

## World Languages Adoption Committee

### Session 5

December 9, 2020

4:00pm-6:00pm

Location: Microsoft Teams

### Meeting Outcomes

1. *Reflect deeply on what we value in world language education.*
2. *Identify and further define some barriers to authentically engaging all students in WL courses.*
3. *Visualize examples of what components of a decolonized WL curriculum might look like.*
4. *Discuss the importance of centering student voice, first person perspective, and providing many ways to demonstrate learning for the decolonized classroom*

---

---

4:00 – 4:30      **Welcome + Connector – Steffani Jesus Muggli**

---

---

4:30 – 5:10      **Centering Student Experiences – Sergio Barrera Batista**

- Examples from the field – what could be
- Student testimonials of experience with Katy Bliss
- Reflection Questions

---

---

5:10 – 5:15      **BREAK**

---

---

5:15 – 5:45      **Reflection & Discussion - Breakout Groups**

- Whole group share out

---

---

5:45 – 6:00      **Closure & Exit Survey**

---

---

### Future Meeting Dates:

- **Tuesday, January 5, 2021** – Advisory Panel and Rubric revision
- **Wednesday, January 13, 2021** – Director Panel: Inclusive Instruction “look fors”
- **Tuesday, February 2, 2021**
- **Tuesday, February 23, 2021**