

In the moment – a quick support to correct first behaviour issues

- Low / Mid level behaviours that impact upon themselves or others and their ability to learn
- Class teacher response using 1-3 of the 5 point plan:
- CALM , take control
- Assert expectations with firm explanation and set boundaries.
- CONNECT
- SUPPORT -explain natural and academy consequence for continued behaviour and give lifeline - how to improve. State choices

Stage 1

Stage 2

- If Stage 1 is not successful
- Class teacher response repeat using the 5 point plan, steps 1-3
- Provide a visual card to demonstrate this is the last step before consequence is carried out. Can be revoked through change of behaviour / choices made.
- Follow up 1:1 (steps 4/5 of the 5 point response plan) to support the child to repair the situation if behaviour has impacted on others - Clean Feedback tool / Speak up 4 Best

Child to take some time away from group (quiet space), a visual card will signal a consequence, but can be revoked through changes to choices and behaviours - use coaching table/space to have a QUICK COACHING conversation as soon as possible.

- If Stage 2 is not successful
- Class teacher response - child is given time away from the main group, given visual card to take with them and suitable consequence if appropriate
- De-escalation strategies to be used as appropriate
- Follow up quick coaching to explain natural and given consequence, how to solve the problem and revoke the card. Support repair
- Parents informed via phone call
- Can be repeated x 3

Stage 3

Stage 4

- If stage 3 is unsuccessful or a child demonstrates a **high level behaviour**
- Class teacher response - time away from the class with SLT where possible (Jupiter), Visual Card taken with
- De-escalation strategies used as appropriate.
- Follow up coaching with a member of the Leadership team to explain consequences and support to identify stressors, make sense of what has happened and support the child to improve the missing skills
- Repair the situation
- Parents informed via phone call
- If persists arrange a phone consultation with the parents.
- May be repeated x 3 before moving to Stage 5

Using 'Pathways to Success' as a starting point, SENCo to create a passport and behavioural Plan if required.

- If a child demonstrates a pattern of not meeting expectations
- An individual support plan developed by SENCo and child and shared in a phone meeting with parents, class teacher and SENCo/leader to scaffold support for the child.

Stage 5



