WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, SUITE 400,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.6356

MEMBERS OF THE GOVERNING BOARD

Damian Armitage – President
Paul Long – Vice President
Kris Wyatt – Clerk
Brian Haley – Member
Paul Carras – Member

DISTRICT ADMINISTRATION

Scott Leaman, Superintendent
Kerry Callahan, Deputy Superintendent of Educational Services
Gabe Simon, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations

	STUDENT ENROLLMENT		
School	2018-2019 CALPADS	6/7/2019	8/28/2019
Sheridan Elementary (K-5)	56	57	65
First Street Elementary (K-5)	439	441	447
Carlin C. Coppin Elementary (K-5)	444	446	444
Creekside Oaks Elementary (K-5)	589	618	610
Twelve Bridges Elementary (K-5)	644	642	652
Foskett Ranch Elementary (K-5)	412	420	422
Lincoln Crossing Elementary (K-5)	666	669	699
Glen Edwards Middle School (6-8)	869	866	871
Twelve Bridges Middle School (6-8)	796	806	832
Lincoln High School (9-12)	2,004	1,959	2,081
Phoenix High School (10-12)	100	67	88
Atlas (K-12) (new 2019-2020)			40
SDC Program (18-22)	14	9	11
TOTAL	**7033**	**7,000**	**7,262**

SDC Pre-School	
Carlin C. Coppin	0
Foskett Ranch	5
First Street/LIP	46

GLOBAL DISTRICT GOALS

- Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
- Foster a safe, caring environment where individual differences are valued and respected.
- Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
- Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
- Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District

Regular Meeting of the Board of Trustees

September 17, 2019

WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

AGENDA

2019-2020 Goals & Objectives (G & O) for the Management Team: **Component I:** Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

6:15 P.M. START

1. **CALL TO ORDER** – WPUSD District Office/City Hall Bldg. – 3rd Floor Conference Room

2. **COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Meeting Room. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6:20 P.M.

3. **CLOSED SESSION** – WPUSD District Office – 4th Floor Overlook Room

3.1 CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Scott Leaman, Superintendent
~Kerry Callahan, Deputy Superintendent of Educational Services
~Gabe Simon, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

3.2 CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
CAL200 et al. v. Apple Valley et al., S.F. County Superior Court Case No. CPF15-514477

3.3 PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release
a. Employee Discipline/Dismissal/Release - Employee #CL 19/20.1
Roll call vote:

7:00 P.M.

4. **ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE** – District Office/City Hall Blvd., - 3rd Floor Conference Room
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 ***Page 10*** **- CONFERENCE WITH LABOR NEGOTIATOR**
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Scott Leaman, Superintendent
~Kerry Callahan, Deputy Superintendent of Educational Services
~Gabe Simon, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

4.2 ***Page 11*** **- CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION**
CAL200 et al. v. Apple Valley et al., S.F. County Superior Court Case No. CPF15-514477

4.3 ***Page 12*** **- PERSONNEL**
Public Employee Employment/Discipline/Dismissal/Release
a. Employee Discipline/Dismissal/Release – Employee #CL 19/20.1
Roll call vote:

5. ***Page 14*** **– SPECIAL ORDER OF BUSINESS**
a. District will acknowledge donation from Bayside Covenant Church

6. ***Page 16-204*** **- CONSENT AGENDA**

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

6.1 Approval of Request Unpaid Leave of Absence
6.2 Classified Personnel Report
6.3 Ratification of Agreement for Inspection Services with Criterion Construction Professionals, Inc. for Twelve Bridges High School Project
6.4 Ratification of Contract between Capitol Public Finance Group and WPUSD – Municipal Security Issuance Services
6.5 Report of Disclosure Requirements for Quarterly Reports of Investments
6.6 Disposal of Surplus Items – E Waste
6.7 Approval of Memorandum of Understanding between the Placer County Office of Education and the Western Placer Unified School District
6.8 Request for school-sponsored trips involving out-of-state, out-of country, and/or overnight travel
6.9 Ratification of Contract with PCOE and PBIS
6.10 Ratification of Contract with Placer Learning Center

6.11 Ratification of Contract with Odyssey Learning Center
6.12 Ratification of Contract wiith Medicab of Sacramento/Sierra
6.13 Ratification of Contract with Bright Start Therapies
6.14 Ratification of Contract with Learning Solutions
6.15 Ratification of Contract with Jabbergym
6.16 Ratification of Contract with Sierra School Eastern Lower
6.17 Ratification of Contract with School Steps, Inc.
6.18 Ratification of Contract with Sierra School at Marconi
6.19 Ratification of Contract with Sierra Foothills Academy
6.20 Well Permit Application for Rockwell (Mariner) Ranch
Roll call vote:

7. COMMUNICATION FROM THE PUBLIC

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters not on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Meeting Room. Request forms are to be Submitted to the Board Clerk prior to the start of the meeting.

8. REPORTS & COMMUNICATION

- Lincoln High School Student Advisory – Mattie Ridgway
- Western Placer Teacher's Association – Tim Allen
- Western Placer Classified Employee Association – Jim Houck
- Superintendent – Scott Leaman

9. *Page 206* – PUBLIC HEARING

Public Hearing re: Sufficient Instructional Materials

Education Code 60119 requires that the governing board of a school district hold an annual instructional materials public hearing to determine whether the district has sufficient standards-aligned textbooks or instructional materials for students in each of its schools. A ten-day notice of the public hearing is required. Notices of Public Hearing were posted on our WPUSD District Website and sent to our local schools on September 6, 2019.

10. ♦ACTION ♦DISCUSSION ♦INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Board Room. Request forms are to be submitted to the Board Clerk before each item is discussed.

10.1 Action *Page 209* – **APPROVE RESOLUTION #19/20.9 REGARDING INSTRUCTIONAL MATERIALS – Callahan***(19-20 G & O Component I, II, III, IV, V)*
Roll call vote:

10.2 Information/ Discussion *Page 212* – **SPECIAL EDUCATION STUDY – Callahan***(19-20 G & O Component I, II, III, IV, V)*

10.3 Discussion/ Action — *Page 277* – **APPROVE RESOLUTION #19/20.10 TO ADOPT THE 2018-19 AND 2019-20 GANN LIMITS FOR WESTERN PLACER UNIFIED SCHOOL DISTRICT** – **Kilpatrick** *(19-20 G & O Component I, II, III, IV, V)*
Roll call vote:

10.4 Discussion/ Action — *Page 280* – **APPROVAL OF THE 2018-19 UNAUDITED ACTUALS** – **Kilpatrick** *(19-20 G & O Component I, II, III, IV, V)*

10.5 Information/Discussion — *Page 478* – **2019-20 ADMINISTRATIVE PRIORITIES** – **Leaman** *(19-20 G & O Component I, II, III, IV, V)*

10.6 Discussion/ Action — *Page 480* – **INITIAL BOUNDRY STUDY FOR LEAMAN ELEMENTARY** – **Leaman** *(19-20 G & O Component I, II, III, IV, V)*

10.7 Action — *Page 486* – **ADOPTION OF REVISED/NEW EXHIBITS/ POLICIES/ REGULATIONS** – **Leaman** *(19-20 G & O Component I, II, III, IV, V)*

•The District Policy Committee and Management Team have reviewed the following new and revised policies/regulations/exhibits as per CSBA. They are now being presented for adoption by the Board of Trustees.

- BP 1112 – Media Relations
- AR 4117.7/4317.7- Employment Status Reports
- BP 4119.24/4219.24/4319.24 - 3515.4 – Maintaining Appropriate Adult – Student Interactions
- BP/AR 4218 – Dismissal/Suspension/Disciplinary Action
- BB/E 9321, E(1) & E(2) Closed Session
- BB 9321.1 – Closed Session Actions and Reports

11. BOARD OF TRUSTEES

11.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- School Safety

11.2 BOARD MEMBER REPORTS/COMMENTS

12. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢**October 1, 2019** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

➢**October 15, 2019** 7:00 P.M., Regular Meeting of the Board of Trustees – Lincoln Crossing Elementary 635 Groveland Lane, Lincoln

13. ADJOURNMENT

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

Posted: 091319
h:\wpfiles\board\agenda\09172019

DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

Western Placer Unified School District
CLOSED SESSION AGENDA

Place: **District Office/City Hall Bldg. – Overlook Room (Fourth Floor)**
Date: **Tuesday, September 17, 2019**
Time: **6:20 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - PUBLIC EMPLOYEE APPOINTMENT
   - PUBLIC EMPLOYEE EMPLOYMENT
   - PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/ RELEASE**
   - COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
    - STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
    - STUDENT PRIVATE PLACEMENT
    - INTERDISTRICT ATTENDANCE APPEAL
    - STUDENT ASSESSMENT INSTRUMENTS
    - STUDENT RETENTION APPEAL, Pursuant to BP 5123
    - DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION

1. **LICENSE/PERMIT DETERMINATION**
   A. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   A. Specify law enforcement agency
   B. Title of Officer

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   A. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   B. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   C. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION
   A. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   B. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION
   A. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   B. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. LIABILITY CLAIMS
   A. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   B. Agency claims against.
7. THREATS TO PUBLIC SERVICES OR FACILITIES
   A. Consultation with: specify name of law enforcement agency and title of officer.
8. PERSONNEL:
   A. **PUBLIC EMPLOYEE APPOINTMENT**
      a. Identify title or position to be filled.
   B. **PUBLIC EMPLOYEE EMPLOYMENT**
      a. Identify title or position to be filled.
   C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
      a. Identify position of any employee under review.
   D. **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE**
      a. It is not necessary to give any additional information on the agenda.
   E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
      a. No information needed
9. CONFERENCE WITH LABOR NEGOTIATOR
   A. Name any employee organization with whom negotiations to be discussed are being conducted.
   B. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   C. Identify by name the agency's negotiator
10. STUDENTS:
   A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
   B. **STUDENT PRIVATE PLACEMENT**
      a. Pursuant to Board Policy 6159.2
   C. **INTERDISTRICT ATTENDANCE APPEAL**
      a. Education Code 35146 and 48918
   D. **STUDENT ASSESSMENT INSTRUMENTS**
      a. Reviewing instrument approved or adopted for statewide testing program.
   E. **STUDENT RETENTION/ APPEAL**
      a. Pursuant to Board Policy 5123
   F **DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION**
      a. Prevent the disclosure of confidential student information.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Bargaining Groups:
WPTA & CSEA Negotiations
Agency Negotiators:
Scott Leaman, Superintendent
Kerry Callahan, Deputy Superintendent of Educational Services
Gabe Simon, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent Business and Operations

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Scott Leaman
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Western Placer Teachers Association & Classified Schools Employee Association Bargaining Groups.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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SUBJECT:
CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION

AGENDA ITEM AREA:
Disclosure of Action Taken in Closed Session

REQUESTED BY:
Scott Leaman, Superintendent
Kerry Callahan, Deputy Superintendent of Educational Services

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to Case: Mark Babbin and CAL200, S.F. County Superior Court (Case No. CPF-15-514477.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Existing Litigation.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Public Employee Discipline/Dismissal/Release

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Gabe Simon, Ed.D.
Assistant Superintendent of Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
Yes (Closed Session)

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to Employee #CL 19/20.1 Discipline/Dismissal/Release

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Employee #CL 19/20.1 Discipline/Dismissal/Release.

SPECIAL ORDER OF BUSINESS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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SUBJECT:
Bayside Covenant Church Donation of a new 2018 Ford Passenger Van

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Scott Leaman, Superintendent

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Administration will acknowledge the donation received by Bayside Covenant Church. The donation was made to the Western Placer Unified School District Special Education Department.

RECOMMENDATION:

wp/rk/facsheetrecog

CONSENT AGENDA ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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SUBJECT:
Approval of Request Unpaid Leave of Absence

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Gabriel Simon GSIS
Assist. Superintendent, Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
Yes

BACKGROUND:

The Board of Trustees will take action to approve the request for an unpaid leave of absence.

RECOMMENDATION:

Administration recommends ratification of the request for an unpaid leave of absence.

REQUEST FOR UNPAID LEAVE OF ABSENCE:

1. Name: Rachel Scontriano
   Position: Special Day Class
   FTE: 1.0
   Effective: February 3, 2020 through May 29, 2020
   Site: Lincoln High School

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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SUBJECT:
Classified Personnel Report

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Gabriel Simon GSPC
Assistant Superintendent of Personnel Services

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund/Categorical

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will take action to approve the classified personnel report.

RECOMMENDATION:

Administration recommends ratification of the classified personnel report.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT

September 17, 2019

CLASSIFIED/MANAGEMENT

NEW HIRES:

1. Name: Alisha Austad — Effective: 9/9/19
   Position: Paraprofessional Phys. Hlth Care — Site: Glen Edwards Middle School
   Salary: CSEA, Range 17, Step B — Replacement
   FTE: 5.66 hours/5 days a week
   Days: 10 months/Year

2. Name: Jordan Shorkey — Effective: 9/9/19
   Position: Technology Support Technician I — Site: District
   Salary: CSEA, Range 33, Step C — Replacement
   FTE: 8 hours/5 days a week
   Days: 12 months/Year

3. Name: Heidi Jensen — Effective: 9/9/19
   Position: Campus/Cafeteria Supervisor — Site: Foskett Ranch
   Salary: CSEA, Range 17, Step A — Replacement
   FTE: 6.5 hours/4 days a week
   Days: 10 months/Year

REHIRE:

1. Name: Martha Bond — Effective: 9/3/19
   Position: Paraprofessional Phys. Hlth Care — Site: First Street Elementary School
   Salary: CSEA, Range 17, Step E — Replacement
   FTE: 5.66 hours/5 days a week
   Days: 10 months/Year

TRANSFER/PROMOTION:

1. Name: Amber Bramhill — Effective: 9/3/19
   Position: Campus/Cafeteria Supervisor — Site: Lincoln Crossing Elementary School
   FTE: 1.84 hours/5 days a week — Replacement
   Days: 10 months/Year

2. Name: Tina Biles — Effective: 9/9/19
   Position: Campus/Cafeteria Supervisor — Site: Carlin C Coppin Elementary School
   FTE: 1.84 hours/5 days a week — Replacement
   Days: 10 months/Year

ADDITIONAL HOURS:

1. Name: Sandra Yoder — Effective: 8/15/19
   Position: Paraprofessional Phys. Hlth Care — Site: Lincoln Crossing Elementary School
   Change: From 5.66 hours to 5.92 hours/5 days week

WESTERN PLACER UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT

September 17, 2019

CLASSIFIED/MANAGEMENT CONT:

ADDITIONAL POSITION:

1. Name: Denise Clary — Effective: 9/3/19
   Position: Instructional Aide — Site: Carlin C Coppin Elementary School
   FTE: 2 hours/5 days a week — Replacement
   Days: 10 months/Year

2. Name: Heidi Edwards — Effective: 9/1/19
   Position: Paraprofessional Phys. Hlth Care — Site: Carlin C Coppin Elementary School
   FTE: 2.75 hour/5 days a week — Replacement
   Days: 10 months/Year

3. Name: Kathleen Hart — Effective: 9/3/19
   Position: Instructional Aide — Site: Foskett Ranch Elementary School
   FTE: 1 hour/5 days a week — Replacement
   Days: 10 months/Year

REDUCTION OF HOURS:

1. Name: Denise Clary — Effective: 9/3/19
   Position: Campus/Cafeteria Supervisor — Site: Carlin C. Coppin Elementary School
   Change: From 2.08 hours to .25 hours/5 days week

RESIGNATION/RETIREMENT:

1. Name: Bonnie Pellow — Effective: 11/2/19
   Position: Accounting Technician II — Site: District

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratification of Agreement for Inspection Services With Criterion Construction Professionals, Inc. for Twelve Bridges High School Project

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Michael Adell
Director of Facilities

ENCLOSURES:
Yes

DEPARTMENT:
Facilities

FINANCIAL INPUT/SOURCE:
Measure A Bond Funds

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
Yes

BACKGROUND:

The Twelve Bridges High School Project will be completed in various increments beginning in Spring 2019 and will be completed by Fall 2021. The project will include the construction of administration building, general classroom buildings, science buildings, student center/gymnasium building, stadium with press box and bleachers, and associated site improvements. The project will require assistant inspection services from Division of the State Architect (DSA) Inspectors of Record (IOR) to include, but not limited to, inspection of work in progress for compliance of approved plans and specifications, certification of work and materials, coordination of lab tests, and final certification of project with DSA. Tim Wilson with Criterion Construction Professionals, Inc., will serve as the Assistant IOR for the project.

RECOMMENDATION:

Staff recommends the Board of Trustees Ratify the Agreement for Inspection Services with Criterion Construction Professionals, Inc., for the Twelve Bridges High School Project.

CRITERION
CONSTRUCTION PROFESSIONALS

Criterion Construction Professionals, Inc.
Tim Wilson
10030 Wise Road
Auburn, CA 95603

PROPOSAL FOR INSPECTION SERVICES

This Proposal is presented on this 13th day of August 2019, between Western Placer Unified School District, herein referred to as "**OWNER**", and Criterion Construction Professionals, Inc., herein referred to as "**INSPECTOR**", to provide DSA construction inspections for the Twelve Bridges High School Project. The services shall include, but are not limited to:

A. Inspection of the work in progress for compliance with approved plans and specifications, applicable building codes, regulations, and ordinances.
B. Filing written reports as required by the Division of the State Architect.
C. Certifications of work completed and in progress, by the contractor, including materials and equipment, on or off site, for pay request verification purposes.
D. Coordination for all required lab tests, and execution of certain work necessary to ensure completion of such lab tests.
E. Keep **OWNER** informed at all times regarding quality of work, project schedule, and coordination of consultants.

By signature to this document the **INSPECTOR** acknowledges that he is competently versed in construction projects of a similar nature and is DSA approved. **INSPECTOR** also acknowledges that he is competent in reading blueprints, plans, specifications, construction related documents, and is familiar with applicable laws, codes and regulations required to properly execute the inspection of said projects.

INSPECTION SERVICES

INSPECTOR shall represent **OWNER** on the job site as the Assistant Project Inspector (AIOR) to ensure that the project is constructed in conformance with the various Contract Documents, all applicable codes and special requirements stipulated by the Division of the State Architect. **INSPECTOR** shall not authorize any changes in the work, nor shall he direct the activities of the Contractors. **INSPECTOR**, however, shall have the authority to inform the Contractor of any conflicts and/or inconsistencies with the plans, drawings, and specifications, to reject defective materials and to suspend any work that is being improperly executed, subject to the ultimate decision of the Architect, **OWNER** and/or DSA. Inspector's primary role will be to monitor and document construction activities.

Continuous inspection shall include consistent presence of the **INSPECTOR** as per industry standards for typical work such as concrete, paving, built-up roofing, structural construction operations, excavations, etc., and at any additional times as required by the Architect and/or District.

CRITERION
CONSTRUCTION PROFESSIONALS

INSPECTOR shall maintain and update contract documents completely, including posting of addenda, changes, clarifications and as-built conditions, and upon the successful completion of project, shall transmit it to **OWNER**.

The **INSPECTOR** shall promptly notify **OWNER** in writing, of any deviations from the approved plans and specifications or any portion of the work, which are not immediately corrected by the Contractor when brought to his attention.

It is the intent of the parties hereto that the **INSPECTOR** is hired as an independent contractor and not as an employee of **OWNER**. Nothing in this contract shall be construed to mean **OWNER** retains any control over the manner and means of how the **INSPECTOR** performs his duties and responsibilities under this contract, but only as to the results of the work.

REPORTS

INSPECTOR shall provide to **OWNER**, Architect, and DSA any reports as required in a timely and professional manner.

INSPECTION HOURS

INSPECTOR acknowledges that to the best of his ability he will arrange to perform required inspections during the time that the actual work is being installed which may include hours after school classes normally convene and may include work performed during weekends.

COMPENSATION

INSPECTOR shall be compensated at a consultant rate of $75.00/hour with a 4-hour minimum and billed in hourly increments thereafter, exclusively on the Twelve Bridges High School Project. It is understood that no deductions will be made from payments to the **INSPECTOR** on account of withholding for income tax, social security, health insurance, retirement, or any other benefits applicable to employees of **OWNER**, nor shall the **INSPECTOR** be entitled to any payment for any expenses unless expressly provided in this contract. The cost of any Insurance required by **OWNER**, shall be borne by the district.

The **INSPECTOR** shall invoice the **OWNER** on the last day of each month (1-month billing cycle), and the **OWNER** shall remit payment to the **INSPECTOR** no later than (14) calendar days from invoice date. Inspector shall provide his own vehicle and shall not be compensated for any travel expenses.

Overtime hours required as a result of unusual job conditions, or shift work, shall be invoiced at an hourly rate of $112.50 per hour, upon approval of the architect and/or **OWNER**. Overtime work is defined as any hours in excess of a normal 8-hour day and/or Saturday work. Sunday and Holiday work shall be invoiced at $125.00 per hour.

CRITERION
CONSTRUCTION PROFESSIONALS

NOT TO EXCEED

Based on a project timeframe of September 23rd, 2019 to May 31st, 2021 (87 weeks), and considering a 5-6 day work week, the cost for inspection services shall not exceed $190,000.00. This **NOT TO EXCEED** price is subject to change if the project time frame starts prior to September 23rd, 2019, or is extended beyond May 31st, 2021 for any reason whatsoever. Criterion Construction Professionals, Inc. will provide a monthly invoice with a statement of hours for each day inspections were performed (4hr minimum applies). It is understood that Criterion Construction Professionals, Inc. does not intend to capture the full **NOT TO EXCEED** amount indicated above, unless the hours spent dictate such.

TERM OF AGREEMENT

If accepted this agreement shall be binding for the period of construction of said project which shall terminate when (1) the Notice of Completion is filed with the County Recorder, or, (2) the Contractor has completed all of the requirements of the contract documents, whichever occurs first.

TERMINATION

This agreement may be terminated at any time by either party upon (7) day's written notice to the other party.

INDEMNIFICATION

The **OWNER** agrees to indemnify and hold harmless the **INSPECTOR** from and against any claims, causes of action, and liability for loss, damage, or injury to persons or property during or relating to the performance of inspection services under this contract.

The **INSPECTOR** agrees to indemnify and hold harmless the **OWNER** from and against any claims, causes of action, and liability for loss, damage, or injury to persons or property during or relating to the performance of inspection services under this contract.

Signature below indicates acceptance of this contract.

X _____

Mike Adell
WPUSD Director Facilities

X _____ 9.5.19

Tim Wilson - Criterion Construction Professionals,...
Class II DSA Project Inspector #5963

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Ratify Contract between Capitol Public Finance Group and Western Placer Unified School District - Municipal Security Issuance Services

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick,
Assistant Superintendent of Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

COP – 2011 Issuance

MEETING DATE:

September 17, 2019

ROLL CALL REQUIRED:

No

BACKGROUND:

The contract presented with Capital Public Finance Group is specifically for municipal security issuance services related to the refinancing of the District's 2011 Certificates of Participation for savings. The District twill realized an estimated net savings, after issuance costs and lower interest rates, of approximately $40,000 to $50,000 per year. As part of the Municipal Advisor rules, a separate contract must be made for the refinance of debt. The cost for services will be a flat fee of $65,000.00 contingent on the successful closing of refinancing the bonds.

RECOMMENDATION:

Administration recommends Board ratify the contract with Capitol Public Finance Group and Western Placer Unified School District for municipal security issuance services of the related to the refinancing of the District's 2011 Certificates of Participation.

AGREEMENT FOR
PROFESSIONAL SERVICES
BETWEEN
WESTERN PLACER UNIFIED DISTRICT
AND
CAPITOL PUBLIC FINANCE GROUP

1. **Parties and Date.**

This Agreement ("Agreement") is made and entered into this **30th day of August, 2019**, by and between **WESTERN PLACER UNIFIED DISTRICT** (the "District") and **CAPITOL PUBLIC FINANCE GROUP** ("Consultant") (collectively referred to as the "Parties" and each individually as the "Party").

2. **Recitals.**

2.1 **Consultant.** Consultant is a professional consultant, experienced and properly certified/licensed to provide the professional services described herein, and is familiar with the plans of the District.

3. **Terms.**

3.1 **Scope of Services, Qualifications and Term.**

(a) General Scope of Services. Consultant promises and agrees to furnish all labor, materials, tools, equipment, services, and incidental and customary work necessary to fully and adequately supply professional services, as more particularly described in the scope of work proposal and fee schedule set forth in **Exhibit "A"** attached hereto and incorporated herein by reference (collectively "Services"). All Services shall be subject to, and performed in accordance with, this Agreement, the exhibits attached hereto and incorporated herein by reference, and all applicable local, state and federal laws, rules and regulations.

(b) Fiduciary Duty. In accordance with the Municipal Securities Rulemaking Board Rules G-10 and G-42, Consultant has provided a Conflict of Interest Disclosure as set forth in **Exhibit "B"**. Consultant shall provide the District with periodic updates of Exhibit "B" on an as-needed basis. Any such updates of Exhibit "B" shall be incorporated by reference as of the date thereof into this Agreement to the same extent as if set forth herein.

3.2 **Term.** The term of this Agreement shall be from the date first written above and shall continue until June 30, 2020, unless earlier terminated as provided herein. The Parties may mutually agree to extend this term by written amendment.

3.3 **Responsibilities of Consultant.**

(a) Control and Payment of Consultants and its Subordinates. The District retains Consultant on an independent contractor basis and Consultant is not an employee of the District. Any additional personnel performing the Services under this Agreement on behalf of Consultant shall at all times be under Consultant's exclusive direction and control. Consultant

shall pay all wages, salaries, and other amounts due such personnel in connection with their performance of Services under this Agreement and as required by law including, but not limited to, the payment of prevailing wage, as applicable.

(b) Conformance to Applicable Requirements. All work prepared by Consultant is subject to the approval of the District and any and all applicable regulatory State agencies, and shall be the property of the District.

(c) Coordination of Services. Consultant agrees to work closely with the District staff in the performance of Services and shall be available to the District's staff, consultants and other staff at all reasonable times.

(d) Insurance. Consultant shall provide insurance in amount and type required by the District, if any, subject to the review and approval of the District. Consultant shall also provide District with the copies of its insurance policies prior to commencing work on the Project if required in writing by the District.

3.4 **Fees and Payments.**

(a) Compensation. Consultant shall receive compensation, including reimbursements, for all Services rendered under this Agreement for the not-to-exceed fees set forth in Exhibit "A" attached hereto and incorporated herein by reference consistent with the applicable Work Authorization. Consultant shall not be entitled to any compensation under this Agreement except as confirmed in such written Work Authorization. Extra Work may be authorized, as described below, and if authorized, will be compensated at the rates and manner set forth in this Agreement.

(b) Reimbursement of Expenses. Consultant shall not be reimbursed for any expenses unless authorized in writing in advance by the District.

(c) Payment of Compensation. Consultant shall submit to the District an itemized statement which indicates work completed and hours of Services rendered by Consultant. The District shall pay Consultant within a reasonable time and in accordance with this Agreement.

(d) Extra Work. At any time during the term of this Agreement, the District may request that Consultant perform Extra Work. As used herein, "Extra Work" means any Services which are determined by the District to be necessary, but which the Parties did not reasonably anticipate would be necessary at the execution of this Agreement. Consultant shall not perform, nor be compensated for, Extra Work without written supplemental work authorization from the District.

(e) Authority to Amend Agreement. As the authorized representative for the District for the purposes of binding the District to amendments to this Agreement, the Superintendent/President or his/her designee, may authorize and execute an amendment to this Agreement to add Services and/or increase the not-to-exceed fee by up to twenty-five percent if the Superintendent/President identifies an immediate need for such an amendment. All such

amendments executed by the Superintendent/President shall be subject to ratification by the District's governing board.

3.5 **Maintenance of Accounting Records.** Consultant shall maintain complete and accurate records with respect to all costs and expenses incurred under this Agreement. All such records shall be clearly identifiable. Consultant shall allow a representative of the District during normal business hours to examine, audit, and make transcripts or copies of such records and any other documents created pursuant to this Agreement. Consultant shall allow inspection of all work, data, documents, proceedings, and activities related to the Agreement for a period of four (4) years from the date of final payment under this Agreement.

3.6 **General Provisions.**

(a) Suspension of Services. The District may, in its sole discretion, suspend all or any part of Services provided hereunder without cost; provided, however, that if the District shall suspend Services for a period of ninety (90) consecutive days or more and in addition such suspension is not caused by Consultant or the acts or omissions of Consultant, upon rescission of such suspension, the compensation will be subject to adjustment to provide for actual costs and expenses incurred by Consultant as a direct result of the suspension and resumption of Services under this Agreement. Consultant may not suspend its service without the District's express written consent.

(b) Termination of Agreement.

(i) Grounds for Termination. The District may, by written notice to Consultant, terminate the whole or any part of this Agreement at any time and without cause by giving written notice to Consultant of such termination, and specifying the effective date thereof, at least seven (7) days before the effective date of such termination. Upon termination, Consultant shall be compensated only for those services which have been adequately rendered to the District, and Consultant shall be entitled to no further compensation. Consultant may not terminate this Agreement except for cause.

(ii) Effect of Termination. If this Agreement is terminated as provided in this Section, the District may require Consultant to provide all finished or unfinished documents, data, programming source code, reports or any other items prepared by Consultant in connection with the performance of Services under this Agreement. Consultant shall be required to provide such documents and other information within fifteen (15) days of the request.

(iii) Additional Services. In the event this Agreement is terminated in whole or in part as provided herein, the District may procure, upon such terms and in such manner as it may determine appropriate, services similar or identical to those terminated.

(c) Delivery of Notices. All notices permitted or required under this Agreement shall be given to the respective Parties at the following address, or at such other address as the respective Parties may provide in writing for this purpose:

CONSULTANT:

CAPITOL PUBLIC FINANCE GROUP
2436 Professional Drive, Suite 300
Roseville, CA 95661
Tel.: (916) 641-2734
Fax: (916) 921-2734

Attn: Jeff Small, Managing Partner

DISTRICT:

WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 Sixth Street, Suite 400
Lincoln, CA 95648
Attn: Audrey Kilpatrick, Assistant Superintendent of Business Services and Operations

Such notice shall be deemed made when personally delivered to the address set forth above, or forty-eight (48) hours after deposit in the U.S. Mail, first class postage prepaid and addressed as set forth above. Delivery of notice may also be made by overnight mail with proof of delivery; by facsimile with proof of transmission; or by email if receipt is acknowledged by the recipient of the email notice. Notice shall be deemed adequate on the date actual notice occurred, regardless of the method of service.

(d) Mediation. Disputes arising from this Agreement may be submitted to mediation if mutually agreeable to the Parties hereto. The type and process of mediation to be utilized shall be subject to the mutual agreement of the Parties.

(e) Ownership of Materials and Confidentiality.

(i) All materials and data, including but not limited to, data on magnetic media and any materials and data required to be made or kept pursuant to federal, state or local laws, rules or regulations, prepared or collected by Consultant pursuant to this Agreement, shall be the sole property of the District, except that Consultant shall have the right to retain copies of all such documents and data for its records. The District shall not be limited in any way in its use of such materials and data at any time, provided that any such use not within the purposes intended by this Agreement shall be at the District's sole risk and provided that Consultant shall be indemnified against any damages resulting from such use, including the release of this material to third parties for a use not intended by this Agreement.

(ii) All such materials and data shall be provided to the District, or such other agency or entity as directed by District or required by law, rule or regulation, immediately upon completion of the term of this Agreement as directed by the District. Should the District wish to obtain possession of any such materials or data during the term of this Agreement, it shall make its request in writing. Such information shall be provided to the District within forty-eight (48) hours of its request.

(f) Indemnification. Each party (the "Indemnifying Party") shall indemnify and hold harmless the other party, its officers, directors, employees, and affiliates (collectively, the "Indemnified Party") against any claims or actions arising out of any and all claims by third parties arising out of the performance or non-performance of the Indemnifying Party's obligations under this Agreement, except to the extent attributable to the negligence or willful misconduct of the Indemnified Party; provided, however, that this indemnity shall not preclude the Indemnified Party's recovery of direct damages pursuant to the terms and subject to the limitations of this Agreement.

(g) Entire Agreement. This Agreement contains the entire Agreement of the Parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements.

(h) Governing Law. This Agreement shall be governed by the laws of the State of California. Any action brought to enforce the terms of this Agreement shall be brought in a state or federal court located in the County of Placer, State of California.

(i) Time of Essence. Time is of the essence for each and every provision of this Agreement.

(j) The District's Right to Employ Other Consultants. The District reserves right to employ other consultants in connection with this Project. However, Consultant shall be the exclusive consultant for purposes of the Services as noted within this Agreement, unless terminated as provided herein.

(k) Successors and Assigns. This Agreement shall be binding on the successors and assigns of the Parties, and shall not be assigned by Consultant without the prior written consent of the District.

(l) Amendments. This Agreement may not be amended except by a writing signed by the District and Consultant.

(m) Severability. If any section, subsection, sentence, clause or phrases of this Agreement, or the application thereof to any of the Parties, is for any reason held invalid or unenforceable, the validity of the remainder of the Agreement shall not be affected thereby and may be enforced by the Parties to this Agreement.

(n) Interpretation. In interpreting this Agreement, it shall be deemed that it was prepared jointly by the Parties with full access to legal counsel of their own. No ambiguity shall be resolved against any party on the premise that it or its attorneys were solely responsible for drafting this Agreement or any provision thereof.

(o) Conflict of Interest. For the term of this Agreement, no member, officer or employee of the District, during the term of his or her service with the District, shall have any direct interest in this Agreement, or obtain any present or anticipated material benefit arising therefrom.

(p) Non-Waiver. None of the provisions of this Agreement shall be considered waived by either party, unless such waiver is expressly specified in writing.

(q) Board Approval Required. This Agreement shall not be binding nor take effect unless approved or ratified by the District Board of Trustees. Any amendments, except as required by law, to this Agreement shall require Board approval or ratification.

(r) Exhibits and Recitals. All Exhibits and Recitals contained herein are hereby incorporated into this Agreement by this reference.

(s) Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original and all of which shall constitute one agreement. Copies of signatures shall have the same force and effect as original signatures.

(t) Authority to Execute. The persons executing this Agreement on behalf of their respective Parties represent and warrant that they have the authority to do so under law and from their respective Parties.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement by their authorized officers as of the day, month and year first written above.

WESTERN PLACER UNIFIED SCHOOL DISTRICT

By: _____

Name: Audrey Kilpatrick

Title: Assistant Superintendent, Business & Operations

CAPITOL PUBLIC FINANCE GROUP, LLC

By: _____

Name: Christopher Terry

Title: Managing Partner

EXHIBIT "A"
Scope of Work and Fee Schedule

Capitol Public Finance Group will provide the following, on an as needed basis, as specified by and at the direction of the District, general financial planning and advisory services to the District which include but are not limited to the following:

Municipal Security Issuance Services

- Issuance of taxable refunding certificates of participation to refinance the District's 2011 Certificates of Participation for savings

In consideration of Municipal Security Issuance Services provided, Western Placer Unified District will pay Capitol Public Finance Group a flat fee not to exceed $65,000 contingent on the successful closing of the refinancing.

EXHIBIT "B"
MSRB Rule G-10 and G-42 Supplement

Conflict of Interest and Other Regulatory Disclosure
Western Placer Unified District

As of August 30, 2019

As part of the fiduciary duty Municipal Advisors owe to their clients, Capitol PFG is providing this supplement to advise you of actual or potential conflicts of interest. Capitol PFG is identifying actual or potential conflicts of interest by marking the relevant conflict in the boxes below; providing a brief explanation of the nature, implications and potential consequences of each conflict; and providing an explanation of how Capitol PFG will manage or mitigate the conflict.

Municipal Advisory Services

As part of the fiduciary duty Municipal Advisors owe to their clients, Capitol PFG is providing this supplement to advise you of actual or potential conflicts of interest. Capitol PFG is identifying actual or potential conflicts of interest by marking the relevant conflict in the boxes below; providing a brief explanation of the nature, implications and potential consequences of each conflict; and providing an explanation of how Capitol PFG will manage or mitigate the conflict.

☐ any actual or potential conflicts of interest of which it is aware after reasonable inquiry that could reasonably be anticipated to impair its ability to provide advice to or on behalf of the client in accordance with its fiduciary duty to municipal entity clients

☐ any affiliate of the municipal advisor that provides any advice, service, or product to or on behalf of the client that is directly related to the municipal advisory activities to be performed by the disclosing municipal advisor

☐ any payments made by the municipal advisor, directly or indirectly, to obtain or retain an engagement to perform municipal advisory activities for the client

☐ any payments received by the municipal advisor from a third party to enlist the municipal advisor's recommendation to the client of its services, any municipal securities transaction or any municipal financial product

☐ any fee-splitting arrangements involving the municipal advisor and any provider of investments or services to the client

☒ any conflicts of interest arising from compensation for municipal advisory activities to be performed that is contingent on the size or closing of any transaction as to which the municipal advisor is providing advice

☐ any other engagements or relationships of the municipal advisor that could reasonably be anticipated to impair the municipal advisor's ability to provide advice to or on behalf of the client in accordance with its fiduciary duty to municipal entity clients

☐ Capitol PFG has determined, after exercising reasonable diligence, that it has no known material conflicts of interest that would impair its ability to provide advice to the Western Placer Unified District in accordance with its fiduciary duty to the District. To the extent any such conflicts of interest arise after the date of this Agreement, Capitol PFG will provide information with respect to such conflicts in the form of a written supplement to this Agreement.

☐ any legal or disciplinary event that is material to the Western Placer Unified District's evaluation of Capitol PFG or the integrity of its management or advisory personnel

Copies of Capitol PFG filings with the United States Securities and Exchange Commission can currently be found by accessing the SEC's EDGAR system Company Search Page which is currently available at https://www.sec.gov/edgar/searchedgar/companysearch.html and searching for either Capitol Public Finance Group, LLC or for our CIK number which is 0001614042. There have been no material changes to the legal or disciplinary events that Capitol PFG has disclosed to the SEC.

Information for Municipal Advisory Clients

Capitol Public Finance Group, LLC is registered as a Municipal Advisor with the Municipal Securities Rulemaking Board (MSRB) and the Securities and Exchange Commission (SEC).

The MSRB's website address is http://msrb.org/

The MSRB provides a municipal advisory client brochure that is posted on its website. The brochure describes protections that may be provided by the MSRB and how to file a complaint with an appropriate regulatory authority.

The MSRB Client Brochure may be found at the following link:

http://www.msrb.org/~/media/Files/Resources/MSRB-MA-Clients-Brochure.ashx?la=en

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Report of Disclosure Requirements for Quarterly Reports of Investments

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business Services and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

N/A

MEETING DATE:

September 17, 2019

ROLL CALL REQUIRED:

No

BACKGROUND:

Government Code 53646 requires that if a local agency has placed all of its investments in the Local Agency Investment Fund or in a Federal Deposit Insurance Corporation insured accounts in a bank or savings and loan association, in a county investment pool or any combination of these, the chief financial officer needs to provide to the Board of Trustees the most recent statement of statements received by the local agency from these institutions.

The District maintains its entire reserve in the County of Placer investment pool. Therefore, to meet the requirements of Government Code 53646, the County of Placer Treasurer's Investment Reports are submitted to the District's Board of Trustees on a quarterly basis for their review.

RECOMMENDATION:

Accept the report of disclosure requirements for quarterly reports of investments.

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of May 31, 2019

2976 Richardson Drive • Auburn, California 95603
Tax Collector / Business Licenses (530) 889-4120 • Treasurer (530) 889-4140 • Bonds (530) 889-4146

PREFACE

Placer County Treasurer's Pooled Investment Report

May 31, 2019

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Par Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by Wells Fargo Bank.

The Weighted Average Maturity of the investments with the Treasury is 894 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by $644,180,049.12 in cash and investments maturing in the next 180 days.

General Fund
Portfolio Management
Portfolio Summary
May 31, 2019

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	30,000,000.00	29,985,600.00	29,968,619.53	1.71	1,672	636	1.770	1.794
mPower Placer - Long Term	9,692,351.85	9,734,794.18	9,806,757.58	0.56	7,358	6,633	4.434	4.496
Federal Agency Coupons	905,000,000.00	901,351,750.00	904,822,222.49	51.49	1,622	783	1.810	1.835
Medium Term Notes	85,000,000.00	84,406,100.00	84,747,088.75	4.82	1,350	623	2.386	2.419
Negotiable Certificates of Deposit	245,000,000.00	245,075,750.00	245,000,000.00	13.94	177	109	2.599	2.635
Collateralized CDs	11,000,000.00	11,000,000.00	11,000,000.00	0.63	366	217	2.373	2.406
Supranational	10,000,000.00	9,981,641.67	9,980,750.71	0.57	178	55	2.559	2.595
Commercial Paper Disc. -Amortizing	165,000,000.00	164,220,025.01	164,220,025.01	9.35	87	67	2.450	2.484
Federal Agency Disc. -Amortizing	10,000,000.00	9,855,600.00	9,861,188.89	0.56	263	227	2.426	2.459
Treasury Discounts -Amortizing	160,000,000.00	159,403,050.00	159,357,518.75	9.07	129	61	2.433	2.467
Supranational Discounts -Amortizing	10,000,000.00	10,000,000.00	9,990,650.00	0.57	62	2	2.474	2.508
Local Agency Bond	10,717,218.64	10,400,542.49	10,717,218.64	0.61	7,828	7,129	2.760	2.819
Local Agency Bonds	87,343,549.15	89,460,450.24	87,343,549.15	4.97	6,714	5,356	3.333	3.379
Rolling Repurchase Agreements - 2	1,897,649.93	1,897,649.93	1,897,649.93	0.11	1	1	0.180	0.183
mPower Placer	15,543,742.27	14,349,477.63	15,543,742.27	0.88	7,712	7,074	3.569	3.619
mPower - Folsom	2,935,430.38	2,663,340.03	2,935,430.38	0.17	7,693	6,404	1.250	1.267
Investments	**1,759,129,942.22**	**1,753,785,771.18**	**1,757,190,412.08**	**100.00%**	**1,482**	**894**	**2.167**	**2.218**
Cash								
Passbook/Checking (not included in yield calculations)	12,257,941.87	12,257,941.87	12,257,941.87		1	1	0.000	0.000
Total Cash and Investments	**1,771,387,884.09**	**1,766,043,713.05**	**1,769,448,353.95**		**1,482**	**894**	**2.167**	**2.218**

Total Earnings	May 31 Month Ending	Fiscal Year To Date
Current Year	3,446,034.01	29,375,746.17
Average Daily Balance	1,658,257,405.79	1,563,203,147.74
Effective Rate of Return	2.18%	2.05%

ERIC WAIDMANN, ASST. TREASURER-TAX COLLECTOR

6/5/19

Reporting period 05/01/2019-05/31/2019
Data Updated: FUNDSNAP: 06/05/2019 08:19
Run Date: 06/05/2019 - 08:19

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
U.S. Treasury Coupons											
912828TN0	15058	U.S TREASURY N/B		12/03/2015	10,000,000.00	9,964,500.00	9,989,598.57	1.000	1.430	91	08/31/2019
912828A42	15059	U.S TREASURY N/B		12/04/2015	10,000,000.00	9,993,000.00	10,027,711.88	2.000	1.806	548	11/30/2020
912828M80	17022	U.S TREASURY N/B		12/01/2017	10,000,000.00	10,028,100.00	9,951,309.08	2.000	2.147	1,278	11/30/2022
		Subtotal and Average	29,967,092.05		30,000,000.00	29,985,600.00	29,968,619.53		1.794	638	
mPower Placer - Long Term											
2015NR-A	2015NR-A	mPower Placer		06/16/2015	1,868,299.00	1,920,563.81	1,868,299.00	4.000	3.999	5,937	09/02/2035
2015NR-BLT	2015NR-BLT	mPower Placer		09/02/2016	2,838,648.02	2,760,607.91	2,838,648.02	4.000	4.000	6,303	09/02/2036
2015R-B	2015R-B	mPower Placer		06/16/2015	690,000.00	761,675.57	726,063.67	6.000	5.435	5,937	09/02/2035
72601FAC2	2018B	Public Finance Authority		06/28/2018	4,195,404.83	4,271,748.89	4,271,748.89	5.050	4.894	7,002	10/01/2038
		Subtotal and Average	9,807,187.68		9,592,351.85	9,734,794.18	9,806,757.58		4.496	6,533	
Federal Agency Coupons											
3133EFRM1	15056	FEDERAL FARM CREDIT BANK		12/02/2015	10,000,000.00	9,972,000.00	10,000,000.00	1.640	1.640	184	12/02/2019
3133EFX36	15105	FEDERAL FARM CREDIT BANK		04/05/2016	10,000,000.00	9,942,300.00	10,000,000.00	1.680	1.680	674	04/05/2021
3133EGKA2	16001	FEDERAL FARM CREDIT BANK		07/08/2016	10,000,000.00	9,889,200.00	10,000,000.00	1.500	1.500	768	07/08/2021
3133EGLH8	16002	FEDERAL FARM CREDIT BANK		07/12/2016	10,000,000.00	9,907,300.00	10,000,000.00	1.420	1.420	591	01/12/2021
3133EGLU7	16004	FEDERAL FARM CREDIT BANK		07/14/2016	10,000,000.00	9,896,200.00	10,000,000.00	1.480	1.480	774	07/14/2021
3133EGXU4	16030	FEDERAL FARM CREDIT BANK		10/06/2016	10,000,000.00	9,914,600.00	10,000,000.00	1.370	1.370	493	10/06/2020
3133EGZP3	16031	FEDERAL FARM CREDIT BANK		10/25/2016	10,000,000.00	9,904,500.00	9,997,600.00	1.580	1.580	877	10/25/2021
3133EGZP3	16032	FEDERAL FARM CREDIT BANK		10/25/2016	10,000,000.00	9,904,500.00	9,997,600.00	1.580	1.580	877	10/25/2021
3133EGS30	16043	FEDERAL FARM CREDIT BANK		12/06/2016	10,000,000.00	10,000,000.00	10,000,000.00	2.000	2.000	918	12/06/2021
3133EGU37	16049	FEDERAL FARM CREDIT BANK		12/14/2016	10,000,000.00	9,972,600.00	10,000,000.00	1.830	1.830	562	12/14/2020
3133EGU86	16052	FEDERAL FARM CREDIT BANK		12/19/2016	10,000,000.00	9,961,700.00	10,000,000.00	1.500	1.500	201	12/19/2019
3133EG2P9	16063	FEDERAL FARM CREDIT BANK		12/29/2016	10,000,000.00	10,000,100.00	10,000,000.00	2.320	2.320	942	12/29/2021
3133EG2P9	16064	FEDERAL FARM CREDIT BANK		12/29/2016	10,000,000.00	10,000,100.00	10,000,000.00	2.320	2.320	942	12/29/2021
3133EG6N0	16084	FEDERAL FARM CREDIT BANK		02/09/2017	10,000,000.00	9,889,000.00	10,000,000.00	1.940	1.940	619	02/09/2021
3133EG7D1	16086	FEDERAL FARM CREDIT BANK		02/17/2017	10,000,000.00	9,970,500.00	9,997,251.13	1.550	1.612	167	11/15/2019
3133EHGZ0	16108	FEDERAL FARM CREDIT BANK		04/27/2017	10,000,000.00	9,945,300.00	10,000,000.00	1.580	1.580	331	04/27/2020
3133EHQM8	17001	FEDERAL FARM CREDIT BANK		07/05/2017	10,000,000.00	9,890,500.00	10,000,000.00	1.950	1.950	857	10/05/2021
3133EHQZ9	17003	FEDERAL FARM CREDIT BANK		07/12/2017	10,000,000.00	10,000,100.00	9,992,215.28	2.150	2.177	1,137	07/12/2022
3133EHF73	17012	FEDERAL FARM CREDIT BANK		10/17/2017	10,000,000.00	10,000,100.00	10,000,000.00	2.280	2.511	1,234	10/17/2022
3133EHN85	17028	FEDERAL FARM CREDIT BANK		12/12/2017	10,000,000.00	9,975,400.00	9,954,986.13	1.870	2.100	744	06/14/2021
3133EH2P7	17029	FEDERAL FARM CREDIT BANK		12/12/2017	10,000,000.00	10,000,100.00	9,997,881.67	2.390	2.396	1,290	12/12/2022
3133EH3D3	17033	FEDERAL FARM CREDIT BANK		12/15/2017	10,000,000.00	10,000,200.00	9,991,152.78	2.430	2.457	1,293	12/15/2022
3133EH4R1	17037	FEDERAL FARM CREDIT BANK		12/28/2017	10,000,000.00	10,000,100.00	10,000,000.00	2.120	2.121	485	09/28/2020

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
Federal Agency Coupons											
3130A86G3	15119	FEDERAL HOME LOAN BANK		05/25/2016	10,000,000.00	9,912,900.00	10,000,000.00	1.600	1.600	543	11/25/2020
3130A8LS0	15130	FEDERAL HOME LOAN BANK		06/30/2016	10,000,000.00	9,858,200.00	10,000,000.00	1.500	1.500	760	06/30/2021
3130A8MP5	16003	FEDERAL HOME LOAN BANK		07/13/2016	10,000,000.00	9,906,300.00	10,000,000.00	1.375	1.375	500	10/13/2020
3130A8P80	16005	FEDERAL HOME LOAN BANK		07/19/2016	10,000,000.00	9,898,300.00	10,000,000.00	1.400	1.400	598	01/19/2021
3130A8LS8	16026	FEDERAL HOME LOAN BANK		09/28/2016	10,000,000.00	9,911,900.00	10,000,000.00	1.375	1.375	485	09/28/2020
3130A9LT8	16027	FEDERAL HOME LOAN BANK		09/28/2016	10,000,000.00	9,896,700.00	10,000,000.00	1.550	1.550	850	09/28/2021
3130A9NG2	16029	FEDERAL HOME LOAN BANK		10/06/2016	10,000,000.00	9,888,500.00	9,994,366.67	1.540	1.565	858	10/06/2021
3130A9TV3	16036	FEDERAL HOME LOAN BANK		11/08/2016	10,000,000.00	9,941,100.00	9,995,127.78	1.500	1.421	891	11/08/2021
3130A9TP8	16039	FEDERAL HOME LOAN BANK		11/15/2016	10,000,000.00	9,986,600.00	10,000,000.00	2.000	1.429	349	05/15/2020
3130AA2F4	16040	FEDERAL HOME LOAN BANK		11/23/2016	10,000,000.00	9,921,400.00	10,000,000.00	1.700	1.700	906	11/23/2021
3130AB3L8	16109	FEDERAL HOME LOAN BANK		04/27/2017	10,000,000.00	9,996,700.00	10,000,000.00	1.750	2.492	1,061	04/27/2022
3130ABPE0	16113	FEDERAL HOME LOAN BANK		06/29/2017	10,000,000.00	10,000,300.00	10,000,000.00	2.125	2.125	1,124	06/29/2022
3130ABNV4	17004	FEDERAL HOME LOAN BANK		07/13/2017	10,000,000.00	9,850,600.00	9,994,640.00	1.750	1.800	408	07/13/2020
3130ACJ47	17014	FEDERAL HOME LOAN BANK		10/25/2017	10,000,000.00	9,959,600.00	9,987,760.00	1.750	2.387	1,242	10/25/2022
3130ACUK8	17020	FEDERAL HOME LOAN BANK		11/28/2017	10,000,000.00	9,895,200.00	9,996,016.67	2.000	2.021	727	05/28/2021
3130ACX82	17023	FEDERAL HOME LOAN BANK		12/06/2017	10,000,000.00	10,000,100.00	9,987,704.28	2.375	2.412	1,283	12/05/2022
3130ACU28	17030	FEDERAL HOME LOAN BANK		12/13/2017	10,000,000.00	10,000,700.00	10,000,000.00	2.375	2.375	1,291	12/13/2022
3130ADGX4	17051	FEDERAL HOME LOAN BANK		01/30/2018	10,000,000.00	10,001,400.00	10,000,000.00	2.250	2.251	517	10/30/2020
3130ADDR0	17052	FEDERAL HOME LOAN BANK		01/31/2018	10,000,000.00	10,002,500.00	9,980,845.91	2.250	2.374	605	01/26/2021
3134G9KW8	15121	FED HOME LOAN MORT CORP		06/08/2016	10,000,000.00	9,951,300.00	10,000,000.00	1.350	1.350	178	11/26/2019
3134G9UM7	15133	FED HOME LOAN MORT CORP		06/30/2016	10,000,000.00	9,938,100.00	10,000,000.00	1.500	1.730	760	06/30/2021
3134G9E52	15134	FED HOME LOAN MORT CORP		06/30/2016	10,000,000.00	9,898,200.00	10,000,000.00	1.330	1.330	578	12/30/2020
3134G9K22	16007	FED HOME LOAN MORT CORP		07/27/2016	10,000,000.00	9,950,500.00	10,000,000.00	1.500	1.300	787	07/27/2021
3134GAEG5	16021	FED HOME LOAN MORT CORP		08/24/2016	10,000,000.00	9,974,100.00	10,000,000.00	1.500	1.737	815	08/24/2021
3134G93Q9	16022	FED HOME LOAN MORT CORP		08/25/2016	10,000,000.00	9,922,400.00	10,000,000.00	1.680	1.680	816	08/25/2021
3134G95L7	16023	FED HOME LOAN MORT CORP		08/25/2016	10,000,000.00	9,905,500.00	10,000,000.00	1.600	1.600	816	08/25/2021
3134GABL7	16024	FED HOME LOAN MORT CORP		08/30/2016	10,000,000.00	9,930,000.00	10,000,000.00	1.500	1.500	454	08/26/2020
3134GAGC2	16025	FED HOME LOAN MORT CORP		09/13/2016	10,000,000.00	9,865,400.00	10,000,000.00	1.500	1.400	835	09/13/2021
3134GAQV8	16035	FED HOME LOAN MORT CORP		10/27/2016	10,000,000.00	9,900,300.00	10,000,000.00	1.400	1.657	879	10/27/2021
3134GAVP8	16037	FED HOME LOAN MORT CORP		11/04/2016	10,000,000.00	9,982,800.00	10,000,000.00	1.500	1.420	887	11/04/2021
3134GBHH8	16107	FED HOME LOAN MORT CORP		04/27/2017	10,000,000.00	10,022,500.00	10,000,000.00	2.000	1.900	1,061	04/27/2022
3134GBXF4	16114	FED HOME LOAN MORT CORP		06/30/2017	10,000,000.00	9,969,700.00	10,000,000.00	2.000	2.000	942	12/29/2021
3134GBWF5	17002	FED HOME LOAN MORT CORP		07/10/2017	10,000,000.00	10,000,700.00	9,990,709.89	2.000	1.957	1,124	06/29/2022
3134GBXB3	17005	FED HOME LOAN MORT CORP		07/18/2017	10,000,000.00	9,998,400.00	10,000,000.00	1.800	2.377	1,143	07/18/2022
3134GBYM8	17006	FED HOME LOAN MORT CORP		07/27/2017	10,000,000.00	10,001,900.00	10,000,000.00	2.200	2.200	1,152	07/27/2022
3134GBYQ9	17007	FED HOME LOAN MORT CORP		07/27/2017	10,000,000.00	9,990,500.00	10,000,000.00	2.000	2.000	696	04/27/2021

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Federal Agency Coupons											
3134GBJ29	17009	FED HOME LOAN MORT CORP		09/29/2017	10,000,000.00	10,002,100.00	10,000,000.00	2.000	1.900	1,216	09/29/2022
3134GBM74	17010	FED HOME LOAN MORT CORP		09/29/2017	10,000,000.00	10,000,700.00	10,000,000.00	2.150	2.150	1,216	09/29/2022
3134G8V33	17016	FED HOME LOAN MORT CORP		10/27/2017	10,000,000.00	10,004,800.00	10,000,000.00	2.000	1.950	1,244	10/27/2022
3134GB3B6	17021	FED HOME LOAN MORT CORP		11/30/2017	10,000,000.00	9,977,100.00	10,000,000.00	2.000	2.000	636	02/26/2021
3134GB7G1	17035	FED HOME LOAN MORT CORP		12/21/2017	10,000,000.00	9,999,400.00	10,000,000.00	2.250	2.724	1,299	12/21/2022
3134GB6H0	17036	FED HOME LOAN MORT CORP		12/27/2017	10,000,000.00	10,001,500.00	10,000,000.00	2.500	2.400	1,305	12/27/2022
3134GSAG0	17038	FED HOME LOAN MORT CORP		12/28/2017	10,000,000.00	10,001,400.00	10,000,000.00	2.350	2.350	1,123	06/28/2022
3134GB6V9	17039	FED HOME LOAN MORT CORP		12/28/2017	10,000,000.00	10,001,200.00	10,000,000.00	2.500	2.500	1,306	12/28/2022
3134GB5U2	17040	FED HOME LOAN MORT CORP		12/28/2017	10,000,000.00	10,000,300.00	10,000,000.00	2.125	2.125	759	06/29/2021
3134GB6P2	17041	FED HOME LOAN MORT CORP		12/29/2017	10,000,000.00	9,984,800.00	10,000,000.00	2.000	2.000	394	06/29/2020
3134GSCD5	17053	FED HOME LOAN MORT CORP		01/31/2018	10,000,000.00	10,002,800.00	9,956,033.33	2.550	2.679	1,339	01/30/2023
3134GSDA0	17057	FED HOME LOAN MORT CORP		02/27/2018	10,000,000.00	10,014,600.00	10,000,000.00	2.750	2.750	1,367	02/27/2023
3136G2SD0	15034	FEDERAL NATIONAL MORT. ASSOC.		10/30/2015	10,000,000.00	9,981,800.00	10,000,000.00	1.400	1.400	150	10/29/2019
3136G2YA9	15096	FEDERAL NATIONAL MORT. ASSOC.		02/26/2016	10,000,000.00	9,955,300.00	10,000,000.00	1.400	1.400	178	11/26/2019
3136G3CT0	15097	FEDERAL NATIONAL MORT. ASSOC.		03/15/2016	10,000,000.00	10,000,200.00	10,000,000.00	2.000	1.896	653	03/15/2021
3136G3MG7	15114	FEDERAL NATIONAL MORT. ASSOC.		05/20/2016	10,000,000.00	9,929,100.00	9,998,983.65	1.500	1.532	352	05/18/2020
3136G3OU2	15120	FEDERAL NATIONAL MORT. ASSOC.		05/25/2016	10,000,000.00	9,941,100.00	10,000,000.00	1.750	1.750	724	05/25/2021
3136G3RK3	15124	FEDERAL NATIONAL MORT. ASSOC.		06/14/2016	10,000,000.00	9,908,200.00	10,000,000.00	1.600	1.613	744	06/14/2021
3136G3RK3	15126	FEDERAL NATIONAL MORT. ASSOC.		06/29/2016	10,000,000.00	9,908,200.00	10,019,710.92	1.600	1.511	744	06/14/2021
3136G3WK7	15128	FEDERAL NATIONAL MORT. ASSOC.		06/30/2016	10,000,000.00	9,918,200.00	10,000,000.00	1.220	1.220	303	03/30/2020
3136G3WK7	15129	FEDERAL NATIONAL MORT. ASSOC.		06/30/2016	10,000,000.00	9,918,200.00	10,000,000.00	1.220	1.220	303	03/30/2020
3136G3XZ3	16008	FEDERAL NATIONAL MORT. ASSOC.		07/28/2016	10,000,000.00	9,909,700.00	10,000,000.00	1.500	1.500	788	07/28/2021
3136G3XY6	16009	FEDERAL NATIONAL MORT. ASSOC.		07/28/2016	10,000,000.00	9,980,600.00	10,000,000.00	2.000	1.600	788	07/28/2021
3135G0N56	16010	FEDERAL NATIONAL MORT. ASSOC.		08/16/2016	10,000,000.00	9,974,200.00	9,989,652.78	1.200	1.217	76	08/16/2019
3136G4CV3	16028	FEDERAL NATIONAL MORT. ASSOC.		09/30/2016	10,000,000.00	9,871,200.00	9,994,173.61	1.400	1.426	852	09/30/2021
3136G4DF7	16034	FEDERAL NATIONAL MORT. ASSOC.		10/26/2016	10,000,000.00	9,909,500.00	10,000,000.00	1.500	1.500	786	07/26/2021
3136G4EV1	16036	FEDERAL NATIONAL MORT. ASSOC.		10/28/2016	10,000,000.00	9,921,200.00	10,000,000.00	1.625	1.625	880	10/28/2021
3136G4JJ3	16060	FEDERAL NATIONAL MORT. ASSOC.		12/28/2016	10,000,000.00	9,923,100.00	10,000,000.00	1.750	1.750	485	09/28/2020
3136G4NE9	16095	FEDERAL NATIONAL MORT. ASSOC.		03/29/2017	10,000,000.00	9,949,400.00	10,000,000.00	1.750	1.750	394	06/29/2020
3136G4PR8	17011	FEDERAL NATIONAL MORT. ASSOC.		10/05/2017	15,000,000.00	14,998,950.00	15,000,000.00	2.160	2.160	1,222	10/05/2022
3136G4PZ0	17015	FEDERAL NATIONAL MORT. ASSOC.		10/26/2017	10,000,000.00	9,996,000.00	10,000,000.00	2.000	2.000	786	07/26/2021
		Subtotal and Average	904,819,166.61		905,000,000.00	901,351,750.00	904,822,222.49		1.835	783	
Medium Term Notes											
037833BS8	17054	Apple Inc.		01/31/2018	10,000,000.00	9,997,600.00	9,953,355.04	2.250	2.532	633	02/23/2021
3134GTKU5	18318	FED HOME LOAN MORT CORP		04/29/2019	10,000,000.00	10,003,600.00	10,000,000.00	2.500	2.500	516	10/29/2020

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Medium Term Notes											
3134GTKU6	18319	FED HOME LOAN MORT CORP		04/29/2019	5,000,000.00	5,001,600.00	5,000,000.00	2.500	2.500	516	10/29/2020
459200HM6	15005	IBM CORP		07/13/2015	10,000,000.00	9,920,900.00	9,957,484.06	1.625	2.095	349	05/15/2020
478160BS2	17055	Johnson & Johnson		02/02/2018	10,000,000.00	9,875,300.00	9,874,170.42	1.650	2.400	639	03/01/2021
594918AY0	14050	Microsoft Corp		02/23/2015	10,000,000.00	9,960,000.00	10,001,950.20	1.850	1.821	256	02/12/2020
89236TEH4	17050	TOYOTA MOTOR CREDIT		01/23/2018	10,000,000.00	9,867,900.00	9,970,098.85	2.250	2.405	737	08/07/2021
89236TEY7	17074	TOYOTA MOTOR CREDIT		06/01/2018	10,000,000.00	9,786,800.00	9,990,049.58	3.100	3.127	1,425	04/26/2023
94988RYY1	15017	Wells Fargo & Co		09/25/2015	10,000,000.00	9,992,200.00	10,000,000.00	2.500	2.431	482	09/25/2020
		Subtotal and Average	86,353,856.68		85,000,000.00	84,406,100.00	84,747,088.75		2.419	623	
Negotiable Certificates of Deposit											
00851BCG8	18181	Agricultural Bk China NY		03/08/2019	20,000,000.00	20,003,000.00	20,000,000.00	2.700	2.737	37	07/08/2019
05971XMD0	18179	BANCO ESTADO CHILE/NY		03/08/2019	20,000,000.00	20,000,600.00	20,000,000.00	2.570	2.606	6	06/07/2019
05971XMR9	18248	BANCO ESTADO CHILE/NY		04/05/2019	10,000,000.00	10,003,300.00	10,000,000.00	2.590	2.590	65	08/05/2019
05971XMQ1	18249	BANCO ESTADO CHILE/NY		04/05/2019	10,000,000.00	10,004,500.00	10,000,000.00	2.610	2.610	95	09/04/2019
22535CEF4	18291	Credit Agricole CIB NY		04/16/2019	20,000,000.00	20,012,800.00	20,000,000.00	2.560	2.596	228	01/15/2020
53947CBD9	18221	Lloyds Bank Corp Mkts NY		03/26/2019	20,000,000.00	20,005,000.00	20,000,000.00	2.610	2.646	67	08/07/2019
53947CBC1	18222	Lloyds Bank Corp Mkts NY		03/26/2019	20,000,000.00	20,004,800.00	20,000,000.00	2.600	2.636	55	07/26/2019
78012UNL5	18281	Royal Bank of Canada		04/12/2019	10,000,000.00	10,007,500.00	10,000,000.00	2.590	2.562	220	01/07/2020
78012UNM3	18282	Royal Bank of Canada		04/12/2019	10,000,000.00	10,007,600.00	10,000,000.00	2.590	2.590	216	01/03/2020
83369Y4G8	18280	SOCIETEGENERALE NY		04/12/2019	20,000,000.00	20,006,800.00	20,000,000.00	2.600	2.592	226	01/13/2020
83369Y4Q6	18322	SOCIETEGENERALE NY		04/29/2019	20,000,000.00	20,004,200.00	20,000,000.00	2.590	2.626	247	02/03/2020
86564FUY7	18214	Sumitomo Mitsui Trust		03/22/2019	20,000,000.00	20,004,000.00	20,000,000.00	2.585	2.621	51	07/22/2019
89114MTC1	18087	TORONTO DOMINION BANK NY		01/14/2019	25,000,000.00	25,007,750.00	25,000,000.00	2.770	2.770	37	07/08/2019
89114MC47	18263	TORONTO DOMINION BANK NY		04/09/2019	10,000,000.00	10,001,100.00	10,000,000.00	2.570	2.570	37	07/08/2019
89114MC54	18264	TORONTO DOMINION BANK NY		04/09/2019	10,000,000.00	10,002,800.00	10,000,000.00	2.570	2.570	100	09/09/2019
		Subtotal and Average	257,903,225.81		245,000,000.00	245,075,750.00	245,000,000.00		2.635	109	
Collateralized CDs											
SYS18004	18004	Five Star Bank		09/23/2018	5,000,000.00	5,000,000.00	5,000,000.00	2.400	2.433	83	08/23/2019
SYS18298	18298	River City Bank		04/17/2019	3,000,000.00	3,000,000.00	3,000,000.00	2.200	2.231	321	04/17/2020
SYS18327	18327	River Valley Community Bank		05/01/2018	3,000,000.00	3,000,000.00	3,000,000.00	2.500	2.535	335	05/01/2020
		Subtotal and Average	11,000,000.00		11,000,000.00	11,000,000.00	11,000,000.00		2.466	217	
Supranational											
459058EV1	18109	INT'L BANK RECON & DEVELOP		01/29/2019	10,000,000.00	9,981,641.67	9,980,750.71	1.250	2.595	55	07/26/2019

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
		Subtotal and Average	9,975,573.84		10,000,000.00	9,981,641.67	9,980,750.71		2.595	55	
Commercial Paper Disc. -Amortizing											
22533UT37	18373	Credit Agricole CIB		05/31/2019	85,000,000.00	84,988,902.77	84,988,902.77	2.350	2.383	2	06/03/2019
46640PAA1	18286	JP MORGAN SECURITIES LLC		04/15/2019	10,000,000.00	9,843,280.56	9,843,280.56	2.530	2.650	223	01/10/2020
62479MU50	18242	MUFG BANK LTD/NY		04/02/2019	10,000,000.00	9,976,388.89	9,976,388.89	2.500	2.551	34	07/05/2019
62479MV59	18243	MUFG BANK LTD/NY		04/02/2019	10,000,000.00	9,954,319.45	9,954,319.45	2.530	2.586	65	08/05/2019
62479MXP3	18305	MUFG BANK LTD/NY		04/24/2019	10,000,000.00	9,898,400.00	9,898,400.00	2.540	2.609	144	10/23/2019
62479MWP4	18306	MUFG BANK LTD/NY		04/24/2019	10,000,000.00	9,919,883.34	9,919,883.34	2.530	2.593	114	09/23/2019
62479MUV3	18371	MUFG BANK LTD/NY		05/29/2019	10,000,000.00	9,980,850.00	9,980,850.00	2.430	2.474	58	07/29/2019
89233GAH9	18310	Toyota Motor Credit Corp		04/25/2019	20,000,000.00	19,676,000.00	19,676,000.00	2.520	2.639	230	01/17/2020
		Subtotal and Average	163,698,354.10		165,000,000.00	164,220,025.01	164,220,025.01		2.484	67	
Federal Agency Disc. -Amortizing											
313384RU5	18314	Federal Home Loan Bank Discoun		04/26/2019	10,000,000.00	9,855,600.00	9,851,188.89	2.360	2.459	227	01/14/2020
		Subtotal and Average	9,841,355.56		10,000,000.00	9,855,600.00	9,851,188.89		2.459	227	
Treasury Discounts -Amortizing											
912796RS0	18161	U.S TREASURY N/B		03/01/2019	10,000,000.00	9,998,200.00	9,996,591.67	2.382	2.464	5	06/06/2019
912796RZ4	18178	U.S TREASURY N/B		03/08/2019	10,000,000.00	9,975,800.00	9,973,555.56	2.380	2.497	40	07/11/2019
912796RW1	18180	U.S TREASURY N/B		03/08/2019	10,000,000.00	9,979,500.00	9,977,427.78	2.390	2.476	34	07/05/2019
912796RU5	18182	U.S TREASURY N/B		03/08/2019	10,000,000.00	9,993,700.00	9,992,033.33	2.390	2.473	12	06/13/2019
912796RS0	18183	U.S TREASURY N/B		03/08/2019	10,000,000.00	9,998,200.00	9,996,666.67	2.400	2.482	5	06/06/2019
912796SF7	18197	U.S TREASURY N/B		03/14/2019	10,000,000.00	9,944,300.00	9,939,925.00	2.430	2.527	89	08/29/2019
912796SB6	18198	U.S TREASURY N/B		03/14/2019	10,000,000.00	9,982,400.00	9,959,248.61	2.405	2.496	61	08/01/2019
912796SC4	18199	U.S TREASURY N/B		03/14/2019	10,000,000.00	9,956,000.00	9,954,383.33	2.415	2.507	68	08/08/2019
912796RW1	18254	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,979,500.00	9,977,588.44	2.375	2.456	34	07/05/2019
912796RZ4	18255	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,975,800.00	9,973,888.89	2.350	2.431	40	07/11/2019
912796QR3	18256	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,971,300.00	9,969,254.17	2.355	2.437	47	07/18/2019
912796SB6	18257	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,982,400.00	9,958,926.38	2.365	2.450	61	08/01/2019
912796QV4	18258	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,953,800.00	9,950,729.17	2.365	2.452	75	08/15/2019
912796SE0	18259	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,949,000.00	9,945,902.78	2.375	2.464	82	08/22/2019
912796QR3	18259	U.S TREASURY N/B		04/10/2019	5,000,000.00	4,985,650.00	4,984,627.08	2.355	2.437	47	07/18/2019
912796SJ9	18270	U.S TREASURY N/B		04/10/2019	5,000,000.00	4,965,500.00	4,963,638.89	2.380	2.473	110	09/19/2019
912796RY7	18290	U.S TREASURY N/B		04/16/2019	10,000,000.00	9,850,000.00	9,842,050.00	2.340	2.441	243	01/30/2020
		Subtotal and Average	215,628,221.59		160,000,000.00	159,403,050.00	159,357,516.75		2.467	61	

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
Supranational Discounts -Amortizing											
459052GK6	18239	INT'L BANK RECON & DEVELOP		04/02/2019	10,000,000.00	10,000,000.00	9,998,650.00	2.430	2.508	2	06/03/2019
		Subtotal and Average	9,988,525.00		10,000,000.00	10,000,000.00	9,998,650.00		2.508	2	
Local Agency Bond											
SYS16098	16098	Ackerman School District		04/03/2017	6,461,867.98	6,358,070.99	6,461,867.98	2.800	2.900	6,516	04/03/2037
SYS13072	13072	Mid Placer Public School Trans		06/13/2014	24,457.32	24,457.32	24,457.32	2.300	2.300	12	06/13/2019
SYS17042	17042	Mid Placer Public School Trans		12/21/2017	354,736.21	363,494.21	354,736.21	2.850	2.850	3,125	12/21/2027
SYS18093	18093	Mid Placer Public School Trans		01/16/2019	974,221.81	974,221.81	974,221.81	3.000	3.000	3,517	01/16/2029
16115	16115	Newcastle Elementary SD		06/30/2017	2,901,933.32	2,680,296.16	2,901,933.32	2.800	2.800	10,255	06/30/2047
		Subtotal and Average	10,717,218.64		10,717,218.84	10,400,542.49	10,717,218.64		2.819	7,129	
Local Agency Bonds											
SYS15022	15022	Middle Fork JPA		04/01/2015	72,613,549.15	72,880,229.67	72,613,549.15	3.471	3.519	6,149	04/01/2036
SYS17034	17034	Pioneer Community Energy		12/14/2017	14,730,000.00	16,580,220.57	14,730,000.00	2.650	2.687	1,461	06/01/2023
		Subtotal and Average	87,343,549.15		87,343,549.15	89,460,450.24	87,343,549.15		3.379	5,358	
Rolling Repurchase Agreements - 2											
SYS000SWEEP3	SWEEP3	WELLS FARGO BANK		03/01/2018	1,897,649.93	1,897,649.93	1,897,649.93	0.180	0.183	1	
		Subtotal and Average	3,191,426.17		1,897,649.93	1,897,649.93	1,897,649.93		0.183	1	
mPower Placer											
2016NR-A	2016NR-A	mPower Placer		09/04/2016	3,780,202.41	3,333,317.84	3,780,202.41	3.000	3.042	6,668	09/02/2037
2017 NR	2017 NR	mPower Placer		07/05/2017	243,165.32	212,132.76	243,165.32	3.000	3.042	7,033	09/02/2038
2017 R	2017 R	mPower Placer		07/06/2017	292,281.81	253,419.73	292,281.81	3.000	3.042	7,033	09/02/2038
2018 NR	2018 NR	mPower Placer		07/26/2018	46,344.27	46,344.27	46,344.27	4.500	4.563	7,398	09/02/2039
2018 R	2018 R	mPower Placer		07/12/2018	325,569.71	325,569.71	325,569.71	4.500	4.563	7,398	09/02/2039
2018 S-NR	18003	Pioneer Community Energy		08/09/2018	416,151.01	416,151.01	416,151.01	4.500	4.563	7,398	09/02/2039
2017 S NR	2017 S-NR	Pioneer Community Energy		09/28/2017	136,322.57	116,153.06	136,322.57	3.000	3.042	7,033	09/02/2038
2017 S-R	2017 S-R	Pioneer Community Energy		07/06/2017	4,839,028.08	4,224,616.68	4,839,028.08	3.000	3.042	7,033	09/02/2038
2018 S-R	2018 S-R	Pioneer Community Energy		07/12/2018	5,105,908.03	5,105,908.03	5,105,908.03	4.500	4.563	7,398	09/02/2039
2016S R-1	2016S R-1	Sierra Valley Energy Authority		01/26/2017	354,769.06	313,864.54	354,769.06	3.000	3.042	6,668	09/02/2037
		Subtotal and Average	15,455,654.74		15,543,742.27	14,349,477.63	15,543,742.27		3.619	7,074	
mPower - Folsom											
2016-IA3 #2	2016-IA3 #2	mPower Folsom		07/14/2016	310,131.83	308,031.31	310,131.83	1.250	1.267	6,668	09/02/2037

General Fund
Portfolio Management
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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
mPower - Folsom											
2017-IA3 #3	2017-IA3 #3	mPower Folsom		07/27/2017	250,455.96	212,583.76	250,455.96	1.250	1.267	7,033	09/02/2038
MFIA-2 NR	IA2-NR	mPower Folsom		08/06/2015	1,502,306.58	1,358,753.67	1,502,306.58	1.250	1.267	6,303	09/02/2036
MFIA-3	MFIA-3	mPower Folsom		09/01/2015	610,107.61	543,518.64	610,107.61	1.250	1.267	6,303	09/02/2036
MF R-1	MFR-1	mPower Folsom		09/01/2015	262,428.40	240,452.65	262,428.40	1.250	1.267	6,303	09/02/2036
		Subtotal and Average	2,935,430.38		2,935,430.38	2,663,340.03	2,935,430.38		1.267	6,404	
		Total and Average	1,858,257,405.79		1,769,129,942.22	1,753,785,771.18	1,757,190,412.08		2.218	884	

Data Updated: FUNDSNAP: 06/05/2019 08:15
Run Date: 06/05/2019 - 08:15

General Fund
Portfolio Management
Portfolio Details - Cash
May 31, 2019

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity
Cash at Bank										
SYS00000	00000	PLACER COUNTY CASH			12,088,384.85	12,086,384.85	12,086,384.85		0.000	1
Undeposited Receipts										
SYS00000VAULT	00000VAULT	PLACER COUNTY CASH			171,557.02	171,557.02	171,557.02		0.000	1
		Average Balance	0.00							1
		Total Cash and Investments	1,858,257,405.79		1,771,387,884.09	1,766,043,713.05	1,769,446,353.95		2.218	894

Data Updated: FUNDSNAP: 05/05/2019 08:15
Run Date: 06/05/2019 - 09:15

General Fund
Purchases Report
Sorted by Fund - Fund
May 1, 2019 - May 31, 2019

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
General Fund													
63873KS24	18325	1010	ACP	NATXNY	50,000,000.00	05/01/2019	05/02 - At Maturity	49,996,666.67		2.400	05/02/2019	2.400	0.00
63873KS24	18326	1010	ACP	NATXNY	50,000,000.00	05/01/2019	05/02 - At Maturity	49,996,666.67		2.400	05/02/2019	2.400	0.00
SYS18327	18327	1010	BCD	RIVER	3,000,000.00	05/01/2019	08/01 - Quarterly	3,000,000.00		2.500	05/01/2020	2.500	3,000,000.00
63873KS32	18329	1010	ACP	NATXNY	50,000,000.00	05/02/2019	05/03 - At Maturity	49,996,736.11		2.350	05/03/2019	2.350	0.00
63873KS32	18330	1010	ACP	NATXNY	45,000,000.00	05/02/2019	05/03 - At Maturity	44,997,062.50		2.350	05/03/2019	2.350	0.00
912796VC0	18328	1010	ATD	T	20,000,000.00	05/02/2019	05/21 - At Maturity	19,974,983.33		2.370	05/21/2019	2.406	0.00
63873KS65	18331	1010	ACP	NATXNY	50,000,000.00	05/03/2019	05/06 - At Maturity	49,990,208.33		2.350	05/06/2019	2.350	0.00
63873KS65	18332	1010	ACP	NATXNY	45,000,000.00	05/03/2019	05/06 - At Maturity	44,991,187.50		2.350	05/06/2019	2.350	0.00
63873KS73	18334	1010	ACP	NATXNY	40,000,000.00	05/06/2019	05/07 - At Maturity	39,997,388.89		2.350	05/07/2019	2.350	0.00
63873KS73	18335	1010	ACP	NATXNY	50,000,000.00	05/06/2019	05/07 - At Maturity	49,996,736.11		2.350	05/07/2019	2.350	0.00
912796VC0	18333	1010	ATD	T	10,000,000.00	05/06/2019	05/21 - At Maturity	9,990,279.17		2.333	05/21/2019	2.368	0.00
63873KS81	18336	1010	ACP	NATXNY	50,000,000.00	05/07/2019	05/08 - At Maturity	49,996,736.11		2.350	05/08/2019	2.350	0.00
63873KS81	18337	1010	ACP	NATXNY	10,000,000.00	05/07/2019	05/08 - At Maturity	9,999,347.22		2.350	05/08/2019	2.350	0.00
912796VC0	18338	1010	ATD	T	20,000,000.00	05/07/2019	05/21 - At Maturity	19,981,722.22		2.350	05/21/2019	2.385	0.00
63873KS99	18339	1010	ACP	NATXNY	50,000,000.00	05/08/2019	05/09 - At Maturity	49,996,736.11		2.350	05/09/2019	2.350	0.00
63873KS99	18340	1010	ACP	NATXNY	10,000,000.00	05/08/2019	05/09 - At Maturity	9,999,347.22		2.350	05/09/2019	2.350	0.00
63873KSA6	18342	1010	ACP	NATXNY	50,000,000.00	05/09/2019	05/10 - At Maturity	49,996,736.11		2.350	05/10/2019	2.350	0.00
63873KSA6	18343	1010	ACP	NATXNY	10,000,000.00	05/09/2019	05/10 - At Maturity	9,999,347.22		2.350	05/10/2019	2.350	0.00
912796VC0	18341	1010	ATD	T	20,000,000.00	05/09/2019	05/21 - At Maturity	19,984,266.67		2.360	05/21/2019	2.395	0.00
63873KSD0	18345	1010	ACP	NATXNY	15,000,000.00	05/10/2019	05/13 - At Maturity	14,997,062.50		2.350	05/13/2019	2.350	0.00
63873KSD0	18346	1010	ACP	NATXNY	50,000,000.00	05/10/2019	05/13 - At Maturity	49,990,208.33		2.350	05/13/2019	2.350	0.00
912796VC0	18344	1010	ATD	T	20,000,000.00	05/10/2019	05/21 - At Maturity	19,985,577.78		2.350	05/21/2019	2.395	0.00
63873KSE8	18347	1010	ACP	NATXNY	50,000,000.00	05/13/2019	05/14 - At Maturity	49,996,736.11		2.350	05/14/2019	2.350	0.00
63873KSE8	18348	1010	ACP	NATXNY	30,000,000.00	05/13/2019	05/14 - At Maturity	29,998,041.67		2.350	05/14/2019	2.350	0.00
63873KSF5	18349	1010	ACP	NATXNY	50,000,000.00	05/14/2019	05/15 - At Maturity	49,996,736.11		2.350	05/15/2019	2.350	0.00
63873KSF5	18350	1010	ACP	NATXNY	25,000,000.00	05/14/2019	05/15 - At Maturity	24,998,368.06		2.350	05/15/2019	2.350	0.00
63873KSG3	18351	1010	ACP	NATXNY	50,000,000.00	05/15/2019	05/16 - At Maturity	49,996,736.11		2.350	05/16/2019	2.350	0.00
63873KSG3	18352	1010	ACP	NATXNY	25,000,000.00	05/15/2019	05/16 - At Maturity	24,998,368.06		2.350	05/16/2019	2.350	0.00
63873KSH1	18353	1010	ACP	NATXNY	50,000,000.00	05/16/2019	05/17 - At Maturity	49,996,736.11		2.350	05/17/2019	2.350	0.00
63873KSH1	18354	1010	ACP	NATXNY	45,000,000.00	05/16/2019	05/17 - At Maturity	44,997,062.50		2.350	05/17/2019	2.350	0.00
62479MSX2	18357	1010	ACP	MUFGBK	20,000,000.00	05/17/2019	05/31 - At Maturity	19,981,800.00		2.340	05/31/2019	2.342	0.00
63873KSL2	18355	1010	ACP	NATXNY	50,000,000.00	05/17/2019	05/20 - At Maturity	49,990,208.33		2.350	05/20/2019	2.350	0.00

Data Updated: FUNDSNAP: 06/05/2019 08:18
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Portfolio PLCR
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PU (PRF_PU) 7.1.1
Report Ver. 7.3.3

General Fund
Purchases Report
May 1, 2019 - May 31, 2019

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
General Fund													
63873KSL2	18356	1010	ACP	NATXNY	50,000,000.00	05/17/2019	05/20 - At Maturity	49,980,208.33		2.350	05/20/2019	2.350	0.00
63873KSM0	18358	1010	ACP	NATXNY	50,000,000.00	05/20/2019	05/21 - At Maturity	49,996,736.11		2.350	05/21/2019	2.350	0.00
63873KSM0	18359	1010	ACP	NATXNY	50,000,000.00	05/20/2019	05/21 - At Maturity	49,996,736.11		2.350	05/21/2019	2.350	0.00
22533USP9	18362	1010	ACP	CACPNY	50,000,000.00	05/21/2019	05/23 - At Maturity	49,993,555.56		2.320	05/23/2019	2.320	0.00
22533USP9	18363	1010	ACP	CACPNY	40,000,000.00	05/21/2019	05/23 - At Maturity	39,994,844.44		2.320	05/23/2019	2.320	0.00
63873KSN8	18360	1010	ACP	NATXNY	50,000,000.00	05/21/2019	05/22 - At Maturity	49,996,736.11		2.350	05/22/2019	2.350	0.00
63873KSN8	18361	1010	ACP	NATXNY	50,000,000.00	05/21/2019	05/22 - At Maturity	49,996,736.11		2.350	05/22/2019	2.350	0.00
63873KSP3	18364	1010	ACP	NATXNY	50,000,000.00	05/22/2019	05/23 - At Maturity	49,996,708.33		2.370	05/23/2019	2.370	0.00
63873KSP3	18365	1010	ACP	NATXNY	50,000,000.00	05/22/2019	05/23 - At Maturity	49,996,708.33		2.370	05/23/2019	2.370	0.00
63873KSP3	18366	1010	ACP	NATXNY	5,000,000.00	05/22/2019	05/23 - At Maturity	4,999,670.83		2.370	05/23/2019	2.370	0.00
63873LSQ1	18367	1010	ACP	NATXNY	105,000,000.00	05/23/2019	05/24 - At Maturity	104,993,145.83		2.350	05/24/2019	2.350	0.00
63873KSU2	18368	1010	ACP	NATXNY	85,000,000.00	05/24/2019	05/28 - At Maturity	84,977,905.55		2.350	05/28/2019	2.351	0.00
63873KSV0	18369	1010	ACP	NATXNY	95,000,000.00	05/28/2019	05/29 - At Maturity	94,993,798.61		2.350	05/29/2019	2.350	0.00
62479MUV3	18371	1010	ACP	MUFGBK	10,000,000.00	05/29/2019	07/29 - At Maturity	9,958,625.00		2.430	07/29/2019	2.440	9,960,850.00
63873KSW6	18370	1010	ACP	NATXNY	90,000,000.00	05/29/2019	05/30 - At Maturity	89,994,125.00		2.350	05/30/2019	2.350	0.00
63873KSX8	18372	1010	ACP	NATXNY	110,000,000.00	05/30/2019	05/31 - At Maturity	109,992,819.44		2.350	05/31/2019	2.350	0.00
22533UT37	18373	1010	ACP	CACPNY	85,000,000.00	05/31/2019	06/03 - At Maturity	84,983,354.16		2.350	06/03/2019	2.350	84,988,902.77
				Subtotal	2,138,000,000.00			2,137,658,309.68	0.00				97,949,752.77
				Total Purchases	2,138,000,000.00			2,137,658,309.68	0.00				97,949,752.77

Data Updated: FUNDSNAP: 06/05/2019 08:18
Run Date: 06/05/2019 - 08:18

Portfolio PLCR
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PU (PRF_PU) 7.1.1
Report Ver. 7.3.3

General Fund
Summary by Issuer
May 31, 2019

Issuer	Number of Investments	Par Value	Remaining Cost	% of Portfolio	Average YTM 365	Average Days to Maturity
Apple Inc.	1	10,000,000.00	9,917,360.00	0.56	2.532	633
Ackerman School District	1	6,461,867.98	6,461,867.98	0.37	2.800	6,516
Agricultural Bk China NY	1	20,000,000.00	20,000,000.00	1.13	2.737	37
BANCO ESTADO CHILE/NY	3	40,000,000.00	40,000,000.00	2.25	2.603	43
Credit Agricole CIB	1	85,000,000.00	84,983,354.16	4.81	2.383	2
Credit Agricole CIB NY	1	20,000,000.00	20,000,000.00	1.13	2.596	228
FEDERAL FARM CREDIT BANK	23	230,000,000.00	229,868,000.00	13.00	1.873	737
FEDERAL HOME LOAN BANK	19	190,000,000.00	189,986,100.00	10.74	1.850	789
Federal Home Loan Bank Discoun	1	10,000,000.00	9,827,598.89	0.56	2.459	227
FED HOME LOAN MORT CORP	31	305,000,000.00	304,925,000.00	17.25	1.991	915
FEDERAL NATIONAL MORT. ASSOC.	19	195,000,000.00	195,016,000.00	11.03	1.598	606
Five Star Bank	1	5,000,000.00	5,000,000.00	0.28	2.433	83
IBM CORP	1	10,000,000.00	9,784,600.00	0.55	2.095	349
INT'L BANK RECON & DEVELOP	2	20,000,000.00	19,892,850.00	1.13	2.552	28
Johnson & Johnson	1	10,000,000.00	9,778,500.00	0.55	2.400	639
JP MORGAN SECURITIES LLC	1	10,000,000.00	9,810,250.00	0.55	2.650	223
Lloyds Bank Corp Mkts NY	2	40,000,000.00	40,000,000.00	2.26	2.641	61
Middle Fork JPA	1	72,613,549.15	72,613,549.15	4.11	3.519	6,149
Mid Placer Public School Trans	3	1,353,417.34	1,353,417.34	0.08	2.948	3,351
mPower Folsom	5	2,935,430.38	2,935,430.38	0.17	1.267	6,404
mPower Placer	8	10,184,510.54	10,231,844.54	0.58	3.718	6,420
Microsoft Corp	1	10,000,000.00	10,013,900.00	0.57	1.621	256
MUFG BANK LTD/NY	5	50,000,000.00	49,570,486.87	2.80	2.563	63

General Fund
Summary by Issuer
May 31, 2019

Issuer	Number of Investments	Par Value	Remaining Cost	% of Portfolio	Average YTM 365	Average Days to Maturity
Newcastle Elementary SD	1	2,901,933.32	2,901,933.32	0.16	2.800	10,256
Public Finance Authority	1	4,195,404.83	4,279,312.93	0.24	4.694	7,062
Pioneer Community Energy	5	25,231,409.69	25,231,409.69	1.43	3.167	3,860
PLACER COUNTY CASH	2	12,257,941.87	12,086,384.85	0.68	0.000	1
River City Bank	1	3,000,000.00	3,000,000.00	0.17	2.231	321
River Valley Community Bank	1	3,000,000.00	3,000,000.00	0.17	2.535	335
Royal Bank of Canada	2	20,000,000.00	20,000,000.00	1.13	2.586	218
SOCIETEGENERALE NY	2	40,000,000.00	40,000,000.00	2.26	2.609	237
Sumitomo Mitsui Trust	1	20,000,000.00	20,000,000.00	1.13	2.621	51
Sierra Valley Energy Authority	1	354,759.06	354,769.06	0.02	3.042	6,668
U.S TREASURY N/B	20	190,000,000.00	188,501,359.98	10.66	2.361	152
TORONTO DOMINION BANK NY	3	45,000,000.00	45,000,000.00	2.55	2.581	51
Toyota Motor Credit Corp	1	20,000,000.00	19,628,200.00	1.11	2.539	230
TOYOTA MOTOR CREDIT	2	20,000,000.00	19,937,500.00	1.13	2.767	1,081
Wells Fargo & Co	1	10,000,000.00	10,000,000.00	0.57	2.431	482
WELLS FARGO BANK	1	1,897,649.93	1,897,649.93	0.11	0.182	1
Total and Average	177	1,771,387,884.09	1,767,688,598.87	100.00	2.202	888

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of June 30, 2019 (Restated)

2976 Richardson Drive • Auburn, California 95603
Tax Collector / Business Licenses (530) 889-4120 • Treasurer (530) 889-4140 • Bonds (530) 889-4146

PREFACE

Placer County Treasurer's Pooled Investment Report

June 30, 2019

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Par Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by Wells Fargo Bank.

The Weighted Average Maturity of the investments with the Treasury is 897 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by $574,260,011.58 in cash and investments maturing in the next 180 days.

General Fund
Portfolio Management
Portfolio Summary
June 30, 2019

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	30,000,000.00	30,069,600.00	29,971,874.47	1.78	1,672	608	1.769	1.794
mPower Placer - Long Term	9,101,366.09	9,221,604.66	9,204,237.11	0.55	7,366	6,468	4.408	4.470
Federal Agency Coupons	895,000,000.00	892,667,450.00	894,828,752.96	53.26	1,619	748	1.803	1.828
Medium Term Notes	85,000,000.00	84,830,050.00	84,760,254.84	5.04	1,353	593	2.386	2.419
Negotiable Certificates of Deposit	225,000,000.00	225,157,600.00	225,000,000.00	13.39	184	88	2.601	2.637
Collateralized CDs	11,000,000.00	11,000,000.00	11,000,000.00	0.65	366	187	2.373	2.406
Supranational	10,000,000.00	9,992,641.67	9,991,818.51	0.59	178	25	2.559	2.595
Commercial Paper Disc. -Amortizing	90,000,000.00	89,387,072.23	89,387,072.23	5.32	160	97	2.530	2.565
Federal Agency Disc. -Amortizing	80,000,000.00	79,888,400.00	79,870,855.56	4.75	35	24	2.077	2.106
Treasury Discounts -Amortizing	130,000,000.00	129,687,450.00	129,629,731.25	7.72	137	43	2.432	2.466
Local Agency Bond	10,641,725.47	11,200,068.37	10,641,725.47	0.63	7,839	7,112	2.781	2.820
Local Agency Bonds	87,018,549.15	96,094,518.16	87,018,549.15	5.18	6,731	5,343	3.335	3.381
mPower Placer	15,916,080.55	15,922,846.22	15,916,080.55	0.95	7,713	7,052	3.591	3.641
mPower - Folsom	2,935,430.38	2,827,575.94	2,935,430.38	0.17	7,693	6,374	1.250	1.267
Investments	**1,681,613,151.64**	**1,687,766,677.25**	**1,680,156,182.48**	**100.00%**	**1,535**	**897**	**2.163**	**2.193**
Cash								
Passbook/Checking (not included in yield calculations)	9,260,011.58	9,260,011.58	9,260,011.58		1	1	0.000	0.000
Total Cash and Investments	**1,690,873,163.22**	**1,697,026,688.83**	**1,689,416,194.06**		**1,535**	**897**	**2.163**	**2.193**

Total Earnings	June 30 Month Ending	Fiscal Year To Date	Fiscal Year Ending
Current Year	3,106,611.07	32,452,067.24	32,452,067.24
Average Daily Balance	1,730,061,586.43	1,576,866,372.41	
Effective Rate of Return	2.18%	2.06%	

8/20/19

ERIC WAIDMANN, ASST. TREASURER-TAX COLLECTOR

Reporting period 06/01/2019-06/30/2019
Data Updated: FUNDSNAP: 08/01/2019 11:04
Run Date: 08/01/2019 - 11:04

General Fund
Portfolio Management
Portfolio Details - Investments
June 30, 2019

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
U.S. Treasury Coupons											
912828TN0	15058	U.S TREASURY N/B		12/03/2015	10,000,000.00	9,976,700.00	9,993,027.62	1.000	1.430	61	08/31/2019
912828A42	15059	U.S TREASURY N/B		12/04/2015	10,000,000.00	10,020,700.00	10,026,194.80	2.000	1.805	518	11/30/2020
912828M80	17022	U.S TREASURY N/B		12/01/2017	10,000,000.00	10,090,200.00	9,952,452.05	2.000	2.147	1,248	11/30/2022
		Subtotal and Average	29,870,197.91		30,000,000.00	30,089,600.00	29,971,674.47		1.794	608	
mPower Placer - Long Term											
2015NR-A	2015NR-A	mPower Placer		06/16/2015	1,968,299.00	2,034,406.29	1,968,299.00	4.000	3.999	5,907	09/02/2035
2015NR-BLT	2015NR-BLT	mPower Placer		09/02/2016	2,838,648.02	2,938,625.20	2,838,648.02	4.000	4.000	6,273	09/02/2036
2015R-B	2015R-B	mPower Placer		06/16/2015	690,000.00	821,549.19	727,868.50	6.000	5.435	5,907	09/02/2035
72601FAC2	20188	Public Finance Authority		06/28/2018	3,804,419.07	3,427,023.98	3,669,421.59	5.050	4.894	7,032	10/01/2038
		Subtotal and Average	9,204,614.48		9,101,366.09	9,221,604.66	9,204,237.11		4.470	6,468	
Federal Agency Coupons											
3133EFRM1	15056	FEDERAL FARM CREDIT BANK		12/02/2015	10,000,000.00	9,989,200.00	10,000,000.00	1.640	1.640	154	12/02/2019
3133EFX36	15105	FEDERAL FARM CREDIT BANK		04/05/2016	10,000,000.00	9,937,800.00	10,000,000.00	1.680	1.680	644	04/05/2021
3133EGKA2	16001	FEDERAL FARM CREDIT BANK		07/06/2016	10,000,000.00	9,920,700.00	10,000,000.00	1.500	1.500	736	07/06/2021
3133EGLH6	16002	FEDERAL FARM CREDIT BANK		07/12/2016	10,000,000.00	9,937,800.00	10,000,000.00	1.420	1.420	561	01/12/2021
3133EGLU7	16004	FEDERAL FARM CREDIT BANK		07/14/2016	10,000,000.00	9,916,600.00	10,000,000.00	1.480	1.480	744	07/14/2021
3133EGXU4	16030	FEDERAL FARM CREDIT BANK		10/06/2016	10,000,000.00	9,927,900.00	10,000,000.00	1.370	1.370	463	10/06/2020
3133EGZP3	16031	FEDERAL FARM CREDIT BANK		10/25/2016	10,000,000.00	9,896,200.00	9,997,683.33	1.580	1.590	847	10/25/2021
3133EGZP3	16032	FEDERAL FARM CREDIT BANK		10/25/2016	10,000,000.00	9,896,200.00	9,997,683.33	1.580	1.590	847	10/25/2021
3133EGS30	16043	FEDERAL FARM CREDIT BANK		12/06/2016	10,000,000.00	10,000,100.00	10,000,000.00	2.000	2.000	889	12/06/2021
3133EGU37	16049	FEDERAL FARM CREDIT BANK		12/14/2016	10,000,000.00	9,999,100.00	10,000,000.00	1.830	1.830	532	12/14/2020
3133EGU86	16052	FEDERAL FARM CREDIT BANK		12/19/2016	10,000,000.00	9,976,000.00	10,000,000.00	1.500	1.500	171	12/19/2019
3133EG2P9	16063	FEDERAL FARM CREDIT BANK		12/29/2016	10,000,000.00	10,000,200.00	10,000,000.00	2.320	2.320	912	12/29/2021
3133EG2P9	16064	FEDERAL FARM CREDIT BANK		12/29/2016	10,000,000.00	10,000,200.00	10,000,000.00	2.320	2.320	912	12/29/2021
3133EG6N0	16084	FEDERAL FARM CREDIT BANK		02/09/2017	10,000,000.00	9,960,600.00	10,000,000.00	1.940	1.940	589	02/09/2021
3133EG7D1	16086	FEDERAL FARM CREDIT BANK		02/17/2017	10,000,000.00	9,965,600.00	9,997,762.15	1.550	1.612	137	11/15/2019
3133EHGZ0	16108	FEDERAL FARM CREDIT BANK		04/27/2017	10,000,000.00	9,967,600.00	10,000,000.00	1.580	1.580	301	04/27/2020
3133EHQM8	17001	FEDERAL FARM CREDIT BANK		07/05/2017	10,000,000.00	10,000,100.00	10,000,000.00	1.950	1.950	827	10/05/2021
3133EHQZ9	17003	FEDERAL FARM CREDIT BANK		07/12/2017	10,000,000.00	10,000,200.00	9,992,423.61	2.150	2.177	1,107	07/12/2022
3133EHF73	17012	FEDERAL FARM CREDIT BANK		10/17/2017	10,000,000.00	9,983,400.00	10,000,000.00	2.280	2.511	1,204	10/17/2022
3133EHN85	17026	FEDERAL FARM CREDIT BANK		12/12/2017	10,000,000.00	10,000,000.00	9,956,828.45	1.870	2.100	714	06/14/2021
3133EH2P7	17029	FEDERAL FARM CREDIT BANK		12/12/2017	10,000,000.00	10,000,300.00	9,997,931.67	2.390	2.396	1,260	12/12/2022
3133EH3D3	17033	FEDERAL FARM CREDIT BANK		12/15/2017	10,000,000.00	10,000,300.00	9,991,361.11	2.430	2.457	1,263	12/15/2022
3133EH4R1	17037	FEDERAL FARM CREDIT BANK		12/28/2017	10,000,000.00	10,000,200.00	10,000,000.00	2.120	2.121	455	09/28/2020

General Fund
Portfolio Management
Portfolio Details - Investments
June 30, 2019

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
Federal Agency Coupons											
3130A86G3	15119	FEDERAL HOME LOAN BANK		05/25/2016	10,000,000.00	9,941,200.00	10,000,000.00	1.600	1.600	513	11/25/2020
3130A8LS0	15130	FEDERAL HOME LOAN BANK		06/30/2016	10,000,000.00	9,897,100.00	10,000,000.00	1.500	1.500	730	06/30/2021
3130A8MP5	16003	FEDERAL HOME LOAN BANK		07/13/2016	10,000,000.00	9,911,200.00	10,000,000.00	1.375	1.375	470	10/13/2020
3130A8P80	16005	FEDERAL HOME LOAN BANK		07/19/2016	10,000,000.00	9,907,500.00	10,000,000.00	1.400	1.400	568	01/19/2021
3130A9LS8	16026	FEDERAL HOME LOAN BANK		09/28/2016	10,000,000.00	9,915,500.00	10,000,000.00	1.375	1.375	455	09/28/2020
3130A9LT6	16027	FEDERAL HOME LOAN BANK		09/28/2016	10,000,000.00	9,937,200.00	10,000,000.00	1.550	1.550	820	09/28/2021
3130A9NG2	16029	FEDERAL HOME LOAN BANK		10/06/2016	10,000,000.00	9,926,500.00	9,994,566.67	1.540	1.565	828	10/06/2021
3130A9TV3	16038	FEDERAL HOME LOAN BANK		11/08/2016	10,000,000.00	9,969,300.00	9,995,294.44	1.500	1.421	861	11/08/2021
3130A9TP6	16039	FEDERAL HOME LOAN BANK		11/15/2016	10,000,000.00	9,997,000.00	10,000,000.00	2.000	1.429	319	05/15/2020
3130AA2F4	16040	FEDERAL HOME LOAN BANK		11/23/2016	10,000,000.00	9,964,500.00	10,000,000.00	1.700	1.700	876	11/23/2021
3130AB3L8	16109	FEDERAL HOME LOAN BANK		04/27/2017	10,000,000.00	10,000,700.00	10,000,000.00	1.750	2.492	1,031	04/27/2022
3130ABPE0	16113	FEDERAL HOME LOAN BANK		06/29/2017	10,000,000.00	10,006,100.00	10,000,000.00	2.125	2.125	1,094	06/29/2022
3130ABNV4	17004	FEDERAL HOME LOAN BANK		07/13/2017	10,000,000.00	9,971,400.00	9,995,040.00	1.750	1.800	378	07/13/2020
3130ACJ47	17014	FEDERAL HOME LOAN BANK		10/25/2017	10,000,000.00	9,992,600.00	9,998,060.00	1.750	2.387	1,212	10/25/2022
3130ACUK8	17020	FEDERAL HOME LOAN BANK		11/28/2017	10,000,000.00	10,012,300.00	9,996,183.33	2.000	2.021	697	05/28/2021
3130ACX82	17023	FEDERAL HOME LOAN BANK		12/06/2017	10,000,000.00	10,000,200.00	9,987,996.11	2.375	2.412	1,253	12/05/2022
3130ACU28	17030	FEDERAL HOME LOAN BANK		12/13/2017	10,000,000.00	10,009,100.00	10,000,000.00	2.375	2.375	1,261	12/13/2022
3130ADGX4	17051	FEDERAL HOME LOAN BANK		01/30/2018	10,000,000.00	10,002,200.00	10,000,000.00	2.250	2.251	487	10/30/2020
3130ADDR0	17052	FEDERAL HOME LOAN BANK		01/31/2018	10,000,000.00	10,002,500.00	9,981,621.75	2.250	2.374	575	01/26/2021
3134G9KW6	15121	FED HOME LOAN MORT CORP		06/08/2016	10,000,000.00	9,964,900.00	10,000,000.00	1.350	1.350	148	11/26/2019
3134G9UM7	15133	FED HOME LOAN MORT CORP		06/30/2016	10,000,000.00	9,968,400.00	10,000,000.00	1.625	1.730	730	06/30/2021
3134G9E52	15134	FED HOME LOAN MORT CORP		06/30/2016	10,000,000.00	9,929,200.00	10,000,000.00	1.330	1.330	548	12/30/2020
3134G9K22	16007	FED HOME LOAN MORT CORP		07/27/2016	10,000,000.00	9,973,000.00	10,000,000.00	1.500	1.300	757	07/27/2021
3134GAEG5	16021	FED HOME LOAN MORT CORP		08/24/2016	10,000,000.00	9,993,200.00	10,000,000.00	1.500	1.737	785	08/24/2021
3134G93Q8	16022	FED HOME LOAN MORT CORP		08/25/2016	10,000,000.00	9,902,400.00	10,000,000.00	1.680	1.680	786	08/25/2021
3134G95L7	16023	FED HOME LOAN MORT CORP		08/25/2016	10,000,000.00	9,944,800.00	10,000,000.00	1.600	1.600	786	08/25/2021
3134GABL7	16024	FED HOME LOAN MORT CORP		08/30/2016	10,000,000.00	9,954,600.00	10,000,000.00	1.500	1.500	424	08/28/2020
3134GAGC2	16025	FED HOME LOAN MORT CORP		09/13/2016	10,000,000.00	9,989,900.00	10,000,000.00	1.500	1.400	805	09/13/2021
3134GAQV9	16035	FED HOME LOAN MORT CORP		10/27/2016	10,000,000.00	9,943,400.00	10,000,000.00	1.400	1.657	849	10/27/2021
3134GAVP6	16037	FED HOME LOAN MORT CORP		11/04/2016	10,000,000.00	9,991,800.00	10,000,000.00	1.500	1.420	857	11/04/2021
3134GBHH8	16107	FED HOME LOAN MORT CORP		04/27/2017	10,000,000.00	10,035,500.00	10,000,000.00	2.000	1.900	1,031	04/27/2022
3134GBXF4	16114	FED HOME LOAN MORT CORP		06/30/2017	10,000,000.00	10,003,300.00	10,000,000.00	2.000	2.000	912	12/29/2021
3134GBWF5	17002	FED HOME LOAN MORT CORP		07/10/2017	10,000,000.00	10,007,500.00	9,990,961.43	2.000	1.957	1,094	06/29/2022
3134GBXB3	17005	FED HOME LOAN MORT CORP		07/18/2017	10,000,000.00	10,000,700.00	10,000,000.00	1.800	2.377	1,113	07/18/2022
3134GBYM8	17006	FED HOME LOAN MORT CORP		07/27/2017	10,000,000.00	10,000,200.00	10,000,000.00	2.200	2.200	1,122	07/27/2022
3134GBYQ9	17007	FED HOME LOAN MORT CORP		07/27/2017	10,000,000.00	10,000,900.00	10,000,000.00	2.000	2.000	666	04/27/2021

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
Federal Agency Coupons											
3134GBJ29	17009	FED HOME LOAN MORT CORP		09/29/2017	10,000,000.00	10,012,000.00	10,000,000.00	2.000	1.900	1,186	09/28/2022
3134GBM74	17010	FED HOME LOAN MORT CORP		09/29/2017	10,000,000.00	10,007,100.00	10,000,000.00	2.150	2.150	1,186	09/29/2022
3134GBV33	17016	FED HOME LOAN MORT CORP		10/27/2017	10,000,000.00	10,003,700.00	10,000,000.00	2.000	1.950	1,214	10/27/2022
3134GB3B6	17021	FED HOME LOAN MORT CORP		11/30/2017	10,000,000.00	10,000,400.00	10,000,000.00	2.000	2.000	605	02/26/2021
3134GB7G1	17035	FED HOME LOAN MORT CORP		12/21/2017	10,000,000.00	10,008,100.00	10,000,000.00	2.250	2.724	1,269	12/21/2022
3134GSAG0	17038	FED HOME LOAN MORT CORP		12/28/2017	10,000,000.00	10,010,200.00	10,000,000.00	2.350	2.350	1,093	06/28/2022
3134GB6V9	17039	FED HOME LOAN MORT CORP		12/28/2017	10,000,000.00	10,009,800.00	10,000,000.00	2.500	2.500	1,276	12/28/2022
3134GB5U2	17040	FED HOME LOAN MORT CORP		12/29/2017	10,000,000.00	10,005,700.00	10,000,000.00	2.125	2.125	729	06/29/2021
3134GB6P2	17041	FED HOME LOAN MORT CORP		12/29/2017	10,000,000.00	10,002,100.00	10,000,000.00	2.000	2.000	364	06/29/2020
3134GSCD5	17053	FED HOME LOAN MORT CORP		01/31/2018	10,000,000.00	10,002,800.00	9,957,033.33	2.550	2.679	1,309	01/30/2023
3134GSDA0	17057	FED HOME LOAN MORT CORP		02/27/2018	10,000,000.00	10,012,800.00	10,000,000.00	2.750	2.750	1,337	02/27/2023
3136G2SD0	15034	FEDERAL NATIONAL MORT. ASSOC.		10/30/2015	10,000,000.00	9,976,200.00	10,000,000.00	1.400	1.400	120	10/29/2019
3136G2YA9	15096	FEDERAL NATIONAL MORT. ASSOC.		02/26/2016	10,000,000.00	9,971,200.00	10,000,000.00	1.400	1.400	148	11/26/2019
3136G3CT0	15097	FEDERAL NATIONAL MORT. ASSOC.		03/15/2016	10,000,000.00	10,004,500.00	10,000,000.00	2.000	1.896	623	03/15/2021
3136G3MG7	15114	FEDERAL NATIONAL MORT. ASSOC.		05/20/2016	10,000,000.00	9,954,100.00	9,997,244.44	1.500	1.532	322	05/18/2020
3136G3QU2	15120	FEDERAL NATIONAL MORT. ASSOC.		05/25/2016	10,000,000.00	9,975,800.00	10,000,000.00	1.750	1.750	694	05/25/2021
3136G3RK3	15124	FEDERAL NATIONAL MORT. ASSOC.		06/14/2016	10,000,000.00	9,944,800.00	10,000,000.00	1.600	1.613	714	06/14/2021
3136G3RK3	15126	FEDERAL NATIONAL MORT. ASSOC.		06/29/2016	10,000,000.00	9,944,800.00	10,018,904.20	1.600	1.511	714	06/14/2021
3136G3WK7	15128	FEDERAL NATIONAL MORT. ASSOC.		06/30/2016	10,000,000.00	9,942,300.00	10,000,000.00	1.220	1.220	273	03/30/2020
3136G3WK7	15129	FEDERAL NATIONAL MORT. ASSOC.		06/30/2016	10,000,000.00	9,942,300.00	10,000,000.00	1.220	1.220	273	03/30/2020
3136G3XZ3	16008	FEDERAL NATIONAL MORT. ASSOC.		07/26/2016	10,000,000.00	9,948,200.00	10,000,000.00	1.500	1.500	758	07/26/2021
3136G3XY6	16009	FEDERAL NATIONAL MORT. ASSOC.		07/28/2016	10,000,000.00	9,977,100.00	10,000,000.00	2.000	1.600	758	07/28/2021
3135G0N58	16016	FEDERAL NATIONAL MORT. ASSOC.		08/16/2016	10,000,000.00	9,986,100.00	9,999,791.67	1.200	1.217	45	08/16/2019
3136G4CV3	16028	FEDERAL NATIONAL MORT. ASSOC.		09/30/2016	10,000,000.00	9,913,500.00	9,994,381.94	1.400	1.426	822	09/30/2021
3136G4DF7	16034	FEDERAL NATIONAL MORT. ASSOC.		10/26/2016	10,000,000.00	9,947,900.00	10,000,000.00	1.500	1.500	756	07/26/2021
3136G4EV1	16036	FEDERAL NATIONAL MORT. ASSOC.		10/28/2016	10,000,000.00	9,963,200.00	10,000,000.00	1.625	1.625	850	10/28/2021
3136G4JJ3	16060	FEDERAL NATIONAL MORT. ASSOC.		12/28/2016	10,000,000.00	9,949,200.00	10,000,000.00	1.750	1.750	455	09/28/2020
3136G4NE9	16095	FEDERAL NATIONAL MORT. ASSOC.		03/29/2017	10,000,000.00	9,975,400.00	10,000,000.00	1.750	1.750	364	06/29/2020
3136G4PR8	17011	FEDERAL NATIONAL MORT. ASSOC.		10/05/2017	15,000,000.00	15,007,050.00	15,000,000.00	2.160	2.160	1,192	10/05/2022
3136G4PZ0	17015	FEDERAL NATIONAL MORT. ASSOC.		10/26/2017	10,000,000.00	10,001,000.00	10,000,000.00	2.000	2.000	756	07/26/2021
		Subtotal and Average	903,492,263.23		895,000,000.00	892,667,450.00	894,828,752.96		1.828	748	
Medium Term Notes											
037833BS8	17054	Apple Inc.		01/31/2018	10,000,000.00	10,035,700.00	9,955,605.37	2.250	2.532	603	02/23/2021
3134GTKU6	18318	FED HOME LOAN MORT CORP		04/29/2019	10,000,000.00	10,003,300.00	10,000,000.00	2.500	2.500	486	10/29/2020
3134GTKU6	18319	FED HOME LOAN MORT CORP		04/29/2019	5,000,000.00	5,001,650.00	5,000,000.00	2.500	2.500	486	10/29/2020

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
Medium Term Notes											
459200HM6	15005	IBM CORP		07/13/2015	10,000,000.00	9,942,600.00	9,961,173.59	1.625	2.095	319	05/15/2020
478160BS2	17055	Johnson & Johnson		02/02/2018	10,000,000.00	9,942,300.00	9,880,162.31	1.650	2.400	609	03/01/2021
594918AY0	14050	Microsoft Corp		02/23/2015	10,000,000.00	9,980,400.00	10,001,717.10	1.850	1.821	226	02/12/2020
89236TEH4	17050	TOYOTA MOTOR CREDIT		01/23/2018	10,000,000.00	9,906,000.00	9,971,334.43	2.250	2.405	707	06/07/2021
89236TEY7	17074	TOYOTA MOTOR CREDIT		06/01/2018	10,000,000.00	9,819,900.00	9,990,262.04	3.100	3.127	1,395	04/26/2023
94986RYY1	15017	Wells Fargo & Co		09/25/2015	10,000,000.00	9,998,200.00	10,000,000.00	2.500	2.431	452	09/25/2020
		Subtotal and Average	84,753,891.24		85,000,000.00	84,630,050.00	84,760,254.84		2.419	593	
Negotiable Certificates of Deposit											
00851BCG8	18181	Agricultural Bk China NY		03/08/2019	20,000,000.00	20,001,400.00	20,000,000.00	2.700	2.737	7	07/08/2019
05971XMR9	18248	BANCO ESTADO CHILE/NY		04/05/2019	10,000,000.00	10,002,300.00	10,000,000.00	2.590	2.590	35	08/05/2019
05971XMQ1	18249	BANCO ESTADO CHILE/NY		04/05/2019	10,000,000.00	10,005,400.00	10,000,000.00	2.610	2.610	65	09/04/2019
22535CEF4	18291	Credit Agricole CIB NY		04/16/2019	20,000,000.00	20,045,000.00	20,000,000.00	2.560	2.596	198	01/15/2020
53947CBD9	18221	Lloyds Bank Corp Mkts NY		03/26/2019	20,000,000.00	20,005,200.00	20,000,000.00	2.610	2.646	37	08/07/2019
53947CBC1	18222	Lloyds Bank Corp Mkts NY		03/26/2019	20,000,000.00	20,003,200.00	20,000,000.00	2.600	2.636	25	07/26/2019
78012UNL5	18281	Royal Bank of Canada		04/12/2019	10,000,000.00	10,019,500.00	10,000,000.00	2.590	2.582	190	01/07/2020
78012UNM3	18282	Royal Bank of Canada		04/12/2019	10,000,000.00	10,018,900.00	10,000,000.00	2.590	2.590	186	01/03/2020
83369Y4G8	18280	SOCIETEGENERALE NY		04/12/2019	20,000,000.00	20,023,600.00	20,000,000.00	2.600	2.592	196	01/13/2020
83369Y4Q6	18322	SOCIETEGENERALE NY		04/29/2019	20,000,000.00	20,023,800.00	20,000,000.00	2.590	2.626	217	02/03/2020
86564FUY7	18214	Sumitomo Mitsui Trust		03/22/2019	20,000,000.00	20,002,400.00	20,000,000.00	2.585	2.621	21	07/22/2019
89114MTC1	18087	TORONTO DOMINION BANK NY		01/14/2019	25,000,000.00	25,002,500.00	25,000,000.00	2.770	2.770	7	07/08/2019
89114MC47	18263	TORONTO DOMINION BANK NY		04/09/2019	10,000,000.00	10,000,400.00	10,000,000.00	2.570	2.570	7	07/08/2019
89114MC54	18264	TORONTO DOMINION BANK NY		04/09/2019	10,000,000.00	10,004,000.00	10,000,000.00	2.570	2.570	70	09/09/2019
		Subtotal and Average	229,000,000.00		225,000,000.00	225,157,600.00	225,000,000.00		2.637	88	
Collateralized CDs											
SYS18004	18004	Five Star Bank		08/23/2018	5,000,000.00	5,000,000.00	5,000,000.00	2.400	2.433	53	08/23/2019
SYS18298	18298	River City Bank		04/17/2019	3,000,000.00	3,000,000.00	3,000,000.00	2.200	2.231	291	04/17/2020
SYS18327	18327	River Valley Community Bank		05/01/2019	3,000,000.00	3,000,000.00	3,000,000.00	2.500	2.535	305	05/01/2020
		Subtotal and Average	11,000,000.00		11,000,000.00	11,000,000.00	11,000,000.00		2.406	187	
Supranational											
459058EV1	18109	INT'L BANK RECON & DEVELOP		01/29/2019	10,000,000.00	9,992,641.67	9,991,818.51	1.250	2.595	25	07/26/2019
		Subtotal and Average	9,986,469.07		10,000,000.00	9,992,641.67	9,991,818.51		2.595	25	

General Fund
Portfolio Management
Portfolio Details - Investments
June 30, 2019

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
Commercial Paper Disc. -Amortizing											
46640PAA1	18286	JP MORGAN SECURITIES LLC		04/15/2019	10,000,000.00	9,864,363.89	9,864,363.89	2.530	2.650	193	01/10/2020
62479MU50	18242	MUFG BANK LTD/NY		04/02/2019	10,000,000.00	9,997,222.22	9,997,222.22	2.500	2.551	4	07/05/2019
62479MV59	18243	MUFG BANK LTD/NY		04/02/2019	10,000,000.00	9,975,402.78	9,975,402.78	2.530	2.588	35	08/05/2019
62479MXP3	18305	MUFG BANK LTD/NY		04/24/2019	10,000,000.00	9,919,566.67	9,919,566.67	2.540	2.609	114	10/23/2019
62479MWP4	18306	MUFG BANK LTD/NY		04/24/2019	10,000,000.00	9,940,966.67	9,940,966.67	2.530	2.593	84	09/23/2019
62479MUV3	18371	MUFG BANK LTD/NY		05/29/2019	10,000,000.00	9,981,100.00	9,981,100.00	2.430	2.474	28	07/29/2019
62479MUK7	18392	MUFG BANK LTD/NY		06/27/2019	10,000,000.00	9,988,450.00	9,988,450.00	2.310	2.345	18	07/19/2019
89233GAH9	18310	Toyota Motor Credit Corp		04/25/2019	20,000,000.00	19,720,000.00	19,720,000.00	2.520	2.639	200	01/17/2020
		Subtotal and Average	155,145,521.95		90,000,000.00	89,387,072.23	89,387,072.23		2.565	97	
Federal Agency Disc. -Amortizing											
313384RU5	18314	Federal Home Loan Bank Discoun		04/26/2019	10,000,000.00	9,888,400.00	9,870,855.56	2.360	2.459	197	01/14/2020
313384HP7	18394	Federal Home Loan Bank Discoun		06/28/2019	70,000,000.00	70,000,000.00	70,000,000.00	2.000	2.056	0	07/01/2019
		Subtotal and Average	18,360,870.70		80,000,000.00	79,888,400.00	79,870,855.56		2.106	24	
Treasury Discounts -Amortizing											
912796RZ4	18178	U.S TREASURY N/B		03/08/2019	10,000,000.00	9,994,700.00	9,993,388.89	2.380	2.467	10	07/11/2019
912796RW1	18180	U.S TREASURY N/B		03/08/2019	10,000,000.00	9,997,800.00	9,997,344.44	2.390	2.476	4	07/05/2019
912796SF7	18197	U.S TREASURY N/B		03/14/2019	10,000,000.00	9,965,600.00	9,960,175.00	2.430	2.527	59	08/29/2019
912796SB6	18198	U.S TREASURY N/B		03/14/2019	10,000,000.00	9,982,700.00	9,979,290.28	2.405	2.496	31	08/01/2019
912796SC4	18199	U.S TREASURY N/B		03/14/2019	10,000,000.00	9,978,200.00	9,974,508.33	2.415	2.507	38	08/08/2019
912796RW1	18254	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,997,800.00	9,997,361.11	2.375	2.456	4	07/05/2019
912796RZ4	18255	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,994,700.00	9,993,472.22	2.350	2.431	10	07/11/2019
912796QR3	18256	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,990,300.00	9,988,879.17	2.355	2.437	17	07/18/2019
912796SB6	18257	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,982,700.00	9,979,634.72	2.365	2.450	31	08/01/2019
912796QV4	18258	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,973,800.00	9,970,437.50	2.365	2.452	45	08/15/2019
912796SE0	18259	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,969,700.00	9,965,694.45	2.375	2.464	52	08/22/2019
912796QR3	18269	U.S TREASURY N/B		04/10/2019	5,000,000.00	4,895,150.00	4,904,439.58	2.355	2.437	17	07/18/2019
912796SJ9	18270	U.S TREASURY N/B		04/10/2019	5,000,000.00	4,976,900.00	4,973,555.56	2.380	2.473	80	09/19/2019
912796RY7	18290	U.S TREASURY N/B		04/16/2019	10,000,000.00	9,887,400.00	9,861,550.00	2.340	2.441	213	01/30/2020
		Subtotal and Average	136,836,652.56		130,000,000.00	129,687,450.00	129,629,731.25		2.466	43	
Supranational Discounts -Amortizing											
		Subtotal and Average	666,644.17								

General Fund
Portfolio Management
Portfolio Details - Investments
June 30, 2019

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
Local Agency Bond											
SYS16098	16098	Ackerman School District		04/03/2017	6,461,867.98	6,875,776.47	6,461,867.98	2.800	2.800	6,486	04/03/2037
SYS17042	17042	Mid Placer Public School Trans		12/21/2017	337,310.78	358,662.22	337,310.78	2.850	2.850	3,095	12/21/2027
SYS16093	16093	Mid Placer Public School Trans		01/16/2019	974,221.81	1,051,474.68	974,221.81	3.000	3.000	3,487	01/16/2029
16115	16115	Newcastle Elementary SD		06/30/2017	2,868,324.90	2,914,155.00	2,868,324.90	2.800	2.800	10,226	06/30/2047
		Subtotal and Average	10,693,374.26		10,641,725.47	11,200,068.37	10,641,725.47		2.820	7,112	
Local Agency Bonds											
SYS15022	15022	Middle Fork JPA		04/01/2015	72,613,549.15	78,527,087.67	72,613,549.15	3.471	3.519	6,119	04/01/2036
SYS17034	17034	Pioneer Community Energy		12/14/2017	14,405,000.00	17,567,430.49	14,405,000.00	2.650	2.687	1,431	06/01/2023
		Subtotal and Average	87,040,215.82		87,018,549.15	96,094,518.16	87,018,549.15		3.381	5,343	
Rolling Repurchase Agreements - 2											
SYS000SWEEP3	SWEEP3	WELLS FARGO BANK		03/01/2018	0.00	0.00	0.00	0.180	0.183	1	
		Subtotal and Average	15,610,992.67		0.00	0.00	0.00		0.000	0	
mPower Placer											
2016NR-A	2016NR-A	mPower Placer		06/04/2016	3,780,202.41	3,584,059.80	3,780,202.41	3.000	3.042	6,638	09/02/2037
2017 NR	2017 NR	mPower Placer		07/06/2017	243,165.32	221,498.41	243,165.32	3.000	3.042	7,003	09/02/2038
2017 R	2017 R	mPower Placer		07/06/2017	292,281.81	276,648.83	292,281.81	3.000	3.042	7,003	09/02/2038
2018 NR	2018 NR	mPower Placer		07/26/2018	46,344.27	41,987.95	46,344.27	4.500	4.563	7,368	09/02/2039
2018 R	2018 R	mPower Placer		07/12/2018	325,569.71	353,280.25	325,569.71	4.500	4.563	7,368	09/02/2039
2018 S-NR	18003	Pioneer Community Energy		08/09/2018	418,151.01	451,199.99	418,151.01	4.500	4.563	7,368	09/02/2039
2017 S NR	2017 S-NR	Pioneer Community Energy		09/26/2017	138,322.57	131,917.13	138,322.57	3.000	3.042	7,003	09/02/2038
2017 S-R	2017 S-R	Pioneer Community Energy		07/06/2017	4,839,028.08	4,588,980.98	4,839,028.08	3.000	3.042	7,003	09/02/2038
2018 S-R	2018 S-R	Pioneer Community Energy		07/12/2018	5,478,246.31	5,936,244.14	5,478,246.31	4.500	4.563	7,368	09/02/2039
2016S R-1	2016S R-1	Sierra Valley Energy Authority		01/26/2017	354,769.06	336,628.74	354,769.06	3.000	3.042	6,638	09/02/2037
		Subtotal and Average	15,665,916.00		15,916,080.55	15,922,646.22	15,916,080.55		3.641	7,052	
mPower - Folsom											
2016-IA3 #2	2016-IA3 #2	mPower Folsom		07/14/2016	310,131.83	294,349.84	310,131.83	1.250	1.267	6,638	09/02/2037
2017-IA3 #3	2017-IA3 #3	mPower Folsom		07/27/2017	250,455.96	224,591.62	250,455.96	1.250	1.267	7,003	09/02/2038
MFIA-2 NR	IA2-NR	mPower Folsom		08/06/2015	1,502,306.58	1,477,333.74	1,502,306.58	1.250	1.267	6,273	09/02/2036
MFIA-3	MFIA-3	mPower Folsom		09/01/2015	610,107.61	571,034.49	610,107.61	1.250	1.267	6,273	09/02/2036
MF R-1	MFR-1	mPower Folsom		09/01/2015	262,428.40	250,266.25	262,428.40	1.250	1.267	6,273	09/02/2036
		Subtotal and Average	2,935,430.38		2,935,430.38	2,827,575.94	2,935,430.38		1.267	6,374	

General Fund
Portfolio Management
Portfolio Details - Investments
June 30, 2019

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity
		Total and Average	1,730,061,586.43		1,681,613,151.64	1,687,766,677.25	1,680,156,182.48		2.193	897

General Fund
Portfolio Management
Portfolio Details - Cash
June 30, 2019

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity
Cash at Bank										
SYS00000	00000	PLACER COUNTY CASH			8,220,919.76	8,220,919.76	8,220,919.76		0.000	1
Undeposited Receipts										
SYS00000VAULT	00000VAULT	PLACER COUNTY CASH			1,039,091.82	1,039,091.82	1,039,091.82		0.000	1
		Average Balance	0.00							1
		Total Cash and Investments	1,730,061,586.43		1,690,873,163.22	1,697,028,688.83	1,689,416,194.06		2.193	897

General Fund
Purchases Report
Sorted by Fund - Fund
June 1, 2019 - June 30, 2019

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
General Fund													
63873KT49	18374	1010	ACP	NATXNY	95,000,000.00	06/03/2019	06/04 - At Maturity	94,993,798.61		2.350	06/04/2019	2.350	0.00
63873KT56	18375	1010	ACP	NATXNY	90,000,000.00	06/04/2019	06/05 - At Maturity	89,994,125.00		2.350	06/05/2019	2.350	0.00
63873KT64	18376	1010	ACP	NATXNY	90,000,000.00	06/05/2019	06/06 - At Maturity	89,994,125.00		2.350	06/06/2019	2.350	0.00
22533UTL7	18377	1010	ACP	CACPNY	10,000,000.00	06/06/2019	06/20 - At Maturity	9,990,938.89		2.330	06/20/2019	2.332	0.00
62479MTD5	18378	1010	ACP	MUFGBK	10,000,000.00	06/06/2019	08/13 - At Maturity	9,995,488.89		2.320	08/13/2019	2.321	0.00
63873KT72	18379	1010	ACP	NATXNY	90,000,000.00	06/06/2019	06/07 - At Maturity	89,994,125.00		2.350	06/07/2019	2.350	0.00
63873KTA5	18380	1010	ACP	NATXNY	90,000,000.00	06/07/2019	06/10 - At Maturity	89,982,375.00		2.350	06/10/2019	2.350	0.00
63873KTB3	18381	1010	ACP	NATXNY	80,000,000.00	06/10/2019	06/11 - At Maturity	79,994,777.78		2.350	06/11/2019	2.350	0.00
63873KTC1	18382	1010	ACP	NATXNY	75,000,000.00	06/11/2019	06/12 - At Maturity	74,995,104.17		2.350	06/12/2019	2.350	0.00
63873KTE7	18383	1010	ACP	NATXNY	95,000,000.00	06/13/2019	06/14 - At Maturity	94,993,798.61		2.350	06/14/2019	2.350	0.00
63873KTH0	18384	1010	ACP	NATXNY	95,000,000.00	06/14/2019	06/17 - At Maturity	94,981,395.83		2.350	06/17/2019	2.350	0.00
63873KTJ6	18385	1010	ACP	NATXNY	95,000,000.00	06/17/2019	06/18 - At Maturity	94,993,798.61		2.350	06/18/2019	2.350	0.00
63873KTK3	18386	1010	ACP	NATXNY	95,000,000.00	06/18/2019	06/19 - At Maturity	94,993,798.61		2.350	06/19/2019	2.350	0.00
63873KTL1	18387	1010	ACP	NATXNY	95,000,000.00	06/19/2019	06/20 - At Maturity	94,993,798.61		2.350	06/20/2019	2.350	0.00
63873KTR8	18388	1010	ACP	NATXNY	100,000,000.00	06/24/2019	06/25 - At Maturity	99,993,472.22		2.350	06/25/2019	2.350	0.00
313384HL6	18390	1010	AFD	FHLB	15,000,000.00	06/25/2019	06/28 - At Maturity	14,997,287.50		2.170	06/28/2019	2.201	0.00
63873KTS6	18389	1010	ACP	NATXNY	100,000,000.00	06/25/2019	06/26 - At Maturity	99,993,472.22		2.350	06/26/2019	2.350	0.00
63873KTT4	18391	1010	ACP	NATXNY	100,000,000.00	06/26/2019	06/27 - At Maturity	99,993,472.22		2.350	06/27/2019	2.350	0.00
62479MUK7	18392	1010	ACP	MUFGBK	10,000,000.00	06/27/2019	07/19 - At Maturity	9,985,883.33		2.310	07/19/2019	2.313	9,988,450.00
63873KTU1	18393	1010	ACP	NATXNY	100,000,000.00	06/27/2019	06/28 - At Maturity	99,993,472.22		2.350	06/28/2019	2.350	0.00
313384HP7	18394	1010	AFD	FHLBDN	70,000,000.00	06/28/2019	07/01 - At Maturity	69,988,333.33		2.000	07/01/2019	2.028	70,000,000.00
				Subtotal	1,600,000,000.00			1,599,835,841.65	0.00				79,988,450.00
				Total Purchases	1,600,000,000.00			1,599,835,841.65	0.00				79,988,450.00

WESTERN PLACER UNIFIED SCHOOL DISTRICT

INITIAL DONATION REQUEST
Beginning of School Year

TO: Certificated Staff

FROM: Gabe Simon, Ed.D., Assistant Superintendent of Personnel Services

DATE: August 19, 2019

SUBJECT: Catastrophic Leave Bank

The purpose of the Catastrophic Leave Bank is to create a bank of donated sick leave days, which may be used by unit members who are suffering from a catastrophic illness or injury or whose family members are suffering from a catastrophic illness or injury.

As stated in the WPTA contract Article VIII – LEAVES, Section I: Catastrophic Leave, any unit member who chooses to participate in the Bank must initially donate two (2) sick leave days and any additional days as determined by the joint committee. The joint committee may determine any need of further donation(s). In the event further donations are requested, a unit member must donate the number of sick leave days requested to continue participation in the Bank.

A unit member may join the Bank upon employment with the District, at the beginning of each school year, or at the time any additional sick leave days are requested of unit members by the joint committee.

Please return this form to Brooke Barker in the Personnel Office by Wednesday, September 4, 2019

CATASTROPHIC LEAVE FORM

[ ] Yes, I wish to make my initial donation of two (2) days to the Catastrophic Leave Bank. This donation allows me to participate in the Catastrophic Leave Bank.

[X] No, I do not wish to participate in the Catastrophic Leave Bank, and I do not wish to donate two (2) days of sick leave.

SIGNED: Savannah Buchman

PRINTED NAME: Savannah Buchman

SOCIAL SECURITY NO. (Last 4 numbers): 2666

DATE: 8/20/19

Office of
Jenine Windeshausen
Treasurer-Tax Collector
County of Placer

COUNTY OF PLACER

TREASURER'S POOLED INVESTMENT REPORT

For the Month of July 31, 2019

2976 Richardson Drive • Auburn, California 95603
Tax Collector / Business Licenses (530) 889-4120 • Treasurer (530) 889-4140 • Bonds (530) 889-4146

PREFACE

Placer County Treasurer's Pooled Investment Report

July 31, 2019

For the purpose of clarity the following glossary of investment terms has been provided.

Book Value is the purchase price of a security plus amortization of any premium or discount. This may be more or less than face value, depending upon whether the security was purchased at a premium or at a discount.

Par Value is the principal amount of a security and the amount of principal that will be paid at maturity.

Market Value is the value at which a security can be sold at the time it is priced or the need to sell arises.

Market values are only relevant if the investment is sold prior to maturity. Profit or loss would be realized only if the specific investment were to be sold.

Government Code 53646 Compliance Report

The following information is a monthly update of funds on deposit in the Placer County Treasury pursuant to California Government code Section 53646. Further details of individual investments are included in the Treasurer's Monthly Investment Report. All investment transactions and decisions have been made with full compliance with California Government Code and Placer County's Statement of Investment Policy.

Individual securities are priced at the end of each month by Wells Fargo Bank.

The Weighted Average Maturity of the investments with the Treasury is 967 days.

The ability of the Placer County Treasury to meet its cash flow needs is demonstrated by $590,559,226.68 in cash and investments maturing in the next 180 days.

General Fund
Portfolio Management
Portfolio Summary
July 31, 2019

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.	YTM 365 Equiv.
U.S. Treasury Coupons	30,000,000.00	30,035,300.00	29,974,831.25	2.01	1,672	577	1.769	1.794
mPower Placer - Long Term	9,101,366.09	9,221,604.66	9,203,456.34	0.62	7,366	6,437	4.408	4.470
Federal Agency Coupons	875,000,000.00	871,512,050.00	874,877,250.12	58.77	1,624	713	1.789	1.814
Medium Term Notes	70,000,000.00	69,542,300.00	69,773,420.94	4.69	1,526	565	2.359	2.402
Negotiable Certificates of Deposit	130,000,000.00	130,176,800.00	130,000,000.00	8.73	222	111	2.569	2.605
Collateralized CDs	11,000,000.00	11,000,000.00	11,000,000.00	0.74	366	156	2.373	2.406
Commercial Paper Disc. -Amortizing	160,000,000.00	159,550,930.56	159,550,930.56	10.72	79	40	2.437	2.471
Federal Agency Disc. -Amortizing	10,000,000.00	9,909,400.00	9,891,177.78	0.66	253	186	2.426	2.459
Treasury Discounts -Amortizing	75,000,000.00	74,845,150.00	74,818,855.56	5.03	169	37	2.442	2.476
Local Agency Bond	10,599,594.53	11,154,596.57	10,599,594.53	0.71	7,856	7,095	2.781	2.819
Local Agency Bonds	87,018,549.15	96,094,516.15	87,018,549.15	5.85	6,731	5,312	3.335	3.381
Rolling Repurchase Agreements - 2	2,665,897.17	2,665,897.17	2,665,897.17	0.18	1	1	0.180	0.183
mPower Placer	16,309,866.79	16,316,432.46	16,309,866.79	1.10	7,713	7,037	3.013	3.663
mPower - Folsom	2,935,430.38	2,827,575.94	2,935,430.38	0.20	7,693	6,343	1.250	1.267
Investments	**1,489,630,704.11**	**1,494,949,555.52**	**1,488,619,260.57**	**100.00%**	**1,695**	**967**	**2.124**	**2.154**
Cash								
Passbook/Checking (not included in yield calculations)	27,893,329.51	27,893,329.51	27,893,329.51		1	1	0.000	0.000
Total Cash and Investments	**1,517,524,033.62**	**1,522,842,885.03**	**1,516,512,590.08**		**1,695**	**967**	**2.124**	**2.154**

Total Earnings	July 31 Month Ending	Fiscal Year To Date
Current Year	3,023,882.01	3,023,881.97
Average Daily Balance	1,650,357,760.70	1,650,357,760.70
Effective Rate of Return	2.16%	2.16%

8/14/19

ERIC WAIDMANN, ASST. TREASURER-TAX COLLECTOR

Reporting period 07/01/2019-07/31/2019
Data Updated: FUNDSNAP: 08/02/2019 15:45
Run Date: 08/02/2019 - 15:45

Portfolio PLCR
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PM (PRF_PM1) 7.3.0
Report Ver. 7.3.3

General Fund
Portfolio Management
Portfolio Details - Investments
July 31, 2019

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
U.S. Treasury Coupons											
912828TN0	15058	U.S TREASURY N/B		12/03/2015	10,000,000.00	9,990,400.00	9,996,570.96	1.000	1.430	30	08/31/2019
912828A42	15059	U.S TREASURY N/B		12/04/2015	10,000,000.00	9,998,200.00	10,024,827.18	2.000	1.806	487	11/30/2020
912828M80	17022	U.S TREASURY N/B		12/01/2017	10,000,000.00	10,045,700.00	9,953,533.13	2.000	2.147	1,217	11/30/2022
		Subtotal and Average	29,973,303.78		30,000,000.00	30,035,300.00	29,974,831.25		1.794	577	
mPower Placer - Long Term											
2015NR-A	2015NR-A	mPower Placer		05/16/2015	1,968,289.00	2,034,406.29	1,968,289.00	4.000	3.999	5,876	09/02/2035
2015NR-BLT	2015NR-BLT	mPower Placer		09/02/2016	2,938,648.02	2,938,625.20	2,938,648.02	4.000	4.000	6,242	09/02/2036
2016R-B	2015R-B	mPower Placer		05/10/2015	690,000.00	821,549.19	727,673.34	6.000	5.435	5,876	09/02/2035
72601FAC2	2018B	Public Finance Authority		09/28/2018	3,604,419.07	3,427,023.98	3,568,835.98	5.050	4.894	7,001	10/01/2038
		Subtotal and Average	9,203,821.54		9,101,356.09	9,221,604.65	9,203,456.34		4.470	6,437	
Federal Agency Coupons											
3133EFRM1	15056	FEDERAL FARM CREDIT BANK		12/02/2015	10,000,000.00	9,989,600.00	10,000,000.00	1.640	1.640	123	12/02/2019
3133EFX36	15105	FEDERAL FARM CREDIT BANK		04/05/2016	10,000,000.00	9,915,400.00	10,000,000.00	1.600	1.600	613	04/05/2021
3133EGKA2	16001	FEDERAL FARM CREDIT BANK		07/06/2016	10,000,000.00	9,894,400.00	10,000,000.00	1.500	1.500	705	07/06/2021
3133EGLH6	16002	FEDERAL FARM CREDIT BANK		07/12/2016	10,000,000.00	9,919,000.00	10,000,000.00	1.420	1.420	530	01/12/2021
3133EGLU7	16004	FEDERAL FARM CREDIT BANK		07/14/2016	10,000,000.00	9,890,300.00	10,000,000.00	1.480	1.480	713	07/14/2021
3133EGXU4	16030	FEDERAL FARM CREDIT BANK		10/06/2016	10,000,000.00	9,914,700.00	10,000,000.00	1.370	1.370	432	10/06/2020
3133EGZP3	16031	FEDERAL FARM CREDIT BANK		10/25/2016	10,000,000.00	9,886,500.00	9,997,766.67	1.580	1.590	816	10/25/2021
3133EGZP3	16032	FEDERAL FARM CREDIT BANK		10/25/2016	10,000,000.00	9,886,500.00	9,997,766.67	1.580	1.590	816	10/25/2021
3133EGS30	16043	FEDERAL FARM CREDIT BANK		12/08/2016	10,000,000.00	10,000,000.00	10,000,000.00	2.000	2.000	858	12/06/2021
3133EGU37	16049	FEDERAL FARM CREDIT BANK		12/14/2016	10,000,000.00	9,978,300.00	10,000,000.00	1.830	1.830	501	12/14/2020
3133EGU86	16052	FEDERAL FARM CREDIT BANK		12/19/2016	10,000,000.00	9,978,500.00	10,000,000.00	1.500	1.500	140	12/18/2019
3133EG2P9	16063	FEDERAL FARM CREDIT BANK		12/29/2016	10,000,000.00	10,000,200.00	10,000,000.00	2.320	2.320	881	12/29/2021
3133EG2P9	16064	FEDERAL FARM CREDIT BANK		12/29/2016	10,000,000.00	10,000,200.00	10,000,000.00	2.320	2.320	881	12/29/2021
3133EG6N0	16084	FEDERAL FARM CREDIT BANK		02/09/2017	10,000,000.00	9,939,400.00	10,000,000.00	1.940	1.940	558	02/09/2021
3133EG7D1	16086	FEDERAL FARM CREDIT BANK		02/17/2017	10,000,000.00	9,982,600.00	9,998,263.16	1.550	1.612	105	11/15/2019
3133EHGZ0	16108	FEDERAL FARM CREDIT BANK		04/27/2017	10,000,000.00	9,965,700.00	10,000,000.00	1.580	1.580	270	04/27/2020
3133EHQM8	17001	FEDERAL FARM CREDIT BANK		07/05/2017	10,000,000.00	9,995,100.00	10,000,000.00	1.950	1.950	796	10/05/2021
3133EHQZ9	17003	FEDERAL FARM CREDIT BANK		07/12/2017	10,000,000.00	10,000,200.00	9,992,631.94	2.150	2.177	1,076	07/12/2022
3133EHF73	17012	FEDERAL FARM CREDIT BANK		10/17/2017	10,000,000.00	9,941,900.00	10,000,000.00	2.280	2.511	1,173	10/17/2022
3133EHNB5	17026	FEDERAL FARM CREDIT BANK		12/12/2017	10,000,000.00	9,981,000.00	9,956,670.76	1.670	2.100	683	06/14/2021
3133EH2P7	17029	FEDERAL FARM CREDIT BANK		12/12/2017	10,000,000.00	10,000,300.00	9,997,981.67	2.390	2.396	1,229	12/12/2022
3133EH3D3	17033	FEDERAL FARM CREDIT BANK		12/15/2017	10,000,000.00	10,000,400.00	9,991,569.44	2.430	2.457	1,232	12/15/2022
3133EH4R1	17037	FEDERAL FARM CREDIT BANK		12/28/2017	10,000,000.00	10,000,100.00	10,000,000.00	2.120	2.121	424	09/28/2020

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
Federal Agency Coupons											
3130A86G3	15119	FEDERAL HOME LOAN BANK		05/25/2016	10,000,000.00	9,923,100.00	10,000,000.00	1.600	1.600	482	11/25/2020
3130A8LS0	15130	FEDERAL HOME LOAN BANK		06/30/2016	10,000,000.00	9,670,400.00	10,000,000.00	1.500	1.500	699	06/30/2021
3130A8MP5	16003	FEDERAL HOME LOAN BANK		07/13/2016	10,000,000.00	9,897,300.00	10,000,000.00	1.375	1.375	439	10/13/2020
3130A8P80	16005	FEDERAL HOME LOAN BANK		07/19/2016	10,000,000.00	9,888,600.00	10,000,000.00	1.400	1.400	537	01/19/2021
3130A9LS8	16026	FEDERAL HOME LOAN BANK		09/28/2016	10,000,000.00	9,902,200.00	10,000,000.00	1.375	1.375	424	09/28/2020
3130A9LT6	16027	FEDERAL HOME LOAN BANK		09/28/2016	10,000,000.00	9,904,500.00	10,000,000.00	1.550	1.550	789	09/28/2021
3130A9NG2	16029	FEDERAL HOME LOAN BANK		10/06/2016	10,000,000.00	9,894,900.00	9,894,766.67	1.540	1.565	797	10/06/2021
3130A9TV3	16038	FEDERAL HOME LOAN BANK		11/08/2016	10,000,000.00	9,852,600.00	9,995,461.11	1.500	1.421	830	11/08/2021
3130A9TP6	16039	FEDERAL HOME LOAN BANK		11/15/2016	10,000,000.00	9,985,900.00	10,000,000.00	2.000	1.429	288	05/15/2020
3130AA2F4	16040	FEDERAL HOME LOAN BANK		11/23/2016	10,000,000.00	9,928,200.00	10,000,000.00	1.700	1.700	845	11/23/2021
3130AB2L8	16109	FEDERAL HOME LOAN BANK		04/27/2017	10,000,000.00	9,998,600.00	10,000,000.00	1.750	2.492	1,000	04/27/2022
3130A8PE0	16113	FEDERAL HOME LOAN BANK		05/29/2017	10,000,000.00	10,001,600.00	10,000,000.00	2.125	2.125	1,063	06/29/2022
3130ABNV4	17004	FEDERAL HOME LOAN BANK		07/13/2017	10,000,000.00	9,970,600.00	9,995,440.00	1.750	1.800	347	07/13/2020
3130ACJ47	17014	FEDERAL HOME LOAN BANK		10/25/2017	10,000,000.00	9,972,300.00	9,988,360.00	1.750	2.387	1,181	10/25/2022
3130ACUK6	17020	FEDERAL HOME LOAN BANK		11/28/2017	10,000,000.00	9,995,700.00	9,996,350.00	2.000	2.021	666	05/28/2021
3130ACX92	17023	FEDERAL HOME LOAN BANK		12/06/2017	10,000,000.00	10,000,200.00	9,966,287.94	2.375	2.412	1,222	12/05/2022
3130ACU28	17030	FEDERAL HOME LOAN BANK		12/13/2017	10,000,000.00	10,003,600.00	10,000,000.00	2.375	2.375	1,230	12/13/2022
3130ADDR0	17052	FEDERAL HOME LOAN BANK		01/31/2018	10,000,000.00	10,005,000.00	9,962,597.58	2.250	2.374	544	01/26/2021
3134G9KW6	15121	FED HOME LOAN MORT CORP		06/08/2016	10,000,000.00	9,972,200.00	10,000,000.00	1.350	1.350	117	11/26/2019
3134G9UM7	15133	FED HOME LOAN MORT CORP		06/30/2016	10,000,000.00	9,947,100.00	10,000,000.00	1.625	1.730	699	06/30/2021
3134G9E52	15134	FED HOME LOAN MORT CORP		06/30/2016	10,000,000.00	9,910,000.00	10,000,000.00	1.330	1.330	517	12/30/2020
3134G9K22	16007	FED HOME LOAN MORT CORP		07/27/2016	10,000,000.00	9,961,900.00	10,000,000.00	1.500	1.300	728	07/27/2021
3134GAEG5	16021	FED HOME LOAN MORT CORP		08/24/2016	10,000,000.00	9,983,100.00	10,000,000.00	1.500	1.737	754	08/24/2021
3134G93Q8	16022	FED HOME LOAN MORT CORP		08/25/2016	10,000,000.00	9,920,800.00	10,000,000.00	1.680	1.680	755	08/25/2021
3134G95L7	16023	FED HOME LOAN MORT CORP		08/25/2016	10,000,000.00	9,911,700.00	10,000,000.00	1.600	1.600	755	08/25/2021
3134GABL7	16024	FED HOME LOAN MORT CORP		08/30/2016	10,000,000.00	9,940,300.00	10,000,000.00	1.500	1.500	393	08/28/2020
3134GAGC2	16025	FED HOME LOAN MORT CORP		09/13/2016	10,000,000.00	9,975,200.00	10,000,000.00	1.500	1.400	774	09/13/2021
3134GAQV9	16035	FED HOME LOAN MORT CORP		10/27/2016	10,000,000.00	9,918,500.00	10,000,000.00	1.400	1.657	818	10/27/2021
3134GAVP6	16037	FED HOME LOAN MORT CORP		11/04/2016	10,000,000.00	9,988,100.00	10,000,000.00	1.500	1.420	826	11/04/2021
3134GBHH8	16107	FED HOME LOAN MORT CORP		04/27/2017	10,000,000.00	10,020,700.00	10,000,000.00	2.000	1.900	1,000	04/27/2022
3134GBXF4	16114	FED HOME LOAN MORT CORP		05/30/2017	10,000,000.00	9,990,400.00	10,000,000.00	2.000	2.000	881	12/29/2021
3134GBWF5	17002	FED HOME LOAN MORT CORP		07/10/2017	10,000,000.00	10,002,600.00	9,991,212.97	2.000	1.957	1,063	06/29/2022
3134GBXB3	17005	FED HOME LOAN MORT CORP		07/18/2017	10,000,000.00	10,000,300.00	10,000,000.00	1.600	2.377	1,082	07/18/2022
3134GBYM8	17006	FED HOME LOAN MORT CORP		07/27/2017	10,000,000.00	9,963,700.00	10,000,000.00	2.200	2.200	1,091	07/27/2022
3134GBYQ9	17007	FED HOME LOAN MORT CORP		07/27/2017	10,000,000.00	9,993,000.00	10,000,000.00	2.000	2.000	635	04/27/2021
3134GBJ29	17009	FED HOME LOAN MORT CORP		08/29/2017	10,000,000.00	10,005,500.00	10,000,000.00	2.000	1.900	1,155	09/29/2022

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Federal Agency Coupons											
3134GBM74	17010	FED HOME LOAN MORT CORP		09/29/2017	10,000,000.00	9,966,300.00	10,000,000.00	2.150	2.150	1,155	09/29/2022
3134GBV33	17016	FED HOME LOAN MORT CORP		10/27/2017	10,000,000.00	10,009,000.00	10,000,000.00	2.000	1.950	1,183	10/27/2022
3134GB3B6	17021	FED HOME LOAN MORT CORP		11/30/2017	10,000,000.00	9,980,600.00	10,000,000.00	2.000	2.000	575	02/26/2021
3134GB7G1	17035	FED HOME LOAN MORT CORP		12/21/2017	10,000,000.00	10,000,800.00	10,000,000.00	2.250	2.724	1,238	12/21/2022
3134GSAG0	17038	FED HOME LOAN MORT CORP		12/28/2017	10,000,000.00	10,004,300.00	10,000,000.00	2.350	2.350	1,062	06/28/2022
3134GB6V9	17039	FED HOME LOAN MORT CORP		12/28/2017	10,000,000.00	10,004,000.00	10,000,000.00	2.500	2.500	1,245	12/28/2022
3134GBSU2	17040	FED HOME LOAN MORT CORP		12/29/2017	10,000,000.00	10,000,900.00	10,000,000.00	2.125	2.125	898	08/29/2021
3134GB6P2	17041	FED HOME LOAN MORT CORP		12/29/2017	10,000,000.00	9,999,900.00	10,000,000.00	2.000	2.000	333	06/29/2020
3134GSDA0	17057	FED HOME LOAN MORT CORP		02/27/2018	10,000,000.00	10,005,300.00	10,000,000.00	2.750	2.750	1,306	02/27/2023
3136G2SD0	15034	FEDERAL NATIONAL MORT. ASSOC.		10/30/2015	10,000,000.00	9,983,100.00	10,000,000.00	1.400	1.400	89	10/29/2019
3136G2YA9	15096	FEDERAL NATIONAL MORT. ASSOC.		02/26/2016	10,000,000.00	9,975,700.00	10,000,000.00	1.400	1.400	117	11/26/2019
3136G3CT0	15097	FEDERAL NATIONAL MORT. ASSOC.		03/15/2018	10,000,000.00	10,000,600.00	10,000,000.00	2.000	1.898	592	03/15/2021
3136G3MG7	15114	FEDERAL NATIONAL MORT. ASSOC.		05/20/2016	10,000,000.00	9,952,900.00	9,997,505.22	1.500	1.532	291	05/18/2020
3136G3QU2	15120	FEDERAL NATIONAL MORT. ASSOC.		05/25/2016	10,000,000.00	9,947,500.00	10,000,000.00	1.750	1.750	663	05/25/2021
3136G3RK3	15124	FEDERAL NATIONAL MORT. ASSOC.		06/14/2016	10,000,000.00	9,916,700.00	10,000,000.00	1.600	1.613	683	06/14/2021
3136G3RK3	15126	FEDERAL NATIONAL MORT. ASSOC.		06/29/2016	10,000,000.00	9,916,700.00	10,018,097.48	1.600	1.511	683	06/14/2021
3136G3WK7	15128	FEDERAL NATIONAL MORT. ASSOC.		06/30/2016	10,000,000.00	9,944,100.00	10,000,000.00	1.220	1.220	242	03/30/2020
3136G3WK7	15129	FEDERAL NATIONAL MORT. ASSOC.		06/30/2016	10,000,000.00	9,944,100.00	10,000,000.00	1.220	1.220	242	03/30/2020
3136G3XZ3	16008	FEDERAL NATIONAL MORT. ASSOC.		07/28/2016	10,000,000.00	9,889,000.00	10,000,000.00	1.500	1.500	727	07/28/2021
3136G3XY6	16009	FEDERAL NATIONAL MORT. ASSOC.		07/28/2016	10,000,000.00	9,952,900.00	10,000,000.00	2.000	1.600	727	07/28/2021
3135G0N58	16016	FEDERAL NATIONAL MORT. ASSOC.		08/16/2016	10,000,000.00	9,996,600.00	9,999,930.58	1.200	1.217	15	08/16/2019
3136G4CV3	16028	FEDERAL NATIONAL MORT. ASSOC.		09/30/2016	10,000,000.00	9,881,600.00	9,994,590.28	1.400	1.426	791	09/30/2021
3136G4DF7	16034	FEDERAL NATIONAL MORT. ASSOC.		10/28/2016	10,000,000.00	9,916,100.00	10,000,000.00	1.500	1.500	725	07/26/2021
3136G4EV1	16036	FEDERAL NATIONAL MORT. ASSOC.		10/28/2016	10,000,000.00	9,926,100.00	10,000,000.00	1.625	1.625	819	10/28/2021
3136G4JJ3	16060	FEDERAL NATIONAL MORT. ASSOC.		12/28/2016	10,000,000.00	9,933,700.00	10,000,000.00	1.750	1.750	424	09/28/2020
3136G4NE9	16095	FEDERAL NATIONAL MORT. ASSOC.		03/29/2017	10,000,000.00	9,971,000.00	10,000,000.00	1.750	1.750	333	06/29/2020
3136G4PR8	17011	FEDERAL NATIONAL MORT. ASSOC.		10/05/2017	15,000,000.00	15,000,750.00	15,000,000.00	2.160	2.160	1,161	10/05/2022
3136G4PZ0	17015	FEDERAL NATIONAL MORT. ASSOC.		10/26/2017	10,000,000.00	10,000,000.00	10,000,000.00	2.000	2.000	725	07/26/2021
		Subtotal and Average	893,544,613.58		875,000,000.00	871,612,050.00	874,877,250.12		1.814	713	
Medium Term Notes											
037833BS8	17054	Apple Inc.		01/31/2018	10,000,000.00	10,021,000.00	9,957,855.10	2.250	2.532	572	02/23/2021
459200HM0	15005	IBM CORP		07/13/2015	10,000,000.00	9,944,900.00	9,964,883.12	1.625	2.095	288	05/15/2020
478160BS2	17056	Johnson & Johnson		02/02/2018	10,000,000.00	9,936,800.00	9,868,154.19	1.650	2.400	578	03/01/2021
594918AY0	14050	Microsoft Corp		02/23/2015	10,000,000.00	9,977,400.00	10,001,484.01	1.850	1.821	195	02/12/2020
89236TEH4	17050	TOYOTA MOTOR CREDIT		01/23/2018	10,000,000.00	9,883,000.00	9,872,570.02	2.250	2.405	676	06/07/2021

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
Medium Term Notes											
89236TEY7	17074	TOYOTA MOTOR CREDIT		06/01/2018	10,000,000.00	9,782,700.00	9,990,474.50	3.100	3.127	1,364	04/26/2023
94986RYY1	15017	Wells Fargo & Co		09/25/2015	10,000,000.00	9,996,500.00	10,000,000.00	2.500	2.431	421	09/25/2020
		Subtotal and Average	83,315,649.71		70,000,000.00	69,542,300.00	69,773,420.94		2.402	585	
Negotiable Certificates of Deposit											
05971XMR9	18248	BANCO ESTADO CHILE/NY		04/05/2019	10,000,000.00	10,000,400.00	10,000,000.00	2.590	2.590	4	08/05/2019
05971XMQ1	18249	BANCO ESTADO CHILE/NY		04/05/2019	10,000,000.00	10,003,400.00	10,000,000.00	2.610	2.610	34	09/04/2019
22535CEF4	18291	Credit Agricole CIB NY		04/16/2019	20,000,000.00	20,040,000.00	20,000,000.00	2.560	2.596	167	01/15/2020
53947CBD9	18221	Lloyds Bank Corp Mkts NY		03/26/2019	20,000,000.00	20,001,000.00	20,000,000.00	2.610	2.646	6	08/07/2019
78012UNL5	18281	Royal Bank of Canada		04/12/2019	10,000,000.00	10,018,600.00	10,000,000.00	2.590	2.582	159	01/07/2020
78012UNM3	18282	Royal Bank of Canada		04/12/2019	10,000,000.00	10,018,200.00	10,000,000.00	2.590	2.590	155	01/03/2020
83369Y4G8	18280	SOCIETEGENERALE NY		04/12/2019	20,000,000.00	20,041,600.00	20,000,000.00	2.600	2.592	165	01/13/2020
83369Y4Q8	18322	SOCIETEGENERALE NY		04/29/2019	20,000,000.00	20,050,000.00	20,000,000.00	2.590	2.626	186	02/03/2020
89114MC54	18264	TORONTO DOMINION BANK NY		04/09/2019	10,000,000.00	10,003,600.00	10,000,000.00	2.570	2.570	39	09/09/2019
		Subtotal and Average	172,096,774.19		130,000,000.00	130,176,800.00	130,000,000.00		2.605	111	
Collateralized CDs											
SYS18004	18004	Five Star Bank		08/23/2018	5,000,000.00	5,000,000.00	5,000,000.00	2.400	2.433	22	08/23/2019
SYS18298	18298	River City Bank		04/17/2019	3,000,000.00	3,000,000.00	3,000,000.00	2.200	2.231	260	04/17/2020
SYS18327	18327	River Valley Community Bank		05/01/2019	3,000,000.00	3,000,000.00	3,000,000.00	2.500	2.535	274	05/01/2020
		Subtotal and Average	11,000,000.00		11,000,000.00	11,000,000.00	11,000,000.00		2.406	156	
Supranational											
		Subtotal and Average	8,061,765.93								
Commercial Paper Disc. -Amortizing											
46640PAA1	18266	JP MORGAN SECURITIES LLC		04/15/2019	10,000,000.00	9,866,150.00	9,866,150.00	2.530	2.550	162	01/10/2020
62479MV59	18243	MUFG BANK LTD/NY		04/02/2019	10,000,000.00	9,997,188.89	9,997,188.89	2.530	2.568	4	08/05/2019
62479MXP3	18305	MUFG BANK LTD/NY		04/24/2019	10,000,000.00	9,941,438.89	9,941,438.89	2.540	2.609	83	10/23/2019
62479MWP4	18308	MUFG BANK LTD/NY		04/24/2019	10,000,000.00	9,962,752.78	9,962,752.78	2.530	2.593	53	09/23/2019
63873KV12	19028	NATEXIS BANQ POPULAIR NY		07/31/2019	100,000,000.00	100,000,000.00	100,000,000.00	2.350	2.383	0	08/01/2019
89233GAH9	18310	Toyota Motor Credit Corp		04/25/2019	20,000,000.00	19,763,400.00	19,763,400.00	2.520	2.639	169	01/17/2020
		Subtotal and Average	202,687,125.05		160,000,000.00	159,550,930.56	159,550,930.56		2.471	40	

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Federal Agency Disc. -Amortizing											
313384RU5	18314	Federal Home Loan Bank Discoun		04/26/2019	10,000,000.00	9,906,400.00	9,891,177.78	2.350	2.459	166	01/14/2020
		Subtotal and Average	9,881,344.45		10,000,000.00	9,906,400.00	9,891,177.78		2.459	166	
Treasury Discounts -Amortizing											
912796SF7	18197	U.S TREASURY N/B		03/14/2019	10,000,000.00	9,985,000.00	9,981,100.00	2.430	2.527	28	08/29/2019
912796SB6	18198	U.S TREASURY N/B		03/14/2019	10,000,000.00	10,000,000.00	10,000,000.00	2.405	2.498	0	08/01/2019
912796SC4	18199	U.S TREASURY N/B		03/14/2019	10,000,000.00	9,995,200.00	9,995,304.17	2.415	2.507	7	08/08/2019
912796SB6	18257	U.S TREASURY N/B		04/08/2019	10,000,000.00	10,000,000.00	10,000,000.00	2.365	2.450	0	08/01/2019
912796QV4	18258	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,992,200.00	9,990,802.78	2.365	2.452	14	08/15/2019
912796SE0	18259	U.S TREASURY N/B		04/08/2019	10,000,000.00	9,988,300.00	9,986,145.83	2.375	2.464	21	08/22/2019
912796SJ9	18270	U.S TREASURY N/B		04/10/2019	5,000,000.00	4,986,550.00	4,983,802.78	2.380	2.473	40	09/19/2019
912796RY7	18290	U.S TREASURY N/B		04/16/2019	10,000,000.00	9,896,900.00	9,881,700.00	2.340	2.441	182	01/30/2020
		Subtotal and Average	91,995,930.96		75,000,000.00	74,845,150.00	74,818,855.56		2.476	37	
Local Agency Bond											
SYS16098	16098	Ackerman School District		04/03/2017	6,461,867.98	6,875,776.47	6,461,867.98	2.800	2.800	6,455	04/03/2037
SYS17042	17042	Mid Placer Public School Trans		12/21/2017	337,310.78	358,662.22	337,310.78	2.850	2.850	3,054	12/21/2027
SYS18093	18093	Mid Placer Public School Trans		01/16/2019	932,090.87	1,006,002.88	932,090.87	3.000	3.000	3,456	01/15/2029
16115	16115	Newcastle Elementary SD		05/30/2017	2,868,324.90	2,914,155.00	2,868,324.90	2.800	2.800	10,195	06/30/2047
		Subtotal and Average	10,519,990.47		10,599,594.53	11,154,596.57	10,599,594.53		2.819	7,095	
Local Agency Bonds											
SYS15022	15022	Middle Fork JPA		04/01/2015	72,613,549.15	78,527,087.67	72,613,549.15	3.471	3.519	6,088	04/01/2036
SYS17034	17034	Pioneer Community Energy		12/14/2017	14,405,000.00	17,567,430.49	14,405,000.00	2.650	2.687	1,400	06/01/2023
		Subtotal and Average	87,018,549.15		87,018,549.15	96,094,518.16	87,018,549.15		3.381	5,312	
Rolling Repurchase Agreements - 2											
SYS000SWEEP3	SWEEP3	WELLS FARGO BANK		03/01/2018	2,665,897.17	2,665,897.17	2,665,897.17	0.180	0.183	1	
		Subtotal and Average	11,040,033.86		2,665,897.17	2,665,897.17	2,665,897.17		0.183	1	
mPower Placer											
2016NR-A	2016NR-A	mPower Placer		08/04/2016	3,780,202.41	3,584,059.80	3,780,202.41	3.000	3.042	6,697	09/02/2037
2017 NR	2017 NR	mPower Placer		07/06/2017	243,165.32	221,498.41	243,165.32	3.000	3.042	6,972	09/02/2036
2017 R	2017 R	mPower Placer		07/06/2017	292,281.81	276,648.83	292,281.81	3.000	3.042	6,972	09/02/2036
2018 NR	2018 NR	mPower Placer		07/26/2018	46,344.27	41,987.95	46,344.27	4.500	4.563	7,337	09/02/2039

General Fund
Portfolio Management
Portfolio Details - Investments
July 31, 2019

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity	Maturity Date
mPower Placer											
2018 R	2018 R	mPower Placer		07/12/2018	325,569.71	353,280.25	325,569.71	4.500	4.563	7,337	09/02/2039
2018 S-NR	18003	Pioneer Community Energy		08/09/2018	418,151.01	451,199.99	418,151.01	4.500	4.563	7,337	09/02/2039
2017 S NR	2017 S-NR	Pioneer Community Energy		09/28/2017	138,322.57	131,917.13	138,322.57	3.000	3.042	6,972	09/02/2038
2017 S-R	2017 S-R	Pioneer Community Energy		07/06/2017	4,839,028.08	4,588,980.98	4,839,028.08	3.000	3.042	6,972	09/02/2038
2018 S-R	2018 S-R	Pioneer Community Energy		07/12/2018	5,478,246.31	5,936,244.14	5,478,246.31	4.500	4.563	7,337	09/02/2039
2019-20 NR	2019-20 NR	Pioneer Community Energy		07/18/2019	231,167.83	231,167.83	231,167.83	4.500	4.563	7,703	09/02/2040
2019-20 R-1	2019-20 R-1	Pioneer Community Energy		07/11/2019	162,618.41	162,618.41	162,618.41	4.500	4.563	7,703	09/02/2040
2016S R-1	2016S R-1	Sierra Valley Energy Authority		01/26/2017	354,769.06	336,828.74	354,769.06	3.000	3.042	6,607	09/02/2037
		Subtotal and Average	16,105,662.35		16,309,866.79	16,316,432.46	16,309,866.79		3.663	7,037	
mPower - Folsom											
2016-IA3 #2	2016-IA3 #2	mPower Folsom		07/14/2016	310,131.83	294,349.84	310,131.83	1.250	1.267	6,607	09/02/2037
2017-IA3 #3	2017-IA3 #3	mPower Folsom		07/27/2017	250,455.96	224,591.62	250,455.96	1.250	1.267	6,972	09/02/2038
MFIA-2 NR	IA2-NR	mPower Folsom		08/06/2015	1,502,306.58	1,477,333.74	1,502,306.58	1.250	1.267	6,242	09/02/2036
MFIA-3	MFIA-3	mPower Folsom		09/01/2015	610,107.61	571,034.49	610,107.61	1.250	1.267	6,242	09/02/2036
MF R-1	MFR-1	mPower Folsom		09/01/2015	262,428.40	260,266.25	262,428.40	1.250	1.267	6,242	09/02/2036
		Subtotal and Average	2,935,430.38		2,935,430.38	2,827,575.94	2,935,430.38		1.267	6,343	
		Total and Average	1,650,357,760.70		1,489,630,704.11	1,494,949,555.52	1,488,619,280.57		2.154	967	

General Fund
Portfolio Management
Portfolio Details - Cash
July 31, 2019

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	YTM 365	Days to Maturity
Cash at Bank										
SYS00000	00000	PLACER COUNTY CASH		07/01/2018	19,332,836.00	19,332,836.00	19,332,836.00		0.000	1
Undeposited Receipts										
SYS00000VAULT	00000VAULT	PLACER COUNTY CASH		07/01/2018	8,560,493.51	8,560,493.51	8,560,493.51		0.000	1
		Average Balance	0.00							1
		Total Cash and Investments	1,650,357,760.70		1,517,524,033.62	1,522,842,885.03	1,516,512,590.08		2.154	967

Data Updated: FUNDSNAP: 08/02/2019 15:45
Run Date: 08/02/2019 - 15:45

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General Fund
Purchases Report
Sorted by Fund - Fund
July 1, 2019 - July 31, 2019

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
General Fund													
63873KU21	19001	1010	ACP	NATXNY	75,000,000.00	07/01/2019	07/02 - At Maturity	74,995,104.17		2.350	07/02/2019	2.350	0.00
63873KU39	19002	1010	ACP	NATXNY	75,000,000.00	07/02/2019	07/03 - At Maturity	74,995,104.17		2.350	07/03/2019	2.350	0.00
63873KU54	19003	1010	ACP	NATXNY	65,000,000.00	07/03/2019	07/05 - At Maturity	64,991,513.89		2.350	07/05/2019	2.350	0.00
62479MUF8	19004	1010	ACP	MUFGBK	30,000,000.00	07/08/2019	07/15 - At Maturity	29,986,583.33		2.300	07/15/2019	2.301	0.00
63873KU96	19005	1010	ACP	NATXNY	100,000,000.00	07/08/2019	07/09 - At Maturity	99,993,472.22		2.350	07/09/2019	2.350	0.00
63873KUA3	19006	1010	ACP	NATXNY	100,000,000.00	07/09/2019	07/10 - At Maturity	99,993,472.22		2.350	07/10/2019	2.350	0.00
63873KUB1	19007	1010	ACP	NATXNY	95,000,000.00	07/10/2019	07/11 - At Maturity	94,993,798.61		2.350	07/11/2019	2.350	0.00
63873KUC9	19008	1010	ACP	NATXNY	75,000,000.00	07/11/2019	07/12 - At Maturity	74,995,104.17		2.350	07/12/2019	2.350	0.00
63873KUF2	19009	1010	ACP	NATXNY	40,000,000.00	07/11/2019	07/15 - At Maturity	39,989,555.56		2.350	07/15/2019	2.351	0.00
2019-20 R-1	2019-20 R-1	1010	RR3	PIONE	89,780.95	07/11/2019	/ - /	89,780.95		4.500	09/02/2040	4.500	162,618.41
63873KUF2	19010	1010	ACP	NATXNY	75,000,000.00	07/12/2019	07/15 - At Maturity	74,985,312.50		2.350	07/15/2019	2.350	0.00
63873KUG0	19011	1010	ACP	NATXNY	100,000,000.00	07/15/2019	07/16 - At Maturity	99,993,472.22		2.350	07/16/2019	2.350	0.00
21687BUV1	19012	1010	ACP	RABONY	50,000,000.00	07/15/2019	07/29 - At Maturity	49,955,083.33		2.310	07/29/2019	2.312	0.00
63873KHU8	19013	1010	ACP	NATXNY	100,000,000.00	07/16/2019	07/17 - At Maturity	99,993,472.22		2.350	07/17/2019	2.350	0.00
63873KUJ4	19014	1010	ACP	NATXNY	95,000,000.00	07/17/2019	07/18 - At Maturity	94,993,798.61		2.350	07/18/2019	2.350	0.00
63873KUK1	19015	1010	ACP	NATXNY	100,000,000.00	07/18/2019	07/19 - At Maturity	99,993,472.22		2.350	07/19/2019	2.350	0.00
2019-20 NR	2019-20 NR	1010	RR3	PIONE	231,167.83	07/18/2019	/ - /	231,167.83		4.500	09/02/2040	4.500	231,167.83
63873KUN5	19016	1010	ACP	NATXNY	95,000,000.00	07/19/2019	07/22 - At Maturity	94,981,395.83		2.350	07/22/2019	2.350	0.00
62479MUV3	19017	1010	ACP	MUFGBK	15,000,000.00	07/22/2019	07/29 - At Maturity	14,993,291.67		2.300	07/29/2019	2.301	0.00
63873KUP0	19018	1010	ACP	NATXNY	100,000,000.00	07/22/2019	07/23 - At Maturity	99,993,472.22		2.350	07/23/2019	2.350	0.00
63873KUQ8	19019	1010	ACP	NATXNY	90,000,000.00	07/23/2019	07/24 - At Maturity	89,994,125.00		2.350	07/24/2019	2.350	0.00
63873KUR6	19020	1010	ACP	NATXNY	90,000,000.00	07/24/2019	07/25 - At Maturity	89,994,125.00		2.350	07/25/2019	2.350	0.00
63873KUS4	19021	1010	ACP	NATXNY	85,000,000.00	07/25/2019	07/26 - At Maturity	84,994,451.39		2.350	07/26/2019	2.350	0.00
63873KUV7	19022	1010	ACP	NATXNY	40,000,000.00	07/26/2019	07/29 - At Maturity	39,992,166.67		2.350	07/29/2019	2.350	0.00
63873KUX3	19023	1010	ACP	NATXNY	70,000,000.00	07/26/2019	07/31 - At Maturity	69,977,152.78		2.350	07/31/2019	2.351	0.00
09659KUW8	19025	1010	ACP	BNPFNY	100,000,000.00	07/29/2019	07/30 - At Maturity	99,983,527.78		2.330	07/30/2019	2.330	0.00
63873KUX3	19024	1010	ACP	NATXNY	30,000,000.00	07/29/2019	07/31 - At Maturity	29,990,083.33		2.350	07/31/2019	2.350	0.00
63873KUW5	19026	1010	ACP	NATXNY	10,000,000.00	07/29/2019	07/30 - At Maturity	9,999,347.22		2.350	07/30/2019	2.350	0.00
09659KUX6	19027	1010	ACP	BNPFNY	105,000,000.00	07/30/2019	07/31 - At Maturity	104,993,204.17		2.330	07/31/2019	2.330	0.00
63873KV12	19028	1010	ACP	NATXNY	100,000,000.00	07/31/2019	08/01 - At Maturity	99,993,472.22		2.350	08/01/2019	2.350	100,000,000.00
				Subtotal	2,105,320,948.78			2,105,065,083.50	0.00				100,393,786.24

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
			Total Purchases		2,105,320,948.78			2,105,065,083.50	0.00				100,393,786.24

General Fund
Summary by Issuer
July 31, 2019

Issuer	Number of Investments	Par Value	Remaining Cost	% of Portfolio	Average YTM 365	Average Days to Maturity
Apple Inc.	1	10,000,000.00	9,917,360.00	0.66	2.532	572
Ackerman School District	1	6,461,867.98	6,461,867.98	0.43	2.800	6,455
BANCO ESTADO CHILE/NY	2	20,000,000.00	20,000,000.00	1.33	2.600	19
Credit Agricole CIB NY	1	20,000,000.00	20,000,000.00	1.33	2.595	107
FEDERAL FARM CREDIT BANK	23	230,000,000.00	229,868,000.00	15.26	1.873	676
FEDERAL HOME LOAN BANK	18	180,000,000.00	179,088,100.00	11.94	1.628	743
Federal Home Loan Bank Discoun	1	10,000,000.00	9,827,588.89	0.65	2.459	166
FED HOME LOAN MORT CORP	27	270,000,000.00	269,985,000.00	17.92	1.911	846
FEDERAL NATIONAL MORT. ASSOC.	19	195,000,000.00	195,018,000.00	12.95	1.598	545
Five Star Bank	1	5,000,000.00	5,000,000.00	0.33	2.433	22
IBM CORP	1	10,000,000.00	9,784,600.00	0.65	2.095	288
Johnson & Johnson	1	10,000,000.00	9,778,500.00	0.65	2.400	578
JP MORGAN SECURITIES LLC	1	10,000,000.00	9,810,250.00	0.65	2.650	152
Lloyds Bank Corp Mkts NY	1	20,000,000.00	20,000,000.00	1.33	2.648	6
Middle Fork JPA	1	72,613,549.15	72,613,549.15	4.82	3.519	6,088
Mid Placer Public School Trans	2	1,269,401.65	1,269,401.65	0.08	2.960	3,352
mPower Folsom	5	2,935,430.38	2,935,430.38	0.19	1.267	6,343
mPower Placer	8	10,184,510.54	10,231,644.54	0.68	3.718	6,359
Microsoft Corp	1	10,000,000.00	10,013,900.00	0.66	1.821	195
MUFG BANK LTD/NY	3	30,000,000.00	29,676,919.45	1.97	2.596	47
NATEXIS BANQ POPULAIR NY	1	100,000,000.00	99,993,472.22	6.64	2.383	0
Newcastle Elementary SD	1	2,868,324.90	2,868,324.90	0.19	2.800	10,195
Public Finance Authority	1	3,604,419.07	3,676,507.45	0.24	4.894	7,001

General Fund
Summary by Issuer
July 31, 2019

Issuer	Number of Investments	Par Value	Remaining Cost	% of Portfolio	Average YTM 365	Average Days to Maturity
Pioneer Community Energy	7	25,672,534.21	25,672,534.21	1.70	3.215	3,941
PLACER COUNTY CASH	2	27,693,329.51	19,332,836.00	1.28	0.000	1
River City Bank	1	3,000,000.00	3,000,000.00	0.20	2.231	260
River Valley Community Bank	1	3,000,000.00	3,000,000.00	0.20	2.535	274
Royal Bank of Canada	2	20,000,000.00	20,000,000.00	1.33	2.586	157
SOCIETEGENERALE NY	2	40,000,000.00	40,000,000.00	2.66	2.609	176
Sierra Valley Energy Authority	1	354,769.08	354,769.08	0.02	3.042	6,607
U.S TREASURY N/B	11	105,000,000.00	104,069,449.29	6.91	2.281	191
TORONTO DOMINION BANK NY	1	10,000,000.00	10,000,000.00	0.66	2.570	39
Toyota Motor Credit Corp	1	20,000,000.00	19,625,200.00	1.30	2.639	169
TOYOTA MOTOR CREDIT	2	20,000,000.00	19,937,500.00	1.32	2.766	1,020
Wells Fargo & Co	1	10,000,000.00	10,000,000.00	0.66	2.431	421
WELLS FARGO BANK	1	2,665,897.17	2,665,897.17	0.18	0.182	1
Total and Average	154	1,517,524,033.62	1,506,275,802.34	100.00	2.114	949

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Disposal of Surplus Items – E Waste

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Audrey Kilpatrick
Assistant Superintendent of Business Services

ENCLOSURES:
No

DEPARTMENT:
Business Services

FINANCIAL INPUT/SOURCE:
General Fund

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Board Policy 3270 provides that the Board of Trustees may authorize the disposal of surplus equipment when the equipment becomes unusable, obsolete or no longer needed. Administrative Regulation 3270 provides the process for selling or disposal of surplus or obsolete property through a number of methods. If the property value is insufficient to defray the costs to arrange a sale, the Board may unanimously approve that property be donated to a charitable organization deemed appropriate by the Board or may be disposed of by dumping (EC 17546).

The attached list of items from Technology have been determined to be unusable, obsolete or no longer needed and the district desires to dispose of the obsolete Technology items through E-Waste For Good which is designed to ensure compliance with state regulations and policies. No funds will be received for the E-waste process.

RECOMMENDATION:

Administration recommends the Board of Trustees declare the attached list of items as surplus, authorize the disposal of the items and authorize the removal of these items from the fixed assets inventory list if applicable.

Surplus Items

Manufacturer Description	Serial Number	Model Description	Value	Location
Dell	CN0F50356418053R8RXS	1505FP	Dispose	Technology
Hewlett-Packard	CN46Q123JV05X4	HP Compaq 6000 Pro SFF	Dispose	Technology
Dell	BTBSGS1	OptiPlex 790	Dispose	Technology
Dell	HH4GNS1	OptiPlex 790	Dispose	Technology
Dell	47F8X12	OptiPlex 9020	Dispose	Technology
Dell	D8NSB11	Opltiplex GX240	Dispose	Technology
Dell	4778X12	OptiPlex 9020	Dispose	Technology
Kyocera	Q651214335	FS-1370DN	Dispose	Technology
Dell	64JZP22	OptiPlex 9020	Dispose	Technology
Hewlett-Packard	VNB8K41BDZ	Color LaserJet Pro MFP M477fdw	Dispose	Technology
Microsoft	1724024655665050	Surface Pro 4	Dispose	Technology
Dell	5JKC6V1	OptiPlex 790	Dispose	Technology
Epson	MSUF070112L	PowerLite 84+	Dispose	Technology
Hewlett-Packard	mxl0250s3q	HP Compaq 6000 Pro SFF	Dispose	Technology
Microsoft	1838152453	Surface Pro 3	Dispose	Technology
Dell	9NLKHK1	OptiPlex 360	Dispose	Technology
Dell	BJLKHK1	OptiPlex 360	Dispose	Technology
Dell	6WLKHK1	OptiPlex 360	Dispose	Technology
Dell	cn0c53696418046e475h	E153FP	Dispose	Technology
Dell	cn0c5369641804bf2gdh	E153FP	Dispose	Technology
Dell	BTHXGS1	OptiPlex 790	Dispose	Technology
Dell	BTSWgs1	OptiPlex 790	Dispose	Technology
Dell	2klkHK1	OptiPlex 360	Dispose	Technology
Dell	9rlkhk1	OptiPlex 360	Dispose	Technology
Dell	jbb6jk1	OptiPlex 360	Dispose	Technology
Dell	74mkhk1	OptiPlex 360	Dispose	Technology
Hewlett-Packard	cnc018p5t7	LE1711	Dispose	Technology
Dell	cn0ry9794663376q5aps	E178FP	Dispose	Technology
Dell	rev a02	E153FP	Dispose	Technology
Dell	cn0ry9794663376r791u	E178FP	Dispose	Technology
Dell	cn0ry9794663377b15ru	E178FP	Dispose	Technology
Dell	CN0G202H737318710AUCA00	E178FP	Dispose	Technology
Hewlett-Packard	cn5bbf31x305z1	HP Officejet Pro 8610	Dispose	Technology
Apple	352013074666469	iPhone 6	Dispose	Technology
Epson	umay156965	WorkForce WF-2630	Dispose	Technology
Dell	5JJ76V1	OptiPlex 790	Dispose	Technology
Apple	F9FTLQRHGHKJ	iPad mini 4	Dispose	Technology

Surplus Items

Lumens	D39b06515	DC170	Dispose	Technology
Hewlett-Packard	MY86ACS3DY04Q9	HP Deskjet 6940	Dispose	Technology
Dell	CN0TP2227373183M85J5	E178FP	Dispose	Technology
Hewlett-Packard	5CG7134837	HP Elite x2 1012 G1	Dispose	Technology
Hewlett-Packard	CNC018P5XF	LE1711	Dispose	Technology
Dell	CN0U072N6418095J1ZPU	E170Sc	Dispose	Technology
Dell	GWLKHk1	OptiPlex 360	Dispose	Technology
Dell	5SLKHK1	OptiPlex 360	Dispose	Technology
Hewlett-Packard	5CD5335XL8	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD4123PNW	HP Chromebook 14 G1	Dispose	Technology
Dell	1HLKHK1	OptiPlex 360	Dispose	Technology
Dell	3NLKHK1	OptiPlex 360	Dispose	Technology
Hewlett-Packard	MXL0250S2S	HP Compaq 6000 Pro SFF	Dispose	Technology
Dell	8VLKHK1	OptiPlex 360	Dispose	Technology
Dell	4779X12	OptiPlex 9020	Dispose	Technology
Dell	6XT9X12	OptiPlex 9020	Dispose	Technology
Dell	BTFTGS1	OptiPlex 790	Dispose	Technology
Hewlett-Packard	5Cd747F7W9	HP Chromebook 14 G4	Dispose	Technology
Dell	HH4HNS1	OptiPlex 790	Dispose	Technology
Dell	FWD6JK1	OptiPlex 360	Dispose	Technology
Dell	CXD6JK1	OptiPlex 360	Dispose	Technology
Hewlett-Packard	F1MKHK1	OptiPlex 360	Dispose	Technology
Dell	CN0KC02664180651159L	E156FPc	Dispose	Technology
Dell	CN0U4795716185A9ABXD	1505FP	Dispose	Technology
Dell	CN0U4795716185A9ABXE	1505FP	Dispose	Technology
Hewlett-Packard	5cd5121fk4	HP Chromebook 14 G3	Dispose	Technology
Dell	BWD6JK1	OptiPlex 360	Dispose	Technology
Dell	7RLKHK1	OptiPlex 360	Dispose	Technology
Dell	FKLKHK1	OptiPlex 360	Dispose	Technology
Dell	7HLKHK1	OptiPlex 360	Dispose	Technology
Dell	FXD6JK1	OptiPlex 360	Dispose	Technology
Dell	4YD6JK1	OptiPlex 360	Dispose	Technology
Dell	CN0KC0266418064S2ZCS	E156FPc	Dispose	Technology
Dell	CN0KC026641806410HPL	E156FPc	Dispose	Technology
Dell	CN0KC0266418064S0Z3S	E156FPc	Dispose	Technology
Dell	CN0KC026641806510K8L	E156FPc	Dispose	Technology
Dell	1PLKHK1	OptiPlex 360	Dispose	Technology
Dell	5NLKHK1	OptiPlex 360	Dispose	Technology

Surplus Items

Dell	5VLKHK1	OptiPlex 360	Dispose	Technology
Dell	1NLKHK1	OptiPlex 360	Dispose	Technology
Dell	CN0KC026641806510N5L	E156FPc	Dispose	Technology
Dell	CN0KC026641806510A4L	E156FPc	Dispose	Technology
Dell	CN0KC026641806510P0L	E156FPc	Dispose	Technology
Dell	CN0TP2227373183M7U0S	E177FP	Dispose	Technology
Dell	3h2vGS1	OptiPlex 790	Dispose	Technology
Epson	KM3F059657L	PowerLite 83+	Dispose	Technology
Dell	bthtgs1	OptiPlex 790	Dispose	Technology
NEC	np500ws 9600343fj	NP500WS	Dispose	Technology
Hewlett-Packard	th6bl561pv06g4	HP OfficeJet Pro 6968	Dispose	Technology
Dell	3rlkhk1	OptiPlex 360	Dispose	Technology
Dell	jqlkhk1	OptiPlex 360	Dispose	Technology
Dell	3xd6jk1	OptiPlex 360	Dispose	Technology
Hewlett-Packard	cnc018p5RH	LE1711	Dispose	Technology
Dell	cn0y4413728725592y4l	E153FP	Dispose	Technology
Dell	cn0y9998728726363twt	E156FPc	Dispose	Technology
Hewlett-Packard	cnc018p597	LE1711	Dispose	Technology
Dell	CN0TP22273731793KDJ5	E178FPc	Dispose	Technology
Dell	CN0Y44137220151CAGML	1505FP	Dispose	Technology
Dell	1YD6JK1	OptiPlex 360	Dispose	Technology
Dell	20MKHK1	OptiPlex 360	Dispose	Technology
Dell	CPLKHK1	OptiPlex 360	Dispose	Technology
Dell	10WM6K1	OptiPlex 360	Dispose	Technology
Dell	1ZLKHK1	OptiPlex 360	Dispose	Technology
Dell	9YD6JK1	OptiPlex 360	Dispose	Technology
Dell	9BB6JK1	OptiPlex 360	Dispose	Technology
Dell	CN0TP2196418077J050S	E178FP	Dispose	Technology
Hewlett-Packard	CNC9C3NBM0	HP LaserJet 1536dnf MFP	Dispose	Technology
Hewlett-Packard	MXL0250RYZ	HP Compaq 6000 Pro SFF	Dispose	Technology
Hewlett-Packard	5CD5292PL2	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd5292nvj	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121D48	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD4342WD3	HP Chromebook 14 G1	Dispose	Technology
Samsung	hy3a91kd237625e	XE303C12	Dispose	Technology
Hewlett-Packard	5cd8242vtq	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD44125JD	HP Chromebook 14	Dispose	Technology

Surplus Items

		SMB		
Hewlett-Packard	5CD71901DJ	HP Chromebook 14 G4	Dispose	Technology
Samsung	HY3A91JD202481B	XE303C12	Dispose	Technology
Hewlett-Packard	5CD83589L2	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	2CE41223MP	HP ProBook 450 G1	Dispose	Technology
Hewlett-Packard	CND533651K	HP ProBook 450 G2	Dispose	Technology
Hewlett-Packard	2CE41223NB	HP ProBook 450 G1	Dispose	Technology
Hewlett-Packard	CND5334XY3	HP ProBook 450 G2	Dispose	Technology
Hewlett-Packard	CND5334XMX	HP ProBook 450 G2	Dispose	Technology
Hewlett-Packard	2CE41223NF	HP ProBook 450 G1	Dispose	Technology
Hewlett-Packard	CND533652V	HP ProBook 450 G2	Dispose	Technology
Hewlett-Packard	2CE412238L	HP ProBook 450 G1	Dispose	Technology
Hewlett-Packard	2CE41223MY	HP ProBook 450 G1	Dispose	Technology
Hewlett-Packard	2CE41223N4	HP ProBook 450 G1	Dispose	Technology
Hewlett-Packard	2CE4121STY	HP ProBook 450 G1	Dispose	Technology
Dell	CN0Y44137220151CAG8L	E153FP	Dispose	Technology
Dell	GSLKHK1	OptiPlex 360	Dispose	Technology
Hewlett-Packard	MXL0250RVT	HP Compaq 6000 Pro SFF	Dispose	Technology
Dell	8JLKHK1	OptiPlex 360	Dispose	Technology
Dell	4LLKHK1	OptiPlex 360	Dispose	Technology
Dell	FBB6JK1	OptiPlex 360	Dispose	Technology
Dell	FHLKHK1	OptiPlex 360	Dispose	Technology
Dell	CN0U4795716185A9AC13	1505FP	Dispose	Technology
Dell	CN0U4795716185A9AC0P	1505FP	Dispose	Technology
Dell	CN0KC0266418065115CL	E156FPc	Dispose	Technology
Dell	CN0KC02664180653)HSS	E156FPc	Dispose	Technology
Dell	btcvgs1	OptiPlex 790	Dispose	Technology
Dell	CN0TP2227373183M84US	E178FP	Dispose	Technology
Dell	CN0RY9794663377K8DRS	E178FP	Dispose	Technology
Hewlett-Packard	CNC018P547	HP Compaq LE1711	Dispose	Technology
Dell	CN0TP2227373183M7UHS	E178FPc	Dispose	Technology
Dell	CN0U072N6418095F35KU	E170S	Dispose	Technology
Dell	CN0U072N6418095J1WBU	E170S	Dispose	Technology
Dell	CN0U072N6418095J29RU	E170S	Dispose	Technology
Hewlett-Packard	CNC018P5G7	HP Compaq LE1711	Dispose	Technology
Hewlett-Packard	CNC018P61G	HP Compaq LE1711	Dispose	Technology
Dell	CN0U072N6418095J2YCU	E170S	Dispose	Technology
Dell	CN0TP2196418077J05JS	E178FPc	Dispose	Technology
Dell	CN0U072N6418095J1ZKU	E170S	Dispose	Technology
Hewlett-Packard	CNC018P5Z1	HP Compaq LE1711	Dispose	Technology

Surplus Items

Hewlett-Packard	CNC018P5Td	HP Compaq LE1711	Dispose	Technology
Hewlett-Packard	CNC018P5P9	HP Compaq LE1711	Dispose	Technology
Hewlett-Packard	CNC018P5P8	HP Compaq LE1711	Dispose	Technology
Dell	CN0RY979742617AB09FU	E178FPc	Dispose	Technology
Dell	CN0U072N6418095J1ZYU	E170S	Dispose	Technology
Dell	47J8X12	OptiPlex 9020	Dispose	Technology
Hewlett-Packard	mxl0250ry2	HP Compaq 6000 Pro SFF	Dispose	Technology
Dell	BV7VGS1	OptiPlex 790	Dispose	Technology
Dell	BV0XGS1	OptiPlex 790	Dispose	Technology
Dell	BV1XGS1	OptiPlex 790	Dispose	Technology
Dell	BV9XGS1	OptiPlex 790	Dispose	Technology
Dell	BV8TGS1	OptiPlex 790	Dispose	Technology
Dell	BV8VGS1	OptiPlex 790	Dispose	Technology
Dell	BV6XGS1	OptiPlex 790	Dispose	Technology
Dell	BV5VGS1	OptiPlex 790	Dispose	Technology
Dell	BV3XGS1	OptiPlex 790	Dispose	Technology
Dell	BV4TGS1	OptiPlex 790	Dispose	Technology
Dell	BV6VGS1	OptiPlex 790	Dispose	Technology
Dell	BV4WGS1	OptiPlex 790	Dispose	Technology
Dell	BV2VGS1	OptiPlex 790	Dispose	Technology
Dell	BV3VGS1	OptiPlex 790	Dispose	Technology
Dell	BV7WGS1	OptiPlex 790	Dispose	Technology
Dell	BV3WGS1	OptiPlex 790	Dispose	Technology
Dell	HH3NNS1	OptiPlex 790	Dispose	Technology
Dell	BV3TGS1	OptiPlex 790	Dispose	Technology
Dell	BV6TGS1	OptiPlex 790	Dispose	Technology
Dell	BV4VGS1	OptiPlex 790	Dispose	Technology
Dell	BV9WGS1	OptiPlex 790	Dispose	Technology
Dell	BV1WGS1	OptiPlex 790	Dispose	Technology
Dell	BV4XGS1	OptiPlex 790	Dispose	Technology
Dell	BV6WGS1	OptiPlex 790	Dispose	Technology
Dell	BV9VGS1	OptiPlex 790	Dispose	Technology
Dell	BV5TGS1	OptiPlex 790	Dispose	Technology
Dell	57DPBY1	OptiPlex 790	Dispose	Technology
Dell	BV1TGS1	OptiPlex 790	Dispose	Technology
Dell	BV5WGS1	OptiPlex 790	Dispose	Technology
Dell	BV5XGS1	OptiPlex 790	Dispose	Technology
Dell	BVBWGS1	OptiPlex 790	Dispose	Technology
Dell	BV9TGS1	OptiPlex 790	Dispose	Technology
Dell	27wzj02	OptiPlex 7010	Dispose	Technology
Dell	BTNTGS1	OptiPlex 790	Dispose	Technology

Surplus Items

Dell	1VLKHK1	OptiPlex 360	Dispose	Technology
Dell	FNLKHK1	OptiPlex 360	Dispose	Technology
Dell	CJLKHK1	OptiPlex 360	Dispose	Technology
Hewlett-Packard	5CD4133FXZ	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	mxl0250rwp	HP Compaq 6000 Pro SFF	Dispose	Technology
Hewlett-Packard	MXL0250RWW	HP Compaq 6000 Pro SFF	Dispose	Technology
Hewlett-Packard	MXL0250RWG	HP Compaq 6000 Pro SFF	Dispose	Technology
Dell	47K8X12	OptiPlex 9020	Dispose	Technology
Dell	0KXGVD	OptiPlex 790	Dispose	Technology
Dell	4739X12	OptiPlex 9020	Dispose	Technology
Dell	BTGXGS1	OptiPlex 790	Dispose	Technology
Dell	57LFR22	OptiPlex 9020	Dispose	Technology
Dell	BV8WGS1	OptiPlex 790	Dispose	Technology
Dell	5JK66V1	OptiPlex 790	Dispose	Technology
Dell	5JKM6V1	OptiPlex 790	Dispose	Technology
Dell	5jj56v1	OptiPlex 790	Dispose	Technology
Dell	5jj86v1	OptiPlex 790	Dispose	Technology
Dell	5jl36v1	OptiPlex 790	Dispose	Technology
Dell	5jk76v1	OptiPlex 790	Dispose	Technology
Dell	5JJ66V1	OptiPlex 790	Dispose	Technology
Dell	5JHF6V1	OptiPlex 790	Dispose	Technology
Dell	5JKJ6V1	OptiPlex 790	Dispose	Technology
Dell	5jk86v1	OptiPlex 790	Dispose	Technology
Dell	JYD6JK1	OptiPlex 360	Dispose	Technology
Dell	CN0KC0266418065114BL	E156FPc	Dispose	Technology
Dell	CN0KC026641806510A6L	E156FPc	Dispose	Technology
Hewlett-Packard	5CD8084D0P	HP Chromebook 14 G5	Dispose	Technology
Dell	CN0U4795716185A9AC35	1505FP	Dispose	Technology
Dell	CN0U4795716185A9ABXT	1505FP	Dispose	Technology
Dell	CN0KC026641806450YUS	E156FPc	Dispose	Technology
Hewlett-Packard	5CD5110	HP Chromebook 14 G3	Dispose	Technology
Apple	DMQHNM5XDJ8T	A1416	Dispose	Technology
Apple	DLXFF7GEDKPJ	A1395	Dispose	Technology
Apple	DMQHNLDZDJ8T	A1416	Dispose	Technology
Apple	DMQHP4L3DJ8T	A1416	Dispose	Technology
Hewlett-Packard	mxl0@%)rzc	HP Compaq 6000 Pro SFF	Dispose	Technology
Hewlett-Packard	MXL0250S4G	HP Compaq 6000 Pro	Dispose	Technology

Surplus Items

		SFF		
Dell	g9b6jk1	OptiPlex 360	Dispose	Technology
Epson	esuw057595	Perfection 2400 Photo	Dispose	Technology
Apple	DMPKKJF2F183	A1458	Dispose	Technology
Dell	57gpby1	OptiPlex 7010	Dispose	Technology
Apple	DMPKLUN0F183	A1458	Dispose	Technology
Apple	DMPKLUBNF183	A1458	Dispose	Technology
Dell	CN0Y44137220151CAK5L	E153FP	Dispose	Technology
Dell	CN0Tp2227373183M84WS	E178FP	Dispose	Technology
Dell	CN0Y99987287263626CT	E156FPc	Dispose	Technology
Hewlett-Packard	MY8ANCK1HW04Q9	HP Deskjet 6940	Dispose	Technology
Dell	BVBTGS1	OptiPlex 790	Dispose	Technology
Dell	CN-0G248H-74261	E178FP	Dispose	Technology
Dell	CN0KG49T7426124F4V8U	P2412H	Dispose	Technology
Samsung	0KS4HTPF200515R	S27D360H	Dispose	Technology
Dell	7216BFV	Dell 2330dn	Dispose	Technology
Hewlett-Packard	SG9AG1W1C8JM	DeskJet 950C	Dispose	Technology
Hewlett-Packard	CNC018P583	HP Compaq LE1711	Dispose	Technology
Dell	CN0KC026641806510NTL	E156FPc	Dispose	Technology
Dell	CN0KC0266418064S0YVS	E156FPc	Dispose	Technology
Dell	CN0KC026641806510A8L	E156FPc	Dispose	Technology
Dell	CN0RY9794663377K8E6S	E178FPc	Dispose	Technology
Dell	CN0G331H6418088ROTMC	E170S	Dispose	Technology
Dell	MX09J36747605379AYMZ	UltraSharp 1900FP	Dispose	Technology
Dell	CN0Y4413728725590L2S	E153FP	Dispose	Technology
Apple	DN6G8WVTDFHY	A1395	Dispose	Technology
Apple	DN6GCMAWDFHY	A1395	Dispose	Technology
Apple	DN6GC70HDFHY	A1395	Dispose	Technology
Apple	DN6GCMDNDFHY	A1395	Dispose	Technology
Apple	DN6GCM1ADFHY	A1395	Dispose	Technology
Apple	DN6GCL5RDFHY	A1395	Dispose	Technology
Apple	DN6G8XCJDFHY	A1395	Dispose	Technology
Apple	DN6GCMF0DFHY	A1395	Dispose	Technology
Apple	DN6G8X14DFHY	A1395	Dispose	Technology
Apple	DN6G8SMGDFHY	A1395	Dispose	Technology
Apple	DMPJ27ATDJ8R	A1395	Dispose	Technology
Apple	DN6GCMC8DFHY	A1395	Dispose	Technology
Apple	DN6GCMFDDFHY	A1395	Dispose	Technology
Apple	DN6G8XH1DFHY	A1395	Dispose	Technology
Apple	DN6GCME0DFHY	A1395	Dispose	Technology
Apple	DMPJ984ZDJ8R	A1395	Dispose	Technology

Surplus Items

Apple	DN6GCMEYDFHY	A1395	Dispose	Technology
Apple	DN6GCMEUDFHY	A1395	Dispose	Technology
Apple	DN6G8WX4DFHY	A1395	Dispose	Technology
Apple	DN6GCM9LDFHY	A1395	Dispose	Technology
Apple	DMPG78YXDFHY	A1395	Dispose	Technology
Apple	DN6GCM0WDFHY	A1395	Dispose	Technology
Apple	DN6GCMC5DFHY	A1395	Dispose	Technology
Apple	DN6GCMBYDFHY	A1395	Dispose	Technology
Apple	DN6G8SHQDFHY	A1395	Dispose	Technology
Apple	DN6GCMAVDFHY	A1395	Dispose	Technology
Hewlett-Packard	5CD4412D8X	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330QG	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4123469	HP Chromebook 14 G1	Dispose	Technology
Dell	64kzp22	OptiPlex 9020	Dispose	Technology
Hewlett-Packard	MXL0250S29	HP Compaq 6000 Pro SFF	Dispose	Technology
Hewlett-Packard	mxl0250s3v	HP Compaq 6000 Pro SFF	Dispose	Technology
Hewlett-Packard	cnc018p5t2	LE1711	Dispose	Technology
Hewlett-Packard	cnc01*p5pg	LE1711	Dispose	Technology
Hewlett-Packard	cnc018p%tl	LE1711	Dispose	Technology

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approval of Memorandum of Understanding between the Placer County Office of Education and the Western Placer Unified School District

AGENDA ITEM AREA:
Consent

REQUESTED BY: GS
Gabe Simon, Ed.D.
Assistant Superintendent of Personnel Services

ENCLOSURES:
Agreement

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

The Western Placer Unified School District and the Placer County Office of Education approve of the agreement. This agreement addresses a support program for aspiring administrators.

RECOMMENDATION:

Administration recommends the Board of Trustees approve the memorandum of understanding between the Placer County Office of Education and the Western Placer Unified School District.

PCOE
LEADERSHIP & LEARNING COLLABORATIVE

PLACER COUNTY OFFICE OF EDUCATION
ASPIRING AND EXTENDED ADMINISTRATOR SUPPORT PROGRAM
Memorandum of Understanding
July 1, 2019 – June 30, 2020

This Memorandum of Understanding (MOU) is between the **Placer County Office of Education's (PCOE) Aspiring and Extended Administrator Support Program (AEASP)** and the **Western Placer Unified School District (District)**. The PCOE will serve as the provider of the **Aspiring Administrator Cohort** and a **Veteran Administrator Cohort** for the education community in the Placer County Region. The **District** will partner with the **PCOE AEASP** to collaboratively support candidates from the **District** and shape the work of the program in an effort to meet district needs, as well as support participants at all levels. Together with other partner school districts and university partners, we will address the growing leadership needs of the region.

This MOU is intended to define the roles and responsibilities of the **PCOE AEASP** and the **District** in order to provide clear, open communication and a seamless system of growth and support for our aspiring and veteran administrators. Once signed by both parties, this MOU is in effect.

ASPIRING ADMINISTRATOR COHORT (AAC)

PCOE agrees to:

- Provide a high-quality program that introduces aspiring school leaders to multiple administrator roles, instructional leadership, adult learning theory, educator growth mindset, conflict resolution, and hard conversations through five Saturday seminars per year, networking events, and a 3-day Coaching Institute.
- Coordinate program, ensure alignment, and introduce aspiring school leaders to the CA leadership standards (CAPEs) and integration of program components in an interdependent system.
- Reimburse the district for each candidate to have four release days per year at the rate of $120 per day for principal/school leader job shadowing.
- Reimburse the district for stipends at the rate of $500 for candidates completing one week summer internship programs coordinated by the district.
- Evaluate candidate readiness and recommend AAC participants for the Preliminary Administrative Services Credential Program (PASCP), including a $500 scholarship to enter this program.
- Notify Superintendent or designee of successful completion of participants in the AAC.

District agrees to:

- Provide a qualified administrator to serve as a district mentor to meet once a month with each candidate to support and guide him/her as they explore leadership opportunities and engage in leadership experiences.
- Coordinate and provide candidate with four release days for principal/school leader job shadowing (Release days reimbursed by the PCOE AEASP at rate of $120 per day).
- Coordinate and provide candidate summer internship opportunities. Provide candidate stipend of $500 for completion of one week summer internship (Stipend reimbursed by PCOE AEASP).

- Support the candidate by providing access to district administrators for interviews, providing information about, and access to, data, documents, meetings and activities that will support their professional growth as an aspiring leader.

VETERAN ADMINISTRATOR COHORT (VAC)

PCOE agrees to:

- Provide a high-quality program that includes an Individualized Learning Plan to engage veteran administrators in instructional leadership practices.
- Coordinate program, ensure alignment, and support veteran school leaders to CA leadership standards (CPSELs) and integration of program components in an interdependent system.
- Provide one-on-one coaching totaling four hours each month.
- Provide vouchers to candidates for PCOE Leadership Professional Development, including participation in the PCOE 3-day Coaching Institute.
- Notify Superintendent or designee of successful completion of participants in the VAC.

District agrees to:

- Support the candidates by providing time and access to their coaching sessions, networking with other administrators, 3-day Coach Institute, and other PCOE professional development opportunities that are part of the VAC.

Other conditions PCOE and District agree to:

NON DISCRIMINATION CLAUSE

During the performance of this agreement, agencies, and any of the agency's employees, elected officials, agents, contractors, or subcontractors involved in performing the scope of work, shall comply with all applicable federal, state and local laws, rules, regulations and ordinances, including the provisions of the Americans with Disabilities Act of 1990, and Fair Employment and Housing Act, and will not discriminate, harass or allow harassment against any person because of race, sex, sexual orientation, gender, gender identity, gender expression, color, ancestry, creed, nationality, national origin, ethnicity, ethnic group identification, mental or physical disability, medical condition, genetic information, age, marital status, or military and veterans status.

HOLD HARMLESS AND INDEMNIFICATION

Each party agrees to indemnify, defend, and hold harmless the other party and its employees, officers, and agents from and against all liability or claims for injury or damage to persons or property arising out of or from the breach of this Agreement, or from any negligent or intentional acts or omissions of either party, its employees, officers, and agents, in connection with the performance of this Agreement.

PCOE
LEADERSHIP & LEARNING COLLABORATIVE

PLACER COUNTY OFFICE OF EDUCATION
ASPIRING AND EXTENDED ADMINISTRATOR SUPPORT PROGRAM
Memorandum of Understanding
July 1, 2019 – June 30, 2020

TERMINATION

Either party may terminate this Agreement by giving the other party at least thirty (30) calendar days written notice.

The undersigned represent all collaborative partners of the **PCOE AEASP** and commit to insuring the successful implementation, monitoring, and assistance needed for completion of the program.

Western Placer Unified School District	**Placer County Office of Education**
By: _____	By: _____
Signature of Authorized Official	Gayle Garbolino-Mojica
Title: Assistant Superintendent - Personnel	Title: County Superintendent of Schools
Date: 9/5/19	Date: 8/16/19

Please sign and return original to Shelly Hollowell, PCOE Induction, 360 Nevada St., Auburn, CA 95603

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Requests for school-sponsored trips involving out-of-state, out-of-country, and/or overnight travel

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Kerry Callahan
Deputy Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
Student Fees/School Funds/Donations

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:
Per Board Policy 6153, the Board of Trustees recognizes that school-sponsored trips are an important component of a student's development and supplement and enrich the classroom learning experience. School-sponsored trips may be conducted in connection with the district's course of study or school-related social, educational, cultural, athletic, school band activities, or other extra-curricular or co-curricular activities. A field trip to a foreign country may be permitted to familiarize students with the language, history, geography, natural science, and other studies relative to the district's course of study.

Requests for school-sponsored trips involving out-of-state, out-of-country, or overnight travel shall be submitted to the Superintendent or designee. The Superintendent or designee shall review the request and make a recommendation to the Board as to whether the request should be approved by the Board. All other school-sponsored trips shall be approved in advance by the principal.

Students will not be excluded due to inability to pay.

Information regarding the overnight field trips for which approval is being sought is as follows.

2019-2020 Overnight Field Trips

School Site: Carlin C. Coppin Elementary

FIELD TRIP:	Shady Creek Outdoor School
BRIEF DESCRIPTION: (citing educational purpose)	The goal of Shady Creek is to teach to the whole child including: developing and feeling of personal responsibility to help preserve, conserve, and enhance our environment; developing heightened observation skills to appreciate the beauty and diversity of the natural world; and developing a feeling of self-confidence and self-acceptance while also instilling the ability to cooperate with and appreciate the diversity of others.
DATES:	November 12-15th, 2019
LOCATION(S):	Shady Creek Camp
LODGING ACCOMMODATIONS:	Dorm Style
PERSON(S) COORDINATING:	Shamryn Coyle/Tiffany McGuire
STUDENTS PARTICIPATING:	5th grade students
FUNDING SOURCE:	Fit Quest Grant provided by Sutter Foundation

2019-2020 Overnight Field Trips

School Site: Creekside Oaks Elementary School

FIELD TRIP:	Pacific Environmental Education Center
BRIEF DESCRIPTION: (citing educational purpose)	Outdoor Science Education where students will be able to explore several tide pools areas. They will also hike along the Jughandle Ecological Staircase, which includes a Pygmy forest, the redwoods and concludes along the grassy headlands. Their studies will include tide pools, sand dunes, estuaries, coastal headlands, and the redwood and pygmy forests. This is accomplished through a variety of learning strategies such as environmental learning games, nature walks, stories, music and Native American lore.
DATES:	Undetermined at this point; typically 3rd week in May
LOCATION(S):	MacKerricher State Park, Fort Bragg, CA
LODGING ACCOMMODATIONS:	Tent cabins
PERSON(S) COORDINATING:	Margi Avery, Greg Turner, Diana Karr
STUDENTS PARTICIPATING:	COES 5th grade students
FUNDING SOURCE:	Fund raising, private donations

2019-2020 Overnight Field Trips

School Site: FOSKETT RANCH ELEMENTARY

FIELD TRIP:	Pacific Environmental Education Center (PEEC) http://peec.mcn.org/Home.html
BRIEF DESCRIPTION: **(citing educational purpose)**	PEEC Curriculum Goals (from their website): • Develop within students an environmental ethic and a respect for the world in which they live. • Provide an opportunity for a hands-on approach to learning in the natural environment. • Provide students an opportunity to conduct field research. • Instill the value of conserving natural resources and the use of alternative energy sources. • Promote the preservation of unique lands and protection of their resources for future generations. • Encourage an appreciation of and respect for diverse human cultures.
DATES:	October 8-11, 2019
LOCATION(S):	MacKerricher State Park (north of Fort Bragg, Ca)
LODGING ACCOMMODATIONS:	Tent Cabins
PERSON(S) COORDINATING:	Kelly Castillo, Krystal Ricci, Michelle Salli-Brown
STUDENTS PARTICIPATING:	5th grade students
FUNDING SOURCE:	Privately funded by parents and fundraising.

2019-2020 Overnight Field Trips

School Site: FIRST STREET SCHOOL

FIELD TRIP:	Shady Creek
BRIEF DESCRIPTION: (citing educational purpose)	The goal of Shady Creek is to teach to the whole child including: developing and feeling of personal responsibility to help preserve, conserve, and enhance our environment; developing a feeling of self-confidence and self-acceptance while also instilling the ability to cooperate with and appreciate the diversity of others.
DATES:	Tuesday, November 12 – Friday, November 15, 2019
LOCATION(S):	Shady Creek Camp
LODGING ACCOMMODATIONS:	Dorm style rooms
PERSON(S) COORDINATING:	Rey Cubias
STUDENTS PARTICIPATING:	5th grade students
FUNDING SOURCE:	Fit Quest Grant provided by Sutter Foundation

2019-2020 Overnight Field Trips

School Site: GEMS

FIELD TRIP:	Southern CA Band Trip (CO-Field Trip w/TBM)
BRIEF DESCRIPTION: (citing educational purpose)	Band Competition
DATES:	4/2/20-4/5/20
LOCATION(S):	Southern CA (LA)
LODGING ACCOMMODATIONS:	See Contract
PERSON(S) COORDINATING:	Nathan Brown-TBMS / Albert Medina-GEMS
STUDENTS PARTICIPATING:	Select Band Students
FUNDING SOURCE:	Band Co-Curricular

2019-2020 Overnight Field Trips

School Site: Lincoln Crossing Elementary School

FIELD TRIP:	Pacific Environmental Education Center (PEEC)http://peec.mcn.org/Home.html
BRIEF DESCRIPTION: (citing educational purpose)	PEEC Curriculum Goals (from their website): • Develop within students an environmental ethic and a respect for the world in which they live. • Provide an opportunity for a hands-on approach to learning in the natural environment. • Provide students an opportunity to conduct field research. • Instill the value of conserving natural resources and the use of alternative energy sources. • Promote the preservation of unique lands and protection of their resources for future generations. • Encourage an appreciation of and respect for diverse human cultures.
DATES:	Not confirmed at this time. Approx May 2020
LOCATION(S):	MacKerricher State Park (north of Fort Bragg, Ca)
LODGING ACCOMMODATIONS:	Tents/Cabins
PERSON(S) COORDINATING:	Jennifer Wright & Laura Sliepen
STUDENTS PARTICIPATING:	Estimating about 90 fifth grade students
FUNDING SOURCE:	

2019-2020 Overnight Field Trips

School Site: Lincoln High School

FIELD TRIP:	LHS Band
BRIEF DESCRIPTION: (citing educational purpose)	Spring trip to Philadelphia will include: two public performances and a music clinic at a local university. The trip will also include visits to: Independence Hall, Liberty Bell, National Constitution Center, American Revolution Museum, Benjamin Franklin Museum, Philadelphia Symphony Orchestra, National Civil War Museum, Gettysburg Battlefield tour.
DATES:	April 2-7, 2020
LOCATION(S):	Philadelphia and Gettysburg
LODGING ACCOMMODATIONS:	TBD
PERSON(S) COORDINATING:	David Hill
STUDENTS PARTICIPATING:	Students of any LHS band
FUNDING SOURCE:	Fundraising and individual payments

FIELD TRIP:	Bill Springhorn Cross Country Classic
BRIEF DESCRIPTION: (citing educational purpose)	Invitational in this area, visiting Saedy Williamson's school (Humboldt State) where she will be attending and running.
DATES:	Aug 30-31, 2019
LOCATION(S):	Shasta College, Redding CA
LODGING ACCOMMODATIONS:	Hotel
PERSON(S) COORDINATING:	Parent: Lucinda Noreen
STUDENTS PARTICIPATING:	16
FUNDING SOURCE:	Boosters and Individual Families

FIELD TRIP:	Cross Country Clovis North Twilight Invitational
BRIEF DESCRIPTION: (citing educational purpose)	This meet is the site of Cross Country state meet, and is an evening meet. We will stay overnight and go on a hike Saturday before returning home.
DATES:	October 25 -26, 2019
LOCATION(S):	Woodward Park, Clovis
LODGING ACCOMMODATIONS:	Hotel
PERSON(S) COORDINATING:	Parents: Windy Cox, Susie Lauderdale
STUDENTS PARTICIPATING:	Team (50)
FUNDING SOURCE:	Boosters and Individual Families

2019-2020 Overnight Field Trips

School Site: Lincoln High School

FIELD TRIP:	Boys Basketball Game
BRIEF DESCRIPTION: (citing educational purpose)	Basketball Game
DATES:	December 12-14, 2019
LOCATION(S):	Reno, NV
LODGING ACCOMMODATIONS:	Best Western
PERSON(S) COORDINATING:	Coach: Robert Ash
STUDENTS PARTICIPATING:	14
FUNDING SOURCE:	Boys Basketball Acct.

FIELD TRIP:	Choir Performance at Carnegie Hall
BRIEF DESCRIPTION: (citing educational purpose)	Choir will travel to NY City to rehearse and perform at City Hall. Also, will be touring sights.
DATES:	April 15-19, 2020
LOCATION(S):	New York City
LODGING ACCOMMODATIONS:	TBD by Educational Discovery Tours
PERSON(S) COORDINATING:	Cindy Hagman
STUDENTS PARTICIPATING:	Selected Choir Students
FUNDING SOURCE:	Private

FIELD TRIP:	AP/Honors English Oregon Shakespeare Festival
BRIEF DESCRIPTION: (citing educational purpose)	Students enrolled in AP English Literature or Language, Honors English, or Advanced Drama courses have the opportunity to supplement their literary and theatrical learnings and experiences by attending two plays put on by the professional theater company employed by the Oregon Shakespeare Festival.
DATES:	October 10-11, 2019
LOCATION(S):	Ashland, OR
LODGING ACCOMMODATIONS:	Comfort Inn and Suites, Ashland, OR
PERSON(S) COORDINATING:	Tara Jeane, Sylvia Ward
STUDENTS PARTICIPATING:	Approx. 50 students
FUNDING SOURCE:	Student Payments

2019-2020 Overnight Field Trips

School Site: Lincoln High School

FIELD TRIP:	Chapter Officer Retreat
BRIEF DESCRIPTION: (citing educational purpose)	Students engaged in outdoor leadership training to prepare them for FFA leadership.
DATES:	July 23-25, 2019
LOCATION(S):	Mineral, CA
LODGING ACCOMMODATIONS:	Cabins and Tents
PERSON(S) COORDINATING:	Cassandra Walker, Mike Trueblood, and Barret Hess
STUDENTS PARTICIPATING:	7
FUNDING SOURCE:	ASB FFA

FIELD TRIP:	Chapter Officer Leadership Conference
BRIEF DESCRIPTION: (citing educational purpose)	FFA Officer Team is trained at an overnight conference for their roles on the officer team this year.
DATES:	August 27-28, 2019
LOCATION(S):	Mountain Meadow, Shingletown, CA
LODGING ACCOMMODATIONS:	Cabins and Tents
PERSON(S) COORDINATING:	Trueblood
STUDENTS PARTICIPATING:	FFA Officer Team (7 Students)
FUNDING SOURCE:	ASB FFA

FIELD TRIP:	National FFA Convention
BRIEF DESCRIPTION: (citing educational purpose)	Lincoln FFA students are taking the opportunity to attend the annual National FFA Convention and California FFA Washington D.C. trip. They will partake in workshops, industry tours and learn about what effects our agricultural industry today. This activity supports student participation in extracurricular and leadership activities, which enhance educational experiences for students.
DATES:	October 29-November 3, 2019
LOCATION(S):	Indianapolis, Indiana and Washington D.C.
LODGING ACCOMMODATIONS:	Hotels coordinated by California FFA
PERSON(S) COORDINATING:	Mike Trueblood
STUDENTS PARTICIPATING:	5 Students
FUNDING SOURCE:	Students pay their way. Advisor paid with Perkins.

2019-2020 Overnight Field Trips

School Site: Lincoln High School

FIELD TRIP:	Made with Excellence and Advanced Leadership Academy
BRIEF DESCRIPTION: (citing educational purpose)	Lincoln FFA leadership students who are sophomores and juniors are invited to participate in an annual conference, designed to help them grow as servient leaders. This activity supports student participation in extracurricular and leadership activities, which enhance educational experiences for students.
DATES:	January 11-12, 2020
LOCATION(S):	Sacramento, CA
LODGING ACCOMMODATIONS:	Hotels coordinated by California FFA/Superior Region in California FFA
PERSON(S) COORDINATING:	Armistead, Trueblood, Hess
STUDENTS PARTICIPATING:	10-30 students
FUNDING SOURCE:	ASB FFA

FIELD TRIP:	State FFA Leadership Conference
BRIEF DESCRIPTION: (citing educational purpose)	Lincoln FFA students who are invited to participate in an annual conference, designed to help them grow as servant leaders, learn what is happening in our organization and help make decisions in regards to its future and our future in it. This activity supports student participation in extracurricular and leadership activities, which enhance educational experiences for students.
DATES:	April 23-27, 2020
LOCATION(S):	Anaheim, CA
LODGING ACCOMMODATIONS:	Hotel coordinated through the California FFA Housing Bureau
PERSON(S) COORDINATING:	Mike Trueblood, Cassandra Walker, and Barret Hess
STUDENTS PARTICIPATING:	10-28 students
FUNDING SOURCE:	Hotel paid with AIG, Students pay their way

FIELD TRIP:	Ag. Adventures Trip
BRIEF DESCRIPTION: (citing educational purpose)	Students learn about the environment and also about local specialized agricultural practices in the Oregon area.
DATES:	March 26-30, 2020
LOCATION(S):	Jacksonville, Oregon
LODGING ACCOMMODATIONS:	Coyote Trails Organization
PERSON(S) COORDINATING:	Tom Toy, Cassandra Walker, Mike Trueblood, and Barret Hess
STUDENTS PARTICIPATING:	10-15 students
FUNDING SOURCE:	Students pay their way

2019-2020 Overnight Field Trips

School Site: Sheridan Elementary

FIELD TRIP:	Shady Creek
BRIEF DESCRIPTION: (citing educational purpose)	The goal of Shady Creek is to teach to the whole child including: developing a feeling of personal responsibility to help preserve, conserve, and enhance our environment; developing heightened observation skills to appreciate the beauty and diversity of the natural world; and developing a feeling of self-confidence and self-acceptance while also instilling the ability to cooperate with and appreciate the diversity of others.
DATES:	November 12-November 15, 2019
LOCATION(S):	Shady Creek Camp
LODGING ACCOMMODATIONS:	Dorm style rooms
PERSON(S) COORDINATING:	Emily Ortiz
STUDENTS PARTICIPATING:	5th grade students
FUNDING SOURCE:	Fit Quest Grant provided by Sutter Foundation
STUDENTS PARTICIPATING:	
FUNDING SOURCE:	

2019-2020 Overnight Field Trips

School Site: TBMS

FIELD TRIP:	Band's Spring Trip
BRIEF DESCRIPTION: (citing educational purpose)	The first period band will travel to southern California to perform in an adjudicated festival as well as visiting attractions such as Disneyland. Band students from GEMS will also participate in the festival with those from TBMS. Nathan Brown and Albert Medina are working out the details.
DATES:	April 2nd-5th, 2020
LOCATION(S):	Anaheim, CA and adjacent areas
LODGING ACCOMMODATIONS:	Hotel – TBD
PERSON(S) COORDINATING:	Nathan Brown
STUDENTS PARTICIPATING:	Approximately 30 from TBMS
FUNDING SOURCE:	Fundraisers & parent contributions

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratification of Contract with PCOE for PBIS

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Kerry Callahan
Deputy Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
LCFF Supplemental

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:
The attached contract is for the Placer County Office of Education (PCOE) to provide Positive Behavioral Interventions and Supports (PBIS) training and technical support for First Street Elementary School. The services provided through this contract align with the District's LCAP.

RECOMMENDATION:
Administration recommends that the Board ratify the contract proposal agreement between PCOE and Western Placer Unified School District.

PCOE

Placer County Office of Education
360 Nevada Street, Auburn, CA 95603
(530) 889-8020 • Fax (530) 886-5841 • www.placercoe.k12.ca.us

Gayle Garbolino-Mojica, County Superintendent of Schools

AGREEMENT FOR PCOE CONSULTING SERVICES

This agreement ("Agreement") for consulting services offered by the Placer County Office of Education (PCOE) is entered into between Gayle Garbolino-Mojica, Placer County Superintendent of Schools, in her capacity as the Chief Executive Officer of PCOE and Western Placer Unified School District ("Agency"). This Agreement is effective when signed by PCOE and Agency and for reference only is dated August 29, 2019.

1.0 SCOPE OF SERVICES

PCOE shall provide specialized consulting services to Agency as described in Attachment A.

2.0 FEES

Agency shall pay a maximum amount to PCOE of $4,250 as full payment for all specialized services set forth herein as described in Attachment A.

3.0 RECORDS

Any records shall be maintained and stored by the Agency as may be required by the Education Code or other legal mandate. Copies of records may also be maintained and stored by PCOE.

4.0 WORK PRODUCT

All work product including intellectual property, such as trade secrets and copyrights, documents, records, files and supporting data accumulated, prepared and/or distributed by PCOE within the course and scope of this Agreement shall be specified below the property of:

a. ☒ PCOE _____
b. ☐ Agency _____
c. ☐ Not Applicable _____

5.0 TERM

The term of this Agreement shall be from July 1, 2019, through June 30, 2020.

6.0 TERMINATION

Either party may terminate this Agreement by giving the other party at least thirty (30) calendar days written notice. In the event of the early termination of this Agreement, PCOE shall be paid for all work performed and all reasonable expenses incurred up to and including the date of termination.

7.0 PAYMENT

PCOE will invoice Agency within thirty (30) calendar after services have been provided. Agency shall pay fees within thirty (30) after receiving an invoice from PCOE.

8.0 AMENDMENTS

Any amendments to this Agreement shall be in writing and signed by both parties.

9.0 STATUS OF CONSULTANT

The consulting services are being provided by PCOE salaried employee and not of the Agency. Any and all employer payroll tax and retirement related payments on behalf of individual are to be made by PCOE.

10.0 CERTIFICATION

The Agency shall be responsible for reviewing and verifying all data included in documents, forms, and reports prepared by PCOE on behalf of Agency. The Agency shall be responsible for meeting any certification requirements and if necessary, for consulting legal counsel as related to the preparation and submittal of documents, forms, and reports that PCOE prepares on behalf of Agency.

11.0 HOLD HARMLESS AND IDEMNIFICATION

Each party agrees to indemnify, defend and hold harmless the other party and its employees, officers, and agents from and against all liability or claims for injury or damage to persons or property arising out of or from the breach of this Agreement, or from any negligent or intentional acts or omissions of either party, its employees, officers, and agents, in connection with the performance of this Agreement.

12.0 ENTIRE AGREEMENT

This Agreement constitutes the entire agreement and understanding of the parties. There are no oral understandings, terms or conditions, and no party has relied upon any representation, express or implied, that are not otherwise contained in this Agreement. All prior understandings, terms or conditions are deemed merged into this Agreement.

IN WITNESS WHEREOF, the parties do hereby certify that they are duly authorized to execute this Agreement.

PLACER COUNTY SUPERINTENDENT OF SCHOOLS

Gayle Garbolino-Mojica

9/4/19
Date

AGENCY

WESTERN PLACER UNIFIED SCHOOL DISTRICT
Name of Agency

(Signature of Agency Representative)

9/10/19
Date

Deputy Supt.
Title

Placer County Office of Education
360 Nevada Street, Auburn, CA 95603
(530) 889-8020 • Fax (530) 886-5841 • www.placercoe.k12.ca.us

Gayle Garbolino-Mojica, County Superintendent of Schools

ATTACHMENT A – FEE SCHEDULE

PCOE will provide Positive Behavioral Intervention and Supports to the following schools as outline below.

Western Placer Unified School District - PBIS Training Fees						
Reduced Fee through PEI Grant Funding	Training Dates	# of Schools	Tier II Cost per school	Total	Travel/ Technical Assistance	Total
District Fee					$1,000	$1,000
	Day 1 10/4/18 Day 2 11/17/18 Day 3 12/12/18 Day 4 1/24/19	1	$3,250	$3,250		$3,250
Total Annual Training Fee						$4,250

Tier II School First Street Elementary

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratify Contract with Placer Learning Center

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Susan Watkins
Director Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Ed Services

FINANCIAL INPUT/SOURCE:
Special Education and
Mental Health Budget

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Attached is the contract between Placer Learning Center and WPUSD. This is for Non-Public School (NPS) services for 15 students. The contract period is from July 1, 2019 to June 30, 2020. The hourly or daily rates are included in the attached service agreement. The NPS costs related to services will be multi-funded from the District Special Education and Mental Health Programs. The total estimated cost for services is $560,073.50. ($499,418.74 will be billed to Special Education and $60,654.76 will be billed to Mental Health). This includes a reduction of 5% for student absences.

RECOMMENDATION:

Administration recommends the Board ratify the contact with Placer Learning Center.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078			**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins			**Phone** 916-774-1260	**Fax** 916-791-0860
				e-Mail	randye@placerlc.com
Student Last Name		**Student First Name**		**Program Contact Name**	Randye Eichler
				Phone 916-774-1260	**Fax** 916-791-0860
D.O.B.		**I.D. #**		**e-Mail**	randye@placerlc.com
Grade 2nd	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 38
				Education Schedule – Extended School Year	
				Number of Days	**Number of Weeks**
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180		$ 27,900.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			$80.00 /hr	60 min monthly Psych	10 hrs		$ 800.00
8. One-to-One Aide		X			$25/hr	1,025 min wk	649.17 hrs		$16,229.25
9. Other: Counseling									
						TOTAL COST			44,929.25

ESTIMATED MAXIMUM RELATED SERVICES COST $ 44,929.25

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 44,929.25

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on August 15, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name		**Student First Name**	
		Program Contact Name	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B.		**I.D. #**	
		e-Mail	randye@placerlc.com
Grade	4th	**Level**	
Sex	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	
		Number of Days / **Number of Weeks**	180 / 38
		Education Schedule – Extended School Year	
		Number of Days / **Number of Weeks**	12 / 2
Address		**Contract Begins** / **Ends**	08/15/2019 / 06/30/2020
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			$155.00/ day		180	12	$ 29,760.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			$90.00/ hour	b. 30 min / week	19 hrs	1 hr	$ 1,800.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			31,560.00

ESTIMATED MAXIMUM RELATED SERVICES COST $31,560.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 31,560.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail randye@placerlc.com	
Student Last Name		**Student First Name**	**Program Contact Name** Randye Eichler
			Phone 916-774-1260 **Fax** 916-791-0860
D.O.B.		**I.D. #**	**e-Mail** randye@placerlc.com
Grade 11th	**Level**	**Sex** (X) M ( ) F	**Education Schedule – Regular School Year**
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38
			Education Schedule – Extended School Year
			Number of Days 20 **Number of Weeks** 4
Address			**Contract Begins** 07/01/2019 **Ends** 06/30/2020
City, State, Zip			**Master Contract Approved by the Governing Board on**
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			$90.00/hr	30 min wkly	19 hrs		$ 1,710.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$95.00/ hour	210 min monthy/ 80 min ESY	35 hrs	1.33 hrs	$ 3,451.35
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			$80.00 /hour	90 min/ yearly Psych	1.5 hr		$ 120.00
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			36,281.35

ESTIMATED MAXIMUM RELATED SERVICES COST $ 36,281.35

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 36,281.35

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078			**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins			**Phone** 916-774-1260	**Fax** 916-791-0860
				e-Mail	randye@placerlc.com
Student Last Name		**Student First Name**		**Program Contact Name**	Randye Eichler
				Phone 916-774-1260	**Fax** 916-791-0860
D.O.B.		**I.D. #**		**e-Mail**	randye@placerlc.com
Grade 8th	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 38
				Education Schedule – Extended School Year	
				Number of Days	**Number of Weeks**
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			$90.00/ hour	a. 30 min weekly b. 60 min monthly	a. 19 hrs b. 10 hrs	1 hr	$ 2,700.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			$80.00 /hr	240 min/ year	4 hrs		$ 320.00
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			34,020.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 34,020.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 34,020.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

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Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail randye@placerlc.com	
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax** 916-791-0860	
D.O.B.	**I.D. #**	**e-Mail** randye@placerlc.com	
Grade 11th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			$155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$95.00 hour	30 min weekly/ 30 min wkly ESY	19 hrs	2 hrs	$ 1,995.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			$25.00 hr	Dailey 6 hrs 4 hrs esy	1,080 hrs	80 hrs	29,000.00
9. Other: Counseling									
						TOTAL COST			61,995.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 61,995.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 61,995.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078			**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins			**Phone** 916-774-1260	**Fax** 916-791-0860
				e-Mail	randye@placerlc.com
Student Last Name		**Student First Name**		**Program Contact Name**	Randye Eichler
				Phone 916-774-1260	**Fax** 916-791-0860
D.O.B.		**I.D. #**		**e-Mail**	randye@placerlc.com
Grade 12th	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 38
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks** 4
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contraet Approved hy the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$95.00/ hour	60 min. weekly	38 hrs		$ 3,610.00
5. Occupational Therapy a. Therapy b. Consultation		X			$95.00/ hour	60 min. monthly	10 hrs		$ 950.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			41,560.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 41,560.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 41,560.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Placer Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
(Signature) (Date)	(Signature) (Date)
Randye Eichler, MS (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name / **Student First Name**		**Program Contact Name**	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B. / **I.D. #**		**e-Mail**	randye@placerlc.com
Grade 9th / **Level** / **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name / **Parent/ Guardian First Name**		**Number of Days** 180 / **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 / **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2019 / **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone / **Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family		X			$90.00/ hour	a. 30 min / week	19 hrs		$ 1,710.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			38,710.00

ESTIMATED MAXIMUM RELATED SERVICES COST $38,710.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 38,710.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail randye@placerlc.com	
Student Last Name	**Student First Name** [redacted]	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax** 916-791-0860	
D.O.B.	**I.D. #**	**e-Mail** randye@placerlc.com	
Grade 5th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phoue **Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			Group - $90.00/hr	Group - 80 min weekly	50.67 hrs		$ 4,560.30
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			$80.00 /hr Psych	90 min/ year			$ 120.00
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			35,680.30

ESTIMATED MAXIMUM RELATED SERVICES COST $ 35,680.30

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 35,680.30

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

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Phone	(916) 645-4078			**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins			**Phone** 916-774-1260	**Fax** 916-791-0860
				e-Mail randye@placerlc.com	
Student Last Name		**Student First Name**		**Program Contact Name**	Randye Eichler
				Phone 916-774-1260	**Fax** 916-791-0860
D.O.B.		**I.D. #**		**e-Mail** randye@placerlc.com	
Grade 12th	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 38
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks** 4
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			a. 95.00/ hr	120 min monthly/ 120 min mo ESY	20 hrs	2 hrs	$ 2,090.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			33,090.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 33,090.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 33,090.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on August 15, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade 9th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180	**Number of Weeks** 38
		Education Schedule – Extended School Year	
		Number of Days 12	**Number of Weeks** 3
Address		**Contract Begins** 08/15/2019	**Ends** 06/30/2020
City, State, Zip Lincoln, CA 95648		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	12	$ 29,760.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$30.00/ day		180	12	$ 5,760.00
2. Counseling a. Group b. Individual c. Family		X			$90.00/ hr	a. 40 min wkly b. 30 min wkly ESY 60 min wkly	44.33 hrs	3 hrs	$ 4,259.70
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			39,779.70

ESTIMATED MAXIMUM RELATED SERVICES COST $ 39,779.70

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 39,779.70

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail randye@placerlc.com	
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax** 916-791-0860	
D.O.B.	**I.D. #**	**e-Mail** randye@placerlc.com	
Grade 9th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			$90.00/ hour	a. 30 min/ weekly b. 60 min/ weekly	57 hrs	1 hr	$ 5,220.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other: Counseling									
						TOTAL COST			36,220.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 36,220.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 36,220.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Placer Learning Center (Name of Nonpublic School/Agency)	Western Placer Unified School District (Name of LEA)
(Signature) (Date)	(Signature) (Date)
Randye Eichler, MS, Director (Name and Title)	Susan Watkins, Director of Special Education (Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax**	916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax**	916-791-0860
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade 10th **Level** **Sex** ( )M (X)F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks**	38
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks**	4
Address		**Contract Begins** 07/01/2019 **Ends**	06/30/2020
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			155.00/ day		180	20	$31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent							-		
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			95.00/hr	240 min /monthly 120 min	40 hrs	2 hrs	$ 3,990.00
5. Occupational Therapy a. Therapy b. Consultation		X			95.00/hr	120 min /monthly 60 min	20 hrs	1 hr	$ 1,995.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			36,985.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 36,985.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 36,985.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade 5th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180	**Number of Weeks** 38
		Education Schedule – Extended School Year	
		Number of Days 20	**Number of Weeks** 4
Address		**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip Lincoln, CA 95648		**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			155.00/ day		180	20	$31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family		X			90.00/hr	30 min/wk / 60 min ESY	19 hrs	1 hr	$ 1,800.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			95.00/hr	30 min/ wkly/120 min ESY	19 hrs	2 hrs	$ 1,995.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			40,795.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 40,795.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 40,795.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** 916-774-1260 **Fax** 916-791-0860	
		e-Mail randye@placerlc.com	
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone 916-774-1260 **Fax** 916-791-0860	
D.O.B.	**I.D. #**	**e-Mail** randye@placerlc.com	
Grade 10th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			95.00/hr	40 min wkly / 80 min ESY	25.33 hrs	1.33 hrs	$ 2,532.70
5. Occupational Therapy a. Therapy b. Consultation		X			95.00/hr	30 min monthly 20 min ESY	5.00 hrs	0.33 hr	$ 506.35

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other – Behavior Services									
						TOTAL COST			40,039.05

ESTIMATED MAXIMUM RELATED SERVICES COST $ 40,039.05

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 40,039.05

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS. Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Placer Learning Center
Address	600 6th Street, Suite 400	**Address**	5477 Eureka Rd
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Granite Bay, CA 95746

Phone	(916) 645-4078	**Business Contact Name**	Randye Eichler
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-774-1260 / 916-791-0860
		e-Mail	randye@placerlc.com
Student Last Name	**Student First Name**	**Program Contact Name**	Randye Eichler
		Phone / **Fax**	916-774-1260 / 916-791-0860
D.O.B.	**I.D. #**	**e-Mail**	randye@placerlc.com
Grade 11th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 / **Number of Weeks** 38	
		Education Schedule – Extended School Year	
Address		**Number of Days** 20 / **Number of Weeks** 4	
City, State, Zip		**Contract Begins** 07/01/2019 / **Ends** 06/30/2020	
Home Phone	**Business**	**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			155.00 /day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			30.00/ day		180	20	$ 6,000.00
2. Counseling a. Group b. Individual c. Family		X			90.00/hr	600 min yearly/ 20 min weekly	10 hrs	1.33 hrs	$ 906.40
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			37,906.40

ESTIMATED MAXIMUM RELATED SERVICES COST $ 37,906.40

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 37,906.40

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Placer Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Randye Eichler, MS, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratify Contract with Odyssey Learning Center

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Susan Watkins
Director Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Special Education

FINANCIAL INPUT/SOURCE:
Special Education Budget

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Attached is the contract between Odyssey Learning Center and WPUSD. This is for Non-Public School (NPS) services for 4 students. The contract period is from July 1, 2019 to June 30, 2020. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $163,031. This includes a reduction of 5% for student absences.

RECOMMENDATION:

Administration recommends the Board ratify the contract with Odyssey Learning Center.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Odyssey Learning Center
Address	600 6th Street, Suite 400	**Address**	7150 Santa Juanita Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Orangevale, CA 95662

Phone	(916) 645-4078			**Business Contact Name**	Shawn Sloane
LEA Case Manager	Susan Watkins			**Phone** 916-988-0258	**Fax** 916-988-0381
				e-Mail	shawnsloane@odysseylearningcenter.org
Student Last Name		**Student First Name**		**Program Contact Name**	Lovina Robinson
				Phone 916-988-0258	**Fax** 916-988-0381
D.O.B.		**I.D. #**		**e-Mail**	lovinarobinson@odysseylearningcenter.org
Grade 8th	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks**
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks**
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION					159.84/ day		180	20	$31,968.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual					120.00/ hour	240 min monthly/ 180 min ESY	40 hrs	3 hrs	$ 5,160.00
5. Occupational Therapy a. Therapy b. Consultation					120.00/ hour	120 min monthly	20 hrs		$ 2,400.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			120.00/ hour	120 min/ monthly 60 min ESY	20 hrs	1 hr	$ 2,520.00
8. One-to-One Aide									
9. Other									
						TOTAL COST			42,048.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 42,048.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 42,048.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Odyssey Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Shawn Sloane, Intake Coordinator/Vice Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Odyssey Learning Center
Address	600 6th Street, Suite 400	**Address**	7150 Santa Juanita Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Orangevale, CA 95662

Phone	(916) 645-4078	**Business Contact Name**	Shawn Sloane
LEA Case Manager	Susan Watkins	**Phone**	916-988-0258 **Fax** 916-988-0381
		e-Mail	shawnsloane@odysseylearningcenter.org
Student Last Name	**Student First Name**	**Program Contact Name**	Lovina Robinson
		Phone	916-988-0258 **Fax** 916-988-0381
D.O.B.	**I.D. #**	**e-Mail**	lovinarobinson@odysseylearningcenter.org
Grade 12th **Level**	**Sex** (X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180	**Number of Weeks**
		Education Schedule – Extended School Year	
		Number of Days 20	**Number of Weeks**
Address		**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			159.84/day		180	20	$31,968.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			120.00/ hour	120 min monthly, 60 min. ESY	20 hrs	1 hr	$ 2,520.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			120.00/ hour	60 min/ monthly 30 min ESY	10 hrs	0.50 hr	$ 1,260.00
8. One-to-One Aide									
9. Other									
						TOTAL COST			35,748.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 35,748.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 35,748.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Odyssey Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Shawn Sloane, Intake Coordinator/Vice Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Odyssey Learning Center
Address	600 6th Street, Suite 400	**Address**	7150 Santa Juanita Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Orangevale, CA 95662

Phone	(916) 645-4078	**Business Contact Name**	Shawn Sloane
LEA Case Manager	Susan Watkins	**Phone** 916-988-0258 **Fax** 916-988-0381	
		e-Mail	shawnsloane@odysseylearningcenter.org
Student Last Name	**Student First Name**	**Program Contact Name**	Lovina Robinson
		Phone 916-988-0258 **Fax** 916-988-0381	
D.O.B.	**I.D. #**	**e-Mail**	lovinarobinson@odysseylearningcenter.org
Grade 12th **Level** **Sex** ( ) M (X) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks**	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			159.84/ day		180	20	$31,968.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			120.00/hr	120 min /monthly	20 hrs	1 hr	$ 2,520.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			34,488.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 34,488.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 34,488.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ____ Quarterly ____ Monthly ____ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Odyssey Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Shawn Sloane, Intake Coordinator/Vice Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Odyssey Learning Center
Address	600 6th Street, Suite 400	**Address**	7150 Santa Juanita Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Orangevale, CA 95662

Phone	(916) 645-4078	**Business Contact Name**	Shawn Sloane
LEA Case Manager	Susan Watkins	**Phone** 916-988-0258 **Fax** 916-988-0381	
		e-Mail	shawnsloane@odysseylearningcenter.org
Student Last Name	**Student First Name**	**Program Contact Name**	Lovina Robinson
		Phone 916-988-0258 **Fax** 916-988-0381	
D.O.B.	**I.D. #**	**e-Mail**	lovinarobinson@odysseylearningcenter.org
Grade 10th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks**	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			159.84/ day		180	20	$ 31,968.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			120.00/hr	120 min /monthly	20 hrs	1 hr	$ 2,520.00
5. Occupational Therapy a. Therapy b. Consultation		X			120.00/hr	960 min/ yearly	16 hrs	2 hrs	$ 2,160.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			59,328.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 59,328.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 59,328.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Odyssey Learning Center
(Name of Nonpublic School/Agency)

(Signature) (Date)

Shawn Sloane, Intake Coordinator/Vice Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratify Contract with Medicab of Sacramento/Sierra

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Susan Watkins
Director Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Special Education

FINANCIAL INPUT/SOURCE:
Special Education Budget

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Attached is the contract between Medicab of Sacramento/Sierra and WPUSD. This is for Non-Public Agency (NPA) services for 5 students. The contract period is from July 1, 2019 to June 30, 2020. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $125,522.

RECOMMENDATION:

Administration recommends the Board ratify the contract with Medicab Sacramento/Sierra.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Medicab of Sacramento/Sierra
Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078	**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-961-1840 / 800-881-8439
		e-Mail	medicabtransport@att.net
Student Last Name	**Student First Name**	**Program Contact Name**	Kimberly Ratliff
		Phone / **Fax**	916-257-1629 / 800-881-8439
D.O.B.	**I.D. #**	**e-Mail**	kimberlyratliff@yahoo.com
Grade 8th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180	**Number of Weeks**
		Education Schedule – Extended School Year	
Address		**Number of Days**	**Number of Weeks**
City, State, Zip	Lincoln, CA 95648	**Contract Begins** 07/01/2019	**Ends** 06/30/2020
Home Phone	**Business**	**Master Contract Approved by the Governing Board on**	

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		141.00/ day		180	20	$ 28,200.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			28,200.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 28,200.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 28,200.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Medicab of Sacramento/Sierra
Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078	**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-961-1840 / 800-881-8439
		e-Mail	medicabtransport@att.net
Student Last Name		**Student First Name**	
		Program Contact Name	Kimberly Ratliff
		Phone / **Fax**	916-257-1629 / 800-881-8439
D.O.B.		**I.D. #**	
		e-Mail	kimberlyratliff@yahoo.com
Grade	11th	**Level**	**Sex** (X) M ( ) F
		Education Schedule – Regular School Year	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	
		Number of Days	180 **Number of Weeks**
		Education Schedule – Extended School Year	
		Number of Days	20 **Number of Weeks**
Address		**Contract Begins**	07/01/2019 **Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		114.00/ day – shared ride is less		180	20	$ 22,800.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			22,800.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 22,800.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 22,800.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ____ Quarterly ____ Monthly ____ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Medicab of Sacramento/Sierra
Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078			**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins			**Phone**	916-415-1970 **Fax** 916-415-1944
				e-Mail	medicabtransport@att.net
Student Last Name		**Student First Name**		**Program Contact Name**	Kimberly Ratliff
				Phone	916-415-1970 **Fax** 916-415-1944
D.O.B.		**I.D. #**		**e-Mail**	kimberlyratliff@yahoo.com
Grade 5th	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks**
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks**
Address				**Contract Begins** 7/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**				

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		$67.00 /day		180 days	20 days	$ 13,400.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			13,400.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 13,400.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 13,400.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify) _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Medicab of Sacramento/Sierra
Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078	**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-415-1970 / 916-415-1944
		e-Mail	medicabtransport@att.net
Student Last Name	**Student First Name**	**Program Contact Name**	Kimberly Ratliff
		Phone / **Fax**	916-415-1970 / 916-415-1944
D.O.B.	**I.D. #**	**e-Mail**	kimberlyratliff@yahoo.com
Grade 9th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180	**Number of Weeks**
		Education Schedule – Extended School Year	
		Number of Days 20	**Number of Weeks**
Address		**Contract Begins** 7/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		$112.50 /day or less with shared ride		180 days	20 days	$ 22,500.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			22,500.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 22,500.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

_____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 22,500.00

6

4. Other Provisions/Attachments: _____

_____

5. Progress Reporting Requirements: ____ Quarterly ____ Monthly ____ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

_____
(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

_____
(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Medicab of Sacramento/Sierra
Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078			**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins			**Phone** 916-415-1970 **Fax**	916-415-1944
				e-Mail	medicabtransport@att.net
Student Last Name		**Student First Name**		**Program Contact Name**	Kimberly Ratliff
				Phone 916-415-1970 **Fax**	916-415-1944
D.O.B.		**I.D. #**		**e-Mail**	kimberlyratliff@yahoo.com
Grade 10th	**Level**	**Sex**	( ) M (X) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks**
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks**
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		105.00/ day-less if shared ride		180	20	$ 21,000.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			21,000.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 21,000.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 21,000.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on August 19, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Medicab of Sacramento/Sierra
Address	600 6th Street, Suite 400	**Address**	2002 Cassia Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Rocklin, CA 95765

Phone	(916) 645-4078			**Business Contact Name**	Michael Ratliff
LEA Case Manager	Susan Watkins			**Phone** 916-961-1840 **Fax**	800-881-8439
				e-Mail	medicabtransport@att.net
Student Last Name		**Student First Name**		**Program Contact Name**	Kimberly Ratliff
				Phone 916-257-1629 **Fax**	800-881-8439
D.O.B.		**I.D. #**		**e-Mail**	kimberlyratliff@yahoo.com
Grade 7th	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 178	**Number of Weeks**
				Education Schedule – Extended School Year	
				Number of Days	**Number of Weeks**
Address				**Contract Begins** 08/19/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent			X		99.00/ day		178 days		$ 17,622.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			17,622.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 17,622.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 17,622.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Medicab of Sacramento/Sierra
(Name of Nonpublic School/Agency)

(Signature) (Date)

Michael Ratliff, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratify Contract with Bright Start Therapies

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Susan Watkins
Director Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Special Education

FINANCIAL INPUT/SOURCE:
Special Education Budget

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Attached is the contract between Bright Start Therapies and WPUSD. This is for Non-Public Agency (NPA) services for 1 student. The contract period is from July 1, 2019 to June 30, 2020. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $33,075.00.

RECOMMENDATION:

Administration recommends the Board ratify the contract with Bright Start Therapies.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Bright Start Therapies
Address	600 6th Street, Suite 400	**Address**	198 Cirby Way, Suite 140
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Roseville, CA 95678

Phone	(916) 645-4078			**Business Contact Name**	Dave Fittinger
LEA Case Manager	Susan Watkins			**Phone**	916-773-8282 **Fax** 916-773-6655
				e-Mail	bstartaids@yahoo.com
Student Last Name		**Student First Name**		**Program Contact Name**	Dave Fittinger
				Phone	916-773-8282 **Fax** 916-773-6655
D.O.B.		**I.D. #**		**e-Mail**	bstartaids@yahoo.com
Grade	4th **Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days**	180 **Number of Weeks**
				Education Schedule – Extended School Year	
				Number of Days	**Number of Weeks**
Address				**Contract Begins**	07/01/2019 **Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**				

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual			X		145.00/ hr apraxia therapy	1.25 hrs/ day for 180 days	225 hrs	1 session $450	$ 33,075.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			33,075.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 33,075.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 33,075.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Bright Start Therapies
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dave Fittinger, Owner
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratify Contract with Learning Solutions

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Susan Watkins
Director Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Special Education

FINANCIAL INPUT/SOURCE:
Special Education Budget

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Attached is the contract between Learning Solutions and WPUSD. This is for Non-Public Agency (NPA) services for 1 student. The contract period is from July 1, 2019 to June 30, 2020. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Department. The total estimated costs for services is $49,930.00.

RECOMMENDATION:

Administration recommends the Board ratify the contract with Learning Solutions.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Learning Solutions
Address	600 6th Street, Suite 400	**Address**	3031 C Street
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95648

Phone	(916) 645-4078			**Business Contact Name**	Erin Chargin
LEA Case Manager	Susan Watkins			**Phone** 916-442-2396	**Fax** 916-442-2525
				e-Mail	erinchargin@lskids.net
Student Last Name		**Student First Name**		**Program Contact Name**	Erin Chargin
				Phone 916-442-2396	**Fax** 916-442-2525
D.O.B.		**I.D. #**		**e-Mail**	erinchargin@lskids.net
Grade 4th	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks**
				Education Schedule – Extended School Year	
				Number of Days	**Number of Weeks**
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Counseling a. Group b. Individual c. Family									
2. Adapted P.E.									
3. Speech/Language a. Group b. Individual									
4. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. Behavior Intervention Services a. Consult b. Direct c. Supervision d. Assessment			X		$32.00/ hr-aide $90.25 hr Consult	7 hrs /day $224.00/ day 4 hrs month $361.00/ month	180 days 10 months		$40,320.00 $ 3,610.00
8. One-to-One Aide									
9. Other									
						TOTAL COST			$43,930.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 43,930.00

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 43,930.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Learning Solutions
(Name of Nonpublic School/Agency)

(Signature) (Date)

Erin Chargin, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

(Signature) (Date)

Audrey Kilpatrick, Assistant Superintendent, Business Services
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratify contract with Jabbergym

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Susan Watkins
Director Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Special Education

FINANCIAL INPUT/SOURCE:
Special Education Budget

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Attached is the contract between Jabbergym and WPUSD. This is for Non-Public Agency (NPA) services for 21 students. The contract period is from July 1, 2019 to June 30, 2020. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated costs for services are $60,800.00.

RECOMMENDATION:

Administration recommends the Board ratify the contract with Jabbergym.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Jabbergym
Address	600 6th Street, Suite 400	**Address**	151 N. Sunrise Avenue #1105
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Roseville, CA 95661

Phone	(916) 645-4078	**Business Contact Name**	Joshua Thomas
LEA Case Manager	Susan Watkins	**Phone** 916-771-8255 **Fax** 916-771-8211	
		e-Mail	joshuat@jabbergym.com
Numerous Students by School	Carlin C. Coppin Creekside Oaks Elem First Street School Foskett Ranch Elem Lincoln Crossing Elem Lincoln High School Twelve Bridges Elem Twelve Bridges Mid	**Program Contact Name**	Joshua Thomas
		Phone 916-771-8255 **Fax** 916-771-8211	
		e-Mail	joshuat@jabbergym.com
Grade PreK – 12th **Level**		**Education Schedule – Regular School Year**	
District	Western Placer Unified School District	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone **Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation c. Assessment d. IEP e. mileage f. charting g. report			X		$760.00/ day $380.00/ day ESY	2 days per week	76 days	8 days	60,800.00
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			$ 60,800.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 60,800.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 60,800.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ____ Quarterly ____ Monthly ____ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Jabbergym
(Name of Nonpublic School/Agency)

(Signature) (Date)

Joshua Thomas, CFO
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratify Contract with Sierra School Eastern Lower

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Susan Watkins
Director Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Special Education

FINANCIAL INPUT/SOURCE:
Special Education Budget

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Attached is the contract between Sierra School Eastern Lower and WPUSD. This is for Non-Public School (NPS) services for 2 students. The contract period is from July 1, 2019 to June 30, 2020. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $97,950.46. This includes a reduction of 5% for student absences.

RECOMMENDATION:

Administration recommends the Board ratify the contract with Sierra School Eastern Lower.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra School Eastern Lower
Address	600 6th Street, Suite 400	**Address**	9738 Lincoln Village Drive #100
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95827

Phone	(916) 645-4078	**Business Contact Name**	Monica Stevenson
LEA Case Manager	Susan Watkins	**Phone** 916-488-5455 **Fax** 916-488-6763	
		e-Mail	monica.stevenson@catapultlearning.com
Student Last Name	**Student First Name**	**Program Contact Name**	Carlee Wilkes
		Phone 916-488-5455 **Fax** 916-488-6763	
D.O.B.	**I.D. #**	**e-Mail**	carlee.wilkes@catapultlearning.com
Grade 8th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 14 **Number of Weeks**	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	14	$ 30,070.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			$65.00/ hour	b. 30 min weekly/ 120 min	19 hrs	2 hrs	$ 1,365.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$100.00/ hour	30 min weekly, 120 min ESY	19 hrs	2 hrs	$ 2,100.00
5. Occupational Therapy a. Therapy b. Consultation		X			$100.00/ hour	Consult 120 min/ yearly	2 hrs		$ 200.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide		X			$18.50 /hour	2,500 min wkly/ESY 8,170 min	1,583.33 hrs	136.17 hrs	$31,810.75
9. Other									
						TOTAL COST			65,545.75

ESTIMATED MAXIMUM RELATED SERVICES COST $ 65,545.75

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 65,545.75

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-	LEA
Sierra School Eastern Lower	Western Placer Unified School District
(Name of Nonpublic School/Agency)	(Name of LEA)
(Signature) (Date)	(Signature) (Date)
Carlee Wilkes, School Director	Susan Watkins, Director of Special Education
(Name and Title)	(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra School Eastern Lower
Address	600 6th Street, Suite 400	**Address**	9738 Lincoln Village Drive #100
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95827

Phone	(916) 645-4078	**Business Contact Name**	Monica Stevenson
LEA Case Manager	Susan Watkins	**Phone** 916-488-5455 **Fax** 916-488-6763	
		e-Mail	monica.stevenson@catapultlearning.com
Student Last Name	**Student First Name**	**Program Contact Name**	Carlee Wilkes
		Phone 916-488-5455 **Fax** 916-488-6763	
D.O.B.	**I.D. #**	**e-Mail**	carlee.wilkes@catapultlearning.com
Grade 8th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days 14 **Number of Weeks**	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	14	$ 30,070.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$35.00/ day		180	14	$ 6,790.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$100.00/ hour	120 min monthly, 60 min ESY	20 hrs	1 hr	$ 2,100.00
5. Occupational Therapy a. Therapy b. Consultation		X			$100.00/ hour	Consult 30 min/ monthly	5 hrs		$ 500.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			37,560.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 37,560.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 37,560.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra School Eastern Lower
(Name of Nonpublic School/Agency)

(Signature) (Date)

Carlee Wilkes, School Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratify Contract with School Steps, Inc.

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Susan Watkins
Director Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Special Education

FINANCIAL INPUT/SOURCE:
Special Education Budget

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Attached is the contract between School Steps, Inc. and WPUSD. This is for Non-Public Agency (NPA) services for 4 school sites. The contract period is from July 1, 2019 to June 30, 2020. The hourly or daily rates are included in the attached service agreement. The NPA costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $243,000.00.

RECOMMENDATION:

Administration recommends the Board ratify the contract with School Steps, Inc.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	School Steps, Inc.
Address	600 6th Street, Suite 400	**Address**	1079 Sunrise Ave, Ste B-183
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Roseville, CA 95661

Phone	(916) 645-4078	**Business Contact Name**	Bill Delaney
LEA Case Manager	Susan Watkins	**Phone** 916-764-0119 **Fax**	
		e-Mail	bill@schoolstepsinc.com
Numerous Students by School	Foskett Ranch Elem Sheridan Elem Preschool ECAT Team Twelve Bridges Mid	**Program Contact Name**	Bill Delaney
		Phone 916-764-0119 **Fax**	
		e-Mail	bill@schoolstepsinc.com
Grade PK – 8th **Level**		**Education Schedule – Regular School Year**	
District	Western Placer Unified School District	**Number of Days** 180 **Number of Weeks**	
		Education Schedule – Extended School Year	
		Number of Days **Number of Weeks**	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip		**Master Contract Approved by the Governing Board on**	
Home Phone **Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION									
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual c. Bilingual Asses.					$750.00/ day	1.8 FTE Staff- 324 days total			$ 243,000.00
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions	Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg/ESY School Year	
6. Physical Therapy a. Therapy b. Consultation c. Assessment d. IEP e. mileage f. charting g. report								
7. ABA a. Consult b. Direct c. Supervision d. Assessment								
8. One-to-One Aide								
9. Other								
						TOTAL COST		$243,000.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 243,000.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 243,000.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

School Steps, Inc.
(Name of Nonpublic School/Agency)

(Signature) (Date)

Bill Delaney
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratify Contract with Sierra School at Marconi

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Susan Watkins
Director Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Special Education

FINANCIAL INPUT/SOURCE:
Special Education Budget

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Attached is the contract between Sierra School at Marconi and WPUSD. This is for Non-Public school (NPS) services for 2 students. The contract period is from July 1, 2019 to June 30, 2020. The hourly or daily rates are included in the attached service agreement. The NPS costs related to the services will be funded from the District Special Education Program. The total estimated cost for services is $76,668.51.

RECOMMENDATION:

Administration recommends the Board ratify the contract with Sierra School at Marconi.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra School at Marconi
Address	600 6th Street, Suite 400	**Address**	4049 Marconi Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95821

Phone	(916) 645-4078	**Business Contact Name**	Vena Whitehurst
LEA Case Manager	Susan Watkins	**Phone** 916-930-6189 **Fax** 916-596-0140	
		e-Mail	vena.whitehurst@catapultlearning.com
Student Last Name	**Student First Name**	**Program Contact Name**	Courtney Galli
		Phone 916-930-6189 **Fax** 916-596-0140	
D.O.B.	**I.D. #**	**e-Mail**	courtney.galli@catapultlearning.com
Grade 9th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 21 **Number of Weeks** 5	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	21	$ 31,155.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$35.00/ day		180	21	$ 7,035.00
2. Counseling a. Group b. Individual c. Family		X			a. Included	a. 1,200 min yearly /ESY 40 min wkly	20 hrs		
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$100.00/ hour	a. 30 min weekly/ 30 min wkly ESY	19 hrs	2.5 hrs	$ 2,150.00
5. Occupational Therapy a. Therapy b. Consultation		X			$110.00/ hour	Consult 175 min year	2.92 hrs		$ 321.20

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			40,661.20

ESTIMATED MAXIMUM RELATED SERVICES COST $ 40,661.20

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 40,661.20

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra School at Marconi
(Name of Nonpublic School/Agency)

(Signature) (Date)

Courtney Galli, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra School at Marconi
Address	600 6th Street, Suite 400	**Address**	4049 Marconi Avenue
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95821

Phone	(916) 645-4078	**Business Contact Name**	Vena Whitehurst
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-930-6189 / 916-596-0140
		e-Mail	vena.whitehurst@catapultlearning.com
Student Last Name / **Student First Name**		**Program Contact Name**	Courtney Galli
		Phone / **Fax**	916-930-6189 / 916-596-0140
D.O.B. / **I.D. #**		**e-Mail**	courtney.galli@catapultlearning.com
Grade 9th / **Level** / **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name / **Parent/ Guardian First Name**		**Number of Days** 180 / **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 21 / **Number of Weeks** 5	
Address		**Contract Begins** 07/01/2019 / **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone / **Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	21	$ 31,155.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$35.00/ day		180	21	$ 7,035.00
2. Counseling a. Group b. Individual c. Family		X			a. Included b. $65.00 /hour	a. 45 min weekly b. 45 min weekly	28.5 hrs		$ 1,852.50
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual									
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			40,042.50

ESTIMATED MAXIMUM RELATED SERVICES COST $ 40,042.50

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 40,042.50

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra School at Marconi
(Name of Nonpublic School/Agency)

(Signature) (Date)

Courtney Galli, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Ratify Contract with Sierra Foothills Academy

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Susan Watkins
Director Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Special Education

FINANCIAL INPUT/SOURCE:
Special Education Budget

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Attached is the contract between Sierra Foothills Academy and WPUSD. This is for Non-Public School (NPS) services for 9 students. The contract period is from July 1, 2019 to June 30, 2020. The hourly or daily rates are included in the attached service agreement. The NPS cost related to the services will be funded from the District Special Education Program. The totally estimated cost for services for $548,322.86. This includes a reduction of 5% for student absences.

RECOMMENDATION:

Administration recommends the Board ratify the contract with Sierra Foothills Academy.

wp/rk/factform

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078			**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins			**Phone** 916-259-2790	**Fax** 916-259-2794
				e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name		**Student First Name**		**Program Contact Name**	Dr. Thomas Williams
				Phone 916-259-2790	**Fax** 916-259-2794
D.O.B.		**I.D. #**		**e-Mail**	drwilliams@sierrafoothillsacademy.org
Grade 8th	**Level**	**Sex**	( ) M (X) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 39
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks** 4
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			155.00/ day		180	20	$31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			28.14/ day		180	20	$ 5,628.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50/ hour	60 min/ weekly, 120 min ESY	39 hrs	2 hrs	$ 4,284.50
5. Occupational Therapy a. Therapy b. Consultation		X			100.00/hr	120 min monthly/ 120 min ESY	22 hrs	2 hrs	$ 2,400.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			105.00/ hr	60 min monthly/ 30 min mthly ESY	11 hrs	.5 hr	$ 1,207.50
8. One-to-One Aide		X			25.00/ hr	1,665 min/wkly 1,425 min/wkly	1,082.25 hrs	95 hrs	$ 29,431.25
9. Other									
						TOTAL COST			73,951.25

ESTIMATED MAXIMUM RELATED SERVICES COST $ 73,951.25

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 73,951.25

9

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

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Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** 916-259-2790 **Fax** 916-259-2794	
		e-Mail drwilliams@sierrafoothillsacademy.org	
Student Last Name	**Student First Name**	**Program Contact Name**	Dr. Thomas Williams
		Phone 916-259-2790 **Fax** 916-259-2794	
D.O.B.	**I.D. #**	**e-Mail** drwilliams@sierrafoothillsacademy.org	
Grade 9th **Level** **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 39	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50/hr	240 min monthly/ 60 min ESY	44 hrs	1.33 hrs	$ 4,736.99
5. Occupational Therapy a. Therapy b. Consultation		X			100.00/hr	Consult: 15 min/ monthly	2.75 hrs		$ 275.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			105.00/ hr	30 min monthly	5.5 hrs		$ 577.50
8. One-to-One Aide		X			25.00 hr	1680 min/ wkly. 300 min/ day ESY	1,092 hrs	100 hrs	$ 29,800.00
9. Other									
						TOTAL COST			66,389.49

ESTIMATED MAXIMUM RELATED SERVICES COST $ 66,389.49

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 66,389.49

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams, Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-259-2790 / 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name		**Student First Name**	**Program Contact Name** Dr. Thomas Williams
			Phone 916-259-2790 **Fax** 916-259-2794
D.O.B.		**I.D. #**	**e-Mail** drwilliams@sierrafoothillsacademy.org
Grade 11th	**Level**	**Sex** (X) M ( ) F	**Education Schedule – Regular School Year**
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 39
			Education Schedule – Extended School Year
			Number of Days 20 **Number of Weeks** 4
Address			**Contract Begins** 07/01/2019 **Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648		**Master Contract Approved by the Governing Board on**
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			155.00/ day		180	20	$31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50/hr	45 min wkly, 15 min wkly consult, 120 min ESY	39 hrs	2 hrs	$ 4,284.50
5. Occupational Therapy a. Therapy b. Consultation		X			100.00/hr	15 min monthly/ Consult	2.75 hrs		$ 275.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			105.00/ hr	60 min monthly/ 30 min ESY	11 hrs	0.50 hr	$ 1,207.50
8. One-to-One Aide		X			$25.00/ hr	1,665 min /wk 1,425 min wk ESY	1,082.25 hrs	95 hrs	$29,431.25
9. Other – Behavior Services									
						TOTAL COST			$66,198.25

ESTIMATED MAXIMUM RELATED SERVICES COST $ 66,198.25

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 66,198.25

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

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-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-259-2790 / 916-259-2794
		e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name		**Student First Name**	**Program Contact Name** Dr. Thomas Williams
			Phone 916-259-2790 **Fax** 916-259-2794
D.O.B.		**I.D. #**	**e-Mail** drwilliams@sierrafoothillsacademy.org
Grade 7th	**Level**	**Sex** (X) M ( ) F	**Education Schedule – Regular School Year**
Parent/ Guardian Last Name		**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 39
			Education Schedule – Extended School Year
			Number of Days 20 **Number of Weeks** 4
Address			**Contract Begins** 07/01/2019 **Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648		**Master Contract Approved by the Governing Board on**
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			155.00/ day		180	20	$31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			28.14/ day		180	20	$ 5,628.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50/hr	120 min/ month, 30 min month consult, 120 min ESY	27.50 hrs	2 hrs	$ 3,082.75
5. Occupational Therapy a. Therapy b. Consultation		X			100.00/hr	80 min/ monthly, 60 min ESY	14.66 hrs	1 hour	$ 1,566.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			105.00/ hr	60 min monthly 30 min ESY	11 hrs	0.5 hr	$ 1,207.50
8. One-to-One Aide		X			25.00/ hour	7.25 hrs per day/ 6.25 hrs day ESY	180 days/ 1,305 hrs	20 days/ 125 hrs	$35,750.00
9. Other									
						TOTAL COST			78,234.25

ESTIMATED MAXIMUM RELATED SERVICES COST $ 78,234.25

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 78,234.25

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078			**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins			**Phone** 916-259-2790	**Fax** 916-259-2794
				e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name		**Student First Name**		**Program Contact Name**	Dr. Thomas Williams
				Phone 916-259-2790	**Fax** 916-259-2794
D.O.B.		**I.D. #**		**e-Mail**	drwilliams@sierrafoothillsacademy.org
Grade 9th	**Level**	**Sex**	( ) M (X) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 39
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks** 4
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			155.00/ day		180	20	$31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50/hr	240 min/ monthly 30 min/weekly ESY	44 hrs	2 hrs	$ 4,807.00
5. Occupational Therapy a. Therapy b. Consultation		X			100.00/hr	30 min/ weekly 60 min/yr ESY	19.5 hrs	1 hr	$ 2,050.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			105.00/ hr	30 min mo/ 30 min ESY	5.50 hrs	0.50 hr	$ 630.00
8. One-to-One Aide		X			25.00/ hr	345 min/ day- 285 min/day ESY	1,035 hrs	95 hrs	$ 28,250.00
9. Other									
						TOTAL COST			66,737.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 66,737.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 66,737.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ____ Monthly ____ Other (Specify _____)

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(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

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City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078			**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins			**Phone** 916-259-2790	**Fax** 916-259-2794
				e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name		**Student First Name**		**Program Contact Name**	Dr. Thomas Williams
				Phone 916-259-2790	**Fax** 916-259-2794
D.O.B.		**I.D. #**		**e-Mail**	drwilliams@sierrafoothillsacademy.org
Grade 1st	**Level**	**Sex**	(X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 39
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks** 4
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

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SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	20	$ 31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$28.14/ day		180	20	$ 5,628.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$104.50/ hr	140 min monthly	25.66 hrs		$ 2,681.47
5. Occupational Therapy a. Therapy b. Consultation		X			$100.00/ hr	80 min monthly 60 min ESY	14.66 hrs	1 hr	$ 1,566.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation		X			$100/ hr	80 min monthly	14.66 hrs		$ 1,466.00
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			$105/ hr	60 min monthly	11 hrs		$ 1,155.00
8. One-to-One Aide		X			$25/hr	1,375 min wk, 6,500 min ESY	893.75 /hrs	108. 33 hrs	$25,052.00
9. Other: Counseling									
						TOTAL COST			68,548.47

ESTIMATED MAXIMUM RELATED SERVICES COST $ 68,548.47

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 68,548.47

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify ___)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams, Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

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Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078	**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins	**Phone** 916-259-2790 **Fax** 916-259-2794	
		e-Mail drwilliams@sierrafoothillsacademy.org	
Student Last Name	**Student First Name**	**Program Contact Name**	Dr. Thomas Williams
		Phone 916-259-2790 **Fax** 916-259-2794	
D.O.B.	**I.D. #**	**e-Mail** drwilliams@sierrafoothillsacademy.org	
Grade 10th **Level**	**Sex** (X) M ( ) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name	**Parent/ Guardian First Name**	**Number of Days** 180 **Number of Weeks** 39	
		Education Schedule – Extended School Year	
		Number of Days 20 **Number of Weeks** 4	
Address		**Contract Begins** 07/01/2019 **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone	**Business**		

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			155.00/ day		180	20	$31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent									
2. Counseling a. Group b. Individual c. Family		X			70.00/hr	40 min/ weekly	26 hrs		$ 1,820.00
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50/hr	1,170 min/ year, 60 min/ year ESY	19.50 hrs	1 hr	$ 2,142.25
5. Occupational Therapy a. Therapy b. Consultation									

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other – Behavior Services									
						TOTAL COST			34,962.25

ESTIMATED MAXIMUM RELATED SERVICES COST $ 34,962.25

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 34,962.25

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: ___ Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra Foothills Academy
Address	600 6th Street, Suite 400	**Address**	6245 King Road
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Loomis, CA 95650

Phone	(916) 645-4078			**Business Contact Name**	Dr. Thomas Williams
LEA Case Manager	Susan Watkins			**Phone** 916-259-2790	**Fax** 916-259-2794
				e-Mail	drwilliams@sierrafoothillsacademy.org
Student Last Name		**Student First Name**		**Program Contact Name**	Dr. Thomas Williams
				Phone 916-259-2790	**Fax** 916-259-2794
D.O.B.		**I.D. #**		**e-Mail**	drwilliams@sierrafoothillsacademy.org
Grade 10th	**Level**	**Sex**	( ) M (X) F	**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name		**Parent/ Guardian First Name**		**Number of Days** 180	**Number of Weeks** 39
				Education Schedule – Extended School Year	
				Number of Days 20	**Number of Weeks** 4
Address				**Contract Begins** 07/01/2019	**Ends** 06/30/2020
City, State, Zip	Lincoln, CA 95648			**Master Contract Approved by the Governing Board on**	
Home Phone		**Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	**PROVIDER**				**Cost and Duration of Session**	**Number of Sessions per wk/mo/yr**	**Maximum Number of Sessions**		**Estimated Maximum Total Cost for Contracted Period**
	LEA	**NPS**	**NPA**	OTHER Specify			**Reg School Year**	**ESY**	
A. BASIC EDUCATION		X			155.00/ day		180	20	$31,000.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			28.14/ day		180	20	$ 5,628.00
2. Counseling a. Group b. Individual c. Family									
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			104.50/hr	30 min weekly, 60 min yearly ESY	19.5 hrs	1 hr	$ 2,142.25
5. Occupational Therapy a. Therapy b. Consultation		X			100.00/hr	120 min monthly, 40 min ESY	22 hrs	0.67 hr	$ 2,267.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Dura-tion of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation		X			100.00/ hr	900 min yearly/ 120 min yearly	15 hrs	2 hrs	$ 1,700.00
7. ABA a. Consult b. Direct c. Supervision d. Assessment		X			105.00/ hr	60 min monthly 60 min ESY	11 hrs	1 hr	$ 1,260.00
8. One-to-One Aide		X			25.00/ hr	2,115 min /week 375 min/ day ESY	1,374.75 hrs	125 hrs	$37,493.75
9. Other – Behavior Services									
						TOTAL COST			$81,491.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 81,491.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 81,491.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra Foothills Academy
(Name of Nonpublic School/Agency)

(Signature) (Date)

Dr. Thomas Williams, Principal
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

INDIVIDUAL SERVICES AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2019 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2020, unless sooner terminated as provided in the Master Contract and by applicable law. Attached as Exhibit 1 to this Independent Services Agreement is the Master Contract executed between the CONTRACTOR identified below and the Placer County Special Education Local Plan Area (SELPA). All terms and conditions of this Master Contract are specifically included and incorporated into this Independent Services Agreement.

Local Education Agency(LEA)	Western Placer Unified School District	**Nonpublic School/Agency**	Sierra School Eastern Extension
Address	600 6th Street, Suite 400	**Address**	2331 St. Marks Way
City, State Zip	Lincoln, CA 95648	**City, State, Zip**	Sacramento, CA 95864

Phone	(916) 645-4078	**Business Contact Name**	Vena Whitehurst
LEA Case Manager	Susan Watkins	**Phone** / **Fax**	916-930-6189 / 916-596-0140
		e-Mail	vena.whitehurst@catapultlearning.com
Student Last Name / **Student First Name**		**Program Contact Name**	Courtney Galli
		Phone / **Fax**	916-930-6189 / 916-596-0140
D.O.B. / **I.D. #**		**e-Mail**	courtney.galli@catapultlearning.com
Grade 10th / **Level** / **Sex** (X) M ( ) F		**Education Schedule – Regular School Year**	
Parent/ Guardian Last Name / **Parent/ Guardian First Name**		**Number of Days** 180 / **Number of Weeks** 38	
		Education Schedule – Extended School Year	
		Number of Days 21 / **Number of Weeks** 5	
Address		**Contract Begins** 07/01/2019 / **Ends** 06/30/2020	
City, State, Zip	Lincoln, CA 95648	**Master Contract Approved by the Governing Board on**	
Home Phone / **Business**			

DESIGNATED INSTRUCTION AND SERVICES / RELATED SERVICES:

SERVICES	PROVIDER				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
A. BASIC EDUCATION		X			$155.00/ day		180	21	$ 31,155.00
B. RELATED SERVICES									
1. Transportation a. Paid to NPS/A b. Reimburse parent		X			$35.00/ day		180	21	$ 7,035.00
2. Counseling a. Group b. Individual c. Family					a. included in daily rate	1,125 min year			
3. Adapted P.E.									
4. Speech/Language a. Group b. Individual		X			$100.00/ hour	30 min wkly, 30 min wkly ESY	19 hrs	2.5 hrs.	$ 2,150.00
5. Occupational Therapy a. Therapy b. Consultation		X			$110.00/ hour	Consult-6 sessions for 30 min	3 hrs		$ 330.00

B. RELATED SERVICES (cont'd)	Provider				Cost and Duration of Session	Number of Sessions per wk/mo/yr	Maximum Number of Sessions		Estimated Maximum Total Cost for Contracted Period
	LEA	NPS	NPA	OTHER Specify			Reg School Year	ESY	
6. Physical Therapy a. Therapy b. Consultation									
7. ABA a. Consult b. Direct c. Supervision d. Assessment									
8. One-to-One Aide									
9. Other									
						TOTAL COST			40,670.00

ESTIMATED MAXIMUM RELATED SERVICES COST $ 40,670.00

SPECIALIZED EQUIPMENT/SUPPLIES _____ $ _____

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION/ RELATED SERVICES COSTS/SPECIALIZED EQUIPMENT/SUPPLIES $ 40,670.00

6

4. Other Provisions/Attachments: _____

5. Progress Reporting Requirements: Quarterly ___ Monthly ___ Other (Specify _____)

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

Sierra School Eastern Extension
(Name of Nonpublic School/Agency)

(Signature) (Date)

Courtney Galli, Director
(Name and Title)

LEA

Western Placer Unified School District
(Name of LEA)

(Signature) (Date)

Susan Watkins, Director of Special Education
(Name of Superintendent or Authorized Designee)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Well Permit Application for Rockwell (Mariner) Ranch

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Scott Leaman, Superintendent

ENCLOSURES:
yes

DEPARTMENT:
Superintendent

FINANCIAL INPUT/SOURCE:
CalTrans Endowment

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Under the coordination of Wildlife Heritage Foundation, the wells on the Rockwell Ranch property are being recharged for use.

RECOMMENDATION:
Approve the application to the County of Placer

COUNTY OF Placer

COMMUNITY DEVELOPMENT
RESOURCE AGENCY

BUILDING SERVICES DIVISION

AGRICULTURAL ELECTRIC SERVICE PERMIT INFORMATION AND DECLARATION

This form must be completed for new electric service requests or upgrades to an existing electric service whenever the primary use on a property is an existing or proposed agricultural operation. Agricultural electric service on vacant property is only permitted in zone districts Farm (F), Agriculture Exclusive (AE), Forestry (FOR), and Residential Agricultural (RA); these are the only zone districts that allow agriculture as a primary use. Applicants seeking to install or upgrade electric services on vacant property in these zone districts must submit the items listed below in order to substantiate the proposed primary agricultural use of the property (for upgrades to existing electric services, item number one (1.) below, may not be required). The Building Services Division recommends early consultation with the Planning Services Division and/or the Agricultural Commissioner so as to obtain approval referenced below.

1. A copy of the issued water well permit or written approval from the local water district to use ditch (canal) water. (Note: The water well permit shall be issued prior to the issuance of the electrical service permit. Electric service shall not be released for connection until the well has been drilled and rough electrical installed (In instances where ditch water will be used, the electric service application must include all equipment and wiring on the site plan. The meter will not be released until all equipment and conduit is in place and rough electrical has been completed.).)
2. Three (3) copies of a single line drawing/site plan, depicting all the electrical wiring, conduit, trenching depth and length, and equipment proposed, including equipment voltage and amperage as justification for requested service size.
3. One copy of any and all agricultural building permit(s) (if applicable) and or written approval from Planning Services and/or the County Agricultural Commissioner designating agriculture as the primary use on the property.
4. Business plan approved by the Agricultural Commissioner. (Note: This is only required for electric service requests, associated with a well, in excess of 100 amps.)
5. Completion of this form.

By initialing below, I hereby certify that the following statements are true and correct.

X This proposed electric service will be for the agricultural operations described below and as proposed to the Agricultural Commissioner. The requested service will not be used for energizing any equipment or structure(s) not associated with said agricultural operation and/or not depicted on the site plan associated with the permit application number noted below;

X This proposed electric service is properly sized for the proposed use and is not oversized for possible future operations or structures not proposed herein; and

X I will obtain any and all necessary permits in advance of any modifications or change of use.

DESCRIBE YOUR AGRICULTURAL OPERATION:

Livestock Grazing, Install (2) Well pumps in existing Ag. Wells for Livestock Water

I, Scott Leamon *the owner of Assessor's Parcel No.* 021-220-067-000 *located at* 5900 W.W.X Road, Lincoln CA 95648 *declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct, and I agree to comply with the statements above.*

Owner's Signature	Scott Leamon	9/2/19
	Owner's Printed Name	Date

CDRA DEPARTMENT USE ONLY

Supervising Building Inspector Approval _____ Date _____

Requires Agricultural Commissioner Approval? ☐ Yes ☐ No

Agricultural Commissioner Denial _____ Date _____

Agricultural Commissioner Approval _____ Date _____

Permit application number: _____

AUBURN OFFICE - 3091 County Center Dr. Ste 160 / Auburn, California 95603 / (530) 745-3010 / Fax (530) 745-3058
TAHOE OFFICE – 775 North Lake Blvd. / Tahoe City, California 96145 / (530) 581-6200 / Fax (530) 581-6204
Web Site Address: http://www.placer.ca.gov / Email: building@placer.ca.gov

PUBLIC

HEARING

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Public Hearing re Sufficient Instructional Materials

AGENDA ITEM AREA:
Public Hearing

REQUESTED BY:
Kerry Callahan
Deputy Superintendent

ENCLOSURES:
Notice of Public Hearing

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
LCFF

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:

Education Code 60119 requires that the governing board of a school district hold an annual instructional materials public hearing to determine whether the district has sufficient standards aligned textbooks or instructional materials for students in each of its schools. A ten-day notice of the public hearing is required. Notices of the public hearing was posted on our WPUSD Website and sent to our local schools on September 6, 2019.

RECOMMENDATION:
Hold public hearing regarding sufficient instructional materials.

PLEASE POST September 6, 2019

WESTERN PLACER UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

Notice is hereby given that the Western Placer Unified School District will hold a public hearing at which the governing board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders. This hearing shall make a determination, through a resolution, as to whether each pupil in each school in programs operated by Western Placer Unified School District will have sufficient textbooks or instructional materials, or both, in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education (SBE):

1. Mathematics

2. Science

3. History-Social Science

4. Reading/Language Arts, including the English language development component of the adopted program.

A public hearing will be held September 17, 2019 at 7:00 p.m. in the WPUSD District Office/City Hall Building, 3rd Floor Conference Room, 600 Sixth Street, Lincoln, CA. 95648

The public hearing is in accordance with Education Code 60119.
Posted at Western Placer Unified School District Office: September 6, 2019
Posted at all District School Sites: September 6, 2019
Posted on Western Placer Unified School District, District website: September 6, 2019

INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Resolution No. 19/20.9
Re: Instructional Materials

AGENDA ITEM AREA:
Action

REQUESTED BY:
Kerry Callahan
Deputy Superintendent

ENCLOSURES:
Resolution

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
LCFF

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
Yes

BACKGROUND:

Education Code 60119 requires that the governing board of a school district hold an annual instructional materials public hearing to determine whether the district has sufficient standards aligned textbooks or instructional materials for students in each of its schools.

Western Placer Unified School District has followed state requirements regarding the adoption of appropriate standards aligned textbooks for grades K-12 and provides sufficient textbooks and instructional materials in all core academic areas.

A Public Hearing was held on September 17, 2019 re this requirement.

RECOMMENDATION:
Approve Resolution regarding sufficient textbooks and instructional materials for the 2019-2020 school year.

Resolution # 19/20.9
Education Code Section 60119
Resolution on Sufficiency of Instructional Materials

RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS:

Whereas, the governing board of Western Placer Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on September 17, 2019 at seven o'clock, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics (Adoption Cycle 2014 - 2022)
  - Gr. TK: McGraw Hill My Math (Adopted 2014)
  - Gr. K – 5: Pearson Envisions (Adopted 2014)
  - Gr. 6 – 8: Pearson Digits (Adopted 2014)
  - Gr. 8 (Honors): Carnegie Learning Integrated I (Adopted 2014)
  - Gr. 9 – 12: Carnegie Learning Integrated I, II, & III (Adopted 2014); Glencoe/McGraw Hill PreCalculus (Adopted 2008)

- Science (Adoption Cycle 2006 – 2008)
  - Gr. K – 5: Delta Science/FOSS (Adopted 2007)
  - Gr. 6 – 8: Pearson Prentice Hall – Focus on Science for California (Adopted 2007)
  - Gr. 9 – 12: Pearson Prentice Hall Biology (Adopted 2007); Kendall Hunt Biology – An Ecological Approach; Addison Wesley Chemistry (Adopted 2007); Kendall Hunt Forensic Science (Adopted 2007)

Note: To align with the newly adopted Science Framework (2016), WPUSD will transition from the current science materials to materials better aligned with the new framework. Teachers in grades K-8 are piloting materials during the 2019-2020 school year. (*EC* Sections 60210, 60040-60045 and 60048)

- History-Social Science (Adoption Cycle 2005 – 2007)
    - Gr. K – 5: Pearson Scott Foresman History/Social Science for California (Adopted 2007)
    - Gr. 6 – 8: Holt Rinehart & Winston History Social Studies (Adopted 2006)
    - Gr. 9 – 12: McDougal Little World History (Adopted 2005); Glencoe McGraw Hill Economics; McDougal Little US History (Adopted 2006); Prentice Hall Comparative Politics (Adopted 2006)

  Note: To align with the newly adopted History-Social Science Framework (2016), WPUSD will transition from the current history-social science materials to materials better aligned with the new framework. Teachers are currently piloting materials in grades 6-8 and teachers in grades K-5 will pilot during the 2020-2021 school year. (*EC* Sections 60210, 60040-60045 and 60048)

- English Language Arts, including the English language development component of an adopted program (Adoption Cycle 2015 – 2023)
    - Gr. TK – 3: Benchmark Education Company Benchmark Advance (Adopted 2017)
    - Gr. 4 – 5: WPUSD English Language Arts Curriculum Maps and Anchor Texts; Curriculum Associates Ready Common Core Reading and Writing (Adopted 2017)
    - Gr. 6: WPUSD English Language Arts Curriculum Maps and Anchor Texts (Adopted 2018)
    - Gr. 7 – 8: Amplify English Language Arts and English Language Development (Adopted 2018)
    - Gr. 9 – 10: McGraw Hill Study Sync (Adopted 2017)
    - Gr. 11 – 12: McDougall Little The Language of Literature (Adopted 2002) (State Waiver 2010); CSUS Expository Reading and Writing

Whereas, each pupil enrolled in a foreign (world) language or health course has sufficient textbooks or instructional materials;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2019-2020 school year, the Western Placer Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS September 17, 2019 By the Governing Board of Western Placer Unified School of Placer County, California

I, _____, Clerk of the Governing Board of Western Placer Unified School District of Placer county, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a public School Board Meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

_____ (Clerk)

_____ (Date)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Special Education Study

AGENDA ITEM AREA:
Information/Discussion

REQUESTED BY:
Susan Watkins
Director of Special Education

ENCLOSURES:
Yes

DEPARTMENT:
Special Education

FINANCIAL INPUT/SOURCE:
Special Education

MEETING DATE:
September 17, 2019

ROLL CALL REQUIRED:
No

BACKGROUND:
During the 2018-2019 school year, the District requested that School Services of California, Inc. (SSC) review its Special Education Programs to offer an assessment of, and recommendations on, how the District can improve the cost effectiveness of its Programs. SSC's study used a multifaceted approach to first understand the issues facing the District's Programs and then recommend changes to help the District operate cost-effective, high quality, and legally compliant Programs.

Their approach consisted of the following steps:

- Analysis of district-level data related to the Programs, including financial information, pupil counts, class sizes, and caseloads
- Collection and analysis of data from districts of similar type and size to compare staffing levels and costs
- Interviews with District staff, including executive staff, Special Education administrators, Special Education teachers, psychologists, speech-language pathologists, principals, and classified staff
- Staff and parent surveys
- Individualized Education Program (IEP) file review
- Site visitations

Enclosed is the completed report from SSC, including the key findings and recommendations. During the meeting, Susan Watkins, Director of Special Education, will share reflections and next steps.

RECOMMENDATION:
Administration recommends the Board receive the enclosed report and information from the presentation and provide any insights or suggestions for next steps.

Western Placer Unified School District

Special Education Study

April 29, 2019

Prepared by:

Debbie Fry
Associate Vice President

Jamie Metcalf
Director, Management Consulting Services

Charlene Quilao
Assistant Director, Management Consulting Services



Western Placer Unified School District

Special Education Study

April 29, 2019

Prepared by:

Debbie Fry
Associate Vice President

Jamie Metcalf
Director, Management Consulting Services

Charlene Quilao
Assistant Director, Management Consulting Services

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Executive Summary

Creating cost-effective, high quality Special Education programs is a concern for virtually every school district in California. The Western Placer Unified School District (District) requested that School Services of California, Inc., (SSC) review its Special Education Programs (Programs) to offer an assessment of, and recommendations on, how the District can improve the cost effectiveness of its Programs.

The District's enrollment growth and growth in students with disabilities SWDs is due to the affordability and amenities offered in the Lincoln area. We found that although some of the surrounding areas are growing at a faster pace, the population of SWDs is not growing as fast in the neighboring districts.

Reviewing revenue and expenditure data and making comparisons to a regional group and/or to statewide data can illuminate problem areas, but data is only part of the story. Like most local educational agencies (LEAs), the costs associated with operating a Special Education program are in personnel—this is the case at the District.

While looking at enrollment of SWDs, it is also important for program planning purposes to consider the incidence of disabilities by type. Such an analysis can point to areas where the District may need to consider creating or phasing out programs as well as potential areas of over-identification. For instance, at 33%, the percentage of students with the primary disability of Speech/Language Impairment (SLI) is higher than the comparative group average of 25%. The percentage of students with the primary disability of SLI is of some concern and suggests that the District may be over-identifying students as SLI. Though the District offers its SWDs a full continuum of services, it does not have an identified districtwide intervention strategy in place that ensures every school is implementing District-adopted and financially supported universal screening, progress monitoring, formative assessments, and research-based interventions. This may be contributing to the higher-than-average number of students with the primary disability of SLI.

One area that the District should consider working on is building more structured programs for students to ensure their needs can be met locally as opposed to being served in a costly nonpublic school placement. Based on the nonpublic school data provided by the District, it currently serves 33 students in a nonpublic setting. When analyzing the student data, the majority of students placed in a nonpublic school (NPS) has a primary disability of Autism (36%). Emotional Disturbance is the second highest disability (21%) served outside of the District. The District should carefully disaggregate the data around these placements, it does appear that while the District is growing, the number of students entering the District with Special Education services and NPS placements is also growing.

District total program expenses are the third highest and the District contributions from the General Fund are the fourth highest among the comparative group. The District is a low funded Special

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Education Local Plan Area and therefore, as expected, the contributions are slightly higher than the statewide average.

Study Scope and Methodology

Creating cost-effective, high quality Special Education programs is a concern for virtually every school district in California. There has been a long-standing gap between the funding that is provided to operate Special Education programs and the cost to actually provide services, but in recent years the gap has grown. For most districts, the widening gap can be attributed to rapidly rising costs due to a growing incidence of children with higher-cost disabilities (such as autism), litigation, and employee compensation coupled with slow growth in Special Education revenues.

The Western Placer Unified School District (District) requested that School Services of California, Inc., (SSC) review its Special Education Programs (Programs) to offer an assessment of, and recommendations on, how the District can improve the cost effectiveness of its Programs. This study used a multifaceted approach to first understand the issues facing the District's Programs and then recommend changes to help the District operate cost-effective, high-quality, and legally compliant Programs. This approach consisted of the following steps:

- Analysis of district-level data related to the Programs, including financial information, pupil counts, class sizes, and caseloads
- Collection and analysis of data from districts of similar type and size to compare staffing levels and costs
- Interviews with District staff, including executive staff, Special Education administrators, Special Education teachers, psychologists, speech-language pathologists, principals, and classified staff
- Staffing surveys (see Appendix A for District Staffing Survey Results)
- Parent surveys
- Individualized Education Program (IEP) file review
- Site visitations

Our collection and analysis of data from districts similar in size and demographics compares the resources, incidents of disabilities, and staffing costs to that of the District. Ten comparative districts were identified by SSC staff in consultation with the District.

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Comparative current-year staffing data is based on a survey of the comparative group. For this study, six of the ten comparative districts provided the requested staffing data. We are able to access some statewide data for incidence of disabilities, revenue, and expenses for additional comparisons in certain areas. The participating comparative group of districts includes the following:

- Benicia Unified School District (USD)
- Center Joint USD
- Lammersville Joint USD
- Rocklin USD
- Travis USD
- Washington USD

Background

The District was formed on July 1, 1966, and serves students in a 168 square mile area in Placer County. The city of Lincoln is home to the majority of students attending the District, with all but one of the schools located in Lincoln—Sheridan Elementary is located in the city of Sheridan.

The District has experienced a slight increase in enrollment over the past two years. Figure 1 shows the enrollment history for the District in the last decade.

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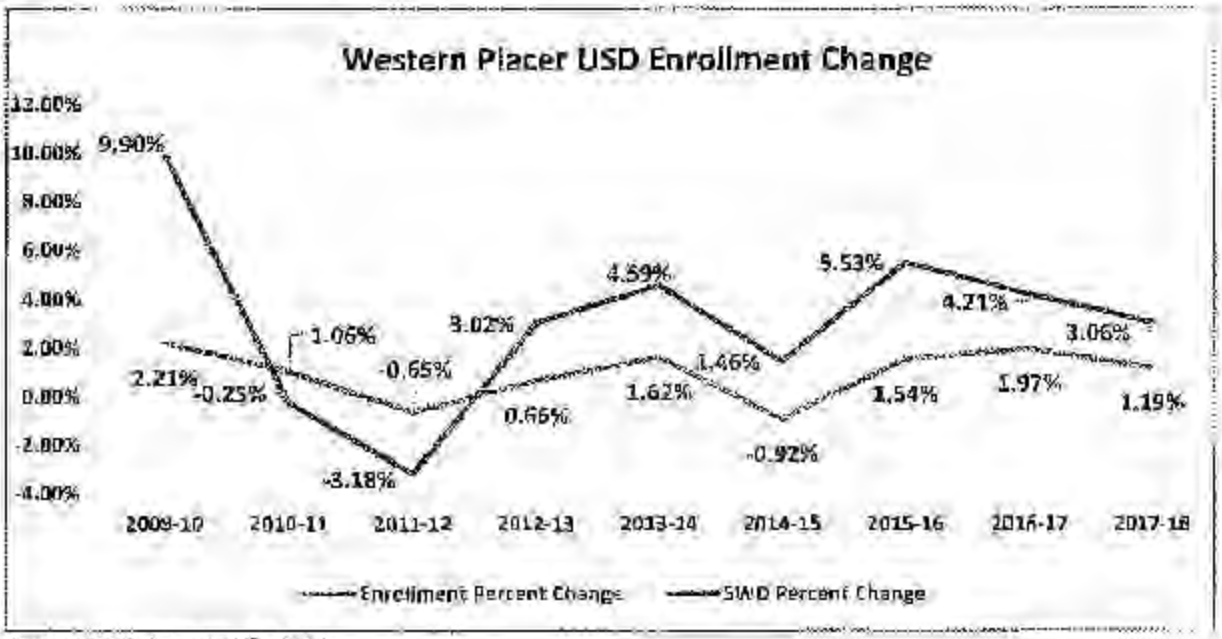
Figure 1: Enrollment



Source: California Department of Education (CDE) state-certified data

As a District's overall enrollment increases, the expectation is that a proportionate share of students receiving Special Education services would increase. There was a sharp decline in students with disabilities (SWDs) in 2011-12 followed by increases in the next couple of years. In 2014-15 the District experienced a decrease in SWDs with the decline in overall enrollment. Figure 2 shows the percentage change from each year in both SWDs and overall enrollment.

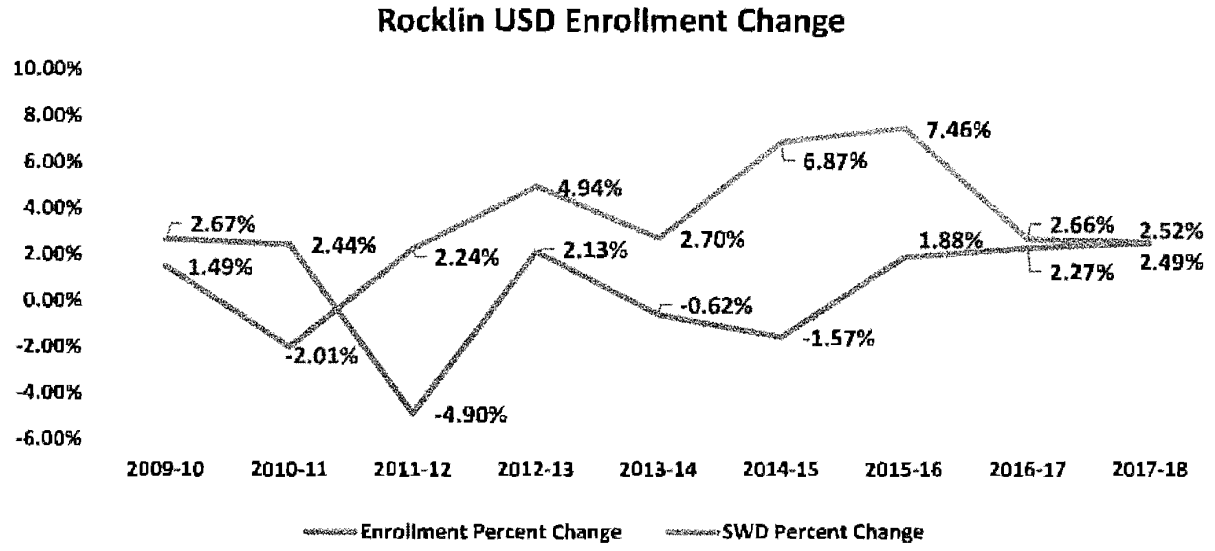
Figure 2: Enrollment and SWD Enrollment, 2009-10 to 2017-18



Source: CDE state-certified data

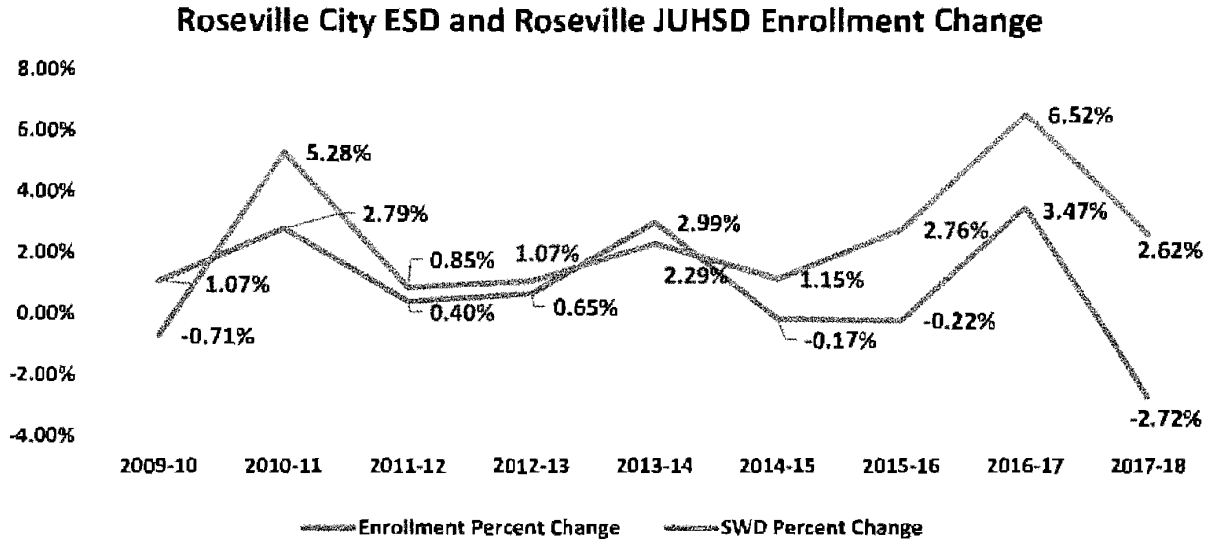
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Figure 3: Rocklin USD Enrollment Change



Source: CDE state-certified data

Figure 4: Roseville City ESD and Roseville JUHSD Enrollment Change



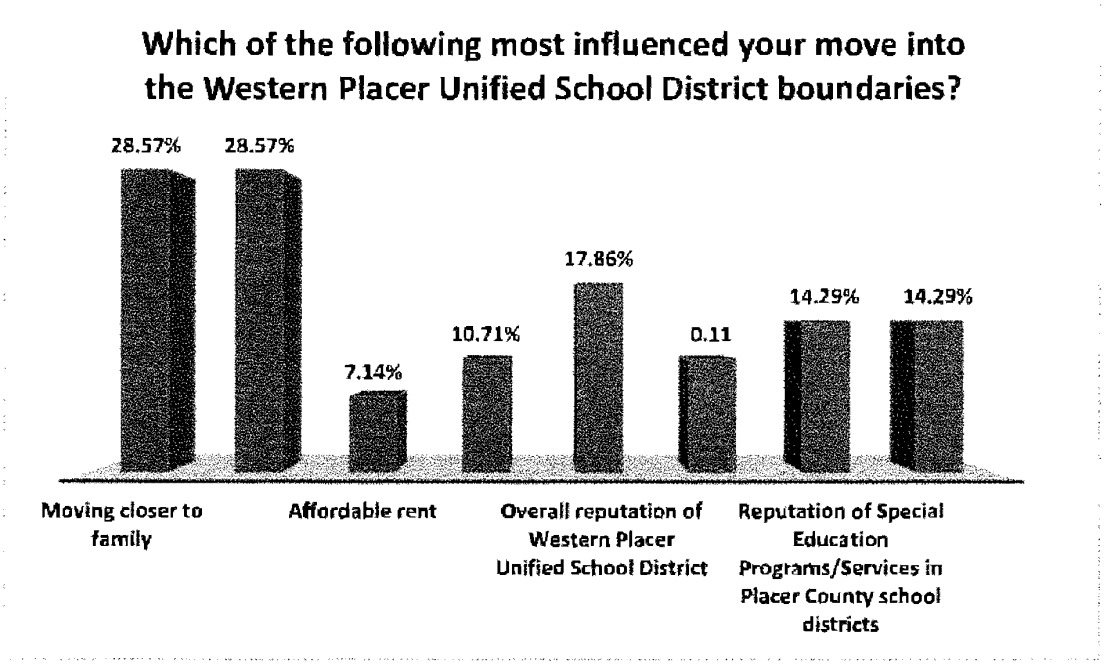
Source: CDE state-certified data

The District is aware that the lower cost of living in Lincoln, versus the nearby areas of Roseville and Rocklin, has prompted families to move into the Lincoln area. Of the 75 parents that responded to our survey, 28 parents responded to the question of what influenced their move most to the District. 17.8% moved to the District based on the overall reputation of the District, 14% moved

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for the reputation of Special Education programs and services, and the top reasons families moved to the District were for reasons of moving closer to family and home purchase price.

Figure 5: Influences to Move Into Western Placer USD



Data shows that, despite Lincoln's lower cost of living, Roseville and Rocklin are growing faster than Lincoln in overall population.

Organizational Effectiveness

In assessing organizational effectiveness we assessed leadership and culture, communication, and organizational structure. In assessing these areas we asked the following essential questions:

- How have duties been allocated to the Special Education Department (Department), and does the current level of staffing meet existing service demands?
- Are the roles and responsibilities of both District office and school site staff appropriately allocated and clearly defined?
- Do current policies and procedures ensure operational efficiency and support effective program delivery?
- Are roles and responsibilities, as well as policies and procedures, well communicated, and are there systems of accountability to ensure consistency across the District?

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Leadership and Culture

Leadership and organizational culture play a pivotal role in the District's ability to achieve established goals. The collective attitudes, values, and behaviors of individuals and groups within any organization, and the traditions and norms they share, determine its culture. A strong organization is one where organizational values and expectations are aligned with those of individuals and groups, resulting in high productivity, operational efficiency, and personal and organizational satisfaction. Leaders are responsible for shaping and nurturing a culture that supports the ongoing growth and development of the organization and its most valuable asset—its employees.

The District leadership team demonstrates collaborative leadership and all District leaders indicated that there is freedom to have robust discourse among the team to ensure that all viewpoints are expressed and opinions of all are respected. The Superintendent has been with the District for 25 years and has served in various roles including Special Education Director and therefore understands and respects the roles of each team member.

The organizational values of high expectations, continuous improvement, and excellence are widely held. These values are reflected in the District's strategic plan, Local Control and Accountability Plan (LCAP), and Department and school site goals, and it is evident that they drive decision-making throughout the organization.

The District's commitment to hiring highly qualified staff and investing in their ongoing growth and development is also evident. Overall, Special Education administrators, teachers, and support staff are provided with the same opportunities as their general education counterparts to participate in high quality professional development focused on districtwide initiatives. However, training is not consistently provided to paraprofessionals during their workday.

In the traditional educational arena, general education and Special Education have been silos coexisting within a district without a full understanding of each other's responsibilities. It is important that the District's message demonstrates that all students are district students and that the need for additional support through Special Education does not quarantine students to a different program. We found within the District some staff members that still have the traditional view while others have embraced the "all student" philosophy. This was evident through our interviews and was a common sentiment expressed by Special Education staff, who see the students as "theirs", as it was among general education staff, who will often speak about "those kids" or "your students."

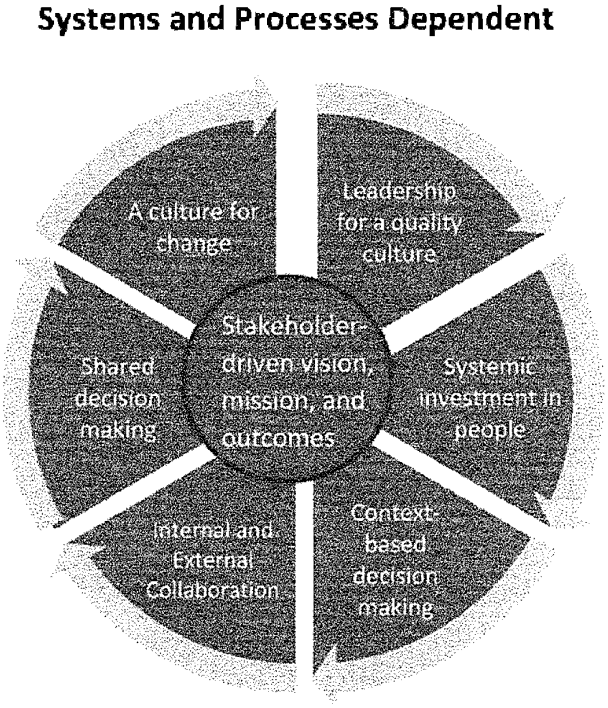
Although not unusual, the District's Business and Finance team seems to have limited knowledge of program specific areas of the Department.. This is an area that, with an improved understanding, can foster a collaborative environment by supporting the students' needs without inadvertently

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budgeting or recording costs that are not truly Special Education costs. An example that we often use is that Special Education begins upon the District having a signed IEP. Until that legal document is signed and implemented, the students' needs are part of the District's general educational program and should not be considered or be a cost to Special Education.

We believe the District has built a solid foundation for organizational and program effectiveness. Furthermore, the District embodies the eight principles of a quality culture. The Principles of a Quality Culture, based upon the research and analysis of Freed, Klugman, and Fife (1997) are based on eight principles that are central to creating a quality organizational culture. For a quality culture to exist, all eight principles, as illustrated in Figure 6, must be present as they are "sequential, interrelated, and interdependent."

Figure 6: Relationship of All Eight Principles Illustration



Source: New Directions for Institutional Research, No. 112, "Qualitative and Quantitative Measures: One Driver of a Quality Culture," p. 101

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Roles and Responsibilities

Role clarity is a prerequisite for organizational effectiveness and individual and/or team performance. For an organization or department within an organization to succeed, employees and leaders need to not only know their jobs and perform them well, they need to understand their role as a part of the larger team.

Employees need to also understand the roles of those they work with and, in particular, the role that leaders play and how each supports the other. Role clarity can eliminate the duplication of effort as well as ensure that essential tasks aren't overlooked. The benefits of gaining role clarity are numerous, including increased efficiencies, improved individual and group performance, and job satisfaction. Role ambiguity can be a source of stress to individuals, teams, departments, and organizations.

The school site administrators we met take a great deal of responsibility and ownership for the programs at their sites with little exception. They play an important role in the supervision of Special Education programs and some are actively engaged with parents, students, and staff. There is a general sense of community among all staff we interviewed and the sites we visited. The Director was well known among the staff and it was obvious that she knows the sites and their staff members well.

Policies and Procedures

Well-communicated policies and procedures facilitate consistency across the organization and support operational efficiency. Policies and procedures are the link between the District's core mission and its day-to-day operations and answer the "What?" and "How?" of an individual's or group's assigned work. Well-written policies and procedures allow employees to understand their roles and responsibilities while allowing management to guide operations without constant management intervention. Additionally, well-written policies and procedures:

- Ensure consistent implementation of effective practices
- Increase efficiencies
- Reduce potential errors and mitigate risks
- Allow managers to hold employees accountable to predetermined standards

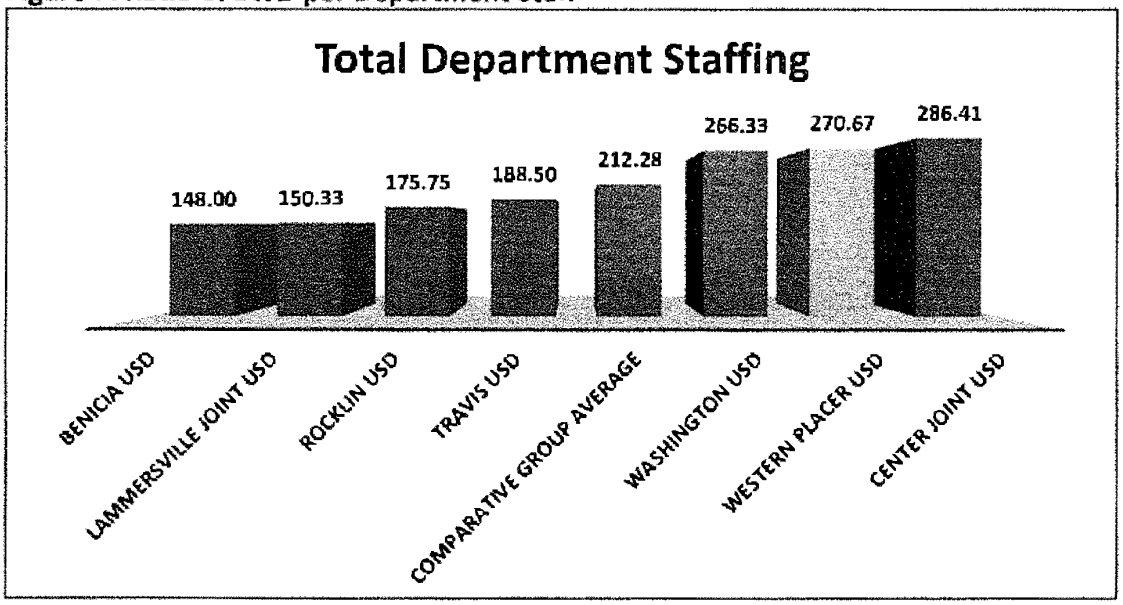
In our site visits and interviews we heard that, although policies exist, there was no consistency in staff members' understanding of them. When staff members are unaware or unsure of policies and procedures, they often rely upon each other, which can exacerbate the misunderstanding among staff. We recommend more consistent communication regarding policies and procedures.

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Organizational Structure

The Department is well-organized and the reporting structures and position of the Department within the District structure is well understood. Figure 7 measures the number of SWDs per administrator, clerical, and technical staff among the comparative districts. The data is based upon a survey of the comparative districts. The structure of the Department is very traditional in the educational setting.

Figure 7: Ratio of SWD per Department Staff



Source: District-provided staffing data for 2018-19

While the Department is high functioning, there is little ability to innovate or develop more educational opportunities for SWDs. The District should help to develop more interventions prior to Special Education that may curb the growing needs within the District.

Summary of Organizational Effectiveness

The District is experiencing increasing enrollment and to the numbers and needs of SWDs, implementation of Common Core State Standards, and the state's new funding and accountability system. Best and emerging practices and areas of need related to organizational effectiveness are summarized below:

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Best Practices	Emerging Practices	Areas of Identified Need
• Hard working, caring staff • Good communication and collaboration • Excellent oversight and District leadership • High expectations and shared values	• Using more data to drive decision making in the district • Staff development for all staff • Developing additional interventions in general education	• More Business and Finance training in Special Education accounting • Review of Special Education policies, procedures, and budget regularly

Recommendations—Organizational Effectiveness

1. **Implement consistency among expectations of site administrators and allowable flexibility with Special Education staffing**. Provide training to site administrators, as needed, to fully understand the regulations and requirements of special education law.

2. **Continue to communicate policies and procedures to all staff**. Although some staff reported that they are aware of policies and procedures, some staff feel they need more communication for a better understanding.

3. **Provide opportunities for business and fiscal staff to meet and learn more** about the special education processes, budgeting, and accounting for revenues and expenses.

Program Management and Staffing

Reviewing revenue and expenditure data and making comparisons to a regional group and/or to statewide data can illuminate problem areas, but data is only part of the story. Like most LEAs, the costs associated with operating a Special Education program are in personnel—this is the case at the District. Personnel costs (salaries and benefits) represent 69% of Special Education expenditures. Staffing costs are largely driven by the number and types of students served by the District. When a district is serving more students as a percentage of total enrollment than the statewide average or its neighboring districts, it can expect to have higher-than-average personnel costs. For this reason, in this section we examine the number of students served as a percentage of total enrollment, as well as examine the percentage of students served by disability type. We review districtwide interventions and the degree to which they are reducing referrals to Special Education. Additionally, we provide a comparative analysis of pupil personnel staffing, review

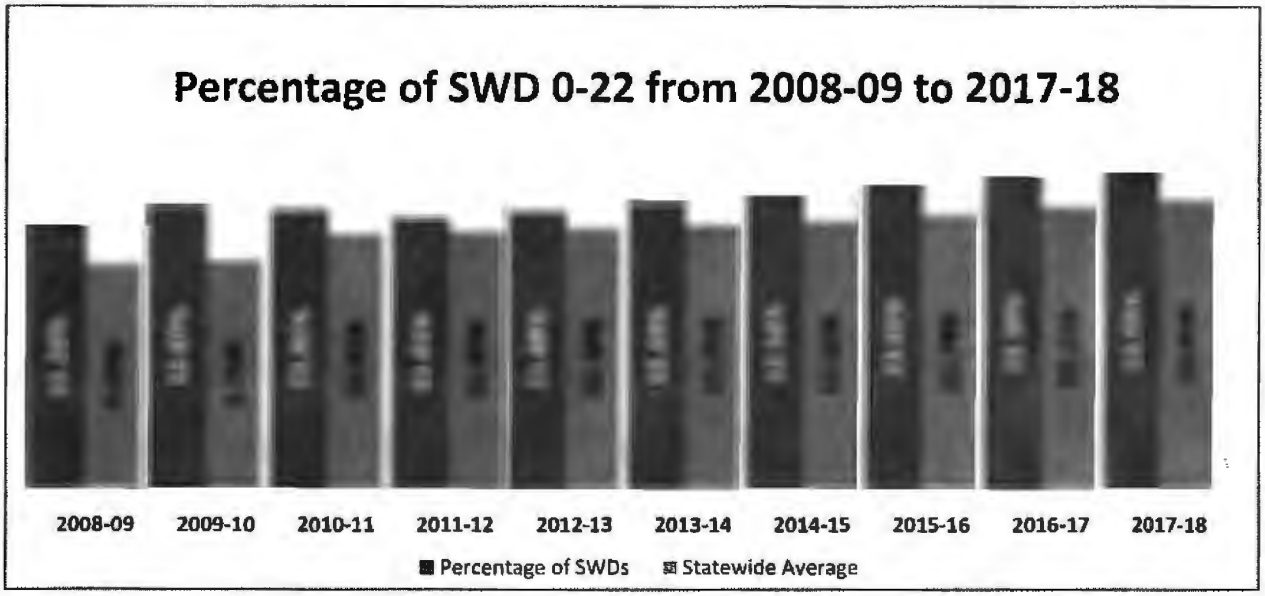
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how the District is staffing the resource specialist program (RSP) and special day classes (SDC), and take a look at teacher and instructional assistant staffing levels.

Number of Students Served

The state's current Special Education program funding model, Assembly Bill (AB) 602, is largely based on the presumption that incidence and types of disabilities do not vary significantly from district to district. Therefore, funding is based on the number of students overall. Each district must determine, as a member of its Special Education Local Plan Area (SELPA), how best to meet the unique needs of students. Unlike the old Special Education funding model, AB 602 creates a deliberate negative financial incentive for over-identifying SWDs if their needs can be met adequately and appropriately in general education with interventions. As a result, it is useful to analyze the number of students, as a percentage of total enrollment, who are receiving Special Education services. However, first we examine growth in the District's enrollment over time and its relationship to growth in the number of SWDs being served.

Figure 8: Percentage of SWD (age 0-22)

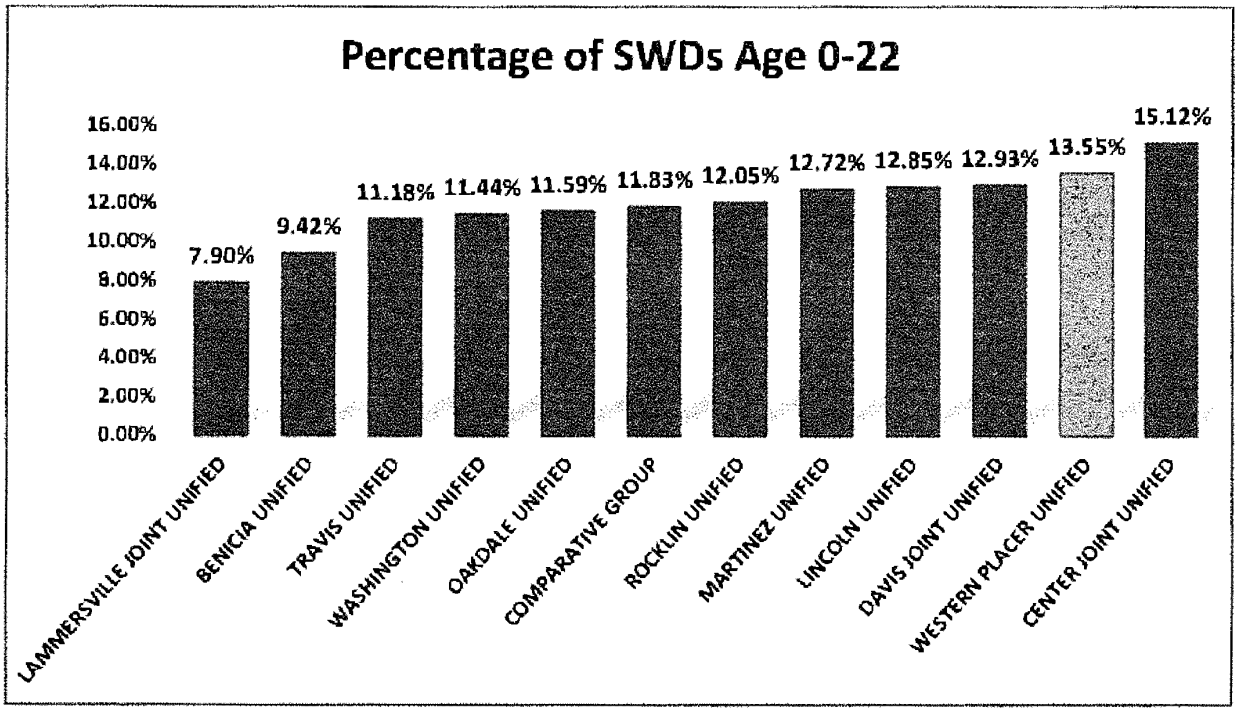


Source: CDE-certified data

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The growth in SWDs experienced by the District is reflective of the growth we've seen statewide. As Figure 9 shows, the average number of students receiving Special Education services among the comparative group is 11.83%. At 13.55%, the District represents the second highest percentage of SWDs in the comparative group, indicating that it is serving relatively more SWDs than all but one comparative district.

Figure 9: SWD as a Percentage of Total Enrollment



Source: State-certified December 2017 Pupil Count Data

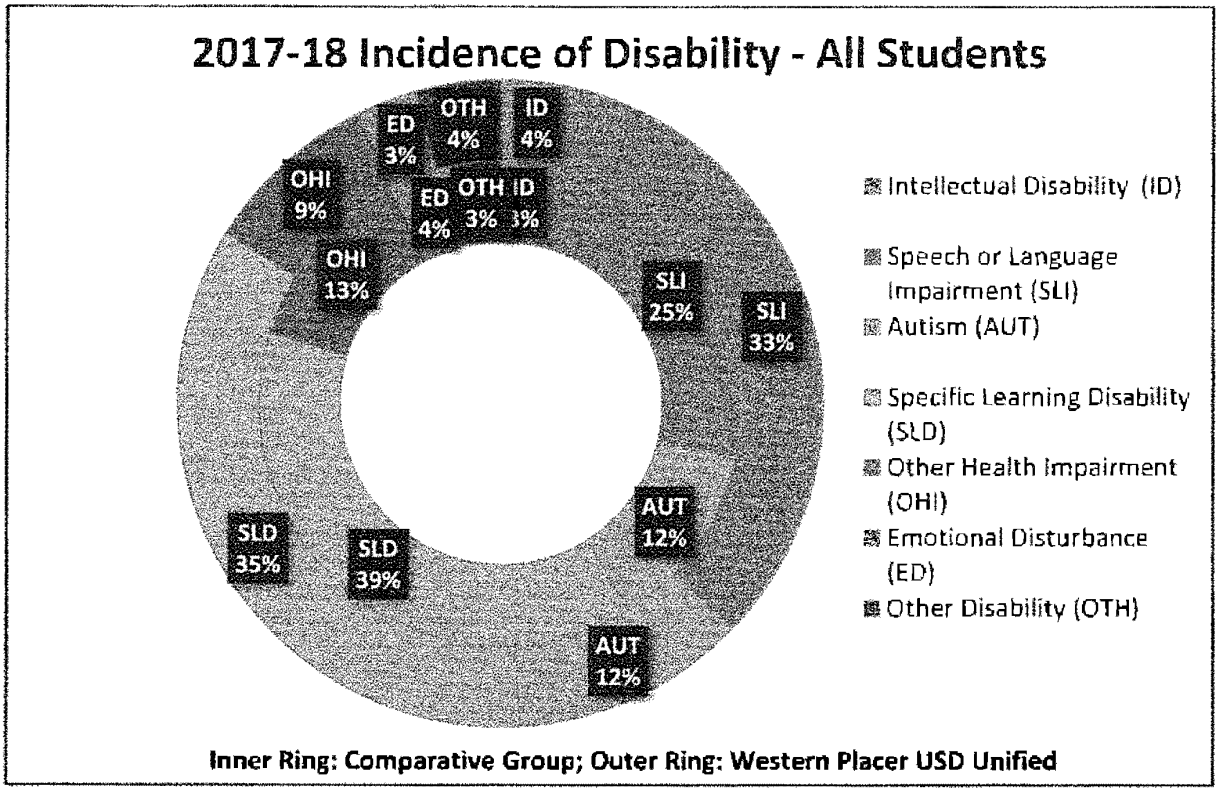
While looking at enrollment of SWDs, it is also important for program planning purposes to consider the incidence of disabilities by type. Such an analysis can point to areas where the District may need to consider creating or phasing out programs as well as potential areas of over-identification. Additionally, it can shed light on the number of students being served with high-cost disabilities.

Figure 10 provides a breakdown of the incidence of disabilities by type and compares the District to the comparative group average. There are 13 categories of Special Education as defined by the Individuals with Disabilities Education Act (IDEA). In Figure 10 we include the categories of Intellectual Disability, Speech and Language Impairment, Autism, Specific Learning Disability, Other Health Impairment, Emotional Disturbance, and Other Disability. Other Disability includes the Low-Incidence disability categories of Hard of Hearing, Deaf, Deaf-Blindness, Multiple Disability, Traumatic Brain Injury, Orthopedic Impairment, and Visual Impairment. Incidences of

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disability are calculated by dividing the counts of school-age students reported as having a disability by the total number of SWDs being served.

Figure 10: Comparison of Percentage of Disability by Type (2017-18)



Source: December 2017 California Special Education Management Information System Data

When comparing the percentage of students served by disability type between the District and the comparative group average, overall, we find the percentage of District students served in most categories to be average. However, at 33%, the percentage of students with the primary disability of SLI is higher than the comparative group average at 25%. The percentage of students with the primary disability of SLI is of some concern and suggests that the District may be over identifying students as SLI.

Pre-Referral Interventions

Having an effective process of early intervention is a proven, cost-effective way to address the academic, behavioral, and/or social-emotional needs of students. Additionally, the IDEA and the Every Student Succeeds Act require that research-based interventions be used and the results documented prior to determining eligibility for Special Education. Research-based interventions are strategies, teaching methodologies, and supports that have been shown through one or more

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valid research studies to help a student improve academic, behavioral/emotional, or functional skills. Many research-based interventions provide a multi-tiered system of supports (MTSS). These systems offer a comprehensive method of differentiated supports that include evidence-based instruction, universal screening, progress monitoring, formative assessments, research-based interventions matched to students' needs, and educational decision-making using student outcome data.

If implemented with fidelity, an MTSS will reduce referrals to Special Education. Ideally, efforts to implement an early intervention support structure, or an MTSS, should be led, managed, and monitored as a general education function with Special Education providing support.

Though the District offers its SWDs a full continuum of services, it does not have an identified districtwide intervention strategy in place that ensures every school is implementing District-adopted and financially supported universal screening, progress monitoring, formative assessments, and research-based interventions. This may be contributing to the higher-than-average number of students with the primary disability of SLI. We do, however, commend the District for its future plans of having an MTSS coordinator next year to implement an MTSS with fidelity across the District; the focus will be on early intervention support structures that will ultimately be led, managed, and monitored as a general education function with Special Education providing support. The District has much work to do to ensure pre-referral interventions are in place and successfully prevent higher-than-average growth in the number of SWDs.

Furthermore, we found that there is a need for training for both general education and Special Education staff, as there is a lack of awareness and some reluctance to utilize available interventions. More importantly, it was not clear among the staff interviewed that the interventions are reducing referrals to Special Education as they are designed to do.

Special Education Referrals

We commend the District for tracking detailed Special Education referral data. Data on the total number of referrals by type (parent, teacher, student study teams [SST]), if analyzed and reviewed annually, establishes trends upon which the District can make decisions related to pre-referral interventions as well as decisions related to programs and services. For example, if the data shows significant increases or decreases in the percentage of students with a particular type of disability, the District can effectively plan for program expansion or contraction. Additionally, this data, in conjunction with data on the percentage of SWDs being served districtwide, can shed light on how the District is trending compared to the state and to the region.

We commend the District for tracking the number of students in Special Education as well as the rate at which students are exiting the programs. The data we received tracked students by school site, who the referrals were made by, and how many had an SST.

Figure 11: Referrals by Type (all grade levels)

	Parent	Teacher	SST	Other
2017-18	78	37	33	30
2016-17	72	54	60	25
2015-16	82	40	55	19

Source: District-provided data

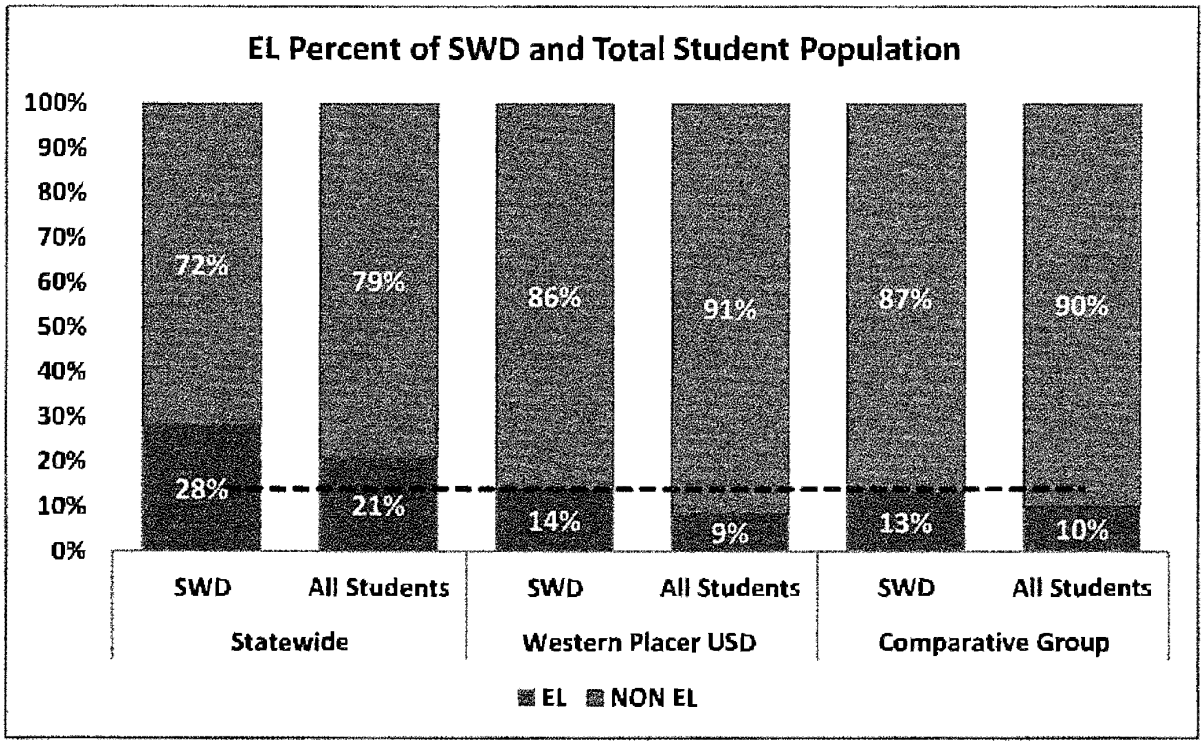
Disproportionality

Disproportionality is a common finding among school districts. The most common finding—in its simplest form—is the number of English learner (EL) students proportionate to the total number of students, and then the same ratio is applied to Special Education students. This is subject to federal calculations performed by the CDE. We are providing an at-a-glance calculation to determine if the District should further review the data.

Figure 12 illustrates the number of SWDs who are also identified as EL compared to the statewide average and the comparative group averages. When compared to the statewide average, the District has identified 14% less SWDs as EL. When compared to the districts in the comparison group, the District has identified 1% more SWDs as EL. This data suggests that the District is proportionate in its identification of EL students for Special Education and does not need to further analyze the identification of EL students for Special Education at this time.

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Figure 12: EL Percent of SWD and Total Student Population



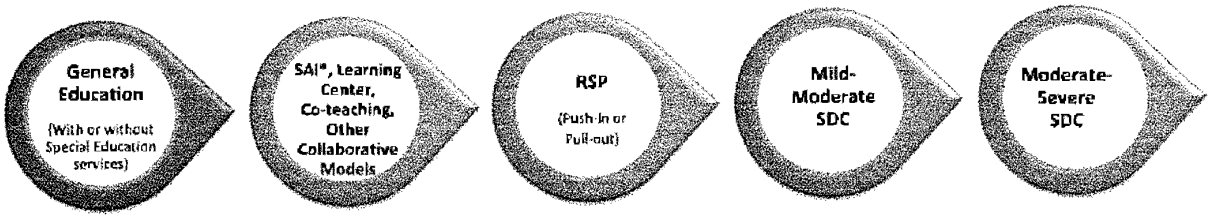
Source: State-certified December 2017 Pupil Count Data

Continuum of Placement Options

IDEA contains two key legal concepts based upon the Equal Protection Clause of the 14th Amendment, free appropriate public education (FAPE), and least restrictive environment (LRE). FAPE ensures that LEAs provide a free education that is appropriate based on the individual needs of the child and that it is provided in a public school. LRE ensures that the least restrictive placement is always sought. The first option, or default option, to be considered is meant to be placement in the child's neighborhood school in a general education classroom with typically developing peers. Figure 13 provides a graphic representation of a continuum of placement options commonly offered by school districts today based on the requirements of the IDEA.

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Figure 13: Continuum of Placement Options Commonly Offered by School Districts



*Specialized Academic Instruction

The District provides a full continuum of program options for SWDs. It has and continues to build innovative programs designed to meet the needs of students in the LRE from preschool through postsecondary education. However, even though the District has a co-teach model that has been established for three years now, there still seems to be a disconnection in the dynamic between the general education teachers and the Special Education teachers due to the lack of training. We commend the District, as it will be providing the support/training in the summer for general and Special Education administrators, teachers, and support staff as it relates to the co-teach model, which will be in full swing in the upcoming school year (2019-20) for all secondary schools. The success of this collaborative model has proven to be a success not only in the inclusive nature SWDs, but also for the general education students who are making achievement gains.

One area that the District should consider working on is building more structured programs for students to ensure their needs can be met locally as opposed to being served in a costly nonpublic school placement. Based on the nonpublic school data provided by the District, it currently serves 33 students in a nonpublic setting. The District has placed the majority of these students in a nonpublic school placement but only a few placements were requested by parents. At 33 students, the District has significantly more SWDs served by a nonpublic school than all of the comparative districts.

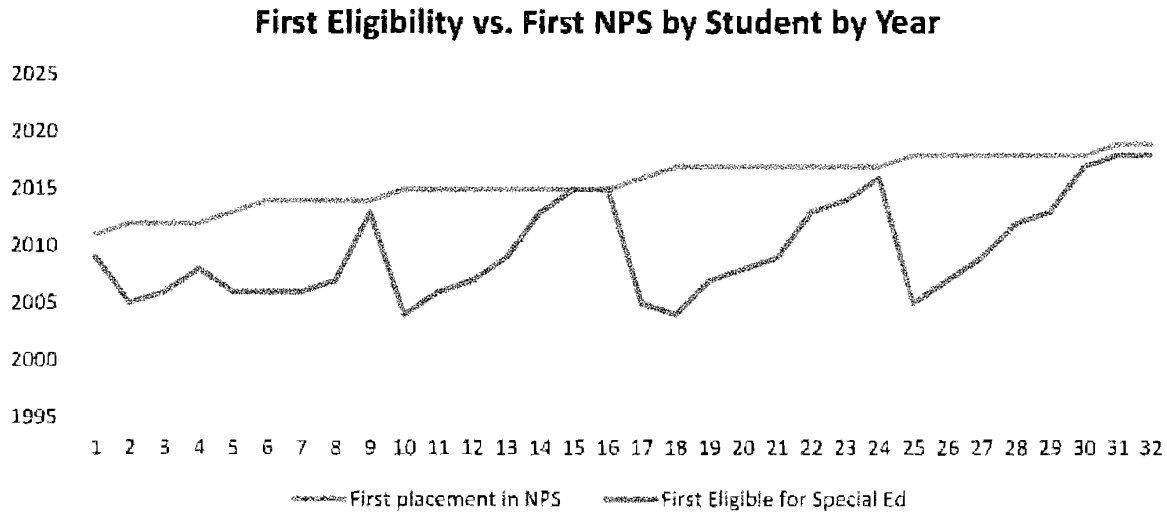
When analyzing the student data, the majority of students placed in an NPS have a primary disability of Autism (36%). Emotional Disturbance is the second highest disability (21%) served outside of the District. The IDEA prohibits using cost as a factor to deny services unless the District has a program to serve the students in-house. Based on the high number of students in placements outside of the District, we recommend that the District offer services to students with Autism in house to mitigate the need for off-site placements.

Figure 14 below shows data for the students currently placed in NPS by year of placement compared to year of first eligibility for Special Education. This data illuminates that as the District population of SWDs grew, a corresponding number of placements in a NPS grew as well. In 2015-16, SWD population grew by 5.53% while overall enrollment grew 1.54% (Figure 2) during that same time frame, NPS placements grew by 21.21% the next three years saw similar growth in NPS Placements. The District should carefully disaggreagate the data around these placements, it

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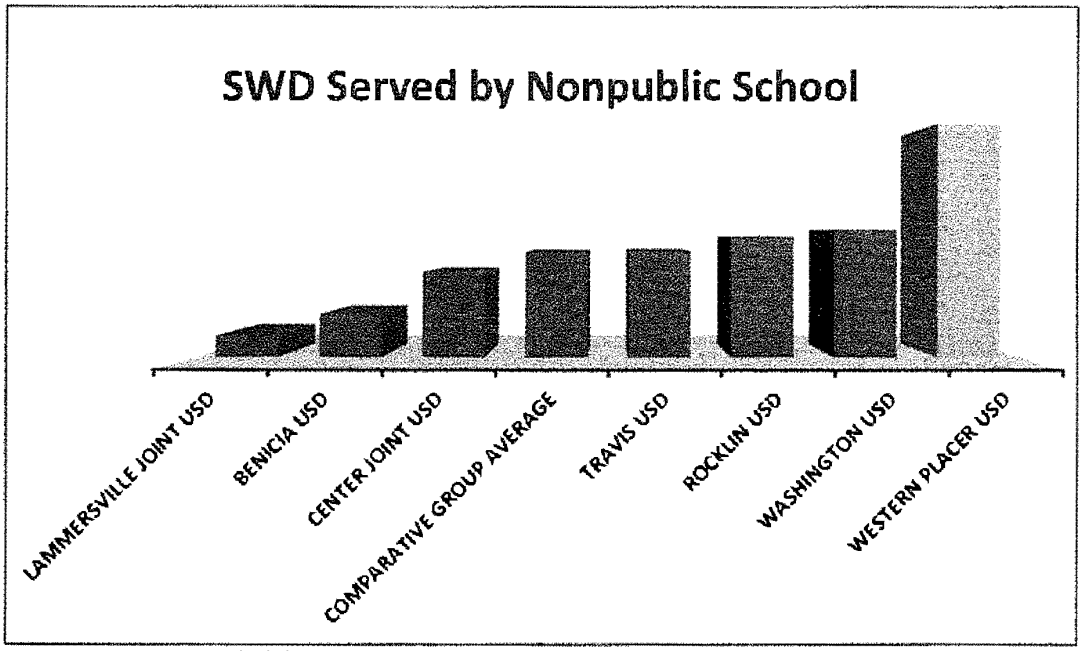
does appear that while the District is growing, the number of students entering the District with Special Education services and NPS Placements is also growing.

Figure 14 Eligibility Date and NPS Placement Date



Source: District-provided data

Figure 15: SWD Served by Nonpublic School



Source: District-provided data

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Professional Development

Staff reported that, although professional development opportunities are being offered to them and that the District has been supportive with training opportunities, staff interviewed said that there isn't any time during the work day to receive training. There are online professional development systems available that can provide training for staff on myriad topics from the mandated subjects that are covered each year for all employees to the very specific job-related topics such as Special Education training for administrators, teachers, and paraprofessionals. The District should consider this and other online training options as well as local training opportunities provided by the SELPA. Ensuring staff receive professional development, while aligning the training with the Education Code criteria, increases effectiveness and consistency throughout the District.

Special Education Staffing

In this section, we provide a comparative analysis of pupil personnel and program staffing levels. The data is based on a survey of districts and is from the 2018-19 school year.

Comparative Analysis of Pupil Personnel Staffing

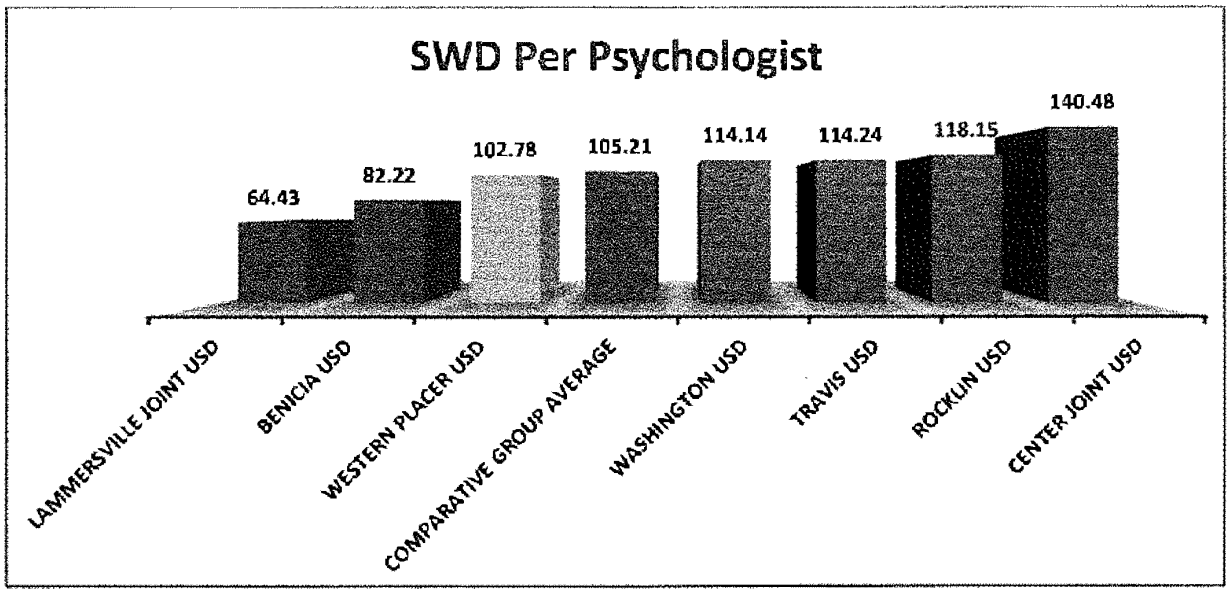
The comparison of pupil services staff includes school psychologists; program specialists; speech and language pathologists (SLPs); nurses; behavior specialists; occupational therapists; health service assistants; and Special Education administrators, administrative assistants, and technical District staff. The ratios are based on the number of SWDs served by each district. The data includes any contract services that were reportedly being provided in these areas. It is important to note that, because the data collection was based on voluntary participation, not all districts provided all of the requested data.

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School Psychologist

All six of the comparative districts reported employing a psychologist or similar job classification. Figure 16 compares District staffing ratios for school psychologists to those of the comparative group. At a ratio of 102.78:1, the District's staffing ratio is richer than the comparative group average, indicating that it employs more full-time equivalent (FTE) school psychologists relative to its student population than all but two of the comparative districts.

Figure 16: SWD Per School Psychologist



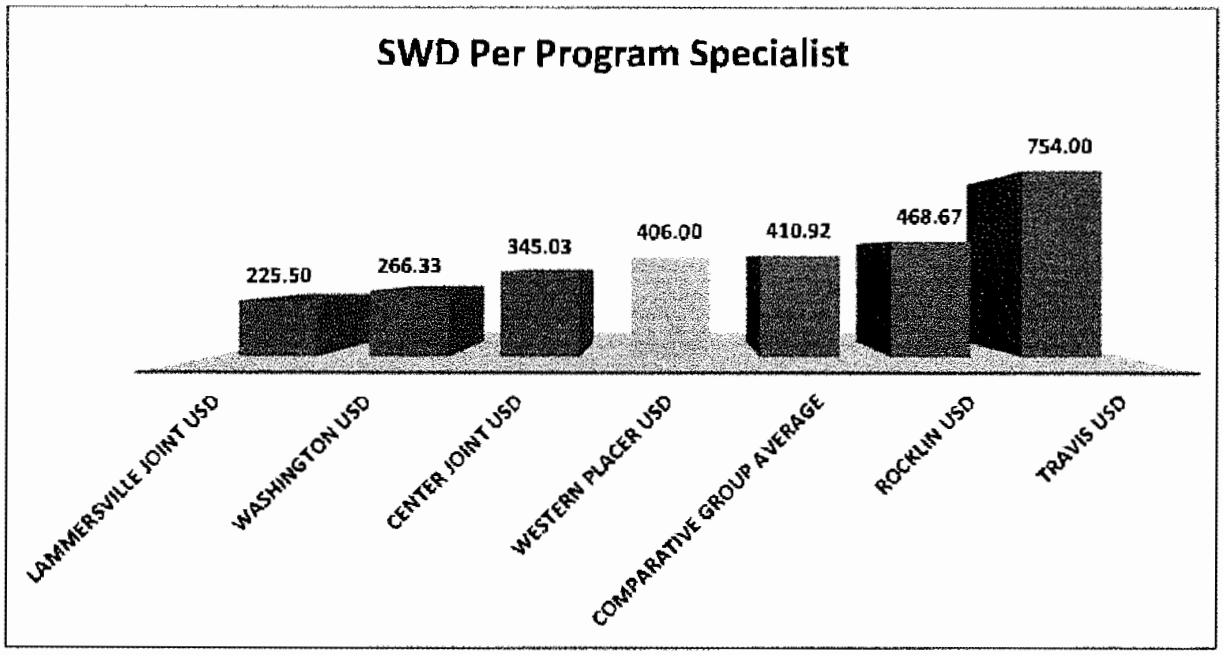
Source: Comparative district-provided staffing data for 2018-19

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Program Specialist

Five of the comparative districts reported employing a program specialist or similar job classification. Figure 17 compares staffing ratios for program specialists within the comparative group who reported employing program specialists. At a ratio of 406:1, the District's staffing ratio is slightly richer the comparative group average, indicating that it employs more FTE program specialists relative to its student population than two of the comparative districts.

Figure 17: SWD Per Program Specialist



Source: Comparative district-provided staffing data for 2018-19

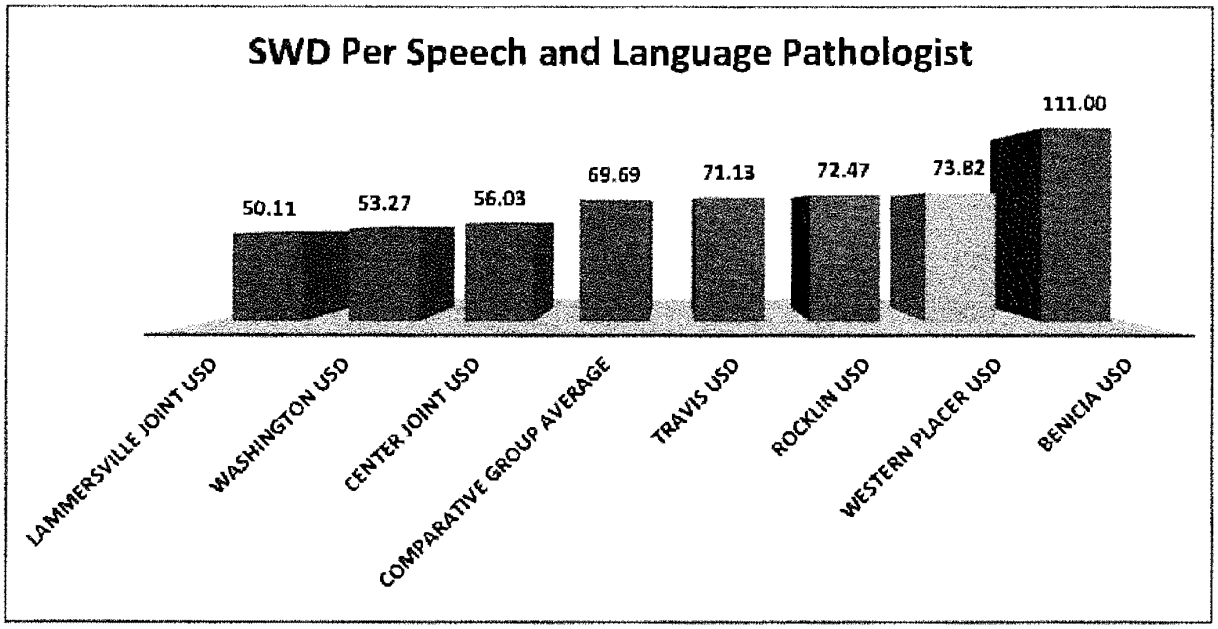
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Speech and Language Pathologist

All six of the comparative districts reported employing an SLP or similar job classification. Figure 18 compares District staffing ratios for SLPs to those of the comparative group. It is important to note that 5 of 6 comparative districts employ speech and language pathologist assistants (SLPAs)—Center Joint USD at 3.00 FTE, Lammersville Joint USD at 2.00 FTE, Rocklin USD at 1.35 FTE, Travis USD at 1.60 FTE, and Washington USD at 3.00 FTE. The FTEs for the SLPAs have been included in this analysis. The District and Benicia USD are the only two districts that do not employ SLPAs.

At a ratio of 73.82:1, the District's staffing ratio is the second highest among the comparative group, indicating that it employs fewer FTE SLPs relative to its student population than all but one of the comparative districts.

Figure 18: SWD Per Speech and Language Pathologist



Source: Comparative district-provided staffing data for 2018-19

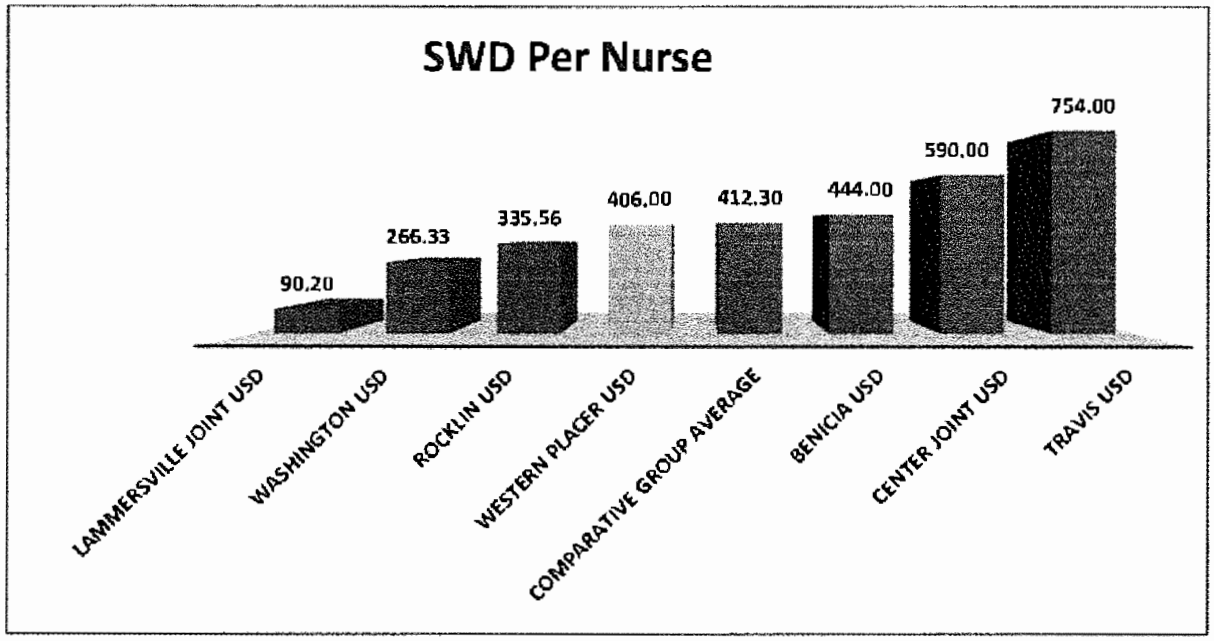
Unlike school psychologists, SLPs have a caseload that is based on the number of students needing speech and language services. Statewide there is a shortage of qualified SLPs, and more LEAs are hiring SLPAs rather than contracting out for SLP services when caseloads reach statutory or contractual maximums. This allows the LEAs to provide speech and language services to all students as required by their IEPs at a lower cost and keeps SLP caseloads below statutory and contractual limits. However, the hiring of SLPAs does not fully mitigate SLP workload demands, as the SLP must provide supervision of the services being provided by the SLPAs, must conduct the annual and triennial assessments, and attend all IEPs as assigned. The District should not only

monitor SLP caseloads, in terms of direct services to students, but also track and monitor workload to ensure it is equitably distributed.

Nurse

All six of the comparative districts reported employing a nurse or similar job classification. Figure 19 compares staffing ratios for nurses within the comparative group who reported employing nurses. At a ratio of 406:1, the District's nursing staffing ratio is richer than the comparative group average, indicating that it employs more FTE nurses relative to its student population than three of the comparative districts.

Figure 19: SWD Per Nurse

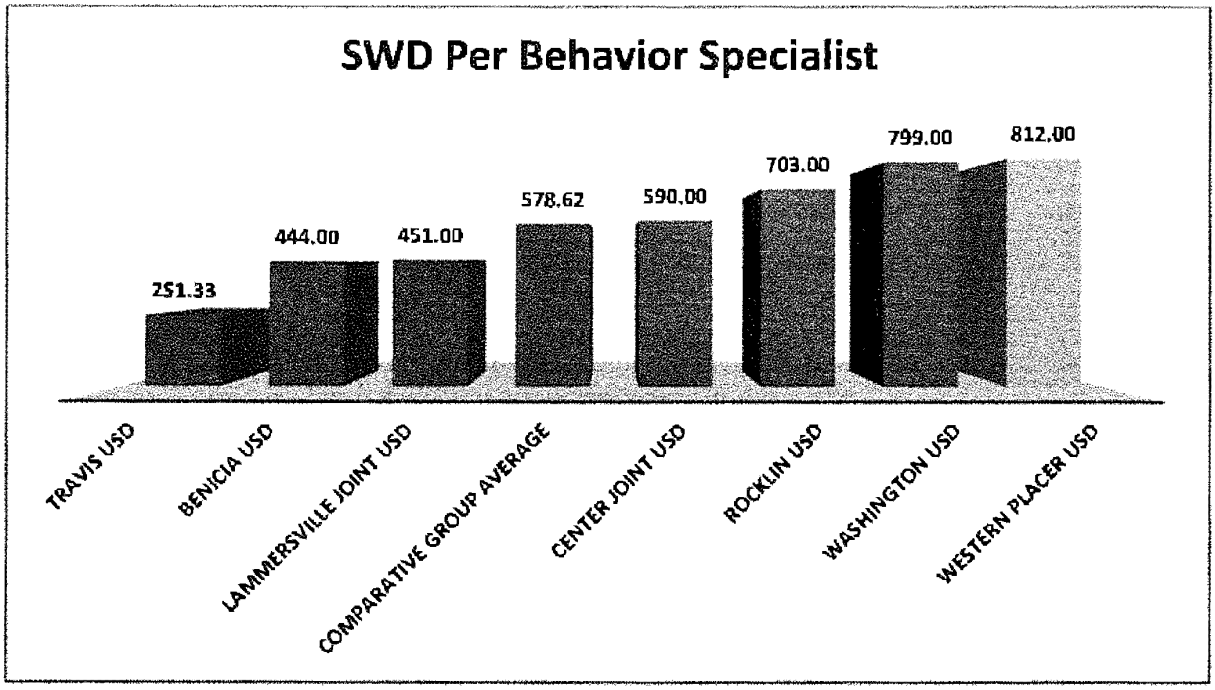


Source: Comparative district-provided staffing data for 2018-19

Behavior Specialist

Six of the comparative districts reported employing a behavior specialist or similar job classification. Figure 20 compares staffing ratios for behavior specialists within the comparative group who reported employing behavior specialists. At a ratio of 812:1, the District's employs fewer behavior specialist FTEs relative to its student population than all of the comparative districts.

Figure 20: SWD Per Behavior Specialist



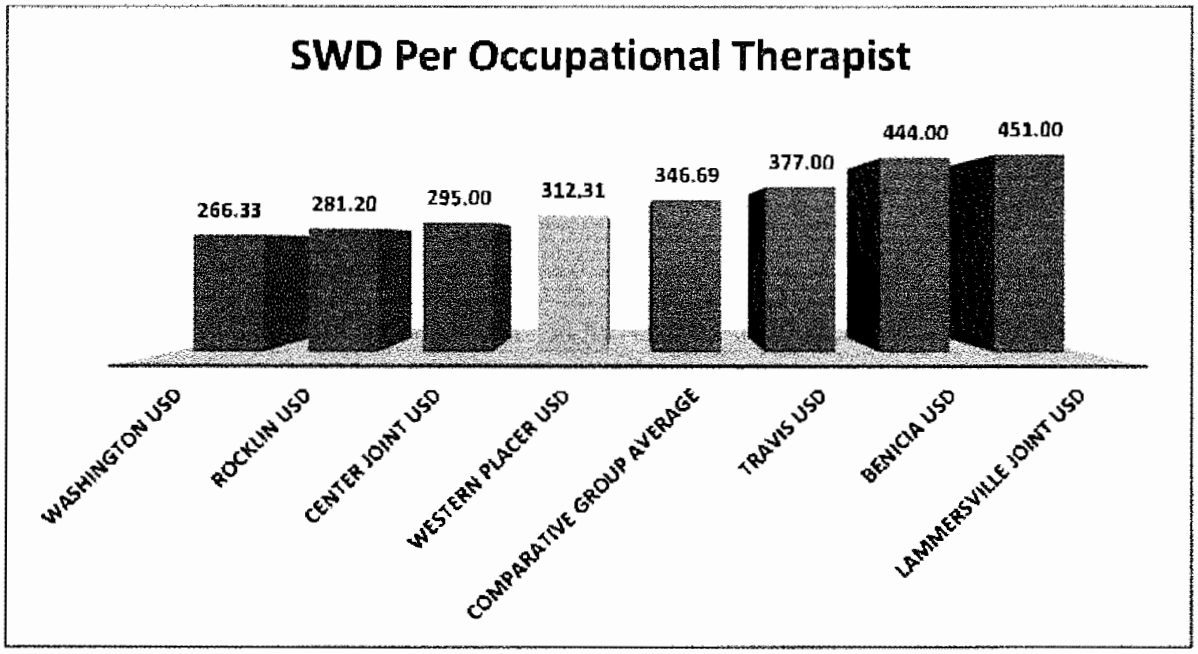
Source: Comparative district-provided staffing data for 2018-19

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Occupational Therapist

All six of the comparative districts reported employing an occupational therapist or similar job classification. Figure 21 compares staffing ratios for occupational therapists within the comparative group who reported employing occupational therapists. At a ratio of 312.31:1, the District's occupational therapist staffing ratio is richer than the comparative group average, indicating that it employs more FTE occupational therapists relative to its student population basis than three of the comparative districts.

Figure 21: SWD Per Occupational Therapist



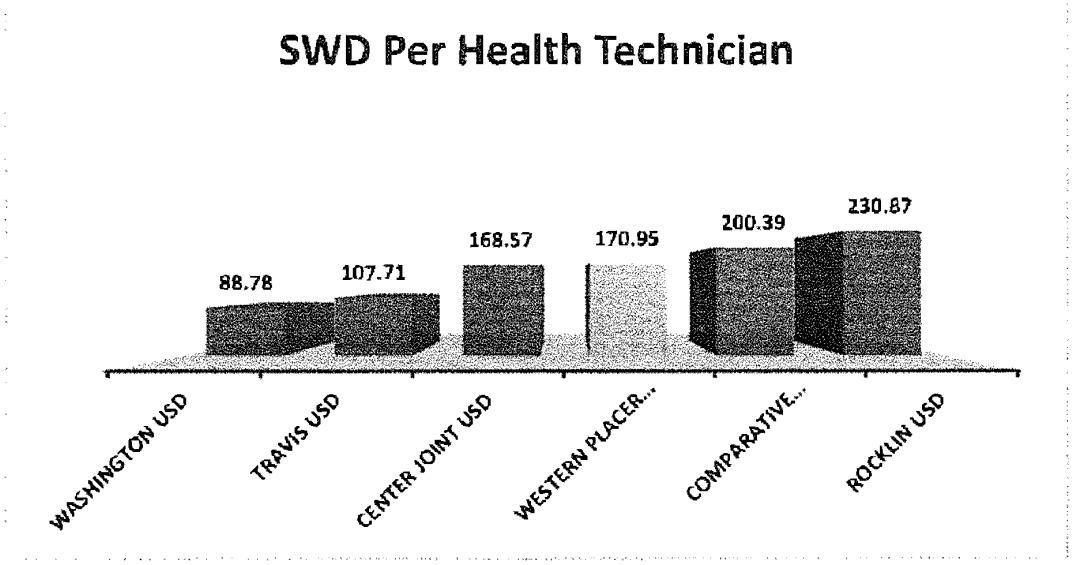
Source: Comparative district-provided staffing data for 2018-19

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Health Technician

Four of the comparative districts reported employing a health service technician or similar job classification. Figure 22 compares staffing ratios for a health service technician within the comparative group who reported employing health service technicians. At a ratio of 170.95:1, the District's staffing ratio is the second highest among the comparative group, indicating that it employs fewer FTE health technicians relative to its student population than all but one of the comparative districts.

Figure 22: SWD Per Health Service Technician



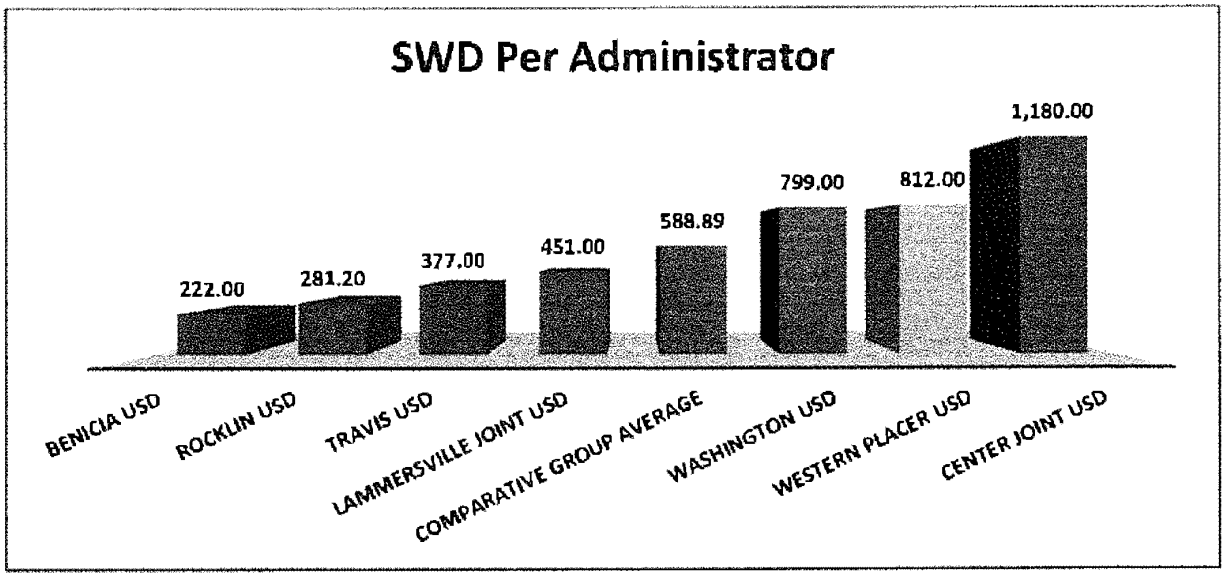
Source: Comparative district-provided staffing data for 2018-19

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Administrator

All six of the comparative districts reported employing an administrator or similar job classification. Figure 23 compares District staffing ratios for administrators to districts in the comparative group who reported employing administrators. At a ratio of 812:1, the District's administrator staffing ratio is the second highest in the comparative group average, indicating that it employs fewer FTE administrators relative to its student population than all but one of the comparative districts.

Figure 23: SWD Per Administrator



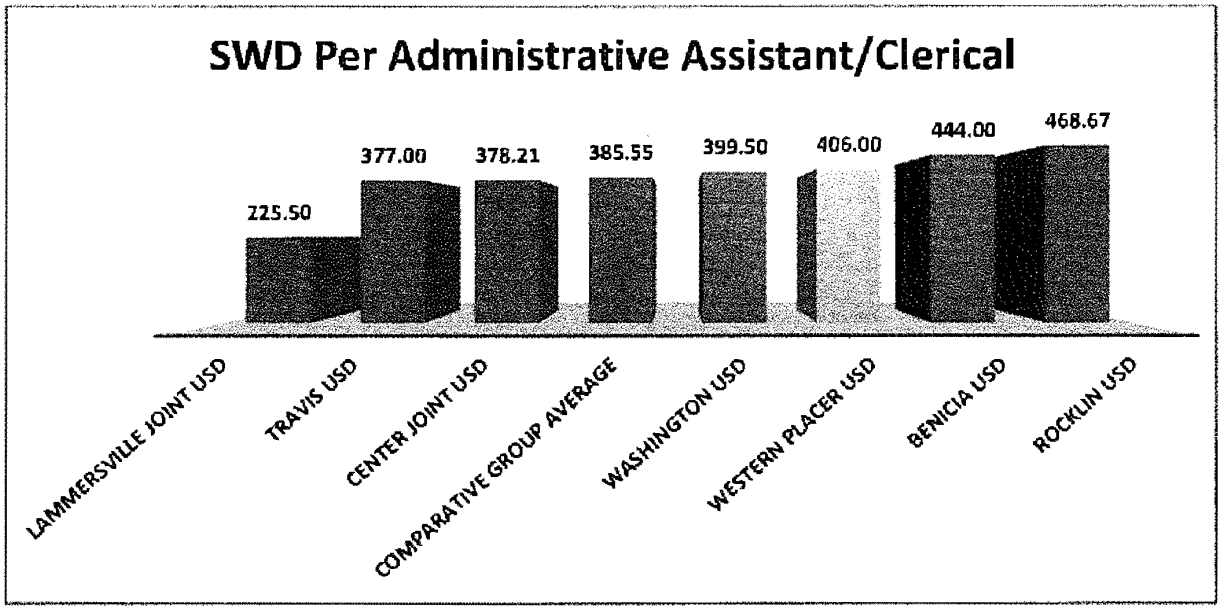
Source: Comparative district-provided staffing data for 2018-19

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Administrative Assistant/Clerical

All six of the comparative districts reported employing an administrative assistant/clerical or similar job classification. Figure 24 compares District staffing ratios for administrative assistant/clerical staff to districts in the comparative group who reported employing administrative assistant/clerical staff. At a ratio of 406:1, the District's administrative assistant/clerical staffing ratio is higher than the comparative group average, indicating that it employs fewer FTE administrative assistant/clerical staff relative to its student population than all but two of the comparative districts.

Figure 24: SWD Per Administrative Assistant/Clerical



Source: Comparative district-provided staffing data for 2018-19

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Technical

None of the comparative districts, including the District, reported having a technical staff member specifically to support Special Education; therefore, no comparative analysis is provided for this job classification.

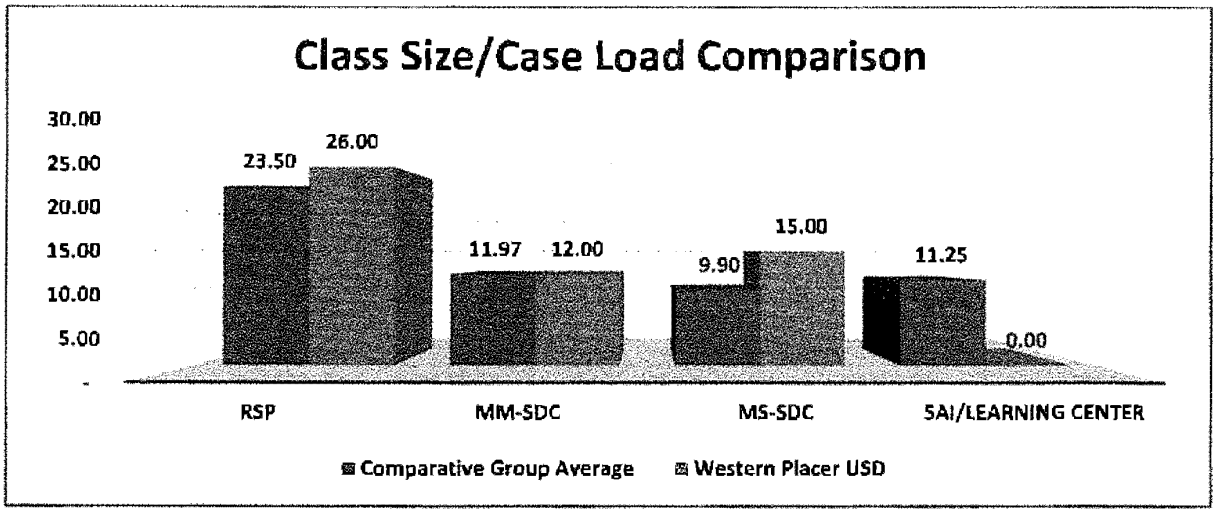
Program Staffing Levels

In this section, we examine teaching and support staff ratios. The information is based on caseload and staffing reports provided by the District and the comparative districts. The Education Code contains a caseload maximum of 28 students per RSP teacher. There is no statutory class-size limit for SDCs; however, in comparing SDC sizes, we include the average of the comparative group.

Teaching Staff

As illustrated in Figure 25, RSP caseloads are slightly higher than the comparative group average, but within statutory caseload limits. The District's mild/moderate (MM)-SDC classes are comparable, while the moderate/severe (MS)-SDC classes are higher than the comparative group average. The District did not report a specialized academic instruction (SAI)/Learning Center; however, four of the comparative districts—Benicia USD, Center Joint USD, Lammersville Joint USD, and Rocklin USD—reported having an SAI/Learning Center; therefore, a comparative analysis was not provided for this area. An SAI/Learning Center for SWDs is intended to provide SWDs increased opportunities for participation in general education and time spent with nondisabled peers. Proponents argue that SWDs have a right to attend their neighborhood school and be educated to the maximum extent possible with typically developing peers.

Figure 25: Class Size/Caseload Comparison



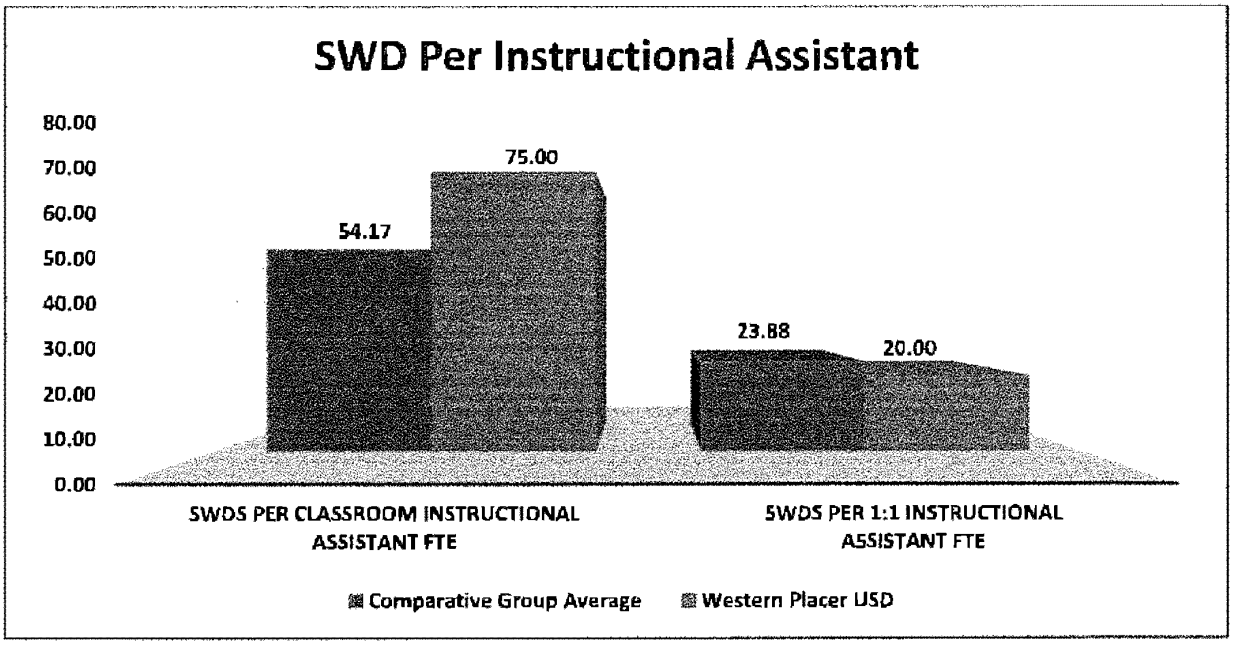
Source: Comparative district-provided staffing data for 2018-19

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Instructional Assistants

Recruiting, selecting, hiring, and retaining trained IAs is essential to the ability of districts to provide cost effective, high quality, and legally compliant programs to SWDs. When comparing classroom IA staffing on a per-student basis to staffing levels among the comparative group average, we find IA staffing to be well above the group average, meaning that it employs fewer classroom IAs relative to its student population. Specifically, the ratio of SWDs to FTE classroom IA is 75:1 in the District and 54.17:1 on average among the comparative group. Similarly, when we compare SWDs per FTE to one-to-one IA staffing, the ratio in the District is 20:1 compared to the comparative group average of 23.88:1, meaning that it employs more one-to-one IAs relative to its student population than the average of the comparative group.

Figure 26: SWD Per FTE Instructional Assistant



Source: Comparative district-provided staffing data for 2018-19

When evaluating staff and program needs, we find that the high cost of nonpublic school (NPS) placements could be, at least partially, mitigated by adding in-house services. The need most expressed by staff is additional behavior support. The District should consider adding a board certified behavior analyst (BCBA) and returning some students to the District Program.

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Summary of Program Management and Staffing

In assessing program and staffing, we first examined the number of students being served by disability type and the extent to which pre-referral interventions were successfully reducing referrals to Special Education. Additionally, we reviewed how the District compares to a group of comparative districts when staffing pupil personnel positions, teachers, and IAs. Best and emerging practices and areas of identified need are summarized below.

Best Practices	Emerging Practices	Areas of Identified Need
• Tracking of some referral data	• Using tracking of referrals to determine eligibility trends and inform professional development needs • Implementation of co-teaching at secondary level with fidelity	• Train staff and consistently, implement an SST process, and measure results • Develop and implement districtwide protocol on SST procedures • Develop and implement MTSS • Add 1.0 FTE BCBA

Recommendations—Program Management and Staffing

4. **Track pre-referral interventions.** We commend the District for tracking some pre-referral intervention data. However, one area that the District could track is how many students are actually found eligible or ineligible for Special Education services. This will assist the District in determining the effectiveness of pre-referral interventions and the SST process.

   Without this accompanying data, it is difficult to determine the impact SSTs and pre-referral interventions are having on referral rates. Specifically, we recommend that the District track Special Education referral data, including, at a minimum, the following:

   - The number of interim placements
   - Eligibility data by referral type
   - The extent to which interim meetings are being held within 30 days and if students are moving to more or less restrictive placements

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5. **Train staff and consistently implement an SST process and measure results.** Although not a function of Special Education, these practices have a direct impact on the number of SWDs served. We recommend that the District develop and implement SST processes that include the use of uniform forms and procedures and that the District continue to collect data to track the number of SSTs. Data to track would include, but not necessarily be limited to, the following:

   - Number of students referred for an SST who are later referred for a Special Education assessment
   - Percentage of students with an SST who are referred for assessment and found eligible or ineligible

6. **Develop and implement an MTSS.** The District should implement an MTSS and ensure they are consistently implemented. For example, the higher-than-average number of SLIs being served by the District suggests that interventions are not successfully reducing referrals to Special Education and also suggests over identification in this area. The District should implement an MTSS in the general education setting and ensure they are consistently implemented and with fidelity.

7. **Develop training modules using online professional development options.** Online training modules are available for myriad topics from the mandated topics that are covered each year for all employees to the very specific job related topics for Special Education staff. This can be a very cost-effective option that provides staff the flexibility to participate when it works for their schedules.

8. **Implement co-teaching at secondary level with fidelity.** There is not a culture of inclusion districtwide. However, principals are open and supportive about having a co-teaching model. LEAs today are expected to provide a full continuum of placement options, such as co-teaching. We recommend the District support the implementation of co-teaching at the secondary level.

9. **Increase training and intervention strategies for both Special Education and general education staff.** We recommend that the District provide Special Education and general education staff with additional time to support the success of students. General education teachers and staff should also be trained in strategies and interventions to assist students before they are referred to Special Education.

10. **Add a 1.0 FTE Behavior Specialist.** This is an area where the District needs more support to address behavior intensive students. An additional BCBA is needed to assess the students with behavior/emotional disabilities and support the effectiveness of the behavioral intervention plan. One of the areas that the current Behavior Specialist would like to put more of a focus on

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is working with teachers and paraprofessionals in providing them with strategies in working with more challenging behavioral situations with the ultimate goal of reducing the number of SWDs in NPS.

Census Data

Background

The Department of Finance (DOF) released their annual census report containing population data for California cities, counties, and the state. According to the report, Placer County is the second fastest-growing county in the state—after Merced County at 1.8%—increasing 1.7% to 389,532 residents from 2017 to 2018. The estimated change in population of the comparative group's counties and cities can be found in Figure 27.

Figure 27: California County Percent Population Change From 2017 to 2018

City/County Population Estimates with Annual Percent Change			
County/City	Total Population 1/1/2017	1/1/2018	Percent Change
Placer	**383,173**	**389,532**	**1.7%**
Rocklin	64,487	66,830	3.6%
Roseville	134,650	137,213	1.9%
Lincoln	***48,028***	***48,591***	***1.2%***
Auburn	14,507	14,611	0.7%
Balance of County	112,574	113,313	0.7%
Loomis	6,780	6,824	0.6%
Colfax	2,147	2,150	0.1%
Yolo	**218,673**	**221,270**	**1.2%**
Winters	7,130	7,292	2.3%
Balance of County	30,030	30,685	2.2%
Davis	68,040	68,704	1.0%
West Sacramento	53,610	54,163	1.0%
Woodland	59,863	60,426	0.9%
Sacramento	**1,513,415**	**1,529,501**	**1.1%**
Galt	25,393	26,018	2.5%
Isleton	821	837	1.9%
Sacramento	494,266	501,344	1.4%
Elk Grove	170,011	172,116	1.2%
Folsom	77,706	78,447	1.0%
Rancho Cordova	73,441	74,210	1.0%
Balance of County	584,317	588,798	0.8%
Citrus Heights	87,460	87,731	0.3%

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City/County Population Estimates with Annual Percent Change			
County/City	Total Population 1/1/2017	1/1/2018	Percent Change
Solano	**436,640**	**439,793**	**0.7%**
Rio Vista	8,893	9,188	3.3%
Vacaville	97,736	98,977	1.3%
Dixon	19,674	19,896	1.1%
Fairfield	115,346	116,156	0.7%
Balance of County	19,536	19,633	0.5%
Vallejo	118,851	119,252	0.3%
Benicia	27,452	27,499	0.2%
Suisun City	29,152	29,192	0.1%

Source: 2018 California DOF census data

As can be seen in Figure 27, the city of Lincoln had a population increase of 1.2%, ranking third among cities in Placer County—with the city of Rocklin ranking first with an increase of 3.6%, and the city of Roseville ranking second with an increase of 1.9%.

Figure 28: K-12 Enrollment As A Percentage of Total Population for 2017 and 2018

	2017			2018		
	K-12 Enrollment	Total Population	K-12 Enrollment as a Percentage of Total Population	K-12 Enrollment	Total Population	K-12 Enrollment as a Percentage of Total Population
Placer	***73,999***	***383,173***	***19%***	***74,655***	***389,532***	***19%***
Sacramento	244,879	1,513,415	16%	245,765	1,529,501	16%
Solano	63,328	436,640	15%	63,126	439,793	14%
Yolo	30,025	218,673	14%	30,381	221,270	14%

Source: 2018 California Department of Finance census data

An increase of population does not necessarily equate to an increase in students within the County. However, as can be seen in Figure 28, when taking K-12 enrollment into consideration for each of the counties in our comparison, Placer County ranks first in K-12 enrollment growth as a percentage of total population, at 19% for 2017 and 2018.

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Special Education Revenues and Expenditures

Background

The current funding structure, commonly referred to as AB 602 (AB 602 was the legislation that passed the funding formula) replaces an 18-year-old formula. The old funding model was referred to as the J-50 funding model and was based upon unit rates and support ratios. This model encouraged identification of SWDs; essentially, the more SWDs receiving Special Education services, the more the LEA would receive in state funding. The authors of AB 602 had an interest in eliminating this incentive as well as creating a less complicated funding model. AB 602 was introduced and signed into law in 1997 and took effect for the 1998-99 school year.

Under AB 602, funding is based on average daily attendance (ADA), not the number of students being served in Special Education. AB 602 assumes that the percentage of SWDs will be similar across all LEAs. To convert to the new formula, the state aggregated most of the Special Education funding and then divided by the 1997-98 ADA for each SELPA. The funding is allocated through the SELPA rather than directly to the districts.

A statewide target became common vernacular based upon the 1997-98 statewide average rate per ADA. Each year the cost-of-living adjustment (COLA) is based upon the percent increase to the statewide target and converted to a uniform dollar amount per SELPA.

Base funding for Special Education included in AB 602 is as follows:

- State aid (after deficit) for Special Education for ages 5-22 and 3-4 year-old preschoolers
- Longer Day/Longer Year
- Nonpublic School (NPS) Pilot (for those districts that participated in the program)
- Funded Phase I Equity Revenue
- Public Law (PL) 94-142 funds for ages 5-22
- Federal funds for county office continuous year and juvenile court schools
- Property tax for Special Education
- Extended School Year
- NPS/nonpublic agency (NPA) funding

Excluded funding sources:

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- State aid for Infant Units
- Property Tax for Infant Programs
- State aid for SELPA Administrative Units (including Regional Services/Program Specialists)
- State aid for NPS/NPA and Licensed Children's Institutions (LCI)
- All federal aid for preschoolers (PL 94-142 and 99-457)
- Federal aid for low-incidence, staff development, and workability

Not funded:

- Emergency LCI (approximately $1 million; affected nine SELPAs negatively)

Equity Funding

In the adoption of the new funding formula, there was a movement to provide equity among all SELPAs. The equity process became known as implementation phases. Attempts at equity are now known as the following four phases:

Phase I—Low-funded LEAs received equity funding in 1997-1998

Phase II—The conversion to the per ADA model became known as Phase II

Phase III—Further funding to SELPAs with below-average funding per ADA

Phase IIIA—Additional funding for high-need SELPAs (considered a level up)

SELPA funding ranges from approximately $488 per ADA up to $935 per ADA. Currently, most SELPAs are in the midrange, with the statewide target average of $540.99.

Declining enrollment for the purposes of AB 602 funding is based upon total SELPA ADA rather than individual districts' ADA. Additionally, because of the statewide decline in enrollment and the funds needed to support AB 602, there has been a shortage of funding each year, causing a 3% deficit factor to be applied to the AB 602 funding. In some years, the deficit can be made up with the attendance recertifications that occur in subsequent years, but the impact has already been negative for current year needs.

Programs that were excluded from the AB 602 calculation continue to be funded outside of the formula. Additionally, increases in state funding for the COLA and/or growth are only applied to the state funds in the formula.

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New federal funds (when there are new federal funds) are passed through in lieu of COLA and growth on the federal side. The result of this complexity is that, when all other state programs are receiving funding enhancements for COLA and growth, Special Education is getting less on a per ADA basis, as it is only applied to a portion of the funding formula. The statewide target is used to determine low-funded SELPAs and the special disabilities adjustment for high-need SELPAs.

Other programs funded through AB 602 are:

- Out-of-Home Care Regionalized Services/Program Specialists
- Low Incidence
- NPS Extraordinary Cost

The CDE website provides the funding exhibits for each SELPA through the Principal Apportionment menus. For 2018-19, some of the base funding for SELPAs will be removed from the AB 602 base and returned to the SELPAs for regional services and program specialists. This funding was initially outside of the formula, and the state recognizes the need to remove it. The statewide target rate will be adjusted based upon the removal of this funding. Allocation formulas may or may not be impacted, depending upon the specific formulas adopted at each SELPA.

Contributions

It is vital for districts and SELPAs to understand the history of their funding in order to develop and monitor their allocation models. The funding formula that AB 602 provides is better than the old system, but is still not providing uniform and consistent rates to all SELPAs. Equity in Special Education funding cannot be achieved, as each SELPA and each participating member of the SELPA will have unique needs, and the state cannot predict those needs. With that said, this is a woefully underfunded program that requires a significant contribution from the General Fund of each LEA.

With the implementation of the Local Control Funding Formula (LCFF), districts are no longer separating out any SDC ADA in the attendance reports to the state. It is imperative that districts know their SDC ADA in order to calculate how much of the contribution is to be made from the ADA that the SDC students generated toward the LCFF.

The funding for Special Education students should be applied to the Programs in the following order:

1. LCFF
2. Lottery and other ADA-related state funding

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3. Supplemental and concentration grant funding as appropriate and outlined in the LCAP
4. AB 602 funds
5. Any federal Special Education funds

In understanding Special Education funding, districts should keep in mind that Special Education is not a "stand-alone" program; it is meant to supplement the education offered to the general population of students and to assist SWDs in attaining the educational goals contained in their IEPs. Special Education students generate LCFF dollars first, and those dollars should contribute to their educational program.

Among the responsibilities of each SELPA is ensuring that, within its local area, the following requirements are met for SWDs:

- A FAPE is provided in the LRE
- All regular education resources are considered and, where appropriate, utilized on a local or regional basis to meet the needs of SWDs
- A system exists at the regional level for identification, assessment, and placement of SWDs
- A viable system for public education is functioning in the community, with broad participation and interaction involving parents and other agencies serving children and young adults
- All program compliance requirements are met and, when necessary, reported to the state

Each region must have a local plan that specifies how the above requirements are met, with an explanation of how the SELPA is organized and managed, and, most importantly, how funding is used in support of the local plan. The state allocates the vast majority of funding for Special Education services based on the number of students in attendance at the member districts of each SELPA. Each SELPA has an allocation formula for distributing the funding received for the Special Education-related needs of the SELPA.

Special Education Local Plan Area

SELPAs are a requirement of the Education Code, requiring LEAs to either form a consortium of LEAs, or individually comply with IDEA. The SELPAs serve as an intermediary between the state and the LEA in compliance and reporting.

The District is a member of the Placer County SELPA. The operator, or Administrative Unit (AU), of the SELPA is the Placer County Office of Education (PCOE). The PCOE serves as the AU for 19 LEAs. The SELPA represents 66,698 ADA in Placer County.

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The SELPA passes funds through to the districts for the local Special Education programs from the following sources:

- State apportionment (AB 602) less the AU costs per district
- Property tax attributed to Special Education in the district
- Federal local assistance grants
- Federal preschool grants
- Infant and toddler funding grants
- Inservice/staff development grants

Special Education Revenues

The total AB 602 SELPA entitlement for the District was $6,828,311 in 2017-18. The 2017-18 District audited financial records include the following revenues and expenditures for Special Education Programs. The District budgets for expenditures in the General Fund for administration of the Programs using a Special Education goal in order to continue to track Program expenses. The data reported in the following charts and tables is based upon actual revenues received and reported in the California Standardized Account Code Structure (SACS) format by the District.

Federal Nonsupplanting Requirement

The District must ensure that it meets the federal maintenance of effort (MOE) requirement for Special Education, often called the "supplement-not-supplant" standard (Title 34, Code of Federal Regulations [CFR], Sections 300.203-300.205 [34 CFR 300.203-300.205]). Pursuant to these requirements, the District must spend the same level of state and local funds (or local funds only) on Special Education as in the prior year. However, there are several circumstances under which a lower level of state and local support is allowed, namely:

- The voluntary departure of expensive staff who are replaced by lower paid staff
- The termination of services to pupils who have moved out of the District, are no longer age eligible, or no longer need the service
- A decrease in the enrollment of SWDs
- The termination of costly expenditures for long-term purchases

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- To the extent that 50% of an increase in federal funds over the prior year provided the other 50% of the growth in federal aid is spent for the purposes of the Elementary and Secondary Education Act program (and virtually all K-12 expenditures meet that requirement)

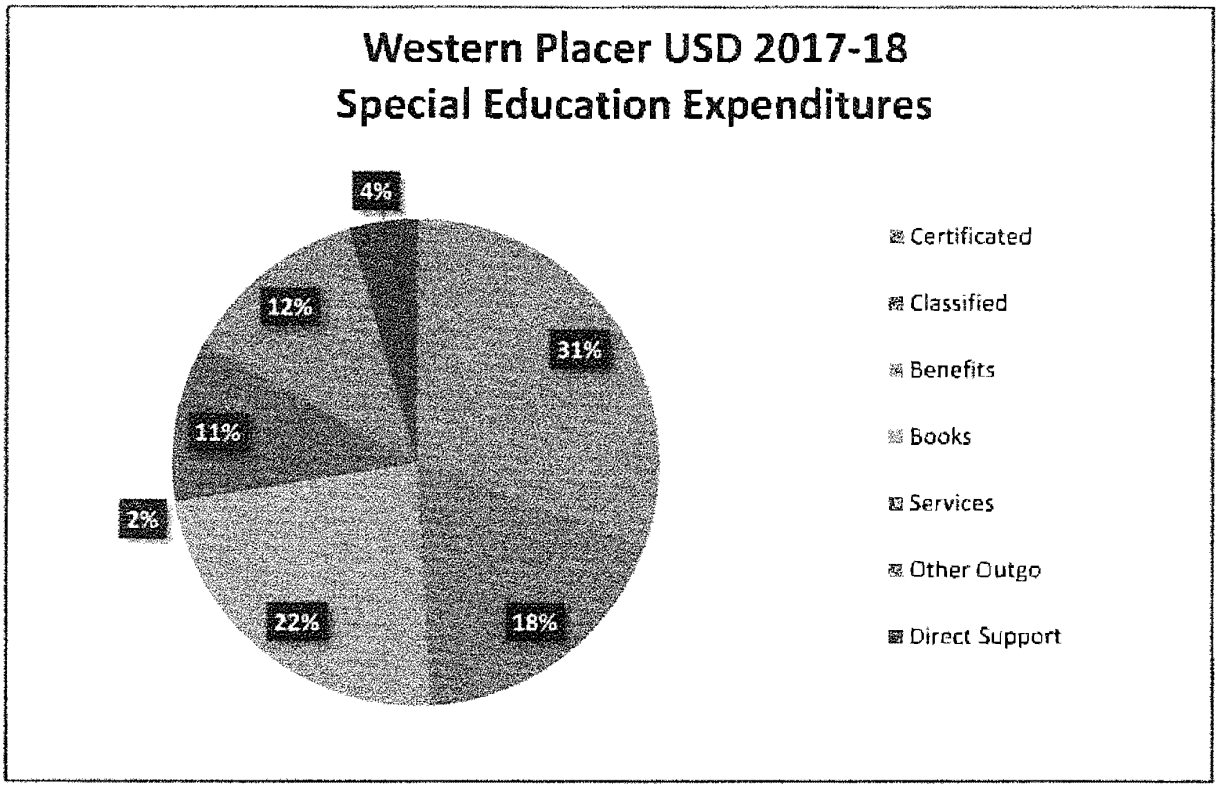
Given that costs increase on the natural from year to year for employee benefits and salary increases, it is likely that the District will continue to meet its federal supplement-not-supplant requirement.

Expenditures

Operating Costs

Figure 29 shows the distribution of operational costs for Special Education programs in the District. Salaries and benefits make up 71% of total Special Education costs. The percentage of total expenditures for the "Services" category includes any contracted services such as NPAs or schools, utilities, rents and repairs, or similar services from a private vendor. The District's overall percentage for this category is 11%, which is low when compared with the statewide average.

Figure 29: Special Education Expenditures as a Percentage of Total Expenditures

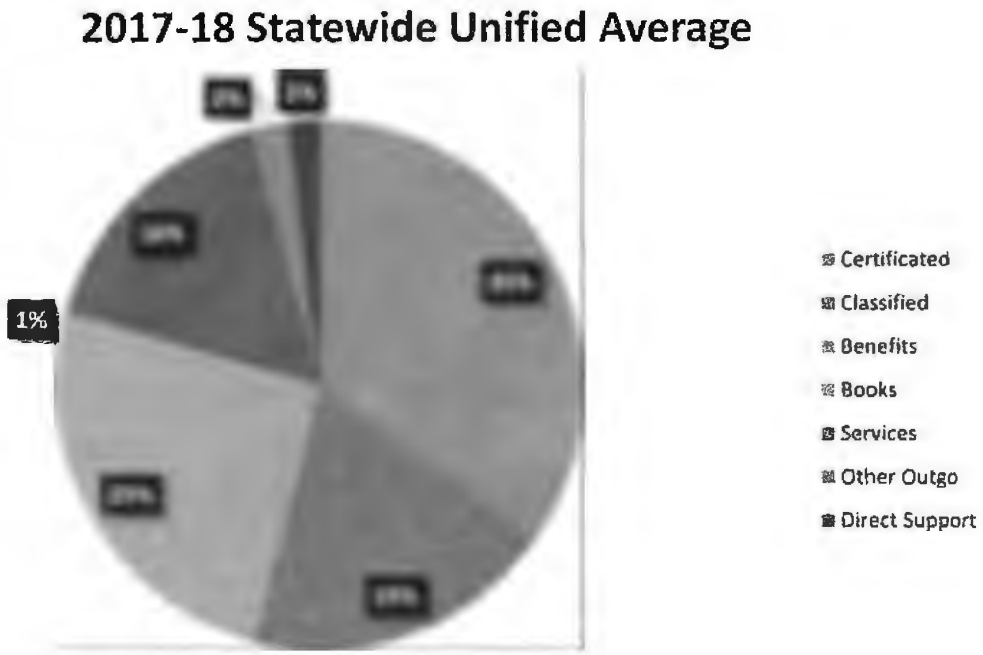


Source: 2017-18 California state-certified data SACS

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Figure 30 illustrates the statewide unified school district average Special Education expenditures as a percentage of total expenditures.

Figure 30: Special Education Expenditures as a Percentage of Total Expenditures, Unified School District Average

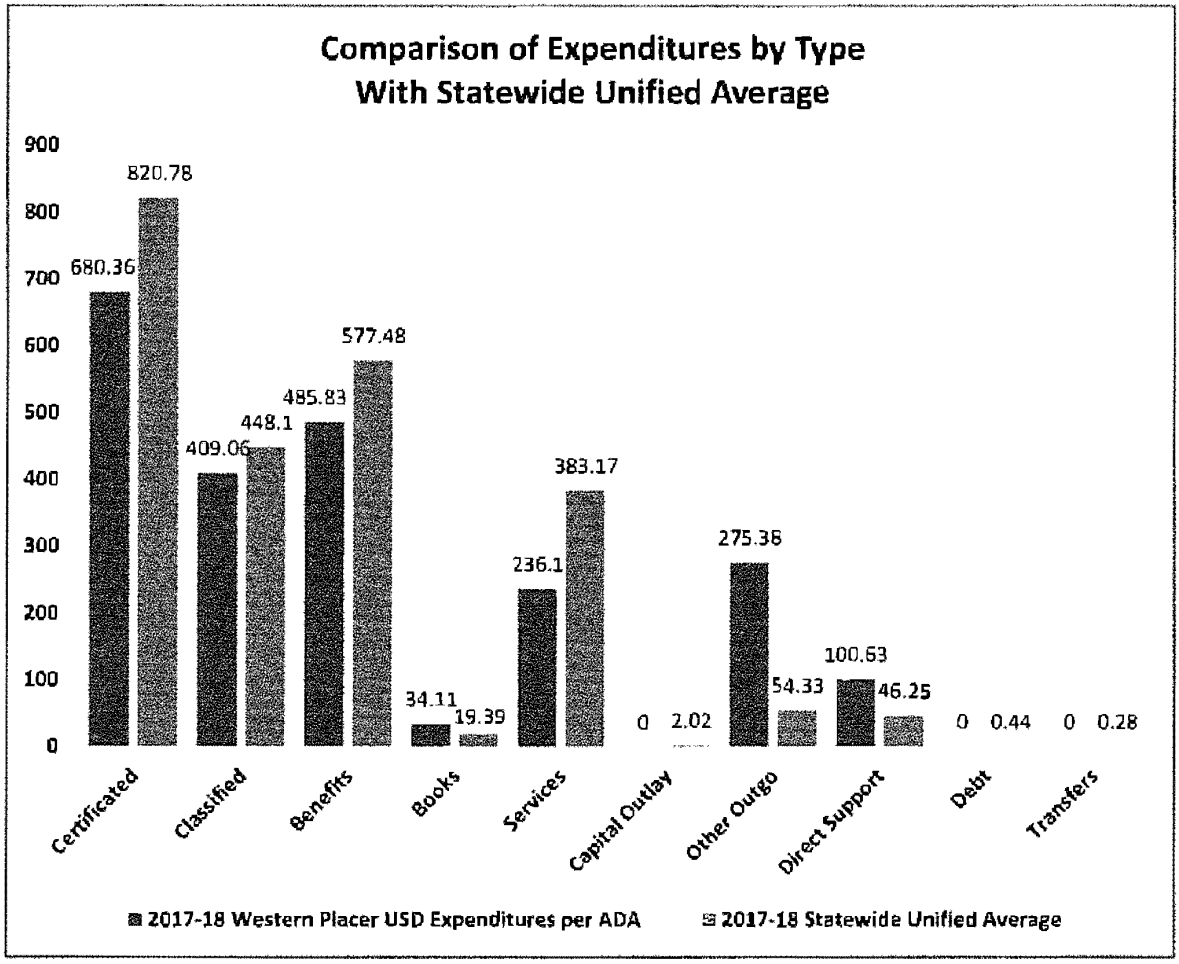


Source: 2017-18 California state-certified data SACS

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Figure 31 illustrates the District expenditures per ADA by type compared to the statewide unified school district average. As the chart highlights, the unified average is much higher, on a per-student basis, than the District's salary and benefits, while the District is much higher in both Other Outgo and Direct Support. This indicates that the District is paying more for contracted and regional services and less in salaries for specialized services. In the current environment, with shortages of qualified personnel for teachers and specialists, this is becoming more common.

Figure 31: Comparison of Expenditure Type



Source: 2017-18 California state-certified data SACS

Although the amount for contracted services is lower than the statewide average, the District has a high number of students receiving services either through an NPS, a county, or outside district placement. The high cost of the "Other Outgo" category supports that costs are generated and paid to other LEAs.

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Figure 32 shows a comparison of total expense per ADA and contributions per ADA among all comparative districts. In this group, the District ranks third highest in expense per ADA and fourth highest in total contribution per ADA. The overall contribution is a mathematical calculation based upon revenues minus expenditures. A SELPA with a lower revenue base is going to have a higher contribution percentage than those with a higher SELPA funding level. The District's SELPA is funded below the statewide target rate and therefore is considered a low-funded SELPA. The statewide target rate for 2017-18 is $540.99 per ADA and the District's SELPA is funded at $525.85 per ADA.

Figure 32: Program Expense per ADA (TK-12)

LEA	Expense Per ADA	Contribution Per ADA	Contribution as a % of Special Education Expenses	Contribution as % of Total Expense
Davis Joint USD	$2,350	$1,736	73.86%	14.09%
Center Joint USD	$2,302	$1,521	66.11%	12.38%
Western Placer USD	***$2,221***	***$1,469***	***66.11%***	***13.58%***
Travis USD	$1,945	$1,538	79.04%	14.40%
Rocklin USD	$1,775	$1,031	58.07%	10.36%
Washington USD	$1,698	$1,114	65.62%	9.11%
Benicia USD	$1,540	$1,135	73.73%	11.17%

Source: 2017-18 SACS state-certified data

Figure 33 shows the total revenue and total expenses for each of the comparison districts. The District has the second highest revenue and the fourth highest contribution as a percent of total expense of all the districts in the comparison group. The statewide contribution is approximately 65% for 2017-18 and the District exceeds that by an additional 1% at 66.11% of expenses.

Figure 33: Revenue, Expense, and Contribution Comparison

LEA	Total Revenue	Total Expense	Contribution	Contribution as % of Total Expense
Benicia USD	$1,860,626	$8,941,987	$7,081,360	79.19%
Travis USD	$2,158,771	$9,553,726	$7,394,955	77.40%
Davis Joint USD	$4,738,271	$18,126,912	$13,388,641	73.86%
Western Placer USD	***$5,033,092***	***$14,852,662***	***$9,819,570***	***66.11%***
Center Joint USD	$3,214,179	$9,133,455	$5,919,276	64.81%
Washington USD	$4,351,727	$11,833,274	$7,481,547	63.22%
Rocklin USD	$8,489,051	$20,248,082	$11,759,031	58.07%

Source: 2017-18 California Longitudinal Pupil Achievement Data System state-certified data

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Transportation

The LCFF absorbed many funding sources from state categorical programs and rolled the funding into each LEA's base funding. Home-to-school transportation was one of the programs. Although school districts are required to maintain the same level of expenditure, or MOE, for home-to-school transportation as they did (up to the state funding amount) in 2012-13, the MOE does not specify the requirement of the transportation to be for the general population of students or specialized transportation. For those reasons, we chose to review transportation separately from other revenue and expenditures. Due to the lack of a categorical resource, the data we can glean from state-certified data is limited to years up through 2012-13 for transportation revenue.

As stated, there is no longer a distinguishable revenue source solely for transportation, as it is considered an add-on to the LCFF. Transportation services for SWDs are addressed in Board Policy 3541.2. The policy states that the Board will ensure that transportation services are provided, based upon the student's IEP, at no cost to the parents. The District has documentation for determining eligibility for transportation and references the CDE guidelines for transportation services for SWDs.

Specialized transportation is utilized by 14% of the SWD population or 112 SWDs, of which, 51 SWDs are provided door-to-door service. In addition to the 112 SWDs who utilize specialized transportation, 12 SWDs utilize general education transportation.

Transportation Revenues and Expenditures

Figure 34 depicts the revenues and expenditures for transportation of SWDs as reported to the state from 2008-2012. As mentioned above, after 2012, due to the new funding formula, data is not available separately through the SACS used by the state.

Figure 34: Revenue and Expenditures for Transportation of SWDs over Time (Grades TK-12; Ages 3-22)

	2008	2009	2010	2011	2012
Revenue	$-	$-	$-	$-	$-
Classified Salaries	$100,689	$124,900	$557,332	$462,031	$422,704
Employee Benefits	$40,485	$55,844	$246,643	$215,464	$205,851
Books and Supplies	$-	$-	$107,487	$111,945	$105,634
Professional Services	$-	$-	$-	$-	$3,288
Capital Outlay	$-	$469,840	$388,644	$-	$-
Other Outgo	$-	$11,983	$61,706	$50,287	$54,057
Total Expenses	**$141,174**	**$662,567**	**$1,361,812**	**$839,727**	**$791,534**

Source: 2008-2012 SACS state-certified data
Data includes Resource 7240-Transportation for Severely Disabled/Orthopedically Impaired only

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As is evident in Figure 34, the overall cost more than doubles in 2010, and begins to decline every year thereafter; although not reported separately, the costs are considerable and included in the contribution amount for Special Education each year.

When analyzing transportation data among the comparative districts, for the fiscal year 2011-12 (which was the last year reported fully for all comparative districts) we can see that the District contribution to transportation as a percentage of total expenses is 100%, which means no state funding was provided for transportation. This percentage is high among the comparable group. The contribution varied from 100% for the District and Rocklin USD down to over 60% for Benicia USD. These disparities reflect the lack of equity in transportation funding when it was received through a categorical program prior to the implementation of the LCFF. Figure 35 illustrates the total cost, revenue, and contribution for the comparative districts in 2012.

Figure 35: Transportation Revenue and Expenditures for Comparative Districts, 2012

LEA	Revenue	Total Expenses	Contribution	Contribution as % of Total Expense
Western Placer USD	***$-***	***$791,534***	***$791,534***	***100.00%***
Rocklin USD	$-	$25,360	$25,360	100.00%
Center Joint USD	$40,879	$537,507	$496,628	92.39%
Washington USD	$122,309	$916,350	$794,041	86.65%
Travis USD	$86,173	$532,192	$446,019	83.81%
Davis Joint USD	$127,269	$469,770	$342,501	72.91%
Benicia USD	$30,060	$76,612	$46,553	60.76%

Source: 2012 SACS state-certified data

Due to the increased demand and cost for transportation services, costs can be expected to increase over time.

Budget Planning and Maintenance of Effort

The Fiscal Director or the Assistant Superintendent, Business Services do not regularly attend SELPA meetings to keep abreast of funding challenges and changes as they occur. Furthermore, the District is not receiving any current funding when including out-of-district students in the general education population. Although not unusual, the Business and Finance team seems to have the narrowest understanding of the Department. This is an area that, with an improved understanding, can foster a collaborative environment by supporting the students' needs without inadvertently budgeting or recording costs that are not truly Special Education costs. As the District considers changes to service delivery plans and/or staffing, it is imperative to review and update the MOE calculation. LEAs can incur a penalty if they fail to meet the federal Special Education MOE standards. Furthermore, it is important that regular meetings between fiscal and

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program staff occur in order to share information and develop an overall understanding of how decisions impact each department.

Summary of Revenue and Expenditures

In summary, District total program expenses are the third highest and the District contributions from the General Fund are the fourth highest among the comparative group. The District is a low funded SELPA and therefore, as expected, the contributions are slightly higher than the statewide average. The District has continued, and every indication is that it will continue, to meet its federal supplement-not-supplant requirement and MOE.

Best Practices	Emerging Practices	Areas of Identified Need
• The District continues to meet the MOE requirement	• The District has specific protocols for specialized transportation	• Assess cost to offer in-house services versus NPS • Regular meetings between fiscal and program staff should occur

Recommendations—Revenues and Expenditures

11. **Become involved in SELPA finance.** The Fiscal Director and/or Assistant Superintendent, Business Services should regularly attend SELPA meetings as well as SELPA Finance Committee meetings to keep abreast of funding challenges and changes as they occur and to keep the Administration informed of the impact of changes on the District's overall budget.

12. **Develop agreements to receive funding or services for inclusion of out-of-district students.** The District is not receiving any current funding when including out-of-district students in the general education population. The needs of the student are paramount to providing a full continuum of services, which includes being educated alongside their grade-level peers. It is recommended that the District work with the other districts as they send students to help defray the additional cost incurred.

13. **Review IEP procedures for adding transportation.** Utilize a decision tree or specific process when adding transportation to the IEP. This will help to ensure that students are being provided the opportunity for increased independence and mobility by fading transportation services as independence increases. See examples in Appendix B.

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14. **Review NPS placements regularly.** Students may become eligible for District Programs as they progress. The District should monitor progress and consider local placements.

IEP Compliance

The District requested that the review of Special Education programs include an IEP file review. Accordingly, 30 files were identified based on a random selection. The file review tested for the 7 components listed below. These components were selected for a number of reasons. First, we wanted to ensure that these legally required elements were present and to determine if further IEP compliance testing is needed. Secondly, in our professional experience, frequent and careless errors made relative to these components can lead to unnecessary disputes. Finally, we wanted to evaluate to what extent the District is able to demonstrate that SWDs are given opportunities to make progress based on their individual circumstances.

IEP File Review Components:

1. Primary Disability and Placements
2. Baseline Data
3. Progress on Past Goals
4. Updated Goals
5. Necessary Information (e.g., Offer of FAPE, Services Considered, Start and End Dates, and Service Levels)
6. Calculation of Time Out of General Education
7. Signature of Meeting Participants

In our review, we were not only looking to determine if the IEP was compliant in terms of the component being present, we also evaluated to what extent it looked appropriate given the totality of the IEP and to determine if progress was being demonstrated across time.

The District had more well-organized and complete IEP files than we typically see. The District is to be complemented for the thoroughness and completeness of each file we reviewed.

Primary Disability and Placement

All files had appropriately identified the primary disability and placement of the students. In other sections of this report we discuss the students placed in an NPS setting. Although we didn't select

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a student who had been "fast tracked" to an NPS through our review, we heard from several sources that this has occurred.

Baseline Data, Progress on Past Goals, and Updated Goals

Once a child's needs are identified, the IEP team works to develop appropriate goals to address those needs. Annual goals describe what the child is expected to do or learn within a 12-month period. An IEP lacking meaningful goals would constitute a denial of FAPE. Similarly, an IEP that does not specify how the student's progress will be measured could result in a denial of FAPE on the basis that measurement of progress would not have been possible.

Although we did not notice any repetitive goals or areas of need related to goals, we did see a few goals that seemed "generic" in nature and were repeated in other IEPs.

Necessary Information

Errors, or omission of necessary information, such as service start and end dates, service levels, or persons responsible for implementing goals, could constitute a failure to document necessary and accurate information in order for parents to be offered the opportunity to provide informed consent and could constitute a denial of FAPE.

All IEPs we reviewed did contain an end date or the necessary information was present and appeared appropriate.

Calculation of Time Out of General Education

The IDEA requires that children with disabilities be educated "to the maximum extent appropriate" in the "least restrictive environment." It means that SWDs should be educated with children who are nondisabled; and that special classes, separate schooling, or other removal of children with disabilities from the regular education environment occurs only if the nature or severity of the disabilities is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. An IEP must include an explanation of the extent, if any, to which the child will not participate with nondisabled children in the regular class. Failure to include this calculation could constitute a denial of placement in the LRE.

The District provided the percentage used for a select number of minutes of service, but did not provide the total number of minutes by grade level, including minimum days, and the school calendar days; therefore we had no basis for checking the total for accuracy. The District should be careful of providing generic calculations to include in IEPs. A school calendar, with the number of available minutes for service from the time of implementation divided by the number of total minutes available, should be used in each instance to have the most accurate percentage.

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Signature of Meeting Participants

There are several members of an IEP team who must attend an IEP meeting unless a written excuse of that individual is on file. Specifically, the IEP team must include the parents of the child with a disability; not fewer than one general education teacher; not fewer than one Special Education teacher, or where appropriate, not fewer than one Special Education provider; an administrative representative of the LEA; an individual who can interpret the instructional implications of evaluation results; and whenever appropriate, the child with a disability. While the law does not require a signature page, it is the customary way to demonstrate compliance with mandatory participation and informed consent.

The IEP forms in use provide for an attendance list. All of the IEPs reviewed included the required signatures.

IEP Compliance Recommendations

15. **Develop a District IEP Reference Guide**. The guide should include how to calculate the time in general education without providing a generic calculation. The risk of a miscalculation of time spent in general education exists otherwise. The guide needs to be updated regularly and changes should be well communicated to IEP team members. Following the revisions, the District should conduct random sample file reviews to determine if the changes are being implemented consistently and that the time in general education is being accurately calculated.

Summary and Conclusions

This review contains numerous findings and recommendations. Some of the recommendations require lengthy planning and implementation time, while others may require the allocation of additional resources. We realize that it may not be practical for the District to implement all of these changes over a short period of time; therefore, we recommend that the District prioritize the recommendations and develop a plan for implementation as appropriate, and in a time frame that meets the District's needs.

As the District's population of SWDs has grown, there will be more expectations for increased and improved services. It will be essential to maintain quality and universal practices and accountability measures to ensure continued success in meeting the needs of SWDs. The recommendations for continued training and collaboration will ensure the District can meet the increasing demand for services while also maintaining the quality of the programs and services offered.

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References

D. Fife, Jonathan. (2002). New Directions for Institutional Research, No. 112, "Qualitative and Quantitative Measures: One Driver of a Quality Culture."

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Appendix A: District Staffing Survey Results

Special Education Studies
Standard Comparative District Staffing Survey

Instructions: When listing the number of students served by the District, please only provide the number of resident students who are receiving Special Education services by the District. Additionally, when providing staffing data, please provide the number of full-time equivalent (FTE) positions employed by the District for the 2018-19 school year for each of the positions or classifications listed in the table below. Please ensure that the data is based on FTE and not the number of positions within a classification. Please also provide class size and caseload averages as indicated in the table below.

District Name: Western Placer Unified School

Merit District ☐ Non-Merit District ☐

Enrollment Data	2017-18	2018-19
Total District Enrollment	6960	7022
# of Students With Disabilities Served by Your District (students ages 6-22)	866	812
# of Students With Disabilities Served by a Nonpublic School (students ages 6-22)	29	33
# of Students With Disabilities Served by a Regionalized Program (students ages 6-22)	26	26

Program Staff	2018-19
Average Resource Specialist Program (RSP) caseload	26
Average Mild-Moderate Special Day Class (SDC) class size	12
Average Moderate-Severe SDC class size	15
If you operate a learning center, Specialized Academic Instruction (SAI), or other inclusive model, please indicate the average class size in these programs	
Classroom Instructional Assistant FTE	75
1:1 Instructional Assistant FTE	20

Support Staff	Check all applicable boxes	Total FTE
School Psychologist(s)	☒ Management ☐ Nonmanagement	7.9
Program Specialist(s)	☒ Management ☐ Nonmanagement	2.0
Speech and Language Pathologist(s) (SLP)	☐ District employees ☐ Contracted services ☒ Both	11.0 2.0 (NPA)
Nurses	☐ Management ☒ Nonmanagement	2.0

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Support Staff	Check all applicable boxes	# of FTE
Behavior Specialists *Check if applicable* ☐ do not employ	☒ District employees ☒ Management ☐ Nonmanagement ☐ Contracted services ☐ Both	1.0
Occupational Therapists *Check if applicable* ☐ do not employ	☒ District employees ☐ Management ☒ Nonmanagement ☐ Contracted services ☐ Both	3.0
Health Technicians *Check if applicable* ☐ do not employ	☒ District employees ☐ Management ☒ Nonmanagement ☐ Contracted services ☐ Both	2.0
Certified OT Assistants (COTAs) *Check if applicable* ☒ do not employ	☐ District employees ☐ Management ☐ Nonmanagement ☐ Contracted services ☐ Both	0
Speech and Language Pathology Assistants (SLPAs) *Check if applicable* ☒ do not employ	☐ District employees ☐ Management ☐ Nonmanagement ☐ Contracted services ☐ Both	0

Special Education Department Staffing	# of FTE
Administrators	1.0
Administrative Assistants/Secretaries/Clerical Staff	2.0
Technical Staff (e.g., Accounting Technicians, Data Technicians)	0

Thank you,

Susan Watkins

Director, Special Education

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Appendix B: Sample Transportation Protocol

California Department of Education

Guidelines for Use by the Individualized Education Program (IEP) Team

Local Education Agency Rules and Policies

All pupils, including those receiving specialized instruction and services, are subject to the rules and policies governing regular transportation offerings within the local education agency, unless the specific needs of the eligible pupil or the location of the Special Education program/service dictate that Special Education transportation is required.

Primary Consideration: Pupil Needs

The specific needs of the pupil must be the primary consideration when an IEP team is determining any transportation needs. These may include, but are not limited to:

1) Medical diagnosis and health needs consideration of whether long bus rides could affect a certain pupil's health (duration, temperature control, need for services, health emergencies); general ability and/or strength to ambulate/wheel; approximate distance from school or the distance needed to walk or wheel oneself to the school; consideration of pupil needs in inclement or very hot weather, other.

2) Physical accessibility of curbs, sidewalks, streets, and public transportation systems.

3) Consideration of a pupil's capacity to arrive at school on time, to avoid getting lost, to avoid dangerous traffic situations, and to avoid other potentially dangerous or exploitative situations on the way to and from school.

4) Behavioral Intervention Plans (Education Code Sections [E.C.] 56520-56525) specified by the pupil's IEP and consideration of how to implement such plans while a pupil is being transported.

5) Mid-day or other transportation needs as required on a pupil's IEP (for example, occupational or physical therapy or mental health services at another site, community based classes, etc.) must also be taken into consideration when the IEP team discusses a pupil's placement and transportation needs.

6) Extended school year services, pursuant to E.C. 56345(b)(3), should be another consideration of a pupil's need for transportation if considered necessary to provide a free and appropriate public education as specified in a pupil's IEP.

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Transportation Staff and IEP Team Meetings

Effective practice requires that procedures are developed for communication with transportation personnel and that transportation staff are present at IEP team meetings when the pupil needs the use of adaptive or assistive equipment, when school bus equipment is required to be modified, when the pupil exhibits severe behavioral difficulties and a behavior intervention plan is to be implemented, when the pupil is medically fragile and requires special assistance, and/or when the pupil has other unique needs.

Transportation Options

Considering the identified needs of the pupil, transportation options may include, but not be limited to: walking, riding the regular school bus, utilizing available public transportation (any out-of-pocket costs to the pupil or parents are reimbursed by the local education agency), riding a special bus from a pick up point, and portal-to-portal Special Education transportation via a school bus, taxi, reimbursed parent's driving with a parent's voluntary participation, or other mode as determined by the IEP team. When developing specific IEP goals and objectives related to the pupil's use of public transportation, the IEP team may wish to consider a blend of transportation services as the pupil's needs evolve. Specialized transportation, as a related service, must be written on the pupil's IEP with specificity and should be approved by the transportation administrator. It is recommended that services be described in sufficient enough detail to inform the parties of how, when and from where to where transportation will be provided and, where arrangements for the reimbursement of parents are required, the amount and frequency of reimbursement.

Suspension From the School Bus

Occasionally pupils receiving Special Education services are suspended from bus transportation (E.C. 48900-48927 Suspension or Expulsion). The suspension of a pupil receiving Special Education services from California transportation can constitute a significant change of placement if the district: 1) has been transporting the student; 2) suspends the student from transportation as a disciplinary measure; and 3) does not provide another mode of transportation (Office of Civil Rights, Letter of Finding Complaint No. 04-89-1236, December 8, 1989).

A significant change in placement requires a meeting of the IEP team to review the pupil's IEP. During the period of any exclusion from bus transportation, pupils must be provided with an alternative form of transportation at no cost to the pupil or parent or guardian in order to be assured of having access to the required Special Education instruction and services (E.C. 48915.5).

E.C. 48915.5(c) reads:

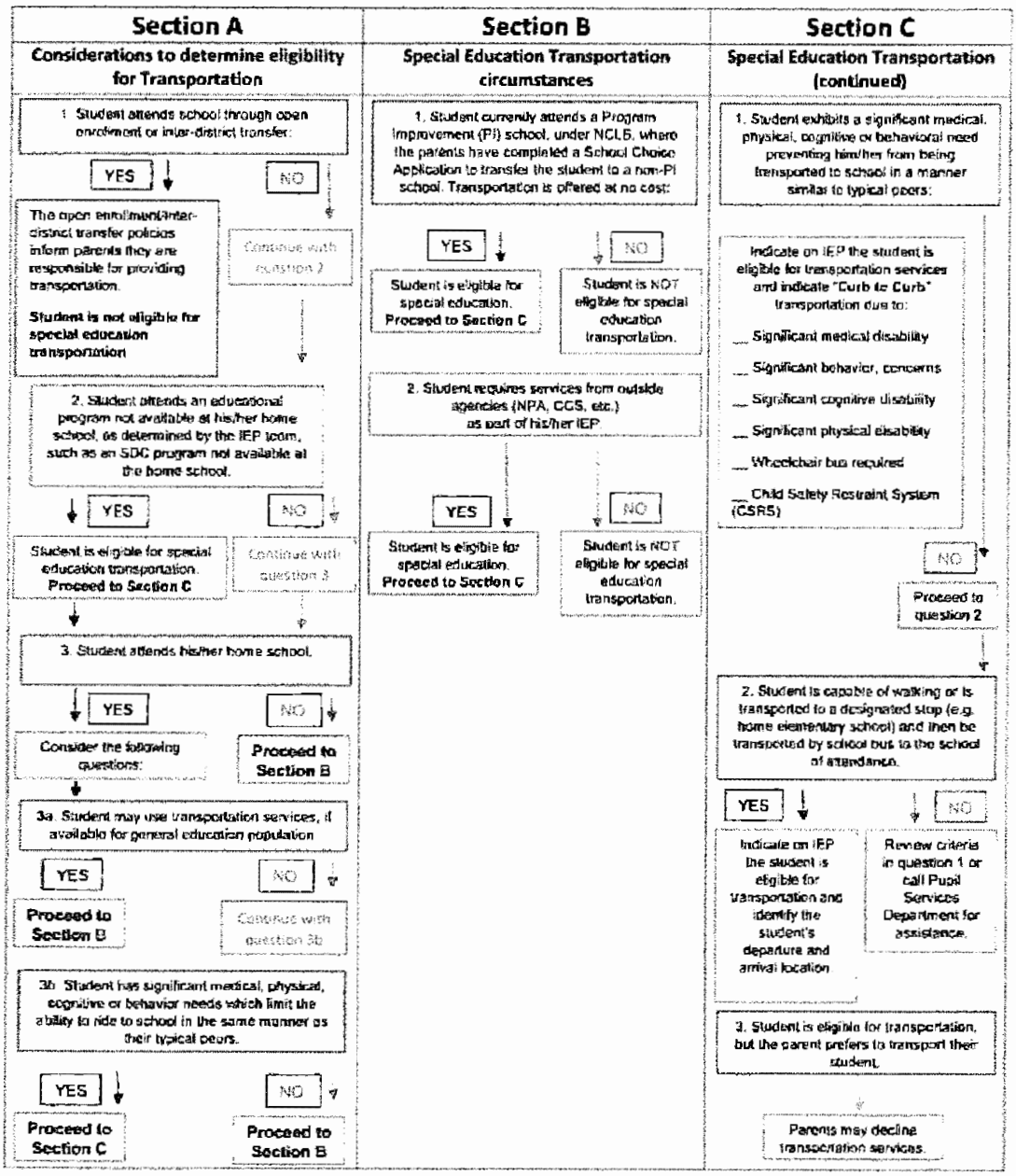
If an individual with exceptional needs is excluded from school bus transportation, the pupil is entitled to be provided with an alternative form of transportation at no cost to the pupil or parent or guardian provided that transportation is specified in the pupil's individualized education program. (AB 1859, Chapter 492, Statutes of 2002 as amended by AB 685, Chapter 56, Statutes of 2007.)

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Special Education Transportation Decision Making Tree—Sample 1

Orange Unified School District
Transportation Department

Transportation Eligibility Criteria FLOWCHART



Special Education Transportation Decision Making Tree—Sample 2

Transportation Eligibility Checklist

Name: _____ Date of IEP: _____ D.O.B. _____

The IEP Team will consider student needs including, but not limited to:

1) Medical Diagnosis and Health Needs:

Does the student have significant limitations in strength, vitality or alertness that prevents him/her from riding the regular bus?

☐ Yes ☐ No

Does the student have a medically fragile condition that prevents him/her from riding the regular school bus?

☐ Yes ☐ No

Does the student have special medical equipment that must be transported on a specialized school bus?

☐ Yes ☐ No

2) Physical Needs:

Does the student have a wheel chair requiring a special securement system on the school bus?
☐ Yes ☐ No

Does the student have a visual impairment that prevents him/her from riding the regular school bus?

☐ Yes ☐ No

3) Safety Needs:

Does the student's disability or level of functioning prevent him/her from being able to travel to school independently?

☐ Yes ☐ No

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Does the students' disability or level of functioning prevent them from being able to travel to and wait independently at a regular school bus stop?

☐ Yes ☐ No

4) Behavioral Needs:

Does the student have a behavior plan that requires certain transportation services?

☐ Yes ☐ No

Is the students' behavior, after implementing behavior plan, so severe that he/she cannot ride the regular school bus?

☐ Yes ☐ No

5) Program Location:

Is the student required to attend a program outside of the district of residence geographic boundary?

☐ Yes ☐ No

Does the student require special transportation in order to access services designated on the IEP (e.g. occupational therapy, physical therapy, mental health related service, etc.)

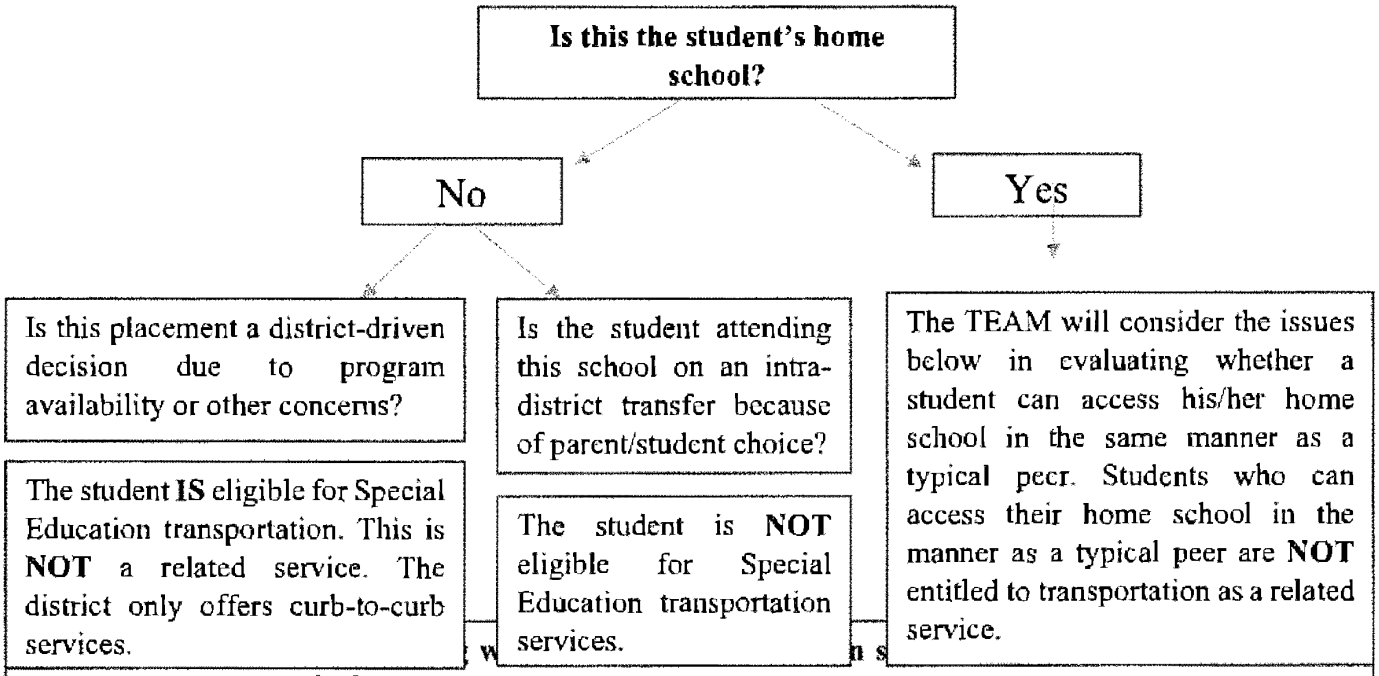
☐ Yes ☐ No

**Other needs may also be taken into consideration when the IEP team discusses a students' placement and transportation needs.*

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Special Education Transportation Decision Making Tree—Sample 3

Consideration for Transportation Services



same manner as a typical peer:

1) Will this student make reasonable decisions expected of any student in their grade/age cohort?
2) Does the student require assistance to and from class, or other related services during the school day?
3) Does the student require immediate supervision during breaks such as lunch and recess?
4) Are there any significant medical conditions that might impact the student's access to learning such as seizures or epilepsy? Are they controlled?

***Please send the District worksheet to the Special Education office before holding an IEP to discuss possible addition of transportation.**

If transportation is added:

1) If transportation is being added as a new service, invite the Program Specialist assigned to your school.

2) Please document on the "Special Factors" page in SEIS paying close attention to make accurate selections.

3) Make note in "Team Summary" page in SEIS and ensure it is noted within the "Offer of FAPE".

4) Complete the IEP transportation checklist; scan and attach in the NOTES tab in SEIS within five days of the IEP meeting. It typically takes ten days for new transportation services to begin.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:

Approve Resolution #19/20.10 to Adopt the 2018-19 and 2019-20 Gann Limits for Western Placer Unified School District

AGENDA ITEM AREA:

Discussion/Action

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent, Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

2018-19 Unaudited Actuals

MEETING DATE:

September 17, 2019

ROLL CALL REQUIRED:

Yes

BACKGROUND:

Shortly after Proposition 13, the 1978 Jarvis-Gann amendment was enacted. Proposition 4, adopted in November 1979, established a constitutional limit on the allowable growth in state and local government spending. These appropriation limits, commonly called Gann Limits, allow government spending to grow at a rate no faster than inflation and change in population.

Education Code Sections 1629 and 42132 specify that by September 30 of each year, county office and district governing boards shall adopt a resolution identifying their estimated appropriation limit for the current year and their annual appropriation limit for the preceding year.

RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 19/20.10 to adopt the 2018-19 and 2019-20 Gann Limits for Western Placer Unified School District.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
2018-19 and 2019-20 Gann Limits
Resolution No. 19/20.10

A RESOLUTION BEFORE THE GOVERNING)
BOARD OF THE WESTERN PLACER UNIFIED)
SCHOOL DISTRICT ADOPTING THE 2018-19)
AND 2019-20 GANN LIMITS)

The following **RESOLUTION** was duly passed and adopted by the Board of Trustees of the above-entitled district at a regular meeting held on the 17th day of September, 2019, by roll call vote.

AYES:
NOES:
ABSENT:

WHEREAS, in November 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIIIB to the California Constitution; and

WHEREAS, the provisions of that Article establish maximum appropriation limits, commonly called "Gann Limits," for public agencies including school districts; and

WHEREAS, the District must establish a Gann Limit for the 2018-19 fiscal year and a projected Gann Limit for the 2019-20 fiscal year in accordance with the provisions of Article XIIIB and applicable statutory law; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees does provide public notice that the attached calculations and documentation of the Gann Limits for the 2018-19 and 2019-20 fiscal years are made in accord with applicable constitutional and statutory law; and

AND BE IT FURTHER RESOLVED, that this Board does hereby declare that the appropriations in the Budget for the 2018-19 and 2019-20 fiscal years do not exceed the limitations imposed by Proposition 4; and

AND BE IT FURTHER RESOLVED, that the Superintendent provide copies of this resolution along with the appropriate attachments to interested citizens of this District.

THE FOREGOING RESOLUTION was duly passed and adopted by the Governing Board of the Western Placer Unified School District on the 17th day of September, 2019.

_____
President of the Board, Governing Board
Western Placer Unified School District

ATTEST:

_____
Clerk, Governing Board
Western Placer Unified School District