WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, SUITE 400,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.6356

MEMBERS OF THE GOVERNING BOARD

Paul Carras - President
Paul Long – Vice President
Brian Haley – Clerk
Damian Armitage - Member
Kris Wyatt - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Gabe Simon, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Kerry Callahan, Assistant Superintendent of Educational Services

	STUDENT ENROLLMENT		
School	**2016-17 CALPADS**	**9/29/2017**	**11/1/2017**
Sheridan Elementary (K-5)	67	53	53
First Street Elementary (K-5)	433	437	434
Carlin C. Coppin Elementary (K-5)	434	430	431
Creekside Oaks Elementary (K-5)	623	614	621
Twelve Bridges Elementary (K-5)	621	649	647
Foskett Ranch Elementary (K-5)	454	428	431
Lincoln Crossing Elementary (K-5)	659	648	648
Glen Edwards Middle School (6-8)	892	901	898
Twelve Bridges Middle School (6-8)	765	759	761
Lincoln High School (9-12)	1,832	1,957	1,942
Phoenix High School (10-12)	73	76	78
SDC Program (18-22)		10	10
TOTAL	**6853**	**6,962**	**6,954**

SDC Pre-School

Foskett Ranch	19
First Street/LIP	65
Carlin C. Coppin	0

ATLAS Program 28

Parent Education
Continuing Educ. Classes

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District

Special Board Meeting of the Board of Trustees

November 29, 2017

WPUSD District Office/City Hall Building – 4th Floor Overlook Room

600 Sixth Street, Lincoln, CA 95648

AGENDA

2017-2018 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

4:30 P.M. START

1. **CALL TO ORDER** – WPUSD District Office/City Hall Bldg. – 4th Floor Overlook Room

2. **COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Meeting Room. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

3. ♦ACTION ♦DISCUSSION ♦INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Board Room. Request forms are to be submitted to the Board Clerk before each item is discussed.

3.1 Action *Page 4* – **APPROVE SUBMISSION OF CTE FACILITIES PROGRAM GRANT APPLICATIONS – Kilpatrick/Callahan** *(17-18 G & O Component I, II, III, IV, V)*

- Proposition 51 includes $500 million to construct/modernize Career Technical Education (CTE) facilities as well as purchase equipment on comprehensive high school sites, On August 23, Education Facilities Program (CTEFP) funding cycle.

4. **ESTABLISHMENT OF NEXT MEETING(S)**

The President will establish the following meeting(s):

- **December 5, 2017** - 7:00 P.M., Annual Organizational Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room
- **December 19, 2017** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

5. **ADJOURNMENT**

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

Posted: 112717
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INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Approve Submission of CTE Facilities Program Grant Applications

AGENDA ITEM AREA:
Action

REQUESTED BY:
Audrey Kilpatrick/Kerry Callahan KC

ENCLOSURES:
Yes

DEPARTMENT:
Business and Educational Services

FINANCIAL INPUT/SOURCE:
CTEFP Funds

MEETING DATE:
November 29, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:
Proposition 51 includes $500 million to construct/modernize Career Technical Education (CTE) facilities as well as purchase equipment on comprehensive high school sites. On August 23, 2017, the State Allocation Board approved $125 million for the next Career Technical Education Facilities Program (CTEFP) funding cycle.

Western Placer has developed three CTEFP grant proposals for Information Support Services, Biotechnology, and Design, Visual and Media Arts Pathways to enhance existing plans for the new high in the Twelve Bridges area. We are seeking $3,000,000 in state matching funds for each grant to support new construction, for a total of $9,000,000. The grant abstracts are enclosed.

RECOMMENDATION:
Administration recommends the Board authorize administration to submit the CTEFP grant applications to the California Department of Education (CDE) for the Information Support Services, Biotechnology, and Design, Visual and Media Arts Pathways.

Project Abstract:
WPUSD's Information Support Services Pathway

Western Placer Unified School District (WPUSD) requests funding for a new 9,275 square foot facility to support an Information and Support Services (ISS) Pathway within the Information and Communication Technologies (ICT) Industry Sector. The pathway will offer students CTE Courses 8100, 8110, 8111, and 8112 (according to CALPADS reporting guidelines). This pathway will be the only ISS Pathway in Placer County that offers a four-year sequence of ISS courses (introductory to capstone) taught by CTE credentialed teachers, articulation agreements and dual enrollment courses with a local community college, and a state-of-the art learning facility to prepare students will the skills necessary to attain A+ certification and entry-level employment in the high-demand ICT labor market.

Lincoln High, which is the current location of the ISS Pathway, was built without a dedicated computer lab. Because of this, a makeshift computer lab was created to house ISS Pathway courses by partitioning off a section of the school library with temporary walls. This instructional space, however, lacks room for students to engage in the hands-on elements of pathway coursework at separate workstations which involves taking apart and assembling computer equipment. It also lacks up-to-date equipment industry standard benches and tools. Pathway courses are designed to prepare students to obtain Cisco's A+ certification and entry-level ICT positions, but students must currently prepare for these with outdated tools and equipment. Pathway students need workstations to support hands-on learning and access to the updated equipment, and industry standard benches and tools they will use when being tested for A+ certification. The building of a new high school in the district presents the opportunity to construct a new facility with a dedicated computer lab with separate workstations, updated equipment, and proper storage space.

The pathway will enroll at least 350 students during the 2018–19 school year and, with a new facility, be able to increase enrollment to at least 490 (a 40% increase) within five years of pathway implementation. Goals and objectives of WPUSD's ISS Pathway are to ensure that within five years of implementation:

- At least 70 pathway students per year will complete the capstone course.
- At least 140 pathway students per year will obtain one or more industry-recognized certifications prior to high school graduation
- At least 95% of pathway graduates will be placed in industry-related post-secondary programs, employment, apprenticeships, or the military within six months of graduation.

The pathway has a strong partnership with the Computer Science Department at a local IHE, Sierra College, with whom articulation agreements are in place and dual enrollment courses are in development. Strong industry partnerships are in place with Cisco, Intel and Hewlett Packard, that make valuable internship opportunities possible for students to gain hands-on experience in the ICT industry while still in high school. Industry partners work closely with pathway teachers to ensure that pathway curriculum is not only aligned to CTE and Common Core Standards, but also teaches the real-world technology skills that are most in demand by employers in the industry. Once the new facility is completed, the pathway has potential to be a model program in the county, region, and state.

Project Abstract:
WPUSD's Biotechnology Pathway

Western Placer Unified School District (WPUSD) requests funding for a new 5,800 square foot facility to support a Biotechnology Pathway within the Health Science and Medical Technology (HLT) Industry Sector. The pathway will offer students CTE Courses 7910, 7911, and 7912 (according to CALPADS reporting guidelines). This pathway will be the only Biotechology Pathway in Placer County that offers; 1) a four-year sequence of Biotechnology courses (introductory to capstone) taught by CTE credentialed teachers, 2) articulation agreements and dual enrollment courses with a local community college, and 3) a state-of-the art learning facility to prepare students with the skills necessary to attain CPR, First Aid, and Basic EKG certification and entry-level employment in the high-demand health science and medical technology labor market.

Currently, pathway courses are taught in a traditional science classroom with desks and lab space. There is no space or equipment to learn the hands-on skills to apply knowledge of biology to intervention with patients with different diagnoses. Students learn about the principles of biomedical science and human body systems, but the size of the classroom limits real-world application. There are no hospital beds or medical monitors or equipment for students to gain experience with. The construction of a new high school in the district presents the opportunity to build a new facility with high-tech interactive medical simulation training labs which will allow students to experience real-life medical scenarios. The simulation training labs will replicate an emergency room nursing station and three hospital beds, with curtains separating each station. Also, the new high school site is located less than one mile from medical facilities of three industry partners; Kaiser Permanente, Sutter Health, and UC Davis Medical Center; which will offer job shadowing and internship opportunities for pathway students.

The pathway will enroll at least 175 students during the 2018–19 school year and, with the new facility, increase enrollment to at least 420 (a 140% increase) within five years of pathway implementation. Goals and objectives of WPUSD's Biotechnology Pathway are to ensure that within five years of implementation:

- At least 140 pathway students per year will complete the capstone course.
- All 420 pathway students will obtain one or more industry-recognized certifications (CPR, First Aid, or Basic EKG) prior to high school graduation.
- At least 95% of pathway graduates will be placed in industry-related post-secondary programs, employment, apprenticeships, or the military within six months of graduation.

Industry partners (Kaiser Permanente, Sutter Health, and UC Davis Medical Center) will make valuable internship opportunities possible for students to gain hands-on experience in the health and medical industry. Industry partners work closely with pathway teachers to ensure that pathway curriculum is not only aligned to CTE and Common Core Standards, but also teaches the real-world skills that are most in demand by employers. As the only facility and program of its kind in Placer County, the Biotechnology Pathway has potential to be a model program in the county, region, and state.

Project Abstract:
WPUSD's Design, Visual, and Media Arts Pathway

As news media, publishing, entertainment, advertising, and commerce become increasingly Internet-based, professionals in the design, visual, and media arts are in growing demand within every major industry sector. In response, West Placer Unified School District (WPUSD) requests funding for a new 5,950 square foot facility to support a Design, Visual, and Media Arts (DVMA) Pathway within the Arts, Media and Entertainment (AME) Industry Sector. CTE course sequences will represent three sub-pathways: Graphic Design, Visual/Commercial Art, and Media Arts. This pathway will be the only DVMA Pathway in Placer County that offers: 1) three separate three-year sequences of DVMA courses progressing from introduction to concentration to capstone (introductory to capstone) taught by CTE credentialed teachers and aligned with CTE Model Curriculum Standards, 2) opportunities for industry-aligned, work-based learning in each grade level and paid internships with industry partners that include journalism and photography with the local newspaper, the *Lincoln News Messenger*, video production internships at Silver Oak Productions, and opportunities to do graphic design and video production projects for the school district and community-based organizations, and 3) industry partners who work closely with pathway teachers to ensure that pathway curriculum is not only aligned to CTE and Common Core Standards, but also teaches the real-world skills that are most in demand by employers.

The pathway will enroll at least 385 students during the 2018–19 per school year and increase enrollment to at least 525 (a 36% increase) by the third year of pathway implementation. Goals and objectives of WPUSD's DVMA Pathway are to ensure that within five years of implementation:

- At least 105 pathway students per year will complete the capstone course.
- At least 315 pathway students will obtain one or more industry-recognized certifications prior to high school graduation.
- At least 95% of pathway graduates will be placed in industry-related post-secondary programs, employment, apprenticeships, or the military within six months of graduation.

Currently, pathway classes are taught in traditional classrooms, which is an impediment to preparing students with industry-level skills. For example, students lack access to studios designed for green screen set up or audio recording. Students do not have access to a room that was originally deigned to be a darkroom. Classrooms lack pipe grid ceilings to support proper lighting for video production or photography. None of the classrooms support the necessary computer technology for pathway classes. Electrical power is also an issue, as breakers have overloaded because proper circuits were not set up to support the lighting and technology needed for design, visual, or media arts instruction. In addition, there are wires running under carpets in the classrooms and power cables that are not flush with the floor, which present tripping hazards for students. A new facility is needed to teach the graphic design, video production, broadcasting, and photography skills within the pathway. The building of a new high school in the district presents the opportunity to construct dedicated studios and teaching spaces with updated equipment to support the DVMA Pathway. As the only facility and program of its kind in Placer County, the DVMA Pathway has potential to be a model program in the county, region, and state.