

Activities to Build Partnerships

We are committed to providing meetings and activities at times that work best for families. Please contact the Family Engagement Specialist to find a time that works best for you. Childcare and transportation will be provided if needed.

- Open House & Family Literacy Night
- Math & Science Night
- Wildcat Workshops
- All Pro Dads Breakfasts
- Family Resource Room visits/checkouts
- Parent-teacher conferences
- Annual Title I meeting
- Parent input meetings
- Volunteer opportunities
- Mentoring
- Helping in classrooms
- Helping in Family Resource Room

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how we can work together to ensure that all our students reach grade-level standards.

Jointly Developed

The families, students, and staff of RCPS developed this School-Parent Compact. At least two planning meetings are held each year in the spring at RCPS to review and make changes to the compact based on student needs. Students also meet with Family Engagement staff to share their ideas.

Rabun County Primary School is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to communicate with you:

- Parent-teacher conferences in first semester
- Frequent reports on your child's progress
- Red folders
- Notes, phone calls, text messages, or emails
- School Twitter and Instagram posts
- Updated school website
- REMIND parent messages
- Class meetings on understanding student progress
- Communications in a language that family members can understand

Family Resource Room

Drop in hours
Mondays & Wednesdays
7:30 a.m. - 3:30 p.m.
Fridays
7:30 a.m. - 11:30 a.m.
Any other time by appointment!

Checkout materials, ask questions, and get support with your child's learning.

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2021-2022



School-Parent Compact for Achievement

Kindergarten Focus for Student Success

Dr. Jay Fowler, Principal
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Michelle Black, Family Engagement Specialist
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Your child's teacher is

You may contact your child's teacher at
706-782-3831 or by email at
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Rabun County Primary School
801 East Boggs Mountain Road
Tiger, Georgia, 30576
706-782-3831
www.rabuncountyschools.org

Revised: March 1, 2021

Administration, Teachers, Families, and Students jointly developed the following ideas to support student success.

District Goals

- TBD

School Goals

- TBD

Grade-level Goals

- Understand one-to-one correspondence
- Understand composing (combining numbers) and decomposing (taking apart) numbers 0-20
- Recognize letter names and sounds with fluency
- Know grade level sight words with fluency

As teachers, we will:

___ provide and explain daily Saxon Phonics Lessons.

___ provide explicit sight word instruction through a balanced literacy approach.

___ assess and inform parents of student comprehension and Fountas & Pinnell reading levels.

___ provide manipulatives to teach and assess student understanding of counting and one-to-one correspondence.

___ provide manipulatives to teach and assess students' understanding of composing (combining numbers) and decomposing (taking apart) numbers 0-20.

As families, we will:

___ read twenty minutes each night with our child.

___ use letter tiles and alphabet strips while practicing letter identification and sounds daily.

___ help our child master the sight word list for each nine-week period.

___ help our student practice daily rote counting to 50 and daily counting with manipulatives to 30.

___ attend parent workshops.

___ utilize additional resources (websites, apps, video library, and newsletters).

As a student, I will:

___ practice my sight words every night with my parents.

___ practice my letters with practice things the teachers send home.

___ read books every night with my family.

___ count a lot even while I'm riding in my car.

___ explain what I learned to my parents as we go through my red folder.

___ always be a good student, try my best, and ask questions if I don't understand.

2021-2022



**School-Parent Compact
for Achievement**

**1st Grade
Focus for Student Success**

Dr. Jay Fowler, Principal
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Administration, Teachers, Families, and Students jointly developed the following ideas to support student success.

District Goals

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School Goals

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Grade-level Goals

- Addition and subtraction with fluency
- Communicating mathematical thinking using specific vocabulary
- Increased reading comprehension
- Increased reading fluency

As teachers, we will:

___ teach and assess student fluency of addition and subtraction.

___ teach and assess students' oral and written communication of mathematical thinking.

___ assess and inform parents of student comprehension and Fountas & Pinnell reading levels.

___ expose students to vocabulary through the use of various cross-curricular materials.

___ utilize guided reading materials to strengthen fluency skills

___ provide parents with technology resources.

___ provide parent workshops to teach strategies related to goals.

As families, we will:

___ help our child with their addition and subtraction strategies and communication of mathematical thinking.

___ make sure that our child reads for 20 minutes daily and ask them about the characters, setting, problem and solution in the story.

___ help our child retell the order of events in the stories they read.

___ use any on-line resources suggested by the teacher.

___ practice spelling words with our child every night.

___ attend Wildcat Workshops that teach strategies related to grade level goals.

___ will check the agenda daily.

As a student, I will:

___ practice my spelling words and read as many books as I can every day.

___ practice my math skills with my parents and play a game that I bring home from school.

___ teach my family the things that I've learned and talk about the books I read.

___ practice adding and subtracting using strategies

___ do some learning fun, like science experiments, with my family.

___ get enough sleep and eat good food so my body and brain are ready to learn.

___ try my hardest every day and ask questions if I don't understand.

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2021-2022



School-Parent Compact for Achievement

2nd Grade Focus for Student Success

Dr. Jay Fowler, Principal
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Michelle Black, Family Engagement Specialist
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Grade-level Goals

- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones
- Mentally add or subtract 10 or 100 from a given number
- Recounting and retelling stories with beginning, middle, and end
- Writing and citing text evidence

As teachers, we will:

___ teach three digit numbers with base ten blocks.

___ assess understanding of adding and subtracting 10 or 100 using mental strategies based on place value skills and provide instructional materials to parents on the same.

___ teach and assess ability to orally retell and provide evidence from the text.

___ provide time to read Accelerated Reader books on a student's level daily.

___ provide parent instruction for oral retelling and written responses.

___ assess and inform parents of student comprehension and Fountas & Pinnell reading levels.

As families, we will:

___ attend workshops or parent nights to gain understanding of instruction that will assist us in helping at home.

___ read Accelerated Reader books with our student on their level nightly.

___ assist with mental strategies that help our student when adding or subtracting 10 or 100.

___ use instructional games and materials at home which the school provides.

___ assist with homework assignments that reinforce skills taught in the classroom.

___ communicate with our student the importance of classwork in the red folder and sign agenda book nightly.

As a student, I will:

___ read AR every night and do my spelling words.

___ practice mental math strategies even if I have to do it while riding in the car.

___ be at school every day so I can learn all I can.

___ do my best at school

___ share what I have learned by teaching my friends new games and strategies.

___ play learning games with my family.

___ ask more questions, talk more with my parents, and retell stories to them in a way that makes sense.

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2021-2022



School-Parent Compact for Achievement

Primary Resource Room Focus for Student Success

Dr. Jay Fowler, Principal
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Michelle Black, Family Engagement Specialist
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- Understand one-to-one correspondence
- Understand composing (combining numbers) and decomposing (taking apart) numbers 0-20
- Recognize letter names and sounds with fluency
- Know grade level sight words with fluency

As teachers, we will:

___ provide manipulatives to teach and assess student understanding of counting and one-to-one correspondence.

___ provide manipulatives to teach and assess students' understanding of composing and decomposing numbers 0-20.

___ provide and explain daily Sunday Reading Systems Lessons.

___ provide explicit sight word instruction through Unique Learning Curriculum.

___ [assess and inform parents of student comprehension and Fountas & Pinnell reading levels.](#)

___ check student progress through teacher observation and informal assessments.

___ provide frequent feedback to students and parents about student progress through weekly papers, PowerSchool, notes, phone calls, conferences, and agendas.

As families, we will:

___ review the sight words with our child by using the resources provided by the teacher.

___ monitor student progress through weekly folders and agendas.

___ attend parent workshops.

___ contact our child's teacher if we have questions.

___ utilize additional resources (websites, Apps, video library, and newsletters).

___ read twenty minutes a night to/with our child.

As a student, I will:

___ practice letter identification, letter sounds, and sight words with my parents each day.

___ participate in class and ask for help when needed and give my best effort always.

___ monitor my own progress through weekly folders and teacher feedback.

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2021-2022



**School-Parent Compact
for Achievement**

**Adaptive Class
Focus for Student Success**

Dr. Jay Fowler, Principal
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Michelle Black, Family Engagement Specialist
mblack@rabuncountyschools.org

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School Goals

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Grade-level Goals

- Improve numeracy skills addressed in the IEP
- Improve literacy skills addressed in the IEP
- Increase independence with adaptive skills

As teachers, we will:

___ provide manipulatives to teach counting and one-to-one correspondence.

___ provide manipulatives to teach composing and decomposing numbers.

___ provide leveled literacy instruction.

___ check student progress through teacher observation and informal assessments.

___ provide interventions to address individual academic, behavioral, adaptive, and social/emotional needs.

___ provide frequent feedback about student progress through notes and work samples in agenda, phone calls and texts, conferences, and progress reports.

___ work as a team with parents and other professionals within and outside of the school.

As families, we will:

___ monitor our child's progress through agendas and work samples that are sent home each day.

___ contact our child's teacher if we have questions, concerns, or other important information.

___ read to or with our child for ten to twenty minutes each night.

___ utilize additional resources (websites, apps, newsletters, and private therapy when appropriate).

___ work as a team with teachers and other professionals within and outside of the school.

___ attend parent workshops.

As a student, I will:

___ listen as my teachers and parents read books to me.

___ follow rules and directions.

___ participate in class and ask for help when needed.

___ always give my best effort.