WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, SUITE 400,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.6356

MEMBERS OF THE GOVERNING BOARD

Paul Carras - President
Paul Long – Vice President
Brian Haley – Clerk
Damian Armitage - Member
Kris Wyatt - Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Gabe Simon, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Kerry Callahan, Assistant Superintendent of Educational Services

School	2015-16 CALPADS	5/8/2017	6/1/2017
Sheridan Elementary (K-5)	66	68	63
First Street Elementary (K-5)	465	418	418
Carlin C. Coppin Elementary (K-5)	394	442	447
Creekside Oaks Elementary (K-5)	607	637	642
Twelve Bridges Elementary (K-5)	632	616	619
Foskett Ranch Elementary (K-5)	471	465	463
Lincoln Crossing Elementary (K-5)	645	654	655
Glen Edwards Middle School (6-8)	866	885	883
Twelve Bridges Middle School (6-8)	773	761	758
Lincoln High School (9-12)	1,735	1,790	1,786
Phoenix High School (10-12)	77	83	74
TOTAL	**6731**	**6,819**	**6,808**

SDC Pre-School	
Foskett Ranch	26
First Street/LIP	92
Carlin C. Coppin	1
ATLAS Program	33
Parent Education	
Continuing Educ. Classes	45

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District

Regular Meeting of the Board of Trustees

August 15, 2017

WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

AGENDA

2017-2018 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

6:30 P.M. START

1. **CALL TO ORDER** – WPUSD District Office/City Hall Bldg. - 3rd Floor Conference Room

2. **COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Meeting Room. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6:35 P.M.

3. **CLOSED SESSION** – WPUSD District Office – 4th Floor Overlook Room

3.1 CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Scott Leaman, Superintendent
~Gabe Simon, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations
~Kerry Callahan, Assistant Superintendent of Educational Services

3.2 CONFERENCE WITH REAL PROPERTY NEGOTIATOR
Lincoln Crossing South Site and Adjacent Property APN: 327-010-014 (9.4 acres), APN: 327-010-012 (5.2 acres)

3.3 CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
CAL200 et al. v. Apple Valley et al., S.F. County Superior Court Case No. CPF-15-514477

3.4 PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release
Roll call vote:

7:00 P.M.

4. **ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE** – District Office/City Hall Blvd., - 3rd Floor Conference Room
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 *Page 10* - **CONFERENCE WITH LABOR NEGOTIATOR**
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Scott Leaman, Superintendent
~Gabe Simon, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations
~Kerry Callahan, Assistant Superintendent of Educational Services

4.2 *Page 11* - **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
Lincoln Crossing South Site and Adjacent Property APN: 327-010-014 (9.4 acres), APN: 327-010-012 (5.2 acres)

4.3 *Page 12* - **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION**
CAL200 et al. v. Apple Valley et al., S.F. County Superior Court Case No. CPF-15-514477

4.4 *Page 13* - **PERSONNEL**
Public Employee Employment/Discipline/Dismissal/Release

5. *Page 15-134* - **CONSENT AGENDA**

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

5.1 Certificated Personnel Report
5.2 Classified Personnel Report
5.3 Ratify Contract between Learning Solutions and WPUSD – July 1, 2017 – July 30, 2018
5.4 Ratify Contract between Jabbergym and WPUSD – July 1, 2017 – July 30, 2018
5.5 Ratify Contract between Medicab of Sacramento/Sierra and WPUSD - July 1, 2017 – July 30, 2018
5.6 Ratify Contract between Odyssey Learning Center and WPUSD – July 1, 2017 – July 30, 2018
5.7 Ratify Contract between Placer Learning Center and WPUSD – July 1, 2017 – June 30, 2018
5.8 Ratify Contract between School Steps, Inc. and WPUD – July 1, 2017 – June 30, 2018
5.9 Ratify Contract between Sierra Foothills Academy and WPUSD – July 1, 2017 – June 30, 2018
5.10 Ratify Contract between Sierra Pediatric Therapy Clinic and WPUSD – July 1, 2017 through June 30, 2017
5.11 Ratify Contract between Sierra School Eastern Lower and WPUSD – July 1, 2017 – June 30, 2018

5.12 Ratify Contract between Total Education Solutions and WPUD – July 1, 2017 – June 30, 2018
5.13 Increase Adult Breakfast Paid Meal Price for 2017 – 2018
5.14 2017-18 Agricultural Career Technical Education Incentive Grant
5.15 Ratification of Contract – Top Golf and WPUSD Annual District Administrator's Orientation Meeting
5.16 Service Agreement for an Employee Assistance Program between ACI Specialty Benefits, Inc., and WPUSD
5.17 Approval of Pending Change Orders for the Lincoln High School Addition and Modernization Project
5.18 Student Discipline Re-Entry of Student # 16-17-D
Roll call vote:

6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Meeting Room. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

7. REPORTS & COMMUNICATION

- Lincoln High School Student Advisory – Rebecca Luy
- Western Placer Teacher's Association – Tara McCroskey
- Western Placer Classified Employee Association – Mike Kimbrough
- Superintendent - Scott Leaman

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Board Room. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 Discussion/ Action *Page 136* – **APPROVAL OF RESOLUTION 17/18.2 ADOPTING PROCEDURES AND GUIDELINES FOR SELECTION OF LEASE-LEASEBACK CONTRACTOR – Adell** *(16-17 G & O Component I, II, III, IV, V)*

- For Lease-leaseback construction contracts awarded after January 1, 2017, Education Code Section 17406 requires California school districts to use a best value process to select the lease-leaseback contractor and the governing board of school districts to adopt procedures and guidelines for evaluating the qualifications of proposers.

Roll call vote:

8.2 Discussion/ Action *Page 140* – **ADOPT DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS – Simon** *(16-17 G & O Component I, II, III, IV, V)*

- Each year the District must declare that there are an insufficient number of certificated persons who meet the District's employment criteria for the positions listed on the attached form. The declaration shall remain in force until June 30, 2018

8.3 Discussion/ Action *Page 144* – **CONTRACT EXTENSION FOR ASSISTANT SUPERINTENDENTS AND SUPERINTENDENT – Simon** *(16-17 G & O Component I, II, III, IV, V)*

•The Western Placer Unified School District's Superintendent is Scott Leaman and Assistant Superintendents are as follows:

- Kerry Callahan, Assistant Superintendent of Educational Services
- Audrey Kilpatrick, Assistant Superintendent of Business & Operations
- Gabe Simon, Ed. D., Assistant Superintendent of Personnel Services

The current contract for the Superintendent expires on June 30, 2020. The current contracts for each of the three Assistant Superintendents expire on June 30, 2019.

8.4 Information *Page 146* – **STUDENT ASSISTANCE PROGRAM – Callahan** *(16-17 G & O Component I, II, III, IV, V)*

•The Student Assistance Program (SAP) is an on-campus teen substance abuse prevention and diversion program that establishes specific goals around prevention and education of substance abuse among students. The program is provided by Community Recovery Resources (CoRR), a nonprofit organization, using qualified, credentialed staff and evidenced-based curriculum.

8.5 Information *Page 147* – **APPROVAL OF RESOLUTION 17/18.1 AND LEASE FINANCE DOCUMENTS IN FORM RELATED TO REFUNDING OF 2009 CERTIFICATES OF PARTICIPATION – Kilpatrick** *(16-17 G & O Component I, II, III, IV, V)*

•The market has continued to provide historically low interest rates that will produce substantial future interest savings for the existing Certificates of Participation (COP). In the past two years, the District has been refund various District COPs to take advantage of the lower interests and generate interest savings.

Roll call vote:

8.6 Action *Page 285* - **ADOPTION OF REVISED/NEW POLICIES/EXHIBITS/ REGULATIONS – Leaman** *(16-17 G & O Component I, II, III, IV, V)*

•The District Policy Committee and Management Team have reviewed the following new and revised policies/regulations/exhibits as per CSBA. They are now being presented for adoption by the Board of Trustees.

- BP/AR 1312.3 – Uniform Complaint Procedures
- BP 1340 – Access of District Records
- BP 2121 – Superintendent's Contract
- BP/AR 3551 – Food Service Operations/Cafeteria Plan
- AR 3580 – District Records
- BP/AR 4127/4227/4327 – Temporary Athletic Team Coaches
- AR 5145.3 – Nondisrimination/Harassment
- BP 6144 – Controversial Issues
- BB 9012 – Board Member Electronic Communications

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

- **September 5, 2017** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room
- **September 19, 2017** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

11. ADJOURNMENT

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

Posted: 081117
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DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

Western Placer Unified School District
CLOSED SESSION AGENDA

Place: **District Office/City Hall Bldg. – Overlook Room (Fourth Floor)**
Date: **Tuesday, August 15, 2017**
Time: **6:35 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**

4. **CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION**

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - * PUBLIC EMPLOYEE APPOINTMENT
   - * PUBLIC EMPLOYEE EMPLOYMENT
   - * PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - * **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/ RELEASE**
   - * COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. **CONFERENCE WITH LABOR NEGOTIATOR**

10. STUDENTS
    - * STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
    - * STUDENT PRIVATE PLACEMENT
    - * INTERDISTRICT ATTENDANCE APPEAL
    - * STUDENT ASSESSMENT INSTRUMENTS
    - * STUDENT RETENTION APPEAL, Pursuant to BP 5123
    - * DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION

1. **LICENSE/PERMIT DETERMINATION**
   - A. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   - A. Specify law enforcement agency
   - B. Title of Officer

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   - A. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   - B. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   - C. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   - A. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   - B. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   - A. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   - B. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   - A. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   - B. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   - A. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   - A. **PUBLIC EMPLOYEE APPOINTMENT**
     - a. Identify title or position to be filled.
   - B. **PUBLIC EMPLOYEE EMPLOYMENT**
     - a. Identify title or position to be filled.
   - C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
     - a. Identify position of any employee under review.
   - D. **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE**
     - a. It is not necessary to give any additional information on the agenda.
   - E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
     - a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   - A. Name any employee organization with whom negotiations to be discussed are being conducted.
   - B. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   - C. Identify by name the agency's negotiator
10. **STUDENTS:**
    - A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - B. **STUDENT PRIVATE PLACEMENT**
      - a. Pursuant to Board Policy 6159.2
    - C. **INTERDISTRICT ATTENDANCE APPEAL**
      - a. Education Code 35146 and 48918
    - D. **STUDENT ASSESSMENT INSTRUMENTS**
      - a. Reviewing instrument approved or adopted for statewide testing program.
    - E. **STUDENT RETENTION/ APPEAL**
      - a. Pursuant to Board Policy 5123
    - F **DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION**
      - a. Prevent the disclosure of confidential student information.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Bargaining Groups:
WPTA & CSEA Negotiations
Agency Negotiators:
Scott Leaman, Superintendent
Gabe Simon, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent Business and Operations
Kerry Callahan, Assistant Superintendent of Educational Services

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Western Placer Teachers Association & Classified Schools Employee Association Bargaining Groups.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
CONFERENCE WITH REAL PROPERTY NEGOTIATORS

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Scott Leaman, Superintendent

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustee will disclose any action taken in closed session in regard the Lincoln Crossing South Site and Adjacent Property (APN(s): 327-010-014(9.4 acres), 327-010-012 (5.2 acres))

RECOMMENDATION:

Administration recommends the Board of Trustee disclose action taken in closed session in regard to Real Property.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

AGENDA ITEM AREA:
Disclosure of Action Taken in Closed Session

REQUESTED BY:
Scott Leaman, Superintendent
Kerry Callahan,
Assistant Superintendent of Educational Services

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to Case: Mark Babbin and CAL200, S.F. County Superior Court (Case No. CPF-15-514477.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Existing Litigation.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/ DISMISSAL/RELEASE

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Gabe Simon
Assistant Superintendent of Personnel Services

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
Yes

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regards to Public Employee Employment/Discipline/Dismissal/Release.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regards to Public Employee Employment/Discipline/Dismissal/Release.

wp/rk/factform

CONSENT

AGENDA

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Certificated Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Gabe Simon
Assistant Superintendent of Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
Categorical/General

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT

August 15, 2017

CERTIFICATED/MANAGEMENT

NEW HIRES/RE-HIRES:

1.	Name:	Kristin Morford
	Position:	Speech & Language Pathologist
	FTE:	1.0
	Effective Date:	August 14, 2017
	Site:	Foskett Ranch Elementary School
2.	Name:	Belinda Silva
	Position:	Library Media Specialist (Re-Hire)
	FTE:	0.5
	Effective Date:	July 1, 2017
	Site:	District Office

REQUEST FOR LEAVE OF ABSENCE & UNPAID LEAVE:

1.	Name:	Alexis Radtke
	Position:	Fifth Grade Teacher
	FTE:	1.0
	Effective Date:	November 23, 2017
	Site:	Carlin C. Coppin Elementary School

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Classified Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Gabriel Simon
Assistant Superintendent of Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund/Categorical

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT

August 15, 2017

CLASSIFIED/MANAGEMENT

NEW HIRES:

1. Name: Connie Cook — Effective: 8/11/17
   Position: Registrar/Student Data Manager — Site: Lincoln High School
   Salary: CSEA, Range 24, Step D — Replacement
   Hours: 8 Hours/5 Days a week
   Days: 11 Months/Year

2. Name: Christina Lawson — Effective: 8/28/17
   Position: Food Service Director — Site: Glen Edwards Middle
   Salary: CLMG, Step 3 — Replacement
   Hours: 8 Hours/5 Days a week
   Days: 12 Months/Year

3. Name: Leonardo Mariscal — Effective: 8/1/17
   Position: Custodian/Groundsman — Site: Lincoln High School
   Salary: CSEA, Range 22, Step A — Replacement
   Hours: 8 Hours/5 Days a week
   Days: 12 Months/Year

4. Name: Jennifer Sanabia — Effective: 8/17/17
   Position: Paraprofessional Aide — Site: Foskett Ranch Elementary
   Salary: CSEA, Range 17, Step A — Replacement
   Hours: 5.66 Hours/5 Days a week
   Days: 10 Months/Year

5. Name: Jasmine Zambrano — Effective: 8/17/17
   Position: Grant Funded Inst. Aide — Site: Creekside Oaks Elementary
   Salary: Range 1, Step A — Replacement
   Hours: 3.5 Hours/5 Days a week
   Days: 10 Months/Year

ADDITIONAL POSITION:

1. Name: Maha Peterson — Effective: 8/17/17
   Position: Instructional Aide — Site: Creekside Oaks Elementary
   Hours: 2 Hours/5 Days a week — Replacement
   Days: 10 Months/Year

RESIGNATION:

1. Name: Joanne Atkins
   Position: Instructional Aide
   Site: Carlin C. Coppin Elementary
   Hours: 2 Hours/5 Days a week
   Days: 10 Months/Year
   Effective: 8/8/17

RETIREMENT:

1. Name: Charles Youtsey
   Position: Site Support Technician
   Site: Technology Dept
   Hours: 8 Hours/5 Days a week
   Effective: 10/31/17

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Ratify Contract between Learning Solutions and WPUSD – July 1, 2017 through June 30, 2018

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director of Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Learning Solutions and WPUSD. This is for Non-Public Agency for special education services for 1 student. The contract period is from July 1st, 2017 to June 30, 2018. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $43,382.65.

RECOMMENDATION: Administration recommends Board ratify the contract with Learning Solutions.

Western Placer Unified School District

PURCHASE ORDER
NO: PO18-00298
DATE 07/14/2017

Business
600 6th Street, Suite 400
Lincoln, CA 95648
(916) 645-6387 FAX (916) 645-5295

ORDERED FROM: Fax: (916) 442-2525

LEARNING SOLUTIONS INC
3031 C STREET
SACRAMENTO, CA 95816

SHIP TO:
Special Education
600 6th Street, Suite 400
Lincoln, CA 95648
Phone:

FAXED
JUL 17 2017

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST (including PO #) with ALL shipments.
3. Deviation in PRICE or SUBSTITUTION in kind only permitted with APPROVAL.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. No Payments will be made until ENTIRE order has been completed and accepted, unless special arrangements are made.
7. Any work performed for the District must comply with public contract code and prevailing wage requirements. Compliance is the responsibility of the vendor.
8. Vendor shall comply with the lawful requirements of the District, the State of California, and all applicable requirements of the City of Lincoln and Placer County regarding discharges to the storm drain system and watercourses, including applicable requirements specified in local municipal storm water management programs or plans.

Phone: (916) 442-2396

ORDER LOCATION	ORDER TYPE	VENDOR #	REQUISITIONER	REQUISITION #
9000 - Special Education	PO without receiving	002309/1	Diane Metzelaar	VR18-00352

DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #

ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
			Fax PO to vendor. Give Open POs to Diane Metzelaar.		
1	1	EACH	Open PO for 2017-18 school year for Behaviorist services. Behaviorist aide provides 6.5 hours a day of services for $30.40/hour plus 50 hours of ESY.	37,878.40	$37,878.40
2	1	EACH	Supervision at $90.25/hour for 60 hours/year plus 1 hour for ESY.	5,505.25	$5,505.25
			Order Sub-Total		$43,383.65
			Sales Tax		.00
			Shipping		.00
			Adjustment		.00
			Order Total		**$43,383.65**

ACCOUNT DISTRIBUTION	AMOUNT
01. 6500. 0. 5800. 00. 5770. 1182. 001. 00. 000. 00	$43,383.65

**** End of Order ****

AUTHORIZED BY

Receiving

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Learning Solutions
Address	600 6th Street, Suite 400	**Address**	3031 C Street
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95648

Phone	(916) 645-4078	**Business Contact Name**	Erin Chargin
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-442-2396 / 916-442-2525
		e-Mail	erinchargin@learningsolutionskids.com
Student Last Name		**Student First Name**		**Program Contact Name**	Erin Chargin
D.O.B.		**I.D. #**		**Phone** / **Fax**	916-442-2396 / 916-442-2525
				e-Mail	erinchargin@learningsolutionskids.com
Grade	2nd	**Level**		**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days**	184	**Number of Weeks**	
				Education Schedule – Extended School Year			
Address				**Number of Days**		**Number of Weeks**	
City, State, Zip				**Contract Begins**	07/01/2017	**Ends**	06/30/2018
Home Phone		**Business**		**Master Contract Approved by the Governing Board on**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Counseling a. Group b. Individual c. Family									
2. Adapted P.E.									
3. Speech/Language a. Group b. Individual									
4. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. Behavior Intervention Services a. Consult b. Direct c. Supervision d. Assessment			X		$30.40 hr-aide $90.25 hr Consult	6.5 hrs /day $197.60/ day 6 hrs month	184 days 10 months	50 hrs 1 hr	$37,878.40 $ 5,505.25
8. One-to-One Aide									
9. Other									
						TOTAL COST			$43,383.65

ESTIMATED MAXIMUM RELATED SERVICES COST $ 43,383.65

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 43,383.65

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Learning Solutions
(Name of Nonpublic School/Agency)

(Signature) (Date)

Erin Chargin, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

(Signature) (Date)

Audrey Kilpatrick, Assistant Superintendent, Business Services
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Jabbergym and WPUSD – July 1, 2017 through June 30, 2018

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director of Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Jabbergym and WPUSD. This is for Non-Public Agency for special education services for 14 students. The contract period is from July 1st, 2017 to June 30, 2018. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $54,387.00.

RECOMMENDATION: Administration recommends Board ratify the contract with Jabbergym.

Western Placer Unified School District

PURCHASE ORDER
NO: PO18-00290
DATE 07/14/2017

Business
600 6th Street, Suite 400
Lincoln, CA 95648
(916) 645-6387 FAX (916) 645-5295

ORDERED FROM: Fax: (916) 771-8211

JABBERGYM INC.
151 N. Sunrise Avenue
Suite 1105
Roseville, CA 95661

SHIP TO:
Special Education
600 6th Street, Suite 400
Lincoln, CA 95648
Phone:

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST (including PO #) with ALL shipments.
3. Deviation in PRICE or SUBSTITUTION in kind only permitted with APPROVAL.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. No Payments will be made until ENTIRE order has been completed and accepted, unless special arrangements are made.
7. Any work performed for the District must comply with public contract code and prevailing wage requirements. Compliance is the responsibility of the vendor.
8. Vendor shall comply with the lawful requirements of the District, the State of California, and all applicable requirements of the City of Lincoln and Placer County regarding discharges to the storm drain system and watercourses, including applicable requirements specified in local municipal storm water management programs or plans.

FAXED
JUL 17 2017

Phone: (916) 771-8255

ORDER LOCATION	ORDER TYPE	VENDOR #	REQUISITIONER	REQUISITION #
9000 - Special Education	PO without receiving	000996/1	Diane Metzelaar	VR18-00330

DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #

ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
			Fax Open PO to vendor. Give Open POs to Diane Metzelaar.		
1	1	EACH	Open PO to provide Physical Therapy services for approximately 14 students during 7/1/17 - 6/30/18. Includes 200 hrs of assessments, report writing and mileage.	52,867.00	$52,867.00
2	1	EACH	Provide Speech services for 4 days in July 2017 during ESY.	1,520.00	$1,520.00
			Order Sub-Total		$54,387.00
			Sales Tax		.00
			Shipping		.00
			Adjustment		.00
			Order Total		**$54,387.00**

ACCOUNT DISTRIBUTION	AMOUNT
01. 6500. 0. 5800. 00. 5770. 1182. 001. 00. 000. 00	$54,387.00

**** End of Order ****

AUTHORIZED BY

Cari Faulkner

Receiving

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 6/09/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on July 10, 2017, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Jabbergym
Address	600 6th Street, Suite 400	**Address**	151 N. Sunrise Avenue #1105
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Roseville, CA 95661

Phone	(916) 645-4078	**Business Contact Name**	Joshua Thomas
LEA Case Manager	Susan Watkins	**Phone** 916-771-8255 **Fax** 916-771-8211	
		e-Mail joshuat@jabbergym.com	
Numerous Students by School	ESY Schools	**Program Contact Name**	
		Phone	**Fax**
		e-Mail	
Grade Pre- 12 **Level**		**Education Schedule – Regular School Year**	
District	Western Placer Unified School District	**Number of Days**	**Number of Weeks**
		Education Schedule – Extended School Year	
		Number of Days 21	**Number of Weeks** 4
Address		**Contract Begins** 06/09/2017	**Ends** 07/10/2017
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual			X		$95.00/hr	4 hrs/day for 21 days		84 hrs	$ 7,980.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			2017 ESY School Year	
6. Physical Therapy a. Therapy b. Consultation c. Assessment d. IEP e. mileage f. charting g. report								
7. ABA a. Consult b. Direct c. Supervision d. Assessment								
8. One-to-One Aide								
9. Other								
						TOTAL COST		$ 7,980.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 7,980.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 7,980.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Jabbergym
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Joshua Thomas
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Jabbergym
Address	600 6th Street, Suite 400	**Address**	151 N. Sunrise Avenue #1105
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Roseville, CA 95661

Phone	(916) 645-4078	**Business Contact Name**	Joshua Thomas
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-771-8255 / 916-771-8211
		e-Mail	joshuat@jabbergym.com
Numerous Students by School	Carlin C. Coppin Creekside Oaks First Street Foskett Ranch Twelve Bridges Elem.	**Program Contact Name**	
		Phone / **Fax**	
		e-Mail	
Grade	Pre- 12 **Level**	**Education Schedule – Regular School Year**	
District	Western Placer Unified School District	**Number of Days**	180 **Number of Weeks**
		Education Schedule – Extended School Year	
Address		**Number of Days**	20 **Number of Weeks**
City, State, Zip		**Contract Begins**	07/01/2017 **Ends** 06/30/2018
Home Phone / **Business**		**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual			X		$95.00/hr	ESY July 2017-4 hrs		4 days	$ 1,520.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg/ESY School Year	
6. Physical Therapy a. Therapy b. Consultation c. Assessment d. IEP e. mileage f. charting g. report			X		100.00 per hour	CCC COES First St. Foskett Ranch 12 Bridges El. ESY PT Assessment, Report Writing, Mileage	1 stu=20.00 hrs 4 stu=80.00 hrs 2 stu=36.67 hrs 3 stu=60.00 hrs 4 stu=100.00 hrs 8 hrs wk-4 wks Appx =200 hrs	$ 2,000.00 $ 8,000.00 $ 3,667.00 $ 6,000.00 $10,000.00 $ 3,200.00 $ 20,000.00
7. ABA a. Consult b. Direct c. Supervision d. Assessment								
8. One-to-One Aide								
9. Other								
						TOTAL COST		$54,387.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 54,387.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 54,387.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Jabbergym
(Name of Nonpublic School/Agency)

(Signature) (Date)

Joshua Thomas
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Medicab of Sacramento/Sierra and WPUSD – July 1, 2017 through June 30, 2018

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director of Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Medicab of Sacramento/Sierra and WPUSD. This is for Non-Public Agency for special education services for 2 students. The contract period is from July 1st, 2017 to June 30, 2018. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $48,100.00.

RECOMMENDATION: Administration recommends Board ratify the contract with Medicab of Sacramento/Sierra.

Western Placer Unified School District

PURCHASE ORDER
NO: PO18-00288
DATE 07/14/2017

Business
600 6th Street, Suite 400
Lincoln, CA 95648
(916) 645-6387 FAX (916) 645-5295

ORDERED FROM: Fax:

MEDICAB OF SACRAMENTO/SIERRA
2002 CASSIA WAY
ROCKLIN, CA 95765

SHIP TO:
Special Education
600 6th Street, Suite 400
Lincoln, CA 95648
Phone:

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST (including PO #) with ALL shipments.
3. Deviation in PRICE or SUBSTITUTION in kind only permitted with APPROVAL.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. No Payments will be made until ENTIRE order has been completed and accepted, unless special arrangements are made.
7. Any work performed for the District must comply with public contract code and prevailing wage requirements. Compliance is the responsibility of the vendor.
8. Vendor shall comply with the lawful requirements of the District, the State of California, and all applicable requirements of the City of Lincoln and Placer County regarding discharges to the storm drain system and watercourses, including applicable requirements specified in local municipal storm water management programs or plans.

Phone: (916) 257-1629

ORDER LOCATION	ORDER TYPE	VENDOR #	REQUISITIONER	REQUISITION #
9000 - Special Education	PO without receiving	001278/1	Diane Metzelaar	VR18-00328

DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #

ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	EACH	Give Open POs to Diane Metzelaar. Open PO for transportation services during 7/1/17 - 6/30/18. Services provided for	48,100.00	$48,100.0(
			Order Sub-Total		$48,100.0(
			Sales Tax		.0(
			Shipping		.0(
			Adjustment		.0(
			Order Total		**$48,100.0(**

ACCOUNT DISTRIBUTION

01. 6500. 0. 5800. 00. 5770. 1182. 001. 00. 000. 00

AMOUNT
$48,100.00

**** End of Order ****

AUTHORIZED BY

Receiving

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Medicab of Sacramento/Sierra
Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078	**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-415-1970 / 916-415-1944
		e-Mail	medicabtransport@att.net
Student Last Name		**Student First Name**	
		Program Contact Name	Kimberly Ratliff
		Phone / **Fax**	916-415-1970 / 916-415-1944
D.O.B.		**I.D. #**	
		e-Mail	kimberlyratliff@yahoo.com
Grade	7th	**Level**	
Sex	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	
		Number of Days / **Number of Weeks**	180 /
		Education Schedule – Extended School Year	
Address		**Number of Days** / **Number of Weeks**	20 /
		Contract Begins / **Ends**	7/01/2017 / 06/30/2018
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		101.00 /day		180 days	20 days	$ 20,200.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			20,200.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 20,200.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 20,200.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/1/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Medicab of Sacramento/Sierra
Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078	**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-415-1970 / 916-415-1944
		e-Mail	medicabtransport@att.net
Student Last Name	**Student First Name**	**Program Contact Name**	Kimberly Ratliff
D.O.B.	**I.D. #**	**Phone** / **Fax**	916-415-1970 / 916-415-1944
Grade 3rd **Level** **Sex** (X) M ( ) F		**e-Mail**	kimberlyratliff@yahoo.com
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days 180	**Number of Weeks**
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days** 20	**Number of Weeks**
Home Phone	**Business**	**Contract Begins** 7/01/2017	**Ends** 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		67.00 /day		180 days	20 days	$ 13,400.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			13,400.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 13,400.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 13,400.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Odyssey Learning Center and WPUSD – July 1, 2017 through June 30, 2018

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director of Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Odyssey Learning Center and WPUSD. This is for Non-Public School for special education services for 2 students. The contract period is from July 1st, 2017 to June 30, 2018. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $69.050.66.

RECOMMENDATION: Administration recommends Board ratify the contract with Odyssey Learning Center.

Western Placer Unified School District

Business
600 6th Street, Suite 400
Lincoln, CA 95648
(916) 645-6387 FAX (916) 645-5295

PURCHASE ORDER
NO: PO18-00295
DATE 07/14/2017

ORDERED FROM: Fax: (916) 988-0423

ODYSSEY LEARNING CENTER, INC.
7150 SANTA JUANITA AVENUE
ORANGEVALE, CA 95662

SHIP TO:
Special Education
600 6th Street, Suite 400
Lincoln, CA 95648
Phone:

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST (including PO #) with ALL shipments.
3. Deviation in PRICE or SUBSTITUTION in kind only permitted with APPROVAL.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. No Payments will be made until ENTIRE order has been completed and accepted, unless special arrangements are made.
7. Any work performed for the District must comply with public contract code and prevailing wage requirements. Compliance is the responsibility of the vendor.
8. Vendor shall comply with the lawful requirements of the District, the State of California, and all applicable requirements of the City of Lincoln and Placer County regarding discharges to the storm drain system and watercourses, including applicable requirements specified in local municipal storm water management programs or plans.

RECEIVED
JUL 17 2017

Phone: (916) 988-0258

ORDER LOCATION	ORDER TYPE	VENDOR #	REQUISITIONER	REQUISITION #
9000 - Special Education	PO without receiving	002752/1	Diane Metzelaar	VR18-00335

DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #

ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	EACH	Fax Open PO to vendor. Give Open POs to Diane Metzelaar. Open PO for 07/01/17 - 06/30/18 for 2 NPS students	69,050.66	$69,050.66
			Order Sub-Total		$69,050.66
			Sales Tax		.00
			Shipping		.00
			Adjustment		.00
			Order Total		$69,050.66

ACCOUNT DISTRIBUTION — AMOUNT

01. 6500. 0. 5800. 00. 5770. 1180. 001. 00. 000. 00 — $69,050.66

**** End of Order ****

Page Mark

Receiving

AUTHORIZED BY

36

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Odyssey Learning Center
Address	600 6th Street, Suite 400	**Address**	7150 Santa Juanita Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Orangevale, CA 95662

Phone	(916) 645-4078	**Business Contact Name**	Jeannine Wheeler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-988-0258 x204 / 916-988-0423
		e-Mail	jeanninewheeler@odysseylearningcenter.org
Student Last Name		**Student First Name**	**Program Contact Name** Jeannine Wheeler
D.O.B.		**I.D. #**	**Phone** 916-988-0258 x204 **Fax** 916-988-0423
Grade 10th	**Level**	**Sex** (X) M ( ) F	**e-Mail** jeanninewheeler@odysseylearningcenter.org
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**
			Number of Days 180 **Number of Weeks**
Address			**Education Schedule – Extended School Year**
City, State, Zip			**Number of Days** 20 **Number of Weeks**
Home Phone	**Business**		**Contract Begins** 07/01/2017 **Ends** 06/30/2018
			Master Contract Approved by the Governing Board on

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			159.84/day		180	20	$31,968.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			80.10 hour	1,680 min yearly, 30 min. wkly ESY	28 hrs	2 hrs	2,403.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			34,371.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 34,371.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 34,371.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Odyssey Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Jeannine K. Wheeler, Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Odyssey Learning Center
Address	600 6th Street, Suite 400	**Address**	7150 Santa Juanita Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Orangevale, CA 95662

Phone	(916) 645-4078	**Business Contact Name**	Jeannine Wheeler
LEA Case Manager	Susan Watkins	**Phone** 916-988-0258 **Fax** 916-988-0423	
		e-Mail	jeanninewheeler@odysseylearningcenter.org
Student Last Name	**Student First Name**	**Program Contact Name**	Jeannine Wheeler
		Phone 916-988-0258 **Fax** 916-988-0423	
D.O.B.	**I.D. #**	**e-Mail**	jeanninewheeler@odysseylearningcenter.org
Grade **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks**	
Address		**Contract Begins** 07/01/2017 **Ends** 06/30/2018	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION					159.84/day		180	20	$31,968.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual					80.10/ hour	240 min monthly/ 240 min ESY	40 hrs	4 hrs	$ 3,524.40
5. Occupational Therapy a. Therapy b. Consultation					85.50/ hour	180 min monthly/ 180 min ESY	30 hrs	3 hrs	$ 2,821.50

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			38,313.90

ESTIMATED MAXIMUM RELATED SERVICES COST $ 38,313.90

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 38,313.90

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Odyssey Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Jeannine Wheeler, Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Ratify Contract between Placer Learning Center And WPUSD – July 1, 2017 through June 30, 2018

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director of Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Placer Learning Center and WPUSD. This is for Non-Public School (NPS) services for 12 students. The contract period is from July 1st , 2017 to June 30, 2018. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $435,108.46. This includes a reduction of 5% for student absences.

RECOMMENDATION: Administration recommends Board ratify the contract with Placer Learning Center.

Western Placer Unified School District

Business
600 6th Street, Suite 400
Lincoln, CA 95648
(916) 645-6387 FAX (916) 645-5295

PURCHASE ORDER
NO: PO18-00296
DATE 07/14/2017

ORDERED FROM: Fax: (916) 791-0860

PLACER LEARNING CENTER
5477 EUREKA ROAD
GRANITE BAY, CA 95746

Phone: (916) 774-1260

SHIP TO:
Special Education
600 6th Street, Suite 400
Lincoln, CA 95648
Phone:

FAXED
JUL 17 2017

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST (including PO #) with ALL shipments.
3. Deviation in PRICE or SUBSTITUTION in kind only permitted with APPROVAL.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. No Payments will be made until ENTIRE order has been completed and accepted, unless special arrangements are made.
7. Any work performed for the District must comply with public contract code and prevailing wage requirements. Compliance is the responsibility of the vendor.
8. Vendor shall comply with the lawful requirements of the District, the State of California, and all applicable requirements of the City of Lincoln and Placer County regarding discharges to the storm drain system and watercourses, including applicable requirements specified in local municipal storm water management programs or plans.

ORDER LOCATION	ORDER TYPE	VENDOR #	REQUISITIONER	REQUISITION #
9000 - Special Education	PO without receiving	002333/1	Diane Metzelaar	VR18-00336

DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #

ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	EACH	Fax Open PO to vendor. Give Open POs to Diane Metzelaar.		
			Open PO during 07/01/17 to 06/30/18 for 13 NPS students	435,108.46	$435,108.46
			Order Sub-Total		$435,108.46
			Sales Tax		.00
			Shipping		.00
			Adjustment		.00
			Order Total		**$435,108.46**

ACCOUNT DISTRIBUTION	AMOUNT
01. 6500. 0. 5800. 00. 5770. 1180. 001. 00. 000. 00	$382,895.44
01. 6512. 0. 5800. 00. 5105. 1180. 001. 00. 000. 00	$6,526.63
01. 6512. 0. 5800. 00. 5155. 1180. 001. 00. 000. 00	$45,686.39

**** End of Order ****

Receiving

AUTHORIZED BY

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/1/2017 or the date student begins attending a nonpublic school or receiving services from a nonpubli agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and b applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified belov and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included an incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260	**Fax** 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
D.O.B.	**I.D. #**	**Phone** 916-774-1260	**Fax** 916-791-0860
Grade **Level** **Sex**	(X) M ( ) F	**e-Mail**	randye@placerlc.com
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days 180	**Number of Weeks** 38
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days** 20	**Number of Weeks** 4
Home Phone	**Business**	**Contract Begins** 7/01/2017	**Ends** 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.00/ day		180	20	$ 29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			27.00/ day		180	20	$ 5,400.00
2. Counseling a. Group b. Individual c. Family		X			80.00/ hr group	120 min monthly	20 hrs	0	$ 1,600.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			80.00 hour= (39. 33 total hours)	60 min weekly, 80 min ESY	38 hrs	1.33 hrs	$ 3,146.40
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			39,546.40

ESTIMATED MAXIMUM RELATED SERVICES COST $ 39,546.40

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 39,546.40

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, i after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260	**Fax** 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
D.O.B.	**I.D. #**	**Phone** 916-774-1260	**Fax** 916-791-0860
Grade **Level** **Sex** ( )M (X) F		**e-Mail**	randye@placerlc.com
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days 180	**Number of Weeks** 38
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days** 20	**Number of Weeks** 4
Home Phone	**Business**	**Contract Begins** 07/01/2017	**Ends** 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.00/ day		180	20	$29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent							-		
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			80.00/hr	240 min /monthly 240 min	40 hrs	4 hrs	$ 3,520.00
5. Occupational Therapy a. Therapy b. Consultation		X			95.00/hr	120 min /monthly 60 min	20 hrs	1 hr	$ 1,995.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			34,915.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 34,915.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 34,915.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, i after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Place County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into thi Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260	**Fax** 916-791-0860
		e-Mail randye@placerlc.com	
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
D.O.B.	**I.D. #**	**Phone** 916-774-1260	**Fax** 916-791-0860
Grade **Level** **Sex** ( ) M (X) F		**e-Mail** randye@placerlc.com	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days 180	**Number of Weeks**
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days** 20	**Number of Weeks**
Home Phone	**Business**	**Contract Begins** 07/01/2017	**Ends** 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.00/ day		180	20	$29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent							-		
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			80.00/hr	120 min /monthly	20 hrs	1 hr	$ 1,680.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			31,080.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 31,080.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 31,080.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, i after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Place County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into thi Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260	**Fax** 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
D.O.B.	**I.D. #**	**Phone** 916-774-1260	**Fax** 916-791-0860
Grade **Level** **Sex** (X) M ( ) F		**e-Mail**	randye@placerlc.com
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days 180	**Number of Weeks**
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days** 20	**Number of Weeks**
Home Phone	**Business**	**Contract Begins** 07/01/2017	**Ends** 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$147.00/ day		180	20	$ 29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			29,400.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 29,400.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 29,400.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler		
LEA Case Manager	Susan Watkins	**Phone**	916-774-1260	**Fax**	916-791-0860
		e-Mail	randye@placerlc.com		
Student Last Name		**Student First Name**		**Program Contact Name**	Randye Eichler
D.O.B.		**I.D. #**		**Phone**	916-774-1260
Grade	**Level**	**Sex**	(X) M ( ) F	**Fax**	916-791-0860
				e-Mail	randye@placerlc.com
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Education Schedule – Regular School Year**	
				Number of Days	180
Address				**Number of Weeks**	38
City, State, Zip				**Education Schedule – Extended School Year**	
Home Phone		**Business**		**Number of Days**	20
				Number of Weeks	4
				Contract Begins	07/01/2017
				Ends	06/30/2018
				Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.00/ day		180	20	$29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent							-		
2. Counseling a. Group b. Individual c. Family		X			80.00/hr	30 min/wk Indiv/ 60 min ESY	19 hrs	1 hr	$ 1,600.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			80.00/hr	30 min/ wkly/120 min ESY	19 hrs	2	$ 1,680.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			32,680.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 32,680.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 32,680.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260	**Fax** 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
D.O.B.	**I.D. #**	**Phone** 916-774-1260	**Fax** 916-791-0860
Grade **Level** **Sex** (X) M ( ) F		**e-Mail**	randye@placerlc.com
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days 180	**Number of Weeks** 38
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days** 20	**Number of Weeks** 4
Home Phone	**Business**	**Contract Begins** 07/01/2017	**Ends** 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.00/ day		180	20	$ 29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			80.00/hr	a. 30 min weekly	19 hrs	0	$ 1,520.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			a. 80.00/ hr	30 min weekly	19 hrs	2 hrs	$ 1,680.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation		X			95.00/ hr	45 min/ weekly	28.5 hrs	0	$ 2,707.50
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			25.00/ hr	6 hrs/day 4 hrs/day	1,080 hrs	80 hrs	$ 29,000.00
9. Other									
						TOTAL COST			64,307.50

ESTIMATED MAXIMUM RELATED SERVICES COST $ 64,307.50

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 64,307.50

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/1/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078			**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins			**Phone**	916-774-1260 **Fax** 916-791-0860
				e-Mail	randye@placerlc.com
Student Last Name		**Student First Name**		**Program Contact Name**	Randye Eichler
				Phone	916-774-1260 **Fax** 916-791-0860
D.O.B.		**I.D. #**		**e-Mail**	randye@placerlc.com
Grade	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks**
				Education Schedule – Extended School Year	
Address				**Number of Days** 20	**Number of Weeks**
City, State, Zip				**Contract Begins** 7/01/2017	**Ends** 06/30/2018
Home Phone		**Business**		**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.00 /day		180	20	$ 29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			80.00 hour= (31.5 total hours)	1,800 min yearly, 90 min yearly	30 hrs	1.5 hrs	$ 2,520.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			31,920.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 31,920.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 31,920.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/1/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade / **Level** / **Sex**	( ) M (X) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** / **Number of Weeks**	180 / 38
		Education Schedule – Extended School Year	
Address		**Number of Days** / **Number of Weeks**	20 / 4
City, State, Zip		**Contract Begins** / **Ends**	07/01/2017 / 06/30/2018
Home Phone / **Business**		**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$147.00/ day		180	20	$ 29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$ 27.00/ day		180	20	$ 5,400.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$ 80.00 hr = (22.67 hours total)	1,200 min yearly, 160 min ESY	20 hrs	2.67 hrs	$ 1,813.60
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			25.00/ hr	6 hrs/ day/ 4 hrs	180	20	$29,000.00
9. Other									
						TOTAL COST			65,613.60

ESTIMATED MAXIMUM RELATED SERVICES COST $ 65,613.60

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 65,613.60

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade / **Level** / **Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** / **Number of Weeks**	180 / 38
		Education Schedule – Extended School Year	
Address		**Number of Days** / **Number of Weeks**	20 / 4
City, State, Zip		**Contract Begins** / **Ends**	07/01/2017 / 06/30/2018
Home Phone / **Business**		**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$147.00/ day		180	20	$ 29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$80.00 hour	30 min weekly/ 30 min wkly ESY	19 hrs	2 hrs	$ 1,680.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			31,080.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 31,080.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 31,080.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260	**Fax** 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
D.O.B.	**I.D. #**	**Phone** 916-774-1260	**Fax** 916-791-0860
		e-Mail	randye@placerlc.com
Grade **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180	**Number of Weeks** 38
		Education Schedule – Extended School Year	
Address		**Number of Days** 20	**Number of Weeks** 4
City, State, Zip		**Contract Begins** 07/01/2017	**Ends** 06/30/2018
Home Phone	**Business**	**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.00 /day		180	20	$ 29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			27.00/ day		180	20	$ 5,400.00
2. Counseling a. Group b. Individual c. Family		X			80.00/hr	600 min yearly/ 20 min weekly	10 hrs	1.33 hrs	$ 906.40
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

Revised 03/08

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			35,706.40

ESTIMATED MAXIMUM RELATED SERVICES COST $ 35,706.40

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 35,706.40

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260	**Fax** 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
D.O.B.	**I.D. #**	**Phone** 916-774-1260	**Fax** 916-791-0860
Grade **Level** **Sex** (X) M ( ) F		**e-Mail**	randye@placerlc.com
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days 180	**Number of Weeks** 38
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days** 20	**Number of Weeks** 4
Home Phone	**Business**	**Contract Begins** 7/01/2017	**Ends** 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.00/day		180	20	$ 29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			80.00/hr	900 min yearly/ 120 min yrly ESY	15 hrs	2 hrs	$ 1,360.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			30,760.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 30,760.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 30,760.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade / **Level** / **Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** / **Number of Weeks**	180 / 38
		Education Schedule – Extended School Year	
Address		**Number of Days** / **Number of Weeks**	20 / 4
City, State, Zip		**Contract Begins** / **Ends**	07/01/2017 / 06/30/2018
Home Phone	**Business**	**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.00/ day		180	20	$29,400.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent							-		
2. Counseling a. Group b. Individual c. Family		X			80.00 hr	30 min weekly/ 60 min ESY	19 hrs.	1 hr	$ 1,600.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			31,000.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 31,000.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 31,000.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between School Steps, Inc and WPUSD – July 1, 2017 through June 30, 2018

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director of Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between School Steps, Inc. and WPUSD. This is for Non-Public Agency special education services for 4 schools (Twelve Bridges Elementary, Lincoln High School, Lincoln Crossing Elementary, Creekside Oaks Elementary). The contract period is from July 1st, 2017 to June 30, 2018. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $183,400.00.

RECOMMENDATION: Administration recommends Board ratify the contract with School Steps, Inc.

Western Placer Unified School District

PURCHASE ORDER
NO: PO18-00299
DATE 07/14/2017

Business
600 6th Street, Suite 400
Lincoln, CA 95648
(916) 645-6387 FAX (916) 645-5295

SHIP TO:
Special Education
600 6th Street, Suite 400
Lincoln, CA 95648
Phone:

ORDERED FROM: Fax:

SCHOOL STEPS, INC.
1079 SUNRISE AVENUE
SUITE B-183
ROSEVILLE, CA 95661

Phone:

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST (including PO #) with ALL shipments.
3. Deviation in PRICE or SUBSTITUTION in kind only permitted with APPROVAL.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. No Payments will be made until ENTIRE order has been completed and accepted, unless special arrangements are made.
7. Any work performed for the District must comply with public contract code and prevailing wage requirements. Compliance is the responsibility of the vendor.
8. Vendor shall comply with the lawful requirements of the District, the State of California, and all applicable requirements of the City of Lincoln and Placer County regarding discharges to the storm drain system and watercourses, including applicable requirements specified in local municipal storm water management programs or plans.

ORDER LOCATION	ORDER TYPE	VENDOR #	REQUISITIONER	REQUISITION #
9000 - Special Education	PO without receiving	002288/1	Diane Metzelaar	VR18-00353

DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #

ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	EACH	Give Open POs to Diane Metzelaar. Open PO during 2017-18 for speech/language services at $700/day for 184 days plus $1,400.00/week for 39 weeks for COES, LCE, LHS and TBES.	183,400.00	$183,400.00
			Order Sub-Total		$183,400.00
			Sales Tax		.00
			Shipping		.00
			Adjustment		.00
			Order Total		**$183,400.00**

ACCOUNT DISTRIBUTION

01. 6500. 0. 5800. 00. 5770. 1182. 001. 00. 000. 00

AMOUNT
$183,400.00

**** End of Order ****

Page 1 of 1

Receiving:

AUTHORIZED BY:

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/1/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	School Steps, Inc.
Address	600 6th Street, Suite 400	**Address**	1079 Sunrise Ave, Ste B-183
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Roseville, CA 95661

Phone	(916) 645-4078	**Business Contact Name**	Bill Delaney
LEA Case Manager	Susan Watkins	**Phone** 916-764-0119	**Fax**
		e-Mail	bill@schoolstepsinc.com
Numerous Students by School	Creekside Oaks Elem Lincoln Crossing Elem Lincoln High School Twelve Bridges Elem	**Program Contact Name**	Bill Delaney
		Phone 916-764-0119	**Fax**
		e-Mail	bill@schoolstepsinc.com
Grade K – 12th	**Level**	**Education Schedule – Regular School Year**	
District	Western Placer Unified School District	**Number of Days** 184	**Number of Weeks** 39
		Education Schedule – Extended School Year	
		Number of Days	**Number of Weeks**
Address		**Contract Begins** 07/01/2017	**Ends** 06/30/2018
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual					$700.00/ day $1,400/ wk	184 days & 2 days/ wk	184 days & 2 days/ wk		$ 183,400.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg/ESY School Year		
6. Physical Therapy a. Therapy b. Consultation c. Assessment d. IEP e. mileage f. charting g. report									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			$183,400.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 183,400.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 183,400.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

School Steps, Inc.
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Bill Delaney
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Sierra Foothills Academy And WPUSD – July 1, 2017 through June 30, 2018

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director of Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Sierra Foothills Academy and WPUSD. This is for Non-Public School (NPS) services for 9 students. The contract period is from July 1st , 2017 to June 30, 2018. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $518,942.25. This includes a reduction of 5% for student absences.

RECOMMENDATION: Administration recommends Board ratify the contract with Sierra Foothills Academy.

VENDOR - PO without Receiving

Fiscal Year 2017/18

Requisition Number **VR18-00334**

Requisition Date **07/03/2017**

Summary

Created by	DIANE_METZELAAR, 7/3/2017	PO #	PO18-00294	Goods & Services	
Department	BUSINESS	Responsibility		Academic Dept	
Status	Submitted				
On Hold	No	Attachments	Yes		
Requisitioner	Diane Metzelaar	Board Date		Non Taxable	527,084.85
Order Site	9000 - Special Education			Taxable	.00
Delivery Site	9000 - Special Education			Tax (7.2500)	.00
Delivery Date		Room		Shipping (0.00)	.00
Project				Adjustment	.00
Info	Open PO for 2017-18			Requisition Total	**527,084.85**

Requisition Vendor Information

002757/1 SIERRA FOOTHILLS ACADEMY
6245 KING ROAD , LOOMIS, CA 95650-8801

Purchasing

PO Date	07/14/2017	PO Printed Date	07/14/2017	Buyer	-
Quote		Quote Date			

Line Items

Change Level 1

	Description	Stores Item #	Unit	Order Qty	Rcvd Qty	Unit Price	Extended
	Fax Open PO to vendor. Give Open POs to Diane Metzelaar.						
1	Open PO for 07-01-17 to 06-30-18 for 9 NPS students		EACH	1		518,942.2500	518,942.25
2	Add money to Open PO. Services are calculated for 11 months for regular school year.		EACH	1		8,142.6000	8,142.60

Accounts

	Amount	Encumbered	Expensed	Outstanding
01. 6500. 0. 5800. 00. 5770. 1180. 001. 00. 000. 00 (2018) Spec Ed,Prof Ser,NPS	527,084.85	527,084.85		.00

Susan Watkins 7/25/17

ESCAPE ONLINE

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-259-2790 / 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name	**Student First Name**	**Program Contact Name**	Dr. Thomas Williams
D.O.B.	**I.D. #**	**Phone** / **Fax**	916-259-2790 / 916-259-2794
Grade / **Level** / **Sex**	(X) M ( ) F	**e-Mail**	drwilliams@sierrafoothillsacademy.org
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days / **Number of Weeks**	180 /
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days** / **Number of Weeks**	20 /
Home Phone / **Business**		**Contract Begins** / **Ends**	07/01/2017 / 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.25/day		180	20	$29,450.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			28.14/ day		180	20	$ 5,628.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50	120 min/ mo., 15 min mo consult, 80 min ESY	24.75 hrs	1.33 hrs	$ 2,725.36
5. Occupational Therapy a. Therapy b. Consultation		X			97.50/hr	120 min/ monthly 60 min ESY	22 hrs	1 hour	$ 2,242.50

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			25.00/ hour	5.75 hrs per day	180	20 4.5 hrs	28,125.00
9. Other – Behavior Services		X			105.00/ hr	60 min monthly	11 hrs		1,155.00
						TOTAL COST			69,325.86

ESTIMATED MAXIMUM RELATED SERVICES COST $ 69,325.86

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 69,325.86

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** 916-259-2790 **Fax** 916-259-2794	
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name	**Student First Name**	**Program Contact Name**	Dr. Thomas Williams
		Phone 916-259-2790 **Fax** 916-259-2794	
D.O.B.	**I.D. #**	**e-Mail**	drwilliams@sierrafoothillsacademy.org
Grade **Level** **Sex** ( )M (X)F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 36	
		Education Schedule – Extended School Year	
Address		**Number of Days** 20 **Number of Weeks** 4	
City, State, Zip		**Contract Begins** 07/01/2017 **Ends** 06/30/2018	
Home Phone	**Business**	**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.25/day		180	20	$29,450.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50	240 min/ monthly 30 min/weekly ESY	44 hrs	2 hrs	$ 4,807.00
5. Occupational Therapy a. Therapy b. Consultation		X			97.50/hr	30 min/ weekly 60 min/yr ESY	18 hrs	1 hr	$ 1,852.50

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			25.00/ hr	5.75 hrs/ day-	180 days		$ 25,875.00
9. Other – Behavior Services		X			105.00/ hr	300 min yearly 30 min ESY	5 hrs	0.50 hr	577.50
						TOTAL COST			62,562.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 62,562.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 62,562.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-259-2790 / 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name		**Student First Name**	**Program Contact Name** Dr. Thomas Williams
			Phone 916-259-2790 **Fax** 916-259-2794
D.O.B.		**I.D. #**	**e-Mail** drwilliams@sierrafoothillsacademy.org
Grade	**Level**	**Sex** (X) M ( ) F	**Education Schedule – Regular School Year**
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 39
			Education Schedule – Extended School Year
Address			**Number of Days** 20 **Number of Weeks** 4
City, State, Zip			**Contract Begins** 07/01/2017 **Ends** 06/30/2018
Home Phone	**Business**		**Master Contract Approved by the Governing Board on**

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.25/day		180	20	$29,450.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			28.14/day		180	20	$ 5,628.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50 hour	160 min monthly, 80 min monthly ESY	29.33 hrs	1.33 hrs	$ 3,203.97
5. Occupational Therapy a. Therapy b. Consultation		X			97.50/ hour	120 min mo., 15 min mo. consult, 120 min mo.ESY	24.75 hrs	2 hrs	$ 2,608.13

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			25.00 hr	180 days @ 7.5 hrs/ day & 20 days @ 5.75 hrs/ day	1,350 hrs	115 hrs	$ 36,625.00
9. Other – Behavior Services		X			105.00 hr	60 min mo/30 min mo	11 hrs	0.50 hr	$ 1,207.50
						TOTAL COST			78,722.60

ESTIMATED MAXIMUM RELATED SERVICES COST $ 78,722.60

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 78,722.60

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Dr. Thomas Williams, Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on June 1, 2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-259-2790 / 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name	**Student First Name**	**Program Contact Name**	Dr. Thomas Williams
D.O.B.	**I.D. #**	**Phone** / **Fax**	916-259-2790 / 916-259-2794
Grade / **Level** / **Sex**	(X) M ( ) F	**e-Mail**	drwilliams@sierrafoothillsacademy.org
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days / **Number of Weeks**	180 /
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days** / **Number of Weeks**	20 /
Home Phone	**Business**	**Contract Begins** / **Ends**	06/01/2017 / 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.25/day		180	20	$ 29,450.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50/hr	240 min monthly	44 hrs	1 hr	$ 4,702.50
5. Occupational Therapy a. Therapy b. Consultation		X			97.50/hr	Consult: 270 min/ yr 1 hr/ ESY	4.5 hrs		$ 438.75

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			25.00 hr	180 days at 5.75 hrs/ day	180	20 at 4.5 hrs day	$ 28,125.00
9. Other – Behavior Services									
						TOTAL COST			62,716.25

ESTIMATED MAXIMUM RELATED SERVICES COST $ 62,716.25

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 62,716.25

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams, Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/17 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-259-2790 / 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name		**Student First Name**	**Program Contact Name** Dr. Thomas Williams
D.O.B.		**I.D. #**	**Phone** 916-259-2790 **Fax** 916-259-2794
Grade	**Level**	**Sex** ( )M (X)F	**e-Mail** drwilliams@sierrafoothillsacademy.org
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**
			Number of Days 180 **Number of Weeks** 39
Address			**Education Schedule – Extended School Year**
City, State, Zip			**Number of Days** 20 **Number of Weeks** 4
Home Phone	**Business**		**Contract Begins** 07/01/2017 **Ends** 06/30/2018
			Master Contract Approved by the Governing Board on

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.25/day		180	20	$29,450.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			28.14/day		180	20	$ 5,628.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50/hr	40 min monthly, 60 min yearly ESY	7.33 hrs	1 hr	$ 870.49
5. Occupational Therapy a. Therapy b. Consultation		X			97.50/hr	120 min monthly, 40 min ESY	22 hrs	0.67 hr	$2,210.33

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation		X			97.50/hr	900 min yearly/ 120 min yearly	15 hrs	2 hrs	$ 1,657.50
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			25.00/hr	7.50 hrs/ day reg 5.75/hrs/ day ESY	1,350 hrs	115 hrs	$36,625.00
9. Other – Behavior Services		X			105.00/ hr	60 min mo, 60 min yr	11 hrs	1 hr	$ 1,260.00
						TOTAL COST			$77,701.32

ESTIMATED MAXIMUM RELATED SERVICES COST $ 77,701.32

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 77,701.32

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams, Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-259-2790 / 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name		**Student First Name**	**Program Contact Name** Dr. Thomas Williams
			Phone 916-259-2790 **Fax** 916-259-2794
D.O.B.		**I.D. #**	**e-Mail** drwilliams@sierrafoothillsacademy.org
Grade	**Level**	**Sex** (X) M ( ) F	**Education Schedule – Regular School Year**
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks**
			Education Schedule – Extended School Year
Address			**Number of Days** 20 **Number of Weeks**
City, State, Zip			**Contract Begins** 07/01/2017 **Ends** 06/30/2018
Home Phone	**Business**		**Master Contract Approved by the Governing Board on**

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.25/day		180	20	$29,450.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual					104.50/hr	60 min week, 120 min ESY	36 hrs	2 hrs	$ 3,971.00
5. Occupational Therapy a. Therapy b. Consultation		X			97.50/hr	15 min month/ Consult	2.75 hrs		$ 268.13

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			$25.00/ hr	5.75 hrs/ day, 4.5 hrs/day ESY	1,035 hrs	90 hrs	28,125.00
9. Other – Behavior Services		X			105.00/ hr	60 min mo./30 min	11 hrs	0.50 hr	1,207.50
						TOTAL COST			$63,021.63

ESTIMATED MAXIMUM RELATED SERVICES COST $ 63,021.63

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 63,021.63

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** 916-259-2790	**Fax** 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name	**Student First Name**	**Program Contact Name**	Dr. Thomas Williams
		Phone 916-259-2790	**Fax** 916-259-2794
D.O.B.	**I.D. #**	**e-Mail**	drwilliams@sierrafoothillsacademy.org
Grade **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180	**Number of Weeks**
		Education Schedule – Extended School Year	
Address		**Number of Days** 20	**Number of Weeks**
City, State, Zip		**Contract Begins** 07/01/2017	**Ends** 06/30/2018
Home Phone	**Business**	**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.25/day		180	20	$29,450.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			28.14/ day		180	20	$ 5,628.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50	120 min monthly/ 40 min ESY	22 hrs	0.67 hr	$ 2,369.02
5. Occupational Therapy a. Therapy b. Consultation		X			97.50/hr	30 min monthly 20 min ESY	5.50 hrs	0.33 hr	$ 568.43

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other – Behavior Services		X			105.00 hr	60 min mo/30 min	11 hrs	0.50 hr	$ 1,207.50
						TOTAL COST			39,222.95

ESTIMATED MAXIMUM RELATED SERVICES COST $ 39,222.95

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 39,222.95

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit I to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-259-2790 / 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name		**Student First Name**	**Program Contact Name** Dr. Thomas Williams
D.O.B.		**I.D. #**	**Phone** 916-259-2790 **Fax** 916-259-2794
Grade	**Level**	**Sex** (X) M ( ) F	**e-Mail** drwilliams@sierrafoothillsacademy.org
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**
			Number of Days 180 **Number of Weeks**
Address			**Education Schedule – Extended School Year**
City, State, Zip			**Number of Days** 20 **Number of Weeks**
Home Phone	**Business**		**Contract Begins** 07/01/2017 **Ends** 06/30/2018
			Master Contract Approved by the Governing Board on

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.25/day		180	20	$29,450.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			60.00/hr	40 min weekly	25.33 hrs		$ 1,519.80
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50	840 min yearly	14 hrs		$ 1,463.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other – Behavior Services									
						TOTAL COST			32,432.80

ESTIMATED MAXIMUM RELATED SERVICES COST $ 32,432.80

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 32,432.80

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 7/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-259-2790 / 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name	**Student First Name**	**Program Contact Name**	Dr. Thomas Williams
D.O.B.	**I.D. #**	**Phone** / **Fax**	916-259-2790 / 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Grade (	**Level** **Sex** ( )M (X)F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180	**Number of Weeks**
		Education Schedule – Extended School Year	
Address		**Number of Days** 20	**Number of Weeks**
City, State, Zip		**Contract Begins** 07/01/2017	**Ends** 06/30/2018
Home Phone	**Business**	**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			147.25/day		180	20	$29,450.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			28.14/ day		180	20	5,628.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50	140 min monthly/ 80 min ESY	23.33 hours	1.33 hours	$ 2,821.50
5. Occupational Therapy a. Therapy b. Consultation		X			97.50/hr	750 min year/ 60 min ESY	12.50 hrs	1 hour	$ 1,316.25

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			25.00/ hr	5.75 hrs/ day-	180	20	$28,750.00
9. Other – Behavior Services		X			105.00/ hr	60 min monthly	11 hrs		1,155.00
						TOTAL COST			69,120.75

ESTIMATED MAXIMUM RELATED SERVICES COST $ 69,120.75

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 69,120.75

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Sierra Pediatric Therapy Clinic and WPUSD – July 1, 2017 through June 30, 2018

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director of Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Sierra Pediatric Therapy Clinic and WPUSD. This is for Non-Public Agency for special education services for 1 student. The contract period is from July 1st, 2017 to June 30, 2018. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $13,765.50.

RECOMMENDATION: Administration recommends Board ratify the contract with Sierra Pediatric Therapy Clinic.

Western Placer Unified School District

PURCHASE ORDER
NO: PO18-00289
DATE 07/14/2017

Business
600 6th Street, Suite 400
Lincoln, CA 95648
(916) 645-6387 FAX (916) 645-5295

ORDERED FROM: Fax: (916) 791-2189

KRISTINE N CORN DBA SIERRA
PEDIATRIC THERAPY CLINIC
720 SUNRISE AVENUE, SUITE D110
ROSEVILLE, CA 95661

SHIP TO:
Special Education
600 6th Street, Suite 400
Lincoln, CA 95648
Phone:

FAXED
JUL 17 2017

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST (including PO #) with ALL shipments.
3. Deviation in PRICE or SUBSTITUTION in kind only permitted with APPROVAL.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. No Payments will be made until ENTIRE order has been completed and accepted, unless special arrangements are made.
7. Any work performed for the District must comply with public contract code and prevailing wage requirements. Compliance is the responsibility of the vendor.
8. Vendor shall comply with the lawful requirements of the District, the State of California, and all applicable requirements of the City of Lincoln and Placer County regarding discharges to the storm drain system and watercourses, including applicable requirements specified in local municipal storm water management programs or plans.

Phone: (916) 791-2747

ORDER LOCATION	ORDER TYPE	VENDOR #	REQUISITIONER	REQUISITION #
9000 - Special Education	PO without receiving	000808/2	Diane Metzelaar	VR18-00329

DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #

ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	EACH	Fax Open PO to vendor. Give Open POs to Diane Metzelaar. Open PO for physical therapy services for during 7/1/17 - 6/30/18	13,765.50	$13,765.5
			Order Sub-Total		$13,765.5
			Sales Tax		.0
			Shipping		.0
			Adjustment		.0
			Order Total		$13,765.5

ACCOUNT DISTRIBUTION — **AMOUNT**

01. 6500. 0. 5800. 00. 5770. 1182. 001. 00. 000. 00 — $13,765.50

**** End of Order ****

Page 1 of 1

Receiving

AUTHORIZED BY

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 07/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Pediatric Therapy Clinic
Address	600 6th Street, Suite 400	**Address**	720 Sunrise Avenue, Suite 110-D
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Roseville, CA 95661

Phone	(916) 645-4078			**Business Contact Name**	Leslie Anderson
LEA Case Manager	Susan Watkins			**Phone**	916-791-2747 **Fax** 916-791-2189
				e-Mail	sierrapeds2002@yahoo.com
Student Last Name		**Student First Name**		**Program Contact Name**	Kristine Corn
				Phone	916-791-2747 **Fax** 916-791-2189
D.O.B.		**I.D. #**		**e-Mail**	sierrapeds2002@yahoo.com
Grade	Transition **Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days**	180 **Number of Weeks** 38
				Education Schedule – Extended School Year	
Address				**Number of Days**	20 **Number of Weeks** 4
City, State, Zip				**Contract Begins**	07/01/2017 **Ends** 06/30/2018
Home Phone		**Business**		**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation			X		109.25/ hour	180 min weekly, 720 min ESY	114 hrs	12 hrs	$ 13,765.50
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			13,765.50

ESTIMATED MAXIMUM RELATED SERVICES COST $ 13,765.50

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 13,765.50

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Pediatric Therapy Clinic
(Name of Nonpublic School/Agency)

(Signature) (Date)

Kristine Corn, DPT Executive Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Sierra School Eastern Lower And WPUSD – July 1, 2017 through June 30, 2018

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director of Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Sierra School Eastern Lower and WPUSD. This is for Non-Public School (NPS) services for 2 students. The contract period is from July 1st , 2017 to June 30, 2018. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $59,952.75. This includes a reduction of 5% for student absences.

RECOMMENDATION: Administration recommends Board ratify the contract with Sierra School Eastern Lower.

Western Placer Unified School District

PURCHASE ORDER
NO: PO18-00293
DATE: 07/14/2017

Business
600 6th Street, Suite 400
Lincoln, CA 95648
(916) 645-6387 FAX (916) 645-5295

ORDERED FROM: Fax:

SPECIALIZED EDUC OF CA, INC.
DBA SIERRA SCHOOLS
2 AQUARIUM DRIVE SUITE 100
CAMDEN, NJ 08103

Phone: (856) 831-7952

SHIP TO:
Special Education
600 6th Street, Suite 400
Lincoln, CA 95648
Phone:

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST (including PO #) with ALL shipments.
3. Deviation in PRICE or SUBSTITUTION in kind only permitted with APPROVAL.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. No Payments will be made until ENTIRE order has been completed and accepted, unless special arrangements are made.
7. Any work performed for the District must comply with public contract code and prevailing wage requirements. Compliance is the responsibility of the vendor.
8. Vendor shall comply with the lawful requirements of the District, the State of California, and all applicable requirements of the City of Lincoln and Placer County regarding discharges to the storm drain system and watercourses, including applicable requirements specified in local municipal storm water management programs or plans.

ORDER LOCATION	ORDER TYPE	VENDOR #	REQUISITIONER	REQUISITION
9000 - Special Education	PO without receiving	003320/1	Diane Metzelaar	VR18-00333

DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #

ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	EACH	Give Open POs to Diane Metzelaar. Open PO for Sierra School at Eastern - Lower from 07/01/17 to 06/30/18 for students including	59,952.75	$59,952.7
			Order Sub-Total		$59,952.7
			Sales Tax		.0
			Shipping		.0
			Adjustment		.0
			Order Total		$59,952.7

ACCOUNT DISTRIBUTION — **AMOUNT**

01. 6500. 0. 5800. 00. 5770. 1180. 001. 00. 000. 00 — $59,952.75

**** End of Order ****

Page 1 of 1

Receiving:

AUTHORIZED BY:

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra School Eastern Lower
Address	600 6th Street, Suite 400	**Address**	1150 Eastern Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95864

Phone	(916) 645-4078	**Business Contact Name**	Nanci Flett
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-488-5455 / 916-488-6763
		e-Mail	nanci.flett@sierra-school.com
Student Last Name	**Student First Name**	**Program Contact Name**	Carlee Wilkes
D.O.B.	**I.D. #**	**Phone** / **Fax**	916-488-5455 / 916-488-6763
Grade / **Level** / **Sex**	(X) M ( ) F	**e-Mail**	cerickson@sierra-school.com
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days / **Number of Weeks**	180 /
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days** / **Number of Weeks**	19 /
Home Phone	**Business**	**Contract Begins** / **Ends**	07/01/2017 / 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$145.00/ day		180	19	$ 28,855.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$100.00/ hour	180 min monthly, 100 min ESY	30 hrs	1.667 hrs.	$ 3,166.70
5. Occupational Therapy a. Therapy b. Consultation		X			$100.00/ hour	3 hrs/ yr	3 hrs		$ 300.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			$65.00 /hour	660 min yearly	11 hrs		$ 715.00
8. One-to-One Aide									
9. Other									
						TOTAL COST			33,036.70

ESTIMATED MAXIMUM RELATED SERVICES COST $ 33,036.70

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 33,036.70

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra School Eastern Lower
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Carlee Wilkes, School Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra School Eastern Lower
Address	600 6th Street, Suite 400	**Address**	1150 Eastern Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95864

Phone	(916) 645-4078	**Business Contact Name**	Nanci Flett
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-488-5455 / 916-488-6763
		e-Mail	nanci.flett@sierra-school.com
Student Last Name	**Student First Name**	**Program Contact Name**	Carlee Wilkes
D.O.B.	**I.D. #**	**Phone** / **Fax**	916-488-5455 / 916-488-6763
Grade / **Level** / **Sex**	(X) M ( ) F	**e-Mail**	cerickson@sierra-school.com
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Education Schedule – Regular School Year**	
		Number of Days	180 **Number of Weeks**
Address		**Education Schedule – Extended School Year**	
City, State, Zip		**Number of Days**	19 **Number of Weeks**
Home Phone	**Business**	**Contract Begins**	07/01/2017 **Ends** 06/30/2018
		Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$145.00/ day		180	19	$ 28,855.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation		X			$100.00/ hr	1 hour/ monthly	10 hrs		$ 1,000.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			$65.00 /hour	20 min./ monthly	3.33 hrs		$ 216.45
8. One-to-One Aide									
9. Other									
						TOTAL COST			30,071.45

ESTIMATED MAXIMUM RELATED SERVICES COST $ 30,071.45

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 30,071.45

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra School Eastern Lower
(Name of Nonpublic School/Agency)

(Signature) (Date)

Carlee Wilkes, School Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Total Education Solutions and WPUSD – July 1, 2017 through June 30, 2018

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director of Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Total Education Solutions and WPUSD. This is for Non-Public Agency translation of special education assessments/reports. The contract period is from July 1st, 2017 to June 30, 2018. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $8,500.00.

RECOMMENDATION: Administration recommends Board ratify the contract with Total Education Solutions.

Western Placer Unified School District

Business
600 6th Street, Suite 400
Lincoln, CA 95648
(916) 645-6387 FAX (916) 645-5295

PURCHASE ORDER
NO: PO18-00292
DATE 07/14/2017

ORDERED FROM: Fax: (323) 257-0284

TOTAL EDUCATION SOLUTIONS
625 SOUTH FAIR OAKS AVENUE
SUITE 300
SOUTH PASADENA, CA 91030

SHIP TO:
Special Education
600 6th Street, Suite 400
Lincoln, CA 95648
Phone:

FAXED
JUL 17 2017

IMPORTANT INSTRUCTIONS TO VENDOR

1. Itemized INVOICES in Duplicate.
2. Enclose PACKING LIST (including PO #) with ALL shipments.
3. Deviation in PRICE or SUBSTITUTION in kind only permitted with APPROVAL.
4. All deliveries F.O.B. Destination unless otherwise specified. If freight is to be charged, prepay, and add to invoice.
5. THE LAW REQUIRES MATERIAL SAFETY DATA SHEETS FOR PRODUCTS ON THIS ORDER. PLEASE ENCLOSE WITH INVOICE.
6. No Payments will be made until ENTIRE order has been completed and accepted, unless special arrangements are made.
7. Any work performed for the District must comply with public contract code and prevailing wage requirements. Compliance is the responsibility of the vendor.
8. Vendor shall comply with the lawful requirements of the District, the State of California, and all applicable requirements of the City of Lincoln and Placer County regarding discharges to the storm drain system and watercourses, including applicable requirements specified in local municipal storm water management programs or plans.

Phone: (323) 344-3450

ORDER LOCATION	ORDER TYPE	VENDOR #	REQUISITIONER	REQUISITION #
9000 - Special Education	PO without receiving	000687/1	Diane Metzelaar	VR18-00332

DATE REQUIRED	F.O.B.	TERMS OF PAYMENT	SHIP VIA	BUYER	RPQ #

ITEM	QTY	UNIT	DESCRIPTION	UNIT COST	EXTENSION
1	1	EACH	Fax Open PO to vendor. Give Open POs to Diane Metzelaar. Open PO for bilingual speech assessments for 7/1/17 - 6/30/18. $95.00/hour for services.	8,500.00	$8,500.00
			Order Sub-Total		$8,500.00
			Sales Tax		.00
			Shipping		.00
			Adjustment		.00
			Order Total		**$8,500.00**

ACCOUNT DISTRIBUTION — **AMOUNT**

01. 6500. 0. 5800. 00. 5770. 1182. 001. 00. 000. 00 — $8,500.00

**** End of Order ****

AUTHORIZED BY:

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on 07/01/2017 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2018, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Total Education Solutions
Address	600 6th Street, Suite 400	**Address**	1337 Howe Ave, Suite 107
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95825

Phone	(916) 645-4078			**Business Contact Name**	Traci Bean
LEA Case Manager	Susan Watkins			**Phone**	916-564-5010 **Fax** 916-564-5260
				e-Mail	tbean@tesidea.com
Student Last Name	Various	**Student First Name**		**Program Contact Name**	
D.O.B.		**I.D. #**		**Phone**	**Fax**
Grade	**Level**	**Sex**	( ) M ( ) F	**e-Mail**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Education Schedule – Regular School Year**	
				Number of Days 180	**Number of Weeks**
Address				**Education Schedule – Extended School Year**	
City, State, Zip				**Number of Days**	**Number of Weeks**
Home Phone		**Business**		**Contract Begins** 07/01/2017	**Ends** 06/30/2018
				Master Contract Approved by the Governing Board on	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			Bilingual Assess. $95.00/hr	89.4737 hrs/ yr	89.4737 hrs		8,500.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			8,500.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 8,500.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 8,500.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Total Education Solutions
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Traci Bean, Clinic Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Increase Adult Breakfast Paid Meal Price - 2017-18

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent, Business & Operations

ENCLOSURES:

None

DEPARTMENT:

Business Services/Nutrition Services

FINANCIAL INPUT/SOURCE:

Nutrition Services, Fund 13

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND:

At the June 6, 2017 board meeting, the board approved meal price increases 1for paid High School breakfast, paid High School lunch and paid Adult lunch. At that time the adult breakfast price was not increased appropriately. Under the National School Lunch Program we are required to charge $0.50 more for Adult paid meals than Students paid meals. Therefore, we are proposing to increase the price of the Adult paid breakfast from $2.50 to $2.75 to comply with the requirement. The new Adult breakfast meal price would be effective July 1, 2017 along with all other board approved meal prices.

School Meal Prices (Effective July 1, 2017)

	K-5	6-8	High	Adult
Breakfast "Full with Milk"	$ 1.75	$ 1.75	$ 2.25	***$ 2.75***
Breakfast "Reduced with Milk"	$ 0.30	$ 0.30	$ 0.30	
Lunch "Full with Milk"	$ 3.00	$ 3.00	$ 3.50	$ 4.00
Lunch "Reduced with Milk"	$ 0.40	$ 0.40	$ 0.40	
"Milk Only"	$ 0.50	$ 0.50	$ 0.50	$ 0.50

RECOMMENDATION:
Approve increase in Adult breakfast meal price for Western Placer Unified School District effective the 2017-18 school year.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
2017-18 Agricultural Career Technical Education Incentive Grant

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Kerry Callahan KC

ENCLOSURES:
Yes

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
Grant Revenues

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:

Each year the District applies for, and receives, an Agricultural Career Technical Education Incentive Grant from the State of California. Funds from the grant are used for supplies, travel, conference fees and vehicle payments at the Lincoln High School Farm.

RECOMMENDATION:

Administration recommends the Board approve the 2017-18 Agricultural Career Technical Education Incentive Grant.

California Department of Education

AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT
2017–18 APPLICATION FOR FUNDING

(Due Date: To be received in Regional Supervisor's Office by June 30, 2017)

DATES OF PROJECT DURATION - JULY 1, 2017, TO JUNE 30, 2018

Lincoln High School (School Site) | Western Placer Unified School District (District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

Signature of Authorized Agent | Director of Business — Title

Signature of Agriculture Teacher Responsible for the Program | Signature of Principal

Contact Phone Number: 916-645-6350

Date of Approval of Local Agency Board: 8/15/2017

Funds Requested - Part I	$5,000.00
Part II	$4,152.00
Part III	$6,000.00
Part IV	$0.00
Total	$15,152.00

Number of Different Agriculture Teachers at Site: 5

PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	x	
2. Leadership and Citizenship Development	x	
3. Practical Application of Occupational Skills	x	
4. Qualified and Competent Personnel	x	
5. Facilities, Equipment, and Materials	x	
6. Community, Business, and Industry Involvement	x	
7. Career Guidance	x	
8. Program Promotion	x	
9. Program Accountability and Planning	x	

Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Variances should result in compliance prior to the following year's application. All variances must be approved with the application. Non-compliance with the terms of the approved variance will result in a loss of funds.

PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	$4,000	
Two Teachers	$4,500	
Three Teachers or More	$5,000	$5,000.00

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2016–17 R2 Number	Amount Requested
List Number from R2 Report ($8/Member)	519	$4,152.00

PART III - QUALITY CRITERIA 10–11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

* Amounts requested in Quality Criterion 10 will be the indicated amount for that criterion, multiplied by the full-time equivalent (FTE). To count a preparation period, the teacher must be teaching Career Technical Education courses in Agriculture for 50 percent or more of their teaching periods.
* Amounts requested in Quality Criterion 11A will be the indicated amount for each teacher who was compensated a minimum of $2,000 for year-round employment.
* Amounts requested in Quality Criterion 11B will be the indicated amount for each teacher who is provided a project supervision period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site: 5

List the Names of the Agriculture Teachers:

Mike Trueblood	Tom Toy
Cassandra Walker	Jessica Armistead
Barret Hess	6.

	Number Meeting Criteria	Amount Requested
Criterion 10 - Student/Teacher Ratio		$0.00
Criterion 11A - Year-Round Employment	3	$6,000.00
Criterion 11B - Project Supervision Period		$0.00
TOTAL FUNDS REQUESTED PART IV		$6,000.00

PART IV - QUALITY CRITERION 12 (OPTIONAL) ALLOCATION

Quality Criterion 12 Form is attached and all criteria has been met. If the answer is yes, list $7,500 (funds requesting) in space to the right.

PART V - FINANCIAL SCHEDULE

Part A

Line	Acct. No.	Classification	A Description of Item for Which Funds Will be Expended	B Incentive Grant Funds		C Matching Funds
1	4000	Books & Supplies		5,052.00		5,052.00
2			Subtotal for 4000	**$5,052.00**		**$5,052.00**
3	5000	Services and Other Operating Expenses such as: Services of Consultants, Staff Travel, and Conference; Rentals, Leases, and Repairs; Bus Transportation	1. State Convention	4,000.00		4,000.00
4			2. CDEs	1,100.00		1,100.00
5			3. O and C Contest	500.00		500.00
6			4. CATA	3,500.00		3,500.00
			5. Greenhand Conf	1,000.00		1,000.00
7			6.			
8			Subtotal for 5000	**$10,100.00**		**$10,100.00**
9	6000	Capital Outlay: Includes Sites and Improvements of Sites; Buildings and Improvement of Buildings; Equipment	1.			
10			2.			
11			3.			
			4.			
12			5.			
13			Subtotal for 6000	**$0.00**		**$0.00**
14			Total for 4000–6000 Lines 2, 8, 13	**$15,152.00**		**$15,152.00**

TOTAL 2017–18 Incentive Grant Allocation: $15,152 00

Part B - Complete this portion if a waiver of the matching requirement is requested:

Line	Acct No.	Classification	A Description of Item for Which Funds Were Expended	B Incentive Grant Funds		C Amount of Salary and Benefits
15	1000	Salaries	Teachers' Summer Service Salaries			
16	1000	Salaries	Teachers' Salaries for Project Supervision Period			
17	3000	Benefits	Benefits for the Above Items (1000)			
18			TOTAL			**$0.00**

TOTAL Amount of Waiver Requested:

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

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SUBJECT:

Ratification of Contract – Top Golf
and Western Placer Unified School District –
Annual District Administrator's Orientation Meeting

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of
Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

General Fund - Administration Budget

MEETING DATE:

June 30, 2016

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is for services with Top Golf and Western Placer Unified School District for the annual District Administrators' Orientation meeting on August 4, 2017. The cost of these services will be paid with Administration Budget.

RECOMMENDATION:

Administration recommends that the Board ratify the contract agreement between Top Golf and Western Placer Unified School District.

TOPGOLF EVENTS

YOUR EVENT WILL TAKE PLACE AT:
Topgolf Roseville
1700 Freedom Way, Roseville, CA 95678

http://topgolf.com/us/roseville/

Event Sales Manager: John Dedo
john.dedo@topgolf.com
(916) 953-5238

There are multiple Topgolf locations. Please confirm the Topgolf event booking location listed above is your desired event location. Client Initials:

Western Placer United School District - Scott Leaman - 08.04.17
Event Name: ADMIN ORIENTATION

Event Date: Friday, August 4, 2017

Contact: Scott Leaman
Email: scottleaman@hotmail.com
Phone: (916) 214-1222

Event Time: 8:30 AM - 2:00 PM
Event Status: Prospect
Event Guest Count: 35

Day of Contact & Phone: Scott Leaman

Client Initial*:

**Please initial to confirm the date, time and guest count above are correct.*

BOOKED SPACE(S)

Location	Date	Start Time	End Time	Package	Guest Count
Signature Room B	Friday, August 4, 2017	8:30 AM	12:30 PM	Event Space	35
Topgolf Bays	Friday, August 4, 2017	12:00 PM	2:00 PM	Fajita Fiesta Menu	35
Bay locations are subject to change and not guaranteed, except for floor buyouts.				**# of Bays Secured:**	6

FOOD & BEVERAGE SUMMARY

Beverage Package Details:	Individual Tabs;Non-Alcoholic Beverage Package	**Alcohol Package Service Time:**	Entire Duration of Event
Catering Location:	Buffet behind the bays	**N/A Beverage Service Time:**	Entire Duration of Event
Catering Time:	12:15 PM Buffet	**Bartender(s):**	No - 0
Catering service time is set as listed above and cannot be adjusted due to the volume of events we host daily.			

EVENT ENHANCEMENTS

# of Golf Pro(s) Secured & Designated Time:	0 —	**Commemorative Topgolf Gear &Trophies:**	None
Event Enhancements require advanced scheduling/ordering and are subject to availability.			

EVENT ITEM DETAILS

Name	Guests/Units	Rate	Amount
CUSTOM FAJITA FIESTA MENU VEGETARIAN OPTION **- Adobo Marinated Steak Fajitas** **- Char-Grilled Chicken Fajitas** **- Sauteed Vegetables** **- Cilantro Savory Rice (with vegetable stock)** **- House Beans (vegetarian)** *- served with flour tortillas, pico de gallo, sour cream, and shredded Colby-Jack cheese* **- Bottomless Soda, Iced Tea, Coffee and Water**	35	$28.00	$980.00
Sauteed Vegetables	8	$0.00	$.00

Coffee, Hot Tea, and Orange Juice	35	$4.00	$140.00
Cash Bar *Guests will pay for alcoholic beverages on an individual consumption tab. Must bring form of payment on day of the event.*	35	$0.00	$.00
Signature Room - Half Space $250/hr - 4 hours 2 - hour minimum 2 hours waived.	1	$500.00	$500.00
Topgolf - 2 hours (PRT) *2 hours of unlimited Topgolf play*	35	$30.00	$1,050.00

EVENT NOTES

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CADDIE STYLE APPETIZERS: Appetizers are provided per order, are not replenished, and do not have a heat source.
BUFFET: Your buffet service will be for one and one half (1.5) hours at the designated catering time. Buffet quantities are prepared and served based on the final guest count provided seven (7) days prior to your event. The buffet can be replenished for additional fees. Extra portions subject to availability. Due to health code and food safety, any unconsumed food will remain on property at the conclusion of the event and cannot be taken home.
GOLF BAYS: The agreement reflects golf bays which will accommodate 6 golfers per bay at one time. If the guest count grows, then additional bays are subject to availability and may limit the overall attendance for the event.
GOLF BAY LOCATION: Client is advised that although requests can be made, there is no guarantee as to which specific floors or golf bays the event will take place in. There is the possibility this event will take place on the 1st floor.
EVENT GUEST COUNT: Client understands that the event booking minimum required for all events is the guest count of twelve (12) guests for Topgolf and Catering. All guests in attendance over the age of 3 are considered guests of the event.
GOLF PRO: Topgolf will provide Golf Instructions in a fun, high energy, and non-intimidating atmosphere using state of the art technology. Our PGA instruction will elevate your event by providing best in class instruction to your guests while delivering a fun and memorable **team building** experience. Required for groups of 50+

FOOD ALLERGY NOTICE - Please be advised that food prepared at this facility may contain these ingredients: milk, eggs, wheat, soybean, peanuts, tree nuts, fish, and shellfish. Please notify Topgolf if you are allergic to any products. Topgolf cannot guarantee that any of our products are allergy-free.

BILLING SUMMARY

	Charges	Taxes	Service Charge	Total Charges
Event Product Details	**$2,670.00**	**$140.94**	**$324.00**	**$3,134.94**

Events are deemed confirmed once a deposit payment equal to 50% percent of the total booking has been received along with a signed event agreement.

PAYMENTS & ADJUSTMENTS

Total Payments	**$0.00**

Total Outstanding Charges	**$3,134.94**

TOPGOLF EVENT AGREEMENT – TERMS & CONDITIONS

This Event Agreement between TopGolf USA Roseville, LLC and the Client named above is made subject to the Event Agreement Terms & Conditions listed below.

EVENT CONFIRMATION - Your Event will be confirmed only upon receipt of your deposit equal to fifty percent (50%) of the Estimated Total Event Cost as set forth in a signed Event Agreement specifying your menu selections. Your deposit may be paid by credit card, cash or company check payable to Topgolf (if approved by Topgolf). All rentals, food and beverage are subject to applicable tax of 7.25%. Food, beverage and select rentals are subject to a mandatory 20% service charge.

FINAL GUEST COUNT – All Events require a minimum of 12 guests. Your final guest count must be confirmed with the Event Sales office at least seven (7) days prior to the Event. Expected (planned) guest count may only be reduced by 20%, if submitted more than 7 days prior to the Event. Guest counts cannot be reduced below the 12 guest minimum required for Events. Your guest count decreases will not be accepted after the deadline of seven (7) days prior to the event date. Should your guest count increase within 72 hours of the Event or additional guests attend on the day of the Event without prior notice, Topgolf will accommodate your additional guests if possible, based on availability, and a $10 per person surcharge along with other applicable per person charges will be applied to your final invoice. If more than 5 additional guests arrive on the day of the Event, further approval is required and your additional guests may be turned away. Topgolf reserves the right to reassign or substitute the Client's reserved Event space to a comparable space for the purpose of accommodating both the Client and all other guests using Topgolf's facilities.

Client Initials Here:

FINAL PAYMENT- Final payment equal to the Estimated Total Event Cost as set forth in this Event Agreement less deposit paid is due in full three (3) business days prior to your Event. Topgolf accepts credit card, cash or company check payable to Topgolf (if approved by Topgolf). If Client chooses to pay by company check, all checks must be mailed by certified mail return receipt requested or by reputable overnight courier service. If final payment is not received within three (3) business days prior to your Event, Topgolf reserves the right to cancel the Event and retain your deposit.

FOOD & BEVERAGE - All Events are required to meet a minimum spend of $24 per person on food and/or beverage from our catering Event menus. Only food and beverage purchased at Topgolf may be consumed on site. If the food and beverage purchased during the Event time does not amount to the minimum spend the Client will be responsible for the difference at the conclusion of the Event. Buffet quantities are prepared and served based on the final guest count provided seven (7) days prior to the Event. The buffet can be replenished for additional fees. Extra portions are subject to availability. Event food and beverage cannot be packaged "to-go" and must be consumed on-site. Unused drink tokens are non-refundable.

Client Initials Here:

EVENT TIME & DURATION – All Events are a minimum of two (2) hours. The Event shall begin promptly at the contracted start time and the Event space shall be vacated by the Client at the contracted end time in the Event Agreement. Topgolf will hold your bay reservation for 15 minutes past the contracted reservation time. Should no guests arrive within this time without prior notification, Topgolf reserves the right to release the bays. Bay rental and Event space time will not be extended if Event guests arrive late. Additional fees will apply if we are able to accommodate an extension on Event time. Extension of the bay reservation, food, and beverage is subject to space availability and the Client will be responsible for any additional charges. Specific bays are not guaranteed unless otherwise noted on the Event Agreement for full-floor buyouts and groups that purchase the rental of an Event room.

EVENT REFUND, CANCELLATION/RESCHEDULE POLICY - If the Event is cancelled more than thirty (30) days prior to the Event Date, fifty percent (50%) of the Deposit will be refunded. If you decide to reschedule more than 30 days prior to the Event, then your Event deposit may be applied toward a future Event date within six (6) months of the original scheduled date. Any deposit not used within six (6) months of the original Event date will be forfeited by Client and retained by Topgolf. If the Event is cancelled or rescheduled less than thirty (30) days but more than seven (7) days prior to the Event date, the full deposit shall be forfeited by Client and retained by Topgolf. If the Event is cancelled or rescheduled less than (7) days prior to the Event, the full deposit shall be forfeited and the Client is responsible for the contracted Event Agreement amount and any applicable catering minimums. This cancellation policy remains in effect regardless of the weather on the day of the scheduled Event as Topgolf can be played regardless of the weather conditions, except for any force majeure event (defined below). If you decide to reschedule, the above conditions may apply or Client may be charged a percentage of total Event cost, based on re-rental of Event space and/or bays previously reserved by Client and any additional costs incurred.

FORCE MAJEURE - The parties of this Event Agreement will be excused from the performance of this Event Agreement to the extent that such performance is prevented by force majeure. For the purposes of the Event Agreement, the term force majeure includes strikes, lockouts, sit-downs, material or labor restrictions by any governmental authority, unusual transportation delays, riots, hurricanes, floods, washouts, explosions, earthquakes, fire, extraordinary storms, or other acts of God, acts of the public enemy, wars, insurrections and/or any other cause outside the reasonable control of either party. If the Event performance is excused due to a foregoing force majeure event, the Client will be able to apply the full deposit toward a rescheduled Event or the deposit shall be refunded in full. Topgolf and the Client hereby waive any claim from damages or compensation should this Event Agreement be terminated by an act of force majeure.

ALCOHOLIC BEVERAGES – Topgolf reserves the right to inspect the identification of any person. Topgolf will fully comply with all alcoholic beverage control laws including, without limitation: (i) requesting proper legal identification of any person of questionable age; (ii) refusing service of any alcoholic beverages to any person or persons who are underage or cannot produce, upon request, proper identification, under Topgolf's sole and absolute discretion; and (iii) refusing service of any alcoholic beverage to any person or persons, who, in the sole and absolute discretions of Topgolf, appears to be intoxicated or under the influence of mind altering substance. If minors attending the Event are observed consuming alcoholic beverages on the Facility premises, Topgolf, in its sole and absolute discretion, shall have the right to immediately terminate the Event without any further obligation to the Client or any of the guests of the Event.

USE OF TOPGOLF NAME/LOGO/IMAGES - All promotional and display materials relating to the Event that refer to or depict the Facility or the Topgolf name/logo shall be subject to Topgolf's prior written approval. Client may not use or display any names, symbols, logos, trade names or trademarks owned by (or identified with) any third party in connection with the Event without the prior written approval of Topgolf. Client has no rights or interests in any intellectual property owned or licensed by Topgolf.

PERSONAL PROPERTY - Client assumes all risk and responsibility for any personal property and/or equipment brought into the Facility in connection with the Event that may be damaged, lost, stolen or left at the Facility before, during or after the Event, and will not hold Topgolf responsible for any such loss, theft, or damage. Topgolf will not accept deliveries to store Event items unless Client has obtained prior written approval from the Topgolf Event Sales Manager at least seven (7) days prior to the Event. All items are shipped at the Client's own risk.

DECORATIONS, ADVERTISING & ENTERTAINMENT - All decorations, advertising and outside contracted entertainment including Client signs and banners must be arranged with and approved by the Topgolf Event Sales Department at least seven (7) business days prior to your Event. Topgolf reserves the right to limit and/or restrict any banners or other signage containing company logos.

SAFETY & RESPONSIBILITY - All patrons of the Event must adhere to the safety rules and regulations stipulated by Topgolf. If injury should result because safety rules are not followed or are ignored, Topgolf will not be liable. Throughout the duration of the Event, all children under 16 must be supervised by an adult. If injury should result due to lack of supervision, Topgolf will not be liable.

INDEMNIFICATION - Topgolf and Client each agree to indemnify, defend and hold harmless the other party, its affiliates, agents, representatives, directors, officers, and employees from and against any and all claims (including but not limited to third party claims), suits, fees, losses, liabilities, damages, judgments, costs and expenses (collectively referred to as "Claims"), including reasonable attorney fees incurred as a result of such Claims, arising out of the actions of the indemnifying party pursuant to the Event Agreement, including but not limited to (a) the indemnifying party's gross negligence or willful misconduct in the performance or non-performance of this Event Agreement, (b) breach of any representation, warranty, or other obligation under this Event Agreement, or (c) any personal injury (including death) or damage to property resulting from the indemnifying party or its employees', invitees' or guests' acts or omissions.

INSURANCE - Client and Topgolf will, at their own cost and expense, obtain and maintain in full force and effect, with a financially sound and reputable insurer having A.M. Best ratings of at least A/(VII) or better, liability insurance to cover its obligations under this Event Agreement. Upon execution of this Event Agreement and before commencement of any services, Topgolf reserves the right to require the Client to provide a certificate of insurance evidencing the following coverages and amounts with such insurers: (i) General Liability Insurance with a minimum of One Million Dollars ($1,000,000) per occurrence and in the aggregate; (ii) Worker's Compensation Insurance not less than the statutory limits required in the state where the venue is located; (iii) Automobile Liability Insurance in an amount not less than One Million Dollars ($1,000,000) per occurrence combined single limit for personal injury, including death, and property damage. The certificate will name Topgolf International, Inc. and its affiliates as additional insured. Upon written request, Topgolf will provide a certificate naming Client as an additional insured.

APPLICABLE LAW - This Event Agreement shall be governed by the internal laws of the State of Texas, without regard to the conflicts of law provisions thereof, and each party irrevocably submits themselves to the jurisdiction of the State Courts of Texas located in Dallas County, Texas, and the United Stated Federal District Court for the Northern District of Texas, Dallas Division.

Topgolf is unable to guarantee any changes to the Event Agreement, including but not limited to, Event itinerary, food or beverage options within 72 hours of the booking date. The signatory below is either the Client or one authorized to enter into this Event Agreement on behalf of the Client.

For purposes of these Terms and Conditions, the term "Event Agreement" when used herein shall mean the Topgolf Event Agreement together with these terms and conditions.

AUTHORIZED CLIENT SIGNATURE **DATE:**

COUNTERSIGNED BY (TOPGOLF SALES ASSOCIATE): **DATE:**

TOPGOLF

Safety Terms and Conditions

Everyone's safety is very important. By participating at an event at Topgolf all participants agree to abide by the following safety rules in addition to all verbal and posted instructions during the event:

All players must hit from the mat at all times. No running starts or horseplay.

Only the person hitting a ball should stand beyond the red line. All other players should stand behind the red line at all times. Players are responsible for the safety of others around them and should always check their surroundings before swinging a club.

Aim for the targets at all times. Aiming for the ball picker or hitting golf balls over the boundary netting is prohibited, and players are responsible for any damages or injuries caused.

Players must stay behind the yellow line at all times. Please take extra care when playing from the upstairs bays.

Guests under 16 should be supervised by an adult when playing.

Throwing golf balls is prohibited. Only dispense one golf ball at a time.

Topgolf is not responsible for lost or stolen items.

Client Initial*:

August 2016

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Service Agreement for an Employee Assistance Program between ACI Specialty Benefits, Inc., and WPUSD

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick, Assistant Superintendent Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

General Fund & Grant Fund

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

No

BACKGROUND:

ACI Specialty Benefits (ACI) has provided employee assistance services, including diagnosis, assessment, referral and short-term problem resolution for the District the last seven years. ACI also provides work/life services. Services are available to all employees and all their family members. This Employee Assistance Program (EAP) gives our employees access to monthly newsletters, on-line trainings on a host of topics from stress to health to relationships, provides our employees access to 24/7 toll free counselors to assist with any issues employees are facing as well as up to three face-to-face sessions with counselors for employees and family members. In addition, managers have access to professional consultants for assistance with employee performance, training, or difficult employee issues. Human Resources have access to support during workplace crisis situations, workforce reductions, reorganizations or other workplace transitions. The renewal rate will be $1.53 per employee per month and will be paid with the General & Grant Funds.

RECOMMENDATION:

Administration recommends the Board of Trustees ratify the agreement between ACI Specialty Benefits, Inc., and Western Placer Unified School District for an Employee Assistance Program.

ACI SPECIALTY BENEFITS

Western Placer Unified School District Service Renewal 2017

July 26, 2017

Audrey Kilpatrick
Assistant Superintendent
Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

This letter is a confirmation of renewal for the EAP benefits offered by ACI Specialty Benefits for Western Placer Unified School District. It has been a pleasure to provide service to your employees and their family members for the past seven years. On behalf of the entire ACI staff, we appreciate your continued trust in ACI's benefits and services. Please take a moment to review and confirm the renewal terms.

Renewal Terms	
Renewal Date	August 1, 2017
Renewal Term	Guaranteed for two years
Programs Provided	Employee Assistance Program
Renewal Rate	Previous Rate: $1.50 New Rate: $1.53
Headcount	550

This service renewal is subject to the same terms and conditions as the Master Service Agreement. Non-renewal notices must be sent in writing 60 days prior to termination date.

Attached please find the updated Exhibit A which outlines the current service offerings. After reviewing the Service Renewal and initialing Exhibit A, please sign and return this document. Please keep a copy of each for your records.

If you have any questions or comments about this renewal, please contact your Account Manager, Kathryn Mullis.

Ann Clark, CEO	Signature	Date
		7/26/17
Audrey Kilpatrick, Assistant Superintendent	Signature	Date

EXHIBIT A

SUMMARY OF BENEFITS

Prepared for:
Western Placer Unified School District

Provider:
ACI Specialty Benefits

Policy:
Employee Assistance Program

Summary Date:
7/26/2017

Start Date:
8/1/2017

Anniversary Date:
8/1/2019

ACI SPECIALTY BENEFITS

PROGRAM INCLUSIONS

Benefit Description

ACI Specialty Benefits (ACI) will provide employee assistance program (EAP) services, including diagnosis, assessment, referral and short-term problem resolution. Following the diagnostic plan, the employee or family member may be referred for therapy or other professional services.

ACI will also provide comprehensive work/life referrals, resources and services.

Corporate EAP Services

- Face-to-Face Sessions

EAP Work/Life Services

- **Legal assistance** for *unlimited* number of issues per year. Includes 60-minute in-office or telephonic consultation with local attorney and 25% discount for continued services
- Telephonic **financial assistance** for *unlimited* number of issues per year.
- *Unlimited* **child care** and **elder care** referrals
- **Veteran Assistance Module**
- **Identity theft prevention/recovery.** Includes 60-minute consultation
- **100% Follow-up** for all requests, referrals and services utilized

Training & Orientations

- Two (2) On-Site Hours at the main campus for the following:
  1. Employee Orientation Meetings*
  2. Manager & Supervisor Trainings*
  3. Live N Learn Seminars*
- Just-Do-It Training consultation and facilitation tools for onsite management
- 24/7 access to training videos on ACI's YouTube Channel

** **Virtual sessions available at no additional charge***

EXHIBIT A

SUMMARY OF BENEFITS

Prepared for:
Western Placer Unified School District

Provider:
ACI Specialty Benefits

Policy:
Employee Assistance Program

Summary Date:
7/26/2017

Start Date:
8/1/2017

Anniversary Date:
8/1/2019

ACI SPECIALTY BENEFITS

HR Support Services

- Crisis Response
  - Critical Incident Stress Debriefing (CISD)[1]
  - Critical Incident Stress Management (CISM)
  - Disaster Contingency Consultation Materials
- Consultation for substance abuse case management and support for return-to-work transition
- Direct supervisory referrals for work performance problems
- Management consultation regarding difficult employee issues
- Consultation and development of policies to prevent workplace violence and manage high risk situations
- Support to Human Resources during workforce reductions, management changes, reorganizations, plant closures, and other transitions

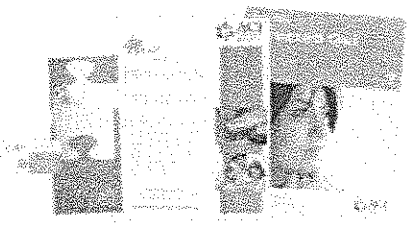
Clinical Services

- Unlimited clinical consulting on difficult employee issues
- Access to panel of in-house clinicians

Provider Network Availability

- Over 40,000 providers nationwide

Program Promotion & Web Services



ACI's comprehensive promotional plan includes:

- Digital Marketing[2]: EAP flyers, brochures, summary plan descriptions, wallet cards, and supervisory resource manuals
- Social Media and Content Marketing: Social ACI platforms, videos on YouTube, regularly updated content on ACI's Blog, and monthly **HealthYMail™** e-newsletter
- Mobile Marketing: myACI App and Quick Response (QR) Codes
- Web Services:
  - Customized Landing Page for Employees
  - Online access to ACI's website: www.acispecialtybenefits.com
- Co-branding with client's logo available

[1] Limited to 2 hours onsite, per incident
[2] ACI Specialty Benefits provides unlimited virtual marketing materials. Printed materials are available at an additional cost.

EXHIBIT A

SUMMARY OF BENEFITS

Prepared for:
Western Placer Unified School District

Provider:
ACI Specialty Benefits

Policy:
Employee Assistance Program

Summary Date:
7/26/2017

Start Date:
8/1/2017

Anniversary Date:
8/1/2019

ACI SPECIALTY BENEFITS



Program Access

- 24-hour, 365 day-a-year nationwide toll free number (800.932.0034)
- Always live-answer in 175 different languages
- myACI App and QR codes for mobile access
- Social & ACI platforms and online portals for convenient access

Reporting

- Quarterly utilization reports with executive overview
- Annual cost analysis available on request
- Full-color graphs and charts display key metrics and demographic data

Eligibility

Easy Access: No cumbersome membership IDs or Social Security Numbers required
Employee: Determined by employer
Dependents: Spouse, domestic partners, dependents, *all family members regardless of location*

Termination of Benefits

30 days from employee termination date at no cost to employer

Rate Summary

Program	Session Model	Employee Count	Per Employee Per Month
Corporate EAP and Work/Life	3 Sessions Per Year	550	$1.53

EXHIBIT A

SUMMARY OF BENEFITS

Prepared for:
Western Placer Unified School District

Provider:
ACI Specialty Benefits

Policy:
Employee Assistance Program

Summary Date:
7/26/2017

Start Date:
8/1/2017

Anniversary Date:
8/1/2019

ACI SPECIALTY BENEFITS

Program Assumptions

Rate:
- Rates guaranteed for two (2) years
- Quote valid for six months
- Rates assume no broker commission
- Commissions paid first year only

Onsite:
- CISD and Layoff/RIF Support limited to 2 onsite hours per incident
- Trainer's travel fees are included
- Attendance minimums may apply to onsite services

Materials:
- ACI Specialty Benefits provides unlimited virtual marketing materials from ACI's library of templates. Printed and custom materials are available at an additional cost

Compliance:
- In adherence of HIPAA regulations, ACI Specialty Benefits does not provide written utilization reporting to groups of under 115 employees. Account managers will provide telephonic quarterly usage summaries
- Six session model limited to 3 sessions per 6 months for CA employees

Additional Onsite Fees

ACI provides a variety of services over and above package inclusions, available on a fee-for-service basis.

Type of Service	Fee-for-service
Onsite Critical Incident Stress Debriefing (CISD)	Over contracted hours: $325 per hour
Conflict Resolution/Mediation	$350 per hour
Onsite Lay-Off and RIF Support	Over contracted hours: $325 per hour
Executive Coaching	$350 per hour
Late Cancellation Fee	$225 per hour

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approval of Pending Change Orders for the Lincoln High School Addition and Modernization Project

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Michael Adell
Director of Facilities

ENCLOSURES:
Yes

DEPARTMENT:
Facilities

FINANCIAL INPUT/SOURCE:
Measure A

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:

On October 18, 2016, the Board accepted the bid and awarded a contract to Flint Builders, Inc., for the Lincoln High School Addition and Modernization project including the construction of a new single story classroom building and walkways, quad area site improvements including relocating four portables, and stadium area site improvements. The project has pending change orders for added scope of work, credits, and miscellaneous design components changed due to clarification/interpretation of drawings, health and safety, and unforeseen conditions in the field that have been negotiated and finalized. Pending change order scopes include electrical, low voltage, and interior and exterior repairs and improvements.

The attached Pending Change Orders will increase the contract amount to $7,625,220.05.

RECOMMENDATION:

Staff recommends the Board of Trustees approve the Pending Change Orders for the Lincoln High School Addition and Modernization Project.

CHANGE ORDER REQUEST

FLINT

Flint Builders Inc.
401 Derek Place
Roseville, CA 95678

COR #: 24
DATE: 7/24/2017

OWNER: Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

CONTRACT: 1629. Lincoln HS New Classroom Building Addition and Modernization
600 Sixth Street, Suite 400
Lincoln, CA 95648

RFI 85 Existing Footings and Utilities at Canopy

PROPOSED SCOPE OF WORK:
Per RFI 85, the existing building canopy footing was in conflict with the new canopy footing. See RFI 85 for specific direction.

Electrical investigation cost was rejected by AI. Too much time spent. Electrical cost is not included in this COR. To be revisited with team prior to submittal of COR.

The prices below are valid until 07/31/2017.

PCO TYPE	TYPE DESCRIPTION	PCO	PCO DESCRIPTION	AMOUNT
PCO	Pending Change Orders	50	RFI 85 Existing Footings and Utilities at Canopy	$2,590.00

TOTAL: 2,590.00

APPROVED BY: Western Placer Unified School District

SIGNED: _____

DATE: _____

SUBMITTED BY: Flint Builders Inc.

SIGNED: Craig Kinsman

Digitally signed by Craig Kinsman
DN: C=US, E=ckinsman@flintbuilders.com, O=Flint Builders, OU=Sr. Project Manager, CN=Craig Kinsman
Date: 2017.07.24 10:09:53-07'00'

DATE: _____

CHANGE ORDER REQUEST

FLINT

Flint Builders Inc.
401 Derek Place
Roseville, CA 95678

COR #: 25
DATE: 7/25/2017

OWNER: Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

CONTRACT: 1629. Lincoln HS New Classroom Building Addition and Modernization
600 Sixth Street, Suite 400
Lincoln, CA 95648

RFI 111 Fiber modules to tie to existing fire alarm panel

PROPOSED SCOPE OF WORK:
The is no existing pathway from the Library to the Admin building to tie the existing fire alarm panel to the new panel. Per RFI 111 use existing fiber between buildings and add fiber modules.

The prices below are valid until 08/01/2017.

PCO TYPE	TYPE DESCRIPTION	PCO	PCO DESCRIPTION	AMOUNT
PCO	Pending Change Orders	58	RFI 111 Fiber modules to tie to existing fire alarm panel	$3,733.00

TOTAL: 3,733.00

APPROVED BY: Western Placer Unified School District

SIGNED: _____

DATE: _____

SUBMITTED BY: Flint Builders Inc.

SIGNED: Craig Kinsman

Digitally signed by Craig Kinsman
DN: C=US, E=ckinsman@flintbuilders.com, O=Flint Builders, OU=SF, Project Manager, CN=Craig Kinsman
Date: 2017.07.25 14:02:26-07'00'

DATE: _____

CHANGE ORDER REQUEST

FLINT

Flint Builders Inc.
401 Derek Place
Roseville, CA 95678

COR #: 26
DATE: 7/25/2017

OWNER: Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

CONTRACT: 1629. Lincoln HS New Classroom Building Addition and Modernization
600 Sixth Street, Suite 400
Lincoln, CA 95648

Demo Tree in Quad

PROPOSED SCOPE OF WORK:
The Civil Demolition plans do not show to remove the a 12" tree that is in conflict with the new concrete flatwork behind the Amptheater Seating area. See attached sheet C1.04. Landscape plans do not show the tree. See attached sheet L2.4. Per direction from Mike Adell. We removed the tree.

The prices below are valid until 07/25/2017.

PCO TYPE	TYPE DESCRIPTION	PCO	PCO DESCRIPTION	AMOUNT
PCO	Pending Change Orders	68	Demo Tree in Quad	$2,102.00

TOTAL: 2,102.00

APPROVED BY: Western Placer Unified School District

SIGNED: _____

DATE: _____

SUBMITTED BY: Flint Builders Inc.

SIGNED: Craig Kinsman

Digitally signed by Craig Kinsman
DN: C=US, E=ckinsman@flintbuilders.com, O=Flint Builders, OU=Sr. Project Manager, CN=Craig Kinsman
Date: 2017.07.25 15:38:13-07'00'

DATE: _____

CHANGE ORDER REQUEST

FLINT

Flint Builders Inc.
401 Derek Place
Roseville, CA 95678

COR #: 27
DATE: 7/25/2017

OWNER: Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

CONTRACT: 1629. Lincoln HS New Classroom Building Addition and Modernization
600 Sixth Street, Suite 400
Lincoln, CA 95648

Vapor Emission Control for Carpeted Area

PROPOSED SCOPE OF WORK:
The RH Test was performed on the new concrete slab in 9 locations throughout the building. see attached test results. the RH levels ranged from 88.9% to 93.4%. These levels all exceed the 85% RH backing on the specified carpet tiles. the least costly method of dealing with the RH in the slab at this pointis to use the Lok Dots from the manufacturer in lieu of the flooring adhesive. See attached information on the Lok Dots.

The prices below are valid until 08/01/2017.

PCO TYPE	TYPE DESCRIPTION	PCO	PCO DESCRIPTION	AMOUNT
PCO	Pending Change Orders	67	Vapor Emission Control for Carpeted Area	$4,225.00

TOTAL: 4,225.00

APPROVED BY: Western Placer Unified School District

SIGNED: _____

DATE: _____

SUBMITTED BY: Flint Builders Inc.

SIGNED: _____

DATE: _____

ROQ AND ASSOCIATES
MOISTURE TESTING AND CONSULTATION

July 17, 2017

ICRI Certified
Certification #01223518

Relative Humidity Test Report

Commissioned By:	Flooring Contractor/Contractor:	Customer:
Name: B.T. Mancini Co. Inc.	Name: same	Name: Flint Builders
Address: 8571 23rd Ave Sacramento, CA	Address:	Address: 401 Derek Place. Roseville, CA 95678
Phone #: 916-381-3660	Phone #:	Phone #:

General & Test Information:

Installation Date: 7/14/2017
Recording Date: 7/17/2017

Slab Grade: on grade

Slab Thickness: 4"

PH: see below

Elapsed time of test sensors:72 hours

Ambient Tem/Humidity: 86 degrees; 38.2% RH

Building/Project: Lincoln HS New Classroom Building

Square Feet: tested 11,000

According to ASTM 2170-16b

Building Acclimated: No

Test #	Depth of Test	RH Concrete	Concrete Temp @ Test Depth	RH Ambient Air	Temp Ambient Air	pH (surface alkalinity)	Notes
				See above	See above		
#1	1.6"	90.9 %	86.2 degrees			9.26	
#2	1.6"	88.9 %	84.1 degrees			9.87	
#3	1.6"	93.4 %	83.5 degrees			9.54	
#4	1.6"	92.7 %	83.1 degrees			9.11	
#5	1.6"	91.2 %	82.7 degrees			9.67	
#6	1.6"	91.3 %	85.3 degrees			9.73	
#7	1.6"	89.3 %	85.3 degrees			9.41	
#8	1.6"	89.0 %	82.9 degrees			9.12	
#9	1.6"	89.6 %	84.0 degrees			9.15	

Meter Used

Make: Wagner
Model:4.0 ex Sensors and Smart Reader

Extech pH 100 digital meter

Tests Performed by

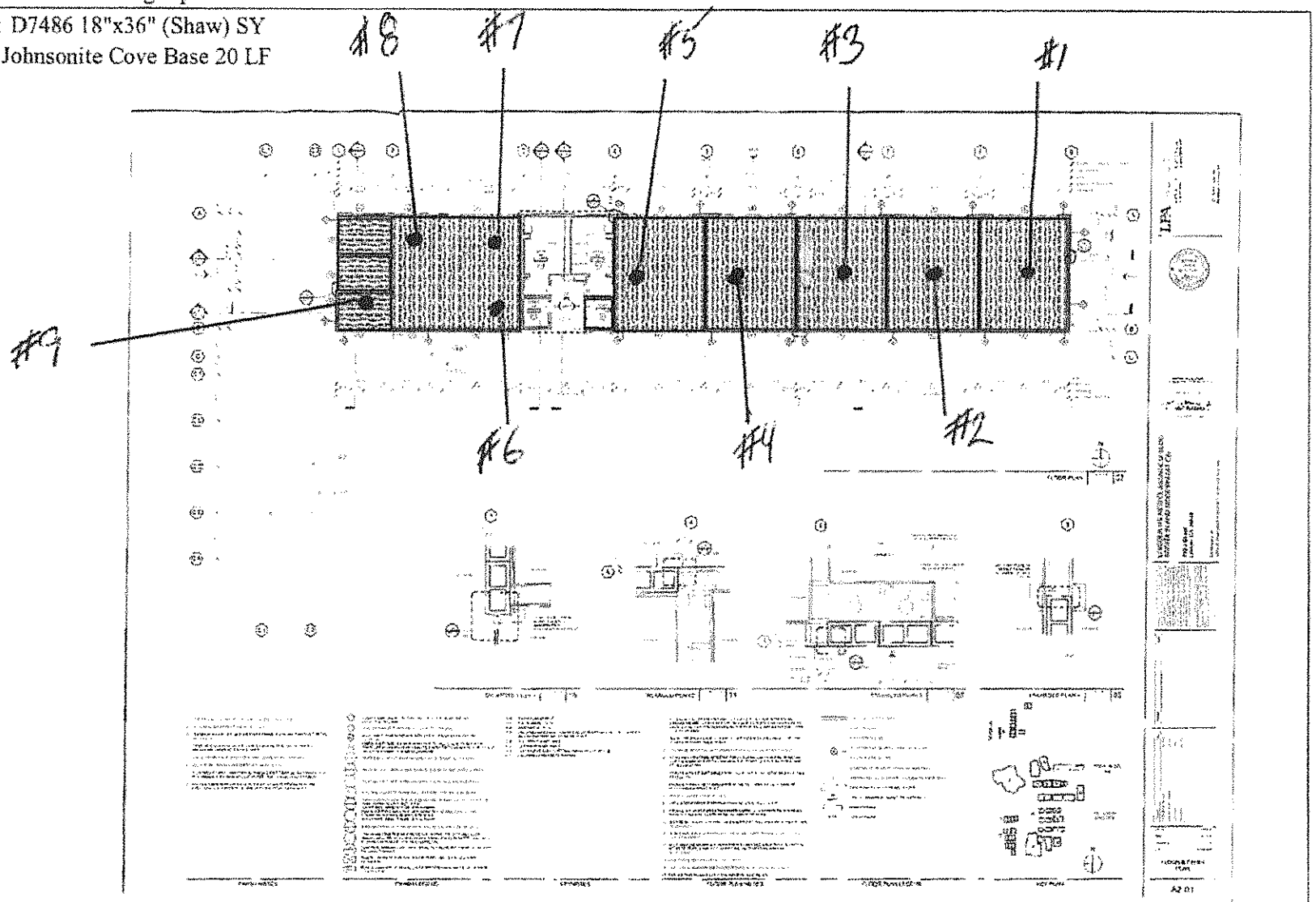
Company: ROQ and Associates
Address: 471 Eva Street
Ventura, CA 93003
916-505-1755

Name: Gus Cooksey for ROQ & Associates

Certified Moisture Testing Technician

Project: Lincoln HS-New Classroom Bldg.fepz **Layer:** Main Floor **Prepared by:** **Print Date:** 02:58 PM 07/12/2017

CPT-1 D7486 18"x36" (Shaw) SY
RB-1 Johnsonite Cove Base 20 LF



CHANGE ORDER REQUEST

FLINT

Flint Builders Inc.
401 Derek Place
Roseville, CA 95678

COR #: 28
DATE: 7/26/2017

OWNER: Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

CONTRACT: 1629. Lincoln HS New Classroom Building Addition and Modernization
600 Sixth Street, Suite 400
Lincoln, CA 95648

Change in Ground Cover Plants

PROPOSED SCOPE OF WORK:
Landscape Architect suggested to delete all the 1 gallon Festuca Glauca (@12" O.C.) and replace with 5 gallon Ceanothus Griseus 'Yankee Point (@ 60" O.C.)

The prices below are valid until 08/01/2017.

PCO TYPE	TYPE DESCRIPTION	PCO	PCO DESCRIPTION	AMOUNT
PCO	Pending Change Orders	66	Change in Ground Cover Plants	-$32,575.00

TOTAL: - 32,575.00

APPROVED BY: Western Placer Unified School District

SIGNED: _____

DATE: _____

SUBMITTED BY: Flint Builders Inc.

SIGNED: _____ Craig Kinsman

Digitally signed by Craig Kinsman
DN: C=US, E=ckinsman@flintbuilders.com, O=Flint Builders, OU=Sr. Project Manager, CN=Craig Kinsman
Date: 2017.07.26 15:58:33-07'00'

DATE: _____

CHANGE ORDER REQUEST

FLINT

Flint Builders Inc.
401 Derek Place
Roseville, CA 95678

COR #: 29
DATE: 7/27/2017

OWNER: Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

CONTRACT: 1629. Lincoln HS New Classroom Building Addition and Modernization
600 Sixth Street, Suite 400
Lincoln, CA 95648

Added Security in Classroom Building RFI 88

PROPOSED SCOPE OF WORK:
Per RFI 88 We are adding window and door contacts at the computer lab and office doors and windows. Rough in only at the classroom windows and doors.

The prices below are valid until 08/03/2017.

PCO TYPE	TYPE DESCRIPTION	PCO	PCO DESCRIPTION	AMOUNT
PCO	Pending Change Orders	43	Added Security in Classroom Building RFI 88	$6,832.00

TOTAL: 6,832.00

APPROVED BY: Western Placer Unified School District

SIGNED: _____

DATE: _____

SUBMITTED BY: Flint Builders Inc.

SIGNED: _____

DATE: _____

CHANGE ORDER REQUEST

FLINT

Flint Builders Inc.
401 Derek Place
Roseville, CA 95678

COR #: 30
DATE: 7/27/2017

OWNER: Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

CONTRACT: 1629. Lincoln HS New Classroom Building Addition and Modernization
600 Sixth Street, Suite 400
Lincoln, CA 95648

Chain Link Fencing Changes

PROPOSED SCOPE OF WORK:
Reuse of existing Tube Steel Fence panels and double gate with hardware at the new classroom building. Add in galvanized chain link fence per CCD 01. This cost was missed in CCD 01 pricing. the backup was included but the price did not get included in the overall COR. Add chain link fencing at new portable location to fence in the fire riser and transformer and make the portables secure per RFI 108.

The prices below are valid until 08/03/2017.

PCO TYPE	TYPE DESCRIPTION	PCO	PCO DESCRIPTION	AMOUNT
PCO	Pending Change Orders	47	Reuse of existing tube steel fencing at new building.	$8,001.00

TOTAL: 8,001.00

APPROVED BY: Western Placer Unified School District

SIGNED: _____

DATE: _____

SUBMITTED BY: Flint Builders Inc.

SIGNED: _____

DATE: _____

CHANGE ORDER REQUEST

FLINT

Flint Builders Inc.
401 Derek Place
Roseville, CA 95678

COR #: 31
DATE: 7/27/2017

OWNER: Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

CONTRACT: 1629. Lincoln HS New Classroom Building Addition and Modernization
600 Sixth Street, Suite 400
Lincoln, CA 95648

Window & Door Flashing upgrade

PROPOSED SCOPE OF WORK:
The window flashing mockup failed the water test at the corners of the flashing. We modified the details to accomodate a single piece of flashing at the jambs to double as a plaster stop and provided overlap at each corner per attached shop drawings.

The prices below are valid until 08/03/2017.

PCO TYPE	TYPE DESCRIPTION	PCO	PCO DESCRIPTION	AMOUNT
PCO	Pending Change Orders	45	Window & Door Flashing upgrade	$3,201.00

TOTAL: 3,201.00

APPROVED BY: Western Placer Unified School District

SIGNED: _____

DATE: _____

SUBMITTED BY: Flint Builders Inc.

SIGNED: _____

DATE: _____

CHANGE ORDER REQUEST

FLINT

Flint Builders Inc.
401 Derek Place
Roseville, CA 95678

COR #: 32
DATE: 7/28/2017

OWNER: Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

CONTRACT: 1629. Lincoln HS New Classroom Building Addition and Modernization
600 Sixth Street, Suite 400
Lincoln, CA 95648

RFI 97 Delete Light Coves in Bathrooms

PROPOSED SCOPE OF WORK:
The Architectural Drawings show a light cove in the restrooms but the Electrical Plans do not call for or show a light for the cove. light cove is deleted per Rfi 97 response.

The prices below are valid until 08/04/2017.

PCO TYPE	TYPE DESCRIPTION	PCO	PCO DESCRIPTION	AMOUNT
PCO	Pending Change Orders	51	RFI 97 Delete Light Coves in Bathrooms	-$967.00

TOTAL: - 967.00

APPROVED BY: Western Placer Unified School District

SIGNED: _____

DATE: _____

SUBMITTED BY: Flint Builders Inc.

SIGNED: Craig Kinsman

Digitally signed by Craig Kinsman
DN: C=US, E=ckinsman@flintbuilders.com, O=Flint Builders, OU=Sr. Project Manager, CN=Craig Kinsman
Date: 2017.07.28 14:36:54-07'00'

DATE: _____

CHANGE ORDER REQUEST

FLINT

Flint Builders Inc.
401 Derek Place
Roseville, CA 95678

COR #: 33
DATE: 7/31/2017

OWNER: Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

CONTRACT: 1629. Lincoln HS New Classroom Building Addition and Modernization
600 Sixth Street, Suite 400
Lincoln, CA 95648

AC Patch at Parking Lot

PROPOSED SCOPE OF WORK:
Subgrade failed in many areas of the existing AC paving parking lot and main drive isle.

Clarifications: Existing AC paving to be removed has been marked for demo. The AC Paving will be sawcut, removed and offhauled. The existing subgrade will remain and will be re-rolled and compacted in place. New AC Paving will be placed on the existing subgrade as discussed.

The prices below are valid until 08/07/2017.

PCO TYPE	TYPE DESCRIPTION	PCO	PCO DESCRIPTION	AMOUNT
PCO	Pending Change Orders	65	AC Patch at Parking Lot	$23,273.00

TOTAL: 23,273.00

APPROVED BY: Western Placer Unified School District

SIGNED: _____

DATE: _____

SUBMITTED BY: Flint Builders Inc.

SIGNED: _____

DATE: _____

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Student Discipline
Re-Entry of Student # **16-17-D**

AGENDA ITEM AREA:
Consent Session

REQUESTED BY:
Chuck Whitecotton
District Hearing Officer

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will disclose any action taken during Consent Session in regards to the re-entry of Student # **16-17-D**

RECOMMENDATION:

The Administration recommends the Board of Trustees disclose any action taken in regards to the above item.

wp/rk/factform

INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
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3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approval of Resolution 17/18.2 Adopting Procedures and Guidelines for Selection of Lease-Leaseback Contractor

AGENDA ITEM AREA:
Action

REQUESTED BY:
Michael Adell
Director of Facilities

ENCLOSURES:
Yes

DEPARTMENT:
Facilities

FINANCIAL INPUT/SOURCE:
Facilities Restricted Funds

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:

For Lease-leaseback construction contracts awarded after January 1, 2017, Education Code Section 17406 requires California school districts to use a best value process to select the lease-leaseback contractor and the governing board of school districts to adopt procedures and guidelines for evaluating the qualifications of proposers.

Resolution No. 17/18.2 adopts the following attached Western Placer Unified School District Procedures and Guidelines for Selection of a Lease-Leaseback Contractor as specified in Education Code section 17406(a)(2)(A)-(G).

RECOMMENDATION:

Staff recommends the Board of Trustees approve Resolution No. 17/18.2 Adopting Procedures and Guidelines for Selection of Lease-Leaseback Contractor.

RESOLUTION NO. 17/18.2
RESOLUTION ADOPTING PROCEDURES AND GUIDELINES FOR SELECTION OF LEASE-LEASEBACK CONTRACTOR (Education Code §17406)

WHEREAS, for lease-leaseback construction contracts awarded on or after January 1, 2017, Education Code section 17406 requires California school districts to use a best value process to select the lease-leaseback contractor; and

WHEREAS, for such lease-leaseback contracts, Education Code section 17406 requires the governing board of the school district to adopt required procedures and guidelines for evaluating the qualifications of proposers that ensure that the best value selections by the school district are conducted in a fair and impartial manner; and

WHEREAS, for such lease-leaseback contracts, Education Code section 17406 states that the best value process shall be a competitive procurement process where the contractor is selected on the basis of objective criteria for evaluating the qualifications of the proposers with the resulting selection representing the best combination of price and qualifications; and

WHEREAS, Education Code section 17406 requires that the lease-leaseback contractor selection process shall at a minimum include that statute's requirements.

NOW THEREFORE BE IT RESOLVED that the procedures and guidelines specified in Education Code section 17406(a)(2)(A)-(G), effective January 1, 2017 (see Exhibit A to this Resolution) are adopted for use when the Western Placer Unified School District seeks proposals for a public project using the lease-leaseback delivery method pursuant to Education Code section 17406.

The foregoing Resolution was adopted by the Governing Board of the Western Placer Unified School District of Placer County, State of California, at a meeting held of said Board held on the 15th day of August, 2017, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

_____
President, Governing Board
Western Placer Unified School District

I, Brian Haley, Clerk of the Governing Board of the Western Placer Unified School District, County of Placer, State of California, do hereby certify that the foregoing is a true copy of the Resolution adopted by said Board at a regular meeting thereof, at the time and by the vote therein stated, which original Resolution is on file in the office of said Board.

_____
Clerk, Governing Board
Western Placer Unified School District

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EXHIBIT A

Western Placer Unified School District
Procedures and Guidelines for Selection of a Lease-Leaseback Contractor

A. The Western Placer Unified School District ("District") shall prepare a request for sealed proposals from qualified proposers. The District shall include in the request for sealed proposals an estimate of the price of the project, a clear, precise description of any preconstruction services that may be required and the facilities to be constructed, the key elements of the instrument to be awarded, a description of the format that proposals shall follow and the elements they shall contain, the standards the District will use in evaluating proposals, the date on which proposals are due, and the timetable the District will follow in reviewing and evaluating proposals.

B. The District shall give notice of the request for sealed proposals in the manner of notice provided in Section 20112 of the Public Contract Code and in a trade paper of general circulation published in the county where the project is located, with the latest notice published at least 10 days before the date for receipt of the proposals.

C. A proposer shall be prequalified in accordance with subdivisions (b) to (m), inclusive, of Section 20111.6 of the Public Contract Code in order to submit a proposal. If used, electrical, mechanical, and plumbing subcontractors shall be subject to the same prequalification requirements for prospective bidders described in subdivisions (b) to (m), inclusive, of Section 20111.6 of the Public Contract Code, including the requirement for the completion and submission of a standardized prequalification questionnaire and financial statement that is verified under oath and is not a public record.

D. The request for sealed proposals shall identify all criteria that the District will consider in evaluating the proposals and qualifications of the proposers, including relevant experience, safety record, price proposal, and other factors specified by the District. The price proposal shall include, at the District's discretion, either a lump-sum price for the instrument to be awarded or the proposer's proposed fee to perform the services requested, including the proposer's proposed fee to perform preconstruction services or any other work related to the facilities to be constructed, as requested by the District. The request for proposals shall specify whether each criterion will be evaluated pass-fail or will be scored as part of the best value score, and whether proposers must achieve any minimum qualification score for award of the instrument under this section.

E. For each scored criterion, the District shall identify the methodology and rating or weighting system that will be used by the District in evaluating the criterion, including the weight assigned to the criterion and any minimum acceptable score.

F. Proposals shall be evaluated and the instrument awarded under this section in the following manner:

1. All proposals received shall be reviewed to determine those that meet the format requirements and the standards specified in the request for sealed proposals.

2. The District shall evaluate the qualifications of the proposers based solely upon the criteria and evaluation methodology set forth in the request for sealed proposals, and shall assign a best value score to each proposal. Once the evaluation is complete, all responsive proposals shall be ranked from the highest best value to the lowest best value to the District.

3. The award of the instrument shall be made by the governing board of the District to the responsive proposer whose proposal is determined, in writing by the governing board of the District, to be the best value to the District.

4. If the selected proposer refuses or fails to execute the tendered instrument and related documents within the time period specified in the request for sealed proposals, the governing board of the District may award the instrument to the proposer with the second highest best value score if the governing board of the District deems it to be for the best interest of the District. If the second selected proposer refuses or fails to execute the tendered instrument, the governing board of the District may award the instrument to the proposer with the third highest best value score if the governing board of the District deems it to be for the best interest of the District.

5. Notwithstanding any other law, upon issuance of a contract award, the District shall publicly announce its award, identifying the entity to which the award is made, along with a statement regarding the basis of the award. The statement regarding the District's contract award and the contract file shall provide sufficient information to satisfy an external audit.

G. The governing board of the District, at its discretion, may reject all proposals and request new proposals.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Adopt Declaration of Need for
Fully Qualified Educators

AGENDA ITEM AREA:
Discussion/ Action

REQUESTED BY: GS
Gabe Simon, Ed.D.
Assistant Superintendent of Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:

Each year the District must declare that there are an insufficient number of certificated persons who meet the District's employment criteria for the positions listed on the attached form. The declaration shall remain in force until June 30, 2018.

RECOMMENDATION:

Administration recommends adoption of the Declaration of Need for Fully Qualified educators.

State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2017-2018

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Western Placer Unified School District District CDS Code: 66951

Name of County: Placer County CDS Code: 31

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 08 / 15 / 2017 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2018.

Submitted by (Superintendent, Board Secretary, or Designee):

Gabe Simon		Assistant Superintendent of Personnel Services
Name	*Signature*	*Title*
(916) 645-6348	(916) 645-5293	
Fax Number	*Telephone Number*	*Date*

600 6th Street, Suite 400 Lincoln, CA 95648
Mailing Address

gsimon@wpusd.k12.ca.us
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County N/A County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, 2018.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

N/A		
Name	*Signature*	*Title*
Fax Number	*Telephone Number*	*Date*
Mailing Address		
EMail Address		

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	2
Bilingual Authorization (applicant already holds teaching credential)	
List target language(s) for bilingual authorization: _____	
Resource Specialist	3
Teacher Librarian Services	1

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	4
Special Education	3
TOTAL	8

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes ☑ No ☐

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes ☑ No ☐

If yes, how many interns do you expect to have this year? 3

If yes, list each college or university with which you participate in an internship program.

National University, Brandman (Chapman) University, Sacramento & Chico State Universities, and Fortune School of Education

If no, explain why you do not participate in an internship program.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Contract Extension for
Assistant Superintendents and Superintendent

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Gabe Simon, Ed.D.
Assistant Superintendent of Personnel Services

ENCLOSURES:
N/A

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:

The Western Placer Unified School District's Superintendent is Scott Leaman and Assistant Superintendents are as follows:

*Kerry Callahan, Assistant Superintendent of Educational Services
*Audrey Kilpatrick, Assistant Superintendent of Business and Operations
*Gabe Simon, Ed.D., Assistant Superintendent of Personnel Services

The current contract for the Superintendent expires on June 30, 2020. The current contracts for each of the three Assistant Superintendents expire on June 30, 2019.

RECOMMENDATION:

Administration recommends the Board of Trustees approve the following contract extensions for the Superintendent and three Assistant Superintendents:

*Scott Leaman, Superintendent (extend to June 30, 2021)
*Kerry Callahan, Assistant Superintendent of Educational Services (extend to June 30, 2020)

*Audrey Kilpatrick, Assistant Superintendent of Business and Operations (extend to June 30, 2020)
*Gabe Simon, Ed.D., Assistant Superintendent of Personnel Services (extend to June 30, 2020)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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SUBJECT:
Student Assistance Program

AGENDA ITEM AREA:
Information

REQUESTED BY:
Kerry Callahan
Assistant Superintendent

ENCLOSURES:
No – Presentation at Meeting

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
None – provided at no cost to the District

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:
The Student Assistance Program (SAP) is an on-campus teen substance abuse prevention and diversion program that establishes specific goals around prevention and education of substance abuse among students.

The program is provided by Community Recovery Resources (CoRR), a nonprofit organization, using qualified, credentialed staff and evidenced-based curriculum.

The 8-week, on campus program is designed to improve high school student behavioral health and build skills through prevention and early intervention program. SAP promotes resiliency and empowers teens to lead healthy, productive lives, using evidence-based interactive journaling curriculum exploring life issues, family rules, communication, and healthy boundaries.

WPUSD administration has been working closely with representatives from CoRR to plan for implementation of the SAP at LHS during the 2017-2018 school year. A brief presentation will be provided to the board regarding the SAP and plans for implementation at LHS.

RECOMMENDATION:
Administration recommends the Board receive the information provided.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Approval of Resolution 17/18.1 and Lease Finance Documents in Form Related to Refunding of 2009 Certificates of Participation

AGENDA ITEM AREA:

Action

REQUESTED BY:

Audrey Kilpatrick
Asst. Supt. - Business & Operations

ENCLOSURES:

Resolution and Related Refunding Documents

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Costs Included in Refunding COP

MEETING DATE:

August 15, 2017

ROLL CALL REQUIRED:

Yes

BACKGROUND:

The market has continued to provide historically low interest rates that will produce substantial future interest savings for the existing Certificates of Participation (COP). In the past two years, the District has been refund various District COPs to take advantage of the lower interests and generate interest savings.

With Board approval, Resolution 17/18.1 will authorize the sale of the 2009 Refunding COP, and the form of the related financing documents. This refinance will provide a savings of approximately $8.4 million in net present value interest payments (approximately $430,000 per year). We are not extending the terms but we are lowering the annual debt service payments. The annual debt service payments are made from Developer Fees. With the interest savings generated, the refinance of 2009 COP will enable the District to extend the potential General Fund liability from 2032 to 2039.

The Certificate Purchase Agreement for 2009 Refinancing Project and Preliminary Official Statement in form have been provided. All other financing documents are available for review.

RECOMMENDATION:

Approve Resolution 17/18.1 and form of related financing documents.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 17/18.1

RESOLUTION APPROVING THE FORM AND AUTHORIZING THE EXECUTION OF CERTAIN LEASE FINANCING DOCUMENTS IN CONNECTION WITH THE OFFERING AND SALE OF CERTIFICATES OF PARTICIPATION RELATING THERETO TO REFINANCE THE COSTS OF SCHOOL CONSTRUCTION PROJECTS AND THE REFUNDING OF THE DISTRICT'S OUTSTANDING CERTIFICATES OF PARTICIPATION (2009 REFINANCING PROJECT) AND AUTHORIZING AND DIRECTING CERTAIN ACTIONS WITH RESPECT THERETO

RESOLVED, by the Board of Trustees (the "Board") of the Western Placer Unified School District (the "District"), as follows:

WHEREAS, the District, with the assistance of the Public Property Financing Corporation of California (the "Corporation"), has previously caused the execution of certificates of participation in 2009 (the "2009 Certificates") to refund, on a current basis, certificates of participation delivered in 2006 to finance the acquisition, construction, installation, improvement and equipping of certain schools and support facilities and land necessary for certain of such facilities (the "2009 Project");

WHEREAS, the 2009 Certificates are currently outstanding in the principal amount of $50,485,000;

WHEREAS, the District has determined at this time, due to prevailing interest rates in the municipal bond market and for other reasons, to refinance the 2009 Project and refund the 2009 Certificates and to implement a lease financing for such purposes;

WHEREAS, it is in the public interest and for the public benefit that the District authorize and direct execution of the Lease Agreement (hereinafter defined) and certain other financing documents in connection therewith;

WHEREAS, a preliminary official statement containing information material to the offering and sale of the Certificates described below (the "Preliminary Official Statement") has been prepared on behalf of the District; and

WHEREAS, the documents below specified shall be filed with the District and the members of the Board, with the aid of its staff, shall review said documents.

NOW, THEREFORE, it is hereby ORDERED and DETERMINED, as follows:

Section 1. Certificates of Participation (2017 Refinancing Project) (the "Certificates") are hereby authorized to be executed and delivered pursuant to the provisions of the Trust Agreement, as hereinafter defined, to refinance the 2009 Project and refund the 2009 Certificates.

Section 2. The below-enumerated documents, in the forms on file with the Clerk of the Board, be and are hereby approved, and the President, the Superintendent or the Assistant Superintendent of Business Services, or the designee thereof (each, a "Designated Officer"), are hereby authorized and directed to execute said documents, with such changes, insertions and omissions as may be approved by such officials, and the Clerk of the Board is hereby authorized and directed to attest to such official's signature:

(a) a site and facility lease, by and between the District, as lessor, and the Corporation, as lessee, pursuant to which the District will lease certain existing property (the "Property") to the Corporation, for the purpose of leasing the Property back to the District pursuant to the Lease Agreement;

(b) a lease agreement relating to the Property, between the Corporation, as lessor, and the District, as lessee (the "Lease Agreement"), so long as the term of the Lease Agreement does not extend beyond August 1, 2049, and so long as the present value savings to be realized by the District by refunding the 2009 Certificates is not less than 5.00%;

(c) a trust agreement, by and among the Corporation, the District and U.S. Bank National Association, as trustee, relating to the execution and delivery of the Certificates (the "Trust Agreement");

(d) an escrow agreement, by and between the District and U.S. Bank National Association, as escrow bank (the "Escrow Bank"), relating to the refunding of the 2009 Certificates;

(e) a termination agreement, by and among the District, the Corporation and the Trustee, as trustee for the 2009 Certificates, whereby the District, the Corporation and the Trustee agree to terminate the documents relating to the 2009 Certificates; and

(f) a continuing disclosure certificate.

Section 3. A certificate purchase agreement, by and between Hilltop Securities Inc. (the "Underwriter") and the District, relating to the purchase by the Underwriter of the Certificates, in the form on file with the Clerk of the Board, be and is hereby approved, and any Designated Officer is hereby authorized and directed to execute said document, with such changes, insertions and omissions as may be approved by such official, so long as the Underwriter's discount does not exceed 0.65% of the principal amount of the Certificates.

Section 4. The Board hereby approves the Preliminary Official Statement, in the form on file with the Clerk of the Board, together with any changes therein or additions thereto deemed advisable by any Designated Officer. The Board authorizes and directs any Designated Officer to deem the Preliminary Official Statement "final" pursuant to Rule 15c2-12 under the Securities Exchange Act of 1934 (the "Rule").

Section 5. Any Designated Officer is authorized and directed to cause the Preliminary Official Statement to be brought into the form of a final official statement (the "Final Official Statement") and to execute said Final Official Statement, dated as of the date of the sale of the Certificates, and a statement that the facts contained in the Final Official Statement, and any supplement or amendment thereto (which shall be deemed an original part thereof for the purpose of such statement) were, at the time of sale of the Certificates, true and correct in all material respects and that the Final Official Statement did not, on the date of sale of the Certificates, and does not, as of the date of delivery of the Certificates, contain any untrue statement of a material fact with respect to the District or omit to state material facts with respect to the District required to be stated where necessary to make any statement made therein not misleading in the light of the circumstances under which it was made. The Designated Officers shall take such further actions prior to the signing of the Final Official Statement as are deemed necessary or appropriate to verify the accuracy thereof. The execution of the final Official Statement, which shall include such changes and additions thereto deemed advisable by any Designated Officer and such information permitted to be excluded from the Preliminary Official Statement pursuant to the Rule, shall be conclusive evidence of the approval of the final Official Statement by the District.

Section 6. The Final Official Statement, when prepared, is approved for distribution in connection with the offering and sale of the Certificates.

Section 7. The President, the Superintendent, the Assistant Superintendent of Business Services, the Clerk of the Board and any and all other officers of the District are hereby authorized and directed to execute such other agreements, documents and certificates as may be necessary to effect the purposes of this resolution and the financing herein authorized.

Section 8. This Resolution shall take effect upon its adoption by this Board.

Section 9. The Clerk of the Board shall certify to the adoption of this Resolution and provide for appropriate distribution thereof.

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I, the undersigned hereby certify that the foregoing Resolution was duly and regularly adopted and passed by the Board of Trustees of the Western Placer Unified School District in a regular meeting assembled on the 15th day of August, 2017, by the following vote to wit:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

_____

Clerk of the Board

$_____
CERTIFICATES OF PARTICIPATION
(2017 Refinancing Project)
Evidencing Direct, Undivided Fractional Interests of the
Owners Thereof in Lease Payments to be Made by the
WESTERN PLACER UNIFIED SCHOOL DISTRICT
(Placer County, California)
as the Rental for Certain Property Pursuant to a Lease
Agreement with the Public Property Financing Corporation of California

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CERTIFICATE PURCHASE AGREEMENT

September 13, 2017

Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

Ladies and Gentlemen:

The undersigned, Hilltop Securities Inc., as underwriter (the "Underwriter"), hereby offers to enter into this Certificate Purchase Agreement (this Certificate Purchase Agreement, together with the exhibits hereto, being herein called the "Purchase Agreement") with the Western Placer Unified School District (the "District"), which, upon acceptance, will be binding upon the District and the Underwriter. This offer is made subject to the acceptance by the Corporation and the District, by execution of this Purchase Agreement and its delivery to the Underwriter prior to 5:00 P.M., California time, on the date hereof, and, if not so accepted, will be subject to withdrawal by the Underwriter upon notice delivered to the Corporation and the District at any time prior to such acceptance.

Capitalized terms used in this Purchase Agreement and not otherwise defined herein shall have the meanings given to such terms as set forth in the Trust Agreement, dated as of October 1, 2017 (the "Trust Agreement") by and among the Public Property Financing Corporation of California (the "Corporation"), the District, and U.S. Bank National Association, as trustee (the "Trustee").

The District hereby acknowledges and agrees that (a) the Underwriter has financial and other interests that differ from those of the District, (b) the purchase and sale of the Certificates pursuant to this Certificate Purchase Agreement is an arm's-length commercial transaction between the District and the Underwriter, (c) in connection therewith and with the discussions, undertakings and procedures leading up to the consummation of such transaction, the Underwriter is and has been acting solely as a principal and is not acting as the agent or fiduciary of the District, (d) the Underwriter has not assumed an advisory or fiduciary responsibility in favor of the District with respect to the offering and sale of the Certificates contemplated hereby or the discussions, undertakings and procedures leading thereto (irrespective of whether the Underwriter has provided other services or is currently providing other services to the District on other matters) and the Underwriter has no obligation to the District with respect to the offering and sale of the Certificates contemplated hereby

except the obligations expressly set forth in this Certificate Purchase Agreement, and (e) the District has consulted its own legal, financial and other advisors to the extent it has deemed appropriate in connection with the issuance of the Certificates and the other matters contemplated by this Certificate Purchase Agreement.

The District hereby acknowledges receipt from the Underwriter of disclosures required by the Municipal Securities Rulemaking Board ("MSRB") Rule G-17 (as set forth in MSRB Notice 2012-25 (May 7, 2012), relating to disclosures concerning the Underwriter's role in the transaction, disclosures concerning the Underwriter's compensation, conflict disclosures, if any, and disclosures concerning complex municipal securities financing, if any.

Section 1. **Purchase and Sale.** Upon the terms and conditions and upon the basis of the representations, warranties and agreements herein set forth, the District and the Corporation hereby agree to sell and deliver to the Underwriter all of the $_____ aggregate principal amount of Western Placer Unified School District Certificates of Participation (2017 Refinancing Project) (the "Certificates"), evidencing the direct, undivided fractional interests of the owners thereof in lease payments (the "Lease Payments") to be made by the District pursuant to a Lease Agreement, dated as of October 1, 2017 (the "Lease Agreement"), with the Corporation. The purchase price of the Certificates shall be $_____ (representing an aggregate principal amount of the Certificates of $_____.00, plus a net original issue premium of $_____, less an Underwriter's discount of $_____).

As an accommodation to the District, the Underwriter will pay, from the purchase price of the Certificates, the sum of $_____ to _____ (the "Municipal Bond Insurer") as the premium for the Municipal Bond Insurer's municipal bond insurance policy issued for the Certificates (the "Municipal Bond Insurance Policy") and the sum of $_____ to the Municipal Bond Insurer as the premium for the Municipal Bond Insurer's reserve fund municipal bond insurance policy issued for the Certificates (the "Reserve Fund Insurance Policy").

Section 2. **The Certificates.** The Certificates will be dated their date of delivery and will be substantially in the form described in, shall be authorized, executed and delivered under the provisions of, and shall be payable as provided in, the Trust Agreement. The Certificates are being executed and delivered to provide funds to (a) refund the District's outstanding Certificates of Participation (2009 Refinancing Project) evidencing direct, undivided fractional interests of the owners thereof in lease payments to be made by the District as the rental for certain property pursuant to a lease agreement with the Corporation delivered to refinance various capital projects (the "2009 Certificates"), (d) purchase the Municipal Bond Insurance Policy and the Reserve Fund Insurance Policy, and (c) pay costs incurred in connection with executing and delivering the Certificates.

The District will lease certain land and the improvements thereon (the "Property") to the Corporation pursuant to a Site and Facility Lease, dated as of October 1, 2017 (the "Site and Facility Lease"). The Corporation will sublease the Property back to the District pursuant to the Lease Agreement. The Corporation will assign its right to receive Lease Payments from the District under the Lease to the Trustee pursuant to an Assignment Agreement, dated as of October 1, 2017 (the "Assignment Agreement").

The District will also enter into a Continuing Disclosure Certificate, dated the Closing Date (the "Continuing Disclosure Certificate"). The Trust Agreement, the Site and Facility Lease, the Lease Agreement, the Assignment Agreement, the Continuing Disclosure Certificate, that certain Escrow Agreement, dated the Closing Date (the "Escrow Agreement"), by and between the District and U.S. Bank National Association, as escrow bank (the "Escrow Bank"), relating to the defeasance of the 2009 Certificates, and this Purchase Agreement are hereinafter referred to as the "Legal Documents."

Section 3. **Public Offering and Establishment of Issue Price.**

(a) The Underwriter agrees to make a bona fide public offering of all the Certificates initially at the public offering prices (or yields) set forth on Exhibit A attached hereto and incorporated herein by reference. Subsequent to the initial public offering, the Underwriter reserves the right to change the public offering prices (or yields) as it deems necessary in connection with the marketing of the Certificates, provided that the Underwriter shall not change the interest rates set forth on Exhibit A. The Certificates may be offered and sold to certain dealers at prices lower than such initial public offering prices.

(b) The Underwriter agrees to assist the District in establishing the issue price of the Certificates and shall execute and deliver to the District at Closing (as defined below) an "issue price" or similar certificate, together with the supporting pricing wires or equivalent communications, substantially in the form attached hereto as Exhibit B, with such modifications as may be appropriate or necessary, in the reasonable judgment of the Underwriter, the District and Quint & Thimmig LLP (Special Counsel"), to accurately reflect, as applicable, the sales price or prices or the initial offering price or prices to the public of the Certificates. All actions to be taken by the District under this section to establish the issue price of the Certificates may be taken on behalf of the District by the District's municipal advisor, Capitol Public Finance Group, LLC (the "Municipal Advisor"), and any notice or report to be provided to the District may be provided to the Municipal Advisor.

(c) [The District will treat the first price at which 10% of each maturity of the Certificates (the "10% test") is sold to the public as the issue price of that maturity (if different interest rates apply within a maturity, each separate CUSIP number within that maturity will be subject to the 10% test). At or promptly after the execution of this Purchase Agreement, the Underwriter shall report to the District the price or prices at which it has sold to the public each maturity of Certificates. If at that time the 10% test has not been satisfied as to any maturity of the Certificates, the Underwriter agrees to promptly report to the District the prices at which it sells the unsold Certificates of that maturity to the public. That reporting obligation shall continue, whether or not the Closing Date (as defined below) has occurred, until the 10% test has been satisfied as to the Certificates of that maturity or until all Certificates of that maturity have been sold to the public.]

(d) [The Underwriter confirms that any selling group agreement and any retail distribution agreement relating to the initial sale of the Certificates to the public, together with the related pricing wires, contains or will contain language obligating each dealer who is a member of the selling group and each broker-dealer that is a party to such retail distribution agreement, as applicable, to (A) report the prices at which it sells to the public the unsold Certificates of each maturity allotted to it until it is notified by the Underwriter that either the 10% test has been satisfied as to the Certificates of that maturity or all Certificates of that maturity have been sold to the public and (B) comply with the hold-the-offering-price rule, if applicable, in each case if and for so long as directed by the Underwriter. The District acknowledges that, in making the representation set forth in this subsection, the Underwriter will rely on (i) in the event a selling group has been created in connection with the initial sale of the Certificates to the public, the agreement of each dealer who is a member of the selling group to comply with the hold-the-offering-price rule, if applicable, as set forth in a selling group agreement and the related pricing wires, and (ii) in the event that a retail distribution agreement was employed in connection with the initial sale of the Certificates to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the hold-the-offering-price rule, if applicable, as set forth in the retail distribution agreement and the related pricing wires. The District further acknowledges that the Underwriter shall not be liable for the failure of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a retail distribution agreement, to comply with its corresponding agreement regarding the hold-the-offering-price rule as applicable to the Certificates.]

(e) The Underwriter acknowledges that sales of any Certificates to any person that is a related party to the Underwriter shall not constitute sales to the public for purposes of this section. Further, for purposes of this section:

(i) "public" means any person other than an underwriter or a related party,

(ii) "underwriter" means (A) any person that agrees pursuant to a written contract with the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Certificates to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Certificates to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Certificates to the public),

(iii) a purchaser of any of the Certificates is a "related party" to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (i) at least 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (ii) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (iii) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other), and

(iv) "sale date" means the date of execution of this Purchase Agreement by all parties.

Section 4. **The Official Statement.**

(a) By its acceptance of this proposal, the District ratifies, confirms and approves of the use and distribution by the Underwriter prior to the date hereof of the preliminary official statement, dated September 5, 2017, relating to the Certificates (including the cover page, all appendices and all information incorporated therein, the "Preliminary Official Statement"). The District hereby certifies that such Preliminary Official Statement is deemed final as of its date, for purposes of Rule 15c2-12 promulgated under the Securities Exchange Act of 1934 ("Rule 15c2-12") except for certain omissions with respect to the pricing of the Certificates permitted to be omitted therefrom by Rule 15c2-12.

The District hereby agrees to deliver or cause to be delivered to the Underwriter, within seven business days of the date hereof, copies of the final official statement, dated the date hereof, relating to the Certificates (including all information previously permitted to have been omitted by Rule 15c2-12, the cover page, all appendices, all information incorporated therein and any amendments or supplements as have been approved by the District and the Underwriter, the "Official Statement") in such quantity as the Underwriter shall reasonably request. The District has approved the use and distribution by the Underwriter of the Official Statement, and the District hereby authorizes the use by the Underwriter of the Legal Documents in connection with the offer and sale of the Certificates.

Section 5. **Closing.** At 8:00 A.M., Pacific Daylight time, on October 4, 2017, or at such other time and date as may be agreed upon by the District and the Underwriter (the "Closing Date"), (i) the District will cause to be delivered to the Underwriter the Certificates in definitive form, bearing CUSIP numbers and fully registered, through the book-entry system of The Depository Trust Company ("DTC"); and (ii) the District will cause to be delivered to the Underwriter the other documents herein mentioned at the offices of Special Counsel in Larkspur, California, or another place to be agreed upon by the Corporation, the District and

the Underwriter. The Underwriter will accept such delivery and pay the purchase price of the Certificates as set forth in Section 1 hereof in immediately available funds to the order of the Trustee on behalf of the District. This payment and delivery, together with the delivery of the aforementioned documents, is herein called the "Closing." Notwithstanding the foregoing, neither the failure to print CUSIP numbers on any Certificate nor any error with respect thereto shall constitute cause for a failure or refusal by the Underwriter to accept delivery of and pay for the Certificates on the Closing Date in accordance with the terms of this Purchase Agreement.

Section 6. **Representation, Warranties and Covenants of the District.** The District represents, warrants and covenants to the Underwriter that:

(a) The District is a unified school district, duly organized and validly existing under the Constitution and laws of the State of California (the "State"). The District has all necessary power and authority and has taken all official action necessary to enter into and perform its duties under the Trust Agreement, the Site and Facility Lease, the Lease Agreement, the Continuing Disclosure Certificate, the Escrow Agreement and this Purchase Agreement (collectively, the "District Documents"). The District Documents and the Official Statement have been duly executed and delivered by the District and, assuming the due authorization, execution and delivery by the other respective parties thereto, the District Documents to the best knowledge of the District will constitute legally valid and binding obligations of the District enforceable against the District in accordance with their respective terms, except as enforcement may be limited by bankruptcy, insolvency, reorganization, arrangement, fraudulent conveyance, moratorium or other similar laws or equitable principles relating to or limiting creditors' rights generally.

(b) To the best of its knowledge, except as may be required under Blue Sky or other securities laws of any state (as to which no representation is made), there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the execution, delivery and sale of the Certificates or the consummation by the District of the transactions contemplated by the District Documents and by the Official Statement, which has not been duly obtained or made on or prior to the date hereof.

(c) To the best knowledge of the District, there is no action, suit, proceeding, inquiry or investigation at law or in equity, before or by any court or governmental or public entity pending or threatened against the District which affects or seeks to prohibit, restrain or enjoin the execution or delivery of the Certificates, or contesting the powers of the District to enter into or perform its obligations under any of the District Documents or the existence or powers of the District.

(d) the distribution of the Preliminary Official Statement and the Official Statement have been duly authorized by the District and as of the date hereof and at all times subsequent thereto up to and including the time of the Closing, the statements and information contained in the Official Statement (excluding statements under the captions "THE CORPORATION," "UNDERWRITING," information relating to the Municipal Bond Insurer, the Municipal Bond Insurance Policy, the Reserve Fund Insurance Policy, DTC and the book-entry only system and information as to bond prices on the cover of the Official Statement, as to which no opinion or view is expressed) are and will be true, correct and complete in all material respects and the Official Statement does not and will not omit to state a material fact required to be stated therein or necessary to make such statements and information therein, in the light of the circumstances under which they were made, not misleading in any material respect;

(e) The District agrees that, if at any time before the Closing Date any event of which it has knowledge occurs, as a result of which the Official Statement as then in effect would include any untrue or misleading statement of a material fact or omit to state any material fact necessary to make the statements therein not misleading, the District shall promptly prepare or cooperate in the preparation of an amendment or supplement to the Official

Statement if in the opinion of the District and the Underwriter or their respective counsel, such event requires the preparation and publication of a supplement or amendment to the Official Statement. The District shall advise the Underwriter promptly of any proposal to so amend or supplement the Official Statement and shall effect such amendment or supplement in a form and manner approved by the Underwriter. The District shall promptly advise the Underwriter of the institution of any action, suit, proceeding, inquiry or investigation seeking to prohibit, restrain or otherwise affect the use of the Official Statement in connection with the offering, sale or distribution of the Certificates.

If the information relating to the District contained in the Official Statement is amended or supplemented pursuant to the immediately preceding subparagraph, at the time of each supplement or amendment thereto and (unless subsequently supplemented or amended pursuant to such subparagraph) at all times subsequent thereto up to and including the date of the Closing, the portions of the Official Statement so supplemented or amended (including any financial and statistical data contained therein) will not contain any untrue statement of a material fact or omit to state a material fact required to be stated therein or necessary to make such information therein concerning the District or the District's affairs, in the light of the circumstances under which it was presented, not misleading.

(f) The District shall furnish or cause to be furnished to the Underwriter, in such quantities as shall be reasonably required by the Underwriter, copies of the Official Statement and all amendments and supplements thereto, in each case as soon as available.

(g) The proceeds from the sale to the Underwriter of the Certificates will be applied in the manner and for the purposes specified in the Trust Agreement.

(h) The resolution of the District approving the execution and delivery of the District Documents and the Official Statement has been duly adopted by the District, has not been amended, modified or repealed and is in full force and effect on the date hereof.

(i) To the best of its knowledge, neither the execution and delivery by the District of the District Documents nor the District's adoption of the resolution, nor the District's compliance with such documents or such resolution, nor the consummation of the transactions contemplated by such documents, such resolution or the Official Statement, conflicts with or constitutes a breach of or default under, or will conflict with or constitute a breach of or default under, any term or provision of any applicable law or any administrative rule or regulation of the State or the United States or any applicable judgment, decree, order, license, permit, agreement or instrument to which the District is subject or is otherwise bound has or will have a material adverse effect on the ability of the District to perform its obligations under the District Documents, and no event has occurred and is continuing which, with the passage of time or the giving of notice, or both, would constitute a default or an event of default under any such instruments.

(j) The District agrees to cooperate with the Underwriter in endeavoring to qualify the Certificates for offer and sale under the securities or Blue Sky laws of as many jurisdictions of the states of the United States as the Underwriter may request; provided, however, that the District will not be required to expend any of its own funds in connection with such qualifications and will not be required to consent to service of process in any such jurisdiction in which it is not now subject to service of process or to qualify as a broker or a foreign corporation in connection with any such qualification in any jurisdiction.

(k) The District covenants that it will not take any action which would cause interest payable with respect to the Certificates to be subject to federal income taxation or State personal income taxation.

(l) Other than as described in the Preliminary Official Statement and the Official Statement, the District has not failed to comply with any previous continuing disclosure undertaking within the prior 5 years.

Section 7. **Conditions to the Obligations of the Underwriter.** The Underwriter has entered into this Purchase Agreement in reliance upon the representations and warranties of the Corporation and the District contained herein. The obligations of the Underwriter to accept delivery of and pay for the Certificates on the Closing Date shall be subject, at the option of the Underwriter, to the performance by the Corporation and the District of their obligations, to be performed hereunder and under the Legal Documents, at or prior to the Closing Date and the following additional conditions:

(a) At the time of Closing, the Legal Documents shall be in full force and effect as valid and binding agreements between or among the various parties thereto and the Legal Documents and the Official Statement shall not have been amended, modified or supplemented except as may have been agreed to in writing by the Underwriter, and all such reasonable actions as, in the opinion of Special Counsel or counsel to the Underwriter, shall reasonably deem necessary in connection with the transactions contemplated hereby;

(b) Between the date hereof and the Closing Date, the market price or marketability, at the initial public offering prices set forth on the cover page of the Official Statement, of the Certificates shall not have been materially adversely affected, in the reasonable judgment of the Underwriter, by reason of any of the following:

(i) legislation enacted (or resolution passed) by or introduced or pending legislation amended in the Congress or recommended for passage by the President of the United States, the Secretary of the Treasury or any member of Congress, or a decision rendered by a court established under Article III of the Constitution of the United States or by the Tax Court of the United States, or an order, ruling, regulation (final, temporary or proposed), official statement, press release or other form of notice or communication issued or made by or on behalf of the Treasury Department or the Internal Revenue Service of the United States, by the President or other agency of the federal government or members of Congress with the purpose or effect, directly or indirectly, of imposing federal income taxation upon interest as would be received by the owners of the Certificates;

(ii) the declaration of war or engagement in major military hostilities by the United States or the occurrence of any other national emergency or calamity relating to the normal operation of the government of or the financial community in the United States;

(iii) the declaration of a general banking moratorium by federal, New York or California authorities, or the general suspension of trading on any national securities exchange;

(iv) the imposition by the New York Stock Exchange or other national securities exchange, or any governmental authority, of any material restrictions not now in force with respect to the Certificates or obligations of the general character of the Certificates or securities generally, or the material increase of any such restrictions now in force, including those relating to the extension of credit by, or the charge to the net capital requirements of, underwriters; or

(v) an order, decree or injunction issued by any court of competent jurisdiction, or order, ruling, regulation (final, temporary or proposed), official statement or other form of notice or communication issued or made by or on behalf of the Securities and Exchange Commission, or any other governmental agency having jurisdiction of the subject matter, to the effect that (i) obligations of the general character of the Certificates, or the Certificates, including any or all underlying arrangements, are not exempt from registration under the Securities Act of 1933, as amended, or that the Trust Agreement is not exempt from qualification under the Trust Indenture Act of 1939, as amended, or (ii) the execution and delivery, offering or sale of obligations of

the general character of the Certificates, or the execution and delivery, offering or sale of the Certificates, including any or all underlying obligations, as contemplated hereby or by the Official Statement, is or would be in violation of the federal securities laws as amended and then in effect;

(c) At or prior to the Closing, the Underwriter shall receive the following documents, in each case to the reasonable satisfaction in form and substance of the Underwriter:

(i) the Legal Documents duly executed and delivered by the respective parties thereto, with only such amendments, modifications or supplements as may have been agreed to in writing by the Underwriter;

(ii) the approving opinion of Special Counsel, dated the Closing Date and addressed to the District, in substantially the form attached as Appendix C to the Official Statement, together with reliance letters addressed to the Underwriter and the Trustee;

(iii) a supplemental opinion of Special Counsel dated the Closing Date and addressed to the Underwriter and the District, in form and substance acceptable to each of them to the effect that:

(A) the statements in the Official Statement under the captions, "INTRODUCTION," "THE CERTIFICATES," "SOURCE OF PAYMENT FOR THE CERTIFICATES," "CONTINUING DISCLOSURE," "TAX MATTERS," "APPENDIX C–FORM OF OPINION OF SPECIAL COUNSEL," "APPENDIX D–SUMMARY OF PRINCIPAL LEGAL DOCUMENTS," AND "APPENDIX F–FORM OF CONTINUING DISCLOSURE CERTIFICATE" insofar as such statements purport to summarize certain provisions of the Certificates, security for the Certificates, the Trust Agreement, the Site and Facility Lease, the Lease, the Assignment Agreement, the Continuing Disclosure Certificate and the legal opinion of Special Counsel with respect thereto concerning the validity and tax status of interest with respect to the Certificates, are accurate in all material respects; but excluding therefrom information about DTC and the book-entry only system;

(B) the Purchase Agreement has been duly authorized, executed and delivered by the Corporation and the District and, assuming due authorization, execution and delivery by the other respective parties thereto, constitute valid and binding agreements of the Corporation and the District and are enforceable in accordance with their respective terms, except as enforcement thereof may be limited by bankruptcy, insolvency, reorganization, arrangement, fraudulent conveyance, moratorium or other similar laws affecting enforcement of creditors' rights and by the application of equitable principles if equitable remedies are sought; and

(C) the Certificates are exempt from registration pursuant to the Securities Act of 1933, as amended, and the Trust Agreement is exempt from qualification as an Trust Agreement pursuant to the Trust Indenture Act of 1939, as amended;

(iv) the opinion of Quint & Thimmig LLP, in its capacity as Disclosure Counsel, dated the Closing Date and addressed to the District and the Underwriter, to the effect that, based upon its participation in the preparation of the Official Statement as Disclosure Counsel and upon the information made available to it in the course of the foregoing, but without having undertaken to determine or verify independently or assuming any responsibility for the accuracy, completeness or fairness of the statements contained in the Official Statement (except to the extent expressly set forth in the opinion referred to in Section 7(c)(iii) above), nothing has come to the attention of

the personnel directly involved in rendering legal advice and assistance in connection with the preparation of the Official Statement that causes them to believe that the Official Statement as of its date or as of the Closing Date contained or contains any untrue statement of a material fact or omitted or omits to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, are not misleading (except for the description of any litigation, any information relating to information relating to the Municipal Bond Insurer, the Municipal Bond Insurance Policy, the Reserve Fund Insurance Policy, DTC, Cede & Co., the book-entry system, any financial statements, forecasts, projections, estimates, assumptions and expressions of opinions and the other financial and statistical data included therein, as to all of which they express no view);

(v) a certificate, dated the Closing Date, signed by a duly authorized official of the District satisfactory in form and substance in the reasonable judgment of the Underwriter to the effect that:

(A) the District is a school district, duly organized and existing under the laws of the State and has all necessary power and authority to enter into and perform its duties under the District Documents;

(B) by official action of the District, the District has approved the execution and delivery of and the performance by the District of the obligations on its part contained in the District Documents;

(C) the execution and delivery of the District Documents to which it is a party, compliance with the provisions thereof and performance of its duties thereunder, will not conflict with or constitute a breach of or default under the District's duties under any law, administrative regulation, judgment, decree, note, resolution, charter, by-law or other agreement to which the District is a party or is otherwise subject or by which its properties may be affected;

(D) the information relating to the District contained in the Official Statement does not contain any untrue or misleading statement of a material fact or omit to state any material fact which is necessary to make such statements therein, in the light of the circumstances under which they were made, not misleading;

(E) to the best knowledge of the District, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the execution, delivery and sale of the Certificates or the consummation by the District of the transactions on its part contemplated by the District Documents;

(F) to the best knowledge of the District, the District is not in breach of or default under any applicable law or administrative regulation of the State or the United States or any applicable judgment or decree, agreement or other instrument to which the District is a party or is otherwise subject, and no event has occurred and is continuing which, with the passage of time or the giving of notice, or both, would constitute a default or an event of default under any such instrument, which breach or default has or may have a material adverse effect on the ability of the District to perform its obligations under the District Documents;

(G) there is no action, suit, proceeding, inquiry or investigation, at law or in equity before or by any court or governmental agency or body, pending or, to the best knowledge of the District, threatened against the District, except as disclosed in the Official Statement, to restrain or enjoin the execution or delivery of the Certificates, or in any way contesting or affecting the validity or

enforceability of the Certificates or the District Documents or contesting the powers of the District to enter into or perform its obligations under any of the foregoing; and

(H) the District covenants that it will not take any action which would cause interest with respect to the Certificates to be subject to federal income taxation or California personal income taxes;

(vi) a certificate, dated the Closing Date, signed by a duly authorized official of the Corporation satisfactory in form and substance in the reasonable judgment of the Underwriter to the effect that:

(A) the Corporation is nonprofit, public benefit corporation, duly organized and validly existing under the laws of the State;

(B) the Corporation has all necessary power and authority and has taken all official actions necessary to execute, deliver and perform its duties under each of the Corporation Documents and each of the Corporation Documents has been duly authorized, executed and delivered by the Corporation and, assuming the due authorization, execution and delivery by the other respective parties thereto, will constitute legally valid and binding obligations of the Corporation enforceable against the Corporation in accordance with their respective terms, except as enforcement may be limited by bankruptcy, insolvency, reorganization, moratorium or other similar laws relating to or limiting creditors' rights generally or principles of equity involving judicial discretion;

(C) the Corporation is not in material breach of, or default under, any applicable constitutional provision, law or administrative rule or regulation of the State or the United States of America material to the conduct of its functions or any applicable judgment or decree or any loan agreement, indenture, bond, certificate, note, resolution or other agreement or instrument to which the Corporation is a party or to which the Corporation or any of its properties is otherwise subject, and no event has occurred and is continuing which, with the passage of time or the giving of notice, or both, would constitute a default or an event of default under any of the foregoing; and the authorization, execution and delivery of the Corporation Documents, and compliance with the provisions thereof, will not conflict with or constitute a breach of or default under any constitutional provision, law, administrative rule or regulation, or any judgment, decree, license, permit, loan agreement, indenture, bond, certificate, note, resolution, agreement or other instrument to which the Corporation (or any of its officers in their respective capacities as such) is subject or by which it or any of its properties is bound, nor will any such authorization, execution, delivery or compliance result in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature whatsoever upon any of its assets or properties or under the terms of any such law, regulation or instrument except as may be provided by the Legal Documents;

(D) there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory entity having jurisdiction over the Corporation required for the execution and delivery of the Corporation Documents, or the consummation by the Corporation of the transactions contemplated in the Official Statement or in the Legal Documents, which has not been duly obtained or made on or prior to the date hereof;

(E) there is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court or governmental or public entity pending or, to

the knowledge of the Corporation, threatened against the Corporation which affects or seeks to prohibit, restrain or enjoin the execution or delivery of the Certificates or any of the Legal Documents, or contesting the validity of the Certificates or any of the Legal Documents or the powers of the Corporation to enter into or perform its obligations under the Corporation Documents or the existence or powers of the Corporation;

(F) no event affecting the Corporation has occurred since the date of the Official Statement which either makes untrue or incorrect in any material respect as of the Closing Date the statements or information regarding the Corporation contained in the Official Statement or is not reflected in the Official Statement but should be reflected therein in order to make the statements and information therein regarding the Corporation not misleading in any material respect;

(vii) a certificate of the Trustee, dated the Closing Date, signed by a duly authorized officer of the Trustee, and in form and substance satisfactory to the Underwriter, to the effect that:

(A) the Trustee is a national banking association duly organized and existing under and by virtue of the laws of the United States of America authorized to carry out corporate trust powers and has all necessary power and authority to enter into and perform its duties under the Trust Agreement and the Assignment Agreement and to execute the Certificates;

(B) the representations of the Trustee in the Trust Agreement and the Assignment Agreement are true and correct in all material respects as of the Closing Date;

(C) to the best of its knowledge, no litigation is pending or threatened (either in state or federal courts) (1) to restrain or enjoin the execution or delivery of any of the Certificates or the collection of revenues pledged under the Lease Agreement, or (2) in any way contesting or affecting any authority for the execution or delivery of the Certificates or the validity or enforceability of the Trust Agreement or the Assignment Agreement;

(D) the Trustee is duly authorized to execute and deliver the Certificates to the Underwriter upon instruction by the District pursuant to the terms of the Trust Agreement, and the Trust Agreement and the Assignment Agreement constitute legal, valid and binding obligations of the Trustee enforceable in accordance with its respective terms;

(E) to the best of its knowledge, the execution and delivery of the Trust Agreement and the Assignment Agreement, and compliance with the provisions thereof, will not conflict with, or constitute a breach of or default under, the Trustee's duties under said documents or any law, administrative regulation, court decree, resolution, charter, bylaws or other agreement to which the Trustee is subject or by which it is bound; and

(F) the Certificates have been validly executed and delivered by the Trustee;

(viii) the opinion of counsel to the Trustee, addressed to the Underwriter and the District, dated the Closing Date, to the effect that;

(A) the Trustee has been duly organized and is validly existing in good standing as a national banking association under the laws of the United States of America, with full corporate power to enter into the Trust Agreement and the Assignment Agreement and to accept the trust as provided therein, and to

perform its obligations under the Trust Agreement and the Assignment Agreement;

(B) the Trustee has duly authorized, executed and delivered the Trust Agreement and the Assignment Agreement and by all proper corporate action has authorized the acceptance of the trust of the Trust Agreement;

(C) assuming the due authorization, execution and delivery by the other party to the Trust Agreement and the Assignment Agreement, the Trust Agreement and the Assignment Agreement, constitute legally valid and binding agreements of the Trustee, enforceable against the Trustee in accordance with its terms, except as enforcement may be limited by bankruptcy, insolvency, moratorium or other similar laws or equitable principles relating to or limiting creditors' rights generally;

(D) the Certificates have been validly executed by the Trustee; and

(E) to the best of such counsel's knowledge, no authorization, approval, consent or order of any governmental agency or any other person or corporation is required for the valid authorization, execution and delivery of the Trust Agreement and the Assignment Agreement by the Trustee or the authentication by the Trustee of the Certificates;

(ix) a certificate of the Escrow Bank, dated the Closing Date, signed by a duly authorized officer of the Escrow Bank, and in form and substance satisfactory to the Underwriter, to the effect that:

(A) the Escrow Bank is a national banking association duly organized and existing under and by virtue of the laws of the United States of America authorized to carry out corporate trust powers and has all necessary power and authority to enter into and perform its duties under the Escrow Agreement;

(B) the representations of the Escrow Bank in the Escrow Agreement are true and correct in all material respects as of the Closing Date;

(C) to the best of its knowledge, no litigation is pending or threatened (either in state or federal courts) in any way contesting or affecting the validity or enforceability of the Escrow Agreement;

(D) the Escrow Agreement constitutes the legal, valid and binding obligations of the Escrow Bank enforceable in accordance with its terms; and

(E) to the best of its knowledge, the execution and delivery of the Escrow Agreement, and compliance with the provisions thereof, will not conflict with, or constitute a breach of or default under, the Escrow Bank's duties under said document or any law, administrative regulation, court decree, resolution, charter, bylaws or other agreement to which the Escrow Bank is subject or by which it is bound.

(x) the opinion of counsel to the Escrow Bank, addressed to the Underwriter and the District, dated the Closing Date, to the effect that;

(A) the Escrow Bank has been duly organized and is validly existing in good standing as a national banking association under the laws of the United States of America, with full corporate power to enter into the Escrow Agreement and to accept the trust as provided therein, and to perform its obligations under the Escrow Agreement;

(B) the Escrow Bank has duly authorized, executed and delivered the Escrow Agreement and by all proper corporate action has authorized the acceptance of its obligations under the Escrow Agreement;

(C) assuming the due authorization, execution and delivery by the other party to the Escrow Agreement, the Escrow Agreement constitutes the legally valid and binding agreement of the Escrow Bank, enforceable against the Escrow Bank in accordance with its terms, except as enforcement may be limited by bankruptcy, insolvency, moratorium or other similar laws or equitable principles relating to or limiting creditors' rights generally; and

(D) to the best of such counsel's knowledge, no authorization, approval, consent or order of any governmental agency or any other person or corporation is required for the valid authorization, execution and delivery of the Escrow Agreement by the Escrow Bank;

(xi) the opinion of Stradling Yocca Carlson & Rauth, P.C., as counsel to the Underwriter, dated the Closing Date and addressed to the Underwriter, in form and substance acceptable to the Underwriter.

(xi) a copy of the Official Statement, executed on behalf of the District;

(xii) a copy of the general resolution of the Trustee authorizing the execution and delivery of the Trust Agreement and the Assignment Agreement;

(xiii) copies of all resolutions relating to the Certificates, the Official Statement and the Legal Documents adopted by the Corporation and the District, as applicable, and certified by an authorized official of the Corporation and the District;

(xiv) a tax certificate by the District in form and substance acceptable to Special Counsel;

(xv) a copy of the Municipal Bond Insurance Policy;

(xvi) a copy of the Reserve Fund Insurance Policy;

(xvii) an opinion of counsel to the Municipal Bond Insurer, addressed to the District and the Underwriter to the effect that:

(A) the descriptions of the Municipal Bond Insurer, the Municipal Bond Insurance Policy and the Reserve Fund Insurance Policy included in the Official Statement are accurate;

(B) the Municipal Bond Insurance Policy and the Reserve Fund Insurance Policy constitute legal, valid and binding obligations of the Municipal Bond Insurer, enforceable in accordance with their respective terms, except as the enforcement thereof may be limited by bankruptcy, insolvency, reorganization, moratorium or similar laws or equitable principles relating to or limiting creditor's rights generally and by the application of equitable principles if equitable remedies are sought, and

(C) as to such other matters as the District or the Underwriter may reasonably request;

(xviii) a certificate of the Municipal Bond Insurer, signed by an authorized officer of the Municipal Bond Insurer, to the effect that:

(A) the information contained in the Official Statement relating to the Municipal Bond Insurer, the Municipal Bond Insurance Policy and the Reserve Fund Insurance Policy is true and accurate and

(B) as to such other matters as the District or the Underwriter may reasonably request;

(xix) letters from S&P Global Ratings, a Standard & Poor's Financial Services LLC business, indicating that the Certificates have been assigned an insured rating of "AA" and an underlying rating of "__."

(xx) evidence of good standing of the Corporation with the State;

(xxi) evidence of insurance required by the Lease Agreement;

(xxii) evidence of the issuance of the title insurance policy required by the Lease Agreement;

(xxiii) opinion of Special Counsel as to the legal defeasance of the 2009 Certificates;

(xxiv) the report of Causey Demgen & Moore, P.C., demonstrating the mathematical accuracy of the calculations as to the sufficiency of the securities and cash in the escrow fund established to meet the defeasance requirements of the 2009 Certificates; and

(xxv) such additional legal opinions, certificates, proceedings, instruments or other documents as Special Counsel and counsel to the Underwriter, if any, may reasonably request to evidence compliance by the Corporation and the District with legal requirements, the truth and accuracy, as of the Closing Date, of the representations and warranties of the Corporation and the District contained herein, and the due performance or satisfaction by the Corporation and the District at or prior to such time of all agreements then to be performed and all conditions then to be satisfied by the Corporation and the District.

Section 8. **Changes in Official Statement.** After the Closing, the District will not adopt any amendment of or supplement to the Official Statement to which the Underwriter shall object in writing. Within 90 days after the Closing or within 25 days following the end of the underwriting period, whichever occurs first, if any event relating to or affecting the Certificates, the Trustee, the Corporation or the District shall occur as a result of which it is necessary, in the opinion of the Underwriter, to amend or supplement the Official Statement in order to make the Official Statement not misleading in any material respect in the light of the circumstances existing at the time it is delivered to a purchaser, the District will forthwith prepare and furnish to the Underwriter an amendment or supplement that will amend or supplement the Official Statement so that it will not contain an untrue statement of a material fact or omit to state a material fact necessary in order to make the statements therein, in the light of the circumstances existing at the time the Official Statement is delivered to purchaser, not misleading. The District shall cooperate with the Underwriter in the filing by the Underwriter of such amendment or supplement to the Official Statement with a nationally recognized municipal securities repository. For the purposes of this section the Trustee, the Corporation and the District will each furnish such information with respect to itself as the Underwriter may reasonably request from time to time during such period.

Section 9. **Expenses.** Whether or not the transactions contemplated by this Purchase Agreement are consummated, the Underwriter shall be under no obligation to pay, and the District shall pay from the proceeds of the Certificates or otherwise, all expenses and costs of the District and the Corporation incident to the performance of their obligations in connection with the authorization, execution, sale and delivery of the Certificates to the Underwriter,

including, without limitation, printing costs, rating agency fees and charges, initial fees of the Trustee, including fees and disbursements of its counsel, if any, fees and disbursements of Special Counsel and Disclosure Counsel and other professional advisors employed by the District or the Corporation and costs of preparation, printing, signing, transportation, delivery and safekeeping of the Certificates. The Underwriter shall pay all out-of-pocket expenses of the Underwriter, including, without limitation, advertising expenses, the California Debt and Investment Advisory Commission fee, regulatory fees imposed on new securities issuers and any and all other expenses incurred by the Underwriter in connection with the public offering and distribution of the Certificates, including the fees and disbursements of its counsel.

Section 10. **Notices.** Any notice or other communication to be given to the Underwriter under this Purchase Agreement may be given by delivering the same in writing to Hilltop Securities Inc., 2533 South Coast Highway 101, Suite 250, Cardiff by the Sea, CA 92007, Attention: Mr. Todd Smith, Senior Vice President. Any notice or communication to be given to the Corporation or the District under this Purchase Agreement may be given by delivering the same in writing to the Corporation's and the District's addresses, respectively set forth above, Attention: Finance Officer.

The approval of the Underwriter when required hereunder or the determination of the Underwriter's satisfaction as to any document referred to herein shall be in writing signed by the Underwriter and delivered to you.

Section 11. **Parties in Interest.** This Purchase Agreement is made solely for the benefit of the Corporation, the District and the Underwriter (including the successors or assigns thereof) and no other person shall acquire or have any right hereunder or by virtue hereof. All representations, warranties and agreements of the Corporation and the District in this Purchase Agreement shall remain operative and in full force and effect regardless of any investigation made by or on behalf of the Underwriter and shall survive the delivery of and payment of the Certificates.

Section 12. **Counterparts.** This Purchase Agreement may be executed by the parties hereto in separate counterparts, each of which when so executed and delivered shall be an original, but all such counterparts shall together constitute but one and the same instrument.

Section 13. **Governing Law.** This Purchase Agreement shall be governed by the laws of the State.

HILLTOP SECURITIES INC., as
Underwriter

By _____
Name _____
Title _____

Accepted and Agreed to:

WESTERN PLACER UNIFIED SCHOOL
DISTRICT

By _____
Scott Leaman

Superintendent

Time of Execution: _____

EXHIBIT A

MATURITY SCHEDULE

$_____
CERTIFICATES OF PARTICIPATION
(2017 Refinancing Project)
Evidencing Direct, Undivided Fractional Interests of the
Owners Thereof in Lease Payments to be Made by the
WESTERN PLACER UNIFIED SCHOOL DISTRICT
(Placer County, California)
as the Rental for Certain Property Pursuant to a Lease
Agreement with the Public Property Financing Corporation of California

MATURITY SCHEDULE

Maturity Date (August 1)	Principal Amount	Interest Rate	Yield	Price

REDEMPTION PROVISIONS

Optional Redemption. The Certificates maturing on and after August 1, ____. are subject to optional redemption in whole or in part on any date on and after August 1, ____, in such order of maturity as shall be designated by the District (or, if the District shall fail to so designate the order of redemption, in *pro rata* among maturities) and by lot within a maturity, at a redemption price equal to the principal amount thereof, together with accrued interest to the date fixed for redemption, without premium, from the proceeds of the optional prepayment of Lease Payments made by the District pursuant to the Lease Agreement.

Mandatory Redemption. The Certificates maturing on August 1, ____, are subject to mandatory redemption in part on August 1 in each year on and after August 1, ____, to and including August 1, ____, from the principal components of scheduled Lease Payments required to be paid by the District pursuant to the Lease Agreement with respect to each such redemption date (subject to abatement, as set forth in the Lease Agreement), at a redemption price equal to the principal amount thereof to be redeemed, together with accrued interest to the date fixed for redemption, without premium, as follows:

Year (August 1)	Principal Amount of Certificates to be Redeemed

†Maturity.

The Certificates maturing on August 1, ____, are subject to mandatory redemption in part on August 1 in each year on and after August 1, ____, to and including August 1, ____, from the principal components of scheduled Lease Payments required to be paid by the District pursuant to the Lease Agreement with respect to each such redemption date (subject to abatement, as set forth in the Lease Agreement), at a redemption price equal to the principal amount thereof to be redeemed, together with accrued interest to the date fixed for redemption, without premium, as follows:

Year (August 1)	Principal Amount of Certificates to be Redeemed

†Maturity.

Extraordinary Redemption. The Certificates are subject to extraordinary redemption, in whole or in part, on any Interest Payment Date, in an order of maturity determined by the District, from the Net Proceeds of insurance or eminent domain proceedings credited towards the redemption of the Lease Payments pursuant to the Lease Agreement, at a redemption price equal to 100% of the principal amount to be redeemed, together with accrued interest represented thereby to the date fixed for redemption, without premium.

EXHIBIT B

$_____
CERTIFICATES OF PARTICIPATION
(2017 Refinancing Project)
Evidencing Direct, Undivided Fractional Interests of the
Owners Thereof in Lease Payments to be Made by the
WESTERN PLACER UNIFIED SCHOOL DISTRICT
(Placer County, California)
as the Rental for Certain Property Pursuant to a Lease
Agreement with the Public Property Financing Corporation of California

ISSUE PRICE CERTIFICATE

The undersigned, on behalf of Hilltop Securities Inc. ("Hilltop"), hereby certifies as set forth below with respect to the sale and issuance of the above-captioned obligations (the "Certificates").

1. *Sale of the Certificates.* As of the date of this certificate, for each Maturity of the Certificates, the first price at which at least 10% of such Maturity of the Certificates was sold to the Public is the respective price listed in Appendix A to the Certificate Purchase Contract dated September 13, 2017, by and between Hilltop and the Issuer.

2. *Defined Terms.*

(a) *Issuer* means the Western Placer Unified School District.

(b) *Maturity* means Certificates with the same credit and payment terms. Certificates with different maturity dates, or Certificates with the same maturity date but different stated interest rates, are treated as separate Maturities.

(c) *Public* means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a related party to an Underwriter. The term "related party" for purposes of this certificate generally means any two or more persons who have greater than 50 percent common ownership, directly or indirectly.

(d) *Underwriter* means (i) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Certificates to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Certificates to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Certificates to the Public).

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents Hilltop's interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the Issuer with respect to certain of the representations set forth in the Tax

Certificate relating to the Certificates and with respect to compliance with the federal income tax rules affecting the Certificates, and by Quint & Thimmig LLP, in connection with rendering its opinion that the interest on the Certificates is excluded from gross income for federal income tax purposes, the preparation of the Internal Revenue Service Form 8038-G, and other federal income tax advice that it may give to the Issuer from time to time relating to the Certificates.

HILLTOP SECURITIES INC., as
Underwriter

By _____
Name _____
Title _____

Dated: _____, 2017

This Preliminary Official Statement and the information contained herein are subject to completion or amendment. These securities may not be sold nor may offers to buy be accepted prior to the time the Official Statement is delivered in final form. Under no circumstances shall this Preliminary Official Statement constitute an offer to sell or a solicitation of an offer to buy nor shall there be any sale of these securities in any jurisdiction in which such offer, solicitation or sale would be unlawful prior to registration or qualification under the securities laws of such jurisdiction.

PRELIMINARY OFFICIAL STATEMENT DATED SEPTEMBER 5, 2017

NEW ISSUE—BOOK-ENTRY ONLY

RATINGS:
S&P: "AA" (___-Insured)
S&P: "__" (Underlying)
See "RATINGS" herein.

In the opinion of Quint & Thimmig LLP, Larkspur, California, Special Counsel, subject to compliance by the District with certain covenants, interest with respect to the Certificates is excludable from gross income of the owners thereof for federal income tax purposes and is not included as an item of tax preference in computing the federal alternative minimum tax for individuals and corporations, but such interest is taken into account in computing an adjustment used in determining the federal alternative minimum tax for certain corporations. In addition, in the opinion of Special Counsel, interest with respect to the Certificates is exempt from personal income taxation imposed by the State of California. See "TAX MATTERS" herein.

**$_____*
CERTIFICATES OF PARTICIPATION
(2017 Refinancing Project)
Evidencing Direct, Undivided Fractional Interests of the
Owners Thereof in Lease Payments to be Made by the**



**WESTERN PLACER
UNIFIED SCHOOL DISTRICT**

**(Placer County, California)
as the Rental for Certain Property Pursuant to a Lease Agreement
with the Public Property Financing Corporation of California**

Dated: Date of Delivery **Due: August 1, as shown on the inside cover**

The $_____* Certificates of Participation (2017 Refinancing Project) (the "Certificates"), are being executed and delivered to provide funds to (a) advance refund the Certificates of Participation (2009 Refinancing Project), representing undivided fractional interests of the owners thereof in lease payments to be made by the Western Placer Unified School District (the "District") as the rental for certain property pursuant to a lease agreement with the Public Property Financing Corporation of California (the "Corporation"), delivered to refund certificates of participation delivered in 2006 to finance the acquisition, construction, installation, improvement and equipping of certain schools and support facilities and land necessary for certain of such facilities, (b) purchase a reserve fund municipal bond insurance policy in lieu of cash funding a bond reserve fund for the Certificates; and (c) pay the costs of the execution and delivery of the Certificates., including purchasing a municipal bond insurance policy for the Certificates. See "REFUNDING PLAN" herein. The Certificates will evidence direct, undivided fractional interests of the owners thereof in Lease Payments (as defined herein) to be made by the District to the Corporation for the use and occupancy of the Property (as defined herein) under and pursuant to a Lease Agreement, dated as of October 1, 2017, by and between the Corporation and the District (the "Lease Agreement"). The Corporation will assign its right to receive Lease Payments from the District under the Lease Agreement and its right to enforce payment of the Lease Payments when due or otherwise protect its interest in the event of a default by the District thereunder to U.S. Bank National Association, San Francisco, California, as trustee (the "Trustee"), for the benefit of the registered owners of the Certificates.

The Certificates will be executed and delivered in book-entry form only, and will be initially registered in the name of Cede & Co., as nominee of The Depository Trust Company (referred to herein as "DTC"). Purchasers of the Certificates (the "Beneficial Owners") will not receive physical certificates representing their interest in the Certificates. Interest with respect to the Certificates accrues from their date of delivery, and is payable semiannually on each February 1 and August 1, commencing February 1, 2018. The Certificates may be executed and delivered in denominations of $5,000 or any integral multiple thereof. Payments of principal and interest with respect to the Certificates will be paid by the Trustee to DTC for subsequent disbursement to DTC Participants who will remit such payments to the Beneficial Owners of the Certificates. (See "THE CERTIFICATES—Book-Entry-Only System" herein).

The Certificates are subject to redemption prior to maturity. See "THE CERTIFICATES—Redemption" herein.

The District will covenant in the Lease Agreement to make all Lease Payments due under the Lease Agreement, subject to abatement during any period in which by reason of damage or destruction of the Property, or by reason of eminent domain proceedings with respect to the Property, there is substantial interference with the use and occupancy by the District of the Property or any portion thereof. The District will covenant in the Lease Agreement to take such action as may be necessary to include all Lease Payments in its annual budgets and to make the necessary annual appropriations for all such Lease Payments.

NEITHER THE CERTIFICATES NOR THE OBLIGATION OF THE DISTRICT TO MAKE LEASE PAYMENTS UNDER THE LEASE AGREEMENT CONSTITUTES A DEBT OR INDEBTEDNESS OF THE DISTRICT OR THE STATE OF CALIFORNIA OR ANY POLITICAL SUBDIVISION THEREOF WITHIN THE MEANING OF ANY CONSTITUTIONAL OR STATUTORY DEBT LIMITATIONS OR RESTRICTION OR AN OBLIGATION FOR WHICH THE DISTRICT IS OBLIGATED TO LEVY OR PLEDGE ANY FORM OF TAXATION OR FOR WHICH THE DISTRICT HAS LEVIED OR PLEDGED ANY FORM OF TAXATION.

The scheduled payment of principal and interest with respect to the Certificates when due will be guaranteed under a municipal bond insurance policy to be issued concurrently with the delivery of the Certificates by _____. See "MUNICIAPL BOND INSURANCE" herein.

[MUNICIPAL BOND INSURER LOGO]

MATURITY SCHEDULE

SEE THE INSIDE COVER

The cover page contains certain information for general reference only. It is *not* a summary of all the provisions of the Certificates. Investors must read the entire Official Statement to obtain information essential to the making of an informed investment decision. See "RISK FACTORS" herein for a discussion of special risk factors that should be considered, in addition to the other matters set forth herein, in evaluating the investment quality of the Certificates.

The Certificates will be offered when, as and if delivered and received by the Underwriter subject to approval by Quint & Thimmig LLP, Larkspur, California, as Special Counsel. Certain matters will be passed upon for the District by Quint & Thimmig LLP, Larkspur, California, as Disclosure Counsel. Certain matters will be passed upon for the Underwriter by Stradling Yocca Carlson & Rauth, P.C., Newport Beach, California. It is anticipated that the Certificates will be available for through the facilities of DTC on or about October 4, 2017.

HilltopSecurities

Dated: September __, 2017

*Preliminary, subject to change.

$_____*

CERTIFICATES OF PARTICIPATION
(2017 Refinancing Project)

Evidencing Direct, Undivided Fractional Interests of the Owners Thereof in Lease Payments to be Made by the

WESTERN PLACER UNIFIED SCHOOL DISTRICT
(Placer County, California)

as the Rental for Certain Property Pursuant to a Lease Agreement with the Public Property Financing Corporation of California

$_____ Serial Certificates

CUSIP Prefix: 959215†

Maturity (August 1)	Principal Amount	Interest Rate	Yield	CUSIP Suffix†	Maturity (August 1)	Principal Amount	Interest Rate	Yield	CUSIP Suffix†

$_____ _____% Term Certificates maturing August 1, _____, Price: _____, to yield _____%—CUSIP† 959215 ___

$_____ _____% Term Certificates maturing August 1, _____, Price: _____, to yield _____%—CUSIP† 959215 ___

*Preliminary, subject to change.

†Copyright 2017, American Bankers Association. CUSIP® is a registered trademark of the American Bankers Association. CUSIP data herein is provided by CUSIP Global Services, operated by Standard & Poor's. This data is not intended to create a database and does not serve in any way as a substitute for CUSIP Global Services. CUSIP numbers have been assigned by an independent company not affiliated with the District and are included solely for the convenience of the registered owners of the Certificates. Neither the District nor the Underwriter is responsible for the selection or uses of these CUSIP numbers and no representation is made as to their correctness on the Certificates or as included herein. The CUSIP number for a specific maturity is subject to being changed after the delivery of the Certificates as a result of various subsequent actions including, but not limited to, a refunding in whole or in part or as a result of the procurement of secondary market portfolio insurance or other similar enhancement by investors that is applicable to all or a portion of certain maturities of the Certificates.

For purposes of compliance with Rule 15c2-12 of the United States Securities and Exchange Commission, as amended ("Rule 15c2-12"), this Preliminary Official Statement constitutes an "official statement" of the District with respect to the Bonds that has been deemed "final" by the District as of its date except for the omission of no more than the information permitted by Rule 15c2-12.

No dealer, broker, salesperson or other person has been authorized to give any information or to make any representation other than those contained herein and, if given or made, such other information or representation must not be relied upon as having been authorized. This Official Statement does not constitute an offer to sell or the solicitation of any offer to buy nor shall there be any sale of the Certificates by a person in any jurisdiction in which it is unlawful for such person to make an offer, solicitation or sale.

This Official Statement is not to be construed as a contract with the purchasers of the Certificates. Statements contained in this Official Statement which involve estimates, forecasts or matters of opinion, whether or not expressly so described herein, are intended solely as such and are not to be construed as representations of facts.

The Underwriter has provided the following sentence for inclusion in this Official Statement. The Underwriter has reviewed the information in this Official Statement in accordance with, and as part of, its responsibilities to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriter does not guarantee the accuracy or completeness of such information.

The information set forth herein has been obtained from the District and from other sources and is believed to be reliable but is not guaranteed as to accuracy or completeness. The information and expressions of opinions herein are subject to change without notice and neither the delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, create any implication that there has been no change in the affairs of the District since the date hereof. This Official Statement is submitted in connection with the sale of the Certificates referred to herein and may not be reproduced or used, in whole or in part, for any other purpose, unless authorized in writing by the District. All summaries of the Certificates, the Lease Agreement, the Trust Agreement, the Assignment Agreement, the Site and Facility Lease, or other documents, are made subject to the provisions of such documents and do not purport to be complete statements of any or all of such provisions. Reference is hereby made to such documents on file with the Director Finance for further information. See "INTRODUCTION—Other Information."

IN CONNECTION WITH THIS OFFERING, THE UNDERWRITER MAY OVER-ALLOT OR EFFECT TRANSACTIONS WHICH STABILIZE OR MAINTAIN THE MARKET PRICE OF THE CERTIFICATES AT A LEVEL ABOVE THAT WHICH MIGHT OTHERWISE PREVAIL IN THE OPEN MARKET. SUCH STABILIZING, IF COMMENCED, MAY BE DISCONTINUED AT ANY TIME. THE UNDERWRITER MAY OFFER AND SELL THE CERTIFICATES TO CERTAIN DEALERS, INSTITUTIONAL INVESTORS AND OTHERS AT PRICES LOWER THAN THE PUBLIC OFFERING PRICES STATED ON THE COVER PAGE HEREOF AND SUCH PUBLIC OFFERING PRICES MAY BE CHANGED FROM TIME TO TIME BY THE UNDERWRITER.

Certain statements included or incorporated by reference in this Official Statement constitute "forward-looking statements." Such statements are generally identifiable by the terminology used such as "plan," "expect," "estimate," "budget" or other similar words. The achievement of certain results or other expectations contained in such forward-looking statements involve known and unknown risks, uncertainties and other factors which may cause actual results, performance or achievements described to be materially different from any future results, performance or achievements expressed or implied by such forward-looking statements. No assurance is given that actual results will meet the District's forecasts in any way. Neither the District nor the Corporation is obligated to issue any updates or revisions to the forward-looking statements if or when its expectations, or events, conditions or circumstances on which such statements are based occur or do not occur.

The execution, sale and delivery of the Certificates has not been registered under the Securities Act of 1933 or the Securities Exchange Act of 1934, both as amended, in reliance upon exemptions provided thereunder by Sections 3(a)(2) and 3(a)(12), respectively, for the issuance and sale of municipal securities.

_____ (the "Municipal Bond Insurer") makes no representation regarding the Certificates or the advisability of in-vesting in the Certificates. In addition, the Municipal Bond Insurer has not independently verified, makes no representation regarding, and does not accept any responsibility for the accuracy or completeness of this Official Statement or any information or disclosure contained herein, or omitted herefrom, other than with respect to the accuracy of the information regarding the Municipal Bond Insurer supplied by the Municipal Bond Insurer and presented under the heading "MUNICIPAL BOND INSURANCE" and "APPENDIX G--SPECIMEN MUNICIPAL BOND INSURANCE POLICY".

The District maintains a website. Unless specifically indicated otherwise, the information presented on such website is ***not*** incorporated by reference as part of this Official Statement and should not be relied upon in making investment decisions with respect to the Certificates.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT

600 Sixth Street, Suite 400
Lincoln, CA 95648
(916) 645-6350
(559) 992-3957 (Fax)
http://www.wpusd.k12.ca.us/*

BOARD OF TRUSTEES

Paul Carras, *President*
Paul Long, *Vice President*
Brian Haley, *Clerk*
Kris Wyatt, *Board Member*
Damian Armitage, *Board Member*

DISTRICT ADMINISTRATION

Scott Leaman, *Superintendent*
Audrey Kilpatrick, *Assistant Superintendent, Business & Operations*
Kerry Callahan, *Assistant Superintendent of Educational Services*

SPECIAL SERVICES

Municipal Advisor
Capitol Public Finance Group, LLC,
Roseville, California

Special Counsel and Disclosure Counsel
Quint & Thimmig LLP
Larkspur, California

Trustee and Escrow Bank
U.S. Bank National Association
San Francisco, California

Verification Agent
Causey Demgen & Moore, P.C.
Denver, Colorado

*Information therein is not incorporated by reference into this Official Statement.

$_____*
CERTIFICATES OF PARTICIPATION
(2017 Refinancing Project)
Evidencing Direct, Undivided Fractional Interests of the
Owners Thereof in Lease Payments to be Made by the
WESTERN PLACER UNIFIED SCHOOL DISTRICT
(Placer County, California)
as the Rental for Certain Property
Pursuant to a Lease Agreement with the
Public Property Financing Corporation of California

INTRODUCTION

This introduction does not purport to be complete and reference is made to the body of this Official Statement, appendices and the documents referred to herein for more complete information with respect to matters concerning the captioned Certificates. Potential investors are encouraged to read this entire Official Statement. Capitalized terms used and not defined in this Introduction shall have the meanings assigned to them elsewhere in this Official Statement and in APPENDIX D—SUMMARY OF PRINCIPAL LEGAL DOCUMENTS—DEFINITIONS.

General

This Official Statement, including the cover page and appendices hereto, is provided to furnish information in connection with the execution, sale and delivery of $_____* aggregate principal amount of Certificates of Participation (2017 Refinancing Project) (the "Certificates"). The Certificates are being executed and delivered pursuant to a Trust Agreement, dated as of October 1, 2017 (the "Trust Agreement"), by and among the Western Placer Unified School District (the "District"), the Public Property Financing Corporation of California (the "Corporation") and U.S. Bank National Association, as trustee (the "Trustee").

Proceeds of the Certificates will be used to (a) advance refund the Certificates of Participation (2009 Refinancing Project), representing undivided fractional interests of the owners thereof in lease payments to be made by the District as the rental for certain property pursuant to a lease agreement with the Corporation, delivered to refund certificates of participation delivered in 2006 to finance the acquisition, construction, installation, improvement and equipping of certain schools and support facilities and land necessary for certain of such facilities (the "2009 Certificates"), (b) purchase a reserve fund municipal bond insurance policy in lieu of cash funding a bond reserve fund for the Certificates; and (c) pay the costs of the execution and delivery of the Certificates, including the purchase of a municipal bond insurance policy for the Certificates. See "PLAN OF FINANCING."

The District will lease certain of its schools and the sites thereof (collectively, the "Property") to the Corporation pursuant to a Site and Facility Lease, dated as of October 1, 2017 (the "Site and Facility Lease"), between the District and the Corporation. The Corporation will lease the Property back to the District pursuant to a Lease Agreement, dated as of October 1, 2017 (the "Lease Agreement"). The Certificates are payable solely from and secured by certain lease payments ("Lease Payments") to be

* Preliminary, subject to change.

made by the District to the Corporation pursuant to the Lease Agreement. See "SOURCE OF PAYMENT FOR THE CERTIFICATES" and "THE PROPERTY."

Interest with respect to the Certificates is payable on February 1 and August 1 of each year, commencing February 1, 2018. The Certificates will mature in the amounts and on the dates and be payable at the interest rates shown on the cover of this Official Statement. See "THE CERTIFICATES."

The Certificates will be delivered in fully registered form only, in the name of Cede & Co., as nominee of the Depository Trust Company ("DTC"). DTC will act as the depository for the Certificates and all payments due with respect to the Certificates will be made to Cede & Co. Ownership interests in the Certificates may be purchased only in book-entry form. See "THE CERTIFICATES—Book-Entry Only System" and APPENDIX E—DTC'S BOOK-ENTRY ONLY SYSTEM.

The District

The District was established in 1966 and covers approximately 175 square miles in the western portion of Placer County (the "County"). The District currently operates seven elementary schools, two middle schools, one high school, one continuation high school, and one charter home school program.

See "THE DISTRICT," "DISTRICT FINANCIAL INFORMATION" and APPENDIX A—GENERAL, ECONOMIC AND DEMOGRAPHIC INFORMATION RELATING TO THE CITY OF LINCOLN AND PLACER COUNTY. The District's audited financial statements for the fiscal year ended June 30, 2016, are included as APPENDIX B—AUDITED FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2016.

Source of Payment for the Certificates

The Certificates represent direct, undivided fractional interests of the Owners thereof in the Lease Agreement Payments to be paid by the District to the Corporation pursuant to the Lease Agreement. Lease Payments are calculated to be sufficient to permit the payment of the principal and interest with respect to the Certificates when due. The Lease Agreement Payments are payable by the District from its general fund for the right to use and possess the Property. The Lease Agreement Payments are subject to abatement during any period in which by reason of damage or destruction there is substantial interference with the use and occupancy by the District of the Property or any portion thereof. The District will covenant under the Lease Agreement to take such action as necessary to include the Lease Agreement Payments in its annual budget and to make all necessary appropriations therefor (subject to abatement under certain circumstances described in the Lease Agreement). Pursuant to an Assignment Agreement, dated as of October 1, 2017 (the "Assignment Agreement"), by and between the Corporation and the Trustee, the Corporation will assign to the Trustee, for the benefit of the Owners of the Certificates, certain of its rights under the Lease Agreement, including its right to receive Lease Payments from the District for the purpose of securing the payment of principal and interest with respect to the Certificates. See "SOURCE OF PAYMENT FOR THE CERTIFICATES" and "RISK FACTORS."

THE OBLIGATION OF THE DISTRICT TO MAKE LEASE PAYMENTS UNDER THE LEASE AGREEMENT DOES NOT CONSTITUTE AN OBLIGATION OF THE DISTRICT FOR WHICH THE DISTRICT IS OBLIGATED TO LEVY OR PLEDGE ANY FORM OF TAXATION OR FOR WHICH THE DISTRICT HAS LEVIED OR PLEDGED ANY FORM OF TAXATION. NEITHER THE CERTIFICATES NOR THE OBLIGATION OF THE DISTRICT TO MAKE LEASE

PAYMENTS UNDER THE LEASE AGREEMENT CONSTITUTES AN INDEBTEDNESS OF THE DISTRICT OR THE STATE OR ANY OF ITS POLITICAL SUBDIVISIONS WITHIN THE MEANING OF ANY CONSTITUTIONAL OR STATUTORY DEBT LIMITATIONS.

Municipal Bond Insurance Policy; Reserve Policy

The scheduled payment of the principal and interest with respect to the Certificates when due will be guaranteed under a municipal bond insurance policy (the "Municipal Bond Insurance Policy") to be issued by _____ (the "Municipal Bond Insurer") simultaneously with the delivery of the Certificates. See "MUNICIPAL BOND INSURANCE." In addition, the Municipal Bond Insurer has made a commitment to issue a municipal bond insurance policy for the Reserve Fund (the "Reserve Policy") in an amount equal to the Reserve Requirement. See "SOURCE OF PAYMENT FOR THE CERTIFICATES—Reserve Fund."

Continuing Disclosure

The District will covenant in a Continuing Disclosure Certificate to prepare and deliver an annual report to the Municipal Securities Rulemaking Board (the "MSRB") through the MSRB's Electronic Municipal Market Access system. See "CONTINUING DISCLOSURE" and APPENDIX F—FORM OF CONTINUING DISCLOSURE CERTIFICATE.

Summaries of Documents

This Official Statement contains descriptions of the Certificates, the Trust Agreement, the Site and Facility Lease, the Lease Agreement, the Assignment Agreement and various other agreements and documents. The descriptions and summaries of documents herein do not purport to be comprehensive or definitive and reference is made to each such document for the complete details of all terms and conditions. All statements herein are qualified in their entirety by reference to each such document and, with respect to certain rights and remedies, to laws and principles of equity relating to or affecting creditors' rights generally. Copies of the various documents described herein are available for inspection during business hours at the corporate trust office of the Trustee at One California Street, Suite 1000, San Francisco, CA 94111.

Other Information

This Official Statement speaks only as of its date as set forth on the cover hereof, the information and expressions of opinion herein are subject to change without notice and neither the delivery of this Official Statement nor any sale made hereunder shall under any circumstances create any implication that there has been no change in the affairs of the District since the date hereof.

Unless otherwise expressly noted, all references to internet websites in this Official Statement, including without limitation, the District's website, are shown for reference and convenience only and none of their content is incorporated herein by reference. The information contained within such websites has not been reviewed by the District and the District makes no representation regarding the accuracy or completeness of the information therein.

SOURCES AND USES OF FUNDS

The following table shows the estimated sources and uses of the proceeds from the sale of the Certificates and other moneys:

Sources	
Par Amount of the Certificates	$_____*.00
Plus: Net Original Issue Premium	_____
Total Sources	_____
Uses	
Deposit to Escrow Fund (1)	
Delivery Costs (2)	_____
Total Uses	_____

(1) Amounts deposited in the Escrow Fund will be used to refund the 2009 Certificates. See PLAN OF FINANCING.

(2) Delivery Costs include the Underwriter's discount, fees and expenses of the Municipal Advisor, special counsel, disclosure counsel, the Verification Agent and the Trustee, printing expenses, rating fees, title insurance, premiums for the Municipal Bond Insurance Policy and the Reserve Policy and other costs.

PLAN OF FINANCING

Proceeds of the Certificates will be used to (a) advance refund the 2009 Certificates, (b) purchase a reserve fund municipal bond insurance policy in lieu of cash funding a bond reserve fund for the Certificates; and (c) pay the costs of the execution and delivery of the Certificates.

A portion of the proceeds of the Certificates will be held in a separate fund for the 2009 Certificates (the "Escrow Fund"), established under an escrow agreement (the "Escrow Agreement"), by and between the District and U.S Bank National Association, as escrow agent (the "Escrow Bank"). A portion of such amount will be invested in open market U.S. Treasury Securities (the "Escrow Securities") and the remaining amount will be held in cash, uninvested. See "—Sources and Uses of Funds." The maturing Escrow Securities, the investment earnings thereon and the uninvested cash in the Escrow Fund will be applied to pay the principal and interest with respect to the 2009 Certificates to and including August 1, 2019, and redeem all 2009 Certificates in full on August 1, 2019, at a redemption price equal to 100% of the par amount thereof. The sufficiency of the moneys and Escrow Securities for such purpose will be verified by Causey Demgen & Moore, P.C. (the "Verification Agent"). See "VERIFICATION OF MATHEMATICAL COMPUTATIONS." Assuming the accuracy of the Verification Agent's computations, as a result of the deposit and application of funds as provided in the Escrow Agreement, the obligation of the District with respect to the 2009 Certificates will be defeased and discharged. The Escrow Securities and the uninvested cash in the Escrow Fund will be held solely for the 2009 Certificates and will not be available to pay principal or interest with respect to the Certificates or any obligations other than the 2009 Certificates.

The 2009 Certificates to be refunded are shown in the following table:

Maturity Date	Amount Refunded	Interest Rate	Call Date	Call Price	CUSIP† Number
8/1/18	$ 410,000	4.000%	—	—	959215 CE2
8/1/19	360,000	4.125	—	—	959215 CF9
8/1/20	455,000	4.375	8/1/19	100.000	959215 CG7
8/1/21	350,000	4.500	8/1/19	100.000	959215 CH5
8/1/22	155,000	4.500	8/1/19	100.000	959215 CJ1
8/1/23	50,000	4.750	8/1/19	100.000	959215 CK8
8/1/24	1,620,000	4.750	8/1/19	100.000	959215 CL6
8/1/30	8,690,000	5.250	8/1/19	100.000	959215 CM4
8/1/35	10,105,000	5.250	8/1/19	100.000	959215 CN2
8/1/45	5,660,000	5.750	8/1/19	100.000	959215 CQ5
8/1/49	22,630,000	5.750	8/1/19	100.000	959215 CR3

PROPERTY

Pursuant to the Site and Facility Lease, the District will lease the Property to the Corporation. Pursuant to the Lease Agreement, the Corporation will, in turn, lease the Property back to the District. See APPENDIX D—SUMMARY OF PRINCIPAL LEGAL DOCUMENTS—SITE AND FACILITY LEASE and APPENDIX D—SUMMARY OF PRINCIPAL LEGAL DOCUMENTS—LEASE AGREEMENT.

The Property consists of the following District schools and the sites thereof:

Twelve Bridges Middle School. Twelve Bridges Middle School is located at 770 Westview Drive, Lincoln, California. The school encompasses a 906,048 square foot campus located in the Twelve Bridges area of the City of Lincoln. The school opened in fall 2006. The campus currently serves 574 sixth through eighth grade students. The major elements of the school include administrative offices, library/support services, a gymnasium, six classroom buildings, a track, restrooms and a central plant.

Twelve Bridges Elementary School. Twelve Bridges Elementary School is located at 2450 Eastridge Drive, Lincoln, California. The school encompasses a 59,418 square foot campus located in the Twelve Bridges area of the City of Lincoln. The school opened in fall 2004. The campus currently serves approximately 650 kindergarten through fifth grade students. The major elements of the school include administrative offices, library/support services, a multi-purpose building, thirty classrooms and a technology lab.

Creekside Oaks Elementary School. Creekside Oaks Elementary School is located at 2030 First Street, Lincoln, California. The school encompasses a 47,630 square foot campus. The school opened in 1994. The school currently serves 623 kindergarten through fifth grade elementary school students. The major elements of the school include administrative offices, staff room, library/support services, and 32 classrooms. The campus utilizes a triple-wide portable as a multipurpose building.

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†Copyright 2017, American Bankers Association. CUSIP® is a registered trademark of the American Bankers Association. CUSIP data herein is provided by CUSIP Global Services Bureau, operated by Standard & Poor's. This data is not intended to create a database and does not serve in any way as a substitute for CUSIP Global Services. CUSIP numbers have been assigned by an independent company not affiliated with the District.

First Street Elementary School. First Street School is located at 1400 First Street, Lincoln, California. The school encompasses a 36,960 square foot campus. The school opened in fall 2000. The school currently serves 433 kindergarten through fifth grade elementary school students. The major elements of the school include administrative offices, staff room, library/support services, multi-purpose building, two restroom buildings, and 27 classrooms.

The current insured value of all schools, excluding land is $54,162,710.

Pursuant to the Lease Agreement, the District may substitute the Property, in whole or in part, by other properties, upon the satisfaction of certain conditions. For more information regarding the substitution of property see "SOURCE OF PAYMENT FOR THE CERTIFICATES—Substitution of Site or Facility" and APPENDIX D—SUMMARY OF PRINCIPAL LEGAL DOCUMENTS—LEASE AGREEMENT.

The District has not granted any security interest in the Property for the benefit of the Certificates and there is no remedy of foreclosure on the Property upon the occurrence of an Event of Default under the Lease Agreement. For a discussion of remedies upon an Event of Default under the Lease Agreement, see "RISK FACTORS—Limited Recourse on Lease Agreement Default" and "—Limitations on Remedies."

ANNUAL DEBT SERVICE

The following table shows the scheduled annual debt service for the Certificates:

Year Ending August 1	Principal	Interest	Total
2018			
2019			
2020			
2021			
2022			
2023			
2024			
2025			
2026			
2027			
2028			
2029			
2030			
2031			
2032			
2033			
2034			
2035			
2036			
2037			
2038			
2039			
2040			
2041			
2042			
2043			
2044			
2045			
2046			
2047			
2048			
2049			
TOTAL			

THE CERTIFICATES

General

The Certificates will be executed and delivered in the aggregate principal amount and will mature in the years and interest with respect to the Certificates will be paid at the rates shown on the cover page of this Official Statement.

The Certificates will be delivered in the form of fully registered Certificates without coupons in the denomination of $5,000 or any integral multiple thereof. Interest with respect to the Certificates will

be calculated on the basis of a 360-day year of twelve 30-day months and will be payable on February 1 and August 1 of each year, commencing February 1, 2018 (each an "Interest Payment Date"), until maturity or earlier redemption thereof. The Certificates will be initially executed, delivered and registered in the name of "Cede & Co." as nominee of DTC and will be evidenced by one Certificate maturing on each of the maturity dates in a denomination corresponding to the total principal therein designated to mature on such date. See "THE CERTIFICATES—Book-Entry Only System."

Interest with respect to the Certificates will be payable from the Interest Payment Date next preceding the date of execution thereof, unless: (i) it is executed as of an Interest Payment Date, in which event interest with respect thereto shall be payable from such Interest Payment Date; or (ii) it is executed after a Regular Record Date (i.e., the close of business on the 15th day of the month preceding each Interest Payment Date, whether or not such 15th day is a Business Day) and before the following Interest Payment Date, in which event interest with respect thereto shall be payable from such Interest Payment Date; or (iii) it is executed on or before January 15, 2018, in which event interest with respect thereto will be payable from its dated date; *provided, however*, that if, as of the date of execution of any Certificate, interest is in default with respect to any Outstanding Certificates, interest represented by such Certificate shall be payable from the Interest Payment Date to which interest has previously been paid or made available for payment with respect to the Outstanding Certificates. Payment of defaulted interest shall be paid by check mailed to the Owners as of a special record date to be fixed by the Trustee in its sole discretion, notice of which shall be given to the Owners not less than ten (10) days prior to such special record date.

Payment of interest due with respect to any Certificate on any Interest Payment Date will be made to the person appearing on the Registration Books as the Owner thereof as of the Regular Record Date immediately preceding such Interest Payment Date, such interest to be paid by check mailed on the Interest Payment Date by first class mail to such Owner at his or her address as it appears on the Registration Books as of such Regular Record Date or, upon written request filed with the Trustee prior to the Regular Record Date by an Owner of at least $1,000,000 in aggregate principal amount of Certificates, by wire transfer in immediately available funds to an account in the United States designated by such Owner in such written request. Any such written request shall remain in effect until rescinded in writing by the Owner. The principal and redemption price with respect to the Certificates at maturity or upon prior redemption shall be payable by check denominated in lawful money of the United States of America upon surrender of the Certificates at the Principal Corporate Trust Office.

Redemption

Extraordinary Redemption. The Certificates are subject to extraordinary redemption, in whole or in part, on any Interest Payment Date, in an order of maturity determined by the District, from the Net Proceeds of insurance or eminent domain proceedings credited towards the redemption of the Lease Payments pursuant to the Lease Agreement, at a redemption price equal to 100% of the principal amount to be redeemed, together with accrued interest represented thereby to the date fixed for redemption, without premium.

Optional Redemption. The Certificates maturing on and prior to August 1, _____, are non-callable. The Certificates maturing on and after August 1, _____, are subject to optional redemption in whole or in part on any date on and after August 1, _____, in such order of maturity as shall be designated by the District (or, if the District shall fail to so designate the order of redemption, in *pro rata* among maturities) and by lot within a maturity, at a redemption price equal to the principal amount thereof, together with

accrued interest to the date fixed for redemption, without premium, from the proceeds of the optional prepayment of Lease Payments made by the District pursuant to the Lease Agreement.

Selection of Certificates for Redemption. Whenever provision is made in the Trust Agreement for the redemption of Certificates and less than all of the Outstanding Certificates are to be redeemed, the Trustee will select Certificates for redemption from the Outstanding Certificates not previously called for redemption in such order of maturity as will be designated by the District (and, in lieu of such designation, *pro rata* among maturities) and by lot within a maturity. The Trustee will select Certificates for redemption within a maturity by lot in any manner which the Trustee will, in its sole discretion, deems appropriate. For purposes of such selection, Certificates will be deemed to be composed of $5,000 portions and any such portion may be separately redeemed. The Trustee will promptly notify the District in writing of the Certificates so selected for redemption. Selection by the Trustee of Certificates for redemption will be final and conclusive.

Notice of Redemption. Unless waived in writing by any Owner of a Certificate to be redeemed, notice of any such redemption will be given by the Trustee on behalf and at the expense of the District, by mailing a copy of a redemption notice by first class mail, postage prepaid, at least 20 days and not more than 60 days prior to the date fixed for redemption, to such Owner of the Certificate or Certificates to be redeemed at the address shown on the Registration Books or at such other address as is furnished in writing by such Owner to the Trustee; *provided, however*, that neither the failure to receive such notice nor any defect in any notice will affect the sufficiency of the proceedings for the redemption of the Certificates.

Any notice of optional redemption of the Certificates may be conditional and if any condition stated in the notice of redemption shall not have been satisfied on or prior to the redemption date, (i) said notice shall be of no force and effect, (ii) the District shall not be required to redeem such Certificates ; (iii) the redemption shall be cancelled and (iv) the Trustee shall within a reasonable time thereafter give notice to the persons and in the manner in which the conditional notice of redemption was given, that such condition or conditions were not met and that the redemption was cancelled. The actual receipt by the owner of any Certificates of notice of such cancellation shall not be a condition precedent to cancellation, and failure to receive such notice or any defect in such notice shall not affect the validity of the cancellation.

Effect of Redemption. If notice of redemption has been given as described above, the Certificates or portions of Certificates so to be redeemed will, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date, interest with respect to such Certificates or portions of Certificates will cease to be payable.

Partial Redemption of Certificate. Upon surrender of any Certificate redeemed in part only, the Trustee will execute and deliver to the Owner thereof a new Certificate or Certificates of authorized denominations equal in aggregate principal amount to the unredeemed portion of the Certificate surrendered and of the same interest rate and the same maturity.

Transfer and Exchange of Certificates

The registration of any Certificate may, in accordance with its terms, be transferred upon the Registration Books by the person in whose name it is registered, in person or by his or her attorney duly authorized in writing upon surrender of such Certificate for cancellation at the Principal Corporate Trust

Office, accompanied by delivery of a written instrument of transfer in a form approved by the Trustee, duly executed. Whenever any Certificate or Certificates shall be surrendered for registration of transfer, the Trustee shall execute and deliver a new Certificate or Certificates for like aggregate principal amount in authorized denominations. The District shall pay any costs of the Trustee incurred in connection with such transfer, except that the Trustee may require the payment by the Certificate Owner requesting such transfer of any tax or other governmental charge required to be paid with respect to such transfer. The Trustee shall not be required to transfer (i) any Certificates or portion thereof during the period between the date fifteen (15) days prior to the date of selection of Certificates for redemption and such date of selection, or (ii) any Certificates selected for redemption.

Certificates may be exchanged, upon surrender thereof, at the Principal Corporate Trust Office for a like aggregate principal amount of Certificates of other authorized denominations of the same maturity. Whenever any Certificate or Certificates shall be surrendered for exchange, the Trustee shall execute and deliver a new Certificate or Certificates for like aggregate principal amount in authorized denominations. The District shall pay any costs of the Trustee incurred in connection with such exchange, except that the Trustee may require the payment by the Certificate Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange. The Trustee shall not be required to exchange (i) any Certificate or any portion thereof during the period between the date fifteen (15) days prior to the date of selection of Certificates for redemption and such date of selection, or (ii) any Certificate selected for redemption.

Book-Entry Only System

The Certificates will be initially executed, delivered and registered as one fully registered certificate for each maturity, without coupons, in the name of Cede & Co., as nominee of DTC. DTC will act as securities depository of the Certificates. Individual purchases may be made in book-entry form only, in the principal amount of $5,000 and integral multiples thereof. Purchasers will not receive physical certificates representing their interest in the Certificates purchased. Principal and interest will be paid to DTC which will in turn remit such principal and interest to its participants for subsequent disbursement to the beneficial owners of the Certificates as described herein. So long as DTC's book-entry system is in effect with respect to the Certificates, notices to Owners of the Certificates by the District or the Trustee will be sent to DTC. Notices and communication by DTC to its participants, and then to the beneficial owners of the Certificates, will be governed by arrangements among them, subject to then effective statutory or regulatory requirements. See APPENDIX E—DTC'S BOOK-ENTRY ONLY SYSTEM.

In the event that such book-entry system is discontinued with respect to the Certificates, the District will cause the Trustee to execute and deliver replacements in the form of registered certificates and, thereafter, the Certificates will be transferable and exchangeable on the terms and conditions provided in the Trust Agreement. In addition, the following provisions would then apply: Payment of interest due with respect to any Certificate on any Interest Payment Date will be made to the person appearing on the Registration Books as the Owner thereof as of the Regular Record Date immediately preceding such Interest Payment Date, such interest to be paid by check mailed on the Interest Payment Date by first class mail to such Owner at his or her address as it appears on the Registration Books as of such Regular Record Date or, upon written request filed with the Trustee prior to the Regular Record Date by an Owner of at least $1,000,000 in aggregate principal amount of Certificates, by wire transfer in immediately available funds to an account in the United States designated by such Owner in such written request. Any such written request will remain in effect until rescinded in writing by the Owner. The principal and redemption price with respect to the Certificates at maturity or upon prior redemption shall

be payable by check denominated in lawful money of the United States of America upon surrender of the Certificates at the Principal Corporate Trust Office.

SOURCE OF PAYMENT FOR THE CERTIFICATES

General

Each Certificate represents a direct, undivided fractional interest in the Lease Agreement Payments. Pursuant to the Lease Agreement, the District will lease the Property from the Corporation and agree to make Lease Payments. See "PROPERTY." Upon satisfaction of certain conditions set forth in the Lease Agreement, the District may substitute the Property with other properties. See "Substitution of Site or Facility" below.

As security for the Certificates, the Corporation will assign to the Trustee for the payment of principal and interest with respect to the Certificates, the Corporation's rights, title and interest in the Lease Agreement (with certain exceptions), including the right to receive Lease Payments to be made by the District under the Lease Agreement. The Lease Agreement Payments are designed to be sufficient, in both time and amount, to pay when due, the principal and interest with respect to the Certificates. The Lease Agreement Payments are payable by the District from any source of available funds.

THE OBLIGATION OF THE DISTRICT TO MAKE LEASE PAYMENTS UNDER THE LEASE AGREEMENT DOES NOT CONSTITUTE AN OBLIGATION OF THE DISTRICT FOR WHICH THE DISTRICT IS OBLIGATED TO LEVY OR PLEDGE ANY FORM OF TAXATION OR FOR WHICH THE DISTRICT HAS LEVIED OR PLEDGED ANY FORM OF TAXATION. NEITHER THE CERTIFICATES NOR THE OBLIGATION OF THE DISTRICT TO MAKE LEASE PAYMENTS UNDER THE LEASE AGREEMENT CONSTITUTES AN INDEBTEDNESS OF THE DISTRICT OR THE STATE OR ANY OF ITS POLITICAL SUBDIVISIONS WITHIN THE MEANING OF ANY CONSTITUTIONAL OR STATUTORY DEBT LIMITATIONS.

Lease Payments; Covenant to Appropriate

Pursuant to the Lease Agreement, the District has agreed to make Lease Payments for the lease of the Property which are calculated to be sufficient to pay principal and interest due with respect to the Certificates. The District will also pay as additional payments ("Additional Payments"), amounts required for the payment of all costs and expenses incurred by the District to comply with the provisions of the Trust Agreement and the Lease Agreement or in connection with the execution and delivery of the Certificates. The District has covenanted under the Lease Agreement to take such action as may be necessary to include all Lease Payments and Additional Payments in its annual budget and to make the necessary annual appropriations for all such payments. Under certain circumstances described under the Lease Agreement, however, Lease Payments are subject to abatement during periods of substantial interference with the District's use and occupancy of the Property or any portion thereof. See "SOURCE OF PAYMENT FOR THE CERTIFICATES—Abatement."

Insurance

The District is required to keep or cause to be kept casualty insurance against loss or damage by fire and lightning, with extended coverage and vandalism and malicious mischief insurance, in an amount

at least equal to one hundred percent (100%) of the replacement cost of the Property. Such insurance shall, as nearly as practicable, cover loss or damage by explosion, windstorm, riot, aircraft, vehicle damage, smoke and such other hazards as are normally covered by such insurance. The District is not required by the Lease Agreement to maintain earthquake coverage with respect to the Property and the District does not expect to purchase such coverage.

To insure against loss of rental income caused by perils mentioned above, the District is required to maintain, or cause to be maintained throughout the term of the Lease Agreement, rental interruption or use and occupancy insurance to cover loss, total or partial, of the use of any part of the Property as a result of any of the hazards described above in an amount equal to two times the maximum annual Lease Payments.

Public liability and property damage insurance coverage is required in the minimum liability limits of $1,000,000 for personal injury or death of each person and $3,000,000 for personal injury or deaths of two or more persons in each accident or event, and in a minimum amount of $100,000 (subject to a deductible clause of not to exceed $5,000) for damage to property resulting from each accident or event. Such public liability and property damage insurance may, however, be in the form of a single limit policy in the amount of $3,000,000 covering all such risks. Such liability insurance may be maintained as part of or in conjunction with any other liability insurance coverage carried by the District and may be maintained in the form of insurance maintained through a joint exercise of powers authority created for such purpose or in the form of self-insurance by the District. The net proceeds of such liability insurance shall be applied toward extinguishment or satisfaction of the liability with respect to which the insurance proceeds shall have been paid.

The District shall provide, from moneys in the Delivery Costs Fund or at its own expense, on the Closing Date, a CLTA title insurance policy in the amount of not less than the principal amount of the Certificates, insuring the District's leasehold estate in the Property, subject only to Permitted Encumbrances.

See APPENDIX D—SUMMARY OF PRINCIPAL LEGAL DOCUMENTS—LEASE AGREEMENT—Insurance.

Abatement

Pursuant to the Lease Agreement, Lease Payments will be abated during any period in which, by reason of damage or destruction, there is substantial interference with the use and occupancy by the District of the Property or any portion thereof (other than certain portions of the Property which have been modified by the District as described in the Lease Agreement) to the extent to be agreed upon by the District and the Corporation and communicated by a District Representative to the Trustee. The parties agree that amounts of the Lease Payments under such circumstances shall not be less than the amounts of the unpaid Lease Payments as are then set forth in an exhibit attached to the Lease Agreement, unless such unpaid amounts are determined to be greater than the fair rental value of the portions of the Property not damaged or destroyed (giving due consideration to the factors identified related to fair rental value as discussed in the Lease Agreement), based upon the opinion of an MAI appraiser with expertise in valuing such properties, or based upon any other appropriate method of valuation, in which event the Lease Payments will be abated such that they represent said fair rental value. Such abatement will continue for the period commencing with such damage or destruction and ending with the substantial completion of the work of repair or reconstruction as communicated by a District Representative to the Trustee. In the

event of any such damage or destruction, the Lease Agreement will continue in full force and effect and the District waives any right to terminate the Lease Agreement by virtue of any such damage and destruction. Notwithstanding the foregoing, there will be no abatement of Lease Payments under the Lease Agreement to the extent that (a) the proceeds of rental interruption insurance or (b) amounts in the Reserve Fund and/or the Insurance and Condemnation Fund and/or the Lease Payment Fund are available to pay Lease Payments which would otherwise be abated under the Lease Agreement. See "SOURCE OF PAYMENT FOR THE CERTIFICATES—Insurance," APPENDIX D—SUMMARY OF THE PRINCIPAL LEGAL DOCUMENTS—Lease Agreement—Insurance and APPENDIX D—SUMMARY OF THE PRINCIPAL LEGAL DOCUMENTS—Lease Agreement—Abatement of Lease Payments in the Event of Damage or Destruction.

Eminent Domain

Pursuant to the Lease Agreement, if all of the Property is taken permanently under the power of eminent domain or sold to a government threatening to exercise the power of eminent domain, the term of the Lease Agreement will cease as of the day possession is taken. If less than all of the Property is taken permanently, or if all of the Property or any part thereof is taken temporarily under the power of eminent domain, (1) the Lease Agreement will continue in full force and effect and will not be terminated by virtue of such taking and the parties waive the benefit of any law to the contrary, and (2) there will be a partial abatement of Lease Payments as a result of the application of the Net Proceeds of any eminent domain award to the prepayment of the Lease Payments under the Lease Agreement, in an amount to be agreed upon by the District and the Corporation and communicated to the Trustee such that the resulting Lease Payments represent fair consideration for the use and occupancy of the remaining usable portion of the Property, except to the extent of special funds, such as amounts in the Reserve Fund available for the payment of Lease Payments. The Net Proceeds of such eminent domain award are required to be applied to the redemption of Certificates as provided in the Lease Agreement and the Trust Agreement.

Reserve Fund

The Trust Agreement provides that the Trustee will establish and maintain a reserve fund (the "Reserve Fund") will equal to the "Reserve Requirement." On the date of Delivery of the Certificates, in lieu of a cash deposit to the Reserve Fund, the Municipal Bond Insurer will issue the Reserve Policy, in an amount equal to the Reserve Requirement. "Reserve Requirement" means an amount equal to the least of maximum annual Lease Payment, 125% of average annual Lease Payments and 10% of the principal amount of the Certificate, which amount shall be $_____ on the Closing Date. The amount of the Reserve Requirement shall not be reduced unless the Certificates are partially refunded, in which such amount shall be reduced to an amount equal to the maximum annual Lease Payments relating to the Certificates not so refunded.

Optional Prepayment

Pursuant to the Lease Agreement, the District has an option to prepay the principal components of the Lease Payments in full, by paying the aggregate unpaid principal components of the Lease Payments, or in part, in a prepayment amount equal to the principal amount of Lease Payments to be prepaid, together with accrued interest to the date fixed for prepayment, together with the premium set forth for the redemption of Certificates. See "THE CERTIFICATES—Redemption—Optional Redemption."

Said option may be exercised with respect to Lease Payments due on and after July 15, _____, in whole or in part on any Lease Payment Date, commencing July 15, ___. Said option shall be exercised by the District by giving written notice to the Corporation and the Trustee of the exercise of such option at least forty-five (45) days prior to said prepayment date (or such fewer number of days as shall be acceptable to the Trustee). In the event of prepayment in part, the partial prepayment will be applied against Lease Payments in such order of payment date as will be selected by the District. Lease Payments due after any such partial prepayment will be in the amounts set forth in a revised Lease Payment schedule which will be provided by, or caused to be provided by, the District to the Trustee and which will represent an adjustment to the schedule set forth in the Lease Agreement taking into account said partial prepayment. The Trustee agrees to notify the Corporation in the event of any prepayment of Lease Payments, as provided in the Trust Agreement.

Mandatory Prepayment from Net Proceeds of Insurance, Title Insurance or Eminent Domain

The District will be obligated to prepay the Lease Agreement Payments, in whole on any date or in part on any Lease Payment Date, from and to the extent of any Net Proceeds of an insurance, title insurance or condemnation award with respect to the Property theretofore deposited in the Lease Agreement Payment Fund for such purpose pursuant to the Lease Agreement and the Trust Agreement. The District and the Corporation agree that such Net Proceeds will be applied first to the payment of any delinquent Lease Payments, and thereafter will be credited towards the District's obligations under the mandatory prepayment provisions of the Lease Agreement. Lease Payments due after any such partial prepayment will be in the amounts set forth in a revised Lease Payment schedule which will be provided by, or caused to be provided by, the District to the Trustee and which will represent an adjustment to the schedule set forth in the Lease Agreement taking into account said partial prepayment. See "THE CERTIFICATES—Redemption—Extraordinary Redemption from Net Proceeds of Insurance, Title Insurance, Condemnation or Eminent Domain Award."

Substitution of Site or Facility

Substitution of Site or Facility. The District shall have, and is granted, the option at any time and from time to time during the Term of the Lease Agreement to substitute other land (a "Substitute Site") and/or a substitute facility (a "Substitute Facility") for the Site (the "Former Site"), or a portion thereof, and/or the Facility (the "Former Facility"), or a portion thereof, provided that the District shall satisfy all of the following requirements (to the extent applicable) which are declared to be conditions precedent to such substitution:

(i) If a substitution of the Site, the District shall file with the Corporation, the Trustee and Municipal Bond Insurer an amendment to the Site and Facility Lease which adds thereto a description of such Substitute Site and deletes therefrom the description of the Former Site;

(ii) If a substitution of the Site, the District shall file with the Corporation, the Trustee and Municipal Bond Insurer an amendment to the Lease Agreement which adds thereto a description of such Substitute Site and deletes therefrom the description of the Former Site;

(iii) If a substitution of the Facility, the District shall file with the Corporation, the Trustee and Municipal Bond Insurer an amendment to the Site and Facility Lease which adds thereto a description of such Substitute Facility and deletes therefrom the description of the Former Facility;

(iv) If a substitution of the Facility, the District shall file with the Corporation, the Trustee and Municipal Bond Insurer an amendment to the Lease Agreement which adds thereto a description of such Substitute Facility and deletes therefrom the description of the Former Facility;

(v) The District shall certify in writing to the Corporation, the Trustee and Municipal Bond Insurer that such Substitute Site and/or Substitute Facility serve the purposes of the District, constitutes property that is unencumbered, subject to Permitted Encumbrances, and constitutes property which the District is permitted to lease under the laws of the State;

(vi) The District delivers to the Corporation, the Trustee and Municipal Bond Insurer an Officer's Certificate of the District based on insurance values or any other reasonable basis of valuation received by the District (which need not require an appraisal) that the value of the Property following such substitution is equal to or greater than the Outstanding principal amount of the Certificates and confirms in writing to the Trustee that the indemnification provided pursuant to the Trust Agreement applies with respect to the Substitute Site and/or Substitute Facility;

(vii) The Substitute Site and/or Substitute Facility shall not cause the District to violate any of its covenants, representations and warranties made in the Lease Agreement or in the Trust Agreement, as evidenced by an officer's certificate delivered to the Trustee;

(viii) The District shall obtain an amendment to the title insurance policy required pursuant to the Lease Agreement which adds thereto a description of the Substitute Site and deletes therefrom the description of the Former Site;

(ix) The District shall provide notice of the substitution to any rating agency then rating the Certificates which rating was provided at the request of the District or the Corporation;

(x) The District shall furnish the Corporation, the Trustee and Municipal Bond Insurer with a written opinion of Bond Counsel, which shall be an Independent Counsel, stating that such substitution does not cause the interest components of the Lease Payments to become subject to federal income taxes or State personal income taxes; and

(xi) Municipal Bond Insurer shall provide prior written consent to such substitution.

Release of Site. The District shall have, and is granted, the option at any time and from time to time during the Term of the Lease Agreement to release any portion of the Site, provided that the District shall satisfy all of the following requirements which are declared to be conditions precedent to such release:

(i) The District shall file with the Corporation, the Trustee and Municipal Bond Insurer an amendment to the Site and Facility Lease which describes the Site, as revised by such release;

(ii) The District shall file with the Corporation, the Trustee and Municipal Bond Insurer an amendment to the Lease Agreement which describes the Site, as revised by such release;

(iii) The District delivers to the Corporation, the Trustee and Municipal Bond Insurer an Officer's Certificate of the District based on insurance values or any other reasonable basis of valuation received by the District (which need not require an appraisal) that the value of the Property, as revised by such release, is equal to or greater than the Outstanding principal amount of the Certificates and confirms in writing to the Trustee and the Corporation that the indemnification provided pursuant to the Trust Agreement applies with respect to the Site, as revised by such release;

(iv) Such release shall not cause the District to violate any of its covenants, representations and warranties made herein and in the Trust Agreement, as evidenced by an officer's certificate delivered to the Trustee;

(v) The District shall obtain an amendment to the title insurance policy required pursuant to the Site and Facilities Lease which describes the Site, as revised by such release;

(vi) The District shall provide notice of the release to any rating agency then rating the Certificates which rating was provided at the request of the District or the Corporation; and

(vii) Municipal Bond Insurer shall provide prior written consent to such release.

Release of Facility. The District shall have, and is granted, the option at any time and from time to time during the Term of the Lease Agreement to release any portion of the Facility, provided that the District shall satisfy all of the following requirements which are declared to be conditions precedent to such release:

(i) The District shall file with the Corporation, the Trustee and Municipal Bond Insurer an amendment to the Site and Facility Lease which describes the Facility, as revised by such release;

(ii) The District shall file with the Corporation, the Trustee and Municipal Bond Insurer an amendment to the Lease Agreement which describes the Facility, as revised by such release;

(iii) The District delivers to the Corporation, the Trustee and Municipal Bond Insurer an Officer's Certificate of the District based on insurance values or any other reasonable basis of valuation received by the District (which need not require an appraisal) that the value of the Property, as revised by such release, is equal to or greater than the Outstanding principal amount of the Certificates and confirms in writing to the Trustee and the Corporation that the indemnification provided pursuant to the Trust Agreement applies with respect to the Facility, as revised by such release;

(iv) Such release shall not cause the District to violate any of its covenants, representations and warranties made herein and in the Trust Agreement, as evidenced by an officer's certificate delivered to the Trustee;

(v) The District shall provide notice of the release to any rating agency then rating the Certificates which rating was provided at the request of the District or the Corporation; and

(vi) Municipal Bond Insurer shall provide prior written consent to such release.

Generally. The Corporation and the District may at any time amend or modify any of the provisions of the Lease Agreement, but only (i) with the prior written consent of Municipal Bond Insurer, or if Municipal Bond Insurer is in breach of its obligation under the Municipal Bond Insurance Policy or the Reserve Policy, the Owners of a majority in aggregate principal amount of the Outstanding Certificates, or (ii) without the consent of any of the Owners, but with the prior written consent of Municipal Bond Insurer, but only if such amendment or modification is for any one or more of the following purposes:

(i) to add to the covenants and agreements of the District contained in the Lease Agreement, other covenants and agreements thereafter to be observed, or to limit or surrender any rights or power herein reserved to or conferred upon the District;

(ii) to make such provisions for the purpose of curing any ambiguity, or of curing, correcting or supplementing any defective provision contained herein, or in any other respect whatsoever as the Corporation and the District may deem necessary or desirable, provided that, in the opinion of Bond Counsel, such modifications or amendments will not materially adversely affect the interests of the Owners; or

(iii) to amend any provision thereof relating to the Code, to any extent whatsoever but only if and to the extent such amendment will not adversely affect the exclusion from gross income of interest with respect to the Certificates under the Code, in the opinion of Bond Counsel.

Amendment of Lease Agreement

The Corporation and the District may, at any time, amend or modify any of the provisions of the Lease Agreement, but only (a) with the prior written consent of the Owners of a majority in aggregate principal amount of the Outstanding Certificates, or (b) without the consent of any of the Owners, but only if such amendment or modification is for any one or more of the following purposes:

(i) to add to the covenants and agreements of the District contained in the Lease Agreement, other covenants and agreements thereafter to be observed, or to limit or surrender any rights or power reserved in the Lease Agreement to or conferred upon the District;

(ii) to make such provisions for the purpose of curing any ambiguity, or of curing, correcting or supplementing any defective provision contained in the Lease Agreement, or in any other respect whatsoever as the Corporation and the District may deem necessary or desirable, provided that, in the opinion of Special Counsel, such modifications or amendments will not materially adversely affect the interests of the Owners; or

(iii) to amend any provision thereof relating to the Code, to any extent whatsoever but only if and to the extent such amendment will not adversely affect the exclusion from gross income of interest with respect to the Certificates under the Code, in the opinion of Special Counsel.

MUNICIPAL BOND INSURANCE

[TO COME]

PLACER COUNTY INVESTMENT POOL

This section provides a general description of Placer County's investment policy, current portfolio holdings, and valuation procedures. The information has been obtained from the office of the Treasurer of Placer County for inclusion in this Official Statement. The District makes no representation as to the accuracy or completeness of such information. Further information may be obtained by contacting the Placer County Treasurer-Tax Collector, 2976 Richardson Drive, Auburn, California 95603, Phone (530) 889-4120.

State law requires that all moneys of a county along with school districts and certain special districts within such county be held by the treasurer of the county. The Placer County Investment Pool (the "County Pool") represents moneys entrusted to the participants represent an individual interest in all assets and investments in the County Pool based upon the amount deposited. All income is distributed to the participants based on their average daily balance.

Funds held by Placer County in the County Pool are invested in accordance with the Placer County Investment Policy. The Placer County Investment Policy allows for the purchase of a variety of securities and provides for limitations as to exposure, maturity, and rating which vary with each security type. The composition of the portfolio will change over time as investments mature, or are sold, and as new investments are made. The Placer County Investment Policy is submitted to the Placer County Board of Supervisors annually.

Funds on deposit with the Treasurer are managed to insure preservation of capital through high quality investments, maintenance of liquidity, and yield (in that order of priority). The maximum remaining term to maturity for an investment is two years; except that the Treasurer may authorize investments in U.S. Treasury obligations and/or U.S. Agency obligations with a maximum remaining term to maturity of five years. The weighted average maturity of the investment pool, determined at the time of purchase, cannot exceed 540 days to final maturity/call. The County Pool has never invested in derivatives or reverse repurchase agreements, and such investments are not allowed by the County Investment Policy.

The table below shows the investments held in the County Pool, as of May 31, 2017.

PLACER COUNTY INVESTMENT POOL
PORTFOLIO COMPOSITION
(as of May 31, 2017)

Investment	Par Value	Market Value	Book Value	% of Portfolio
U.S. Treasury Coupons	$ 50,000,000.00	$ 49,954,700.00	$ 49,933,720.52	3.46%
mPower Placer—Long Term	32,454,381.49	32,454,381.49	32,454,381.49	2.25
Federal Agency Coupons	810,000,000.00	804,064,800.00	809,974,107.13	56.14
Medium Term Notes	230,000,000.00	230,821,900.00	230,299,965.28	15.96
Negotiable Certificates of Deposit	150,000,000.00	150,026,600.00	150,000,000.00	10.40
Collateralized CDs	12,000,000.00	12,000,000.00	12,000,000.00	0.83
Supranational	10,000,000.00	9,982,840.00	9,999,077.78	0.69
Commercial Paper Disc.	40,000,000.00	39,974,200.00	39,974,200.00	2.77
Local Agency Bond	7,822,832.67	7,822,832.67	7,822,832.67	0.54
Local Agency Bonds	78,688,337.12	78,688,337.12	78,688,337.12	5.45
mPower Placer	18,200,250.54	18,200,250.54	18,200,250.54	1.26
mPower Folsom	3,353,874.72	3,353,874.72	3,353,874.72	0.23
Total Investments	$1,442,519,676.54	$1,437,344,716.54	$1,442,700,747.25	100.00%
Cash	92,522,434.79	92,522,434.79	92,522,434.79	
Total Investments and Cash	$1,535,042,111.33	$1,529,867,151.33	$1,535,223,182.04	

Source: Placer County Treasurer-Collector

THE DISTRICT

General Information

The District was established in 1966 and encompasses approximately 175 square miles. The District is located in the western portion of the County. The District currently operates seven elementary schools, two middle schools, one high school, one continuation high school, and one charter home school program.

Board of Trustees and Administration

The District is governed by a five-member District Board, each member of which is elected to a four-year term. Elections for positions to the District Board are held every two years, alternating between two and three available positions.

District Board Member	Office	Current Term Expires (December)
Paul Carras	President	2020
Paul Long	Board Member	2020
Brian Haley	Clerk	2018
Kris Wyatt	Board Member	2018
Damian Armitage	Board Member	2018

The administrative staff of the District includes Superintendent Scott Leaman and Assistant Superintendent, Business & Operations Audrey Kilpatrick.

DISTRICT AND GENERAL SCHOOL DISTRICT FINANCIAL INFORMATION

Allocation of State Funding to School Districts; Restructuring of the K-12 Funding System

California school districts receive a significant portion of their funding from State appropriations. As a result, changes in State revenues may affect appropriations made by the Legislature to school districts. Commencing with the Fiscal Year 2013-14, the State budget restructured the manner in which the State allocates funding for K-12 education. In Fiscal Year 2013-14, State legislation replaced the majority of revenue limit and categorical funding formulas with a new set of funding formulas. The new formula for school funding is known as the "Local Control Funding Formula" (the "Local Control Funding Formula" or "LCFF"). The State budget provided funding in Fiscal Year 2013-14 to begin implementing the new formulas. Under the prior funding system, school districts received different per-pupil funding rates based on historical factors and varying participation in categorical programs. The new system provides a base rate per student multiplied by the school district's average daily attendance ("ADA") for each of several grade levels. The base rates are augmented by several funding supplements such as for (1) students needing additional services, defined as English learners, students from lower income families, and foster youth; and (2) school districts with high concentrations of English learners and lower income families. The new funding system requires school districts to develop local control and accountability plans describing how the school district intends to educate its students and achieve annual education goals to be achieved in state-mandated areas of priority.

Under the prior system, California Education Code Section 42238 and following, each school district was determined to have a target funding level: a "base revenue limit" per student multiplied by the school district's ADA. The base revenue limit was calculated from the school district's prior-year funding level, as adjusted for a number of factors, such as inflation, special or increased instructional needs and costs, employee retirement costs, especially low enrollment, increased pupil transportation costs, etc. Generally, the amount of State funding allocated to each school district was the amount needed to reach that district's base revenue limit after taking into account certain other revenues, in particular, locally generated property taxes. This was referred to as State "equalization aid." To the extent local tax revenues increased due to growth in local property assessed valuation, the additional revenue was offset by a decline in the State's contribution. A school district whose local property tax revenues exceed its base revenue limit is entitled to receive no State equalization aid, and receives only its special categorical aid, which is deemed to include the "basic aid" of $120 per student per year guaranteed by Article IX, Section 6 of the Constitution. Such districts were known as "basic aid districts," which are now referred to as "community funded districts." School districts that received some equalization aid were commonly referred to as "revenue limit districts," which are now referred to as "LCFF districts." The District is a LCFF district.

The Local Control Funding Formula is also based on ADA. ADA can fluctuate due to factors such as population growth or decline, competition from private, parochial, and public charter schools, inter-district transfers in or out, and other causes. Losses in ADA will cause a school district to lose operating revenues, without necessarily permitting the school district to make adjustments in fixed operating costs.

Average Daily Attendance

In the past, annual State apportionments of basic and equalization aid to school districts were computed based on a revenue limit per unit of ADA. Prior to Fiscal Year 1998-99, daily attendance numbers included students who were absent from school for an excused absence, such as illness. Effective in Fiscal Year 1998-99, only actual attendance is counted in the calculation of ADA. This change was essentially fiscally neutral for school districts which maintain the same excused absence rate. The rate per student was recalculated to provide the same total funding to school districts in the base year as would have been received under the old system. After Fiscal Year 1998-99, school districts which improved their actual attendance rate received additional funding.

As indicated above, commencing with the Fiscal Year 2013-14, the State budget restructured the manner in which the State allocates funding for K-12 education using the Local Control Funding Formula. Under the prior funding system, school districts received different per-pupil funding rates based on historical factors and varying participation in categorical programs. The following table shows the District's enrollment, ADA and revenue limit per ADA for 2011-12 through 2012-13 under the historical funding program and for 2013-14 through 2017-18 under the Local Control Funding Formula.

AVERAGE DAILY ATTENDANCE,
REVENUE LIMIT/LCFF AND ENROLLMENT

Fiscal Year	Average Daily Attendance[1]	Revenue Limit/LCFF Revenues[2]	Enrollment[3]
2011-12	6,310	$ 33,932,638	6,555
2012-13	6,299	33,771,819	6,598
2013-14	6,452	40,751,063	6,705
2014-15	6,444	44,848,447	6,638
2015-16	6,509	52,075,823	6,725
2016-17[4]		54,586,220	
2017-18[4]		56,542,881	

Source: Western Placer Unified School District

(1) Except for fiscal year 2016-17 and 2017-18, reflects ADA as of the second principal reporting period (P-2 ADA), ending on or before the last attendance month prior to April 15 of each school year.

(2) Deficit revenue limit funding, when provided for in State budgetary legislation, reduced the revenue limit allocations received by school districts by applying a deficit factor to the base revenue limit for the given fiscal year, and resulted from an insufficiency of appropriation funds in the State budget to provide for State aid owed to school districts. The State's practice of deficit revenue limit funding was most recently reinstated beginning in Fiscal Year 2008-09, and discontinued following the implementation of the LCFF.

(3) Except for fiscal year 2016-17 and 2017-18, enrollment as of October report submitted to the California Basic Educational Data System ("CBEDS") in each school year.

(4) As projected in the District's 2017-18 Budget, adopted June 20, 2017.

Effect of Changes in ADA. Changes in local property tax income and student enrollment (or ADA) affect community funded districts and revenue limit districts, now known as "LCFF districts," differently. In a LCFF district, such as the District, increasing enrollment increases the amount allocated under LCFF and thus generally increases a district's entitlement to State aid, while increases in property taxes do nothing to increase district revenues, but only offset the State aid funding requirement. Operating costs typically increase disproportionately slower than enrollment growth until the point where additional teachers and classroom facilities are needed. Declining enrollment has the reverse effect on LCFF

districts, generally resulting in a loss of State aid, while operating costs typically decrease slowly until the district decides to lay off teachers, close schools, or initiate other cost-saving measures.

In community funded districts, the opposite is generally true: increasing enrollment does increase the amount allocated under LCFF, but since all LCFF income (and more) is already generated by local property taxes, there is typically no increase in State income. New students impose increased operating costs, but typically at a slower pace than enrollment growth, and the effect on the financial condition of a community funded district would depend on whether property tax growth keeps pace with enrollment growth. Declining enrollment typically does not reduce property tax income, and has a negligible impact on State aid, but eventually reduces operating costs, and thus can be financially beneficial to a community funded district.

For LCFF districts, any loss of local property taxes is made up by an increase in State aid. For community funded districts, the loss of tax revenues is not reimbursed by the State.

Enrollment can fluctuate due to factors such as population growth, competition from private, parochial, and public charter schools, inter-district transfers in and out, and other causes. Losses in enrollment will cause a school district to lose operating revenues, without necessarily permitting the district to make adjustments in fixed operating costs.

The District cannot make any predictions regarding how the current economic environment or changes thereto will affect the State's ability to meet the revenue and spending assumptions in the State's adopted budget, and the effect of these changes on school finance. The District's 2nd Interim Report and projected ADA are used for planning purposes only, and do not represent a prediction as to the actual financial performance, attendance, or the District's actual funding level for fiscal year 2017-18 or beyond. Certain adjustments will have to be made throughout the year based on actual State funding and actual attendance.

District Budget

The District is required by the provisions of the State Education Code to maintain a balanced budget each year, in which the sum of expenditures and the ending fund balance cannot exceed the sum of revenues and the carry-over fund balance from the previous year. The State Department of Education imposes a uniform budgeting and accounting format for school districts. The budget process for school districts was substantially amended by Assembly Bill 1200 ("AB 1200"), which became State law on October 14, 1991. Portions of AB 1200 are summarized below. The budget process has been further amended by subsequent amendments, including Senate Bill 97, which became law on September 26, 2013 (requiring budgets to include sufficient funds to implement local control and accountability plans), Senate Bill 858, which became law on June 20, 2014 (requiring budgets' ending fund balances to exceed the minimum recommended reserve for economic uncertainties), and Assembly Bill 2585, which became State law on September 9, 2014 (eliminating the dual budget cycle option for school districts).

School districts must adopt a budget on or before July 1 of each year. The budget must be submitted to the county superintendent within five days of adoption or by July 1, whichever occurs first. The county superintendent will examine the adopted budget for compliance with the standards and criteria adopted by the State Board of Education and identify technical corrections necessary to bring the budget into compliance, and will determine if the budget allows the district to meet its current obligations, if the budget is consistent with a financial plan that will enable the district to meet its multi-year financial

commitments, whether the budget includes the expenditures necessary to implement a local control and accountability plan, and whether the budget's ending fund balance exceeds the minimum recommended reserve for economic uncertainties.

On or before August 15, the county superintendent will approve, conditionally approve or disapprove the adopted budget for each school district. Budgets will be disapproved if they fail the above standards. The district boards must be notified by August 15 of the county superintendent's recommendations. The committee must report its findings no later than August 20. Any recommendations made by the county superintendent must be made available by the district for public inspection. No later than September 22, the county superintendent must notify the State Superintendent of Public Instruction of all school districts whose budget may be disapproved.

For districts whose budgets have been disapproved, the district must revise and readopt its budget by September 8, reflecting changes in projected income and expense since July 1, including responding to the county superintendent's recommendations. The county superintendent must determine if the budget conforms with the standards and criteria applicable to final district budgets and not later than October 8, will approve or disapprove the revised budgets. If the budget is disapproved, the county superintendent will call for the formation of a budget review committee pursuant to Education Code Section 42127.1. No later than October 8, the county superintendent must notify the State Superintendent of Public Instruction of all school districts whose budget has been disapproved. Until a district's budget is approved, the district will operate on the lesser of its proposed budget for the current fiscal year or the last budget adopted and reviewed for the prior fiscal year.

Under the provisions of AB 1200, each school district is required to file interim certifications with the county office of education as to its ability to meet its financial obligations for the remainder of the then-current fiscal year and, based on current forecasts, for the subsequent two fiscal years. The county office of education reviews the certification and issues either a positive, negative or qualified certification. A positive certification is assigned to any school district that will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A negative certification is assigned to any school district that will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification is assigned to any school district that may not meets its financial obligations for the current fiscal year or two subsequent fiscal years.

The District's 2nd Interim Report for fiscal year 2016-17 was certified as "Positive." The District has not received a qualified or negative certification in any of the last five years. The District adopted it's 2017-18 Budget on June 20, 2017.

Accounting Practices

The accounting practices of the District conform to generally accepted accounting principles in accordance with policies and procedures of the California School Accounting Manual. This manual, according to section 41010 of the California Education Code, is to be followed by all California school districts.

The District's expenditures are accrued at the end of the fiscal year to reflect the receipt of goods and services in that year. Revenues generally are recorded on a cash basis, except for items that are susceptible to accrual (measurable and/or available to finance operations). Current taxes are considered susceptible to accrual. Delinquent taxes not received after the fiscal year end are not recorded as revenue

until received. Revenues from specific state and federally funded projects are recognized when qualified expenditures have been incurred. State block grant apportionments are accrued to the extent that they are measurable and predictable. The State Department of Education sends the District updated information from time to time explaining the acceptable accounting treatment of revenue and expenditure categories.

The District's accounting is organized on the basis of fund groups, with each group consisting of a separate set of self-balancing accounts containing assets, liabilities, fund balances, revenues and expenditures. The major fund classification is the general fund which accounts for all financial resources not requiring a special type of fund. The District's fiscal year begins on July 1 and ends on June 30.

Financial Statements

The District's general fund finances the basic operating activities of the District. General fund revenues are derived from such sources as State school fund apportionments, taxes, use of money and property, and aid from other governmental agencies. Audited financial statements for the District for the fiscal year ended June 30, 2016, and prior fiscal years are on file with the District and available for public inspection at the office of the Superintendent of the District, 309 North Rios Avenue, Lincoln, California 92075, telephone number (959) 794-7100. Copies of such financial statements will be mailed to prospective investors and their representatives upon request directed to the District at such address. For further information, see also APPENDIX B—AUDITED FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2016.

The following table shows the District's audited revenues, expenditures and changes in fund balances for the past four fiscal years as well as budgeted projections for 2017-18.

GENERAL FUND
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
Fiscal Years 2013-14 to 2017-18

	Fiscal Year				
	2013-14[1] Audited	2014-15[1] Audited	2015-16[1] Audited	2016-17[1][2] Unaudited	2018-19[1][2] Budget
REVENUES					
Revenue Limit/LCFF Sources[1]	$ 40,751,063	$ 44,848,447	$ 52,075,823	$ 54,586,220	$ 56,542,881
Federal Sources	2,651,495	2,946,387	2,496,125	2,497,770	2,124,080
Other State Sources	3,500,718	4,281,748	8,636,608	9,891,708	5,229,684
Other Local Sources	3,936,382	4,298,063	4,225,716	4,000,102	3,639,967
Total Revenues	50,839,658	56,374,645	67,434,272	70,975,800	67,536,612
EXPENDITURES					
Certificated Salaries	24,830,748	26,022,100	28,989,876	31,001,751	31,478,529
Classified Salaries	6,657,359	7,336,341	8,298,868	8,965,405	9,002,815
Employee Benefits	10,079,627	12,318,800	14,254,896	16,049,832	17,184,923
Books and Supplies	2,693,794	2,854,862	2,932,188	7,131,927	3,035,031
Contract Services and Op. Ex.	4,679,703	4,832,336	6,574,259	8,231,205	6,111,256
Capital Outlay	314,155	530,428	651,867	3,745,090	102,275
Other Outgo	1,803,123	1,454,819	1,518,376	2,093,529	1,976,840
Debt Service - Principal	388,676	388,307	383,807	-	-
Debt Service - Interest	449	161	-	-	-
Total Expenditures	51,447,634	55,738,184	63,604,137	77,218,739	68,891,669
Excess of Revenues over Expenditures	(607,976)	636,461	3,830,135	(6,242,939)	(1,355,057)
OTHER FINANCING SOURCES					
Operating transfers in	111,336	120,141	76,900	-	-
Operating transfers out	(38,360)	(40,410)	(36,711)	(173,560)	(173,360)
Other sources	-	-	-	-	-
Total financing sources (uses)	72,976	79,731	40,189	(173,560)	(173,360)
Net change in fund balances	(535,000)	716,192	3,870,324	(6,416,499)	
Fund Balance, July 1	7,877,333	7,342,333	8,058,525	11,716,850	5,300,351
Fund Balance, June 30	7,342,333	8,058,525	11,928,849	5,300,351	3,771,934

Source: Western Placer Unified School District 2015-16 audited financial statements and 2017-18 Budget.
(1) Beginning in FY2013-14 the Local Control Funding Formula (LCFF) has replaced the prior revenue limit system of funding.
(2) From the District's 2017-18 Budget, adopted June 20, 2017.

Summary of District Revenues and Expenditures

The District's audited financial statements for the year ending June 30, 2016, are reproduced in Appendix B. The final (unaudited) statement of receipts and expenditures for each fiscal year ending June 30 is required by State law to be approved by the District Board by September 15, and the audit report must be filed with the County Superintendent of Schools and State officials by December 15 of each year.

The District is required by State law and regulation to maintain various reserves. The District is generally required to maintain a reserve for economic uncertainties in the amount of 3% of its total general fund expenditures, based on total student attendance below 30,000. For fiscal year 2017-1\8, the District

has budgeted an unrestricted general fund reserve of 3%, or approximately $_____. Substantially all funds of the District are required by law to be deposited with and invested by the County Treasurer-Tax Collector on behalf of the District, pursuant to law and the investment policy of the County. See "COUNTY POOLED INVESTMENT FUND" in the front portion of this Official Statement.

Local Control Funding Formula. The State Constitution requires that from all State revenues there will be funds set aside to be allocated by the State for support of the public school system and public institutions of higher education. As discussed below, school districts in the State receive a significant portion of their funding from these State allocations. The general operating income of school districts in California is comprised of two major components: (i) a State portion funded from the State's general fund, and (ii) a local portion derived from the School District's share of the 1% local *ad valorem* tax authorized by the State Constitution. School districts may also be eligible for special categorical and grant funding from State and federal government programs.

As part of the State Budget for Fiscal Year 2013-14 (the "2013-14 State Budget"), State Assembly Bill 97 (Stats. 2013, Chapter 47) ("AB 97") was enacted to establish a new system for funding State school districts, charter schools and county offices of education by the implementation of the Local Control Funding Formula or LCFF. This formula replaced the 40-year revenue limit funding system for determining State apportionments and the majority of categorical programs. Subsequently, AB 97 was amended and clarified by Senate Bill 91 (Stats. 2013 Chapter 49). The LCFF consists primarily of base, supplemental and concentration funding formulas that focus resources based on a school district's student demographic. Each school district and charter school will receive a base grant per its ADA used to support the basic costs of instruction and operations. The implementation of the LCFF is to occur over a period of several years. Beginning in fiscal year 2013-14 an annual transition adjustment has been calculated for each individual school district, equal to such district's proportionate share of appropriations included in the State Budget. The Governor's Department of Finance estimates the LCFF funding targets could be achieved in eight years, with LCFF being fully implemented by 2020-21.

The LCFF includes the following components:

- An average base grant for each local education agency equivalent to $7,643 per unit of ADA (by the end of the implementation period). This amount includes an adjustment of 10.4% to the base grant to support lowering class sizes in grades K-3, and an adjustment of 2.6% to reflect the cost of operating career technical education programs in high schools. It should be noted that the authorizing LCFF statute, AB 97, provides for a differentiated base grant amount according to four different grade spans: K-3, 4-6, 7-8, and 9-12. Unless otherwise collectively bargained for, following full implementation of the LCFF, school districts must maintain an average class enrollment of 24 or fewer students in grades K-3 at each school site by the target year so as to continue receiving its adjustment to the K-3 base grant.
- A 20% supplemental grant for students classified as English learners ("EL"), those eligible to receive a free or reduced price meal ("FRPM") and foster youth, to reflect increased costs associated with educating those students. These supplemental grants are only attributed to each eligible student once, and the total student population eligible for the additional funding is known as an "unduplicated count."
- An additional concentration grant equal to 50% of a local education agency's base grant, based on the number of unduplicated EL, FRPM and foster youth served by the local agency that comprise more than 55% of the school district's or charter school's total enrollment.

The following table shows a breakdown of the District's ADA by grade span, total enrollment, and the percentage of EL/LI student enrollment, for fiscal years 2013-14 through 2017-18.

ADA, ENROLLMENT AND EL/LI ENROLLMENT PERCENTAGE
Fiscal Years 2013-14 through 2017-18

Fiscal Year	Average Daily Attendance				Total District ADA (1)	Total District Enrollment[2]	% of EL/LI Enrollment[3]
	K-3	4-6	7-8	9-12			
2013-14	2,274.00	1,658.47	969.65	1,549.44	6,451.56	6,705	37.20%
2014-15	2,112.37	1,644.03	1,016.29	1,626.87	6,399.56	6,638	37.35
2015-16	2,118.50	1,613.49	1,061.41	1,715.64	6,509.04	6,725	36.52
2016-17[4]							
2017-18[4]							

Source: Western Placer Unified School District

(1) Reflects P-2 ADA.

(2) Reflects CBEDS enrollment.

(3) For purposes of calculating Supplemental and Concentration Grants, a school district's fiscal year 2013-14 percentage of unduplicated EL/LI students was expressed solely as a percentage of its total fiscal year 2013-14 total enrollment. For fiscal year 2014-15, the percentage of unduplicated EL/LI enrollment was based on the two-year average of EL/LI enrollment in fiscal years 2013-14 and 2014-15. Beginning in fiscal year 2015-16, a school district's percentage of unduplicated EL/LI students will be based on a rolling average of such district's EL/LI enrollment for the then-current fiscal year and the two immediately preceding fiscal years.

(4) As projected in the District's 2017-18 Budget, adopted June 20, 2017.

Of the more than $25 billion in funding to be invested through the LCFF over the next eight years, the vast majority of new funding will be provided for base grants. Specifically, of every dollar invested through the LCFF, 84 cents will go to base grants, 10 cents will go to supplemental grants, and 6 cents will go to concentration grants. Under the 2013-14 State Budget, the target average base grant was $7,643, which was an increase of $2,375 from the prior year's average revenue limit. Base grants are adjusted for cost-of-living increases by applying the implicit price deflator for government goods and services. Following full implementation of the LCFF, the provision of COLAs will be subject to appropriation for such adjustment in the annual State budget. The differences among base grants are linked to differentials in Statewide average revenue limit rates by district type, and are intended to recognize the generally higher costs of education at higher grade levels. For certain school districts that would have received greater funding levels under the prior revenue limit system, the LCFF provides for a permanent economic recovery target ("ERT") add-on, equal to the difference between the revenue limit allocations such districts would have received under the prior system in Fiscal Year 2020-21, and the target LCFF allocations owed to such districts in the same year. To derive the projected funding levels, the LCFF assumes the discontinuance of deficit revenue limit funding and restoration of categorical funding to pre- recession levels. The sum of a school district's adjusted base, supplemental and concentration grants will be multiplied by such district's Second Principal Apportionment (P-2) ADA for the current or prior year, whichever is greater (with certain adjustments applicable to small school districts). This funding amount, together with categorical block grant add-ons, will yield a school district's total LCFF allocation. Generally, the amount of annual State apportionments received by a school district will amount to the difference between such total LCFF allocation and the individual school district's share of applicable local property taxes allocations. Most school districts receive a significant portion of their funding from such State apportionments. As a result, decreases in State revenues in a particular year may significantly affect appropriations made by the State Legislature to school districts.

The new legislation includes a "hold harmless" provision which provides that a school district or charter school will maintain total revenue limit and categorical funding at its Fiscal Year 2012-13 level, unadjusted for changes in ADA, or cost of living adjustments.

A summary of the target LCFF funding amounts for California school districts and charter schools based on grade levels and targeted students classified as English learners, those eligible to receive a free or reduced price meal, foster youth, or any combination of these factors ("unduplicated" count) is shown below:

CALIFORNIA SCHOOL DISTRICTS AND CHARTER SCHOOLS
GRADE SPAN FUNDING AT FULL LCFF IMPLEMENTATION
LOCAL CONTROL TARGET FUNDING FORMULA 2017-18

Grade Levels	2016-17 Base Grants per ADA	2017-18 COLA (0.00%)	Grade Span Adjustments	2017-18 Grant/Adjusted Base Grant per ADA
TK-3	$ 7,083	$ 110	$748	$ 7,941
4-6	7,189	112	-	7,301
7-8	7,403	115	-	7,518
9-12	8,578	134	227	8,939

Source: California Department of Education

Beginning July 1, 2015, school districts are required to develop a three-year Local Control and Accountability Plan (each, a "LCAP"). County Superintendent of Schools and the State Superintendent of Public Instruction will review and provide support to school districts and county offices of education under their jurisdiction. In addition, the 2013-14 State budget created the California Collaborative for Education Excellence (the "Collaborative") to advise and assist school districts, county offices of education, and charter schools in achieving the goals identified in their plans. The State Superintendent of Public Instruction may direct the Collaborative to provide additional assistance to any district, county office, or charter school. For those entities that continue to struggle in meeting their goals, and when the Collaborative indicates that additional intervention is needed, the State Superintendent of Public Instruction has authority to make changes to school district or county office's local plan. For charter schools, the charter authorizer will be required to consider revocation of a charter if the Collaborative finds that the inadequate performance is so persistent and acute as to warrant revocation. The State will continue to measure student achievement through statewide assessments, produce an Academic Performance Index for schools and subgroups of students, determine the contents of the school accountability report card, and establish policies to implement the federal accountability system.

Federal Sources. The federal government provides funding for several District programs, including special education programs, programs under the Educational Consolidation and Improvement Act, and specialized programs such as Education for Economic Security, and the free and reduced lunch program.

Other State Sources. In addition to LCFF revenues, the District receives substantial other State revenues. The LCFF replaced most of the State categorical program funding that existed prior to Fiscal Year 2013-14. Categorical funding for certain programs was excluded from the LCFF, and school districts continue to receive restricted State revenues to fund these programs. These other State revenues are

primarily restricted revenue funding items such as the Special Education Master Plan, Economic Impact Aid, and Tier 3 Funding.

Other State revenues include the California State Lottery (the "Lottery"), which was established by a constitutional amendment approved in the November 1984 general election. Lottery revenues must be used for the education of students and cannot be used for non-instructional purposes such as real property acquisition, facility construction, or the financing of research.

Other Local Sources. In addition to property taxes, the District receives additional local revenues from items such as leases and rentals, interest earnings, transportation fees, interagency services, and other local sources.

Developer Fees and CFD Revenues

The District collects developer fees to finance essential school facilities within the District. The following table shows the collection of developer fees for the most recent fiscal years.

DEVELOPER FEES

Fiscal Year	Developer Fees
2011-12	$ 916,106
2012-13	1,543,566
2013-14	2,094,990
2014-15	1,771,964
2015-16	1,631,721
2016-17[1]	1,302,171

Source: Western Placer Unified School District.
(1) Estimated.

The District collects revenues from a portion of the special taxes collected in the community facilities districts established in the District ("CFD Revenues") to finance essential school facilities within the District. The following table shows the collection of CFD Revenues for the most recent fiscal years.

CFD REVENUES

Fiscal Year	CFD Revenues
2011-12	$ 5,591,019
2012-13	5,985,525
2013-14	5,832,256
2014-15	5,936,744
2015-16	5,920,582
2016-17[1]	5,874,000

Source: Western Placer Unified School District.
(1) Estimated.

The District has historically applied the developer fees and the CFD Revenues to make lease payments with respect to its certificates of participation and expects to continue to do so in the future.

Neither the Developer fees nor the CFD Revenues are specifically pledged to the payment of such lease payments.

District Expenditures

The largest part of each school district's general fund budget is used to pay salaries and benefits of certificated (credentialed teaching) and classified (non-instructional) employees. Changes in salary and benefit expenditures from year to year are generally based on changes in staffing levels, negotiated salary increases, and the overall cost of employee benefits.

Labor Relations. Currently the District employs 374 full-time equivalent (FTE) certificated employees and 237 FTE classified employees. There are two formal bargaining organizations operating in the District which are described in the table below.

LABOR ORGANIZATIONS

Labor Organization	Members	Contract Expiration
California Teachers' Association	334	June 30, 2018
California School Employees' Association	277	June 30, 2019

Source: Western Placer Unified School District

District Retirement Programs

The information set forth below regarding the STRS and PERS programs, other than the information provided by the District regarding its annual contributions thereto, has been obtained from publicly available sources which are believed to be reliable but are not guaranteed as to accuracy or completeness, and should not to be construed as a representation by either the District or the Underwriter.

STRS. All full-time certificated employees, as well as certain classified employees, are members of the State Teachers' Retirement System ("STRS"). STRS provides retirement, disability and survivor benefits to plan members and beneficiaries under a defined benefit program (the "STRS Defined Benefit Program"). The STRS Defined Benefit Program is funded through a combination of investment earnings and statutorily set contributions from three sources: employees, employers, and the State. Benefit provisions and contribution amounts are established by State statutes, as legislatively amended from time to time.

Prior to fiscal year 2014-15, and unlike typical defined benefit programs, none of the employee, employer nor State contribution rates to the STRS Defined Benefit Program varied annually to make up funding shortfalls or assess credits for actuarial surpluses. In recent years, the combined employer, employee and State contributions to the STRS Defined Benefit Program have not been sufficient to pay actuarially required amounts. As a result, and due to significant investment losses, the unfunded actuarial liability of the STRS Defined Benefit Program has increased significantly in recent fiscal years. In September 2013, STRS projected that the STRS Defined Benefit Program would be depleted in 31 years assuming existing contribution rates continued, and other significant actuarial assumptions were realized. In an effort to reduce the unfunded actuarial liability of the STRS Defined Benefit Program, the State recently passed the legislation described below to increase contribution rates.

Prior to July 1, 2014, K-14 school districts were required by such statutes to contribute 8.25% of eligible salary expenditures, while participants contributed 8% of their respective salaries. On June 24, 2014, the Governor signed AB 1469 ("AB 1469") into law as a part of the State's fiscal year 2014-15 budget. AB 1469 seeks to fully fund the unfunded actuarial obligation with respect to service credited to members of the STRS Defined Benefit Program before July 1, 2014 (the "2014 Liability"), within 32 years, by increasing member, K-14 school district and State contributions to STRS. Commencing July 1, 2014, the employee contribution rate increased over a three-year phase-in period in accordance with the following schedule:

MEMBER CONTRIBUTION RATES
STRS Defined Benefit Program

Effective Date	STRS Members Hired Prior to January 1, 2013	STRS Members Hired After January 1, 2013
July 1, 2014	8.150%	8.150%
July 1, 2015	9.200%	8.560%
July 1, 2016	10.250%	9.205%

Source: AB 1469.

Pursuant to AB 1469, K-14 school districts' contribution rate will increase over a seven-year phase-in period in accordance with the following schedule:

K-14 SCHOOL DISTRICT CONTRIBUTION RATES
STRS Defined Benefit Program

Effective Date	K-14 School District
July 1, 2014	8.88%
July 1, 2015	10.73%
July 1, 2016	12.58%
July 1, 2017	14.43%
July 1, 2018	16.28%
July 1, 2019	18.13%
July 1, 2020	19.10%

Source: AB 1469.

Based upon the recommendation from its actuary, for fiscal year 2021-22 and each fiscal year thereafter, the STRS Teachers' Retirement Board (the "STRS Board") is required to increase or decrease the K-14 school districts' contribution rate to reflect the contribution required to eliminate the remaining 2014 Liability by June 30, 2046; provided that the rate cannot change in any fiscal year by more than 1% of creditable compensation upon which members' contributions to the STRS Defined Benefit Program are based; and provided further that such contribution rate cannot exceed a maximum of 20.25%. In addition to the increased contribution rates discussed above, AB 1469 also requires the STRS Board to report to the State Legislature every five years (commencing with a report due on or before July 1, 2019) on the fiscal health of the STRS Defined Benefit Program and the unfunded actuarial obligation with respect to service credited to members of that program before July 1, 2014. The reports are also required to identify adjustments required in contribution rates for K-14 school districts and the State in order to eliminate the 2014 Liability.

The District's contribution to STRS for the five most recent fiscal years was as follows:

Fiscal Year	District STRS Contribution
2012-13	$ 1,878,652
2013-14	2,018,571
2014-15	2,294,702
2015-16	3,031,542
2016-17[(1)]	5,878,301

Source: Western Placer Unified School District
(1) Projected

The State also contributes to STRS, currently in an amount equal to 6.328% of teacher payroll for fiscal year 2016-17. The State's contribution reflects a base contribution rate of 2.017%, and a supplemental contribution rate that will vary from year to year based on statutory criteria. Based upon the recommendation from its actuary, for fiscal year 2017-18 and each fiscal year thereafter, the STRS Board is required, with certain limitations, to increase or decrease the State's contribution rates to reflect the contribution required to eliminate the unfunded actuarial accrued liability attributed to benefits in effect before July 1, 1990. In addition, the State is currently required to make an annual general fund contribution up to 2.5% of the fiscal year covered STRS member payroll to the Supplemental Benefit Protection Account (the "SBPA"), which was established by statute to provide supplemental payments to beneficiaries whose purchasing power has fallen below 85% of the purchasing power of their initial allowance.

PERS. Classified employees working four or more hours per day are members of the Public Employees' Retirement System ("PERS"). PERS provides retirement and disability benefits, annual COLA's, and death benefits to plan members and beneficiaries. Benefit provisions are established by the State statutes, as legislatively amended from time to time. PERS operates a number of retirement plans including the Public Employees Retirement Fund ("PERF"). PERF is a multiple-employer defined benefit retirement plan. In addition to the State, employer participants at June 30, 2014 included 1,580 public agencies and 1,513 K-14 school districts. PERS acts as the common investment and administrative agent for the member agencies. The State and K-14 school districts (for "classified employees," which generally consist of school employees other than teachers) are required by law to participate in PERF. Employees participating in PERF generally become fully vested in their retirement benefits earned to date after five years of credited service. One of the plans operated by PERS is for K-14 school districts throughout the State (the "Schools Pool").

Contributions by employers to the Schools Pool are based upon an actuarial rate determined annually and contributions by plan members vary based upon their date of hire. The District is currently required to contribute to PERS at an actuarially determined rate, which is 11.847% of eligible salary expenditures for fiscal year 2015-16 and 13.888% in fiscal year 2016-17. Participants enrolled in PERS prior to January 1, 2013 contribute 7% of their respective salaries, while participants enrolled after January 1, 2013 contribute at an actuarially determined rate, which is 6% of their respective salaries for fiscal years 2015-16 and 2016-17. See "—California Public Employees' Pension Reform Act of 2013" herein.

The District's contribution to PERS for the five most recent fiscal years was as follows:

Fiscal Year	District PERS Contribution
2012-13	$ 700,663
2013-14	752,269
2014-15	843,887
2015-16	961,530
2016-17[1]	1,235,404

Source: Western Placer Unified School District
(1) Projected

For further information about the District's contributions to STRS and PERS, see APPENDIX B—AUDITED FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2016—Note 7.

State Pension Trusts. Each of STRS and PERS issues a separate comprehensive financial report that includes financial statements and required supplemental information. Copies of such financial reports may be obtained from each of STRS and PERS as follows: (i) STRS, P.O. Box 15275, Sacramento, California 95851-0275; (ii) PERS, P.O. Box 942703, Sacramento, California 94229-2703. Moreover, each of STRS and PERS maintains a website, as follows: (i) STRS: www.calstrs.com; (ii) PERS: www.calpers.ca.gov. However, the information presented in such financial reports or on such websites is not incorporated into this Official Statement by any reference. Both STRS and PERS have substantial statewide unfunded liabilities. The amount of these unfunded liabilities will vary depending on actuarial assumptions, returns on investments, salary scales and participant contributions. The following table summarizes information regarding the actuarially-determined accrued liability for both STRS and PERS. Actuarial assessments are "forward-looking" information that reflect the judgment of the fiduciaries of the pension plans, and are based upon a variety of assumptions, one or more of which may not materialize or be changed in the future. Actuarial assessments will change with the future experience of the pension plans.

FUNDED STATUS
STRS (Defined Benefit Program) and PERS
(Dollar Amounts in Millions)(1)
Fiscal Years 2010-11 through 2015-16

STRS

Fiscal Year	Accrued Liability	Value of Trust Assets (MVA)(2)	Unfunded Liability (MVA)(2)(3)	Value of Trust Assets (AVA)(4)	Unfunded Liability (MVA)(4)
2010-11	$208,405	$147,140	$68,365	$143,930	$64,475
2011-12	$215,189	$143,118	$80,354	$144,232	$70,957
2012-13	$222,281	$157,176	$74,374	$148,614	$73,667
2013-14	$231,213	$179,749	$61,807	$158,495	$72,718
2014-15	$241,753	$180,633	$72,626	$165,553	$76,200
2015-16	$266,704	$177,914	$101,586	$169,976	$96,728

PERS

Fiscal Year	Accrued Liability	Value of Trust Assets (MVA)(2)	Unfunded Liability (MVA)(2)(3)	Value of Trust Assets (AVA)(4)	Unfunded Liability (MVA)(4)
2010-11	$58,358	$45,901	$12,457	$51,547	$6,811
2011-12	$59,439	$44,854	$14,585	$53,791	$5,648
2012-13	$61,487	$49,482	$12,005	$56,250	$5,237
2013-14	$65,600	$56,838	$8,761	—(5)	—(5)
2014-15	$73,325	$56,814	$16,511	—(5)	—(5)
2015-16	$75,663	$55,912	$19,750	—(5)	—(5)

Source: PERS Schools Pool Actuarial Valuation; STRS Defined Benefit Program Actuarial Valuation.
(1) Amounts may not add due to rounding.
(2) Reflects market value of assets.
(3) Excludes assets allocated to the SBPA reserve.
(4) Reflects actuarial value of assets.
(5) Effective for the June 30, 2014 actuarial valuation, PERS no longer uses an actuarial value of assets.

The STRS Board has sole authority to determine the actuarial assumptions and methods used for the valuation of the STRS Defined Benefit Program. The following are certain of the actuarial assumptions adopted by the STRS Board with respect to the STRS Defined Benefit Program Actuarial Valuation for fiscal year 2015-16: measurement of accruing costs by the "Entry Age Normal Actuarial Cost Method," 7.25% investment rate of return (net of investment and administrative expenses), 3.00% interest on member accounts, 3.50% projected wage growth, and 2.75% projected inflation. According to the STRS Defined Benefit Program Actuarial Valuation, as of June 30, 2016, the future revenue from contributions and appropriations for the STRS Defined Benefit Program was projected to be sufficient to finance its obligations. This finding reflects the scheduled contribution increases specified in AB 1469 and is based on the valuation assumptions and the valuation policy adopted by the STRS Board.

In recent years, the PERS Board of Administration (the "PERS Board") has taken several steps, as described below, intended to reduce the amount of the unfunded accrued actuarial liability of its plans, including the Schools Pool.

On March 14, 2012, the PERS Board voted to lower the PERS' rate of expected price inflation and its investment rate of return (net of administrative expenses) (the "PERS Discount Rate") from 7.75% to 7.5%. On February 18, 2014, the PERS Board voted to keep the PERS Discount Rate unchanged at 7.5%. On November 17, 2015, the PERS Board approved a new funding risk mitigation policy to incrementally lower the PERS Discount Rate by establishing a mechanism whereby such rate is reduced by a minimum of 0.05% to a maximum of 0.25% in years when investment returns outperform the existing PERS Discount Rate by at least four percentage points. On December 21, 2016, the PERS Board voted to lower the PERS Discount Rate to 7.0% over the next three years in accordance with the following schedule: 7.375% in fiscal year 2017-18, 7.25% in fiscal year 2018-19 and 7.00% in fiscal year 2019-20. The new discount rate will go into effect July 1, 2017 for the State and July 1, 2018 for K-14 school districts and other public agencies. Lowering the PERS Discount Rate means employers that contract with PERS to administer their pension plans will see increases in their normal costs and unfunded actuarial liabilities. Active members hired after January 1, 2013 under the Reform Act (defined below) will also see their contribution rates rise. The three-year reduction of the discount rate to 7.0% is expected to result in average employer rate increases of approximately 1-3% of normal cost as a percent of payroll for most miscellaneous retirement plans and a 2-5% increase for most safety plans.

On April 17, 2013, the PERS Board approved new actuarial policies aimed at returning PERS to fully-funded status within 30 years. The policies include a rate smoothing method with a 30-year fixed amortization period for gains and losses, a five-year increase of public agency contribution rates, including the contribution rate at the onset of such amortization period, and a five year reduction of public agency contribution rates at the end of such amortization period. The new actuarial policies were first included in the June 30, 2014 actuarial valuation and were implemented with respect the State, K-14 school districts and all other public agencies in fiscal year 2015-16.

Also, on February 20, 2014, the PERS Board approved new demographic assumptions reflecting (i) expected longer life spans of public agency employees and related increases in costs for the PERS system and (ii) trends of higher rates of retirement for certain public agency employee classes, including police officers and firefighters. The new actuarial assumptions will first be reflected in the Schools Pool in the June 30, 2015 actuarial valuation. The increase in liability due to the new assumptions will be amortized over 20 years with increases phased in over five years, beginning with the contribution requirement for fiscal year 2016-17. The new demographic assumptions affect the State, K-14 school districts and all other public agencies.

The District can make no representations regarding the future program liabilities of STRS, or whether the District will be required to make additional contributions to STRS in the future above those amounts required under AB 1469. The District can also provide no assurances that the District's required contributions to PERS will not increase in the future.

California Public Employees' Pension Reform Act of 2013. On September 12, 2012, the Governor signed into law the California Public Employees' Pension Reform Act of 2013 (the "Reform Act"), which makes changes to both STRS and PERS, most substantially affecting new employees hired after January 1, 2013 (the "Implementation Date"). For STRS participants hired after the Implementation Date, the Reform Act changes the normal retirement age by increasing the eligibility for the 2% age factor (the age factor is the percent of final compensation to which an employee is entitled for each year of service) from age 60 to 62 and increasing the eligibility of the maximum age factor of 2.4% from age 63 to 65. Similarly, for non-safety PERS participants hired after the Implementation Date, the Reform Act changes the normal retirement age by increasing the eligibility for the 2% age factor from age 55 to 62 and increases the

eligibility requirement for the maximum age factor of 2.5% to age 67. Among the other changes to PERS and STRS, the Reform Act also: (i) requires all new participants enrolled in PERS and STRS after the Implementation Date to contribute at least 50% of the total annual normal cost of their pension benefit each year as determined by an actuary, (ii) requires STRS and PERS to determine the final compensation amount for employees based upon the highest annual compensation earnable averaged over a consecutive 36-month period as the basis for calculating retirement benefits for new participants enrolled after the Implementation Date (previously 12 months for STRS members who retire with 25 years of service), and (iii) caps "pensionable compensation" for new participants enrolled after the Implementation Date at 100% of the federal Social Security contribution (to be adjusted annually based on changes to the Consumer Price Index for all Urban Consumers) and benefit base for members participating in Social Security or 120% for members not participating in social security (to be adjusted annually based on changes to the Consumer Price Index for all Urban Consumers), while excluding previously allowed forms of compensation under the formula such as payments for unused vacation, annual leave, personal leave, sick leave, or compensatory time off.

GASB Statement Nos. 67 and 68. On June 25, 2012, GASB approved Statements Nos. 67 and 68 (the "Statements") with respect to pension accounting and financial reporting standards for state and local governments and pension plans. The new Statements, No. 67 and No. 68, replace GASB Statement No. 27 and most of Statements No. 25 and No. 50. The changes impact the accounting treatment of pension plans in which state and local governments participate. Major changes include: (1) the inclusion of unfunded pension liabilities on the government's balance sheet (currently, such unfunded liabilities are typically included as notes to the government's financial statements); (2) more components of full pension costs being shown as expenses regardless of actual contribution levels; (3) lower actuarial discount rates being required to be used for underfunded plans in certain cases for purposes of the financial statements; (4) closed amortization periods for unfunded liabilities being required to be used for certain purposes of the financial statements; and (5) the difference between expected and actual investment returns being recognized over a closed five-year smoothing period. In addition, according to GASB, Statement No. 68 means that, for pensions within the scope of the Statement, a cost-sharing employer that does not have a special funding situation is required to recognize a net pension liability, deferred outflows of resources, deferred inflows of resources related to pensions and pension expense based on its proportionate share of the net pension liability for benefits provided through the pension plan. Because the accounting standards do not require changes in funding policies, the full extent of the effect of the new standards on the District is not known at this time. The reporting requirements for pension plans took effect for the fiscal year beginning July 1, 2013 and the reporting requirements for government employers, including the District, took effect for the fiscal year beginning July 1, 2014.

The District's proportionate shares of the net pension liabilities, pension expense, deferred outflow of resources and deferred inflow of resources for STRS and PERS, as of June 30, 2016, are as shown in the following table.

Pension Plan	Net Pension Liability	Deferred Outflows Related to Pensions	Deferred Inflows Related to Pensions	Pension Expenses
STRS	$ 37,482,000	$ 3,494,452	$ 3,681,000	$ 4,948,154
PERS	9,545,000	1,810,530	913,000	989,137
Totals	47,027,000	5,304,982	4,594,000	5,937,291

Source: Western Placer Unified School District.

For additional information, see APPENDIX B—AUDITED FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2016—Note 7.

Other Post-Employment Benefits

Post-Employment Health Care Plan and Other Postemployment Benefits (OPEB) Obligation. The District administers a single-employer defined benefit other postemployment benefit plan (OPEB) that provides medical and dental insurance benefits to eligible retirees and their spouses. Membership in the plan as of July 1, 2015 consisted of 22 retirees and beneficiaries receiving benefits and 261 active plan members.

Funding Policy. The contribution requirements of Plan members and the District are established and may be amended by the District and District's bargaining units. The required contribution is based on projected pay-as-you-go financing requirements. For fiscal year 2016, the District contributed $223,059 to the Plan, all of which was used for current premiums.

As of June 30, 2016, the District has not established a plan or equivalent that contains an irrevocable transfer of assets dedicated to providing benefits to retirees in accordance with the terms of the plan and that are legally protected from creditors.

Annual OPEB Cost and Net OPEB Obligation. The District's annual other postemployment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial accrued liabilities (UAAL) (or funding excess) over a period not to exceed thirty years. The following table shows the components of the District's annual OPEB cost for the year, the amount actually contributed to the plan, and changes in the District's net OPEB asset to the Plan:

OPEB OBLIGATIONS
Fiscal Year 2015-16

Annual required contribution	$ 1,076,757
Interest on net OPEB obligation	106,319
Adjustment to annual required contribution	(166,998)
Annual OPEB cost (expense)	1,016,078
Contributions made	(223,059)
Increase in net OPEB obligation	793,019
Net OPEB obligation, beginning of the year	2,362,647
Net OPEB obligation, end of the year	3,155,666

Source: Western Placer Unified School District 2015-16 Audited Financial Statements.

Trend information for annual OPEB cost, the percentage of annual OPEB cost contributed to the Plan, and the net OPEB asset/obligation is as follows:

HISTORICAL OPEB OBLIGATIONS
Fiscal Years 2011-12 to 2015-16

Fiscal Year	Annual OPEB Cost	Percentage Contributed	Net OPEB Obligation
2015-16	$ 669,213	20%	$ 1,463,754
2014-15	207,588	87	843,390
2013-14	259,473	78	899,549

Source: Western Placer Unified School District 2015-16 Audited Financial Statements.

Funded Status and Funding Progress. The schedule of funding progress presented as required supplementary information following the notes to the financial statements, will present multiyear tread information that shows whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits. As of July 1, 2012, the most recent actuarial valuation date, the plan has not been funded. The actuarial accrued liability for benefits was $3,793,471, and the actuarial value of assets was zero, resulting in an UAAL of $3,793,471. The covered payroll (annual payroll of active employees covered by the plan) was $15,964,295 and the ratio of the UAAL to the covered payroll was 23.76 percent.

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, investment returns, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the Plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents multiyear trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

See also APPENDIX B—AUDITED FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2016, Note 10.

District Debt Structure

General Obligation Bonds. The District received authorization at an election held on March 2, 1993, by at least two-thirds of the votes cast by eligible voters within the District (the "1993 Authorization") to issue not to exceed $12,800,000 of General Obligation Bonds. In 1993 the District issued $12,798,249.65 of general obligation bonds from the 1993 Authorization. In 1999 the District participated in the $68,491,183.35 Golden West Schools Financing Authority, 1999 Revenue Bonds, Series A (School District General Obligation Bond Refunding Program) (the "1999 Bonds") to refund certain of its outstanding general obligation bonds. The District's portion of the 1999 Bonds was $15,052,284.

The District received authorization at an election held on November 4, 2014, by at 55% of the votes cast by eligible voters within the District (the "2014 Authorization") to issue not to exceed

$60,000,000 of General Obligation Bonds. In 2015, the District issued $20,000,000 of general obligation bonds from the 2014 Authorization. On June 13, 2017, the District issued General Obligation Bonds, Election of 2014, Series B (2017), the second issue from the 2014 Authorization.

The District received authorization at an election held on November 8, 2016, by at 55% of the votes cast by eligible voters within the District (the "2016 Authorization") to issue not to exceed $60,000,000 of General Obligation Bonds. On June 13, 2017, the District issued its $30,000,000 General Obligation Bonds, Election of 2016, Series A (2017) from the 2016 Authorization.

The following table shows the District's outstanding general obligation bonds.

ISSUED AND OUTSTANDING GENERAL OBLIGATION BONDS
As of August 2, 2017

Date	Series	Final Maturity Date	Original Principal Amount	Outstanding Amount as of August 2, 2017
4/20/99	Golden West Schools Financing Authority 1999 Revenue Bonds, Series A	8/1/19	$15,052,284	$ 711,418[1]
6/04/15	General Obligation Bonds, Election of 2014, Series A	8/1/40	20,000,000	19,530,000
6/13/17	General Obligation Bonds, Election of 2014, Series B	8/1/47	25,000,000	25,000,000
6/13/17	General Obligation Bonds, Election of 2016, Series A	8/1/47	30,000,000	30,000,000
			$90,052,284	$76,087,138

(1) Represents original principal amount of capital appreciation bonds.

The following table shows the District's debt service obligations with respect to its outstanding general obligation bonds.

DEBT SERVICE PAYMENTS ON OUTSTANDING GENERAL OBLIGATION BONDS
As of August 2, 2017

Bond Year Ending 8/1	1999 Bonds	2014A Bonds	2014B Bonds	2016A Bonds	Total
2018	$2,245,000.00	$ 1,275,456.26	$ 1,435,510.83	$ 1,785,655.83	$ 4,496,622.92
2019	—	1,275,056.26	1,435,112.50	1,785,637.50	4,495,806.26
2020	—	1,276,031.26	1,431,162.50	1,783,387.50	4,490,581.26
2021	—	1,278,031.26	1,431,912.50	1,785,687.50	4,495,631.26
2022	—	1,278,531.26	1,432,412.50	1,787,387.50	4,498,331.26
2023	—	1,277,531.26	1,431,662.50	1,783,487.50	4,492,681.26
2024	—	1,275,031.26	1,434,662.50	1,784,137.50	4,493,831.26
2025	—	1,277,981.26	1,432,562.50	1,784,187.50	4,494,731.26
2026	—	1,276,831.26	1,433,312.50	1,784,937.50	4,495,081.26
2027	—	1,279,081.26	1,432,562.50	1,783,937.50	4,495,581.26
2028	—	1,279,146.88	1,435,312.50	1,786,187.50	4,500,646.88
2029	—	1,277,906.25	1,433,112.50	1,784,387.50	4,495,406.25
2030	—	1,275,312.50	1,434,912.50	1,786,387.50	4,496,612.50
2031	—	1,274,800.00	1,432,862.50	1,785,587.50	4,493,250.00
2032	—	1,276,175.00	1,432,662.50	1,785,187.50	4,494,025.00
2033	—	1,275,300.00	1,431,262.50	1,783,387.50	4,489,950.00
2034	—	1,277,100.00	1,434,775.00	1,787,350.00	4,499,225.00
2035	—	1,276,900.00	1,435,975.00	1,782,750.00	4,495,625.00
2036	—	1,275,100.00	1,435,775.00	1,786,750.00	4,497,625.00
2037	—	1,276,600.00	1,435,025.00	1,783,950.00	4,495,575.00
2038	—	1,276,300.00	1,431,425.00	1,785,100.00	4,492,825.00
2039	—	1,279,100.00	1,431,775.00	1,782,600.00	4,493,475.00
2040	—	1,275,000.00	1,430,900.00	1,787,350.00	4,493,250.00
2041	—	—	1,433,800.00	1,783,850.00	3,217,650.00
2042	—	—	1,435,300.00	1,782,350.00	3,217,650.00
2043	—	—	1,435,400.00	1,782,600.00	3,218,000.00
2044	—	—	1,433,200.00	1,784,000.00	3,217,200.00
2045	—	—	1,434,200.00	1,783,000.00	3,217,200.00
2046	—	—	1,433,200.00	1,784,600.00	3,217,800.00
2047	—	—	1,435,200.00	1,783,600.00	3,218,800.00
Total	$2,245,000.00	$28,088,846.97	$43,006,948.33	$53,539,418.33	$125,910,669.89

General Fund Obligations. In December 2009, the District delivered the 2009 Certificates. The District is required to make lease payments of principal and interest in conjunction with the 2009 Certificates. Interest is due and payable semiannually on February 1 and August 1. As of August 2, 2017, the outstanding principal balance of 2009 Certificates is $50,485,000. The 2009 Certificates will be refunded from the proceeds of the Certificate of this issue.

In November 2011, the District delivered $8,620,000 in certificates of participation (the "2011 Certificates") for the purpose of refinancing adjustable rate certificates of participation delivered by the District in 2006. The District is required to make lease payments of principal and interest in conjunction

with the 2011 Certificates. Interest is due and payable semiannually on May 1 and November 1. As of June 30, 2017, the outstanding principal balance of 2011 Certificates is $7,800,000.

During October 2016, the District delivered $69,520,000 in certificates of participation (the "2016 Certificates") for the purpose of refinancing certificates of participation delivered by the District in 2003 and 2008. The District is required to make lease payments of principal and interest in conjunction with the 2016 Certificates. Interest is due and payable semiannually on February 1 and August 1. As of August 2, 2017, the outstanding principal balance of 2016 Certificates is $68,180,000.

The following table shows the District's debt service obligations with respect to its outstanding general fund obligations.

DEBT SERVICE PAYMENTS ON OUTSTANDING GENERAL FUND OBLIGATIONS
As of August 2, 2017

Fiscal Year Ending June 30	2009 Certificates (1)	2011 Certificates	2016 Certificates	Total
2018	$ 3,176,618.76	$ 559,812.50	$ 3,296,218.76	$ 7,032,650.02
2019	3,110,218.76	373,737.50	3,462,818.76	6,946,775.02
2020	3,190,368.76	373,737.50	3,350,718.76	6,914,825.02
2021	3,065,462.50	373,737.50	3,570,268.76	7,009,468.76
2022	2,854,712.50	373,737.50	3,837,318.76	7,065,768.76
2023	2,742,737.50	373,737.50	4,140,218.76	7,256,693.76
2024	4,310,362.50	373,737.50	3,327,618.76	8,011,718.76
2025	4,073,412.50	613,737.50	2,514,368.76	7,201,518.76
2026	3,961,762.50	612,937.50	2,618,868.76	7,193,568.76
2027	3,836,950.00	991,687.50	2,687,118.76	7,515,756.26
2028	3,739,762.50	1,096,287.50	2,711,918.76	7,547,968.76
2029	3,698,887.50	924,475.00	2,714,718.76	7,338,081.26
2030	3,946,437.50	557,475.00	2,711,318.76	7,215,231.26
2031	3,877,187.50	557,225.00	3,031,918.76	7,466,331.26
2032	3,871,887.50	555,905.00	3,463,518.76	7,891,311.26
2033	3,997,125.00	558,736.26	3,421,118.76	7,976,980.02
2034	3,895,812.50	555,542.50	3,317,668.76	7,769,023.76
2035	4,284,237.50	556,580.00	3,377,068.76	8,217,886.26
2036	1,626,675.00	556,592.50	3,098,318.76	5,281,586.26
2037	1,626,675.00	560,580.00	6,676,468.76	8,863,723.76
2038	1,626,675.00	557,960.00	5,830,868.76	8,015,503.76
2039	1,866,675.00	559,300.00	5,866,068.76	8,292,043.76
2041	1,777,875.00	564,340.00	5,437,868.76	7,780,083.76
2042	1,748,387.50	—	5,529,468.76	7,277,856.26
2043	1,675,050.00	—	5,560,468.76	7,235,518.76
2044	2,230,450.00	—	5,635,000.00	7,865,450.00
2045	2,973,650.00	—	5,097,500.00	8,071,150.00
2046	4,442,000.00	—	4,376,875.00	8,818,875.00
2047	4,891,225.00	—	2,969,218.76	7,860,443.76
2048	4,969,800.00	—	—	4,969,800.00
2049	8,236,987.50	—	—	8,236,987.50
Total	$105,326,068.78	$13,181,598.76	$113,632,912.76	$232,140,580.30

(1) To be refunded from the proceeds of the Certificates of this issue.

Special Tax Bonds. In 2005, the District issued Community Facilities District No. 1 Special Tax Bonds in the amount of $15,000,000 (the "2005 CFD Bonds"), to pay for the acquisition and construction of certain school facilities.. On March 10, 2015 the 2005 Bonds were defeased by the Community Facilities District No. 1 2015 Special Tax Refunding Bonds (the "2015 CFD Bonds"). As of August 2, 2017, the outstanding principal amount of the 2015 CFD Bonds is $11,408,840. The 2015 CFD Bonds are *not* secured by the District's general fund.

Short-Term Obligations. The District has, in the past, issued short-term tax and revenue anticipation notes, most recently in July of 2017 in the amount of $11,8000,000 due on June 29, 2018, and in all cases the funds pledged to repayment were set aside in the months and in the amounts required. The District has never defaulted on any of its short-term obligations.

Property Taxation System

Property tax revenues result from the application of the appropriate tax rate to the total assessed value of taxable property in the District. School districts levy property taxes for payment of voter-approved bonds and receive property taxes for general operating purposes as well. The District received approximately 65% of its total Fiscal Year 2015-16 general fund operating revenues from local property taxes.

Local property taxation is the responsibility of various officers of the counties. For each school district located in a county, the county assessor computes the value of locally assessed taxable property. Based on the assessed value of property and the scheduled debt service on outstanding bonds in each year, the county auditor-controller computes the rate of tax necessary to pay such debt service, and presents the tax rolls (including rates of tax for all taxing jurisdictions in the county) to the county board of supervisors for approval. the county Treasurer-Tax Collector prepares and mails tax bills to taxpayers and collects the taxes according to the approved tax rolls. In addition, the treasurer-tax collector, as *ex officio* treasurer of each school district located in the county, holds and invests school district funds, including taxes collected for payment of school bonds, and is charged with payment of principal and interest on such bonds when due. Taxes on property in a school district whose boundaries extend into more than one county are administered separately by the county in which the property is located. The State Board of Equalization also assesses certain special classes of property, as described later in this section.

Method of Property Taxation

Under Proposition 13, an amendment to the California Constitution adopted in 1978 that added Article XIIIA of the California Constitution, the county assessor's valuation of real property is established as shown on the fiscal year 1975-76 tax bill, or, thereafter, as the appraised value of real property when purchased, newly constructed, or a change in ownership has occurred. Assessed value of property may be increased annually to reflect inflation at a rate not to exceed 2% per year, or reduced to reflect a reduction in the consumer price index or comparable data for the area under taxing jurisdiction or in the event of declining property value caused by substantial damage, destruction, market forces or other factors. Because of these rules, real property that has been owned by the same taxpayer for many years can have an assessed value that is much lower than that of similar properties more recently sold, and may be lower than its own market value. Likewise, changes in ownership of property and reassessment of such property to market value commonly will lead to increases in aggregate assessed value even when the rate of inflation or consumer price index would not permit the full 2% increase on any property that has not changed ownership.

Taxes are levied by the County for each fiscal year on taxable real and personal property which is situated in the County as of the preceding January 1. Real property which changes ownership or is newly constructed is revalued at the time the change in ownership occurs or the new construction is completed. The current year property tax rate will be applied to the reassessment, and the taxes will then be adjusted by a proration factor to reflect the portion of the remaining tax year for which taxes are due.

Local agencies and schools will share the growth of "base" sources from the tax rate area. Each year's growth allocation becomes part of each local agency's allocation in the following year. The availability of revenue from growth in the tax bases in such tax rate areas may be affected by the existence of redevelopment agencies (including their successor agencies) which, under certain circumstances, may be entitled to sources resulting from the increase in certain property values. State law exempts $7,000 of the assessed valuation of an owner-occupied principal residence. This exemption does not result in any loss of revenue to local agencies since an amount equivalent to the taxes that would have been payable on such exempt values is supplemented by the State.

For assessment and tax collection purposes, property is classified either as "secured" or "unsecured," and is listed accordingly on separate parts of the assessment roll. The "secured roll" is that part of the assessment roll containing State-assessed property and property (real or personal) for which there is a lien on real property sufficient, in the opinion of the county assessor, to secure payment of the taxes. All other property is "unsecured," and is assessed on the "unsecured roll." Secured property assessed by the State Board of Equalization is commonly identified for taxation purposes as "utility" property.

Property taxes on the secured roll are due in two installments, on November 1 and February 1 of each fiscal year, and if unpaid become delinquent on December 10 and April 10, respectively. A penalty of 10% attaches immediately to any delinquent payment. Property on the secured roll, with respect to which taxes are delinquent, becomes tax defaulted on or about June 30 of the fiscal year. Such property may thereafter be redeemed by payment of delinquent taxes and the delinquency penalty, plus costs and redemption penalty of one and one-half percent per month to the time of redemption. If taxes are unpaid for a period of five years or more, the property is subject to sale by the County Treasurer.

Property taxes on the unsecured roll are due as of the January 1 lien date and become delinquent, if unpaid, on August 31. A 10% penalty attaches to delinquent unsecured taxes. If unsecured taxes are unpaid at 5 p.m. on October 31, an additional penalty of one and one-half percent per month attaches to such taxes on the first day of each month until paid. A county has four ways of collecting delinquent unsecured personal property taxes: (1) bringing a civil action against the taxpayer; (2) filing a certificate in the office of the County Clerk specifying certain facts in order to obtain a lien on certain property of the taxpayer; (3) filing a certificate of delinquency for record in the County Clerk and County Recorder's office in order to obtain a lien on certain property of the taxpayer; and (4) seizing and selling personal property, improvements, or possessory interests belonging or assessed to the delinquent taxpayer.

Assessed Valuations

The assessed valuation of property in the District is established by the County Assessor, except for public utility property which is assessed by the State Board of Equalization. Assessed valuations are reported at 100% of the "full value" of the property, as defined in Article XIIIA of the California Constitution.

Certain classes of property, such as churches, colleges, not-for-profit hospitals and charitable institutions, are exempt from property taxation and do not appear on the tax rolls. No reimbursement is made by the State for such exemptions. Both the general *ad valorem* property tax levy and the additional *ad valorem* levy for the District's outstanding general obligation bonds are based upon the assessed valuation of the parcels of taxable property in the District. Property taxes allocated to the District are collected by the County at the same time and on the same tax rolls as are county, city and special district taxes. The assessed valuation of each parcel of property is the same for both District and county taxing purposes. The valuation of secured property by the County Assessor is established as of January 1, and is subsequently equalized in September of each year.

The greater the assessed value of taxable property in the District, the lower the tax rate necessary to generate taxes sufficient to pay the scheduled debt service on the District's outstanding general obligation bonds. The table below shows the assessed valuation of taxable property in the District for the most recent fiscal years.

HISTORIC ASSESSED VALUATIONS
Fiscal Years 2010-11 to 2016-17

Fiscal Year	Local Secured	Unsecured	Total Valuation
2010-11	$6,495,189,527	$116,174,159	$6,611,363,686
2011-12	6,240,395,554	110,569,762	6,350,965,316
2012-13	6,078,462,108	122,550,635	6,210,012,743
2013-14	6,606,756,619	118,619,574	6,725,376,193
2014-15	7,305,351,910	117,729,639	7,423,081,549
2015-16	7,893,528,162	119,514,179	8,013,042,341
2016-17	8,323,530,604	126,267,196	8,449,797,800

Source: California Municipal Statistics, Inc.

As indicated above, assessments may be adjusted during the course of the year when real property changes ownership or new construction is completed. Assessments may also be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District's control, such as a general market decline in land values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), or the complete or partial destruction of taxable property caused by natural or manmade disaster, such as earthquake, flood, fire, toxic dumping, etc. When necessitated by changes in assessed value in the course of a year, taxes are pro-rated for each portion of the tax year.

Appeals of Assessed Valuation; Blanket Reductions of Assessed Values. There are two basic types of property tax assessment appeals provided for under State law. The first type of appeal, commonly referred to as a base year assessment appeal, involves a dispute on the valuation assigned by the assessor

immediately subsequent to an instance of a change in ownership or completion of new construction. If the base year value assigned by the assessor is reduced, the valuation of the property cannot increase in subsequent years more than 2% annually unless and until another change in ownership and/or additional new construction activity occurs.

The second type of appeal, commonly referred to as a Proposition 8 appeal (which Proposition 8 was approved by the voters in 1978), can result if factors occur causing a decline in the market value of the property to a level below the property's then current taxable value (escalated base year value). Pursuant to State law, a property owner may apply for a Proposition 8 reduction of the property tax assessment for such owner's property by filing a written application, in the form prescribed by the State Board of Equalization, with the appropriate county board of equalization or assessment appeals board. A property owner desiring a Proposition 8 reduction of the assessed value of such owner's property in any one year must submit an application to the county assessment appeals board (the "Appeals Board"). Following a review of the application by the county assessor's office, the county assessor may offer to the property owner the opportunity to stipulate to a reduced assessment, or may confirm the assessment. If no stipulation is agreed to, and the applicant elects to pursue the appeal, the matter is brought before the Appeals Board (or, in some cases, a hearing examiner) for a hearing and decision. The Appeals Board generally is required to determine the outcome of appeals within two years of each appeal's filing date. Any reduction in the assessment ultimately granted applies only to the year for which application is made and during which the written application is filed. The assessed value increases to its pre-reduction level (escalated to the inflation rate of no more than 2%) following the year for which the reduction application is filed. However, the county assessor has the power to grant a reduction not only for the year for which application was originally made, but also for the then current year and any intervening years as well. In practice, such a reduced assessment may and often does remain in effect beyond the year in which it is granted.

In addition, Article XIIIA of the State Constitution provides that the full cash value base of real property used in determining taxable value may be adjusted from year to year to reflect the inflationary rate, not to exceed a 2% increase for any given year, or may be reduced to reflect a reduction in the consumer price index or comparable local data. This measure is computed on a calendar year basis.

Risk of Decline in Property Values; Fire; Earthquake Risk. Property values could be reduced by factors beyond the District's control, including fire, earthquake and a depressed real estate market due to general economic conditions in the County, the region and the State.

Other possible causes for a reduction in assessed values include the complete or partial destruction of taxable property caused by other natural or manmade disasters, such as flood, fire, drought, toxic dumping, acts of terrorism, etc., or reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes). Lower assessed values could necessitate a corresponding increase in the annual tax rate to be levied to pay the principal of and interest on the Bonds. Issuance of additional bonds in the future might also cause the tax rate to increase.

No assurance can be given that property tax appeals and/or blanket reductions of assessed property values will not significantly reduce the assessed valuation of property within the District in the future.

State-Assessed Property. Under the Constitution, the State Board of Equalization assesses property of State-regulated transportation and communications utilities, including railways, telephone and telegraph companies, and companies transmitting or selling gas or electricity. The Board of Equalization also is required to assess pipelines, flumes, canals and aqueducts lying within two or more counties. The value of property assessed by the Board of Equalization is allocated by a formula to local jurisdictions in the county, including school districts, and taxed by the local county tax officials in the same manner as for locally assessed property. Taxes on privately owned railway cars, however, are levied and collected directly by the Board of Equalization. Property used in the generation of electricity by a company that does not also transmit or sell that electricity is taxed locally instead of by the Board of Equalization. Thus, the reorganization of regulated utilities and the transfer of electricity-generating property to non-utility companies, as often occurred under electric power deregulation in California, affects how those assets are assessed, and which local agencies benefit from the property taxes derived. In general, the transfer of State-assessed property located in the District to non-utility companies will increase the assessed value of property in the District, since the property's value will no longer be divided among all taxing jurisdictions in the County. The transfer of property located and taxed in the District to a State-assessed utility will have the opposite effect, generally reducing the assessed value in the District as the value is shared among the other jurisdictions in the County. The District is unable to predict future transfers of State-assessed property in the District and the County, the impact of such transfers on its utility property tax revenues, or whether future legislation or litigation may affect ownership of utility assets, the State's methods of assessing utility property, or the method by which tax revenues of utility property is allocated to local taxing agencies, including the District.

The following table shows the 2016-17 assessed valuation of each jurisdiction within the boundaries of the District:

ASSESSED VALUATION BY JURISDICTION[1]
Fiscal Year 2016-17

Jurisdiction	Assessed Value in District	% of District	Assessed Value of Jurisdiction	% of in District
City of Lincoln	$ 7,185,401,909	84.90%	$ 7,185,401,909	100.00%
City of Wheatland	805,172	0.01	243,681,993	0.33
Unincorporated Placer County	1,277,276,430	15.09	28,836,341,844	4.43
Total District	$8,463,483,511	100.00%		
Summary by County:				
Placer County	8,462,678,339	99.99%	$67,383,195,021	12.56%
Yuba County	805,172	0.01	5,153,184,581	0.02
Total District	$8,463,483,511	100.00%		

Source: California Municipal Statistics, Inc.
(1) Before deduction of redevelopment incremental valuation.

The following table gives a distribution of taxable real property located in the District by principal purpose for which the land is used, and the assessed valuation and number of parcels for each use.

ASSESSED VALUATION AND PARCELS BY LAND USE
Fiscal Year 2016-17

	2016-17 Assessed Valuation[1]	% of Total	No. of Parcels	% of Total
Non Residential:				
Agricultural/Rural	$191,790,163	2.31%	619	2.77%
Commercial/Office	312,469,385	3.76	221	0.99
Vacant Commercial	30,021,138	0.36	81	0.36
Industrial	328,937,639	3.95	80	0.36
Vacant Industrial	34,192,402	0.41	79	0.35
Recreational	16,911,311	0.20	40	0.18
Government/Social/Institutional	21,277,383	0.26	13	0.06
Miscellaneous	18,353,424	0.22	47	0.21
Subtotal Non-Residential	$953,952,845	11.47%	1,180	5.28%
Residential:				
Single Family Residence	$6,979,581,406	83.90	19,145	85.71
Condominium	69,030,531	0.83	377	1.69
Mobile Home	14,879,481	0.18	157	0.70
Mobile Home Park	2,416,026	0.03	3	0.01
2-4 Residential Units	93,373,221	1.12	238	1.07
5+ Residential Units/Apartments	37,428,722	0.45	18	0.08
Miscellaneous Residential	31,301,085	0.38	164	0.73
Vacant Residential	137,121,674	1.65	1,054	4.72
Subtotal Residential	$7,365,132,146	88.53%	21,156	94.72
Total	$8,319,084,991	100.00%	22,336	100.00

Source: California Municipal Statistics, Inc.
(1) Total Secured Assessed Valuation, excluding tax-exempt property.

The following table shows the assessed valuations of single-family homes for the District.

ASSESSED VALUATION OF SINGLE FAMILY HOMES
Fiscal Year 2016-17

	No. of Parcels	2016-17 Assessed Valuation	Average Assessed Valuation	Median Assessed Valuation
Single Family Residential	19,145	$ 6,979,581,406	$ 364,564	$ 344,603

2016-17 Assessed Valuation	No. of Parcels[1]	% of Total	Cumulative % of Total	Total Valuation	% of Total	Cumulative % of Total
$0 - $49,999	200	1.045%	1.045%	$ 7,202,583	0.103%	0.103%
$50,000 - $99,999	499	2.606	3.651	38,564,335	0.553	0.656
$100,000 - $149,999	613	3.202	6.853	78,042,245	1.118	1.774
$150,000 - $199,999	1,109	5.793	12.646	196,171,794	2.811	4.585
$200,000 - $249,999	1,831	9.564	22.209	416,807,835	5.972	10.556
$250,000 - $299,999	2,588	13.518	35.727	712,367,952	10.206	20.763
$300,000 - $349,999	3,052	15.941	51.669	993,888,328	14.240	35.003
$350,000 - $399,999	3,063	15.999	67.668	1,148,331,195	16.453	51.455
$400,000 - $449,999	2,050	10.708	78.376	868,365,272	12.442	63.897
$450,000 - $499,999	1,279	6.681	85.056	606,491,096	8.690	72.586
$500,000 - $549,999	777	4.059	89.115	406,420,660	5.823	78.409
$550,000 - $599,999	592	3.092	92.207	340,389,353	4.877	83.286
$600,000 - $649,999	446	2.330	94.536	278,788,529	3.994	87.281
$650,000 - $699,999	256	1.337	95.874	172,811,549	2.476	89.757
$700,000 - $749,999	205	1.071	96.944	148,180,761	2.123	91.880
$750,000 - $799,999	196	1.024	97.968	151,281,407	2.167	94.047
$800,000 - $849,999	117	0.611	98.579	96,290,704	1.380	95.427
$850,000 - $899,999	55	0.287	98.867	47,965,225	0.687	96.114
$900,000 - $949,999	55	0.287	99.154	50,864,586	0.729	96.843
$950,000 - $999,999	20	0.104	99.258	19,423,622	0.278	97.121
$1,000,000 and greater	142	0.742	100.000	200,932,375	2.879	100.000
Total	19,145	100.000%		$6,979,581,406	100.000%	

Source: California Municipal Statistics, Inc.
(1) Improved single family residential parcels. Excludes condominiums and parcels with multiple family units.

Tax Rates

The State Constitution permits the levy of an *ad valorem* tax on taxable property not to exceed 1% of the full cash value of the property, and State law requires the full 1% tax to be levied. The levy of special *ad valorem* property taxes in excess of the 1% levy is permitted as necessary to provide for debt service payments on school bonds and other voter-approved indebtedness.

The rate of tax necessary to pay fixed debt service on the District's outstanding general obligation bonds in a given year depends on the assessed value of taxable property in that year. (The rate of tax imposed on unsecured property for repayment of the District's outstanding general obligation bonds is the prior year's secured property tax rate.) Economic and other factors beyond the District's control, such as a general market decline in land values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), or the complete or partial destruction of taxable property caused by natural or manmade disaster, such as earthquake, flood, fire, toxic dumping, etc., could cause a reduction in the assessed value of taxable property within the

District and necessitate a corresponding increase in the annual tax rate to be levied to pay the principal of and interest on the District's outstanding general obligation bonds. Issuance of additional authorized bonds in the future might also cause the tax rate to increase.

The table below summarizes the total *ad valorem* tax rates levied by all taxing entities in two representative Tax Rate Areas ("TRA") within the District for the past five fiscal years. TRA 3-002 comprises approximately 14.9% of the total assessed value of property in the District and TRA 76-80 comprises approximately 4.9% of the total assessed value of property in the District.

TYPICAL *AD VALOREM* TAX RATES

Total Tax Rates (TRA 3-002 - 2016-17 Assessed Valuation: $1,261,136,741)

	2012-13	2013-14	2014-15	2015-16	2016-17[1]
General Tax Rate	1.000000%	1.000000%	1.000000%	1.000000%	1.000000%
Western Placer Unified School District	0.026210	0.026330	0.025042	0.031502	0.038666
Total All Property Tax Rate	1.026210%	1.026330%	1.025042%	1.031502%	1.038666%

Total Tax Rates (TRA 76-80 - 2016-17 Assessed Valuation: $417,606,085)

	2012-13	2013-14	2014-15	2015-16	2016-17[1]
General Tax Rate	1.000000%	1.000000%	1.000000%	1.000000%	1.000000%
Western Placer Unified School District	0.026210	0.026330	0.025042	0.031502	0.038666
Total All Property Tax Rate	1.026210%	1.026330%	1.025042%	1.031502%	1.038666%

Source: California Municipal Statistics, Inc.
(1) Last available data.

Tax Levies and Delinquencies

Beginning in 1978-79, Article XIIIA and its implementing legislation shifted the function of property taxation primarily to the counties, except for levies to support prior-voted debt, and prescribed how levies on county-wide property values are to be shared with local taxing entities within each County.

The following table reflects the historical secured tax levy and year-end delinquencies for the District's outstanding general obligation bonds from fiscal year 2010-11 to fiscal year 2015-16.

SECURED TAX CHARGE AND DELINQUENCY
Fiscal Years 2010-11 to 2015-16

Fiscal Year	Secured Tax Charge[1]	Amount Delinquent as of June 30	Percent Delinquent as of June 30
2010-11	$ 1,349,255.86	$ 29,770.73	2.21%
2011-12	1,604,211.84	22,975.87	1.43
2012-13	1,569,524.94	21,934.28	1.40
2013-14	1,717,058.39	15,526.96	0.90
2014-15	1,806,401.76	13,346.10	0.74
2015-16	2,461,514.48	27,782.98	1.13

Source: California Municipal Statistics, Inc.
(1) Bond debt service levy.

Teeter Plan

The County has implemented an alternative method for the distribution of secured property taxes to local agencies, known as the "Teeter Plan." The Teeter Plan provisions are now set forth in Sections 4701 to 4717 of the California Revenue and Taxation Code. Upon adoption and implementation of this method by a county board of supervisors, local agencies for which the county acts as "bank" and certain other public agencies and taxing areas located in the county receive annually the full amount of their share of property taxes on the secured roll, including delinquent property taxes which have yet to be collected. While a county benefits from the penalties associated with these delinquent taxes when they are paid, the Teeter Plan provides participating local agencies with stable cash flow and the elimination of collection risk.

To implement a Teeter Plan, the board of supervisors of a county generally must elect to do so by July 15 of the fiscal year in which it is to apply. As a separate election, a county may elect to have the Teeter Plan procedures also apply to assessments on the secured roll. The County's Teeter Plan applies to the District and to the Bonds. The *ad valorem* property tax to be levied on the secured roll to pay the accreted value and maturity value on the District outstanding general obligation bonds will be subject to the Teeter Plan. The District will receive 100% of the *ad valorem* property tax levied on the secured roll to pay the Bonds irrespective of actual delinquencies in the collection of the tax by the County.

Once adopted, a county's Teeter Plan will remain in effect in perpetuity unless the board of supervisors orders its discontinuance or unless prior to the commencement of a fiscal year a petition for discontinuance is received and joined in by resolutions of the governing bodies of not less than two-thirds of the participating districts in the county. A county may, however, elect to discontinue the Teeter Plan with respect to any levying agency in the county if the board of supervisors takes action not later than July 15 of a fiscal year, and if the rate of secured tax delinquencies in such agency in any year exceeds 3% of the total of all taxes and assessments levied on the secured roll by that agency. The County has never discontinued the Teeter Plan with respect to any levying agency.

Upon making a Teeter Plan election, a county must initially provide a participating local agency with 95% of the estimated amount of the then-accumulated tax delinquencies (excluding penalties) for that agency. In the case of the initial year distribution of assessments (if a county has elected to include assessments), 100% of the assessment delinquencies (excluding penalties) are to be apportioned to the participating local agency which levied the assessment. After the initial distribution, each participating local agency receives annually 100% of the secured property tax levies to which it is otherwise entitled, regardless of whether the county has actually collected the levies.

If any tax or assessment which was distributed to a Teeter Plan participant is subsequently changed by correction, cancellation or refund, a pro rata adjustment for the amount of the change is made on the records of the County Treasurer and auditor of the county. Such adjustment for a decrease in the tax or assessment is treated by the County as an interest-free offset against future advances of tax levies under the Teeter Plan.

The County has the right under certain circumstances to terminate the Teeter Plan or remove the District from the Teeter Plan. The County has not notified the District of any intention to terminate the Teeter Plan or to exclude the District from the plan.

Largest Property Owners

Concentration of Property Ownership. Based on fiscal year 2016-17 locally assessed taxable valuations, the top twenty taxable property owners in the District represent approximately 5.02% of the total fiscal year 2016-17 taxable value.

The following table shows the 20 largest owners of taxable property in the District as determined by secured assessed valuation in fiscal year 2016-17.

LARGEST LOCAL SECURED TAXPAYERS
Fiscal Year 2016-17

	Property Owner	Primary Land Use	2016-17 Assessed Valuation	% of Total[1]
1.	Sierra Pacific Industries	Heavy Industrial	$ 54,131,508	0.65%
2.	Ace Hardware Corporation	Warehouse	52,826,947	0.64
3.	OK&B	Warehouse	39,141,717	0.47
4.	Buzz Oates Enterprises II	Warehouse	26,246,342	0.32
5.	JPS Development LLC	Shopping Center	23,254,396	0.28
6.	Target Corporation	Commercial	17,722,921	0.21
7.	Auburn Creek Investors	Apartments	17,169,329	0.21
8.	Shadowbriar Partners Ltd.	Undeveloped	16,454,331	0.20
9.	American Superior Land LLC	Undeveloped	16,408,039	0.20
10.	Lowes HIW Inc.	Commercial	16,025,000	0.19
11.	Lawford No. 12 Partners Ltd.	Undeveloped	15,493,665	0.19
12.	Elliott Homes Inc.	Residential Development	15,179,812	0.18
13.	Sterling Point Station LLC	Shopping Center	15,098,846	0.18
14.	Safeway Inc.	Commercial	14,505,724	0.17
15.	HD Development of Maryland Inc.	Commercial	14,225,207	0.17
16.	Kaiser Foundation Health Plan Inc.	Medical Buildings	13,688,380	0.16
17.	1550 3rd Street LLC	Assisted Living Facility	13,393,757	0.16
18.	Santis Investments LLC	Shopping Center	13,039,725	0.16
19.	Lincoln Land Holdings LLC	Undeveloped	12,717,656	0.15
20.	Raley's	Commercial	11,300,871	0.14
	Total Top 20		$418,023,813	5.02%

Source: California Municipal Statistics, Inc.
(1) 2016-17 Local secured assessed valuation: $8,323,530,604.

Direct and Overlapping Debt

Direct and Overlapping Debt. Set forth on the following page is a schedule of direct and overlapping debt prepared by California Municipal Statistics Inc. The table is included for general information purposes only. The District has not reviewed this table for completeness or accuracy and makes no representations in connection therewith. The first column in the table names each public agency which has outstanding debt as of October 1, 2017, and whose territory overlaps the District in whole or in part. The second column shows the percentage of each overlapping agency's assessed value located within the boundaries of the District. This percentage, multiplied by the total outstanding debt of each overlapping agency (which is not shown in the table) produces the amount shown in the third column,

which is the apportionment of each overlapping agency's outstanding debt to taxable property in the District.

The table generally includes long-term obligations sold in the public credit markets by the public agencies listed. Such long-term obligations generally are not payable from revenues of the District (except as indicated) nor are they necessarily obligations secured by land within the District. In many cases, long-term obligations issued by a public agency are payable only from the general fund or other revenues of such public agency.

STATEMENT OF DIRECT AND OVERLAPPING BONDED DEBT

WESTERN PLACER UNIFIED SCHOOL DISTRICT

2016-17 Assessed Valuation: $ 8,463,483,511

DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT:	% Applicable	Debt 4/1/17
Yuba Community College District	0.003%	$ 4,837
Western Placer Unified School District	**100.000**	**21,087,138**
Western Placer Unified School District Community Facilities District	100.000	11,408,840
City of Lincoln Community Facilities Districts	100.000	118,940,000
City of Lincoln 1915 Act Bonds	100.000	33,044,000
California Statewide Community Development Authority Assessment Districts	Various	2,334,023
TOTAL DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT		186,818,838
DIRECT AND OVERLAPPING GENERAL FUND DEBT:		
Placer County General Fund Obligations	12.559	3,917,780
Placer County Office of Education Certificates of Participation	12.559	163,267
Yuba County General Fund Obligations	0.016	3,038
Yuba County Office of Education Certificates of Participation	0.016	341
Sierra Joint Community College District Certificates of Participation	9.507	631,740
Yuba Community College District Certificates of Participation	0.003	441
Western Placer Unified School District Certificates of Participation	**100.000**	**128,145,000** (1)
City of Lincoln General Fund Obligations	100.000	17,780,000
Placer Mosquito and Vector Control District Certificates of Participation	12.559	438,309
TOTAL DIRECT AND OVERLAPPING GENERAL FUND DEBT		151,079,916
OVERLAPPING TAX INCREMENT DEBT (Successor Agencies):		10,001,662
COMBINED TOTAL DEBT		347,900,416 (2)

Ratios to 2016-17 Assessed Valuation:

Direct Debt ($21,087,138)	**0.25%**
Total Direct and Overlapping Tax and Assessment Debt	2.21%
Combined Direct Debt ($149,232,138)	**1.76%**
Combined Total Debt	4.11%

Ratio to Redevelopment Incremental Valuation ($323,975,750):

Total Overlapping Tax Increment Debt	3.09%

Source: California Municipal Statistics, Inc.

(1) Excludes Certificates to be sold.

(2) Excludes tax and revenue anticipation notes, enterprise revenue, mortgage revenue and non-bonded capital lease obligations.

Recent State Budgets

Information regarding the State Budget is regularly available at various State-maintained websites. The Fiscal Year 2016-17 and 2017-18 State Budgets further described below may be found at the website of the Department of Finance, www.dof.ca.gov, under the heading "California Budget." Additionally, an impartial analysis of the State's Budgets is posted by the Office of the Legislative Analyst at www.lao.ca.gov. The information referred to is prepared by the respective State agency maintaining each website and not by the District, and the District takes no responsibility for the continued accuracy of the internet addresses or for the accuracy, completeness or timeliness of information posted there, and such information is not incorporated herein by these references.

2016-17 State Budget

Governor Edmund G. Brown Jr. signed the fiscal year 2016-17 State budget (the "2016-17 State Budget") on June 27, 2016. The 2016-17 State Budget proposes a multiyear plan that is balanced, while paying off budgetary debt from past years and setting aside reserves. The 2016-17 State Budget projects general fund revenues in the amount of $117 billion in fiscal year 2015-16 and $120 billion in fiscal year 2016-17. According to the 2016-17 State Budget, the primary reason for such additional revenues is the higher forecast for the personal income tax. Under the 2016-17 State Budget, general fund expenditures for fiscal year 2016-17 are $122 billion.

The 2016-17 State Budget focuses new spending on one-time activities, such as repairing and replacing aged infrastructure, building affordable housing, and addressing the effects of the drought. The 2016-17 State Budget begins implementation of raising the state minimum wage to $15 per hour by providing funding for an increase to $10.50 per hour. It implements the managed care financing package passed earlier in 2016, including rate adjustments for community-based providers serving individuals with developmental disabilities.

Rainy Day Fund. The passage of Proposition 2 in 2014 gave the State an opportunity to mitigate the boom-and-bust budget cycles of the past two decades. Recent budget shortfalls had been driven by making ongoing commitments based upon temporary spikes in revenues, primarily from capital gains. Under Proposition 2, spikes in capital gains are used to save money for the next recession and to pay down the state's debts and liabilities. Proposition 2 established a constitutional goal of having 10 percent of tax revenues in the Rainy Day Fund.

The 2016-17 State Budget funded the constitutionally required deposit into the Rainy Day Fund ($1.3 billion) and supplements this with an additional $2 billion deposit—bringing the fund's balance to $6.7 billion in fiscal year 2017-18, or 54 percent of its goal. The 2016-17 State Budget also pays down debts and liabilities by a total of $1.3 billion from Proposition 2 funds.

Education. State funding for education has been at all-time highs since 2012-13 and is expected to grow to $71.9 billion in fiscal year 2016-17, an increase of $24.6 billion in five years (52 percent).

For K-12 schools, funding levels will increase by over $3,600 per student in 2016-17 over 2011-12 levels. This reinvestment has given the state an opportunity to correct historical inequities in school district funding with continued implementation of the Local Control Funding Formula. The 2016-17 State Budget provides $2.9 billion in new funding, bringing the formula's implementation to 96 percent complete.

The 2016-17 State Budget also invests in the State's higher education system to maintain the quality and affordability of one of California's greatest strengths. The 2016-17 State Budget keeps tuition at 2011-12 levels. It also provides significant new one-time and ongoing funds for the University of California and the California State University.

Counteracting the Effects of Poverty. The State has an extensive safety net for the State's neediest residents who live in poverty. Since 2012, the General Fund has incurred new poverty-focused obligations totaling about $20 billion ($10.8 billion of which will be paid for through Proposition 98 funds). The 2016-17 State Budget includes the following new State efforts:

- The implementation of a $10.50 per hour minimum wage beginning on January 1, 2017.
- The first state cost-of-living increase for Supplemental Security Income/State Supplementary Payment (SSI/SSP) recipients since 2005.
- The repeal of the maximum family grant rule in CalWORKs, which denied aid to children who were born while their parents were receiving aid.
- Limiting asset recovery from the estates of deceased Medi-Cal recipients to the extent federally required.

Strengthening Infrastructure. The 2016-17 State Budget includes over $2 billion in funds for various infrastructure improvements, including $1.3 billion General Fund for improving Sacramento office buildings including the State Capitol Annex. The 2016-17 State Budget also includes $688 million ($485 million General Fund) for critical deferred maintenance at levees, state parks, universities, community colleges, prisons, state hospitals, and other state facilities, as well as $270 million in lease-revenue bond authority for local jail facilities.

Reducing the Cost of Housing. The 2016-17 State Budget reflects $3.6 billion in state and federal funding and award authority for various affordable housing and homelessness programs, including increased funding for CalWORKs rapid rehousing and emergency homeless shelters. Of this amount, the Budget sets aside $400 million General Fund for allocation later in the legislative session for affordable housing programs. The funding will be coupled with the Administration's proposed legislation requiring ministerial "by right" land use entitlements for multifamily in infill housing developments that include affordable housing. This will help constrain development costs, improve the pace of housing production, and encourage an increase in housing supply. In addition, legislation will authorize a $2 billion bond from a portion of future Proposition 63 mental health revenues to develop and administer homelessness and affordable housing programs for the mentally ill.

Addressing Climate Change. The California Global Warming Solutions Act of 2006 (AB 32) set California's initial greenhouse gas emission reduction goals, and directed the state to maintain and continue reductions beyond 2020. California adopted several ambitious policies in 2015 that will further advance clean energy reduce greenhouse gas emissions. Over multiple years, the Cap and Trade program will help the state transform its communities—particularly those disadvantaged ones—into innovative, sustainable economic centers.

2016-17 State Budget Provisions Specific to K through 12 Education

The 2016-17 State Budget includes total funding of $88.3 billion ($51.6 billion General Fund and $36.7 billion other funds) for all K-12 education programs.

Proposition 98. Proposition 98 is a voter-approved constitutional amendment that guarantees minimum funding levels for K-12 schools and community colleges. The guarantee, which went into effect in the 1988-89 fiscal year, determines funding levels according to multiple factors including the level of funding in 1986-87, General Fund revenues, per capita personal income, and school attendance growth or decline. The Local Control Funding Formula is the primary mechanism for distributing funding to support all students attending K-12 public schools in California.

The 2016-17 State Budget includes Proposition 98 funding of $71.9 billion for 2016-17, an increase of $3.5 billion over the 2015-16 State Budget level. When combined with increases of $1.5 billion in 2014-15 and 2015-16 as well as other one-time savings and adjustments in those years, the 2016-17 State Budget provides a $5.9 billion increased investment in K-14 education. Since 2011-12, Proposition 98 funding for K-12 education has grown by more than $21.7 billion, representing an increase of more than $3,600 per student.

The Proposition 98 maintenance factor—an indicator of past reductions made to schools and community colleges—totaled nearly $11 billion as recently as 2011-12. The 2016-17 State Budget reduces this obligation to $908 million.

Significant K-12 Budget Adjustments in the 2016-17 State Budget.

- *Local Control Funding Formula*—An increase of more than $2.9 billion Proposition 98 General Fund to continue the State's landmark transition to the Local Control Funding Formula. This formula commits most new funding to districts serving English language learners, students from low-income families, and youth in foster care. This increase will bring the formula to 96 percent of full implementation.

- *College Readiness Block Grant*—An increase of $200 million one-time Proposition 98 General Fund for grants to school districts and charter schools serving high school students to provide additional services that support access and successful transition to higher education. These funds can be spent over the next three years. Allocation of the funding will be based on the number of students in grades 9 through 12 that are English-learners, low-income, or foster youth, with no school district or charter school receiving less than $75,000. The University of California will work to increase admissions of students who were enrolled in schools in which enrollment of English-learners, low-income students, or foster youth is greater than 75 percent of total enrollment.

- *Teacher Workforce*—A combined increase of $35 million one-time General Fund ($10 million non-Proposition 98 and $25 million Proposition 98) to fund several programs aimed at recruiting additional teachers and streamlining teacher preparation programs:

    - *Integrated Teacher Preparation Grant Program*—An increase of $10 million one-time non-Proposition 98 General Fund for the Integrated Teacher Preparation Grant Program to provide competitive grants to colleges and universities to develop or improve four-year

integrated teacher credential programs enabling credential candidates to receive both a teaching credential and a bachelor's degree.

- *Classified School Employees Credentialing Program*—An increase of $20 million one-time Proposition 98, available for five years, to establish the California Classified School Employees Credentialing Program, and provide grants to K-12 local educational agencies to support recruitment of non-certificated school employees to participate in a teacher preparation program and become certificated classroom teachers in California public schools.

- *California Center on Teacher Careers*—An increase of $5 million one-time Proposition 98 General Fund for a multi-year competitive grant to a local educational agency to establish and operate the California Center on Teaching Careers to recruit qualified and capable individuals to the teaching profession. The center will host a referral database for teachers seeking employment, develop and distribute recruitment publications; conduct outreach activities to high school and college students; provide statewide public service announcements related to teacher recruitment; and provide prospective teachers information on credential requirements, financial aid, and loan assistance programs.

- *Charter School Start Up Grants*—An increase of $20 million one-time Proposition 98 General Fund to support operational startup costs for new charter schools in 2016 and 2017, which will help offset the loss of federal funding previously available for this purpose. These funds will be available for distribution after all current federal funding for startup costs has been exhausted.

- *California Collaborative for Educational Excellence*—An increase of $24 million one-time Proposition 98 General Fund for the California Collaborative for Educational Excellence to: (1) support statewide professional development training on use of the evaluation rubrics by local educational agencies, and (2) implement a pilot program to inform the Collaborative's long-term efforts related to advising and assisting local educational agencies in improving pupil outcomes. This funding will build local and state capacity to implement a system of continuous improvement in the eight state priority areas upon which the Local Control Funding Formula is based.

- *Multi-Tiered Systems of Support*—An increase of $20 million one-time Proposition 98 General Fund to allow local educational agencies to provide services that assist and encourage multi-tiered systems of supports. These services support academic, behavioral, social, and emotional needs and have been successful in improving outcomes for all students. This funding builds upon the $10 million included in the 2015 Budget Act, which was awarded to the Orange County Office of Education to develop guidance and supportive services for schools statewide in implementing these systems.

- *Restorative Justice Grants*—An increase of $18 million one-time Proposition 98 General Fund for truancy and dropout prevention grants, consistent with Proposition 47, the Safe Neighborhoods and School Act.

- *Safe Drinking Water in Schools*—An increase of $9.5 million one-time Proposition 98 General Fund to create a grant program to improve access to safe drinking water for schools located in isolated and economically disadvantaged areas. The program will be developed and administered by the Water Resources Control Board in consultation with the State Department of Education.

- *K-12 Mandates*—An increase of $1.3 billion one-time Proposition 98 General Fund to reimburse K-12 local educational agencies for the costs of state-mandated programs. These funds, combined with previous years' investments, will substantially reduce outstanding mandate debt owed to schools, while providing school districts, county offices of education, and charter schools with discretionary resources to support critical investments at the local level. These funds can be used for activities such as deferred maintenance, professional development, induction for beginning teachers, instructional materials, technology, and the implementation of new educational standards.

The full summary of the 2016-17 State Budget can be viewed at www.ebudget.ca.gov or www.dof.ca.gov. Such websites are not incorporated herein by reference.

2017-18 Proposed State Budget

Governor Edmund G. Brown Jr. released his proposed fiscal year 2017-18 State Budget (the "2017-18 Proposed State Budget") on January 10, 2017. The 2017-18 Proposed State Budget includes a variety of solutions to bring the state's finances into balance and prevent a projected 2017-18 budget deficit of almost $2 billion. The 2017-18 Proposed State Budget projects general fund revenues in the amount of $118 billion in fiscal year 2016-17 and $124 billion in fiscal year 2017-18, which represents slowing revenue growth as compared to prior years. According to the 2017-18 Proposed State Budget the two main factors causing slowing growth are a revenue forecast that is $5.8 billion lower than expected and a current-year shortfall in the Medi-Cal program. Under the 2017-18 Proposed State Budget general fund expenditures for fiscal year 2017-18 are $122 billion (a decrease of approximately $200 million from fiscal year 2016-17 general fund expenditures), of which $52.2 billion (42.6%) is allocated to K- 12 education.

To prevent the budget deficits and rebuild the state's operating reserve, the 2017-18 Proposed State Budget contains three proposed solutions that would result in $3.2 billion in cost savings. These proposals include adjusting Proposition 98 funding ($1.7 billion), recapturing certain 2016-17 allocations ($0.9 billion) related to a $400 million set-aside for affordable housing that was never allocated and a $300 million transfer to modernize state of office buildings planned for 2017-18, and constraints on spending growth ($0.6 billion).

The 2017-18 Proposed State Budget continues to prioritize maintaining a balanced budget for the long term and fully funding the State's Rainy Day Fund (the "Rainy Day Fund"). The Rainy Day Fund is expected to reach 63 percent of its target by the end of the fiscal year.

As it relates to K-12 education, the 2017-18 Proposed State Budget provides Proposition 98 funding of $73.5 billion for fiscal year 2017-18, representing a growth of 55 percent ($26.2 billion) over the past six years. Total K-12 Proposition 98 per-pupil expenditures of $10,579 in fiscal year 2016-17 and $10,910 in fiscal year 2017-18. Total per-pupil expenditures from all sources are projected to be $14,822 in fiscal year 2016-17 and $15,216 in fiscal year 2017-18, including funds provided for prior year "settle-up" obligations. However, the 2017-18 Proposed State Budget notes that General Fund tax revenues available to fund the Proposition 98 guarantee have declined by almost $5.4 billion over the prior three-year period.

California Public school attendance grew in 2013-14 and declined in 2014-15. Attendance grew in 2015-16 but is projected to decline in 2016-17 and again slightly in 2017-18. For 2015-16, K-12 average daily attendance is reported to be 5,971,343, an increase of 11,458 from 2014-15. 2016-17 K-12 average daily attendance is estimated to be 5,958,933, a decrease of 12,410 from 2015-16. For 2017-18, the Budget estimates that K-12 average daily attendance will drop by 645 from the 2016-17 level, to 5,958,288.

The 2017-18 Proposed State Budget projects additional growth of more than $744 million in Proposition 98 General Fund for school districts and charter schools in 2017-18 to continue their transition to full implementation of the Local Control Funding Formula. The 2017-18 Proposed State Budget also includes reforms and investments relating to higher education, child care, and innovation.

The complete 2017-18 Proposed State Budget is available from the California Department of Finance website at www.dof.ca.gov. The District can take no responsibility for the continued accuracy of this internet address or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

2017-18 Proposed State Budget—May Revision

On May 11, 2017, the Governor released his May Revision (the "May Revision") to the 2017-18 Proposed Budget. The following information is drawn from the summaries of the provisions of the May Revision.

The May Revision project that state revenues will continue to lag behind expectations, though the $5.8 billion reduction relative to the 2016-17 State Budget projected in the original January 2017-18 Proposed State Budget has been revised to reflect higher revenues of $2.5 billion (resulting in a revised reduction of $3.3 billion relative to the 2016-17 State Budget), mostly related to the strong performance of the stock market in 2017. The May Revision is relying on an all-time high of capital gains in 2017—the state's most volatile and unpredictable revenue source.

By the time the budget is enacted in June, the economy will have finished its eighth year of expansion—only two years shorter than the longest recovery since World War II. In the post-war period, the average expansion has been about five years, and the current expansion is approaching three years longer than that. A moderate recession would drop state revenues by about $20 billion annually for several years. Consequently, the budget—which remained precariously balanced even in the strongest revenue years—is considerably more constrained than in any year since 2012.

The May Revision also assumes the continuation of existing federal fiscal policy. Yet, Congress and the President have suggested major changes to Medicaid, trade and immigration policy, and the federal tax structure. Many of the proposed changes could have serious and detrimental effects on the state's economy and budget. Actions being contemplated by the federal government, such as defunding health care for five million Californians, eliminating the deductibility of state taxes, and zeroing out funding for organizations like Planned Parenthood, could potentially send the state budget into turmoil.

The minimum guarantee of funding for K-12 schools was $56.6 billion in 2007-08 and sank to $47.3 billion in 2011-12. From this recent low, funding has been at all-time highs since 2012-13. Funding for K-12 schools is expected to grow to $74.6 billion in 2017-18—an increase of $1.1 billion since January and $27.3 billion over six years (58 percent).

For K-12 schools, funding levels will increase by about $4,058 per student in 2017-18 over 2011-12 levels. This reinvestment provides the opportunity to correct historical inequities in school district funding with $1.4 billion in new funding to continue implementation of the Local Control Funding Formula. The formula focuses most new funding to districts with low-income students, English Learners, and students in foster care. The May Revision increases the formula's implementation to 97 percent complete. The increased funding also eliminates the deferral of funding that was included in the January 2017-18 Proposed Budget.

The May Revision continues to provide each university system and the community colleges in the state's higher education system with annual General Fund growth. The May Revision prevents a scheduled reduction in financial aid awards to low-income students at private colleges and universities, while tying extra expenditures to meeting state goals regarding serving low-income students, expanding online education, and easing the transfer process from community colleges. In response to the State Auditor's review of the UC Office of the President, the May Revision sequesters $50 million in UC funding until such time that the Auditor's recommendations and other UC commitments are implemented.

Based on reduced revenues, the January Budget proposed pausing scheduled rate increases for child care providers and an expansion of slots for preschool. The May Revision reverses that proposal, resulting in over a $500 million increase for child care programs from 2016-17 through 2018-19.

In January, the Administration determined that the Coordinated Care Initiative, begun in 2012-13, was not cost-effective. Under existing law, this determination would result in about $600 million in state savings and a corresponding increase in annual county realignment IHSS costs (by returning to the historic cost-sharing ratio for the program). The May Revision prioritizes the mitigation of this increase to county costs by contributing $400 million from the General Fund and then smaller amounts in future years as realignment revenues grow. This funding will allow counties to continue providing key health, social, and mental health services to the state's residents.

The May Revision reflects the first $2.8 billion of new funding under the state's Road Repair and Accountability Act of 2017 to: (1) focus on "fix-it-first" investments to repair neighborhood roads and state highways and bridges, (2) make key investments in trade and commute corridors to support continued economic growth and implement a sustainable freight strategy, (3) match locally generated funds for high-priority transportation projects, and (4) invest in passenger rail and public transit modernization and improvement.

Liabilities in the state's retirement programs (now estimated at $76.5 billion) and paying off the retirement liabilities will require an increasing percentage of the state budget. The state's contributions to CalPERS are on track to nearly double from $5.8 billion ($3.4 billion General Fund) in 2017-18 to $9.2 billion ($5.3 billion General Fund) in 2023-24. In response, the May Revision proposes a $6 billion supplemental payment to CalPERS through a loan from the Surplus Money Investment Fund. This payment is expected to earn a 7 percent return from CalPERS, compared to the less than 1 percent currently earned from the fund. Over the next two decades, this supplemental payment will save an estimated $11 billion (after paying the costs of the loan). The supplemental payment will lower the state's contribution rates by an average of 2.1 percent of payroll. The General Fund costs associated with the payment will be repaid with Proposition 2's dedicated revenues for long-term liabilities.

Significant revisions made to the 2017-18 Proposed Budget relating to K-12 education. The May Revision proposes to use the combination of increased one-time and ongoing resources to further pay down debts owed to schools and invest significantly in the Local Control Funding Formula. The formula provides local flexibility on spending decisions and additional funding for students most in need of these resources in an effort to narrow the achievement gap and improve outcomes for low-achieving students. The May Revision increases funding for the formula by an additional $661 million—building upon the almost $770 million provided in the 2017-18 Proposed State Budget. In total, the more than $1.4 billion investment will bring the formula to 97 percent of full implementation. Added investments will continue to reverse the inequities that characterized the prior school finance system, while providing the resources necessary to support core programs and services, as well as other key local investments and priorities.

The Governor's Budget proposed almost $290 million in discretionary one-time Proposition 98 funding for school districts, charter schools, and county of offices of education. The May Revision proposes almost $750 million in additional funds, providing more than $1 billion in one-time discretionary funding to schools in 2017-18. This funding will be available to further the implementation of the state-adopted academic standards, make necessary investments in professional development, provide teacher induction to beginning teachers, address infrastructure and deferred maintenance needs, and purchase instructional materials and technology to prepare both students and teachers for success. All of the funds provided will offset any applicable mandate reimbursement claims for these entities. These resources, coupled with more than $4.8 billion in one-time Proposition 98 funding provided to schools over the last three budgets for the same purposes, will reduce the outstanding mandate debt owed to local educational agencies to $1.3 billion.

For additional information regarding the May Revision, see the Department of Finance website at dof.ca.gov. The District can take no responsibility for the continued accuracy of the above-referenced internet address as for the or for the accuracy, completeness, or timeliness of information posted therein, and such information is not incorporated herein by reference. The final fiscal year 2017-18 State budget, which will require approval by a majority vote of each house of the State legislature, may differ substantially from the May Revision. Accordingly, the District cannot predict the impact that the final fiscal year 2017-18 State budget, or subsequent State budgets, will have on its finances and operations

Final 2017-18 State Budget

On June 27, 2017, the Governor signed the 2017-18 State Budget (the "Final 2017-18 State Budget"). The additional spending added to the Final 2017-18 State Budget since the May Revision is primarily one-time in nature, which avoids ongoing commitments that would put pressure on future state budgets.

The Final 2017-18 State Budget includes total general fund spending of $125 billion, with a funding increase of more than $3 billion for K-12 education (approximately $1 billion more than the Governor proposed in the 2017-18 Proposed Budget) and an expanded tax credit for low-wage workers. The Final 2017-18 State Budget allocates $2.8 billion (expected from increases in the gas tax and vehicle registration fees) to be applied to road repairs, transit and other transportation infrastructure projects and proposes to spend portions of more than $1 billion the State expects to receive each year from the tobacco tax (approved by California voters in November of 2016) that would allow raising reimbursement rates for doctors and dentists who provide publicly funded care ($465 million) and for other providers, including those working in women's health ($81 million). While the Final 2017-18 Budget also includes $1.8 billion to

the State's reserve fund, it does not include an extension of the State's program for the regulation of climate-warming greenhouse gases known as "cap and trade," which is set to expire in 2020.

Significant provisions in the Final 2017-18 State Budget relating to K-12 education. The Final 2017-18 Budget includes total funding of $92.5 billion ($54.1 billion from the General Fund and $38.4 billion from other funds) for all K-12 education programs, plus Proposition 98 funding of $74.5 billion for Fiscal Year 2017-18, an increase of $2.6 billion over the 2016 Budget Act level. Significant features of the Final 2017-18 State Budget affecting K-12 schools include the following:

- *Local Control Funding Formula.* An increase of almost $1.4 billion in Proposition 98 General Fund monies to continue the State's transition to the LCFF, an increase that will bring the LCFF to 97% of full implementation.

- *One Time Discretionary Grants.* An increase of $877 million in Proposition 98 General Fund monies to provide school districts, county offices of education, and charter schools with discretionary resources to support critical investments at the local level to be used for activities such as deferred maintenance, professional development, induction for beginning teachers, instructional materials, technology, and implementation of new educational standards.

- *After School and Education Safety (ASES) Program.* An increase of $50 million in Proposition 98 General Fund monies to increase provider reimbursement rates for the ASES program, bringing the total spending on the program to $600 million.

- *Teacher Workforce.* A combined increase of $41.3 million in one-time ($30 million in one-time Proposition 98 General Fund monies and $11.3 million in one-time federal Title II funds) to fund several programs aimed at recruiting and developing additional teachers and school leaders, with particular emphasis on key shortage areas such as special education, math, science, and bilingual education.

- *California Educator Development Program.* An increase of $11.3 million in onetime federal Title II funds for a competitive grant program that assists local educational agencies in attracting and supporting the preparation and continued learning of teachers, principals, and other school leaders in high-need subjects and schools.

- *Classified School Employees Credentialing Program.* An increase of $25 million in onetime Proposition 98 General Fund monies, available for five years, to support a second cohort of the California Classified School Employees Credentialing Program established in the 2016 Budget Act.

- *Bilingual Professional Development Program.* An increase of $5 million in onetime Proposition 98 General Fund monies for onetime competitive grants to support professional development for teachers and paraprofessionals seeking to provide instruction in bilingual and multilingual settings.

- *Charter School Facility Grant Program.* An increase in the per student funding rate to $1,117 for Fiscal Year 201718 and an ongoing cost-of-living adjustment for the program moving forward.

- *Refugee Student Support.* An increase of $10 million in onetime Proposition 98 General Fund monies to provide additional services for refugee students transitioning to a new learning environment.

Future State Budgets

The District receives a significant portion of its funding from the State. Changes in the revenues received by the State can affect the amount of funding, if any, to be received from the State by the District and other school districts in the State.

The District cannot predict the extent of the budgetary problems the State will encounter in this Fiscal Year or in any future fiscal years, and, it is not clear what measures would be taken by the State to balance its budget, as required by law. In addition, the District cannot predict the final outcome of current and future State budget negotiations, the impact that such budgets will have on its finances and operations or what actions will be taken in the future by the State Legislature and Governor to deal with changing State revenues and expenditures. Current and future State budgets will be affected by national and State economic conditions and other factors over which the District has no control.

Supplemental Information Concerning Litigation Against the State of California

In June 1998, a complaint was filed in Los Angeles County Superior Court challenging the authority of the State Controller to make payments in the absence of a final, approved State Budget. The Superior Court judge issued a preliminary injunction preventing the State Controller from making payments including those made pursuant to continuing appropriations prior to the enactment of the State's annual budget. As permitted by the State Constitution, the Legislature immediately enacted and the Governor signed an emergency appropriations bill that allowed continued payment of various State obligations, including debt service, and the injunction was stayed by the California Court of Appeal, pending its decision.

On May 29, 2003, the California Court of Appeal for the Second District decided the case of *Steven White, et al. v. Gray Davis (as Governor of the State of California), et al.* The Court of Appeal concluded that, absent an emergency appropriation, the State Controller may authorize the payment of state funds during a budget impasse only when payment is either (i) authorized by a "continuing appropriation" enacted by the Legislature, (ii) authorized by a self-executing provision of the California Constitution, or (iii) mandated by federal law. The Court of Appeal specifically concluded that the provisions of Article XVI, Section 8 of the California Constitution – the provision establishing minimum funding of K-14 education enacted as part of Proposition 98 – did not constitute a self-executing authorization to disburse funds, stating that such provisions merely provide formulas for determining the minimum funding to be appropriated every budget year but do not appropriate funds. The State Controller has concluded that the provisions of the Education Code establishing K-12 and county office revenue limit funding do constitute continuing appropriations enacted by the Legislature and, therefore, the State Controller has indicated that State payments of such amounts would continue during a budget impasse. However, no similar continuing appropriation has been cited with respect to K-12 categorical programs and revenue limit funding for community college districts, and the State Controller has concluded that such payments are not authorized pursuant to a continuing appropriation enacted by the Legislature and, therefore, cannot be paid during a budget impasse. The California Supreme Court granted the State Controller's Petition for Review on a procedural issue unrelated to continuous appropriations and on the substantive question as to whether the State Controller is authorized to pay

State employees their full and regular salaries during a budget impasse. No other aspect of the Court of Appeal's decision was addressed by the State Supreme Court.

On May 1, 2003, with respect to the substantive question, the California Supreme Court concluded that the State Controller is required, notwithstanding a budget impasse and the limitations imposed by State law, to timely pay those state employees who are subject to the minimum wage and overtime compensation provisions of the federal Fair Labor Standards Act. The Supreme Court also remanded the preliminary injunction issue to the Court of Appeal with instructions to set aside the preliminary injunction in its entirety.

CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS

Articles XIIIA, XIIIB, XIIIC and XIIID of the California Constitution, Propositions 2, 22, 26, 30, 39, 46 and 98*, and certain other provisions of law discussed below, are included in this section to describe the potential effect of these Constitutional and statutory measures on the ability of the Counties to levy taxes and of the District to spend tax proceeds.*

Article XIIIA of the California Constitution

Article XIIIA of the State Constitution, adopted and known as Proposition 13, was approved by the voters in February 1978. Section 1(a) of Article XIIIA limits the maximum *ad valorem* tax on real property to 1% of "full cash value," and provides that such tax shall be collected by the counties and apportioned according to State law. Section 1(b) of Article XIIIA provides that the 1% limitation does not apply to *ad valorem* taxes levied to pay interest and redemption charges on (i) indebtedness approved by the voters prior to July 1, 1978, or (ii) bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds of the votes cast on the proposition, or (iii) bonded indebtedness incurred by a school district or community college district for the construction, reconstruction, rehabilitation or replacement of school facilities or the acquisition or lease of real property for school facilities, approved by 55% of the voters of the district, but only if certain accountability measures are included in the proposition.

Section 2 of Article XIIIA defines "full cash value" to mean the county assessor's valuation of real property as shown on the fiscal year 1975-76 tax bill, or, thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership has occurred. The full cash value may be adjusted annually to reflect inflation at a rate not to exceed 2% per year, or to reflect a reduction in the consumer price index or comparable data for the area under taxing jurisdiction, or may be reduced in the event of declining property value caused by substantial damage, destruction or other factors. The Revenue and Taxation Code permits county assessors who have reduced the assessed valuation of a property as a result of natural disasters, economic downturns or other factors, to subsequently "recapture" such value (up to the pre-decline value of the property) at an annual rate higher than 2%, depending on the assessor's measure of the restored value of the damaged property. The State courts have upheld the constitutionality of this procedure. Legislation enacted by the State Legislature to implement Article XIIIA provides that, notwithstanding any other law, local agencies may not levy any *ad valorem* property tax except the 1% base tax levied by each county and taxes to pay debt service on indebtedness approved by the voters as described above.

Since its adoption, Article XIIIA has been amended a number of times. These amendments have created a number of exceptions to the requirement that property be reassessed when purchased, newly constructed or a change in ownership has occurred. These exceptions include certain transfers of real property between family members, certain purchases of replacement dwellings for persons over age 55 and by property owners whose original property has been destroyed in a declared disaster, and certain improvements to accommodate disabled persons and for seismic upgrades to property. These amendments have resulted in marginal reductions in the property tax revenues of the District.

Both the State Supreme Court and the United States Supreme Court have upheld the validity of Article XIIIA.

Legislation Implementing Article XIIIA

Legislation has been enacted and amended a number of times since 1978 to implement Article XIIIA. Under current law, local agencies are no longer permitted to levy directly any property tax (except to pay voter-approved indebtedness). The 1% property tax is automatically levied by the county and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1979.

That portion of annual property tax revenues generated by increases in assessed valuations within each tax rate area within a county, subject to redevelopment agency, if any, claims on tax increment and subject to changes in organizations, if any, of affected jurisdictions, is allocated to each jurisdiction within the tax rate area in the same proportion that the total property tax revenue from the tax rate area for the prior year was allocated to such jurisdictions.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the annual adjustment not to exceed 2% are allocated among the various jurisdictions in the "taxing area" based upon their respective "situs." Any such allocation made to a local agency continues as part of its allocation in future years.

Beginning in fiscal year 1981-82, assessors in California no longer record property values on tax rolls at the assessed value of 25% of market value which was expressed as $4 per $100 of assessed value. All taxable property is now shown at 100% of assessed value on the tax rolls. Consequently, the tax rate is expressed as $1 per $100 of taxable value. All taxable property value included in this Official Statement is shown at 100% of taxable value (unless noted differently) and all tax rates reflect the $1 per $100 of taxable value.

Both the United States Supreme Court and the California State Supreme Court have upheld the general validity of Article XIIIA.

Article XIIIB of the California Constitution

Article XIIIB of the State Constitution, as subsequently amended by Propositions 98 and 111, respectively, limits the annual appropriations of the State and of any city, county, school district, authority or other political subdivision of the State to the level of appropriations of the particular governmental entity for the prior fiscal year, as adjusted for changes in the cost of living and in population and for transfers in the financial responsibility for providing services and for certain declared emergencies. As amended, Article XIIIB defines

(a) "change in the cost of living" with respect to school districts to mean the percentage change in California per capita income from the preceding year, and

(b) "change in population" with respect to a school district to mean the percentage change in the average daily attendance of the school district from the preceding fiscal year.

For fiscal years beginning on or after July 1, 1990, the appropriations limit of each entity of government will be the appropriations limit for the 1986-87 fiscal year adjusted for the changes made from that fiscal year pursuant to the provisions of Article XIIIB, as amended.

The appropriations of an entity of local government subject to Article XIIIB limitations include the proceeds of taxes levied by or for that entity and the proceeds of certain state subventions to that entity. "Proceeds of taxes" include, but are not limited to, all tax revenues and the proceeds to the entity from (a) regulatory licenses, user charges and user fees (but only to the extent that these proceeds exceed the reasonable costs in providing the regulation, product or service), and (b) the investment of tax revenues.

Appropriations subject to limitation do not include (a) refunds of taxes, (b) appropriations for certain debt service, (c) appropriations required to comply with certain mandates of the courts or the federal government, (d) appropriations of certain special districts, (e) appropriations for all qualified capital outlay projects as defined by the legislature, (f) appropriations derived from certain fuel and vehicle taxes and (g) appropriations derived from certain taxes on tobacco products.

Article XIIIB includes a requirement that all revenues received by an entity of government other than the State in a fiscal year and in the fiscal year immediately following it in excess of the amount permitted to be appropriated during that fiscal year and the fiscal year immediately following it shall be returned by a revision of tax rates or fee schedules within the next two subsequent fiscal years.

Article XIIIB also includes a requirement that 50% of all revenues received by the State in a fiscal year and in the fiscal year immediately following it in excess of the amount permitted to be appropriated during that fiscal year and the fiscal year immediately following it will be transferred and allocated to the State School Fund pursuant to Section 8.5 of Article XVI of the State Constitution.

Unitary Property

AB 454 (Chapter 921, Statutes of 1986) provides that revenues derived from most utility property assessed by the State Board of Equalization ("Unitary Property"), commencing with the 1988-89 fiscal year, will be allocated as follows: (1) each jurisdiction will receive up to 102% of its prior year State-assessed revenue; and (2) if county-wide revenues generated from Unitary Property are less than the

previous year's revenues or greater than 102% of the previous year's revenues, each jurisdiction will share the burden of the shortfall or excess revenues by a specified formula. This provision applies to all Unitary Property except railroads, whose valuation will continue to be allocated to individual tax rate areas.

The provisions of AB 454 do not constitute an elimination of the assessment of any State-assessed properties nor a revision of the methods of assessing utilities by the State Board of Equalization. Generally, AB 454 allows valuation growth or decline of Unitary Property to be shared by all jurisdictions in a county.

California Lottery

In the November 1984 general election, the voters of the State approved a Constitutional Amendment establishing a California State Lottery, the net revenues (revenues less expenses and prizes) of which shall be used to supplement other moneys allocated to public education. The legislation further requires that the funds shall be used for the education of pupils and students and cannot be used for the acquisition of real property, the construction of facilities or the financing of research.

Allocation of Lottery net revenues is based upon the average daily attendance of each school and community college district; however, the exact allocation formula may vary from year to year. The District estimates that it received $1,174,509 in Lottery aid in fiscal year 2016-17, representing approximately 1% of the District's general fund revenues. At this time, the amount of additional revenues that may be generated by the Lottery in any given year cannot be predicted.

Proposition 46

On June 3, 1986, California voters approved Proposition 46, which added an additional exemption to the 1% tax limitation imposed by Article XIIIA. Under this amendment to Article XIIIA, local governments and school and community college districts may increase the property tax rate above 1% for the period necessary to retire new, general obligation bonds, if two-thirds of those voting in a local election approve the issuance of such bonds and the money raised through the sale of the bonds is used exclusively to purchase or improve real property.

Proposition 39

On November 7, 2000, California voters approved Proposition 39, called the "Smaller Classes, Safer Schools and Financial Accountability Act" (the "Smaller Classes Act") which amends Section 1 of Article XIIIA, Section 18 of Article XVI of the California Constitution and Section 47614 of the California Education Code and allows an alternative means of seeking voter approval for bonded indebtedness by 55% of the vote, rather than the two-thirds majority required under Section 18 of Article XVI of the Constitution. The 55% voter requirement applies only if the bond measure submitted to the voters includes, among other items: (1) a restriction that the proceeds of the bonds may be used for "the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities," (2) a list of projects to be funded and a certification that the school district board has evaluated "safety, class size reduction, and information technology needs in developing that list" and (3) that annual, independent performance and financial audits will be conducted regarding the expenditure and use of the bond proceeds.

Section 1(b)(3) of Article XIIIA has been added to exempt the 1% *ad valorem* tax limitation that Section 1(a) of Article XIIIA of the Constitution levies, to pay bonds approved by 55% of the voters, subject to the restrictions explained above.

The Legislature enacted AB 1908, Chapter 44, which became effective upon passage of Proposition 39 and amends various sections of the Education Code. Under amendments to Section 15268 and 15270 of the Education Code, the following limits on *ad valorem* taxes apply in any single election: (1) for an elementary and high school district, indebtedness shall not exceed $30 per $100,000 of taxable property, (2) for a unified school district, such as the District, indebtedness shall not exceed $60 per $100,000 of taxable property, and (3) for a community college district, indebtedness shall not exceed $25 per $100,000 of taxable property. These requirements are not part of Proposition 39 and can be changed with a majority vote of both houses of the Legislature and approval by the Governor. Finally, AB 1908 requires that a citizens' oversight committee must be appointed who will review the use of the bond funds and inform the public about their proper usage.

Alternatively, charter schools are independent public schools formed by teachers, parents, and other individuals and/or groups. The schools function under contracts or "charters" with local school districts, county boards of education, or the State Board of Education. They are exempt from most State laws and regulations affecting public schools. As of June 2000, there were 309 charter schools in California, serving about 105,000 students (less than 2% of all K-12 students). The law permits an additional 100 charter schools each year until 2003, at which time the charter school program will be reviewed by the Legislature. Under current law, school districts must allow charter schools to use, at no charge, facilities not currently used by the district for instructional or administrative purposes.

Proposition 39 requires that each local K-12 school district provide charter school facilities sufficient to accommodate the charter school's students. A K-12 school district, however, would not be required to spend its general discretionary revenues to provide these facilities for charter schools. Instead, the district could choose to use these or other revenues — including State and local bonds. Such facilities must be reasonably equivalent to the district schools that such charter students would otherwise attend. The respective K-12 school district is permitted charge the charter school for its facilities if district discretionary revenues are used to fund the facilities and a district may decline to provide facilities for a charter school with a current or projected enrollment of fewer than 80 students who are residents in the District.

Article XIIIC and XIIID of the California Constitution

On November 5, 1996, an initiative to amend the California Constitution known as the "Right to Vote on Taxes Act" ("Proposition 218") was approved by a majority of California voters. Proposition 218 added Articles XIIIC and XIIID to the State Constitution and requires majority voter approval for the imposition, extension or increase of general taxes and 2/3 voter approval for the imposition, extension or increase of special taxes by a local government, which is defined in Proposition 218 to include counties. Proposition 218 also provides that any general tax imposed, extended or increased without voter approval by any local government on or after January 1, 1995, and prior to November 6, 1996 shall continue to be imposed only if approved by a majority vote in an election held within two years following November 6, 1996. All local taxes and benefit assessments which may be imposed by public agencies will be defined as "general taxes" (defined as those used for general governmental purposes) or "special taxes" (defined as taxes for a specific purpose even if the revenues flow through the local government's general fund) both of which would require a popular vote. New general taxes require a majority vote and new special taxes require a two-thirds vote. Proposition 218 also extends the initiative power to reducing or repealing local taxes, assessments, fees and charges, regardless of the date such taxes, assessments or fees or charges were imposed, and lowers the number of signatures necessary for the process. In addition, Proposition 218 limits the application of assessments, fees and charges and requires them to be submitted to property owners for approval or rejection, after notice and public hearing.

The District has no power to impose taxes except property taxes associated with a general obligation bond election, following approval by 55% or 2/3 of the District's voters, depending upon the Article of the Constitution under which it is passed.

Proposition 218 also expressly extends the initiative power to give voters the power to reduce or repeal local taxes, assessments, fees and charges, regardless of the date such taxes, assessments, fees or charges were imposed, and reduces the number of signatures required for the initiative process. This extension of the initiative power to some extent constitutionalizes the February 6, 1995 State Supreme Court decision in *Rossi v. Brown*, which upheld an initiative that repealed a local tax and held that the State constitution does not preclude the repeal, including the prospective repeal, of a tax ordinance by an initiative, as contrasted with the State constitutional prohibition on referendum powers regarding statutes and ordinances which impose a tax. Generally, the initiative process enables California voters to enact legislation upon obtaining requisite voter approval at a general election. Proposition 218 extends the authority stated in *Rossi v. Brown* by expanding the initiative power to include reducing or repealing assessments, fees and charges, which had previously been considered administrative rather than legislative matters and therefore beyond the initiative power. This extension of the initiative power is not limited by the terms of Proposition 218 to fees imposed after November 6,1996 and absent other legal authority could result in retroactive reduction in any existing taxes, assessments or fees and charges. Such legal authority could include the limitations imposed on the impairment of contracts under the contract clause of the United States Constitution.

Proposition 218 has no effect upon the District's ability to pursue approval of a general obligation bond or a Mello-Roos Community Facilities District bond in the future, although certain procedures and burdens of proof may be altered slightly. The District is unable to predict the nature of any future challenges to Proposition 218 or the extent to which, if any, Proposition 218 may be held to be unconstitutional.

Propositions 98 and 111

On November 8, 1988, voters approved Proposition 98, a combined initiative constitutional amendment and statute called the "Classroom Instructional Improvement and Accountability Act" (the "Accountability Act"). Certain provisions of the Accountability Act have, however, been modified by Proposition 111, discussed below, the provisions of which became effective on July 1, 1990. The Accountability Act changes State funding of public education below the university level and the operation of the State's appropriations limit. The Accountability Act guarantees State funding for K-12 school districts and community college districts (hereinafter referred to collectively as "K-14 school districts") at a level equal to the greater of (a) the same percentage of general fund revenues as the percentage appropriated to such districts in 1986-87, and (b) the amount actually appropriated to such districts from the general fund in the previous fiscal year, adjusted for increases in enrollment and changes in the cost of living. The Accountability Act permits the Legislature to suspend this formula for a one-year period.

Since the Accountability Act is unclear in some details, there can be no assurances that the Legislature or a court might not interpret the Accountability Act to require a different percentage of general fund revenues to be allocated to K-14 school districts, or to apply the relevant percentage to the State's budgets in a different way than is proposed in the Governor's Budget. In any event, the Governor and other fiscal observers expect the Accountability Act to place increasing pressure on the State's budget over future years, potentially reducing resources available for other State programs, especially to the extent the Article XIIIB spending limit would restrain the State's ability to fund such other programs by raising taxes.

The Accountability Act also changes how tax revenues in excess of the State appropriations limit are distributed. Any excess State tax revenues up to a specified amount would, instead of being returned to taxpayers, be transferred to K-14 school districts. Any such transfer to K-14 school districts would be excluded from the appropriations limit for K-14 school districts and the K-14 school district appropriations limit for the next year would automatically be increased by the amount of such transfer. These additional moneys would enter the base funding calculation for K-14 school districts for subsequent years, creating further pressure on other portions of the State budget, particularly if revenues decline in a year following an Article XIIIB surplus. The maximum amount of excess tax revenues which could be transferred to K-14 school districts is 4% of the minimum State spending for education mandated by the Accountability Act.

On June 5, 1990, the voters approved Proposition 111 (Senate Constitutional Amendment No. 1) called the "Traffic Congestion Relief and Spending Limit Act of 1990" ("Proposition 111") which further modified Article XIIIB and Sections 8 and 8.5 of Article XVI of the State Constitution with respect to appropriations limitations and school funding priority and allocation.

The most significant provisions of Proposition 111 are summarized as follows:

a. Annual Adjustments to Spending Limit. The annual adjustments to the Article XIIIB spending limit were liberalized to be more closely linked to the rate of economic growth. Instead of being tied to the Consumer Price Index, the "change in the cost of living" is now measured by the change in California per capita personal income. The definition of "change in population" specifies that a portion of the State's spending limit is to be adjusted to reflect changes in school attendance.

b. Treatment of Excess Tax Revenues. "Excess" tax revenues with respect to Article XIIIB are now determined based on a two-year cycle, so that the State can avoid having to return to taxpayers excess tax revenues in one year if its appropriations in the next fiscal year are under its limit. In addition, the Proposition 98 provision regarding excess tax revenues was modified. After any two-year period, if there are excess State tax revenues, 50% of the excess are to be transferred to K-14 school districts with the balance returned to taxpayers; under prior law, 100% of excess State tax revenues went to K-14 school districts, but only up to a maximum of 4% of the schools' minimum funding level. Also, reversing prior law, any excess State tax revenues transferred to K-14 school districts are not built into the school districts' base expenditures for calculating their entitlement for State aid in the next year, and the State's appropriations limit is not to be increased by this amount.

c. Exclusions from Spending Limit. Two exceptions were added to the calculation of appropriations which are subject to the Article XIIIB spending limit. First, there are excluded all appropriations for "qualified capital outlay projects" as defined by the Legislature. Second, there are excluded any increases in gasoline taxes above the 1990 level (then nine cents per gallon), sales and use taxes on such increment in gasoline taxes, and increases in receipts from vehicle weight fees above the levels in effect on January 1, 1990. These latter provisions were necessary to make effective the transportation funding package approved by the Legislature and the Governor, which expected to raise over $15 billion in additional taxes from 1990 through 2000 to fund transportation programs.

d. Recalculation of Appropriations Limit. The Article XIIIB appropriations limit for each unit of government, including the State, is to be recalculated beginning in fiscal year 1990-91. It is based on the actual limit for fiscal year 1986-87, adjusted forward to 1990-91 as if Proposition 111 had been in effect.

e. School Funding Guarantee. There is a complex adjustment in the formula enacted in Proposition 98 which guarantees K-14 school districts a certain amount of State general fund revenues. Under prior law, K-14 school districts were guaranteed the greater of (1) 40.9% of State general fund revenues (the "first test") or (2) the amount appropriated in the prior year adjusted for changes in the cost of living (measured as in Article XIIIB by reference to per capita personal income) and enrollment (the "second test"). Under Proposition 111, schools will receive the greater of (1) the first test, (2) the second test, or (3) a third test, which will replace the second test in any year when growth in per capita State general fund revenues from the prior year is less than the annual growth in California per capital personal income. Under the third test, schools will receive the amount appropriated in the prior year adjusted for change in enrollment and per capita State general fund revenues, plus an additional small adjustment factor. If the third test is used in any year, the difference between the third test and the second test will become a "credit" to schools which will be paid in future years when State general fund revenue growth exceeds personal income growth.

Proposition 30

On November 6, 2012, voters of the State approved the Temporary Taxes to Fund Education, Guaranteed Local Public Safety Funding, Initiative Constitutional Amendment (also known as "Proposition 30"), which temporarily increased the State Sales and Use Tax and personal income tax rates on higher incomes. For personal income taxes imposed beginning in the taxable year commencing

January 1, 2012 and through the taxable year ending December 31, 2018, Proposition 30 increases the marginal personal income tax rate by: (i) 1% for taxable income over $250,000 but less than $300,000 for single filers (over $340,000 but less than $408,000 for head-of-household filers and over $500,000 but less than $600,000 for joint filers), (ii) 2% for taxable income over $300,000 but less than $500,000 for single filers (over $408,000 but less than $680,000 for head-of-household filers and over $600,000 but less than $1,000,000 for joint filers), and (iii) 3% for taxable income over $500,000 for single filers (over $680,000 for head-of-household filers and over $1,000,000 for joint filers).

The revenues generated from the personal income tax increases will be included in the calculation of the Proposition 98 minimum funding guarantee for school districts and community college districts. See "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS - Propositions 98 and 111" above. From an accounting perspective, the revenues generated from the personal income tax increases are being deposited into the State account created pursuant to Proposition 30 called the Education Protection Account (the "EPA"). Pursuant to Proposition 30, funds in the EPA are allocated quarterly, with 89% of such funds provided to school districts and 11% provided to community college districts. The funds are distributed to school districts and community college districts in the same manner as existing unrestricted per-student funding, except that no school district will receive less than $200 per unit of ADA and no community college district will receive less than $100 per full time equivalent student. The governing board of each school district and community college district is granted sole authority to determine how the moneys received from the EPA are spent, provided that, the appropriate governing board is required to make these spending determinations in open session at a public meeting and such local governing boards are prohibited from using any funds from the EPA for salaries or benefits of administrators or any other administrative costs.

The California Children's Education and Health Care Protection Act of 2016, also known as Proposition 55, a constitutional amendment initiative, was approved by California voters at the November 8, 2016 general election in California. Proposition 55 extends the increases to personal income tax rates for high-income taxpayers that were approved as part of Proposition 30 through 2030. Tax revenue received under Proposition 55 will be allocated 89% to K-12 schools and 11% to community colleges. The sales tax rate increase under Proposition 30 will not be extended.

Proposition 2

Proposition 2, also known as The Rainy Day Budget Stabilization Fund Act ("Proposition 2") was approved by California voters on November 8, 2016. Proposition 2 provides for changes to State budgeting practices, including revisions to certain conditions under which transfers are made into and from the State's Budget Stabilization Account (the "Stabilization Account") established by the California Balanced Budget Act of 2004 (also known as Proposition 58). Commencing in Fiscal Year 2015-16 and for each Fiscal Year thereafter, the State is required to make an annual transfer to the Stabilization Account in an amount equal to 1.5% of estimated State general fund revenues (the "Annual Stabilization Account Transfer"). For a Fiscal Year in which the estimated State general fund revenues allocable to capital gains taxes exceed 8% of the total estimated general fund tax revenues, supplemental transfers to the Stabilization Account (a "Supplemental Stabilization Account Transfer") are also required. Such excess capital gains taxes, which are net of any portion thereof owed to K-14 school districts pursuant to Proposition 98, are required to be transferred to the Stabilization Account.

In addition, for each Fiscal Year, Proposition 2 increases the maximum size of the Stabilization Account to 10% of estimated State general fund revenues. Such excess amounts are to be expended on State infrastructure, including deferred maintenance, in any Fiscal Year in which a required transfer to the Stabilization Account would result in an amount in excess of the 10% threshold. For the period from Fiscal Year 2015-16 through Fiscal Year 2029-30, Proposition 2 requires that half of any such transfer to the Stabilization Account (annual or supplemental), shall be appropriated to reduce certain State liabilities, including repaying State interfund borrowing, reimbursing local governments for State mandated services, making certain payments owed to K-14 school districts, and reducing or prefunding accrued liabilities associated with State-level pension and retirement benefits. After Fiscal Year 2029-30, the Governor and the Legislature are given discretion to apply up to half of any required transfer to the Stabilization Account to the reduction of such State liabilities and any amount not so applied shall be transferred to the Stabilization Account or applied to infrastructure, as set forth above.

Accordingly, the conditions under which the Governor and the Legislature may draw upon or reduce transfers to the Stabilization Account are impacted by Proposition 2. Unilateral discretion to suspend transfers to the Stabilization Account are not retained by the Governor. Neither does the Legislature retain discretion to transfer funds from the Stabilization Account for any reason, as was previously provided by law. Instead, the Governor must declare a "budget emergency" (defined as an emergency within the meaning of Article XIIIB of the Constitution) or a determination that estimated resources are inadequate to fund State general fund expenditure, for the current or ensuing Fiscal Year, at a level equal to the highest level of State spending within the three immediately preceding Fiscal Years, and any such declaration must be followed by a legislative bill providing for a reduction or transfer. Draws on the Stabilization Account are limited to the amount necessary to address the budget emergency, and no draw in any Fiscal Year may exceed 50% of the funds on deposit in the Stabilization Account, unless a budget emergency was declared in the preceding Fiscal Year.

Proposition 2 also provides for the creation of a Public School System Stabilization Account (the "Public School System Stabilization Account") into which transfers will be made in any Fiscal Year in which a Supplemental Stabilization Account Transfer is required, requiring that such transfer will be equal to the portion of capital gains taxes above the 8% threshold that would otherwise be paid to K-14 school districts as part of the minimum funding guarantee. Transfers to the Public School System Stabilization Account are only to be made if certain additional conditions are met, including that: (i) the minimum funding guarantee was not suspended in the immediately preceding Fiscal Year, (ii) the operative Proposition 98 formula for the Fiscal Year in which a Public School System Stabilization Account transfer might be made is "Test 1," (iii) no maintenance factor obligation is being created in the budgetary legislation for the Fiscal Year in which a Public School System Stabilization Account transfer might be made, (iv) all prior maintenance factor obligations have been fully repaid, and (v) the minimum funding guarantee for the Fiscal Year in which a Public School System Stabilization Account transfer might be made is higher than the immediately preceding Fiscal Year, as adjusted for ADA growth and cost of living.

Under Proposition 2, the size of the Public School System Stabilization Account is capped at 10% of the estimated minimum guarantee in any Fiscal Year, and any excess funds must be paid to K-14 school districts. Any reductions to a required transfer to, or draws upon, the Public School System Stabilization Account, are subject to the budget emergency requirements as described above. However, in any Fiscal Year in which the estimated minimum funding guarantee is less than the prior year's funding level, as adjusted for ADA growth and cost of living, Proposition 2 also mandates draws on the Public School System Stabilization Account.

Proposition 26

On November 2, 2010, voters in the State approved Proposition 26. Proposition 26 amends Article XIIIC of the State Constitution to expand the definition of "tax" to include "any levy, charge, or exaction of any kind imposed by a local government" except the following: (1) a charge imposed for a specific benefit conferred or privilege granted directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local government of conferring the benefit or granting the privilege; (2) a charge imposed for a specific government service or product provided directly to the payor that is not provided to those not charged, and which does not exceed the reasonable costs to the local government of providing the service or product; (3) a charge imposed for the reasonable regulatory costs to a local government for issuing licenses and permits, performing investigations, inspections, and audits, enforcing agricultural marketing orders, and the administrative enforcement and adjudication thereof; (4) a charge imposed for entrance to or use of local government property, or the purchase, rental, or lease of local government property; (5) A fine, penalty, or other monetary charge imposed by the judicial branch of government or a local government, as a result of a violation of law; (6) a charge imposed as a condition of property development; and (7) assessments and property-related fees imposed in accordance with the provisions of Article XIIID. Proposition 26 provides that the local government bears the burden of proving by a preponderance of the evidence that a levy, charge, or other exaction is not a tax, that the amount is no more than necessary to cover the reasonable costs of the governmental activity, and that the manner in which those costs are allocated to a payor bear a fair or reasonable relationship to the payor's burdens on, or benefits received from, the governmental activity.

California Senate Bill 222

Senate Bill 222 ("SB 222") was signed by the California Governor on July 13, 2015 and became effective on January 1, 2016. SB 222 amended Section 15251 of the California Education Code and added Section 52515 to the California Government Code to provide that voter approved general obligation bonds which are secured by ad valorem tax collections are secured by a statutory lien on all revenues received pursuant to the levy and collection of the property tax imposed to service those bonds. Said lien shall attach automatically and is valid and binding from the time the bonds are executed and delivered. The lien is enforceable against the issuer, its successors, transferees, and creditors, and all others asserting rights therein, irrespective of whether those parties have notice of the lien and without the need for any further act. The effect of SB 222 is the treatment of general obligation bonds as secured debt in bankruptcy due to the existence of a statutory lien.

Future Initiatives

Article XIIIA, Article XIIIB, Article XIIIC and Article XIIID of the State Constitution and Propositions 2, 22, 26, 30, 39, 46 and 98 were each adopted as measure that qualified for the State ballot pursuant to the State's initiative process. From time to time other initiative measures could be adopted further affecting District revenues or the District's ability to expend revenues. The nature and impact of these measures cannot be anticipated by the District.

RISK FACTORS

The following factors, along with all other information in this Official Statement, should be considered by potential investors in evaluating the Certificates. The discussion below does not purport to be, nor should it be construed to be, complete nor a summary of all factors which may affect the financial condition of the District, the District's ability to make Lease Payments in the future, the effectiveness of any remedies that the Trustee may have or the circumstances under which Lease Payments may be abated.

No representation is made as to the future financial condition of the District. Payment of the Lease Payments is a general fund obligation of the District and the ability of the District to make Lease Payments may be adversely affected by its financial condition as of any particular time.

Lease Payments Not District Debt

Lease Payments and other payments due under the Lease Agreement (including payment of costs of repair and maintenance of the Property, utility charges, taxes and other governmental charges and assessments levied against the Property) are not secured by any pledge of taxes or other revenues of the District. In the event that the District's general fund revenues are less than its total obligations, the District may choose to fund other costs or expenses before making Lease Payments.

The obligation of the District to make Lease Payments does not constitute an obligation of the District for which the District is obligated to levy or pledge any form of taxation or for which the District has levied or pledged any form of taxation. Neither the Certificates nor the obligation of the District to make Lease Payments under the Lease Agreement constitute a debt of the District, the Corporation or the State or any political subdivisions thereof within the meaning of any Constitutional or statutory debt limitation or restriction or an obligation for which the Corporation or the District is obligated to levy or pledge any form of taxation or for which the Corporation or the District has levied or pledged any form of taxation.

Although the Lease Agreement does not create a pledge, lien or encumbrance upon the funds of the District, the District is obligated under the Lease Agreement to pay Lease Payments from legally available funds and the District has covenanted in the Lease Agreement that, for so long as the Property is available for its use, it will make the necessary annual appropriations within its budget for all Lease Payments owed under the Lease Agreement. The District is currently liable on other obligations payable from general revenues. See "DISTRICT FINANCIAL INFORMATION."

Additional Obligations

The District may enter into additional obligations which constitute charges against its general revenues. To the extent that additional obligations are incurred by the District, the funds available to make Lease Payments may be decreased.

Limited Recourse on Default

In the event of a default under the Lease Agreement, there is no available remedy of acceleration of the total Lease Payments due over the term of the Lease Agreement. The District will only be liable for Lease Payments on an annual basis, and the Trustee would be required to seek a separate judgment each year for that year's defaulted Lease Payments. Any such suit for money damages would be subject to

limitations on legal remedies against public agencies in California, including a limitation on enforcement of judgments against funds needed to serve the public welfare and interest, as described below.

If the District defaults on its obligation to make Lease Payments, the Trustee, as assignee of the Corporation, may retain the Lease Agreement and hold the District liable for all Lease Payments on an annual basis and will have the right to re-enter and re-let the Property. Such re-entry and re-letting shall not automatically effect a surrender of the Lease Agreement. In the event the Property is re-entered by reason of a default in Lease Payments or for any other reason, there can be no assurance that the Property can be re-let for a net amount equal to the then-due Lease Payments.

The enforcement of any remedies provided in the Lease Agreement and Trust Agreement could prove both expensive and time-consuming. In addition to the limitation on remedies contained in the Lease Agreement and the Trust Agreement, the rights and remedies provided in the Lease Agreement and the Trust Agreement may be limited by and are subject to provisions of federal bankruptcy laws, as now or hereafter enacted, and to other laws or equitable principals that may affect the enforcement of creditors' rights and the limitation on remedies against public agencies in California.

The Trustee is not empowered to sell the Property for the benefit of the Certificate owners. See APPENDIX D—SUMMARY OF PRINCIPAL LEGAL DOCUMENTS—LEASE AGREEMENT.

Abatement

Use and Possession of the Property. The obligation of the District under the Lease Agreement to pay Lease Payments is in consideration for the use and possession of the Property. The obligation of the District to make Lease Payments (other than to the extent that funds to make Lease Payments are then available in the Lease Payment Fund) may be abated in whole or in part if the District does not have full use and possession of the Property. Lease Payments due under the Lease Agreement shall be abated during any period in which, by reason of material damage, destruction or condemnation, there is substantial interference with the use and right of possession by the District of the Property, or a material portion thereof. Such abatement shall continue for the period commencing with the date of such damage, destruction or condemnation and ending with the restoration of the affected portion of the Property to a condition which will permit the affected portion of the Property to be used substantially as intended. The District is obligated to maintain rental interruption insurance for coverage of a 24-month period. There will be no abatement of Lease Payments so long as proceeds of the District's rental interruption insurance are available to make Lease Payments when and as due. Abatement of Lease Payments is not a default under the Lease Agreement and does not permit the Trustee to take any action or avail itself of any remedy against the District. See APPENDIX D—SUMMARY OF PRINCIPAL LEGAL DOCUMENTS—LEASE AGREEMENT.

Damage or Destruction; Eminent Domain. If damage or destruction or eminent domain proceedings with respect to any item or portion of the Property result in abatement or adjustment of Lease Payments and the resulting Lease Payments (and in the event of damage or destruction, together with rental interruption insurance proceeds or casualty insurance proceeds, if any), are insufficient to make all payments of principal and interest due with respect to the Certificates during the period that the Property is being replaced, repaid or reconstructed, then such payments of principal and interest, may not be made in full and no remedy is available to the Trustee or the owners of the Certificates under the Lease Agreement or Trust Agreement for nonpayment under such circumstances.

Absence of Earthquake and Flood Insurance

The obligation of the District to make Lease Payments may be adversely affected if the Property is damaged or destroyed by natural hazard such as earthquake or flood. The District, however, is not obligated under the Lease Agreement to procure and maintain, or cause to be maintained, earthquake or flood insurance on the Property.

All building components of the Property were constructed under the standards of the "Field Act" (California State Building Code, Title 24). The Field Act requires substantially higher construction standards for public schools and hospitals than are required for other types of construction. The Field Act requires that building systems be capable of withstanding seismic forces from the "most credible" earthquake likely to occur in the vicinity of the building system being constructed.

Bankruptcy

The District is a unit of State government and therefore is not subject to the involuntary procedures of the United States Bankruptcy Code (the "Bankruptcy Code"). However, pursuant to Chapter 9 of the Bankruptcy Code, the District may seek voluntary protection from its creditors for purposes of adjusting its debts.

In the event the District were to become a debtor under the Bankruptcy Code, the District would be entitled to all of the protective provisions of the Bankruptcy Code as applicable in a Chapter 9 proceeding and an owner of a Certificate would be treated as a creditor in a municipal bankruptcy. Among the adverse effects of such a bankruptcy would be: (i) the application of the automatic stay provisions of the Bankruptcy Code, which, until relief is granted, would prevent collection of payments from the District or the commencement of any judicial or other action for the purpose of recovering or collecting a claim against the District; (ii) the avoidance of preferential transfers occurring during the relevant period prior to the filing of a bankruptcy petition; (iii) the occurrence of unsecured or court-approved secured debt which may have a priority of payment superior to that of secured debt which may have a priority of payment superior to that of owners of Certificates; and (iv) the possibility of the adoption of a plan for the adjustment of the District's debt (a "Plan") without the consent of all of the owners of Certificates, which Plan may restructure, delay, compromise or reduce the amount of the claim of the owners if the Bankruptcy Court finds that the Plan is fair and equitable. In addition, the Bankruptcy Code would invalidate any provision of the Certificates which makes the bankruptcy or insolvency of the District an event of default. With the exception of the provisions contained in the Plan, a Bankruptcy Court could not impose restrictions on the District's power or its property without the consent of the District.

Redemption Provisions

The Certificates are subject to optional and mandatory sinking fund redemption. See "THE CERTIFICATES—Redemption."

State Law Limitations on Appropriations

Article XIIIB of the California Constitution limits the amount that local governments can appropriate annually. The District's ability to make Lease Payments may be affected if the District should exceed its appropriations limit. The District does not anticipate exceeding said limit in the foreseeable future, as a result of procedures whereby the State may increase the District's appropriation limit by

decreasing the State's limit by an equal amount. See "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS."

California Economy

Like all California school districts, the District receives a significant portion of its funding from appropriations by the State. See "DISTRICT FINANCIAL INFORMATION—State Funding of Education and Revenue Limitations." As a result, decreases in the revenues received by the State could affect appropriations made by the State to the District and other school districts within California. A deterioration of California's economy could negatively affect the State's receipt of taxes and other revenues and, possibly, appropriations by the State to the District and other California school districts.

Property Values

The fee estate will not be assigned to the Trustee but, rather, the rights of the Corporation under the Lease Agreement, which is for a limited term, will be assigned to the Trustee. See APPENDIX D—SUMMARY OF PRINCIPAL LEGAL DOCUMENTS— ASSIGNMENT AGREEMENT. Thus, the value of the real property constituting the Property and the buildings and improvements thereon are not necessarily an accurate measure of the value of the interest in the Lease Agreement assigned to the Trustee.

Geologic, Topographic and Climatic Conditions

The value of the Property in the future can be adversely affected by a variety of additional factors, particularly those which may affect the continued use and occupancy of the Property. Such additional factors include, without limitation, geologic conditions such as earthquakes and volcanic eruptions, topographic conditions such as earth movements, landslides and floods and climatic conditions such as droughts and tornadoes. It can be expected that one or more of such conditions may entail significant repair or replacement costs and that repair or replacement may never occur either because of the cost or because repair or replacement will not facilitate use or occupancy or because other considerations preclude such repair or replacement. Under any of these circumstances, the value of the Property so affected may well depreciate or disappear.

Hazardous Substances

One of the most serious risks in terms of the potential reduction in the value of a property is a claim with regard to a hazardous substance. In general, the owners and operators of a parcel of real property may be required by law to remedy conditions of the parcel relating to releases or threatened releases of hazardous substances. The federal Comprehensive Environmental Response, Compensation and Liability Act of 1980, sometimes referred to as "CERCLA" or the "Super-fund Act," is the most well-known and widely applicable of these laws, but California laws with regard to hazardous substances are also stringent and similar. Under many of these laws, the owner (or operator) is obligated to remedy a hazardous substance condition of property whether or not the owner (or operator) has anything to do with creating or handling the hazardous substance. The effect, therefore, should the Property be affected by a hazardous substance is to reduce the marketability and value thereof by the costs of remedying the condition.

THE CORPORATION

The Corporation is a nonprofit, public benefit corporation duly organized and existing under the laws of the State of California and is entitled to purchase personal and real property and to sell or lease such property, to contract for construction and improvements and to execute operating agreements regarding such property. The Corporation was formed for the purpose of providing financial assistance to public entities by acquiring, constructing, developing and refinancing certain facilities for the use and benefit of the public. The Corporation has no liability to the Owners of the Certificates.

ABSENCE OF LITIGATION

At the time of delivery of and payment for the Certificates, the District will certify that there is no action, suit, proceeding, inquiry, or investigation, at law or in equity, before or by any court or regulatory agency, public board, or body pending or threatened against the District or the Corporation affecting their existence or the titles of their respective officers or seeking to restrain or to enjoin the issuance, sale, or delivery of the Certificates, or the application of the proceeds thereof in accordance with the Trust Agreement, or in any way contesting or affecting the validity or enforceability of the Certificates, any agreement entered into between the District and any purchaser of the Certificates, the Lease Agreement, the Trust Agreement, the Assignment Agreement, the Site and Facility Lease or any other applicable agreements or any action of the District or the Corporation contemplated by any of said documents, or in any way contesting the completeness or accuracy of this Official Statement or any amendment or supplement thereto, or contesting the powers of the District or the Corporation or their authority with respect to the Certificates or any action of the District or the Corporation contemplated by any of said documents, nor, to the knowledge of the District or the Corporation, is there any basis therefor.

CONTINUING DISCLOSURE

The District has covenanted for the benefit of holders and Beneficial Owners of the Certificates to provide certain financial information and operating data relating to the District (the "Annual Report") by not later than March 31 after the end of the District's fiscal year (the current end of the District's fiscal year is on June 30), commencing with the report for the 2016-17 fiscal year, and to provide notices of the occurrence of certain enumerated events. The Annual Report will be filed by the District with the Municipal Securities Rulemaking Board (the "MSRB"). The notices of enumerated events will be filed by the District with the MSRB. The specific nature of the information to be made available and to be contained in the notices of material events is summarized below under the caption APPENDIX F—FORM OF CONTINUING DISCLOSURE CERTIFICATE. These covenants have been made in order to assist the Underwriter in complying with S.E.C. Rule 15c2-12(b)(5) (the "Rule").

The District has filed all annual reports on a timely manner within the last five years with two exceptions. First, the District failed to timely file certain notices of Listed Events relating to changes in credit ratings for the District's bonds and other obligations. All such notices have subsequently been filed. Second, the District's annual report for fiscal year 2013-14 did not include certain required information relating to property tax rates. The District submitted a separate filing in December 2014 that contained the missing tax rate data. The District has since adopted appropriate written policies and procedures and establishing periodic training regarding continuing disclosure obligations pursuant to the Rule. To assist

the District in preparing and filing the Annual Reports and notices of Listed Events, the District has retained the Municipal Advisor, as its dissemination agent for the Certificates and for its other undertakings.

The District's non-compliance, as specified in the preceding paragraph, was not completely and accurately described in certain of the District's Official Statements. For this reason, the District self-reported the inaccurate and incomplete statements to the SEC under the SEC's Municipal Continuing Disclosure Cooperation Initiative. To date, the District has not received a response from the SEC.

VERIFICATION OF MATHEMATICAL COMPUTATIONS

The Verification Agent will verify, from the information provided to it, the mathematical accuracy as of the date of the closing on the Certificates of computations relating to the adequacy of the Escrow Securities and the uninvested cash in the Escrow Fund for the defeasance of the 2009 Certificates. The Verification Agent will also verify the yield of the Lease Agreement. The Verification Agent will restrict its procedures to examining the arithmetical accuracy of certain computations and will not make a study or evaluation of the information and assumptions on which such computations are based and, accordingly, will not express an opinion on the data used, the reasonableness of the assumptions or the achievability of the forecasted outcome.

MUNICIPAL ADVISOR

Capitol Public Finance Group, LLC, Roseville, California ("CPFG"), is an independent financial advisory firm registered as a "Municipal Advisor" with the Securities Exchange Commission and Municipal Securities Rulemaking Board. CPFG does not underwrite, trade or distribute municipal or other public securities. CPFG has assisted the District in connection with the planning, structuring, sale and issuance of the Certificates. CPFG is not obligated to undertake, and has not undertaken to make, an independent verification of or to assume responsibilities for the accuracy, completeness or fairness of the information contained in this Official Statement not provided by CPFG. The fees of CPFG in respect to the Certificates are contingent upon their sale and delivery.

LEGAL MATTERS

All legal matters in connection with the execution and delivery of the Certificates are subject to the approval of Quint & Thimmig LLP, Larkspur, California, Special Counsel. Special Counsel's opinion with respect to the Certificates will be substantially in the form set forth in APPENDIX C—FORM OF OPINION OF SPECIAL COUNSEL. Certain legal matters will also be passed on for the District by Quint & Thimmig LLP, as Disclosure Counsel, and for the Underwriter by Stradling Yocca Carlson & Rauth, P.C., Reno, Nevada. The fees and expenses of Special Counsel and Disclosure Counsel are contingent upon the execution and delivery of the Certificates.

TAX MATTERS

Federal tax law contains a number of requirements and restrictions which apply to the Certificates, including investment restrictions, periodic payments of arbitrage profits to the United States, requirements regarding the proper use of bond proceeds and the facilities financed therewith, and certain other matters. The District has covenanted to comply with all requirements that must be satisfied in order for the interest with respect to the Certificates to be excludable from gross income for federal income tax purposes. Failure to comply with certain of such covenants could cause interest with respect to the Certificates to become includable in gross income for federal income tax purposes retroactively to the date of delivery of the Certificates.

Subject to the District's compliance with the above referenced covenants, under present law, in the opinion of Quint & Thimmig LLP, Special Counsel, interest with respect to the Certificates is excludable from the gross income of the owners thereof for federal income tax purposes, and is not included as an item of tax preference in computing the federal alternative minimum tax for individuals and corporations, but interest with respect to the Certificates is taken into account, however, in computing an adjustment used in determining the federal alternative minimum tax for certain corporations.

In rendering its opinion, Special Counsel will rely upon certifications of the District with respect to certain material facts within its knowledge. Special Counsel's opinion represents its legal judgment based upon its review of the law and the facts that it deems relevant to render such opinion and is not a guarantee of a result.

The Internal Revenue Code of 1986, as amended (the "Code"), includes provisions for an alternative minimum tax ("AMT") for corporations in addition to the corporate regular tax in certain cases. The AMT for a corporation, if any, depends upon the corporation's alternative minimum taxable income ("AMTI"), which is the corporations' taxable income with certain adjustments. One of the adjustment items used in computing the AMTI of a corporation (with certain exceptions) is an amount equal to 75% of the excess of such corporation's "adjusted current earnings" over an amount equal to its AMTI (before such adjustment item and the alternative tax net operating loss deduction). "Adjusted current earnings" would generally include certain tax-exempt interest, but not interest with respect to the Certificates.

Ownership of the Certificates may result in collateral federal income tax consequences to certain taxpayers, including, without limitation, corporations subject to the branch profits tax, financial institutions, certain insurance companies, certain S corporations, individual recipients of Social Security or Railroad Retirement benefits and taxpayers who may be deemed to have incurred (or continued) indebtedness to purchase or carry tax-exempt obligations. Prospective purchasers of the Certificates should consult their tax advisors as to applicability of any such collateral consequences.

The issue price (the "Issue Price") for each maturity of the Certificates is the price at which a substantial amount of such maturity of the Certificates is first sold to the public. The Issue Price of a maturity of the Certificates may be different from the price set forth, or the price corresponding to the yield set forth, on the cover page hereof.

Owners of Certificates who dispose of Certificates prior to the stated maturity (whether by sale, redemption or otherwise), purchase Certificates in the initial public offering, but at a price different from

the Issue Price, or purchase Certificates subsequent to the initial public offering, should consult their own tax advisors.

If a Certificate is purchased at any time for a price that is less than the Certificate's stated redemption price at maturity (the "Reduced Issue Price"), the purchaser will be treated as having purchased a Certificate with market discount subject to the market discount rules of the Code (unless a statutory de minimis rule applies). Accrued market discount is treated as taxable ordinary income and is recognized when a Certificate is disposed of (to the extent such accrued discount does not exceed gain realized) or, at the purchaser's election, as it accrues. Such treatment would apply to any purchaser who purchases a Certificate for a price that is less than its Revised Issue Price. The applicability of the market discount rules may adversely affect the liquidity or secondary market price of such Certificate. Purchasers should consult their own tax advisors regarding the potential implications of market discount with respect to the Certificates.

An investor may purchase a Certificate at a price in excess of its stated principal amount. Such excess is characterized for federal income tax purposes as "bond premium" and must be amortized by an investor on a constant yield basis over the remaining term of the Certificate in a manner that takes into account potential call dates and call prices. An investor cannot deduct amortized bond premium relating to a tax-exempt bond. The amortized bond premium is treated as a reduction in the tax-exempt interest received. As bond premium is amortized, it reduces the investor's basis in the Certificate. Investors who purchase a Certificate at a premium should consult their own tax advisors regarding the amortization of bond premium and its effect on the Certificate's basis for purposes of computing gain or loss in connection with the sale, exchange, redemption or early retirement of the Certificate.

There are or may be pending in the Congress of the United States legislative proposals, including some that carry retroactive effective dates, that, if enacted, could alter or amend the federal tax matters referred to above or affect the market value of the Certificates. It cannot be predicted whether or in what form any such proposal might be enacted or whether, if enacted, it would apply to bonds issued prior to enactment. Prospective purchasers of the Certificates should consult their own tax advisors regarding any pending or proposed federal tax legislation. Special Counsel expresses no opinion regarding any pending or proposed federal tax legislation.

The Internal Revenue Service (the "Service") has an ongoing program of auditing tax exempt obligations to determine whether, in the view of the Service, interest on such tax exempt obligations is includable in the gross income of the owners thereof for federal income tax purposes. It cannot be predicted whether or not the Service will commence an audit of the Certificates. If an audit is commenced, under current procedures the Service may treat the Issuer as a taxpayer and the Owners may have no right to participate in such procedure. The commencement of an audit could adversely affect the market value and liquidity of the Certificates until the audit is concluded, regardless of the ultimate outcome.

Payments of interest with respect to, and proceeds of the sale, redemption or maturity of, tax exempt obligations, including the Certificates, are in certain cases required to be reported to the Service. Additionally, backup withholding may apply to any such payments to any Certificate owner who fails to provide an accurate Form W-9 Request for Taxpayer Identification Number and Certification, or a substantially identical form, or to any Certificate owner who is notified by the Service of a failure to report any interest or dividends required to be shown on federal income tax returns. The reporting and backup

withholding requirements do not affect the excludability of such interest from gross income for federal tax purposes.

In the further opinion of Special Counsel, interest with respect to the Certificates is exempt from California personal income taxes.

Ownership of the Certificates may result in other state and local tax consequences to certain taxpayers. Special Counsel expresses no opinion regarding any such collateral consequences arising with respect to the Certificates. Prospective purchasers of the Certificates should consult their tax advisors regarding the applicability of any such state and local taxes.

The complete text of the final opinion that Special Counsel expects to deliver upon the delivery of the Certificates is set forth in APPENDIX C—FORM OF OPINION OF SPECIAL COUNSEL.

UNDERWRITING

The Certificates are being purchased by Hilltop Securities Inc. (the "Underwriter"). The Underwriter will agree to purchase the Certificates at a price of $_____ (representing an aggregate principal amount of the Certificates of $_____*, plus a net original issue premium of $_____, less an Underwriter's discount of $_____). The Purchase Agreement relating to the Certificates provides that the Underwriter will purchase all of the Certificates if any are purchased, the obligation to make such purchase being subject to certain terms and conditions set forth in said Purchase Agreement, approval of certain legal matters by counsel and certain other conditions. After a bona fide initial public offering at the price stated on the cover page hereof, the Underwriter may offer and sell the Certificates to certain dealers and others at prices lower than the initial public offering price. The offering price may be changed from time to time by the Underwriter.

RATINGS

S&P is expected to assign the rating of "____" (stable outlook) to the Certificates based on the issuance of the Municipal Bond Insurance Policy by the Municipal Bond Insurer at the time of delivery of the Certificates. See "MUNICIPAL BOND INSURANCE." In addition, S&P has assigned the underlying rating of "____" to the Certificates without regard to the issuance of the Municipal Bond Insurance Policy. These ratings reflect only the views of S&P and an explanation of the significance of such rating may be obtained from S&P. There is no assurance that such ratings will continue for any given period of time or that such ratings will not be revised downward or withdrawn entirely by S&P, if in the judgment of the S&P, circumstances so warrant. Any such downward revision or withdrawal of such rating may have an adverse effect on the market price of the Certificates .

FINANCIAL STATEMENTS

The District's Audited Financial Statements for fiscal year ended June 30, 2016, which include the District's 2016 audited financial statements and the District's Auditor's Report regarding such financial statements, are set forth in APPENDIX B—AUDITED FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2016. The District's Auditor was not

requested to consent to the inclusion of its report in Appendix B and it has not undertaken to update financial statements included in Appendix B. No opinion is expressed by the District's Auditor with respect to any event subsequent to its report.

ADDITIONAL INFORMATION

All of the preceding summaries of the Certificates, the Trust Agreement, the Lease Agreement, the Assignment Agreement, the Site and Facility Lease, and other documents are made subject to the provisions of such documents respectively and do not purport to be complete statements of any or all of such provisions. Reference is hereby made to such documents on file with the District for further information in connection therewith.

This Official Statement does not constitute a contract with the purchasers of the Certificates.

Any statements made in this Official Statement involving matters of opinion or estimates, whether or not so expressly stated, are set forth as such and not as representations of fact, and no representation is made that any of the estimates will be realized.

References are made herein to certain documents and reports which are brief summaries thereof which do not purport to be complete or definitive and reference is made to such documents and reports for full and complete statements of the contents thereof.

The District will furnish a certificate dated the date of delivery of the Certificates, from an appropriate officer of the District, to the effect that to the best of such officer's knowledge and belief, and after reasonable investigation, (i) neither the Official Statement or any amendment or supplement thereto contains any untrue statement of a material fact or omits to state any material fact necessary to make the statements therein, in light of the circumstances in which they were made, not misleading; (ii) since the date of the Official Statement, no event has occurred which should have been set forth in an amendment or supplement to the Official Statement which has not been set forth in such an amendment or supplement, and the Certificates, the Trust Agreement, the Lease Agreement, the Assignment Agreement, the Site and Facility Lease, and other applicable agreements conform as to form and tenor to the descriptions thereof contained in the Official Statement; and (iii) the District has complied with all the agreements and has satisfied all the conditions on its part to be performed or satisfied under the Trust Agreement at and prior to the date of the issuance of the Certificates.

The execution and delivery of the Official Statement by the District have been duly authorized by the District Council on behalf of the District.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

By _____
Superintendent

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APPENDIX A

GENERAL, ECONOMIC AND DEMOGRAPHIC INFORMATION RELATING TO THE CITY OF LINCOLN AND PLACER COUNTY

The information in this section of the Official Statement is presented as general background data. The Certificates are payable solely from the revenues of the District's General Fund and other sources as described in the Official Statement. The taxing power of the City, the State of California, or any political subdivision thereof is not pledged to the payment of the Certificates.

Introduction

The City. The City of Lincoln (the "City") is located on the eastern edge of the Sacramento Valley floor at the base of the Sierra Nevada foothills. It is located on State Route 65 and State Route 193 approximately 25 miles northeast of Sacramento and 10 miles north of Roseville. The City is one of six incorporated cities within Placer County (the "County"), with the other being the Cities of Roseville, Rocklin, Auburn, Loomis, and Colfax. The City consists of approximately 19 square miles.

The County. The County is located in northeastern California and covers approximately 1,500 square miles of diverse geography between Sacramento and the Nevada border. The County is bounded by Sacramento and El Dorado Counties on the south; Nevada and Yuba Counties to the north; Nevada, Yuba, and Sutter Counties on the west; and the State of Nevada to the east.

The western part of the County, which is part of the Sacramento Valley, is generally flat and ranges in elevation from 45 to 1,000 feet. This part of the County, called South Placer, contains the cities of Roseville, Rocklin, Lincoln, and Loomis, as well as the unincorporated communities of Sheridan and Granite Bay. The South Placer area has experienced the County's most significant growth in recent years, in terms of both new housing and commercial and industrial development. Most of the County's major manufacturing facilities are located in this part of the County. The South Placer area also supports the bulk of the County's agricultural activities, including over 86,000 acres of land enrolled in the California Land Conservation Act (Williamson Act) contracts.

The central part of the County consists of the Foothill region, which includes the Cities of Auburn and Colfax, and the unincorporated communities of Foresthill, Penryn, Newcastle, Applegate, Weimar, Gold Run, Meadow Vista, Dutch Flat, Alta, and Baxter. The Foothills area is in the heart of what constituted Gold Rush Country in the 1800s.

The eastern part of the County is the High Sierra region. The High Sierra area includes the resort communities and ski areas around Lake Tahoe. This is an internationally-known resort area, with visitors coming to hike, fish, golf, enjoy the outdoors, visit nearby Nevada casinos in the summer, and ski at the many resorts in the winter. Tourism and recreation are the dominant industries in the region, providing jobs for the residents of the unincorporated communities of Tahoe City, Tahoe Vista, Carnelian Bay, Homewood, Kings Beach, Tahoma, Emigrant Gap, Soda Springs, and Squaw Valley.

Population

The table below summarizes population of the City, the County, and the State of California for the last five years.

CITY OF LINCOLN, PLACER COUNTY, and CALIFORNIA
Population

Year	City of Lincoln	Placer County	State of California
2013	44,861	362,551	38,238,492
2014	45,843	367,442	38,572,211
2015	46,547	370,710	38,915,880
2016	47,268	376,203	39,189,035
2017	48,165	382,837	39,523,613

Source: California Department of Finance, E-4 Population Estimate for Cities, Counties, and the State, 2011-2017, with 2010 Census Benchmark.

Employment

The following table summarizes the historical numbers of workers by industry in the County for the last five years:

PLACER COUNTY
Labor Force and Industry Employment
Annual Averages by Industry

	2012	2013	2014	2015	2016(1)
Total, All Industries	133,700	141,400	146,400	152,300	160,000
Total Farm	300	400	300	300	300
Mining and Logging	-	-	100	100	100
Construction	8,600	9,800	10,500	12,200	13,900
Manufacturing	6,300	6,200	6,200	6,500	6,600
Wholesale Trade	4,100	4,100	4,000	4,200	4,200
Retail Trade	20,500	21,500	22,400	22,200	22,400
Transportation, Warehousing & Utilities	2,900	3,100	3,200	3,400	3,700
Information	2,300	2,200	2,200	2,600	2,500
Financial Activities	10,300	11,200	11,300	11,500	12,200
Professional & Business Services	13,900	15,300	16,800	18,600	19,800
Educational & Health Services	21,600	23,000	24,100	24,700	26,200
Leisure & Hospitality	19,000	20,200	20,300	20,500	22,100
Other Services	5,100	5,500	5,700	6,000	5,900
Government	18,700	19,000	19,200	19,700	20,200

Source: California Employment Development Department, based on March 2016 benchmark.
Note: Does not include proprietors, self-employed, unpaid volunteers or family workers, domestic workers in households, and persons involved in labor/management trade disputes. Employment reported by place of work. Items may not add to totals due to independent rounding.
(1) Last available full year data.

The following table summarizes historical employment and unemployment for the County, the State of California and the United States:

PLACER COUNTY, CALIFORNIA, and UNITED STATES
Civilian Labor Force, Employment, and Unemployment
(Annual Averages)

Year	Area	Labor Force	Employment	Unemployment	Unemployment Rate [1]
2012	Placer County	180,100	163,200	16,800	9.3%
	California	18,554,800	16,630,100	1,924,700	10.4
	United States	154,975,000	142,469,000	12,506,000	8.1
2013	Placer County	179,200	165,600	13,600	7.6
	California	18,671,600	17,002,900	1,668,700	8.9
	United States	155,389,000	143,929,000	11,460,000	7.4
2014	Placer County	176,600	165,500	11,100	6.3
	California	18,811,400	17,397,100	1,414,300	7.5
	United States	155,922,000	146,305,000	9,617,000	6.2
2015	Placer County	178,200	169,200	9,000	5.0
	California	18,981,800	17,798,600	1,183,200	6.2
	United States	157,130,000	148,834,000	146,411,000	5.3
2016[2]	Placer County	179,800	171,800	8,000	4.4
	California	19,102,700	18,065,000	1,037,700	5.4
	United States	159,187,000	151,436,000	148,976,000	4.9

Source: California Employment Development Department, Monthly Labor Force Data for Counties, Annual Average 2010-2016, and US Department of Labor.

(1) The unemployment rate is computed from unrounded data, therefore, it may differ from rates computed from rounded figures available in this table.

(2) Latest available full-year data.

Major Employers

The following table lists the top 10 employers within the County as of June 30, 2016.

PLACER COUNTY
Top 10 Employers
as of June 30, 2016

Employer	Employees	% of Total County Employment
Sutter Health	5,435	3.17%
Kaiser Permanente	5,361	3.13
County of Placer	2,700	1.58
Squaw Valley Alpine Meadows	2,500	1.46
Hewlett-Packard Co.	2,100	1.23
Sierra Joint Community College District	1,940	1.13
Thunder Valley Casino Resort	1,915	1.12
PRIDE Industries Inc.	1,155	0.67
Union Pacific Railroad Co. Inc.	1,091	0.64
City of Roseville	1,067	0.62
Total Top 10	25,264	14.75%

Source: Placer County 2015-16 CAFR.

Construction Activity

The following table reflects the five-year history of building permit valuation for the City and the County:

CITY OF LINCOLN
Building Permits and Valuation
(Dollars in Thousands)

	2012	2013	2014	2015	2016
Permit Valuation:					
New Single-family	$44,013	$57,357	$81,162	$75,407	$131,690
New Multi-family	—	—	—	—	-
Res. Alterations/Additions	3,847	2,421	2,565	4,322	2,577
Total Residential	47,861	59,779	83,727	79,729	134,267
Total Nonresidential	6,258	73,279	9,601	15,000	16,990
Total All Building	54,120	133,058	93,329	94,730	151,257
New Dwelling Units:					
Single Family	223	248	286	234	217
Multiple Family	—	—	—	—	—
Total	223	248	286	234	217

PLACER COUNTY
Building Permits and Valuation
(Dollars in Thousands)

	2012	2013	2014	2015	2016
Permit Valuation:					
New Single-family	$431,611	$378,285	$523,638	$683,806	$776,410
New Multi-family	11,367	7,078	48,645	21,702	42,395
Res. Alterations/Additions	35,481	50,358	59,428	82,577	79,543
Total Residential	478,460	435,722	631,712	$788,086	898,350
Total Nonresidential	86,756	597,072	184,680	226,906	210,590
Total All Building	565,217	1,032,795	816,393	1,014,992	1,108,940
New Dwelling Units:					
Single Family	1,209	1,249	1,620	1,994	2,102
Multiple Family	111	227	376	240	322
Total	1,320	1,476	1,996	2,234	2,424

Source: Construction Industry Research Board: "Building Permit Summary."
Note: Totals may not add due to independent rounding.

Median Household Income

The following table summarizes the total effective buying income and the median household effective buying income for Lincoln, the County, the State of California and the nation for the past five years.

LINCOLN, PLACER COUNTY, STATE OF CALIFORNIA AND UNITED STATES
Median Household Effective Buying Income

Year	Area	Total Effective Buying Income (000's Omitted)	Median Household Effective Buying Income
2012	Lincoln	$ 1,150,678	$ 54,188
	Placer County	9,955,120	55,173
	California	864,088,827	47,307
	United States	6,737,867,730	41,358
2013	Lincoln	1,140,295	56,435
	Placer County	9,811,843	56,393
	California	858,676,636	48,340
	United States	6,982,757,379	43,715
2014	Lincoln	1,221,783	59,617
	Placer County	10,287,888	58,583
	California	901,189,699	50,072
	United States	7,357,153,421	45,448
2015	Lincoln	1,341,160	63,695
	Placer County	11,729,490	64,480
	California	981,231,666	53,589
	United States	7,757,960,399	46,738
2016	Lincoln	1,385,849	63,891
	Placer County	12,122,101	65,269
	California	1,036,142,723	55,681
	United States	8,132,748,136	48,043

Source: Nielsen, Inc.

APPENDIX B

AUDITED FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2016

The Auditor was not requested to consent to the inclusion of its report in this Appendix B and it has not undertaken to update financial statements included in this Appendix B. No opinion is expressed by the Auditor with respect to any event subsequent to its report.

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APPENDIX C

FORM OF SPECIAL COUNSEL OPINION

[Letterhead of Quint & Thimmig LLP]

[Closing Date]

Board of Trustees of the
Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, California 95648

OPINION: $_____* Certificates of Participation (2017 Refinancing Project) Evidencing Direct, Undivided Fractional Interests of the Owners Thereof in Lease Payments to be Made by the Western Placer Unified School District, as the Rental for Certain Property Pursuant to a Lease Agreement with the Public Property Financing Corporation of California

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Members of the Board of Trustees:

We have acted as special counsel in connection with the delivery by the Western Placer Unified School District (the "District"), of its $_____* Lease Agreement, dated as of October 1, 2017, by and between the Public Property Financing Corporation of California (the "Corporation") and the District (the "Lease Agreement"), and the Site and Facility Lease, dated as of October 1, 2017, by and between the Corporation and the District (the "Site and Facility Lease"), pursuant to the California Education Code. The Corporation has, pursuant to the Assignment Agreement, dated as of October 1, 2017 (the "Assignment Agreement"), by and between the Corporation and U.S. Bank National Association, as trustee (the "Trustee"), assigned certain of its rights under the Lease Agreement, including its right to receive a portion of the lease payments made by the District thereunder (the "Lease Payments"), to the Trustee. Pursuant to the Trust Agreement, dated as of October 1, 2017, by and among the Trustee, the Corporation and the District (the "Trust Agreement"), the Trustee has executed and delivered certificates of participation (the "Certificates") evidencing direct, undivided fractional interests of the owners thereof in the Lease Payments. We have examined the law and such certified proceedings and other papers as we deem necessary to render this opinion.

As to questions of fact material to our opinion, we have relied upon representations of the District contained in the Lease Agreement and in the certified proceedings and certifications of public officials and others furnished to us without undertaking to verify the same by independent investigation.

Based upon our examination, we are of the opinion, under existing law, as follows:

1. The District is duly created and validly existing as a unified school district organized and existing under the laws of the State of California with the power to enter into the Site and Facility Lease, the Lease Agreement and the Trust Agreement and to perform the agreements on its part contained therein.

2. The Site and Facility Lease and the Lease Agreement have been duly authorized, executed and delivered by the District and are obligation of the District valid, binding and enforceable against the District in accordance with their respective terms.

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* Preliminary, subject to change.

3. The Trust Agreement and the Assignment Agreement are valid, binding and enforceable in accordance with their terms.

4. Subject to the terms and provisions of the Lease Agreement, the Lease Payments to be made by the District are payable from general funds of the District lawfully available therefor. By virtue of the Assignment Agreement, the owners of the Certificates are entitled to receive their fractional share of the Lease Payments in accordance with the terms and provisions of the Trust Agreement.

5. Subject to the District's compliance with certain covenants, interest with respect to the Certificates is excludable from gross income of the owners thereof for federal income tax purposes and is not included as an item of tax preference in computing the alternative minimum tax for individuals and corporations under the Internal Revenue Code of 1986, as amended, but is taken into account in computing an adjustment used in determining the federal alternative minimum tax for certain corporations. Failure to comply with certain of such covenants could cause interest with respect to the Certificates to be includable in gross income for federal income tax purposes retroactively to the date of delivery of the Certificates.

6. The portion of the Lease Payments designated as and comprising interest and received by the owners of the Certificates is exempt from personal income taxation imposed by the State of California.

Ownership of the Certificates may result in other tax consequences to certain taxpayers, and we express no opinion regarding any such collateral consequences arising with respect to the Certificates.

The rights of the owners of the Certificates and the enforceability of the Lease Agreement, the Assignment Agreement and the Trust Agreement may be subject to the Bankruptcy, insolvency, reorganization, moratorium and other similar laws affecting creditors' rights heretofore or hereafter enacted and also may be subject to the exercise of judicial discretion in accordance with general principles of equity.

Our opinion represents our legal judgment based upon such review of the law and the facts that we deem relevant to render our opinion and is not a guarantee of a result. This opinion is given as of the date hereof and we assume no obligation to revise or supplement this opinion to reflect any facts or circumstances that may hereafter come to our attention or any changes in law that may hereafter occur.

Respectfully submitted,

APPENDIX D

SUMMARY OF PRINCIPAL LEGAL DOCUMENTS

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APPENDIX E

DTC'S BOOK-ENTRY ONLY SYSTEM

The information in this Appendix E, concerning The Depository Trust Company, New York, New York ("DTC"), and DTC's book-entry system, has been furnished by DTC for use in official statements and the District takes no responsibility for the completeness or accuracy thereof. The District cannot and does not give any assurances that DTC, DTC Participants or Indirect Participants will distribute to the Beneficial Owners (a) payments of interest or principal with respect to the Certificates, (b) certificates representing ownership interest in or other confirmation of ownership interest in the Certificates, or (c) redemption or other notices sent to DTC or Cede & Co., its nominee, as the registered owner of the Certificates, or that they will so do on a timely basis, or that DTC, DTC Participants or DTC Indirect Participants will act in the manner described in this Appendix E. The current "Rules" applicable to DTC are on file with the Securities and Exchange Commission and the current "Procedures" of DTC to be followed in dealing with DTC Participants are on file with DTC. Information Furnished by DTC Regarding its Book-Entry Only System

1. The Depository Trust Company ("DTC"), New York, NY, will act as securities depository for the Certificates (as used in this Appendix E, the "Securities"). The Securities will be issued as fully-registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Security certificate will be issued for each maturity of the Securities, in the aggregate principal amount of such issue, and will be deposited with DTC. If, however, the aggregate principal amount of any issue exceeds $500 million, one certificate will be issued with respect to each $500 million of principal amount, and an additional certificate will be issued with respect to any remaining principal amount of such issue.

2. DTC, the world's largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments from over 100 countries that DTC's participants ("Direct Participants") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("DTCC"). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly ("Indirect Participants"). DTC has a Standard & Poor's rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com and www.dtc.org.

3. Purchases of Securities under the DTC system must be made by or through Direct Participants, which will receive a credit for the Securities on DTC's records. The ownership interest of each actual purchaser of each Security ("Beneficial Owner") is in turn to be recorded on the Direct and Indirect Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Securities are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates

representing their ownership interests in Securities, except in the event that use of the book-entry system for the Securities is discontinued.

4. To facilitate subsequent transfers, all Securities deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co., or such other name as may be requested by an authorized representative of DTC. The deposit of Securities with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not affect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Securities; DTC's records reflect only the identity of the Direct Participants to whose accounts such Securities are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

5. Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. Beneficial Owners of Securities may wish to take certain steps to augment the transmission to them of notices of significant events with respect to the Securities, such as redemptions, tenders, defaults, and proposed amendments to the Security documents. For example, Beneficial Owners of Securities may wish to ascertain that the nominee holding the Securities for their benefit has agreed to obtain and transmit the notices to Beneficial Owners. In the alternative, Beneficial Owners may wish to provide their names and addresses to the registrar and request that copies of notices be provided directly to them.

6. Redemption notices shall be sent to DTC. If less than all of the Securities within an issue are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

7. Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to the Securities unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to the District as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts the Securities are credited on the record date (identified in a listing attached to the Omnibus Proxy).

8. Redemption proceeds, distributions, and dividend payments on the Securities will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts upon DTC's receipt of funds and corresponding detail information from the District or the paying agent or bond trustee, on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC nor its nominee, the paying agent or bond trustee, or the District, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of redemption proceeds, distributions, and dividend payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of the District or the paying agent or bond trustee, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

9. DTC may discontinue providing its services as depository with respect to the Securities at any time by giving reasonable notice to the District or the paying agent or bond trustee. Under such circumstances, in the event that a successor depository is not obtained, Security certificates are required to be printed and delivered.

10. The District may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, Security certificates will be printed and delivered to DTC.

11. The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that the District believes to be reliable, but the District takes no responsibility for the accuracy thereof.

APPENDIX F

FORM OF CONTINUING DISCLOSURE CERTIFICATE

This CONTINUING DISCLOSURE CERTIFICATE (the "Disclosure Certificate") is executed and delivered by the WESTERN PLACER UNIFIED SCHOOL DISTRICT (the "District") in connection with the execution and delivery of $_____* Western Placer Unified School District Certificates of Participation (2017 Refinancing Project) (the "Certificates"). The Certificates are being executed and delivered pursuant to a Trust Agreement, dated as of October 1, 2017, by and among U.S. Bank National Association, as trustee (the "Trustee"), the District and the Public Property Financing Corporation of California (the "Trust Agreement"). Pursuant to Section 11.08 of the Trust Agreement, the District covenants and agree as follows:

Section 1. Definitions. In addition to the definitions set forth in the Trust Agreement, which apply to any capitalized term used in this Disclosure Certificate, unless otherwise defined in this Section 1, the following capitalized terms shall have the following meanings when used in this Disclosure Certificate:

"*Annual Report*" shall mean any Annual Report provided by the District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

"*Beneficial Owner*" shall mean any person who (a) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Certificates (including persons holding Certificates through nominees, depositories or other intermediaries), or (b) is treated as the owner of any Certificates for federal income tax purposes.

"*Dissemination Agent*" shall mean Capitol Public Finance Group, LLC or any successor Dissemination Agent designated in writing by the District and which has filed with the District a written acceptance of such designation. In the absence of such a designation, the District shall act as the Dissemination Agent.

"*EMMA*" or "*Electronic Municipal Market Access*" means the centralized on-line repository for documents to be filed with the MSRB, such as official statements and disclosure information relating to municipal bonds, notes and other securities as issued by state and local governments.

"*Listed Events*" shall mean any of the events listed in Section 5(a) or 5(b) of this Disclosure Certificate.

"*MSRB*" means the Municipal Securities Rulemaking Board, which has been designated by the Securities and Exchange Commission as the sole repository of disclosure information for purposes of the Rule, or any other repository of disclosure information which may be designated by the Securities and Exchange Commission as such for purposes of the Rule in the future.

"*Participating Underwriter*" shall mean any original underwriter of the Certificates required to comply with the Rule in connection with offering of the Certificates.

"*Rule*" shall mean Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

Section 2. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the District for the benefit of the owners and Beneficial Owners of the Certificates and in order to assist the Participating Underwriter in complying with Securities and Exchange Commission Rule 15c2-12(b)(5).

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* Preliminary, subject to change.

Section 3. Provision of Annual Reports.

(a) *Delivery of Annual Report.* The District shall, or shall cause the Dissemination Agent to, not later than nine months after the end of the District's fiscal year (which currently ends on June 30), commencing with the report for the 2016-17 Fiscal Year, which is due not later than March 31, 2018, file with EMMA, in a readable PDF or other electronic format as prescribed by the MSRB, an Annual Report that is consistent with the requirements of Section 4 of this Disclosure Certificate. The Annual Report may be submitted as a single document or as separate documents comprising a package and may cross-reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the District may be submitted separately from the balance of the Annual Report and later than the date required above for the filing of the Annual Report if they are not available by that date.

(b) *Change of Fiscal Year.* If the District's fiscal year changes, it shall give notice of such change in the same manner as for a Listed Event under Section 5(b), and subsequent Annual Report filings shall be made no later than nine months after the end of such new fiscal year end.

(c) *Delivery of Annual Report to Dissemination Agent.* Not later than fifteen (15) Business Days prior to the date specified in subsection (a) (or, if applicable, subsection (b)) of this Section 3 for providing the Annual Report to EMMA, the District shall provide the Annual Report to the Dissemination Agent (if other than the District). If by such date, the Dissemination Agent has not received a copy of the Annual Report, the Dissemination Agent shall notify the District.

(d) *Report of Non-Compliance.* If the District is the Dissemination Agent and is unable to file an Annual Report by the date required in subsection (a) (or, if applicable, subsection (b)) of this Section 3, the District shall send a notice to EMMA substantially in the form attached hereto as Exhibit A. If the District is not the Dissemination Agent and is unable to provide an Annual Report to the Dissemination Agent by the date required in subsection (c) of this Section 3, the Dissemination Agent shall send a notice to EMMA in substantially the form attached hereto as Exhibit A.

(e) *Annual Compliance Certification.* The Dissemination Agent shall, if the Dissemination Agent is other than the District, file a report with the District certifying that the Annual Report has been filed with EMMA pursuant to Section 3 of this Disclosure Certificate, stating the date it was so provided and filed.

Section 4. Content of Annual Reports. The Annual Report shall contain or incorporate by reference the following:

(a) *Financial Statements.* Audited financial statements of the District for the preceding fiscal year, prepared in accordance generally accepted accounting principles. If the District's audited financial statements are not available by the time the Annual Report is required to be filed pursuant to Section 3(a), the Annual Report shall contain unaudited financial statements and the audited financial statements shall be filed in the same manner as the Annual Report when they become available.

(b) *Other Annual Information.* To the extent not included in the audited final statements of the District, the Annual Report shall also include financial and operating data with respect to the District for preceding fiscal year, as follows:

(i) general fund revenue sources by type (over $1,000,000);
(ii) combined annual contribution (District's share and employees' share) to the Public Employees Retirement System; and
(iii) adopted general fund budget.

(c) *Cross References.* Any or all of the items listed above may be included by specific reference to other documents, including official statements of debt issues of the District or related public entities, which are available to the public on EMMA. The District shall clearly identify each such other document so included by reference.

If the document included by reference is a final official statement, it must be available from EMMA.

(d) *Further Information.* In addition to any of the information expressly required to be provided under paragraph (b) of this Section 4, the District shall provide such further information, if any, as may be necessary to make the specifically required statements, in the light of the circumstances under which they are made, not misleading.

Section 5. Reporting of Listed Events.

(a) *Reportable Events.* The District shall, or shall cause the Dissemination Agent (if not the District) to, give notice of the occurrence of any of the following events with respect to the Certificates:

(1) Principal and interest payment delinquencies.

(2) Unscheduled draws on debt service reserves reflecting financial difficulties.

(3) Unscheduled draws on credit enhancements reflecting financial difficulties.

(4) Substitution of credit or liquidity providers, or their failure to perform.

(5) Defeasances.

(6) Rating changes.

(7) Tender offers.

(8) Bankruptcy, insolvency, receivership or similar event of the obligated person.

(9) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security.

Note: For the purposes of the event identified in subparagraph (8), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governmental body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

(b) *Material Reportable Events.* The District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Certificates, if material:

(1) Non-payment related defaults.

(2) Modifications to rights of security holders.

(3) Bond calls.

(4) The release, substitution, or sale of property securing repayment of the securities.

(5) The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms.

(6) Appointment of a successor or additional trustee, or the change of name of a trustee.

(c) *Time to Disclose.* The District shall, or shall cause the Dissemination Agent (if not the District) to, file a notice of such occurrence with EMMA, in an electronic format as prescribed by the MSRB, in a timely manner not in excess of 10 business days after the District obtains knowledge of any Listed Event. Notwithstanding the foregoing, notice of Listed Events described in subsections (a)(5) and (b)(3) above need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to owners of affected Certificates under the Trust Agreement.

Section 6. Identifying Information for Filings with EMMA. All documents provided to EMMA under this Disclosure Certificate shall be accompanied by identifying information as prescribed by the MSRB.

Section 7. Termination of Reporting Obligation. The District's obligations under this Disclosure Certificate shall terminate upon the defeasance, prior redemption or payment in full of all of the Certificates. If such termination occurs prior to the final maturity of the Certificates, the District shall give notice of such termination in the same manner as for a Listed Event under Section 5(c).

Section 8. Dissemination Agent.

(a) *Appointment of Dissemination Agent.* The District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate and may discharge any such agent, with or without appointing a successor Dissemination Agent. If the Dissemination Agent is not the District, the Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this Disclosure Certificate. It is understood and agreed that any information that the Dissemination Agent may be instructed to file with EMMA shall be prepared and provided to it by the District. The Dissemination Agent has undertaken no responsibility with respect to the content of any reports, notices or disclosures provided to it under this Disclosure Certificate and has no liability to any person, including any Certificate owner, with respect to any such reports, notices or disclosures. The fact that the Dissemination Agent or any affiliate thereof may have any fiduciary or banking relationship with the District shall not be construed to mean that the Dissemination Agent has actual knowledge of any event or condition, except as may be provided by written notice from the District.

(b) *Compensation of Dissemination Agent.* The Dissemination Agent shall be paid reasonable compensation by the District for its services provided hereunder in accordance with its schedule of fees as agreed to between the Dissemination Agent and the District from time to time and all reasonable expenses, legal fees and expenses and advances made or incurred by the Dissemination Agent in the performance of its duties hereunder. The Dissemination Agent shall not be deemed to be acting in any fiduciary capacity for the District, owners or Beneficial Owners, or any other party. The Dissemination Agent may rely, and shall be protected in acting or refraining from acting, upon any direction from the District or an opinion of nationally recognized bond counsel. The Dissemination Agent may at any time resign by giving written notice of such resignation to the District. The Dissemination Agent shall not be liable hereunder except for its negligence or willful misconduct.

Section 9. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the District may amend this Disclosure Certificate (and the Dissemination Agent shall agree to any amendment so requested by the District that does not impose any greater duties or risk of liability on the Dissemination Agent), and any provision of this Disclosure Certificate may be waived, provided that all of the following conditions are satisfied:

(a) *Change in Circumstances.* If the amendment or waiver relates to the provisions of Sections 3(a), 4 or 5(a) or (b), it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature, or status of an obligated person with respect to the Certificates, or the type of business conducted.

(b) *Compliance as of Issue Date.* The undertaking, as amended or taking into account such waiver, would, in the opinion of a nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Certificates, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances.

(c) *Consent of Holders; Non-impairment Opinion.* The amendment or waiver either (i) is approved by the Certificate owners in the same manner as provided in the Trust Agreement for amendments to the Trust Agreement with the consent of Certificate owners, or (ii) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Certificate owners or Beneficial Owners.

If this Disclosure Certificate is amended or any provision of this Disclosure Certificate is waived, the District shall describe such amendment or waiver in the next following Annual Report and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under Section 5(c), and (ii) the Annual Report for the year in which the change is made should present a comparison (in narrative form and also, if feasible, in quantitative form) between the financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

Section 10. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Disclosure Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

Section 11. Default. In the event of a failure of the District to comply with any provision of this Disclosure Certificate, any Certificate owner or Beneficial Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate. The sole remedy under this Disclosure Certificate in the event of any failure of the District to comply with this Disclosure Certificate shall be an action to compel performance.

Section 12. Duties, Immunities and Liabilities of Dissemination Agent. The Dissemination Agent shall have only such duties as are specifically set forth in this Disclosure Certificate, and no implied covenants or obligations shall be read into this Disclosure Certificate against the Dissemination Agent, and the District agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which it may incur arising out of or in the exercise or performance of its powers and duties hereunder, including the reasonable costs and expenses (including attorneys fees and expenses) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's negligence or willful misconduct. The Dissemination Agent shall have the same rights, privileges and immunities hereunder as are afforded to the Trustee under the Trust Agreement. The obligations of the District under this Section 12 shall survive resignation or removal of the Dissemination Agent and payment of the Certificates.

Section 13. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Dissemination Agent, the Participating Underwriter and the owners and Beneficial Owners from time to time of the Certificates, and shall create no rights in any other person or entity.

Date: [Closing Date]

WESTERN PLACER UNIFIED SCHOOL DISTRICT

By _____
Scott Leaman
Superintendent

ACKNOWLEDGED:

CAPITOL PUBLIC FINANCE GROUP, LLC,
as Dissemination Agent

By _____
Authorized Officer

EXHIBIT A

NOTICE TO MSRB OF FAILURE TO FILE ANNUAL REPORT

Name of Obligor:	Western Placer Unified School District
Name of Issue:	Certificates of Participation (2017 Refinancing Project) Evidencing Direct, Undivided Fractional Interests of the Owners Thereof in Lease Payments to be made by the Western Placer Unified School District, as the Rental for Certain Property Pursuant to a Lease Agreement with the Public Property Financing Corporation of California
Date of Issuance:	[Closing Date]

NOTICE IS HEREBY GIVEN that the Obligor has not provided an Annual Report with respect to the above-named Issue as required by the Continuing Disclosure Certificate, dated [Closing Date], furnished by the Obligor in connection with the Issue. The Obligor anticipates that the Annual Report will be filed by _____.

Date: _____

CAPITOL PUBLIC FINANCE GROUP, LLC,
as Dissemination Agent

By _____
Authorized Officer

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APPENDIX G

SPECIMEN MUNICIPAL BOND INSURANCE POLICY

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Adoption of Revised/New Policies/Regulations/Exhibits

AGENDA ITEM AREA:
Action

REQUESTED BY:
Scott Leaman
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 15, 2017

ROLL CALL REQUIRED:
No

BACKGROUND:
These new and/or revised policies/regulations/exhibits are now being presented for approval by the Board of Trustees.

- BP/AR 1312.3 – Uniform Complaint Procedures
- BP 1340 – Access of District Records
- BP 2121 – Superintendent's Contract
- BP/AR 3551 – Food Service Operations/Cafeteria Plan
- AR 3580 – District Records
- BP/AR 4127/4227/4327 – Temporary Athletic Team Coaches
- AR 5145.3 – Nondisrimination/Harassment
- BP 6144 – Controversial Issues
- BB 9012 – Board Member Electronic Communications

RECOMMENDATION:
Administration recommends the Board of Trustees approve the new and revised Policies, Regulations and Exhibits as submitted.

wp/rk/factform

POLICY GUIDESHEET
March/May 2017

Note: Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

BP/AR 1312.3 - Uniform Complaint Procedures
(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW** (AB 2306, 2016) which authorizes the use of uniform complaint procedures for complaints alleging noncompliance with requirements related to course credit transfer and exemption from local graduation requirements for former juvenile court school students. Regulation also references **NEW LAW** (SB 1375, 2016) which requires districts, on or before July 1, 2017, to post information relating to Title IX, including specified information about complaint procedures, on their web sites.

BP 1340 - Access to District Records
(BP revised)

Policy updated to reflect **NEW COURT DECISION** (City of San Jose v. Superior Court) which held that using a personal account or device to send or receive communications regarding public business does not categorically exclude those records from disclosure in response to a request under the California Public Records Act and that public agencies are obliged to disclose applicable records that they can locate with reasonable effort.

BP 2121 - Superintendent's Contract
(BP revised)

Policy updated to reflect **NEW LAW** (SB 1436, 2016) which requires the board, prior to taking final action on the superintendent's salary or benefits, to orally report a summary of the recommended action during open session of a board meeting. Updated policy also clarifies that deliberations regarding the superintendent's salary or other compensation cannot be held during a special meeting of the board.

BP/AR 3551 - Food Service Operations/Cafeteria Plan
(BP/AR revised)

Policy and regulation updated to reflect **NEW FEDERAL GUIDANCE** (U.S. Department of Agriculture Memorandum SP 46-2016 and SP 23-2017) which mandates any district participating in the National School Lunch and/or Breakfast Program to adopt a written policy on meal charges, including the collection of delinquent meal charge debt, no later than July 1, 2017, and to annually communicate that policy to parents/guardians. Policy and regulation also reflect **NEW STATE GUIDANCE** (California Department of Education Management Bulletin SNP-03-2017) which requires district policy to ensure that students with unrecovered or delinquent meal charge debt are not overtly identified, requires that debt collection efforts are consistent with specified cost principles, and establishes conditions for reclassifying unpaid debt as bad debt. Policy also revised to reflect the Buy American provision of federal regulations which requires districts, to the maximum extent practicable, to purchase domestically grown and processed foods.

AR 3580 - District Records
(AR revised)

Regulation updated to revise material related to the retention of electronic records, including records pertaining to district business that are created, saved, sent, or received on an employee's or board member's personal device, to reflect **NEW COURT DECISION** (City of San Jose v. Superior Court) which held that such records may be accessible to the public in accordance with the California Public Records Act.

BP/AR 4127/4227/4327 - Temporary Athletic Team Coaches
(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW** (AB 1639, 2016) which requires coaches, beginning July 1, 2017, to complete a training course related to the nature and warning signs of sudden cardiac arrest and to retake such a course every two years thereafter. Policy also allows a coach to submit either the Activity Supervisor Clearance Certificate or the Department of Justice and Federal Bureau of Investigation criminal background check. Material regarding certification of coaches' qualifications to the board and the State Board of Education moved from AR to BP.

AR 5145.3 - Nondiscrimination/Harassment
(AR revised)

Regulation updated to reflect **NEW LAW** (SB 1375, 2016) which requires districts and schools to post specified Title IX information on their web sites by July 1, 2017. Regulation also explains the limited impact in California of the February 22, 2017 federal action to rescind earlier guidance regarding transgender students' use of sex-segregated facilities in accordance with their gender identity.

BP 6144 - Controversial Issues
(BP revised)

Policy updated to provide that parents/guardians may be given an opportunity to opt out of instruction on controversial issues only when required by law, not at the discretion of a teacher or administrator. Policy also clarifies the district's right to limit teacher expressions of personal opinion when teachers are in the classroom and therefore acting on behalf of the district.

BB 9012 - Board Member Electronic Communications
(BB revised)

Bylaw updated to reflect **NEW COURT DECISION** (City of San Jose v. Superior Court) which held that using a personal account or device to send or receive communications regarding public business does not categorically exclude those records from disclosure in response to a request under the California Public Records Act and that public agencies are obliged to disclose applicable records that they can locate with reasonable effort.

Board Approved: August 15, 2017

UNIFORM COMPLAINT PROCEDURES

Except as the Governing Board may otherwise specifically provide in other district policies, these general uniform complaint procedures (UCP) shall be used to investigate and resolve the complaints specified in BP 1312.3.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 4031 - Complaints Concerning Discrimination in Employment)

Compliance Officers

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s) also serve as the compliance officer(s) specified in AR 5145.3 – Nondiscrimination/Harassment as the responsible employee**(s)** to handle complaints regarding ~~sex~~ **unlawful** discrimination **(such as discriminatory harassment, intimidation, or bullying)**. The individual(s) shall receive and coordinate the investigation of complaints and shall ensure district compliance with law.

(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

Assistant Superintendent of Personnel Services
Western Placer Unified School District
600 Sixth Street, Suite 400, Lincoln, CA 95648
916-645-5293
Email: gsimon@wpusd.k12.ca.us

The compliance officer who receives a complaint may assign another compliance officer to investigate **and resolve** the complaint. The compliance officer shall promptly notify the complainant **and respondent, if applicable,** if another compliance officer is ~~designated~~ **assigned** to ~~investigate~~ the complaint.

In no instance shall a compliance officer be **assigned** ~~designated~~ to ~~investigate~~ a complaint if he/she **has a bias** ~~is mentioned in the complaint~~ or ~~has a~~ conflict of interest that would prohibit him/her from fairly investigating **or resolving** the complaint. Any complaint ~~filed~~ against ~~or implicating~~ a compliance officer**'s to investigate the complaint fairly and without bias shall** ~~may~~ be filed with the Superintendent or designee **who shall determine how the complaint will be investigated.**

The Superintendent or designee shall ensure that employees designated to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall ~~include~~ **cover** current state and federal laws and regulations governing the program, applicable processes for investigating and resolving complaints, including those involving

UNIFORM COMPLAINT PROCEDURES (continued)

alleged unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), applicable standards for reaching decisions on complaints, and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

(cf. 4331 - Staff Development)
(cf. 9124 - Attorney)

The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during and pending the result of an investigation. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement~~, if possible,~~ one or more interim measures. The interim measures may remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

The Superintendent or designee shall annually provide written notification of the district's uniform complaint procedures (UCP), **including** ~~and~~ information regarding unlawful ~~pupil~~ **student** fees, ~~and~~ local control and accountability (LCAP) requirements, and requirements related to the educational rights of foster youth and homeless students, **and former juvenile court school students** to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (Education Code 262.3, 48853, 48853.5, 49013, 49069.5, 51225.1, 51225.2, 52075; 5 CCR 4622)

(cf. 0420 - School Plans/Site Councils)
(cf. 0460 – Local Control and Accountability Plan)
(cf. 1220 - Citizen Advisory Committees)
(cf. 3260 - Fees and Charges)
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)
(cf. 6173 – Education for Homeless Children)
(cf. 6173.1 – Education for Foster Youth)

The annual notification and complete contact information of the compliance officer(s), **and information related to Title IX as required pursuant to Education Code 221.61 shall** ~~may~~ be posted on the district web site and, if available, provided through district-supported social media**, if available.**

UNIFORM COMPLAINT PROCEDURES (continued)

(cf. 1113 – District and School Web Sites)
(cf. 1114 – District –Sponsored Social Media)

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning the UCP shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints

2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable

3. Advise the complainant of the appeal process, including if applicable, the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies, such as the U.S. Department of Education's Office for Civil Rights (OCR) in cases involving unlawful discrimination, (such as discriminatory harassment, intimidation, or bullying).

4. Include statements that:

    a. The district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs.

    b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline

    c. A complaint alleging retaliation, unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) must be filed not later than six months from the date it occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the

UNIFORM COMPLAINT PROCEDURES (continued)

Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension.

d. **Complaints should be filed in writing and signed by the complainant. If a complainant is unable to put his/her complaint in writing, for example, due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint.**

e. **If a complaint is not filed in writing but the district receives notice of any allegation that is subject to the UCP, the district shall take affirmative steps to investigate and address the allegations, in a manner appropriate to the particular circumstances.**

If the allegation involves retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) and the investigation confirms that discrimination has occurred, the district will take steps to prevent recurrence of discrimination and correct its discriminatory effects on the complainant, and on others, if appropriate.

~~d~~f. A student enrolled in a public school shall not be required to pay a fee for his/her participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities.

~~e~~g. The Board is required to adopt and annually update a local control and accountability plan (LCAP), in a manner that includes meaningful engagement of parents/guardians, students, and other stakeholders in the development and/or review of the LCAP.

~~f~~h. A foster youth shall receive information about educational rights related to his/her educational placement, enrollment in and checkout from school, as well as the responsibilities of the district liaison for foster youth to ensure and facilitate these requirements and to assist the student in ensuring proper transfer of his/her credits, records, and grades when he/she transfers between schools or between the district and another district.

~~g~~i. A foster youth or homeless student, **or former juvenile court school student** who transfers into a district high school or between district high schools **as applicable** shall be notified of the district's responsibility to:

(1) Accept any coursework or part of the coursework that the student has satisfactorily completed in another public school, juvenile court

UNIFORM COMPLAINT PROCEDURES (continued)

school, or a nonpublic, nonsectarian school or agency, and to issue full or partial credit for the coursework completed

(2) Not require the student to retake any course or a portion of a course which he/she has satisfactorily completed in another public school, juvenile court school, or a nonpublic, nonsectarian school or agency

(3) If the student has completed his/her second year of high school before the transfer, provide the student information about district-adopted coursework and Board-imposed graduation requirements from which he/she may be exempted pursuant to Education Code 51225.1

~~h~~j. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 calendar days of receiving the district's decision

In any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the respondent also shall have the right to file an appeal with the CDE in the same manner as the complainant, if he/she is dissatisfied with the district's decision.

~~i~~k. The appeal to the CDE must include a copy of the complaint filed with the district and a copy of the district's decision

~~j~~l. Copies of the district's uniform complaint procedures are available free of charge.

District Responsibilities

All UCP-related complaints shall be investigated and resolved within 60 calendar days of the district's receipt of the complaint unless the complainant agrees in writing to an extension of the timeline. (5 CCR 4631)

The compliance officer shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

All parties involved in the allegations shall be notified when a complaint is filed and when a decision or ruling is made. However, the compliance officer shall keep all complaints or allegations of retaliation, unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) confidential except when disclosure is necessary to carry out the investigation, take subsequent corrective action, conduct ongoing monitoring, or maintain the integrity of the process. (5 CCR 4630, 4964)

UNIFORM COMPLAINT PROCEDURES (continued)

Filing of Complaint

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint. (5 CCR 4600)

~~All~~ Complaints shall **also** be filed in accordance with the following **rules, as applicable**:

1. A ~~written~~ complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs may be filed by any individual, public agency, or organization. (5 CCR 4630)

2. Any complaint alleging noncompliance with law regarding the prohibition against requiring students to pay student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school **or with the Superintendent or designee**. However, any such complaint shall be filed no later than one year from the date the alleged violation occurred. (Education Code 49013, 52075; 5 CCR 4630)

3. A complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) may be filed only by a person who alleges that he/she personally suffered unlawful discrimination by a person who believes that an individual or any specific class of individuals has been subjected to it. The complaint shall be initiated no later than six months from the date when the alleged unlawful discrimination occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)

4. When a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.

UNIFORM COMPLAINT PROCEDURES (continued)

5. When the complainant or alleged victim of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) **or the alleged victim, when he/she is not the complainant,** requests confidentiality, the compliance officer shall inform him/her that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district will nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

~~6. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist him/her in the filing of the complaint. (5 CCR 4600)~~

Mediation

Within three business days after the compliance officer receives the complaint, he/she may informally discuss with all the parties the possibility of using mediation. Meditation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation, unlawful discrimination, (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall ensure that all parties agree to make the mediator a party to relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process at anytime.

The use of mediation process does not resolve the problem within the parameters of the law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed to through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

UNIFORM COMPLAINT PROCEDURES (continued)

Within five business day of initiating the investigation, the compliance officer shall provide the complainant and/or his/her representative with the opportunity to present the information contained in complaint to the compliance officer and shall notify the complainant and/or his/her representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation, He/she shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. **At appropriate intervals, the compliance officer shall inform both parties of the status of the investigation.**

To investigate a complaint alleging retaliation, or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offenders, and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents, or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegation. **Similarly, a respondent's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in a finding, based on evidence collected, that a violation has occurred and in the imposition of a remedy in favor of the complainant.** (5 CCR 4631)

In accordance with law, the district shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the district to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

The compliance officer shall apply a "preponderance of the evidence" standard in determining the veracity of the factual allegations in a complaint. This standard is met if the allegation is more likely to be true than not.

UNIFORM COMPLAINT PROCEDURES (continued)

Report of Findings

~~Unless extended by written agreement with the complainant, a final decision shall be sent to the complainant within 60 calendar days of the district's receipt of the complaint. Within 30~~

~~calendar days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in the section "Final Written Decision" below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five business days, file his/her complaint in writing with the Board.~~

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant, and respondent if there is one, a written report, as described in the section "Final Written Decision" below, within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. **When required by law, the matter shall be considered in closed session.** The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

In resolving any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), the respondent also shall be sent the district's decision and, in the same manner as the complainant, may file a complaint with the Board if dissatisfied with the decision.

Final Written Decision

The district's decision on how it will resolve the complainant shall be in writing and shall be sent to the complainant. (5 CCR 4631)

In consultation with district legal counsel, information about the relevant part of a decision may be communicated to a victim who is not the complainant and to other parties that may be involved in implementing the decision or affected by the complaint, as long as the privacy of the parties is protected. **In a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), notice of the district's decision**

UNIFORM COMPLAINT PROCEDURES (continued)

to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient student or parent/guardian and the student involved attends a school at which 15 percent or more of the students speak a single primary language other than English, then the decision shall also be translated into that language. In other all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

For all complaints, the decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered. In reaching a factual determination, the following factors may be taken into account:

   a. Statements made by any witnesses

   b. The relative credibility of the individuals involved

   c. How the complaining individual reacted to the incident

   d. Any documentary or other evidence relating to the alleged conduct

   e. Past instances of similar conduct by any alleged offenders

   f. Past false allegations made by the complainant

2. The conclusion(s) of law

3. Disposition of the complaint

4. Rationale for such disposition

   For complaints of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the disposition of the complaint shall include a determination for each allegation as to whether retaliation or unlawful discrimination has occurred.

   The determination of whether a hostile environment exists may involve consideration of the following:

   a. How the misconduct affected one or more students' education

   b. The type, frequency, and duration of the misconduct

UNIFORM COMPLAINT PROCEDURES (continued)

c. The relationship between the alleged victim(s) and offender(s)

d. The number of persons engaged in the conduct and at whom the conduct was directed

e. The size of the school, location of the incidents, and context in which they occurred

f. Other incidents at the school involving different individuals

5. Corrective action(s), including any actions that have been taken or will be taken to address the allegations in the complaint and including, with respect to a student fees complaint, a remedy that comports with Education Code 49013 and 5 CCR 4600

   For complaints of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the decision may, as required by law, include:

   a. The corrective actions imposed on the **respondent** ~~individual found to have engaged in the conduct that relate directly to the subject of the complaint~~

   b. Individual remedies offered or provided to the complainant or another person who was the subject of the complaint**, but this information should not be shared with the respondent.**

   c. Systemic measures the school has taken to eliminate a hostile environment and prevent recurrence

6. Notice of the complainant's **and respondent's** right to appeal the district's decision within 15 calendar days to the CDE and procedures to be followed for initiating such an appeal

The decision may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

For complaints alleging unlawful discrimination based on state law (such as discriminatory harassment, intimidation, and bullying), the decision shall also include a notice to the complainant that:

1. He/she may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with the CDE. (Education Code 262.3)

UNIFORM COMPLAINT PROCEDURES (continued)

2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law. (Education Code 262.3)

3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination.

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies, training for faculty, staff, and students, updates to school policies, or school climate surveys.

For complaints involving retaliation, unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate ~~corrective actions that focus on the victim may include, but are not limited to, the following~~ **remedies that may be offered to the victim but not communicated to the respondent may include, but not limited to, the following**:

1. Counseling

2. Academic support

3. Health services

4. Assignment of an escort to allow the victim to move safely about campus

5. Information regarding available resources and how to report similar incidents or retaliation

6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim

7. Restorative justice

8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

9. Determination of whether any past actions of the victim that resulted in discipline were related to the treatment the victim received and described in the complaint

UNIFORM COMPLAINT PROCEDURES (continued)

For complaints involving retaliation, unlawful discrimination (such as discriminatory harassment, intimidation or bullying), appropriate corrective actions that focus on a student offender may include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others
4. Positive behavior support
5. Referral to a student success team
6. Denial of participation in extracurricular or co-curricular activities or other privileges as permitted by law
7. Disciplinary action, such as suspension or expulsion, as permitted by law

When an employee is found to have committed retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall take appropriate disciplinary action, up to the including dismissal, in accordance with applicable law and collective bargaining agreement.

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), that the district does not tolerate it, and how to report and respond to it.

If a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, physical education instructional minutes for students in elementary schools, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51223, 52075)

For complaints alleging noncompliance with the laws regarding student fees, the district shall attempt in good faith, by engaging in reasonable efforts, to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

UNIFORM COMPLAINT PROCEDURES (continued)

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's final written decision may file an appeal in writing to the CDE within 15 calendar days of receiving the district's decision. (Education Code 222, 48853, 48853.5, 49013, 49069.5, 51223, 51225.1, 51225.2, 51228.3, 52075; 5 CCR 4632)

When a respondent in any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) is dissatisfied with the district's final written decision, he/she, in the same manner as the complainant, may file an appeal with the CDE.

The complainant **or respondent** shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the district's decision. (5 CCR 4632)

Upon notification by the CDE that the complainant **or respondent** has appealed the district's decision, the Superintendent or designee shall forward the following documents to the CDE: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the written decision
3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision
4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
5. A report of any action taken to resolve the complaint
6. A copy of the district's uniform complaint procedures
7. Other relevant information requested by the CDE

Regulation
approved: March 2008
revised: Nov. 5, 2013
revised: Feb. 17, 2015
revised: Oct. 20, 2015
revised: April 19, 2016
revised: August 15, 2017

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

UNIFORM COMPLAINT PROCEDURES

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early~~, informal~~ resolution of complaints whenever possible. ~~and appropriate.~~ To resolve complaints which **may require a more** ~~cannot be resolved through such in~~formal process, the Board shall adopts **the** a uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, **after school education and safety programs,** migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, and special education programs, consolidated categorical aide programs, **and any other district-implemented program which is listed in Education Code 64000(a)** (5 CCR 4610)

(cf. 3553 - Free and Reduced Price Meals)
(cf. 3555 - Nutrition Program Compliance)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5148 - Child Care and Development)
(cf. 5148.2 – Before/After School Programs)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
(cf. 6178.2 - Regional Occupational Center/Program)
(cf. 6200 - Adult Education)

2. Any complaint alleging unlawful discrimination, ~~including~~ **(such as** discriminatory harassment, intimidation, or bullying), ~~in district programs and activities~~ against any **student, employee, or other** person **participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance,** based on ~~his/her~~ **the person's** actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics ~~in any program or activity conducted by the LEA which is funded directly by, or that receives or~~

UNIFORM COMPLAINT PROCEDURES (continued)

~~benefits from any state financial assistance~~ (~~GC 11135, Education Code 200, 220, 234.1,~~ 5 CCR 4610~~, PC 422.55~~).

(cf. 0410 - Nondiscrimination in District Programs and Activities)
~~(cf. 4030 - Nondiscrimination in Employment)~~
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf. 5146 – Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)
(cf. 3320 - Claims and Actions Against the District)

5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173.1 - Education for Foster Youth)

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

(cf. 6173 - Education for Homeless Children)

UNIFORM COMPLAINT PROCEDURES (continued)

8. **Any complaint, by or on behalf of a former juvenile court school student who transfers into the district after his/her second year of high school, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in the juvenile court school or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)**

(cf. 6173.3 - Education for Juvenile Court School Students)

~~8~~9. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

(cf. 6152 - Class Assignment)

~~9~~10. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

(cf. 6142.7 - Physical Education and Activity)

~~10~~11. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

~~11~~12. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is agreeable to all parties. One type of ADR is mediation, which shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

UNIFORM COMPLAINT PROCEDURES (continued)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall **investigate and, if appropriate,** resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints. ~~All such records shall be destroyed~~ in accordance with applicable state law and district policy.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.

3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.

4. Any complaint alleging fraud shall be referred to the California Department of Education.

UNIFORM COMPLAINT PROCEDURES (continued)

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
222 Reasonable accommodations; lactating students
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18203 School libraries
32289 School safety plan, uniform complaint procedures
35186 Williams uniform complaint procedures
48853-48853.5 Foster youth
48985 Notices in language other than English
49010-49013 Student fees
49060-49079 Student records
49069.5 Rights of parents
49490-49590 Child nutrition programs
51210 Courses of study grades 1-6
51223 Physical education, elementary schools
51225.1-51225.2 Foster youth and homeless children, ***and former juvenile court school****; course credits; graduation requirements*
51228.1-51228.3 Course periods without educational content
52060-52077 Local control and accountability plan, especially
52075 Complaint for lack of compliance with local control and accountability plan requirements
52160-52178 Bilingual education programs
52300-52490 Career technical education
52500-52616.24 Adult schools
~~*52800-52870 School-based program coordination*~~
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56867 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process

Legal Reference continued: (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Legal Reference continued:

GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act
PENAL CODE
422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 2
11023 Harassment and discrimination prevention and correction
CODE OF REGULATIONS, TITLE 5
3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1221 Application of laws
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX of the Education Amendments of 1972
6301-6577 Title I basic programs
6801-6871 Title III language instruction for limited English proficient and immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
7301-7372 Title V rural and low-income school programs
12101-12213 Title II equal opportunity for individuals with disabilities
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
110.25 Notification of nondiscrimination on the basis of age

Management Resources: (see next page)

UNIFORM COMPLAINT PROCEDURES (continued)

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: Title IX Coordinators, April 2015
Questions and Answers on Title IX and Sexual Violence, April 2014
Dear Colleague Letter: Bullying of Students with Disabilities, August 2013
Dear Colleague Letter: Sexual Violence, April 2011
Dear Colleague Letter: Harassment and Bullying, October 2010
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001
U.S. DEPARTMENT OF JUSTICE PUBLICATIONS
Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
Family Policy Compliance Office: http://familypolicy.ed.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr
U.S. Department of Justice: http://www.justice.gov

Policy
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revised: October 20, 2015
revised: April 19, 2016
revised: August 15, 2017

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

ACCESS TO DISTRICT RECORDS

The Board of Trustees recognizes the right of citizens to have access to public records of the district. The Board intends the district to provide any person reasonable access to the public records of the schools and district during normal business hours and within the requirements of state and federal law. ~~Such records shall be examined in the presence of the staff member regularly responsible for their maintenance.~~ Public access shall not be given to records listed as exempt from public disclosure in the California Public Records Act or other ~~statutes~~ **state or federal law**.

(cf. 3553 - Free and Reduced Price Meals)
(cf. 3580 – District Records)
(cf. 4112.5/4212.5/4312.5 – Criminal Record Check)
(cf. 4112.6/4212.6/4312.6 - Personnel Files)
~~*(cf. 4112.62/4212.62/4312.62 - Maintenance of Criminal Offender Records)*~~
(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)
(cf. 6162.5 - Student Assessment)
(cf. 9011 - Disclosure of Confidential/Privileged Information)
(cf. 9321 - Closed Session Purposes and Agendas)

In response to a public records request, the Superintendent or designee shall make reasonable efforts to locate the requested records, including, but not limited to, any electronic communication substantively related to the records, such as email, text messages, instant messages, and other electronic communications, regardless of whether they are transmitted through a district-provided device or account or through an employee's or Board member's personal device or account.

(cf. 4040 - Employee Use of Technology)
(cf. 9012 - Board Member Electronic Communications)

The district may charge for copies of public records or other materials requested by individuals or groups. The charge shall be based on actual costs of duplication, as determined by the Superintendent or designee and as specified in administrative regulation.

In order to help maintain the security of district records, members of the public granted access shall examine records in the presence of a district staff member.

Legal Reference: (see next page)

ACCESS TO DISTRICT RECORDS (continued)

Legal Reference:

EDUCATION CODE
35145 Public meetings
35170 Authority to secure copyrights
35250 Duty to keep certain records and reports
41020 Requirement for annual audit
42103 Publication of proposed budget; hearing
44031 Personnel file contents and inspections
44839 Medical certificates; periodic medical examination ~~(re access to medical certificate in personnel file)~~
*49060-49079 ~~Pupil~~ **Student** records*
49091.10 Parental review of curriculum and instruction
~~52850 Applicability of article (School-based Program Coordination Plan availability)~~
GOVERNMENT CODE
3547 Proposals relating to representation
6250-6270 California Public Records Act
6275-6276.48 Other exemptions from disclosure
53262 Employment contracts
54957.2 Minute book record of closed sessions
54957.5 Agendas and other writings distributed for discussion or consideration
*81008 **Political Reform Act,** public records; inspection and reproduction*
CALIFORNIA CONSTITUTION
Article 1, Section 3 Right of access to governmental information
CODE OF REGULATIONS, TITLE 5
*430-438 Individual ~~pupil records~~ **student records***
COURT DECISIONS
City of San Jose v. Superior Court (2017) 2 Cal.5th 608
Los Angeles County Board of Supervisors v. Superior Court (2016) 2 Cal.5th 282
International Federation of Professional and Technical Engineers v. The Superior Court of Alameda County, (2007) 42 Cal.4th 319
Los Angeles Times v. Alameda Corridor Transportation Authority, (2001) 88 Cal.App.4th 1381
Kleitman v. Superior Court, (1999) 74 Cal.App. 4th 324
Fairley v. Superior Court, 66 Cal.App. 4th 1414 (1998)
North County Parents Organization for Children with Special Needs v. Department of Education, 23 Cal.App. 4th 144 (1994)
ATTORNEY GENERAL OPINIONS
71 Ops.Cal.Atty.Gen. 235 (1988)
64 Ops.Cal.Atty.Gen 186 (1981)

Management Resources:

CSBA PUBLICATIONS
Legal Alert: Tips for Governing Boards in Response to Public Records Act Ruling on Electronic Communications, March 2017
ATTORNEY GENERAL PUBLICATIONS
Summary of the California Public Records Act, 2004
LEAGUE OF CALIFORNIA CITIES PUBLICATIONS
The People's Business: A Guide to the California Public Records Act, 2008
WEB SITES
CSBA: http://www.csba.org
California Attorney General's Office: https://oag.ca.gov
Institute for Local Government: http://www.cacities.org
State Bar of California: http://www.calbar.ca.gov

SUPERINTENDENT'S CONTRACT

The Board of Trustees believes that the Superintendent's employment contract should outline the framework through which the Board and Superintendent are to work together to achieve district goals and objectives. When approving the Superintendent's employment contract, the Board shall consider the need for stability in district administration and shall ensure the best use of district resources.

(cf. 0200 – Goals for the School District)
(cf. 2120 - Superintendent Recruitment and Selection)
(cf. 4312.1 - Contracts)
(cf. 9000 - Role of the Board)

The contract shall be reviewed by the district's legal counsel and may include the following:

1. Term of the contract, which shall be for no more than four years pursuant to Education Code 35031

2. Length of the work year and hours of work

3. Salary, health and welfare benefits, and other compensation for the position

(cf. 4154/4254/4354 - Health and Welfare Benefits)

4. Reimbursement of work-related expenses, including mileage reimbursement, consistent with Board policies, regulations, and guidelines applicable to other professional administrative staff

(cf. 3350 - Travel Expenses)

The contract may also address payment for professional dues and activities, the district's provision of cell phones or other technological devices, and the Superintendent's use of his/her personal vehicle.

(cf. 4040 - Employee Use of Technology)

5. Vacation, illness and injury leave, and personal leaves

(cf. 4161/4261/4361 - Leaves)
(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)
(cf. 4161.2/4261.2/4361.2 - Personal Leaves)
(cf. 4161.5/4261.5/4361.5 - Military Leave)
(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

6. General duties and responsibilities of the position

(cf. 2110 - Superintendent Responsibilities and Duties)

SUPERINTENDENT'S CONTRACT (continued)

7. Criteria, process, and procedure for annual evaluation of the Superintendent

(cf. 2140 - Evaluation of the Superintendent)

8. A statement that any subsequent increase in the Superintendent's salary shall be at the sole discretion of the Board

9. A statement that there shall be no automatic renewal or extension of the contract, although the Board can enter into a new contract with the Superintendent prior to the expiration of the existing contract

10. Timeline for providing written notice to the Superintendent if the Board does not wish to enter into a new contract, which shall be at least 45 days in advance of the expiration of the term of the contract pursuant to Education Code 35031, and the responsibility of the Superintendent to remind the Board in a timely manner of the requirement to give notice

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

11. Conditions and process for termination of the contract including the maximum cash settlement that the Superintendent may receive if **the contract is** terminated prior to its expiration date

12. Matters related to liability and indemnification against demands, claims, suits, actions, and legal proceeding brought against the Superintendent in his/her official capacity in the performance of duties related to his/her employment

The Board shall deliberate about the terms of the contract in closed session at a regular meeting. **However,** discussions regarding the salary, salary schedule, or other compensation may occur in closed session **of a regular meeting** only ~~as permitted under Government Code 54957.6~~ between the Board and its designated representative(s), **as permitted under Government Code 54957.6** (the "labor exception"), for the purpose of reviewing the Board's position **and**/or instructing the designated representative(s) prior to or during bona fide negotiations with the current or prospective Superintendent. **Such deliberations shall not be held during a special meeting.** (Government Code 54956, 54957, 54957.6)

The Board may consult with district legal counsel prior to holding a closed session with the designated representative(s) to discuss compensation to be paid to the current or prospective Superintendent.

(cf. 9320 – Meetings and Notices)
(cf. 9321 - Closed Session Purposes and Agendas)
(cf. 9321.1 - Closed Session Actions and Reports)

SUPERINTENDENT'S CONTRACT (continued)

Terms of the contract shall remain confidential until the ratification process commences.

(cf. 9011 - Disclosure of Confidential/Privileged Information)

The Board shall **take final action on** ~~ratify~~ the Superintendent's contract **during** ~~in~~ an open **session of a regularly scheduled Board** meeting, **and that action** ~~which~~ shall be reflected in the Board's minutes. **At that meeting, prior to taking action, the Board shall orally report a summary of the recommendation for the final action on the Superintendent's salary or compensation in the form of fringe benefits.** (Government Code **3511.1,** 53262, **54953** ~~54957.6~~)

Copies of the contract **and other public records created or received in the process of developing the recommendation related to the Superintendent's salary, benefits, and other compensation** shall be available to the public upon request. **(Government Code 53262, 54953, 54957.6)**

(cf. 1340 – Access to District Records)
(cf. 3580 - District Records)

Termination of Contract

Prior to the expiration of the contract, the Board may terminate the Superintendent's employment contract in accordance with law and applicable contract provisions.

(cf. 4117.5/4217.5/4317.5 - Termination Agreements)

In such an event, any cash settlement that the Superintendent may receive upon termination of the contract shall not exceed his/her monthly salary multiplied by the number of months left on the contract or, if the unexpired term of the contract is more than 18 months and the contract was executed prior to January 1, 2016, no greater than the Superintendent's monthly salary multiplied by 18. For any contract executed on or after January 1, 2016, any cash settlement shall not exceed the Superintendent's monthly salary multiplied by 12. (Government Code 53260)

The cash settlement shall not include any noncash items other than health benefits, which may be continued for the same duration of time as covered in the settlement or until the Superintendent finds other employment, whichever occurs first. (Government Code 53260, 53261)

However, when the termination of the Superintendent's contract is based upon the Board's belief and subsequent confirmation through an independent audit that the Superintendent has engaged in fraud, misappropriation of funds, or other illegal fiscal practices, no cash or noncash settlement of any amount shall be provided. (Government Code 53260)

SUPERINTENDENT'S CONTRACT (continued)

In addition, if the Superintendent is convicted of a crime involving an abuse of his/her office or position, he/she shall reimburse the district for payments he/she receives as paid leave salary pending investigation or as cash settlement upon his/her termination, and for any funds expended by the district in his/her defense against a crime involving his/her office or position. (Government Code 53243-53243.4, 53260)

Legal Reference:

EDUCATION CODE
35031 Term of employment
41325-41329.3 Conditions of emergency apportionment
GOVERNMENT CODE
3511.1-3511.2 Local agency executives
6250-6270 California Public Records Act
53243-53243.4 Abuse of office
53260-53264 Employment contracts
54953 Oral summary of recommended salary and benefits of superintendent
54954 Time and place of regular meetings
54956 Special meetings
54957 Closed session personnel matters
54957.1 Closed session, public report of action taken
54957.6 Closed sessions regarding employee matters
UNITED STATES CODE, TITLE 26
105 Self-insured medical reimbursement plan; definition of highly compensated individual
UNITED STATES CODE, TITLE 42
300gg-16 Group health plan; nondiscrimination in favor of highly compensated individuals
CODE OF FEDERAL REGULATIONS
1.105-11 Self-insured medical reimbursement plan
COURT DECISIONS
San Diego Union v. City Council, (1983) 146 Cal.App.3d 947
ATTORNEY GENERAL OPENIONS
57 Ops. Cal Atty. Gen. 209 (1974)

Management Resources:

CSBA PUBLICATIONS
Superintendent Contract Template, 2015
ATTORNEY GENERAL PUBLICATIONS
The Brown Act: Open Meetings for Local Legislative Bodies, 2003
WEB SITES
CSBA http://www.csba.org
Association of California School Administrators: http://www.acsa.org
Office of the Attorney General, Department of Justice: http://caag.state.ca.us/

Policy
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revised: November 15, 2016
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WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

FOOD SERVICE OPERATIONS/CAFETERIA FUND

Payments for Meals

With the exception of students who are eligible to receive meals at no cost, students may pay on a per-meal basis or may submit payments in advance. The Superintendent or designee shall maintain a system for accurately recording payments received and tracking meals provided to each student.

(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3552 - Summer Meal Program)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 3555 - Nutrition Program Compliance)

At the beginning of the school year, **and whenever a student enrolls during the school year,** parents/guardians shall be notified of the district's meal payment policies and encouraged to prepay for meals whenever possible. **The Superintendent or designee shall communicate the district's meal payment policies through multiple methods, including, but not limited to:**

1. **Explaining the meal charge policy within registration materials provided to parents/guardians at the start of the school year**

2. **Including the policy in print versions of student handbooks, if provided to parents/guardians annually**

3. **Providing the policy whenever parents/guardians are notified regarding the application process for free and reduced-price meals, such as in the distribution of applications at the start of the school year**

4. **Posting the policy on the district's web site**

5. **Establishing a system to notify parents/guardians when a student's meal payment account has a low or negative balance**

(cf. 1113 - District and School Web Sites)
(cf. 5145.6 - Parental Notifications)

In any school that uses a system of meal tickets or other similar medium of exchange rather than an electronic point-of-sale system, the Superintendent or designee shall develop a process for providing replacement tickets to any student who reports his/her tickets as lost or stolen. However, whenever any student reports an excessive number of lost or stolen tickets, the Superintendent or designee shall notify the parent/guardian and may provide an alternative method of tracking meal usage for that student.

~~Students and their parents/guardians shall be notified whenever their account has a zero balance. Whenever a student's account has an unpaid balance of $25 or more,~~

FOOD SERVICE OPERATIONS/CAFETERIA FUND (continued)

~~parents/guardians shall be notified in writing that full payment is due within seven school days from the date of the notice.~~

~~In cases of repeated nonpayment by a student, the Superintendent or designee may contact parents/guardians to discuss the reasons for the nonpayment. The Superintendent or designee may evaluate individual circumstances to determine if the student's parents/guardians need assistance completing an application for free or reduced-price meals or need referral to social services.~~

In order to avoid potential misuse of a student's food service account by someone other than the student in whose name the account has been established, the Superintendent or designee shall verify a student's identity when setting up the account and when charging any meal to the account. The Superintendent or designee shall investigate any claim that a bill does not belong to a student or is inaccurate, shall not require a student to pay a bill that appears to be the result of identity theft, and shall open a new account with a new account number for a student who appears to be the subject of identity theft.

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)

Any payments made to a student's food service account shall, if not used within the school year, be carried over into the next school year or be refunded to the student's parents/guardians.

Unpaid and Delinquent Meal Charges

Students and their parents/guardians shall be notified whenever their account has a low or negative balance. Whenever a student's account has an unpaid balance of $50 or more, parents/guardians shall be notified in writing that full payment is due within seven school days from the date of the notice.

In cases of repeated nonpayment by a student, the Superintendent or designee may contact parents/guardians to discuss the reasons for the nonpayment. The Superintendent or designee may evaluate individual circumstances to determine if the student's parents/guardians need assistance completing an application for free or reduced-price meals or need referral to social services.

The Superintendent or designee may enter into a repayment plan with a student's parents/guardians for payment of the student's unpaid meal charge balance over a period of time. As necessary, the repayment plan may allow the unrecovered or delinquent debt to carry over into the next fiscal year.

FOOD SERVICE OPERATIONS/CAFETERIA FUND (continued)

The district's efforts to collect debt shall be consistent with district policies and procedures, California Department of Education (CDE) guidance, and 2 CFR 200.426. The district shall not spend more than the actual debt owed in efforts to recover unpaid meal charges.

The Superintendent or designee shall maintain records of the efforts made to collect unpaid meal charges and, if applicable, financial documentation showing when the unpaid meal balance has become an operating loss.

Reimbursement Claims

The Superintendent or designee shall maintain records of the number of meals served each day by school site and by category of free, reduced-price, and full-price meals. The Superintendent or designee shall submit reimbursement claims for school meals to the California Department of Education (CDE) using the online Child Nutrition Information and Payment System.

Cafeteria Fund

All proceeds from food sales and other services offered by the cafeteria shall be deposited in the cafeteria fund as provided by law. The income and expenditures of any cafeteria revolving account established by the Board of Trustees shall be recorded as income and expenditures of the cafeteria fund. (Education Code 38090, 38091, ~~38092~~)

(cf. 3100 - Budget)
(cf. 3300 - Expenditures and Purchases)

The cafeteria fund shall be used only for Board-authorized expenditures necessary for the operation of school cafeterias in accordance with Education Code 38100-38103, 2 CFR ~~255~~**200 Appendix VII**, and the California School Accounting Manual. ~~(Education Code 38091, 38101; 2 CFR 255)~~

Any charges to, or transfers from, a food service program shall be dated and accompanied by a written explanation of the expenditure's purpose and basis. (Education Code 38101)

(cf. 3110 - Transfer of Funds)

Indirect costs charged to the food service program shall be based on either the district's prior year indirect cost rate or the statewide average approved indirect cost rate for the second prior fiscal year, whichever is less. (Education Code 38101)

Net cash resources in the nonprofit school food service shall not exceed three months average expenditures. (2 CFR **220.14** ~~210.14~~)

FOOD SERVICE OPERATIONS/CAFETERIA FUND (continued)

U.S. Department of Agriculture Foods

The Superintendent or designee shall ensure that foods received through the U.S. Department of Agriculture (USDA) are handled, stored, and distributed in facilities which: (7 CFR 250.14)

1. Are sanitary and free from rodent, bird, insect, and other animal infestation

2. Safeguard foods against theft, spoilage, and other loss

3. Maintain foods at proper storage temperatures

4. Store foods off the floor in a manner to allow for adequate ventilation

5. Take other protective measures as may be necessary

The Superintendent or designee shall maintain inventories of USDA foods in accordance with 7 CFR 250.59 and CDE procedures, and shall ensure that foods are used before their expiration dates.

USDA **donated** foods shall be used in school lunches as far as practicable, but also may be used in other nonprofit food service activities, with any revenues accruing to the district's nonprofit food service account. Such activities may include school breakfasts or other meals, a la carte foods sold to students, meals served to adults directly involved in the operation and administration of the food service and to other school staff, and training in nutrition, health, food service, or general home economics instruction for students. (7 CFR 250.**59**~~60~~)

Contracts with Outside Services

The term of any contract for food service management or consulting services shall not exceed one year. Any renewal of the contract or further requests for proposals to provide such services shall be considered on a year-to-year basis. (Education Code 45103.5; 7 CFR 210.16)

Any contract for management of the food service operation shall be approved by CDE and comply with the conditions in Education Code 49554 and 7 CFR 210.16 as applicable. The district shall retain control of the quality, extent, and general nature of its food services, including prices to be charged to students for meals, and shall monitor the food service operation through periodic on-site visits. The district shall not enter into a contract with a food service company to provide a la carte food services only, unless the company agrees to offer free, reduced-price, and full-price reimbursable meals to all eligible students. (Education Code 49554; 42 USC 1758; 7 CFR 210.16)

FOOD SERVICE OPERATIONS/CAFETERIA FUND (continued)

Any contract for consulting services shall not result in the supervision of food service classified staff by the management consultant, nor shall it result in the elimination of any food service classified staff or position or have any adverse effect on the wages, benefits, or other terms and conditions of employment of classified food service staff or positions. All persons providing consulting services shall be subject to applicable employment conditions related to health and safety as listed in Education Code 45103.5. (Education Code 45103.5)

(cf. 3312 - Contracts)
(cf. 3515.6 - Criminal Background Checks for Contractors)
(cf. 3600 - Consultants)
(cf. 4112.4/4212.4/4312.4 - Health Examinations)
(cf. 4212 - Appointments and Conditions of Employment)

Regulation
approved: September 4, 2007
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WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

FOOD SERVICE OPERATIONS/CAFETERIA FUND

The Board of Trustees intends that, school food services shall be a self-supporting, nonprofit program. To ensure program quality and increase cost effectiveness, the Superintendent or designee shall centralize and direct the purchasing of foods and supplies, the planning of menus, and the auditing of all food service accounts for the district.

(cf. 3100 – Budget)
(cf. 3300 – Expenditures and Purchases)
(cf. 3311 – Bids)
(cf. 3550 – Food Service/Child Nutrition Program)
(cf. 3552) – Summer Meal Program)
(cf. 5030 – Student Wellness)

The Superintendent or designee shall ensure that all food services administrators and personnel possess ~~appropriate~~ **the required** qualifications and receive ongoing professional development related to the effective management and implementation of the district's food services program **in accordance with law**.

(cf. 4231 – Staff Development)
(cf. 4331 – Staff Development)

At least once each year, food service administrators, other appropriate personnel who conduct or oversee administrative procedures, and other food service personnel shall receive training provided by the California Department of Education (CDE). (42 USC 1776)

Meal Sales

Meals may be sold to students, district employees, Board members, and employees or members of the fund or association maintaining the cafeteria. (Education Code 38082)

In addition, meals may be sold to nonstudents, including parents/guardians, volunteers, students' siblings, or other individuals, who are on campus for a legitimate purpose. Any meals served to nonstudents shall not be subsidized by federal or state reimbursements, food service revenues, or U.S. Department of Agriculture (USDA) foods.

Meal prices, as recommended by the Superintendent or designee and approved by the Board, shall be based on the costs of providing food services and consistent with Education Code 38084 and 42 USC 1760.

Students who are enrolled in the free or reduced-price meal programs shall receive meals free of charge or at a reduced price in accordance with law, Board policy, and administrative regulation. **Such student shall not be overtly identified or treated differently from other students.**

(cf. 0410 – Nondiscrimination in District Programs and Activities)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 5145.3 - Nondiscrimination Harassment)

FOOD SERVICE OPERATIONS/CAFETERIA FUND (continued)

~~Meals may be sold to nonstudents, including parents/guardians, volunteers, students' siblings, or other individuals, who are on campus for a legitimate purpose. Any meals served to nonstudents shall not be subsidized by federal or state reimbursements, food service revenues, or U.S. Department of Agriculture foods.~~

The Superintendent or designee shall establish strategies and procedures for the collection of meal payments, including delinquent meal payments, and shall clearly communicate these procedures and related district policies to students and parents/guardians. The procedures adopted by the Superintendent or designee shall conform with 2 CFR 200.426 and any applicable CDE guidance, and shall not overtly identify students with unrecovered or delinquent debt or treat them differently than other students.

Cafeteria Fund

The Superintendent or designee shall establish a cafeteria fund independent of the district's general fund.

The wages, salaries and benefits of food service employees shall be paid from the cafeteria fund. (Education Code 38103)

The Superintendent or designee shall ensure that state and federal funds provided through school meal programs are allocated only for purposes related to the operation or improvement of food services and reasonable and necessary indirect program costs as allowed by law.

(cf. 3230 – Federal Grant Funds)
(cf. 3400 - Management of District Assets/Accounts)
(cf. 3460 - Financial Reports and Accountability)

Contracts with Outside Providers

With Board approval, the district may enter into a contract for food service consulting services or food service management services in one or more district schools. (Education Code 45103.5; 42 USC 1758; 7 CFR 210.16)

(cf. 3312 - Contracts)
(cf. 3600 - Consultants)

FOOD SERVICE OPERATIONS/CAFETERIA FUND (continued)

Procurement of Foods

To the maximum extent practicable, foods purchased for use in school meals by the district or by any entity purchasing food on its behalf shall be domestic commodities or products. *Domestic commodity or product* means an agricultural commodity that is produced in the United States and a food product that is processed in the United States substantially using agricultural commodities that are produced in the United States. (42 USC 1760; 7 CFR 210.21)

A nondomestic food product may be purchased for use in the district's food service program only as a last resort when the product is not produced or manufactured in the United States in sufficient and reasonable quantities of a satisfactory quality, or when competitive bids reveal the costs of a United States product are significantly higher than the nondomestic product. In such cases, the Superintendent or designee shall retain documentation justifying the exception.

Program Monitoring and Evaluation

The Superintendent or designee shall present to the Board, at least annually, financial reports regarding revenues and expenditures related to the food service program.

The Superintendent or designee shall provide all necessary documentation required for the Administrative Review conducted by the CDE to ensure compliance of the district's food service program with federal requirements related to maintenance of the nonprofit school food service account, **meal charges,** paid lunch equity, revenue from nonprogram goods, indirect costs, and USDA foods.

(cf. 3555 - Nutrition Program Compliance)

Legal Reference:

EDUCATION CODE
38080-38086 Cafeteria, establishment and use
38090-38095 Cafeterias, funds and accounts
38100-38103 Cafeterias, allocation of charges
42646 Alternate payroll procedure
45103.5 Contracts for management consulting services; restrictions
49490-49493 School breakfast and lunch programs
49500-49505 School meals
49554 Contract for services
49550-49562 Meals for needy students
HEALTH AND SAFETY CODE
113700-114437 California Retail Food Code
CODE OF REGULATIONS, TITLE 5
15550-15565 School lunch and breakfast programs
UNITED STATES CODE, TITLE 42
1751-1769 School lunch programs
1771-1791 Child nutrition, including;
1773 School breakfast program

FOOD SERVICE OPERATIONS/CAFETERIA FUND (continued)

Legal Reference: continued

CODE OF FEDERAL REGULATIONS, TITLE 2
~~*255 Cost Principles for State, Local, and Indian Tribal Governments*~~
200.56 Indirect costs, definition
200.400-200.475 Cost principles
200 Appendix VII Indirect cost proposals
CODE OF FEDERAL REGULATIONS, TITLE 7
210.1-210.31 National School Lunch Program
220.1-220.21 National School Breakfast Program
250.1-250.70 USDA foods

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California School Accounting Manual
Food Distribution Program Administrative Manual
Unpaid Meal Charges: Local Meal Charge Policies, Clarification on Collection of Delinquent Meal Payments, and Excess Student Account Balances, Management Bulletin, SNP-03-2017, April 2017
Clarification for the Use of Alternate Meals in the National School Lunch and School Breakfast Programs, Bad Debt Policies, and the Handling of Unpaid Meal Charges, Management Bulletin USDA-SNP-06-2015, May 2015
Cafeteria Funds--Allowable Uses, Management Bulletin NSD-SNP-07-2013, May 2013
Paid Lunch Equity Requirement, Management Bulletin USDA-SNP-16-2012, October 2012
Storage and Inventory Management of United States Department of Agriculture (USDA) Donated Foods, Management Bulletin USDA-FDP-02-2010, August 2010
~~*Clarification for the Use of Alternate Meals in the National School Lunch and School Breakfast Programs; and the Handling of Unpaid Meal Charges, Management Bulletin USDA-SNP-01-2008, February 2008*~~
Adult and Sibling Meals in the National School Lunch and School Breakfast Programs, Management Bulletin 00-111, July 2000
U.S. DEPARTMENT OF ~~*EDUCATION GUIDANCE*~~ ***AGRICULTURE PUBLICATIONS***
FAQs About School Meals
Unpaid Meal Charges: Guidance and Q&A, SP 23-2017, March 2017
Indirect Costs: Guidance for State Agencies and School Food Authorities SP 60-2016, September 2016 ***Overcoming the Unpaid Meal Challenge: Proven Strategies from Our Nation's Schools, September 2016***
Unpaid Meal: Local Meal Charge Policies, SP 46-2016, July 2016
Compliance with and Enforcement of the Buy American Provision in the National School Lunch Program, SP 24-2016, February 2016
Discretionary Elimination of Reduced Price Charges in the School Meal Programs, SP 17-2014, January 2014
WEB SITES
California Department of Education, Nutrition Services Division; http://www.cde.ca.gov/ls/nu
California School Nutrition Association: http://www.calsna.org
U.S. Department of Agriculture, Food and Nutrition Service: http://www.fns.usda.gov/cnd
~~*U.S. Department of Education: http://www.ed.gov*~~

Policy
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revised: June 4, 2013
revised: April 21, 2015
revised: August 15, 2017

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

DISTRICT RECORDS

Classification of Records

Records means all records, maps, books, papers, and documents of a school district required by law to be prepared or retained as necessary or convenient to the discharge of official duty. (5 CCR 16020)

(cf. 1340 - Access to District Records)

Before January 1, the Superintendent or designee shall review the prior year's records and shall classify them as either a Class 1 (Permanent), Class 2 (Optional), or Class 3 (Disposable) record. (5 CCR 16022)

Records of continuing nature (active and useful for administrative, legal, fiscal, or other purposes over a period of years) shall not be classified until such usefulness has ceased. (5 CCR 16022)

An inventory of equipment shall be a continuing record and shall not be classified until the inventory is superseded or until the equipment is removed from district ownership. (5 CCR 16022)

(cf. 3440 - Inventories)

A student's cumulative record is a continuing record until the student ceases to be enrolled in the district. (5 CCR 16022)

(cf. 5125 - Student Records)

When an electronic or photographed copy of a Class 1 (Permanent) record has been made, the copy may be classified as Class 1 (Permanent) and the original classified as either Class 2 (Optional) or Class 3 (Disposable). However, no original record that is basic to any required audit may be destroyed prior to the second July 1st succeeding the completion of the audit. (Education Code 35254)

Class 1 - Permanent Record

The original of each of the following records, or one exact copy of it when the original is required by law to be filed with another agency, is a Class 1 (Permanent) Record and shall be retained indefinitely unless microfilmed in accordance with 5 CCR 16022, 5 CCR 16023:

1. Annual Reports
    a. Official budget
    b. Financial reports of all funds, including cafeteria and student body funds

DISTRICT RECORDS (continued)

c. Audit of all funds

d. Average daily attendance, including Period 1 and Period 2 reports

e. Other major annual reports, including:

(1) Those containing information relating to property, activities, financial condition or transactions

(2) Those declared by Board of Trustees minutes to be permanent

(cf. 3100 - Budget)
(cf. 3452 - Student Activity Funds)
(cf. 3460 - Financial Reports and Accountability)
(cf. 3551 - Food Service Operations/Cafeteria Fund)

2. Official Actions

a. Minutes of the Board or Board committees, including the text of rules, regulations, policies or resolutions included by reference only

b. The call for and the result of any elections called, conducted or canvassed by the Board

c. Records transmitted by another agency pertaining to its action with respect to district reorganization

(cf. 7214 - General Obligation Bonds)
(cf. 9324 - Minutes and Recordings)

3. Personnel Records

Class 1 (Permanent) records include all detailed records relating to employment, assignment, amounts and dates of service rendered, termination or dismissal of an employee in any position, sick leave record, rate of compensation, salaries or wages paid, deductions or withholdings made and the person or agency to whom such amounts were paid. In lieu of the detailed records, a complete proven summary payroll record for each employee containing the same data may be classified as Class 1 (Permanent), and the detailed records may then be classified as Class 3 (Disposable) records.

Information of a derogatory nature as defined in Education Code 44031 shall be retained as a Class 1 (Permanent) record only when the time for filing a grievance has passed or the document has been sustained by the grievance process.

(cf. 4112.5/4212.5/4312.5 – Criminal Record Check)
(cf. 4112.6/4212.6/4312.6 - Personnel Files)

DISTRICT RECORDS (continued)

~~*(cf. 4112.62/4212.62/4312.62 - Maintenance of Criminal Offender Records)*~~

4. Student Records

The records of enrollment and scholarship for each student required by 5 CCR 432, and all records pertaining to any accident or injury involving a minor for which a claim for damages had been filed as required by law shall be classified as Class 1 (Permanent) records. These includes any related policy of liability insurance except that these records cease to be Class 1 (Permanent) records one year after the claim has been settled or the statute of limitations has expired.

(cf. 5111.1 - District Residency)
(cf. 5141 - Health Care and Emergencies)
(cf. 5143 - Insurance)

5. Property Records

Class 1 (Permanent) records include all detailed records relating to land, buildings, and equipment. In lieu of detailed records, a complete property ledger may be classified as Class 1 (Permanent) record. The detailed records may then be classified as Class 3 (Disposable) records if the property ledger includes all fixed assets, an equipment inventory and, for each piece of property, the date of acquisition, name of previous owner, a legal description, the amount paid, and comparable data if the unit is disposed of.

(cf. 3280 - Sale or Lease of District-Owned Real Property)

Class 2 - Optional Records

Any record considered temporarily worth keeping, but which is not a Class 1 record, may be classified as Class 2 (Optional) record and shall be retained until it is reclassified as Class 3 (Disposable) record. If, by agreement of the Board and Superintendent or designee, classification of the prior year records has not been made before January 1, as specified in 5 CCR 16022, all records of the prior year may be classified Class 2 (Optional) records pending further review and classification within one year. (5 CCR 16024)

Class 3 - Disposable Records

All records not classified as Class 1 (Permanent) or as Class 2 (Optional) records shall be classified as Class 3 (Disposable) records. These include but are not limited to, detailed records basic to audit, including those relating to attendance, average daily attendance, or business or financial transactions; detailed records used in preparing another report; teachers' registers if all information required by 5 CCR 432 is retained in other records or if the General Records pages are removed from the register and classified as Class 1 (Permanent)

DISTRICT RECORDS (continued)

records; and periodic reports, including daily, weekly and monthly reports, bulletins and instructions. (5 CCR 16025)

All Class 3 (Disposable) records shall be destroyed during the third school year after the school year in which the records originated. In addition, Class 3 (Disposable) records shall not be destroyed until after the third school year following the completion of any legally required audit or the retention period required by any agency other than the State of California, whichever is later. A continuing record shall not be destroyed until the fourth year after it has been classified as a Class 3 (Disposable) record. (5 CCR 16026, 16027)

(cf. 5113.2 – Work Permits)

Electronically Stored Information

~~All district-related electronically stored information generated or received by a district employee shall be saved to an electronic file on the district's computer and retained for at least 180 days, or shall be printed by the employee and physically filed in a way that it can be easily retrieved when needed.~~

~~However, any district-related electronically stored information that qualifies as a record, as defined above, shall be classified and retained as specified in the section "Classification of Records" above.~~

~~District-related electronically stored information includes, but is not limited to, any email, voicemail, text message, word processing document, spreadsheet, or text document related to district business or generated in the course of an employee's official duty.~~

All electronically stored information related to the conduct of district business, including information created, saved, sent, or received on a district employee's or Board member's personal account or device, shall be saved as an electronic file to a district-provided account or device and retained in accordance with the section "Classification of Records" above. Such information includes, but is not limited to, email, text messages, instant messages, computer files, and other electronic communications related to district business. In addition, when appropriate, the information may be printed and physically filed in a way that allows it to be easily retrieved when needed.

(cf. 9012 - Board Member Electronic Communications)

Employees shall be required to regularly purge their email accounts and district-issued computers, cell phones, and other communication devices of personal electronically stored information and other information unrelated to district business. The Superintendent or designee may check for appropriate use of any district-owned equipment at any time.

DISTRICT RECORDS (continued)

(cf. 4040 - Employee Use of Technology)

Any **person** ~~employee~~ to whom a district-owned computer, cell phone, or other electronic communication device is provided shall be notified about the district's electronic information management system and, as necessary, provided training on effectively using the device.

~~*(cf. 4131 - Staff Development)*~~
~~*(cf. 4231 - Staff Development)*~~
~~*(cf. 4331 - Staff Development)*~~

TEMPORARY ATHLETIC TEAM COACHES

Qualifications

~~The Superintendent or designee shall establish~~ Minimum qualification criteria for temporary athletic team coach. ~~These criteria~~ shall include, but **are** not necessarily ~~be~~ limited to, competencies in the following areas: (5 CCR 5593)

1. Care and prevention of athletic injuries, basic sports injury first aid, and emergency procedures, as evidenced by one or more of the following:

   a. Completion of a college-level course in the care and prevention of athletic injuries and possession of a valid cardiopulmonary resuscitation (CPR) card

   b. A valid sports injury certificate or first aid card, and a valid cardiopulmonary resuscitation (CPR) card

   c. A valid Emergency Medical Technician (EMT) I or II card

   d. A valid trainer's certification issued by the National or California Athletic Trainers' Association (NATA/CATA)

   e. Possession of both valid CPR and first aid cards and practical experience under the supervision of an athletic coach or trainer or experience assisting in team athletic training and conditioning.

2. Coaching theory and techniques in the sport or game being coached, as evidenced by one or more of the following:

   a. Completion of a college course in coaching theory and techniques

   b. Completion of inservice programs arranged by a school district or county office of education

   c. Prior service as a student coach or assistant athletic coach in the sport or game being coached

   d. Prior coaching in community youth athletic programs in the sport being coached

   e. Prior participation in organized competitive athletics at high school level or above in the sport being coached

3. Knowledge of the rules and regulations pertaining to the sport or game being coached, the league rules, and, at the high school level, regulations of the California Interscholastic Federation (CIF)

TEMPORARY ATHLETIC TEAM COACHES (continued)

4. Knowledge of child or adolescent psychology, as appropriate, as it relates to sport participation, as evidenced by one or more of the following:

   a. Completion of a college-level course in child psychology for elementary school positions and adolescent or sports psychology for secondary school positions

   b. Completion of a seminar or workshop on human growth and development of youth

   c. Prior active involvement with youth in school or community sports program

The Superintendent or designee may waive competency requirements for persons enrolled in appropriate training courses leading to acquisition of the competency, provided such persons serve under the direct supervision of a fully qualified coach until the competencies are met. (5 CCR 5593)

~~Following the selection of a temporary athletic team coach, the Superintendent or designee shall certify to the Governing Board, at the next regular Board meeting or within 30 days, whichever is sooner, that the coach meets the qualifications and competencies required by 5 CCR 5593. By April 1 of each year, the Board shall certify to the State Board of Education that the provisions of 5 CCR 5593 have been met. (5 CCR 5594)~~

Volunteers who supervise or direct an athletic program shall meet the qualification criteria specified in 5 CCR 5593 required for temporary athletic team coaches employed by the district. Any volunteer who does not meet such criteria shall serve only under the supervision of a fully qualified coach and shall not be given charge of an athletic program.

(cf. 1240 - Volunteer Assistance)

Additional Qualifications of Noncertificated Personnel and Volunteers

In addition to the qualifications listed above, any noncertificated employee or volunteer assigned as a temporary athletic team coach shall: (5 CCR 5592)

1. Be free from tuberculosis and any other contagious disease that would prohibit certificated teachers from teaching, as verified by a written statement, renewable every four years, from a licensed physician or other person approved by the district.

(cf. 4112.4/4212.4/4312.4 – Health Examinations)

2. Not have been convicted of any offense referred to in Education Code 44010, 44011 or 44424, or any offense involving moral turpitude or evidencing unfitness to associate with children.

TEMPORARY ATHLETIC TEAM COACHES (continued)

Any noncertificated employee or volunteer assigned as a temporary athletic team coach shall obtain an Activity Supervisor Clearance Certificate or a criminal background check in accordance with Board policy. (Education Code 49024)

(cf. 1240 - Volunteer Assistance)
~~*(cf. 4112.5/4312.5 - Criminal Record Check)*~~
~~*(cf. 4112.62/4212.62/4312.62 - Maintenance of Criminal Offender Records)*~~
~~*(cf. 4212.5 - Criminal Record Check)*~~

~~**High School Coaching Education Program**~~

~~Each high school athletic team coach or volunteer coach shall complete, at his/her expense, a coaching education program that meets the standards developed by the CIF. A high school coach who has completed the education program in another California school district shall be deemed to have met the requirement for this district. (Education Code 49032)~~

~~An individual who has not completed the education program may be assigned as a coach for no longer than one season of interscholastic competition. (Education Code 49032)~~

Training

Each employee or volunteer high school athletic team coach shall complete, at his/her expense, a coaching education program that meets the standards developed by the CIF and includes, but is not limited to, training in regard to sport psychology, sport pedagogy, sport physiology, sport management, statewide and school regulations, and CPR and first aid, including the signs, symptoms, and appropriate response to concussions. A high school coach who has completed the education program in another California school district shall be deemed to have met the requirement for this district. An individual who has not completed the education program may be assigned as a coach for no longer than one season of interscholastic competition. (Education Code 35179.1, 49032)

In addition, prior to coaching an athletic activity and every two years thereafter, athletic coaches shall complete an approved training course on the nature and warning signs of sudden cardiac arrest. (Education Code 33479.2, 33479.6, 33479.7)

Code of Ethical Conduct

Employees providing supervisory or instructional services in interscholastic athletic programs and activities shall: (5 CCR 5596)

1. Show respect for players, officials and other coaches

2. Respect the integrity and judgment of game officials

TEMPORARY ATHLETIC TEAM COACHES (continued)

3. Establish and model fair play, sportsmanship and proper conduct

4. Establish player safety and welfare as the highest priority

5. Provide proper supervision of students at all times

6. Use discretion when providing constructive criticism and when reprimanding players

7. Maintain consistency in requiring all players to adhere to the established rules and standards of the game

8. Properly instruct players in the safe use of equipment

9. Avoid exerting undue influence on a student's decision to enroll in an athletic program at any public or private postsecondary educational institution

10. Avoid exerting undue influence on students to take lighter academic course(s) in order to be eligible to participate in athletics

11. Avoid suggesting, providing or encouraging any athlete to use nonprescriptive drugs, anabolic steroids or any substance to increase physical development or performance that is not approved by the U.S. Food and Drug Administration, U.S. Surgeon General or the American Medical Association

(cf. 5131.63 – Steroids)

12. Avoid recruitment of athletes from other schools

13. Follow the rules of behavior and the procedures for crowd control as established by the Board and the league in which the district participates

TEMPORARY ATHLETIC TEAM COACHES

The Board of Trustees desires to employ highly qualified coaches for the district's sports and interscholastic athletic programs in order to enhance the knowledge, skills, motivation, and safety of student activities.

(cf. 6142.7 - Physical Education and Activity)
(cf. 6145.2 - Athletic Competition)

The Superintendent or designee may employ a certificated or noncertificated employee, other than a substitute employee, to supervise or instruct interscholastic athletic activities as a temporary employee in a limited assignment capacity. (5 CCR 5590)

(cf. 4121 – Temporary/Substitute Personnel)

When hiring a person to fill a position as a temporary athletic team coach, the position shall first be made available to qualified certificated teachers currently employed by the district (Education Code 44919)

All coaches shall be subject to Board policy and administrative regulation, as well as California Interscholastic Federation (CIF) bylaws and codes of ethical conduct.

*(cf. 4118 – **Dismissal**/Suspension/Disciplinary Action)*
(cf. 4218 – Dismissal/Suspension/Disciplinary Action)
(cf. 5131.1 - Bus Conduct)
(cf. 5131.63 - Steroids)
(cf. 5141.1 – Child Abuse Prevention and Reporting)

Noncertificated coaches have no authority to give grades to students. (5 CCR 5591)

(cf. 5121 - Grades/Evaluation of Student Achievement)

Qualifications *and Training*

The Superintendent or designee shall establish qualification criteria for all athletic coaches in accordance with law and district standards. These criteria shall ensure that coaches possess an appropriate level of competence, knowledge, and skill.

Any noncertificated employee or volunteer who works with students in a district-sponsored interscholastic athletic program shall, prior to beginning his/her duties, **submit to the Superintendent or designee either** ~~possess~~ an Activity Supervisor Clearance Certificate issued by the Commission on Teacher Credentialing **or a Department of Justice and Federal Bureau of Investigation criminal background clearance**. (Education Code 49024)

~~An individual who obtained both a Department of Justice and Federal Bureau of Investigation criminal background clearance through the district prior to July 9, 2010 shall have satisfied this requirement. (Education Code 49024)~~

(cf. 1240 - Volunteer Assistance)

TEMPORARY ATHLETIC TEAM COACHES (continued)

(cf. 4112.5/4312.5 - Criminal Record Check)
~~*(cf. 4112.62/4212.62/4312.62 - Maintenance of Criminal Offender Records)*~~
~~*(cf. 4212.5 - Criminal Record Check)*~~

Following the selection of a temporary athletic team coach, the Superintendent or designee shall certify to the Board, at the next regular Board meeting or within 30 days, whichever is sooner, that the coach meets the qualifications and competencies required by 5 CCR 5593. By April 1 of each year, the Board shall certify to the State Board of Education that the provisions of 5 CCR 5593 have been met. (5 CCR 5594)

In addition, the Superintendent or designee shall regularly report to the Board regarding the extent to which the district's coaches have completed the trainings required by law, including those required pursuant to Education Code 33479.6 and 49032, and by district policy.

Legal Reference:

EDUCATION CODE
35179-35179.7 Interscholastic athletics
33479-33479.9 The Eric Parades Sudden Cardiac Arrest Prevention Act
44010 Sex offense
44011 Controlled substance offense
44332-44332.5 Temporary certificates
44424 Conviction of a crime
44808 Liability when students are not on school property
44916 Written statement indicating employment status
44919 Classification of temporary employees
45125.01 Interagency agreements for criminal record information
45347 Instructional aides subject to requirements for classified staff
45349 Use of volunteers to supervise or instruct students
49024 Activity Supervisor Clearance Certificate
49030-39033 Performance-enhancing substances
49406 Examination for tuberculosis
CODE OF REGULATIONS, TITLE 5
5531 Supervision of extracurricular activities
5590-5596 Duties of temporary athletic team coaches
COURT DECISIONS
Neily v. Manhattan Beach Unified School District, (2011) 192 Cal. App. 4th 187
Kavanaugh v. West Sonoma County Union High School District, (2003) 29 Cal. 4th 911
CTA v. Rialto Unified School District, (1997)14 Cal. 4th 627
San Jose Teachers Association, CTA, NEA v. Barozzi, (1991) 230 Cal. App. 3d 1376

TEMPORARY ATHLETIC TEAM COACHES (continued)

Management Resources:

CSBA PUBLICATIONS
Steroids and Students: What Boards Need to Know, Policy Brief, July 2005
~~A School Board Member's Guide to CIF and Interscholastic Sports, 1997~~
CALIFORNIA INTERSCHOLASTIC FEDERATION PUBLICATIONS
California Interscholastic Federation Constitution and Bylaws
Pursuing Victory with Honor, 1999
COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE
10-11 Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), July 20, 2010
WEB SITES
CSBA: http://ww.csba.org
California Athletic Trainers' Association: http://www.ca-at.org
California Department of Education: http://www.cde.ca.gov
California Interscholastic Federation: http://www.cifstate.org
Commission on Teacher Credentialing: http://www.ctc.ca.gov
National Athletic Trainers' Association: http://www.nata.org

NONDISCRIMINATION/HARASSMENT

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's efforts to comply with state and federal civil rights laws, including Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and the Age Discrimination Act of 1975, and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints ~~regarding~~ **alleging** unlawful discrimination **targeting a student**, including discriminatory harassment, intimidation, or bullying, based on **the student's** actual **or perceived** race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, **pregnancy,** physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other legally protected status; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. The coordinator/compliance officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

Assistant Superintendent of Personnel Services
600 Sixth Street, Suite 400, Lincoln, CA 95648
(916) 645-5293
gsimon@wpusd.k12.ca.us

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)

Measures to Prevent Discrimination

To prevent unlawful discrimination, including discriminatory harassment, intimidation, and retaliation, and bullying of students at district schools or in school activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures to including the coordinator/compliance officer's contact information, to students, parents/guardians, employees, volunteers, and the general public and posting them on the district's web site and other prominent locations and providing easy access to them through district-supported social media, when available.

2. **Post in a prominent and conspicuous location on the district and school web sites information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the following: (Education Code 221.61)**

NONDISCRIMINATION/HARASSMENT (continued)

a. The name and contact information of the district's Title IX coordinator, including the phone number and email address

b. The rights of students and the public and the responsibilities of the district under Title IX, including a list of rights as specified in Education Code 221.8 and web links to information about those rights and responsibilities located on the web sites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights (OCR)

c. A description of how to file a complaint of noncompliance with Title IX in accordance with AR 1312.3 - Uniform Complaint Procedures, which shall include:

(1) An explanation of the statute of limitations within which a complaint must be filed after an alleged incident of discrimination has occurred and how a complaint may be filed beyond the statute of limitations

(2) An explanation of how the complaint will be investigated and how the complainant may further pursue the complaint, including web links to this information on the OCR's web site

(3) A web link to the OCR complaints form and the contact information for the office, including the phone number and email address for the office

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

~~23.~~ Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior. (Education Code 234.1)

~~34.~~ Annually notify all students and parents/guardians of the district's nondiscrimination policy, including its responsibility to provide a safe, nondiscriminatory school environment for all students, including transgender and gender-nonconforming students. The notice shall inform students and parents/guardians that they may request to meet with the compliance officer to determine how best to accommodate or resolve concerns that may arise from the district's implementation of its nondiscrimination policies. The notice shall also inform all students and parents/guardians that, to the extent possible, the district will address any individual student's interests and concerns in private.

NONDISCRIMINATION/HARASSMENT (continued)

(cf. 5145.6 - Parental Notifications)

45. The Superintendent or designee shall ensure that all students and parents/guardians, including ~~students and parents/guardians~~ **those** with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand.

    If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

~~5~~6. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include details of guidelines the district may use to provide a discrimination-free environment for all district students, including transgender and gender-nonconforming students.

(cf. 1240 - Volunteer Assistance)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

~~6~~7. At the beginning of each school year, inform school employees that any employee who witnesses any act of unlawful discrimination, including discriminatory harassment, intimidation, or bullying against a student is required to intervene if it is safe to do so. (Education Code 234.1)

~~7~~8. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to protect students' privacy rights and ensure their safety from threatened or potentially discriminatory behavior.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce BP 5145.3 - Nondiscrimination/Harassment. As needed, these actions may include any of the following:

NONDISCRIMINATION/HARASSMENT (continued)

1. Removing vulgar or offending graffiti

(cf. 5131.5 - Vandalism and Graffiti)

2. Providing training to students, staff, and parents/guardians about how to recognize unlawful discrimination and how to report it or file a complaint, and how to respond

3. Disseminating and/or summarizing the district's policy and regulation regarding unlawful discrimination

4. Consistent with the laws regarding the confidentiality of student and personnel records, communicating the school's response to students, parents/guardians, and the community

(cf. 4112.6/4212.6/4312.6 - Personnel Files)
(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)

5. Taking appropriate disciplinary action against students, employees, and anyone determined to have engaged in wrongdoing in violation of district policy, including any student who is found to have filed a complaint of discrimination that he/she knew was not true

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6159.4 - Behavioral Interventions for Special Education Students)

Process for Initiating and Responding to Complaints

Any student who feels that he/she has been subjected to unlawful discrimination described above or in district policy is strongly encouraged to immediately contact the compliance officer, principal, or any other staff member. In addition, any student who observes any such incident is strongly encouraged to report the incident to the compliance officer or principal, whether or not the victim files a complaint.

Any school employee who observes an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying or to whom such an incident is reported shall report the incident to the compliance officer or principal within a school day, whether or not the alleged victim files a complaint.

NONDISCRIMINATION/HARASSMENT (continued)

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When any report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is made to or received by the principal or compliance officer, he/she shall make a note of the report and encourage the student or parent/guardian to file the complaint in writing, pursuant to the provisions in AR 1312.3 - Uniform Complaint Procedures. Once notified verbally or in writing, the principal or compliance officer shall begin the investigation and shall implement immediate measures necessary to stop the discrimination and ensure that all students have access to the educational program and a safe school environment. Any interim measures adopted to address unlawful discrimination shall, to the extent possible, not disadvantage the complainant or a student who is the victim of the alleged unlawful discrimination.

Any report or complaint alleging unlawful discrimination by the principal, compliance officer, or any other person to whom a report would ordinarily be made or complaint filed shall instead be made to or filed with the Superintendent or designee who shall determine how the complaint will be investigated.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Transgender and Gender-Nonconforming Students

Gender identity of a student means a student's gender-related identity, appearance, or behavior as determined from the student's internal sense of his/her gender, whether or not that gender-related identity, appearance, or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth.

Gender expression means a student's gender-related appearance and behavior, whether stereotypically associated with the person's assigned sex at birth. (Education Code 210.7)

Gender transition refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.

Gender-nonconforming student means a student whose gender expression differs from stereotypical expectations.

Transgender student means a student whose gender identity is different from the gender he/she was assigned at birth.

NONDISCRIMINATION/HARASSMENT (continued)

Regardless of whether they are sexual in nature, acts of verbal, nonverbal, or physical aggression, intimidation, or hostility that are based on sex, gender identity, or gender expression, or that have the purpose or effect of producing a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment are prohibited. Examples of types of conduct which are prohibited in the district and which may constitute gender-based harassment include, but are not limited to:

1. Refusing to address a student by a name and the pronouns consistent with his/her gender identity

2. Disciplining or disparaging a transgender student or excluding him/her from participating in activities for behavior or appearance that is consistent with his/her gender identity or that does not conform to stereotypical notions of masculinity or femininity, as applicable

3. Blocking a student's entry to the bathroom that corresponds to his/her gender identity

4. Taunting a student because he/she participates in an athletic activity more typically favored by a student of the other sex

5. Revealing a student's transgender status to individuals who do not have a legitimate need for the information, without the student's consent

6. Use of gender-specific slurs

7. Physical assault of a student motivated by hostility toward him/her because of his/her gender, gender identity, or gender expression

The district's uniform complaint procedures (AR 1312.3) shall be used to report and resolve complaints alleging discrimination against transgender and gender-nonconforming students.

Examples of bases for complaints include, but are not limited to, the above list as well as improper rejection by the district of a student's asserted gender identity, denial of access to facilities that correspond with a student's gender identity, improper disclosure of a student's transgender status, discriminatory enforcement of a dress code, and other instances of gender-based harassment.

To ensure that transgender and gender-nonconforming students are afforded the same rights, benefits, and protections provided to all students by law and Board policy, the district shall address each situation on a case-by-case basis, in accordance with the following guidelines:

NONDISCRIMINATION/HARASSMENT (continued)

1. Right to privacy: A student's transgender or gender-nonconforming status is his/her private information and the district will only disclose the information to others with the student's prior written consent, except when the disclosure is otherwise required by law or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. In any case, the district shall only allow disclosure of a student's personally identifiable information to employees with a legitimate educational interest as determined by the district pursuant to 34 CFR 99.31. Any district employee to whom of a student's transgender or gender-nonconforming status is disclosed shall keep the student's information confidential. When disclosure of a students' gender identity is made to a district employee by a student's the employee shall seek the student's permission to notify the compliance officer. If the student refuses to give permission, the employee shall keep the student's information confidential, unless he/she is required to disclose or report the student's information pursuant to this ~~procedure~~ **administrative regulation**, and shall inform the student that honoring the student's request may limit the district's ability to meet the student's needs related to his/her status as a transgender or gender-nonconforming student. If the student permits the employee to notify the compliance officer, the employee shall do so within three school days.

   As appropriate, given the student's need for support, the compliance officer may discuss with the student any need to disclose the student's transgender or gender-nonconformity status or gender identity or gender expression to his/her parents/guardians and/or others, including other students, teacher(s), or other adults on campus. The district shall offer support services, such as counseling, to students who wish to inform their parents/guardians of their status and desire assistance in doing so.

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)

2. Determining a Student's Gender Identity: The compliance officer shall accept the student's assertion of his/her gender identity and begin to treat the student consistent with his/her gender identity unless district personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose.

3. Addressing a Student's Transition Needs: The compliance officer shall arrange a meeting with the student and, if appropriate, his/her parents/guardians to identify and to develop strategies for ensuring that the student's access to education programs and activities is maintained. The meeting shall discuss the transgender or gender-nonconforming student's rights and how those rights may affect and be affected by the rights of other students and shall address specific subjects related to the student's access to facilities and to academic or educational support programs, services, or activities, including, but not limited to, sports and other competitive endeavors. In addition, the compliance officer shall identify specific school site employee(s) to whom the student may report any problem related to his/her status as a transgender or gender-nonconforming individual, so that prompt action could be taken to address it.

NONDISCRIMINATION/HARASSMENT (continued)

Alternatively, if appropriate and desired by the student, the school may form a support team for the student that will meet periodically to assess whether the arrangements for the student are meeting his/her educational needs and providing equal access to programs and activities, educate appropriate staff about the student's transition, and serve as a resource to the student to better protect the student from gender-based discrimination.

4. Accessibility to Sex-segregated Facilities, Programs, and Activities: When the district maintains sex-segregated facilities, such as restrooms and locker rooms, or offers sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be permitted to access facilities and participate in programs and activities consistent with their gender identity. To address any student's privacy concerns in using sex-segregated facilities, the district shall offer available options such as a gender-neutral or single-use restroom or changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, access to a staff member's office, or use of the locker room before or after the other students. However, the district shall not require a student to utilize these options because he/she is transgender or gender-nonconforming. In addition, a student shall be permitted to participate in accordance with his/her gender identity in other circumstances where students are separated by gender, such as for class discussions, yearbook pictures, and field trips. A student's right to participate in a sex-segregated activity in accordance with his/her gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6153 - School-Sponsored Trips)
(cf. 7110 - Facilities Master Plan)

5. Student Records: A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed pursuant to a court order. However, at the written request of a student or, if appropriate, his/her parents/guardians, the district shall use the student's preferred name and pronouns consistent with his/her gender identity on all other district-related documents. Such preferred name may be added to the student's record and official documents as permitted by law.

(cf. 5125 - Student Records)
(cf. 5125.1 - Release of Directory Information)

6. Names and Pronouns: If a student so chooses, district personnel shall be required to address the student by a name and the pronouns consistent with his/her gender identity, without the necessity of a court order or a change to his/her official district record. However, inadvertent slips or honest mistakes by district personnel in the use of the

NONDISCRIMINATION/HARASSMENT (continued)

student's name and/or consistent pronouns shall not constitute a violation of this administrative regulation or the accompanying district policy.

7. Uniforms/Dress Code: A student has the right to dress in a manner consistent with his/her gender identity, subject to any dress code adopted on a school site.

(cf. 5132 - Dress Code)

Regulation
approved: September 4, 2007
revised: April 1, 2014
revised: August 4, 2015
revised: December 20, 2016
revised: August 15, 2017

CONTROVERSIAL ISSUES

The Governing Board recognizes that the district's educational program may sometimes include instruction related to controversial issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion, or other influences. Instruction concerning such topics shall be relevant to the adopted course of study and curricular goals and should be designed to develop students' critical thinking skills, ability to discriminate between fact and opinion, respect for others, and understanding and tolerance of diverse points of view.

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.3 - Civic Education)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6142.94 - History-Social Science Instruction)
(cf. 6143 - Courses of Study)

The Board expects administrators and teachers to exercise professional judgment when deciding whether or not a particular issue is suitable for study or discussion. They shall consult with the Superintendent or designee as necessary to determine the appropriateness of the subject matter, guest speakers, and/or related instructional materials or resources.

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)

When providing instruction related to a controversial issue, the following guidelines shall apply:

1. The topic shall be suitable to the age and maturity of the students.

2. Instruction shall be presented in a balanced manner, addressing all sides of the issue without bias or prejudice and without promoting any particular point of view.

3. The teacher may express a personal opinion provided he/she identifies it as a personal opinion and clarifies that he/she is not speaking on behalf of the school or district. The teacher shall not express an opinion for the purpose of persuading students to his/her point of view. **When necessary, the Superintendent or designee may instruct teachers to refrain from sharing personal views in the classroom on controversial topics.**

4. ~~No student's viewpoint shall be suppressed, provided such expression is not malicious or abusive toward others.~~ Students shall be assured of their right to form and express an opinion without jeopardizing their **grades or being subject to discrimination, retaliation, or discipline, provided the viewpoint does not constitute harassment, threats, intimidation** ~~relationship with the teacher or school.~~**, or bullying or otherwise unlawful.**

CONTROVERSIAL ISSUES (continued)

(cf. 5022 - Student and Family Privacy Rights)
(cf. 5121 – Grades Evaluation of Student Achievement)
(cf. 5145.2 - Freedom of Speech/Expression)
(cf. 6145.5 - Student Organizations and Equal Access)

5. Students shall be informed of conduct expected during such instruction and the importance of being courteous and respectful of the opinions of others.

(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)

6. Adequate factual information shall be provided to help students objectively analyze and evaluate the issue and draw their own conclusions.

7. The instruction shall not reflect adversely upon persons because of their race, ethnicity, national origin, sex, sexual orientation, gender identity or expression, disability, religion, or any other basis prohibited by law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

8. The subject matter of the instruction shall not otherwise be prohibited by state or federal law.

When a guest speaker is invited to make a presentation related to a controversial issue, the ~~Board~~ **Superintendent or designee shall notify him/her** ~~requires that he/she be notified~~ of this policy and the expectations and goals regarding the instruction. If the guest speaker is presenting only one point of view on an issue, the teacher shall be responsible for ensuring that students also receive information on opposing viewpoints.

(cf. 6145.8 - Assemblies and Special Events)

When required by law**, such as in regards to comprehensive sexual health and HIV** or **prevention education,** ~~otherwise deemed appropriate by the teacher or administrator,~~ parents/guardians shall be notified prior to instruction **that they may request in writing that their child be excused from the instruction.** ~~related to any controversial issue and parent/guardian consent shall be obtained for student participation.~~ Students whose parents/guardians decline such instruction may be offered ~~the option to participate in~~ an alternative activity of similar **educational** value.

CONTROVERSIAL ISSUES (continued)

A student or parent/guardian with concerns regarding instruction about controversial issues **may communicate directly with the teacher or principal and/or** ~~shall be directed to~~ appropriate district complaint procedures.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)

Legal Reference:

EDUCATION CODE
220 Prohibition of discrimination
48950 Freedom of speech
51240 Excuse from health instruction due to religious beliefs
51500 Prohibited instruction or activity
51510 Prohibited study or supplemental materials
51511 Religious matters properly included in courses of study
51513 Materials containing questions about beliefs or practices
51530 Prohibition and definition regarding advocating or teaching communism with intent to indoctrinate
51930-51939 California Healthy Youth Act; comprehensive sexual health and HIV prevention education
~~*51933 Sex education courses*~~
~~*51938 Right of parent/guardian to excuse child from sexual health instruction*~~
60040 Portrayal of cultural and racial diversity
60044 Prohibited instructional materials
60045 Criteria for instructional materials
COURT DECISIONS
Johnson v. Poway Unified School District. *(2011) 658 F.3d 954 (9th Cir.)*
Mayer v. Monroe County Community School Corporation. *(2007 474 F.3d 477 (7th Cir.)*
Garcetti v. Ceballos, *(2006) 547 U.S. 410*

Policy
adopted: September 4, 2007
revised: October 7, 2014
revised: June 20, 2017

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

BOARD MEMBER ELECTRONIC COMMUNICATIONS

The Governing Board recognizes that electronic communication ~~among Board members and between Board members, district administration, and members of the public~~ is an efficient and convenient way **for Board members** to communicate and expedite the exchange of information **within the district and with members of the public.** ~~and to help keep the community informed about the goals, programs, and achievements of the district and its schools.~~ Board members shall exercise caution so as to ensure that electronic communications are not used as a means for the Board to deliberate outside of an agendized Board meeting **nor to circumvent the public's right to access records regarding district business.**

(cf. 1100 - Communication with the Public)
(cf. 6020 - Parent Involvement)
(cf. 9000 - Role of the Board)
(cf. 9322 - Agenda/Meeting Materials)

A majority of the Board shall not, outside of an authorized meeting, use a series of electronic communications of any kind, directly or through intermediaries, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

(cf. 9320 - Meetings and Notices)

Examples of permissible electronic communications concerning district business include, but are not limited to, dissemination of Board meeting agendas and agenda packets, reports of activities from the Superintendent, and reminders regarding meeting times, dates, and places.

In addition, Board members may use electronic communications to discuss matters that do not pertain to district business, regardless of the number of Board members participating in the discussion.

Board members shall make every effort to ensure that their electronic communications conform to the same standards and protocols established for other forms of communication. A Board member may respond, as appropriate, to an electronic communication received from a member of the community and should make clear that his/her response does not necessarily reflect the views of the Board as a whole. Any complaint or request for information should be forwarded to the Superintendent in accordance with Board bylaws and protocols so that the issue may receive proper consideration and be handled through the appropriate district process. As appropriate, communication received from the press shall be forwarded to the designated district spokesperson.

(cf. 1112 - Media Relations)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 1312.4 - Williams Uniform Complaint Procedures)

BOARD MEMBER ELECTRONIC COMMUNICATIONS (continued)

(cf. 3320 - Claims and Actions Against the District)
(cf. 9005 - Governance Standards)
(cf. 9121 - ~~Board~~ President
(cf. 9200 - Limits of Board Member Authority)
~~(cf. 9270 - Conflict of Interest)~~

~~In order to minimize the risk of improper disclosure, Board members shall avoid reference to confidential information and information acquired during closed session.~~

~~(cf. 4112.6/4212.6/4312.6 - Personnel Files)~~
~~(cf. 5125 - Student Records)~~
~~(cf. 9011 - Disclosure of Confidential/Privileged Information)~~
(cf. 9321 - Closed Session Purposes and Agendas)

~~Board members may use electronic communications to discuss matters other than district business with each other, regardless of the number of members participating in the discussion.~~

~~Like other writings concerning district business, a Board member's electronic communication may be subject to disclosure under the California Public Records Act.~~

To the extent possible, electronic communications regarding any district-related business shall be transmitted through a district-provided device or account. When any such communication is transmitted through a Board member's personal device or account, he/she shall copy the communication to a district electronic storage device for easy retrieval.

(cf. 1340 - Access to District Records)
(cf. 3580 – District Records)

Legal Reference:

EDUCATION CODE
35140 Time and place of meetings
35145 Public meetings
35145.5 Agenda; public participation; regulations
35147 Open meeting law exceptions and applications
GOVERNMENT CODE
6250-6270 California Public Records Act
11135 State programs and activities, discrimination
54950-54963 The Ralph M. Brown Act, especially:
54952.2 Meeting, defined
54953 Meetings to be open and public; attendance
54954.2 Agenda posting requirements, board actions
COURT DECISIONS
City of San Jose v. Superior Court (2017) 2 Cal.5th 608

BOARD MEMBER ELECTRONIC COMMUNICATIONS (continued)

Management Resources:

CSBA PUBLICATIONS

Legal Alert: Tips for Governing Boards in Response to Public Records Act Ruling on Electronic Communications, March 2017

The Brown Act: School Boards and Open Meeting Laws, rev. ~~2006~~ 2014

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, 2003

WEB SITES

~~*LEAGUE OF CALIFORNIA CITIES PUBLICATIONS*~~

~~*Open and Public IV: A Guide to the Ralph M. Brown Act, rev. 2007*~~

CSBA: http://www.csba.org

CSBA, Agenda Online:
http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx

~~*Institute for Local Government: http://www.cacities.org/index.jsp?zone=ilsg*~~

California Attorney General's Office: https://oag.ca.gov