

The Diking Chronicle

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Through the Looking Glass *by Maya Smith*

Alice in Wonderland was this year's student directed high school theatre production. Following the similar plot of Lewis Carroll's *Alice in Wonderland*, this play has been done many times, and in many different ways. Disney has done multiple versions of this as movies and a television show, but this high school performance was different than any other.

This play is a version the author, Jason Pizzarello, created on his own. It starred, among others, Julia Metteer as Alice, Noelle Burianek as the Cheshire Cat, Quinn Myhre as the Caterpillar, Natalie Lange as Humpty Dumpty, and Samantha Ratterree as Second Alice. The play follows this storyline: Alice falls in a strange rabbit hole and ends up in a land where everyone is absolutely illogical. Along the way, she meets an eccentric Cheshire Cat, a proper Caterpillar, and an honorable Humpty Dumpty, and they help her find her way home. Although, this play ends in a very peculiar way with an unexpected twist on the original ending.

Because of COVID-19, BCS couldn't produce this play in front of a live audience. It was filmed and released on February 12th and 13th on an online platform called Broadway on Demand for everyone to watch. Online recordings have been the easiest way to share something with the entire school and it has proven to be very effective and helpful.

From the perspective of an avid literature fan, this production of *Alice in Wonderland* was a new and exciting way to portray this classic tale. While still following the general plot of Lewis Carroll's original story, this adaptation puts a sort of darker and more mysteri-



Mad Hatter's Tea Party: Callie Kinnan, Hampton Kay, Julia Metteer & Lindsey Liu

ous spin on this timeless fable. It was enjoyable and engaging to watch, and it was an excellent performance. Senior and student director Grace Edwards did a fantastic job on this production of *Alice in Wonderland*, and the cast was amazing as well. They truly represented their characters well and put on a phenomenal production.



Alice and the Tweedles: Julia Metteer, Hannah Georgiu & Elise Tjoelker

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Innocent or Guilty? *by Annabel Stratton*

Big Bad was the play that the junior high drama class put on at the end of the first semester. This show was put on because at the end of each semester the drama class for that part of the year puts on (with the help of the drama teacher) a show. Mrs. Amy Shockey was the director of *Big Bad*, which had 12 cast members in the show, who played the different fairy tale characters. The cast started working on the play in November and recorded the performance in mid-January, Mrs. Shockey said, "It takes a lot of time and work!" They did have to overcome some obstacles like they did not know if they were going to be able to do the show in person or virtual. *Big Bad* was not based on a book even though it may sound like it is. *Big Bad* took place in a courtroom in *The Enchanted Forest*. At the end of the show there were 3 options for the ending: A- guilty, B- not guilty, or C- hung jury. Mrs. Shockey thinks the ending should be A, which is guilty because, "Big B. Wolf admits near the beginning of the play and again at the end that he did everything they are accusing him of doing, so it would certainly seem that he is guilty." Later on, she said, "Our actions have consequences even if we're sorry. I do think that the Evil Stepmother



Katie Metteer & Justyn Peterhans



Luna Vance, Lux'e Fischer, Olivia Reynolds, Georgia Shimotakahara, Yara Akarasirikanchana, Geroge Hermann, Sonya Melman, & Caitlin Edison

demonstrates that the other fairy tale creatures had a lot of bias against the Big Bad Wolf and made his life pretty difficult, too." This show was put on virtually in video form. Mr. Mark Ramquist, the video production teacher, videoed and edited the show. Then, it was posted on the Bellevue Christian School Vimeo for the rest of the school to watch.



Georgia Shimotakahara & Emma Tkach

Ms. Fuller Joins the Bellevue Christian Community

by Morgan Buonerba

Starting a new semester is always fun but beginning the second semester this year is even more exciting because we have a new teacher this semester.

Ms. Fuller joined Bellevue Christian right after winter break in January. She is here because she is substituting for Mrs. Eble’s English classes for the rest of the year because Mrs. Eble is on maternity leave.

Ms. Fuller says she decided to become a teacher because, “My whole life, people have said to me ‘oh, I should become a teacher.’ I’ve taught in different ways, but this is a good opportunity for me to see what it’s like. I love being a teacher because I love to learn, I love to communicate with people, and I wanted to be part of an academic environment.”

Ms. Fuller states that her favorite part of teaching is building relationships with her students and bonding with them.

She says that a great part of teaching is you get to have fun, chat with them, and build bonds with them.

She notes that her favorite subject to teach is the English language to international students because you get to explore the language you already know with people who might not already know it. You get to dive deeper into the language.

“I love to watch people grow not only in their skills, you know, learning something new, taking risks, but in their understanding.”



Ms. Fuller Photo: BCS Central Office

New to BCS - Annabella

by Madison Erisman

Annabella Hutchins is a new 7th grader this semester. She likes BCS so far because she feels like the school is a welcoming and comforting environment. She also thinks it’s a great place to learn because there are fewer people in the classes so it’s easier to get help and understand things. She also says the food is good and has good variety and they have good snacks and drinks. She also said that she loves that at BCS she can learn about Christ



Annabella Hutchins Photo: Mrs. Graves

Welcome Lucy! by Lila Naeseth

In eighth grade, BCS received a new student named Lucy Carrel. She is an amazing athlete and enjoys hiking and hanging out with friends as well. She has been playing soccer for 9 years! She currently plays center midfield on the Crossfire Premier 07 ENCL team. Her favorite professional team is the US Women’s National soccer team. Before BCS, Lucy went to Chinook Middle School, right next door! Lucy has always enjoyed Science because she likes to learn the “why” of how things work. She likes the color neon green, her favorite food is dumplings, and something interesting about her is she was born in Boston, Massachusetts. 13-year-old Lucy wants to tell the BCS family, “Remember you miss 100% of the shots you don’t take and commit to everything you do.” Welcome to BCS Lucy!



Lucy Carrel Photo: Mrs. Graves

our savior and God and different stories from the bible. She thinks that BCS is a great school and if you ever get the chance to go here you should do it because it’s an amazing school and everyone here is so nice and helpful.

New Student: Estes Oliphant *by Drew Lowry*

On February 2, 2020 Estes Oliphant joined BCS and is now a proud member of the BCS community. His old school was public, and there were many poor choices made by their students, and he admits that he felt his connection to God and Jesus deteriorating. Estes chose to go to BCS because his siblings had gone here, and his online experience at his old school was not beneficial to him. He says that he loves it here because of the smaller environment that makes it easier to make more friends. His favorite part of school is practicing prayer and being closer to God. When asked if he will

stay at BCS, he gave an immediate yes. Estes is impressed with the school faculty and is grateful with their patience and humor. He also loves their slow-to-anger attitude. He has made many friends and loves how they all love Jesus along with him. While he can get distracted during class, he believes that he is learning at an accelerated rate compared to his old school. Estes chose Drama and P.E. so that he can express himself physically and emotionally. Estes was asked if by going to BCS, did he feel a closer connection to God. He answered with “Yes, I feel a closer con-

nection to God, and I am happy I came here because my old school was a toxic environment, and I felt myself falling away from Jesus.”



Estes Oliphant Photo: Mrs. Graves

Second Semester Kick-off *by Lux'e Fischer*

This semester we have two new 7th grade students, Estes Oliphant and Annabella Hutchins and one 8th grader, Lucy Carrel. This semester we have some new exploratory classes for the students. Not a lot has changed this semester, other than the new exploratory classes, and some classes getting moved around the schedule. Second semester officially started February 2nd, and we immediately went into it. Mr. Olson said, “This semester will go by quickly, once you get past halfway point things seem to move faster.” Student Council has a lot of new fun activities planned this

semester. The school is not totally sure when we can do field trips again, but they would like to plan something in spring. If there are any questions about second semester, Mr. Olson is the perfect person to talk to. COVID-19 will not affect second semester in any additional way just as long as everyone wears a mask, and socially distances: meaning no large groups crowded, and hopefully COVID-19 will come to a stop soon. Online learning will still be an option all year. This Semester would be the perfect time to focusing on improving as a stu-

dent, being engaged in class, participating in activities we do and just being positive that we get to go to school in person. A lot of teachers have been helpful kicking off this new semester. Mr. Olson said, “Every teacher is amazing, they all work hard, and are making their classes as welcoming and effective as possible, which is no small task.” As Mr. Olson is the scheduler, he said he’s “very thankful for everyone’s flexibility, positivity, and support in pulling off another year.”

Chapel Leadership *by Naomi Mathew*

On Monday, February 15, Mr. William Tollefson answered a few questions about Chapel leadership which has been occurring every office hours on Tuesdays and Thursdays before school. He was asked questions about what it is like doing Chapel Leadership with a group and putting a video together for Chapel. Mr. Tollefson is the High School Choir Teacher and leads Chapel with a small group of kids with talented voices. He oversees the work of the group by giving them advice and directing them to express their faith through singing and worshipping the Lord. Chapel Leadership is a place when these talented kids honor God with their gifted voices and praise him while sharing it with others. It takes time, effort, and bravery to do this!

When asked what the recording process is like, Mr. Tollefson responded, "The process of recording music for Chapel is both awkward and rewarding. As any musician will tell you, recording and listening to yourself is no fun at all. All team members listen to a "backtrack" of a song in one headphone - consisting of a metronome, my voice, and the piano - while recording video and audio of his/her independent part. After the video and audio are recorded, I will spend an evening mixing a song (fixing little mistakes, changing volumes, moving notes around) before I send it to Rev. While the whole process is time-consuming and less fun than normal music-making, the final product is usually so expressive and authentic that it makes the whole process worthwhile." This group is an incredibly talented group of kids with gifts from God that they share with others. They are responsible for recording at home if they need to.

Mr. Tollefson shared his thoughts about the talented group, and said, "Each of these people have demonstrated dedication to music outside of their times with me. Additionally, they each have the discipline and skill to practice independently and come to our meetings prepared for worship. This class differs from other music ensembles in that we do not have time to practice and learn the music. That has to happen independently." Leading chapel takes a lot of time and effort but especially responsibility and accountability. These students have a gift from the Lord which they use to worship Him every week. A huge thanks to the Rev., Mr. Tollefson, and everyone who has performed or helped in chapel. The group is extraordinary when it comes to worship and taking the time and effort to put together a video for Chapel.

Ms. Bennett & Athletic Injury and Sports Performance Class *by William Bian*

Ms. Bennett teaches the Athletic Injury and Sports Performance class. She has been teaching that class since the early 2000s. She's been teaching at BCS for 43 years, meaning she has a lot of experience. Ms. Bennett majored in physical education in college while minoring in English. Ms. Bennett, while in high school at BCS, was a 4-sport athlete; she did Cross Country, Soccer, Basketball, and Track & Field. Ms. Bennett also did two sports in college: basketball and track & field. Ms. Bennett said, "The biggest mistake an athlete can make, in my opinion, would be to only do one sport. Multi-sport is the way to go. You get way more cross-training for your other sports and cut down on the risk of injury from overdoing one sport." Ms. Bennett suggested that the most effective way to prevent injuries would be to work on flexibility, strength, and cardio. She suggested that athletes should have a good pre-game routine and should also prioritize conditioning and stretching while learning good fundamental techniques for their sport. One of the most common injuries is strains, the most common way they happen is from bad shoe-support and bad flexibility. Ms. Bennett suggested when you get an injury you should ice it, get rest, and let it heal. She also recommends compression and evaluation of the injury.

Get to Know Engineering and Design *by Roquena Collins*

Mr. Jim Cairns is the teacher of the Engineering and Design class. He is very passionate about Engineering as he learned from his Grandfather and Uncle who were both Engineers. That exposure made him interested in the career and later led him to the University of Washington where he got his Undergraduate degree in Electrical Engineering. He also had an internship at Alerton, which is a company that creates HVAC control boards. Mr. Cairns has been at Bellevue Christian for seven years now and has worked with many students over the years. He loves Engineering because he can teach students, “that it’s not about the content, but the process of designing and printing an amazing product.” He uses his class to teach the importance of teamwork, problem-solving, communication, and the process of creative thinking and iteration. He also loves that it challenges him as a teacher because he gets to teach in different ways that help each student understand the concept of the lesson. It gets difficult, though, when he teaches students remotely rather than in person. It is hard to see how well the students are understanding and focusing because body language is the key to see how well the students are comprehending individual lessons and projects. But otherwise, Engineering and Design class is very engaging and fun. Mr. Cairns most remembered projects were a printed Star Wars fighter jet and pencil case that you just might be able to find in his classroom.

Meghan Davis, a 7th grader who took Engineering

and Design said, “It was an amazing experience to be able to fit pieces of a puzzle together and figure out how 3D printing worked and the process of making a product.” The hardest thing to learn, for her, was how to work with Ultimaker Cura and getting a good idea of what the final product would look like and fixing the mistakes that were made during the design and printing process. During her first semester, she got to do three main projects and five personal projects that she got to print and keep. The project that was the most fun for her was when she got to design a realistic chess game. “It was a challenge to get the details, but it was a good challenge. I got to work on my problem-solving skills and learn from my mistakes.” During the Engineering process, Meghan learned the importance of teamwork, creativity, and she also learned how to 3D print which was very exciting for her. The lessons that Meghan learned in Engineering she realized that she could use in everyday context and future circumstances. Engineering and Design is a skill learning class that involves a creative mind and a fun-loving classroom!

Film as Lit *by Chloe Lee*

Have you ever considered taking the class Film as Lit? Or ever wondered what Film as Lit is? Mr. Ryan Gritter, an English teacher at Bellevue Christian, tells us a little bit about this class. In simple terms, Film as Lit is the study of how movies tell stories. Mr. Gritter says, “We look at stories from both a literary perspective, but we are also looking at the unique elements that a movie brings to the story telling experience. Film as Lit is a great class to examine films and think critically.”

Mr. Gritter has just started teaching Film as Lit this semester but has experience with Film as Lit from the past. This class is in many ways like his other classes. The only difference is the fact that they analyze films. He enjoys showing his students new ways to appreciate watching movies or tv shows. Although his time with this class has been short, he thinks that the environment that was created is very positive. His students are very well engaged and interested in the material they are learning. He has also learned more about teaching this class as well. He says, “I have learned to be flexible and ready to adapt especially while teaching in a hybrid environment. It presented some challenges that are unique to the class.”

What group of students would enjoy this class? This class is recommended to students with sharp minds who are reliable to do work, like watch-

Film as Lit (cont.)

ing movies and films, and who like to be challenged. I think that many could agree that most students would enjoy this class because you get to look at films in a different way that is not typical for teens. Mr. Gritter says, “During this class, there is a time for direct instruction, but there is a lot of other times for analyzing things on your own and coming to your own conclusions.” He also states, “The bulk of the assignments are essays that they write in response to different films looking for different elements of the story.”

Woodshop @ BCS

by Jason Wang

In 2017, Mr. Martin Zschoche, a professional woodworker that had worked on woodworking for around four decades, decided to teach at Bellevue Christian. Mr. Zschoche showed passion not only towards woodworking and teaching but also towards his Christian faith, “God led me to this particular school because as a Christian I can freely express my faith here.” The woodshop has around a dozen students listening to him. Students in woodshop use various types of tools and gadgets to carve up and make creations out of wooden planks. The students in the woodshop would usually carve the wood up into shapes. There are several gadgets that cut up wood for the student’s creation.

3.2.1 Start making! by Rocklyn Osborn

Did you know that Bellevue Christian has a class where you can think and make for the whole class period? Well its true! This class is called Maker’s Space, and everyone that reads this should take it next semester. The teacher of this class is Ms. Mandy Fiechtner. She also teaches Graphic Design, JH photo and Design, HS yearbook, HS photography and design and HS Maker’s Space. Ms. Fiechtner says that the purpose of this class is to have a time to think critically and work with your hands. If you ever take this class, it is located down by the dungeon in room D101. In this class you will often go to the idea dungeon during class to work on projects.

In class students spend their time making a project of their own, working on a guided project or using class as a study hall because their project is at home. “I decided to teach this class because there is a lack of classes that give students the opportunity to pick their own project and work with their hands,” Mrs. Fiechtner stated. Over the ten years that Ms. Fiechtner has been teaching this class or a version of this class the coolest free project that Ms. Fincher has seen someone make in her class is two students repurposing leaf blowers and making a hoverboard. Some of the guided projects that the students do are, unmaking, changing a tire, learning how to wire an outlet, turning off an electrical panel and learning how to turn off the water to your toilet.

At the end of this class Ms. Fiechtner wants all her students to know how to think critically but most importantly to know that they are seen, known, and loved. The last thing that Ms. Fiechtner said is, “It is an awesome class, and everyone should take it.”

Viking Parent Group: helpers for helping!

by Caden Rowse

“The Viking Parent Group or VPG,” says Mrs. Amy Harrison, the president of the group, “supports the teachers, staff and administration.” The VPG normally does an event every year for the teachers called “Thanks for Giving” as well as treats for the teachers twice a month, staff appreciation week, hand written cards, prayers, and more. Along with the events that the Student Council and Senate do, the VPG also organizes a treat during finals week. The VPG has been operating since 2014 and Mrs. Harrison said, “Our door is always open; people are always welcome in any capacity! If you’re a BCS parent or guardian, you are welcome to serve or not serve as your needs and desires allow!” Any BCS parent or guardian can get involved by contacting vpg@bellevuechristian.org COVID-19 has made things much harder for the VPG. Mrs. Harrison said, “We tried our best to always provide COVID-19 friendly snacks that are pre-packaged and individually wrapped.” She would also like everyone to know that, “We [the VPG] have their best interest at heart and we want to ensure staff/teacher safety as much as possible.” The Viking Parent Group is proud to have been serving teachers, staff and students for more than 6 years.

Student Council Plans *by Dane Bold*

Andrew Lemery, one of the Student Council members, said that there are going to be sports activities like basketball and pickleball (etc.), service projects like donating to Maltby Food Bank, and competitions. Most of the events do not have a planned time but there is a water balloon fight at the end of the year planned. Most events will be in the MPR, GYM or the field. COVID-19 limits some things because of social distancing.

The Student Council need Ms. Steffen to approve of their ideas, but mostly they figure things out on their own. They brainstorm fun ideas and vote on the best ones to choose. Ms. Steffen is like a supervisor for Student Council. When the Student Council is choosing what event to do, they are productive but when they are not,

they goof around a little.

Andrew Lemery thinks Student Council is fun and he would do it if given the chance again. He would also like to add that you should strive to get on

Student Council/Senate. Check out the BCS Website for signups for all Student Council/Senate sponsored events.



Emily Eggers, Cassie Wybenga, Logan Pope Photo: Mrs. Graves

Together in Spirit - BCS Auction *by Reid Rekdal*

I interviewed Mr. Blake DeYoung, Chief Advancement Officer, to get to know about the BCS auction. I asked him what happens. He said, "People bid on the items they're interested in." I also asked him where it is going to be taking place this year. He answered, "This year, because of COVID-19, we are live-streaming the Auction and people can order food to their house and tune-in from their couch." The auction is Saturday, March 20th. Mr. DeYoung explained, "Besides being very important to raise funds for the school, the Auction is always a fun and special event – and this year will be no different."

BCS only holds one auction a year so the hope is that the whole community will participate. "I think the special activities with teachers and Principals are some of the coolest and most unique," said Mr. DeYoung. There are usually 30-40 things to bid on the night of the auction.

For more information check out the BCS website <https://www.bellevuechristian.org/get-involved/community-events/auction>



Missing Sports? The Wait's OVER! *by Kaden*

High school sports are starting back up! Students have waited a long year for sports to start up again. Ever since quarantine started students have tried their best to wait patiently for the day to come when they can compete again. Sports at BCS have been a great way for students to connect with their coaches and classmates and grow their faith in God.

According to Athletic Director Mr. Mark DeJonge, the high school sports that will be starting back up are Cross Country, Football, Girls Soccer, and Volleyball. These sports seasons all started on Monday February 8th. Games will start as early as the week of February 15th. Students and coaches are required to wear masks at both games and practices. "At the games spectators will be allowed at a very limited capacity," says Mr. DeJonge. "There will most likely be 1 or 2 spectators per player to watch. "My favorite part about being in charge of these sports is I love seeing the teams start the season and how much they can grow as individuals and as a team," says Mr. DeJonge. "It is very important that these sports start up because junior high and high school students need to be able to exercise, compete, and be part of a team. These are all good things for these athletes mentally, physically, and spiritually," Mr. DeJonge says. Mr. DeJonge and some of the junior high coaches are still trying to figure out junior high sports. They are talking with the Bellevue Presbyterian church about gym space. There is still no date for the junior high sports starting back up. High school sports will be located at the Main Campus or at Bellevue Presbyterian church depending on what sports are available to play. Regarding terms for COVID-19, the teams will have to all do different things to be safe. "The health and safety of our students is the most important thing," Mr. DeJonge says. "These athletes and coaches have been waiting a year for sports to start back up because they only had two weeks last year before everything shut down," says Mr. DeJonge. So, it is clearly a big deal that these sports are starting back up again. Mr. DeJonge and our faculty have been working hard to get us playing again. Sports in schools are a big part of what makes schools come together. Watch for emails from Mr. DeJonge on schedules and game times! Good luck this season and go Vikings!



Girls Varsity Soccer 1st Game
Photo: Mrs. DeJonge



Colton Harris XC runner
Photo: Mrs. Harris
*per WIAA rules XC runners are allowed to lower masks after races begin.

