

Gilroy Unified School District
SUPERINTENDENT'S PARENT ADVISORY COUNCIL (SPAC)
MEETING MINUTES
Monday, February 8, 2021
6:30 – 9:15 p.m.

Members in attendance:

<i>Shalini Jampani (Brownell)</i>	<i>Judy Ann-Rosti (Brownell)</i>	<i>Susan Rodriguez (Christopher)</i>
<i>Centeotl Merino (Christopher)</i>	<i>Sandra Vargas (Christopher)</i>	<i>Kenny Moreno (El Roble)</i>
<i>Jenny Swigart (Home School)</i>	<i>Melissa Avila-Carroll (GECA)</i>	<i>Cindy Wargocki (GECA)</i>
<i>Christina Martinez (Gilroy)</i>	<i>Mari-Anne Low Gallagher (Gilroy)</i>	<i>Maria Diaz (Glen View)</i>
<i>Esmeralda Ramos (Las Animas)</i>	<i>Lauren Moller (Luigi Aprea)</i>	<i>Lindsay Millea (Rod Kelley)</i>
<i>Ashley Bortolussi (Rucker)</i>	<i>Dawn Johnson (Solorsano)</i>	<i>Mojgan Kazemi (Solorsano)</i>
<i>Honey Gubuan (Solorsano)</i>	<i>Coyo Anhder (South Valley)</i>	<i>Trevor Van Laar (South Valley)</i>
<i>Teresa Perez (VLA)</i>	<i>James Pace (Board Member)</i>	<i>Melissa Aguirre (Board Member)</i>

Welcome & Introduction

Dr. Flores introduced Melissa Aguirre, as the new Board Member representative for SPAC. Mrs. Aguirre will be the second Board Member representative along with Board Member James Pace. Dr. Flores also introduced the guest speakers for this meeting “topic of the night”; Dr. Deborah Padilla, Secondary Director of Curriculum, Kathleen Biermann, Elementary Director of Curriculum, and Kermit Schrock, Program Administrator of Student Assessment/Data Management.

Tonight's Topics:

Intervention

Ms. Kathleen Biermann, shared the following information with the SPAC Members:

- She began by referencing the Learning Continuity and Attendance Plan (LCP). This plan took the place of the LCAP for this school year and this plan was shared in the fall with parent groups and stakeholders. It is also listed on the [GUSD website](#).
- This is essentially how they engage with the school community and all districts developed the plan that addressed a variety of areas.
- The LCP Components are the following:
 - General Information
 - Stakeholder Engagement
 - Continuity of Learning
 - In Person Instructional Offerings
 - Distance Learning Program
 - Pupil Learning Loss
 - Mental Health and Social and Emotional Well-being
 - Pupil and Family Engagement and Outreach
 - School Nutrition
- The pupil learning loss is something staff are required to address, as well as the mental health and social emotional well-being of students.
- There are certain systems that need to be put in place, such as screening and assessments of students, so the district can learn what the needs are of the students. This can determine how they are going to provide greater opportunities, depending on what has happened during the learning experience this year.
- Part of the plan is to provide continuity of learning. The district is in a distance learning program as part of this they created schedules for every level, which are consistent for students. These schedules are unique for elementary, middle and high schools.
- All teachers are required to use the Board adopted curriculum for teaching.
- They use synchronous and asynchronous learning.
- The student’s attendance and grades are monitored.
- There is ELD at all levels.

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- Social and emotional lessons are incorporated at every grade level.
- For the students with unique needs, the district has provided access to food, hygiene, baby supplies as well as school supplies for the families.
- The district staff has worked with agencies to make sure the families get the support they need.
- Increased technology access has been a priority with the distribution of computers and hotspots for families. This is no longer just for high priority families, but for all families that need a device.
- Chromebook that have experienced difficulties whether it is user error or issues with the Chromebook are being exchanged.
- The GUSD is offering online service for McKinney Vento students. Also, at the secondary level there is tutoring through Cal-SOAP.
- The district has been partnering with a lot of agencies, which includes the South County Youth Task Force, Rebekah Children's Services, Community Solutions, just to name a few.
- The district is providing specialized academic instruction and services for students with IEP's; they are currently bringing students on to campus that need to be tested/assessed.
- The ELD instruction, looks different depending on the level, either ELD or ES course.
- There has been continued outreach to parents of English Language students to see what other supports they need.
- They are working on focusing on standards for instruction, using adapted pacing guides and it is different for each level.
- Assessments and progress monitoring, does look different for elementary and for secondary but at both levels, they use district benchmark exams. District teams at secondary work once a month together and work on these common assessments.
- Small group instruction and interventions are provided for those students that need it and in some cases with additional staff to support intervention. The purpose for that is so the teacher can work with smaller groups and gives them more attention during that time.
- They do use available data in the decision making process for current and future interventions.
- One of the goals is to be able to support identified needs in any way they can. School Linked Services (SLS), is an additional service the district offers and they also conduct needs assessments.
- Professional development in social and emotional learning has been provided. Staff know they need to address not just academic needs, but also social emotional needs.
- Parent resources are available. One example was that not long ago, parents viewed the movie Angst. It was very well attended. Staff are trying to help parents identify what the possible needs are for their students and where to get help.
- At the middle school level, the parents requested more time for social emotional learning and at the beginning of the year, the middle schools created mascot times at the three sites (Tiger/Bruin/Eagle Periods). Within that time, staff provides social emotional lessons with the students, and they do have time for college & career information as well. They also check in just to see how students are doing.
- Five schools in the district have distance-learning access centers. Those schools are Glen View, Rucker, Christopher, Gilroy and Mt. Madonna. These centers are for students that do not have internet access at home. There are areas within Gilroy that do not have coverage. These centers are supervised by staff. They are not for direct instruction. These are in three-week sessions, per County guidelines and there are established cohorts. At the end of those three weeks, the program is offered to other students that are struggling with attendance or connectivity issues.
- This year the elementary principals group came together to figure out a way to know how students are doing. In addition to regular progress monitoring and using diagnostic tools, it is a very critical component of the elementary program.

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- The elementary staff is using iStation, Educational Software for Guiding Instruction (ESGI), foundational skills assessments, district benchmarks and formative assessments.
 - It is a progress monitoring tool for reading instruction; ESGI is for the younger students Kinder and 1st grade. This is new this year that the teachers are using. It is designed to work with the students particular needs.
 - There is another layer of support for students that need more support.
 - At the middle school level, they have a period of math that is either enrichment or support for that math class.
 - Middle school and high students also take district benchmarks. There are office hours built in during the day and teachers are using that time to reach out to parents and students.
 - At the high school level, they have additional credit recovery courses for students that are behind in credits, and do need that additional support. This is offered at Gilroy, Christopher and Mt. Madonna high schools. It is not offered at GECA.
 - Cal-SOAP tutoring is available for all students that would like tutoring at middle and high school levels.
 - Staff are looking at expanding the summer program for targeted students, not necessarily for credit but learning loss. Services will also be provided for EL's and students with IEPs.
 - There will also be traditional credit recover at the high school level, and the focus will continue to be focusing on engagement and getting students into school. The services will depend on the model that is implemented when students return to school. Schedules and plans are being looked at so that staff can assist students when they return.
 - Schools have continued the multi-tiered systems of support (MTSS) to help the whole student with needs including social and mental health.
 - Students have learned a lot of new skills, e.g. technology skills and independent learning skills, that will help them when they return.
 - A plan will need to be developed that will be part of LCP that will outline those supports and services.
- Q:** Heard mostly about middle and elementary school, such as Tiger time in middle school. What is being done for social emotional support at the high school level? Understands there are counselors and the resources are there, however, sometimes it is hard for students to reach out, and for the teacher to gage how they are doing. In light of so many unfortunate news of teenagers going through hard times?
- A:** At the high school, they do not have a period built into the schedule for this. They do have Academic Coordinators (AC) who do presentations for classes at every grade level to talk about social emotional learning; they do have mindfulness programs that are done on a weekly basis at Mt. Madonna High School and at GECA. Mindful Mondays occur at the two comprehensive high schools. ASBs as well as student clubs are providing ways to engage students and are looking at things they can do in the spring. A.C.'s provide those classroom presentations, and staff are getting ready to do health components that are required for all ninth graders. This year, it will be all ninth and tenth grade. It is normally done in the 9th grade but they were not able to do it last year due to the circumstances. Staff also have changed the referral process. If teachers are seeing a student that is struggling academically or with mental health issues, the process has been streamlined. The district is working closely with many community services agencies. A teacher or AC can easily refer students for services. They are really watching for signs of students being in distress. These are also available to families. The high school schedule is different from middle school schedules and they cannot schedule a period for this.
- Q:** In high school, the academic part of it is important. However, this parent suggested she would like to see the social emotional component a part of everyday life. If GECA & Mt. Madonna are doing Mindful Mondays that would be wonderful if they can do something like that at Gilroy and Christopher High Schools. She said she would really like to see Mindful Mondays, or more than just the ACs giving a

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presentation to the students, because the students may not even be listening. The parent thinks that the district needs to find a way, if it is not every day like the middle schools have at least twice a week or twice a month.

A: Dr. Flores thanked her for her feedback and said that she and Dr. Padilla will talk to the Principals about this.

Q: Is the Tiger time (mascot time) new this year, or is this something that happened previously?

A: It is new this year and happens twice a week at each middle school. It has gone so well, should probably figure out a way to keep this going.

Q: Does the district have a gage or are they using something currently to get a pulse of what the numbers look like as far as where students are and how far back they are? With discrepancies, they are looking at before getting to campus what percentage of students are not where they should be. Are they comparing outside?

A: The superintendent and Ed Services team are doing APS Visits. The common comment at each school is how hard the teachers are working in the most challenging environment that they will probably ever face. The district has assessments at every level that are not the State assessments, e.g. the benchmark assessments. At the elementary level, there are other assessments besides the benchmarks. Staff do not want to wait until they receive the State assessments to know that the students are falling behind. They want to know how the students are doing at the time and that is why they give the benchmarks several times throughout the year. During the APS visits, they are observing teachers working with individual students and small groups of students on specific skills.

Q: Are we seeing a larger discrepancy across the board? Typically, there are a certain percentage of students that are so far off.

A: Teachers are seeing this and that is why they are focused on providing interventions. Summer school might be the biggest intervention provided before next fall for students who are struggling. Next year, they will be looking at other ways to address those learning losses.

Q: Going to guess that this is across the Board?

A: Everyone at the high schools are seeing it. This learning loss has been documented across the nation. The distance-learning environment itself just does not work for some students.

SBAC & ELPAC Testing

- So far, the State and federal governments have not waived any of the testing requirements. The State has to be in compliance with the federal government, and to be in compliance must mandate State testing. Many people across the Nation have argued that the results are not going to be as valid as they would be in a brick and mortar situation.
- Grades 3-8 and 11 are to be tested in the spring.
- The ELPAC is given to every English learner (EL), and in Gilroy with almost 11,000 students approximately 2,500 are EL's. All those students who are new to the district (mostly K's), will be required to take either an in person or remote test (reading, writing and speaking).
- The CAASPP test is math and ELA as well as science (for some grades), taken during the spring.
- There is a strong effort underway to try to get the tests waived. District staff are holding off on scheduling the CAASPP tests until more word is received from the state. These adjustments are governed by ETS rules and protocols. The big concern about validity is there is a way to securely administer these test.
- ETS has developed a secure interface, which allows them to observe test response that requires a certain level of connectivity.
- They will be testing this over the next few months.
- In regards to the EL proficiency test, at this time, staff will be focusing on testing secondary remotely, if they are comfortable doing that.

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- Usually, the majority of CAASPP testing happens at the end of April and most of May. This year, staff will have to look at how slow might the remote testing be. They may have to start sooner, and if there are some students with connectivity issues, they may have to bring them in to the site.
 - Kermit's office will be sending out some information to parents about the state testing, mainly to let them know that the background will be monitored during the test. They want to remind the parents when their child is taking the State test, that they want them to be as remote as possible. They will be showing the parents what testing is going to look like and it will be released over the next few months.
- Q:** Some feel that the CAASPP test should be done to assess how students have done this year. Let's hope it is not held against a child as it is only one measure and during a particularly difficult year.
- A:** One assessment should not be used to make important decisions, Staff have been trained to look at the whole child, and to use more valid measures e.g. how are they doing in class each day.

GATE Screening

- There is a screening tool, one of multiple measures, that the district uses to identify students if they are eligible. Students are normally assessed in March.
 - Last March, they were just about ready to do the GATE screening when the closure happened. Next year, screenings of current students and those that were not screened before, will be done.
 - The tool they use is called the Ravens. It is a non-verbal test. There are other measures used for eligibility.
 - In order to have valid measures for GATE screenings and benchmarks, the district will begin another process in the fall.
 - That will be the plan for next year; when students return to school.
- Q:** How are students going to be flagged about needing special support with counselors looking at students who are not doing well academically? There are also going to be students who are perfectionists who have a lot of anxiety but hide it very well. Make sure those students do not fall through the cracks and fail academically. Having more programs at the high school level is something that should be looked at.
- A:** The district just had a training for all teachers. The vast majority of the sessions were focused on social emotional and mental health needs of students. Some former students were there also. They will continue to do those things as well to help teachers see the whole student in the classroom and give teachers the support they need.
- Q:** These conversations that are happening with the State as to whether they are going to take the tests into consideration - are these ongoing conversations in meetings, and when will they be revisiting them?
- A:** Superintendents across the State in their groups have been expressing concerns about doing State testing in their meetings. The County Superintendents have also shared that they have voiced their concerns to the California Department of Education (CDE). The CDE has been in talks with the federal Department of Education for months and have asked them to waive these tests and so far, they have not agreed to a waiver. As long as that requirement is there, the state has to comply. We do have a new President; we do have a new Secretary of Education so maybe there will be changes.
- Q:** In the situation where a child may be projecting being in normal head space, a parent might be able to see it more at home, how do parents reach out and to who? Are they getting the information so they know exactly where to reach out to get the help?
- A:** The parent should talk to classroom teachers. The teachers have the link for referrals. The district has many [resources on the webpage](#). The classroom teacher at the elementary level, the middle school counselors and the high school level academic coordinators are available to assist and make referrals.

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- Q:** How is testing going to be broken up, a week or day how is the test frame going to look like? How will the parents help their students prepare? When talking about taking a test, talking about distance learning and looking at the social emotional aspect of it. Trying to get students to do testing?
- A:** At each school in each grade level, once they get to the point where they roll it out, the fortunate thing is if students are given three 45 minute a day, and then teachers let parents know we are going to test Monday through Thursday (let them know the schedule). That is what we like to replicate in the remote environment. Have students do some practice, looking at the month of March, make sure they can take it with confidence. There will be some training videos coming out for parents from the state.
- Q:** What will the summer program look like? Will it be an actual curriculum or will it be run by YMCA?
- A:** It will not be run by other agencies; it will be run by GUSD staff. The program will serve targeted students. It cannot run a program for all students. The district is looking at a variety of options. Power School will be offered, however, the district is also going to offer its own program.
- Q:** Will the GATE testing catch up for next year be every couple of months?
- A:** In October, staff will start testing previous year students. The next round will be in December and January and then the regular cycle will start.
- Q:** Testing that they are talking about rolling out in distance learning, is that the same structure that will be applied to the Virtual Learning Academy (VLA)?
- A:** Yes, the VLA students will also take the test remotely, with teachers as well. In the VLA, students don't have a set time they have to meet. Little more structured schedules but similar rollout.
- Q:** For the GATE process. As far as continuation of the GATE program, Rucker was the self-contained school. Hearing that this will no longer be offered, is disheartening. In the future because it is no longer there at Rucker, is this something where it will not be able to be brought back, or is there an option to bring that back if things start rolling out with GATE testing?
- A:** The numbers were so low the district could not sustain the program. The parents were opting to keep their students at their school of residence. The individual schools were and will be offering their own program. It is not likely to return due to the low enrollment. The district is looking at different models and providing services to students in the district who qualify. There have always been students that have chosen not to go to Rucker. Ms. Lisa Lorona is working with the elementary principals to continue to look at what they will be doing for all students that qualify for GATE with funding the district receives. At the middle school level, the district will continue to offer the GATE program at Brownell until they no longer have the enrollment. At the high school, GATE students enroll in Advanced Placement (AP) classes, which are open to all students. The district is looking at how we can support students who are GATE identified, at all schools.

Superintendent's Report
Vaccination Centers

- Dr. Flores said one thing she personally supports, is to get as many people in our district and community vaccinated.
- She is taking the lead to create some vaccination centers in the district to make them accessible to our staff and communities.
- She knows there is a small percentage of people who are opposed in general; she is hoping that once residents are eligible by age or when they are eligible, that they will chose to get vaccinated.
- The district has been working with the County of Santa Clara to create a vaccination center; Thursday night she will be presenting to the Board a joint use agreement with the County of Santa Clara to open a vaccine center at Gilroy High School.
- As of now, the only groups that are eligible are medical personnel, people age 65 and older, and those who work in caregiver facilities.

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- It will not matter what insurance individuals have or if they are uninsured. It is by appointment only, and people can go on the website or call. This is, of course, dependent on the availability of the vaccine.
- There is hope on the horizon, with the Johnson & Johnson vaccine, which is moving very quickly forward. Hopefully, there will be three vaccines available. The more that are available, the more likely they will get to 1b, which includes all educators. 1,100 employees will be eligible to take advantage of that.
- Dr. Flores is also working with another agency, she met with them today at a site to create a second vaccination center to increase the numbers in Gilroy. The County vaccination program will be run by the County and Valley Medical. Their goal is to give 1,000 shots a day and the other agency wants to do it in this range eventually as well.
- Down the road, she can envision a time where they can have two centers in Gilroy each doing 1,000 vaccinations a day. Including all educators and this will make a big difference to get students and staff back to school.

Reopening Update

- During the last Board meeting, Dr. Flores gave an update of where the district is.
 - The Reopening Committee has been meeting since May. They met last month and she shared the recommendation of the Reopening Committee with the Board and the Board endorsed it.
 - This is what she calls an interim recommendation; the schools remain in distance learning until the County reaches the Red Tier and the case count in Gilroy goes below 25 per 100,000, for 7 days. When these indicators are met, she will go back to the Board with specific recommendations about reopening at various levels.
 - She assured parents that the district is doing everything possible; the committee is ready to reconvene immediately when they hit the Red Tier.
 - The Committee is doing a lot of planning to get ready for reopening.
 - One thing that they are undertaking and was highly recommend by the Public Health Department (PHD) is an assessment of all HVACs in every school/office/building.
 - The district has 1200 units, and they have started the assessment with the two comprehensive high schools, which are almost complete. Then they are going to do the elementary schools. This is assessment and repairs as needed are being done by an expert team. There is a standard that has been recommended by the PHD.
 - The focus has moved from things like disinfecting to air circulation it is critical to keeping the spread of the virus down. The district has put a lot of time and effort and money into this. This is an expensive project. The district is receiving funds from the federal government.
 - One thing that they are concerned about is meeting the recommendation and requirements in the [Public Health Department's recent guidance](#). The Superintendents are closely watching to see how it will work. The few districts that are open are not quite as large as the GUSD.
 - In a meeting, she heard that each test costs over \$100. If GUSD had to pay that for each employee to be tested regularly, that would be a significant cost.
 - One limitation is the social distancing of six feet, this means there can only be about 10-12 students in a classroom at a time.
 - There are a couple of teaching/learning subcommittees of the Reopening Subcommittee that are focused on what kinds of models the district should put in place.
- Q:** They watched a presentation to the Board on zoom. It had to do with the ventilation system. It was mentioned one high school was done, one was about to be started, and from then moving on to the elementary schools. Who decides what orders the schools are done? Seems science tells us the

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younger kids are the least likely to transmit the disease, yet the GUSD decided to start with high schools and not elementary schools?

- A:** They started with the five schools that have students on campus attending the distance learning access centers; Mt. Madonna, Gilroy High, Christopher High, Rucker Elementary and Glen View Elementary. Because they have students in those centers, it may not make sense to the public, however, this was the rationale the experts will do the elementary schools next. As long as the County is in the Purple Tier, they cannot open secondary schools, but they can open elementary schools if the conditions are met. The experts do not expect to spend that much time at Brownell as it is new, then that will leave Solorsano and South Valley. They think when they get to the elementary schools that they will probably get to do two or three in the time, that it took to do the high schools. The good news is when they are done there will be good air quality everywhere.
- Q:** What they are hearing from parents is that they feel like they are excluded and they do not know what is going on, with respects to the plan for reopening. People are not coming up with ideas. It is not being shared. MHUSD is planning on opening in March, can they provide parents with information. If they are reading comments, does not know how many of them want schools to open right now. If some of them think it is right now, they need something to look forward to. They feel the district is hiding information from them.
- A:** [The presentation of the Board meeting can be accessed online](#). Dr. Flores and Melanie Corona (PIO) will prepare an update on reopening in the Friday newsletter. The interim recommendation the Committee made was a tough decision to get to the Red Tier, and a case count below 25. When the district is ready to reopen and has a date, the district will post a comprehensive plan.
- Dr. Flores said she is not ready to give up on this year. She hopes everyone will get vaccinated. The Committee has developed protocols for everything; they have multiple ideas of how to bring students back in a hybrid model. The district is taking steps to ensure the safe return of students.
- Q:** Knows there is a certain order in line for vaccines, with Gilroy, if they would bring people from outside of Gilroy to get the vaccination how does that work?
- A:** We can't stop that, currently Valley Medical is a vaccination center. They will be moving over to Gilroy High when that opens (if approved). Most people who went there were Gilroy residents. In the news this morning, there are a number of places opening. The County we cannot limit to Gilroy residents.
- Q:** They talk about some of these protocols that we have getting into buildings, you would think whether plan A or B or C happen, are those things that you can start doing now?
- A:** The district is implementing those protocols at five learning centers. We have been able to test them and they work. For instance, Rucker and Glen View have about 70 students per day. They have classrooms with teachers and student's desks six feet apart. They are testing a lot of the safety protocols recommended by the PHD. The nurses are taking a very important role with what they are doing.
- Q:** Knows that she was talking about not wanting to send parents information regarding the date? One of the biggest problems being the distance in the classroom, in Morgan Hill Unified, everyone choses to go back to school, by sending a survey like that you might just find that there is a 6/40 to 50/50. Perhaps with a disclosure at the top saying "This is for informational type purpose". A lot of people might chose to keep their children at home, just keeps thinking if that could be something if the numbers go down.
- A:** There are varying viewpoints about how effective a survey would be if the district cannot lay out a plan. Staff have been talking about this for a couple of weeks. The district may send out a survey in a couple of weeks.

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Q: The HVAC systems after they have been maintained, and cleared. Is this something that they are doing now that they will continue to make sure it is always the best possible way, even with COVID funds not being there?

A: Dr. Flores said she is not an expert, however, there are some things the district is going to do as a result of working with the consultants, such as replacing filters with more efficient filters. They are going to upgrade the filters where appropriate. The HVACs will be monitored regularly. Components are being replaced.

Q: On Virtual Learning Academy (VLA), is this something that they are putting into the plans as an option for next year?

A: Yes, the district is going to offer it again next year. The district needs to know soon who is going to continue with VLA. It has been well received. The parents have to be very involved. They do not have a set schedule with the teachers. It seems appealing for the parents that want to do home schooling. It is very different from distance learning. Many people wanted that model. Parents will need to commit for the entire school year.

- Board Member, James Pace shared the Gilroy 7 Day Average of Cases per Day chart and asked the SPAC members if it was clear.
- Dr. Flores added that as far as the Morgan Hill USD, and Gilroy USD, the rate in Gilroy is almost double that of Morgan Hill and is higher than all other cities in the County. She said it is very important that people understand that they are not Morgan Hill or any other district that is close by.

SPAC Representative Reports

Rod Kelley Elementary

- The school had a contactless pick up for students, and it was a success.
- The office hours are expanding for registration purposes.
- Twin day and kindness challenge week.
- Coming up on Friday, February 14, is pink, red and white spirit day.

Rucker Elementary

- They are doing Valentines spirit week. The student's council is taking off, they have created the flyers and picked all the dates.
- They did a See's candy fundraiser, they profited \$1,400, and they are considering doing it again for Easter.

Glen View Elementary

- The Santa Clara County Superior Court adopted the school for Read Across America, on March 5, and they will have a judge from the Superior Court who will be reading (virtually), and they will be donating the books that they read to the classrooms.
- Had a spirit day on Friday, which was jersey/sports day.
- The teachers are on the midst of testing.
- They have purchased Dr. Seuss bags and goodies for the next pick up to go with Dr. Seuss day in the beginning of March.

Brownell Middle School

- Shoe fundraiser was a huge success.
- Did another fundraiser through vertical rate the goals was \$8k and right now have \$14k.
- They have cooking club, recipes are awesome, and Fun Fridays which are going well.
- High school registration, was today and the following day, they had the academic coordinators who met the students virtually the week prior, and did a residency verification is going on.
- Had awards ceremony.

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GECA

- Gavilan classes started the previous week.
- College textbook pick up was also last week, everything was strictly coordinated .
- Had the last PTSA meeting in January where Ms. Flores and Ms. Garibay presented, they have another meeting later this months.
- See's candy fundraiser coming up.
- Just trying to support ASB a lot they are doing spirit week. They take pictures put things on school Instagram. Just of fun the kids are taking photos
- Participated in last two Fridays of incoming freshman interviews, had interview panel set up as well as an online platform, where they set up the rubric. The students will be notified in the next few weeks, they have freshman orientation mid-March.

Gilroy High

- Had a welcome back virtual rally.
 - Had an honor roll, about 44% of students from honor roll showed up, this was supported by parent club.
 - The Mustang Mania video was released, also had Mustang Time, they visited the middle schools, and have done Solorsano, and Brownell to introduce the students to the dual immersion program, biomed, FFA, Ag. Science, that went really well, they did South Valley later this week.
 - ASB this year moved to 4th period, hoping that it was first period and would be temporary this year. It excludes a lot of students that are not willing to give up classes. Those are the students that want to be involved in ASB, with it being 4th period there is a lot of kids that want to be involved. A group of parents that want to be creative, especially for all the great programs that have to offer, have already talked to Mr. Kapaku, but wanted to get the district involved. (Dr. Flores said she will have to looking into it).
- Q:** Is under the understanding that promotions have been decided if it will be a virtual thing and moving forward it is going to be onsite instead of at the high school. Is this something that can be done if the cases go down, if there are options is there a possibility that they can have those promotions or graduations in a more creatively staggering families or something so it can be an event that can happen in person.
- A:** They have discussed the case count, COVID19 and the County has allowed large gatherings, right now it is limited to 20 or so, we are going to wait and see. She knows the high school already started talking about it, if there is anyway that they can do a smaller graduation, but right now they just do not know, at a certain point they just have to make the decision.
- Q:** Is this a mandate from the district or is there a possibility that she can talk to the Principal and come up with a plan, and allow for this to happen?
- A:** It is too early to talk about having students back on campus for a promotion when they do not even have them back in school. Last year at the high school, they had a drive through graduation, and it worked out well. They can gear up for this quickly. In another month or so, they can revisit it, right now with being in the purple tier, and the case count so high, they do not know.

Topics of future meetings

- March – Technology
- April – Promotions and Graduations
- May – VLA Program