

World Languages Adoption Committee

Session 4

December 1, 2020

4:00pm-6:00pm

Location: Microsoft Teams

[Click for Breakout Rooms Join Links](#)

Meeting Outcomes

1. *WHY - Internalize student experiences and data from LWSD WL Programs to identify strengths and barriers to access and success and connect to our interests.*
2. *HOW - Examine practical examples of how to implement a high-quality world language curriculum and determine success.*
3. *HOW - Make connections between core practices and qualities of needed resources.*

4:00 – 4:10

Welcome and Connector

4:10 – 4:45

Exploring LWSD World Language Program Data

- Connect to shared student experiences & prior learning around the Opportunity Myth, Standards, and Performance Descriptors
- Breakout Rooms – processing
- Whole group share out – Padlet

4:45 – 4:50

BREAK

4:50 – 5:50

Why? How? What? – Mindset for Unit, Lesson and Curriculum Design – Laura Terrill

- Padlet – Most important point

5:50 – 6:00

Closure & Asynchronous work

- **Exit Survey**
 - **Asynchronous work before next meeting:** Complete this anonymous equity audit before next session.
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Future Meeting Dates:

- **Wednesday, December 9, 2020 (PCC Wednesday)** - Valuing and giving perspective to different voices in world language instruction
- **Wednesday, January 13, 2021 (PCC Wednesday)** – Rubric creation