Western Placer Unified School District

Regular Meeting of the Board of Trustees

August 4, 2020

WPUSD District Office/City Hall Building–Go To Meeting
600 Sixth Street, Lincoln, CA 95648

MINUTES

2019-2020 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

Board Members Present via Teleconference:
Paul Long, President
Brian Haley, Vice President
Paul Carras, Clerk
Damian Armitage, Member
Kris Wyatt, Member

Others Present via Teleconference:
Scott Leaman, Superintendent
Kerry Callahan, Deputy Superintendent of Educational Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Gabe Simon, Assistant Superintendent of Personnel Services
Maria Gonzalez, Administrative Assistant to the Superintendent
Mattie Ridgeway, Student Advisory
Matthew Nobert, Lincoln News Messenger

1. **ANNOUNCEMENT:** EXECUTIVE ORDER N-29-30 TELECONFERENCE FLEXIBILITY
   This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting by teleconference. This meeting will be a telephone conference call only. The public may listen/participate via instruction listed prior to section 4 of the agenda.

2. **ANNOUNCEMENT:** Should this Board Meeting encounter any security breech or inappropriate issues, the meeting will be ended immediately.

5:00 P.M.

3. **CLOSED SESSION** – WPUSD District Office – Go To Meeting Conference call with Board Members not on site.
   - 3.1 **CONFERENCE WITH LABOR NEGOTIATOR**
     Bargaining groups: WPTA & CSEA Negotiations
     Agency Negotiators:
     ~Scott Leaman, Superintendent
     ~Kerry Callahan, Deputy Superintendent of Educational Services
     ~Gabe Simon, Assistant Superintendent of Personnel Services
     ~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

3.2 CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
CAL200 et al. v. Apple Valley et al., S.F. County Superior Court Case No. CPF15-514477

3.3 STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
a. Student Discipline – Stipulated Expulsion Student #19-20-F

3.4 PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release –

Mr. Leaman explained the process of the meeting. The President will introduce the items that are being presented. We will have the person presenting the item speak on the item, and then Mr. Long will ask if there are any questions. We will take comments during the comments portion. We will then close down the time for discussion. When board is discussing item please do not interrupt the Board discussing the item.

6:00 P.M.

4. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE –
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 *Page 10*- CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Scott Leaman, Superintendent
~Kerry Callahan, Deputy Superintendent of Educational Services
~Gabe Simon, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

No action taken

4.2 *Page 11* - CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION
CAL200 et al. v. Apple Valley et al., S.F. County Superior Court Case No. CPF15-514477

No action taken

4.3 *Page 12*-STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
a. Student Discipline – Stipulated Expulsion Student #19-20-F

No action taken

4.4 *Page 13* - PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release -

No action taken

5. ***Page 15-164*** **- CONSENT AGENDA**

5.1 Certificated Personnel Report
5.2 Classified Personnel Report
5.3 Approval of Minutes for: June 2 & 25, 2020
5.4 Approval of Warrants
5.5 Ratification of Contract with Advanced IPM and Western Placer Unified School District
5.6 Ratification of Contract with Teacher Synergy LLC- Lincoln High School
5.7 Approve Proposal for Advantage Services between Siemens Industry and WPUSD
5.8 Ratification of Contract with Teacher Synergy LLC – Lincoln High School
5.9 Approve Proposal for Advantage Services Between Siemens Industry and WPUSD
5.10 Approve Agreement for Hankin Specialty Elevators, Inc. and WPUSD
5.11 Ratification of Contract with County of Placer and Western Placer Unified School District
5.12 Ratification of Memorandum of Understanding between Informed K12/Emics, Inc. and Western Placer Unified School District
5.13 Ratification of Memorandums of Understanding between Placer County Office of Education and Western Placer Unified School District
5.14 Ratification of Contract with PCOE for the Strong Workforce Grant
5.15 Approval of 2020-2021 Contract with Turnitin LLC
5.16 Ratification of the 2020-2021 Contract with ParentSquare
5.17 Ratification of 2020-2021 contract with Sierra College for dual Enrollment – IT90
5.18 Ratification of 2020-21 contract with Sierra College for dual enrollment – AGRI 196, ENGL 1A, ENGL S, and IT 100
5.19 Ratification of the 2020-2021 Contract with YMCA of Silicon Valley Project Cornerstone
5.20 Student Discipline – Stipulated Expulsion Student #19-20-F

Mrs. Wyatt stated that regarding item 5.19, it is a project that we are working on with the Rotary Club of Lincoln who will be covering the funding for this item. Motion by Mrs. Wyatt, seconded by Mr. Haley and passed by a 5-0 *(**Ayes:** Haley, Wyatt, Armitage, Carras, Long **No:** None)* roll call vote to approve consent agenda as presented.

6. **COMMUNICATION FROM THE PUBLIC**

There was no communication from the public

7. **REPORTS & COMMUNICATION**

➢Lincoln High School Student Advisory – Mattie Ridgway stated that since they have not been on school there is not much to report. Sports teams are having successful practices over Zoom. California Student Board Member students have formed a group and they are working towards equal representation for students in all areas of California for the School Boards in the areas and hopefully they are going to get more students involved in the decision making that goes on during the school year. They just had their Constitutional Ratification Meeting and it went very well.

➢Western Placer Teacher's Association – Tim Allen introduced himself to the callers. Tim stated that he is a chemistry teacher at Lincoln High School and he has been teaching chemistry and math in Western Placer for 14 years. He also stated that he represents the Teachers as President in Western Placer Teachers Association (WPTA) which represents our teachers, counselors, speech and language pathologist and our nurses. They have been working very closely with the District regarding what the distance learning model will look like. They are hoping to return at some point due to the importance of in person learning but want to have a safe environment for the staff and for the young people who are going to come to them to learn from TK – 12th grade. He wanted to thank the committee (Gabe Simon, Lead Negotiator for the District, Scott Leaman, Kerry Callahan and Audrey Kilpatrick) for working with WPTA and for all of their hard work during this time. Tim stated that he and the group believe in a collaborative relationship. Tim stated that he hopes the virus will get under control soon. Returning to a safe environment in the classroom would be amazing. They would encourage everyone to follow the safety guidelines, to wear mask, stay six feet apart, so we can get our numbers. Doing things over technology doesn't seem to work as well as in person and it would be work better if it was in person. They would like to get back into the classroom to teach and mentor our students,

➢Western Placer Classified Employee Association – Gus Nevarez had no report

➢Superintendent – Scott Leaman

- Thanked the community which is made up of our parents and students that we serve. As of today has put out 52 updated to families and 52 updates to our staff. Our goal is to get back into the classroom and being in front of our students and educating them.
- Today the notice went out to our parents and staff that we would start the school year with Distance Learning since we could not meet the guidelines set by the Governor at this time.
- We had a lot of challenges during the prior closure in March when we initially closed. We have had time to plan for the opening of the new school year for Distance Learning and it will be different than the closing in March.
- We will go Distance Learning starting on August 20, 2020
- Communication has been very positive for us. We send updates out on Tuesdays and Fridays and we will continue with the updates during the school year.
- STAR (child care provider) will be on our campus and will facilitate distance learning during their day
- Waiver – The waiver process was sent out last night. It was not available for us to consider due to the time frame. We will have more information about the waiver on our updates
- Our facilities are ready to go and will be available when students are allowed to come back. Our high school is on time

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

8.1 Discussion ***Page 166*** **– <u>2020-2021 START OF SCHOOL & EDUCATIONAL PROGRAM OPTIONS DURING COVID-19 MITIGATION</u> – Leaman/Callahan** *(20-21 G & O Component I, II, III, IV, V)*

Mr. Leaman stated that when this item was put on the agenda the information was a little bit different than were we are at today. They were going to do a presentation about the program options, the history behind them and, the many different options looked at and what they would look like. Mr. Leaman stated that he and Kerry Callahan spoke today and decided they were going to spend time on where we are currently. This will give Kerry the opportunity as Deputy Superintendent of Education Services to go over the process of where we are and the training that is involved. Kerry stated that the Interconnect program for distance learning is the name we are using to differentiate between our in person model and our distance learning model for our parents. We understand that 100% of our students will start out on distance learning. We will continue to refer to it as Interconnect. The elementary level teachers are going to be setting their schedule for distance learning with students based on criteria from the State. It will include daily interaction with students, live interaction with students as well as making sure that students have the access and resources to engage in a minimum number of minutes of learning activities. For TK and K it is 180 minutes of engagement and learning, for grades 1-3 it is 230 minutes of engagement and learning and at grade 4 – 12 it is 240 minutes of engagement and learning. Part of that engagement is live interaction with teachers. There is also going to be resources and activities that students will be engaging in from a variety of different online resources. There will be some materials that will be picked up by parents, including chromebooks, and hard consumables that students are used to accessing in the classroom. Those items will be provided for students to use at home, either independently or with the teachers when they are engaging with the teachers via live engagement with the teacher. At the elementary, the teachers schedule will be put out by the site and they will be mindful of parent's schedules, teachers will set daily live interactions and will provide those families with the resources needed if their schedule at home is not conducive to have their child log in live. There will be a lot of resources and opportunities for students to get access to what they may have missed at a live log in. At middle and high school schedule with come out once the teacher selections are made. They will have a modified schedule for once we are able to go in person. It is a five day shortened schedule from approximately 8:00 am – 12:30 every day. Students will log in for each period of the day virtually to have the liver interaction with their teachers. They will then be given activities to complete during that period of time or after the 12:30pm hour where they will be engaging in some independent work when they are not meeting with their teachers. Teachers will also have some office hours where students can log in and get additional support in the afternoon if needed. There will be live daily interaction, independent study which may include prerecorded videos or other resources. For elementary level, Google classroom will be the main platform. The middle and high school will be using schoology for their main platform along with other online resources to support the distance learning. We will be providing a schedule for parents who would like to learn about how the distance learning will work. We have had a variety of daily professional

development training for our teachers to help them be prepared to teach our students via distance learning. Mr. Leaman stated that along with what Kerry has described, school sites will be open on Monday and the District Office will begin referring parents back to their site contacts with school related questions. The District Office will also be open on Monday and continue to perform District Office duties.

Greg Warner wanted to address a few issues. Greg stated he would appreciate a further response from the Board. He was a little bit disappointed that there was not a Special meeting held in July. A lot of things have gone on, in particular he feels the Board has advocated its responsibility regarding the choices that were made. He appreciates Mr. Leaman for trying his best to make those choices. He is in particular disappointed in the current structure of the remote learning albeit whether it's to go into class full time. There was not the proper infrastructure no the resources dedicated to the students, he feels they were being left behind. He feels that the survey was not very clear. It was ambiguous to what their choices were and what the status of COVID was at the time that the decision was to be made.

Kristen Noriega stated she is a kindergarten teacher and has been with Western Placer for 15 years. Tonight she is asking the Board to reconsider allowing Western Placer Unified School District children of Western Placer Unified School District teachers in the classroom as they distance teach. In order to be effective and as engaging as possible especially while teaching younger kiddos, she needs to teach from her classrooms. Students are already facing so many challenges with their schooling next year, children need to see a classroom setting not her kitchen table with posters hanging on the wall. Her own children are not old enough to stay home by themselves and manage their education during distance learning. If she puts them in STAR she is potentially exposing them to additional children's germs and at a high financial cost. If my own children are in my classroom they will be under my supervision. I could assign a student bathroom and have expectations that they remain in the employee's classroom all day. It could potentially be on a trial bases and if children do not meet the expectation the privilege can be removed. WPUSD Board I am asking for some flexibility in allowing us teachers to bring our students who are WPUSD students on campus just as teachers have been asked to be flexible time and time again and especially during this unprecedented time. Other districts in our surrounding areas, Roseville Unified School District, Rocklin Unified School District, Loomis Unified School District, San Juan Unified School District and Sac City Unified School District have already extended this flexibility to their educators. I understand that if WPUSD offered waivers for my children or others people's children to be on campus and then one of my children was injured or had an accident at school I could not seek further steps. However, signing the waiver is worth it to me, because having my own children in the classroom while I teach is in the best interest of not only them but also my 20+ WPUSD kindergarten students that I am going to be educating this next school year. In 2020 I

feel like I am being asked to choose between my own children and my job, both of which are of high importance in my life. I appreciate your time and consideration in this matter.

Tiffany Butler I have been a teacher with Western Placer Unified School District for the past 20 years. I currently teach 1st grade a Foskett Ranch Elementary. I appreciate the District allowing teachers to teach at home, however, I found out this past spring from home that without all of my supplies and comforts of my classroom, I could not be as effective or motivating. It saddens me to learn that other districts are allowing teachers children to be in the classroom during school hours. The teachers are willing to sign waivers as in other Districts to allow this to happen. I've heard people argue that it could be a problem if the public sees children on campus or use campus restrooms. STAR daycare is already on campus and children are already walking around and using the student restrooms. One perk of being a teacher especially with your own children attending school in our District is having the same schedule as your students and being at the same site. STAR was offered as a daycare option, however with our own children, which are supposed to be at school at our own site, teachers often do not have the $1000 per child to afford daycare for their 5th grade child. Please do not make me pick between my own WPUSD children and my students.

Emily Merwin I am a teacher and my children go to our school in Western Placer. I want to thank you for everything and I know you have been working hard. I am piggy backing on what the last two ladies had to say. I feel like WPUSD Cares is our hashtag and currently I feel like I have my own children that are going to be hurt by the process by not allowing them to be with me or be on campus. I have given up my summer. I am doing all of my PD's. I am one of the 200 Teachers Kerry mentioned. I feel like there should be something more. I know you offered STAR and currently STAR is offering a 10% discount which they had already offered previously so I don't really feel like that is a discount for us. I know you guys are also offering flexible days at home. But when we have a set schedule are we able to be flexible with having kids at home but also being able to work on site. I feel like I can be such a better teacher on site then at home and so I would love some follow up on that or just a little more give for us. We do all we can for our students. We love our students, but I love my own children as well and want the best education for them. Thank you

Lana Parr I am a 1st grade teacher at Leaman Elementary I have been a teacher in the District for the last 15 years. Tonight I am asking that you please reconsider allowing the children and WPUSD educators be allowed in the classrooms during distance learning. I pride myself in being an effective teacher. If I am asked to work from home I feel like I am letting myself down as well as the District, the students and the families in my classroom. Working from a table in my living room will never be the same as working from my classroom. I'm asking tonight for the trust in the teachers, moms and dads of WPUSD. Please reconsider allowing us to be able to bring our children with us as we teach from our classroom. Just as we do during a regular school year, we will make sure they are using only

designated kid's bathrooms, respecting the rules given and contained to our own classrooms. Many of our surrounding districts are trusting in their teachers and I hope that we will to. Thank you

Mr. Leaman stated that it is true that some districts are allowing students campus and some districts are also asking their teachers to come to campus every day. It appears that from district to district this is an area that appears to be an ongoing discussion. We looked at STAR and we did get 10% off and they also reduced their price. It is a lot of money, it is $1000 but that is for a month. We did that to try to support our local teachers, but in addition to that also our parents. This will be a continuing discussion. From the parent point of view for the person who share about the Boards interaction in July and the survey that was done in April, showed 80% of parents wanted to return to school with a in person program even with the conditions we are having. Our numbers remained the same from April to now. We will continue to have discussion around this area. Appreciates all of the comments tonight.

Kris Wyatt stated that this is a tough one and she worries about the health and safety of bringing the children on to campus. Kris stated that when taught they were not allowed to have any children on campus due to safety. She knows that they are in a hard position because they do not have baby sitters, but she feels that if teachers start to bring their kids to campus then we have all of our secretaries, our custodians and everybody is going to need to bring their kids to campus. When you are doing your job, you are not going to be able to stop your class and either talk to your kids and get them to do something and teach. Kris does not think it's is something we should be doing.

Damian Armitage stated as a parent he can understand how this is a difficult situation not only for our teachers but also for all of the other parents of all of our students experiencing the same difficulties. It really is an issue for all these parents. We need to do what is best to keep the students safe.

Paul Carras stated that he would like to know, there were other districts that were mentioned by one of the speakers, allowing kids to come to school with their parents. He is wondering how wide spread this is and if these districts are dealing with classified employees as well. Would like to ask that at the next Superintendents meeting, that we get all the information we can from the Superintendents by asking what they are doing, how they are doing, what risk do they feel they are not having to deal with. We can be different, but we need to know that we are not the only duck floating in the pond.

Brian Haley stated that he was a teacher and it is very hard to leave your kids at home especially if you do not have the right arrangement for them and yet it also seems that if you bring your kids to school, we are giving our teachers an advantage that is really not fair to the rest of the community because they can't bring kids to their work or take advantage of a situation where they would have their kids with them while they do their work. He

thinks we need more thought about this and he hopes that everyone will try to listen to what is being said by other people and keep an open mind as we work through it and don't judge and say one person is wrong and the other is right. We need to try to come up with the best consensus that we can.
Paul Long stated that his closing statement on this matter is which is for discussion only, "what are we here for?" Our main charge is instructing our students in academics, we also play a huge role in the physical, emotional and the moral development of our children. He asked, 'why the notion of keeping our children home, isolated, perhaps with no adults present, sitting before a glowing screen, instructed by teachers and their peers?" He does not understand how that is going to work. He knows that this is where we are at and that is how it is going to be. How can you teach phonics, how can you teach welding, diesel mechanic repair, woodshop, science, lab work and chemistry, that all needs to been done in the classroom under the watchful eye and teaching of the teacher. He really thinks we should open but understands that we need to follow the law.

8.2 Action ***Page 170*** **– APPROVAL OF RESOLUTION #20/21.1 – ANNUAL ADJUSTMENT OF COMMUNITY FACILITIES DISTRICT MELLO-ROOS RATES FOR CFD #1 AND CFD #2– Adell** *(20-21 G & O Component I, II, III, IV, V)*

Mike Adell presented resolution no 20/21.2 for approval. Mike stated that annually we adjust the fee rate calculations for CFD #1 and CFD #2 based on the California Construction Cost Index from December 2018 – December 2019. This will only apply to new construction. Motion by Mr. Armitage, seconded by Mr. Haley and passed by a 5-0 *(**Ayes:** Wyatt, Armitage, Carras, Haley, Long **No:** None)* roll call vote for approval of Resolution #20/21.1 Annual Adjustment of Community Facilities District Mello-Roos Rates for CFD #1 and CFD #2.

8.3 Information ***Page 173*** **– 2020-21 DISTRICT BUDGET UPDATE – STATE BUDGET APPROVAL– Kilpatrick** *(20-21 G & O Component I, II, III, IV, V)*

Audrey Kilpatrick presented the updated proposed budget for 2019-20. With the approval of the stated budget and the changes in revenues and programs from the final state budget, the budget assumptions staff used to prepare the 2020-21 Adopted Budget presented to the Board in June 2020 will require a revision and be reflected at the First Interim reporting in December 2020. She reviewed the following updates

- State General Fund Budget Summary
- January Budget vs. May Revision vs. Enacted Budget
- WPUSD Revised Budget Based on Final State Budget
- LCFF Entitlement
- Categorical Programs
- ADA and Instruction Minutes
- CARES Act – Funds used for K-12 Education

- Employer Contributions Rates
- Principal Apportionment Deferrals
- Deferrals and Cash Flow
- Accountability

Other information she shared was that we were planning for 10% cuts in June but after the State passed the budget, these cuts were not made. For the upcoming year we will lose enrollment growth for the year. Our enrollment will be based on last year's enrollments numbers. The 2020-21 State Budget creates rule for distance learning and in person and hybrid instruction models as a condition to receive flat funding in 2020-21. We will need meet our instructional minute's minimum requirements. We need to make sure that we educate and have live interactions with our students. We will need to meet the 180 day of school for the year and will not be able to file a waiver this year for the 180 days. We have funds to spend on materials needs for the upcoming year on Distance Learning. Our overall funding is in the positive due to the changes with the actual Adopted State Budget. We have to make sure that we comply with the guidelines and criteria in order to keep the funds. This was information only, no action was taken.

8.4 Discussion/ Action ***Page 192*** **– ADOPT DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS– Simon** *(20-21 G & O Component I, II, III, IV, V)*

Gabe Simon presented the declaration of the need for fully qualified educators for adoption. Mr. Haley stated that we usually have less assignments listed. Gabe stated that he estimated due to multiple subjects and he wanted to make sure he did not have to resubmit at a later date. Motion by Mrs. Wyatt, seconded by Mr. Armitage and passed by a 5-0 *(**Ayes:** Armitage, Carras, Haley, Wyatt, Long No: None)* vote to Adopt declaration of need for fully qualified educators.

8.5 Discussion/ Action ***Page 196*** **– CONTRACT EXTENSIONS FOR DIRECTOR OF TECHNOLOGY AND DIRECTOR OF MAINTENANCE AND OPERATIONS– Simon** *(20-21 G & O Component I, II, III, IV, V)*

Gabe Simon presented contract extensions for the Director of Technology and the Director of Maintenance. Motion by Mr. Haley, seconded by Mr. Carras and passed by a 5-0 *(**Ayes:** Armitage, Carras, Haley, Wyatt, Long No: None)* vote to approve Contract Extensions for Director of Technology and Director of Maintenance and Operations.

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- School Safety

Kris Wyatt recommended adding "Health" as an item under this item. The Board agreed to add "Health" to Future Agenda Items.

9.2 **BOARD MEMBER REPORTS/COMMENTS**

Paul Carras stated that as we move into a new era for education, things are not going to be the same and may not be the same for a long time. We have a great teaching staff, a great custodial staff and a solid administration. I am confident that we will do the right thing in the long run.

Brian Haley seconded Mr. Carras remarks and wanted to stated that he hoped we could all be tolerant of each other and let's try to keep an even keel. We will get through this. We have all the resources and the good people we need to get through this.

Kris Wyatt she is looking at working with the Schools Group which is Sun City Helping Our Outstanding Lincoln Schools to offer tutoring for students. Working with Marylou Edward and she is getting all of her kids set up and she is excited about all the possibilities. There will be online science projects and the science fair will be virtual this year. Sierra Pacific just made a big donation for back packs. There are some local groups that are collecting funds, and one of her cohorts with Rotary is having people stop by and donating money for chrome books. There are some people who are very concerned with the education of our kids. Knowing these people who dedicated their lives to Western Placer and to their children, she is positive that we can come up with some creative ways to helping each other out. It is our job to service our community, but especially our parents and students. We want what is best for our students because education is number one.

Damian Armitage reported that he had the opportunity to speak with a representative from the Lincoln Crossing Community Association and he wanted to remind him that a number of months ago, internet usage in the community had actually broken the system. So in the 2900 home in Lincoln Crossing, basically have 90% use one internet service provider. The system went down for several days. With everyone distance learning at the same time, we have the potential to have another incident. They did double their capacity; they are ready for this so if one line goes down then the other one can take over. This can happen in any of the neighborhoods where you have people at home working on the internet and the students. He just wanted to make everyone aware that this could happen and that we have plans to triage should it happen.

Paul Long thanked everyone who joined the meeting tonight. We had a total of 116 people that were listening in to our Board Meeting.

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢**August 18, 2020** 6:00 P.M., Regular Meeting of the Board of Trustees – Go-To -Meeting

11. ADJOURNMENT

There being no further business the meeting was adjourned at 7:23 p.m.

Paul Long, President

Paul Carras, Clerk

Scott Leaman, Superintendent

Maria Gonzalez, Administrative Assistant to the Superintendent

Adopted: September 1, 2020

Ayes: Carras, Haley, Armitage, Wyatt, Long

Noes:

Absent:

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.