WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, SUITE 400,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.6356

MEMBERS OF THE GOVERNING BOARD

Paul Carras – President
Paul Long – Vice President
Brian Haley – Clerk
Damian Armitage – Member
Kris Wyatt – Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Gabe Simon, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Kerry Callahan, Assistant Superintendent of Educational Services

	STUDENT ENROLLMENT		
School	2017-18 CALPADS	5/15/2018	6/6/2018
Sheridan Elementary (K-5)	52	53	56
First Street Elementary (K-5)	434	430	433
Carlin C. Coppin Elementary (K-5)	430	438	437
Creekside Oaks Elementary (K-5)	614	642	643
Twelve Bridges Elementary (K-5)	649	656	651
Foskett Ranch Elementary (K-5)	428	434	431
Lincoln Crossing Elementary (K-5)	649	648	644
Glen Edwards Middle School (6-8)	896	899	903
Twelve Bridges Middle School (6-8)	759	769	765
Lincoln High School (9-12)	1,955	1,899	1,892
Phoenix High School (10-12)	75	88	84
SDC Program (18-22)	10	9	9
TOTAL	**6951**	**6,965**	**6,948**

SDC Pre-School

Foskett Ranch	20
First Street/LIP	69
Carlin C. Coppin	0

ATLAS Program 28

Parent Education

Continuing Educ. Classes

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District

Regular Meeting of the Board of Trustees

August 21, 2018

WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

AGENDA

2018-2019 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

6:30 P.M. START

1. **CALL TO ORDER** – WPUSD District Office/City Hall Bldg. – 3rd Floor Conference Room

2. **COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Meeting Room. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6:35 P.M.

3. **CLOSED SESSION** – WPUSD District Office – 4th Floor Overlook Room

   3.1 **CONFERENCE WITH LABOR NEGOTIATOR**
   Bargaining groups: WPTA & CSEA Negotiations
   Agency Negotiators:
   ~Scott Leaman, Superintendent
   ~Gabe Simon, Assistant Superintendent of Personnel Services
   ~Audrey Kilpatrick, Assistant Superintendent of Business and Operations
   ~Kerry Callahan, Assistant Superintendent of Educational Services

   3.2 **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION**
   CAL200 et al. v. Apple Valley et al., S.F. County Superior Court Case No. CPF15-514477

   3.3 **PERSONNEL**
   Public Employee Employment/Discipline/Dismissal/Release

7:00 P.M.

4. **ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE** – District Office/City Hall Blvd., - 3rd Floor Conference Room
   The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

   4.1 ***Page 10*** **- CONFERENCE WITH LABOR NEGOTIATOR**
   Bargaining groups: WPTA & CSEA Negotiations

Agency Negotiators:
~Scott Leaman, Superintendent
~Gabe Simon, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations
~Kerry Callahan, Assistant Superintendent of Educational Services

4.2 *Page 11* - **CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION**
CAL200 et al. v. Apple Valley et al., S.F. County Superior Court Case No. CPF15-514477

4.3 *Page 12* - **PERSONNEL**
Public Employee Employment/Discipline/Dismissal/Release

5. *Page 14-119* - **CONSENT AGENDA**

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

5.1 Certificated Personnel Report
5.2 Classified Personnel Report
5.3 Ratification of Contract with All West Coachlines – Transportation Services to Eureka, CA for Lincoln High School
5.4 Ratification of Memorandum of Understanding between Placer County Office of Education and Western Placer Unified School District
5.5 Ratification of the Appointment of Member to the Measure "A" and "N" Citizens' Bond Oversight Committee
5.6 Ratify Contract between Guiding Hands School and WPUSD – July 1, 2018 through June 30, 2019
5.7 Ratify Contract between Odyssey Learning Center and WPUSD – July 1, 2018 through June 30, 2019
5.8 Ratify Contract between Point Quest Pediatrics and WPUSD – July 1, 2018 through June 30, 2019
5.9 Ratify Contract between Bright Start Therapies and WPUSD – July 1, 2018 through June 30, 2019
5.10 Ratify Contract between School Steps and WPUSD – July 1, 2018 through June 30, 2019
5.11 Ratify Contract between Jabbergym and WPUSD – July 1, 2018 through June 30, 2019
5.12 Ratify Contract between Sierra School Eastern and WPUSD – July 1, 2018 through June 30, 2019
5.13 Ratify Contract between Medicab of Sacramento/Sierra and WPUSD – July 1, 2018 through June 30, 2019
5.14 Ratify Contract between Learning Solutions and WPUSD – July 1, 2018 through June 30, 2019
5.15 Ratify Contract between Placer Learning Center and WPUSD – July 1, 2018 through June 30, 2019

5.16 Ratification of Contract with University California Davis for professional development in 2018-2019

Roll call vote:

6. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Meeting Room. Request forms are to be Submitted to the Board Clerk prior to the start of the meeting.

7. REPORTS & COMMUNICATION

- Lincoln High School Student Advisory – Lindsey Ridgway
- Western Placer Teacher's Association – Tim Allen
- Western Placer Classified Employee Association – Gus Nevarez
- Superintendent – Scott Leaman

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Board Room. Request forms are to be submitted to the Board Clerk before each item is discussed.

8.1 Action ***Page 121*** **– APPROVE AMENDED AND RESTATED LICENSE AND SETTLEMENT AGREEMENT – WAVEDIVISION VI, LLC – Kilpatrick** *(18-19 G & O Component I, II, III, IV, V)*

- The attached agreement amends and restates the license and settlement agreement between Western Placer Unified School District and WAVEDIVISION VI LLC for the telecommunication tower, hub building a generator located at the District Annex next to Lincoln High School

8.2 Discussion/ Action ***Page 141*** **– APPROVE RESOLUTION NO. 18/19.9 REGARDING ENGLISH LEARNER AUTHORIZATION – Simon** *(18-19 G & O Component I, II, III, IV, V)*

- In order to ensure proper credentialing and teacher consistency for one of our assignments the District administration is making a recommendation that the Board approve Resolution No. 18/19.9 which will allow one certificated teacher to teach English Learner students for the 2018-2019 school year in a high school departmentalized setting at grades 9-12 at Lincoln High School.

Roll call vote:

8.3 Action ***Page 143*** **– RESOLUTION NO. 18/19.10 TO APPROVE THE ANNUAL ADJUSTMENT OF COMMUNITY FACILITIES DISTRICT MELLO-ROOS RATES FOR CFD #1 AND CFD #2 – Adell** *(18-19 G & O Component I, II, III, IV, V)*

- Annually the rates for fee calculations for Mello-Roos tax within the Western Placer Unified School District's Community Facilities Districts #1 and #2 are adjusted in coordination with the California Construction Cost

Index (CCCI), utilizing the annual percentage increase or decrease for the most recent full calendar year as the standard.
Roll call vote:

8.4 Discussion Action — ***Page 146*** – **SCHOOL RESOURCE OFFICER – Leaman**
(18-19 G & O Component I, II, III, IV, V)

- The district has an ongoing positive relationship with Lincoln Police Department (LPD). For the last three years the district has contracted with the LPD for a School Resource Officer (SRO) based primarily on Lincoln High School. Prior to the expiration of the contract in June, 2018, discussion began between the two parties to renew the contract. The district goals for the new contract were a lower price, a consistent SRO presence on campus 5 days a week, and a backup SRO if the primary SRO is unable to be present.

8.5 Information/ Discussion/ Action — ***Page 147*** – **TWELVE BRIDGES HIGH SCHOOL – Leaman**
(18-19 G & O Component I, II, III, IV, V)

- The Board has engaged in a process to name schools since April. The Board directed the superintendent to bring back the 9 high school names selected by the Board at the last meeting with a short history of each. It has been discovered that the new high school has already been named, "Twelve Bridges High School" by previous board action.

8.6 Action — ***Page 165*** - **ADOPTION OF REVISED/NEW POLICIES/EXHIBITS/ REGULATIONS – Leaman** *(18-19 G & O Component I, II, III, IV, V)*

- The District Policy Committee and Management Team have reviewed the following new and revised policies/regulations/exhibits as per CSBA. They are now being presented for adoption by the Board of Trustees.

  - BP/AR 5111 - Admission
  - BP/AR 5116.1 – Intradistrict Open Enrollment
  - AR/E 5125.1 – Release of Directory Information
  - AR 6158 – Independent Study
  - BP 6161.3 – Toxic Art Supplies
  - BP 6162.5 – Student Assessment
  - BP/AR 6171 – Title I Programs

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- School Safety

9.2 BOARD MEMBER REPORTS/COMMENTS

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

- **September 4, 2018** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room
- **September 18, 2018** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

11. ADJOURNMENT

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

Posted: 081718
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DISCLOSURE

OF ACTION

TAKEN IN

CLOSED SESSION,

IF ANY

Western Placer Unified School District
CLOSED SESSION AGENDA

Place: **District Office/City Hall Bldg. – Overlook Room (Fourth Floor)**
Date: **Tuesday, August 21, 2018**
Time: **6:35 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. PERSONNEL
- * PUBLIC EMPLOYEE APPOINTMENT
- * PUBLIC EMPLOYEE EMPLOYMENT
- * PUBLIC EMPLOYEE PERFORMANCE EVALUATION
- * **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/ RELEASE**
- * COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
- * STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
- * STUDENT PRIVATE PLACEMENT
- * INTERDISTRICT ATTENDANCE APPEAL
- * STUDENT ASSESSMENT INSTRUMENTS
- * STUDENT RETENTION APPEAL, Pursuant to BP 5123
- * DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION

1. **LICENSE/PERMIT DETERMINATION**
   - A. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   - A. Specify law enforcement agency
   - B. Title of Officer

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   - A. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   - B. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   - C. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
   A. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   B. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION
   A. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   B. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. LIABILITY CLAIMS
   A. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   B. Agency claims against.
7. THREATS TO PUBLIC SERVICES OR FACILITIES
   A. Consultation with: specify name of law enforcement agency and title of officer.
8. PERSONNEL:
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. CONFERENCE WITH LABOR NEGOTIATOR
   A. Name any employee organization with whom negotiations to be discussed are being conducted.
   B. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   C. Identify by name the agency's negotiator
10. STUDENTS:
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      a. Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123
   F **DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION**
      a. Prevent the disclosure of confidential student information.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Bargaining Groups:
WPTA & CSEA Negotiations
Agency Negotiators:
Scott Leaman, Superintendent
Gabe Simon, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent Business and Operations
Kerry Callahan, Assistant Superintendent of Educational Services

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
No

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Western Placer Teachers Association & Classified Schools Employee Association Bargaining Groups.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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SUBJECT:
CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

AGENDA ITEM AREA:
Disclosure of Action Taken in Closed Session

REQUESTED BY:
Scott Leaman, Superintendent
Kerry Callahan,
Assistant Superintendent of Educational Services

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to Case: Mark Babbin and CAL200, S.F. County Superior Court (Case No. CPF-15-514477.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Existing Litigation.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/ DISMISSAL/RELEASE

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Gabe Simon
Assistant Superintendent of Personnel Services

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
Yes

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regards to Public Employee Employment/Discipline/Dismissal/Release.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regards to Public Employee Employment/Discipline/Dismissal/Release.

wp/rk/factform

CONSENT

AGENDA

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Certificated Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Gabe Simon
Assistant Superintendent of Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
Categorical/General

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the certificated personnel report.

RECOMMENDATION:

Administration recommends ratification of the certificated personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT
August 21, 2018

CERTIFICATED/MANAGEMENT

NEW HIRES:

1. Name: Jennifer Hard
   Position: SDC Teacher
   FTE: 1.0
   Effective Date: August 10, 2018
   Site: Twelve Bridges Middle School

2. Name: Amanda Moore
   Position: RSP Teacher
   FTE: 1.0
   Effective Date: August 10, 2018
   Site: Glen Edwards Middle School

3. Name: Rhonda Silva
   Position: Spanish Teacher/College & Career Specialist
   FTE: 1.0
   Effective Date: August 10, 2018
   Site: Lincoln High School

4. Name: Lindsay Storment
   Position: Temporary Fifth Grade Teacher
   FTE: 1.0
   Effective Date: August 10, 2018
   Site: Twelve Bridges Elementary School

5. Name: Marnie Merin
   Position: English/ELD Teacher
   FTE: 1.0
   Effective Date: August 10, 2018
   Site: Lincoln High School

RESIGNATIONS:

1. Name: Karina Kappmeyer-Sofia
   Position: English Teacher
   FTE: 1.0
   Effective Date: July 31, 2018
   Site: Lincoln High School

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Classified Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Gabriel Simon
Assistant Superintendent of Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund/Categorical

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT

August 21, 2018

CLASSIFIED/MANAGEMENT

NEW HIRES:

1. Name: Julie Brown — Effective: 8/27/18
   Position: District Office Clerk — Site: District Office
   Salary: CSEA, Range 20, Step D — Replacement:
   Hours: 4.0 Hours/5 Days a week
   Days: 10 Months/Year

2. Name: Erin Wilson — Effective: 8/16/18
   Position: Campus/Cafeteria Supv. — Site: Foskett Ranch Elementary School
   Salary: CSEA, Range 13, Step C — Replacement: Kathrine O'Toole
   Hours: 1.75/5 Days a week
   Days: 10 Months/Year

3. Name: Ana Ruiz — Effective: 8/16/18
   Position: Paraprofessional Physical Health Aide — Site: Lincoln High School
   Salary: CSEA, Range 17, Step A — Replacement: Kendra Luster
   Hours: 6.0/5 Days a week
   Days: 10 Months/Year

4. Name: Samantha Dispensa — Effective: 8/16/18
   Position: Grant Funded Instructional Aide — Site: Creekside Oaks Elementary School
   Salary: Range 1, Step A — Replacement: Shana Ohlhausen
   Hours: 3.5/5 Days a week
   Days: 10 Months/Year

5. Name: Angelica Lopez — Effective: 8/16/18
   Position: Paraprofessional Physical Health Aide — Site: First Street Elementary School
   Salary: CSEA, Range 17, Step B — Replacement: Theresa Hanks
   Hours: 5.66/5 Days a week
   Days: 10 Months/Year

TRANSFER/PROMOTION

1. Name: Rosa Aguilar — Effective: 8/16/18
   Position: Paraprofessional Physical Health Aide — Site: Foskett Ranch Elementary School
   Salary: CSEA, Range 17, Step C — Replacement: Donna Goertz
   Hours: 5.66 Hours/5 Days a week
   Days: 10 Months/Year

2. Name: Rheannon Weishahn — Effective: 8/16/18
   Position: Campus Monitor — Site:Lincoln High School
   Salary: CSEA, Range 13, Step E — New
   Hours: 2 Hours/5 Days a week
   Days: 10 Months/Year

3. Name: Jeana MacLeod — Effective: 8/16/18
   Position: Intervention Services Provider — Site: Twelve Bridges Elementary School
   Salary: CSEA, Range 20, Step B — Replacement: Krista Hochstatter
   Days: 10 Months/Year

4. Name: Rocio Garcia — Effective: 8/16/18
   Position: Program Facilitator — Site: Creekside Oaks Elementary School
   Salary: Range 3, Step A — Replacement: Jenifer Crispino
   Days: 10 Months/Year

5. Name: Rebecca Ruiz — Effective: 8/16/18
   Position: Paraprofessional Physical Health Aide — Site: Foskett Ranch Elementary School
   Salary: CSEA, Range 17, Step C — New
   Days: 10 Months/Year

6. Name: Patricia Alves — Effective: 8/16/18
   Position: Paraprofessional Physical Health Aide — Site: First Street Elementary School
   Salary: CSEA, Range 17, Step B — New
   Days: 10 Months/Year

RESIGNATIONS:

1. Name: John Avery
   Position: Paraprofessional Physical Health Aide
   Hours: 3.66 Hours/ 5 Days a week
   Site: Lincoln High School
   Effective: 8/13/18

2. Name: Elizabeth Selter
   Position: Paraprofessional Physical Health Aide
   Hours: 5.66 Hours/ 5 Days a week
   Site: Lincoln High School
   Effective: 8/1/18

2. Name: Elizabeth Unruh
   Position: Grant Funded Instructional Aide
   Hours: 3.75 Hours/ 5 Days a week
   Site: Sheridan Elementary School
   Effective: 7/31/18

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratification of Contract with All West Coachlines - Transportation Services to Eureka, CA For Lincoln High School

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business Services and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

LHS Student Body/Donations

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is for transportation services with All West Coachlines for student athletes and coaches of Lincoln High School Football team for a football game in Eureka, CA on September 20, 2018. The trip will be from September 20th to 22nd. The cost of the services is $8,067.16 and will be funded with LHS Student Body/Donations.

RECOMMENDATION:

Administration recommends that the Board ratify the contract proposal agreement between All West Coachlines and Western Placer Unified School District.

CONFIRMATION

Charter ID	75518
Movement ID	84697
Move Date	09/20/2018
ClientID	LIHI002
Phone	(916) 548-0909
Contact	
Customer	LINCOLN HIGH SCHOOL 790 J STREET LINCOLN, CA 95648
Group Name	FOOTBALL

All West Coachlines
7701 Wilbur Way
Sacramento, CA 95828
Phone: (916) 423-4000 • (800) 843-2121
Fax: (916) 689-5926

REVISED DATE: 8/14/18
BY: Chad. Tuner

Salesperson: Tammy Tiner

Pickup Time	9/20/18 8:45 am
First Pickup	790 J STREET, LINCOLN, CA
Arrival	9/20/18 4:00 pm

Destination	1915 J STREET, EUREKA, CA
Leave Time	9/21/18 10:00 pm
Back Time	9/22/18 5:00 am

First Pickup Instructions
LINCOLN HIGH SCHOOL - DEPARTING @ 9:00 AM

SPAB
DVD PLAYERS
REST STOPS AS ADVISED
BOOKED BY DONNA TOFFT

Destination Instructions
EUREKA HIGH SCHOOL

NEED ITINERARY
GROUP RESPONSIBLE FOR DRIVERS ROOMS. NO MOTEL 6 PROPERTIES PLEASE

DRIVERS MUST HAVE 12 HOURS OFF IN A HOTEL ROOM PRIOR TO THE SPOT TIME OF 10:00 PM ON 09/21/18 BEFORE DEPARTURE

VEHICLES

Seats	Vehicle Description	Vehicle ID	
56	56 Coach		$4,033.58
56	56 Coach		$4,033.58
	Vehicle Total including PUC Tax if applicable		**$8,067.16**
	Movement Total		**$8,067.16**

Payment Terms: Payment is due 14 days in advance of charter
Deposit Requirements: Please provide copy of purchase order

Please sign and return one copy of this agreement to confirm your order. Agreement includes terms on the reverse side. Should you need to change or cancel this reservation please call the charter department at All West Coachlines, (800) 843-2121.

Signature: _____ **Title:** Asst Supt of Business Svs and Operations **Date:** 8/14/18

GENERAL TERMS AND CONDITIONS

1. *GENERAL.* This document contains all of the terms and conditions under which CUSA AWC LLC, dba all West Coachlines (the "Company","Us","We") agrees to furnish service to you ("Customer" or "You"). When you sign this document it is a legally binding contract, and it can only be changed by a later written agreement between us. Carefully read this entire document before signing.

2. *ITINERARY.* A written itinerary must be received no later than fourteen (14) days before departure. Our driver will be given a copy of your entire itinerary, and he will be instructed to follow it strictly. He has no authority to agree to make any changes in the trip schedule without the prior approval of an authorized Company supervisor. Therefore, if, after your trip begins, you want to make any change in the agreed itinerary, you must notify your driver at once and he will contact the Company. If we agree to the change you request, you must then pay the full amount of any increase in the contract price immediately upon completion of the trip. Any additional charges will be based on the Company's current published rates.

3. *COMPLIANCE WITH LAWS.* All itineraries must allow the driver and the Company to comply with all Federal, State and local regulations or ordinances. Drivers are limited to: a) 15 consecutive hours on duty in any one day (including ½ hour driver preparation; and b) of this 15 hours, a maximum of 10 hours may be actual driving hours. If your itinerary requires the use of more than one driver, either the price of the charter will be adjusted or the itinerary must be changed to allow for only one driver. Upon reaching your destination, if the drivers' total on-duty hours have been used, the driver must have a minimum of 9 hours off-duty. The Customer is responsible for the driver(s) overnight room accommodations unless you and the Company have agreed in advance that the Company will provide the driver's room and bill you for the charges.

4. *RESPONSIBILITY FOR BAGGAGE.* The Company assumes no risk for handling baggage and other passenger's property and is not liable for any loss of such items stored anywhere in the bus. Passengers may only bring baggage and other property in an amount that can conveniently be carried in the chartered bus. Each passenger is responsible for removing all of their personal property and baggage from the interior of the bus at the end of each travel day and when the trip ends.

5. *STANDING WHILE BUS IN MOTION.* Buses may start or stop suddenly. Passengers are requested not to change seats or utilize the restroom when the bus is in motion unless exercising extreme caution. The Company will not be responsible for injuries to passengers who stand or walk while the bus is in motion. Charter groups must provide adequate supervision and discipline.

6. *SERVICE SUBJECT TO TARIFF.* Customer agrees that the performance of the service described in this order is subject to tariff regulations.

7. *RIGHT TO SUBSTITUTE EQUIPMENT.* The Company has the right, at it's sole discretion to substitute equipment from our fleet or from other companies in order to fulfill this charter agreement.

8. *CHARGES.* The "TOTAL CHARTER PRICE" shown is the Company's estimate based upon our current tariff and our best estimate of the specific services you have requested before adding any fuel surcharge. Charters exceeding the miles or hours booked will be billed for additional charges. Additional hours are billed in 1 hour increments. Charges do not include driver gratuity.

9. *FUEL SURCHARGE.* All trips are subject to a fuel surcharge. Fuel surcharges are subject to change.

10. *DEPOSIT.* When a deposit is required, there is a 50% deposit per bus due 10 days after you receive your confirmation in the mail. If the deposit is not received when it is due, we may cancel the charter.

11. *PAYMENT.* Payment is due 14 days before departure unless satisfactory credit arrangements have been made and approved. Payment must be made in cash or by check payable to All West Coachlines. We accept VISA, MasterCard, American Express or Discover Card. A handling fee will be charged when paying with a credit card.

12. *FINANCE CHARGES.* If you have made credit arrangements with us to pay after departure and you fail to pay on time, we will charge you a finance charge on all past-due amounts of 1.5% for each 30 day period that the bill is past-due.

13. *CLEANING AND REPAIRS.* The Customer is liable for extraordinary cleaning and for all repairs to our vehicle (beyond normal wear) caused by members of your party. You agree to pay for all repairs and excess cleaning charged within the company's terms of payment.

14. *EXTRA FEES.* Parking, tolls, airport fees and entry fees for parks and/or attractions are the responsibility of the Customer.

15. *ALCOHOLIC BEVERAGES.* If alcoholic beverages are brought on board our vehicle, a $300.00 deposit is required. Alcohol deposits will be refunded after completion of the trip if the coach is left in good condition. Please allow 10 working days for refund to be processed. The Company reserves the right to refuse or terminate transportation to any person that displays aggressive behavior or appears to be under the influence of alcohol, or other intoxicating substances. Glass containers and kegs are not allowed on our buses.

16. *SMOKING ON THE BUS.* No smoking is permitted on our buses.

17. *CANCELLATIONS.* Charters booked, but not prepaid or confirmed by either party, may be cancelled by either You or the Company without notice. Trips cancelled less than 72 hours but more than 24 hours before spot time are subject to a $250.00 per bus cancellation fee. Trips cancelled less than 24 hours before spot time are subject to a cancellation fee of 50% of the charter price. Cancellation at spot is subject to no refund.

18. *TIME OF ARRIVAL AND DEPARTURE.* The Company does not guarantee to arrive at or depart from any point at a specific time, but will endeavor to meet the schedule submitted by its agent or employee.

19. *FORCE MAJEURE.* The Company is not responsible for any delays, changes of schedule or cancellations resulting, directly or indirectly, from any act of God, public enemies, authority of law, quarantine, perils of navigations, riots, strikes, the hazard or dangers incident to a state of war, accidents, breakdowns, road conditions, weather conditions, and other conditions beyond the Company's control.

20. *ACCOMODATIONS FOR THE DISABLED.* Any group which requires an ADA accessible bus is requested to inform us at the time of the reservation, and must notify us in writing no later than 48 hours prior to the charter's departure.

21. *OXYGEN BROUGHT ON BOARD.* Groups with members using personal oxygen canisters must give the Company 48 hours advance notice. Each group member may have two (2) canisters inside the bus. Additional canisters must be transported under the bus and properly secured in the forward baggage compartment. Canisters stored under the bus must be properly packaged by the group member in protective cases with safety caps on the valves. Canisters may not exceed 4.5 inches in diameter and 26 inches in length.

22. *CASINO/INDIAN GAMING* *All Passengers must be at least 21 years of age. NO CHILDREN ALLOWED.*

ACORD®

CERTIFICATE OF LIABILITY INSURANCE

5/1/2019

DATE (MM/DD/YYYY) 4/25/2018

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER LOCKTON COMPANIES 3657 BRIARPARK DRIVE, SUITE 700 HOUSTON TX 77042 866-260-3538	CONTACT NAME: PHONE (A/C, No, Ext): FAX (A/C, No): E-MAIL ADDRESS:
INSURED All West Coachlines, Inc. 1054466 A Coach USA Company 7701 Wilbur Way Sacramento CA 95828	INSURER A : Greenwich Insurance Company — 22322 INSURER B : XL Insurance America, Inc. — 24554 INSURER C : National Fire and Marine Insurance Co — 20079 INSURER D : Lloyds of London INSURER E : INSURER F :

COVERAGES **CERTIFICATE NUMBER:** 13882686 **REVISION NUMBER:** XXXXXXX

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	X COMMERCIAL GENERAL LIABILITY CLAIMS-MADE X OCCUR X CG 00 01 04/13 GEN'L AGGREGATE LIMIT APPLIES PER: POLICY X PRO-JECT X LOC OTHER:	Y	Y	RGD943765105	5/1/2018	5/1/2019	EACH OCCURRENCE DAMAGE TO RENTED PREMISES (Ea occurrence) MED EXP (Any one person) PERSONAL & ADV INJURY GENERAL AGGREGATE PRODUCTS - COMP/OP AGG	$ 1,000,000 $ 1,000,000 $ Excluded $ 1,000,000 $ 2,000,000 $ 2,000,000 $
A	AUTOMOBILE LIABILITY X ANY AUTO OWNED AUTOS ONLY / SCHEDULED AUTOS X HIRED AUTOS ONLY / X NON-OWNED AUTOS ONLY X MCS-90B	Y	Y	RAD943765205	5/1/2018	5/1/2019	COMBINED SINGLE LIMIT (Ea accident) BODILY INJURY (Per person) BODILY INJURY (Per accident) PROPERTY DAMAGE (Per accident)	$ 5,000,000 $ XXXXXXX $ XXXXXXX $ XXXXXXX $ XXXXXXX
C	X UMBRELLA LIAB / X OCCUR EXCESS LIAB / CLAIMS-MADE DED X RETENTION $ 25,000	Y	Y	92SRD307085 / 748831	5/1/2018	5/1/2019	EACH OCCURRENCE AGGREGATE	$ 15,000,000 $ 15,000,000 $ XXXXXXX
B B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? Y/N N (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	N/A	Y	RWD943541205 (AOS) RWR943541305 (WI)	5/1/2018 5/1/2018	5/1/2019 5/1/2019	X PER STATUTE / OTH-ER E.L. EACH ACCIDENT E.L. DISEASE - EA EMPLOYEE E.L. DISEASE - POLICY LIMIT	 $ 1,000,000 $ 1,000,000 $ 1,000,000
D	Excess Auto Liability	Y	Y	PN1600453	5/1/2018	5/1/2019	$5M Each Occ/$10M Annual Agg	

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

WAIVER OF SUBROGATION IS GRANTED IN FAVOR OF CERTIFICATE HOLDER ON ALL POLICIES WHERE AND TO THE EXTENT REQUIRED BY WRITTEN CONTRACT WHERE PERMISSIBLE BY LAW. CERTIFICATE HOLDER IS NAMED AS ADDITIONAL INSURED (EXCEPT FOR WORKERS' COMP/EL) WHERE AND TO THE EXTENT REQUIRED BY WRITTEN CONTRACT.

CERTIFICATE HOLDER

13882686
Western Placer Unified School District
600 Sixth St, Suite 400
Lincoln CA 95648

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratification of Memorandum of Understanding between Placer County Office of Education and Western Placer Unified School District

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Gabe Simon, Ed.D. GS
Assistant Superintendent of Personnel Services

ENCLOSURES:
Agreements

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
No

BACKGROUND:

The Western Placer Unified School District and the Placer County Office of Education approve of these two memoranda of understanding (MOUs). These MOUs are related to the Teacher Induction Program and the Administrator Induction Program.

RECOMMENDATION:

Administration recommends the Board of Trustees ratify the Agreements between Western Placer Unified and the Placer County Office of Education.

PCOE
LEADERSHIP & LEARNING COLLABORATIVE

MEMORANDUM OF UNDERSTANDING (MOU)
PLACER COE TEACHER INDUCTION PROGRAM
Consortium

July 1, 2018 - June 30, 2019

This Memorandum of Understanding (MOU) is entered into by and between the Placer County Office of Education (PCOE), Local Educational Agency (LEA) for the Placer COE Teacher Induction Program and the Western Placer Unified School District (District) to carry out the Induction Program and the guidelines set forth in the Educator Preparation Program Standards.

The purpose of this MOU is to establish a formal working relationship between the parties to this agreement and to set forth the operative conditions, which will govern this partnership. PCOE and the District will form a partnership in providing and coordinating services as part of the Placer COE Teacher Induction Program. The goal of this partnership is to increase student achievement through the implementation of a quality teacher induction program, while nurturing the growth and development of candidates in the District in a sustained and systemic manner. Upon program completion, an Induction Program is to provide the candidate with a Clear Teaching Credential.

Responsibilities

The Placer COE Teacher Induction Program agrees to the following:

1. Employ an Induction Program Coordinator and/or Director to perform services as described in the Program Standards.
2. Employ clerical support to assist the Program Coordinator to carry out program responsibilities.
3. Provide workspace and technical support to the Program Coordinator and clerical support.
4. Design and provide a two-year, individualized, job-embedded system of mentoring, support and professional learning that begins in the teacher's first year of teaching (Precondition 1).
5. Provide continuous open enrollment to teachers who hold a Preliminary Teaching Credential.
6. Make available and advise participants of an Early Completion Option for experienced and exceptional candidates who qualify (Precondition 6).
7. Establish and maintain accurate records and reports.
8. Provide reports and other information on all matters related to program requirements and activities as requested by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education.
9. Convene the Leadership Team (partner coordinators) meetings, a minimum of 3 times each year, to plan, evaluate and revise the program based upon state updates, candidate feedback, the mid-year survey and analysis of benchmark data.
10. Provide updates to the Leadership Team via email, as needed.
11. Arrange for and monitor continuing education units for participating teachers/candidates.
12. Recruit, select and assign a coach/mentor to each participating teacher within the first 30 days of the participant's enrollment in the program (Precondition 2)
13. Evaluate coaches/mentors.
14. Provide ongoing training and professional development to coaches/mentors.

15. Provide candidates with access to online portfolio system (Canvas).
16. Provide the training programs, materials and publications to support the above.
17. Assure that each participating teacher receives an average of not less than one hour per week of individualized support/mentoring coordinated and/or provided by the coach/mentor (Precondition 3).
18. Submit recommendation for California Clear Credential for candidates who hold a Preliminary Single Subject, Multiple Subject or Education Specialist Instruction Credential and successfully complete the program requirements.
19. If PCOE is providing and employing a Coach, pay a stipend of up to $2,000.00 per candidate (plus benefits) directly to coach/mentor (stipends to be paid quarterly).
20. In the event that a candidate leaves the program prior to completion of the year, PCOE will prorate district cost based on modules not started.

The District agrees to the following:

1. Enroll teachers who hold a Preliminary Teaching Credential or Level 1 Education Specialist Credential at the point of hire (Precondition 1).
2. Notify candidates at the point of hire of any charges or fees associated with participating in the Induction Program.
3. Appoint a District Coordinator and/or designee who will serve as a liaison to PCOE.
4. Appoint a Central Office Administrator who will attend mandatory Leadership/Advisory Team meetings three-four times per year.
5. Conduct an initial orientation for the candidate to inform them about district resources, procedures and policies and introduce them to district staff.
6. Provide training to candidate regarding:
    - State-adopted curriculum frameworks, and locally-adopted texts and instructional materials.
    - Identification and referral of students for special education services; the IEP process; and collaboration with others related to special education students.
    - District-adopted instructional program for English Learners; the use of adopted materials (including how to provide access to the core curriculum); assessment of students' English proficiency (ELPAC); available resources for the instruction of English Learners.
    - Classroom and site accident prevention strategies; collaboration with other agencies/families regarding student health and safety; the school's crisis response plan and emergency procedures; the adopted health curriculum (within the context of the teaching assignment); reporting requirements regarding child abuse and neglect, state and local permitted health topics (including family life and sex education) and parents' rights regarding instruction in health.

7. If utilizing a district employed coach, participate and follow coach hiring requirements and employment conditions which include, but are not limited to (Induction Program Standard 4):
    - Possession of a Clear Teaching Credential
    - Minimum of three years of effective teaching experience
    - Knowledge of the context and the content area of the candidate's teaching assignment
    - Demonstrate effective coaching interpersonal and communication skills
    - Demonstrate a commitment to professional learning and collaboration
    - Ability, willingness, and flexibility to meet individual candidate needs for support
    - Attend all coach training and program activities
    - Identify and assign a coach to each participating teacher within the first 30 days of enrollment in the program, making the match according to credentials held (Precondition 2)
    - Coordinate the reassignment of a district coach if either the coach or participating teacher makes the written request that is approved by PCOE

8. If utilizing a district employed coach, assure that each participating teacher receives an average of not less than one hour per week of individualized support/mentoring coordinated and/or provided by the coach/mentor (Precondition 3).
9. Provide candidate and district coaches (if applicable) with technology and technology resources to complete the electronic portfolio in Canvas.
10. Individual Learning Plan completed by the candidate must be implemented solely for the professional growth and development of the participating teacher and not for evaluation for employment purposes (Precondition 5).
11. Conduct and participate in program evaluation and research activities, including the Mid-Year Survey, Regional Induction Survey and Formal Program Review.
12. Pay PCOE $4,100 (if PCOE is providing coach) or $1,900 (if district is providing coach) per candidate as invoiced.
13. Provide reimbursement to coach/mentor for mileage to school sites outside of Placer County (if applicable).
14. Release candidates, and district coaches if applicable, to attend mandatory Induction meetings, including Orientation (Year 1) and Colloquium (Year 2) and/or professional learning per year.
15. Require site administrators to provide input on the candidate's Individualized Learning Plan regarding job assignment, professional growth goals and local initiatives in collaboration with the candidate and their coach/mentor (Induction Program Standard 3).
16. Notify PCOE in writing in the event a candidate drops from the program.
17. Notify the program of potential new district coaches for the upcoming academic year by July 1st.
18. Pay PCOE $200 for each new district coach after July 1st or who are unable to attend the New Coach Orientation.

Other conditions PCOE and District agree to:

Confidentiality - Each party shall be responsible for maintaining the confidentiality of employee and student data to the extent required by law. If either party fails to comply with this requirement it shall hold the non-offending party harmless and indemnify that party for the breach of confidentiality.

Nondiscrimination Clause - Any service provided by either party pursuant to this agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, gender, gender identity, gender expression, sex, sexual orientation, or any other legally protected class in accordance with all applicable Federal and State laws and regulations.

Indemnity - Each party agrees to indemnify, defend, and hold harmless the other party, its officers, agents, and employees from and against any and all loss, cost, damage, expense (including attorney fees), claim, suit, demand, or liability of any kind or character to any persons or property arising from or relating to any negligence of either party, its officers, agents, or employees.

Termination - Either party may terminate this MOU by giving the other party at least thirty (30) calendar days written notice. In the event of early termination of this MOU, PCOE shall be paid for all work performed and all reasonable expenses incurred up to and including the date of termination.

The undersigned represent all collaborative partners of this MOU and commit to insuring the successful implementation, monitoring, and assistance needed for completion of the Teacher Induction Program.

Western Placer Unified School District

By: _____
Signature of Authorized Official

Title: Asst. Supt. of Personnel

Date: 8/14/18

Placer County Office of Education

By: _____
Gayle Garbolino-Mojica

Title: County Superintendent of Schools

Date: 8/15/18

Please sign and return to Shelly Hollowell, PCOE-Teacher Induction, 360 Nevada St., Auburn, CA 95603

PCOE
LEADERSHIP & LEARNING COLLABORATIVE

MEMORANDUM OF UNDERSTANDING
PLACER COUNTY OFFICE OF EDUCATION
ADMINISTRATIVE SERVICES CREDENTIAL
CLEAR INDUCTION PROGRAM
Consortium

July 1, 2018 - June 30, 2019

This Memorandum of Understanding (MOU) is entered into by and between the Placer County Office of Education (PCOE), and the Western Placer Unified School District (District) to carry out the Administrative Services Credential Clear (ASCC) Induction Program and the guidelines set forth in the ASCC Standards.

The purpose of this MOU is to establish a formal working relationship between the parties and to set forth the operative conditions, which will govern this partnership. PCOE and District will form a partnership in providing and coordinating services as part of the PCOE ASCC Induction Program. The goal of this partnership is to meet the growing administrative credentialing needs, and increase school effectiveness and student achievement through the implementation of a quality administrator induction program. Candidates' growth and development are guided by the California Professional Standards for Educational Leaders (CPSEL). Upon program completion, PCOE is to provide the candidate with a Clear Administrative Services Credential.

Responsibilities

PCOE agrees to the following:

1. Employ a ASCC Induction Program Coordinator and clerical support to perform services as described in the Program Standards.
2. Provide workspace and technical support to the Program Coordinator and clerical support.
3. Provide program coordination that includes admission, advisement, candidate support and assessment, coach preparation and program evaluation (Program Standard 2).
4. Establish and maintain accurate records and reports.
5. Provide reports and other information on all matters related to program requirements and activities as requested by the California Commission on Teacher Credentialing (CCTC).
6. Create an individualized, job-embedded two-year program (Program Standard 1).
7. Provide continuous open enrollment to Administrators who hold a Preliminary Administrative Services Credential.
8. Recruit, employ, match and evaluate coaches who provide 40 hours of support each year.
9. Recruit, employ, match and evaluate Administrator Professional Network facilitators who provide a minimum of 10 hours of support each year.
10. Provide initial and ongoing professional development to Administrator Induction Coaches.
11. Provide candidates with networking and professional learning opportunities aligned to the CPSELs to fulfill program requirements.
12. Provide candidates with access to an online portfolio system (Canvas).
13. Provide evaluation of assessment portfolio of candidate competence.
14. Convene the Leadership Team (district coordinators) meetings, a minimum of 3 times per year, to plan, evaluate and revise the program based upon state updates, candidate feedback, the mid-year survey and analysis of benchmark data.
15. Provide updates to the Leadership Team via email, as needed.
16. Submit recommendation to CCTC for a California Clear Administrative Credential for those who hold a Preliminary Administrative Credential and successfully complete the program requirements.

District agrees to the following:

1. Notify candidates, at the point of hire, of the PCOE ASCC Induction Program, and share contact and application information; enrollment in the program expected upon placement in an administrative position, but no later than one year from activation of the Preliminary Administrative Services Credential (Program Standard 1).
2. Notify candidates, at the point of hire, of any charges or fees associated with participating in the ASCC Induction Program.
3. Appoint a District Coordinator and/or designee who will serve as a liaison to PCOE.
4. Appoint a Central Office Administrator who will attend mandatory Leadership/Advisory Team meetings three-four times per year.
5. Support a professional learning community among site and district administrators that focuses on the State-adopted academic content standards, performance levels of students, the California Standards for the Teacher Profession and the CPSELs.
6. Conduct an initial orientation for the candidate to inform them about district resources, procedures and policies and introduce them to district staff.
7. Provide candidates, and district coaches (if applicable), with technology and technology resources to complete the electronic portfolio in Canvas.
8. Release candidates, and district coaches (if applicable), to attend mandatory orientation, professional learning and networking, and annual Showcase.
9. If utilizing a district employed coach, that coach must engage in the same hiring process and employment conditions required by the PCOE ASCC Induction Program and as stated in the Program Standards. In the event a coach/candidate match is unsuccessful, coordinate a coach reassignment in collaboration with PCOE.
10. Conduct and participate in program evaluation and research activities, including the mid-year survey, Regional Induction Survey and Formal Program Review.
11. Complete the Financial Letter of Commitment for each candidate, if applicable (Attachment A).
12. Upon program completion, provide candidate with a letter that verifies 2 years of employment in an administrative position or portion with district.
13. Notify PCOE, in writing, in the event a candidate's employment changes.

Other conditions PCOE and District agree to:

Confidentiality - Each party shall be responsible for maintaining the confidentiality of employee and student data to the extent required by law. If either party fails to comply with this requirement it shall hold the non-offending party harmless and indemnify that party for the breach of confidentiality.

Nondiscrimination Clause - Any service provided by either party pursuant to this agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, gender, gender identity, gender expression, sex, sexual orientation, or any other legally protected class in accordance with all applicable Federal and State laws and regulations.

Indemnity - Each party agrees to indemnify, defend, and hold harmless the other party, its officers, agents, and employees from and against any and all loss, cost, damage, expense (including attorney fees), claim, suit, demand, or liability of any kind or character to any persons or property arising from or relating to any negligence of either party, its officers, agents, or employees.

Termination - Either party may terminate this MOU by giving the other party at least thirty (30) calendar days written notice. In the event of early termination of this MOU, PCOE shall be paid for all work performed and all reasonable expenses incurred up to and including the date of termination.

The undersigned represent all collaborative partners of this MOU and commit to insuring the successful implementation, monitoring, and assistance needed for completion of the ASCC Induction Program.

Western Placer Unified School District	**Placer County Office of Education**
By: _____ Signature of Authorized Official	By: _____ Gayle Garbolino-Mojica
Title: Asst. Supt. of Personnel	Title: County Superintendent of Schools
Date: 8/14/18	Date: _____

Please sign and return original to Shelly Hollowell, PCOE-Induction, 360 Nevada St., Auburn, CA 95603

PCOE
LEADERSHIP & LEARNING COLLABORATIVE

Placer County Office of Education
Administrative Services Credential Clear Induction Program
Financial Letter of Commitment
July 1, 2018 – June 30, 2019

I, _____ (Candidate) will be participating in the Placer County Office of Education (PCOE) Administrative Services Credential Clear (ASCC) Induction Program. I understand that all fees associated with this program are my responsibility regardless of any fees paid by my District. **The total due to PCOE for the 2018-2019 ASCC is $4,000/year.**

Please choose payment plan option and sign at the bottom

I agree to pay:

- ☐ Four payments of $1,000 each, due the last business day before September 30th, December 31st, March 31st and June 30th *Alternate month to begin (if enrolled mid year):* _____
- ☐ Two payments of $2,000 each, due the last business day before September 30th and February 1st *Alternate months (if enrolled mid year):* _____ *and* _____
- ☐ Other _____

District agrees to pay on my behalf (complete information in box below):

- ☐ Total due of $4,000
- ☐ The amount of $_____ towards the total due of $4,000
  (Payment plan will be agreed upon with PCOE before enrollment will be processed.)

District: _____

School: _____

Contact for Business Services: _____ _____
Print Name Email

_____ _____
Business Services Director or designee (signature) Date

_____ _____
Candidate's Signature Date

For questions or additional information, please contact:
Shelly Hollowell, Secretary, PCOE Induction Programs
(530) 745-1495 or shollowell@placercoe.k12.ca.us

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratification of the Appointment of Member to the Measure "A" and "N" Citizens' Bond Oversight Committee

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Michael Adell
Director of Facilities

ENCLOSURES:
Yes

DEPARTMENT:
Facilities

FINANCIAL INPUT/SOURCE:
Measure A and Measure N Funds

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
Yes

BACKGROUND:

On March 17, 2015, the Board approved Resolution 14/15.21 pursuant to the requirements of Education Code Section 15278, et seq., appointing members to the Measure "A" Citizens' Bond Oversight Committee ("Committee") to inform the public concerning the expenditures of the bond revenues as an accountability measure for the voters and taxpayers of the District.

The District filled eight committee positions representing the five required represented categories including the Senior Citizens Organization category. In June 2018, Jackie Lamb representing the Senior Citizens Organization resigned her position due to a move out of state. District staff did due diligence to seek a member to fill the Senior Citizens Organization category position and forwards the application of Agnes Valdez for ratification of the appointment to the Committee.

RECOMMENDATION:

Staff recommends that the Board of Trustees ratify the appointment of the member to the Measure "A" and "N" Citizens Bond Oversight Committee.

AGNES A. VALDEZ
868 Granite Falls Lane, Lincoln, CA 95648

August 7, 2012

Michael Adell, Director of Facilities
West Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, California 95648

Dear Mike:

Please accept the enclosed application for a position on the West Placer United School District Measure A/N – General Obligation Bonds Citizens' Bond Oversight Committee. I am interested in working on this committee because of the opportunity it offers me to: (1) serve the community at large and especially the West Placer Unified School District for the purpose of improving the education for our school age children and (2) use my past experience in the field education and the committee work for Sun City Lincoln Hills Community Association.

I appreciate the consideration given to my application; and if I am approved, it will be a pleasure to serve the children of Lincoln.

Sincerely,

Agnes A. Valdez

Agnes A. Valdez

Western Placer Unified School District
Measure A/N – General Obligation Bonds
Citizens' Bond Oversight Committee

Application Form

Name: Agnes A. Valdez
Date of Application: August 7, 2018
Mailing Address: 868 Granite Falls Lane, Lincoln, CA 95648
Phone Number(s): (916) 408-2450
Fax Number: (916) 408-2450
E-mail address: aavaldez@wavecable.com

Deadline for Application Submission: August 11, 2018

Return application to:
Michael Adell
Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648

Or e-mail: to madell@wpusd.org

Section 1: Select the public interest category in which you are active and wish to represent:

- ☐ Business organization representing the business community located within the district
- **X** Senior citizens' organization
- ☐ Bona fide taxpayers' organization
- ☐ Parent or guardian of student currently enrolled in the District
- ☐ Parent-teacher organization such as Parent Teacher Association or schoolsite council (must *also* be a parent or guardian of student currently enrolled in the District)
- ☐ Member of the community at-large

X I have reviewed and can function under the Bylaws for the Citizens' Bond Oversight Committee adopted by the District Board of Trustees.

Name: Agnes Valdez

Section 2: Please complete the following:

Statement of reason for serving on the Citizens' Bond Oversight Committee:

I strongly believe a community needs to provide safe, nurturing learning environments for its school age children. Therefore, I want to assist in keeping our citizens informed of the present and future needs of our schools. As a long established community, we must keep our Lincoln residents aware of the necessary changes and upgrades to our existing facilities and the need for the construction of new sites as our population continues to grow. Although many may not have school age children to benefit directly from the district, we must emphasize that their support to the schools as residents especially tax dollars is an investment in the future of the strength of our community and definitely adds to the value of their individual real property.

Statement of expected contributions, if appointed:

Having served on several committees involving finance and facilities, I know the importance of providing and presenting clear, concise, and understandable updates and reports to the public so that they are fully aware of their investment in the education of the children of our community. With my many years of experience in the field of education, I am sensitive and understand the guidelines, requirements, and restrictions often placed on school districts by the local, state, and, at times, the federal agencies. As an individual committee participant, I believe I am a good listener and open to all opinions of the group members.

Statement of qualifications/related experience:

I retired from a career of 37 years in secondary education, serving as a teacher, site administrator, and district deputy superintendent (responsible for areas of finance, administrative services, and facilities). Therefore, I am aware of the needs of the students in the classroom, in services, and especially in facilities. Since retirement, I have been a resident of Sun City Lincoln Hills Community for the past 17 years. I have served the SCLH Community Association as chair of the first Strategic Advisory Committee in 2006 and as vice-chair for the second Strategic Advisory Committee in 2012; and in 2010, I was a member of the Ad Hoc Food and Beverage Committee. While on all three committees, I participated in the assessment of current conditions, the determination of projected future needs of the residents, and the development of recommendations to the Board of Directors for services, programs, and modifications and additions to facilities.

Section 3: References

Professional References:

1. Name: Ken Silverman

   Position: Current Vice-President & Past President of Sun City Lincoln Hills Community Association

   Address: 965 Orchard Creek Lane, Lincoln, CA 95648

   Phone Number(s): (916) 625-4000 (916) 408-7620

2. Name: Bruce Hauger, Ed. D.

   Position: Retired Superintendent, Campbell Union High School District

   Address: 689 Windmill Lane, Pleasanton, CA 9456

   Phone Number(s): (925) 426-1977

3. Name: Jackie Lamb

   Position: Retired Education Consultant, Retired Asst. Superintendent

   Address: 3200 North Lakeshore Drive, Chicago, Ill. 60657

   Phone Number(s): (916) 206-8917 (773) 857-7550

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Guiding Hands School
And WPUSD – July 1, 2018 through June 30, 2019

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Guiding Hands School and WPUSD. This is for a Non-Public School special education services for 1 students. The contract period is from July 1st, 2018 through June 30, 2019. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $41,167.00.

RECOMMENDATION: Administration recommends Board ratify the contract with Guiding Hands School.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Guiding Hands School
Address	600 6th Street, Suite 400	**Address**	4900 Windplay Drive
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	El Dorado Hills, CA 95762

Phone	(916) 645-4078			**Business Contact Name**	Cindy Keller
LEA Case Manager	Susan Watkins			**Phone**	916-939-0553 **Fax** 916-939-0563
				e-Mail	ckeller@ghandsschool.com
Student Last Name	[redacted]	**Student First Name**	[redacted]	**Program Contact Name**	Cindy Keller
				Phone	916-939-0553 **Fax** 916-939-0563
D.O.B.	[redacted]	**I.D. #**		**e-Mail**	ckeller@ghandsschool.com
Grade	[redacted] **Level**		**Sex** (X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	[redacted]	**Parent/ Guardian First Name**	[redacted]	**Number of Days** 180	**Number of Weeks** 38
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks** 4
Address	[redacted]			**Contract Begins** 07/01/2018	**Ends** 06/30/2019
City, State, Zip	[redacted]			**Master Contract Approved by the Governing Board on**	
Home Phone	[redacted]	**Business**	[redacted]		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			162.71/ day		180	20	$ 32,542.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family		X			125.00/ hr	b. 30 min weekly/ 120 min ESY	19 hrs	2 hrs	$ 2,625.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			Included in daily rate	30 min weekly, 120 min ESY			
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			41,167.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 41,167.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 41,167.00

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Guiding Hands School
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Cindy Keller, Executive Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Odyssey Learning Center
And WPUSD – July 1, 2018 through June 30, 2019

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Odyssey Learning Center and WPUSD. This is for a Non-Public School special education services for 2 students. The contract period is from July 1st, 2018 through June 30, 2019. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $81,036.00.

RECOMMENDATION: Administration recommends Board ratify the contract with Odyssey Learning Center.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Odyssey Learning Center
Address	600 6th Street, Suite 400	**Address**	7150 Santa Juanita Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Orangevale, CA 95662

Phone	(916) 645-4078			**Business Contact Name**	Shawn Sloane
LEA Case Manager	Susan Watkins			**Phone** 916-988-0258	**Fax** 916-988-0381
				e-Mail	shawnsloane@odysseylearningcenter.org
Student Last Name	[redacted]	**Student First Name**	[redacted]	**Program Contact Name**	Lovina Robinson
				Phone 916-988-0258	**Fax** 916-988-0381
D.O.B.	[redacted]	**I.D. #**		**e-Mail**	lovinarobinson@odysseylearningcenter.org
Grade [redacted]	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	[redacted]	**Parent/ Guardian First Name**	[redacted]	**Number of Days** 180	**Number of Weeks**
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks**
Address	[redacted]			**Contract Begins** 07/01/2018	**Ends** 06/30/2019
City, State, Zip	[redacted]			**Master Contract Approved by the Governing Board on**	
Home Phone	[redacted]	**Business**	[redacted]		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION					159.84/ day		180	20	$31,968.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual					120.00/ hour	240 min monthly/ 240 min ESY	40 hrs	4 hrs	$ 5,280.00
5. Occupational Therapy a. Therapy b. Consultation					120.00/ hour	120 min monthly/ 120 min ESY	20 hrs	2 hrs	$ 2,640.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			120.00/ hour	240 min/ monthly 240 min ESY	40 hrs	4 hrs	$ 5,280.00
8. One-to-One Aide									
9. Other									
						TOTAL COST			45,168.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 45,168.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 45,168.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Odyssey Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
(Signature) (Date)	(Signature) (Date)
Shawn Sloane, Intake Coordinator/Vice Principal (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Odyssey Learning Center
Address	600 6th Street, Suite 400	**Address**	7150 Santa Juanita Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Orangevale, CA 95662

Phone	(916) 645-4078			**Business Contact Name**	Shawn Sloane
LEA Case Manager	Susan Watkins			**Phone** 916-988-0258	**Fax** 916-988-0381
				e-Mail	shawnsloane@odysseylearningcenter.org
Student Last Name		**Student First Name**		**Program Contact Name**	Lovina Robinson
				Phone 916-988-0258	**Fax** 916-988-0381
D.O.B.		**I.D. #**		**e-Mail**	lovinarobinson@odysseylearningcenter.org
Grade	**Level**	**Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks**
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks**
Address				**Contract Begins** 07/01/2018	**Ends** 06/30/2019
City, State, Zip				**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			159.84/day		180	20	$31,968.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			120.00/ hour	120 min monthly, 30 min. wkly ESY	20 hrs	2 hrs	$ 2,640.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			120.00/ hour	60 min/ monthly 30 min ESY	10 hrs	0.50 hr	$ 1,260.00
8. One-to-One Aide									
9. Other									
						TOTAL COST			35,868.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 35,868.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 35,868.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Odyssey Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Shawn Sloane, Intake Coordinator/Vice Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Point Quest Pediatrics
And WPUSD – July 1, 2018 through June 30, 2019

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Point Quest Pediatrics and WPUSD. This is for a Non-Public Agency special education services for one student. The contract period is from July 1st, 2018 through June 30, 2019. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $62,400.00.

RECOMMENDATION: Administration recommends Board ratify the contract with Point Quest Pediatrics.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Point Quest Pediatrics
Address	600 6th Street, Suite 400	**Address**	6600 44th Street
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95823

Phone	(916) 645-4078	**Business Contact Name**	Shee Thao
LEA Case Manager	Susan Watkins	**Phone** 916-422-0571 **Fax** 916-422-0160	
		e-Mail	sthao@pointquested.com
Student Last Name	**Student First Name**	**Program Contact Name**	Bryna Von Dorsten
		Phone 916-422-0571 **Fax** 916-422-0160	
D.O.B.	**I.D. #**	**e-Mail**	bvondorsten@pointquested.com
Grade **Level** **Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks**	
Address		**Contract Begins** 07/01/2018 **Ends** 06/30/2019	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide			X		$40.00/ hr, 8hrs /day	$320.00/ day, ESY $240.00	180	20	$62,400.00
9. Other									
						TOTAL COST			62,400.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 62,400.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 62,400.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Point Quest Pediatrics
(Name of Nonpublic School/Agency)

(Signature) (Date)

Ronda Jaggers, CEO
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Bright Start Therapies
And WPUSD – July 1, 2018 through June 30, 2019

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Bright Start Therapies and WPUSD. This is for a Non-Public Agency special education services for one student. The contract period is from July 1st, 2018 through June 30, 2019. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $26,800.00.

RECOMMENDATION: Administration recommends Board ratify the contract with Bright Start Therapies.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on August 16, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 7, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Bright Start Therapies
Address	600 6th Street, Suite 400	**Address**	198 Cirby Way, Suite 140
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Roseville, CA 95678

Phone	(916) 645-4078	**Business Contact Name**	Dave Fittinger
LEA Case Manager	Susan Watkins	**Phone** 916-773-8282 **Fax** 916-773-6655	
		e-Mail bstartaids@yahoo.com	
Student Last Name	**Student First Name**	**Program Contact Name**	Dave Fittinger
		Phone 916-773-8282 **Fax** 916-773-6655	
D.O.B.	**I.D. #**	**e-Mail** bstartaids@yahoo.com	
Grade **Level** **Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 184 **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days **Number of Weeks**	
Address		**Contract Begins** 08/16/2018 **Ends** 06/07/2019	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual			X		145.00/ hr apraxia therapy	1 hour/day for 184 days	184 hrs		$ 26,680.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			26,680.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 26,680.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 26,680.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Bright Start Therapies
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dave Fittinger, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between School Steps
And WPUSD – July 1, 2018 through June 30, 2019

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between School Steps and WPUSD. This is for a Non-Public Agency special education services for 1.8 FTE Speech Pathologists and Bilingual Assessments. The contract period is from July 1st, 2018 through June 30, 2019. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $262,750.00.

RECOMMENDATION: Administration recommends Board ratify the contract with School Steps.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	School Steps, Inc.
Address	600 6th Street, Suite 400	**Address**	1079 Sunrise Ave, Ste B-183
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Roseville, CA 95661

Phone	(916) 645-4078	**Business Contact Name**	Bill Delaney
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-764-0119 /
		e-Mail	bill@schoolstepsinc.com
Numerous Students by School	[redacted]	**Program Contact Name**	Bill Delaney
		Phone / **Fax**	916-764-0119 /
		e-Mail	bill@schoolstepsinc.com
Grade K – 12th **Level**		**Education Schedule – Regular School Year**	
District	Western Placer Unified School District	**Number of Days** / **Number of Weeks**	184 / 39
		Education Schedule – Extended School Year	
		Number of Days / **Number of Weeks**	/
Address		**Contract Begins** / **Ends**	07/01/2018 / 06/30/2019
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone / **Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual c. Bilingual Asses.					$750.00/ day	a/b. 337 days total for 3 staff c. $10,000			$ 252,750.00 $ 10,000.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg/ESY School Year	
6. Physical Therapy a. Therapy b. Consultation c. Assessment d. IEP e. mileage f. charting g. report								
7. ABA a. Consult b. Direct c. Supervision d. Assessment								
8. One-to-One Aide								
9. Other								
						TOTAL COST		$262,750.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 262,750.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $_____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 262,750.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

School Steps, Inc.
(Name of Nonpublic School/Agency)

(Signature) (Date)

Bill Delaney
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Jabbergym
And WPUSD – July 1, 2018 through June 30, 2019

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Jabbergym and WPUSD. This is for a Non-Public Agency special education services for 8 school sites. The contract period is from July 1st, 2018 through June 30, 2019. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $60,800.00.

RECOMMENDATION: Administration recommends Board ratify the contract with Jabbergym.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Jabbergym
Address	600 6th Street, Suite 400	**Address**	151 N. Sunrise Avenue #1105
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Roseville, CA 95661

Phone	(916) 645-4078	**Business Contact Name**	Joshua Thomas
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-771-8255 / 916-771-8211
		e-Mail	joshuat@jabbergym.com
Numerous Students by School		**Program Contact Name**	Joshua Thomas
		Phone / **Fax**	916-771-8255 / 916-771-8211
		e-Mail	joshuat@jabbergym.com
Grade PreK – 12th **Level**		**Education Schedule – Regular School Year**	
District	Western Placer Unified School District	**Number of Days** / **Number of Weeks**	180 / 38
		Education Schedule – Extended School Year	
		Number of Days / **Number of Weeks**	20 / 4
Address		**Contract Begins** / **Ends**	07/01/2018 / 06/30/2019
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone / **Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg/ESY School Year	
6. Physical Therapy a. Therapy b. Consultation c. Assessment d. IEP e. mileage f. charting g. report			X		$760.00/ day $380.00/ day ESY	2 days per week	76 days with services/ ESY 8 days with services	60,800.00
7. ABA a. Consult b. Direct c. Supervision d. Assessment								
8. One-to-One Aide								
9. Other								
						TOTAL COST		$ 60,800.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 60,800.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 60,800.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Jabbergym (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
_____ (Signature) (Date)	_____ (Signature) (Date)
Joshua Thomas, CFO (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Sierra School Eastern
And WPUSD – July 1, 2018 through June 30, 2019

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Sierra School Eastern and WPUSD. This is for a Non-Public School special education services for 4 students. The contract period is from July 1st, 2018 through June 30, 2019. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $148,526.82.

RECOMMENDATION: Administration recommends Board ratify the contract with Sierra School Eastern.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra School Eastern Lower
Address	600 6th Street, Suite 400	**Address**	1150 Eastern Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95864

Phone	(916) 645-4078	**Business Contact Name**	Monica Stevenson
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-488-5455 / 916-488-6763
		e-Mail	monica.stevenson@sierra-school.com
Student Last Name / **Student First Name**	[redacted]	**Program Contact Name**	Carlee Wilkes
		Phone / **Fax**	916-488-5455 / 916-488-6763
D.O.B. / **I.D. #**	[redacted]	**e-Mail**	cerickson@sierra-school.com
Grade / **Level** / **Sex**	[redacted] F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name / **Parent/ Guardian First Name**	[redacted]	**Number of Days** / **Number of Weeks**	180 / 37
		Education Schedule – Extended School Year	
		Number of Days / **Number of Weeks**	19 / 5
Address	[redacted]	**Contract Begins** / **Ends**	07/01/2018 / 06/30/2019
City, State, Zip	[redacted]	**Master Contract Approved by the Governing Board on**	
Home Phone / **Business**	[redacted]		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$150.22/ day		180	19	$ 29,893.78
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$35.00/ day		180	19	$ 6,965.00
2. Counseling a. Group b. Individual c. Family		X			$65.00/ hr	b. 30 min /weekly	b. 18.5 hrs	b. 2.5 hrs	$ 1,365.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			38,223.78

ESTIMATED MAXIMUM RELATED SERVICES COST $ 38,223.78

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 38,223.78

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra School Eastern Lower
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Carlee Wilkes, School Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra School Eastern Extension
Address	600 6th Street, Suite 400	**Address**	2331 St. Marks Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95864

Phone	(916) 645-4078	**Business Contact Name**	Vena Whitehurst
LEA Case Manager	Susan Watkins	**Phone** 916-930-6189 **Fax** 916-596-0140	
		e-Mail	vena.whitehurst@catapultlearning.com
Student Last Name	**Student First Name**	**Program Contact Name**	Brittany Auernig
		Phone 916-930-6189 **Fax** 916-596-0140	
D.O.B.	**I.D. #**	**e-Mail**	brittany.auernig@catapultlearning.com
Grade **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days 19 **Number of Weeks**	
Address		**Contract Begins** 07/01/2018 **Ends** 06/30/2019	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$150.22/ day		180	19	$ 29,893.78
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$100.00/ hour	180 min monthly, 100 min ESY	30 hrs	1.667 hrs.	$ 3,166.70
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			33,060.48

ESTIMATED MAXIMUM RELATED SERVICES COST $ 33,060.48

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 33,060.48

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra School Eastern Extension
(Name of Nonpublic School/Agency)

(Signature) (Date)

Brittany Auernig, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra School Eastern Lower
Address	600 6th Street, Suite 400	**Address**	1150 Eastern Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95864

Phone	(916) 645-4078			**Business Contact Name**	Monica Stevenson
LEA Case Manager	Susan Watkins			**Phone** 916-488-5455	**Fax** 916-488-6763
				e-Mail	monica.stevenson@sierra-school.com
Student Last Name		**Student First Name**		**Program Contact Name**	Carlee Wilkes
				Phone 916-488-5455	**Fax** 916-488-6763
D.O.B.		**I.D. #**		**e-Mail**	cerickson@sierra-school.com
Grade	**Level**	**Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 37
				Education Schedule – Extended School Year	
				Number of Days 19	**Number of Weeks** 5
Address				**Contract Begins** 07/01/2018	**Ends** 06/30/2019
City, State, Zip				**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			$150.22/ day		180	19	$ 29,893.78
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$35.00/ day		180	19	$ 6,965.00
2. Counseling a. Group b. Individual c. Family		X			Grp – in daily rate	40 min weekly			
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation		X			$100.00/ hr	15 min/ weekly	9.25 hrs		$ 925.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			37,783.78

ESTIMATED MAXIMUM RELATED SERVICES COST $ 37,783.78

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 37,783.78

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra School Eastern Lower
(Name of Nonpublic School/Agency)

(Signature) (Date)

Carlee Wilkes, School Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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Address	600 6th Street, Suite 400	**Address**	1150 Eastern Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95864

Phone	(916) 645-4078	**Business Contact Name**	Monica Stevenson
LEA Case Manager	Susan Watkins	**Phone** 916-488-5455 **Fax** 916-488-6763	
		e-Mail	lamonica.stevenson@sierra-school.com
Student Last Name	**Student First Name**	**Program Contact Name**	Carlee Wilkes
		Phone 916-488-5455 **Fax** 916-488-6763	
D.O.B.	**I.D. #**	**e-Mail**	cerickson@sierra-school.com
Grade **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days 19 **Number of Weeks**	
Address		**Contract Begins** 07/01/2018 **Ends** 06/30/2019	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$150.22/ day		180	19	$ 29,893.78
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$35.00/ day		180	19	$ 6,965.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$100.00/ hour	120 min monthly, 60 min ESY	20 hrs	1 hr	$ 2,100.00
5. Occupational Therapy a. Therapy b. Consultation		X			$100.00/ hour	Consult 30 min/ monthly	5 hrs		$ 500.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			39,458.78

ESTIMATED MAXIMUM RELATED SERVICES COST $ 39,458.78

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 39,458.78

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra School Eastern Lower
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Carlee Wilkes, School Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Medicab of Sacramento/ Sierra and WPUSD – July 1,2018 through June 30, 2019

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Medicab of Sacramento/Sierra and WPUSD. This is for a Non-Public Agency for special education services for 5 students. The contract period is from July 1, 2018 to June 30, 2019. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $86,200.00.

RECOMMENDATION: Administration recommends Board ratify the contract with Medicab of Sacramento/Sierra.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Medicab of Sacramento/Sierra
Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078	**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-415-1970 / 916-415-1944
		e-Mail	medicabtransport@att.net
Student Last Name	[redacted]	**Student First Name**	[redacted]
		Program Contact Name	Kimberly Ratliff
		Phone / **Fax**	916-415-1970 / 916-415-1944
D.O.B.	[redacted]	**I.D. #**	
		e-Mail	kimberlyratliff@yahoo.com
Grade		**Level** / **Sex**	( ) M (X) F
		Education Schedule – Regular School Year	
Parent/ Guardian Last Name	[redacted]	**Parent/ Guardian First Name**	[redacted]
		Number of Days / **Number of Weeks**	180 /
		Education Schedule – Extended School Year	
		Number of Days / **Number of Weeks**	20 /
Address	[redacted]	**Contract Begins** / **Ends**	07/01/2018 / 06/30/2019
City, State, Zip	[redacted]	**Master Contract Approved by the Governing Board on**	
Home Phone	[redacted]	**Business**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		82.00/ day- shared ride		180	20	$ 16,400.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			16,400.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 16,400.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 16,400.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

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Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078	**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-961-1840 / 800-881-8439
		e-Mail	medicabtransport@att.net
Student Last Name / **Student First Name**	[redacted]	**Program Contact Name**	Kimberly Ratliff
		Phone / **Fax**	916-257-1629 / 800-881-8439
D.O.B. / **I.D. #**	[redacted]	**e-Mail**	kimberlyratliff@yahoo.com
Grade / **Level** / **Sex**	[redacted]	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name / **Parent/ Guardian First Name**	[redacted]	**Number of Days** 180 / **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days 20 / **Number of Weeks**	
Address	[redacted]	**Contract Begins** 07/01/2018 / **Ends** 06/30/2019	
City, State, Zip	[redacted]	**Master Contract Approved by the Governing Board on**	
Home Phone / **Business**	[redacted]		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		82.00/ day – shared ride		180	20	$ 16,400.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			16,400.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 16,400.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 16,400.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

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City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078	**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-415-1970 / 916-415-1944
		e-Mail	medicabtransport@att.net
Student Last Name	[redacted]	**Student First Name**	[redacted]
		Program Contact Name	Kimberly Ratliff
		Phone / **Fax**	916-415-1970 / 916-415-1944
D.O.B.	[redacted]	**I.D. #**	
		e-Mail	kimberlyratliff@yahoo.com
Grade	**Level**	**Sex**	(X) M ( ) F
			Education Schedule – Regular School Year
Parent/ Guardian Last Name	[redacted]	**Parent/ Guardian First Name**	[redacted]
		Number of Days	180 **Number of Weeks**
		Education Schedule – Extended School Year	
		Number of Days	20 **Number of Weeks**
Address	[redacted]	**Contract Begins**	7/01/2018 **Ends** 06/30/2019
City, State, Zip	[redacted]	**Master Contract Approved by the Governing Board on**	
Home Phone	[redacted] **Business**	[redacted]	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		107.50 /day		180 days	20 days	$ 21,500.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			21,500.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 21,500.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 21,500.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

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Phone	(916) 645-4078	**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins	**Phone**	916-961-1840 **Fax** 800-881-8439
		e-Mail	medicabtransport@att.net
Student Last Name	**Student First Name**	**Program Contact Name**	Kimberly Ratliff
		Phone	916-257-1629 **Fax** 800-881-8439
D.O.B.	**I.D. #**	**e-Mail**	kimberlyratliff@yahoo.com
Grade **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180	**Number of Weeks**
		Education Schedule – Extended School Year	
		Number of Days 20	**Number of Weeks**
Address		**Contract Begins** 07/01/2018	**Ends** 06/30/2019
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		92.50/ day		180	20	$ 18,500.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			18,500.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 18,500.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 18,500.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ____ Monthly ____ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

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Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078	**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-415-1970 / 916-415-1944
		e-Mail	medicabtransport@att.net
Student Last Name / **Student First Name**		**Program Contact Name**	Kimberly Ratliff
		Phone / **Fax**	916-415-1970 / 916-415-1944
D.O.B. / **I.D. #**		**e-Mail**	kimberlyratliff@yahoo.com
Grade / **Level** / **Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name / **Parent/ Guardian First Name**		**Number of Days** / **Number of Weeks**	180 /
		Education Schedule – Extended School Year	
Address		**Number of Days** / **Number of Weeks**	20 /
City, State, Zip		**Contract Begins** / **Ends**	7/01/2018 / 06/30/2019
Home Phone / **Business**		**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		67.00 /day		180 days	20 days	$ 13,400.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			13,400.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 13,400.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 13,400.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Learning Solutions
And WPUSD – July 1, 2018 through June 30, 2019

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Learning Solutions and WPUSD. This is for a Non-Public Agency special education services for one student. The contract period is from July 1st, 2018 through June 30, 2019. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $41,882.00.

RECOMMENDATION: Administration recommends Board ratify the contract with Learning Solutions.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Learning Solutions
Address	600 6th Street, Suite 400	**Address**	3031 C Street
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95648

Phone	(916) 645-4078			**Business Contact Name**	Erin Chargin
LEA Case Manager	Susan Watkins			**Phone** 916-442-2396	**Fax** 916-442-2525
				e-Mail	erinchargin@lskids.net
Student Last Name		**Student First Name**		**Program Contact Name**	Erin Chargin
				Phone 916-442-2396	**Fax** 916-442-2525
D.O.B.		**I.D. #**		**e-Mail**	erinchargin@lskids.net
Grade	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 184	**Number of Weeks**
				Education Schedule – Extended School Year	
				Number of Days	**Number of Weeks**
Address				**Contract Begins** 07/01/2018	**Ends** 06/30/2019
City, State, Zip				**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Counseling a. Group b. Individual c. Family									
2. Adapted P.E.									
3. Speech/Language a. Group b. Individual									
4. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. Behavior Intervention Services a. Consult b. Direct c. Supervision d. Assessment			X		$32.00/ hr-aide $90.25 hr Con-sult	6.5 hrs /day $208.00/ day 4 hrs month $361.00/ month	184 days 10 months		$38,272.00 $ 3,610.00
8. One-to-One Aide									
9. Other									
						TOTAL COST			$41,882.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 41,882.00

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 41,882.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Learning Solutions
(Name of Nonpublic School/Agency)

(Signature) (Date)

Erin Chargin, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

(Signature) (Date)

Audrey Kilpatrick, Assistant Superintendent, Business Services
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Placer Learning Center
And WPUSD – July 1, 2018 through June 30, 2019

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Susan Watkins
Director Special Education

ENCLOSURES:

Yes

DEPARTMENT:

Ed Services

FINANCIAL INPUT/SOURCE:

Special Education Budget

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND: Attached is the contract between Placer Learning Center and WPUSD. This is for a Non-Public School special education services for 16 students. The contract period is from July 1st, 2018 through June 30, 2019. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $641,544.35.

RECOMMENDATION: Administration recommends Board ratify the contract with Placer Learning Center.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078			**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins			**Phone** 916-774-1260	**Fax** 916-791-0860
				e-Mail randye@placerlc.com	
Student Last Name		**Student First Name**		**Program Contact Name**	Randye Eichler
				Phone 916-774-1260	**Fax** 916-791-0860
D.O.B.		**I.D. #**		**e-Mail** randye@placerlc.com	
Grade	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 38
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks** 4
Address				**Contract Begins** 07/01/2018	**Ends** 06/30/2019
City, State, Zip				**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$150.98/ day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family		X			$80.00/hr	120 min/ monthly	20 hrs	0	$ 1,600.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			37,796.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 37,796.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 37,796.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078		**Business Contact Name**	Randye Eichler	
LEA Case Manager	Susan Watkins		**Phone**	916-774-1260	**Fax** 916-791-0860
			e-Mail	randye@placerlc.com	
Student Last Name		**Student First Name**	**Program Contact Name**	Randye Eichler	
			Phone	916-774-1260	**Fax** 916-791-0860
D.O.B.		**I.D. #**	**e-Mail**	randye@placerlc.com	
Grade	**Level**	**Sex**	**Education Schedule – Regular School Year**		
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Number of Days**	180	**Number of Weeks** 38
			Education Schedule – Extended School Year		
			Number of Days	20	**Number of Weeks** 4
Address			**Contract Begins**	07/01/2018	**Ends** 06/30/2019
City, State, Zip			**Master Contract Approved by the Governing Board on**		
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$150.98/ day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family		X			$80.00/ hour	Indiv. Counseling 90 min/mo Counseling /Guidance 30 min/wk	15 hrs Indiv 19 hrs Guid.		$ 2,720.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			38,916.00

ESTIMATED MAXIMUM RELATED SERVICES COST $38,916.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 38,916.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Placer Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
(Signature) (Date)	(Signature) (Date)
Randye Eichler, MS, Director (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail randye@placerlc.com	
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax** 916-791-0860	
D.O.B.	**I.D. #**	**e-Mail** randye@placerlc.com	
Grade **Level** **Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2018 **Ends** 06/30/2019	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			150.98/ day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			95.00/hr	40 min wkly / 80 min ESY	25.33 hrs	1.33 hrs	$ 2,532.70
5. Occupational Therapy a. Therapy b. Consultation		X			95.00/hr	30 min monthly 20 min ESY	5.00 hrs	0.33 hr	$ 506.35

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			25.00/ hr	1,515 min wkly	959.50 hrs	85 hrs	26,112.50
9. Other – Behavior Services									
						TOTAL COST			65,347.55

ESTIMATED MAXIMUM RELATED SERVICES COST $ 65,347.55

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 65,347.55

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Placer Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
_____ (Signature) (Date)	_____ (Signature) (Date)
Randye Eichler, MS, Director (Name and Title)	Susan Watkins Director of Special Education (Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax** 916-791-0860	
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2018 **Ends** 06/30/2019	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			150.98/ day		180	20	$30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family		X			80.00/hr	30 min/wk Indiv/ 60 min ESY	19 hrs	1 hr	$ 1,600.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			95.00/hr	30 min/ wkly/120 min ESY	19 hrs	2 hrs	$ 1,995.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			39,791.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 39,791.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 39,791.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Placer Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
_____ (Signature) (Date)	_____ (Signature) (Date)
Randye Eichler, MS (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade / **Level** / **Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** / **Number of Weeks**	180 / 38
		Education Schedule – Extended School Year	
		Number of Days / **Number of Weeks**	
Address		**Contract Begins** / **Ends**	07/01/2018 / 06/30/2019
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			$150.98/ day		180		$ 27,176.40
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$30.00/ day		180		$ 5,400.00
2. Counseling a. Group b. Individual c. Family		X			$80.00/ hour	Individual Counseling 60 min/ weekly	38 hrs		$ 3,040.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			35,616.40

ESTIMATED MAXIMUM RELATED SERVICES COST $ 35,616.40

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 35,616.40

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name		**Student First Name**	**Program Contact Name** Randye Eichler
			Phone 916-774-1260 **Fax** 916-791-0860
D.O.B.		**I.D. #**	**e-Mail** randye@placerlc.com
Grade	**Level**	**Sex**	**Education Schedule – Regular School Year**
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38
			Education Schedule – Extended School Year
			Number of Days 20 **Number of Weeks** 4
Address			**Contract Begins** 07/01/2018 **Ends** 06/30/2019
City, State, Zip			**Master Contract Approved by the Governing Board on**
Home Phone		**Business**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$150.98/ day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			Group $80.00/hr	30 minutes/ weekly	19 hrs	2 hrs	$ 1,680.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			31,876.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 31,876.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 31,876.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Placer Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
(Signature) (Date)	(Signature) (Date)
Randye Eichler, MS (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

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Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail randye@placerlc.com	
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax** 916-791-0860	
D.O.B.	**I.D. #**	**e-Mail** randye@placerlc.com	
Grade **Level** **Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2018 **Ends** 06/30/2019	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$150.98/ day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			Group - $80.00/hr	Group - 30 min weekly	19 hrs		$ 1,520.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			31,716.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 31,716.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 31,716.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade / **Level** / **Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** / **Number of Weeks**	180 / 38
		Education Schedule – Extended School Year	
Address		**Number of Days** / **Number of Weeks**	20 / 4
City, State, Zip		**Contract Begins** / **Ends**	07/01/2018 / 06/30/2019
Home Phone	**Business**	**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$150.98/ day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			30,196.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 30,196.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 30,196.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Placer Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
(Signature) (Date)	(Signature) (Date)
Randye Eichler, MS (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail randye@placerlc.com	
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax** 916-791-0860	
D.O.B.	**I.D. #**	**e-Mail** randye@placerlc.com	
Grade **Level** **Sex** ( )M (X) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks**	
Address		**Contract Begins** 07/01/2018 **Ends** 06/30/2019	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			150.98/ day		180	20	$30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent							-		
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			95.00/hr	120 min /monthly	20 hrs	1 hr	$ 1,995.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			32,191.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 32,191.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 32,191.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Randye Eichler, MS, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit I to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078		**Business Contact Name**	Randye Eichler	
LEA Case Manager	Susan Watkins		**Phone**	916-774-1260	**Fax** 916-791-0860
			e-Mail	randye@placerlc.com	
Student Last Name		**Student First Name**	**Program Contact Name**	Randye Eichler	
			Phone	916-774-1260	**Fax** 916-791-0860
D.O.B.		**I.D. #**	**e-Mail**	randye@placerlc.com	
Grade	**Level**	**Sex**	**Education Schedule – Regular School Year**		
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Number of Days**	180	**Number of Weeks** 38
			Education Schedule – Extended School Year		
			Number of Days	20	**Number of Weeks** 4
Address			**Contract Begins**	7/01/2018	**Ends** 06/30/2019
City, State, Zip			**Master Contract Approved by the Governing Board on**		
Home Phone	**Business**				

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			150.98 /day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			95.00/hr	1,800 min yearly, 90 min yearly	30 hrs	1.5 hrs	$ 2,992.50
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			33,188.50

ESTIMATED MAXIMUM RELATED SERVICES COST $ 33,188.50

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 33,188.50

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Placer Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
(Signature) (Date)	(Signature) (Date)
Randye Eichler, MS, Director (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name		**Student First Name**	**Program Contact Name** Randye Eichler
			Phone 916-774-1260 **Fax** 916-791-0860
D.O.B.		**I.D. #**	**e-Mail** randye@placerlc.com
Grade	**Level**	**Sex**	**Education Schedule – Regular School Year**
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38
			Education Schedule – Extended School Year
			Number of Days 20 **Number of Weeks** 4
Address			**Contract Begins** 07/01/2018 **Ends** 06/30/2019
City, State, Zip			**Master Contract Approved by the Governing Board on**
Home Phone		**Business**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			150.98 /day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family		X			80.00/hr	600 min yearly/ 20 min weekly	10 hrs	1.33 hrs	$ 906.40
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			37,102.40

ESTIMATED MAXIMUM RELATED SERVICES COST $ 37,102.40

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 37,102.40

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Placer Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
(Signature) (Date)	(Signature) (Date)
Randye Eichler, MS, Director (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail randye@placerlc.com	
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax** 916-791-0860	
D.O.B.	**I.D. #**	**e-Mail** randye@placerlc.com	
Grade **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2018 **Ends** 06/30/2019	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			150.98/ day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			80.00/hr	a. 30 min weekly	19 hrs	0	$ 1,520.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			a. 95.00/ hr	60 min monthly/ 30 min mo	10 hrs	0.50 hr	$ 997.50
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation		X			95.00/ hr	45 min/ weekly/ 90 min ESY	28.5 hrs	1.5 hrs	$ 2,850.00
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			25.00/ hr	6 hrs/day 4 hrs/day	1,080 hrs	80 hrs	$ 29,000.00
9. Other									
						TOTAL COST			64,563.50

ESTIMATED MAXIMUM RELATED SERVICES COST $ 64,563.50

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 64,563.50

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Randye Eichler, MS, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078			**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins			**Phone** 916-774-1260	**Fax** 916-791-0860
				e-Mail	randye@placerlc.com
Student Last Name		**Student First Name**		**Program Contact Name**	Randye Eichler
				Phone 916-774-1260	**Fax** 916-791-0860
D.O.B.		**I.D. #**		**e-Mail**	randye@placerlc.com
Grade 3rd	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 38
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks** 4
Address				**Contract Begins** 07/01/2018	**Ends** 06/30/2019
City, State, Zip				**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**				

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$150.98/ day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			$80.00/ hour	60 min/ weekly 30 min/ weekly ESY	38 hrs	2 hrs	$ 3,200.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			33,396.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 33,396.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 33,396.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade / **Level** / **Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** / **Number of Weeks**	180 / 38
		Education Schedule – Extended School Year	
		Number of Days / **Number of Weeks**	20 / 4
Address		**Contract Begins** / **Ends**	07/01/2018 / 06/30/2019
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			150.98/ day		180	20	$30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent							-		
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			95.00/hr	240 min /monthly 240 min	40 hrs	4 hrs	$ 4,180.00
5. Occupational Therapy a. Therapy b. Consultation		X			95.00/hr	120 min /monthly 60 min	20 hrs	1 hr	$ 1,995.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			36,371.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 36,371.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 36,371.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail randye@placerlc.com	
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax** 916-791-0860	
D.O.B.	**I.D. #**	**e-Mail** randye@placerlc.com	
Grade **Level** **Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2018 **Ends** 06/30/2019	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$150.98/ day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$95.00 hour	30 min weekly/ 30 min wkly ESY	19 hrs	2 hrs	$ 1,995.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			$25.00 hr	Dailey 6 hrs 4 hrs esy	1,080 hrs	80 hrs	29,000.00
9. Other: Counseling									
						TOTAL COST			61,191.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 61,191.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 61,191.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2018 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2019, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078			**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins			**Phone**	916-774-1260 **Fax** 916-791-0860
				e-Mail	randye@placerlc.com
Student Last Name		**Student First Name**		**Program Contact Name**	Randye Eichler
				Phone	916-774-1260 **Fax** 916-791-0860
D.O.B.	11/08/2002	**I.D. #**		**e-Mail**	randye@placerlc.com
Grade	**Level**	**Sex**		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 38
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks** 4
Address				**Contract Begins** 07/01/2018	**Ends** 06/30/2019
City, State, Zip				**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			150.98/ day		180	20	$ 30,196.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			a. 95.00/ hr	120 min monthly/ 120 min mo ESY	20 hrs	2 hrs	$ 2,090.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			32,286.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 32,286.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 32,286.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Placer Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
(Signature) (Date)	(Signature) (Date)
Randye Eichler, MS, Director (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratification of Contract with University California Davis for professional development in 2018-2019

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Kerry Callahan
Assistant Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
LCFF Supplemental

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
No

BACKGROUND:
The attached contract is with University California Davis, "The History Project" for a series of professional learning seminars for Western Placer Unified School District middle school history-social science teachers. The learning seminars are known as "Implementing the New History-Social Science Curriculum Framework for California Public Schools" as more fully described in "Exhibit A". These seminars will assist us in selecting new instructional materials for middle school history-social science and will enhance teachers' skills in providing effective instruction to middle school students.

RECOMMENDATION:
Administration recommends that the Board ratify the contract proposal agreement between University California Davis and Western Placer Unified School District.

UNIVERSITY SERVICES AGREEMENT

(Western Placer Unified School District)

THIS AGREEMENT is made and entered into by and between THE REGENTS OF THE UNIVERSITY OF CALIFORNIA (University), on behalf of its Davis Campus History Social Science Project (the Facility) and WESTERN PLACER UNIFIED SCHOOL DISTRICT (Sponsor).

RECITALS

WHEREAS, The Facility has been established and is maintained to support University's pursuit of its constitutional objectives of instruction, research, and public service; and

WHEREAS, the services of the Facility may be extended to non-University users (including, when permitted by University policy, University students, faculty, and staff requesting such services for their personal use) only when, in the sole judgment of University, such action will serve purposes consistent with University's objectives and will not adversely affect the conduct of University activities; and

WHEREAS, the services requested by Sponsor have been determined to serve purposes consistent with University objectives and their provision to Sponsor not to adversely affect the conduct of University activities; and

WHEREAS, Sponsor has determined that the services in question cannot be adequately performed by other agencies or commercial firms; and

NOW, THEREFORE, University shall furnish the following services to Sponsor.

TERMS AND CONDITIONS

1. Services. University shall provide professional learning opportunities to focus on History Social Science framework as more fully described in "Exhibit A", attached hereto and incorporated herein. Additional work shall be performed only if authorized in advance by written amendment to this agreement executed by both parties. To the extent that any provision of Exhibit A is inconsistent with this agreement, this agreement shall take precedence.
2. Priority of University work. University work always has priority over work to be performed for non-University users.
3. Term. The term of this agreement shall be from September 12, 2018 through April 30, 2019.
4. Payment. Fees for services by Facility shall be based upon Facility's most recent approved rate as outlined in Exhibit A. The total cost of services shall not exceed $20,000.00. Facility will provide Sponsor 30 days' written notice of any proposed rate change and an option to amend or terminate the agreement. Sponsor shall pay for services within 30 days of Sponsor's

receipt of University's invoice. Facility reserves the right to suspend performance of services if Sponsor fails to make payment in full within 60 days.

5. Indemnification and Insurance. The parties agree to defend, indemnify and hold one another harmless from and against any and all liability, loss, expense, attorneys' fees, or claims for injury or damages arising from the performance of this agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of the indemnifying party, its officers, agents, students, or employees.

   5.1. Evidence of Insurance. Upon University's request, Sponsor shall provide University written evidence of Sponsor's insurance coverage relevant to the presence or activity of Sponsor, its officers, agents, and employees while in, on or about University property. In the event Sponsor's coverage is not acceptable to University, University shall have the right to immediately suspend services. If Sponsor fails to provide acceptable insurance within 10 days after University's written notice, University may terminate this agreement.

   5.2. Patent Infringement. Sponsor shall indemnify University, its agents and employees, against all liability (including costs and expenses incurred) for use of any invention or discovery and for the infringement of any Letter Patent (not including liability arising pursuant to U.S. Code section 183, Title 35 (1952) prior to the issuance of Letters Patent) occurring during the performance of this agreement and resulting from Sponsor's request or instruction that the Facility utilize any device, method, or technique not normally utilized by the Facility.

6. Non-Liability of University.

   6.1. Consequential Damages. University shall not be liable for any loss of profits, claims against Sponsor by any third party, or consequential damages.

   6.2. Delay/Desired Result. University shall incur no liability to Sponsor or to any third party for any loss, cost, claim or damage, either direct or consequential, arising from University's delay in performance or failure to perform services, or failure to achieve a desired result.

   6.3. Property Damage. University shall incur no liability to Sponsor or to any third party for loss or destruction of or damage to any materials to be sampled, assayed, or tested, data, equipment, or other property brought upon University premises by Sponsor or delivered to University by Sponsor in connection with this agreement. Sponsor accepts all liability for risk of loss to any and all such property.

   6.4. Liability Limitation. University's liability for damages shall not exceed the total of all charges paid by Sponsor.

7. Confidential Information. During the course of this agreement, Sponsor may provide University with information, data, or material that it regards as proprietary or confidential. Such information shall be marked or stamped "CONFIDENTIAL INFORMATION". If communicated orally to University, Sponsor shall submit confirmation in writing within five days of such disclosure.

7.1. University's Obligation. University shall treat Sponsor's Confidential Information in the same manner as University treats its own similar information. Upon Sponsor's written request, University shall use reasonable means to protect Sponsor's Confidential Information by means not normally employed by University, however, University shall have no obligation to comply with any such request by Sponsor. Should such protection occur, any related costs shall be borne by Sponsor. University shall not be liable for inadvertent disclosure of Confidential Information provided University has exercised reasonable care.

7.2. Exempt Information. Confidential Information does not include information that is (i) not exempt from disclosure under the California Public Records Act (Calif. Gov. Code sec. 6250 et seq.); (ii) otherwise available to the public; (iii) rightfully received from a third party not in breach of an obligation of confidentiality; (iv) independently developed by University; (v) previously known to University; or (vi) produced in compliance with a court order or when required by law. University shall give reasonable notice to Sponsor that Confidential Information is being sought by a third party, to afford Sponsor an opportunity to limit or prevent disclosure. Any defense against disclosure shall be at Sponsor's sole initiative, risk, cost, and expense. University is not obligated to participate in any defense against such request for disclosure. Upon Sponsor's request, University agrees to cease using all Confidential Information and to return it promptly to Sponsor.

7.3. Time Limitation. University shall not divulge Sponsor's Confidential Information for a period of three years following termination of this agreement, or earlier if Sponsor makes or allows its Confidential Information to become public knowledge, or by communicating such Confidential Information to a party not bound by an obligation of confidentiality.

7.4. Disposition of Confidential Information. Upon completion of services or termination of this agreement, by Sponsor's written request, University shall return any Confidential Information. Absent such request, Facility shall destroy or dispose of it according to its established procedures.

8. Disclaimer of Warranty. UNIVERSITY MAKES NO WARRANTY AS TO RESULTS TO BE OBTAINED BY SPONSOR FROM THE USE OF ANY SERVICES AND/OR FACILITIES PROVIDED BY UNIVERSITY UNDER THIS AGREEMENT. THERE ARE NO EXPRESS OR IMPLIED WARRANTIES, INCLUDING BUT NOT LIMITED TO, THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

9. Shipment of Restricted Materials. In the event that Sponsor will be providing materials to be sampled, assayed, or used by University in providing Services hereunder whose shipment would require authorization or permits from governmental authorities (including return of any such materials to Sponsor following completion of Services or termination of this agreement), application for such authorization or permit shall be solely at Sponsor's initiative, risk, cost, and expense.

10. University's Right to Use Data. University shall have the unrestricted right to use for its own purposes, including publication, any data or information which it may develop in connection with or as a result of performing the services described in Exhibit A.

11. Use of University's Name. Sponsor shall not use the name or mark of University in any form or manner in advertisements, reports, or other information released to the public without the prior written approval of University.

12. Termination. University may terminate this agreement at any time by giving Sponsor 30 calendar days' written notice of such action.

13. Notices. Notices shall be directed to the appropriate parties at the following addresses:

    13.1. Regarding Contract. Correspondence or inquiries regarding contractual matters shall be directed to the appropriate party at the following addresses:

UNIVERSITY	SPONSOR
Erin Losado	Scott Pickett
Business & Revenue Contracts	Western Placer Unified School District
University of California, Davis	600 6th ST STE 400
One Shields Avenue	Lincoln, CA 95648
Davis, CA 95616	
E-mail: enlosado@ucdavis.edu	E-mail: kcallahan@wpusd.k12.ca.us

    13.2. Regarding Program/Work. Correspondence or inquiries regarding the substance and progress of work to be performed, or payment for services should be directed to the following addresses:

Bill Gregg	Telephone: (530) 752-9330
History Project	E-mail: bjgregg@ucdavis.edu
University of California	
One Shields Avenue	
Davis, CA 95616	

14. Attorneys' Fees. If any action at law or equity is brought to enforce or interpret the terms of this agreement, including collection of delinquent payment, the prevailing party shall be entitled to reasonable attorney's fees, costs and necessary disbursements in addition to any other relief to which it may be entitled.

15. Relationship of the Parties. The parties to this agreement shall be and remain at all times independent contractors, neither being the employee, agent, representative, or sponsor of the other in their relationship under this agreement.

16. Governing Law. This agreement shall be construed pursuant to California law.

17. Amendment. No change in any term or condition of this agreement shall become effective unless by amendment in writing signed by both parties.

18. Severability. If a provision of this agreement becomes, or is determined to be, illegal, invalid, or unenforceable, that will not affect the legality, validity, or enforceability of any other provision of the agreement or of any portion of the invalidated provision remains legal, valid, or enforceable.

19. Entire Agreement. The terms of Sponsor's addendum or purchase order shall have no effect on the terms and conditions of this agreement. This agreement contains all of the terms and conditions applicable to the Services provided hereunder and constitutes the entire understanding of the parties respecting the subject matter hereof, superseding any prior understanding or agreement between them, written or oral, regarding the same subject matter.

AGREED:

WESTERN PLACER UNIFIED SCHOOL DISTRICT	THE REGENTS OF THE UNIVERSITY OF CALIFORNIA
By: Kerry Callahan (authorized signature)	By: _____ Steven Kobayashi Interim Associate Director Procurement & Contracting Services UC Davis Contracting Services
Print name: Kerry Callahan	
Title: Asst. Supt. of Ed. Serv.	
Date: 8/16/18	Date: _____

The History Project AT UC DAVIS

Scope of Work
Introducing the History-Social Science Framework and Selecting Instructional Materials for Adoption

Professional Learning for Middle School Teachers in Western Placer Unified School District

2018–2019 Academic Year

Background: Western Placer Unified School District (WPUSD) seeks professional learning programming focused on implementing the new *History-Social Science Curriculum Framework for California Public Schools* selecting instructional materials for adoption for their middle school history-social science teachers.

Services

To meet the needs of WPUSD, its middle school history-social science teachers, and their students, the History Project at UC Davis (HP) proposes the following professional learning programming:

- Day 1: September 12 - Introduction to the Framework + Content & Inquiry (6 hours)
- Day 2: October 31 - Inquiry and Reading (6 hours)
- Day 3: November 6 - Writing and Conversations (6 hours)
- Day 4: November - Review all texts and select for pilot (6-hours)
- Day 5: January 8 - Introduce Publisher A for Pilot – (3 hours + 3 hours for publisher A)
- After school: January 28 - Pilot Check in A (2 hours)
- Day 6: February 27 - Review Publisher B, Introduce Publisher B for Pilot – (3 hours + 3 Hours for publisher B)
- After school: March 25 - Pilot Check in B (2 hours)
- Day 7: April 30 - Review Publisher B, Compare Publishers, and Select Publisher for Adoption (6 hours)

Dates and Time

The proposal is for five, 6-hour days (estimated at 8 - 3 or 8:30 – 3:30 with a one-hour lunch), two 3-hour ½ days, and two 2-hour after-school sessions for a total of 40 hours.

Logistics

The History Project will supply all materials and supplies for up to 12 participants. WPUSD staff will be responsible for recruitment, accommodations, technology, and facilities. WPUSD staff will set up the room, ensure that available technology is in good working order, provide a sign-in sheet with school and emails (and give a copy to the History Project or ask that the History Project to provide it), and provide water.

Cost

$500/hour x 40 hours = $20,000 to be invoiced by the university at the conclusion of the program.

INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Approve Amended and Restated License and Settlement Agreement – WAVEDIVISION VI, LLC

AGENDA ITEM AREA:

Action

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

License Revenues – General Fund

MEETING DATE:

August 21, 2018

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached agreement amends and restates the license and settlement agreement between Western Placer Unified School District and WAVEDIVISION VI LLC for the telecommunication tower, hub building a generator located at the District Annex next to Lincoln High School.

The terms of the license agreement have been negotiated to increase the annual license rental payment to the district from $4,000 to $15,000 with a 2% increase each year. The initial term is for three years with a renewal option for two consecutive five year terms. Either party may terminate the license agreement with a 180-day advance written notice of termination prior to the end of the initial term or the renewal terms. WAVE DIVISION will also reimburse the district for their portion of electricity utility usage.

The settlement portion of the agreement calls for a one-time payment to the district of $43,157.51 within 30 days of execution of this agreement. This payment is in consideration for prior under-calculated utility reimbursements based on prior agreement language back to 2013.

RECOMMENDATION:

Administration recommends that the Board approve the amended and restated license and settlement agreement between Western Placer Unified School District and WAVEDIVISION VI LLC.

AMENDED AND RESTATED LICENSE AND SETTLEMENT AGREEMENT

THIS AMENDED AND RESTATED LICENSE AND SETTLEMENT AGREEMENT (this "License"), is made and entered into effective as of August 21, 2018 (the "Effective Date"), by and between WESTERN PLACER UNIFIED SCHOOL DISTRICT, a California school district ("Landlord") and WAVEDIVISION VI, LLC, a Washington limited liability company ("Tenant").

RECITALS

WHEREAS, Landlord entered into that certain Agreement Licensing Coastside Cable TV Company to Erect an Antenna System on a Portion of the Western Placer Unified School District Property dated June 29, 1981 (the "License") with Coastside Cable TV Company ("Coastside"), granting Coastside the right to place a tower and antenna on certain property owned by Landlord;

WHEREAS. Landlord and Coastside extended the term of the License by fifteen years under a letter amendment executed by Landlord and dated June 10, 1996 (the "First License Extension");

WHEREAS, the First License Extension was formalized, certain other amendments were made to the License, and the transfer of the License from Coastside to Boulder Ridge Cable TV dba Starstream Communications ("Starstream") was approved by Landlord in an amendment to the License executed by the parties and dated July 2, 1996 (the "First License Amendment");

WHEREAS, the License was further amended by a letter agreement executed by Landlord and Starstream dated November 2, 1998 (the "Second License Amendment"), pursuant to which, among other things, the property under license was enlarged and the term extended to June 29, 2019;

WHEREAS, Landlord consented to the assignment of the License, as amended, to Tenant in a Landlord Consent to Assignment dated October 30, 2006;

WHEREAS, certain disputes have arisen between Landlord and Tenant regarding payment of fees under the License and Landlord and Tenant wish to resolve fully those disputes (collectively, the "Dispute"); and

WHEREAS, Landlord and Tenant wish to amend and restate the terms of the License under the terms and conditions of this License and the terms contained herein supersede any previous agreements or amendments.

NOW, THEREFORE, the parties agree as follows:

AGREEMENT

1. PREMISES. Landlord is the owner of certain real property situated upon the real property located at 790 J Street, Lincoln, CA 95648-1775 as more particularly described on Exhibit A attached hereto and by this reference incorporated herein (the "Property"). In consideration of the mutual promises, covenants, and conditions herein set forth, Landlord hereby grants to Tenant and Tenant hereby accepts a revocable license from Landlord to that certain portion of the Property which includes the portion of the Property sufficient for the construction, maintenance and operation of a telecommunications tower, hub building and generator, all as depicted on Exhibit B (the "Premises"). In addition, for the Term of this License, Landlord grants to Tenant the nonexclusive right of ingress and egress over, across, and through the Property twenty-four hours per day, seven-days per week, 365-days per year, with advanced notice to

Landlord, in order to access the Premises for the purposes authorized herein, including a nonexclusive license to use the driveway on the Premises in conjunction with Tenant's use of the Premises.

2. TERM. The initial term of this License shall be for three (3) years, commencing on the Effective Date, unless sooner terminated or extended as provided herein (the "Initial Term"). Landlord and Tenant shall have the option to renew this License upon mutual written agreement by the parties, for two (2) consecutive five (5) year terms (the "Renewal Term"). Either Party may terminate this License by delivering one hundred eighty (180) days' advance written notice of termination to the other Party prior to the expiration of the Initial Term or at any time during any Renewal Term. For purposes of this License, the word "Term" shall mean the Initial Term and any Renewal Term.

3. RENT. As full consideration for the rights of use and possession under this License, for as long as Landlord is not in default under this License, Tenant shall pay Landlord rent in the amount of Fifteen Thousand Dollars ($15,000.00) per year (the "Rent"). On each anniversary date of this License, the Rent shall be increased by 2% of the Rent applicable to the prior year. The Rent shall be paid to Landlord yearly, in advance, on or before the first day of January each year during the Term, to the following address:

Western Placer Unified School District
600 Sixth Street, Suite 400
Lincoln, CA 95648
Attn: Business Services

The 2018 Rent is shall be paid by Tenant, in full, within thirty (30) days of the Effective Date.

4. CONDITION OF THE PREMISES. Landlord represents and warrants that, as of the Effective Date, the Premises, and all structural elements, plumbing, electrical and other mechanical systems: (a) meet and comply with all federal, state, and local laws, ordinances and (b) are seismically and otherwise sound and in good, workable and sanitary order, condition, and repair at the time of delivery of the Premises to Tenant. Landlord represents and warrants that it has disclosed to Tenant any conditions or restrictions within Landlord's knowledge that would adversely affect Tenant's ability to engage in the use authorized herein.

5. USE. Tenant shall have nonexclusive use and occupancy of the Premises for any lawful activity in connection with the provision of cable television and/or telecommunications services, including without limitation, the construction, installation and operation of towers, antennae and other facilities for the transmission and the reception of radio, television, satellite, microwave, telephone, internet and other communications signals on various frequencies, and for the construction, maintenance and operation of necessary facilities, including but not limited to, towers, antennas and antenna mounting supports, transmission lines, air conditioned equipment shelters, and generators and to construct a storage building to house electronics, air conditioning and other related equipment . Tenant, at Tenant's cost, may install such fixtures and appurtenances in the Premises as Tenant deems necessary or desirable. Tenant may make changes to Tenant's facilities on the Premises with prior approval from Landlord. All personal property, furnishings, machinery, trade fixtures, equipment, and improvements that Tenant installs in the Premises, as well as any towers, antennas, and antenna mounting supports, transmission lines, air conditioned equipment shelters, generators, storage buildings, air conditioning and other related equipment (collectively the "Facilities") shall remain the sole and exclusive property of Tenant. The Facilities are further described in Exhibit C. Upon the termination or expiration of the Term, Tenant may remove the Facilities from the Premises. Any Facilities not removed from the Premises within thirty (30) days of the License termination or expiration of the Term shall be deemed abandoned and shall thereupon become the property of Landlord.

6. MAINTENANCE, REPAIRS, AND ALTERATIONS. Tenant shall install and otherwise deploy Tenant's Property in the Premises in a manner consistent with generally accepted technical standards in the telecommunications industry. Tenant shall not commit any nuisance or waste in the Premises. Upon the expiration or termination of this License, Tenant shall surrender the Premises to Landlord in broom clean condition, except for ordinary wear and tear and damage caused by fire or other casualty, whether or not insured or insurable. Tenant, at its option may abandon its equipment in place or remove it from the Premises, provided that if Tenant removes its equipment, Tenant shall repair any damage caused from such removal, ordinary wear and tear excepted. During the Term, Tenant, at its expense, shall comply promptly with all laws, rules, and regulations made by any governmental authority having jurisdiction over Tenant's use of the Premises to the extent such laws, rules, and regulations pertain specifically to (a) the physical condition of any improvements constructed by Tenant in the Premises; and (b) Tenant's specific business operations in the Premises. Landlord, at its sole cost and expense, shall comply with all other laws, rules, regulations, and ordinances made by any governmental authority affecting the Premises and/or the Property.

6.1 Utilities. Landlord shall provide, supply, and maintain all electrical power serving the power distribution board without material interruption. In the event Landlord wishes to make repairs or conduct other maintenance which may result in a planned power outage, Landlord shall coordinate the timing of such outage with Tenant at least one week in advance of the planned outage. Tenant will install a meter to determine Tenant's electrical usage. Commencing on July 1, 2018 or as of the Effective Date, Tenant shall reimburse Landlord each month an amount equal to the actual usage. within thirty (30) days' of receipt of the invoice. Tenant may, at Tenant's option, cease purchasing power from Landlord and make arrangements with an alternative power provider. In such event, Tenant shall notify Landlord and seek permission from Landlord to install facilities necessary for Tenant to purchase power from Tenant's chosen provider in a manner acceptable to Landlord. The parties will cooperate to ensure that Tenant's power is not interrupted in any transition between the provision of power by Landlord and the new provider.

7. LANDLORD ACCESS. Landlord shall at any and all times have the right to enter the Premises to inspect the same, to make repairs or to fulfill any obligations of Landlord hereunder, provided that in so doing Landlord does not disrupt or interfere with Tenant's Property. In furtherance thereof, Landlord may install, at a mutually agreed upon location, a lock box enabling Landlord 24/7 access to the Premises, provided that Landlord notifies Tenant of any change in the key.

8. COLOCATION. ASSIGNMENT AND SUBLETTING. Tenant shall not assign this License or sublet its rights in the Premises without Landlord's prior written consent; provided, however, Tenant may assign its rights hereunder to any of the following without Landlord's consent: (a) a parent, subsidiary, affiliate, division or corporation controlling, controlled by or under common control with Tenant; or (b) a successor corporation related to Tenant by merger, consolidation, reorganization or government action.. For the purpose of this License, any sale or transfer of Tenant's capital stock, redemption or issuance of additional stock of any class shall not be deemed an assignment, subletting or any other transfer of this License or the Premises.

Tenant shall pay Landlord an amount equal to $1,250.00 per month or 100% of the amount Tenant receives for the sublease] for each sublease, license or other colocation agreement for the use of any portion of the Premises entered into by and between Tenant and a third party ("Sublessee") subsequent to the Effective Date (such amount, the "Sublease Fee"). Commencing on the first anniversary of the initial payment of any Sublease Fee, and on each successive annual anniversary thereof, such Sublease Fee shall increase by an amount equal to two percent (2%) of the then current Sublease Fee. The initial payment of the Sublease Fee shall be due within thirty (30) days of actual receipt by Tenant of the first payment made by the Sublessee. In the event a sublease or license with Sublessee expires or terminates, Tenant's obligation to

pay the Sublease Fee for such sublease or license shall automatically terminate upon the date of such expiration or termination.

9. INSURANCE; INDEMNITY.

9.1 Tenant's Insurance. During the Term of this License, Tenant shall obtain and keep in full force and effect such insurance as Landlord deems necessary to insure Tenant's Property and interests under this License. Tenant shall, at all times during the Term, and at Tenant's sole cost and expense maintain in effect the insurance policies required by the Landlord's insurer, including general liability, commercial automobile and workers compensation insurance. General Liability insurance is to cover bodily injury and property damage, adequate to protect Landlord against liability for bodily injury or death of any person in connection with the use, operation and condition of the Premises, in an amount not less than $1,000,000 of combined single limit bodily injury and property damage coverage with not less than $2,000,000 in the aggregate.

9.2 Landlord's Insurance. Landlord shall, at Landlord's expense, procure and maintain throughout the Term of this License a policy or policies of insurance (a) insuring the Property and all of Landlord's equipment and fixtures installed therein against loss due to fire and other casualties included in standard extended coverage insurance policies, in an amount equal to the replacement cost thereof; and (b) commercial general liability insurance covering bodily injury to or death in connection with Landlord's operations on the Property in amounts reasonably required by Landlord's lender(s) or Landlord.

9.3 All insurance required under this License shall be issued by insurers with a "General Policyholders Rating" of at least A-, VIII, as set forth in "Best's Insurance Guide." Such insurers shall be authorized to do business in the state of California

9.4 Waiver of Subrogation. Neither Landlord nor Tenant shall be liable to the other or to any insurance company (by way of subrogation or otherwise) insuring the other party for any loss or damage to any building, structure or other tangible property, or any resulting loss of income and benefits, even though such loss or damage might have been occasioned by the negligence of such party, its agents or employees if any such loss or damage is covered by insurance benefiting the party suffering such loss or damage or was required to be covered by insurance pursuant to this License. Landlord and Tenant shall require their respective insurance companies to include a standard waiver of subrogation provision in their respective policies.

9.5 Indemnification by Tenant. Tenant shall defend, protect, indemnify, and hold Landlord and Landlord's agents, officers, governing board, board members, directors, employees, and contractors harmless against and from any and all injuries, costs, expenses, liabilities, losses, damages, injunctions, suits, actions, fines, penalties, and demands of any kind or nature (including reasonable attorneys' fees) arising in connection with any and all third party claims to the extent arising out of (a) any intentional acts or negligence of Tenant or Tenant's agents, employees, or contractors; (b) any breach or default in the performance of any obligation on Tenant's part to be performed under this License; or (c) the failure of any representation or warranty made by Tenant herein to be true when made. This indemnity does not include the intentional or negligent acts or omissions of Landlord or its agents, officers, contractors or employees. This indemnity shall survive termination of this License only as to claims arising out of events that occur prior to termination of this License.

9.6 Indemnification by Landlord. Landlord shall defend, protect, indemnify, and hold Tenant and Tenant's agents, officers, directors, employees, and contractors harmless against and from any and all injuries, costs, expenses, liabilities, losses, damages, injunctions, suits, actions, fines, penalties, and

demands of any kind or nature (including reasonable attorneys' fees) arising in connection with any and all third party claims, including claims by government authorities, to the extent arising out of (a) any intentional act, or negligence of Landlord or Landlord's agents, employees, or independent contractors; (b) any breach or default in the performance of any obligation on Landlord's part to be performed under this License; or (c) the failure of any representation or warranty made by Landlord herein to be true when made. This indemnity does not include the intentional or negligent acts or omissions of Tenant or its agents, officers, contractors or employees. This indemnity shall survive termination of this License only as to claims arising out of events that occur prior to termination of this License.

10. ENVIRONMENTAL LIABILITY. Landlord represents and warrants that to the best of Landlord's knowledge, no Hazardous Substance has been released, discharged or disposed of on, under or about the Premises, the Building or the Property (or off-site of the Premises which might affect the Premises or the Building) by any entity, firm or person, or from any source whatsoever, and the Property is not in violation of any Environmental Law. The term "Hazardous Substance" shall mean any hazardous or toxic substances, materials or wastes, or pollutants or contaminants as defined, listed or regulated by any Environmental Law or by common law decision including, without limitation, chlorinated solvents; petroleum products or by-products; asbestos; and polychlorinated biphenyl. The term "Environmental Law" means any federal, state, local law, statute, ordinance, regulation or order and all amendments thereto pertaining to health, industrial hygiene, environmental conditions or Hazardous Substances.

Neither Landlord nor Tenant shall use, handle, or allow any Hazardous Substance to be used or handled on, upon, about, in, at, above or beneath the Premises or any portion of the Building or the Property by or on behalf of Tenant or Landlord, or any of their partners, or their respective contractors, clients, officers, directors, partners, employees, servants, representatives, licensees, agents, or invitees (collectively, "Agents"). Additionally, neither Tenant nor Landlord nor their Agents shall use the Premises or permit the Premises to be used, in any manner which may directly or indirectly lead to any non-compliance with any Environmental Law. Notwithstanding the foregoing, normal quantities of those Hazardous Substances customarily used in the conduct of Tenant's permitted use, if any, may be used in the Premises without Landlord's prior written consent, but only in compliance with all applicable Environmental Laws. Notwithstanding the foregoing, Tenant shall not have any liability (and shall not be required to remediate any condition) relating to Hazardous Substances which existed in, upon or under the Premises as of the Commencement Date, except for any of same that were placed (and/or resulted from conditions caused) by Tenant or Tenant's Agents.

11. DAMAGE OR DESTRUCTION.

11.1 Material Damage. If the Premises is damaged or destroyed by fire or any casualty which cannot, despite diligent, good faith efforts be repaired or restored within one hundred eighty (180) days following the date on which such damage occurs, then either party may elect to terminate this License effective as of the date of such damage or destruction. Within thirty (30) days after the date of such damage, the parties shall determine how long the repair and restoration will take. After that determination has been made, Tenant or Landlord shall have a period of thirty (30) days to terminate this License by giving written notice to the other party. If the Facilities are substantially damaged and Landlord decides to demolish the Facilities and not to replace them with similar facilities, then either party may terminate this License.

11.2 Repair After Damage. If notice is not given of either party's election to terminate as provided in Section 11.1, then Landlord shall, subject to the provisions of this Section, determine the costs and relative responsibilities for completion and repair of such damage so that the Premises are restored to a condition of similar quality, character and utility consistent with Tenant's purposes. Notwithstanding anything contained herein to the contrary, if repair work has not commenced on the Premises within one

hundred eighty (180) days from the date of the damage, Tenant may terminate this License at any time before Landlord begins the repairs and delivers the restored Premises to Tenant. Tenant agrees to reimburse the District for its relative portion of any costs for repair work to restore the Premises as determined by the District.

11.3 Uninsured Damage. If damage or destruction is caused by a peril not required to be insured against hereunder and for which insurance proceeds are not available, either party may terminate this License by thirty (30) days written notice to the other of its election so to do and this License shall be deemed to have terminated as of such date unless the other party agrees in writing to pay for such repairs or restoration.

12. DEFAULTS; REMEDIES.

12.1 Tenant's Defaults and Remedies for Tenant Default. The failure by Tenant to observe or perform any of the covenants, conditions, or provisions of this License to be observed or performed by Tenant, where such failure shall continue for a period of thirty (30) days after written notice thereof from Landlord to Tenant shall be a default hereunder; provided, however, that if the nature of Tenant's default is such that more than thirty (30) days are reasonably required for its cure, then Tenant shall not be deemed to be in default if Tenant commences such cure within such thirty (30) day period and thereafter diligently pursues such cure to completion. In the event of any such uncured default, Landlord may, in accordance with procedures required by law, (a) terminate Tenant's right to use the Premises by any lawful means, in which case this License shall terminate and Tenant shall surrender possession of the Premises to Landlord within thirty (30) days after written notice from Landlord to Tenant; (b) seek money damages for loss arising from Tenant's failure to discharge its obligations under this License. Nothing herein contained shall relieve Tenant from its obligations hereunder, nor shall this Section be construed to obligate Landlord to perform Tenant's repair obligations.

12.2 Landlord Defaults and Remedies for Landlord Default. The occurrence of any one or more of the following events shall constitute a default and breach of this License by Landlord: (a) Landlord's failure to do, observe, keep and perform any of the terms, covenants, conditions, agreements or provisions of this License required to be done, observed, kept or performed by Landlord, within thirty (30) days after written notice by Tenant to Landlord of said failure (except when the nature of Landlord's obligation is such that more than thirty (30) days are required for its performance, then Landlord shall not be deemed in default if it commences performance within the thirty (30) day period and thereafter diligently pursues the cure to completion); or (b) the failure of any representation or warranty to be true when deemed given hereunder. In the event of a default by Landlord, Tenant, at its option, shall have the right to any one or more of the following remedies in addition to all other rights and remedies provided at law or in equity or elsewhere herein in accordance with procedures required by law: (a) to remedy such default or breach and bill such costs to Landlord; (b) to pursue the remedy of specific performance; (c) to seek money damages for loss arising from Landlord's failure to discharge its obligations under this License; and (d) to terminate this License. Nothing herein contained shall relieve Landlord from its obligations hereunder, nor shall this Section be construed to obligate Tenant to perform Landlord's repair obligations.

13. CONDEMNATION.

13.1 Condemnation of Premises. If any portion of the Premises is taken under the power of eminent domain, or sold by Landlord under the threat of the exercise of said power (the act of which is herein referred to as "condemnation"), this License shall terminate as to the part so taken as of the date the condemning authority takes possession of the condemned portion of the Premises (the "Condemnation Date"). If the entire Premises are condemned, then this License shall automatically terminate as of the

Condemnation Date. The party who receives the condemnor's notice of intention to take (the "Condemnation Notice") shall immediately give a copy of such notice to the other party.

13.2 Condemnation of the Property. If as a result of any condemnation of the Property or any portion thereof (even though the Premises is not physically affected) (a) the Premises are no longer reasonably suited for the conduct of Tenant's usual business in Tenant's reasonable business judgment, then Tenant may terminate this License at any time after Tenant receives the Condemnation Notice by giving Landlord thirty (30) days written notice.

14. TENANT'S RIGHT OF ACCESS. Tenant shall have the right to use any and all common appurtenances and easements benefiting the Property and the Premises in order to access the Premises as may be desirable or necessary to conduct any of the permitted uses.

15. LANDLORD'S INTERESTS. Landlord represents and warrants to Tenant that as of the Effective Date, (a) Landlord owns and holds fee title in and to the Premises and the Property; (b) the Property identified and described on Exhibit A contains the Premises described in Section 1; (c) there are no encumbrances, liens, agreements, covenants in effect that would limit Tenant's rights hereunder; and (d) Landlord has the right and authority, and will continue to maintain the right and authority during the Term, to license the Premises to Tenant for the purposes described hereunder.

16. CONFIDENTIAL INFORMATION. The District acknowledges that it will have access to certain confidential information and materials of the Tenant("Confidential Information"). Confidential Information will include, but not be limited to, information regarding each Tenant's business, plans, customers, technology, products, proprietary software, and customer information. The parties specifically designate as Confidential Information prices, rates, quotations and other financial information relating to this License, as well as security procedures, maintenance manuals and practices, other operational documents and procedures. Each party agrees that it will not use in any way, for its own account or the account of any third party, except as expressly permitted by this License, nor disclose to any third party (except as required by Law or to that party's attorneys, accountants and other advisors as reasonably necessary), in verbal or other form, any of the other party's Confidential Information and will take reasonable precautions to protect the confidentiality of such information. Within thirty (30) days after expiration or termination of this License for any reason, each party will return all Confidential Information of the other party in its possession, custody or control at the time of expiration or termination and will not make or retain any copies of such Confidential Information except as required to comply with any applicable legal, accounting, or administrative record keeping requirement.

Information will not be deemed Confidential Information hereunder if the receiving party can establish by reasonably competent evidence that such information: (a) is known to the receiving party prior to receipt from the disclosing party directly or indirectly from a source other than one having an obligation of confidentiality to the disclosing party; (b) becomes known (independently of disclosure by the disclosing party) to the receiving party directly or indirectly from a source other than one having an obligation of confidentiality to the disclosing party; (c) becomes publicly known or otherwise ceases to be secret or confidential, except through a breach of this License by the receiving party; or (d) is independently developed by the receiving party without any use of or reliance upon the Confidential Information of the disclosing party.

17. SETTLEMENT OF DISPUTE AND RELEASE

17.1 Mutual Release. Each of the parties to this License, and their respective predecessors, successors, subsidiaries, affiliates, divisions, officers, directors, governing board, board

members, shareholders, joint venturers, agents, partners, insurers, representatives, employees and assigns, and all other person or entities acting on its behalf or claiming through it, knowingly and voluntarily forever discharges and releases each other and their respective predecessors, successors, subsidiaries, affiliates, divisions, officers, directors, governing board, board members, shareholders, joint venturers, agents, partners, insurers, representatives, employees and assigns, and all other person or entities acting on its behalf or claiming through it, of and from all claims or causes of action, known or unknown, related to the License, as amended, including but not limited to the Dispute, which it may have, has ever had, or may in the future have, arising from any act, omission or occurrence prior to the effective date of this License.

17.2 Waiver of California Civil Code Section 1542. To effect a full and complete release as described above, the parties expressly waive and relinquish all rights and benefits of section 1542 of the Civil Code of the State of California, and do so understanding and acknowledging the significance and consequence of specifically waiving section 1542. Section 1542 of the California Civil Code states:

> A general release does not extend to claims which the creditor does not know or suspect to exist in his or her favor at the time of executing the release, which if known by him or her must have materially affected his or her settlement with the debtor.

In waiving the protections of Civil Code section 1542, each party acknowledges it knows the actual facts and circumstances surrounding the agreement upon which this release is given. So that this Section 17 provides a full and complete waiver and release, each party assumes the risk that it may later discover facts different from those it now knows or believe to be true.

17.3 Consideration. In consideration for the release set forth above, Tenant agrees to pay Landlord the total gross sum of forty-three thousand one hundred fifty seven and 51/100 Dollars ($43,157.51) within thirty (30) days after receiving a fully executed License, notarized by Landlord.

17.4 No Assignment of Rights or Claims. Each party to this License warrants and represents to the other party that it has not assigned or transferred to any person or entity any claim, action or cause of action released by this License and each party agrees to indemnify, defend and hold harmless the other against any such claim, action or cause of action in connection with the alleged assignment or transfer of any matter in violation of this paragraph.

18. GENERAL PROVISIONS.

18.1 Authority. Each of Landlord and Tenant hereby represents and warrants that this License has been duly authorized, executed and delivered by and on its behalf and constitutes such party's valid and binding agreement in accordance with the terms hereof.

18.2 Severability. The invalidity of any provision of this License, as determined by a court of competent jurisdiction, shall in no way affect the validity of any other provision hereof.

18.3 Time of Essence. Time is of the essence to the parties executing this License.

18.4 Interpretation. Article and section headings are not a part hereof and shall not be used to interpret the meaning of this License. This License shall be interpreted in accordance with the fair meaning of its words and both parties certify they either have been or have had the opportunity to be represented by their own counsel and that they are familiar with the provisions of this License, which

provisions have been fully negotiated, and agree that the provisions hereof are not to be construed either for or against either party as the drafting party.

18.5 Amendment and Restatement of License. This License, together with the exhibits attached hereto, amends, supersedes and replaces the Second License Amendment, as such License has been amended. This License contains all agreements of the parties as of the date hereof with respect to any matter mentioned herein. No prior agreement, correspondence or understanding pertaining to any such matter shall be effective to interpret or modify the terms hereof. This License may be modified only in writing, signed by the parties in interest, at the time of the modification.

18.6 Waivers. No waiver by Landlord or Tenant of any provision hereof shall be deemed a waiver of any other provision hereof or of any subsequent breach by Tenant or Landlord of the same or any other provision. A party's consent to or approval of any act shall not be deemed to render unnecessary obtaining such party's consent to or approval of any subsequent act. No waiver shall be effective unless it is in writing, executed on behalf of Landlord or Tenant by the person to whom notices are to be addressed.

18.7 Recording. Landlord or Tenant may record a short form or memorandum of License at its own expense. At Tenant's request, the parties shall execute a memorandum of License in recordable form giving notice of such nonmonetary terms as Tenant may reasonably request.

18.8 Burdens and Benefits; Binding Effect; Choice of Law. The burdens and benefits of this License are intended to run with the Property and shall be binding upon and benefit the parties, their personal representatives, successors and assigns. This License shall be governed by the laws of California and venue for any legal action brought to enforce the terms of this License shall be in the Superior Court of California, Placer County.

18.9 Only Landlord/Tenant Relationship. Nothing contained in this License shall be deemed or construed by the parties hereto or by any third party to create the relationship of principal and agent, partnership, joint venturer or any association between Landlord and Tenant. Landlord and Tenant expressly agree that neither the method of computation of rent nor any act of the parties hereto shall be deemed to create any relationship between Landlord and Tenant other than the relationship of Landlord and Tenant.

18.10 Attorneys' Fees. If either party brings an action or proceeding to enforce the terms hereof or declare rights hereunder, the prevailing party in any such action, proceeding, trial or appeal, shall be entitled to its reasonable attorneys' fees to be paid by the losing party as fixed by the court.

18.11 Force Majeure. In the event that either party shall be delayed or hindered in or prevented from the performance of any covenant, agreement, work, service, or other act required under this License to be performed by such party, and such delay or hindrance is due to causes entirely beyond its control such as riots, insurrections, martial law, civil commotion, war, fire, flood, earthquake, or other casualty or acts of God, the performance of such covenant, agreement, work, service, or other act shall be excused for the period of delay and the time period for performance shall be extended by the same number of days in the period of delay.

18.12 Confidentiality of License. The parties shall not disclose any of the terms, covenants, conditions or agreements set forth in this License without the express consent of the other, unless legally obligated to do so.

EXHIBIT B
PREMISES

The Premises consists of a rectangular portion of the Property, measuring approximately 38 Feet 6 Inches By 28 Feet 6 Inches, as more fully depicted in the attached diagram, encompassing a Tenant-owned diesel generator, a Tenant-owned tower and a Tenant-owned network hub building.

18.13 Consents. Whenever the right of approval or consent is given to a party pursuant to this License, that party shall not unreasonably withhold, condition or delay its consent unless this License expressly provides otherwise.

19. QUIET ENJOYMENT. Without limiting any rights Tenant may have by statute or common law, Landlord covenants and agrees that, so long as this License is in full force and effect, Tenant shall lawfully and quietly hold, occupy and enjoy the Premises during the Term of this License without disturbance by Landlord or by any person having title paramount to Landlord's title or by any person claiming through or under Landlord.

20. NOTICES. Whenever a provision is made under this License for any demand, notice or declaration of any kind, or where it is deemed desirable or necessary by either party to give or serve any such notice, demand or declaration to the other party, it shall be in writing and served either personally or sent by United States mail, certified, postage prepaid, or by pre-paid nationally recognized overnight courier service, addressed at the addresses set forth below or at such address as either party may advise the other from time to time.

To Tenant at:	WaveDivision Holdings, LLC 401 Parkplace Center, Suite 500 Kirkland, WA 98033 Attn: Legal Department
To Landlord at:	Western Placer Unified School District 1400 First Street Lincoln, CA 95648 Attn: Audrey Kilpatrick, Asst. Supt. Business

Notices given hereunder shall be deemed to have been given on the date of personal delivery (or the first business day thereafter if delivered on a non-business day) or three (3) days after the date of certified mailing or the next business day after being sent by overnight courier.

21. EXHIBITS. The following exhibits are attached to this License and by this reference are incorporated herein:

Exhibit A - Parcel Map and Deed of Property
Exhibit B - Description of Premises

Remainder of page left blank. Signatures appear on following page.

IN WITNESS WHEREOF, the parties have executed this License as of the date first above written.

LANDLORD:	TENANT:
Western Placer Unified School District	Wave Division Holdings, LLC
By_____	By_____
Its Assistant Superintendent – Business & Operations	Its_____

STATE OF CALIFORNIA)
) ss.
COUNTY OF PLACER)

On this _____ day of _____, 2018, before me, the undersigned, a Notary Public in and for the State of California, duly commissioned and sworn, personally appeared _____, to me known as, or providing satisfactory evidence that he/she is the _____ of the WESTERN PLACER UNIFIED SCHOOL DISTRICT, a California school district, the person who executed the foregoing instrument and acknowledged the said instrument to be the free and voluntary act and deed of said company for the uses and purposes therein mentioned and on oath stated that he/she is authorized to execute said instrument.

WITNESS my hand and official seal hereto affixed the day and year in this certificate above written.

_____
NOTARY PUBLIC in and for the _____ of
_____ residing at _____
My commission expires _____
Print Name: _____

STATE OF WASHINGTON)
) ss.
COUNTY OF KING)

On this ____ day of _____, 2018, before me, the undersigned, a Notary Public in and for the State of Washington, duly commissioned and sworn, personally appeared _____, to me known to be the _____ of WAVEDIVISION VI, LLC, a Washington limited liability corporation, the limited liability corporation that executed the foregoing instrument and acknowledged the said instrument to be the free and voluntary act and deed of said corporation for the uses and purposes therein mentioned, and on oath stated that he is authorized to execute said instrument.

WITNESS my hand and official seal hereto affixed the day and year this certificate above written.

_____
NOTARY PUBLIC, in and for the State
of Washington, residing at _____
Commission expires: _____
Print Name: _____

EXHIBIT A
DEED AND PARCEL MAP

RECORDER'S OFFICE
PLACER COUNTY

AND WHEN RECORDED MAIL TO

13758

OFFICIAL RECORDS
PLACER COUNTY-CALIF.
RECORD REQUESTED BY
Western Placer U.S.D.
Aug 12 10 00 AM 1969
CLAYTON J GOODPASTOR
COUNTY RECORDER

13758 FEE PAID

Western Placer Unified School District
1070 - 6th St. Lincoln, 95648

SPACE ABOVE THIS LINE FOR RECORDER'S USE

Grant Deed

LINCOLN UNION HIGH SCHOOL DISTRICT, THE TRUSTEES OF THE "LINCOLN UNION HIGH SCHOOL DISTRICT", THE TRUSTEES OF MT. PLEASANT SCHOOL DISTRICT, THE TRUSTEES OF FRUITVALE SCHOOL DISTRICT, THE TRUSTEES OF GOLD HILL SCHOOL DISTRICT, THE TRUSTEES OF LINCOLN UNION ELEMENTARY SCHOOL DISTRICT, THE TRUSTEES OF THE CENTRAL SCHOOL DISTRICT, LINCOLN ELEMENTARY SCHOOL DISTRICT, THE TRUSTEES OF THE NEW HOPE SCHOOL DISTRICT, VALLEY VIEW ELEMENTARY SCHOOL DISTRICT, LINCOLN SCHOOL DISTRICT OF PLACER COUNTY, LINCOLN UNION SCHOOL DISTRICT OF THE TOWN OF LINCOLN, COUNTY OF PLACER, LINCOLN UNION GRAMMAR SCHOOL DISTRICT OF SAID PLACER COUNTY, LINCOLN UNION ELEMENTARY SCHOOL DISTRICT, SHERIDAN ELEMENTARY SCHOOL DISTRICT, NORWICH SCHOOL DISTRICT OF SHERIDAN, THE TRUSTEES SHERIDAN SCHOOL DISTRICT, SHERIDAN ELEMENTARY SCHOOL DISTRICT, SHERIDAN SCHOOL DISTRICT OF PLACER COUNTY, SHERIDAN ELEMENTARY SCHOOL DISTRICT OF PLACER COUNTY, CALIFORNIA, SHERIDAN SCHOOL DISTRICT, A POLITICAL SUBDIVISION.

THE FIRST PARTIES,

GRANTS TO: WESTERN PLACER UNIFIED SCHOOL DISTRICT

THE SECOND PARTIES,

ALL THE REAL PROPERTY SITUATED IN THE COUNTY OF PLACER, STATE OF CALIFORNIA, DESCRIBED AS FOLLOWS:

ALL PROPERTY IN PLACER COUNTY STANDING OF RECORD IN THE NAME OF GRANTORS HEREIN.

VOL 1256 PAGE 361

WITNESS MY HAND THIS 14th DAY OF July, 19 69

LINCOLN UNION HIGH SCHOOL DISTRICT, THE TRUSTEES OF THE "LINCOLN UNION HIGH SCHOOL DISTRICT", THE TRUSTEES OF MT. PLEASANT SCHOOL DISTRICT, THE TRUSTEES OF FRUITVALE SCHOOL DISTRICT, THE TRUSTEES OF GOLD HILL SCHOOL DISTRICT, THE TRUSTEES OF LINCOLN UNION ELEMENTARY SCHOOL DISTRICT, THE TRUSTEES OF THE CENTRAL SCHOOL DISTRICT, LINCOLN ELEMENTARY SCHOOL DISTRICT, THE TRUSTEES OF THE NEW HOPE SCHOOL DISTRICT, VALLEY VIEW ELEMENTARY SCHOOL DISTRICT, LINCOLN SCHOOL DISTRICT OF PLACER COUNTY, LINCOLN UNION SCHOOL DISTRICT OF THE TOWN OF LINCOLN, COUNTY OF PLACER, LINCOLN UNION GRAMMAR SCHOOL DISTRICT OF SAID PLACER COUNTY, LINCOLN UNION ELEMENTARY SCHOOL DISTRICT, SHERIDAN ELEMENTARY SCHOOL DISTRICT, NORWICH SCHOOL DISTRICT OF SHERIDAN, THE TRUSTEES SHERIDAN SCHOOL DISTRICT, SHERIDAN ELEMENTARY SCHOOL DISTRICT, SHERIDAN SCHOOL DISTRICT OF PLACER COUNTY, SHERIDAN ELEMENTARY SCHOOL DISTRICT OF PLACER COUNTY, CALIFORNIA, SHERIDAN SCHOOL DISTRICT, A POLITICAL SUBDIVISION.

By Anna Hoffman Secty. Stanley Nelson President

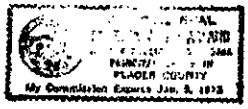
Dorothy Lichfield, Clerk

Virginia M. Thee Trustee

RECORDER'S OFFICE
PLACER COUNTY

STATE OF CALIFORNIA)
COUNTY OF PLACER)

On this 17th. day of July, in the year 1969, before me, Loretta C. McFarland, A Notary Public, personally appeared Orrin Hoffman, Stanley Nader, Dorothy Bickford and Virginia M. Bess, known to me to be the Secretary, President, Clerk and Trustee respectively of Western Placer Unified School District, and known to me to be the persons who executed the within instrument on behalf of said public corporation, agency or political subdivision, and acknowledged to me that such political subdivision executed the same.



Witness my hand and official seal

Loretta C. McFarland
Notary Public, County of Placer
State of California

My Commission Expires 1/9/73

RESOLUTION

BE IT HEREBY RESOLVED, that all properties of component districts, listed on the Grant Deed as those belonging to parties of the first part, and becoming the property of the Western Placer Unified School District listed as the party of the second part, shall, in accordance with Section 3346 of the Education Code, be recorded with the Placer County Recorders Office.

Passed this 14th day of July 1969.

Ayes: Bickford, Bess, Nader
Noes: None
Absent: Engler, Spoor

Western Placer Unified School District
Board of Trustees

Stanley Nader, Chairman of the Board

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RECORDER'S OFFICE
PLACER COUNTY

CERTIFICATE OF ACCEPTANCE

This is to certify that the interest in real property conveyed by the deed or grant, dated July 14, 1969 from -

Lincoln Union High School District, the Trustees of the "Lincoln Union High School District", the Trustees of Mt. Pleasant School District, the Trustees of Fruitvale School District, the Trustees of Gold Hill School District, the Trustees of Lincoln Union Elementary School District, the Trustees of the Central School District, Lincoln Elementary School District, the Trustees of the New Hope School District, Valley View Elementary School District, Lincoln School District of Placer County, Lincoln Union School District of the town of Lincoln, County of Placer, Lincoln Union Grammar School District of said Placer County, Lincoln Union Elementary School District, Sheridan Elementary School District, Norwich School District of Sheridan, the Trustees of Sheridan School District, Sheridan Elementary School District, Sheridan School District of Placer County, Sheridan Elementary School District of Placer County, California, Sheridan School District, a political subdivision, (THE FIRST PARTIES) to -

WESTERN PLACER UNIFIED SCHOOL DISTRICT (THE SECOND PARTIES),

a political corporation and/or governmental agency is hereby accepted by order of the Board of Trustees on July 14, 1969 (or by the undersigned officer or agent on behalf of the Board of Trustees pursuant to authority conferred by resolution of the Board of Trustees adopted on July 14, 1969) and the grantee consents to recordation thereof by its duly authorized officer.

Dated July 30-69 By _____
Orrin Hoffman, Agent
on behalf of the Board of Trustees

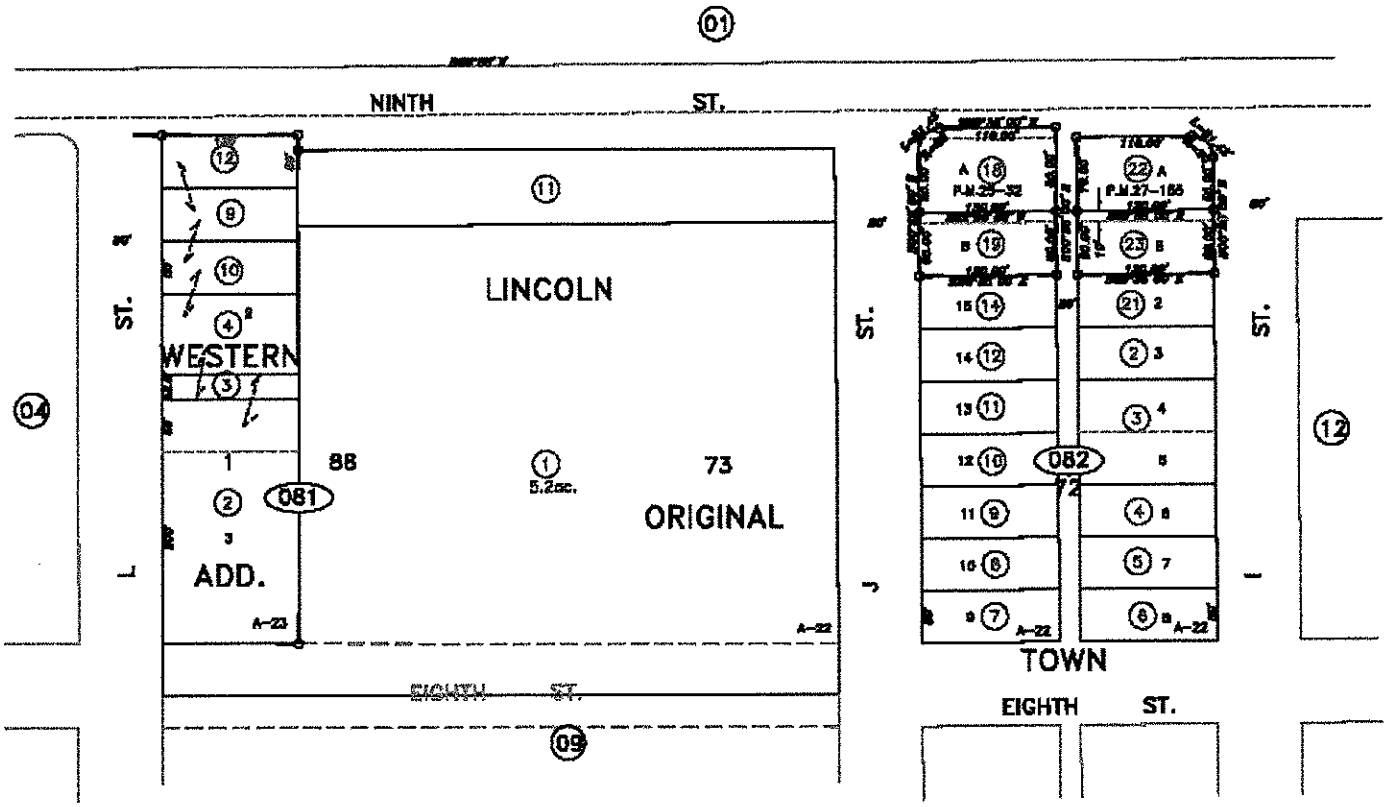
vol 1256 mge 363

13758

POR. N.W.1/4 SEC.15, T.12N., R.6E., M.D.B.&M.
Parcel Map M.O.R. Bk.27,Pg.155 Western Addition M.O.R. Bk.A,Pg.23
Parcel Map M.O.R. Bk.25,Pg.32 Lincoln, Original Town M.O.R. Bk.A,Pg.22 & 23

8-08

1"= 100'



08-09-2001 JAC
Page Redrawn Per Deed/Map Information

NOTE
All distances on curved lines are length of curve measurements.

NOTE
This map was prepared for assessment purposes only, and is not intended to illustrate legal building sites or establish precedence over local ordinances. Official information concerning size or use of any parcel should be obtained from recorded documents and local governing agencies.

Assessor's Map Bk.8 Pg.08
County of Placer, Calif.

NOTE
Assessor's Block Numbers Shown In Ellipses.
Assessor's Parcel Numbers Shown In Circles.

EXHIBIT B
PREMISES

The Premises consists of a rectangular portion of the Property, measuring approximately 38 Feet 6 Inches By 28 Feet 6 Inches, as more fully depicted in the attached diagram, encompassing a Tenant-owned diesel generator, a Tenant-owned tower and a Tenant-owned network hub building.



EXHIBIT C
FACILITIES

Telecommunications networking equipment, power, storage and placement facilities which include a building, HVAC units, generators, tower, antennae, power supply units, and network transport, routing, transmission and processing equipment and related cabling, as such may be upgraded, replaced, enhanced or otherwise from time to time.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approve Resolution 18/19.9 Regarding English Learner Authorization

AGENDA ITEM AREA:
Discussion/ Action

REQUESTED BY:
Gabe Simon, Ed.D.
Assistant Superintendent of Personnel

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
Yes

BACKGROUND:

In order to ensure proper credentialing and teacher consistency for one of our assignments the District administration is making a recommendation that the Board approve Resolution No 18/19.9 which will allow one certificated teacher to teach English Learner students for the 2018-2019 school year in a high school departmentalized setting at grades 9-12 at Lincoln High School. The teacher has consented to this assignment.

RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 18/19.9 authorizing a Variable Term Waiver.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 18/19.9

AUTHORIZATION TO TEACH ENGLISH LEARNERS
FOR THE 2018-2019 SCHOOL YEAR

WHEREAS, the Western Placer Unified School District always seeks to hire fully credentialed teachers to teach all subjects. However, when credentialed teachers are not available, some teachers may be assigned to classes that are outside their credential authorizations but still in compliance with the law;

WHEREAS, a Variable Term Waiver authorizes the teaching of English Learners in departmentalized classes with a teacher's consent in grades, K-12, irrespective of the designations on the individual's teaching credential;

WHEREAS, the District finds that Joshua Reafsnyder has satisfied the criteria to teach English Learners in Arts, Media, and Communication in Career and Technical Education; and

WHEREAS, Joshua Reafsnyder has consented to teaching in Arts, Media, and Communications

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Western Placer Unified School District authorizes Joshua Reafsnyder to teach English Learners in Arts, Media, and Communication in Career and Technical Education at Lincoln High School.

PASSED AND ADOPTED this 21th day of August, 2018 by the Board of Trustees of the Western Placer Unified School District by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

_____
President
Board of Trustees
Western Placer Unified School District

Attested:
I certify that the foregoing resolution was adopted by the Board of Trustees of the Western Placer Unified School District, County of Placer, on the date shown above.

_____
Clerk
Board of Trustees
Western Placer Unified School District

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
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4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Resolution No. 18/19.10 to Approve the Annual Adjustment of Community Facilities District Mello-Roos Rates for CFD #1 and CFD #2

AGENDA ITEM AREA:
Action

REQUESTED BY:
Michael Adell, Director of Facilities

ENCLOSURES:
Yes

DEPARTMENT:
Facilities

FINANCIAL INPUT/SOURCE:
Restricted Facilities Fund 49

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
Yes

BACKGROUND:

Annually the rates for fee calculations for Mello-Roos tax within the Western Placer Unified School District's Community Facilities Districts #1 and #2 are adjusted in coordination with the California Construction Cost Index (CCCI), utilizing the annual percentage increase or decrease for the most recent full calendar year as the standard. As of December 2017, there was an increase in the Construction Cost Index of 3.5%. This will increase the rates within CFD #1 to $7.07 per square foot and CFD #2 to $0.5673 per square foot respectively. Both districts observe a cap of 2,200 square feet per residential unit that can be charged. If approved, these rate increases will go into effect immediately.

RECOMMENDATION:
Staff requests that the Board of Trustees approve Resolution No. 18/19.10 to adjust CFD rates for the 2018-2019 fiscal year as outlined.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

Resolution No. 18/19.10

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE WESTERN PLACER UNIFIED SCHOOL DISTRICT APPROVING TO APPLY AN ESCALATION FACTOR TO ITS COMMUNITY FACILITIES DISTRICTS NO. 1 AND NO. 2 SPECIAL TAX RATE

WHEREAS, based upon the comparison of the California Department of General Services Construction Cost Index as of December 2017, the computed escalation factor is calculated at 3.5%;

NOW THEREFORE, The Board of Trustees of the above titled district **FINDS, DECLARES, RESOLVES AND ORDERS** as follows:

1. Apply a 3.5% escalation factor to the FY 2017-18 rate of $6.83 per square foot of living space, capped at 2,200 square feet per unit, for a FY 2018-19 rate of $7.07 per square foot of living space, capped at 2,200 square feet per unit, for Community Facilities District No. 1.

2. Apply a 3.5% escalation factor to the FY 2017-18 rate of $0.5481 per square foot of living space, capped at 2,200 square feet per unit, for a FY 2018-19 rate of $0.5673 per square foot, capped at 2,200 square feet per unit, for Community Facilities District No. 2

APPROVED, PASSED and ADOPTED by the Governing Board of the Western Placer Unified School District this 21st day of August 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

_____
President of the Governing Board
Western Placer Unified School District

ATTEST:

_____
Secretary of the Board of Trustees
Western Placer Unified School District

California Construction Cost Index (CCCI)

Month	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
January	6596	6373	6106	6073	5898	5774	5683	5592	5260	5309	4983	4869	4620
February	6596	6373	6132	6077	5896	5782	5683	5624	5262	5295	4983	4868	4603
March	6596	6373	6248	6069	5953	5777	5738	5627	5268	5298	4999	4871	4597
April	6596	6461	6249	6062	5956	5786	5740	5636	5270	5296	5004	4872	4600
May		6455	6240	6069	5957	5796	5755	5637	5378	5288	5023	4886	4599
June		6470	6238	6055	5961	5802	5754	5643	5394	5276	5065	4842	4593
July		6474	6245	6055	5959	5804	5750	5654	5401	5263	5135	4849	4609
August		6620	6244	6055	5959	5801	5778	5667	5401	5265	5142	4851	4616
September		6620	6267	6113	5959	5802	5777	5668	5381	5264	5194	4942	4619
October		6596	6343	6114	5969	5911	5780	5675	5591	5259	5393	4943	4867
November		6596	6344	6109	5981	5903	5779	5680	5599	5259	5375	4978	4891
December		6596	6373	6108	5977	5901	5768	5680	5596	5262	5322	4981	4877
*Annual % **		*3.5%*	*4.4%*	*2.2%*	*1.3%*	*2.3%*	*1.5%*	*1.5%*	*6.3%*	*-1.1%*	*6.8%*	*2.1%*	*5.4%*

The California Construction Cost index is developed based upon Building Cost Index (BCI) cost indices for San Francisco and Los Angeles produced by Engineering News Record (ENR) and reported in the second issue each month. This table is updated the 2nd half of the month.

The ENR BCI reports cost trends for specific construction trade labor and materials in the California marketplace.

*Annual Percentage is calculated from December to December.

This page last updated: 4/20/18

DGS GENERAL SERVICES

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
School Resource Officer

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Scott Leaman, Superintendent

ENCLOSURES:
No

DEPARTMENT:
Superintendent

FINANCIAL INPUT/SOURCE:
Supplemental Funds

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
No

BACKGROUND:

The district has an ongoing positive relationship with the Lincoln Police Department (LPD). For the last three years the district has contracted with the LPD for a School Resource Officer (SRO) based primarily at Lincoln High School. Prior to the expiration of the contract in June, 2018, discussion began between the two parties to renew the contract. The district goals for the new contract were a lower price, a consistent SRO presence on campus 5 days a week, and a backup SRO if the primary SRO is unable to be present.

The district and LPD worked diligently on a contract to meet these goals and the department was very committed, but due to the size of the LPD were unable to reach agreement. As an alternative, the district reached out to the Placer County Sheriff Department (PCSD) to place a Deputy on campus. The PCSD currently has an 11 deputy SRO unit which does not include a sergeant dedicated to managing the SRO group. After much discussion, and while keeping LPD updated, a tentative agreement has been reached with the PCSD which includes a price of $115,000 for one deputy, a guarantee that a deputy will be on campus whenever the school is open, and the availability of a team of alternative deputies should the primary deputy not be able to be present.

The superintendent worked closely with the Interim City Manager to ensure he was aware of the contract. The district wants to thank the LPD, and specifically Officer Steve Kruger, for his years of dedication to the SRO program.

RECOMMENDATION:
Provide the superintendent with input on the parameters of the new contract and authorize the superintendent to approve the contract when received from the PCSD.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Twelve Bridges High School

AGENDA ITEM AREA:
Information/Discussion/Action

REQUESTED BY:
Scott Leaman, Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Superintendent

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board has engaged in a process to name schools since April. The Board directed the superintendent to bring back the 9 high school names selected by the Board at the last meeting with a short history of each.

The names and histories are:

- Twelve Bridges Academy – Name of area in which school is located with the addition of the word academy, similar to many new charter schools in the area
- C.L Wilson Academy – In honor of Lincoln's namesake with the addition of the word academy, similar to many new charter schools in the area
- Spring Valley High School – Name based on Spring Valley Ranch, which encompassed the Twelve Bridges area and was owned by Parker Whitney
- Twelve Bridges High School - Name of area in which the school is located and the current high school name (see below)
- South Ridge High School – Name denoting the southern portion of district, on a ridge, on which the school is located
- Terra Vista High School – Based on the terracotta tradition in Lincoln and the location of the high school
- Charles L. Wilson High School – In honor of Lincoln's namesake

- James E. Fowler – Name of World War I veteran who resided in Lincoln. Dick Fowler spoke at the last meeting. Fowler is a prominent Lincoln name

- C. R. Wilson High School - In honor of Lincoln's namesake

Based on a request, the district researched the past process and timeline used to name schools. The district uncovered past Board action on the naming of the high school. On May 4, 2004, the Board took action to name 6 schools, including the high school. The name selected for the high school was "Twelve Bridges High School" (item and minutes are attached). The committee met and the names for the schools were generated from what appears to be the committee of 7 individuals. The naming committee met once on April 14, 2004 and the item was placed on the May 4, 2004 agenda.

Based on our legal counsel, any action by the current Board would be a renaming action, not a naming action. The Board needs to decide if they want to engage in renaming the school.

Options before the Board include:

1) Taking no further action, keeping the Twelve Bridges High School name in place based on prior Board action and the fact that it is on our current list of 9 names.
2) Continue the renaming process by discussing the 9 names at the Board level until one is selected by nomination.
3) Direct the superintendent to form a renaming committee (with a configuration agreed to by the Board) to provide recommendations based on the names selected by the Board.
4) Other options forwarded by the Board.

RECOMMENDATION:

The administration recommends keeping the Twelve Brides High School name unless the Board desires to engage in a renaming process.

MISSION STATEMENT: Empower Students with the Skills, Knowledge, and Attitudes for Success in an Ever Changing World

BOARD OF TRUSTEE GLOBAL DISTRICT GOALS

1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential. ___
2. Fosters a safe, caring environment where individual differencesare valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. Stewart___
4. Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students. Leaman___

COMPLIANCE CHECK LIST

Complies with Board Policy
Complies with Site Plan (LIP)___
Complies with Governance & Management Document ___
Complies with Mission Statement ___
Funding Sign-Off by J.
Personnel Sign-Off by B. Noyes___
Program Sign Off by S.
SBLT Involvement ___
Initial

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING
FACT SHEET

SUBJECT:
Naming of the New Facilities in the Western Placer Unified School District

AGENDA ITEM AREA:
Discussion/Action

REQUESTED BY:
Roger R. Yohe,
District Superintendent

ENCLOSURES:
Yes

MEETING DATE:
May 4, 2004

BACKGROUND:

Following the policy, two committees were formed, meetings were held, input was received and discussed, and recommendations were unanimously agreed upon for the following:

Site:	Recommendation:
Lincoln High School Stadium	**"Edward A. Gray Sports Center"**
Elem. School at Twelve Bridges	**"Twelve Bridges Elementary School"**
Middle School at Twelve Bridges	**"Twelve Bridges Middle School"**
High School at Twelve Bridges	**"Twelve Bridges High School"**
Foskett Ranch Area School	**"Foskett Ranch Elementary School"**
Elem. School in Lincoln Crossing	**"Lincoln Crossing Elem. School"**
Middle School in Lincoln Crossing	**"Lincoln Crossing Middle School"**
Sheridan School Track	**"Whitney Field"**

SUPERINTENDENT'S RECOMMEND ATION:

Administration recommends the Board of Trustees approve as submitted by the committee.

School Naming Committee Recommendations

April 26, 2004.

Dear Board of Trustees,

When I started in this position of Director of Site Development for the WPUSD, there was an existing Board of Trustee policy, BP 7511, in place. In January I discussed the naming of facilities with Roger and was informed that the New Construction-Naming of Facility Board policy was in the process of being updated. This update took place with Board of Trustee action at the February 17, 2004 meeting. After this updated policy was in place I talked with Roger regarding ideas for the formation of committees to name facilities. Following the policy, two committees were formed, meetings were held, input was received and discussed, and recommendations were unanimously agreed upon for the new stadium at LHS, the track at Sheridan School, the elementary, middle school, and high school in the Twelve Bridges area, the elementary school in the Foskett Ranch area, and the elementary school and middle school in the Lincoln Crossing area. The following will serve as an overview and communication of the committee recommendations. Please see the attached list of committee members for each committee formed and the agenda information for the meetings.

STADIUM AT LINCOLN HIGH SCHOOL

David Butler, Primo Santini, Evalena Benedict, and I had a meeting scheduled for April 13, 2004. Evalena did not attend because of her family visiting but we talked after the meeting and I shared the information discussed, received her input, and she totally agreed with the committee's input and recommendation. The committee unanimously agreed that this new stadium should be named after Ed Gray because of his generous donations to help make this project possible and that it should be called a " Sports Center" because of the various sports activities. It was further agreed that Ed Gray should be contacted by Roger to share this information and discuss the specific name. It was determined that, as per Ed's request, the stadium recommended name to the Board of Trustees would be: "Edward A. Gray Sports Center". Mr. Gray is pleased with this committee recommendation. After the Board of Trustees takes action to, hopefully, approve this recommendation the specifics would be worked out related to the actual sign and a statement about Ed's generosity making this facility possible. The committee and I recommend approval.

TWELVE BRIDGES AREA SCHOOLS, FOSKETT RANCH AREA SCHOOL, LINCOLN CROSSING AREA SCHOOLS, AND SHERIDAN SCHOOL TRACK

This committee met on April 14, 2004 and consisted originally of Mary Boyle, Ginny Henderson, Dennice Stearn, Karin Harrington, Dan Bergstrom, David Butler, Mike Roberts, and me. Mike Roberts called prior to the meeting and removed himself from the committee due to another commitment. Dave Butler could not attend but was informed of the input, discussions, and agreed with all of the committee's recommendations.

The Sheridan School Track was an easy decision based on the information supplied by the staff. See the attached list of signatures and the background information supplied about the reasoning for the decision. It is unanimously recommended that the newly constructed track at Sheridan School be called "Whitney Field".

There was a good amount of discussion regarding the naming of the schools in the Twelve Bridges, Foskett Ranch, and Lincoln Crossing areas. The main point that was communicated and re-emphasized within our group was that the situation right now was unique in that the schools have been referred to for some time now, some longer than others, as Twelve Bridges Elementary, Middle, and High School; Foskett Ranch Elementary; and Lincoln Crossing Elementary and Middle School.

Each school reference at the Twelve Bridges area and the Foskett Ranch area has been more pronounced because of the time that has passed with discussions, plans that have been out and referred to, and design awards presented and displayed. It was also definitely noted that each area is a specific geographic area referred to as Twelve Bridges, Foskett Ranch, and Lincoln Crossing with clear signs and / or entry areas stated as such, thereby increasing the reference for the area. It was stated that people buying homes and living in these areas are proud of the area and identify with the neighborhood. People on the committee have heard the new schools in these areas referred and connected to the geographic areas by the general public. As people have inquired to me about each area and the schools within each, on the phone or by visitation, they have almost always referred to the schools as Twelve Bridges Elementary, Twelve Bridges Middle School, Twelve Bridges High School, Foskett Ranch Elementary, Lincoln Crossing Elementary, and Lincoln Crossing Middle School. Even when clarification has been given that the schools in these areas would be named through a committee making recommendations to the Board of Trustees, people have almost always stated something to the fact that they hoped the names of the schools would be kept to the neighborhood names for the areas because they would like their school to be named for the area where their family lives. The committee believes that to "rename" them now could possibly cause confusion, concern, questioning, and reference problems within the community. As new schools come forth in the future a committee will be formed to discuss and recommend a name earlier so as to have a name to reference throughout most of the preliminary design and site development.

We agreed in our committee that as additional new schools are built in the same areas that the names for these new schools could be visited at the proper time and that the committee could go with geographic identification such as North or South, East or West, or elect to recommend a historical, technical, or inspirational name for each. For now, it was unanimous within the committee that the names should: be kept simple; identify with the very nice neighborhoods and geographic areas; keep from causing any possible reference confusion; be kept to the present and recent past reference identification; allow for each school to be found easily; and keep with the generally established and accepted feelings of these Lincoln neighborhood communities. To name the schools for their geographic and neighborhood locations, we believe, makes good sense for many reasons. Therefore, the committee unanimously agreed to recommend the following names for the new schools in the WPUSD:

Twelve Bridges Elementary School, Twelve Bridges Middle School, and Twelve Bridges High School

Foskett Ranch Elementary School

Lincoln Crossing Elementary School and Lincoln Crossing Middle School

There was good participation within the committee that represented staff, community, parent, and student participation. We believe that the school names recommended to the Board of Trustees will represent the WPUSD and the specific geographic neighborhoods very well. The committee recommends approval of what has been presented. It will be good to have the schools named so that they can definitely be referred to as a specific name and develop their own identity as the facilities are built to serve the community, in general, and the students, specifically. Some committee members and I look forward to presenting this information and answering any questions and / or receiving your input on this subject. Thank you for your interest and support.

Sincerely,

Kenneth S. Gammelgard

Director of Site Development
Western Placer Unified School District

7.1.2

Committee Members for naming the Stadium at LHS April 13, 2004 1:30 p.m.

David Butler

Primo Santini

Evalena Benedict

Ken Gammelgard

Committee Members for naming the Elementary, Middle School, and High School at Twelve Bridges…Elementary School at Foskett Ranch…Elementary and Middle School at Lincoln Crossings…and the Sheridan School Track April 14, 2004 3:15 p.m.

Mary Boyle

Ginny Henderson

Dennice Stearn

Karen Harrington

Dan Bergstrom

David Butler

Ken Gammelgard

7.1.3

Committees for Naming Schools / Facilities

April 13, 2004 1:30 p.m.

Welcome and introductions of Committee Members for Lincoln High School Stadium

Board Policy reviewed and distributed

History of H. S. Stadium... Ed Gray Sr. / Jr.

Input / Discussion / Recommendations for H. S. Stadium to WPUSD Board of Trustees

April 14, 2004 3:15 p.m.

Welcome and introductions of Committee Members for Elementary School, Middle School, and High School at Twelve Bridges...Elementary School at Foskett Ranch area...Elementary School and Middle School at Lincoln Crossings...Sheridan Track

Board Policy reviewed and distributed

History of Twelve Bridges, Foskett Ranch, and Lincoln Crossings regarding schools and Sheridan Track

Input / Discussions / Recommendations for:

Elementary School at Twelve Bridges

Middle School at Twelve Bridges

High School at Twelve Bridges

Elementary School at Foskett Ranch

Elementary School at Lincoln Crossings

Middle School at Lincoln Crossings

Sheridan Track

Future meeting date(s) set OR agreement on recommendations to the Board of Trustees for May 4, 2004
Future naming of school facilities at beginning stages and prior to schools being referred to by name, FYI

7.1.4

SHERIDAN SCHOOL
Linda Pezanoski, Principal
4730 "H" Street, Sheridan, CA 95681
(530) 633-2591

Western Placer Unified School District

April 13, 2004

Dear Committee Members,

I would like to give a brief summary of why the Sheridan Staff voted on the name "Whitney Field" for the new Sheridan School Track.

I attend the Sheridan Municipal Advisory Committee in Sheridan. A year and a half ago, I was making the school report to the committee and had mentioned the staff, parents and students wanted a track to support increased physical educational opportunities.

The Sheridan MAC was excited and wanted to help in any way possible. In attendance that evening was Mike Whitney, Deputy Sheriff and community member. Mike offered to coordinate the project.

Mike Whitney has volunteered endless hours to help the Sheridan School and Sheridan Community. He has spent years working with the students as our campus resource officer, counselor, friend, volunteer etc. He offers his services to inform students of safety, bullying, abuse, etc. The students and their families know him well and consider him a pillar of the community.

He is now retired from the Placer County Sheriffs' Department. He has spent hours of time to get this new track in place. The

7.1.5

track was financed exclusively by donations. Mike contacted everyone he knew to get the donations of time and money needed for this wonderful track. The estimated value of materials, at this point, is approximately $25,000.

The Sheridan staff have watched Mike Whitney give his time, support and love to the Sheridan students and community. They felt that "Whitney Field" is the only name they could possibly consider.

Sincerely,

Linda Pezanoski

Linda Pezanoski

7.1.6

Sheridan School

Date: December 11, 2003

To: Mr. Yohe and Committee

From: Linda Pezanoski
Principal

Re: Naming of the new track

The Sheridan School staff submitted nine names for consideration in naming the newly constructed track. We had a vote and the name we would like to submit is:

Whitney Field

ms. Pezanoski — J. Flanagan

Rita — Cathy M. Noyes

Laurel Etchepare — [illegible]

Barbara Allen — [illegible]

Sue Mentze

[illegible]

WESTERN PLACER UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
May 4, 2004, 7:00 P.M.
LINCOLN HIGH SCHOOL – PERFORMING ARTS BUILDING
790 "J" STREET, LINCOLN, CA

MINUTES

2003-2004 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; Component II: Curriculum Themes; Component III: Special Student Services; Component IV: Staff & Community Relations; Component V: Facilities/Administration/Budget.

5:30 P.M. **OPEN SESSION - Administrative Conference Room – D.O.**

1. Call to Order
2. Announce Closed Session Items
3. Adjourn to Closed Session

5:35 P.M. **CLOSED SESSION - Administrative Conference Room – D.O.**

1. STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918

a. Student Discipline/Expulsion Pursuant To E.C. 48918 Student # 03/04.R

b. Student Discipline/Expulsion Pursuant To E.C. 48918 Student # 03/04.S

2. ADJOURNMENT OF CLOSED SESSION

7:00 P.M. **OPEN SESSION – Lincoln High School - Performing Arts Theater**

Members Present
Paul Long, President
Karen Roberts, Clerk
James McLeod, Member
Earl Mentze, Member

Member Absent
Dennis Sonnenburg, Vice President

Others Present
Roger R. Yohe, Superintendent
Scott Leaman, Assistant Superintendent of Instructional Services
Jay Stewart, Assistant Superintendent of Business Services
Bob Noyes, Director of Human Services
Rosemary Knutson, Secretary to the Superintendent

Press – Hank Lawson, Lincoln News Messenger
Student- Karin Harrington, LHS Student Advisory Representative

1. CALL TO ORDER/PLEDGE OF ALLEGIANCE
The meeting was called to order at 7:00 p.m.

2. DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY
- The Board of Trustees disclosed action taken in Closed Session regarding the following items:

2.1 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
- a. Student Discipline/Expulsion Pursuant To E.C. 48918 Student #03/04.R
- b. Student Discipline/Expulsion Pursuant To E.C. 48918 Student # 03/04.S

A motion was made by Mr. Mentze, seconded by Mr. McLeod, and passed by unanimous vote, to approve the panel's recommendation for expulsion on Student #03/04.R, and student #03/04.S.

3. SPECIAL ORDER OF BUSINESS
- 3.a Special Recognition to Mr. Mike O'Connell and the High School Boy's Varsity Basketball Team
- 3.b Special Recognition to Mr. Mike Maul and Anthony Lucero from the High School Wrestling Team

The Board of Trustees gave recognition to Mr. O'Connell, Basketball Coach and the Boy's Varsity Basketball Team for their accomplishments during the 2003/04 season. Recognition was also given to Mr. Maul, Wrestling Coach along with wrestler, Anthony Lucero, who qualified to compete at the State level during the 2003/04 Season.

4. CONSENT AGENDA

A motion by Mrs. Roberts, seconded by Mr. Mentze, and passed by unanimous roll call vote, the Board of Trustees took action to approve the Consent Agenda with the exception of item b.3. This item was removed and placed under item 7.5 on the agenda.

- 4.1 Approval of Minutes
  - a. Regular Meetings of March 2nd, March 16th, and April 20, 2004
  - b. Special Meetings of April 13, 2004
- 4.2 Approval of Warrants
- 4.3 Ratification of Personnel Items
  - **a. Certificated:**
    - **a.1** Ratification of Certificated Resignation – Staci Zuniga, LHS English Teacher.
    - **a.2** Ratification of Certificated Retirement(s) – None

b. Classified:

b.1 Ratification of Classified Employment –None

b.2 Ratification of Classified Resignation –None

~~**b.3** Ratification of Classified Retirement including the "Golden Handshake" Carl Evans~~

4.4 Approval of Donna Tofft and Jan Smith to be representatives to the California Interscholastic Federation League for Lincoln High School.

4.5 Ratify the Proposal from Blackburn Consulting to Perform a Geologic Hazards Report for the new high school site located in the Twelve Bridges subdivision.

4.6 Ratify the Proposal from Blackburn Consulting to Perform a Geotechnical Services on the new high school site located in the Twelve Bridges subdivision.

4.7 Adoption of Resolution Establishing a Reduction of Classified Employee Hours.

4.8 Ratification of Article XIII (Salaries) and Article VIII (Leaves) as amended In Certificated Collective Bargaining Agreement

5. COMMUNICATION FROM THE PUBLIC

Mickey Hagard, Community Resident – Reported on a Sierra College meeting he attended regarding the Library Bond issue. No decision was reached on the Sierra College issue.

6. REPORTS & COMMUNICATION

Advisory Representative from Lincoln High School: - Karin Harrington, Student, reported student body elections are in process. Honors English class will be going to Ashland. California Scholastic Federation class will be going to visit some area colleges. Seniors will be going to a River Cat's Game and Wednesday was LHS Farm Night

Western Placer Teacher's Association: – Kris Knutson commended the Boy's Basketball and Wrestling teams for the great achievements this year. He also reported the High School track team sent a couple of students to compete in the Northern California Meet of Champions at Hughes Stadium in Sacramento.

Western Placer Classified Employee Association:–Joe Ross–Not in attendance

District Superintendent, Roger Yohe: He announced the two new principals for our district; Twelve Bridges Elementary - Jeremy Lyche, he is currently a teacher/vice principal at Creekside Oaks Elementary. At Creekside Oaks Elementary, Joe Nokes, from Paradise, California.

Assistant Superintendent, Jay M. Stewart: Reported he is working with Edge Construction on changes that may need to be made to the stadium. He will bring any proposed changes to the Board for their review. Mr. Stewart is still working with Jeff Dardis to finalize the design for the central kitchen. The planning phase for the GEMS modernization project is still in process. Modernization planning for Sheridan School, Carlin Coppin, Lincoln High School, and Phoenix High will follow.

Assistant Superintendent, Scott Leaman: Program Focus Area: Healthy Kids Survey - Mr. Leaman reported that elementary Summer School will be held at Carlin C. Coppin, 6-8th at GEMS, and 9-12 at Lincoln High. He also reported on Healthy Kids Survey.

Bob Noyes, Personnel Director: Mr. Noyes informed the board that John Bliss and Michael Doherty were recognized by ACSA. He informed board members that our Retirement Dinner would be held on May 27th. He also informed them he is still working on staffing.

7. ♦ACTION ♦DISCUSSION ♦INFORMATION
CODE: (A) = Action (D) = Discussion (I) = Information

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Performing Arts Theater. Request forms are to be submitted to the Board Clerk before each item is discussed.

7.1 (D/A) NAMING OF THE NEW FACILITIES IN WESTERN PLACER UNIFIED SCHOOL DISTRICT – Yohe *(03-04 G & O Component IV-V)*

•Following the policy, two committees were formed, meetings were held, input was received and discussed, and recommendations were unanimously agreed upon for the following:

Site:	Recommendation:
Lincoln High School Stadium	**"Edward Alexander Grey Sports Center"**
Elem. School at Twelve Bridges	**"Twelve Bridges Elementary School"**
Middle School at Twelve Bridges	**"Twelve Bridges Middle School"**
High School at Twelve Bridges	**"Twelve Bridges High School"**
Foskett Ranch Area School	**"Foskett Ranch Elementary School"**
Elem. School in Lincoln Crossing	**"Lincoln Crossing Elem. School"**
Middle School in Lincoln Crossing	**"Lincoln Crossing Middle School"**
Sheridan School Track	**"Whitney Field"**

A motion was made by Mrs. Roberts, seconded by Mr. Mentze, and passed by a unanimous roll call vote, the Board of Trustees approved the naming of the new facilities.

7.2 (D/A) APPROVE RESOLUTION 03/04.32 ACCEPTING A GRANT DEED FOR A MIDDLE SCHOOL SITE FROM THE WESTERN PLACER UNIFIED SCHOOL DISTRICT FINANCING CORPORATION – Stewart *(03-04 G & O Component V)*

•The attached resolution authorizes the Western Placer Unified School District to accept title for the Twelve Bridges Middle School site from the Western Placer Unified School District Financing.

A motion was made by Mrs. Roberts, seconded by Mr. Mentze, and passed by a unanimous roll call vote, the Board of Trustees to action to adopt Resolution 03/04.32 accepting a grant deed for Twelve Bridges Middle School site from the Western Placer Unified School District Financing Corporation.

BOARD OF TRUSTEES MEETING WAS ADJOURNED. THE FINANCING CORPORATION BOARD OF DIRECTORS MEETING WAS CALLED TO ORDER.

7.3 (D/A) **APPROVE RESOLUTION 03/04.02 TO SUBMIT A GRANT DEED FOR A MIDDLE SCHOOL SITE LOCATED IN THE TWELVE BRIDGES SUBDIVISION TO THE WESTERN PLACER UNIFIED SCHOOL DISTRICT – Stewart** *(03-04 G & O Component V)*

•The attached resolution authorizing the Western Placer Unified School District Financing Corporation to transfer the title of the Twelve Bridges Middle School site in the Western Placer Unified School District.

A motion was made by Mr. Mentze, seconded by Mr. McLeod, and passed by a unanimous roll call vote, the Board of Trustees adopted Resolution 03/04.02 to submit a grant deed for a middle school site located in the Twelve Bridges subdivision to the Western Placer Unified School District.

BOARD OF TRUSTEES RECONVIENED TO REGULAR SESSION

7.4 (D/A) **APPROVE RESOLUTION 03/04.34 FOR SUPPORT OF AN APPLICATION REQUESTING GRANT FUNDING FOR THE TWELVE BRIDGES MIDDLE SCHOOL PROJECT - Stewart** *(03-04 G & O Component V)*

•New construction funding falls under the guidelines of growth on the State School Facility Program. State funding is calculated based on a formula involving unhoused students, and number of teaching stations that are being built and other factors. In order to receive this funding a resolution is required for approval.

A motion was made by Mrs. Roberts, seconded by Mr. Mentze, and approved by a unanimous roll call vote, the Board of Trustees adopted Resolution 03/04/34 for support of an application requesting grant funding for the Twelve Bridges Middle School project.

7.5 (D/A) **ADOPTION OF RESOLUTION 03/04.36 A RESOLUTION TO GRANT A DESIGNATED PERIOD FOR (2) YEARS ADDITIONAL SERVICE CREDIT – Noyes** *(03/04 G & O Component IV)*

•The Board of Trustees will take action to adopt Resolution 03/04.36. A Resolution to grant a designated period of two years additional Service Credit for eligible School Mechanic members.

A motion was made by Mrs. Roberts, seconded by Mr. McLeod, and adopted by a unanimous roll call vote, to approve Resolution 03/04.36 to grant a designated period for two (2) years additional Service Credit.

>Ratification of Classified Retirement including the "Golden Handshake" - Carl Evans, Transportation:

A motion was made by Mrs. Roberts, seconded by Mr. Mentze, and approved by a unanimous vote, to accept the retirement resignation from Carl Evans

7.6 (A) **APPROVE RESOLUTIONI 03/04.37 REQUESTING THE BOARD OF SUPERVISORS TO CONSOLIDATE THIS ELECTION WITH ANY OTHER ELECTION CONDUCTED ON NOVEMBER 2, 2004 ELECTION – Yohe** *(03/04 G & O Component IV)*

•The Board of Trustees will take action on requesting election services by the County Clerk. Said election will be to fill four vacancy slots for the Board Members whose terms have expired.

A motion was made by Mrs. Roberts, seconded by Mr. Mentze, and approved by unanimous roll call vote, to adopt Resolution 03/04.37 requesting the Board of Supervisors to consolidate this election with any other election conducted on November 2, 2004 election.

7.7 (D/A) **LINCOLN HIGH SCHOOL – Scott** *(03/04 G & O Component IV)*

•Lincoln High School currently uses CPM math for instruction in Geometry. Based on the math articulation meetings held in the district, teachers from Lincoln High School and Glen Edwards Middle School evaluated standards-aligned math materials for implementation next year. They are recommending McDougal Littell Geometry for adoption and implementation in the 2004-05 school year.

After some discussion a motion was made by Mr. Mentze, seconded by Mr. McLeod, and approved by unanimous vote, to approve the adoption and implementation of McDougal Littell Geometry for the 2004-05 school year.

7.8 (D/A) **FIRST READING OF NEW POLICIES AS SEEN BY THE**

DISTRICT POLICY COMMITTEE – Yohe *(03/04 G &O, Components 1 -V)*

•The District Policy Committee and the Management Team have reviewed the following new policies/regulations/exhibits as per CSBA. This group of new policies was presented on a first reading basis on April 20; they are now ready for adoption.

* AR0430 Comprehensive Local Plan for Special Education (Special Designed Instruction)
* AR1321 Soliciting Funds From and by Students
* BP4135 Soliciting and Selling

A motion was made by Mrs. Roberts, seconded by Mr. Mentze, and passed by a unanimous vote, the Board of Trustees took action to approve the policies as presented.

8. COMMENTS - BOARD OF TRUSTEES

8.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- Relationship with Sierra Community College
- Carlin C. Coppin Elementary School Land Plan/Gladding Parkway
- Budget Suspensions for the 2004/05 School Year

8.2 BOARD MEMBER REPORTS/COMMENTS

Earl Mentze: Mr. Mentze expressed it was nice to see Sheridan get some positive press in the Sacramento Bee and Sacramento Magazine. He also commended Mr. Bliss and Mr. Doherty for receiving ACSA awards.
James McLeod: - Mr. McLeod said he looked at Lincoln Crossing and it seems to be coming along. He also felt we need to look at making changes on the entryway of driving into and out of the school.
Karen Roberts: Mrs. Roberts will be attending the Scholarship Awards Night at Lincoln High School in the theater. Asked about feedback on the STAR testing.
Dennis Sonnenburg: Not in attendance
Paul Long: Mr. Long encouraged other members to attend the Open House out at the School Farm.

9. ESTABLISHMENT OF NEXT MEETING(S)

- The President will establish the following meeting(s):
  >May 18, 2004, 7:00 p.m., Lincoln High School Performing Arts Building

10. ADJOURNMENT

With no further business, the meeting was adjourned at 8:45 p.m.

Paul Long, President

Karen Roberts, Clerk

Roger R. Yohe, Superintendent

Rosemary Knutson, Secretary to Superintendent

Adopted: June 1, 2004

Ayes: McLeod, Roberts, Sonnenburg, Mentze, Long

Noes:

Absent:

Abstain:

BOARD BYLAW 9320: Individuals requiring disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing, at least two days prior to meeting date. (American Disabilities Act) Government Code 54954.1

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students** 2. **Foster a safe, caring environment where individual differences are valued and respected.** 3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.** 4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.** 5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Adoption of Revised/New Policies/Regulations/Exhibits

AGENDA ITEM AREA:
Action

REQUESTED BY:
Scott Leaman
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
August 21, 2018

ROLL CALL REQUIRED:
No

BACKGROUND:
These new and/or revised policies/regulations/exhibits are now being presented for approval by the Board of Trustees.

- BP/AR 5111 - Admission
- BP/AR 5116.1 – Intradistrict Open Enrollment
- AR/E 5125.1 – Release of Directory Information
- AR 6158 – Independent Study
- BP 6161.3 – Toxic Art Supplies
- BP 6162.5 – Student Assessment
- BP/AR 6171 – Title I Programs

RECOMMENDATION:
Administration recommends the Board of Trustees approve the new and revised Policies, Regulations and Exhibits as submitted.

wp/rk/factform

Note: Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts should review the sample materials and modify their own policies accordingly.

BP/AR 5111 - Admission
(BP/AR revised)

Policy updated to reflect state law prohibiting the collection of social security numbers or the last four digits of the social security numbers of students or their parents/guardians, unless otherwise required by law. Policy also reflects **NEW LAW (AB 699)** which prohibits districts from inquiring into students' citizenship or immigration status and the California Attorney General's model policy which provides that, under the limited circumstances when such information must be collected to comply with eligibility requirements for special state or federal programs, such information should be collected separately from the school enrollment process. Regulation updated to reflect a requirement of the Attorney General's model policy that prohibits districts from requiring documentation that may indicate a student's national origin or immigration status, such as a passport, to the exclusion of other permissible documentation. Regulation also reflects the authority to accept a parent/guardian affidavit as evidence of a child's age when other documentation is not available.

BP/AR 5116.1 - Intradistrict Open Enrollment
(BP/AR revised)

Policy and regulation updated to delete priority for intradistrict open enrollment for students transferring out of a school identified for program improvement (PI), as the Every Student Succeeds Act (ESSA) (P.L. 114-95) eliminated requirements to offer such transfers. Policy also clarifies that Open Enrollment Act transfers for the 2016-17 school year are to be based on the CDE's 2015-16 list of open enrollment schools since the Academic Performance Index is currently suspended. Regulation also reflects ESSA requirement that students who were previously granted intradistrict transfers out of a PI school must be allowed to remain in the school to which they transferred until the highest grade offered by the school.

AR/E 5125.1 - Release of Directory Information
(AR/E revised)

Regulation and exhibit updated to reflect the California Attorney General's model policy, developed pursuant to **NEW LAW (AB 699)**, which requires that the annual parental notification include a statement that directory information does not include citizenship status, immigration status, place of birth, or national origin.

AR 6158 - Independent Study
(AR revised)

Minor revision made in regulation to reflect **NEW LAW** (SB 828, 2016) which expands the types of documents that may be maintained electronically to include supplemental agreements, assignment records, work samples, and attendance records as well as the master agreement. Related material moved to "Records" section and expanded.

BP 6161.3 - Toxic Art Supplies
(BP deleted)

Policy deleted and key concepts incorporated into BP 3514.1 - Hazardous Substances.

BP 6162.5 - Student Assessment
(BP revised)

Policy updated to reflect **NEW LAW (AB 1035)** which addresses the use and purpose of interim and formative assessments that are part of the California Assessment of Student Performance and Progress, prohibits their use for high-stakes purposes as defined, and requires that teachers who administer the assessments have access to all pertinent functions and information.

BP/AR 6171 - Title I Programs
(BP revised)

Policy updated to address (1) the requirement to use federal Title I funds to supplement, not supplant, funds available from state and local sources; (2) use of the district's local control and accountability plan to fulfill requirements for the Title I local educational agency plan; and (3) methods for demonstrating the comparability of services between Title I and non-Title I schools. Regulation updated to reflect amendments by the Every Student Succeeds Act related to schoolwide programs, targeted assistance programs, and participation by private school students.

Board Approved: August 21, 2018

ADMISSION

The Board of Trustees encourages the enrollment and appropriate placement of all school-aged children in school. The Superintendent or designee shall inform parents/guardians of children ~~entering~~ **seeking admission to** a district school at any grade level about admission requirements and shall assist them with enrollment procedures.

The Superintendent or designee shall announce and publicize the timeline and process for registration of students at district schools. Applications for intradistrict or interdistrict enrollment shall be subject to the timelines specified in applicable Board policies and administrative regulations.

(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)
(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 5117 - Interdistrict Attendance)
(cf. 5118 - Open Enrollment Act Transfers)

All appropriate staff shall receive training on district admission policies and procedures, including information regarding the types of documentation that can and cannot be requested.

The district's enrollment application shall include information about the health care options and enrollment assistance available to families within the district. The district shall not discriminate against any child for not having health care coverage and shall not use any information relating to a child's health care coverage or his/her interest in learning about health care coverage in any manner that would harm the child or his/her family. (Education Code 49452.9)

Verification of Admission Eligibility

Before enrolling any child in a district school, the Superintendent or designee shall verify the child's age, residency, immunization, and other applicable eligibility criteria specified in law, the accompanying administrative regulation, or other applicable Board policy~~ies~~ **or administrative regulation**.

(cf. 5111.1 - District Residency)
(cf. 5125 – Student Records)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)

The district shall not inquire into or request documentation of a student's social security number or the last four digits of the social security number or the citizenship or immigration status of the student or his/her family members. (Education Code 234.7, 49076.7)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.13 – Response to Immigration Enforcement)
(cf. 5145.3 - Nondiscrimination/Harassment)

However, such information may be collected when required by state or federal law or to comply with requirements for special state or federal programs. In any such situation, the information shall be collected separately from the school enrollment process and the Superintendent or designee shall explain the limited purpose for which the information is collected. Enrollment in a district school shall not be denied on the basis of any such information of the student or his/her parents/guardians obtained by the district, or the student's or parent/guardian's refusal to provide such information to the district.

School registration information shall list all possible means of documenting a child's age for grades K-1 as authorized by Education Code 48002 or otherwise prescribed by the Board. Any alternative document allowed by the district shall be one that all persons can obtain regardless of immigration status, citizenship status, or national origin and shall not reveal information related to citizenship or immigrant status.

The Superintendent or designee shall **immediately enroll** ~~ensure that the enrollment of~~ a homeless **student,** ~~or~~ foster **youth, student who has had contact with the juvenile justice system,** ~~child~~ or a child of a military family **regardless** ~~is not delayed because~~ of outstanding fees or fines owed to the ~~child's~~ **student's** last school**, lack of clothing normally requied by the school, such as school uniforms,** or ~~for~~ his/her inability to produce previous academic, medical, or other records normally required for enrollment. **(Education Code 48645.5, 48850, 48852.7, 48853.5, 49701; 42 USC 11432)**

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(CF. 6173.3 – Education for Juvenile Court School Students)

~~In addition, no child shall be denied enrollment in a district school solely on the basis of his/her arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other contact with the juvenile justice system. (Education Code 48645.5)~~

~~*(cf. 5119 - Students Expelled from Other Districts)*~~
~~*(cf. 6173.3 – Education for Juvenile Court School Students)*~~

~~The Superintendent or designee shall not inquire into or request documentation of a student's citizenship or immigration status, and shall not deny a student enrollment in a district school on the basis of the citizenship or immigration status of the student or his/her parents/guardians. Any information obtained about a student's or parent/guardian's citizenship or immigration status shall not be shared without parent/guardian consent or a lawful judicial order, in accordance with laws pertaining to the confidentiality of student records.~~

ADMISSION (continued)

~~A student shall not be denied enrollment based on the parent/guardian's refusal to provide the student's or parent/guardian's social security number. During the enrollment process, students and parents/guardians shall be informed that disclosure of their social security number is voluntary. (5 USC 552a Note)~~

~~When enrolling in any district school, including a school in their attendance area, children whose parents/guardians reside within district boundaries shall be subject to the timelines established by the Board for open enrollment. Children whose parents/guardians do not reside within the district or who are not otherwise eligible for enrollment in the district may apply for interdistrict attendance in accordance with the timelines specified in applicable Board policies and administrative regulations.~~

~~*(cf. 5116.1 - Intradistrict Open Enrollment)*~~
~~*(cf. 5117 - Interdistrict Attendance)*~~
~~*(cf. 5118 - Open Enrollment Act Transfers)*~~

~~The district's enrollment application shall include information about the health care options and enrollment assistance available to families within the district. The district shall not discriminate against any child for not having health care coverage and shall not use any information relating to a child's health care coverage or his/her interest in learning about health care coverage in any manner that would harm the child or his/her family. (Education Code 49452.9)~~

Legal Reference:

EDUCATION CODE

234.7 Student protections relating to immigration and citizenship status
46300 Computation of average daily attendance, inclusion of kindergarten and transitional kindergarten
46600 Agreements for admission of pupils desiring interdistrict attendance
48000 Minimum age of admission (kindergarten)
48002 Evidence of minimum age required to enter kindergarten or first grade
48010 Minimum age of admission (first grade)
48011 Admission from kindergarten or other school; minimum age
48050-48053 Nonresidents
48200 Children between ages of 6 and 18 years (compulsory full-time education)
48350-48361 Open Enrollment Act
48645.5 Enrollment of former juvenile court school students
48850-48859 *Educational placement of homeless and foster youth*
49076 Access to records by persons without written consent or under judicial order
49076.7 Student records; data privacy; social security numbers
49408 Information of use in emergencies
49452.9 Health care coverage options and enrollment assistance
49700 – 49704 Education of children of military families

Legal Reference: (see next page)

ADMISSION (continued)

Legal Reference: (continued)

HEALTH AND SAFETY CODE
120325-120380 Education and child care facility immunization requirements
121475-121520 Tuberculosis tests for students
CODE OF REGULATIONS, TITLE 5
200 Promotion from kindergarten to first grade
201 Admission to high school
CODE OF REGULATIONS, TITLE 17
6000-6075 School attendance immunization requirements
UNITED STATE CODE, TITLE 5
552a Note Refusal to disclose social security number
UNITED STATES CODE, TITLE 42
11431-11435 McKinney Homeless Assistance Act
COURT DECISIONS
Plyler v. Doe, 457 U.S. 202 (1982)

Management Resources:

CSBA PUBLICATIONS
Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018
U.S. DEPARTMENT OF JUSTICE CIVIL RIGHTS DIVISION AND U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: School Enrollment Procedures, May 8, 2014
Fact Sheet: Information on the Rights of All Children to Enroll in School
Information on the Rights of All Children to Enroll in School: Questions and Answers for States, School Districts and Parents, May 8, 2014
WEB SITES
CSBA: http://www.csba.org
California Department of Education, ***Health Care Coverage and Enrollment Assistance****: http://www.cde.ca.gov/ls/he/hc*
California Office of the Attorney General: http://oag.ca.gov
U.S. Department of Education, Office for Civil Rights: http://www2.ed.gov/about/offices/list/ocr
U.S. Department of Justice: http://www.justice.gov

Policy
adopted: September 4, 2007
revised: January 20, 2015
revised: January 5, 2016
revised: May 2, 2017
revised: August 21, 2018

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

ADMISSION

Age of Admission to Grades K-1

At the beginning of the school year, the Superintendent or designee shall enroll any ~~otherwise~~ eligible child who will have his/her fifth or sixth birthday on or before September 1st of that year into kindergarten or first grade, as applicable. (Education Code 48000, 48010)

Any child who will have his/her fifth birthday between September 2nd and December 2nd **of the school year** shall be offered a transitional kindergarten **(TK)** program in accordance with law and Board policy. (Education Code 48000)

(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 6170.1 - Transitional Kindergarten)

On a case-by-case basis, a child who will turn five years old in a given school year may be enrolled in kindergarten or TK at any time during that school year with the approval of the child's parent/guardian, provided that: (Education Code 48000)

1. The Superintendent or designee determines that the admittance is in the best interests of the child.

2. The parent/guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall make a recommendation to the Board regarding whether a child should be granted early entry to kindergarten. In doing, so the Superintendent or designee shall consider the various factors including the availability of classroom space and any negotiated maximum class size.

(cf. 6151 - Class Size)
(cf. 7111 - Evaluating Existing Buildings)

Documentation of Age/Grade

Prior to the admission of a child to kindergarten or first grade, the parent/guardian shall present proof of the child's age. (Education Code 48002)

Evidence of the child's age may include: (Education Code 48002)

1. A certified copy of a birth certificate or a statement by the local registrar or county recorder certifying the date of birth

ADMISSION (continued)

2. A duly attested baptism certificate

3. Passport

4. **When none of the above documents is obtainable, an affidavit of the parent/guardian**

5. **Other means prescribed by the Board**

INTRADISTRICT OPEN ENROLLMENT

The Board of Trustees desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians**, while also maximizing the efficient use of district facilities**. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy and administrative regulation.

(cf. 5117 - Interdistrict Attendance)

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of residence within the district. (Education Code 35160.5)

(cf. 5111.1 - District Residency)
~~*(cf. 5111.12 - Residency Based on Parent/Guardian Employment)*~~
~~*(cf. 5111.13 - Residency for Homeless Children)*~~

The Board shall annually review this policy. (Education Code 35160.5, 48980)

Enrollment Priorities

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

(cf. 5116 - School Attendance Boundaries)

The Superintendent or designee shall grant priority to any district student to attend another district school, including a charter school, outside of his/her attendance area as follows:

1. Any student enrolled in a district school that has been identified on the state's Open Enrollment List. (Education Code 48354)

(cf. 5118 - Open Enrollment Act Transfers)

~~2. Any student enrolled in a district school receiving Title I funds that has been identified for program improvement (PI), corrective action, or restructuring. (20 USC 6316)~~

~~*(cf. 0420.4 - Charter Schools)*~~
~~*(cf. 0520.2 - Title I Program Improvement Schools)*~~
~~*(cf. 6171 - Title I Programs)*~~

~~2~~3. Any student enrolled in a district school designated by the California Department of Education as "persistently dangerous." (20 USC 7912; 5 CCR 11992)

(cf. 0450 - Comprehensive Safety Plan)

INTRADISTRICT OPEN ENROLLMENT (continued)

~~3~~4. Any student who is a victim of a violent crime while on school grounds. (20 USC 7912)

~~4~~5. Upon a finding that special circumstances exist that might be harmful or dangerous to the student in the current attendance area. Special circumstances, include, but are not limited to, threats of bodily harm or threats to the emotional stability of the student. Any such student may transfer to a district school that is at capacity and otherwise closed to transfers. To grant priority under these circumstances, the Superintendent or designee must have received either: (Education Code 35160.5)

a. A written statement from a representative of an appropriate state or local agency, **including, but not necessarily limited to,** ~~such as~~ a law enforcement official, social worker, or a properly licensed or registered professional, such as a psychiatrist, psychologist, or marriage and family therapist

b. A court order, including a temporary restraining order and injunction

~~5~~6. Any sibling of a student already in attendance in that school.

~~6~~7. Any student whose parent/guardian is assigned to that school as his/her primary place of employment.

Application and Selection Process

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law, applications for intradistrict open enrollment shall be submitted between March and May of the current school year preceding the school year for which the transfer is requested.

The Superintendent or designee shall calculate each school's capacity in a nonarbitrary manner using student enrollment and available space. (Education Code 35160.5)

Except for priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever the school receives admission requests that are in excess of the school's capacity. (Education Code 35160.5)

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants. Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students. (Education Code 35160.5)

(cf. 6172 - Gifted and Talented Student Program)

INTRADISTRICT OPEN ENROLLMENT (continued)

Transportation

Except as required **for students who transferred** ~~by 20 USC 6316, for transfers~~ out of Title I (PI) program improvement schools, the district shall not be obligated to provide transportation for students who attend school outside their attendance area.

(cf. 3250 - Transportation Fees)
(cf. 3540 - Transportation)

Legal Reference:

EDUCATION CODE
200 Prohibition against discrimination
35160.5 District policies; rules and regulations
35291 Rules
35351 Assignment of students to particular schools
46600-46611 Interdistrict attendance agreements
48200 *Compulsory attendance*
48204 *Residency requirements for school attendance*
48300-48316 *Student attendance alternatives, school district of choice program*
48350-48361 Open Enrollment Act
48980 Notice at beginning of term
CODE OF REGULATIONS, TITLE 5
11992-11994 Definition of persistently dangerous schools
UNITED STATES CODE, TITLE 20
~~*6316 Transfers from program improvement schools*~~
6311 State plans
7912 Transfers from persistently dangerous schools
~~*CODE OF FEDERAL REGULATIONS, TITLE 34*~~
~~*200.36 Dissemination of information*~~
~~*200.37 Notice of program improvement status, option to transfer*~~
~~*200.39 Program improvement, transfer option*~~
~~*200.42 Corrective action, transfer option*~~
~~*200.43 Restructuring, transfer option*~~
~~*200.44 Public school choice, program improvement schools*~~
~~*200.48 Transportation funding for public school choice*~~
COURT DECISIONS
Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275
ATTORNEY GENERAL OPINIONS
85 Ops.Cal.Atty.Gen. 95 (2002)

Management Resources: (see next page)

INTRADISTRICT OPEN ENROLLMENT (continued)

Management Resources:

~~*U.S.*~~ ***CALIFORNIA*** *DEPARTMENT OF EDUCATION* ***PUBLICATIONS*** ~~*GUIDANCE*~~

Public School Choice, ***FAQs*** ~~*December 4, 2002*~~

Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Transitioning to the Every Student Succeeds Act (ESSA); Frequently asked Questions, rev. May 4, 2016

Unsafe School Choice Option, ***May 2004*** ~~*July 23, 2002*~~

WEB SITES

CSBA: http://www.csba.org

California Department of Education: ***http://www.cde.ca.gov*** ~~*Unsafe School Choice Option: http://www.cde.ca.gov/ls/ss/se/usco.asp*~~

U.S. Department of Education: http://www.ed.gov

Policy
adopted: September 4, 2007
revised: January 20, 2015
revised: August 21, 2018

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

INTRADISTRICT OPEN ENROLLMENT

Transfers for Victims of a Violent Criminal Office

Within a reasonable amount of time, not to exceed 14 school days, after **it has been determined that** a student becomes the victim of a violent criminal offense while on school grounds, the student's parents/guardians shall be offered an option to transfer their child to an eligible school identified by the Superintendent or designee. In **making a** determining whether a student has been a victim of a violent criminal offense, the Superintendent or designee shall consider the specific circumstances of the incident and consult with local law enforcement as appropriate. Examples of violent criminal offenses include, but are not limited to, attempted murder, battery with serious bodily injury, assault with a deadly weapon, rape, sexual battery, robbery, extortion, or hate crimes.

The Superintendent or designee shall consider the needs and preferences of the affected student and his/her parent/guardian in making the offer. If the parents/guardians **elects** ~~choose~~ to transfer their child, the transfer shall be completed as soon as practicable.

Transfer from a "Persistently Dangerous" School

~~Within 10 school days after learning that a school has been designated as "persistently dangerous," the Superintendent or designee shall notify parents/guardians of the school's designation. Within 20 school days after learning of the school's designation, the Superintendent or designee shall notify parents/guardians of their option to transfer.~~

Upon receipt of notification from the California Department of Education (CDE) that a district school has been designated as "persistently dangerous," the Superintendent or designee shall provide parents/guardians of students attending the school with the following notifications:

1. **Within 10 days of receipt of the notification from CDE, notice of the school's designation**

2. **Within 20 days of receipt of the notification from CDE, notice of the option to transfer their child**

(cf. 0450 - Comprehensive Safety Plan)

Parents/guardians who desire to transfer their child out of a "persistently dangerous" school shall provide a written request to the Superintendent or designee and shall rank-order their preferences from among all schools identified by the Superintendent or designee as eligible to receive transfer students. The Superintendent or designee may

INTRADISTRICT OPEN ENROLLMENT (continued)

establish a reasonable timeline, not to exceed seven school days, for the submission of parent/guardian requests.

The Superintendent or designee shall consider the needs and preferences of students and parents/guardians before making an assignment, but is not obligated to accept the parent/guardian's preference if the assignment is not feasible due to space constraints or other considerations. **For students whose parents/guardians accept the offer, the transfer shall generally be made within 30 school days of receiving the notice of the school's designation from the CDE.** ~~Upon assignment, the transfer shall be completed as soon as practicable.~~ If parents/guardians decline the assigned school, the student may remain in his/her current school.

The transfer shall remain in effect as long as the student's school of origin is identified as "persistently dangerous." The Superintendent or designee may choose to make the transfer permanent based on the educational needs of the student, parent/guardian preferences, and other factors affecting the student's ability to succeed if returned to the school of origin.

The Superintendent or designee shall cooperate with neighboring districts to develop an interdistrict transfer program in the event that space is not available in a district school.

(cf. 5117 - Interdistrict Agreements)

Other Intradistrict Open Enrollment

Except for transfers for victims of a violent crime and from a "persistently dangerous school," the following procedures shall apply to intradistrict open enrollment:

1. The Superintendent or designee shall identify those schools which may have space available for additional students. A list of these schools and open enrollment applications shall be available at all school offices, the district office, and on the district's web site.

2. After the enrollment priorities have been applied in accordance with Board policy, if there are more requests for a particular school than there are spaces available, a random drawing shall be held from the applicant pool. A waiting list shall be established to indicate the order in which applicants may be accepted if openings occur during the year. Late applicants shall not be added to the waiting list for the current year but shall instead wait for a subsequent lottery.

INTRADISTRICT OPEN ENROLLMENT (continued)

3. The Superintendent or designee shall provide written notification to applicants as to whether their applications have been approved, denied, or placed on a waiting list. If the application is denied, the reasons for denial shall be stated.

4. Approved applicants must confirm their enrollment within 10 school days.

Any student who, prior to the 2016-17 school year, was granted a transfer out of a Title I school that had been identified for program improvement shall be allowed to remain in the school of enrollment until he/she completes the highest grade offered at that school.

(cf. 0520.2 - Title I Program Improvement Schools)

A student granted intradistrict enrollment under other circumstances shall not be required to reapply for readmission but may be subject to displacement due to excessive enrollment.

~~Once enrolled, a student shall not be required to apply for readmission. However, the student may be subject to displacement due to excessive enrollment.~~

Any complaints regarding the selection process shall be submitted in accordance with the applicable complaint procedure.

~~*(cf. 5117 - Interdistrict Agreements)*~~
(cf. 1312.3 – Uniform complaint Procedures)

Notifications

Notifications shall be sent to parents/guardians at the beginning of each school year describing all current statutory attendance options and local attendance options available in the district. Such notification shall include: (Education Code **35160.5,** 48980)

1. All options for meeting residency requirements for school attendance

(cf. 5111.1 - District Residency)
(cf. 5118 – Open Enrollment Act Transfers)
~~*(cf. 5111.12 - Residency Based on Parent/Guardian Employment)*~~
~~*(cf. 5111.13 - Residency for Homeless Children)*~~

2. Program options offered within local attendance areas

INTRADISTRICT OPEN ENROLLMENT (continued)

3. A description of any special program options available on both an interdistrict and intradistrict basis

4. A description of the procedure for application for alternative attendance areas or programs and the appeals process available, if any, when a change of attendance is denied

5. A district application form for requesting a change of attendance

6. The explanation of attendance options under California law as provided by the California Department of Education

(cf. 5145.6 – Parental Notifications)

Regulation
approved: September 4, 2007
revised: March 18, 2009
revised: November 16, 2010
revised: January 20, 2015
revised: August 21, 2018

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

RELEASE OF DIRECTORY INFORMATION

Definition

Directory information means information contained in ~~an education record of~~ a student **record** that would not generally be considered harmful or an invasion of privacy if disclosed. Such student information includes: (Education Code 49061; **20 USC 1232g;** 34 CFR 99.3)

1. Name
2. Address
3. Telephone number
4. Email address
5. Date of birth
6. Major field of study
7. Participation **record** in officially recognized activities and sports
8. Weight and height of athletic team members
9. Dates of attendance
10. Degrees and awards received
11. Most recent previous school attended

(cf. 1113 - District and School Web Sites)
(cf. 1114 - District-Sponsored Social Media)

Directory information does not include a student's social security number or student identification number. However, for purposes of accessing or communicating in electronic systems, directory information may include a student identification number, user identification, or other personal identifier used by the student provided that the identifier cannot be used to gain access to education records except when used in conjunction with a personal identification number, password, or other factor known or possessed only by the authorized user. (34 CFR 99.3)

Directory information **also does not include a student's citizenship status, immigration status, place of birth, or any other information indicating national origin.**

RELEASE OF DIRECTORY INFORMATION (continued)

Notification to Parents/Guardians

At the beginning of each school year, all parents/guardians shall be notified as to the categories of directory information the school or district plans to release and the recipients of the information. The notification shall also inform parents/guardians of their right to refuse to let the district designate any or all types of information as directory information**, how to refuse release,** and the period of time within which a parent/guardian must notify the district in writing that he/she does not want a certain category of information designated as directory information. (Education Code 49063, 49073; 20 USC 1232g; 34 CFR 99.37)

(cf. 5125 - Student Records)
(cf. 5145.6 - Parental Notifications)

In addition, the annual parental notification shall include a statement that directory information does not include citizenship status, immigration status, place of birth, or any other information indicating national origin and that the district will not release such information without parental consent of a court order

(cf. 5145.13 – Response to Immigration Enforcement)

The Superintendent or designee shall notify parents/guardians that they may request that the district not release the name, address, and telephone number of their child to military recruiters, employers, or institutions of higher education without prior written consent. (20 USC 7908)

Parent/Guardian Consent

No ~~D~~directory information **of a student identified as a homeless child youth as defined in 42 USC 11434a** shall ~~not~~ be released**, unless the parent/guardian, or the student if he/she is 18 years or older, has provided written consent that directory information may be release. For any other student, directory information shall not be release if his/her** ~~regarding any student whose~~ parent/guardian notifies the district in writing that such information not be disclosed without the parent/guardian's prior consent. (Education Code 49073; 20 USC 1232g; ~~20 USC~~ 7908)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 9011 - Disclosure of Confidential/Privileged Information)

For a former student, the district shall continue to honor any valid request to opt out of the disclosure of directory information made while the student was in attendance at the district, unless the opt-out request has been rescinded. (34 CFR 99.37)

RELEASE OF DIRECTORY INFORMATION

PARENT/GUARDIAN NOTICE
RELEASE OF DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Western Placer Unified School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the district may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the district to include this type of information from your child's education records in certain school and/or district publications. Examples include:

- a playbill, showing your child's role in a drama production;
- the annual yearbook~~;~~
- honor roll or other recognition lists~~;~~
- graduation programs~~; and~~
- sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent/guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA), **as amended,** to provide military recruiters, upon request, with **students'** ~~three directory information categories~~ names, addresses and telephone listings, - unless parents/guardians have advised the district that they do not want their child's information disclosed without their prior written consent.

If you do not want the district to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by October 1 of the current school year. The district has designated the following information as directory information:

1. Name

2. Address

3. Telephone number

4. Email address

5. Date of birth

RELEASE OF DIRECTORY INFORMATION (continued)

6. Major field of study

7. Participation in officially recognized activities and sports

8. Weight and height of athletic team members

9. Dates of attendance

10. Degrees and awards received

11. Most recent previous school attended

The district also may disclose your child's student identification number, user identification, or other unique personal identifier used to communicate in electronic systems, provided it cannot be used to access education records without a personal identification number (PIN), password, or other factor that only the authorized user knows. Your child's social security number will not be used for this purpose.

Directory information does not include your child's citizenship status, immigration status, place of birth, or any other information indicating national origin. The district will not disclose such information without your consent or a court order.

INDEPENDENT STUDY

Educational Opportunities

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction

(cf. 6143 - Courses of Study)

2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum

3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum**, but not provided as an alternative curriculum**

4. Continuing and special study during travel

(cf. 5112.3 – Student Leave of Absence)

5. Volunteer community service activities **and leadership opportunities** that support and strengthen student achievement

*(cf. 0420.4 – Charter Schools **Authorization**)*
*(cf. 6142.4 - Service Learning/Community Service **Classes**)*
(cf. 6181 – Alternative Schools/Programs of Choice)

In addition, when requested by the parent/guardian due to emergencies, vacation or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in his/her regular classes.

(cf. 5113 - Absences and Excuses)

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

(cf. 6146.1 - High School Graduation Requirements)

Equivalency

The district's independent study option shall be substantially equivalent in quality and quantity to classroom instruction, ~~thus~~ **to** enable~~ing~~ ~~students~~ participating **students** ~~in independent study~~ to complete the district's adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 1170, 11701.5)

INDEPENDENT STUDY (continued)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The district shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

Provided that experienced certificated staff are available to effectively supervise students in independent study, the Superintendent or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently. A student whose academic performance is not at grade level may participate in independent study only if the school is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Superintendent or designee may consider the parent/guardian's level of commitment to assist the student.

~~A student's participation in independent study shall be voluntary. (Education Code 51747)~~

A students participating in independent study must be residents of the ~~local~~ county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code **46300.2,** 51747.3)

(cf. 5111.1 - District Residency)

~~*(cf. 5111.12 - Residency Based on Parent/Guardian Employment)*~~

~~A~~ **For a** student with disabilities, as defined in Education Code 56026, ~~shall not~~ participate in independent study **shall be approved only if** ~~unless~~ his/her individualized education program specifically provides for such participation. (Education Code 51745)

(cf. 6159 - Individualized Education Program)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

(cf. 6183 - Home and Hospital Instruction)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a

INDEPENDENT STUDY (continued)

high school diploma by Education Code 51225.3 or by the Board of Trustees. (Education Code 46300.1, 46300.4)

(cf. 6200 - Adult Education)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant **students** and parenting students who are primary caregivers for one or more of their children, shall be ~~eligible~~ **enrolled in** ~~for apportionment credit for~~ independent study. (Education Code 51745)

(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6184 - Continuation Education)

Master Agreements

A written agreement shall be developed and implemented for each student participating in independent study for five or more consecutive school days. (Education Code 46300, 51747)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The written independent study agreement for each participating student shall include, but not be limited to, all of the following: (Education Code 51747)

1. The manner, frequency, time and place for submitting the student's assignments and for reporting his/her progress

2. The objectives and methods of study for the student's work, and the methods used to evaluate that work

3. The specific resources, including materials and personnel, that will be made available to the student

4. **A statement of** ~~T~~the Board's ~~independent study~~ policy ~~describing~~ **detailing** the maximum length of time allowed between an assignment and its completion and the number of missed assignments**, by grade level and type of program,** which will trigger an evaluation of whether the student should be allowed to continue in independent study

5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one **school year** ~~semester, or one-half year if the school is on a year-round calendar~~

INDEPENDENT STUDY (continued)

6. A statement of the number of course credits or, for an elementary student, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion

7. A statement that independent study is an optional educational alternative in which no student may be required to participate

8. In the case of a student who is referred or assigned to any school, class or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction

(cf. 5144.1 – Suspension and Expulsion/Due Process)

9. Signatures of the student, the parent/guardian or caregiver of the student if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

~~*(cf. 5144.1 – Suspension and Expulsion/Due Process)*~~

Course-Based Independent Study

The district shall offer a course-based independent study program for students in grades K-12 subject to the following requirements: (Education Code 51749.5)

1. **Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by the district or by another district, charter school, or county office of education with which the district has a memorandum of understanding to provide the instruction.**

(cf. 4112.2 - Certification)

2. **Courses shall be annually certified by Board resolution to be of the same rigor and educational quality as equivalent classroom-based courses and shall be aligned to all relevant local and state content standards. This certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent** classroom-based courses.

INDEPENDENT STUDY (continued)

3. **Students enrolled in these courses shall meet the applicable age requirements established pursuant to Education Code 46300.1 and 46300.4 and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 48204, and 51747.3.**

4. **Teachers shall communicate with each student in person, by telephone, or by any other live visual or audio connection at least twice per calendar month to assess whether the student is making satisfactory educational progress. For this purpose, satisfactory educational progress includes, but is not limited to, applicable statewide**

   accountability measures and the completion of assignments, examinations, or other indicators that the student is working on assignments, learning required concepts, and progressing toward successful completion of the course, as determined by the teacher providing instruction.

   Written or computer-based evidence of satisfactory educational progress shall be retained for each course and student, including, at a minimum, a grade book or summary document that lists all assignments, examinations, and associated grades for each course.

   If satisfactory educational progress is not being made, the teacher shall notify the student and, if the student is under age 18 years, his/her parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether he/she should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

(cf. 5125 - Student Records)

5. **Examinations shall be administered by a proctor.**

6. **Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of the district. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.**

(cf. 6162.51 - State Academic Achievement Tests)

7. **A student shall not be required to enroll in courses included in this program.**

INDEPENDENT STUDY (continued)

8. **The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.**

9. **For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.**

(cf. 6111 - School Calendar)
(cf. 6112 - School Day)

10. **Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.**

11. **A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.**

(cf. 3260 - Fees and Charges)

12. **A student shall not be prohibited from participating in independent study solely on the basis that he/she does not have the materials, equipment, or Internet access necessary to participate in the course.**

Before enrolling a student in a course within this program, the Superintendent or designee shall provide the student and, if the student is under age 18 years, his/her parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. **A summary of the district's policies and procedures related to this program**

2. **The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above**

3. **The duration of the learning agreement, which shall not exceed a school year or span multiple school years**

4. **The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program**

INDEPENDENT STUDY (continued)

5. **The specific resources, including materials and personnel, that will be made available to the student**

6. **A statement that the student is not required to enroll in courses in this program**

7. **Signatures of the student, the student's parent/guardian if the student is under age 18 years, and all teachers providing instruction**

The student's or parent/guardian's signature shall constitute permission for the student to receive instruction through independent study. (Education Code 51749.6)

The Superintendent or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

Monitoring Student Progress

~~Students participating in independent study shall have the right, continuously, to enter or return to the regular classroom mode of instruction, including upon termination of the agreement.~~

~~Independent study students who are late, miss scheduled conferences or do not submit assigned work on time shall not be reported as tardy or truant. However,~~ t**T**he independent study administrator **and/or supervising teacher** shall promptly and directly address any failure by the student to meet the terms of his/her written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian

2. A meeting between the student and the teacher and/or counselor

3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate

4. An increase in the amount of time the student works under direct supervision

When the student has missed the number of assignments specified in ~~Board policy and~~ the written ~~independent study~~ agreement as **required** ~~precipitating~~ an evaluation, the Superintendent or designee shall conduct an evaluation **to determine whether or not independent study is appropriate for the student. This evaluation** ~~which~~ may result in termination of the independent study agreement and the student's return to ~~a~~ **the** regular classroom **program** or **other** alternative ~~instructional~~ program.

INDEPENDENT STUDY (continued)

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

Independent study students who are late, miss scheduled conferences, or do not submit assigned work on time shall not be reported as tardy or truant.

Responsibilities ~~**Administration**~~ **of Independent Study Administration**

~~Each student's independent study shall be coordinated, evaluated and carried out under the general supervision of a certificated employee. (Education Code 51747.5)~~

The responsibilities of the independent study administrator include~~d~~, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers and supervising staff assigned to independent study functions who are not regularly supervised by another administrator

2. Approv**inge** or deny**ing** the participation of students requesting independent study

3. Facilitate the completion of written independent study agreements

4. **Ensuring a smooth transition for students into and out of the independent study mode of instruction** ~~Approve all credits earned through independent study and forward the information to the appropriate staff so that the information becomes part of the student's record~~

5. **Approving all credits earned through independent study** ~~Complete or coordinate the preparation of all necessary records and reports required by law, Board policy, or administration regulation.~~

6. **Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation** ~~Assure a smooth transition into and out of the independent study mode of instruction~~

Assignment and Responsibilities of Independent Student Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a certificated employee who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study

INDEPENDENT STUDY (continued)

shall not exceed the equivalent ratio for all other education programs ~~at the applicable grade span~~ in the district, unless a new higher or lower ~~grade span~~ ratio for all other educational programs offered ~~within the grade span~~ is negotiated in a collective bargaining agreement or the district enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ~~grade span~~ ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Complete designated portions of the written independent study agreement

2. Supervise and approving coursework and assignments

3. Maintain records of student assignments showing the date the assignment is given and the date the assignment is due

4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records" below

5. Provide direct instruction and counsel as necessary for individual student success

6. Regularly meet with the student to discuss the student's progress

7. Determining the time value of assigned work or work products completed and submitted by the student

8. Assess**ing** ~~all~~ student work and ~~determine and~~ assign**ing** grades or other approved measures of achievement

The Superintendent or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

(cf. 41310 – Staff Development)

Records

The Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study

2. A ~~separate~~ listing of the students, by grade level, program, and school, who have participated in independent study, ~~identifying~~ **along with the** units of the curriculum attempted and ~~units of the curriculum~~ completed by students in grades K-8 and

INDEPENDENT STUDY (continued)

~~identifying~~ **the** course credits attempted by and awarded to students in grades 9-12 and ~~in~~ adult education

3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that he/she has personally evaluated the work or that he/she has personally reviewed the evaluations made by another certificated teacher

4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products are personally judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons

(cf. 3580 – District Records)

The Superintendent or designee also shall maintain a record of grades and other evaluations issued to each student for independent study assignments.

The signed, dated agreement**, any supplemental agreement, assignment records, work samples, and attendance records** may be maintained on file electronically. (Education Code 51747)

TOXIC ART SUPPLIES

The Board of Trustees recognizes its responsibility to protect the health and safety of students in the selection of materials used for instruction in arts and crafts activities.

The Superintendent or designee shall develop procedures for the purchase, use and proper disposal of arts and crafts materials which ensure that the health and safety of students is protected from harmful exposure to toxic substances in accordance with Education Code 32064 and established health standards.

The Superintendent or designee shall ensure that arts and crafts material purchased for use by students in grades K-6 will not contain toxic substances or cause chronic illness as determined by the State Department of Health Services.

Students in grades 7-12 are considered able to read and understand product labels and to take adequate precautions to use products which are prohibited for use in grades K-6. The Superintendent or designee shall ensure that arts and crafts materials purchased for use in grades 7-12 meet the requirements of Education Code 32065. The products must be properly labeled to identify toxic ingredients, warn of potential adverse health effects and describe procedures for safe use and storage.

(cf. 3514 - Environmental Safety)
(cf. 3514.1 - Hazardous Substances)
(cf. 5142 - Safety)

Legal Reference:

EDUCATION CODE
32060 Legislative findings and declarations
32061 Art or craft material; definition
32062 Human carcinogen; definition
32063 Toxic substance causing chronic illness; definition
32064 Restrictions on purchases of arts and crafts materials
32065 Warning labels
32066 List of toxic art supplies; preparation and distribution
HEALTH AND SAFETY CODE
108500-108515 Labeling of arts and crafts materials
PENAL CODE
594.1 Aerosol containers of paint

Management Resources:

CDE PROGRAM ADVISORIES:
0712.94 Toxic Art Supplies List of Approved Products CIL :94/95-01

Policy
adopted: September 4, 2007
delete: August 21, 2018

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Lincoln, California

STUDENT ASSESSMENT

The Board **of Trustees** recognizes that student assessments are an important instructional and accountability tool. **To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments.**

(cf. 6162.51 – State Academic Achievement Tests)

Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan, evaluate district educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.

(cf. 0460 – Local Control and Accountability Plan)
(cf. 0500 - Accountability)
(cf. 2140 – Evaluation of the Superintendent)
(cf. 4115 - Evaluation/Supervision)
(cf. 4315 - Evaluation/Supervision)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 6011 - Academic Standards)
(cf. 6142.7 – Physical Education and Activity)
(cf. 6190 - Evaluation of the Instructional Program)
~~*(cf. 5123 - Promotion/Acceleration/Retention)*~~

~~To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments. As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, or school site to allow for critical analysis of student needs.~~

~~*(cf. 6142.7 - Physical Education)*~~
~~*(cf. 6162.51 - Standardized Testing and Reporting Program)*~~
~~*(cf. 6162.52 - High School Exit Examination)*~~

In selecting or developing a district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it **aligns with** ~~corresponds to~~ the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and the test publisher's directions and that test administration procedures are fair and equitable for all students.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 6162.54 - Test Integrity/Test Preparation)

STUDENT ASSESSMENT (continued)

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

The Superintendent or designee shall provide professional development **as needed** to assist **administrators and** teachers ~~and paraprofessionals~~ in interpreting and using assessment data to improve student performance and the instructional program.

(cf. 4131 - Staff Development)
(cf. 4331 – Staff Development)
~~*(cf. 4222 - Teacher Aides/Paraprofessionals)*~~

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the ~~local~~ community in **understanding** ~~interpreting~~ test results. ~~and evaluating school performance.~~

(cf. 0510 - School Accountability Report Card)

Interim and Formative Assessments

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, graduation, course or class placement, identification for gifted or talented education, reclassification of English learners, or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.7)

(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6152 - Class Assignment)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Learners)

The Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

STUDENT ASSESSMENT (continued)

1. The results of the **state** achievement tests **required and** administered **as part of the California Assessment of Student Performance and Progress, or any predecessor assessments,** ~~under the Standardized Testing and Reporting program~~ pursuant to Education Code 60640-60649

2. The results of any end-of-course examinations taken

3. The results of any vocational education certification examinations taken

(cf. 6178 - Career Technical Education)

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if he/she is an adult or emancipated minor. The student or his/her parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. (Education Code 60607)

(cf. 5125 - Student Records)

Legal Reference: (see next page)

STUDENT ASSESSMENT (continued)

Legal Reference:

EDUCATION CODE
313 Assessment of English language development
10600-10610 California Education Information System
44660-44665 Evaluation and assessment of performance of certificated employees (Stull Act)
49558 Free and reduced-price meals; use of individual applications and records
51041 Evaluation of educational program
51450-51455 Golden State Seal Merit Diploma
52052 ***Accountability;*** *~~Academic Performance Index;~~ numerically significant student subgroups*
52060-52077 Local control and accountability plan
60600-60649 Assessment of academic achievement
60640-60649 California Assessment of Student Performance and Progress
60800 Physical fitness testing
60810 Assessment of ***English*** *language development*
~~60850-60856 Exit examination~~
60900 California Longitudinal Pupil Achievement Data System
CODE OF REGULATIONS, TITLE 5
850-864 California Assessment of Student Performance and Progress
~~1200-1216 High School Exit Examination~~
UNITED STATES CODE, TITLE 20
9622 National Assessment of Educational Progress

Management Resources:

~~CALIFORNIA DEPARTMENT OF EDUCATION PUBICATIONS~~
~~Key Elements of Testing, 2004~~
~~U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS~~
~~Teachers' Use of Student Data Systems to Improve Instruction, 2007~~
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Testing and Accountability: http://www.cde.ca.gov/ta
~~Education Testing Service: http://www.ets.org~~
Smarter Balanced Assessment Consortium: http://www.smarterbalanced.org
U.S. Department of Education: http://www.ed.gov

TITLE I PROGRAMS

The Board of Trustees desires to provide a high-quality education that enables all students to meet challenging state academic standards. In schools with a large number or percentage of economically disadvantaged families, the district shall use Title I funds to provide services that strengthen the academic program and provide support to students at risk of failing to achieve academic standards.

~~In order to improve the academic achievement of students from economically disadvantaged families, the district shall use federal Title I funds to provide supplementary services that reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.~~

~~*(cf. 5149 - At-Risk Students)*~~
(cf. 6011 - Academic Standards)
(cf. 6162.5 - Student Assessment)
*(cf. 6162.51 – **State Academic Achievement Tests** ~~Standardized Testing and Reporting Program~~)*
~~*(cf. 6162.52 - High School Exit Examination)*~~

~~The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities. (20 USC 6312)~~

Title I funds shall be used to supplement, not supplant, funds available from state and local sources for the education of students participating in Title I programs. (20 USC 6314, 6321)

Descriptions of how the district will address the required components of the Title I local educational agency plan, as specified in 20 USC 6312, shall be included within the district's control and accountability plan (LCAP), the LCAP Federal Addendum, or another document. School-level strategies shall be aligned with the district's plan and be tailored to the specific needs of the students at the school.

(cf. 0420 - School Plans/Site Councils)
(cf. 0400 – Comprehensive Plans)
(cf. 0460 – Local Control and Accountability Plan)

In addition, ~~T~~the district and each school receiving Title I funds shall develop a written parent/**guardian and family engagement** ~~involvement~~ policy in accordance with 20 USC 6318.

(cf. 6020 - Parent Involvement)

~~**Local Educational Agency Plan**~~

~~The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency~~

TITLE I PROGRAMS (continued)

~~(LEA) plan. The plan and any revisions shall be submitted to the Board of Trustees for approval. (20 USC 6312)~~

~~The plan shall address the components specified in 20 USC 6312, which describe the assessments, strategies, and services the district will use to help low-achieving students meet challenging academic standards.~~

~~The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file in the district.~~

Comparability of Services

~~State and local funds used~~ **i**In schools receiving Title I funds**, state and local funds** shall **be used to** provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all district schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. (20 USC 6321)

To demonstrate comparability of services among district schools**, the district shall**:

1. ~~The Board shall~~ a**A**dopt and implement a districtwide salary schedule.

2. ~~The ratio of students to~~ **Ensure equivalence in** teachers, administrators, and other staff**, as measured by either or both of the following:** ~~at each Title I school shall not exceed 110 percent of the average ratio across non-Title I schools~~.

   a. The ratio of students to instructional staff at each Title I school within a grade span, which shall not exceed 110 percent of the average ratio for all non-Title I district schools within that grade span

   b. Salary expenditures for instructional staff at each Title I school, which shall be no less than 90 percent of the average salary expenditure across non-Title I district schools.

3. **Ensure equivalence in the provision of curriculum materials and instructional supplies, by determining whether the per-student expenditure of state and local funds for curriculum materials and instructional supplies in Title I schools is between 90 and 110 percent of the districtwide average** ~~Salary expenditures at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools.~~

TITLE I PROGRAMS (continued)

4. **Determine whether the amount of state and local funds allocated per student for each grade span is between 90 and 110 percent of the per student average for each grade span in non-Title I schools** ~~All district schools shall be provided with the same level of base funding per student for curriculum and instructional materials.~~

~~5. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school.~~

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

In determining comparability, the district shall not include staff salary differentials for years of employment. The district also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to students with disabilities, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I. (20 USC 6321)

~~At the beginning of each school year,~~ tThe Superintendent or designee shall **annually assess** ~~measure~~ comparability in accordance with the above criteria and maintain records documenting the district's compliance. If any instances of noncomparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

Participation of Private School Students

The district shall provide or contract to provide special educational services, instructional services (including evaluations to determine the progress being made in meeting students' academic needs), counseling, mentoring, one-on-one tutoring, or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable basis in comparison to services and other benefits for public school students. (20 USC 6320, 7881)

Program Evaluation

The Board shall regularly monitor the progress of economically disadvantaged and low-achieving students in Title I schools. During the annual evaluation of the district's progress toward achieving each goal identified in the LCAP or other planning document addressing 20 USC 6312, the Board shall review disaggregated data on academic achievement, school attendance, and other outcomes for such students and shall ensure that strategies are revised as necessary to support continuous improvement.

TITLE I PROGRAMS (continued)

~~The Board shall use state assessment results and other available measures or indicators to annually determine whether each participating school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments. (20 USC 6316)~~

(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.3 - Title I Program Improvement Districts)
(cf. 0500 – Accountability)
(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE
11503 Parent involvement programs in Title I schools
~~52055.57 Districts identified or at risk of identification for program improvement~~
52060-52077 Local control and accountability plan
~~54020-54028 Economic Impact Aid~~
54420-54425 State Compensatory Education
64001 Single plan for student achievement, consolidated application programs
UNITED STATES CODE, TITLE 20
6301 Program purpose
6311-6322 Improving basic programs for disadvantaged students, including:
6312 Local educational agency plan
6313 Eligibility of schools and school attendance areas; funding allocation
6314 Title I schoolwide programs
6315 Targeted assistance schools
~~6316 School improvement~~
6318 Parent ***and family engagement*** *~~involvement~~*
6320 Participation of private school students
6321 Comparability of services
6333-6335 Grants to local educational agencies
6391-6399 Education for migrant students
7881 Participation of private school students
CODE OF FEDERAL REGULATIONS, TITLE 34
200.1-200.79 Improving basic programs for disadvantaged students
Meeting Title I, Part A Comparability Requirements, October 2017
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Management Resources: (continued on next page)

TITLE I PROGRAMS (continued)

Management Resources:

~~*CSBA PUBLICATIONS*~~

~~*Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006*~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Frequently Asked Questions About Title I Schoolwide Programs

Local Control and Accountability Plan Federal Addendum Template

Fiscal Changes and Equitable Services Requirements Under the Elementary and Secondary Education Act of 1965 (ESEA), as Amended by the Every Student Succeeds Act, Non-Regulatory Guidance, November 21, 2016

~~*LEA Plan, rev. May 17, 2006*~~

~~*Provisions for Private School Students, Teachers, and Other Education Personnel in the No Child Left Behind Act of 2001, rev. November 1, 2005*~~

~~*U.S. DEPARTMENT OF EDUCATION GUIDANCE*~~

Title I Fiscal Issues, ***Non-Regulatory Guidance, February 2008*** ~~*May 26, 2006*~~

Designing Schoolwide Programs, ***Non-Regulatory Guidance,*** *March 22, 2006*

~~*Supplemental Educational Services, June 13, 2005*~~

~~*The Impact of the New Title I Requirements on Charter Schools, July 2004*~~

~~*Parental Involvement: Title I, Part A, April 23, 2004*~~

~~*Serving Preschool Children Under Title I, March 4, 2004*~~

Title I Services to Eligible Private School Students, October 17, 2003

~~*Local Educational Agency Identification and Selection of School Attendance Areas and Schools and Allocation of Title I Funds to Those Areas and Schools, August 2003*~~

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov/sp/sw/iasa/titleone

No Child Left Behind: http://www.ed.gov/nclb

U.S. Department of Education: http://www.ed.gov

TITLE I PROGRAMS

Schoolwide Programs

A school may operate a Title I schoolwide program in order to upgrade the entire educational program of the school when at least 40 percent of the students in the school attendance area, or at least 40 percent of the students enrolled in the school, are from low-income families. (20 USC 6314; 34 CFR 200.25)

A school that does not meet these criteria may operate a Title I schoolwide program if it receives a waiver from the California Department of Education. (20 USC 6314)

Any school operating a schoolwide program shall develop a comprehensive plan with the involvement of parents/guardians, other members of the community to be served, and individuals who will carry out the plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of other federal education programs), the district, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, secondary school students as applicable, and other individuals determined by the school. (20 USC 6314)

(cf. 0400 - Comprehensive Plans)

The schoolwide program plan shall be based on a comprehensive needs assessment of the entire school and shall be incorporated into a single plan for student achievement which also incorporates the plans required for other categorical programs included in the state's consolidated application. (Education Code 64001; 20 USC 6314)

(cf. 0420 - School Plans/Site Councils)

The plan shall describe the strategies that the school will implement to address school needs, including a description of how such strategies will: (20 USC 6314)

1. **Provide opportunities for all students, including economically disadvantaged students, ethnic subgroups, students with disabilities, and English learners, to meet state academic standards**

(cf. 6011 - Academic Standards)

2. **Use methods and instructional strategies that strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education**

(cf. 5148.2 - Before/After School Programs)
(cf. 6111 - School Calendar)
(cf. 6112 - School Day)

TITLE I PROGRAMS (continued)

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6177 - Summer Learning Programs)

3. Address the needs of all students in the school, but particularly the needs of those at risk of not meeting state academic standards, through activities which may include the following:

a. Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas

(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.5 - Student Success Teams)

b. Preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school

(cf. 6141.4 - International Baccalaureate Program)
(cf. 6141.5 - Advanced Placement)
(cf. 6172.1 - Concurrent Enrollment in College Classes)
(cf. 6178 - Career Technical Education)

c. Implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervention services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act

d. Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments and to recruit and retain effective teachers, particularly in high-need subjects

(cf. 4111/4211/4311 - Recruitment and Selection)
(cf. 4131 - Staff Development)
(cf. 4222 - Teacher Aides/Paraprofessionals)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

e. Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs

(cf. 5148.3 - Preschool/Early Childhood Education)

TITLE I PROGRAMS (continued)

The plan shall also include a description of any applicable federal, state, and local programs that will be consolidated in the schoolwide program. (20 USC 6314; 34 CFR 200.27)

The plan and its implementation shall be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet state academic standards. (20 USC 6314)

Targeted Assistance Programs

Any school that receives Title I funds but does not operate a schoolwide program shall use Title I funds to provide services to **eligible students who are failing, or most at risk of failing, to meet state academic standards. Students shall be identified on the basis of multiple, educationally related, objective criteria, except that students in preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria, established by the district and supplemented by the school.** (20 USC 6315)

~~1. Students in grades 3-12 identified by the school as failing, or most at risk of failing, to meet the state's academic achievement standards on the basis of criteria established by the district and supplemented by the school~~

Eligible students include those who are economically disadvantaged; students with disabilities; migrant students, including those who participated in a migrant education program pursuant to 20 USC 6391-6399 in the preceding two years; English learners; students who participated in a Head Start or state preschool program in the preceding two years; students in a local institution for neglected or delinquent children and youth or attending a community day program for such students; and homeless students. (20 USC 6315)

~~2. Students in preschool through grade 2 selected solely on the basis of such criteria as teacher judgment, interviews with parents/guardians, and developmentally appropriate measures~~

A targeted assistance program shall: (20 USC 6315)

1. Use program resources to help participating students meet state academic ~~achievement~~ standards, **which may include programs, activities, and academic courses necessary to provide a well-rounded education** ~~expected for all students~~

~~2. Ensure that program planning is incorporated into existing school planning~~

2. **Use methods and instructional strategies that strengthen the academic program, through activities which may include:**

TITLE I PROGRAMS (continued)

a. Expanded learning time, before- and after-school programs, and summer programs and opportunities

b. A schoolwide tiered model to prevent and address behavior problems, and early intervention services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act

~~3. Use effective methods and instructional strategies, based on scientifically based research, that strengthen the core academic program, give primary consideration to providing extended learning time, help provide an accelerated, high-quality curriculum, and minimize removing students from the regular classroom during regular school hours for instruction provided by Title I~~

34. Coordinate with and support the regular education program, which may include services to assist preschool students in the transition to elementary school programs

~~5. Provide instruction by highly qualified teachers~~

46. Provide ~~opportunities for~~ professional development for teachers, principals, **other school leaders,** paraprofessionals, and, if appropriate, **specialized instructional support personnel and other school personnel** ~~student services personnel, other staff, and parents/guardians~~ who work with **eligible** ~~participating~~ students **in Title I programs or in the regular education program. The professional development shall be provided using funds from Title I and, to the extent practicable, other sources.**

57. ~~Provide~~ **Implement** strategies to increase ~~parent~~ **the** involvement **of parents/guardians of participating students**

~~8. Coordinate and integrate federal, state, and local services and programs~~

6. If appropriate and applicable, coordinate and integrate federal, state, and local services and programs, such as programs supported by the Elementary and Secondary Education Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career technical education programs, and comprehensive or targeted support and improvement activities under 20 USC 6311

7. Provide assurances to the Superintendent or designee that the program will:

a. Help provide an accelerated, high-quality curriculum

TITLE I PROGRAMS (continued)

b. Minimize the removal of students from the regular classroom during regular school hours for instruction supported by Title I funds

c. On an ongoing basis, review the progress of participating students and revise the targeted assistance program, if necessary, to provide additional assistance to enable such students to meet state academic standards

Participation of Private School Students

~~The Superintendent or designee shall provide or contract to provide special educational services or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable basis with participating public school students. (20 USC 6320, 7881)~~

Teachers~~, other educational personnel,~~ and families of participating private school students shall have an opportunity to participate, on an equitable basis, in parent/**guardian and family engagement** ~~involvement~~ activities and professional development pursuant to 20 USC 6318 ~~and 6319~~. (20 USC 6320, 7881)

Each year the Superintendent or designee shall contact officials of private schools with students who reside within district boundaries, regardless of whether the private school they attend is located within the district or whether or not those officials have previously indicated any interest in program participation**, and invite them to a meeting to discuss the intent of Title I and the roles of public and private school officials.**

The Superintendent or designee shall consult~~, in a meaningful and timely manner,~~ with appropriate private school officials**, in a meaningful and timely manner,** during the design and development of the district's Title I programs**, with the goal of reaching agreement on how to provide equitable and effective programs for eligible private school students**. Such consultation shall occur before the district makes any decision that affects the opportunities of eligible private school students to participate in Title I programs and shall include ~~a discussion of~~ **consultation on issues such as the following**: (20 USC 6320, 7881; 34 CFR 200.**56**~~63~~)

1. How the needs of private school students will be identified

2. What services will be offered

3. How, where, and by whom the services will be provided

4. How the services will be academically assessed and how assessment results will be used to improve those services

TITLE I PROGRAMS (continued)

5. The size and scope of the equitable services to be provided to **eligible** private school students, and the proportion of funds that is allocated for such services, **and how that proportion of funds is determined**

6. The method or sources of data that are used to determine the number of students from low-income families in participating school attendance areas who attend private schools

7. How and when the district will make decisions about the delivery of service to such students, including a thorough consideration and analysis of the views of private school officials on the provision of services through a third-party provider

8. How, if the district disagrees with the views of private school officials on the provision of services through a third-party provider, the district will provide to private school officials a written analysis of the reasons that the district has chosen not to use a contractor

9. Whether the district will provide services directly or through a separate government agency, consortium, entity, or third-party contractor

10. Whether to provide services to eligible private school students by pooling funds or on a school-by-school basis

11. When services will be provided, including the approximate time of day

12. Whether to consolidate and use funds provided under Title I with other funds available for services to private school students

If the district disagrees with the views of private school officials with respect to any of the above issues, the district shall provide the officials, in writing, the reasons that the district disagrees. (20 USC 6320)

Meetings between district and private school officials shall continue throughout implementation and assessment of services. (20 USC 6320)

~~The Superintendent or designee shall maintain, and shall provide to the California Department of Education upon request, a written affirmation signed by officials of each participating private school that consultation has occurred. (20 USC 6320)~~

The district shall maintain, and shall provide to the CDE, a written affirmation signed by officials of each participating private school that consultation has occurred. The affirmation shall provide the option for private school officials to indicate their belief that timely and meaningful consultation has not occurred or that the program design is not

TITLE I PROGRAMS (continued)

equitable with respect to private school students. If the private school officials do not provide such affirmation within a reasonable period of time, the **district shall send documentation to the CDE demonstrating that** ~~Superintendent or designee shall maintain records of the consultation or~~ the ~~offer of~~ consultation **has, or attempts at such consultation have, taken place. (20 USC 6320)**

(cf. 3580 - District Records)

The Superintendent or designee also shall maintain **copies of program descriptions, notices, funding allocations, and other communications and records pertaining to the provision of services to private school students.** ~~records documenting that:~~

~~1. The needs of private school teachers and/or private school students were identified.~~

~~2. The funds made available were equitable to those allocated for public school students and teachers.~~

~~3. The district's program met the needs of the private school teachers and/or private school students.~~

~~4. The district made efforts to resolve any complaints made by private school representatives.~~