



501 W. University Drive, Rochester, Michigan 48307. Phone: 248.726.3000. Fax: 248.726.3105.

February 26, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2019 educational progress for Rochester High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Neil DeLuca, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/36sXvP8>, or you may review a copy in the RHS main office.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

Rochester High School is dedicated to addressing key challenges and creating initiatives in order to maintain high achievement levels among all students. Our teachers engage in meaningful professional development and collaborate on ways to increase our students' academic success. We are dedicated to increasing proficiency of students of minority groups, economically disadvantaged students, English language learners, and students with disabilities. Classroom teachers create a positive learning environment incorporating research-based thinking strategies to instruct in higher-order thinking skills, as well as provide assistance with content-area reading comprehension. In math classes, students receive specific feedback and adapted instruction to help them in meeting the learning standards. Additional assistance is provided through our student Learning Center for supporting classwork from core classes and for providing students with additional learning strategies. Students needing English Language Learning support attend a class that provides language instruction and also receive academic support through regular visits to our English Language Learning Resource Center.

State law requires that we also report additional information:

Process for Assigning Pupils to the School:

Students are assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which

they are assigned during the open enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Status of the 3-5 Year School Improvement Plan:

As part of our School Improvement Plan, the Rochester High School Instructional Leadership Team plans and implements staff activities that address our building goals of increasing student achievement. Those goals and their related strategies and activities are centered on student learning and provide our school with a clear focus and course for continuous improvement.

- All students will meet the college readiness benchmark score for reading.
- All students will meet the college readiness benchmark score for math.
- All staff at Rochester High School will utilize Cultures of Thinking research-based instructional strategies.

Core Curriculum:

Rochester Community Schools implements a comprehensive curriculum for all students. The curriculum is based on and aligns with the Michigan Department of Education's Michigan Curriculum Framework. In addition, the curriculum has a multi-tiered system of support model designed to meet the needs of all students. Additional information about the District's curriculum can be found at the following website: <https://rochesterk12-oakland-public.rubiconatlas.org/Atlas/Public/View/Default>.

Student Achievement Results:

Rochester High School uses qualitative and quantitative assessments given at both the building and the state level. Students are assessed in all classes formally using common assessments in the subject areas, and informally with short learning checkpoints, projects, presentations, and self-assessments.

PSAT 10, Apr. 2018

- 80% of students met or exceeded the benchmark score in Evidence-Based Reading and Writing
- 62% of students met or exceeded the benchmark score in Math

SAT, Apr. 2018

- 78% of students met or exceeded the benchmark score in Evidence-Based Reading and Writing
- 66% of students met or exceeded the benchmark score in Math

PSAT 10, Apr. 2019

- 77% of students met or exceeded the benchmark score in Evidence-Based Reading and Writing
- 54% of students met or exceeded the benchmark score in Math

SAT, Apr. 2019

- 79% of students met or exceeded the benchmark score in Evidence-Based Reading and Writing
- 66% of students met or exceeded the benchmark score in Math

PSAT, Nov. 2019

- 75% of students met or exceeded the benchmark score in Evidence-Based Reading and Writing
- 50% of students met or exceeded the benchmark score in Math

Parent-Teacher Conference Attendance:

Date	Number of Parents in Attendance	Percentage of Total Parents
Fall 2017	589	35%
Spring 2018	387	23%
Fall 2018	741	43%
Spring 2019	302	17%
Fall 2019	300	17%

Postsecondary Dual Enrollments:

Year	Student Enrollments	Percentage
2017/18	8	.47%
2018/19	8	.46%
2019/20	11	.63%

College Equivalent Courses Offered (AP):

Year	Number of Courses
2017/18	20
2018/19	24
2019/20	24

Students Enrolled in College Equivalent Courses (AP):

Year	Students Enrolled	Percentage of Total Students at RHS
2017/18	678	40%
2018/19	703	40%
2019/20	712	42%

Students Receiving a Score Leading to College Credit:

Year	Students Receiving College Credit	Percentage of Students Enrolled Who Received College Credit
2017/18	393	80%
2018/19	390	79%
2019/20	444	75%

Congratulations to Rochester High School for all of the hard work towards our focus on student achievement. We are proud to be a part of such a supportive community where the dedication to students shows in the efforts of our staff, parents, and our community.

Sincerely,

Mr. Neil DeLuca
Principal
Rochester High School