

High School In-Person Mitigation

	EAST	NORTH	NORTHWEST	SOUTH	WEST	HORIZONS
Original HS Reopening Plan	Utilize "on-site" guidance from the original HS reopening plan					
While schools will do everything possible to ensure social distancing, we cannot guarantee 3 feet social distancing at all times in this model.						
Social Distancing and Masking Considerations	We will follow CDC, KDHE, and JCDHE guidelines with regard to wearing masks	We will follow CDC, KDHE, and JCDHE guidelines with regard to wearing masks	We will follow CDC, KDHE, and JCDHE guidelines with regard to wearing masks	We will follow CDC, KDHE, and JCDHE guidelines with regard to wearing masks	We will follow CDC, KDHE, and JCDHE guidelines with regard to wearing masks	We will follow CDC, KDHE, and JCDHE guidelines with regard to wearing masks
Before School	<p>No Hallways - students in cafe for breakfast.</p> <p>Students will be provided 6 feet of social distancing.</p> <p>7:25 students report to classrooms</p>	<p>Students enter through main doors, auditorium doors, or Fieldhouse doors.</p> <p>No students sitting/standing in hallways.</p> <p>Students will be provided 6 feet of social distancing.</p> <p>Students report to classrooms at 7:25.</p>	<p>West Side enters to Main Gym seats are marked to socially distanced</p> <p>East Side enters to Auditorium</p> <p>Cafeteria for breakfast - Students will be provided 6 feet of social distancing.</p> <p>7:30 students report to classrooms</p>	<p>All students enter main front doors only.</p> <p>No students standing/sitting in Hallways - student 'traffic' only</p> <p>Cafeteria - Students will be provided 6 feet of social distancing.</p> <p>Library - no food</p> <p>7:20 students report to classrooms - no food.</p>	<p>No Hallways - students in the cafeteria and on the bridge for breakfast. We will add the stage gym area if needed.</p> <p>Students cannot go to classrooms until 7:25.</p> <p>Cafeteria - breakfast: Students will be provided 6 feet of social distancing.</p>	<p>No Students in hallways.</p> <p>Students will be provided 6 feet of social distancing in cafeteria or in library coffee area.</p>

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Transitions	<p>One-directional stairs and ramps are marked.</p> <p>Move to right and keep moving.</p> <p>Staff encourage students to keep moving.</p>	<p>One-directional stairs are marked.</p> <p>Move to the right and keep moving.</p> <p>Staff will monitor hallways to encourage student movement</p> <p>Allot for more time/medical needs of individual students</p>	<p>One-directional stairs are marked.</p> <p>Move to the right and keep moving.</p> <p>Staff encourage students to keep moving.</p> <p>Staff monitor students lingering to make sure they are reporting to class on time.</p>	<p>One-directional stairs are marked.</p> <p>Hallways are GO ZONES~ Move to right and keep moving.</p> <p>Designated staff will monitor hallways to encourage student movement</p>	<p>One way directional arrows are marked in hallways.</p> <p>Move to right and keep moving.</p> <p>Staff encourage students to keep moving.</p>	<p>Directional arrows in divided hallways marking which way students need to pass.</p> <p>Move to right and keep moving.</p>
Classrooms	<p>Students will be spaced out 3-6 feet when possible.</p> <p>Masks required.</p> <p>Assigned seating and seating charts will be utilized for contact tracing.</p> <p>Hand sanitizing provided upon entry and re-entry.</p> <p>Nightly ionization in all classrooms.</p>	<p>Students will be spaced out 3-6 feet when possible.</p> <p>Masks required.</p> <p>Assigned seating and seating charts will be utilized for contact tracing.</p> <p>Spacing of desks, tables, removal of additional furniture to provide for more space for seating/movement and social distancing.</p>	<p>Students will be spaced out 3-6 feet when possible.</p> <p>Masks required</p> <p>No food in classrooms</p> <p>Assigned seating - seating charts will be utilized for contact tracing.</p> <p>Hand sanitizing provided upon entry and re-entry.</p> <p>Supplies in classrooms for</p>	<p>Students will be spaced out 3-6 feet when possible.</p> <p>Masks required.</p> <p>Assigned seating and seating charts will be utilized for contact tracing.</p> <p>Spacing of desks, tables, removal of additional furniture to provide for more space for seating/movement and social distancing.</p>	<p>Students will be spaced out 3-6 feet when possible.</p> <p>Masks required.</p> <p>Assigned seating - seating charts</p> <p>Hand sanitizing provided upon entry and re-entry.</p> <p>Nightly ionization in all classrooms.</p>	<p>Students will be spaced out 3-6 feet when possible.</p> <p>Masks required.</p> <p>Hand sanitizing provided upon entry and re-entry.</p> <p>Assigned seating - Seating charts.</p> <p>No food in classrooms.</p> <p>Supplies in each classroom for sanitizing desks/chairs.</p>

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		<p>Hand sanitizing provided upon entry and re-entry.</p> <p>Supplies in classrooms for sanitizing desks and materials between classes.</p> <p>Nightly ionization in all classrooms.</p>	<p>sanitizing desks and materials between classes.</p> <p>Nightly ionization in all classrooms.</p>	<p>Hand sanitizing provided upon entry and re-entry.</p> <p>Supplies in classrooms for sanitizing desks and materials between classes.</p> <p>Nightly ionization in all classrooms.</p>		<p>Nightly ionization of classrooms.</p>
Lunches	<p>4 lunches on block days.</p> <p>Grab and go style.</p> <p>Lunch in cafe and courtyard when weather is nice.</p> <p>Wearing masks at all times except when eating.</p> <p>Designate flow of traffic with signage.</p> <p>Seniors allowed to leave if open lunch form has been completed.</p>	<p>5 lunches.</p> <p>Grab and go style.</p> <p>Lunch in cafe and rose garden when weather is nice.</p> <p>Additional seating in Fieldhouse balcony for social distancing.</p> <p>Possible seating charts for lunch to allow for contact tracing.</p> <p>Seniors allowed to leave if open lunch form has been completed.</p> <p>Wearing masks at all</p>	<p>4 lunches on block days.</p> <p>Grab and go style.</p> <p>Cafeteria, Mall If we expand, then we will need the Main Gym and hallway by the gym.</p> <p>Possible seating charts for lunch.</p> <p>Seat students in view of cameras at lunch for contact tracing.</p> <p>Wearing masks at all times except when eating.</p>	<p>5 lunches.</p> <p>Grab and go style.</p> <p>Lunch in cafe and courtyard when weather is nice.</p> <p>Wearing masks at all times except when eating.</p> <p>Designate flow of traffic with signage and crowd stanchions.</p> <p>Seniors allowed to leave if open lunch form has been completed.</p> <p>Post-High & SPED</p>	<p>As of right now planning on keeping 3 lunches but opening another gym for more seating.</p> <p>Possible seating charts for lunch.</p> <p>Wearing masks at all times except when eating.</p> <p>Grab and go style.</p> <p>Designate flow of traffic with signage.</p>	<p>We will continue with our lunches where students have the opportunity to space six feet apart. 1/3 of students are able to leave for lunch.</p> <p>Possible to open the gym for lunch space (if needed)</p> <p>Courtyard also available in good weather.</p> <p>Possible seating charts for lunch.</p> <p>Ability to use library space for social</p>

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		<p>times except when eating.</p> <p>Designate flow of traffic with signage.</p>	<p>Seniors allowed to leave if open lunch form has been completed.</p> <p>Lines are distanced by circles marked on the floor.</p> <p>Slightly staggered releases to lunch by zone to manage lines.</p>	<p>eat in designated locations.</p>		<p>distancing.</p> <p>Wearing masks at all times except when eating.</p>
Restroom	<p>Departments determined a schedule for students to wash hands during class time</p>	<p>Teachers limit to one student at a time to assigned bathrooms.</p>	<p>Schedule of suggested break times during block classes by physical location to divide restroom use. Hand sanitization also.</p>	<p>Teachers limited to one student at a time to assigned bathrooms.</p>	<p>Teachers limit student use; have a QR code system for check out and check in.</p>	<p>Google doc hall pass system for restroom use. No more than two students in the restroom per floor.</p>
After School	<p>Students leave building by 3:00.</p> <p>After school tutoring Tuesday and Thursdays in library until 4:00</p>	<p>Students leave building by 3:00.</p> <p>After school tutoring in cafe until 4:00.</p> <p>Students waiting for ride wait in cafe - must leave at 4:00.</p>	<p>Students leave by 3:00 pm.</p> <p>Academic Enrichment on Monday and Wednesday in library until 4:00 pm</p>	<p>Students leave by 3:00pm.</p> <p>After school tutoring is REMOTE only in Canvas.</p>	<p>Students leave building by 3:00.</p> <p>After school tutoring Monday, Wednesday and Thursdays in cafeteria until 4:00</p>	<p>Students leave the building at 3:00pm.</p>
Activities Athletics	<p>All athletics are operating with guidance from</p>	<p>All athletics are operating with guidance from</p>	<p>All athletics are operating with guidance from</p>	<p>All athletics are operating with guidance from</p>	<p>All athletics are operating with guidance from</p>	

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	<p>KSHSAA and JCDHE.</p> <p>After school activities connected to a curricular class are allowed.</p> <p>All activities and athletics follow appropriate mitigating procedures depending on the activity/sport.</p>	<p>KSHSAA and JCDHE..</p> <p>After school activities connected to a curricular class are allowed.</p> <p>All activities and athletics follow appropriate mitigating procedures depending on the activity/sport.</p>	<p>KSHSAA and JCDHE..</p> <p>After school activities connected to a curricular class are allowed.</p> <p>All activities and athletics follow appropriate mitigating procedures depending on the activity/sport.</p>	<p>KSHSAA and JCDHE..</p> <p>After school activities connected to a curricular class are allowed.</p> <p>All activities and athletics follow appropriate mitigating procedures depending on the activity/sport.</p>	<p>KSHSAA and JCDHE..</p> <p>After school activities connected to a curricular class are allowed.</p> <p>All activities and athletics follow appropriate mitigating procedures depending on the activity/sport.</p>	
Schedule	<p>M - Blocks 1-4 T - Blocks 5-8 W - Blocks 1-4 Th - Blocks 5-8 F - In-Person (traditional schedule)</p>	<p>M - Blocks 1-4 T - Blocks 5-8 W - Blocks 1-4 Th - Blocks 5-8 F - In-Person (traditional schedule)</p>	<p>M - Blocks 1-4 T - Blocks 5-8 W - Blocks 1-4 Th - Blocks 5-8 F - In-Person (traditional schedule)</p>	<p>M - Blocks 1-4 T - Blocks 5-8 W - Blocks 1-4 Th - Blocks 5-8 F - In-Person (traditional schedule)</p>	<p>M - Blocks 1-4 T - Blocks 5-8 W - Blocks 1-4 Th - Blocks 5-8 F - In-Person (traditional schedule)</p>	<p>M- Blocks 1-4 T- Blocks 1-4 W- Blocks 1-4 Th- Blocks 1-4 F - In-Person (traditional schedule)</p>
Number of Students	<p>Approximate: In-Person - 1349 Remote - 325</p>	<p>Approximate: In-Person - 948 Remote - 549</p>	<p>Approximate: In-Person - 1130 Remote - 455</p>	<p>Approximate: In-Person -1200 (w/ post-high) Remote - 300</p>	<p>Approximate: In-Person -1060 Remote - 530</p>	<p>Approximate- In-person - 64 Remote - 34</p>

Synopsis:

The purpose of this document is to acknowledge the guidance in the original high school reopening plan from August 2020, and to update the current mitigating measures for in-person learning in Shawnee Mission School District high schools. A variety of factors were considered in the creation of this document - including each building's remote and in-person student count, number of lunch periods, number of transitions. Although each high school has minor differences in their mitigation strategies based on unique building needs, we are unified in our effort to provide the safest and most effective mitigation efforts we can while acknowledging the reality that social distancing may not be possible in every in-person scenario. This document has been reviewed by high school building leadership teams and building NEA reps.

High School Principals

SM East HS:
Dr. Scott Sherman



SM North HS:
Dr. Jeremy Higgins



SM Northwest HS:
Dr. Lisa Gruman



SM South HS:
Dr. Todd Dain



SM West HS:
Steve Loe

