

# 2021 BSD High School Student Survey - English

The purpose of BSD's Annual Survey is to help the District understand how students feel about their school. To do this, we need your help! A few examples of how your answers matter:

Answers inform the selection of curriculum.

Answers are summarized by school and reported to the School Board.

Principals receive summaries of all the student responses at their school.

Please complete this survey as honestly as possible.

All responses will be kept private, and we are not collecting any personally identifiable information. This survey is voluntary. You may opt out of completing the survey at any time, without penalty.

It is OK to go back and change your answers to a previous question, but you must finish the survey in one sitting.

Thank you for your participation!

## 1 Please select the school you attend.

- |  |   |
|--|---|
| <input type="radio"/> Arts and Communication Magnet School         | <input type="radio"/> FLEX Online                       |
| <input type="radio"/> Aloha High School                            | <input type="radio"/> International School of Beaverton |
| <input type="radio"/> Beaverton Academy of Science and Engineering | <input type="radio"/> Mountainside High School          |
| <input type="radio"/> Beaverton High School                        | <input type="radio"/> Southridge High School            |
| <input type="radio"/> Community School at Merlo Station            | <input type="radio"/> Sunset High School                |
| <input type="radio"/> Merlo Station (not Community School)         | <input type="radio"/> Westview High School              |

## 2 What grade are you in?

- |                            |   |
|----------------------------|---|
| <input type="radio"/> 9th  | <input type="radio"/> 11th                    |
| <input type="radio"/> 10th | <input type="radio"/> 12th or 5th year senior |

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## General

3 Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcomed and accepted at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who knows me well enough that I might ask them to help me make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People at my school understand me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 Do you agree or disagree...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My thinking has grown or changed as a result of new learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, I receive personal feedback from my teachers on how I can improve my school performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
My teachers set high expectations for me.	<input type="radio"/>				
My teachers expect me to attend college.	<input type="radio"/>				

6 I am making progress toward my post-high school goals.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- I do not know if I am making progress toward my post- high school goals

# 2021 BSD High School Student Survey - English

## Cultural Awareness and Action

- 7 How often do you think about what someone of a different race, ethnicity, or culture experiences?
- Almost never
  - Once in a while
  - Sometimes
  - Frequently
  - Almost always
- 8 How often do teachers encourage you to learn about people from different races, ethnicities, or cultures?
- Almost never
  - Once in a while
  - Sometimes
  - Frequently
  - Almost always
- 9 How often are you encouraged to think more deeply about and discuss race-related topics with other students at your school?
- Almost never
  - Once in a while
  - Sometimes
  - Frequently
  - Almost always

10 How confident are you that students at your school can have honest conversations with each other about race?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

11 **Staff members** here treat all students nicely and with respect, no matter...

	Strongly agree	Agree	Disagree	Strongly disagree
Their race	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their national origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12

**Students** here treat all students nicely and with respect, no matter...

	Strongly agree	Agree	Disagree	Strongly disagree
Their race	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their national origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# 2021 BSD High School Student Survey - English

## Bullying in School

One reason students sometimes don't feel safe is because they get bullied by other students. Bullying can be physical, verbal, or take place online.

Bullying can include:

1. Physically harming a student or damaging a student's property.
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student's property.
3. Creating a hostile educational environment, including interfering with the psychological well-being of the student.

*From the BSD Student and Family Handbook*

13 I have been bullied online (for example, Twitter, TikTok, Instagram, gaming, etc.) this year.

A lot

A little

Not at all

14 My school takes instances of bullying and/or harassment including bias incidents and/or hate speech seriously.

Yes

No

Not sure

15 My school will believe me if I report an instance of bullying and/or harassment including bias incidents and/or hate speech.

Yes

No

Not sure

16

If I experience or witness bullying and/or harassment, including bias incidents and/or hate speech at my school...

Yes

No

Not sure

I know how to report it to someone.

it will be taken seriously and responded to.

I know how it will be addressed.

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## Technology

Please help us understand how you use technology at your school and for your schoolwork.

17 My school teaches me how to use technology responsibly.

- Strongly Agree    Agree    Disagree    Strongly Disagree

18 How are you able to access the internet outside of school, whether you are on a computer, chromebook, tablet or phone? (Select all that apply.)

- Internet connection at home
- Mobile phone
- Hot spot
- Public library
- Coffee shops/restaurants (Starbucks, McDonald's, etc.)
- Friends' houses
- I am not able to access the internet outside of school
- Other (please explain)

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Technology, continued

19) Is your internet access provided by the District (e.g. Comcast Essentials, Kajeet, or a T-Mobile hotspot)?

- Yes
- No
- Don't know

20) How often are you unable to complete homework assignments because you cannot access the internet?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never, lack of internet access does not prevent me from completing homework assignments

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## College & Career Readiness

21 Are you currently enrolled in an AVID elective?

Yes

No

Don't know

22 In the first year after high school, I plan to . . . (Select all that apply.)

Go to a 2-year college

Go into the military

Go to a 4-year college

Travel

Work part-time

Take some time off

Work full-time

Volunteer

Get technical/vocational training

None of these

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## Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Next" at the bottom of this page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."

23 (Optional) Are you Hispanic/Latino (Latinx)?  
(Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.)

Yes

No

Prefer not to say

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24 (Optional) What is your race/ ethnic background? (Mark all that apply)

- Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- Black/African American: Having origins in any of the black racial groups of Africa.
- Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment.
- Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: Having origins in any of the original peoples of Europe, the Middle East, or North Africa
- Prefer not to say
- Other

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These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."

25 (Optional) How do you identify your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to say
- Prefer to self-describe

26 (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer, and/or Questioning (LGBTQ) community?

- Yes
- No, but I identify as an ally
- No
- Prefer not to say