Geometry - Expectations for Exit Exam

Text Book Information:

Big Ideas Math – Geometry Authors: Ron Larson & Laurie Boswell ISBN-13: 978-1-60840-839-9 Published by Big Ideas Learning, 2015

This Exit Exam will be limited to 90 minutes. Students will be allowed to use a scientific calculator on all parts of the test. The calculator cannot have Wi-Fi capabilities (no phones or tablet apps). The exam contains both multiple choice and constructed response items. Partial credit may be earned on some items. You must score 77% or more to pass the exam and be placed into Algebra 2 for the following school year. Test scores are reported as pass/fail. The test is secure and will not be returned to the student or parent for review.

Content Covered in the Course:

The Troy School District curriculum is based on the Michigan Mathematics Standards. The table below gives a brief description of the topics covered in the Geometry textbook and their correlation to the tested standards. For a detailed explanation of the content expectations, see the complete list of Michigan Mathematics Standards for High School below:

https://www.michigan.gov/documents/mde/K-12_MI_Math_Standards_REV_470033_7_550413_7.pdf

The Exit Exam is a comprehensive assessment of the full Troy School District Curriculum and Michigan Mathematics Standards. Students should be prepared to demonstrate their proficiency on all content.

onte	ent Overview	Michigan Standard(s) Correlatio
Chap	oter 1: Basics of Geometry	
1.1	Points, Lines, and Planes	HSG-CO.A.1
1.2	Measuring and Constructing Segments	HSG-CO.A.1, HSG-CO.D.12
1.3	Using Midpoint and Distance Formulas	HSG-CO.D.12, HSG-GPE.B.7
1.4	Perimeter and Area in the Coordinate Plane	HSG-GPE.B.7, HSG-MG.A.1
1.5	Measuring and Constructing Angles	HSG-CO.A.1, HSG-CO.D.12
1.6	Describing Pairs of Angles	HSG-CO.A.1
Chap	oter 2: Reasoning and Proofs	
2.1	Conditional Statements	HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11, HSG-SRT.B.4
		1150-511.0.4
2.2	Inductive and Deductive Reasoning	HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11, HSG-SRT.B.4
2.2 2.3	Inductive and Deductive Reasoning Postulates and Diagrams	HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11, HSG-SRT.B.4
		HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11, HSG-SRT.B.4 HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11,
2.3	Postulates and Diagrams	HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11, HSG-SRT.B.4 HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11, HSG-SRT.B.4 HSG-SRT.B.4 HSG-CO.C.9, HSG-CO.C.10, HSG-CO.C.11,

Content Overview		Michigan Standard(s) Correlation		
Chapter 3: Parallel and Perpendicular Lines				
3.1	Pairs of Lines and Angles	HSG-CO.A.1		
3.2	Parallel Lines and Transversals	HSG-CO.C.9		
3.3	Proofs with Parallel Lines	HSG-CO.C.9, HSG-CO.D.12		
3.4	Proofs with Perpendicular Lines	HSG-CO.C.9, HSG-CO.D.12		
3.5	Equations of Parallel and Perpendicular Lines	HSG-GPE.B.5, HSG-GPE.B.6		

Chapter 4: Transformations

- 4.1 Translations
- 4.2 Reflections
- 4.3 Rotations
- 4.4 Congruence and Transformations
- 4.5 Dilations
- 4.6 Similarity and Transformations

Chapter 5: Congruent Triangles

- 5.1 Angles of Triangles
- 5.2 Congruent Polygons
- 5.3 Proving Triangle Congruence by SAS
- 5.4 Equilateral and Isosceles Triangles
- 5.5 Proving Triangle Congruence by SSS
- 5.6 Proving Triangle Congruence by ASA and AAS
- 5.7 Using Congruent Triangles
- 5.8 Coordinate Proofs

Chapter 6: Relationships Within Triangles

- 6.1 Perpendicular and Angle Bisectors
- 6.2 Bisectors of Triangles
- 6.3 Medians and Altitudes of Triangles
- 6.4 The Triangle Midsegment Theorem
- 6.5 Indirect Proof and Inequalities in One Triangle
- 6.6 Inequalities in Two Triangles

HSG-CO.A.2, HSG-CO.A.4, HSG-CO.A.5, HSG-CO.B.6 HSG-CO.A.2, HSG-CO.A.3, HSG-CO.A.4, HSG-CO.A.5, HSG-CO.B.6, HSG-MG.A.3 HSG-CO.A.2, HSG-CO.A.3, HSG-CO.A.4, HSG-CO.A.5, HSG-CO.B.6 HSG-CO.A.5, HSG-CO.B.6 HSG-CO.A.2, HSG-SRT.A.1a, HSG-SRT.A.1b HSG-CO.A.5, HSG-SRT.A.2

HSG-CO.C.10, HSG-MG.A.1 HSG-CO.B.7 HSG-CO.B.8, HSG-MG.A.1 HSG-CO.C.10, HSG-CO.D.13, HSG-MG.A.1 HSG-CO.B.8, HSG-MG.A.1, HSG-MG.A.3 HSG-CO.B.8 HSG-SRT.B.5 HSG-GPE.B.4

HSG-CO.C.9, HSG-MG.A.1 HSG-CO.D.12, HSG-C.A.3, HSG-MG.A.1, HSG-MG.A.3 HSG-CO.C.10 HSG-CO.C.10, HSG-MG.A.1 HSG-CO.C.10 HSG-CO.C.10

	ent Overview	Michigan Standard(s) Correlation
Chap	ter 7: Quadrilaterals and Other Polygons	
7.1	Angles of Polygons	HSG-CO.C.11
7.2	Properties of Parallelograms	HSG-CO.C.11, HSG-SRT.B.5
7.3	Proving That a Quadrilateral is a Parallelogram	HSG-CO.C.11, HSG-SRT.B.5, HSG-MG.A.1
7.4	Properties of Special Parallelograms	HSG-CO.C.11, HSG-SRT.B.5, HSG-MG.A.1, HSG-MG.A.3
7.5	Properties of Trapezoids and Kites	HSG-SRT.B.5, HSG-MG.A.1
Chap	ter 8: Similarity	
8.1	Similar Polygons	HSG-SRT.A.2, HSG-MG.A.3
8.2	Proving Triangle Similarity by AA	HSG-SRT.A.3, HSG-SRT.B.5
8.3	Proving Triangle Similarity by SSS and SAS	HSG-SRT.B.4, HSG-SRT.B.5, HSG-GPE.B.5, HSG-MG.A.1
8.4	Proportionality Theorems	HSG-SRT.B.4, HSG-SRT.B.5, HSG-GPE.B.6
Chap	ter 9: Right Triangles and Trigonometry	
9.1	The Pythagorean Theorem	HSG-SRT.B.4, HSG-SRT.C.8
9.2	Special Right Triangles	HSG-SRT.C.8, HSG-MG.A.1
9.3	Similar Right Triangles	HSG-SRT.B.5
9.4	The Tangent Ratio	HSG-SRT.C.6, HSG-SRT.C.8
9.5	The Sine and Cosine Ratios	HSG-SRT.C.6, HSG-SRT.C.7, HSG-SRT.C.8
9.6	Solving Right Triangles	HSG-SRT.C.8, HSG-MG.A.1, HSG-MG.A.3
9.7	Law of Sines and Law of Cosines	HSG-SRT.D.9, HSG-SRT.D.10, HSG-SRT.D.11, HSG-MG.A.3
Cha	oter 10: Circles	
10.1	Lines and Segments That Intersect Circles	HSG-CO.A.1, HSG-C.A.2, HSG-C.A.4
10.2	Finding Arc Measures	HSG-C.A.1, HSG-C.A.2
10.3	Using Chords	HSG-C.A.2, HSG-MG.A.3
10.4	Inscribed Angles and Polygons	HSG-CO.D.13, HSG-C.A.2, HSG-C.A.3
10.5	Angle Relationships in Circles	HSG-C.A.2
10.6	Segment Relationships in Circles	HSG-C.A.2, HSG-MG.A.1
10.7	Circles in the Coordinate Plane	HSG-GPE.A.1, HSG-GPE.B.4
Char	oter 11: Circumference, Area, and Volume	
11.1	Circumference and Arc Length	HSG-GMD.A.1, HSG-C.B.5, HSG-CO.A.1
11.2	Areas of Circles and Sectors	HSG-GMD.A.1, HSG-MG.A.2, HSG-C.B.5
11.3	Areas of Polygons	HSG-GMD.A.3
11.4	Three-Dimensional Figures	HSG-GMD.B.4
	Volumes of Prisms and Cylinders	HSG-GMD.A.1, HSG-GMD.A.2, HSG-GMD.A.3, HSG-MG.A.1, HSG-MG.A.
		HSG-MG.A.3
	Volumes of Pyramids	HSG-GMD.A.1, HSG-GMD.A.3, HSG-MG.A
11.7		HSG-MG.A.3 HSG-GMD.A.1, HSG-GMD.A.3, HSG-MG.A HSG-GMD.A.1, HSG-GMD.A.3 HSG-GMD.A.2, HSG-GMD.A.3, HSG-MG.A

Content Overview

Michigan Standard(s) Correlation

Chapter 12: Probability				
12.1	Sample Spaces and Probability	HSS-CP.A.1		
12.2	Independent and Dependent Events	HSS-CP.A.2, HSS-CP.B.8		
12.3	Two-Way Tables and Probability	HSS-CP.A.3, HSS-CP.A.4, HSS-CP.A.5,		
		HSS-CP.B.6		
12.4	Probability of Disjoint and Overlapping Events	HSS-CP.B.7		
12.5	Permutations and Combinations	HSS-CP.B.9		

Students will also be expected to show proficiency in the Standards for Mathematical Practice:

- Standard 1: Make sense of problems and persevere in solving them
- Standard 2: Reason abstractly and quantitatively
- Standard 3: Construct viable arguments and critique the reasoning of others
- Standard 4: Model with mathematics
- Standard 5: Use appropriate tools strategically
- Standard 6: Attend to precision
- Standard 7: Look for and make use of structure
- Standard 8: Look for and express regularity in repeated reasoning