

2021 BSD Middle School Survey - English

The purpose of the BSD Annual Survey is to help the District understand how you feel about your school. Last year's answers are informing the science curriculum selection. Answers are summarized by school and reported to the School Board. Principals received summaries of all the student responses at their school. These are just a few examples of how your answers matter.

To do this, we need your help! Please complete this survey as honestly as possible. Your opinion is very important.

All responses will be kept private, and we are not collecting any personally identifiable information. This survey is voluntary. You may opt out of completing the survey at any time, without penalty.

It is okay to go back and change your answers to a previous question, but you must finish the survey in one sitting.

Answer all of the questions thinking about this school year.

Thank you for your participation!

1 Please select the school you attend.

- | | |
|--------------------------------------------------------------------|---------------------------------------------------------|
| <input type="radio"/> Arts and Communication Magnet Academy | <input type="radio"/> International School of Beaverton |
| <input type="radio"/> Aloha Huber Park | <input type="radio"/> Meadow Park |
| <input type="radio"/> Beaverton Academy of Science and Engineering | <input type="radio"/> Merlo Station |
| <input type="radio"/> Cedar Park | <input type="radio"/> Mountain View |
| <input type="radio"/> Conestoga | <input type="radio"/> Raleigh Hills |
| <input type="radio"/> Five Oaks | <input type="radio"/> Springville |
| <input type="radio"/> FLEX Online | <input type="radio"/> Stoller |
| <input type="radio"/> Highland Park | <input type="radio"/> Whitford |

2) What grade are you in?

6th

7th

8th

2021 BSD Middle School Survey - English

3 Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel welcome and accepted at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I generally feel safe at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult at school who really cares about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult who knows me well enough that I might ask them to help me make decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People at my school understand me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree
My thinking has grown as a result of new learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, I receive personal feedback from my teachers on how I can improve my school performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers believe I can learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 Do you agree or disagree that...

	Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
My teachers set high expectations for me.	<input type="radio"/>				
My teachers expect me to attend college.	<input type="radio"/>				

6 How often do you participate in classroom circles or community circles?

- 4 or more times a week
- 1-3 times a week
- 2-3 times a month
- 1 time a month
- Less than 1 time a month
- Never
- I do not know what classroom circles are

2021 BSD Middle School Survey - English

Classroom Circles

7 Classroom circles help me feel more connected to my classroom community.

- Always
- Sometimes
- Rarely
- Never
- I do not participate in classroom circles

2021 BSD Middle School Survey - English

Math

8 Are you taking a math course this term?

Yes

No

9 I talk to my classmates about how to solve math problems.

Very often

Often

Sometimes

Seldom/not often

Almost never

10 In my math class,

Strongly agree

Agree

Disagree

Strongly disagree

Students ask each other questions about math everyday.

Students come up with different ways to solve problems.

We often have to memorize steps to solve problems.

We show our thinking in many ways.

We have to explain or argue why our answer is correct.

2021 BSD Middle School Survey - English

Cultural Awareness and Action

- 15 How often do you think about what someone of a different race, ethnicity, or culture experiences?
- Almost never
 - Once in a while
 - Sometimes
 - Frequently
 - Almost always
- 16 How often do teachers encourage you to learn about people from different races, ethnicities, or cultures?
- Almost never
 - Once in a while
 - Sometimes
 - Frequently
 - Almost always
- 17 How often are you encouraged to think more deeply about and discuss race-related topics with other students at your school?
- Almost never
 - Once in a while
 - Sometimes
 - Frequently
 - Almost always

18 How confident are you that students at your school can have honest conversations with each other about race?

- Not at all confident
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

19 **Staff members** here treat all students nicely and with respect, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree
Their race	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their national origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Students here treat all students nicely and with respect, no matter...

	Strongly Agree	Agree	Disagree	Strongly Disagree
Their race or language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their national origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether their parents are rich or poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their level of physical or mental ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their gender identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2021 BSD Middle School Survey - English

Bullying in School

Bullying is unwanted, aggressive behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or could be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

Adapted from StopBullying.gov

<https://www.stopbullying.gov/what-is-bullying/definition/>

- 21 I have been bullied online (for example on Twitter, Snapchat, Instagram, TikTok, gaming, etc.) this year.
- A lot A little Not at all
- 22 My school takes instances of bullying and/or harassment including bias incidents and/or hate speech seriously.
- Yes
 No
 Not sure
- 23 My school will believe me if I report an instance of bullying and/or harassment including bias incidents and/or hate speech.
- Yes
 No
 Not sure

24

If I experience or witness bullying and/or harassment, including bias incidents and/or hate speech at my school...

	Yes	No	Not sure
I know how to report it to someone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
it will be taken seriously and responded to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how it will be addressed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25

All students should feel safe at school and in their communities. SafeOregon gives students, parents, schools and their communities a way to report safety threats or potential acts of violence. Are you aware of SafeOregon?

Yes

No

2021 BSD Middle School Survey - English

Humanities/Language Arts

26 Are you taking a humanities/language arts course this term?

Yes

No

27 Do you agree or disagree. . .

	Strongly Agree	Agree	Disagree	Strongly Disagree
I am given time each day to read books of my choice at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can read and understand texts in all of my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My stamina as a reader/writer has increased this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My fluency as a reader/writer has increased this year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have goals for improvement as a reader and writer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use writing strategies from humanities/language arts in other classes to help me become a better writer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I use reading strategies from humanities/language arts in other classes to help me become a better reader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In my humanities/language arts class. . .

	Strongly Agree	Agree	Disagree	Strongly Disagree
When we have reading units, I have choice in books (versus everyone reading the same book).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have time to talk about my reading and writing with my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have time to talk about my reading and writing with my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2021 BSD Middle School Survey - English

Technology

29 My school teaches me how to use technology responsibly.

- Strongly Agree Agree Disagree Strongly Disagree

30 How are you able to access the internet outside of school, whether you are on a computer, chromebook, tablet, or phone? Please check all that apply.

- Internet connection at home (not including a mobile phone)
- Mobile phone
- Hot spot
- Public library
- Coffee shops/restaurants (Starbucks, McDonald's, etc.)
- Friends' houses
- I am not able to access the internet outside of school
- Other (please specify)

2021 BSD Middle School Survey - English

Technology, continued

31) Is your internet access provided by the District (e.g. Comcast Essentials, Kajeet, or a T-Mobile hotspot)?

- Yes
- No
- Don't know

32) How often are you unable to complete homework assignments because you cannot access the internet?

- Daily
- Weekly
- Monthly
- Less than monthly
- Never

2021 BSD Middle School Survey - English

33 Are you currently enrolled in an AVID elective?

Yes

No

I don't know

34 In the first year after high school, I plan to... (mark all that apply)

Go to a 2-year college

Go into the military

Go to a 4-year college

Travel

Work part-time

Take some time off

Work full-time

Volunteer

Get technical/vocational training

None of these

2021 BSD Middle School Survey - English

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Next" at the bottom of this page. You may also chose to opt out of individual questions either by not answering or choosing "Prefer not to say."

35 (Optional) Are you Hispanic/Latino (Latinx)?
(Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.)

Yes

No

Prefer not to say

2021 BSD Middle School Survey - English

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36 (Optional) How do you identify your race/ethnic background? (Mark all that apply.)

- Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.
- Black/African American: Having origins in any of the black racial groups of Africa.
- Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment.
- Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: Having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- Prefer not to say
- Other (please specify)

2021 BSD Middle School Survey - English

Optional Demographics Questions

These demographic questions help BSD staff ensure that all students are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click "Done" at the bottom of this page. You may also chose to opt out of individual questions either by not answering or choosing "Prefer not to say."

37 (Optional) How do you identify your gender?

- Female
- Male
- Non-binary/ third gender
- Prefer not to say
- Prefer to self-describe

38 (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning (LGBTQ) community?

- Yes
- No, but I consider myself an ally
- No
- Prefer not to say