SWEEP	SWEEP	WFB-S	63,800,383.82			03/01/2012	0.000	0.000	63,800,383.82		63,800,383.82	63,800,383.82
		Rolling Repurchase Agreements - 2 Totals	63,800,383.82				0.000	0.000	63,800,383.82	0.00	63,800,383.82	63,800,383.82
mPower Placer												
1415-2	1415-2	MPP	2,075,077.09	4.000	09/02/2035	06/04/2015	4.000	4.056	2,075,077.09		2,075,077.09	2,075,077.09
		mPower Placer Totals	2,075,077.09				4.000	4.056	2,075,077.09	0.00	2,075,077.09	2,075,077.09
mPower - Folsom												
SYS13071	13071	MPF	54,181.18	1.250		06/09/2014	1.250	1.267	54,181.18		54,181.18	54,181.18
MF1415-10	MF1415-10	MPF	24,782.04	1.250	09/30/2025	09/04/2014	1.250	1.267	24,782.04		24,782.04	24,782.04
MF1415-15	MF1415-15	MPF	39,841.88	1.250	09/30/2029	06/18/2015	1.250	1.267	39,841.88		39,841.88	39,841.88

General Fund
Portfolio Management
Investment Status Report - Investments
June 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
mPower - Folsom												
MF1415-20	MF1415-20	MPF	380,647.77	1.250	09/30/2035	08/07/2014	1.250	1.267	380,647.77		380,647.77	380,647.77
MF1415-20NR	MF1415-20NR	MPF	1,105,504.88	1.250	09/30/2035	04/16/2015	1.250	1.267	1,105,504.88		1,105,504.88	1,105,504.88
	mPower - Folsom Totals		1,604,957.75				1.250	1.267	1,604,957.75	0.00	1,604,957.75	1,604,957.75
	Investment Totals		1,173,710,958.61				1.318	1.336	1,176,448,190.39	222,036.95	1,178,086,108.89	1,175,647,727.09

9.7.8

General Fund
Portfolio Management
Investment Status Report - Cash
June 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Cash at Bank												
SYS00000	00000	PLACER	53,992,671.81				0.000	0.000	53,992,671.81		53,992,671.81	53,992,671.81
Undeposited Receipts												
SYS00000VAULT	00000VAULT	PLACER	3,565,221.19				0.000	0.000	3,565,221.19		3,565,221.19	3,565,221.19
		Cash Totals	57,557,893.00							0.00	57,557,893.00	57,557,893.00
	Total Cash and Investments		1,231,268,851.61				1.318	1.336	1,234,006,083.39	222,036.95	1,235,644,001.89	1,233,205,620.09

General Fund
Purchases Report
Sorted by Fund - Fund
June 1, 2015 - June 30, 2015

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
General Fund													
3134G64L4	14096	1010	FAC	FHLMC	10,000,000.00	06/04/2015	12/04 - 06/04	10,000,000.00		1.375	12/04/2018	1.375	10,000,000.00
1415-2	1415-2	1010	RR3	MPP	654,673.21	06/04/2015	/ - /	654,673.21		4.000	09/02/2035	4.000	2,075,077.09
2015NR-A	2015NR-A	1010	MC1	MPP	2,495,838.59	06/16/2015	03/02 - 09/02	2,495,838.59		4.000	09/02/2035	3.999	2,495,838.59
2015R-B	2015R-B	1010	MC1	MPP	750,000.00	06/16/2015	03/02 - 09/02	801,450.00		6.000	09/02/2035	5.435	801,343.93
2015R-C	2015R-C	1010	MC1	MPP	13,097,310.48	06/16/2015	03/02 - 09/02	13,097,310.48		4.000	09/02/2035	3.999	13,097,310.48
MF1415-15	MF1415-15	1010	RR4	MPF	39,841.88	06/18/2015	/ - /	39,841.88		1.250	09/30/2029	1.250	39,841.88
89233HW42	14097	1010	ACP	TOYCC	20,000,000.00	06/23/2015	09/04 - At Maturity	19,993,105.56		0.170	09/04/2015	0.170	19,993,861.12
037833AQ3	14098	1010	MTN	AAPL	10,000,000.00	06/26/2015	11/06 - 05/06	10,099,300.00	29,166.67	2.100	05/06/2019	1.832	10,128,109.48
3133EE2S8	14099	1010	FAC	FFCB	10,000,000.00	06/29/2015	12/29 - 06/29	10,000,000.00		1.980	06/29/2020	1.980	10,000,000.00
3134G7ED9	14100	1010	FAC	FHLMC	10,000,000.00	06/30/2015	12/25 - 06/25	10,000,000.00		1.800	06/25/2020	2.070	10,000,000.00
				Subtotal	77,037,664.16			77,181,519.72	29,166.67				78,631,382.57
				Total Purchases	77,037,664.16			77,181,519.72	29,166.67				78,631,382.57

6.7.10

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of May 31, 2015

2976 Richardson Drive • Auburn, California 95603
Tax Collector / Business Licenses (530) 889-4120 • Treasurer (530) 889-4140 • Bonds (530) 889-4146

6.7.11

PREFACE

Placer County Treasurer's Pooled Investment Report

May 31, 2015

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Par Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by Wells Fargo Bank.

The Weighted Average Maturity of the investments with the Treasury is 1,557 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by $313,461,424.06 in cash and investments maturing in the next 180 days.

General Fund
Portfolio Management
Portfolio Summary
May 31, 2015

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	20,000,000.00	19,832,800.00	19,940,607.92	1.67	1,820	1,064	0.707	0.717
Federal Agency Coupons	567,570,000.00	567,263,935.31	567,528,849.96	47.59	1,749	1,381	1.526	1.547
Medium Term Notes	230,000,000.00	234,583,634.17	232,203,834.63	19.47	1,258	820	1.209	1.225
Negotiable Certificates of Deposit	165,000,000.00	165,018,300.00	165,000,000.00	13.84	117	40	0.274	0.278
Collateralized CDs	29,000,000.00	29,000,000.00	29,000,000.00	2.43	367	338	0.345	0.350
Commercial Paper Disc. -Amortizing	60,000,000.00	59,975,999.99	59,975,999.99	5.03	104	54	0.260	0.264
PFA - HELICOPTER	230,324.57	230,324.57	230,324.57	0.02	2,559	315	2.442	2.476
Local Agency Bond	1,650,291.67	1,650,291.67	1,650,291.67	0.14	1,826	1,406	1.885	1.911
Local Agency Bonds	86,459,094.00	86,459,094.00	86,459,094.00	7.25	10,703	7,426	3.359	3.405
Rolling Repurchase Agreements - 2	2,196,637.05	2,196,637.05	2,196,637.05	0.18	1	1	0.000	0.000
mPower Placer	26,860,629.81	26,860,629.81	26,860,629.81	2.25	7,226	6,963	1.259	1.276
mPower - Folsom	1,469,030.21	1,469,030.21	1,469,030.21	0.12	7,187	7,091	1.250	1.267
Investments	**1,190,436,007.31**	**1,194,540,676.78**	**1,192,515,299.81**	**100.00%**	**2,089**	**1,557**	**1.309**	**1.327**
Cash								
Passbook/Checking (not included in yield calculations)	54,164,787.01	54,164,787.01	54,164,787.01		1	1	0.000	0.000
Total Cash and Investments	**1,244,600,794.32**	**1,248,705,463.79**	**1,246,680,086.82**		**2,089**	**1,557**	**1.309**	**1.327**

Total Earnings	May 31 Month Ending	Fiscal Year To Date
Current Year	997,966.38	10,393,732.96
Average Daily Balance	**1,315,036,776.06**	**1,115,407,118.74**
Effective Rate of Return	**0.89%**	**1.02%**

Kimberly Hawley 6/2/15

KIMBERLY HAWLEY, CHIEF DEPUTY TREASURER

Q.7.13

Reporting period 05/01/2015-05/31/2015
Data Updated: FUNDSNAP: 06/02/2015 11:14
Run Date: 06/02/2015 - 11:14

Portfolio PLCR
NLI AC
PM (PRF_PM1) 7.3.0
Report Ver. 7.3.3

General Fund
Portfolio Management
Investment Status Report - Investments
May 31, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
U.S. Treasury Coupons												
912828UZ1	12083	UST	10,000,000.00	0.625	04/30/2018	05/06/2013	0.714	0.724	9,916,400.00	Received	9,951,562.50	9,971,682.69
912828UZ1	12084	UST	10,000,000.00	0.625	04/30/2018	05/07/2013	0.701	0.710	9,916,400.00	Received	9,946,875.00	9,968,925.23
	U.S. Treasury Coupons Totals		20,000,000.00				0.707	0.717	19,832,800.00	0.00	19,898,437.50	19,940,607.92
Federal Agency Coupons												
3133ECB45	12038	FFCB	10,000,000.00	0.900	12/26/2017	12/26/2012	0.908	0.921	9,983,500.00		9,990,000.00	9,994,861.11
3133ECDE1	12043	FFCB	10,000,000.00	0.940	01/22/2018	01/24/2013	0.947	0.961	9,964,900.00	Received	9,990,000.00	9,994,710.79
3133ECEQ3	12048	FFCB	10,000,000.00	1.100	02/06/2018	02/06/2013	1.085	1.100	10,000,500.00		10,000,000.00	10,000,000.00
3133ECFA7	12049	FFCB	10,000,000.00	1.080	02/13/2018	02/13/2013	1.065	1.080	9,963,600.00		10,000,000.00	10,000,000.00
3133ECJX3	12059	FFCB	10,000,000.00	1.040	03/26/2018	03/26/2013	1.041	1.055	9,985,700.00		9,992,500.00	9,995,770.83
3133ECL44	12072	FFCB	10,000,000.00	1.000	04/11/2018	04/11/2013	0.991	1.005	9,978,500.00		9,997,500.00	9,998,569.44
3133EEEF3	14015	FFCB	10,000,000.00	0.730	03/09/2017	12/09/2014	0.720	0.730	9,996,100.00		10,000,000.00	10,000,000.00
3133EEKX7	14038	FFCB	10,000,000.00	1.540	01/22/2019	01/22/2015	1.529	1.550	10,000,600.00		9,996,000.00	9,996,358.33
3133EENH9	14043	FFCB	10,000,000.00	1.420	02/05/2019	02/05/2015	1.401	1.420	10,031,000.00		10,000,000.00	10,000,000.00
3133EEHX1	14047	FFCB	10,000,000.00	1.890	01/13/2020	02/10/2015	1.875	1.901	10,068,675.00	14,175.00	9,995,000.00	10,009,488.03
3133EETZ3	14059	FFCB	10,000,000.00	1.890	09/19/2019	03/26/2015	1.814	1.839	10,011,275.00	3,675.00	10,021,610.00	10,008,361.51
3133EEYF1	14077	FFCB	10,000,000.00	1.390	01/14/2019	04/24/2015	1.385	1.404	9,965,261.11	3,861.11	9,995,000.00	9,998,999.17
3133EEE30	14079	FFCB	10,000,000.00	1.625	10/28/2019	04/28/2015	1.637	1.660	9,979,500.00		9,985,000.00	9,985,305.56
313380TD9	12013	FHLB	10,000,000.00	1.000	10/16/2017	10/16/2012	0.986	1.000	10,000,500.00		10,000,000.00	10,000,000.00
3133813R4	12036	FHLB	10,000,000.00	1.000	11/09/2017	12/19/2012	0.986	1.000	9,990,700.00	Received	10,000,000.00	10,000,000.00
313382QF3	12069	FHLB	10,000,000.00	1.010	04/09/2018	04/09/2013	1.001	1.015	9,967,000.00		9,997,500.00	9,998,572.22
3130A3L77	14023	FHLB	10,000,000.00	1.250	12/19/2019	12/19/2014	2.236	2.267	10,005,600.00		10,000,000.00	10,000,000.00
3130A3N91	14027	FHLB	10,000,000.00	1.000	12/30/2019	12/30/2014	2.157	2.187	10,006,900.00		9,990,000.00	9,990,838.89
3130A45X6	14053	FHLB	10,000,000.00	1.900	02/27/2020	02/27/2015	1.874	1.900	9,984,000.00		10,000,000.00	10,000,000.00
3130A4EQ1	14056	FHLB	10,000,000.00	2.050	03/12/2020	03/12/2015	2.022	2.050	10,005,200.00		10,000,000.00	10,000,000.00
3130A4D82	14057	FHLB	10,000,000.00	1.800	03/17/2020	03/17/2015	2.051	2.079	10,006,600.00		9,995,000.00	9,995,205.56
3130A4JP8	14061	FHLB	10,000,000.00	1.500	03/30/2020	03/30/2015	2.268	2.299	10,009,800.00		9,985,000.00	9,985,508.33
3130A4RS3	14062	FHLB	10,000,000.00	1.250	03/30/2020	03/30/2015	2.127	2.157	10,000,800.00		9,980,000.00	9,980,677.78
3130A4SZ6	14076	FHLB	10,000,000.00	1.500	04/22/2020	04/22/2015	2.237	2.268	10,000,600.00		10,000,000.00	10,000,000.00
3130A4W40	14081	FHLB	10,000,000.00	1.250	04/30/2020	04/30/2015	2.127	2.157	9,987,100.00		9,992,500.00	9,992,629.17
3130A4Y48	14082	FHLB	10,000,000.00	0.750	04/30/2019	04/30/2015	1.657	1.680	9,994,500.00		10,000,000.00	10,000,000.00
3130A53P2	14086	FHLB	10,000,000.00	1.000	05/07/2020	05/07/2015	0.986	1.000	9,977,900.00		10,000,000.00	10,000,000.00
3130A4ZJ4	14089	FHLB	10,000,000.00	1.250	05/13/2020	05/13/2015	2.002	2.030	9,965,000.00		10,000,000.00	10,000,000.00
3130A55G0	14091	FHLB	10,000,000.00	1.375	05/21/2020	05/21/2015	2.150	2.180	9,968,300.00		9,987,500.00	9,987,569.44
3130A5CQ0	14094	FHLB	10,000,000.00	2.000	05/28/2020	05/28/2015	1.973	2.000	10,025,900.00		10,000,000.00	10,000,000.00

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CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Federal Agency Coupons												
3134G47M4	13028	FHLMC	10,000,000.00	1.500	06/26/2018	12/11/2013	1.491	1.511	10,008,300.00	Received	9,995,000.00	9,996,620.80
3134G5QG3	14020	FHLMC	10,000,000.00	1.000	12/12/2018	12/12/2014	1.720	1.743	10,002,100.00		10,000,000.00	10,000,000.00
3134G6GW7	14051	FHLMC	10,000,000.00	2.010	02/27/2020	02/27/2015	1.982	2.010	10,027,900.00		10,000,000.00	10,000,000.00
3134G6BV4	14052	FHLMC	10,000,000.00	1.500	02/27/2020	02/27/2015	1.980	2.007	9,821,300.00		10,000,000.00	10,000,000.00
3134G6PK3	14071	FHLMC	7,570,000.00	1.500	04/15/2020	04/15/2015	2.108	2.137	7,559,099.20		7,566,215.00	7,566,311.73
3134G6PK3	14072	FHLMC	10,000,000.00	1.500	04/15/2020	04/15/2015	2.098	2.127	9,985,600.00		10,000,000.00	10,000,000.00
3134G6RV7	14073	FHLMC	10,000,000.00	2.000	04/15/2020	04/15/2015	1.921	1.947	9,969,400.00		10,024,900.00	10,012,173.33
3134G6UP6	14080	FHLMC	10,000,000.00	1.000	04/29/2020	04/29/2015	1.963	1.990	9,995,400.00		9,997,000.00	9,997,053.33
3134G6XU2	14090	FHLMC	10,000,000.00	1.250	05/14/2020	05/14/2015	1.987	2.014	9,999,300.00		10,000,000.00	10,000,000.00
3134G6B51	14095	FHLMC	10,000,000.00	1.250	05/28/2020	05/28/2015	2.153	2.182	9,990,400.00		9,996,000.00	9,996,006.67
3135G0QW6	12018	FNMA	10,000,000.00	1.000	11/08/2017	11/08/2012	0.986	1.000	9,996,400.00		10,000,000.00	10,000,000.00
3136G07K1	12028	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.998	1.012	9,992,100.00		9,995,000.00	9,997,486.11
3136G07K1	12029	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.988	1.002	9,992,100.00		10,000,000.00	10,000,000.00
3136G12A6	12033	FNMA	10,000,000.00	1.000	12/13/2017	12/13/2012	0.878	0.890	10,001,900.00		10,000,000.00	10,000,000.00
3136G15C9	12035	FNMA	10,000,000.00	0.750	12/19/2017	12/19/2012	0.720	0.730	9,990,300.00		10,000,000.00	10,000,000.00
3136G16W4	12040	FNMA	10,000,000.00	0.750	12/27/2017	12/27/2012	0.704	0.714	9,983,500.00		9,998,000.00	9,998,971.11
3135G0UX9	12056	FNMA	10,000,000.00	1.200	02/28/2018	02/28/2013	1.184	1.200	10,008,100.00		10,000,000.00	10,000,000.00
3136G1GS2	12060	FNMA	10,000,000.00	1.000	03/27/2018	03/27/2013	0.937	0.950	10,003,500.00		10,000,000.00	10,000,000.00
3136G1HB8	12061	FNMA	10,000,000.00	1.000	03/28/2018	03/28/2013	0.907	0.920	10,018,600.00		10,000,000.00	10,000,000.00
3135G0WB5	12082	FNMA	10,000,000.00	1.200	04/18/2018	05/02/2013	1.110	1.125	9,970,800.00	Received	10,036,000.00	10,000,000.00
3136G1KV0	12087	FNMA	10,000,000.00	0.875	05/15/2018	05/15/2013	0.814	0.825	10,010,600.00		10,000,000.00	10,000,000.00
3136G1M63	12088	FNMA	10,000,000.00	0.750	05/22/2018	05/22/2013	1.126	1.141	10,004,200.00		10,000,000.00	10,000,000.00
3136G2BC0	14028	FNMA	10,000,000.00	2.050	12/30/2019	12/30/2014	2.022	2.050	10,014,300.00		10,000,000.00	10,000,000.00
3136G2C70	14029	FNMA	10,000,000.00	1.250	01/02/2019	01/02/2015	1.838	1.863	10,007,600.00		10,000,000.00	10,000,000.00
3136G2CL9	14049	FNMA	10,000,000.00	2.000	01/30/2020	02/18/2015	1.977	2.004	10,037,100.00	10,000.00	9,998,000.00	10,008,115.60
3136G2EY9	14054	FNMA	10,000,000.00	1.625	02/27/2019	02/27/2015	1.603	1.625	10,020,000.00		10,000,000.00	10,000,000.00
3135G0TF0	14075	FNMA	10,000,000.00	1.710	01/15/2020	04/20/2015	1.692	1.715	10,028,525.00	45,125.00	9,997,500.00	10,042,685.12
	Federal Agency Coupons Totals		**567,570,000.00**				**1.526**	**1.547**	**567,263,935.31**	**76,836.11**	**567,493,725.00**	**567,528,849.96**
Medium Term Notes												
037833AG5	12085	AAPL	10,000,000.00	0.529	05/03/2018	05/07/2013	0.428	0.434	10,028,800.00	Received	10,040,090.00	10,023,482.56
025815AB7	14064	AXP	10,000,000.00	0.708	11/13/2015	03/31/2015	0.354	0.359	10,011,600.00	Received	10,021,370.00	10,015,594.32
0258M0DG1	14078	AXPCRD	10,000,000.00	1.300	07/29/2016	04/27/2015	0.760	0.771	10,084,777.78	31,777.78	10,066,000.00	10,092,813.18
06406HCJ6	14009	BK	10,000,000.00	1.350	03/06/2018	11/10/2014	1.566	1.588	10,002,100.00	Received	9,923,200.00	9,936,107.02
36962G4S0	10056	GE CAP	10,000,000.00	0.907	09/30/2015	12/08/2010	1.243	1.260	10,018,200.00	Received	9,965,000.00	9,997,595.27

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Medium Term Notes												
36962G5W0	13016	GE CAP	10,000,000.00	2.300	04/27/2017	10/28/2013	1.299	1.317	10,246,300.00	Received	10,335,000.00	10,182,533.76
36962G6R0	13017	GE CAP	10,000,000.00	1.000	01/08/2016	10/28/2013	0.750	0.761	10,035,400.00	Received	10,052,000.00	10,014,283.54
36962G3H5	14019	GE CAP	10,000,000.00	5.625	09/15/2017	12/11/2014	1.410	1.430	10,984,400.00	Received	11,131,500.00	10,937,983.90
459200HZ7	14048	IBM	10,000,000.00	1.125	02/06/2018	02/11/2015	1.258	1.276	9,979,962.50	1,562.50	9,956,000.00	9,962,064.83
48126DW39	12089	JPM	10,000,000.00	0.761	06/04/2018	06/04/2013	0.818	0.829	9,994,100.00		10,000,000.00	10,000,000.00
594918AG9	10069	MSFT	10,000,000.00	1.625	09/25/2015	12/17/2010	2.150	2.180	10,043,700.00	Received	9,749,600.00	9,983,384.40
594918AY0	14050	MSFT	10,000,000.00	1.850	02/12/2020	02/23/2015	1.796	1.821	10,072,152.78	5,652.78	10,013,900.00	10,018,791.35
89233P6S0	13073	TOYOTA	10,000,000.00	1.250	10/05/2017	06/26/2014	1.233	1.250	10,053,400.00	Received	9,999,900.00	9,999,928.41
90331HMH3	14025	USB	10,000,000.00	1.375	09/11/2017	12/29/2014	1.386	1.405	10,044,600.00	Received	9,992,000.00	9,993,251.03
94974BFK1	12075	WELLFG	10,000,000.00	0.887	04/23/2018	04/23/2013	0.883	0.895	10,068,600.00		10,000,000.00	10,000,000.00
949746QU8	14093	WELLFG	10,000,000.00	3.676	06/15/2016	05/28/2015	0.627	0.636	10,380,141.11	74,541.11	10,316,850.00	10,388,869.76
94974BFD7	13067	WF	10,000,000.00	2.100	05/08/2017	04/28/2014	1.188	1.205	10,204,300.00	Received	10,265,300.00	10,169,645.96
94974BFU9	14003	WF	10,000,000.00	2.125	04/22/2019	09/19/2014	2.200	2.230	10,087,900.00	Received	9,954,300.00	8,436,766.06
94974BFG0	14037	WF	10,000,000.00	1.500	01/16/2018	01/22/2015	1.342	1.360	10,053,300.00	2,500.00	10,040,700.00	10,038,311.45
94986RTD3	13047	WFC	10,000,000.00	0.750	03/06/2019	03/06/2014	0.740	0.750	9,980,800.00		10,000,000.00	10,000,000.00
92976GAH4	14002	WFC	10,000,000.00	6.000	11/15/2017	07/23/2014	1.504	1.525	11,086,600.00	Received	11,439,300.00	11,067,400.34
929903DT6	14013	WFC	10,000,000.00	5.750	06/15/2017	12/04/2014	1.164	1.180	10,916,900.00	Received	11,136,000.00	10,915,284.30
931142DJ9	13029	WMT	10,000,000.00	1.950	12/15/2018	12/16/2013	1.835	1.861	10,205,600.00	Received	10,042,000.00	10,029,743.19
		Medium Term Notes Totals	**230,000,000.00**				**1.209**	**1.225**	**234,583,634.17**	**116,034.17**	**234,440,010.00**	**232,203,834.63**
Negotiable Certificates of Deposit												
00279H5D4	14063	ABBEY	30,000,000.00	0.270	06/29/2015	03/31/2015	0.270	0.274	30,004,200.00		30,000,000.00	30,000,000.00
06538JSN7	14065	BTMUFJ	30,000,000.00	0.230	06/30/2015	04/01/2015	0.230	0.233	30,001,500.00		30,000,000.00	30,000,000.00
22533MUX7	14018	CANYCD	25,000,000.00	0.350	07/08/2015	12/10/2014	0.350	0.355	25,005,500.00		25,000,000.00	25,000,000.00
60689DBV4	14068	MIZBNK	30,000,000.00	0.260	07/08/2015	04/09/2015	0.260	0.264	30,001,200.00		30,000,000.00	30,000,000.00
65602TKY6	14066	NORNY	20,000,000.00	0.240	07/06/2015	04/07/2015	0.240	0.243	20,001,400.00		20,000,000.00	20,000,000.00
86563RKN7	14060	SUMIBK	30,000,000.00	0.300	08/11/2015	03/27/2015	0.296	0.300	30,004,500.00		30,000,000.00	30,000,000.00
		Negotiable Certificates of Deposit Totals	**165,000,000.00**				**0.274**	**0.278**	**165,018,300.00**	**0.00**	**165,000,000.00**	**165,000,000.00**
Collateralized CDs												
SYS14088	14088	CBB	20,000,000.00	0.350	05/09/2016	05/08/2015	0.350	0.355	20,000,000.00		20,000,000.00	20,000,000.00
SYS14087	14087	FSB	3,000,000.00	0.300	05/09/2016	05/09/2015	0.300	0.304	3,000,000.00		3,000,000.00	3,000,000.00
SYS12074	14074	RCB	6,000,000.00	0.350	04/15/2016	04/15/2015	0.350	0.355	6,000,000.00		6,000,000.00	6,000,000.00
		Collateralized CDs Totals	**29,000,000.00**				**0.345**	**0.350**	**29,000,000.00**	**0.00**	**29,000,000.00**	**29,000,000.00**

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CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Commercial Paper Disc. -Amortizing												
22533UUD3	14070	CANYCD	20,000,000.00	0.200	07/13/2015	04/13/2015	0.200	0.203	19,995,333.33		19,989,888.89	19,995,333.33
90262DUX1	14067	UBSF	20,000,000.00	0.290	07/31/2015	04/09/2015	0.290	0.294	19,990,333.33		19,981,794.44	19,990,333.33
90262DUX1	14069	UBSF	20,000,000.00	0.290	07/31/2015	04/13/2015	0.290	0.294	19,990,333.33		19,982,438.89	19,990,333.33
		Commercial Paper Disc. -Amortizing Totals	60,000,000.00				0.260	0.264	59,975,999.99	0.00	59,954,122.22	59,975,999.99
PFA - HELICOPTER												
SYS08169	08169	PFA	230,324.57	2.476	04/11/2016	04/09/2009	2.442	2.476	230,324.57		230,324.57	230,324.57
		PFA - HELICOPTER Totals	230,324.57				2.442	2.476	230,324.57	0.00	230,324.57	230,324.57
Local Agency Bond												
SYS13019B	13019B	ACK	270,526.52	2.300	10/31/2018	10/31/2013	2.267	2.299	270,526.52		270,526.52	270,526.52
SYS13072	13072	MIDPL	210,366.75	2.300	06/13/2019	06/13/2014	2.268	2.300	210,366.75		210,366.75	210,366.75
SYS13069	13069	RCKL	1,169,398.40	1.750	05/01/2019	05/01/2014	1.728	1.752	1,169,398.40		1,169,398.40	1,169,398.40
		Local Agency Bond Totals	1,650,291.67				1.885	1.911	1,650,291.67	0.00	1,650,291.67	1,650,291.67
Local Agency Bonds												
SYS05311	05311	MFJPA	84,359,094.00	3.471	04/01/2036	03/29/2006	3.423	3.471	84,359,094.00		84,359,094.00	84,359,094.00
SYS14001	14001	MPP	2,100,000.00	0.750	06/22/2015	07/22/2014	0.750	0.760	2,100,000.00		2,100,000.00	2,100,000.00
		Local Agency Bonds Totals	86,459,094.00				3.359	3.405	86,459,094.00	0.00	86,459,094.00	86,459,094.00
Rolling Repurchase Agreements - 2												
SYS000SWEEP	SWEEP	WFB-S	2,196,637.05			03/01/2012	0.000	0.000	2,196,637.05		2,196,637.05	2,196,637.05
		Rolling Repurchase Agreements - 2 Totals	2,196,637.05				0.000	0.000	2,196,637.05	0.00	2,196,637.05	2,196,637.05
mPower Placer												
MP0910-15	0910-15	MPP	16,399.18	2.000	09/30/2025	11/01/2014	2.000	2.028	16,399.18		16,399.18	16,399.18
MP1011 #2-20	1011 #2-20	MPP	306,265.48	2.000	09/30/2030	11/01/2014	2.000	2.028	306,265.48		306,265.48	306,265.48
MP1011 #3-20	1011 #3-20	MPP	96,487.63	1.250	09/30/2031	11/01/2014	1.250	1.267	96,487.63		96,487.63	96,487.63
MP1213-20	1213-20	MPP	290,420.29	1.250	09/30/2031	11/01/2014	1.250	1.267	290,420.29		290,420.29	290,420.29
SYS13037	13037	MPP	0.00	3.500		01/02/2014	3.452	3.500	0.00		0.00	0.00
MP1314-10	1314-10	MPP	332,647.81	1.250	09/30/2024	11/01/2014	1.250	1.267	332,647.81		332,647.81	332,647.81
MP1314-15	1314-15	MPP	721,981.25	1.250	09/30/2029	11/01/2014	1.250	1.267	721,981.25		721,981.25	721,981.25
MP1314-20	1314-20	MPP	8,676,606.16	1.250	09/30/2034	11/01/2014	1.250	1.267	8,676,606.16		8,676,606.16	8,676,606.16
MP1314-5	1314-5	MPP	95,045.96	1.250	09/30/2019	11/01/2014	1.250	1.267	95,045.96		95,045.96	95,045.96

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CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
mPower Placer												
MP1415-10	1415-10	MPP	718,425.71	1.250	09/30/2025	08/21/2014	1.250	1.267	718,425.71		718,425.71	718,425.71
MP1415-15	1415-15	MPP	451,326.20	1.250	09/30/2030	08/21/2014	1.250	1.267	451,326.20		451,326.20	451,326.20
MP1415-20	1415-20	MPP	14,941,932.25	1.250	09/30/2035	08/07/2014	1.250	1.267	14,941,932.25		14,941,932.25	14,941,932.25
MP1415-5	1415-5	MPP	213,091.89	1.250	09/30/2020	11/20/2014	1.250	1.267	213,091.89		213,091.89	213,091.89
		mPower Placer Totals	26,860,629.81				1.259	1.276	26,860,629.81	0.00	26,860,629.81	26,860,629.81
mPower - Folsom												
SYS13071	13071	MPF	54,181.18	1.250		06/09/2014	1.250	1.267	54,181.18		54,181.18	54,181.18
MF1415-10	MF1415-10	MPF	24,782.04	1.250	09/30/2025	09/04/2014	1.250	1.267	24,782.04		24,782.04	24,782.04
MF1415-20	MF1415-20	MPF	284,562.11	1.250	09/30/2035	08/07/2014	1.250	1.267	284,562.11		284,562.11	284,562.11
MF1415-20NR	MF1415-20NR	MPF	1,105,504.88	1.250	09/30/2035	04/16/2015	1.250	1.267	1,105,504.88		1,105,504.88	1,105,504.88
		mPower - Folsom Totals	1,469,030.21				1.250	1.267	1,469,030.21	0.00	1,469,030.21	1,469,030.21
		Investment Totals	1,190,436,007.31				1.309	1.327	1,194,540,676.78	192,870.28	1,194,652,302.03	1,192,515,299.81

0.7.18

General Fund
Portfolio Management
Investment Status Report - Cash
May 31, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Cash at Bank												
SYS00000	00000	PLACER	52,719,027.91				0.000	0.000	52,719,027.91		52,719,027.91	52,719,027.91
Undeposited Receipts												
SYS00000VAULT	00000VAULT	PLACER	1,445,759.10				0.000	0.000	1,445,759.10		1,445,759.10	1,445,759.10
		Cash Totals	54,164,787.01							0.00	54,164,787.01	54,164,787.01
	Total Cash and Investments		1,244,600,794.32				1.309	1.327	1,248,705,463.79	192,870.28	1,248,817,089.04	1,246,680,086.82

Data Updated: FUNDSNAP: 06/02/2015 11:14
Run Date: 06/02/2015 - 11:14

Portfolio PLCR
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PM (PRF_PMS) 7.3.0

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General Fund
Purchases Report
Sorted by Fund - Fund
May 1, 2015 - May 31, 2015

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
General Fund													
63873KS57	14083	1010	ACP	NATXNY	40,000,000.00	05/04/2015	05/05 - At Maturity	39,999,866.67		0.120	05/05/2015	0.120	0.00
63873KSJ7	14084	1010	ACP	NATXNY	50,000,000.00	05/06/2015	05/18 - At Maturity	49,998,000.00		0.120	05/18/2015	0.120	0.00
63873KSJ7	14085	1010	ACP	NATXNY	10,000,000.00	05/06/2015	05/18 - At Maturity	9,999,600.00		0.120	05/18/2015	0.120	0.00
3130A53P2	14086	1010	FAC	FHLB	10,000,000.00	05/07/2015	08/07 - Quarterly	10,000,000.00		1.000	05/07/2020	1.000	10,000,000.00
SYS14088	14088	1010	BCD	CBB	20,000,000.00	05/08/2015	08/09 - Quarterly	20,000,000.00		0.350	05/09/2016	0.350	20,000,000.00
SYS14087	14087	1010	BCD	FSB	3,000,000.00	05/09/2015	08/09 - Quarterly	3,000,000.00		0.300	05/09/2016	0.300	3,000,000.00
3130A4ZJ4	14089	1010	FAC	FHLB	10,000,000.00	05/13/2015	11/13 - 05/13	10,000,000.00		1.250	05/13/2020	2.030	10,000,000.00
3134G6XU2	14090	1010	FAC	FHLMC	10,000,000.00	05/14/2015	11/14 - 05/14	10,000,000.00		1.250	05/14/2020	2.014	10,000,000.00
3130A55G0	14091	1010	FAC	FHLB	10,000,000.00	05/21/2015	11/21 - 05/21	9,987,500.00		1.375	05/21/2020	2.180	9,987,569.44
22533USV6	14092	1010	ACP	CANYCD	35,000,000.00	05/22/2015	05/29 - At Maturity	34,999,183.33		0.120	05/29/2015	0.120	0.00
3130A5CQ0	14094	1010	FAC	FHLB	10,000,000.00	05/28/2015	11/28 - 05/28	10,000,000.00		2.000	05/28/2020	2.000	10,000,000.00
3134G6B51	14095	1010	FAC	FHLMC	10,000,000.00	05/28/2015	11/28 - 05/28	9,996,000.00		1.250	05/28/2020	2.182	9,996,006.67
949746QU8	14093	1010	MTN	WELLFG	10,000,000.00	05/28/2015	09/15 - 03/15	10,316,850.00	74,541.11	5.200	06/15/2016	0.636	10,388,869.76
				Subtotal	228,000,000.00			228,297,000.00	74,541.11				93,372,445.87
				Total Purchases	228,000,000.00			228,297,000.00	74,541.11				93,372,445.87

Q.7.20

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of April 30, 2015

2976 Richardson Drive • Auburn, California 95603
Tax Collector / Business Licenses (530) 889-4120 • Treasurer (530) 889-4140 • Bonds (530) 889-4146

6.7.21

PREFACE

Placer County Treasurer's Pooled Investment Report

April 30, 2015

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Par Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by Wells Fargo Bank.

The Weighted Average Maturity of the investments with the Treasury is 1,358 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by $525,147,974.66 in cash and investments maturing in the next 180 days.

General Fund
Portfolio Management
Portfolio Summary
April 30, 2015

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	20,000,000.00	19,818,800.00	19,938,877.52	1.51	1,820	1,095	0.707	0.717
Federal Agency Coupons	547,570,000.00	547,338,188.61	547,547,681.34	41.48	1,746	1,338	1.451	1.471
Medium Term Notes	220,000,000.00	224,455,241.00	222,131,339.82	16.83	1,299	872	1.236	1.253
Negotiable Certificates of Deposit	235,000,000.00	235,016,750.00	235,000,000.00	17.80	99	52	0.248	0.252
Collateralized CDs	29,000,000.00	29,000,000.00	29,000,000.00	2.20	249	78	0.340	0.344
Commercial Paper Disc. -Amortizing	80,000,000.00	79,968,088.89	79,960,788.89	6.06	127	66	0.276	0.280
PFA - HELICOPTER	230,324.57	230,324.57	230,324.57	0.02	2,559	346	2.442	2.476
Local Agency Bond	1,833,375.67	1,833,375.67	1,833,375.67	0.14	1,826	1,435	1.880	1.906
Local Agency Bonds	86,459,094.00	86,459,094.00	86,459,094.00	6.55	10,703	7,457	3.359	3.405
Rolling Repurchase Agreements - 2	72,486,764.93	72,486,764.93	72,486,764.93	5.49	1	1	0.000	0.000
mPower Placer	24,680,815.07	24,680,815.07	24,680,815.07	1.87	7,217	6,989	1.260	1.277
mPower - Folsom	747,220.25	747,220.25	747,220.25	0.06	6,897	6,795	1.250	1.267
Investments	**1,318,007,594.49**	**1,322,034,662.99**	**1,320,016,282.06**	**100.00%**	**1,844**	**1,358**	**1.136**	**1.152**
Cash								
Passbook/Checking (not included in yield calculations)	52,561,209.73	52,561,209.73	52,561,209.73		1	1	0.000	0.000
Total Cash and Investments	**1,370,568,804.22**	**1,374,595,872.72**	**1,372,577,491.79**		**1,844**	**1,358**	**1.136**	**1.152**

Total Earnings	April 30 Month Ending	Fiscal Year To Date
Current Year	932,223.47	9,395,443.83
Average Daily Balance	**1,329,499,220.80**	**1,095,050,147.10**
Effective Rate of Return	**0.85%**	**1.03%**

5/5/15

KIMBERLY HAWLEY, CHIEF DEPUTY TREASURER

Reporting period 04/01/2015-04/30/2015
Data Updated: FUNDSNAP: 05/04/2015 10:20
Run Date: 05/04/2015 - 10:20

Portfolio PLCR
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Report Ver. 7.3.3

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General Fund
Portfolio Management
Investment Status Report - Investments
April 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
U.S. Treasury Coupons												
912828UZ1	12083	UST	10,000,000.00	0.625	04/30/2018	05/06/2013	0.714	0.724	9,909,400.00	Received	9,951,562.50	9,970,857.66
912828UZ1	12084	UST	10,000,000.00	0.625	04/30/2018	05/07/2013	0.701	0.710	9,909,400.00	Received	9,946,875.00	9,968,019.86
	U.S. Treasury Coupons Totals		20,000,000.00				0.707	0.717	19,818,800.00	0.00	19,898,437.50	19,938,877.52
Federal Agency Coupons												
3133ECB45	12038	FFCB	10,000,000.00	0.900	12/26/2017	12/26/2012	0.908	0.921	9,978,700.00		9,990,000.00	9,994,694.44
3133ECDE1	12043	FFCB	10,000,000.00	0.940	01/22/2018	01/24/2013	0.947	0.961	9,958,800.00	Received	9,990,000.00	9,994,543.94
3133ECEQ3	12048	FFCB	10,000,000.00	1.100	02/06/2018	02/06/2013	1.085	1.100	10,001,100.00		10,000,000.00	10,000,000.00
3133ECFA7	12049	FFCB	10,000,000.00	1.080	02/13/2018	02/13/2013	1.065	1.080	9,957,100.00		10,000,000.00	10,000,000.00
3133ECJX3	12059	FFCB	10,000,000.00	1.040	03/26/2018	03/26/2013	1.041	1.055	9,986,300.00		9,992,500.00	9,995,645.83
3133ECL44	12072	FFCB	10,000,000.00	1.000	04/11/2018	04/11/2013	0.991	1.005	9,971,200.00		9,997,500.00	9,998,527.78
3133EEEF3	14015	FFCB	10,000,000.00	0.730	03/09/2017	12/09/2014	0.720	0.730	9,996,500.00		10,000,000.00	10,000,000.00
3133EEKX7	14038	FFCB	10,000,000.00	1.540	01/22/2019	01/22/2015	1.529	1.550	10,000,200.00		9,996,000.00	9,996,275.00
3133EENH9	14043	FFCB	10,000,000.00	1.420	02/05/2019	02/05/2015	1.401	1.420	10,032,600.00		10,000,000.00	10,000,000.00
3133EEHX1	14047	FFCB	10,000,000.00	1.890	01/13/2020	02/10/2015	1.875	1.901	10,068,875.00	14,175.00	9,995,000.00	10,009,403.43
3133EETZ3	14059	FFCB	10,000,000.00	1.890	09/19/2019	03/26/2015	1.814	1.839	10,017,575.00	3,675.00	10,021,610.00	10,016,172.35
3133EEYF1	14077	FFCB	10,000,000.00	1.390	01/14/2019	04/24/2015	1.385	1.404	9,963,961.11	3,861.11	9,995,000.00	9,998,687.23
3133EEE30	14079	FFCB	10,000,000.00	1.625	10/28/2019	04/28/2015	1.637	1.660	9,975,200.00		9,985,000.00	9,985,027.78
313380TD9	12013	FHLB	10,000,000.00	1.000	10/16/2017	10/16/2012	0.986	1.000	10,001,000.00		10,000,000.00	10,000,000.00
3133813R4	12036	FHLB	10,000,000.00	1.000	11/09/2017	12/19/2012	0.986	1.000	9,974,300.00	Received	10,000,000.00	10,000,000.00
313382QF3	12069	FHLB	10,000,000.00	1.010	04/09/2018	04/09/2013	1.001	1.015	9,963,200.00		9,997,500.00	9,998,530.56
3130A3L77	14023	FHLB	10,000,000.00	1.250	12/19/2019	12/19/2014	2.236	2.267	10,014,700.00		10,000,000.00	10,000,000.00
3130A3N91	14027	FHLB	10,000,000.00	1.000	12/30/2019	12/30/2014	2.157	2.187	10,013,900.00		9,990,000.00	9,990,672.22
3130A45X6	14053	FHLB	10,000,000.00	1.900	02/27/2020	02/27/2015	1.874	1.900	9,993,200.00		10,000,000.00	10,000,000.00
3130A4EQ1	14056	FHLB	10,000,000.00	2.050	03/12/2020	03/12/2015	2.022	2.050	10,019,300.00		10,000,000.00	10,000,000.00
3130A4D82	14057	FHLB	10,000,000.00	1.800	03/17/2020	03/17/2015	2.051	2.079	10,018,700.00		9,995,000.00	9,995,122.22
3130A4JP8	14061	FHLB	10,000,000.00	1.500	03/30/2020	03/30/2015	2.268	2.299	10,015,400.00		9,985,000.00	9,985,258.33
3130A4RS3	14062	FHLB	10,000,000.00	1.250	03/30/2020	03/30/2015	2.127	2.157	9,994,800.00		9,980,000.00	9,980,344.44
3130A4SZ6	14076	FHLB	10,000,000.00	1.500	04/22/2020	04/22/2015	2.237	2.268	9,995,000.00		10,000,000.00	10,000,000.00
3130A4W40	14081	FHLB	10,000,000.00	1.250	04/30/2020	04/30/2015	2.127	2.157	10,000,000.00		9,992,500.00	9,992,504.17
3130A4Y48	14082	FHLB	10,000,000.00	0.750	04/30/2019	04/30/2015	1.657	1.680	10,000,000.00		10,000,000.00	10,000,000.00
3134G47M4	13028	FHLMC	10,000,000.00	1.500	06/26/2018	12/11/2013	1.491	1.511	10,018,300.00	Received	9,995,000.00	9,996,529.05
3134G5QG3	14020	FHLMC	10,000,000.00	1.000	12/12/2018	12/12/2014	1.720	1.743	10,007,800.00		10,000,000.00	10,000,000.00
3134G6GW7	14051	FHLMC	10,000,000.00	2.010	02/27/2020	02/27/2015	1.982	2.010	10,012,200.00		10,000,000.00	10,000,000.00
3134G6BV4	14052	FHLMC	10,000,000.00	1.500	02/27/2020	02/27/2015	1.980	2.007	9,816,200.00		10,000,000.00	10,000,000.00

G.7.24

General Fund
Portfolio Management
Investment Status Report - Investments
April 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Federal Agency Coupons												
3134G6PK3	14071	FHLMC	7,570,000.00	1.500	04/15/2020	04/15/2015	2.108	2.137	7,556,752.50		7,566,215.00	7,566,248.64
3134G6PK3	14072	FHLMC	10,000,000.00	1.500	04/15/2020	04/15/2015	2.098	2.127	9,982,500.00		10,000,000.00	10,000,000.00
3134G6RV7	14073	FHLMC	10,000,000.00	2.000	04/15/2020	04/15/2015	1.921	1.947	9,969,900.00		10,024,900.00	10,020,473.33
3134G6UP6	14080	FHLMC	10,000,000.00	1.000	04/29/2020	04/29/2015	1.963	1.990	9,993,700.00		9,997,000.00	9,997,003.33
3135G0QW6	12018	FNMA	10,000,000.00	1.000	11/08/2017	11/08/2012	0.986	1.000	9,989,400.00		10,000,000.00	10,000,000.00
3136G07K1	12028	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.998	1.012	9,993,400.00		9,995,000.00	9,997,402.78
3136G07K1	12029	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.988	1.002	9,993,400.00		10,000,000.00	10,000,000.00
3136G12A6	12033	FNMA	10,000,000.00	1.000	12/13/2017	12/13/2012	0.878	0.890	10,007,000.00		10,000,000.00	10,000,000.00
3136G15C9	12035	FNMA	10,000,000.00	0.750	12/19/2017	12/19/2012	0.720	0.730	9,992,100.00		10,000,000.00	10,000,000.00
3136G16W4	12040	FNMA	10,000,000.00	0.750	12/27/2017	12/27/2012	0.704	0.714	9,984,300.00		9,998,000.00	9,998,937.78
3136G1CU1	12053	FNMA	10,000,000.00	0.750	02/21/2018	02/22/2013	1.135	1.151	9,999,100.00	Received	9,985,000.00	9,991,578.65
3136G1DB2	12055	FNMA	10,000,000.00	1.125	02/28/2018	02/28/2013	1.060	1.075	10,006,300.00		10,000,000.00	10,000,000.00
3135G0UX9	12056	FNMA	10,000,000.00	1.200	02/28/2018	02/28/2013	1.184	1.200	10,007,100.00		10,000,000.00	10,000,000.00
3136G1F95	12057	FNMA	10,000,000.00	1.000	02/28/2018	02/28/2013	0.922	0.935	10,005,200.00		9,995,000.00	9,997,175.00
3136G1GS2	12060	FNMA	10,000,000.00	1.000	03/27/2018	03/27/2013	0.937	0.950	10,007,800.00		10,000,000.00	10,000,000.00
3136G1HB8	12061	FNMA	10,000,000.00	1.000	03/28/2018	03/28/2013	0.907	0.920	10,019,900.00		10,000,000.00	10,000,000.00
3135G0WB5	12082	FNMA	10,000,000.00	1.200	04/18/2018	05/02/2013	1.110	1.125	9,970,800.00	Received	10,036,000.00	10,000,000.00
3136G1LA5	12086	FNMA	10,000,000.00	0.750	05/15/2018	05/15/2013	0.690	0.700	10,002,100.00		10,000,000.00	10,000,000.00
3136G1KV0	12087	FNMA	10,000,000.00	0.750	05/15/2018	05/15/2013	1.090	1.105	10,002,500.00		10,000,000.00	10,000,000.00
3136G1M63	12088	FNMA	10,000,000.00	0.750	05/22/2018	05/22/2013	1.126	1.141	10,003,600.00		10,000,000.00	10,000,000.00
3136G2BC0	14028	FNMA	10,000,000.00	2.050	12/30/2019	12/30/2014	2.022	2.050	10,029,000.00		10,000,000.00	10,000,000.00
3136G2C70	14029	FNMA	10,000,000.00	1.250	01/02/2019	01/02/2015	1.838	1.863	10,009,600.00		10,000,000.00	10,000,000.00
3136G2CL9	14049	FNMA	10,000,000.00	2.000	01/30/2020	02/18/2015	1.977	2.004	10,037,900.00	10,000.00	9,998,000.00	10,008,081.93
3136G2EY9	14054	FNMA	10,000,000.00	1.625	02/27/2019	02/27/2015	1.603	1.625	10,019,900.00		10,000,000.00	10,000,000.00
3135G0TF0	14075	FNMA	10,000,000.00	1.710	01/15/2020	04/20/2015	1.692	1.715	9,988,825.00	45,125.00	9,997,500.00	10,042,641.13
	Federal Agency Coupons Totals		**547,570,000.00**				**1.451**	**1.471**	**547,338,188.61**	**76,836.11**	**547,490,225.00**	**547,547,681.34**
Medium Term Notes												
037833AG5	12085	AAPL	10,000,000.00	0.503	05/03/2018	05/07/2013	0.413	0.419	10,029,700.00	Received	10,040,090.00	10,024,152.22
025815AB7	14064	AXP	10,000,000.00	0.708	11/13/2015	03/31/2015	0.354	0.359	10,024,247.94	9,047.94	10,021,370.00	10,027,530.10
0258M0DG1	14078	AXPCRD	10,000,000.00	1.300	07/29/2016	04/27/2015	0.760	0.771	10,083,377.78	31,777.78	10,066,000.00	10,097,193.71
06406HCJ6	14009	BK	10,000,000.00	1.350	03/06/2018	11/10/2014	1.566	1.588	9,992,000.00	Received	9,923,200.00	9,934,180.60
36962G4S0	10056	GE CAP	10,000,000.00	0.907	09/30/2015	12/08/2010	1.243	1.260	10,022,500.00	Received	9,965,000.00	9,996,989.03
36962G5W0	13016	GE CAP	10,000,000.00	2.300	04/27/2017	10/28/2013	1.299	1.317	10,262,300.00	Received	10,335,000.00	10,190,516.28
36962G6R0	13017	GE CAP	10,000,000.00	1.000	01/08/2016	10/28/2013	0.750	0.761	10,044,100.00	Received	10,052,000.00	10,016,258.23

9.125

General Fund
Portfolio Management
Investment Status Report - Investments
April 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Medium Term Notes												
36962G3H5	14019	GE CAP	10,000,000.00	5.625	09/15/2017	12/11/2014	1.410	1.430	11,034,800.00	Received	11,131,500.00	10,972,133.80
459200HZ7	14048	IBM	10,000,000.00	1.125	02/06/2018	02/11/2015	1.258	1.276	9,997,762.50	1,562.50	9,956,000.00	9,960,836.92
48126DW39	12089	JPM	10,000,000.00	0.761	06/04/2018	06/04/2013	0.818	0.829	9,993,500.00		10,000,000.00	10,000,000.00
594918AG9	10069	MSFT	10,000,000.00	1.625	09/25/2015	12/17/2010	2.150	2.180	10,051,800.00	Received	9,749,600.00	9,979,011.87
594918AY0	14050	MSFT	10,000,000.00	1.850	02/12/2020	02/23/2015	1.796	1.821	10,085,252.78	5,652.78	10,013,900.00	10,019,024.44
89233P6S0	13073	TOYOTA	10,000,000.00	1.250	10/05/2017	06/26/2014	1.233	1.250	10,038,500.00	Received	9,999,900.00	9,999,925.87
90331HMH3	14025	USB	10,000,000.00	1.375	09/11/2017	12/29/2014	1.386	1.405	10,050,600.00	Received	9,992,000.00	9,993,004.12
94974BFK1	12075	WELLFG	10,000,000.00	0.887	04/23/2018	04/23/2013	0.863	0.895	10,079,300.00		10,000,000.00	10,000,000.00
94974BFD7	13067	WF	10,000,000.00	2.100	05/08/2017	04/28/2014	1.188	1.205	10,214,500.00	Received	10,265,300.00	10,176,947.80
94974BFU9	14003	WF	10,000,000.00	2.125	04/22/2019	09/19/2014	2.200	2.230	10,105,500.00	Received	9,954,300.00	8,617,424.86
94974BFG0	14037	WF	10,000,000.00	1.500	01/16/2018	01/22/2015	1.342	1.360	10,041,000.00	2,500.00	10,040,700.00	10,039,448.32
94986RTD3	13047	WFC	10,000,000.00	0.750	03/06/2019	03/06/2014	0.740	0.750	9,981,900.00		10,000,000.00	10,000,000.00
92976GAH4	14002	WFC	10,000,000.00	6.000	11/15/2017	07/23/2014	1.504	1.525	11,131,100.00	Received	11,439,300.00	11,103,624.33
929903DT6	14013	WFC	10,000,000.00	5.750	06/15/2017	12/04/2014	1.164	1.180	10,962,500.00	Received	11,136,000.00	10,952,693.74
931142DJ9	13029	WMT	10,000,000.00	1.950	12/15/2018	12/16/2013	1.835	1.861	10,229,000.00	Received	10,042,000.00	10,030,443.58
		Medium Term Notes Totals	**220,000,000.00**				**1.236**	**1.253**	**224,455,241.00**	**50,541.00**	**224,123,160.00**	**222,131,339.82**
Negotiable Certificates of Deposit												
00279H5D4	14063	ABBEY	30,000,000.00	0.270	06/29/2015	03/31/2015	0.270	0.274	30,003,600.00		30,000,000.00	30,000,000.00
06538JNE2	14055	BTMUFJ	40,000,000.00	0.200	05/04/2015	03/03/2015	0.200	0.203	40,000,400.00		40,000,000.00	40,000,000.00
06538JSN7	14065	BTMUFJ	30,000,000.00	0.230	06/30/2015	04/01/2015	0.230	0.233	30,000,900.00		30,000,000.00	30,000,000.00
22533MUX7	14018	CANYCD	25,000,000.00	0.350	07/08/2015	12/10/2014	0.350	0.355	25,007,750.00		25,000,000.00	25,000,000.00
60689DBV4	14068	MIZBNK	30,000,000.00	0.260	07/08/2015	04/09/2015	0.260	0.264	30,001,800.00		30,000,000.00	30,000,000.00
65602TKY6	14066	NORNY	20,000,000.00	0.240	07/06/2015	04/07/2015	0.240	0.243	20,000,200.00		20,000,000.00	20,000,000.00
86563RJZ2	14058	SUMIBK	30,000,000.00	0.170	05/15/2015	03/25/2015	0.170	0.172	29,999,700.00		30,000,000.00	30,000,000.00
86563RKN7	14060	SUMIBK	30,000,000.00	0.300	08/11/2015	03/27/2015	0.296	0.300	30,002,400.00		30,000,000.00	30,000,000.00
		Negotiable Certificates of Deposit Totals	**235,000,000.00**				**0.248**	**0.252**	**235,016,750.00**	**0.00**	**235,000,000.00**	**235,000,000.00**
Collateralized CDs												
SYS14006	14006	CBB	20,000,000.00	0.350	05/08/2015	10/27/2014	0.350	0.355	20,000,000.00		20,000,000.00	20,000,000.00
SYS13063	13063	FSB	3,000,000.00	0.250	05/09/2015	04/14/2014	0.250	0.253	3,000,000.00		3,000,000.00	3,000,000.00
SYS12074	14074	RCB	6,000,000.00	0.350	04/15/2016	04/15/2015	0.350	0.355	6,000,000.00		6,000,000.00	6,000,000.00
		Collateralized CDs Totals	**29,000,000.00**				**0.340**	**0.344**	**29,000,000.00**	**0.00**	**29,000,000.00**	**29,000,000.00**

G.7.2a

General Fund
Portfolio Management
Investment Status Report - Investments
April 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Commercial Paper Disc. -Amortizing												
0027A1SB6	14008	ABBLLC	20,000,000.00	0.320	05/11/2015	10/28/2014	0.324	0.329	19,998,222.22		19,965;333.33	19,998,222.22
22533UUD3	14070	CANYCD	20,000,000.00	0.200	07/13/2015	04/13/2015	0.200	0.203	19,999,188.89		19,989,888.89	19,991,888.89
90262DUX1	14067	UBSF	20,000,000.00	0.290	07/31/2015	04/09/2015	0.290	0.294	19,985,338.89		19,981,794.44	19,985,338.89
90262DUX1	14069	UBSF	20,000,000.00	0.290	07/31/2015	04/13/2015	0.290	0.294	19,985,338.89		19,982,438.89	19,985,338.89
		Commercial Paper Disc. -Amortizing Totals	80,000,000.00				0.276	0.280	79,968,088.89	0.00	79,919,455.55	79,960,788.89
PFA - HELICOPTER												
SYS08169	08169	PFA	230,324.57	2.476	04/11/2016	04/09/2009	2.442	2.476	230,324.57		230,324.57	230,324.57
		PFA - HELICOPTER Totals	230,324.57				2.442	2.476	230,324.57	0.00	230,324.57	230,324.57
Local Agency Bond												
SYS13019B	13019B	ACK	307,435.72	2.300	10/31/2018	10/31/2013	2.267	2.299	307,435.72		307,435.72	307,435.72
SYS13072	13072	MIDPL	210,366.75	2.300	06/13/2019	06/13/2014	2.268	2.300	210,366.75		210,366.75	210,366.75
SYS13069	13069	RCKL	1,315,573.20	1.750	05/01/2019	05/01/2014	1.728	1.752	1,315,573.20		1,315,573.20	1,315,573.20
		Local Agency Bond Totals	1,833,375.67				1.880	1.906	1,833,375.67	0.00	1,833,375.67	1,833,375.67
Local Agency Bonds												
SYS05311	05311	MFJPA	84,359,094.00	3.471	04/01/2036	03/29/2006	3.423	3.471	84,359,094.00		84,359,094.00	84,359,094.00
SYS14001	14001	MPP	2,100,000.00	0.750	06/22/2015	07/22/2014	0.750	0.760	2,100,000.00		2,100,000.00	2,100,000.00
		Local Agency Bonds Totals	86,459,094.00				3.359	3.405	86,459,094.00	0.00	86,459,094.00	86,459,094.00
Rolling Repurchase Agreements - 2												
SYS000SWEEP	SWEEP	WFB-S	72,486,764.93			03/01/2012	0.000	0.000	72,486,764.93		72,486,764.93	72,486,764.93
		Rolling Repurchase Agreements - 2 Totals	72,486,764.93				0.000	0.000	72,486,764.93	0.00	72,486,764.93	72,486,764.93
mPower Placer												
MP0910-15	0910-15	MPP	16,399.18	2.000	09/30/2025	11/01/2014	2.000	2.028	16,399.18		16,399.18	16,399.18
MP1011 #2-20	1011 #2-20	MPP	306,265.48	2.000	09/30/2030	11/01/2014	2.000	2.028	306,265.48		306,265.48	306,265.48
MP1011 #3-20	1011 #3-20	MPP	96,487.63	1.250	09/30/2031	11/01/2014	1.250	1.267	96,487.63		96,487.63	96,487.63
MP1213-20	1213-20	MPP	290,420.29	1.250	09/30/2031	11/01/2014	1.250	1.267	290,420.29		290,420.29	290,420.29
SYS13037	13037	MPP	0.00	3.500		01/02/2014	3.452	3.500	0.00		0.00	0.00
MP1314-10	1314-10	MPP	332,647.81	1.250	09/30/2024	11/01/2014	1.250	1.267	332,647.81		332,647.81	332,647.81
MP1314-15	1314-15	MPP	721,981.25	1.250	09/30/2029	11/01/2014	1.250	1.267	721,981.25		721,981.25	721,981.25
MP1314-20	1314-20	MPP	8,738,286.43	1.250	09/30/2034	11/01/2014	1.250	1.267	8,738,286.43		8,738,286.43	8,738,286.43

G.7.27

General Fund
Portfolio Management
Investment Status Report - Investments
April 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
mPower Placer												
MP1314-5	1314-5	MPP	95,045.96	1.250	09/30/2019	11/01/2014	1.250	1.267	95,045.96		95,045.96	95,045.96
MP1415-10	1415-10	MPP	539,370.18	1.250	09/30/2025	08/21/2014	1.250	1.267	539,370.18		539,370.18	539,370.18
MP1415-15	1415-15	MPP	399,360.08	1.250	09/30/2030	08/21/2014	1.250	1.267	399,360.08		399,360.08	399,360.08
MP1415-20	1415-20	MPP	12,960,017.01	1.250	09/30/2035	08/07/2014	1.250	1.267	12,960,017.01		12,960,017.01	12,960,017.01
MP1415-5	1415-5	MPP	184,533.77	1.250	09/30/2020	11/20/2014	1.250	1.267	184,533.77		184,533.77	184,533.77
		mPower Placer Totals	24,680,815.07				1.260	1.277	24,680,815.07	0.00	24,680,815.07	24,680,815.07
mPower - Folsom												
SYS13071	13071	MPF	54,181.18	1.250		06/09/2014	1.250	1.267	54,181.18		54,181.18	54,181.18
MF1415-10	MF1415-10	MPF	24,782.04	1.250	09/30/2025	09/04/2014	1.250	1.267	24,782.04		24,782.04	24,782.04
MF1415-20	MF1415-20	MPF	237,673.94	1.250	09/30/2035	08/07/2014	1.250	1.267	237,673.94		237,673.94	237,673.94
MF1415-20NR	MF1415-20NR	MPF	430,583.09	1.250	09/30/2035	04/16/2015	1.250	1.267	430,583.09		430,583.09	430,583.09
		mPower - Folsom Totals	747,220.25				1.250	1.267	747,220.25	0.00	747,220.25	747,220.25
		Investment Totals	1,318,007,594.49				1.136	1.152	1,322,034,662.99	127,377.11	1,321,868,872.54	1,320,016,282.06

General Fund
Portfolio Management
Investment Status Report - Cash
April 30, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Cash at Bank												
SYS00000	00000	PLACER	52,109,509.15				0.000	0.000	52,109,509.15		52,109,509.15	52,109,509.15
Undeposited Receipts												
SYS00000VAULT	00000VAULT	PLACER	451,700.58				0.000	0.000	451,700.58		451,700.58	451,700.58
		Cash Totals	52,561,209.73							0.00	52,561,209.73	52,561,209.73
	Total Cash and Investments		1,370,568,804.22				1.136	1.152	1,374,595,872.72	127,377.11	1,374,430,082.27	1,372,577,491.79

G.7.29

General Fund
Purchases Report
Sorted by Fund - Fund
April 1, 2015 - April 30, 2015

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
General Fund													
06538JSN7	14065	1010	NCB	BTMUFJ	30,000,000.00	04/01/2015	06/30 - At Maturity	30,000,000.00		0.230	06/30/2015	0.230	30,000,000.00
65602TKY6	14066	1010	NCB	NORNY	20,000,000.00	04/07/2015	07/06 - At Maturity	20,000,000.00		0.240	07/06/2015	0.240	20,000,000.00
60689DBV4	14068	1010	NCB	MIZBNK	30,000,000.00	04/09/2015	07/08 - At Maturity	30,000,000.00		0.260	07/08/2015	0.260	30,000,000.00
90262DUX1	14067	1010	ACP	UBSF	20,000,000.00	04/09/2015	07/31 - At Maturity	19,981,794.44		0.290	07/31/2015	0.290	19,985,338.89
22533UUD3	14070	1010	ACP	CANYCD	20,000,000.00	04/13/2015	07/13 - At Maturity	19,989,888.89		0.200	07/13/2015	0.200	19,991,888.89
90262DUX1	14069	1010	ACP	UBSF	20,000,000.00	04/13/2015	07/31 - At Maturity	19,982,438.89		0.290	07/31/2015	0.290	19,985,338.89
3134G6PK3	14071	1010	FAC	FHLMC	7,570,000.00	04/15/2015	10/15 - 04/15	7,566,215.00		1.500	04/15/2020	2.137	7,566,248.64
3134G6PK3	14072	1010	FAC	FHLMC	10,000,000.00	04/15/2015	10/15 - 04/15	10,000,000.00		1.500	04/15/2020	2.127	10,000,000.00
3134G6RV7	14073	1010	FAC	FHLMC	10,000,000.00	04/15/2015	10/15 - 04/15	10,024,900.00		2.000	04/15/2020	1.947	10,020,473.33
SYS12074	14074	1010	BCD	RCB	6,000,000.00	04/15/2015	07/15 - Quarterly	6,000,000.00		0.350	04/15/2016	0.350	6,000,000.00
MF1415-20NR	MF1415-20NR	1010	RR4	MPF	104,601.06	04/16/2015	/ - /	104,601.06		1.250	09/30/2035	1.250	430,583.09
3135G0TF0	14075	1010	FAC	FNMA	10,000,000.00	04/20/2015	07/15 - 01/15	9,997,500.00	45,125.00	1.710	01/15/2020	1.715	10,042,641.13
3130A4SZ6	14076	1010	FAC	FHLB	10,000,000.00	04/22/2015	10/22 - 04/22	10,000,000.00		1.500	04/22/2020	2.268	10,000,000.00
3133EEYF1	14077	1010	FAC	FFCB	10,000,000.00	04/24/2015	07/14 - 01/14	9,995,000.00	3,861.11	1.390	01/14/2019	1.404	9,998,887.23
0258M0DG1	14078	1010	MTN	AXPCRD	10,000,000.00	04/27/2015	07/29 - 01/29	10,066,000.00	31,777.78	1.300	07/29/2016	0.771	10,097,193.71
3133EEE30	14079	1010	FAC	FFCB	10,000,000.00	04/28/2015	10/28 - 04/28	9,985,000.00		1.625	10/28/2019	1.660	9,985,027.78
3134G6UP6	14080	1010	FAC	FHLMC	10,000,000.00	04/29/2015	10/29 - 04/29	9,997,000.00		1.000	04/29/2020	1.990	9,997,003.33
3130A4W40	14081	1010	FAC	FHLB	10,000,000.00	04/30/2015	10/30 - 04/30	9,992,500.00		1.250	04/30/2020	2.157	9,992,504.17
3130A4Y48	14082	1010	FAC	FHLB	10,000,000.00	04/30/2015	10/30 - 04/30	10,000,000.00		0.750	04/30/2019	1.680	10,000,000.00
				Subtotal	253,674,601.06			253,682,838.28	80,763.89				254,093,129.08
				Total Purchases	253,674,601.06			253,682,838.28	80,763.89				254,093,129.08

6.7.30

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of March 31, 2015

2976 Richardson Drive • Auburn, California 95603
Tax Collector / Business Licenses (530) 889-4120 • Treasurer (530) 889-4140 • Bonds (530) 889-4146

6.7.31

PREFACE

Placer County Treasurer's Pooled Investment Report

March 31, 2015

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Par Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by Wells Fargo Bank.

The Weighted Average Maturity of the investments with the Treasury is 1,524 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by $357,530,509.66 in cash and investments maturing in the next 180 days.

6.7.32

General Fund
Portfolio Management
Portfolio Summary
March 31, 2015

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	20,000,000.00	19,818,800.00	19,937,202.93	1.75	1,820	1,125	0.707	0.717
Federal Agency Coupons	550,000,000.00	550,079,350.00	549,947,923.75	48.29	1,766	1,250	1.303	1.321
Medium Term Notes	217,985,000.00	222,475,681.87	220,322,339.93	19.34	1,323	890	1.240	1.257
Negotiable Certificates of Deposit	155,000,000.00	155,009,200.00	155,000,000.00	13.61	104	76	0.250	0.254
Collateralized CDs	29,000,000.00	29,000,000.00	29,000,000.00	2.55	230	31	0.329	0.334
Commercial Paper Disc. -Amortizing	20,000,000.00	19,992,888.89	19,992,888.89	1.76	195	40	0.324	0.329
PFA - HELICOPTER	455,084.08	455,084.08	455,084.08	0.04	2,559	376	2.442	2.476
Local Agency Bond	1,833,375.67	1,833,375.67	1,833,375.67	0.16	1,826	1,465	1.880	1.906
Local Agency Bonds	86,459,094.00	86,459,094.00	86,459,094.00	7.59	10,703	7,487	3.204	3.248
Rolling Repurchase Agreements - 2	32,207,785.45	32,207,785.45	32,207,785.45	2.83	1	1	0.000	0.000
mPower Placer	23,500,145.35	23,500,145.35	23,500,145.35	2.06	7,201	7,005	1.260	1.278
mPower - Folsom	292,262.94	292,262.94	292,262.94	0.03	5,980	5,790	1.250	1.267
Investments	**1,136,732,747.49**	**1,141,123,668.25**	**1,138,948,102.99**	**100.00%**	**2,131**	**1,524**	**1.203**	**1.220**
Cash								
Passbook/Checking (not included in yield calculations)	61,237,724.21	61,237,724.21	61,237,724.21		1	1	0.000	0.000
Total Cash and Investments	**1,197,970,471.70**	**1,202,361,392.46**	**1,200,185,827.20**		**2,131**	**1,524**	**1.203**	**1.220**

Total Earnings	March 31 Month Ending	Fiscal Year To Date
Current Year	928,674.66	8,462,913.64
Average Daily Balance	**1,124,367,665.90**	**1,069,380,540.49**
Effective Rate of Return	**0.97%**	**1.05%**

4/3/15

KIMBERLY HAWLEY, CHIEF DEPUTY TREASURER

Reporting period 03/01/2015-03/31/2015
Data Updated: FUNDSNAP: 04/02/2015 15:12
Run Date: 04/02/2015 - 15:13

Portfolio PLCR
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PM (PRF_PM1) 7.3.0
Report Ver. 7.3.3

6.7.3

General Fund
Portfolio Management
Investment Status Report - Investments
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CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
U.S. Treasury Coupons												
912828UZ1	12083	UST	10,000,000.00	0.625	04/30/2018	05/06/2013	0.714	0.724	9,909,400.00	Received	9,951,562.50	9,970,059.24
912828UZ1	12084	UST	10,000,000.00	0.625	04/30/2018	05/07/2013	0.701	0.710	9,909,400.00	Received	9,946,875.00	9,967,143.69
	U.S. Treasury Coupons Totals		20,000,000.00				0.707	0.717	19,818,800.00	0.00	19,898,437.50	19,937,202.93
Federal Agency Coupons												
3133ECB45	12038	FFCB	10,000,000.00	0.900	12/26/2017	12/26/2012	0.908	0.921	9,978,200.00		9,990,000.00	9,994,527.78
3133ECDE1	12043	FFCB	10,000,000.00	0.940	01/22/2018	01/24/2013	0.947	0.961	9,966,500.00	Received	9,990,000.00	9,994,377.09
3133ECEQ3	12048	FFCB	10,000,000.00	1.100	02/06/2018	02/06/2013	1.085	1.100	10,001,100.00		10,000,000.00	10,000,000.00
3133ECFA7	12049	FFCB	10,000,000.00	1.080	02/13/2018	02/13/2013	1.065	1.080	9,954,400.00		10,000,000.00	10,000,000.00
3133ECJX3	12059	FFCB	10,000,000.00	1.040	03/26/2018	03/26/2013	1.041	1.055	9,985,200.00		9,992,500.00	9,995,520.83
3133ECL44	12072	FFCB	10,000,000.00	1.000	04/11/2018	04/11/2013	0.991	1.005	9,973,200.00		9,997,500.00	9,998,486.11
3133EEEF3	14015	FFCB	10,000,000.00	0.730	03/09/2017	12/09/2014	0.720	0.730	9,999,100.00		10,000,000.00	10,000,000.00
3133EEKX7	14038	FFCB	10,000,000.00	1.540	01/22/2019	01/22/2015	1.529	1.550	10,007,100.00		9,996,000.00	9,998,191.67
3133EENH9	14043	FFCB	10,000,000.00	1.420	02/05/2019	02/05/2015	1.401	1.420	10,048,900.00		10,000,000.00	10,000,000.00
3133EEHX1	14047	FFCB	10,000,000.00	1.890	01/13/2020	02/10/2015	1.875	1.901	10,076,575.00	14,175.00	9,995,000.00	10,009,318.82
3133EETZ3	14059	FFCB	10,000,000.00	1.890	09/19/2019	03/26/2015	1.814	1.839	10,023,175.00	3,675.00	10,021,610.00	10,023,983.19
313380TD9	12013	FHLB	10,000,000.00	1.000	10/16/2017	10/16/2012	0.986	1.000	10,001,000.00		10,000,000.00	10,000,000.00
3133813R4	12036	FHLB	10,000,000.00	1.000	11/09/2017	12/19/2012	0.986	1.000	9,973,800.00	Received	10,000,000.00	10,000,000.00
313382QF3	12069	FHLB	10,000,000.00	1.010	04/09/2018	04/09/2013	1.001	1.015	9,966,900.00		9,997,500.00	9,998,488.89
313382RQ8	12079	FHLB	10,000,000.00	0.750	04/30/2018	04/30/2013	1.224	1.241	10,004,100.00		10,000,000.00	10,000,000.00
3130A3L77	14023	FHLB	10,000,000.00	1.250	12/19/2019	12/19/2014	2.236	2.267	10,017,500.00		10,000,000.00	10,000,000.00
3130A3N91	14027	FHLB	10,000,000.00	1.000	12/30/2019	12/30/2014	2.157	2.187	10,014,100.00		9,990,000.00	9,990,505.56
3130A45X6	14053	FHLB	10,000,000.00	1.900	02/27/2020	02/27/2015	1.874	1.900	10,038,100.00		10,000,000.00	10,000,000.00
3130A4EQ1	14056	FHLB	10,000,000.00	2.050	03/12/2020	03/12/2015	2.022	2.050	10,021,400.00		10,000,000.00	10,000,000.00
3130A4D82	14057	FHLB	10,000,000.00	1.800	03/17/2020	03/17/2015	2.051	2.079	10,018,500.00		9,995,000.00	9,995,038.89
3130A4JP8	14061	FHLB	10,000,000.00	1.500	03/30/2020	03/30/2015	2.268	2.299	10,017,800.00		9,985,000.00	9,985,008.33
3130A4RS3	14062	FHLB	10,000,000.00	1.250	03/30/2020	03/30/2015	2.127	2.157	10,000,200.00		9,980,000.00	9,980,011.11
3134G47M4	13028	FHLMC	10,000,000.00	1.500	06/26/2018	12/11/2013	1.491	1.511	10,021,800.00	Received	9,995,000.00	9,996,437.31
3134G5QG3	14020	FHLMC	10,000,000.00	1.000	12/12/2018	12/12/2014	1.720	1.743	10,008,600.00		10,000,000.00	10,000,000.00
3134G6GW7	14051	FHLMC	10,000,000.00	2.010	02/27/2020	02/27/2015	1.982	2.010	10,026,300.00		10,000,000.00	10,000,000.00
3134G6BV4	14052	FHLMC	10,000,000.00	1.500	02/27/2020	02/27/2015	1.980	2.007	9,826,100.00		10,000,000.00	10,000,000.00
3136G0N72	12015	FNMA	10,000,000.00	0.850	10/25/2017	10/25/2012	0.779	0.790	10,003,400.00		10,000,000.00	10,000,000.00
3135G0QW6	12018	FNMA	10,000,000.00	1.000	11/08/2017	11/08/2012	0.986	1.000	9,952,300.00		10,000,000.00	10,000,000.00
3136G07K1	12028	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.998	1.012	9,989,800.00		9,995,000.00	9,997,319.44
3136G07K1	12029	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.988	1.002	9,989,800.00		10,000,000.00	10,000,000.00

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Federal Agency Coupons												
3136G12A6	12033	FNMA	10,000,000.00	1.000	12/13/2017	12/13/2012	0.878	0.890	10,007,800.00		10,000,000.00	10,000,000.00
3136G15C9	12035	FNMA	10,000,000.00	0.750	12/19/2017	12/19/2012	0.720	0.730	9,989,000.00		10,000,000.00	10,000,000.00
3136G16W4	12040	FNMA	10,000,000.00	0.750	12/27/2017	12/27/2012	0.704	0.714	10,000,200.00		9,998,000.00	9,998,904.44
3136G1BA6	12045	FNMA	10,000,000.00	0.875	01/30/2018	01/30/2013	0.798	0.809	10,004,900.00		9,998,000.00	9,998,867.78
3136G1BD0	12046	FNMA	10,000,000.00	0.750	01/30/2018	01/30/2013	1.031	1.045	10,003,400.00		10,000,000.00	10,000,000.00
3136G1B57	12047	FNMA	10,000,000.00	0.750	01/30/2018	01/30/2013	1.031	1.045	10,003,800.00		10,000,000.00	10,000,000.00
3136G1CU1	12053	FNMA	10,000,000.00	0.750	02/21/2018	02/22/2013	1.135	1.151	10,006,300.00	Received	9,985,000.00	9,991,328.52
3136G1DB2	12055	FNMA	10,000,000.00	1.125	02/28/2018	02/28/2013	1.060	1.075	10,013,500.00		10,000,000.00	10,000,000.00
3135G0UX9	12056	FNMA	10,000,000.00	1.200	02/28/2018	02/28/2013	1.184	1.200	10,015,300.00		10,000,000.00	10,000,000.00
3136G1F95	12057	FNMA	10,000,000.00	1.000	02/28/2018	02/28/2013	0.922	0.935	10,011,300.00		9,995,000.00	9,997,091.67
3136G1GS2	12060	FNMA	10,000,000.00	1.000	03/27/2018	03/27/2013	0.937	0.950	10,006,400.00		10,000,000.00	10,000,000.00
3136G1HB8	12061	FNMA	10,000,000.00	1.000	03/28/2018	03/28/2013	0.907	0.920	10,022,700.00		10,000,000.00	10,000,000.00
3136G1JT7	12073	FNMA	10,000,000.00	0.750	04/11/2018	04/11/2013	1.178	1.195	10,001,500.00		10,000,000.00	10,000,000.00
3136G1JY6	12077	FNMA	10,000,000.00	0.800	04/24/2018	04/24/2013	1.134	1.150	10,003,400.00		9,997,500.00	9,998,468.06
3136G1JY6	12078	FNMA	10,000,000.00	0.800	04/24/2018	04/24/2013	1.129	1.145	10,003,400.00		10,000,000.00	10,000,000.00
3136G1K99	12080	FNMA	10,000,000.00	0.750	04/30/2018	04/30/2013	1.104	1.120	10,003,800.00		10,000,000.00	10,000,000.00
3136G1K81	12081	FNMA	10,000,000.00	0.750	04/30/2018	04/30/2013	1.104	1.120	10,003,900.00		10,000,000.00	10,000,000.00
3135G0WB5	12082	FNMA	10,000,000.00	1.200	04/18/2018	05/02/2013	1.110	1.125	9,978,400.00	Received	10,036,000.00	10,000,000.00
3136G1LA5	12086	FNMA	10,000,000.00	0.750	05/15/2018	05/15/2013	0.690	0.700	10,007,000.00		10,000,000.00	10,000,000.00
3136G1KV0	12087	FNMA	10,000,000.00	0.750	05/15/2018	05/15/2013	1.090	1.105	10,008,100.00		10,000,000.00	10,000,000.00
3136G1M63	12088	FNMA	10,000,000.00	0.750	05/22/2018	05/22/2013	1.126	1.141	9,948,300.00		10,000,000.00	10,000,000.00
3136G2BC0	14028	FNMA	10,000,000.00	2.050	12/30/2019	12/30/2014	2.022	2.050	10,034,000.00		10,000,000.00	10,000,000.00
3136G2C70	14029	FNMA	10,000,000.00	1.250	01/02/2019	01/02/2015	1.838	1.863	10,016,100.00		10,000,000.00	10,000,000.00
3136G2CL9	14049	FNMA	10,000,000.00	2.000	01/30/2020	02/18/2015	1.977	2.004	10,050,900.00	10,000.00	9,998,000.00	10,008,048.26
3136G2EY9	14054	FNMA	10,000,000.00	1.625	02/27/2019	02/27/2015	1.603	1.625	10,031,000.00		10,000,000.00	10,000,000.00
	Federal Agency Coupons Totals		550,000,000.00				1.303	1.321	550,079,350.00	27,850.00	549,927,610.00	549,947,923.75
Medium Term Notes												
037833AG5	12085	AAPL	10,000,000.00	0.503	05/03/2018	05/07/2013	0.413	0.419	10,027,400.00	Received	10,040,090.00	10,024,821.87
025815AB7	14064	AXP	10,000,000.00	0.708	11/13/2015	03/31/2015	0.354	0.359	10,026,847.94	9,047.94	10,021,370.00	10,030,417.94
06406HCJ6	14009	BK	10,000,000.00	1.350	03/06/2018	11/10/2014	1.566	1.588	10,001,700.00	Received	9,923,200.00	9,932,254.18
36962G4S0	10056	GE CAP	10,000,000.00	0.907	09/30/2015	12/08/2010	1.243	1.260	10,026,900.00	Received	9,965,000.00	9,996,382.79
36962G5U4	12014	GE CAP	7,985,000.00	0.754	04/13/2015	10/22/2012	0.732	0.742	7,985,718.65	Received	8,003,365.50	7,985,247.35
36962G5W0	13016	GE CAP	10,000,000.00	2.300	04/27/2017	10/28/2013	1.299	1.317	10,260,200.00	Received	10,335,000.00	10,198,498.81
36962G6R0	13017	GE CAP	10,000,000.00	1.000	01/08/2016	10/28/2013	0.750	0.761	10,040,400.00	Received	10,052,000.00	10,018,232.91

6.3.5

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CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Medium Term Notes												
36962G3H5	14019	GE CAP	10,000,000.00	5.625	09/15/2017	12/11/2014	1.410	1.430	11,057,900.00	Received	11,131,500.00	11,006,283.70
459200HZ7	14046	IBM	10,000,000.00	1.125	02/06/2018	02/11/2015	1.258	1.276	9,976,862.50	1,562.50	9,956,000.00	9,959,609.01
48126DW39	12089	JPM	10,000,000.00	0.761	06/04/2018	06/04/2013	0.818	0.829	9,993,000.00		10,000,000.00	10,000,000.00
594918AG9	10069	MSFT	10,000,000.00	1.625	09/25/2015	12/17/2010	2.150	2.180	10,061,600.00	Received	9,749,600.00	9,974,639.35
594918AY0	14050	MSFT	10,000,000.00	1.850	02/12/2020	02/23/2015	1.796	1.821	10,100,752.78	5,652.78	10,013,900.00	10,019,257.53
89233P6S0	13073	TOYOTA	10,000,000.00	1.250	10/05/2017	06/26/2014	1.233	1.250	10,029,700.00	Received	9,999,900.00	9,999,923.32
90331HMH3	14025	USB	10,000,000.00	1.375	09/11/2017	12/29/2014	1.386	1.405	10,060,300.00	Received	9,992,000.00	9,992,757.20
94974BFK1	12075	WELLFG	10,000,000.00	0.887	04/23/2018	04/23/2013	0.883	0.895	10,063,300.00		10,000,000.00	10,000,000.00
94974BFD7	13067	WF	10,000,000.00	2.100	05/08/2017	04/28/2014	1.188	1.205	10,215,900.00	Received	10,265,300.00	10,184,249.63
94974BFU9	14003	WF	10,000,000.00	2.125	04/22/2019	09/19/2014	2.200	2.230	10,121,600.00	Received	9,954,300.00	8,798,083.67
94974BFG0	14037	WF	10,000,000.00	1.500	01/16/2018	01/22/2015	1.342	1.360	10,050,400.00	2,500.00	10,040,700.00	10,040,585.20
94986RTD3	13047	WFC	10,000,000.00	0.750	03/06/2019	03/06/2014	0.740	0.750	9,983,000.00		10,000,000.00	10,000,000.00
92976GAH4	14002	WFC	10,000,000.00	6.000	11/15/2017	07/23/2014	1.504	1.525	11,172,900.00	Received	11,439,300.00	11,139,848.32
929903DT6	14013	WFC	10,000,000.00	5.750	06/15/2017	12/04/2014	1.164	1.180	10,998,700.00	Received	11,136,000.00	10,990,103.18
931142DJ9	13029	WMT	10,000,000.00	1.950	12/15/2018	12/16/2013	1.835	1.861	10,220,600.00	Received	10,042,000.00	10,031,143.97
		Medium Term Notes Totals	**217,985,000.00**				**1.240**	**1.257**	**222,475,681.87**	**18,763.22**	**222,060,525.50**	**220,322,339.93**
Negotiable Certificates of Deposit												
00279H5D4	14063	ABBEY	30,000,000.00	0.270	06/29/2015	03/31/2015	0.270	0.274	30,000,000.00		30,000,000.00	30,000,000.00
06538JNE2	14055	BTMUFJ	40,000,000.00	0.200	05/04/2015	03/03/2015	0.200	0.203	40,000,800.00		40,000,000.00	40,000,000.00
22533MUX7	14018	CANYCD	25,000,000.00	0.350	07/08/2015	12/10/2014	0.350	0.355	25,007,500.00		25,000,000.00	25,000,000.00
86563RJZ2	14058	SUMIBK	30,000,000.00	0.170	05/15/2015	03/25/2015	0.170	0.172	29,999,700.00		30,000,000.00	30,000,000.00
86563RKN7	14060	SUMIBK	30,000,000.00	0.300	08/11/2015	03/27/2015	0.296	0.300	30,001,200.00		30,000,000.00	30,000,000.00
		Negotiable Certificates of Deposit Totals	**155,000,000.00**				**0.250**	**0.254**	**155,009,200.00**	**0.00**	**155,000,000.00**	**155,000,000.00**
Collateralized CDs												
SYS14006	14006	CBB	20,000,000.00	0.350	05/08/2015	10/27/2014	0.350	0.355	20,000,000.00		20,000,000.00	20,000,000.00
SYS14004	14004	COMM	3,000,000.00	0.250	04/03/2015	10/06/2014	0.250	0.253	3,000,000.00		3,000,000.00	3,000,000.00
SYS13063	13063	FSB	3,000,000.00	0.250	05/09/2015	04/14/2014	0.250	0.253	3,000,000.00		3,000,000.00	3,000,000.00
SYS13062	13062	RCB	3,000,000.00	0.350	04/11/2015	04/11/2014	0.350	0.355	3,000,000.00		3,000,000.00	3,000,000.00
		Collateralized CDs Totals	**29,000,000.00**				**0.329**	**0.334**	**29,000,000.00**	**0.00**	**29,000,000.00**	**29,000,000.00**
Commercial Paper Disc. -Amortizing												
0027A1SB6	14008	ABBLLC	20,000,000.00	0.320	05/11/2015	10/28/2014	0.324	0.329	19,992,888.89		19,965,333.33	19,992,888.89

9.7.34

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Commercial Paper Disc. -Amortizing Totals			20,000,000.00				0.324	0.329	19,992,888.89	0.00	19,965,333.33	19,992,888.89
PFA - HELICOPTER												
SYS08169	08169	PFA	455,084.08	2.476	04/11/2016	04/09/2009	2.442	2.476	455,084.08		455,084.08	455,084.08
PFA - HELICOPTER Totals			455,084.08				2.442	2.476	455,084.08	0.00	455,084.08	455,084.08
Local Agency Bond												
SYS13019B	13019B	ACK	307,435.72	2.300	10/31/2018	10/31/2013	2.267	2.299	307,435.72		307,435.72	307,435.72
SYS13072	13072	MIDPL	210,366.75	2.300	06/13/2019	06/13/2014	2.268	2.300	210,366.75		210,366.75	210,366.75
SYS13069	13069	RCKL	1,315,573.20	1.750	05/01/2019	05/01/2014	1.728	1.752	1,315,573.20		1,315,573.20	1,315,573.20
Local Agency Bond Totals			1,833,375.67				1.880	1.906	1,833,375.67	0.00	1,833,375.67	1,833,375.67
Local Agency Bonds												
SYS05311	05311	MFJPA	84,359,094.00	3.310	04/01/2036	03/29/2006	3.265	3.310	84,359,094.00		84,359,094.00	84,359,094.00
SYS14001	14001	MPP	2,100,000.00	0.750	06/22/2015	07/22/2014	0.750	0.760	2,100,000.00		2,100,000.00	2,100,000.00
Local Agency Bonds Totals			86,459,094.00				3.204	3.248	86,459,094.00	0.00	86,459,094.00	86,459,094.00
Rolling Repurchase Agreements - 2												
SYS000SWEEP	SWEEP	WFB-S	32,207,785.45			03/01/2012	0.000	0.000	32,207,785.45		32,207,785.45	32,207,785.45
Rolling Repurchase Agreements - 2 Totals			32,207,785.45				0.000	0.000	32,207,785.45	0.00	32,207,785.45	32,207,785.45
mPower Placer												
MP0910-15	0910-15	MPP	16,399.18	2.000	09/30/2025	11/01/2014	2.000	2.028	16,399.18		16,399.18	16,399.18
MP1011 #2-20	1011 #2-20	MPP	306,265.48	2.000	09/30/2030	11/01/2014	2.000	2.028	306,265.48		306,265.48	306,265.48
MP1011 #3-20	1011 #3-20	MPP	96,487.63	1.250	09/30/2031	11/01/2014	1.250	1.267	96,487.63		96,487.63	96,487.63
MP1213-20	1213-20	MPP	290,420.29	1.250	09/30/2031	11/01/2014	1.250	1.267	290,420.29		290,420.29	290,420.29
SYS13037	13037	MPP	0.00	3.500		01/02/2014	3.452	3.500	0.00		0.00	0.00
MP1314-10	1314-10	MPP	332,647.81	1.250	09/30/2024	11/01/2014	1.250	1.267	332,647.81		332,647.81	332,647.81
MP1314-15	1314-15	MPP	768,466.96	1.250	09/30/2029	11/01/2014	1.250	1.267	768,466.96		768,466.96	768,466.96
MP1314-20	1314-20	MPP	8,787,967.57	1.250	09/30/2034	11/01/2014	1.250	1.267	8,787,967.57		8,787,967.57	8,787,967.57
MP1314-5	1314-5	MPP	95,045.96	1.250	09/30/2019	11/01/2014	1.250	1.267	95,045.96		95,045.96	95,045.96
MP1415-10	1415-10	MPP	456,767.66	1.250	09/30/2025	08/21/2014	1.250	1.267	456,767.66		456,767.66	456,767.66
MP1415-15	1415-15	MPP	377,044.54	1.250	09/30/2030	08/21/2014	1.250	1.267	377,044.54		377,044.54	377,044.54
MP1415-20	1415-20	MPP	11,788,098.50	1.250	09/30/2035	08/07/2014	1.250	1.267	11,788,098.50		11,788,098.50	11,788,098.50
MP1415-5	1415-5	MPP	184,533.77	1.250	09/30/2020	11/20/2014	1.250	1.267	184,533.77		184,533.77	184,533.77

6.37

General Fund
Portfolio Management
Investment Status Report - Investments
March 31, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
		mPower Placer Totals	23,500,145.35				1.260	1.278	23,500,145.35	0.00	23,500,145.35	23,500,145.35
mPower - Folsom												
SYS13071	13071	MPF	54,181.18	1.250		06/09/2014	1.250	1.267	54,181.18		54,181.18	54,181.18
MF1415-10	MF1415-10	MPF	24,782.04	1.250	09/30/2025	09/04/2014	1.250	1.267	24,782.04		24,782.04	24,782.04
MF1415-20	MF1415-20	MPF	213,299.72	1.250	09/30/2035	08/07/2014	1.250	1.267	213,299.72		213,299.72	213,299.72
		mPower - Folsom Totals	292,262.94				1.250	1.267	292,262.94	0.00	292,262.94	292,262.94
		Investment Totals	1,136,732,747.49				1.203	1.220	1,141,123,668.25	46,613.22	1,140,599,653.82	1,138,948,102.99

10,738

General Fund
Portfolio Management
Investment Status Report - Cash
March 31, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Cash at Bank												
SYS00000	00000	PLACER	60,568,754.99				0.000	0.000	60,568,754.99		60,568,754.99	60,568,754.99
Undeposited Receipts												
SYS00000VAULT	00000VAULT	PLACER	668,969.22				0.000	0.000	668,969.22		668,969.22	668,969.22
		Cash Totals	61,237,724.21							0.00	61,237,724.21	61,237,724.21
	Total Cash and Investments		1,197,970,471.70				1.203	1.220	1,202,361,392.46	46,613.22	1,201,837,378.03	1,200,185,827.20

6.7.39

General Fund
Purchases Report
Sorted by Fund - Fund
March 1, 2015 - March 31, 2015

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
General Fund													
06538JNE2	14055	1010	NCB	BTMUFJ	40,000,000.00	03/03/2015	05/04 - At Maturity	40,000,000.00		0.200	05/04/2015	0.200	40,000,000.00
3130A4EQ1	14056	1010	FAC	FHLB	10,000,000.00	03/12/2015	09/12 - 03/12	10,000,000.00		2.050	03/12/2020	2.050	10,000,000.00
3130A4D82	14057	1010	FAC	FHLB	10,000,000.00	03/17/2015	09/17 - 03/17	9,995,000.00		1.800	03/17/2020	2.079	9,995,038.89
86563RJZ2	14058	1010	NCB	SUMIBK	30,000,000.00	03/25/2015	05/15 - At Maturity	30,000,000.00		0.170	05/15/2015	0.170	30,000,000.00
3133EETZ3	14059	1010	FAC	FFCB	10,000,000.00	03/26/2015	09/19 - 03/19	10,021,610.00	3,675.00	1.890	09/19/2019	1.839	10,023,983.19
86563RKN7	14060	1010	NCB	SUMIBK	30,000,000.00	03/27/2015	08/11 - Final Pmt.	30,000,000.00		0.300	08/11/2015	0.300	30,000,000.00
3130A4JP8	14061	1010	FAC	FHLB	10,000,000.00	03/30/2015	09/30 - 03/30	9,985,000.00		1.500	03/30/2020	2.299	9,985,008.33
3130A4RS3	14062	1010	FAC	FHLB	10,000,000.00	03/30/2015	09/30 - 03/30	9,980,000.00		1.250	03/30/2020	2.157	9,980,011.11
00279H5D4	14063	1010	NCB	ABBEY	30,000,000.00	03/31/2015	06/29 - At Maturity	30,000,000.00		0.270	06/29/2015	0.270	30,000,000.00
025815AB7	14064	1010	MTN	AXP	10,000,000.00	03/31/2015	05/13 - Quarterly	10,021,370.00	9,047.94	0.708	11/13/2015	0.359	10,030,417.94
				Subtotal	190,000,000.00			190,002,980.00	12,722.94				190,014,459.46
				Total Purchases	190,000,000.00			190,002,980.00	12,722.94				190,014,459.46

6.7.9

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of February 28, 2015

2976 Richardson Drive • Auburn, California 95603
Tax Collector / Business Licenses (530) 889-4120 • Treasurer (530) 889-4140 • Bonds (530) 889-4146

9.7.41

PREFACE

Placer County Treasurer's Pooled Investment Report

February 28, 2015

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Par Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by Wells Fargo Bank.

The Weighted Average Maturity of the investments with the Treasury is 1,651 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by $235,601,202.38 in cash and investments maturing in the next 180 days.

General Fund
Portfolio Management
Portfolio Summary
February 28, 2015

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	30,000,000.00	29,807,100.00	29,915,756.24	2.83	1,821	862	1.014	1.028
Federal Agency Coupons	570,000,000.00	569,305,075.00	570,044,217.69	53.88	1,759	1,240	1.275	1.293
Medium Term Notes	207,985,000.00	212,609,912.63	210,792,224.00	19.92	1,375	953	1.283	1.300
Negotiable Certificates of Deposit	25,000,000.00	25,003,500.00	25,000,000.00	2.36	210	129	0.350	0.355
Collateralized CDs	29,000,000.00	29,000,000.00	29,000,000.00	2.74	230	62	0.329	0.334
Commercial Paper Disc. -Amortizing	20,000,000.00	19,987,377.78	19,987,377.78	1.89	195	71	0.324	0.329
PFA - HELICOPTER	455,084.08	455,084.08	455,084.08	0.04	2,559	407	2.442	2.476
Local Agency Bond	1,833,375.67	1,833,375.67	1,833,375.67	0.17	1,826	1,496	1.880	1.906
Local Agency Bonds	85,744,859.00	85,744,859.00	85,744,859.00	8.10	10,701	7,516	3.347	3.394
Rolling Repurchase Agreements - 2	62,561,174.65	62,561,174.65	62,561,174.65	5.91	1	1	0.000	0.000
mPower Placer	22,455,342.04	22,455,342.04	22,455,342.04	2.12	7,207	7,043	1.261	1.278
mPower - Folsom	174,824.41	174,824.41	174,824.41	0.02	4,809	4,671	1.250	1.267
Investments	**1,055,209,659.85**	**1,058,937,625.26**	**1,057,964,235.56**	**100.00%**	**2,313**	**1,651**	**1.297**	**1.315**
Cash								
Passbook/Checking (not included in yield calculations)	48,955,027.73	48,955,027.73	48,955,027.73		1	1	0.000	0.000
Total Cash and Investments	**1,104,164,687.58**	**1,107,892,652.99**	**1,106,919,263.29**		**2,313**	**1,651**	**1.297**	**1.315**

Total Earnings	February 28 Month Ending	Fiscal Year To Date
Current Year	913,172.78	7,533,826.72
Average Daily Balance	**1,117,505,842.75**	**1,062,365,722.02**
Effective Rate of Return	**1.07%**	**1.07%**

KIMBERLY HAWLEY, CHIEF DEPUTY TREASURER 3/5/15

Reporting period 02/01/2015-02/28/2015
Data Updated: FUNDSNAP: 03/04/2015 14:59
Run Date: 03/04/2015 - 15:00

Portfolio PLCR
NLI AC
PM (PRF_PM1) 7.3.0
Report Ver. 7.3.3

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General Fund
Portfolio Management
Investment Status Report - Investments
February 28, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
U.S. Treasury Coupons												
912828PJ3	10047	UST	10,000,000.00	1.375	11/30/2015	12/02/2010	1.627	1.650	10,088,300.00	Received	9,868,750.00	9,980,283.72
912828UZ1	12083	UST	10,000,000.00	0.625	04/30/2018	05/06/2013	0.714	0.724	9,859,400.00	Received	9,951,562.50	9,969,234.20
912828UZ1	12084	UST	10,000,000.00	0.625	04/30/2018	05/07/2013	0.701	0.710	9,859,400.00	Received	9,946,875.00	9,966,238.32
	U.S. Treasury Coupons Totals		30,000,000.00				1.014	1.028	29,807,100.00	0.00	29,767,187.50	29,915,756.24
Federal Agency Coupons												
3133ECB45	12038	FFCB	10,000,000.00	0.900	12/26/2017	12/26/2012	0.908	0.921	9,963,200.00		9,990,000.00	9,994,361.11
3133ECDE1	12043	FFCB	10,000,000.00	0.940	01/22/2018	01/24/2013	0.947	0.961	9,944,600.00	Received	9,990,000.00	9,994,210.23
3133ECEQ3	12048	FFCB	10,000,000.00	1.100	02/06/2018	02/06/2013	1.085	1.100	9,997,900.00		10,000,000.00	10,000,000.00
3133ECFA7	12049	FFCB	10,000,000.00	1.080	02/13/2018	02/13/2013	1.065	1.080	9,932,400.00		10,000,000.00	10,000,000.00
3133ECJX3	12059	FFCB	10,000,000.00	1.040	03/26/2018	03/26/2013	1.041	1.055	9,968,700.00		9,992,500.00	9,995,395.83
3133ECL44	12072	FFCB	10,000,000.00	1.000	04/11/2018	04/11/2013	0.991	1.005	9,955,600.00		9,997,500.00	9,998,444.44
3133EEEF3	14015	FFCB	10,000,000.00	0.730	03/09/2017	12/09/2014	0.720	0.730	9,986,900.00		10,000,000.00	10,000,000.00
3133EEKX7	14038	FFCB	10,000,000.00	1.540	01/22/2019	01/22/2015	1.529	1.550	9,968,600.00		9,996,000.00	9,996,108.33
3133EENH9	14043	FFCB	10,000,000.00	1.420	02/05/2019	02/05/2015	1.401	1.420	9,939,000.00		10,000,000.00	10,000,000.00
3133EEHX1	14047	FFCB	10,000,000.00	1.890	01/13/2020	02/10/2015	1.875	1.901	10,016,875.00	14,175.00	9,995,000.00	10,009,234.22
313380TD9	12013	FHLB	10,000,000.00	1.000	10/16/2017	10/16/2012	0.986	1.000	10,000,500.00		10,000,000.00	10,000,000.00
3133813R4	12036	FHLB	10,000,000.00	1.000	11/09/2017	12/19/2012	0.986	1.000	9,946,100.00	Received	10,000,000.00	10,000,000.00
313382QF3	12069	FHLB	10,000,000.00	1.010	04/09/2018	04/09/2013	1.001	1.015	9,929,400.00		9,997,500.00	9,998,447.22
313382RQ8	12079	FHLB	10,000,000.00	0.750	04/30/2018	04/30/2013	1.224	1.241	10,000,700.00		10,000,000.00	10,000,000.00
3130A0WU0	13045	FHLB	10,000,000.00	1.830	02/25/2019	02/25/2014	1.805	1.830	10,001,000.00		10,000,000.00	10,000,000.00
3130A15L8	13050	FHLB	10,000,000.00	1.000	03/26/2019	03/26/2014	2.101	2.130	10,003,600.00		9,992,500.00	9,993,895.83
3130A3L77	14023	FHLB	10,000,000.00	1.250	12/19/2019	12/19/2014	2.236	2.267	10,005,100.00		10,000,000.00	10,000,000.00
3130A3N91	14027	FHLB	10,000,000.00	1.000	12/30/2019	12/30/2014	2.157	2.187	10,006,300.00		9,990,000.00	9,990,338.89
3130A45X6	14053	FHLB	10,000,000.00	1.900	02/27/2020	02/27/2015	1.874	1.900	9,989,000.00		10,000,000.00	10,000,000.00
3134G47M4	13028	FHLMC	10,000,000.00	1.500	06/26/2018	12/11/2013	1.491	1.511	10,007,900.00	Received	9,995,000.00	9,996,345.57
3134G4QE1	13032	FHLMC	10,000,000.00	1.250	12/27/2018	12/27/2013	1.814	1.839	10,007,500.00		10,000,000.00	10,000,000.00
3134G5QG3	14020	FHLMC	10,000,000.00	1.000	12/12/2018	12/12/2014	1.720	1.743	10,001,900.00		10,000,000.00	10,000,000.00
3134G5TD7	14024	FHLMC	10,000,000.00	1.375	12/26/2017	12/26/2014	1.356	1.375	10,007,600.00		10,000,000.00	10,000,000.00
3134G5WK7	14026	FHLMC	10,000,000.00	2.050	12/30/2019	12/30/2014	2.022	2.050	10,014,200.00		10,000,000.00	10,000,000.00
3134G6GW7	14051	FHLMC	10,000,000.00	2.010	02/27/2020	02/27/2015	1.982	2.010	10,000,000.00		10,000,000.00	10,000,000.00
3134G6BV4	14052	FHLMC	10,000,000.00	1.500	02/27/2020	02/27/2015	1.980	2.007	10,000,000.00		10,000,000.00	10,000,000.00
3136G0N72	12015	FNMA	10,000,000.00	0.850	10/25/2017	10/25/2012	0.779	0.790	9,999,500.00		10,000,000.00	10,000,000.00
3135G0QW6	12018	FNMA	10,000,000.00	1.000	11/08/2017	11/08/2012	0.986	1.000	9,928,000.00		10,000,000.00	10,000,000.00
3136G07K1	12028	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.998	1.012	9,971,100.00		9,995,000.00	9,997,236.11

0.7.44

General Fund
Portfolio Management
Investment Status Report - Investments
February 28, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Federal Agency Coupons												
3136G07K1	12029	FNMA	10,000,000.00	0.700	12/06/2017	12/05/2012	0.988	1.002	9,971,100.00		10,000,000.00	10,000,000.00
3136G12A6	12033	FNMA	10,000,000.00	1.000	12/13/2017	12/13/2012	0.878	0.890	9,999,000.00		10,000,000.00	10,000,000.00
3136G15C9	12035	FNMA	10,000,000.00	0.750	12/19/2017	12/19/2012	0.720	0.730	9,975,200.00		10,000,000.00	10,000,000.00
3136G15K1	12039	FNMA	10,000,000.00	1.000	12/27/2017	12/27/2012	0.828	0.840	10,005,400.00		10,000,000.00	10,000,000.00
3136G16W4	12040	FNMA	10,000,000.00	0.750	12/27/2017	12/27/2012	0.704	0.714	9,945,700.00		9,998,000.00	9,998,871.11
3136G1BA6	12045	FNMA	10,000,000.00	0.875	01/30/2018	01/30/2013	0.798	0.809	9,999,100.00		9,998,000.00	9,998,834.44
3136G1BD0	12046	FNMA	10,000,000.00	0.750	01/30/2018	01/30/2013	1.031	1.045	9,983,700.00		10,000,000.00	10,000,000.00
3136G1B57	12047	FNMA	10,000,000.00	0.750	01/30/2018	01/30/2013	1.031	1.045	9,988,500.00		10,000,000.00	10,000,000.00
3136G1CU1	12053	FNMA	10,000,000.00	0.750	02/21/2018	02/22/2013	1.135	1.151	10,003,700.00	Received	9,985,000.00	9,991,078.38
3136G1DB2	12055	FNMA	10,000,000.00	1.125	02/28/2018	02/28/2013	1.060	1.075	9,991,500.00		10,000,000.00	10,000,000.00
3135G0UX9	12056	FNMA	10,000,000.00	1.200	02/28/2018	02/28/2013	1.184	1.200	9,983,300.00		10,000,000.00	10,000,000.00
3136G1F95	12057	FNMA	10,000,000.00	1.000	02/28/2018	02/28/2013	0.922	0.935	10,011,800.00		9,995,000.00	9,997,008.33
3135G0VG5	12058	FNMA	10,000,000.00	1.500	03/13/2018	03/13/2013	1.184	1.200	10,004,000.00		10,145,000.00	10,087,966.67
3136G1GS2	12060	FNMA	10,000,000.00	1.000	03/27/2018	03/27/2013	0.937	0.950	9,979,900.00		10,000,000.00	10,000,000.00
3136G1HB8	12061	FNMA	10,000,000.00	0.800	03/28/2018	03/28/2013	1.100	1.115	10,003,800.00		10,000,000.00	10,000,000.00
3136G1JT7	12073	FNMA	10,000,000.00	0.750	04/11/2018	04/11/2013	1.178	1.195	10,005,900.00		10,000,000.00	10,000,000.00
3136G1JY6	12077	FNMA	10,000,000.00	0.800	04/24/2018	04/24/2013	1.134	1.150	9,992,400.00		9,997,500.00	9,998,426.39
3136G1JY6	12078	FNMA	10,000,000.00	0.800	04/24/2018	04/24/2013	1.129	1.145	9,992,400.00		10,000,000.00	10,000,000.00
3136G1K99	12080	FNMA	10,000,000.00	0.750	04/30/2018	04/30/2013	1.104	1.120	9,998,800.00		10,000,000.00	10,000,000.00
3136G1K81	12081	FNMA	10,000,000.00	0.750	04/30/2018	04/30/2013	1.104	1.120	10,002,700.00		10,000,000.00	10,000,000.00
3135G0WB5	12082	FNMA	10,000,000.00	1.200	04/18/2018	05/02/2013	1.110	1.125	9,942,100.00	Received	10,036,000.00	10,000,000.00
3136G1LA5	12086	FNMA	10,000,000.00	0.750	05/15/2018	05/15/2013	0.690	0.700	10,005,300.00		10,000,000.00	10,000,000.00
3136G1KV0	12087	FNMA	10,000,000.00	0.750	05/15/2018	05/15/2013	1.090	1.105	9,974,300.00		10,000,000.00	10,000,000.00
3136G1M63	12088	FNMA	10,000,000.00	0.750	05/22/2018	05/22/2013	1.126	1.141	9,973,200.00		10,000,000.00	10,000,000.00
3136G2BC0	14028	FNMA	10,000,000.00	2.050	12/30/2019	12/30/2014	2.022	2.050	10,043,600.00		10,000,000.00	10,000,000.00
3136G2C70	14029	FNMA	10,000,000.00	1.250	01/02/2019	01/02/2015	1.838	1.863	10,008,300.00		10,000,000.00	10,000,000.00
3136G2CL9	14049	FNMA	10,000,000.00	2.000	01/30/2020	02/18/2015	1.977	2.004	10,027,200.00	10,000.00	9,998,000.00	10,008,014.59
3136G2EY9	14054	FNMA	10,000,000.00	1.625	02/27/2019	02/27/2015	1.603	1.625	10,000,000.00		10,000,000.00	10,000,000.00
	Federal Agency Coupons Totals		**570,000,000.00**				**1.275**	**1.293**	**569,305,075.00**	**24,175.00**	**570,083,500.00**	**570,044,217.69**
Medium Term Notes												
037833AG5	12085	AAPL	10,000,000.00	0.503	05/03/2018	05/07/2013	0.413	0.419	10,031,600.00	Received	10,040,090.00	10,025,491.53
06406HCJ6	14009	BK	10,000,000.00	1.350	03/06/2018	11/10/2014	1.566	1.588	9,964,700.00	24,000.00	9,923,200.00	9,954,327.76
36962G4S0	10056	GE CAP	10,000,000.00	0.907	09/30/2015	12/08/2010	1.243	1.260	10,032,500.00	Received	9,965,000.00	9,995,776.56
36962G5U4	12014	GE CAP	7,985,000.00	0.754	04/13/2015	10/22/2012	0.732	0.742	7,989,072.35	Received	8,003,365.50	7,985,865.71

9.1.4

General Fund
Portfolio Management
Investment Status Report - Investments
February 28, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Medium Term Notes												
36962G5W0	13016	GE CAP	10,000,000.00	2.300	04/27/2017	10/28/2013	1.299	1.317	10,267,100.00	Received	10,335,000.00	10,206,481.33
36962G6R0	13017	GE CAP	10,000,000.00	1.000	01/08/2016	10/28/2013	0.750	0.761	10,050,500.00	Received	10,052,000.00	10,020,207.59
36962G3H5	14019	GE CAP	10,000,000.00	5.625	09/15/2017	12/11/2014	1.410	1.430	11,225,175.00	134,375.00	11,131,500.00	11,174,808.60
459200HZ7	14048	IBM	10,000,000.00	1.125	02/06/2018	02/11/2015	1.258	1.276	9,965,062.50	1,562.50	9,956,000.00	9,958,381.10
48126DW39	12089	JPM	10,000,000.00	0.735	06/04/2018	06/04/2013	0.801	0.812	9,993,600.00		10,000,000.00	10,000,000.00
594918AG9	10069	MSFT	10,000,000.00	1.625	09/25/2015	12/17/2010	2.150	2.180	10,080,300.00	Received	9,749,600.00	9,970,266.82
594918AY0	14050	MSFT	10,000,000.00	1.850	02/12/2020	02/23/2015	1.796	1.821	10,061,452.78	5,652.78	10,013,900.00	10,019,490.62
89233P6S0	13073	TOYOTA	10,000,000.00	1.250	10/05/2017	06/26/2014	1.233	1.250	10,030,900.00	Received	9,999,900.00	9,999,920.78
90331HMH3	14025	USB	10,000,000.00	1.375	09/11/2017	12/29/2014	1.386	1.405	10,100,550.00	41,250.00	9,992,000.00	10,033,760.29
94974BFK1	12075	WELLFG	10,000,000.00	0.887	04/23/2018	04/23/2013	0.883	0.895	10,056,000.00		10,000,000.00	10,000,000.00
94974BFD7	13067	WF	10,000,000.00	2.100	05/08/2017	04/28/2014	1.188	1.205	10,214,900.00	Received	10,265,300.00	10,191,551.47
94974BFU9	14003	WF	10,000,000.00	2.125	04/22/2019	09/19/2014	2.200	2.230	10,081,100.00	Received	9,954,300.00	8,978,742.47
94974BFG0	14037	WF	10,000,000.00	1.500	01/16/2018	01/22/2015	1.342	1.360	10,019,900.00	2,500.00	10,040,700.00	10,041,722.07
94986RTD3	13047	WFC	10,000,000.00	0.750	03/06/2019	03/06/2014	0.740	0.750	9,987,800.00		10,000,000.00	10,000,000.00
92976GAH4	14002	WFC	10,000,000.00	6.000	11/15/2017	07/23/2014	1.504	1.525	11,210,800.00	Received	11,439,300.00	11,176,072.32
929903DT6	14013	WFC	10,000,000.00	5.750	06/15/2017	12/04/2014	1.164	1.180	11,039,800.00	Received	11,136,000.00	11,027,512.62
931142DJ9	13029	WMT	10,000,000.00	1.950	12/15/2018	12/16/2013	1.835	1.861	10,207,100.00	Received	10,042,000.00	10,031,844.36
		Medium Term Notes Totals	**207,985,000.00**				**1.283**	**1.300**	**212,609,912.63**	**209,340.28**	**212,039,155.50**	**210,792,224.00**
Negotiable Certificates of Deposit												
22533MUX7	14018	CANYCD	25,000,000.00	0.350	07/08/2015	12/10/2014	0.350	0.355	25,003,500.00		25,000,000.00	25,000,000.00
		Negotiable Certificates of Deposit Totals	**25,000,000.00**				**0.350**	**0.355**	**25,003,500.00**	**0.00**	**25,000,000.00**	**25,000,000.00**
Collateralized CDs												
SYS14006	14006	CBB	20,000,000.00	0.350	05/08/2015	10/27/2014	0.350	0.355	20,000,000.00		20,000,000.00	20,000,000.00
SYS14004	14004	COMM	3,000,000.00	0.250	04/03/2015	10/06/2014	0.250	0.253	3,000,000.00		3,000,000.00	3,000,000.00
SYS13063	13063	FSB	3,000,000.00	0.250	05/09/2015	04/14/2014	0.250	0.253	3,000,000.00		3,000,000.00	3,000,000.00
SYS13062	13062	RCB	3,000,000.00	0.350	04/11/2015	04/11/2014	0.350	0.355	3,000,000.00		3,000,000.00	3,000,000.00
		Collateralized CDs Totals	**29,000,000.00**				**0.329**	**0.334**	**29,000,000.00**	**0.00**	**29,000,000.00**	**29,000,000.00**
Commercial Paper Disc. -Amortizing												
0027A1SB6	14008	ABBLLC	20,000,000.00	0.320	05/11/2015	10/28/2014	0.324	0.329	19,987,377.78		19,965,333.33	19,987,377.78
		Commercial Paper Disc. -Amortizing Totals	**20,000,000.00**				**0.324**	**0.329**	**19,987,377.78**	**0.00**	**19,965,333.33**	**19,987,377.78**

9.14

General Fund
Portfolio Management
Investment Status Report - Investments
February 28, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
PFA - HELICOPTER												
SYS08169	08169	PFA	455,084.08	2.476	04/11/2016	04/09/2009	2.442	2.476	455,084.08		455,084.08	455,084.08
	PFA - HELICOPTER Totals		455,084.08				2.442	2.476	455,084.08	0.00	455,084.08	455,084.08
Local Agency Bond												
SYS13019B	13019B	ACK	307,435.72	2.300	10/31/2018	10/31/2013	2.267	2.299	307,435.72		307,435.72	307,435.72
SYS13072	13072	MIDPL	210,366.75	2.300	06/13/2019	06/13/2014	2.268	2.300	210,366.75		210,366.75	210,366.75
SYS13069	13069	RCKL	1,315,573.20	1.750	05/01/2019	05/01/2014	1.728	1.752	1,315,573.20		1,315,573.20	1,315,573.20
	Local Agency Bond Totals		1,833,375.67				1.880	1.906	1,833,375.67	0.00	1,833,375.67	1,833,375.67
Local Agency Bonds												
SYS05311	05311	MFJPA	83,644,859.00	3.460	04/01/2036	03/29/2006	3.413	3.460	83,644,859.00		83,644,859.00	83,644,859.00
SYS14001	14001	MPP	2,100,000.00	0.750	06/22/2015	07/22/2014	0.750	0.760	2,100,000.00		2,100,000.00	2,100,000.00
	Local Agency Bonds Totals		85,744,859.00				3.347	3.394	85,744,859.00	0.00	85,744,859.00	85,744,859.00
Rolling Repurchase Agreements - 2												
SYS000SWEEP	SWEEP	WFB-S	62,561,174.65			03/01/2012	0.000	0.000	62,561,174.65		62,561,174.65	62,561,174.65
	Rolling Repurchase Agreements - 2 Totals		62,561,174.65				0.000	0.000	62,561,174.65	0.00	62,561,174.65	62,561,174.65
mPower Placer												
MP0910-15	0910-15	MPP	16,399.18	2.000	09/30/2025	11/01/2014	2.000	2.028	16,399.18		16,399.18	16,399.18
MP1011 #2-20	1011 #2-20	MPP	306,265.48	2.000	09/30/2030	11/01/2014	2.000	2.028	306,265.48		306,265.48	306,265.48
MP1011 #3-20	1011 #3-20	MPP	96,487.63	1.250	09/30/2031	11/01/2014	1.250	1.267	96,487.63		96,487.63	96,487.63
MP1213-20	1213-20	MPP	290,420.29	1.250	09/30/2031	11/01/2014	1.250	1.267	290,420.29		290,420.29	290,420.29
SYS13037	13037	MPP	0.00	3.500		01/02/2014	3.452	3.500	0.00		0.00	0.00
MP1314-10	1314-10	MPP	332,647.81	1.250	09/30/2024	11/01/2014	1.250	1.267	332,647.81		332,647.81	332,647.81
MP1314-15	1314-15	MPP	768,466.96	1.250	09/30/2029	11/01/2014	1.250	1.267	768,466.96		768,466.96	768,466.96
MP1314-20	1314-20	MPP	8,787,967.57	1.250	09/30/2034	11/01/2014	1.250	1.267	8,787,967.57		8,787,967.57	8,787,967.57
MP1314-5	1314-5	MPP	95,045.96	1.250	09/30/2019	11/01/2014	1.250	1.267	95,045.96		95,045.96	95,045.96
MP1415-10	1415-10	MPP	394,337.14	1.250	09/30/2025	08/21/2014	1.250	1.267	394,337.14		394,337.14	394,337.14
MP1415-15	1415-15	MPP	322,043.31	1.250	09/30/2030	08/21/2014	1.250	1.267	322,043.31		322,043.31	322,043.31
MP1415-20	1415-20	MPP	10,924,458.37	1.250	09/30/2035	08/07/2014	1.250	1.267	10,924,458.37		10,924,458.37	10,924,458.37
MP1415-5	1415-5	MPP	120,802.34	1.250	09/30/2020	11/20/2014	1.250	1.267	120,802.34		120,802.34	120,802.34
	mPower Placer Totals		22,455,342.04				1.261	1.278	22,455,342.04	0.00	22,455,342.04	22,455,342.04

6.1.4

General Fund
Portfolio Management
Investment Status Report - Investments
February 28, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
mPower - Folsom												
SYS13071	13071	MPF	54,181.18	1.250		06/09/2014	1.250	1.267	54,181.18		54,181.18	54,181.18
MF1415-10	MF1415-10	MPF	24,782.04	1.250	09/30/2025	09/04/2014	1.250	1.267	24,782.04		24,782.04	24,782.04
MF1415-20	MF1415-20	MPF	95,861.19	1.250	09/30/2035	08/07/2014	1.250	1.267	95,861.19		95,861.19	95,861.19
		mPower - Folsom Totals	174,824.41				1.250	1.267	174,824.41	0.00	174,824.41	174,824.41
		Investment Totals	1,055,209,659.85				1.297	1.315	1,058,937,625.26	233,515.28	1,059,079,836.18	1,057,964,235.56

9.2.48

General Fund
Portfolio Management
Investment Status Report - Cash
February 28, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Cash at Bank												
SYS00000	00000	PLACER	48,680,721.86				0.000	0.000	48,680,721.86		48,680,721.86	48,680,721.86
Undeposited Receipts												
SYS00000VAULT	00000VAULT	PLACER	274,305.87				0.000	0.000	274,305.87		274,305.87	274,305.87
		Cash Totals	48,955,027.73							0.00	48,955,027.73	48,955,027.73
	Total Cash and Investments		1,104,164,687.58				1.297	1.315	1,107,892,652.99	233,515.28	1,108,034,863.91	1,106,919,263.29

67.79

General Fund
Purchases Report
Sorted by Fund - Fund
February 1, 2015 - February 28, 2015

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
General Fund													
3133EENH9	14043	1010	FAC	FFCB	10,000,000.00	02/05/2015	08/05 - 02/05	10,000,000.00		1.420	02/05/2019	1.420	10,000,000.00
06538CPT2	14045	1010	ACP	BTMUFJ	50,000,000.00	02/06/2015	02/27 - At Maturity	49,995,916.67		0.140	02/27/2015	0.140	0.00
06538CPT2	14046	1010	ACP	BTMUFJ	10,000,000.00	02/06/2015	02/27 - At Maturity	9,999,183.33		0.140	02/27/2015	0.140	0.00
63873KPA9	14044	1010	ACP	NATXNY	50,000,000.00	02/06/2015	02/10 - At Maturity	49,999,388.89		0.110	02/10/2015	0.110	0.00
3133EEHX1	14047	1010	FAC	FFCB	10,000,000.00	02/10/2015	07/13 - 01/13	9,995,000.00	14,175.00	1.890	01/13/2020	1.901	10,009,234.22
459200HZ7	14048	1010	MTN	IBM	10,000,000.00	02/11/2015	08/06 - 02/06	9,956,000.00	1,562.50	1.125	02/06/2018	1.276	9,958,381.10
3136G2CL9	14049	1010	FAC	FNMA	10,000,000.00	02/18/2015	07/30 - 01/30	9,998,000.00	10,000.00	2.000	01/30/2020	2.004	10,008,014.59
594918AY0	14050	1010	MTN	MSFT	10,000,000.00	02/23/2015	08/12 - 02/12	10,013,900.00	5,652.78	1.850	02/12/2020	1.821	10,019,490.62
3130A45X6	14053	1010	FAC	FHLB	10,000,000.00	02/27/2015	08/27 - 02/27	10,000,000.00		1.900	02/27/2020	1.900	10,000,000.00
3134G6GW7	14051	1010	FAC	FHLMC	10,000,000.00	02/27/2015	08/27 - 02/27	10,000,000.00		2.010	02/27/2020	2.010	10,000,000.00
3134G6BV4	14052	1010	FAC	FHLMC	10,000,000.00	02/27/2015	08/27 - 02/27	10,000,000.00		1.500	02/27/2020	2.007	10,000,000.00
3136G2EY9	14054	1010	FAC	FNMA	10,000,000.00	02/27/2015	08/27 - 02/27	10,000,000.00		1.625	02/27/2019	1.625	10,000,000.00
				Subtotal	200,000,000.00			199,957,388.89	31,390.28				89,995,120.53
				Total Purchases	200,000,000.00			199,957,388.89	31,390.28				89,995,120.53

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of January 31, 2015

2976 Richardson Drive • Auburn, California 95603
Tax Collector / Business Licenses (530) 889-4120 • Treasurer (530) 889-4140 • Bonds (530) 889-4146

6.7.51

PREFACE

Placer County Treasurer's Pooled Investment Report

January 31, 2015

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Par Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by Wells Fargo Bank.

The Weighted Average Maturity of the investments with the Treasury is 1,523 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by $288,987,962.73 in cash and investments maturing in the next 180 days.

General Fund
Portfolio Management
Portfolio Summary
January 31, 2015

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	30,000,000.00	29,953,000.00	29,912,178.48	2.78	1,821	890	1.014	1.028
Federal Agency Coupons	510,000,000.00	510,313,300.00	510,027,851.82	47.38	1,766	1,199	1.200	1.216
Medium Term Notes	197,985,000.00	203,018,791.35	201,071,553.04	18.68	1,389	953	1.281	1.299
Negotiable Certificates of Deposit	25,000,000.00	24,998,750.00	25,000,000.00	2.32	210	157	0.350	0.355
Collateralized CDs	29,000,000.00	29,000,000.00	29,000,000.00	2.69	230	90	0.329	0.334
Commercial Paper Disc. -Amortizing	145,000,000.00	144,979,281.95	144,979,281.95	13.47	48	19	0.143	0.145
PFA - HELICOPTER	455,084.08	455,084.08	455,084.08	0.04	2,559	435	2.442	2.476
Local Agency Bond	1,833,375.67	1,833,375.67	1,833,375.67	0.17	1,826	1,524	1.880	1.906
Local Agency Bonds	85,744,859.00	85,744,859.00	85,744,859.00	7.97	10,701	7,544	3.347	3.394
Rolling Repurchase Agreements - 2	27,012,360.08	27,012,360.08	27,012,360.08	2.51	1	1	0.000	0.000
mPower Placer	21,184,268.51	21,184,268.51	21,184,268.51	1.97	7,188	7,054	1.261	1.279
mPower - Folsom	141,029.08	141,029.08	141,029.08	0.01	4,110	4,006	1.250	1.267
Investments	**1,073,355,976.42**	**1,078,634,099.72**	**1,076,361,841.71**	**100.00%**	**2,163**	**1,523**	**1.168**	**1.184**
Cash								
Passbook/Checking (not included in yield calculations)	52,890,602.65	52,890,602.65	52,890,602.65		1	1	0.000	0.000
Total Cash and Investments	**1,126,246,579.07**	**1,131,524,702.37**	**1,129,252,444.36**		**2,163**	**1,523**	**1.168**	**1.184**

Total Earnings	January 31 Month Ending	Fiscal Year To Date
Current Year	837,825.63	6,603,230.01
Average Daily Balance	**1,196,583,116.99**	**1,055,184,683.05**
Effective Rate of Return	**0.82%**	**1.06%**

KIMBERLY HAWLEY, CHIEF DEPUTY TREASURER 2/5/15

6.1.52

Reporting period 01/01/2015-01/31/2015
Data Updated: FUNDSNAP: 02/04/2015 13:54
Run Date: 02/04/2015 - 13:54

Portfolio PLCR
NLI AC
PM (PRF_PM1) 7.3.0
Report Ver. 7.3.3

General Fund
Portfolio Management
Investment Status Report - Investments
January 31, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
U.S. Treasury Coupons												
912828PJ3	10047	UST	10,000,000.00	1.375	11/30/2015	12/02/2010	1.627	1.650	10,098,400.00	Received	9,868,750.00	9,978,268.91
912828UZ1	12083	UST	10,000,000.00	0.625	04/30/2018	05/06/2013	0.714	0.724	9,927,300.00	Received	9,951,562.50	9,968,489.01
912828UZ1	12084	UST	10,000,000.00	0.625	04/30/2018	05/07/2013	0.701	0.710	9,927,300.00	Received	9,946,875.00	9,965,420.56
	U.S. Treasury Coupons Totals		30,000,000.00				1.014	1.028	29,953,000.00	0.00	29,767,187.50	29,912,178.48
Federal Agency Coupons												
3133ECB45	12038	FFCB	10,000,000.00	0.900	12/26/2017	12/26/2012	0.908	0.921	10,000,500.00		9,990,000.00	9,994,194.44
3133ECDE1	12043	FFCB	10,000,000.00	0.940	01/22/2018	01/24/2013	0.947	0.961	9,941,700.00	Received	9,990,000.00	9,994,043.38
3133ECEQ3	12048	FFCB	10,000,000.00	1.100	02/06/2018	02/06/2013	1.085	1.100	10,000,600.00		10,000,000.00	10,000,000.00
3133ECFA7	12049	FFCB	10,000,000.00	1.080	02/13/2018	02/13/2013	1.065	1.080	9,985,800.00		10,000,000.00	10,000,000.00
3133ECJX3	12059	FFCB	10,000,000.00	1.040	03/26/2018	03/26/2013	1.041	1.055	10,000,500.00		9,992,500.00	9,995,270.83
3133ECL44	12072	FFCB	10,000,000.00	1.000	04/11/2018	04/11/2013	0.991	1.005	10,000,500.00		9,997,500.00	9,998,402.78
3133EEEF3	14015	FFCB	10,000,000.00	0.730	03/09/2017	12/09/2014	0.720	0.730	10,006,000.00		10,000,000.00	10,000,000.00
3133EEKX7	14038	FFCB	10,000,000.00	1.540	01/22/2019	01/22/2015	1.529	1.550	10,017,400.00		9,996,000.00	9,996,025.00
313380TD9	12013	FHLB	10,000,000.00	1.000	10/16/2017	10/16/2012	0.986	1.000	10,000,500.00		10,000,000.00	10,000,000.00
3133813R4	12036	FHLB	10,000,000.00	1.000	11/09/2017	12/19/2012	0.986	1.000	9,985,300.00	Received	10,000,000.00	10,000,000.00
313382QF3	12069	FHLB	10,000,000.00	1.010	04/09/2018	04/09/2013	1.001	1.015	9,989,700.00		9,997,500.00	9,998,405.56
313382RQ8	12079	FHLB	10,000,000.00	0.750	04/30/2018	04/30/2013	1.224	1.241	10,009,700.00		10,000,000.00	10,000,000.00
3130A0WU0	13045	FHLB	10,000,000.00	1.830	02/25/2019	02/25/2014	1.805	1.830	10,011,400.00		10,000,000.00	10,000,000.00
3130A15L8	13050	FHLB	10,000,000.00	1.000	03/26/2019	03/26/2014	2.101	2.130	10,013,300.00		9,992,500.00	9,993,770.83
3130A3L77	14023	FHLB	10,000,000.00	1.250	12/19/2019	12/19/2014	2.236	2.267	10,014,000.00		10,000,000.00	10,000,000.00
3130A3N91	14027	FHLB	10,000,000.00	1.000	12/30/2019	12/30/2014	2.157	2.187	10,013,100.00		9,990,000.00	9,990,172.22
3134G47M4	13028	FHLMC	10,000,000.00	1.500	06/26/2018	12/11/2013	1.491	1.511	10,017,600.00	Received	9,995,000.00	9,996,253.82
3134G4QE1	13032	FHLMC	10,000,000.00	1.250	12/27/2018	12/27/2013	1.814	1.839	10,017,300.00		10,000,000.00	10,000,000.00
3134G5QG3	14020	FHLMC	10,000,000.00	1.000	12/12/2018	12/12/2014	1.720	1.743	10,008,000.00		10,000,000.00	10,000,000.00
3134G5TD7	14024	FHLMC	10,000,000.00	1.375	12/26/2017	12/26/2014	1.356	1.375	10,017,400.00		10,000,000.00	10,000,000.00
3134G5WK7	14026	FHLMC	10,000,000.00	2.050	12/30/2019	12/30/2014	2.022	2.050	10,029,600.00		10,000,000.00	10,000,000.00
3136G0N72	12015	FNMA	10,000,000.00	0.850	10/25/2017	10/25/2012	0.779	0.790	10,009,700.00		10,000,000.00	10,000,000.00
3135G0QW6	12018	FNMA	10,000,000.00	1.000	11/08/2017	11/08/2012	0.986	1.000	9,972,900.00		10,000,000.00	10,000,000.00
3136G04F5	12024	FNMA	10,000,000.00	0.750	11/21/2017	11/21/2012	1.104	1.120	10,002,200.00		10,000,000.00	10,000,000.00
3136G07K1	12028	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.998	1.012	10,003,300.00		9,995,000.00	9,997,152.78
3136G07K1	12029	FNMA	10,000,000.00	0.700	12/06/2017	12/06/2012	0.988	1.002	10,003,300.00		10,000,000.00	10,000,000.00
3136G12A6	12033	FNMA	10,000,000.00	1.000	12/13/2017	12/13/2012	0.878	0.890	10,007,500.00		10,000,000.00	10,000,000.00
3136G15C9	12035	FNMA	10,000,000.00	0.750	12/19/2017	12/19/2012	0.720	0.730	10,002,500.00		10,000,000.00	10,000,000.00
3136G15K1	12039	FNMA	10,000,000.00	1.000	12/27/2017	12/27/2012	0.828	0.840	10,012,300.00		10,000,000.00	10,000,000.00

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Federal Agency Coupons												
3136G16W4	12040	FNMA	10,000,000.00	0.750	12/27/2017	12/27/2012	0.704	0.714	9,982,200.00		9,998,000.00	9,998,837.78
3136G1BA6	12045	FNMA	10,000,000.00	0.875	01/30/2018	01/30/2013	0.798	0.809	10,013,400.00		9,998,000.00	9,998,801.11
3136G1BD0	12046	FNMA	10,000,000.00	0.750	01/30/2018	01/30/2013	1.031	1.045	10,008,200.00		10,000,000.00	10,000,000.00
3136G1B57	12047	FNMA	10,000,000.00	0.750	01/30/2018	01/30/2013	1.031	1.045	10,008,800.00		10,000,000.00	10,000,000.00
3136G1CU1	12053	FNMA	10,000,000.00	0.750	02/21/2018	02/22/2013	1.135	1.151	10,002,700.00	Received	9,985,000.00	9,990,828.24
3136G1DB2	12055	FNMA	10,000,000.00	1.000	02/28/2018	02/28/2013	1.170	1.186	10,005,600.00		10,000,000.00	10,000,000.00
3135G0UX9	12056	FNMA	10,000,000.00	1.200	02/28/2018	02/28/2013	1.184	1.200	10,007,300.00		10,000,000.00	10,000,000.00
3136G1F95	12057	FNMA	10,000,000.00	1.000	02/28/2018	02/28/2013	0.922	0.935	10,005,400.00		9,995,000.00	9,996,925.00
3135G0VG5	12058	FNMA	10,000,000.00	1.500	03/13/2018	03/13/2013	1.184	1.200	10,015,200.00		10,145,000.00	10,090,383.33
3136G1GS2	12060	FNMA	10,000,000.00	1.000	03/27/2018	03/27/2013	0.937	0.950	10,008,600.00		10,000,000.00	10,000,000.00
3136G1HB8	12061	FNMA	10,000,000.00	0.800	03/28/2018	03/28/2013	1.100	1.115	10,009,800.00		10,000,000.00	10,000,000.00
3136G1JT7	12073	FNMA	10,000,000.00	0.750	04/11/2018	04/11/2013	1.178	1.195	10,009,100.00		10,000,000.00	10,000,000.00
3136G1JY6	12077	FNMA	10,000,000.00	0.800	04/24/2018	04/24/2013	1.134	1.150	10,008,400.00		9,997,500.00	9,998,384.72
3136G1JY6	12078	FNMA	10,000,000.00	0.800	04/24/2018	04/24/2013	1.129	1.145	10,008,400.00		10,000,000.00	10,000,000.00
3136G1K99	12080	FNMA	10,000,000.00	0.750	04/30/2018	04/30/2013	1.104	1.120	10,007,700.00		10,000,000.00	10,000,000.00
3136G1K81	12081	FNMA	10,000,000.00	0.750	04/30/2018	04/30/2013	1.104	1.120	10,008,200.00		10,000,000.00	10,000,000.00
3135G0WB5	12082	FNMA	10,000,000.00	1.200	04/18/2018	05/02/2013	1.110	1.125	10,003,900.00	Received	10,036,000.00	10,000,000.00
3136G1LA5	12086	FNMA	10,000,000.00	0.750	05/15/2018	05/15/2013	0.690	0.700	10,013,400.00		10,000,000.00	10,000,000.00
3136G1KV0	12087	FNMA	10,000,000.00	0.750	05/15/2018	05/15/2013	1.090	1.105	10,002,300.00		10,000,000.00	10,000,000.00
3136G1M63	12088	FNMA	10,000,000.00	0.750	05/22/2018	05/22/2013	1.126	1.141	10,003,400.00		10,000,000.00	10,000,000.00
3136G2BC0	14028	FNMA	10,000,000.00	2.050	12/30/2019	12/30/2014	2.022	2.050	10,057,600.00		10,000,000.00	10,000,000.00
3136G2C70	14029	FNMA	10,000,000.00	1.250	01/02/2019	01/02/2015	1.838	1.863	10,030,100.00		10,000,000.00	10,000,000.00
	Federal Agency Coupons Totals		**510,000,000.00**				**1.200**	**1.216**	**510,313,300.00**	**0.00**	**510,090,500.00**	**510,027,851.82**
Medium Term Notes												
037833AG5	12085	AAPL	10,000,000.00	0.482	05/03/2018	05/07/2013	0.400	0.405	10,000,000.00	Received	10,040,090.00	10,026,161.18
06406HCJ6	14009	BK	10,000,000.00	1.350	03/06/2018	11/10/2014	1.566	1.588	10,024,700.00	24,000.00	9,923,200.00	9,952,401.34
36962G4S0	10056	GE CAP	10,000,000.00	0.907	09/30/2015	12/08/2010	1.243	1.260	10,024,800.00	Received	9,965,000.00	9,995,170.32
36962G5U4	12014	GE CAP	7,985,000.00	0.754	04/13/2015	10/22/2012	0.732	0.742	7,992,266.35	Received	8,003,365.50	7,986,484.08
36962G5W0	13016	GE CAP	10,000,000.00	2.300	04/27/2017	10/28/2013	1.299	1.317	10,292,700.00	Received	10,335,000.00	10,214,463.86
36962G6R0	13017	GE CAP	10,000,000.00	1.000	01/08/2016	10/28/2013	0.750	0.761	10,047,200.00	Received	10,052,000.00	10,022,182.28
36962G3H5	14019	GE CAP	10,000,000.00	5.625	09/15/2017	12/11/2014	1.410	1.430	11,255,875.00	134,375.00	11,131,500.00	11,208,958.50
48126DW39	12089	JPM	10,000,000.00	0.733	06/04/2018	06/04/2013	0.820	0.831	9,993,200.00		10,000,000.00	10,000,000.00
594918AG9	10069	MSFT	10,000,000.00	1.625	09/25/2015	12/17/2010	2.150	2.180	10,086,700.00	Received	9,749,600.00	9,965,894.30
594918AV6	13023	MSFT	10,000,000.00	1.625	12/06/2018	12/09/2013	1.722	1.746	10,181,700.00	Received	9,942,300.00	9,955,528.94

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Medium Term Notes												
89233P6S0	13073	TOYOTA	10,000,000.00	1.250	10/05/2017	06/26/2014	1.233	1.250	10,048,500.00	Received	9,999,900.00	9,999,918.24
90331HMH3	14025	USB	10,000,000.00	1.375	09/11/2017	12/29/2014	1.386	1.405	10,117,650.00	41,250.00	9,992,000.00	10,033,513.37
94974BFK1	12075	WELLFG	10,000,000.00	0.887	04/23/2018	04/23/2013	0.883	0.895	10,013,300.00		10,000,000.00	10,000,000.00
94974BFD7	13067	WF	10,000,000.00	2.100	05/08/2017	04/28/2014	1.188	1.205	10,211,300.00	Received	10,265,300.00	10,198,853.30
94974BFU9	14003	WF	10,000,000.00	2.125	04/22/2019	09/19/2014	2.200	2.230	10,136,800.00	Received	9,954,300.00	9,159,401.27
94974BFG0	14037	WF	10,000,000.00	1.500	01/16/2018	01/22/2015	1.342	1.360	10,032,000.00	2,500.00	10,040,700.00	10,042,858.94
94986RTD3	13047	WFC	10,000,000.00	0.750	03/06/2019	03/06/2014	0.740	0.750	9,990,400.00		10,000,000.00	10,000,000.00
92976GAH4	14002	WFC	10,000,000.00	6.000	11/15/2017	07/23/2014	1.504	1.525	11,235,300.00	Received	11,439,300.00	11,212,296.31
929903DT6	14013	WFC	10,000,000.00	5.750	06/15/2017	12/04/2014	1.164	1.180	11,049,700.00	Received	11,136,000.00	11,064,922.06
931142DJ9	13029	WMT	10,000,000.00	1.950	12/15/2018	12/16/2013	1.835	1.861	10,284,700.00	Received	10,042,000.00	10,032,544.75
		Medium Term Notes Totals	**197,985,000.00**				**1.281**	**1.299**	**203,018,791.35**	**202,125.00**	**202,011,555.50**	**201,071,553.04**
Negotiable Certificates of Deposit												
22533MUX7	14018	CANYCD	25,000,000.00	0.350	07/08/2015	12/10/2014	0.350	0.355	24,998,750.00		25,000,000.00	25,000,000.00
		Negotiable Certificates of Deposit Totals	**25,000,000.00**				**0.350**	**0.355**	**24,998,750.00**	**0.00**	**25,000,000.00**	**25,000,000.00**
Collateralized CDs												
SYS14006	14006	CBB	20,000,000.00	0.350	05/08/2015	10/27/2014	0.350	0.355	20,000,000.00		20,000,000.00	20,000,000.00
SYS14004	14004	COMM	3,000,000.00	0.250	04/03/2015	10/06/2014	0.250	0.253	3,000,000.00		3,000,000.00	3,000,000.00
SYS13063	13063	FSB	3,000,000.00	0.250	05/09/2015	04/14/2014	0.250	0.253	3,000,000.00		3,000,000.00	3,000,000.00
SYS13062	13062	RCB	3,000,000.00	0.350	04/11/2015	04/11/2014	0.350	0.355	3,000,000.00		3,000,000.00	3,000,000.00
		Collateralized CDs Totals	**29,000,000.00**				**0.329**	**0.334**	**29,000,000.00**	**0.00**	**29,000,000.00**	**29,000,000.00**
Commercial Paper Disc. -Amortizing												
0027A1SB6	14008	ABBLLC	20,000,000.00	0.320	05/11/2015	10/28/2014	0.324	0.329	19,982,400.00		19,965,333.33	19,982,400.00
06538CPJ4	14010	BTMUFJ	25,000,000.00	0.170	02/18/2015	11/18/2014	0.170	0.172	24,997,993.06		24,989,138.89	24,997,993.06
22533UP56	14041	CANYCD	50,000,000.00	0.110	02/05/2015	01/29/2015	0.110	0.112	49,999,388.89		49,998,930.56	49,999,388.89
63873KP50	14042	NATXNY	50,000,000.00	0.090	02/05/2015	01/29/2015	0.090	0.091	49,999,500.00		49,999,125.00	49,999,500.00
		Commercial Paper Disc. -Amortizing Totals	**145,000,000.00**				**0.143**	**0.145**	**144,979,281.95**	**0.00**	**144,952,527.78**	**144,979,281.95**
PFA - HELICOPTER												
SYS08169	08169	PFA	455,084.08	2.476	04/11/2016	04/09/2009	2.442	2.476	455,084.08		455,084.08	455,084.08
		PFA - HELICOPTER Totals	**455,084.08**				**2.442**	**2.476**	**455,084.08**	**0.00**	**455,084.08**	**455,084.08**

9.15.15

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Local Agency Bond												
SYS13019B	13019B	ACK	307,435.72	2.300	10/31/2018	10/31/2013	2.267	2.299	307,435.72		307,435.72	307,435.72
SYS13072	13072	MIDPL	210,366.75	2.300	06/13/2019	06/13/2014	2.268	2.300	210,366.75		210,366.75	210,366.75
SYS13069	13069	RCKL	1,315,573.20	1.750	05/01/2019	05/01/2014	1.728	1.752	1,315,573.20		1,315,573.20	1,315,573.20
	Local Agency Bond Totals		1,833,375.67				1.880	1.906	1,833,375.67	0.00	1,833,375.67	1,833,375.67
Local Agency Bonds												
SYS05311	05311	MFJPA	83,644,859.00	3.460	04/01/2036	03/29/2006	3.413	3.460	83,644,859.00		83,644,859.00	83,644,859.00
SYS14001	14001	MPP	2,100,000.00	0.750	06/22/2015	07/22/2014	0.750	0.760	2,100,000.00		2,100,000.00	2,100,000.00
	Local Agency Bonds Totals		85,744,859.00				3.347	3.394	85,744,859.00	0.00	85,744,859.00	85,744,859.00
Rolling Repurchase Agreements - 2												
SYS000SWEEP	SWEEP	WFB-S	27,012,360.08			03/01/2012	0.000	0.000	27,012,360.08		27,012,360.08	27,012,360.08
	Rolling Repurchase Agreements - 2 Totals		27,012,360.08				0.000	0.000	27,012,360.08	0.00	27,012,360.08	27,012,360.08
mPower Placer												
MP0910-15	0910-15	MPP	16,399.18	2.000	09/30/2025	11/01/2014	2.000	2.028	16,399.18		16,399.18	16,399.18
MP1011 #2-20	1011 #2-20	MPP	306,265.48	2.000	09/30/2030	11/01/2014	2.000	2.028	306,265.48		306,265.48	306,265.48
MP1011 #3-20	1011 #3-20	MPP	96,487.63	1.250	09/30/2031	11/01/2014	1.250	1.267	96,487.63		96,487.63	96,487.63
MP1213-20	1213-20	MPP	290,420.29	1.250	09/30/2031	11/01/2014	1.250	1.267	290,420.29		290,420.29	290,420.29
SYS13037	13037	MPP	0.00	3.500		01/02/2014	3.452	3.500	0.00		0.00	0.00
MP1314-10	1314-10	MPP	332,647.81	1.250	09/30/2024	11/01/2014	1.250	1.267	332,647.81		332,647.81	332,647.81
MP1314-15	1314-15	MPP	768,466.96	1.250	09/30/2029	11/01/2014	1.250	1.267	768,466.96		768,466.96	768,466.96
MP1314-20	1314-20	MPP	8,787,967.57	1.250	09/30/2034	11/01/2014	1.250	1.267	8,787,967.57		8,787,967.57	8,787,967.57
MP1314-5	1314-5	MPP	95,045.96	1.250	09/30/2019	11/01/2014	1.250	1.267	95,045.96		95,045.96	95,045.96
MP1415-10	1415-10	MPP	356,510.93	1.250	09/30/2025	08/21/2014	1.250	1.267	356,510.93		356,510.93	356,510.93
MP1415-15	1415-15	MPP	265,241.84	1.250	09/30/2030	08/21/2014	1.250	1.267	265,241.84		265,241.84	265,241.84
MP1415-20	1415-20	MPP	9,748,012.52	1.250	09/30/2035	08/07/2014	1.250	1.267	9,748,012.52		9,748,012.52	9,748,012.52
MP1415-5	1415-5	MPP	120,802.34	1.250	09/30/2020	11/20/2014	1.250	1.267	120,802.34		120,802.34	120,802.34
	mPower Placer Totals		21,184,268.51				1.261	1.279	21,184,268.51	0.00	21,184,268.51	21,184,268.51
mPower - Folsom												
SYS13071	13071	MPF	54,181.18	1.250		06/09/2014	1.250	1.267	54,181.18		54,181.18	54,181.18
MF1415-10	MF1415-10	MPF	24,782.04	1.250	09/30/2025	09/04/2014	1.250	1.267	24,782.04		24,782.04	24,782.04
MF1415-20	MF1415-20	MPF	62,065.86	1.250	09/30/2035	08/07/2014	1.250	1.267	62,065.86		62,065.86	62,065.86

6.5.

General Fund
Portfolio Management
Investment Status Report - Investments
January 31, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
		mPower - Folsom Totals	141,029.08				1.250	1.267	141,029.08	0.00	141,029.08	141,029.08
		Investment Totals	1,073,355,976.42				1.168	1.184	1,078,634,099.72	202,125.00	1,077,192,747.20	1,076,361,841.71

General Fund
Portfolio Management
Investment Status Report - Cash
January 31, 2015

CUSIP	Investment #	Issuer	Par Value	Stated Rate	Maturity Date	Purchase Date	YTM 360	YTM 365	Market Value	Accrued Interest At Purchase	Current Principal	Book Value
Cash at Bank												
SYS00000	00000	PLACER	51,807,757.35				0.000	0.000	51,807,757.35		51,807,757.35	51,807,757.35
Undeposited Receipts												
SYS00000VAULT	00000VAULT	PLACER	1,082,845.30				0.000	0.000	1,082,845.30		1,082,845.30	1,082,845.30
		Cash Totals	52,890,602.65							0.00	52,890,602.65	52,890,602.65
	Total Cash and Investments		1,126,246,579.07				1.168	1.184	1,131,524,702.37	202,125.00	1,130,083,349.85	1,129,252,444.36

General Fund
Purchases Report
Sorted by Fund - Fund
January 1, 2015 - January 31, 2015

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
General Fund													
3136G2C70	14029	1010	FAC	FNMA	10,000,000.00	01/02/2015	07/02 - 01/02	10,000,000.00		1.250	01/02/2019	1.863	10,000,000.00
63873KNG8	14030	1010	ACP	NATXNY	40,000,000.00	01/06/2015	01/16 - At Maturity	39,998,666.67		0.120	01/16/2015	0.120	0.00
22533UNL3	14032	1010	ACP	CANYCD	50,000,000.00	01/16/2015	01/20 - At Maturity	49,999,388.89		0.110	01/20/2015	0.110	0.00
63873KNL7	14031	1010	ACP	NATXNY	50,000,000.00	01/16/2015	01/20 - At Maturity	49,999,333.33		0.120	01/20/2015	0.120	0.00
22533UNM1	14033	1010	ACP	CANYCD	50,000,000.00	01/20/2015	01/21 - At Maturity	49,999,847.22		0.110	01/21/2015	0.110	0.00
63873KNM5	14034	1010	ACP	NATXNY	50,000,000.00	01/20/2015	01/21 - At Maturity	49,999,833.33		0.120	01/21/2015	0.120	0.00
22533UNN9	14035	1010	ACP	CANYCD	50,000,000.00	01/21/2015	01/22 - At Maturity	49,999,847.22		0.110	01/22/2015	0.110	0.00
63873KNN3	14036	1010	ACP	NATXNY	50,000,000.00	01/21/2015	01/22 - At Maturity	49,999,833.33		0.120	01/22/2015	0.120	0.00
22533UNV1	14040	1010	ACP	CANYCD	50,000,000.00	01/22/2015	01/29 - At Maturity	49,998,833.33		0.120	01/29/2015	0.120	0.00
3133EEKX7	14038	1010	FAC	FFCB	10,000,000.00	01/22/2015	07/22 - 01/22	9,996,000.00		1.540	01/22/2019	1.550	9,996,025.00
63873KNV5	14039	1010	ACP	NATXNY	50,000,000.00	01/22/2015	01/29 - At Maturity	49,998,833.33		0.120	01/29/2015	0.120	0.00
94974BFG0	14037	1010	MTN	WF	10,000,000.00	01/22/2015	07/16 - 01/16	10,040,700.00	2,500.00	1.500	01/16/2018	1.360	10,042,858.94
22533UP56	14041	1010	ACP	CANYCD	50,000,000.00	01/29/2015	02/05 - At Maturity	49,998,930.56		0.110	02/05/2015	0.110	49,999,388.89
63873KP50	14042	1010	ACP	NATXNY	50,000,000.00	01/29/2015	02/05 - At Maturity	49,999,125.00		0.090	02/05/2015	0.090	49,999,500.00
				Subtotal	570,000,000.00			570,029,172.21	2,500.00				130,037,772.83
				Total Purchases	570,000,000.00			570,029,172.21	2,500.00				130,037,772.83

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Ratification of Agreement with Servpro and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Insurance Claim Coverage

MEETING DATE:

August 4th, 2015

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached agreement is for services with Servpro and Western Placer Unified School District for the reconstruction of a portable classroom at Creekside Oaks Elementary School for water damage. The services include labor, specified materials, tools, scaffolding, etc. The cost of these services is $16,845.40 and will be paid with Insurance Claim Coverage. The estimated time of completion is 4 weeks after the start construction.

RECOMMENDATION:

Administration recommends that the Board ratify the contract agreement between Servpro and Western Placer Unified School District.

6.8

SERVPRO of Auburn/Rocklin

Fire & Water – Cleanup & Restoration

2320 Sierra Meadows Drive Rocklin, CA 95677
Phone: 916.632.2250 Fax: 916.632.2254

Prime Construction Agreement

This Agreement is entered into this 29th day of June, 2015 by and between Griffith Restoration, Inc., dba SERVPRO of Auburn/Rocklin, 2320 Sierra Meadows Dr., Rocklin,CA 95677, SCL# 886983, hereinafter called the Contractor, and Western Placer Unified School Dist. 600 6th Street Suite 400 Lincoln, CA 95648, hereinafter called the Owner, for the work on Creekside Oaks Elementary School Reconstruction, 2030 1st Street Lincoln, CA 95648 (the "Property") with the Lender: N/A per certain estimate Creekside Oaks Repairs dated 6/16/15 prepared by: Servpro of Auburn/Rocklin, including Addendum # N/A

In performance of this work described, the Parties agree to the following:

Section 1 - **Scope of Work:** Contractor agrees to furnish specified materials, labor, supervision, tools, scaffolding, etc., necessary to construct and complete in a workmanlike manner, in strict accordance with said estimates the following:

Construct the Creekside Oaks Reconstruction per the above mentioned estimate at the above mentioned parcel.

It is agreed that this agreement represents the entire agreement as to all terms and conditions of the contract documents.

Contractor agrees to perform this work for the sum of Sixteen Thousand Eight Hundred Forty Five .40/100 Dollars ($ 16,845.40) including all taxes and fees which may now or hereafter be levied subject to additions and deductions for changes in work as may be agreed upon. The Owner shall not be responsible for any cost in excess of the above contract amount except pursuant to any Owner approved written change orders.

Section 2 - **Payment Schedule:**. The Owner shall pay or cause to be paid to the Contractor per the following schedule: 10% ($1,684.54) at the start of reconstruction, 45% ($7,580.43) at completion of drywall and subfloor,and the final 45% ($7580.43) at the completion of the said work. Contractor shall furnish, if required by the Owner, releases for claims of labor, material-men, and Sub-Contractors performing work or furnishing items of material under this agreement, and it is agreed that no payment hereunder shall be made, except at Owner's option, until and unless requested releases are furnished. All payments to the Contractor are subject to further conditions shown in this contract.

6.8.1

2320 Sierra Meadows Drive Rocklin, CA 95677
Phone: 916.632.2250 Fax: 916.632.2254

Section 3 - **Boundaries:** Owner or Owner's Agent will locate and establish the area of construction for the Contractor. The Owner or Owner's Agent shall be present at the time of project layout, and his/hers approval shall be required before construction begins.

Section 4 - **Permits & Testing:** If Permits are required the Contractor will obtain and Owner will pay for all construction permits required and Owner will pay assessments, taxes and charges required by public bodies and utilities for financing or repaying the costs of sewers, storm drains, water service and other utilities, including sewer and storm drain reimbursement charges, revolving fund charges, hook-up charges and the like.

Section 5 - **Time:** Time is the essence of this agreement. The Contractor shall commence the work within 5 days after receipt of written notice by the Owner, and prosecute same energetically and expeditiously, in full cooperation with the Owner, other Sub-Contractors and in accord with the requirements of this contract until fully completed within an ***estimated*** 4 week period, after commencement of work as aforesaid, subject to delays caused by any of the following: acts of God; acts of public enemy, riot, or civil commotion; acts of the Owner or Owner's Agent; stormy or inclement weather; strikes, boycotts, lockouts, picketing, or other obstructive action by employees or labor organizations; imposition of government controls or priorities on labor or materials, government regulations, acts of government bodies or their agents, including delays in obtaining inspections; inability to secure materials through regular recognized channels and other maters beyond the control of the Contractor and which he cannot reasonably overcome.

Section 6 - **Right to Stop Work:** Contractor shall have the right to stop work in the event payment shall not be made to Contractor as due under the terms of this agreement, and Contractor may keep said job idle until such time as payments which are due to Contractor are made. The time of completion shall be extended by delays caused under the terms of this paragraph.

Section 7 - **Compliance With Laws:** Contractor shall comply with all State and Federal Health, Safety, and Environmental Laws, Ordinances, Codes, and Regulations of all Governmental Authorities relating to said work or workman.

Section 8 - **Contract, Plans and Specifications:** The contract, plans and specifications are intended to supplement each other. In case of conflict, however the specifications shall control the plans and the provisions of this contract shall control both.

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2320 Sierra Meadows Drive Rocklin, CA 95677
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Section 9 - **Hazardous Materials:** In the event hazardous materials encountered, any extra cost or expense occasioned thereby shall be paid by the Owner. It being understood that Contractor is executing this agreement under normal conditions, any such expense shall be an extra, the same as mentioned in section 12 below. It is understood and agreed that Contractor, before incurring any such expense or purchasing any materials for this work, shall proceed with the work and that if, at the time of the work thereof, the Contractor finds that extra work is required he shall so notify the Owner of the extras.

Section 10 - **Insurance:** Contractor shall at all times carry on all operations hereunder, Workman's Compensations Insurance covering all employees; Public liability and property damage insurance and automotive public liability and property damage insurance, including liability coverage for (a) all operations, (b) sub-contract work, (c) contractual obligations, (d) product or completed operations, in forms, amounts and underwritten by insurance companies satisfactory to Owner. Before Contractor performs any work at , or prepares or delivers materials to the site of construction, Contractor shall furnish certificates of insurance evidencing the foregoing insurance coverage's and such certificates shall provide that the insurance is in force and will not be canceled without ten days written notice to Owner. Contractor shall maintain all of the foregoing insurance coverage's in force until the work under this agreement is fully completed and accepted.

Section 11 - **Indemnity:** Contractor shall pay promptly all valid bills and charges for material, labor or otherwise in connection with or arising out of the construction of said structure and will hold Owner of the property free and harmless against all liens and claims of lien for labor and materials, or either of them, filed against the property or any part thereof, and from and against all expense and liability in connection therewith, including, but not limited to, court costs and attorney's fees resulting or arising therefrom. Should any liens or claims of lien be filed for record against the property, or should Owner receive written notice of any unpaid bills or charges in connection with the construction, Contractor shall forthwith either pay and discharge the same and cause the same to be released of record, or shall furnish Owner with proper indemnity either by satisfactory bond or satisfactory title policy, which indemnity shall also be subject to approval of First Lien Holder.

Contractor shall protect, fully indemnify and hold harmless the Owner, and Surety against all liability for claims, loss, damage, cost, expense, including reasonable attorney's fees, awards, fines, or judgments resulting from any activity or work performed by Contractor, its agents, employees, or subcontractors occurring on or about the Project including, but not limited to Contractor's alleged or actual negligent act or omission, regardless of whether such act or omission is active or passive.

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2320 Sierra Meadows Drive Rocklin, CA 95677
Phone: 916.632.2250 Fax: 916.632.2254

Section 12 - **Changes in Work:** Should the Owner, Owner's Agent, Construction Lender, or any public body or inspector at any time during the process of the work request any modification, alterations or deviations in, additions to, or omissions from, this contract or the plans and specifications , the same shall in no way affect or make void this contract; but the amount thereof shall be added to the amount of the contract price aforesaid, by fair and reasonable valuation, based upon the actual cost of labor and materials plus 20 percent profit and overhead to the Contractor. **The rule or practice to be observed in fulfillment of this section shall be that upon the demand of either the Owner, the Owner's Agent or Public Body, the character and valuation of any and all changes, omissions or extra work shall be agreed upon and fixed in writing and signed by the Owner.** The amount due for changes, omissions or extras shall be paid to Contractor upon completion of each change order. Overages in allowance amounts to be treated as a change order per this section.

Section 13 - **Clean Up:** During the course of construction, the Contractor shall remove promptly his waste materials and maintain the premises at all times in a clean and orderly condition. Upon completion of the work under this agreement the Contractor shall remove from the site all temporary structures and debris incident to his operation and broom clean all surfaces, fixtures, equipment, etc., relative to the performance of this agreement. If Contractor fails to clean-up within five days after written notification by the Owner to do so, the Owner may proceed with that function as he adjudges necessary and in the manner he may deem expedient, and will deduct the cost thereof from moneys due under this agreement.

Section 14 - **Recourse By Owner:** If Contractor should neglect to prosecute the work diligently and properly or fail to perform any provision of this contract, the Owner, after ten days written notice to the Contractor, may without prejudice to any other remedy he may have, make good such deficiencies and may deduct the cost thereof from the payment then or thereafter due the Contractor. Owner may, at his option , after ten days written notification, terminate Contractor's right to proceed with the work under this agreement. In such a case, Owner shall have the right to take possession for the purpose of completing the work under this agreement. Once the Owner has completed this work, if the unpaid balance of the amount to be paid under this agreement exceeds the expenses incurred by the Owner in finishing Contractor's work, such excess shall be paid by Owner to Contractor; but if such expense shall exceed such unpaid balance, then Contractor shall promptly pay to Owner the amount by which such expenses exceed such unpaid balance.

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2320 Sierra Meadows Drive Rocklin, CA 95677
Phone: 916.632.2250 Fax: 916.632.2254

Section 15 - **Notice of Completion:** Owner agrees to sign and file for record within ten days after completion and acceptance of said work a Notice of Completion and the Contractor agrees upon receipt of final payment, to release the said work and property from any claims that may have accrued against same by reason of said construction. If the Contractor faithfully performs the obligations of this contract on his part to be performed, he shall have the right to refuse to permit occupancy of the structure by Owner or Owner's agent until Contractor has received the payment, if any, due hereunder at completion of construction.

Section 16 - **Attorney's Fees:** In any suit, action or proceeding between the parties arising out of, or in connection with, any of the terms, convenant, provisions or agreements in the Construction Contract, the prevailing party in such suit, action or proceeding shall be awarded, in addtion to equiable relief or damages, or both, or other relief, all costs and expenses as provided by law, all out-of-pocket costs of each and every kind and type, including, but not limited to expert witness or any other professional fees and investigation costs and expenses, as well as all reasonable attorney's fees incurred before any trial or proceeding, at all trials or proceedings before any trial or proceeding, at all trials or proceedings and on all appeals. Included within the scope of this paragraph, but not by way of limitation, it is agreed that this paragraph shall apply to any and all suits, actions, and proceedings in which an issue is whether or not any term, covenant, provision or agreement of the Construction Contract is valid or enforceable. This paragraph shall therefore be severable from all other terms, covenants, provisions and agreements of the Construction Contract.

Section 17 - **Assignment:** Neither party shall not, without written consent of the other party assign, transfer, nor sublet any portion or part of the work required by this agreement nor assign any payments hereunder to others. Contractor may subcontract all or a portion of this contract to other licensed and insured contractors.

Section 18 - **Arbitration:** Any controversy arising out of this contract, construction of the project referred to in this contract, or regarding the interpretation of this contract, or any subcontract, or sub-subcontract is subject to arbitration. Owner, Contractor and all Sub-Contractors are bound each to the other by this arbitration clause, provided such party has signed this contract or has signed another contract which incorporates this contract by reference or signs any other agreement to be bound by this arbitration clause. Arbitration shall be had in accordance with the applicable rules of California Code of Civil Procedure 1280, et seq. The parties shall have the right of discovery under Code of Civil Procedure 1283.05 and 1283.1. Should any party refuse or neglect to appear or participate in arbitration proceedings, the arbitrator is empowered to decide the controversy in accordance with whatever evidence is presented. The arbitrator is authorized to award any party or parties such sum as he shall deem proper for the time, expense and trouble of arbitration.

2320 Sierra Meadows Drive Rocklin, CA 95677
Phone: 916.632.2250 Fax: 916.632.2254

Section 19 - **Guarantee:** Contractor guarantees all materials and workmanship and agrees to replace at his sole expense any and all materials adjudged defective or improperly installed as well as guarantee the Owner against liability, loss, or damage arising from said installation during a period of one (1) year from completion and acceptance of the work by Owner. Prior to completion of project Contractor will prepare a punch list and make corrections before occupancy by Owner. Owner will likewise prepare a list of corrections prior to completion of project in which Contractor will expedite with diligence. Should any future corrections within the one year warranty period become necessary, Owner shall notify Contractor of corrections by written notice to the Contractor and if Contractor fails to expedite the necessary corrections the Owner after ten days written notice to the Contractor, may without prejudice to any other remedy he may have, make good such deficiencies and charge the Contractor for fair and reasonable expenses of corrections. Should Contractor disagree with charges as not fair and reasonable then this disagreement shall be settled per section 18 above.

Section 20 - **Service:** Any notice required by this agreement may be made by personal service or by mailing said notice to Contractor or Owner at the address given to the other in writing. Said notice shall be made first class registered or certified mail with receipt requested and such notice shall be deemed made five days after deposit in the mail.

Contractors are required by law to be licensed and regulated by the Contractors' State License Board.
Any questions concerning the responsibilities of a contractor may be referred to the registrar of the board whose address is:
Contractors' State License Board
3132 Bradshaw Road
PO Box 26000
Sacramento, CA 95826

In Witness Whereof, the parties hereto execute this Agreement for themselves on the day and year signed below:

Contractor: Griffith Restoration, Inc.,
dba SERVPRO of Auburn/Rocklin
SCL# 886983

Owners: Western Placer Unified School Dist.

Ruth A. Griffith Owner
Owners

Western Placer Unified School Dist.

Date: _____

Date: 7/2/15

6.8.6

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Ratify Superintendent's Agreement and Consent Of Joint Representation and Waiver of Potential Conflict of Interest – Purchase Agreement for the Twelve Bridges Project – Lozano Smith and WPUSD

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Scott Leaman
Superintendent

Audrey Kilpatrick
Assistant Supt. - Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Superintendent

FINANCIAL INPUT/SOURCE:

Measure A Bond Funds

MEETING DATE:

August 4, 2015

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached agreement represents the Superintendent's agreement and consent joint representation of Lozano Smith with Western Placer Unified School District and Sierra Joint Community College. District regarding the closing stage of the purchase and sale agreement for the Twelve Bridges property. Lozano Smith believes that their representation does not currently involve any actual conflict of interest and that both the district and the community college would benefit in the intent of joint representation. This waiver will also be presented to the Sierra Joint Community College District board of trustees for ratification of the Superintendents' consents.

RECOMMENDATION:

Staff recommendation the Board of Trustees ratify the Superintendent's agreement and consent to joint representation by Lozano Smith with Western Placer Unified School District and Sierra Joint Community College.

6.9

Lozano Smith
ATTORNEYS AT LAW

Megan E. Macy
Attorney at Law

E-mail: mmacy@lozanosmith.com

June 22, 2015

Mr. Scott Leaman
Superintendent
Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

Re: Joint Representation and Waiver of Potential Conflict of Interest – Purchase Sale Agreement for the Twelve Bridges Project

Dear Superintendent Leaman:

You have asked us to represent you in the closing stage of the purchase and sale agreement in place between the District and the Sierra Joint Community College District ("SJCCD") for the Twelve Bridges property, and have further inquired as to whether SJCCD is agreeable to our firm's joint representation of both Districts. We are pleased to report that SJCCD is so inclined, and as legal counsel for both the District and SJCCD, we are most happy to be of assistance in facilitating this mutually beneficial arrangement.

We need to make you aware that there is a potential for a conflict of interest in our firm's representation of both Districts in concluding the purchase and sale agreement. In cases of multiple client representation, there is a risk of divided or at least shared attorney-client loyalties. Although we are not currently aware of any actual adverse effects of such divided or shared loyalty, it is possible that issues may arise as to which our representation of one District may be materially limited by our representation of the other, and vice versa. In the event of a dispute between or among the Districts concerning the purchase and sale agreement, the attorney-client privilege generally will not protect communications that have taken place between or among the Districts and attorneys in our firm. Anything you disclose to us may be disclosed to the other District, and vice versa. Additionally, if a dispute or conflict develops between or among the Districts, then (a) each District generally will be able to disqualify us from representing the other District with respect to such conflict or dispute; and (b) if such a conflict or dispute affects the Project as a whole, then we generally would be disqualified from any further representation of both Districts in that matter.

Again, we do not believe that our representation currently involves any actual conflict of interest, and that both Districts understand the beneficial intent of the agreement for joint representation. However, because the interests of the Districts could become inconsistent, we are required by

6.9.1

California Rule of Professional Conduct 3-310 to bring this matter to your attention and to obtain the written consent of each District to our joint representation of all in this matter. We further believe that each District should be given the opportunity to seek outside counsel to review the proposed joint representation should they choose to do so.

We request that you signify your District's informed written consent to our representation of both Districts in this matter. At the next board meetings, the respective boards can then ratify their Superintendents' consents. While we hope that the boards will recognize these requirements as the technical requirements they are, and recognize our efforts to fairly reflect the intent of all parties, should you or the boards have any questions or concerns, please do not hesitate to contact us or seek the advice of outside legal counsel of your choice. Thank you.

Sincerely,

LOZANO SMITH

Megan E. Macy

MEM/kp

Enclosure

6.9.2

AGREEMENT AND CONSENT

The undersigned hereby agrees to the basic terms of Lozano Smith's joint representation as described above and, with full knowledge of Rule of Professional Conduct 3-310, hereby consents to Lozano Smith's representation of Western Placer Unified School District and Sierra Joint Community College District in this matter, notwithstanding the potential conflicts described above. This agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A facsimile copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement and consent to such joint representation.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

By: _____
Superintendent

Dated: 6/24/15

member. An example of the former is the handling of physical evidence of a crime in the possession of the client and offered to the member. (See *People v. Meredith* (1981) 29 Cal.3d 682 [175 Cal.Rptr. 612].) An example of the latter is a request that the member negotiate the return of stolen property in exchange for the owner's agreement not to report the theft to the police or prosecutorial authorities. (See *People v. Pic'l* (1982) 31 Cal.3d 731 [183 Cal.Rptr. 685].)

Rule 3-300 Avoiding Interests Adverse to a Client

A member shall not enter into a business transaction with a client; or knowingly acquire an ownership, possessory, security, or other pecuniary interest adverse to a client, unless each of the following requirements has been satisfied:

(A) The transaction or acquisition and its terms are fair and reasonable to the client and are fully disclosed and transmitted in writing to the client in a manner which should reasonably have been understood by the client; and

(B) The client is advised in writing that the client may seek the advice of an independent lawyer of the client's choice and is given a reasonable opportunity to seek that advice; and

(C) The client thereafter consents in writing to the terms of the transaction or the terms of the acquisition.

Discussion:

Rule 3-300 is not intended to apply to the agreement by which the member is retained by the client, unless the agreement confers on the member an ownership, possessory, security, or other pecuniary interest adverse to the client. Such an agreement is governed, in part, by rule 4-200.

Rule 3-300 is not intended to apply where the member and client each make an investment on terms offered to the general public or a significant portion thereof. For example, rule 3-300 is not intended to apply where A, a member, invests in a limited partnership syndicated by a third party. B, A's client, makes the same investment. Although A and B are each investing in the same business, A did not enter into the transaction "with" B for the purposes of the rule.

Rule 3-300 is intended to apply where the member wishes to obtain an interest in client's property in order to secure the amount of the member's past due or future fees. (Amended by order of Supreme Court, operative September 14, 1992.)

Rule 3-310 Avoiding the Representation of Adverse Interests

(A) For purposes of this rule:

(1) "Disclosure" means informing the client or former client of the relevant circumstances and of the actual and reasonably foreseeable adverse consequences to the client or former client;

(2) "Informed written consent" means the client's or former client's written agreement to the representation following written disclosure;

(3) "Written" means any writing as defined in Evidence Code section 250.

(B) A member shall not accept or continue representation of a client without providing written disclosure to the client where:

(1) The member has a legal, business, financial, professional, or personal relationship with a party or witness in the same matter; or

(2) The member knows or reasonably should know that:

(a) the member previously had a legal, business, financial, professional, or personal relationship with a party or witness in the same matter; and

(b) the previous relationship would substantially affect the member's representation; or

(3) The member has or had a legal, business, financial, professional, or personal relationship with another person or entity the member knows or reasonably should know would be affected substantially by resolution of the matter; or

(4) The member has or had a legal, business, financial, or professional interest in the subject matter of the representation.

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(C) A member shall not, without the informed written consent of each client:

(1) Accept representation of more than one client in a matter in which the interests of the clients potentially conflict; or

(2) Accept or continue representation of more than one client in a matter in which the interests of the clients actually conflict; or

(3) Represent a client in a matter and at the same time in a separate matter accept as a client a person or entity whose interest in the first matter is adverse to the client in the first matter.

(D) A member who represents two or more clients shall not enter into an aggregate settlement of the claims of or against the clients without the informed written consent of each client.

(E) A member shall not, without the informed written consent of the client or former client, accept employment adverse to the client or former client where, by reason of the representation of the client or former client, the member has obtained confidential information material to the employment.

(F) A member shall not accept compensation for representing a client from one other than the client unless:

(1) There is no interference with the member's independence of professional judgment or with the client-lawyer relationship; and

(2) Information relating to representation of the client is protected as required by Business and Professions Code section 6068, subdivision (e); and

(3) The member obtains the client's informed written consent, provided that no disclosure or consent is required if:

(a) such nondisclosure is otherwise authorized by law; or

(b) the member is rendering legal services on behalf of any public agency which provides legal services to other public agencies or the public.

Discussion:

Rule 3-310 is not intended to prohibit a member from representing parties having antagonistic positions on the same legal question that has arisen in different cases, unless representation of either client would be adversely affected.

Other rules and laws may preclude making adequate disclosure under this rule. If such disclosure is precluded, informed written consent is likewise precluded. (See, e.g., Business and Professions Code section 6068, subdivision (e).)

Paragraph (B) is not intended to apply to the relationship of a member to another party's lawyer. Such relationships are governed by rule 3-320.

Paragraph (B) is not intended to require either the disclosure of the new engagement to a former client or the consent of the former client to the new engagement. However, both disclosure and consent are required if paragraph (E) applies.

While paragraph (B) deals with the issues of adequate disclosure to the present client or clients of the member's present or past relationships to other parties or witnesses or present interest in the subject matter of the representation, paragraph (E) is intended to protect the confidences of another present or former client. These two paragraphs are to apply as complementary provisions.

Paragraph (B) is intended to apply only to a member's own relationships or interests, unless the member knows that a partner or associate in the same firm as the member has or had a relationship with another party or witness or has or had an interest in the subject matter of the representation.

Subparagraphs (C)(1) and (C)(2) are intended to apply to all types of legal employment, including the concurrent representation of multiple parties in litigation or in a single transaction or in some other common enterprise or legal relationship. Examples of the latter include the formation of a partnership for several partners or a corporation for several shareholders, the preparation of an ante-nuptial agreement, or joint or reciprocal wills for a husband and wife, or the resolution of an "uncontested" marital dissolution. In such situations, for the sake of convenience or economy, the parties may well prefer to employ a single counsel, but a member must disclose the potential adverse aspects of such multiple representation (e.g., Evid. Code, §962) and must obtain the informed written consent of the clients

6.9.5

thereto pursuant to subparagraph (C)(1). Moreover, if the potential adversity should become actual, the member must obtain the further informed written consent of the clients pursuant to subparagraph (C)(2).

Subparagraph (C)(3) is intended to apply to representations of clients in both litigation and transactional matters.

In *State Farm Mutual Automobile Insurance Company v. Federal Insurance Company* (1999) 72 Cal.App.4th 1422 [86 Cal.Rptr.2d 20], the court held that subparagraph (C)(3) was violated when a member, retained by an insurer to defend one suit, and while that suit was still pending, filed a direct action against the same insurer in an unrelated action without securing the insurer's consent. Notwithstanding State Farm, subparagraph (C)(3) is not intended to apply with respect to the relationship between an insurer and a member when, in each matter, the insurer's interest is only as an indemnity provider and not as a direct party to the action.

There are some matters in which the conflicts are such that written consent may not suffice for non-disciplinary purposes. (See *Woods v. Superior Court* (1983) 149 Cal.App.3d 931 [197 Cal.Rptr. 185]; *Klemm v. Superior Court* (1977) 75 Cal.App.3d 893 [142 Cal.Rptr. 509]; *Ishmael v. Millington* (1966) 241 Cal.App.2d 520 [50 Cal.Rptr. 592].)

Paragraph (D) is not intended to apply to class action settlements subject to court approval.

Paragraph (F) is not intended to abrogate existing relationships between insurers and insureds whereby the insurer has the contractual right to unilaterally select counsel for the insured, where there is no conflict of interest. (See *San Diego Navy Federal Credit Union v. Cumis Insurance Society* (1984) 162 Cal.App.3d 358 [208 Cal.Rptr. 494].) (Amended by order of Supreme Court, operative September 14, 1992; operative March 3, 2003.)

Rule 3-320 Relationship With Other Party's Lawyer

A member shall not represent a client in a matter in which another party's lawyer is a spouse, parent, child, or sibling of the member, lives with the member, is a client of the member, or has an intimate personal relationship with the member, unless the member informs the client in writing of the relationship.

Discussion:

Rule 3-320 is not intended to apply to circumstances in which a member fails to advise the client of a relationship with another lawyer who is merely a partner or associate in the same law firm as the adverse party's counsel, and who has no direct involvement in the matter. (Amended by order of Supreme Court, operative September 14, 1992.)

Rule 3-400 Limiting Liability to Client

A member shall not:

(A) Contract with a client prospectively limiting the member's liability to the client for the member's professional malpractice; or

(B) Settle a claim or potential claim for the member's liability to the client for the member's professional malpractice, unless the client is informed in writing that the client may seek the advice of an independent lawyer of the client's choice regarding the settlement and is given a reasonable opportunity to seek that advice.

Discussion:

Rule 3-400 is not intended to apply to customary qualifications and limitations in legal opinions and memoranda, nor is it intended to prevent a member from reasonably limiting the scope of the member's employment or representation. (Amended by order of Supreme Court, operative September 14, 1992.)

Rule 3-410 Disclosure of Professional Liability Insurance

(A) A member who knows or should know that he or she does not have professional liability insurance shall inform a client in writing, at the time of the client's engagement of the member, that the member does not have professional liability insurance whenever it is reasonably foreseeable that the total amount of the member's legal representation of the client in the matter will exceed four hours.

(B) If a member does not provide the notice required under paragraph (A) at the time of a client's engagement of the member, and the member

6.9.6

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Licensing Agreement
Between Microsoft and Western Placer
Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Supt. - Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Technology

FINANCIAL INPUT/SOURCE:

General Funds – Technology Department

MEETING DATE:

August 4, 2015

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached agreement is for Microsoft and Western Placer Unified School District for volume institutional Desktop Product and Additional Products licensing for all district faculty, staff and students. The agreement term is for thirty-six (36) months. The licensing subscription will be paid with technology department General funds.

RECOMMENDATION:

Administration recommends the Board ratify the volume licensing agreement between Microsoft and Western Placer Unified School District.

6.10

Microsoft Volume Licensing

Enrollment for Education Solutions

Enrollment Number *Microsoft to complete*	64313278	Qualifying Enrollment Number (if applicable) *Partner to complete*	
Previous Enrollment Number (if applicable) *Partner to complete*			

If renewing Subscription Licenses from a Previous Enrollment or Agreement, the Previous Enrollment or Agreement number must be identified.

This Enrollment must be attached to a signature form to be valid.

Please note that by entering into this Enrollment for Education Solutions ("Enrollment"). Institution, regardless of whether it is a primary/secondary school or a higher/further education entity, becomes part of the "Campus Program". Institution's reseller will use the Campus Program tools and pricing infrastructure to register Institution for this Enrollment. All communications from Microsoft will indicate that Institution is part of the Campus Program.

This Microsoft Enrollment for Education Solutions is entered into between the entities identified on the signature form as of the effective date. Institution represents and warrants that it is the same Institution that entered into the Campus and School Agreement identified on the signature form ("Agreement") or an Affiliate of Institution. By entering into this Enrollment, Institution, regardless of whether it is a primary/secondary school or a higher/further education entity, becomes part of the "Campus Program." Institution's reseller will use the Campus Program tools and pricing infrastructure to register Institution for this Enrollment. All communications from Microsoft will indicate that Institution is part of the Campus Program. This Enrollment consists of (1) this document and the signature form, (2) the Agreement, and (3) any supplemental contact information form. The Agreement must be at least version 3.4 in order for the Enrollment to be valid.

Effective date. If Institution is renewing Software Assurance or Subscription Licenses from one or more previous Enrollments or agreements, then the effective date will be the day after the first prior Enrollment or agreement expires or terminates. Otherwise, the effective date will be the date this Enrollment is accepted by Microsoft. Any reference to "anniversary date" refers to the anniversary of the effective date each year this Enrollment is in effect.

Notwithstanding anything to the contrary in the Agreement, the terms and conditions in this Enrollment supersede any conflicting terms and conditions in the Agreement.

Term. This Enrollment will expire either 12 or 36 full calendar months from the Enrollment Effective Date, depending on Institution's election below, and may be terminated earlier as provided in the Agreement. *Please select **only one** initial Enrollment term option:*

	12 Full Calendar Months	X	36 Full Calendar Months

Prior Enrollment(s). If renewing Software Assurance or Subscription Licenses from another Enrollment or agreement, the previous Enrollment or agreement number and end date must be identified in the respective boxes above. If renewing from multiple Enrollments or agreements, or transferring Software Assurance or MSDN details, the Previous Agreement/Enrollment form must be used.

Terms and Conditions

6.10.1

1. *Contact information.*

Each party will notify the other in writing if any of the following information changes. Microsoft may disclose contact information as necessary to administer this Enrollment.

a. **Primary contact information.** Institution must identify an individual from inside its organization to serve as Microsoft's primary contact with Institution for matters related to this Enrollment. Unless Institution designates an alternate online administrator in subsection (b) below, the primary contact will also be the online administrator for this Enrollment and will receive all notices from Microsoft related to this Enrollment. The online administrator may appoint other administrators and grant others access to online information.

Name of entity (must be legal entity name)* Western Placer Unified School District
Contact name*: First Tsugufumi **Last** Furuyama
Contact email address* tfuruyama@wpusd.k12.ca.us
Street address* 600 Sixth Street Suite 400
City* Lincoln
State/Province* CA
Postal code* 95648-1787
Country* United States
Phone 916.645.6350
Tax ID
This contact is a third party (not Institution)
Warning: This contact receives personally identifiable information of Institution.
** indicates required fields*

b. **Online Administrator and Notice Recipient.** Complete this only if Institution wants to designate an online administrator and notice recipient different from the primary contact designated in subsection (a) above.

Same as primary contact
Name of entity* Western Placer Unified School District
Contact name*: First Tsugufumi **Last** Furuyama
Contact email address* tfuruyama@wpusd.k12.ca.us
Street address* 600 Sixth Street Suite 400
City* Lincoln
State/Province* CA
Postal code* 95648-1787
Country* United States
Phone 916.645.6350
This contact is a third party (not Institution)
Warning: This contact receives personally identifiable information of Institution.
** indicates required fields*

c. **Online Services Manager.** Institution must designate an Online Services Manager to receive communications from Microsoft concerning registration for Online Services ordered under this Enrollment, if any. The Online Services Manager may appoint other administrators and grant others access to online information.

Same as primary contact
Name of entity* Western Placer Unified School District
Contact name*: First Tsugufumi **Last** Furuyama
Contact email address* tfuruyama@wpusd.k12.ca.us
Street address* 600 Sixth Street Suite 400
City* Lincoln
State/Province* CA
Postal code* 95648-1787

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Country* United States
Phone 916.645.6350
This contact is a third party (not Institution)
Warning: This contact receives personally identifiable information of Institution.
** indicates required fields*

d. **Language preference.** Select the language for notices. English

e. **Microsoft account manager.** Provide the Microsoft account manager contact for Institution.

Microsoft account manager name:
Microsoft account manager email address: @Microsoft.com

f. **Reseller information.**

Reseller company name* SHI International Corp.
Street address (PO boxes will not be accepted)* 290 Davidson Ave
City* Somerset
State/Province* NJ
Postal code* 08873
Country* United States
Contact name* Nicole Bonante
Phone 888-764-8888
Contact email address* msteam@shi.com
** indicates required fields*

The undersigned confirms that the information is correct

Name of Reseller* SHI International Corp.
Signature* Nicole Bonante
Printed name* Nicole Bonante
Printed title*
Date*

** indicates required fields*

Changing a reseller. If Microsoft or the reseller identified above choose to cease doing business with one another, Institution must choose a replacement reseller. If Institution intends to change the reseller identified above for any other reason, Institution must notify Microsoft and the reseller being replaced in writing on a form provided by Microsoft at least 30 days prior to the date on which the change is to take effect. The change will take effect 30 days from the date of Institution's signature.

2. *Definitions.*

Terms used but not defined in this Enrollment will have the definition in the Agreement. The following definitions also apply:

"Additional Product" means any Product identified as such in the Product List and chosen by Institution under this Enrollment.

"Alumni" means any Graduate, or former Student, Faculty or Staff of the Institution.

"Customer," as used in certain supplemental forms (for example the program signature form), has the same meaning as "Institution."

6.10.3

"Desktop Platform Product" means any Product identified on the Product List as such and that Institution chooses to license under this Enrollment (Desktop Platform Products may only be licensed on an Organization-wide basis under this program).

"Faculty" means any employees, contractors and volunteers who teach or perform research for Institution and use an Institution Qualified Desktop.;

"Graduate" means a Student who has completed (1) a grade or a level in a school or an educational institution in the Organization that qualifies the Student for enrollment into college or university or (2) a diploma or degree from a college or university in the Organization.

"Organization-wide Count" means the total quantity of Faculty and Staff in the Organization as listed in the table in the section of this Enrollment titled "Choosing licensing options; license grant."

"Platform Online Service" means any Online Service identified on the Product List as such and that Institution chooses to license under this Enrollment. Platform Online Services are treated as Online Services, except as otherwise noted.

"Previous Enrollment or Agreement" means a School Subscription Enrollment, a Campus Subscription Enrollment, an Enrollment for Education Solutions, or an Open Value Subscription Agreement for Education Solutions.

"Qualified Desktop" means any device that is used for the benefit of the Organization or by or for the benefit of Students enrolled in the Organization and is (1) a personal desktop computer, portable computer, workstation, or similar device capable of running Windows Professional locally (in a physical or virtual operating system environment) or (2) a device used to access a virtual desktop infrastructure ("VDI"). Qualified Desktops do not include any device that is (1) designated as a server and not used as a personal computer, (2) an Industry Device, or (3) not managed (as defined in the Product List at the start of the applicable initial or renewal term of the Enrollment) by the Organization.

"Qualified User" means a User who (1) is a user of a Qualified Desktop or (2) accesses any server software or online services licensed within the Organization. It does not include a person who accesses server software or online services solely under a license identified in the Qualified User Exemptions in the Product List.

"Qualifying Enrollment" means an Enrollment for Education Solutions, the minimum requirements of which were met *(i.e.*, a Qualifying Enrollment was not used) and which was entered into by Institution or Institution's Affiliate, each active and valid upon signing of this Enrollment. Institution must have been included in the Organization under an Enrollment for Education Solutions that is used as the Qualifying Enrollment.

"Staff" means any non-Faculty employees, contractors and volunteers who perform work for Institution and use an Institution Qualified Desktop;

"Student" means any student enrolled in any educational institution that is part of Institution's Organization whether on a full-time or part-time basis.

"Student Count" means the total quantity of Students in the Organization as listed in the table in the section titled "Licensing options; license grant."

"Student Qualified Desktop" means a Qualified Desktop owned, leased, or controlled by a Student or owned, leased, or controlled by the Organization and assigned for individual, dedicated use by a Student.

3. Overview of the Enrollment for Education Solutions.

This Enrollment allows Institution to license Products on a subscription basis across its Organization. Institution defines its Organization and can select from two different licensing options ((1) Faculty and Staff or (2) Students), depending on the Users it wishes to enable to use the Products licensed.

The minimum requirements for this Enrollment are as follows:

6.10.4

- Institution must order at least one Desktop Platform Product for an Organization-wide Count of at least 1,000; OR
- Institution must order at least one Platform Online Service for Faculty and Staff in a quantity of 1,000; OR
- Institution must order at least one Desktop Platform Product for a Student Count of at least 1,000; OR
- Institution must order at least one Platform Online Service for Students in a quantity of 1,000.

These minimum requirements are waived if Institution has a Qualifying Enrollment.

Microsoft may refuse to accept this Enrollment if it has a business reason for doing so. At the end of the applicable term, Institution has the option to extend the Enrollment, enter into a new Enrollment, let the Enrollment expire, or, if applicable, purchase perpetual Licenses using the buy-out option.

4. *Defining Institution's Organization.*

Define the Organization by choosing one of the options below. *Please select **only one** option.*

X	**Institution and all of its Affiliates**, departments and school locations (*do not* list any entity in the below list)
	Institution only (including all of its departments and school locations, but not including any Affiliates) (*do not* list any entity in the below list)
	Institution *plus* the listed Affiliate(s) and/or department(s), school location(s), and/or clearly defined User group(s) if Affiliate is a school without departments or school locations, of Affiliate(s) (please list the Affiliate(s), department(s), school location(s) and/or User group(s) of Affiliate(s) below)
	The listed department(s), school location(s), and/or clearly defined User group(s) if Institution or Affiliate is a school without departments or school locations, of Institution and any of its Affiliates, and any Affiliate(s) (please list department(s), school location(s) and/or User group(s) and any Affiliate(s) below)

If Institution chooses to enroll specific departments, school locations, and/or clearly defined User groups, Institution must provide the department, school location, and/or defined User group names. If the department, school location, or User group is part of an Affiliate, Institution must also provide the name of the Affiliate. A department includes all segments of a department (e.g., a business school should include the business library). A department must be for educational purposes. Open access labs and other resource support centers do not qualify as separate departments.

List of participating Affiliates, departments, school locations, and/or clearly defined User groups

Institution may attach pages to this Enrollment if additional rows are needed.

5. *Licensing options; license grant.*

Choosing a licensing option. Institution may license Desktop Platform Products and Additional Products licensed Organization-wide for (1) Faculty and Staff and/or (2) Students. Institution must indicate the option(s) it chooses by marking the applicable box below and provide its initial Organization-wide Count and/or Student Count, as applicable. Institution must select at least one licensing option.

Licensing Options.

6.10.5

a. **Faculty and Staff:** If Institution selects this option, Institution's Organization-wide Count must include all Faculty and Staff in its Organization. In calculating its Organization-wide Count, Institution must count a full-time member of its Faculty and Staff as 1, a part-time member of its Faculty as 1/3, and a part-time member of its Staff as 1/2.

b. **Students:** If Institution selects this option, Institution's Student Count must include all of the Students in its Organization. In calculating its Student Count, Institution must count a full-time Student as 1 and a part-time Student as 1/3.

Institution must provide an Organization-wide Count and/or Student FTE count even if only ordering Platform Online Services to meet Enrollment minimum requirements.

Category	Institution's Selection	Organization-wide Count and/or Student Count, as applicable
1. Faculty and Staff		548
2. Students		6645

License grant. So long as Institution places orders pursuant to the Agreement and this Enrollment for any required Licenses and pays per the agreement with its reseller, Institution (and/or its Students, as applicable) will have the following rights during the term of this Enrollment:

a. If the Faculty and Staff option is chosen, each Qualified User in the Organization (including Students and public users of Qualified Desktops in an open lab) may run the Desktop Platform Products and the Additional Products licensed on an Organization-wide basis on any Institution Qualified Desktop. Institution is not required to count members of the public who access PCs that remain in Institution's open access labs or libraries. Institution may not permit remote access to software installed on PCs in open access labs or libraries. In the case of CALs, Institution may assign (1) a device CAL to each Institution Qualified Desktop and (2) a user CAL to each Faculty and Staff member, in both cases to access Institution's associated server software.

b. If the Student option is chosen, each Student in the Organization may run one instance of the licensed Desktop Platform Products and one instance of any Additional Products licensed Organization-wide on a Student Qualified Desktop. In the case of CALs, Institution may assign a user CAL to each Student to access Institution's associated server software. Student's right to use the software shall be governed by and subject to the relevant sections of the most current Product Use Rights.

Institution may run as many instances of other Additional Products as it wishes so long as adheres to the terms of the Agreement and this Enrollment and pays per the agreement with its reseller. Order quantities of Additional Products must be equal to the number of instances Institution runs.

If Institution is licensing Office Professional and SharePoint Server CAL (Enterprise or Standard) for Faculty and Staff in its Organization under this Enrollment, then Institution's Students and their parents may use Office Web Applications at no charge for the purpose of Students' education at Institution. There is no buy-out option for Office Web Applications.

6. *Price levels and prices.*

Price levels. Institution's Organization-wide Count or Student Count, as applicable, determines the price level of Desktop Platform Products. If Institution chooses to extend this Enrollment, the price level will be reset at the start of the extension term based on Institution's Organization-wide Count and/or Student Count at the time the extension order is placed. There are no price levels for Additional Products. Institution's price level does not change during the term of the Enrollment.

Select Price Level that Applies to Faculty and Staff Option	Organization Wide Count	Price level (Only Applicable For Desktop Platform products)

6.10.6

	1,000	A
	3,000	B
	10,000	C
	25,000	D

Select Price Level that Applies to Student Option	Student Count	Price level (Only Applicable For Desktop Platform products)
	1,000	A
	3,000	B
	10,000	C
	25,000	D

Prices. The price Institution will pay to license the Products will be determined by agreement between Institution and its reseller. However, Microsoft will provide the reseller with pricing at the outset of this Enrollment and will not increase the prices that it charges the reseller for the Products during the term of the Enrollment.

7. How to order Products.

a. **Price and payment terms.** Price and payment terms for all Licenses ordered will be determined by agreement between Institution and its reseller.

b. **Placing the initial order.** Orders must be submitted within 30 days of the Enrollment Effective Date. Institution may submit orders for Products that were not part of Institution's initial order, provided the order is placed in the same calendar month in which copies of the Products are first run. The following terms apply to initial orders and non-anniversary orders for Products not previously ordered:

(i) The initial order under the Enrollment must include Licenses for at least one Desktop Platform Product equal to Institution's Organization-wide Count or Student Count OR at least 1,000 Licenses for one or more Platform Online Services to be run by either Faculty and Staff or Students.

(ii) Orders for Licenses for Desktop Platform Products and all component products that are part of the Desktop Platform Products must include a number of Licenses equal to Institution's Organization-wide Count.

(iii) Licenses for Platform Online Services must be ordered in the exact quantity needed, provided such quantity is at least 1,000.

(iv) Once the minimum ordering requirements under this Enrollment have been satisfied, Licenses for Additional Products must generally be ordered in any quantity needed, regardless of the Organization-wide Count or Student Count, provided sufficient Licenses are ordered to cover the use of the Additional Products. Licenses for certain Additional Products designated in the Product List, however, are required to be ordered in an amount equal to Institution's Organization-wide Count.

(v) Licenses for Products offered under the Student offering must be ordered in an amount equal to the Student Count, with the exception of Online Services and certain other Products designated in the Product List. Once the minimum ordering requirements under this Enrollment have been satisfied, additional Licenses for Online Services other than Platform Online Services under the Student Offering may be ordered in any quantity, regardless of the Student Count, provided sufficient Licenses are ordered to cover the use of the Online Services. From time to time, Microsoft may offer additional licensing

options for Students based on Licenses for Products ordered for Institution's Organization-wide Count, which will be described in the Product List.

(vi) The Licensed Period for additional orders will be the same as the Licensed Period for Products ordered as part of the initial order.

c. Adding more copies of Products previously ordered (non-anniversary).

(i) For Desktop Platform Products and Additional Products licensed Organization-wide, Institution is not required to obtain additional Licenses based on increases in the Organization-wide Count or Student Count after the date of the order. Institution must provide Microsoft with an updated Organization-wide Count and Student Count, however, on each anniversary of the Enrollment Effective Date during the Licensed Period.

(ii) Except as provided in subsection (b)(i) above, Institution's right to run Additional Products and Online Services is based on the number of Licenses Institution has acquired for such Products. At any time during the Licensed Period (including any extension), Institution may only run the number of copies of a Product permitted by the Licenses purchased. Institution may order additional Licenses for Products as needed to run additional copies of Products. Institution must order additional Licenses for Products in the same calendar month in which the Products are first run.

Microsoft will invoice the reseller for Products ordered on a pro-rated basis corresponding to the number of full calendar months remaining in the Licensed Period to a minimum of 6 months. Microsoft will invoice the reseller for Online Services ordered on a pro-rated basis based on the number of full calendar months remaining in the Licensed Period. If Institution subsequently orders Licenses for additional Products that were not included on Institution's initial order, Microsoft will use the price list in effect on the date of the invoice to charge Institution's reseller for the additional Licenses. If Institution subsequently orders additional Licenses for Products that were included in Institution's initial order, Microsoft will use the price list in effect when the product was initially ordered to charge Institution's reseller for the additional Licenses.

d. Extension orders and subsequent annual orders. Institution must submit extension orders as follows:

(i) One-year Licensed Period. Institution must submit an extension order to extend the Enrollment for another Licensed Period. Microsoft must receive the extension order prior to the expiration of the Licensed Period. Institution may change the Product selection and quantity of Licenses ordered in each extension order.

(ii) Three-year Licensed Period. Microsoft must receive an anniversary order prior to each anniversary of the Enrollment Effective Date of the three-year Licensed Period. Microsoft must receive any extension order prior to the expiration of the initial three-year Licensed Period. Each anniversary order must include Licenses for at least the same types and quantities of Products as Institution ordered during the year following the Enrollment Effective Date, except for step-ups and any Additional Products not ordered Organization-wide. When placing anniversary orders, Institution may order fewer Licenses for Online Services than the quantity of Institution's initial order as long as the anniversary order meets the minimum requirements for Platform Online Services.

e. Buy-out order. If a buy-out option is available, Institution may order perpetual Licenses for Desktop Platform Products and Additional Products licensed Organization-wide in an amount at least equal to the Organization-wide Count, but not more than the number of Qualified Desktops in the Organization on the date of the buy-out order. The number of perpetual Licenses Institution may order for Additional Products shall be equal to the lowest number of Licenses ordered during any of the three 12-month periods immediately preceding the expiration of the Enrollment.

f. How to confirm orders. Microsoft will publish password-protected information about orders placed by Institution, including an electronic confirmation of each order, b at

https://www.microsoft.com/licensing/servicecenter or a successor site. Upon Microsoft's acceptance of this Enrollment, the individual designated by Institution as its Online Administrator will be granted access to this site.

g. **Step up to a higher Product edition.** If a previously ordered Product has multiple editions, Institution may acquire a License for the higher-level software edition by "stepping up" (*e.g.*, from Core CAL to Enterprise CAL or from SQL Server Standard Edition to SQL Server Enterprise Edition). The order requirements set forth in subsection 7(c) above apply to all step-ups.

8. Work at home rights.

During the Licensed Period, Faculty and Staff who are the primary users (as defined in the Product Use Rights) of an Institution Qualified Desktop running one or more Products licensed by Institution may run one copy of each licensed Product on a home PC that they own or lease (or, for work at home rights for a Client Access License, to access the server Products licensed by Institution from a home PC that they own or lease), solely for work-related purposes. The total number of Faculty and Staff exercising work at home rights for Desktop Platform Products and Additional Products licensed Organization-wide may not exceed Institution's Organization-wide Count. For other Additional Products, the total number of Faculty and Staff exercising work at home rights may not exceed the number of Licenses Institution has acquired for such Additional Products. If Institution upgrades the Product on the Qualified Desktop used by a Faculty or Staff member, the corresponding copy of the Product run on a home PC may likewise be upgraded. Work at home rights for Faculty or Staff automatically terminate upon cessation of employment by or other affiliation with Institution, and the Product may no longer be run on the home PC. Though Microsoft may offer both work at home rights and home use program rights under Software Assurance for a Product, Institution must choose to utilize either work at home rights or home use program rights for such Product, but not both.

9. Perpetual Licenses for Graduates.

Institution may, at any time during the Enrollment term, transfer certain Licenses to run Products on a Student Qualified Desktop to any Graduate. Institution must provide each such Graduate with a license agreement in the form provided by Microsoft. Upon the Graduate's acceptance of the terms of the license agreement, the Graduate's right to run the Products identified in the license confirmation becomes perpetual. Institution may not, however, transfer rights related to access Licenses, including CALs, or to Online Services to Graduates.

10. Education Server Platform Licensing Option.

If Institution licenses one or more of the CAL Products and corresponding Server Platform Products listed in the table below for the aggregate of Institution's Organization-wide Count (at least 1,000) and Student Count (at least 1,000), Institution may run unlimited instances of any edition of the corresponding server Products that constitute the Server Platform Products available through this Enrollment.

Unless Institution chooses to step up to a higher Product edition, Institution must order the Products selected from the table below as part of each anniversary order. If there is an increase in Institution's Organization-wide Count or Student Count, Institution must submit an order for all CAL and Server Platform Products equal to the new count. Institution may aggregate the number of Licenses for CAL Products ordered under a Qualifying Enrollment to satisfy quantity requirements of this Enrollment, provided that such Qualifying Enrollment or its successor is valid and in effect during the term of this Enrollment.

Server Platform Products licensed under this licensing option may only be used by Faculty and Staff and Students in the Organization and by licensed external users using the Server Platform Products for the benefit of the Organization.

Licenses acquired under this section may not be transferred to Graduates. Institution may buy out CAL Products, but not Licenses for Server Platform Products acquired under these terms. Institution is prohibited from transferring Licenses acquired under this section.

Institution's use of the Products that constitute the Server Platform Products is subject to the Product Use Rights for the Server Platform Products.

Product Selection			
	CAL Product Selected	**Server Platform Product Selected**	**Server Product included for Unlimited Deployment**
	SQL Server CALs	SQL Server Platform Academic	Unlimited Licenses for all editions of the corresponding server Products, plus all editions of BizTalk Server and associated external connectors.
	Core CALs (acquired standalone or as part of a platform)	Core Server Platform Academic	Unlimited Licenses for all editions of the corresponding server Products, and associated external connectors.
	Enterprise CALs (acquired standalone, as a step-up, or as part of a platform)	Enterprise Server Platform Academic	Unlimited Licenses for all editions of the corresponding server Products and external connectors, plus System Center 2012 Datacenter and Windows Rights Management Service External Connector.

11. Qualifying systems Licenses.

The desktop operating system Licenses granted under this program are upgrade Licenses only. Full desktop operating system Licenses are not available under this program. If Institution selects the Windows Desktop Operating System Upgrade, all Qualified Desktops on which Institution runs the Windows Desktop Operating System Upgrade must be licensed to run one of the qualifying operating systems identified in the Product List at http://www.microsoft.com/licensing/contracts. Note that the list of operating systems that qualify for the Windows Desktop Operating System Upgrade varies with the circumstances of the order. That list may be more extensive at the time of Institution's initial order than it is for some system refreshes at other times during the term of the Licensed Period. Exclusions are subject to change when new versions of Windows are released.

For example, the following are not considered qualifying operating systems: (1) embedded operating systems; (2) Linux; and (3) OS/2. These are examples of exclusions only. Please see the Product List for all current qualifying operating systems.

12. Options upon completion of a Licensed Period.

Microsoft will notify Institution in writing prior to the expiration of the Enrollment. The notice will advise Institution of the option to (1) extend the Enrollment, (2) submit a new Enrollment, (3) exercise the buy-out option, or (4) allow the Enrollment to expire. Microsoft will not unreasonably reject any extension order or new Enrollment. However, Microsoft may make a change to this program that will make it necessary for Institution to enter into a new agreement prior to extending or submitting new Enrollment. Each Licensed Period will start the day following the expiration of the prior Licensed Period:

6.10.10

a. **One-year Licensed Period.** Institution may elect to extend an initial one-year Licensed Period for (1) up to five consecutive terms of 12 full calendar months or (2) one term of 36 full calendar months.

b. **Three-year Licensed Period.** Institution may elect to extend an initial three-year Licensed Period for either (1) up to three terms of 12 full calendar months or (2) one term of 36 full calendar months.

c. **Buy-out option.** Institution may elect to obtain perpetual Licenses for Products licensed under this Enrollment, provided it has licensed such Products under one or more Enrollments (including any extensions) under the Agreement (or a predecessor agreement) for at least 36 full calendar months immediately preceding expiration of this Enrollment. To obtain perpetual Licenses, Institution must submit a buy-out order at least 30 days prior to expiration of this Enrollment. The buy-out option is not available for Products licensed under the Student option.

Except as specifically provided otherwise in the Product Use Rights, perpetual Licenses acquired through this buy-out option are device Licenses. The license grant in the section entitled "License options; license grant" above does not apply to such perpetual Licenses.

6.10.11

Microsoft Volume Licensing

Program Signature Form

MBA/MBSA number	
Agreement number	01C35680

Note: Enter the applicable active numbers associated with the documents below. Microsoft requires the associated active number be indicated here, or listed below as new.

For the purposes of this form, "Customer" can mean the signing entity, Enrolled Affiliate, Government Partner, Institution, or other party entering into a volume licensing program agreement.

This signature form and all contract documents identified in the table below are entered into between the Customer and the Microsoft Affiliate signing, as of the effective date identified below.

Contract Document	Number or Code
Enrollment for Education Solutions	X20-11462

By signing below, Customer and the Microsoft Affiliate agree that both parties (1) have received, read and understand the above contract documents, including any websites or documents incorporated by reference and any amendments and (2) agree to be bound by the terms of all such documents.

Customer
Name of Entity (must be legal entity name)* Western Placer Unified School District
Signature* Tsugufumi Furuyama
Printed First and Last Name* Tsugufumi Furuyar Asst Supt of Business Svs and Operations
Printed Title Director of Techonlogy
Signature Date* 6/19/2015
Tax ID

** indicates required field*

Microsoft Affiliate
Microsoft Corporation
Signature Stephen Harlan
Printed First and Last Name Stephen Harlan
Printed Title
Signature Date 6/19/2015 (date Microsoft Affiliate countersigns)
Agreement Effective Date 6/19/2015 (may be different than Microsoft's signature date)

Optional 2nd Customer signature or Outsourcer signature (if applicable)

6.10.12

Customer
Name of Entity (must be legal entity name)*
Signature*
Printed First and Last Name*
Printed Title
Signature Date*

** indicates required field*

Outsourcer
Name of Entity (must be legal entity name)*
Signature*
Printed First and Last Name*
Printed Title
Signature Date*

** indicates required field*

If Customer requires physical media, additional contacts, or is reporting multiple previous Enrollments, include the appropriate form(s) with this signature form.

After this signature form is signed by the Customer, send it and the Contract Documents to Customer's channel partner or Microsoft account manager, who must submit them to the following address. When the signature form is fully executed by Microsoft, Customer will receive a confirmation copy.

Microsoft Corporation
Dept. 551, Volume Licensing
6100 Neil Road, Suite 210
Reno, Nevada 89511-1137
USA

6.10.13

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratification of Contract with Placer County Office of Education and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of
Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Title I/Title II/Title III

MEETING DATE:

August 4th, 2015

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is for services with PCOE and Western Placer Unified School District for the PCOE Teacher Induction Program. The services include training programs, materials and publications to support participating teachers. The cost of these services is $3,633.00 and will be paid with Title I, II, & III funds.

RECOMMENDATION:

Administration recommends that the Board ratify the contract agreement between PCOE and Western Placer Unified School District.

6.11

TEACHER INDUCTION
PCOE
GOLD IN EDUCATION
EDUCATIONAL SERVICES

MEMORANDUM OF UNDERSTANDING (MOU)
PLACER COE TEACHER INDUCTION PROGRAM
Western Placer Unified School District

July 2015 - June 2016

This Memorandum of Understanding (MOU) is entered into by and between the Placer County Office of Education (PCOE), Local Educational Agency (LEA) for the Placer COE Teacher Induction Program and **Western Placer Unified School District** to carry out the Induction program and the guidelines set forth in the Educator Preparation Program Standards.

The purpose of this MOU is to establish a formal working relationship between the parties to this agreement and to set forth the operative conditions, which will govern this partnership. PCOE and the school district will form a partnership in providing and coordinating services as part of the Placer COE Teacher Induction Program. The goal of this partnership is to increase student achievement through the implementation of a quality teacher induction program, while nurturing the growth and development of participating teachers in the **Western Placer Unified School District** in a sustained and systemic manner.

Responsibilities

The Placer COE Teacher Induction Program agrees to the following:

1. Employ an Induction Program Coordinator and/or Director to perform services as described in the Program Standards.
2. Employ clerical support to assist the Program Coordinator to carry out program responsibilities.
3. Provide workspace and technical support to the Program Coordinator and clerical support.
4. Establish and maintain accurate records and reports.
5. Provide reports and other information on all matters related to program requirements and activities as requested by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education.
6. Convene the Leadership Team (district coordinators) meetings quarterly (roughly four times each year) to plan, evaluate, and revise the program based upon participant feedback, the mid-year survey, and analysis of benchmark data.
7. Provide updates to the Leadership Team via email as needed.
8. Arrange for and monitor continuing education units for Induction participants.
9. Recruit, select, match and evaluate Coaches (support providers).
10. Provide ongoing training and professional development to Coaches.
11. Provide participating teachers with networking and professional development opportunities to fulfill program requirements.
12. Provide participating teachers with access to online portfolio system (Taskstream).
13. Provide the training programs, materials and publications to support the above.
14. Submit recommendation for California Clear Credential for Participating Teachers (PT) who hold a Preliminary Single Subject, Multiple Subject or Education Specialist Instruction Credential and successfully complete the program requirements.
15. If PCOE is providing and employing a Coach, pay a stipend of up to $2,000.00 per PT directly to Coach. Stipends to be paid quarterly.
16. In the event that a participant leaves the program prior to completion of the year, PCOE will prorate district cost based on modules not started.

6.11.1

Western Placer Unified School District agrees to the following:

1. Will notify teachers at the point of hire of any charges or fees associated with participating in the Induction Program.
2. Appoint an Induction District Coordinator and/or designee who will attend mandatory Leadership Team meetings, coordinate district level professional development, and serve as a liaison to PCOE.
3. Support a professional learning community among site and district administrators that focuses on the State adopted academic content standards, performance levels of students, and the California Standards for the Teacher Profession.
4. Conduct an initial orientation for participating teacher (PT) to inform them about district resources, procedures, and policies and introduce them to district staff.
5. Provide training to PT regarding:
   - State-adopted curriculum frameworks, and locally adopted texts and instructional materials. (Induction Standard 5)
   - Identification and referral of students for special education services; the IEP process; and collaboration with others related to special education students. (Induction Standard 6)
   - District-adopted instructional program for English Learners; the use of adopted materials (including how to provide access to the core curriculum); assessment of students' English proficiency (including CELDT); available resources for the instruction of English Learners. (Induction Standard 6)
   - Classroom and site accident prevention strategies; collaboration with other agencies/families regarding student health and safety; the school's crisis response plan and emergency procedures; the adopted health curriculum (within the context of the teaching assignment); reporting requirements regarding child abuse and neglect, state and local permitted health topics (including family life and sex education) and parents' rights regarding instruction in health. (Induction Standard 5)
6. Provide PT and district coaches (if applicable) with technology and technology resources to meet Induction Standard 5 and to complete the electronic portfolio in Taskstream.
7. If utilizing a district employed coach, participate and follow coach hiring requirements and employment conditions as stated in the Program Standards.
8. Conduct and participate in program evaluation and research activities, to include the quarterly reviews, mid-year survey, Regional Induction Survey and Formal Program Review.
9. Take full advantage of PCOE's expertise in the design of staff development, formative assessment, and teacher evaluation strategies.
10. Pay PCOE up to $3,633.00 (if PCOE is providing coach) or $1,633.00 (if district is providing coach) per Participating Teacher upon receipt of invoice.
11. Provide reimbursement to Coach for mileage to school sites outside of Placer County (if applicable).
12. Release PTs and district coaches, if applicable, to attend mandatory Induction meetings including Orientation (Year 1) and Colloquium (Year 2) and/or professional development per year.
13. Require site administrators and District Induction Coordinator to attend an online or face-to-face program orientation.
14. Notify PCOE in writing in the event a participant drops from the program.
15. Notify the program of potential new district coaches for the upcoming academic year by May 31.

Western Placer Unified School District	**Placer County Office of Education**
By: _____	By: _____
Signature of Authorized Official	Gayle Garbolino-Mojica
Title: _____	Title: County Superintendent of Schools
Date: 7/17/15	Date: 6/16/15

Revised 6/1/2015
Consortium

Please sign and return to PCOE-BTSA Induction, 360 Nevada St., Auburn, CA 95603

6.11.2

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratification of Agreement with PCOE and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of
Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Food Services Program Revenues

MEETING DATE:

August 4th, 2015

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached agreement is for services with PCOE and Western Placer Unified School District for the District Food Services program to supply meals for the PCOE Preschool Program. The services include preparation and supply of meals to Carlin C. Coppin and Sheridan Elementary. The funds received from providing the meals will go directly into the Food Services program.

RECOMMENDATION:

Administration recommends that the Board ratify the contract agreement between PCOE and Western Placer Unified School District.

6.12

AGREEMENT
between
Placer County Office of Education
And
Western Placer Unified School District

This Agreement is entered into on this 1st day of July, 2015 by and between Gayle Garbolino-Mojica, Placer County Superintendent of Schools, in her capacity as the Chief Executive Officer of the Placer County Office of Education, hereinafter referred to as the "Agency" and Western Placer Unified School District, hereinafter referred to as the "Vendor".

WHEREAS, it is not within the capability of the Agency to prepare specified meals under the Child Care Food Program (CCFP) for enrolled participating children; and

WHEREAS, the facilities and capabilities of the Vendor are adequate to supply specified meals to the Agency's facilities; and

WHEREAS, the Vendor is willing to provide such services to the Agency on a cost reimbursement basis;

THEREFORE, both parties hereto agree as follows:

THE VENDOR AGREES TO:

1. Prepare and supply the meals inclusive of milk to Coppin (Carlin C.) Elementary School at 150 East 12th Street, Lincoln, CA 95648 and Sheridan Elementary School at 4730 H Street, Sheridan, CA 95681. Breakfast will be called in by 8:30 a.m. for an 8:50 a.m. pick up. Lunch will be called in by 11:30 a.m. for an 11:50 a.m. pick up. A.M. snack will be called in by 8:30 a.m. for an 8:50 a.m. pick up. P.M. snack will be called in by 12:45 p.m. for a 1:00 p.m. pick up. All in accordance with the number of meals requested and at the cost(s) per meal listed below:

Breakfast:	$1.75 each
Snack:	$1.00 each
Lunch:	$3.00 each

2. Provide the Agency, for approval, a proposed menu for each month at least ten (10) days prior to the beginning of the month to which the menu applies. Any changes to the menu made after the Agency approval must be agreed upon by the Agency and documented on the menu records.

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3. Assure that each meal provided by the Agency under this contract meets the minimum nutritional requirements as specified by the Child Care Food Program meal pattern, from the regulations 7 CFR part 226.20.

4. Maintain full and accurate records which document: (1) the menus listing all meals provided to the Agency during the term of this contract, (2) a listing of all nutritional components of each meal, and (3) an itemization of the quantities of each component used to prepare said meal. The Vendor agrees to provide meal preparation documentation by using yield factors for each food item as listed in the USDA Food Buying Guide or the CNFDD Simplified Buying Guide when calculating and recording the quantity of food prepared each meal.

5. Maintain such cost records as invoices, receipts and/or other documentation that exhibit the purchase or otherwise availability to the Vendor, of the meal components and quantities itemized in the meal preparations records.

6. Maintain on a daily basis an accurate count of the number of meals, by meal type, prepared for the Agency. Meal count documentation must include the number of meals requested by the Agency.

7. Allow the Agency to increase or decrease the number of meal orders, as needed, when the request is made at least forty-eight (48) hours prior to the scheduled delivery time.

8. Present to the Agency an invoice accompanied by reports no later than the fifteenth (15th) day of each month which itemizes the previous month's delivery. The Vendor agrees to forfeit payment for meals which are not ready within one (1) hour of the agreed upon delivery time, are spoiled or unwholesome at the time of delivery or do not otherwise meet the meal requirements contained in this Agreement.

9. Provide the Agency with a copy of current health certifications for the food service facility in which it prepares meals for use in CCFP. The Vendor shall ensure that all health and sanitation requirements of the California Retail Food Facilities Law, Chapter 4 of the California Health and Safety Code, are met at all times.

10. Operate in accordance with current CCFP regulations.

11. Retain all required records for a period of three (3) years after the end of the fiscal year to which they pertain (or longer, if an audit is in progress); and upon request to make all accounts and records pertaining to the Agreement available to the Certified Public Accountant hired by the Agency, representatives of the California State Department of Education, the U.S. Department of Agriculture, and the

6.12.2

U.S. General Accounting office for audit or administrative review at a reasonable time and place.

12. Not subcontract for the total meal, with or without milk, or for the assembly of the meal.

THE AGENCY AGREES TO:

1. Request by telephone an accurate number of meals (all meals will be picked up at each respective kitchen by the Agency) on each day. The number of breakfasts shall be based on current preschool enrollment and shall not exceed twenty-four (24) per class.

   Notify Vendor of necessary increases or decreases in number of meal orders at least forty eight (48) hours prior to the scheduled pick up time. Errors in meal order counts made by the Agency shall be the responsibility of the Agency.

2. Ensure that an Agency representative is available at the specified time on each specified day to receive, inspect and sign for the requested number of meals. This individual will verify the temperature, quality and quantity of each meal service delivery. The Agency assures the Vendor that this individual will be trained and knowledgeable in the record keeping and meal requirements of CCFP, and in health and sanitation practices.

3. Provide personnel to serve meals, clean the serving and eating areas, and assemble transport carts and auxiliary items for pick up by the Vendor.

4. Notify the Vendor within five (5) days of receipt of the next month's proposed menu of any changes, additions or deletions which will be required in the menu request.

5. Provide the Vendor with a copy of 7 CFR Part 226; the Child Care Food Program (CCFP) Meal pattern, Schedule B; the CNFDD Simplified Buying Guide and all other technical assistance materials pertaining to the food service requirements of CCFP. The Agency will, within 24 hours or receipt from the CDE/CCFP, advise the Vendor of any changes in the food service requirements of the CCFP.

6. Pay the Vendor by the thirtieth (30th) day of each month the full amount as presented on the monthly itemized invoice. The Agency agrees to notify the Vendor of any discrepancy in the invoice.

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7. Meal cancellations that may be necesary such as holidays will be provided to the school site kitchen within 72 hours or a cancellation fee of $50.00 will be charged to the Agency.

TERMS OF THE AGREEMENT

This Agreement will take effect commencing July 1, 2015, and shall be for a period of one fiscal year. It may be terminated by notification given by either party hereto the other party at least 30 days prior to the date of termination.

IN WITNESS WHEREOF, THE PARTIES HERETO HAVE EXECUTED THIS AGREEMENT AS OF THE DATES INDICATED BELOW:

Signature	Signature
Scott Leaman	Gayle Garbolino-Mojica
Superintendent, Western Placer School District Title	County Superintendent of Schools Title
Telephone	530-889-5922 Telephone
Date	7/6/15 Date

6.12.4

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Ratification of Contract with AVID

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Kerry Callahan KC
Assistant Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
LCFF Supplemental

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
No

BACKGROUND:
The attached contract is with AVID for technical assistance, professional development, and curriculum to support TBMS, GEMS, and LHS in implementing the AVID College Readiness Program on their campuses. The services provided through this contract are in alignment with the actions outlined in our District's LCAP, specifically for Goal #3: All students will graduate from high school college and career ready.

RECOMMENDATION:
Administration recommends that the Board ratify the contract proposal agreement between AVID and Western Placer Unified School District.

AVID® STANDARD TERMS AND CONDITIONS

This AVID College Readiness System Services and Products Agreement ("Agreement") is entered into by and between AVID Center, a California non-profit corporation ("AVID Center") and the client named in the Quote(s) ("Client").

Article I. Definitions

1.1 AVID College Readiness System Services and Products Agreement ("Agreement"): The Agreement consisting of these AVID Standard Terms and Conditions, Quote(s), Exhibit (s), and any other applicable addenda.

1.2 AVID College Readiness System: The AVID College Readiness System consists of AVID Elementary, AVID Secondary, and AVID for Higher Education. Client may choose to implement (order) one or more these components of the AVID College Readiness System as indicated on Quote(s).

(a) AVID Elementary is a foundational component for elementary sites (grades K-8), designed as an embedded, sequential academic skills resource. It is intended for non-elective, multi-subject, multi-ability level classrooms.

(b) AVID Secondary consists of the AVID Elective class as the core and content area teachers using AVID strategies as school-wide implementation.

(c) AVID for Higher Education works with postsecondary institutions to support students with the goal of increasing academic success, persistence and completion rates.

1.3 AVID Materials: Any material, in any medium, printed or electronic, produced by AVID Center as a resource for Client's implementation of AVID Elementary, AVID Secondary, or AVID for Higher Education.

1.4 AVID Member Site: Any Client that implements (orders membership corresponding to) AVID Elementary and/or AVID Secondary, or AVID for Higher Education.

1.5 AVID Methodologies: Those methodologies that, when combined, form the core of AVID Elementary, AVID Secondary, or AVID for Higher Education.

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1.6 AVID Programs: Other AVID offerings that are supplementary to AVID Elementary, AVID Secondary, or AVID for Higher Education. The specific AVID Programs are further defined in their corresponding Exhibit. This list is subject to change without notice: AVID Excel (AVID Secondary); AVID Roadtrip Nation Experience (AVID Secondary); AVID Summer Bridge (AVID Secondary); AVID Weekly (versions for each: AVID Elementary, AVID Secondary, AVID for Higher Education. AVID Elementary and AVID for Higher Education subscriptions are included as part of membership; AVID Secondary subscriptions are included in Middle Level and High School Libraries, if so ordered by Client).

1.7 Exhibit: The document with terms and conditions that relate specifically to a corresponding service or product ordered on the Quote(s).

1.8 Payment Terms: The terms of when payment is due; as listed on the Quote.

1.9 Quote: The order document that is fully incorporated into this Agreement by reference.

Article II. Period of Agreement

2.1 Term: The Term ("Term") of this Agreement shall be July 1, 2015 to June 30, 2016 unless earlier terminated as provided herein.

Article III. Licenses and Proprietary Rights

6.13.2

3.1 Copyright License:

Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client a non-transferable license, without the right to sublicense, to distribute, reproduce, and display the AVID Materials and the AVID Methodologies solely to implement AVID Elementary and/or AVID Secondary, or AVID for Higher Education as ordered on Quote(s), during the period listed in the corresponding Exhibit, and for no other purpose.

(a) Client may distribute, reproduce, and display the AVID Materials only to appropriate staff and students of the AVID Member Sites listed in Quote(s), for the sole purpose of implementing the specified AVID service or product at the AVID Member Sites and for no other purpose. Client will not permit any of the AVID Materials or AVID Methodologies to be used by anyone other than the AVID Member Sites.

(b) Further, Client will only distribute, display, photocopy, reproduce or otherwise duplicate, those AVID Materials and AVID Methodologies corresponding to the specific AVID service or product listed for each AVID Member Site in Quote(s). (For example, if Quote(s) specifies both AVID Elementary and AVID Secondary membership at ABC School Site, but only specifies AVID Elementary membership at XYZ School Site, Client will not distribute, display, photocopy, reproduce, duplicate, or otherwise make available the AVID Secondary Materials and Methodologies to XYZ School Site).

(c) Client and any AVID Member Sites will not distribute, display, photocopy, reproduce or otherwise duplicate, all or any part of the AVID Materials or AVID Methodologies to anyone other than the AVID Member Sites without AVID Center's prior written consent.

(d) Should Client wish to make any of the AVID Materials or AVID Methodologies accessible to its AVID Member Sites through the Internet, it will do so on a password-protected website, and it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to the website.

(e) Should Client wish to make electronic versions of any of the AVID Materials or AVID Methodologies available for download by its AVID Member Sites, it will ensure that only appropriate staff and students of the AVID Member Sites are allowed access to those materials, and it will require that those staff and students agree not to distribute, reproduce, display, or transfer those materials to anyone other than appropriate staff and students of the AVID Member Sites before downloading those materials.

(f) Client and any AVID Member Sites shall not modify or otherwise alter the AVID Materials or AVID Methodologies in any way, or create or distribute any derivative works of the AVID Methodologies or the AVID Materials in any way. Client also agrees not to use or adopt the AVID Methodologies or AVID Materials with respect to any educational or other program except solely to implement AVID under the provisions of this Agreement.

Client and any AVID Member Sites acknowledge that they do not have the right to sell, sublicense, transfer, or lease any of the AVID Materials or AVID Methodologies to any person or entity.

6.133

3.2 Trademark License: Subject to Client's performance of all the provisions of this Agreement, AVID Center hereby grants to Client during the Term a non-exclusive, non-transferable, indivisible license, without the right to sublicense, to use the AVID trademarks (collectively "AVID Trademarks"), (a) only as they are incorporated in the AVID Materials, and (b) only on advertising flyers and written promotional materials created by Client or the AVID Member Sites listed in Quote(s) in order to promote and implement AVID at those AVID Member Sites. Client agrees that it will use its best efforts to use the AVID Trademarks in a professional manner in order to preserve and enhance AVID Center's substantial goodwill associated with the AVID Trademarks. Client agrees that it or its AVID Member Sites will not use any of the AVID Trademarks as a corporate or business entity name, as a fictitious business name or as a trade name, and will not use any name in such capacity that is confusingly similar to the AVID Trademarks. Client further acknowledges and agrees that it and its AVID Member Sites cannot modify or otherwise alter any of the AVID Trademarks or use any other designs or logos in conjunction with its use of the AVID Trademarks. Client cannot use the AVID Trademarks for any educational or other program other than to implement AVID at the Member Sites listed in Quote(s) consistent with the above license. Client and its AVID Member Sites will always use the proprietary symbol ® immediately adjacent to the respective AVID Trademarks as noted above with respect to their use of the AVID Trademarks. If Client or its Member Sites desire to use or place the AVID Trademarks on any products, things, or other merchandising items in order to promote AVID, it must first seek and obtain permission from AVID Center by completing AVID Center's Request to Use AVID Center Trademark Form and complying with any of AVID Center's conditions for approval. Any such additional uses of the AVID Trademarks approved by AVID Center shall also be subject to the terms of this license and the other provisions of this Article III.

3.3 Rights Reserved: Notwithstanding anything to the contrary in this Agreement, all rights not specifically granted in this Agreement to Client shall be reserved and remain always with AVID Center.

3.4 Proprietary Rights: The parties agree that AVID Center shall solely own and have exclusive worldwide right, title and interest in and to the AVID Trademarks, AVID Materials and AVID Methodologies, to all modifications, enhancements and derivative works thereof, and to all United States and worldwide trademarks, service marks, trade names, trade dress, logos, copyrights, rights of authorship, moral rights, patents, know-how, trade secrets and all other intellectual and industrial property rights related thereto ("Intellectual Property Rights"). Client shall not challenge, contest or otherwise impair AVID Center's ownership of the AVID Trademarks, AVID Materials or AVID Methodologies, or any of AVID Center's applications or registrations thereof, or the validity or enforceability of AVID Center's Intellectual Property Rights related thereto. Client also agrees not to submit any applications or otherwise attempt to register for itself or others any of the AVID Trademarks, AVID Materials or AVID Methodologies.

3.5 Enforcement: The parties agree that except to the limited extent expressly set forth in Paragraphs 3.1 and 3.2 above, AVID Center will be irreparably harmed and money damages would be inadequate compensation to AVID Center in the event Client breaches any material provision of Article III. Accordingly, all of the provisions of this Agreement shall be specifically enforceable by injunctive and other relief against Client without the requirement to post a bond, in addition to any other remedies available to AVID Center, for Client's breach of any provision of this Agreement.

6.13.4

3.6 Proprietary Notices: Client agrees not to remove, alter or otherwise render illegible any trademark, copyright or other proprietary right notices or other identifying marks from the AVID Materials or any permitted copies thereof.

3.7 Infringement: Client agrees to notify AVID Center of any conduct or actions on the part of third parties of which it becomes aware that might be deemed an infringement or other violation of AVID Center's rights in the AVID Trademarks, AVID Materials or AVID Methodologies. In such event, AVID Center shall have the sole right to bring an action for infringement or other appropriate action with respect thereto. AVID Center shall exclusively control the prosecution and settlement of any such action. Client agrees to fully cooperate with AVID Center in any such action and provide AVID Center with all information and assistance reasonably requested by AVID Center.

3.8 Compliance with Laws: Client agrees that the AVID Trademarks, AVID Materials and AVID Methodologies will be used in accordance with all applicable laws and regulations and in compliance with any regulatory or governmental agency that has jurisdiction over Client and its educational programs.

3.9 Sole Source: AVID Center affirms that it is the sole source of the AVID College Readiness System to which competition is precluded due to the existence of a patent, copyright, secret process, or monopoly. AVID Center's sole source development includes intellectual property - copyrights and trademarks - in the AVID Materials, licensing for reproduction of student activity sheets associated with the curriculum, technical assistance, training to teachers and administrators, and coordination of the AVID College Readiness System through consultation, data collection and certification processes.

Article IV. Compensation

4.1 Quotes--Invoicing and Payment: During the Term of this Agreement, Client may request Quote(s) for AVID services and/or products. Client indicates its acceptance of a Quote by signing the respective Quote or issuing a Purchase Order in the amount of the Quote. Should Client issue Purchase Order(s) for such Quote(s), the terms and conditions of this Agreement shall control for all Purchase Orders; no terms and conditions on Purchase Orders will apply to any part of this Agreement. AVID Center will invoice Client according to the terms listed in the accepted Quote(s).

Article V. Status of Parties

6.13.5

5.1 Independent Contractors:

AVID Center and Client are independent contractors and their relationship is that of a licensor and licensee. This Agreement is not intended to create a relationship of employment, agency, partnership, joint venture, or similar arrangement between the parties. Neither party shall have any power or authority to bind or commit the other party in any respect, contractually or otherwise. In no event shall either party, or any of its respective officers, agents, or employees, be considered the officers, agents, or employees of the other party.

Article VI. Authority

6.1 AVID Center Warranty: AVID Center warrants that the person signing this Agreement is authorized to enter into this Agreement on behalf of the non-profit AVID Center and to bind AVID Center to perform all of its obligations under this Agreement.

6.2 Client Warranty: Client warrants that it has obtained all necessary approvals and taken all necessary steps to enter into this Agreement. The person signing on behalf of Client warrants that he or she has the authority to enter into this Agreement on behalf of Client and to bind Client to perform all of its obligations under this Agreement.

Article VII. Termination

7.1 Termination for Cause: Subject to the last sentence of this Paragraph 7.1, either party has the right to terminate this Agreement at any time if the other party is in material breach of any warranty, term, condition or covenant of this Agreement and (i) fails to cure that breach within thirty (30) days of receiving notice from the non-breaching party which specifies such material breach and demands cure thereof, or (ii) fails to provide the non-breaching party assurance that the breach will be cured within a longer period of time which is acceptable to the non-breaching party. In the case of a breach by Client that is not cured as described above, AVID Center shall have the right to terminate Client's right to conduct all or part of an AVID product or service at one or more specific AVID Member Sites, by giving written notice to Client of the sites so terminated, without terminating this Agreement with respect to the other products or services at the particular AVID Member Site and/or other AVID Member Site(s) subject to this Agreement. Any termination under this Paragraph 7.1 will become effective automatically upon expiration of the cure period in the absence of a cure or mutually agreed-upon resolution. Notwithstanding the foregoing, any material breach by Client, which is further defined as a breach of any of the provisions of Article III, shall be deemed non-curable and AVID Center shall have the right to immediately terminate this Agreement upon such material breach by Client.

7.2 Termination for Convenience: Notwithstanding Paragraph 7.1 above, either party may terminate this Agreement upon thirty (30) days prior written notice to the other party.

6.13.6

7.3 Cessation of Use: Upon termination or expiration of this Agreement: (a) the licenses in Article III shall automatically terminate and revert to AVID Center, (b) Client shall thereafter immediately discontinue AVID in all of its school sites, and cease using the AVID Materials, AVID Methodologies or the AVID Trademarks in any way, and (c) Client shall pay any unpaid balances to AVID Center and remain liable for its obligations or other actions that accrued or occurred prior to the termination date.

7.4 Cumulative Remedies: All rights and remedies conferred herein shall be cumulative and in addition to all of the rights and remedies available to each party at law, equity or otherwise. In addition, Sections 3.3, 3.4, 3.5, 3.6, 4.1, and all of the provisions of Articles VII and VIII shall survive the termination or expiration of this Agreement.

Article VIII. General Provisions

8.1 Governing Law and Venue: If any action at law or in equity is brought to enforce or interpret the provisions of this Agreement, then (i) if Client is the party initiating that action (e.g., as plaintiff), this Agreement shall be interpreted under California law, the action shall be submitted to the exclusive jurisdiction of the applicable court in San Diego, California, and venue for the action shall be San Diego, California; and (ii) if AVID is the party initiating the action (e.g., as plaintiff), this Agreement shall be interpreted under the law of the State in which Client is located, the action shall be submitted to the exclusive jurisdiction of the applicable court in the city and State where Client is located and venue for the action shall be that city and State.

8.2 Entire Agreement: All Quotes, Exhibits, and other addenda to this Agreement are fully incorporated herein. This Agreement, including all addenda, constitutes the entire agreement between the parties regarding this subject matter hereof and supersedes all prior oral or written agreements or understandings regarding this subject matter. This Agreement can only be amended by a written document signed by both parties.

8.3 Limitation of Liability: NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL OR EXEMPLARY DAMAGES, WHETHER FORESEEABLE OR NOT, THAT ARE IN ANY WAY RELATED TO THIS AGREEMENT, THE BREACH THEREOF, THE USE OR THE INABILITY TO USE THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, THE RESULTS GENERATED FROM THE USE OF THE AVID COLLEGE READINESS SYSTEM SERVICES AND PRODUCTS, LOSS OF GOODWILL OR PROFITS AND/OR FROM ANY OTHER CAUSE WHATSOEVER.

8.4 Force Majeure: Neither party shall have any liability to the other hereunder by reason of any delay or failure to perform any obligation or covenant if the delay or failure to perform is occasioned by force majeure, meaning any act of God, storm, fire, casualty, unanticipated work stoppage, strike, lockout, labor dispute, civil disturbance, riot, war, national emergency, act of Government, act of public enemy, or other cause of similar or dissimilar nature beyond its control.

8.5 Severability: If any provision of this Agreement is judicially determined to be invalid, void or unenforceable, the remaining provisions shall remain in full force and effect.

6.13.7

8.6 Attorney Fees: In the event a dispute arises regarding this Agreement and a legal proceeding is brought by either party, each party shall be responsible for paying their own attorney fees regardless of the outcome or resolution of the dispute.

8.7 Assignment: Client acknowledges that the favorable terms of this Agreement were granted solely to Client, and that the substitution of any party by Client would destroy the intent of the parties. Accordingly, Client shall have no right to assign, delegate, transfer or otherwise encumber this Agreement or any portion thereof without AVID Center's prior written consent, which can be withheld in its sole discretion.

8.8 Notice: All notices, requests or other communications under this Agreement shall be in writing, and shall be sent to the designated representatives of the parties at the addresses set forth below in Quote(s), and shall be deemed to have been duly given on the date of service if sent by facsimile or electronic mail, or on the day following service if sent by overnight air courier service with next day delivery and with written confirmation of delivery, or five (5) days after mailing if sent by first class, registered or certified mail, return receipt requested. Each party is required to notify the other party in the above manner of any change of address.

8.9 Counterparts: This Agreement may be executed in several counterparts that together shall be originals and constitute one and the same instrument.

8.10 Waiver: he failure of a party to enforce any of its rights hereunder or at law or in equity shall not be deemed a waiver or a continuing waiver of any of its rights or remedies against the other party, unless such waiver is in writing and signed by the party to be charged.

8.11 Facsimile and Electronic Signatures: The parties hereto (i) each agree to permit the use, from time to time and where appropriate under the circumstances, of signatures sent via facsimile or electronically in a .pdf file or other digital format in order to expedite the transaction(s) contemplated by this Agreement; (ii) each intend to be bound by its respective signature sent by that party via facsimile or electronically in a .pdf file or other digital format; (iii) are each aware that the other, and the other's agents and employees, will rely on signature pages sent via facsimile or electronically in a .pdf file or other digital format; and (iv) each acknowledge such reliance and waive any defenses to the enforcement of this Agreement or of other documents effecting the transactions contemplated by this Agreement based on the signature page being a facsimile, .pdf copy or other digital format. The parties covenant to each other that each time they send a signature page via facsimile or electronically in a .pdf file or other digital format; they will in a timely manner send the other party the countersigned signature page(s).

6.13.8

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates below their signatures, but such dates shall not alter the Term of this Agreement as specified herein:

AVID Center,
a California Non-Profit Corporation 501(c)(3)

Signature: AVID Center Authorized

David S. Greulich
Printed or Typed Name

Controller
AVID Center
Title

15 JUL 2015
Date

Western Placer Unified School District
CA

Signature: Client Authorized

Kerry Callahan
Printed or Typed Name

Asst. Supt. of Ed Services
Title of Designee

7/15/15
Date

AVID Center
9246 Lightwave Avenue, Suite 200
San Diego, CA 92123
Employer ID # 33-0522594

6.13.9

Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Curriculum

As per Middle School Library or High School Library being listed on an approved Quote, this Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Curriculum ("AVID Secondary Curriculum Exhibit") is hereby fully incorporated into the Agreement by and between AVID Center and the Client named on the Quote. The following terms and conditions are in addition to the Standard Terms and Conditions; in the event of a conflict between the standard terms and conditions and this Exhibit, the terms and conditions of this Exhibit shall apply.

Article I. AVID Secondary Curriculum

1.1 AVID Curriculum Library: The AVID teachers and students benefit from the classroom strategies and activities provided in the AVID Curriculum Library. Each type of Curriculum Library— Middle School or High School—consists of a set of AVID publications and materials.

1.2 Curriculum Library: Client agrees to purchase at least one (1) complete AVID Curriculum Library for each AVID Member Site implementing the Secondary program listed on the Quote prior to each AVID Member Site's initial implementation of AVID. AVID Curriculum Library prices are set forth on the Quote. Client shall be entitled to use AVID Secondary libraries only at the AVID Member Sites listed on the Quote with the Program Name including Secondary and for which the materials were originally purchased. AVID libraries are non-transferable. Client and its individual AVID Member Sites agree to ensure that each AVID classroom has adequate AVID curriculum materials. The use of the AVID Curriculum Libraries, which are part of the AVID Materials, will also be subject to the provisions of the AVID Center Standard Terms and Conditions.

1.3 Curriculum Shipment(s): AVID Center will ship curriculum libraries upon full execution of the AVID College Readiness System Services and Products Agreement, once materials have been produced, upon Client provision of purchase order or form of payment (unless indicated otherwise on the Quote) and in accordance with the delivery date requested by Client as indicated on the Quote as the "Requested Delivery Date". Curriculum will be shipped to the addresses listed on the Quote as provided by Client. Client confirms that this date and location reflect the best time and location for receipt of shipment. Client should allow a few weeks on either side of the Requested Delivery Date as unforeseen circumstances may occur in the supply chain. Please allow additional time if Requested Delivery Date is within three (3) weeks of AVID Center's receipt of a fully executed copy of this Agreement and purchase order or form of payment. The Requested Delivery Date is provided for Client's convenience only. AVID Center's collection and Client's provision of such date does not constitute an affirmation of fact or promise nor does it create an obligation of law or in equity on behalf of AVID Center if materials do not arrive within the given timeframe. Client agrees that AVID Center makes no remedial promise and does not expressly intend to create a warranty or guarantee for any loss or damage, whether material or immaterial, arising from the late or early shipment of materials.

Article II. Term of Exhibit

2.1 Term: The parties agree that this Exhibit shall be in effect from July 1, 2015 to June 30, 2016 unless earlier terminated as provided for in the Standard Terms and Conditions ("Term").

6.13.10

Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Membership

As per AVID Secondary Membership being listed on an approved Quote, this Exhibit to the AVID College Readiness System Services and Products Agreement for AVID Secondary Membership ("AVID Secondary Membership Exhibit") is hereby fully incorporated into the Agreement by and between AVID Center and the Client named on the Quote. The following terms and conditions are in addition to the Standard Terms and Conditions; in the event of a conflict between the Standard Terms and Conditions and this Exhibit, the terms and conditions of this Exhibit shall apply.

Article I. AVID Membership Benefits

1.1 AVID Membership: "AVID Members" or "AVID Member Sites" are those school sites listed on the Quote as implementing one or more AVID program—Secondary, or Elementary/Secondary. Annual membership runs concurrently with the Term of this Exhibit.

1.2 AVID College Readiness System and Materials: Client is entitled to implement the applicable AVID program(s) only at the AVID Member Sites listed on the Quote, and to use the licensed AVID trademarks, libraries, and student materials for the AVID Member Sites' AVID College Readiness System pursuant to the provisions of this Exhibit and the Standard Terms and Conditions.

1.3 AVID Center Support for Secondary: AVID Center agrees to provide support to Client for its Secondary AVID Member Sites through the District Director Secondary and in conjunction with AVID Center's national and/or divisional offices. Membership for Client and AVID Member Sites implementing the Secondary Program includes support from AVID Center's national and/or divisional offices in the following ways:

- Access to training for the AVID site team(s) and AVID elective teacher(s) through AVID Summer Institute;
- Access to training for the District Director Secondary through the two-year AVID District Leadership Training (ADL), divisional/state meetings and Summer Institute;
- Access to other quality continuing professional learning trainings or services such as AVID Path to Schoolwide Trainings, AVID Weekly, AVID Roadtrip Nation Experience, and others;
- Access to the resources available through the password-protected MyAVID portal website;
- Coordination with Client's District Director Secondary to collect, report, and analyze data from Client and AVID Member Sites;
- Review the quality of implementation through the Certification process;
- Access to ongoing AVID College Readiness System development through various divisional workshops and online offerings;
- Permission to use the AVID Trademarks as described in the Standard Terms and Conditions;
- An AVID Year in Review and ACCESS academic journals for Client and each AVID Member Site listed on the Quote as implementing the Secondary Program; and
- Assistance in disseminating information about AVID to potential new AVID middle school and high school sites within Client.

1.4 AVID Reports: AVID Center agrees to provide Client with access to reports on AVID data collected by Client.

1.5 AVID Summer Institute: AVID Center agrees to provide Client and its listed AVID Member Sites access to AVID Summer Institute. Client and its listed AVID Member Sites may attend strands at AVID Summer Institutes including the Implementation strands appropriate for their level of implementation (i.e. Elementary and/or Secondary). Planning districts and sites are restricted from attending any of the Implementation strands offered but can attend all other strands offered for their program level.

1.6 Licensing Benefits: Membership includes a license to use the AVID Trademarks to promote the AVID Member Sites' implementation of the AVID College Readiness System, to use and implement the AVID Methodologies, and to copy the student activity sheets from the AVID Materials for educational purposes relating to AVID, all pursuant to the provisions of this Exhibit. Licensing runs concurrently with the Term of this Exhibit.

1.7 Annual Membership/License Fee: Client agrees to pay AVID Center an annual membership/license fee based on the total number of AVID Member Sites in Client's AVID program according to the pricing schedule set forth on the Quote.

Ce. 13.11

Article II. Term of Exhibit

2.1 Term: The parties agree that this Exhibit shall be in effect from July 1, 2015 to June 30, 2016 unless earlier terminated as provided for in the Standard Terms and Conditions ("Term").

Article III. Client Responsibilities

3.1 AVID Secondary Methodology: Client agrees to implement AVID according to AVID guidelines and teaching methodologies (collectively "AVID Methodologies") set forth in the AVID publications, guidebooks, and materials (collectively "AVID Materials") or otherwise established by AVID Center, as the same may be modified and/or updated by AVID from time to time at AVID's discretion. Client will implement the AVID Methodologies in the AVID elective class and in academic subject area classes. Client will not materially deviate from the AVID Methodologies without the prior written consent of the Chief Executive Officer of AVID Center. Client is responsible for each of its AVID Member Sites' compliance with this Exhibit.

3.2 AVID Secondary Student Selection: Client agrees to select students for AVID in accordance with the selection criteria established in the AVID Eleven Essentials. AVID Eleven Essentials may be modified and/or updated by AVID from time to time at AVID's sole discretion. Any modifications or updates will be made available to the Client and its AVID Member Sites via the MyAVID portal.

3.3 AVID Secondary Staff Training: Client agrees to provide, at its expense, ongoing training for site coordinators and AVID site teams at AVID Member Sites.

3.4 AVID Summer Institute: Client agrees to ensure that each secondary site in their initial year of implementing AVID Secondary will send a minimum of eight (8) participants (unless AVID agrees to a lesser number on the Quote) to an AVID Summer Institute. The AVID District Director Secondary attends at no additional cost and shall not be included in the minimum number of participants required per site team. AVID Center recommends sending a site team that includes the principal, counselor, AVID coordinator, and core subject area teachers. AVID Center recommends AVID Member Sites implementing the second year of the Secondary program send teams of at least five (5) members and encourages AVID Member Sites to continue to send teams to its Summer Institute in subsequent years to maintain and enhance the quality of AVID at their sites. The AVID Summer Institute registration pricing is listed on the Quote. Client understands that travel, lodging, per diem costs and any other costs are not included in the price of the registration.

3.5 Professional Learning: Client agrees to conduct AVID professional learning for its AVID Member Sites based on AVID's national model of providing site coordinator workshops and site team conferences. Agenda for professional learning sessions will be based on school needs, on AVID's national model for coordinator workshops, on topics and agendas provided in training materials, and on the content areas related to educational reform initiatives in public schools in Client's state.

3.6 Data Collection: On at least an annual basis, according to the timeline established by AVID Center, Client shall collect data pertaining to student demographics, course enrollment, site characteristics and related outcomes specified by AVID Center and provide that data to AVID Center via their secure web portal. Client shall also submit such individual student academic and disciplinary data concerning AVID participants as AVID Center may specify. AVID Center's data collection process conforms to the privacy protections specified in the federal Family Educational Rights and Privacy Act (FERPA). AVID Center will maintain as confidential any personally identifiable student information or information that is privileged or confidential under federal or state law and that is conspicuously marked by Client as "privileged" or "confidential" before Client delivers to AVID Center. AVID Center will destroy all individual student data when it is no longer needed for reporting purposes. Client reserves the right to withhold, revise, and/or edit certain confidential data such as student names, Social Security numbers and any other information the disclosure of which would violate FERPA. AVID Center agrees not to use any of the data collected under this Section 3.6 in a manner that would violate, or cause Client to violate, any applicable provision of FERPA.

6.13.12

AVID Center HQ
9246 Lightwave Ave
Suite 200
San Diego, CA 92123
Phone: (858) 380-4800
Fax: 1-800-915-6897

Quote: Western Placer Unified School District

To	From
Western Placer Unified School District	Shonnel Oson
Stacie Wyatt	9246 Lightwave Ave
600 Sixth Street	San Diego, CA 92026
Suite 400	E-mail: soson@avidcenter.org
Lincoln, CA 95648	

Summary

Total Amount:	**$28,884.00**	Quote ID:	QUO-03623-X6F3V3
Shipping Method:	FedEx	Date:	7/14/2015
Payment Terms:	Net 30		
Total Number of Sites:	3	Number of Combo Sites:	
Number of New Sites:	1	Number of Elementary Sites:	
Number of Existing Sites:	2	Number of Secondary Sites:	3
Number of SI:	9	Number of Elementary Libraries:	
Number of Memberships:	3	Number of Secondary Libraries:	1
Number of AVID Weekly:	2		

Details

Site	Product ID	Product	Quantity	Price	Sub Total
Site:					
	Co-ADL Year 1	AVID District Leadership	1.00	$6,300.00	$6,300.00
Site: Glen Edwards Middle School					
	AVID WEEKLY	AVID Weekly Subscriptions	1.00	$509.00	$509.00
Program Level: Secondary					
	MEMBERSHIP SECONDARY	AVID Membership Fees Secondary	1.00	$3,585.00	$3,585.00

6.13.13

Site	Product ID	Product	Quantity	Price	Sub Total
Site: Lincoln High School Program Level: Secondary	AVID WEEKLY	AVID Weekly Subscriptions	1.00	$509.00	$509.00
	MEMBERSHIP SECONDARY	AVID Membership Fees Secondary	1.00	$3,585.00	$3,585.00
Site: Twelve Bridges Middle School Program Level: Secondary	C 1500RN	Complete Middle Level School Library Set Ship To: Daniela Thompson 770 Westview Drive, Lincoln, CA 95648	1.00	$4,370.00	$4,370.00
	MEMBERSHIP SECONDARY	AVID Membership Fees Secondary	1.00	$3,585.00	$3,585.00
	Summer Institute Registration	AVID Summer Institute Registration Fee	9.00	$699.00	$6,291.00

Pre Freight Amount	$28,734.00
Total Tax	$0.00
Freight Amount	$150.00
Total	**$28,884.00**

By signing below, Client hereby agrees to purchase all items listed on this Quote, subject to and in accordance with the AVID Standard Terms and Conditions, this Quote, and any Exhibits attached hereto, all of which comprise the AVID College Readiness System Services and Products Agreement.

☐ Purchase Order is not required.

If Client checks the box above, Client hereby confirms that the Client does not require a Purchase Order for payment of any related invoice(s); in which case AVID Center will proceed to the fulfill services and/or products and invoice Client according to this approved Quote.

If Client does not check the box above, Client agrees to provide AVID Center with a valid Purchase Order in a timely manner, in which case AVID Center will not invoice Client until Client provides and AVID Center receives a valid copy of the Purchase Order; AVID Center will not fulfill any services or products until such Purchase Order is received.

B Callaha

Client Signature

6.13.14

Asst. Supt. of Ed Services

Title

7/15/15

Date

6.13.15

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratification of Contract with the Flower Farm Country Inn and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of
Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

General Fund - Administration Budget

MEETING DATE:

August 4th, 2015

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is for services with the Flower Farm Country Inn and Western Placer Unified School District for the annual District Administrators' Orientation meeting on August 5, 2015. The cost of these services is $600.00 and will be paid with Administration Budget.

RECOMMENDATION:

Administration recommends that the Board ratify the contract agreement between the Flower Farm Country Inn and Western Placer Unified School District.

6.14

The Flower Farm Country Inn

4150 Auburn Folsom Road
Loomis, California 95650
(916) 652-4200
www.flowerfarminn.com

EVENT CONTRACT

Today's Date: 7/23/15
Date of Event: Wednesday 8/5/15
Type of Event: School Administrators Workshop
Time of Event: 8:00AM-3:00PM
Name of Company: Western Placer Unified School District
Number of Guests expected: 30

Name of Person/Organization Responsible for Payment: Western Placer Unified School District ("Client")
Contact Person: Scott Leaman
Telephone: W: (916-645-6350) C: (916-214-1222)
Mailing Address: 600 6th Street, Suite 400, Lincoln, CA
Email: sleaman@wpusd.k12.ca.us

The FLOWER FARM will provide the following for Event:

Standard Event Setup

- Round tables (60 inch rounds) and chairs for up to 240 guests
- Twelve six-foot tables
- Eight eight-foot tables
- One 48" round table
- Exclusive 7 hour use of facility included in rental

Additional Options/Rentals

- Client will be able to get into Events Barn to begin setting up at 7:30AM .

Fees:

Event Fees:

$600.00 Event Fee

Total Negotiated Fees, Payments and Terms

$600.00 Total Event Fee.

- $ 300.00 Event deposit due upon contract execution.
- Balance Due on August 4, 2015 .

Cancellation Policy:

- Written Notice of Cancellation is required by the Flower Farm.
- Refund of the first Deposit will be limited to no more than one-half of the minimum deposit paid so long as the Flower Farm receives Notice of Cancellation within 30 days of signing contract.

6.14.1

- The deposit is entirely non-refundable if Flower Farm receives Notice of Cancellation greater than 30 days after signing of the contract regardless of length of time to event.
- Written Notice of Cancellation must be received by the Flower Farm and postmarked no later than 30 days prior to scheduled Event date to be eligible to receive any refund. Refunded monies in this situation include any payments made in addition to the first two deposits.
- There will be NO REFUND if Notice of Cancellation is received 29 days or less prior to the scheduled Event date. Should this occur the total amount due for the Event and ALL INCLUSIVE CHARGES WILL BE DUE AND PAYABLE UPON RECEIPT OF CANCELLATION AT WHICH TIME, THE CLIENT WILL PROVIDE THE FLOWER FARM WITH PAYMENT FOR THE FULL AMOUNT DUE.
- In the event of non-payment, all cursory collection and/or attorney's fees and interest, both before and after judgment, in the amount of 18% or the maximum allowed by law, will be added to the unpaid portion of the balance owed and will be the responsibility of the Client.

- _____ Initialed by Client

POLICIES and CONDITIONS OF USE:

- NO ALCHOHOLIC BEVERAGES, except beer and wine, shall be allowed on or within The FLOWER FARM premises, unless exceptions have been made. Open containers or glasses containing any kind of alcoholic beverages may not be taken from the Premises. In accordance with California State Law, no minors (under the age of 21) shall be served beer and wine. Failure of the Client, their guests or invitees to comply with this law will result in the closing of the bar for the remainder of the Event. Client shall be solely responsible and liable for supervising the Event.
- The FLOWER FARM shall not be responsible for any personal items, which may be lost, stolen or broken while on the Premises.
- The FLOWER FARM shall not be held responsible for any rented or purchased items, which may be lost, stolen, broken or otherwise damaged while on the Premises.
- All personal belongings shall be removed from the Premises by the Client, their guests and invitees at the conclusion of the Event. Anything left remaining will be deemed abandoned unless by prior arrangement with THE FLOWER FARM. Client hereby authorizes THE FLOWER FARM to dispose of these items in any way applicable by law. Client shall also indemnify and hold THE FLOWER FARM harmless from and against any costs, expenses and or other liability associated with such disposal.
- Damage and resulting repairs caused to the Premises including but not limited to the kitchen, appliances, fixtures and furnishings therein during the Event will be charged to the Client, including lost revenue.
- Smoking is not allowed in any structure or indoor areas, or within **20 feet** of any doorway leading to these areas.
- MAXIMUM CAPACITY: 240 people total
- No nails, screws, staples, tape, tacks, adhesives or wire are permitted on any wood or painted surface, including floors.
- Pictures are allowed in the areas of THE FLOWER FARM that have been reserved for the Event during the scheduled time.
- Amplified sound of any type is not permitted in outdoor areas unless through special arrangements.
- Music of ANY TYPE must end by 3:00pm.
- The Event (including clean up) must be completely over no later than 4:00pm. All items not the property of THE FLOWER FARM will be picked up no later than 4:00pm the day of the Event.

_____ Initialed by Client

6.14.2

LIABILITY DISCLOSURE

The Client, by signature, understands and accepts all liability and full responsibility for the actions or omissions of their guests and invitees. THE FLOWER FARM assumes no responsibility for lost or stolen items, nor will it assume responsibility for cars damaged or stolen while parked on the Premises. THE FLOWER FARM assumes NO RISK associated with the service or consumption of alcohol before, during or after the Event – RISK and LIABILITY is solely the responsibility of Client. It is agreed that the Client will be responsible for any damage to THE FLOWER FARM as a result of the Event and will defend THE FLOWER FARM from any and all claims for damages of any nature, (unless caused by our negligence) that may arise from or through the use of said facilities.

REGARDING PONDS ON FACILITY PREMISES

The Ponds are landscape water features only and are intended for the sole viewing pleasure of the Client, their guests and invitees. Client acknowledges and agrees that they are not swimming or wading pools. As such, Client acknowledges that there is not a lifeguard on duty. Client further acknowledges and agrees that THE FLOWER FARM assumes NO RESPONSIBILITY and shall not be LIABLE for any swimming, floating, wading or other misuse of this landscape feature.

When children under the age of 14 are present, the pond will be closed unless the Client has a designated adult supervising at all times.

REQUIRED VENDOR SELECTION

THE FLOWER FARM does prefer you to choose from a list of carefully chosen vendors for the following services. We have done so in an effort to provide you with the highest quality of product and unsurpassed level of service from these tried and true professionals.

Catering Choices:

See Attached List

Party Rental:

Celebrations - Roseville, CA (888) 773-2133
American Party Rentals – Citrus Heights, CA (916) 339-3544

Should you choose a licensed caterer outside of this list, the caterer must contact The Flower Farm and sign a Catering Agreement two (2) months prior to Event.

Should you need references for the many services that your Event planning requires, feel free to ask us for our recommendations.

Please choose carefully to be sure the professional suits your needs as The Flower Farm holds no responsibility for the services provided by these choices.

Agreed:

The Client has read and agrees that they have read and understand the entire content of this Contract and AGREE without reservation or question to all the terms, costs, conditions, cancellation policy, liability disclosure and pond water features.

Client Signature

7/24/15
Date

Audrey Kilpatrick
Print Name

6.14.3

The Flower Farm
List of Caterers

Flower Farm Catering, Loomis, CA	916.652.4200
Simple Pleasures Catering, Lincoln, CA	916.645.1251
Magpie Catering, Sacramento, CA	916.452.7594
All Seasons All Reasons, Sacramento, CA	916.451.9393
Randy Peters Catering, Citrus Heights, CA	916.726.2339
Asante Catering, Sacramento, CA	916.387.8430
Catering by Design, Rocklin, CA	916.792.6485
Rayna's Catering, Sacramento, CA	916.383.7533
California Catering, Auburn, CA	530.823.3444
Mama Kim Cooks, Sacramento, CA	916.333.5944
Bocca Catering	916.834.3554

6.14.4

INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Disposal of Surplus Items

AGENDA ITEM AREA:

Action

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business Services

ENCLOSURES:

No

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

General Fund

MEETING DATE:

August 4th, 2015

ROLL CALL REQUIRED:

No

BACKGROUND:

Board Policy 3270 provides that the Board of Trustees may authorize the disposal of surplus equipment when the equipment becomes unusable, obsolete or no longer needed. Administrative Regulation 3270 provides the process for selling surplus or obsolete property through a number of methods. If the property value is insufficient to defray the costs to arrange a sale, the Board may unanimously approve that property be donated to a charitable organization deemed appropriate by the Board or may be disposed of by dumping (EC 17546)

The attached list of items have been determined to be unusable, obsolete or no longer needed and the district desires to sell these items online through The Public Group, LLC., which is designed to ensure compliance with state regulations and policies. If items on the list do not sell or the cost to sell exceeds the estimated value, they will be disposed of by donation or dumping.

Per Education Code 17547, money received from the sale of surplus property shall be either deposited in the district reserve or general fund or credited to the fund from which the original purchase was made (for example Building Fund or Facilities Fund).

RECOMMENDATION:

Administration recommends the Board of Trustees declare the attached list of items as surplus, authorize the disposal and/or sale of the items and authorize the removal of these items from the fixed assets inventory list if applicable.

Surplus Items

Item	Value	Location
Lat Pull Machine	$1.00	Maint. yard
Tricep Curl Machine (Maroon Pads)	$1.00	Maint. yard
Tricep Curl Machine (Blue/Gold Pads)	$1.00	Maint. yard
Leg Flexion Machine	$1.00	Maint. yard
Leg Extension Machine	$1.00	Maint. yard
Bicep Curl Machine	$1.00	Maint. yard
Butterfly Machine	Dispose	Maint. yard
Platform Board	Dispose	Maint. yard
2 Side Stanchions	Dispose	Maint. yard
Military Press Machine	Dispose	Maint. yard
Lat Pull Machine	Dispose	Maint. yard
Chalk Board	Dispose	Maint. yard
Leg Press (Frame only)	Dispose	Maint. yard

An * indicates items that might be used within the District.

9.1.1

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
2015-16 District Budget Update – State Budget Approval

AGENDA ITEM AREA:
Information

REQUESTED BY:
Audrey Kilpatrick
Assistant Superintendent, Business & Operations

ENCLOSURES:
Yes

DEPARTMENT:
Business Services

FINANCIAL INPUT/SOURCE:
General Fund

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
No

BACKGROUND:

California Education Code 42127(i)(4) requires school districts to make available for public review any revenue and/or expenditure revisions made to the budget to reflect the funding made available by the Budget Act no later than 45 days following the signing of the Budget Act.

The California State budget for 2015-16 was approved by the Legislature and signed by the Governor by June 30, the deadline. The budget approved was similar to the Governor's May Revision proposals with some changes in LCFF GAP funding and one-time discretionary allocations.

With the approval of the state budget and the changes in revenues and programs from the final state budget, the budget assumptions staff used to prepare the 2015-16 Adopted Budget presented to the Board in June 2015 will require a revision and be reflected at First Interim reporting in December 2015.

The attached presentation displays the changes to our District's 2015-16 Budget due to the State Budget approval.

RECOMMENDATION:

Staff recommends the Board receive this budget update report.

9.2

2015-2016
State Budget Approval
&
District Budget

WESTERN PLACER UNIFIED SCHOOL DISTRICT

BOARD PRESENTATION
AUGUST 4, 2015

APPROVAL OF THE 2015-16 STATE BUDGET

- Governor signed the 2015-16 budget on June 24, 2015
- The State budget adopted most of the Governor's proposals with little change
- With only six line-item vetoes—none of which affect the Proposition 98 budget—it is clear the agreement reached between legislative leadership and Governor Brown was strong.
- California Education Code 42127(i)(4) requires school districts to make available for public review any revenue and/or expenditure revisions made to the budget to reflect the funding made available by the Budget Act no later than 45 days following the signing of the Budget Act (August 8, 2015).
- Changes will be reflected in the First Interim Budget reporting (December 2015)

2

9.2.1

MAJOR 2015-16 BUDGET CHANGES - 2015-16 LCFF FUNDING

- The adopted State Budget decreases gap funding for the LCFF in 2015-16
  - $5.994 billion in the final budget, down from $6.176 billion in the Governor's My Revision Updated proposal
  - **Gap closure is estimated at 51.52% in 2015-16 (per the DOF)** (At Adopted 53.08%%)
  - **2015-16 WPUSD Update –**
    - **Decrease in LCFF Funding $458,000**

3

MAJOR 2015-16 BUDGET CHANGES – ONE-TIME DISCRETIONARY FUNDS

- One-Time Discretionary Funds
  - May Revision – $3.645 billion or $601 per ADA
  - 2015-16 adopted State Budget - $3.205 billion or $530 per ADA
  - Legislative intent suggests that Districts prioritize these funds for professional development, teacher induction, instructional materials and technology, and investments to support state standards
    - This is not a mandate and the funds can be used for "any one-time purpose, as determined by the governing board"
  - Funds received will offset state obligations for any District with outstanding mandate reimbursements, consistent with the approach used in the 2014 Budget Act. No timelines for expenditure of these funds
  - Funding reduced to allocate to new program - "Educator Support Funds"
- **2015-16 WPUSD Update**
  - **New estimated funding - $3.4 million - reduction of $108,000**

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9.2.2

MAJOR 2015-16 BUDGET CHANGES - EDUCATOR SUPPORT FUNDS

- Professional Development Funds - One-Time Funds
  - May Revision – No specific proposal. 2015-16 adopted State Budget - $490 million or $1,450 (est.) per certificated staff
  - These funds can be used for both teachers and administrators, pursuant to board direction, for any of the following:
    - Beginning teacher & administrator support
    - Coaching and support services for teachers identified as needing assistance
    - Professional development for teachers and administrators that is aligned to state content standards
    - Promotion of educator quality & effectiveness
  - Anticipate receipt of funds in December 2015 and March 2016
  - Conditions of receiving funds-
    - Adopt a plan – explain how funds will be used at public board meeting before adoption at a subsequent meeting
    - Report expenditures to CDE- July 1,2018
  - Three years to spend funds
  - 2015-16 WPUSD Update – new allocation of $503,000 – one time

5

MAJOR 2015-16 BUDGET CHANGES - ROUTINE REPAIR AND MAINTENANCE

- Routine Repair and Maintenance (RRM)
  - May Revise - reinstatement of required 3% of total General Fund expenditures budgeted for RRM at Adopted Budget. Two Grounds (LHS & travel crew) and two custodian (LHS and TBMS) positions added. Operating budget increased by $500,000
  - 2015-16 adopted State Budget - AB 104 provides for a gradual increase to 3% by full implementation of the LCFF.
    - 2015-16 and 2016-17 – lessor of 3% of GF Expenditures or 2014-15 RRM Budget
    - 2017-18 to 2019-20 – greater of "lessor of 3% of GF Expenditures or 2014-15 RRM Budget " or "2% of total GF expenditures"
    - 2020-21 and beyond – 3% of total GF expenditures
  - These funds are to be used to make necessary repairs, renewals, and replacements to ensure that facilities are maintained in good repair. AB 104 further authorizes the use of RRM funds for drought mitigation purposes.
  - 2015-16 WPUSD Update – 3% of total General Fund expenditures budgeted at Adopted – recommend no change in allocation to RRM budget – additional funds to be used for repairs and maintenance to current school site facilities

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MAJOR 2015-16 BUDGET CHANGES - CAREER TECHNICAL EDUCATION

- Career Technical Education
  - $400 million competitive grant
  - 2015-16 adopted State Budget - Unchanged, but allocated in three categories
  - Competitive program
    - 4% of the funding is designated for applicants with ADA less than or equal to 140
    - 8% of the funding is designated for applicants with ADA more than 140 and less than or equal to 550
    - 88% of the funding is designated for applicants with ADA more than 550
    - CDE will consider programs that
      - Successfully leverage existing state and federal CTE funding and contributions from industry, labor and philanthropic sources
      - Engage regional collaboration with postsecondary education or other districts
      - Make significant investment in CTE infrastructure and equipment
      - Operate within rural school districts
  - **2015-16 WPUSD Update – no budget established as it is a competitive grant that the District plans to submit an application**

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2015-16 STATE BUDGET OTHER BUDGET AREAS – NO CHANGE

- COLA – remains at 1.02% - 2015-16
- Lottery Remains at $140 per annual ADA for unrestricted and $41 per annual ADA for Proposition 20 (restricted)
- Home-To-School Transportation funds – no COLA
- Mandate Block Grant - $219.5 million to districts to fund the program in 2015-16
  - $28/ADA K-8 grades
  - $56/ADA 9-12 grades

8

9.2.4

FINANCIAL PLANNING DARTBOARD

Factor	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
LCFF Planning Factors	FCMAT/ DOF	FCMAT/ DOF	FCMAT/ DOF	FCMAT/ DOF	FCMAT/ DOF	FCMAT/ DOF
Statutory COLA	0.85%	1.02%	1.60%	2.48%	2.87%	2.50%
California Consumer Price Index	1.60%	2.30%	2.70%	2.80%	2.60%	2.50%
10-year Treasuries	2.20%	2.50%	2.70%	2.90%	3.10%	2.90%
CalPERS Employer Rate	11.741%	11.847%	1305%	16.60%	18.20%	19.90%
CalSTRS Employer Rate	8.88%	10.73%	12.58%	14.43%	16.28%	18.13%
Lottery – Base Lottery – Proposition 20	$127.98 $33.87	$140 $41	$140 $41	$140 $41	$140 $41	$140 $41

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2015-16 STATE BUDGET - DISTRICT RESERVE CAP

Component	Description	Example
Committed Monies	Amount that can be used for any purpose but has been designated for specific future uses by the local school board	Unspent DM funds set aside by the school board to repaint a building next year
Assigned Monies	Amount that can be used for any purpose but has been designated for specific uses a district employee (CBO/Supt)	Unspent one-time discretionary funding set aside by superintdent to replace computers next year
Unassigned Monies	Amount that can be used for any purpose and has not been designated for any specific use	Unspent operating department funds not yet designated for any specific use

Status of Reserve CAP – Hard cap does not take effect until one year after all conditions are met. Only two of the four conditions are met in the enacted 2015-16 State Budget. If a hard cap takes effect and the law is not repealed, districts can ask the COE for a waiver. The COE superintendent can waive the cap in any two consecutive years in a three-year period. (E.C. 42127.01)

Source: LAO's Analysis of School District Reserves, January 2015

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9.2.5

QUESTIONS?

9.2.6

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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SUBJECT:
New Job Description
- Online Credit Completion Teacher

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Kerry Callahan KC
Assistant Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
LCFF Supplemental

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
No

BACKGROUND:
Goal #3 of the District's LCAP states that "All students will graduate from high school college and career ready." In an effort to achieve this goal, and as stated as an action of the LCAP, an Online Credit Completion Program is being developed to: (1) support students in recovering credits needed to meet high graduation requirements; (2) support students in meeting A-G requirements for 4-year college eligibility; and (3) support students in pursuing coursework beyond that offered traditionally at LHS and/or PHS.

To support the implementation of the new Online Credit Completion Program, there is a need to develop a new, specialized job description for an Online Credit Completion Teacher. The attached job description has been reviewed and approved by WPTA.

RECOMMENDATION:
Administration recommends that the Board approve the new job description for an Online Credit Completion Teacher.

Western Placer Unified School District

POSITION DESCRIPTION

Position Title:	**Teacher, Online Credit Completion**
Department:	Educational Services
Reports to:	Assistant Superintendent of Educational Services

SUMMARY:
Supervise and support students (in grades 9-12) from LHS, PHS or Independent Study, working to complete credits toward completion of A-G and/or WPUSD graduation requirements. Serve as the lead in managing the approved online credit completion program(s). Organize, update, and appropriately communicate students' progression toward and completion of assigned coursework/credits.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Manages district-approved online credit completion program(s).
- Works closely with school registrars and counselors to ensure students are enrolled in appropriate coursework and their records are up-to-date and accurate.
- Meets, instructs, and supervises assigned classes in the locations and at the times designated.
- Creates a classroom environment that is conducive to learning and appropriate to the maturity and interest of the students.
- Guides the learning process toward the achievement of curriculum goals.
- Establishes clear objectives for all lessons, units, projects and the like to communicate these objectives to students.
- Encourages students to set and maintain standards of classroom behavior and goals for academic achievement.
- Evaluates pupils' academic and social growth, keeps appropriate records, prepares progress reports, and communicates growth to students, parents/guardians and necessary school personnel.
- Is available to students and parents for education-related purposes outside the instructional day.
- Supports and participates in the Professional Learning Community process.
- Other related duties as assigned.

SUPERVISORY RESPONSIBILITIES:
Supervises classroom, students, aides and volunteers.

QUALIFICATION REQUIREMENTS:
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION:
Bachelor of Arts or Science degree

DRAFT

CERTIFICATES, LICENSES, REGISTRATIONS:
Required: Valid teaching certificate in Technology or Business (Technology)
Preferred: Experience managing online credit completion programs

LANGUAGE SKILLS:
Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.

MATHEMATICAL SKILLS:
Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY:
Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS and ABILITIES:
Ability to apply knowledge of current research and theory in instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers and parents; skill in oral and written communication. Ability to perform duties with awareness of all district requirements and Board of Trustee policies.

PHYSICAL DEMANDS:
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lb. such as boxes of books and AV/VCR carts. The employee is directly responsible for safety, well-being, or work output of other people. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

WORK ENVIRONMENT:
The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is moderate to loud.

The information contained in this job description is for compliance with the American with Disabilities Act (A.M.) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Adoption of Revised/New Policies/Regulations/Exhibits

AGENDA ITEM AREA:
Action

REQUESTED BY:
Scott Leaman SL
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 4, 2015

ROLL CALL REQUIRED:
No

BACKGROUND:
These new and/or revised policies/regulations/exhibits are now being presented for approval by the Board of Trustees.

- BP 0200 - Goals for the School District
- AR/E(1)/E(2) 1312.4 - Williams Uniform Complaint Procedures
- BP/AR 5145.3 - Nondiscrimination/Harassment
- BP/AR 5145.7 - Sexual Harassment
- BP 5147 - Dropout Prevention
- AR 6146.2 - Certificate of Proficiency/High School Equivalency
- BP/AR 6172 – Gifted and Talented Student Program
- E 9323.2 - Actions by the Board

RECOMMENDATION:
Administration recommends the Board of Trustees approve the new and revised Policies, Regulations and Exhibits as submitted.

wp/rk/factform

MANUAL MAINTENANCE GUIDESHEET

April/August/October 2014

Note: Descriptions below identify major changes in revised materials. Editorial changes have also been made.

BP 0200 - Goals for the School District
(BP revised)

Policy updated to delete sample goals and add concepts related to **NEW LAW** (AB 97, 2013) which requires districts to develop annual goals aligned with specified state priorities and any local priorities and to include those goals in the district's local control and accountability plan (LCAP). Policy also reflects **NEW TITLE 5 REGULATION** (Register 2014, No. 6) which provides a template to be used for LCAP development.

AR/E(1)/E(2) 1312.4 - Williams Uniform Complaint Procedures
(AR/E revised)

Mandated regulation updated to delete the use of Williams uniform complaint procedures for complaints regarding deficiencies in intensive instruction for students who fail to pass the high school exit examination by the end of grade 12, since **NEW LAW** (AB 97, 2013) eliminated categorical funding for that program.

Exhibits updated to delete, from the sample classroom notice and sample complaint form, material related to the provision of intensive instruction to students who fail to pass the high school exit exam, since **NEW LAW** (AB 97, 2013) eliminated categorical funding for that program.

BP/AR 5145.3 - Nondiscrimination/Harassment
(BP/AR revised)

Mandated policy revised to specify that discrimination includes disparate treatment and to provide for an informal, site-level reporting process leading to investigation pursuant to the uniform complaint procedures.

Mandated regulation reorganizes the list of measures a district could implement to prevent discrimination under a new heading "Measures to Prevent Discrimination," and clarifies the requirement for translation under certain circumstances. Within section "Process for Initiating and Responding to Complaints," added new paragraphs for reporting of incidents by employees and to specify district's responsibility to investigate an incident even when a formal complaint is not filed. Within section "Transgender and Gender-Nonconforming Students," refined materials related to the privacy rights of all students.

BP/AR 5145.7 – Sexual Harassment
(BP/AR revised)

Mandated policy revised to provide for the use of the uniform complaint procedures to investigate and resolve sexual harassment complaints and to add language for disciplining any employee who commits sexual harassment against a student. Additionally, language formerly in policy regarding confidentiality has been moved to the regulation.

Mandated regulation revised to require designation of the employee(s) responsible for coordinating the district's Title IX compliance efforts. Material formerly in policy expanded and reorganized under a new section "Confidentiality." Section "School-level Complaint Process/Grievance Procedures" reorganized into two separate sections, "Reporting Process and Complaint Investigation and Resolution" and "Response Pending Investigation," to integrate site-level processes with the uniform complaint procedures.

MANUAL MAINTENANCE GUIDESHEET

April/August/October 2014

Note: Descriptions below identify major changes in revised materials. Editorial changes have also been made.

BP 5147 - Dropout Prevention
(BP revised)

Policy updated to reflect **NEW LAW** (AB 97, 2013) which eliminates the Pupil Retention Block Grant. Policy also adds material on (1) efforts that support regular school attendance for all students, (2) use of student assessment results and/or teacher evaluations to identify students at risk of dropping out, (3) dropout prevention, intervention and recovery strategies, and (4) indicators for measuring student engagement.

AR 6146.2 - Certificate of Proficiency/High School Equivalency
(AR revised)

Regulation updated to reflect **NEW TITLE 5 REGULATIONS** (Register 2013, No. 39) which delete the requirement that the SBE use only the General Educational Development (GED) test for the purpose of awarding the California High School Equivalency Certificate, and subsequent action by the SBE (March 2014) designating three tests that may be used to earn the certificate: the GED, High School Equivalency Test (HiSET), and Test Assessing Secondary Completion (TASC).

BP/AR 6172 - Gifted and Talented Student Program
(BP/AR revised)

Policy updated to reflect **NEW LAW** (AB 97, 2013) which eliminated categorical funding and requirements for the Gifted and Talented Education (GATE) program. Policy retains key concepts regarding the identification of gifted and talented students for specialized instructional programs, types of educational opportunities that may be offered to such students, and the participation of key stakeholders in program planning, implementation, and evaluation.

Regulation updated to reflect **NEW LAW** (AB 97, 2013) which eliminated GATE requirements. Regulation deletes definitions, requirement for a program plan with specified components, and appeals by parents/guardians when their child is not selected for the program. Regulation also revises material on identification of gifted and talented students to delete detailed requirement for evaluation by experts.

E 9323.2 - Actions by the Board
(E revised)

Exhibit updated to reflect **NEW LAW** (AB 97, 2013) which repealed Education Code 17583, including the requirement for a two-thirds vote of the board to transfer excess local funds from a deferred maintenance fund under certain circumstances. List of actions requiring a four-fifths vote of the board expanded to add two resolutions related to district borrowing.

For Board Approval: August 4, 2015

GOALS FOR THE SCHOOL DISTRICT

As part of the Board's responsibility to set direction for the school district, the Board of Trustees shall adopt long-term goals **focused on** ~~for~~ achieveme~~nting~~ **of all district students.** ~~the district's overall vision for its schools as well as clear performance standards and benchmarks which can be used to determine if the district is meeting these goals.~~ **The district** ~~G~~goals shall be ~~limited in number so as to be reasonably achievable within established timelines~~ **aligned with the district's vision, mission, philosophy, and priorities.**

(cf. 0000 - Vision)
(cf. 0100 - Philosophy)
(cf. 9000 - Role of the Board)

When developing ~~the district's~~ goals **and identifying strategies to achieve those goals,** the Board **and Superintendent shall solicit input and review from key stakeholders. The Board** shall **also review and** consider ~~the following areas:~~ **quantitative and/or qualitative data, including data disaggregated by student subgroup and school site, to ensure that district goals are aligned with student needs.**

Goals shall be established for all students and each numerically significant subgroup as defined in Education Code 52052, which may include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, and foster youth, and shall address each of the state priorities identified in Education Code 52060 and any additional local priorities established by the Board. These goals shall be incorporated into the district's local control and accountability plan (LCAP). (Education Code 52060, 52062, 52063; 5 CCR 15497)

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 6159 - Individualized Education Program)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Language Learners)

The LCAP shall include a clear description of each goal, one or more of the state or local priorities addressed by the goal, any student subgroup(s) or school site(s) to which the goal is applicable, and expected progress toward meeting the goal for the term of the LCAP and in each year. (5 CCR 15497)

Each year the district's update to the LCAP shall review progress toward the goals and describe any changes to the goals. (Education Code 52060-52061)

(cf. 0500 - Accountability)
(cf. 6190 - Evaluation of the Instructional Program)

In addition to the goals identified in the LCAP, and consistent with those goals, the district and each school site may establish goals for inclusion in another district or school plan or for any other purpose. Such goals may address the improvement of

GOALS FOR THE SCHOOL DISTRICT (continued)

governance, leadership, fiscal integrity, facilities, community involvement and collaboration, student wellness and other conditions of children, and/or any other areas of district or school operations. As appropriate, each goal shall include benchmarks or short-term objectives that can be used to determine progress toward meeting the goal.

(cf. 0400 - Comprehensive Plans)
(cf. 0420 - School Plans/Site Councils)
(cf. 0440 - District Technology Plan)
(cf. 5030 - Student Wellness)
(cf. 6171 - Title I Programs)
(cf. 7110 - Facilities Master Plan)

~~1. Developing curriculum, assessments, and instructional materials that are aligned with the state's content standards, frameworks, and assessments~~

~~*(cf. 6141 - Curriculum Development and Evaluation)*~~
~~*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*~~
~~*(cf. 6162.51 - Standardized Testing and Reporting Program)*~~
~~*(cf. 6162.52 - High School Exit Examination)*~~

~~2. Maintaining safe and orderly campuses which promote learning~~

~~*(cf. 0450 - Comprehensive Safety Plan)*~~

~~3. Ensuring that all students achieve proficiency in essential areas of skill and knowledge and attain the academic, career, and technical skills needed to succeed in a knowledge- and skills-based economy~~

~~*(cf. 6142.91 - Reading/Language Arts Instruction)*~~
~~*(cf. 6142.92 - Mathematics Instruction)*~~
~~*(cf. 6146.1 - High School Graduation Requirements)*~~
~~*(cf. 6146.5 - Elementary/Middle School Graduation Requirements)*~~
~~*(cf. 6178 - Career Technical Education)*~~

~~4. Providing for the specialized needs of identified groups of students, including providing necessary support and intervention programs and closing the gap between low-achieving and high-achieving students~~

~~*(cf. 5149 - At Risk Students)*~~
~~*(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)*~~
~~*(cf. 6164.6 - Identification and Education Under Section 504)*~~
~~*(cf. 6172 - Gifted and Talented Student Program)*~~
~~*(cf. 6174 - Education for English Language Learners)*~~
~~*(cf. 6179 - Supplemental Instruction)*~~

~~5. Providing a system of shared accountability for student achievement with clear performance standards and consequences~~

GOALS FOR THE SCHOOL DISTRICT (continued)

~~*(cf. 0510 - School Accountability Report Card)*~~
~~*(cf. 2140 - Evaluation of the Superintendent)*~~
~~*(cf. 4115 - Evaluation/Supervision)*~~
~~*(cf. 4215 - Evaluation/Supervision)*~~
~~*(cf. 4315 - Evaluation/Supervision)*~~
~~*(cf. 9400 - Board Self Evaluation)*~~

~~6. Promoting student health, nutrition, and physical activity in order to enhance learning~~

~~*(cf. 3550 - Food Service/Child Nutrition Program)*~~
~~*(cf. 5030 - Student Wellness)*~~
~~*(cf. 6142.7 - Physical Education)*~~
~~*(cf. 6142.8 - Comprehensive Health Education)*~~

~~7. Developing each student's self-respect, respect for others, appreciation for diversity, and sense of personal responsibility~~

~~*(cf. 5137 - Positive School Climate)*~~
~~*(cf. 6141.6 - Multicultural Education)*~~
~~*(cf. 6142.3 - Civic Education)*~~

~~8. Allocating time and resources for staff collaboration, planning, and professional development activities aligned with the district's goals~~

~~*(cf. 4131 - Staff Development)*~~
~~*(cf. 4231 - Staff Development)*~~
~~*(cf. 4331 - Staff Development)*~~

~~9. Maintaining fiscal integrity for the district and aligning resources to instructional needs and priorities for student achievement~~

~~*(cf. 3100 - Budget)*~~
~~*(cf. 3400 - Management of District Assets/Accounts)*~~
~~*(cf. 3460 - Financial Reports and Accountability)*~~

~~10. Improving the organization, management, and decision-making structure and capabilities of the district to better support the education of students~~

~~*(cf. 0420.5 - School-Based Decision Making)*~~
~~*(cf. 2000 - Concepts and Roles)*~~

~~11. Employing technology in ways that enhance learning, teaching, and noninstructional operations~~

~~*(cf. 0440 - District Technology Plan)*~~
~~*(cf. 4040 - Employee Use of Technology)*~~
~~*(cf. 6163.4 - Student Use of Technology)*~~

~~12. Providing and maintaining facilities to meet the needs of present and future students~~

9.4.5

GOALS FOR THE SCHOOL DISTRICT (continued)

~~*(cf. 7000 - Concepts and Roles)*~~
~~*(cf. 7110 - Facilities Master Plan)*~~

~~13. Maintaining positive relations with parents/guardians and the community, emphasizing communication and inviting participation in the schools~~

~~*(cf. 1100 - Communication with the Public)*~~
~~*(cf. 1113 - District and School Web Sites)*~~
~~*(cf. 1220 - Citizen Advisory Committees)*~~
~~*(cf. 1240 - Volunteer Assistance)*~~
~~*(cf. 1700 - Relations Between Private Industry and the Schools)*~~
~~*(cf. 6020 - Parent Involvement)*~~

~~14. Collaborating with other public agencies and private organizations to ensure that children's physical, social, and emotional needs are met~~

~~*(cf. 1020 - Youth Services)*~~
~~*(cf. 1400 - Relations between Other Governmental Agencies and the Schools)*~~

~~Each goal shall include measurable standards, performance indicators, and benchmarks that can be used to determine the district's progress toward meeting that goal.~~

~~The Superintendent or designee shall, with the involvement of district and school site staff, develop a strategic plan containing short-term objectives, actions, and timelines designed to enable the district to achieve its long-term goals. The Superintendent or designee shall also ensure that district improvement plans and reform efforts are aligned with the district's goals.~~

~~*(cf. 0400 - Comprehensive Plans)*~~
~~*(cf. 0420 - School Plans/Site Councils)*~~
~~*(cf. 0520.1 - High Priority Schools Grant Program)*~~
~~*(cf. 0520.2 - Title I Program Improvement Schools)*~~
~~*(cf. 0520.3 - Title I Program Improvement Districts)*~~
~~*(cf. 0520.4 - Quality Education Investment Schools)*~~
~~*(cf. 6171 - Title I Programs)*~~

~~The Superintendent or designee shall ensure that these goals are communicated to staff, parents/guardians, students, and the community and that those groups are given an opportunity to provide feedback to the district about the goals.~~

~~**Monitoring and Evaluation**~~

~~The Board shall regularly monitor the progress of the district's efforts in achieving the goals. To that end, the Superintendent or designee shall provide the Board with the necessary data and analysis to help the Board evaluate the effectiveness of the district's efforts. These data shall include an analysis of the progress based on the performance indicators and benchmarks for each goal, as well as other measures of student achievement, such as the Academic Performance Index, Adequate Yearly Progress, student attendance, and graduation rates.~~

GOALS FOR THE SCHOOL DISTRICT (continued)

~~*(cf. 0500 - Accountability)*~~
~~*(cf. 6190 - Evaluation of the Instructional Program)*~~
~~*(cf. 9322 - Agenda/Meeting Materials)*~~

~~If the Board determines that sufficient progress is not being made toward a particular goal, the Board and Superintendent shall determine what types of additional district resources and support should be provided so that progress in increasing student achievement can be made. District goals shall be revised as necessary.~~

Legal Reference:

EDUCATION CODE
~~*33127-33129 Standards and criteria for fiscal accountability*~~
~~*33400-33407 CDE evaluation of district programs*~~
~~*44660-44665 Evaluation of certificated employees*~~
17002 State School Building Lease-Purchase Law, including definition of good repair
42238.01-42238.07 Local control funding formula
44258.9 County superintendent review of teacher assignment
51002 Local development of programs based on stated philosophy and goals
51020 Definition of goal
51021 Definition of objective
51041 Evaluation of the educational program
51210 Course of study for grades 1-6
51220 Course of study for grades 7-12
52050-52059 Public Schools Accountability Act, especially:
52052 Academic Performance Index; numerically significant student subgroups
52060-52077 Local control and accountability plan
60119 Sufficiency of textbooks and instructional materials; hearing and resolution
64000-64001 Consolidated application process
CODE OF REGULATIONS, TITLE 5
~~*15440-15463 Standards and criteria for fiscal accountability*~~
15497 Local control and accountability plan template
UNITED STATES CODE, TITLE 20
6311 Accountability, adequate yearly progress
6312 Local educational agency plan

Management Resources:

CSBA PUBLICATIONS
~~*Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007*~~
~~*Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2006*~~
~~*Maximizing School Board Governance: Vision, 1996*~~
State Priorities for Funding: The Need for Local Control and Accountability Plans, Fact Sheet, August 2013
WEB SITES
CSBA: http://www.csba.org
~~*CSBA, Agenda Online: http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx*~~
California Department of Education: http://www.cde.ca.gov

Policy
adopted: September 4, 2007
revised: August 3, 2010
revised: August 4, 2015

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

9.4.7

WILLIAMS UNIFORM COMPLAINT PROCEDURES

Types of Complaints

The district shall use the following procedures to investigate and resolve complaints when the complainant alleges that any of the following has occurred: (Education Code 35186; 5 CCR 4681, 4682)

1. Textbooks and instructional materials

   a. A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.

   b. A student does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each student.

   c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.

   d. A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

2. Teacher vacancy or misassignment

   a. A semester begins and a teacher vacancy exists.

   b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class.

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)

   c. A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

   Vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester. (Education Code 35186; 5 CCR 4682)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

Beginning of the year or semester means the first day classes necessary to serve all the students enrolled are established with a single designated certificated employee assigned for the duration of the class, but not later than 20 working days after the first day students attend classes for that semester. (5 CCR 4600)

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. (Education Code 35186; 5 CCR 4600)

(cf. 4112.2 - Certification)
(cf. 4113 - Assignment)

3. Facilities

a. A condition poses an emergency or urgent threat to the health or safety of students or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at school, including but not limited to gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; or structural damage creating a hazardous or uninhabitable condition; or any other condition deemed appropriate. (Education Code 17592.72)

b. A school restroom has not been cleaned, maintained, or kept open in accordance with Education Code 35292.5.

Clean or maintained school restroom means a school restroom has been cleaned or maintained regularly, is fully operational, or has been stocked at all times with toilet paper, soap, or paper towels or functional hand dryers. (Education Code 35292.5)

Open restroom means the school has kept all restrooms open during school hours when pupils are not in classes and has kept a sufficient number of restrooms open during school hours when pupils are in classes. This does not apply when the temporary closing of the restroom is necessary for pupil safety or to make repairs. (Education Code 35292.5)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

(cf. 3514 - Environmental Safety)
(cf. 3517 - Facilities Inspection)

~~4. High school exit examination intensive instruction and services~~

~~A pupil, including an English learner, who has not passed the exit exam by the end of grade 12 was not provided the opportunity to receive intensive instruction and services pursuant to Education Code 37254(d)(4) and (5) after completion of grade 12 for two consecutive academic years or until the pupil has passed both parts of the exam, whichever comes first. (Education Code 35186)~~

~~*(cf. 6162.52 - High School Exit Examination)*~~
~~*(cf. 6179 - Supplemental Instruction)*~~

Filing of Complaint

A complaint alleging any condition(s) specified in ~~items #1-3 in the~~ section ~~entitled~~ "Types of Complaints" above shall be filed with the principal or designee at the school in which the complaint arises. The principal or designee shall forward a complaint about problems beyond his/her authority to the Superintendent or designee in a timely manner, but not to exceed 10 working days. (Education Code 35186; 5 CCR 4680)

~~A complaint alleging any deficiency specified in item #4 in the section entitled "Types of Complaints" above shall be filed with a district official designated by the Superintendent. Such complaints may be filed at the district office or school site and shall be immediately forwarded to the Superintendent or designee. (Education Code 35186)~~

Investigation and Response

The principal or designee shall make all reasonable efforts to investigate any problem within his/her authority. He/she shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. (Education Code 35186; 5CCR 4685)

Complaints may be filed anonymously. If the complainant has indicated on the complaint form that he/she would like a response to the complaint, the principal or designee shall report the resolution of the complaint to him/her **at the mailing address indicated on the complaint form** within 45 working days of the initial filing of the complaint. ~~If a response is requested, the response shall be made to the mailing address of the complainant as indicated on the complaint form.~~ At the same time, the principal or designee shall report the same information to the Superintendent or designee. (Education Code 35186; 5 CCR 4680, 4685)

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

When Education Code 48985 is applicable and the complainant has requested a response, the response shall be written in English and in the primary language in which the complaint was filed. (Education Code 35186)

If a complainant is not satisfied with the resolution of a complaint, he/she has the right to describe the complaint to the Board of Trustees at a regularly scheduled meeting. (Education Code 35186; 5 CCR 4686)

For any complaint concerning a facilit**ies**~~y~~ condition that poses an emergency or urgent threat to the health or safety of students or staff as described in item #3**a in the section "Types of Complaints"** above, a complainant who is not satisfied with the resolution proffered by the principal or Superintendent or designee may file an appeal to the Superintendent of Public Instruction ~~(SPI)~~ within 15 days of receiving the district's response. The complainant shall comply with the appeal requirements specified in 5 CCR 4632. (Education Code 35186; 5 CCR 4687)

All complaints and written responses shall be public records. (Education Code 35186; 5 CCR 4686)

~~If Section 48985 of the Education Code is applicable, the response, if requested, and report shall be written in English and the primary language in which the complaint was filed. (Education code 35186)~~

(cf. 1340 - Access to District Records)

Reports

On a quarterly basis, ~~T~~the Superintendent or designee shall report, ~~summarized data on the nature and resolution of all complaints~~ to the Board **at a regularly schedule public Board meeting** and **to** the County Superintendent of Schools**, summarized data on the nature and resolution of all complaints.** ~~on a quarterly basis.~~ The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. ~~These summaries shall be publicly reported on a quarterly basis at a regularly scheduled Board meeting.~~ (Education Code 35186; 5 CCR 4686)

Forms and Notices

The Superintendent or designee shall ensure a Williams complaint form is available at each school. However, complainants need not use the district's complaint form in order to file a complaint. (Education Code 35186; 5 CCR 4680)

9.4.11

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

The Superintendent or designee shall ensure that the district's complaint form contains a space to indicate whether the complainant desires a response to his/her complaint and specifies the location for filing a complaint. A complainant may add as much text to explain the complaint as he/she wishes. (Education Code 35186; **5 CCR 4680**)

The Superintendent or designee shall ensure that a notice is posted in each classroom in each school containing the components specified in Education Code 35186. (Education Code 35186)

Legal Reference:

EDUCATION CODE
234.1 Prohibition of discrimination, harassment, intimidation, and bullying
1240 County superintendent of schools, duties
17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account
33126 School Accountability Report Card
35186 Williams uniform complaint procedure
35292.5 Restrooms, maintenance and cleanliness
~~*37254 Supplemental instruction based on failure to pass exit exam by end of grade 12*~~
48985 Notice to parents in language other than English
60119 Hearing on sufficiency of instructional materials
CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform complaint procedures, especially:
4680-4687 Williams complaints

Management Resources:

WEB SITES
CSBA: http://www.csba.org
California County Superintendents Educational Services Association: http://www.ccesa.org
California Department of Education, Williams case: http://www.cde.ca.gov/eo/ce/wc/index.asp
State Allocation Board, Office of Public School Construction: http://www.opsc.dgs.ca.gov

Regulation
approved: September 4, 2007
revised: April 1, 2008
revised: December 4, 2012
revised: August 4, 2015

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

9.4.12

WILLIAMS UNIFORM COMPLAINT PROCEDURES

NOTICE TO PARENTS/GUARDIANS, STUDENTS, AND TEACHERS: COMPLAINT RIGHTS

Parents/Guardians, Students, and Teachers:

Education Code 35186 requires that the following notice be posted in each classroom:

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional material, or both, to use in class and to take home.

2. School facilities must be clean, safe, and maintained in good repair. ~~Good repair means that the facility is maintained in a manner that assures that it is clean, safe and functional as determined by the Office of Public School Construction.~~

3. There should be no teacher vacancies or misassignments. ~~as defined in Education Code 35186(h)(2) and (3).~~ There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners if present.

   Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

   Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

~~4. Pupils, including English Learners, who have not passed one or both parts of the high school exit examination by the end of the 12th grade are to be provided the opportunities to receive intensive instruction and services for up to two consecutive academic years after the completion of grade 12. [EC35186 (f)(4)]~~

4. A complaint form may be obtained at the school office **or** district office, or downloaded from the school district's website at www.wpusd.k12.ca.us. You may also download a copy of the California Department of Education complaint form from the following website: http://www.cde.ca.gov/re/cp/uc. **However, a complaint need not be filed using either the district's complaint form or the complaint form from the California Department of Education.**

WILLIAMS UNIFORM COMPLAINT PROCEDURES

COMPLAINT FORM: WILLIAMS UNIFORM COMPLAINT PROCEDURES

Education Code 35186 creates a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, teacher vacancy or misassignment, ~~or the lack of opportunity to receive intensive instruction and services to pupils who did not pass one or both parts of the high school exit examination by the end of grade 12.~~ The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ☐ Yes ☐ No

Contact Information: (if response is requested)

Name: _____
Address: _____
Phone Number: Day: _____ Evening: _____
E-mail address, if any: _____
Date problem was observed: _____

Location of the problem that is the subject of this complaint:
School **name/address:** _____
Course title/grade level and teacher name: _____
Room number/name of room/location of facility: _____
~~Date problem was observed:~~ _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please ~~use~~ **contact** the **school or district for the** appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply: A complaint may contain more than one allegation.)

1. Textbooks and instructional materials: (Education Code 35186; 5 CCR 4681)

   ☐ A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.

9.4.14

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

- ☐ A student does not have access to **textbooks or** instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each student.

- ☐ Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.

- ☐ A student was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

2. Teacher vacancy or misassignment: (Education Code 35186; 5 CCR 4681)

- ☐ A semester begins and a teacher vacancy exists. A *teacher vacancy* is a position to which a single designated certificated employee has not been assigned at the beginning of the school year for an entire year or, if the position is for a one-semester course, a position of which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

- ☐ A teacher **who** lack~~sing~~ credentials or training to teach English learners is assigned to teach a class with more than 20% **persent** English learners in the class.

- ☐ A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

3. Facility conditions: Education Code 17592.72,35186,35292.5:

- ☐ A condition exists that poses an emergency or urgent threat to the health or safety of students or staff ~~as defined~~ including gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer **line** stoppage; major pest or vermin infestation; **broken** windows or exterior doors or gates that will not lock and that pose **a** security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; ~~or~~ structural damage creating hazardous or uninhabitable condition, and any other ~~emergency~~ conditions ~~the school district determines~~ **deemed** appropriate **by the district**. (5 CCR4383)

- ☐ A school restroom has not been cleaned or maintained regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, or paper towels or functional hand dryers.

- ☐ The school has not kept all restrooms open during school hours when students are not in classes and has not kept a sufficient number of restrooms open during school hours when students are in classes. This does not apply when temporary closing of the restroom is necessary for student safety or to make repairs.

9.4.15

WILLIAMS UNIFORM COMPLAINT PROCEDURES (continued)

~~4. High school exit exam intensive instruction and services: (Education Code 35186)~~

~~☐ Pupils who have not passed the high school exit exam by the end of grade 12 were not provided the opportunity to receive intensive instruction and services pursuant to Education Code 37254(d)(4) and (5) after the completion of grade 12.~~

Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary to fully describe the situation. For complaints regarding facilities conditions, please describe the emergency or urgent facilities condition and how that condition poses a threat to the health or safety of students or staff.

_____

_____

_____

_____

_____

_____

_____

_____

Please file this complaint ~~with the person specified below~~ at the following location:

_____
(principal or title of designee)

_____
(address)

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.

_____ _____
(signature) (date)

9.4.16

NONDISCRIMINATION/HARASSMENT

The Governing Board desires to provide a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, harassment, intimidation, and bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school. (Education Code 234.1)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5131 – conduct)
(cf. 5131.2 – Bullying)
(cf. 5137 – Positive School Climate)
(cf. 5145.9 - Hate-Motivated Behavior)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6164.6 - Identification and Education under Section 504)

~~Prohibited~~ **Unlawful** discrimination, **including discriminatory** harassment, intimidation, or bullying includes physical, verbal, nonverbal, or written conduct based on ~~one~~ **any** of the categories listed above. **Unlawful discrimination also shall include the creation of a hostile environment when the prohibited conduct** is so severe, **persistent,** or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any ~~student~~ **individual** who files **or otherwise participates in the filing or investigation of** a complaint or report regarding an incident of discrimination.~~, harassment, intimidation, or bullying.~~ **Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.**

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. He/she shall provide training and information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to

9.4.17

NONDISCRIMINATION/HARASSMENT (continued)

remove any identified barrier to student access to or participation in the educational program. He/she shall report his/her findings and recommendations to the Board after each review.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1330 - Use of Facilities)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6164.2 - Guidance/Counseling Services)

Students who engage in **unlawful** discrimination, **including discriminatory** harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline. Any employee who permits or engages in prohibited discrimination, **including discriminatory** harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities)
(cf. 5145.2 - Freedom of Speech/Expression)

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
48900.3 Suspension or expulsion for act of hate violence
48900.4 Suspension or expulsion for threats or harassment
48904 Liability of parent/guardian for willful student misconduct
48907 Student exercise of free expression
48950 Freedom of speech
48985 Translation of notices
49020-49023 Athletic programs
51500 Prohibited instruction or activity
51501 Prohibited means of instruction
60044 Prohibited instructional materials
CIVIL CODE
1714.1 Liability of parents/guardians for willful misconduct of minor
PENAL CODE
422.55 Definition of hate crime
422.6 Crimes, harassment

Legal Reference: (see next page

NONDISCRIMINATION/HARASSMENT (continued)

Legal Reference: (continued)
CODE OF REGULATIONS, TITLE 5
432 Student record
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1681-1688 Title IX of the Education Amendments of 1972
12101-12213 Title II equal opportunity for individuals with disabilties
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI & VII Civil Rights Act of 1964 as amended
2000h-2-2000h-6 Title IX, 1972 Education Act Amendments
6101-6107 Age Discrimination Act of 1975
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
COURT DECISIONS
Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:
CSBA PUBLICATIONS
Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
~~*Interim Guidance Regarding Transgender Students, Privacy, and Facilities, September 27, 2013*~~
Final Guidance Regarding Transgender Students, Privacy, and Facilities, March 2014
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
FIRST AMENDMENT CENTER PUBLICATIONS
Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006
NATIONAL SCHOOL BOARDS ASSOCIATION PUBLICATIONS
Dealing with Legal Matters Surrounding Students' Sexual Orientation and Gender Identity, 2004
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: Harassment and Bullying, October 2010
Notice of Non-Discrimination, January 1999
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
California Safe Schools Coalition: http://www.casafeschools.org
First Amendment Center: http://www.firstamendmentcenter.org
National School Boards Association: http://www.nsba.org
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

Policy
adopted: September 4, 2007
revised: August 7, 2012
revised: April 1, 2014
revised: August 4, 2015

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

9.4.19

NONDISCRIMINATION/HARASSMENT

~~The following position is designated Coordinator for Nondiscrimination to handle complaints regarding discrimination, harassment, intimidation, or bullying and to answer inquiries regarding the district's nondiscrimination policies: (Education Code 234.1; 5 CCR 4621)~~

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's efforts to comply with state and federal civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and the Age Discrimination Act of 1975, and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints regarding unlawful discrimination, including discriminatory harassment, intimidation, or bullying, based on actual race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other legally protected status; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. The coordinator/compliance officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

Assistant Superintendent of Educational Services
600 Sixth Street, **Suite 400,** Lincoln, CA 95648
(916) 645-6350

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)

To prevent **unlawful** discrimination, **including discriminatory** harassment, intimidation, and **retaliation, and** bullying of students at district schools or in school activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. ~~Provide to employees, volunteers, and parents/guardians training and information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, harassment, intimidation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include guidelines for addressing issues related to transgender and gender nonconforming students.~~ **Publicize the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, employees, volunteers, and the general public and post them on the district's web site and other locations that are easily accessible to students. (Education Code 234.1)**

9.4.20

NONDISCRIMINATION/HARASSMENT (continued)

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

2. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior. (Education Code 234.1)

3. Annually notify all students and parents/guardians of the district's nondiscrimination policy. **The notice shall inform students and parents/guardians of the possibility that** ~~and of the opportunity to inform the Coordinator whenever a~~ students **will** participation in a sex-segregated school program or activity together with another student of the opposite biological sex would be against the student's religious beliefs and/or practices or a violation of his/her right to privacy. In such a case, the Coordinator shall meet with the student and/or parent/guardian to determine how best to accommodate the student.

(cf. 5145.6 - Parental Notifications)

4. ~~Publicize the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, employees, volunteers, and the general public and post them on the district's web site and other locations that are easily accessible to students. (Education Code 234.1)~~ **The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand.**

   If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

~~*(cf. 1113 - District and School Web Sites)*~~
~~*(cf. 1114 - District-Sponsored Social Media)*~~

5. ~~When 15 percent or more of a school's students speak a single primary language other than English, translate the nondiscrimination policy, related complaint procedures, and all forms for use in the complaint process into that other language. (Education Code 234.1, 48985)~~ **Provide to students, employees, volunteers, and parents/guardians age-appropriate training and information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to**

9.4.21

NONDISCRIMINATION/HARASSMENT (continued)

whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include guidelines for addressing issues related to transgender and gender-nonconforming students.

(cf. 1240 - Volunteer Assistance)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

6. At the beginning of each school year, inform school employees that any employee who witnesses any act of discrimination, **including discriminatory** harassment, intimidation, or bullying against a student is required to intervene if it is safe to do so. (Education Code 234.1)

7. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate ~~accommodation(s)~~ **assistance or resources** to protect students' privacy rights and ensure their safety from threatened or potentially ~~harassing, intimidating, or~~ discriminatory behavior.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce BP 5145.3 - Nondiscrimination/Harassment. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti

(cf. 5131.5 - Vandalism and Graffiti)

2. Providing training to students, staff, and parents/guardians about how to recognize unlawful discrimination and how to respond

3. Disseminating and/or summarizing the district's policy and regulation regarding unlawful discrimination

4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating the school's response to students, parents/guardians, and the community

(cf. 4112.6/4212.6/4312.6 - Personnel Files)
(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)

9.4.22

NONDISCRIMINATION/HARASSMENT (continued)

5. **Taking appropriate disciplinary action against perpetrators and anyone determined to have engaged in wrongdoing, including any student who is found to have made a complaint of discrimination that he/she knew was not true**

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Process for Initiating and Responding to Complaints

Any student who feels that he/she has been subjected to **unlawful** discrimination **described above or in district policy is strongly encouraged to**~~, harassment, intimidation, or bullying should~~ immediately contact the ~~Coordinator~~ **compliance officer**, ~~the~~ principal, or any other staff member. In addition, any student who observes any such incident ~~should~~ **is strongly encouraged to** report the incident to the ~~Coordinator~~ **compliance officer** or principal, whether or not the victim files a complaint.

Any school employee who observes an incident of **unlawful** discrimination, **including discriminatory** harassment, intimidation, **retaliation,** or bullying or to whom such an incident is reported shall immediately report the incident to the ~~Coordinator~~ **compliance officer** or principal, **within a school day,** whether or not the **alleged** victim files a complaint.

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When any report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is submitted to or received by the principal or compliance officer, he/she shall inform the student or parent/guardian of the right to file a formal complaint pursuant to the provisions in AR 1312.3 - Uniform Complaint Procedures. Any report of unlawful discrimination involving the principal, compliance officer, or any other person to whom the complaint would ordinarily be reported or filed shall instead be submitted to the Superintendent or designee. Even if the student chooses not to file a formal complaint, the principal or compliance officer shall implement immediate measures necessary to stop the discrimination and to ensure all students have access to the educational program and a safe school environment.

Upon receiving a complaint of discrimination, ~~harassment, intimidation, or bullying,~~ the ~~Coordinator~~ **compliance officer** shall immediately investigate the complaint in accordance with the district's uniform complaint procedures specified in AR 1312.3. ~~Uniform Complaint Procedures.~~

9.4.23

NONDISCRIMINATION/HARASSMENT (continued)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Transgender and Gender-Nonconforming Students

Gender identity means a ~~person's~~ **student's** gender-related identity, appearance, or behavior, whether or not that gender-related identity, appearance, or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth.

Gender expression means a ~~person's~~ **student's** gender-related appearance and behavior, whether or not stereotypically associated with the person's assigned sex at birth. (Education Code 210.7)

Gender transition **refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.**

Gender-nonconforming student means a student whose gender expression differs from stereotypical expectations.

Transgender student means a student whose gender identity or gender expression is different from that traditionally associated with the assigned sex at birth.

Acts of verbal, nonverbal, or physical aggression, intimidation, or hostility that are based on sex, gender identity, or gender expression, regardless of whether they are sexual in nature, where the act has the purpose or effect of having a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment are prohibited under state and federal law. Examples of types of conduct which are prohibited in the district and which may constitute gender-based harassment include, but are not limited to:

1. **Refusing to address a student by a name and the pronouns consistent with his/her gender identity**

2. **Disciplining or disparaging a transgender student because his/her mannerisms, hairstyle, or style of dress correspond to his/her gender identity, or a non-transgender student because his/her mannerisms, hairstyle, or style of dress do not conform to stereotypes for his/her gender or are perceived as indicative of the other sex**

3. **Blocking a student's entry to the bathroom that corresponds to his/her gender identity because the student is transgender or gender-nonconforming**

9.4.24

NONDISCRIMINATION/HARASSMENT (continued)

4. **Taunting a student because he/she participates in an athletic activity more typically favored by a student of the other sex**

5. **Revealing a student's transgender status to individuals who do not have a legitimate need for the information**

6. **Use of gender-specific slurs**

7. **Physical assault of a student motivated by hostility toward him/her because of his/her gender, gender identity, or gender expression**

The district's uniform complaint procedures (AR 1312.3) shall be used to report and resolve complaints alleging discrimination against transgender and gender-nonconforming students.

Examples of bases for complaints include, but are not limited to, the above list as well as improper rejection by the district of a student's asserted gender identity, denial of access to facilities that correspond with a student's gender identity, improper disclosure of a student's transgender status, discriminatory enforcement of a dress code, and other instances of gender-based harassment.

To ensure that transgender and gender-nonconforming students are afforded the same rights, benefits, and protections provided to all students by law and Board policy, the district shall address each situation on a case-by-case basis, in accordance with the following guidelines:

1. Right to privacy: A student's transgender or gender-nonconforming status is his/her private information and the district will only disclose the information to others with the student's prior consent, except when the disclosure is otherwise required by law or **when the district has compelling evidence that disclosure** is necessary to preserve the student's physical or mental well-being. **In the latter instance, the district shall limit disclosure to individuals reasonably believed to be able to protect the student's well-being.** Any district employee to whom a student discloses his/her transgender or gender-nonconforming status shall seek the student's permission to notify the ~~Coordinator for Nondiscrimination~~ **compliance officer**. If the student refuses to give permission, the employee shall keep the student's information confidential, unless he/she is required to disclose or report the student's information pursuant to ~~law or district policy,~~ **this procedure,** and shall inform the student that **honoring the student's request may limit the district's ability to meet** ~~it may be impossible to accommodate~~ the student's needs related to his/her status as a transgender or gender-nonconforming student. If the student permits the employee to notify the ~~Coordinator~~ **compliance officer**, the employee shall do so within three school days.

   As appropriate, **given the physical, emotional, and other significant risks to the student,** the ~~Coordinator~~ **compliance officer may consider** discussing with the

NONDISCRIMINATION/HARASSMENT (continued)

student any need to disclose the student's transgender or gender-nonconformity status to his/her parents/guardians and/or others, including other students, teacher(s), or other adults on campus. ~~Any decision to disclose the student's status to others shall be based on the student's best interest.~~ **The district shall offer support services, such as counseling, to students who wish to inform their parents/guardians of their status and desire assistance in doing so.**

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)

2. Determining a Student's Gender Identity: The ~~Coordinator~~ **compliance officer** shall accept the student's assertion unless district personnel present a credible basis for believing that the student's assertion is for an improper purpose. In such a case, the ~~Coordinator~~ **compliance officer** shall document the improper purpose and, within seven school days of receiving notification of the student's assertion, shall provide a written response to the student and, if appropriate, to his/her parents/guardians.

3. Addressing a Student's Transition Needs: The Coordinator shall arrange a meeting with the student and, if appropriate, his/her parents/guardians to identify potential issues, including transition-related issues, and to develop strategies for addressing them. The meeting shall discuss the transgender or gender-nonconforming student's rights and how those rights may affect and be affected by the rights of other students and shall address specific subjects related to the student's access to facilities and to academic or educational support programs, services, or activities, including, but not limited to, sports and other competitive endeavors. In addition, the ~~Coordinator~~ **compliance officer** shall identify specific school site employee(s) to whom the student may report any problem related to his/her status as a transgender or gender-nonconforming individual, so that prompt action could be taken to address it. **Alternatively, if appropriate and desired by the student, the school may form a support team for the student that will meet periodically to assess whether the student's arrangements are meeting his/her educational needs and providing equal access to programs and activities, educate appropriate staff about the student's transition, and serve as a resource to the student to better protect the student from gender-based discrimination.**

4. Accessibility to Sex-segregated Facilities, Programs, and Activities: The district may maintain sex-segregated facilities, such as restrooms and locker rooms, and sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs. A student shall be entitled to access facilities and participate in programs and activities consistent with his/her gender identity. In addition, a student shall be permitted to participate in accordance with his/her gender identity in other circumstances where students are separated by gender, such as for class discussions, yearbook pictures, and field trips. ~~However, a~~ **A** student's right to participate in a sex-segregated activity in accordance with his/her gender

NONDISCRIMINATION/HARASSMENT (continued)

identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6153 - School-Sponsored Trips)
(cf. 7110 - Facilities Master Plan)

5. Student Records: A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed pursuant to a court order. However, at the written request of a student or, if appropriate, his/her parents/guardians, the district shall use the student's preferred name and pronouns consistent with his/her gender identity on all other district-related documents.

(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

6. Names and Pronouns: If a student so chooses, district personnel shall be required to address the student by a name and the pronouns consistent with his/her gender identity, without the necessity of a court order or a change to his/her official district record. However, inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or consistent pronouns shall not constitute a violation of this administrative regulation or the accompanying district policy.

7. Uniforms/Dress Code: A student has the right to dress in a manner consistent with his/her gender identity, subject to any dress code adopted on a school site.

(cf. 5132 - Dress Code)

SEXUAL HARASSMENT

The Board of Trustees is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment of students at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against persons who **reports,** files a complaint **or** testifies **about,** or otherwise **supports a** ~~participate in~~ complaint ~~processes~~ **in alleging sexual harassment.**

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
~~*(cf. 1312.3 - Uniform Complaint Procedures)*~~
~~*(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)*~~
(cf. 1312.1 – Complaints Concerning District Employees)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5141.4 – Child Abuse Prevention and Reporting)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

Complaints regarding sexual harassment shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate ~~instruction and~~ information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence

9.4.28

SEXUAL HARASSMENT (continued)

2. A clear message that students do not have to endure sexual harassment **under any circumstance**

3. Encouragement to report observed instances of sexual harassment even where the **alleged** victim of the harassment has not complained

4. **A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved**

45. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made

5. Information about the rights of students and parents/guardians to file a **civil or** criminal complaint, as applicable

Disciplinary Actions

Any student who engages in sexual harassment or sexual violence at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(cf. 5144 – Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Any staff member found to have engaged in sexual harassment or sexual violence toward any student shall be subject to discipline up to and including dismissal in accordance with applicable policies, laws, and/or collective bargaining agreements.

(cf. 4117.4 - Dismissal)
(cf. 4117.7 - Employment Status Report)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

SEXUAL HARASSMENT (continued)

~~**Complaint Process**~~

~~Any student who feels that he/she is being or has been sexual harassed on school grounds or at school-sponsored or school-related activity (e.g., a visiting athlete or coach) shall immediately contact his/her teacher or any other employee. An employee who receives such a complaint shall, report it in accordance with administrative regulation.~~

~~*(cf. 1312.1 - Complaints Concerning District Employees)*~~
~~*(cf. 5141.4 - Child Abuse Prevention and Reporting)*~~

~~The Superintendent or designee shall ensure that any complaints regarding sexual harassment are immediately investigated in accordance with administrative regulation. When the Superintendent or designee has determined that harassment has occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim.~~

~~**Confidentiality and**~~ **Record-Keeping**

~~All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)~~

~~*(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)*~~
~~*(cf. 5125 - Student Records)*~~

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address and prevent repetitive harassing behavior in ~~its~~ **district** schools.

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination on the basis of sex
48900 Grounds for suspension or expulsion
48900.2 Additional grounds for suspension or expulsion; sexual harassment
48904 Liability of parent/guardian for willful student misconduct
48980 Notice at beginning of term
CIVIL CODE
51.9 Liability for sexual harassment; business, service and professional relationships
1714.1 Liability of parents/guardians for willful misconduct of minor

Legal Reference: (see next page)

SEXUAL HARASSMENT (continued)

Legal Reference: (continued)

GOVERNMENT CODE
12950.1 Sexual harassment training
CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform Complaint Procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1221 Application of laws
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX, Discrimination
UNITED STATES CODE, TITLE 42
1983 Civil action for deprivation of rights
2000d-2000d-7 Title VI, Civil Rights Act of 1964
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy
106.1-106.71 Nondiscrimination on the basis of sex in education programs
COURT DECISIONS
Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130
Reese v. Jefferson School District, (2001) 208 F.3d 736
Davis v. Monroe County Board of Education, (1999) 526 U.S. 629
Gebser v. Lago Vista Independent School District, (1998) 118 S.Ct. 1989
Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473
Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA ;UBLICATIONS
Provideing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010
Nonconforming Students, Policy Brief, February 2014
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
U.S. DEPARTMENT OF EDUATION, OFFICE OF CIVIL RIGHTS' PUBLICATIONS
Questions and Answers on Title IX and Sexual Violence, April 4, 2014
Dear Colleague Letter: Sexual Violence, April 4, 2011
Sexual Harassment: It's Not Academic, September 2008
*Revised Sexual Harassment Guidance:**Harassment of Students by School Employees, Other Students, or Third Parties,** January 2001*
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office for Civil Rights:

Policy
adopted: September 4, 2007
revised: June 21, 2011
revised: October 7, 2014
revised: August 4, 2015

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

SEXUAL HARASSMENT

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 and California Education Code 234.1, as well as to investigate and resolve sexual harassment complaints under AR 1312.3 - Uniform Complaint Procedures. The coordinator/compliance officer(s) may be contacted at:

Assistant Superintendent of Human Resource
600 Sixth Street, Suite 400, Lincoln, CA 95648
(916) 645-6350
www.wpusd.k12.ca.us

(cf. 1312.3 - Uniform Complaint Procedures)

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors or other unwanted verbal, visual or physical conduct of a sexual nature made against another person of the same or opposite gender, in the educational setting, when made on the basis of sex and under any of the following conditions: (Education Code 212.5; 5 CCR 4916)

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress

2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student

3. The conduct has the purpose or effect of having a negative impact on the student's academic performance, or of creating an intimidating, hostile or offensive educational environment

4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity

(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

Examples of types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations or propositions

SEXUAL HARASSMENT (continued)

2. Unwelcome Sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions

3. Graphic verbal comments about an individual's body, or overly personal conversation

4. Sexual jokes, derogatory posters, notes, stories, cartoons, drawings, pictures, obscene gestures, or computer-generated images of a sexual nature

5. Spreading sexual rumors

6. Teasing or sexual remarks about students enrolled in a predominantly single-sex class

7. Massaging, grabbing, fondling, stroking or brushing the body

8. Touching an individual's body or clothes in a sexual way

9. Impeding or blocking movements or any physical interference with school activities when directed at an individual on the basis of sex

10. Displaying sexually suggestive objects

11. Sexual assault, sexual battery, or sexual coercion

Reporting Process and Complaint Investigation and Resolution

Any student who believes that he/she has been subjected to sexual harassment or who has witnessed sexual harassment is strongly encouraged to report the incident to his/her teacher, the principal, or any other available school employee. Within one school day of receiving such a report, the school employee shall forward the report to the principal or the district's compliance officer identified in AR 1312.3. In addition, any school employee who observes an incident of sexual harassment involving a student shall, within one school day, report his/her observation to the principal or a district compliance officer. The employee shall take these actions, whether or not the alleged victim files a complaint.

In any case of sexual harassment involving the principal, compliance officer, or any other person to whom the incident would ordinarily be reported or filed, the report may instead be submitted the Superintendent or designee.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

SEXUAL HARASSMENT (continued)

When a report of sexual harassment is submitted, the principal or compliance officer shall inform the student or parent/guardian of the right to file a formal written complaint in accordance with the district's uniform complaint procedures.

If a complaint of sexual harassment is initially submitted to the principal, he/she shall, within two school days, forward the report to the compliance officer to initiate investigation of the complaint. The compliance officer shall contact the complainant and investigate and resolve the complaint in accordance with law and district procedures specified in AR 1312.3.

~~School Level Complaint Process/Grievance Procedure~~

~~Complaints of sexual harassment, or any behavior prohibited by the district's Nondiscrimination/Harassment policy - BP 5145.3, shall be handled in accordance with the following procedure:~~

~~1. **Notice and Receipt of Complaint:** Any student who believes he/she has been subjected to sexual harassment or who has witnessed sexual harassment may file a complaint with any school employee. Within 24 hours of receiving a complaint, the school employee shall report it to the district Coordinator for Nondiscrimination/Principal. In addition, any school employee who observes any incident of sexual harassment involving a student shall, within 24 hours, report this observation to the Coordinator/Principal, whether or not the victim files a complaint.~~

~~In any case of sexual harassment involving the Coordinator/Principal to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall instead report to the Superintendent or designee.~~

~~2. **Initiation of Investigation:** The Coordinator/Principal shall initiate an impartial investigation of an allegation of sexual harassment within five school days of receiving notice of the harassing behavior, regardless of whether a formal complaint has been filed. The district shall be considered to have "notice" of the need for an investigation upon receipt of information from a student who believes he/she has been subjected to harassment, the student's parent/guardian, an employee who received a complaint from a student, or any employee or student who witnessed the behavior.~~

~~If the Coordinator/Principal receives an anonymous complaint or media report about alleged sexual harassment, he/she shall determine whether it is reasonable to pursue an investigation considering the specificity and reliability of the information, the seriousness of the alleged incident, and whether any individuals can be identified who were subjected to the alleged harassment.~~

SEXUAL HARASSMENT (continued)

3. ~~**Initial Interview with Student:** When a student or parent/guardian has complained or provided information about sexual harassment, the Coordinator/Principal shall describe the district's grievance procedure and discuss what actions are being sought by the student in response to the complaint. The student who is complaining shall have an opportunity to describe the incident, identify witnesses who may have relevant information, provide other evidence of the harassment, and put his/her complaint in writing. If the student requests confidentiality, he/she shall be informed that such a request may limit the district's ability to investigate.~~

4. ~~**Investigation Process:** The Coordinator/Principal shall keep the complaint and allegation confidential, except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)~~

~~The Coordinator/Principal shall interview individuals who are relevant to the investigation, including, but not limited to, the student who is complaining, the person accused of harassment, anyone who witnessed the reported harassment, and anyone mentioned as having relevant information. The Coordinator/Principal may take other steps such as reviewing any records, notes, or statements related to the harassment or visiting the location where the harassment is alleged to have taken place.~~

~~When necessary to carry out his/her investigation or to protect student safety, the Coordinator/Principal also may discuss the complaint with the Superintendent or designee, the parent/guardian of the student who complained, the parent/guardian of the alleged harasser if the alleged harasser is a student, a teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth, law enforcement and/or child protective services, and district legal counsel or the district's risk manager.~~

~~*(cf. 5141.4 - Child Abuse Prevention and Reporting)*~~

5. ~~**Interim Measures:** The Coordinator/Principal shall determine whether interim measures are necessary during and pending the results of the investigation, such as placing students in separate classes or transferring a student to a class taught by a different teacher.~~

6. ~~**Optional Mediation:** In cases of student-to-student harassment, when the student who complained and the alleged harasser so agree, the Coordinator/Principal may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator, or trained mediator. The student who complained shall never be asked to work out the problem directly with the accused person unless such help is provided and both parties agree, and he/she shall be advised of the right to end the informal process at any time.~~

SEXUAL HARASSMENT (continued)

~~*(cf. 5138 – Conflict Resolution)*~~

~~7. **Factors in Reaching a Determination:** In reaching a decision about the complaint, the Coordinator/Principal may take into account:~~

~~a. Statements made by the persons identified above~~

~~b. The details and consistency of each person's account~~

~~c. Evidence of how the complaining student reacted to the incident~~

~~d. Evidence of any past instances of harassment by the alleged harasser~~

~~e. Evidence of any past harassment complaints that were found to be untrue~~

~~To judge the severity of the harassment, the Coordinator/Principal may take into consideration:~~

~~a. How the misconduct affected one or more students' education~~

~~b. The type, frequency, and duration of the misconduct~~

~~c. The identity, age, and sex of the harasser and the student who complained, and the relationship between them~~

~~d. The number of persons engaged in the harassing conduct and at whom the harassment was directed~~

~~e. The size of the school, location of the incidents, and context in which they occurred~~

~~f. Other incidents at the school involving different students~~

~~8. **Written Report on Findings and Follow-Up:** No more than 30 days after receiving the complaint, the Coordinator/Principal shall conclude the investigation and prepare a written report of his/her findings. This timeline may be extended for good cause. If an extension is needed, the Coordinator/Principal shall notify the student who complained and explain the reasons for the extension.~~

~~The report shall include the decision and the reasons for the decision and shall summarize the steps taken during the investigation. If sexual harassment occurred, the report shall also include any corrective actions that have or will be taken to address the harassment and prevent any retaliation or further harassment. This report shall be~~

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SEXUAL HARASSMENT (continued)

~~presented to the student who complained, the person accused, the parents/guardians of the student who complained and the student who was accused, and the Superintendent or designee.~~

~~In addition, the Coordinator/Principal shall ensure that the harassed student and his/her parent/guardian are informed of the procedures for reporting any subsequent problems. The Coordinator/Principal shall also make follow-up inquiries to see if there have been any new incidents or retaliation and shall keep a record of this information.~~

Confidentiality

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action. (5 CCR 4964)

However, when a complainant or victim of sexual harassment notifies the district of the harassment but requests confidentiality, the compliance officer shall inform him/her that the request may limit the district's ability to investigate the harassment or take other necessary action. When honoring a request for confidentiality, the district will nevertheless take all reasonable steps to investigate and respond to the complaint consistent with the request.

When a complainant or victim of sexual harassment notifies the district of the harassment but requests that the district not pursue an investigation, the district will determine whether or not it can honor such a request while still providing a safe and nondiscriminatory environment for all students.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)

~~**Enforcement of District Policy**~~

~~The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy. As needed, these actions may include any of the following:~~

~~1. Removing vulgar or offending graffiti.~~

~~*(cf. 5131.5 - Vandalism, Theft, and Graffiti)*~~

~~2. Providing training to students, staff and parents/guardians about how to recognize harassment and how to respond.~~

~~*(cf. 4131 - Staff Development)*~~
~~*(cf. 4231 - Staff Development)*~~

SEXUAL HARASSMENT (continued)

~~*(cf. 4331 - Staff Development)*~~

~~3. Disseminating and/or summarizing the district's policy and regulation regarding sexual harassment.~~

~~4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating the school's response to parents/guardians and the community.~~

~~*(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)*~~
~~*(cf. 5125 - Student Records)*~~

~~5. Taking appropriate disciplinary action.~~

~~In addition, disciplinary measures may be taken against any person who is found to have made a complaint of sexual harassment which he/she knew was not true.~~

~~*(cf. 4118 - Suspension/Disciplinary Action)*~~
~~*(cf. 4218 - Dismissal/Suspension/Disciplinary Action)*~~
~~*(cf. 5144.1 - Suspension and Expulsion/Due Process)*~~
~~*(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))*~~

Response Pending Investigation

When an incident of sexual harassment is reported, the principal or designee, in consultation with the compliance officer, shall determine whether interim measures are necessary pending the results of the investigation. The principal/designee or compliance officer shall take immediate measures necessary to stop the harassment and protect students and/or ensure their access to the educational program. Such measures may include placing the individuals involved in separate classes or transferring a student to a class taught by a different teacher, in accordance with law and Board policy. The school should notify the individual who was harassed of his/her options to avoid contact with the alleged harasser and allow the complainant to change academic and extracurricular arrangements as appropriate. The school should also ensure that the complainant is aware of the resources and assistance, such as counseling, that are available to him/her. As appropriate, such actions shall be considered even when a student chooses to not file a formal complaint or the sexual harassment occurs off school grounds or outside school-sponsored or school-related programs or activities.

Notifications

A copy of the district's sexual harassment policy and regulation shall:

SEXUAL HARASSMENT (continued)

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year (Education Code 48980; 5 CCR 4917)

(cf. 5145.6 - Parental Notifications)

2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures and standards of conduct are posted, including school web sites (Education Code 231.5)

(cf. 1113 – District and School Web Sites)

3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester or summer session *(Education Code 231.5)*

4. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures and standards of conduct *(Education Code 231.5)*

5. Be included in the student handbook

6. Be provided to employees and employee organizations

DROPOUT PREVENTION

~~The Board of Trustees recognizes that regular school attendance is critical to student learning and achievement. The Board desires to provide a learning environment that engages students, helps them become self-motivated, encourages regular attendance, and enables them to meet district standards and to graduate.~~

The Governing Board expects all students to remain in school until graduation in order to acquire critical knowledge and skills and be prepared for postsecondary education and/or employment. The Superintendent or designee shall identify factors that impede student success in school and shall implement integrated, systemic support and strategies that address dropout prevention and promote timely intervention and recovery.

~~*(cf. 5113 - Absences and Excuses)*~~
(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.2 – Certificate of Proficiency/High School Equivalency)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
~~*(cf. 6162.52 - High School Exit Examination)*~~

~~The Superintendent or designee shall develop strategies to identify and serve students at all grade levels who are at risk of dropping out of school. Students may be identified on the basis of indicators such as frequent absenteeism, truancy, or tardiness; below-grade-level achievement; or personal, social, health, or economic concerns that may make a student more likely to drop out of school.~~

The Superintendent or designee, in collaboration with community agencies and organizations as appropriate, shall develop districtwide and schoolwide strategies that support regular school attendance for all students. Dropout prevention strategies shall include efforts to provide a safe and positive learning environment that engages and motivates students, encourages students' connectedness to the schools, offers meaningful educational opportunities, and promotes student health and well-being.

(cf. 5136 - Gangs)
(cf. 5137 - Positive School Climate)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6171 - Title I Programs)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6175 - Migrant Education Program)

In addition, the Superintendent or designee shall develop strategies to provide targeted support to individual students who are at risk of dropping out of school. Students may be identified based on indicators such as chronic absenteeism, truancy, or tardiness; below-grade-level academic achievement as evidenced by student assessment results and/or teacher evaluations; and personal, social, health, or economic circumstances that may affect student performance and behavior in school.

DROPOUT PREVENTION (continued)

~~*(cf. 5113.1 - Truancy)*~~
(cf. 5113 – Absences and Excuses)
(cf. 5113.1 – Chronic Absence and Truancy
(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 6162.5 – Student Assessment)
(cf. 6162.51- State Academic Achievement Tests)
(cf. 6162.52 – High School Exit Examination)
~~*(cf. 5149 - At-Risk Students)*~~
~~*(cf. 6164.2 - Guidance/Counseling Services)*~~
~~*(cf. 6164.5 - Student Success Teams)*~~
~~*(cf. 6178 - Vocational Education)*~~
~~*(cf. 6178.1 - Work Experience Education)*~~
~~*(cf. 6179 - Supplemental Instruction)*~~

~~The school site council at each school shall develop a comprehensive school plan for student retention in accordance with law, Board policy, and administrative regulation. The plan shall be designed to help reduce student absenteeism and dropout rates and to improve student achievement.~~

~~*(cf. 0420 - School Plans/Site Councils)*~~

Strategies to support students at risk of dropping out of school may include, but are not limited to:

1. **Meetings and/or home visits with the student and parent/guardian to identify and address barriers to the student's success and inform them of the state's compulsory education law**

(cf. 6020 - Parent Involvement)

2. **Individualized instruction that responds to the needs and unique learning styles of students**

3. **Supplemental instruction during or outside the school day that is designed to help students overcome academic deficiencies**

(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer Learning Programs)
(cf. 6179 - Supplemental Instruction)

4. **Enrollment in alternative or specialized educational programs**

(cf. 6158 - Independent Study)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6178 - Career Technical Education)
(cf. 6178.2 - Regional Occupational Center/Program)
(cf. 6181 - Alternative Schools/Programs of Choice)

DROPOUT PREVENTION (continued)

(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)

5. **Assistance locating employment or work-based learning opportunities which link classroom learning with real-world experiences**

(cf. 5113.2 - Work Permits)
(cf. 6178.1 - Work-Based Learning)

6. **Academic guidance and personal counseling services**

(cf. 6164.2 - Guidance/Counseling Services)

7. **Referral to a student success team, school attendance review board, or other team that addresses persistent attendance problems**

(cf. 6164.5 - Student Success Teams)

8. **Referral to school and/or community support services, such as a student assistance program, health services, social services, a substance abuse program, and other resources**

(cf. 1020 - Youth Services)
(cf. 5030 - Student Wellness)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5141.6 - School Health Services)

9. **Continued monitoring of student attendance**

10. **Employment of qualified outreach consultants to perform duties related to dropout identification, prevention, intervention, and recovery as assigned**

The strategies may be incorporated into the district's local control and accountability plan and linked to district goals for student engagement, school climate, and student achievement.

(cf. 0450 - Comprehensive School Safety Plan)
(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall ensure that employees are trained to support at-risk students and are prepared to implement intervention strategies or to make appropriate referrals to support services.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

DROPOUT PREVENTION (continued)

When a student leaves school prior to the end of a school year, or when a student successfully completed the prior school year but did not begin attending the next grade or school that he/she was expected to attend or had pre-registered to attend, the Superintendent or designee shall make efforts to determine whether the student has dropped out or has transferred to another educational setting. The Superintendent or designee may contact the student's parents/guardians to verify school enrollment and, if necessary, shall implement intervention and recovery efforts.

The Superintendent or designee shall annually report to the Board on measures of student engagement, including school attendance rates, chronic absenteeism rates, middle school and high school dropout rates, and high school graduation rates. The Board shall monitor district progress in increasing student retention in school and may require revisions in district plans and strategies as needed.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE
35160 - Authority of governing board
~~*41505-41508 Pupil Retention Block Grant*~~
48200 - Compulsory education
48260-48273 Truancy
48400-48403 Compulsory continuation education
48430-48438 Continuation education
48660-48667 Community day schools
49600-49604 Educational counseling
51260-51269 Gang and substance abuse prevention curriculum
51745-51749.3 Independent study
52060-52077 Local control and accountability plan
52300-52334 Regional Occupational Centers
52890 Qualifications and duties of outreach consultants
54690-54697 Partnership academies
60900-60901 California Longitudinal Pupil Achievement Data System
64000-64001 Single plan for student achievement
~~*REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS*~~
~~*52014 Inclusion of activities in plan*~~
~~*52015 Components of plan*~~
~~*52900-52904 Alternative education and work centers for school dropouts*~~
~~*54660-54669 Elementary and Secondary School Dropout Prevention Act*~~
~~*54720-54735 School-based pupil motivation and maintenance program*~~
~~*58550-58562 Educational clinics*~~
WELFARE AND INSTITUTIONS CODE
18986.40-18986.46 Interagency children's services programs
UNITED STATES CODE, TITLE 20
6301-6322 Title I programs

Management Resources: (see next page)

DROPOUT PREVENTION (continued)

Management Resources:

WEB SITES

California Department of Education: http://www.cde.ca.gov
California Dropout Prevention Network: http://www.edualliance.org/cdpn
National Dropout Prevention Center: http://www.dropoutprevention.org

CERTIFICATE OF PROFICIENCY/HIGH SCHOOL EQUIVALENCY

Certificate of Proficiency

The principal of each school maintaining grades 11 and 12 shall distribute to each student in those grades an announcement explaining the California High School Proficiency Examination (CHSPE). When announcements from the California Department of Education (CDE) or its contractor are received, this information shall be distributed early enough to enable interested students to register for the test to be given in the fall of that year. (5 CCR 11523)

(cf. 5145.6 - Parental Notifications)

The principal also shall advise students that the certificate of proficiency awarded upon passing the CHSPE, while equivalent to a high school diploma, is not the equivalent of completing all coursework required for high school graduation and therefore students should contact the admissions office of the college or university they are interested in attending to determine if the certificate satisfies college admission requirements.

Any student may take the **CHSPE** ~~California Department of Education~~ if he/she meets one of the following conditions: (Education Code 48412)

1. Is age 16 or older

2. Has been enrolled in the 10th grade for one school year or longer

3. Will complete one school year of enrollment in 10th grade at the end of the semester during which the CHSPE will be administered

If a student receives the proficiency certificate, the district shall indicate the student's accomplishment and the date of the ~~proficiency certificate~~ award on the student's official transcript. (5 CCR 11521)

(cf. 5125 - Student Records)

Any student who has received the certificate of proficiency may be exempted from compulsory school attendance upon his/her request, with verified parent/guardian consent **as appropriate.** (Education Code 48410)

(cf. 5112.1 - Exemptions from Attendance)

The consent form to be exempted from compulsory school attendance shall be provided by the Superintendent or designee and shall contain at least the following information: (5 CCR 11522)

1. A general explanation of the student's rights of exemption from compulsory attendance and of reenrollment in the public schools

CERTIFICATE OF PROFICIENCY/HIGH SCHOOL EQUIVALENCY (continued)

2. The date of issuance of the certificate of proficiency

3. The signature of the parent/guardian and the date

4. The signature of the school administrator who has personally confirmed the authenticity of the parent/guardian's signature and the date

If a student age 16 or 17 terminates his/her enrollment after receiving the high school proficiency certificate, he/she may re-enroll in the district. ~~with no adverse consequences.~~ If he/she subsequently terminates enrollment again, he/she may be denied re-enrollment until the beginning of the following semester. (Education Code 48414)

(cf. 6184 - Continuation Education)

High School Equivalency Certificate/~~GED~~

An eligible person may earn a high school equivalency certificate by passing a general educational development test designated by the State Board of Education pursuant to Education Code 51420, including the General Educational Development (GED) test, the High School Equivalency Test (HiSET), or the Test Assessing Secondary Completion (TASC).

Any person is eligible to take ~~the General Educational Development (GED)~~ **a** test leading to a high school equivalency certificate if he/she is a resident of California or a member of the armed forces assigned to duty in California, and meets any one of the following criteria: (Education Code 51420; 5 CCR 11532)

1. Is 18 years of age or older, or within 60 days of his/her 18th birthday, regardless of enrollment status

2. Is not currently enrolled in school and is within 60 days of when he/she would have graduated from high school had he/she remained in school and followed the usual course of study

3. Is 17 years of age, has been out of school for at least 60 consecutive days, and provides a letter of request for the test from the military, a postsecondary educational institution or a prospective employer

4. Is 17 years of age, **has accumulated fewer than 100 units of high school credit,** is ~~incarcerated in~~ **is confined to** a ~~California~~ state or county **hospital or to an institution maintained by a state or county** correctional facility, and meets other criteria listed in 5 CCR 11532

CERTIFICATE OF PROFICIENCY/HIGH SCHOOL EQUIVALENCY (continued)

5. Is 17 years of age, has accumulated fewer than 100 units of high school credit prior to enrollment in a**n academic program offered by a** dropout recovery high school~~'s~~ **as defined in Education Code 52052,** ~~academic program,~~ and has successfully completed the dropout recovery high school's instructional program which is aligned to state standards, offers the opportunity for a high school diploma, and provides services for at least one year

~~*Dropout recovery high school* is a high school in which 50 percent or more of its students have been designated as dropouts pursuant to exit/withdrawal codes developed by the CDE. (Education Code 52052)~~

GIFTED AND TALENTED STUDENT PROGRAM

The Board of Trustees believes that all students deserve an education that challenges them to meet their fullest potential. The ~~Board~~ **district** shall provide gifted and talented students **with** opportunities for learning commensurate with their particular abilities and talents.

(cf. 0200 - Goals for the School District)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 6000 - Concepts and Roles)

~~Programs for gifted and talented students may include special day classes, part-time and cluster groupings which shall be planned and organized as an integrated, differentiated learning experience within the regular school day. These programs may be augmented or supplemented with other differentiated activities related to the core curriculum using such strategies as independent study, acceleration, postsecondary education, and enrichment. (Education Code 52206)~~

The Superintendent or designee shall identify students for the district's gifted and talented education (GATE) program on the basis of demonstrated or potential intellectual development, creative ability, consistently high achievement levels, academic ability in particular subject area(s), leadership ability, and/or performing and visual arts talent.

The Superintendent or designee shall ~~ensure the full participation of~~ **provide all** eligible students, ~~regardless of their ethnic, cultural, linguistic, or economic background.~~ **including economically disadvantaged students, English learners, and students of varying cultural** backgrounds, **with full opportunities to participate in the GATE program and shall provide special counseling or services as necessary to help such students to succeed in the program.**

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6174 - Education for English Language Learners)

~~*(cf. 5123 - Promotion/Acceleration/Retention)*~~
~~*(cf. 6141.5 - Advanced Placement)*~~
~~*(cf. 6146.11 - Alternative Credits Toward Graduation)*~~
~~*(cf. 6158 - Independent Study)*~~
~~*(cf. 6177 - Summer School)*~~

~~The Board shall approve a district plan for gifted and talented education (GATE) which meets criteria established by the State Board of Education for program approval.~~

The district's **GATE** program shall be designed to provide articulated learning experiences across subjects and grade levels and shall **meet or exceed** ~~be aligned with and extend the~~ state academic content standards and curriculum frameworks.

(cf. 6011 – Academic Standards)
(cf. 6142.6 – Visual and Performing Arts Education)

GIFTED AND TALENTED STUDENT PROGRAM (continued)

(cf. 6142.7 – Physical Education)
(cf. 6142.8 – Comprehensive Health Education)
(cf. 6142.91 – Reading/Language Arts Instruction)
(cf. 6142.92 – Mathematics Instruction)
(cf. 6142.93 – Science Instruction)
(cf. 6142.94 – History-Social Science Instruction)
(cf. 6178 – Career Technical Education)

Educational opportunities in the district's GATE program may include:

1. **Special day classes which are designed to meet specific academic needs of gifted and talented students and are appropriately differentiated from other classes in the same subjects at the school**

2. **Part-time groupings, in which students attend classes or seminars that are organized to provide advanced or enriched subject matter for a part of the school day**

3. **Cluster groupings, in which students are grouped within a regular classroom setting and receive appropriately differentiated activities from the regular classroom teacher**

4. **Independent study supervised by a certificated district employee and offered through special tutors or mentors or through enrollment in correspondence courses pursuant to Education Code 51740 and 5 CCR 1633**

(cf. 6158 - Independent Study)

5. **Acceleration, in which students are placed in grade levels or classes more advanced than those of their chronological age group and are provided special counseling and/or instruction outside the regular classroom in order to facilitate their advanced work**

(cf. 5123 - Promotion/Acceleration/Retention)

6. **Opportunities to attend classes conducted by a college or community college**

(cf. 6172.1 - Concurrent Enrollment in College Classes)

7. **Advanced Placement classes, International Baccalaureate program, or honors classes**

(cf. 6141.5 - Advanced Placement)

GIFTED AND TALENTED STUDENT PROGRAM (continued)

8. **Supplemental educational activities which augment students' regular educational programs in their regular classrooms and may include the use of advanced materials** and/or provide special opportunities from persons other than the regular classroom teacher

~~The Board shall determine the most appropriate curricular components for participating students. Each participating student's program shall include an academic component and, as appropriate, instruction in basic skills. (Education Code 52206)~~

In addition, the district's program shall support the social and emotional development of GATE students in order to promote student engagement in school.

(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5147 - Dropout Prevention)

Staff development shall be provided **as needed** to support teachers ~~of gifted and talented students~~ in understanding the unique learning styles and abilities of **gifted and talented** ~~these~~ students and in developing appropriate instructional strategies.

(cf. 4112.2 – Certification)
(cf. 4131 - Staff Development)

As appropriate, the Superintendent or designee may involve certificated staff, students, parents/guardians, and community members in the planning, implementation, and evaluation of the GATE program.

(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

~~The Board shall regularly evaluate the effectiveness of the district's program in meeting the needs of gifted and talented students.~~

The Superintendent or designee shall regularly report to the Board regarding the progress of students enrolled in the district's GATE program. Reports may include, but are not limited to, student achievement test results, school attendance, and feedback from program staff and participants.

(cf. 0500 - Accountability)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)
(cf. 6162.52 - High School Exit Examination)
(cf. 6190 - Evaluation of the Instructional Program)

GIFTED AND TALENTED STUDENT PROGRAM (continued)

~~The Superintendent or designee shall designate a district coordinator to be responsible for all aspects of the program. In addition, the Superintendent or designee shall appoint an advisory committee to support the needs of the program and to assist in program planning, implementation, and evaluation. The committee shall include the program coordinator, parents/guardians, staff, community members, and students as appropriate.~~

~~*(cf. 1220 - Citizen Advisory Committees)*~~
~~*(cf. 6020 - Parent Involvement)*~~

Legal Reference:

EDUCATION CODE
37223 Weekend classes for mentally gifted minors
48800-48802 Enrollment of gifted students in community college
51740 Instruction by correspondence
51745-51749.3 Independent study programs
~~*52200-52212 Gifted and Talented Pupil Program*~~
52060-52077 Local control and accountability plan
76001 Enrollment in community college
~~*76002 Community college courses*~~
CODE OF REGULATIONS, TITLE 5
1633 Instruction by correspondence
~~*3820-3870 Gifted and Talented Pupil Program*~~

Management Resources:

~~*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS*~~
~~*Recommended Standards for Programs for Gifted and Talented Students, adopted October 2001, rev. September 2005*~~
WEB SITES
CSBA: hhttp://www.csba.org
California Association for the Gifted: http://www.cagifted.org
California Department of Education: http://www.cde.ca.gov
National Association for Gifted Children: http://www.nagc.org

Policy
adopted: September 4, 2007
revised: November 20, 2012
revised: August 4, 2015

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

9.4.S1

GIFTED AND TALENTED STUDENT PROGRAM

~~Definitions~~

~~A *gifted and talented student* is a student enrolled in a public school who is identified as possessing demonstrated or potential abilities that give evidence of high performance capability in categories selected by the Board of Trustees. (Education Code 52201)~~

~~A *highly gifted student* is one who has achieved a measured intelligence quotient of 150 or more points on an assessment of intelligence administered by qualified personnel or has demonstrated extraordinary aptitude and achievement in language arts, mathematics, science, or other academic subjects, as evaluated and confirmed by both the student's teacher and principal. Highly gifted students shall generally constitute not more than one percent of the student population. (Education Code 52201)~~

~~A *special day* class for gifted and talented students consists of one or more classes totaling a minimum school day where each class: (5 CCR 3840)~~

~~1. Is composed of students identified as gifted and talented~~

~~2. Is designed to meet the specific academic needs of gifted and talented students for enriched or advanced instruction and is appropriately differentiated from other classes in the same subjects at the school~~

~~3. Is taught by a teacher who has specific preparation, experience, personal attributes, and competencies in the teaching of gifted children~~

~~A *part-time grouping* is one in which students attend classes or seminars that are organized to provided advanced or enriched subject matter for a part of the school day and those classes are composed of identified gifted and talented students. (5 CCR 3840)~~

~~A *cluster grouping* is one in which students are grouped within a regular classroom setting and receive appropriately differentiated activities from the regular classroom teacher. (5 CCR 3840)~~

~~*Independent study* provides additional instructional opportunities supervised by a certificated district employee through special tutors or mentors or through enrollment in correspondence courses specified in Education Code 51740 and 5 CCR 1633. (5 CCR 3840)~~

~~*(cf. 6158 - Independent Study)*~~

~~*Acceleration* means that students are placed in grades or classes more advanced than those of their chronological age group and are provided special counseling and/or instruction outside the regular classroom in order to facilitate their advanced work. (5 CCR 3840)~~

~~*(cf. 5123 - Promotion/Acceleration/Retention)*~~

GIFTED AND TALENTED STUDENT PROGRAM (continued)

~~*Postsecondary education opportunities* offer students the opportunity to attend classes conducted by college or community college or to participate in Advanced Placement programs. (5 CCR 3840)~~

~~*(cf. 6141.5 - Advanced Placement)*~~

~~*Enrichment activities* are supplemental educational activities that augment students' regular educational programs in their regular classrooms. Students use advanced materials and/or receive special opportunities from persons other than the regular classroom teacher. (5 CCR 3840)~~

Program ~~Plan~~ *Coordinator*

~~The Superintendent or designee shall develop a written plan which describes the differentiated curricula for the program and the methods used to examine the appropriateness of participating students' total educational experience. The plan shall include the components specified in 5 CCR 3831~~

The Superintendent or designee shall appoint a district coordinator who has demonstrated experience and knowledge in gifted education to oversee implementation of the district's gifted and talented education (GATE) program, including student identification procedures, recordkeeping, and other duties as assigned.

(cf. 4131 - Staff Development)
(cf. 4331 - Staff Development)

The Superintendent or designee also may appoint, for each school site, a GATE coordinator who shall be responsible for implementation of program services at that school site.

~~Whenever a school's GATE program is incorporated into School-Based Program Coordination, its school site council shall address the needs of GATE students within the school's single plan for student achievement. (Education Code 52853, 64001)~~

~~*(cf. 0420 - School Plans/Site Councils)*~~
~~*(cf. 0420.1 - School-Based Program Coordination)*~~

Identification of Gifted and Talented Students

Students may be recommended for the GATE program by administrators, teachers, counselors, other staff, or parents/guardians. Parent/guardian consent shall be obtained before administering any assessments for the sole purpose of identifying students for this program or for placing a student in the program.

GIFTED AND TALENTED STUDENT PROGRAM (continued)

The Superintendent or designee shall selects ~~S~~students ~~shall be selected~~ for the program based on their demonstrated or potential ability for high performance in categories identified by the Board, as evidenced by the following indicators ~~and as described in the Districts GATE Plan~~: (5 CCR 3823)

1. School, class, and individual student records

2. Individual test, ~~which may~~ includ**inge** summary and evaluation by a credentialed school psychologist

3. Group tests

4. Interviews and questionnaires of teachers, parents/guardians, and others

5. Student ~~products~~ **portfolios**

6. Opinions of professional persons

(cf. 5121 – Grades/Evaluation of Student Achievement)
(cf. 6162.5 – Student Assessment)
(cf. 6164.2 – Guidance/Counseling Services)

~~Final determination of a student's eligibility shall be made by the Superintendent or designee. (5 CCR 3824)~~

~~The Superintendent or designee shall design methods to seek out and identify gifted and talented students from varying linguistic, economic, and cultural backgrounds and whose extraordinary capacities require special services and programs. (5 CCR 3820)~~

The Superintendent or designee shall base selection decisions upon the evaluation of pertinent evidence by the principal or designee, a classroom teacher familiar with the student's work, and, when appropriate, a credentialed school psychologist and/or other expert. These persons may review screening, identification, and placement data and shall meet when necessary to resolve any differences in assessment and recommendations. In reviewing evidence of a student's abilities, the Superintendent or designee also shall consider the economic, linguistic, and cultural characteristics of the student's background.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
~~*(cf. 5145.3 - Nondiscrimination/Harassment)*~~
(cf. 6174 - Education for English Language Learners)

~~The Superintendent or designee shall base his/her decision upon the evaluation of pertinent evidence by the student's principal or designee, a classroom teacher familiar with the student's work, and, when appropriate, a credentialed school psychologist. A person recognized as an expert in the gifted and talented category under consideration, and/or a~~

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GIFTED AND TALENTED STUDENT PROGRAM (continued)

~~person who has in-depth understanding of the student's linguistic or cultural group, shall participate in the evaluation of the evidence unless there is no doubt as to the student's eligibility. These persons may review screening, identification, and placement data in serial order and shall be required to meet only as necessary to resolve any differences in assessment and recommendations. (5 CCR 3824)~~

~~In reviewing evidence of a student's abilities, the Superintendent or designee also shall consider the economic, linguistic, and cultural characteristics of the student's background and, when appropriate, studies of the factors contributing to the student's underachievement, including handicapping or disadvantaged conditions. (5 CCR 3823)~~

~~*(cf. 0410 – Nondiscrimination in District Programs and Activities)*~~
~~*(cf. 6174 – Education for English Language Learners)*~~

~~In reviewing evidence of a student's abilities, the Superintendent or designee also shall consider the economic, linguistic, and cultural characteristics of the student's background and, when appropriate, studies of the factors contributing to the student's underachievement, including handicapping or disadvantaged conditions. (5 CCR 3823)~~

~~The Superintendent or designee may identify as gifted and talented any student who has transferred from a district in which he/she was identified as a gifted and talented student.~~

A student who transfers into the district shall be considered for the GATE program if he/she was identified as a gifted and talented student in his/her previous district or school or is recommended for the program. The Superintendent or designee may verify that the GATE program would be an appropriate placement for the student by examining evidence of the student's abilities based on any of the indicators listed above.

Because students who do not initially meet district criteria for the GATE program may become eligible at a later grade level, the district may re-examine student eligibility whenever the district receives a referral ~~through its identification process noted~~ or the Superintendent or designee determines it to be in the student's best interest.

~~Once identified as a GATE student, a student shall remain eligible even though services provided to the student may change.~~

~~Written consent shall be secured from a student's parent/guardian before he/she participates in the program. (5 CCR 3831)~~

~~**Concurrent Enrollment In College Classes**~~

~~With parent/guardian consent, a principal may recommend students of any age or grade level for part-time enrollment in community college courses. For any particular grade level, a principal may not recommend for community college summer session attendance more than five percent of the total number of students who completed that grade immediately prior to~~

GIFTED AND TALENTED STUDENT PROGRAM (continued)

~~the time of recommendation unless all of the criteria specified in Education Code 48800 are satisfied. (Education Code 48800)~~

~~The principal may only recommend a student for community college summer session if that student satisfies both of the following conditions: (Education Code 48800)~~

~~1. Demonstrates adequate preparation in the discipline to be studied~~

~~2. Exhausts all opportunities to enroll in an equivalent course, if any, at his/her school of attendance~~

~~If a community college course is to be held at a district high school campus, the Board shall define, at a regularly scheduled meeting, the times that the campus will be closed to the general public. (Education Code 76002)~~

~~Special part-time students may enroll in up to 11 units per semester, or the equivalent, in a community college. Such students shall receive credit for community college courses that they complete at a level jointly determined appropriate by the Board and the community college governing board. (Education Code 48800, 76001)~~

~~Any student's parent/guardian may petition the Board to authorize the student to attend a community college as a special full-time student if he/she believes the student would benefit from advanced scholastic or vocational work that would thereby be available. (Education Code 48800.5)~~

~~If the Board denies a request for special part-time or full-time enrollment at a community college for a student who is identified as highly gifted and talented as defined above, the Board shall issue its written recommendation and the reasons for the denial within 60 days. The written recommendation and denial shall be issued at the next regularly scheduled Board meeting that falls at least 30 days after the request has been submitted. (Education Code 48800, 48800.5)~~

9.4.S6

ACTIONS BY THE BOARD

ACTIONS REQUIRING MORE THAN A MAJORITY VOTE

Actions Requiring a Two-Thirds Vote of the Board:

1. Resolution declaring intention to sell or lease real property (Education Code 17466)

(cf. 3280 - Sale, Lease and Rental of District-Owned Real Property)

2. Resolution declaring intent of Board of Trustees to convey or dedicate property to the state or any political subdivision for the purposes specified in Education Code 17556 (Education Code 17557)

3. Resolution authorizing and directing the Board president**, or any other presiding officer, secretary, or member,** to execute a deed of dedication or conveyance of property to the state or a political subdivision (Education Code 17559)

4. Lease for up to three months of school property which has a residence on it and which cannot be developed for district purposes because funds are unavailable (Education Code 17481)

5. **Request for** ~~T~~temporary borrowing ~~before receipt of fiscal income, if implemented~~ pursuant to Government Code 53820-53833**, to pay district obligations incurred before the receipt of district income for the fiscal year sufficient to meet the payment(s)** (Government Code 53821)

6. Upon complying with Government Code 65352.2 and Public Resources Code 21151.2, ordering city or county zoning ordinances inapplicable to a proposed use of the property by the district (Government Code 53094)

(cf. 7131 - Relations with Local Agencies)
(cf. 7150 - Site Selection and Development)
(cf. 7160 - Charter School Facilities)

~~7. Resolution to transfer excess local funds from a deferred maintenance fund when state funds are insufficient to match local funds being held in the deferred maintenance fund (Education Code 17582, 17583)~~

7. **When the district has an average daily attendance (ADA) of 2,500 or less and seeks to situate a community day school on an existing school site, certification that satisfactory alternative facilities are not available for a community day school (Education Code 48661)**

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ACTIONS BY THE BOARD (continued)

8. ~~For districts with an ADA of 2,500 or less seeking to add~~ **When the district is organized to serve only grades K-8 and seeks to situate** a community day school on an existing school site, certification that satisfactory alternative facilities are not available for a community day school (Education Code 48661)

9. **When the district desires to operate a community day school to serve any of grades** ~~For~~ K-~~8~~6 ~~districts~~ (and no higher grades) ~~seeking to add a community day school~~ on an existing school site, certification that satisfactory alternative facilities are not available for a community day school (Education Code 48661)

(cf. 6185 - Community Day School)

~~10. For districts desiring to operate a community day school on an existing school site to serve grades K-6 (and no higher grades), certification that satisfactory alternative facilities are not available for a community day school (Education Code 48661)~~

~~10.~~11. Resolution **of intent** to issue general obligation bonds with the approval of 55 percent of the voters of the district (Education Code 15266)

(cf. 7214 - General Obligation Bonds)

11. Resolution of intent to issue bonds within a school facilities improvement district with the approval of 55 percent of the voters of the school facilities improvement district (Education Code 15266)

(cf. 7213 - School Facilities Improvement Districts)

12. Resolution to place a parcel tax on the ballot (Government Code 53724)

13. Resolution of necessity to proceed with an eminent domain action and, if the Board subsequently desires to use the property for a different use than stated in the resolution of necessity, a subsequent resolution so authorizing the different use (Code of Civil Procedure 1245.240, 1245.245)

Actions Requiring a Two-Thirds Vote of the Board Members Present at the Meeting:

1. Determination that there is a need to take immediate action and that the need for action came to the district's attention after the posting of the agenda. If less than two-thirds of the Board members are present at the meeting, a unanimous vote of all members present is required. (Government Code 54954.2)

2. Determination that a closed session is necessary during an emergency meeting. If less than two-thirds of the Board members are present, a unanimous vote of all members present is required. (Government Code 54956.5)

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ACTIONS BY THE BOARD (continued)

(cf. 9320 - Meetings and Notices)
(cf. 9321 - Closed Session Purposes and Agendas)

Actions Requiring a Four-Fifths Vote of the Board:

1. ~~The e~~Expenditure and transfer of necessary funds and use of district property or personnel to meet a national or local emergency created by war, military, naval or air attack, or sabotage, or to provide for adequate national or local defense (Government Code 53790-53792)

(cf. 3110 - Transfer of Funds)

2. ~~Adoption of a r~~Resolution, between July 15 and August 30, to borrow funds of up to 25 percent of the estimated income and revenue to be received by the district during the fiscal year from apportionments based on average daily attendance for the preceding year (Government Code 53822-53824)

3. Declaration of an emergency in order to authorize the district to include a particular brand name or product in a bid specification (Public Contract Code 3400)

(cf. 3311 - Bids)

Actions Requiring a Unanimous Vote of the Board:

1. Resolution authorizing and prescribing the terms of a community lease for extraction of gas (Education Code 17510-17511)

2. Waiver of the competitive bid process pursuant to Public Contract Code 20111 when the Board determines that an emergency exists **and upon approval of the County Superintendent of Schools** (Public Contract Code 20113)

Action Requiring a Unanimous Vote of the Board Members Present at the Meeting:

1. Private sale of surplus property without advertisement in order to establish that such property is not worth more than $2,500. Disposal of surplus property in the local dump or donation to a charitable organization requires the unanimous vote of the Board members present to establish that the value of such property would not defray the cost of arranging its sale. (Education Code 17546)

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)