

## English

We will be studying a collection of poems, exploring the world around us, including the changing seasons. The children will be exploring how to use powerful descriptions to engage the reader.

The children will also be developing their performance poetry skills.



## Maths

Place value within 50: we will be looking at how to partition numbers into tens and ones, using this knowledge to solve problems using numbers from 0 -50. We will be comparing numbers using  $<$   $>$  and  $=$ , ordering numbers, counting in multiples of 2, 5 and 10 and finding one more or less than a given number.

## RE

We will be looking at the story of the first Easter, thinking about its importance within Christianity and thinking about the key events and people from this bible story.



## Music

We will be learning to identify the pulse as a steady beat in a piece of music and the rhythm as a pattern that is the same as the syllables in words. We will learn to clap rhythms by copying or creating them.

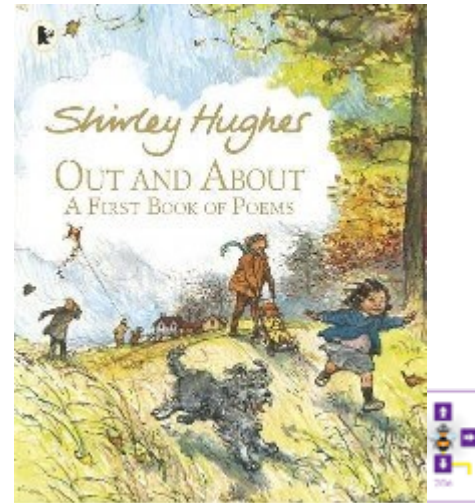


## Science

We will be looking at how to plan and perform investigations, thinking about how to answer questions using data that we have collected, how to make predictions and draw conclusions and how to make observations. We will be applying our knowledge of animals to help us.

## Art

We will be comparing the work of Wassily Kandinsky and Andy Goldsworthy. We will then be going on to create art work based on the beautiful illustrations found in our core text, 'Out and About' by Shirley Hughes.



## PE

In PE we will be learning how to balance whilst holding front and back support positions. We will also be developing our ball rolling and chasing skills. We will then use these skills whilst playing cooperative games.



## History

We will broaden our topic by exploring artefacts and asking questions about them, trying to draw conclusions about what we see.

We will create a timeline to show the changes in the methods of communication we have studied

