



Principal

SEARCH PROSPECTUS



BISHOP AMAT MEMORIAL HIGH SCHOOL

LA PUENTE, CA

www.bishopamat.org

START DATE – JULY 2021

Partners in Mission School Leadership Search Solutions, LLC



ABOUT

Bishop Amat High School was built by the Archdiocese of Los Angeles in 1957 to serve the Catholic families of the San Gabriel Valley. The school draws from a thirty-mile radius and serves a diverse student population. Bishop Amat has consistently met the standards required for accreditation by the Western Catholic Education Association and the Western Association of Schools and Colleges. In 2017 the school received a maximum six-year term of accreditation from WCEA and WASC.

Mission Statement

Bishop Amat Memorial High School is a four-year co-educational Archdiocesan Catholic high school. The mission of the school is to form a faith-filled community and to provide a quality education that addresses the needs of a culturally and academically diverse student body. The comprehensive instructional program flows from a college preparatory curriculum that empowers students to recognize their potential and to meet educational and life challenges in the future. The school, working in partnership with parents and the community, promotes education in Goodness, Discipline and Knowledge by preparing students to embrace Gospel values, to respect themselves and others, to become life-long learners, and to contribute positively to the community.

Philosophy Statement

Bishop Amat Memorial High School seeks to form a community of faith-filled people committed to Christian truth



MOTTO:

***Monstra
Matrem***

based on the teachings of the Roman Catholic Church. The principles of Christian life outlined in the Gospel, interpreted by the Catholic Church, and taught at Bishop Amat High School, invite followers to a lifestyle rooted in a personal relationship with the Lord Jesus Christ and extending out in loving service to others. Education to this lifestyle, while the primary responsibility of parents, is shared by faculty, staff, and students, as all seek to grow in personal awareness of their call to bring the presence of Christ to our modern world.

Governance

As an Archdiocesan Catholic high school, Bishop Amat is supported by a thirteen-member Consultative Council that includes the following standing committees: Executive Committee, Mission, Planning and Communications Committee, Finance, Buildings and Grounds Committee, Committee on Board Members, and Development Committee.

FAITH LIFE

A willingness to participate in a call to a Christian lifestyle is a pre-requisite for admission to Bishop Amat High School. All school programs instill a sense of values, integrating knowledge of God and His plan for creation into the entire curriculum, assisting students in finding their identity in Jesus Christ by giving their lives to Him.

Campus Ministry

The Campus Ministry Center or “The Lighthouse” is a place to build community and culture that provides faith, hope, and discipleship. The mission of Bishop Amat’s Campus Ministry Program is threefold:

- To foster a faith community among the students, faculty, and staff regardless of religious affiliation.
- To foster and encourage a personal relationship with Christ that moves them to embrace the commitment to love, serve, and proclaim the Good News.
- To support and encourage the pastoral, spiritual, and moral development of the Amat family.



FAST FACTS



1040

Enrolled Students



213

Lancer league championships



17

AP Courses

FAST FACTS



97%

Class of 2020 continuing their education



\$1.3m

Constituent donations 2018-19



86%

Catholic students

Campus Ministry continues the mission and message of Jesus by creating opportunities for students to experience daily living in a faith community and to develop a faith commitment and a desire to serve others. To achieve these goals, Campus Ministry offers the following: Liturgical celebrations, prayer life opportunities, Adoration of the Blessed Sacrament, class retreats, Sacrament of Reconciliation, spiritual counseling, and community support.

Christian Service

Each year students complete at least 20 hours of Christian Service by participating in at least one project from each of the following categories:

- Bishop Amat School Community Service Project - Students participate in service that takes place at Bishop Amat or through programs offered by Christian Service. The Community Service Project may also be completed through a club project or athletic team project.
- Faith Based Community Service - Students participate in service that takes place through their own faith community, a neighboring faith community, or a faith-based institution or school.
- Community Based Service - Students participate in a form of service that reaches out to the local community.

For each project, the student writes a reflection on his/her experience.





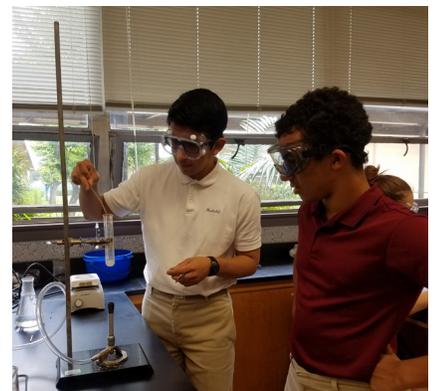
ACADEMIC PROGRAM

The foundation of Bishop Amat's comprehensive curriculum is a solid core of college preparatory courses complemented with Accelerated, Honors, Advanced Placement, and the International Baccalaureate Diploma Programme. The curriculum is designed to provide a balanced range of courses for all students. The emphasis of the curriculum is to provide the student with a solid foundation in the scholarly disciplines, the liberal arts, and to prepare the student to enter an institution of higher learning. Overall, 97 percent of the school's graduates attend college, and many are accepted to the most prestigious colleges and universities across the country.

Integral Student Outcomes (ISO's) are the educational goals formulated by the Bishop Amat High School community.

Bishop Amat High School graduates will be:

- Knowledgeable of Christian principles as taught by the Catholic Church and able to demonstrate these principles through service to their community.
- Effective communicators through the development of reading, writing, and speaking skills as complemented by the utilization of technology.
- Critical thinkers who utilize creative and higher order thinking skills when presented with new concepts and real-life situations.
- Proficient learners who demonstrate knowledge of their curricular areas of study.
- Responsible citizens who respect themselves and others.





Inclusion Program

The Bishop Amat Inclusion Program supports the instruction of all students by appropriately addressing the unique learning needs of students with special needs. The goal of the Inclusion Program is to build self-esteem and self-advocacy skills in the student as well as foster academic success in the school's college preparatory environment.

The Inclusion Program is based in the Learning Resource Center located in the Faculty House. The LRC provides educational support in an environment for distraction free and untimed testing. The LRC is staffed with a Learning Specialist who facilitates the program and checks in regularly with students in the program to monitor their success.



Counselors

The American School Counselors Association recommends a 250 to 1 counselor to student ratio. Students at Bishop Amat enjoy a 149 to 1 ratio that provides them with the necessary support to excel in all areas of school life.



THE ARTS

Theatre Program

The Theatre Department produces a Fall play performed in Amat's own Performing Arts Building. Past plays include *The Foreigner*, *Twelve Angry Jurors*, and *The Odd Couple*.



"Evening of Theatre" is a winter talent show that also takes place in the Performing Arts Building.

A collaboration between the Theatre and Music Departments highlights the Spring musical. The production moves to The Whittier Center Theatre where students are treated to all the amenities of a professional venue such as a proscenium stage and live music.



Choral

The Bishop Amat Choral Department consists of five ensembles — the Chamber Singers, Women's Choir, Men's Choir, Junior Lancer Choir, and EnsemBELLS.

Instrumental Music

Students can participate in numerous performing ensembles that include Marching Band and Color Guard (Blue Lancers), Winter Drumline, Winter Color Guard, Concert Band/Wind Ensemble, Jazz Band, and Latin Jazz Ensemble.

ATHLETICS

The Athletic Department enthusiastically supports the school's mission by providing student-athletes with a quality Bishop Amat athletic experience in a faith-filled setting.

Fall sports include football, girls' golf, girls' tennis, boys' cross-country, girls' cross-country, boys' ice hockey, girls' ice hockey, and girls' volleyball. Winter sports include girls' basketball, boys' basketball, boys' soccer, girls' soccer, and wrestling. Spring sports include boys' baseball, softball, boys' golf, boys' tennis, boys' volleyball, girls' swimming, boys' swimming, girls' track & field, and boys' track & field. Over the years, the Lancers have won a staggering 213 League Championships!

Rigorous academic standards and competitive athletic programs have aided Amat student-athletes receiving college scholarships at prestigious colleges such as Duke, Boston College, Notre Dame, Harvard, Brown, USC, Stanford, Berkeley, and UCLA.



FAST FACTS



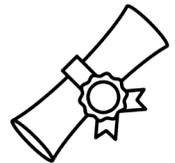
10

International Baccalaureate
Diploma Programme
courses



33

2019 and 2020 grads receiving
college athletic scholarships



18

Honors Classes

FAST FACTS



32

California Interscholastic Federation state championships



44

Named scholarship opportunities for Amat students

CLUBS AND ACTIVITIES

There are several types of co-curricular programs at Bishop Amat High School. These programs include student government, clubs, and organizations. In order to develop Catholic ideals and enhance the Christian community spirit of campus, a Christian service element is incorporated into each of the co-curricular programs, under the guidance of the Christian Service Moderator.

Students have numerous opportunities to participate in clubs and activities after the academic day is over and their lockers are closed. Included are Associated Student Body Council (ASB), Dance Team, Pep Squad, California Scholarship Federation (CSF), NHS, Robotics Club, Student Government, The Lance (school news publication), and Yearbook.

THE POSITION

The Principal serves as the spiritual and educational leader of the school and is responsible for exercising independent judgment in the implementation of a broad array of programs and functions. These responsibilities encompass the areas of spiritual development, realization of the school's philosophy, curriculum, co-curricular activities, discipline, and personnel practices. The Principal collaborates with the School President in decisions pertaining to the school plant, marketing, and community relations. In fulfilling this role, the Principal is directly responsible to the School President and the Superintendent of Catholic Schools.

Minimum Qualifications:

- Knowledgeable and practicing Catholic
- Thorough understanding of Catholic school philosophy
- Commitment to modeling the values of Catholic educational leadership
- Master's Degree in Educational Administration or related field OR California Administrative Services Credential
- Three years of successful administrative experience in a school

Preferred Qualifications:

- California Teaching Credential (Single Subject)
- Master's Degree in Educational Administration
- Five years of successful administrative experience in a Catholic high school

Desirable Leadership Characteristics:

- Ability to effectively represent the school and the Church
- Experience in instructional leadership, curriculum development, teacher supervision, and effective instruction
- Success at marketing, recruitment, and fiscal management
- Ability to lead and engage others in long-term planning
- Collaborative leadership style with good interpersonal and team-building skills
- Intellectual, organizational, and managerial skills
- Oral and written communication and motivational skills
- Knowledge and application of instructional technology
- Attitudes characterized by creativity, initiative, and optimism



ABOUT THE AREA

Located 20 miles east of downtown Los Angeles in the San Gabriel Valley, the community of La Puente is predominantly residential and home to over 40,000 residents. In 1769, the Gaspar de Portolà expedition, the first European exploration party in the Los Angeles area, along with Father Junípero Serra, built a bridge over the San Jose Creek. In 1884, the area was named Puente (bridge in Spanish).

The area was known for its fruit and walnut groves during the 1930s. Today, the city is heavily urbanized, but still has historical landmarks from its founding days nearby including the Workman and Temple Family Homestead Museum in neighboring City of Industry.

APPLICATION PROCEDURE

- To apply, please submit the following four documents, confidentially, and as separate PDF attachments.
 - » Cover letter that aligns your experiences and skill sets with the current needs of the school as you understand them.
 - » Statement of Catholic educational philosophy.
 - » Current resume with all appropriate dates included.
 - » List of five references with names, phone numbers and email addresses. No references will be contacted without your knowledge and approval.
- Please include Bishop Amat in the subject field.



Assemble all of the application materials in one email to:

Michael Furey, Partner
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Partners in Mission School Leadership Search Solutions is the retained search division of Partners in Mission, the nation's leading full-service consulting firm focused exclusively on developing excellence in Catholic school advancement and leadership. As partners among ourselves and with our clients' missions, we value, understand, and embrace the importance of Catholic education in our personal and professional lives — and remain committed to ensuring its strength and vitality for years to come. Engaged by religious and school communities, boards and dioceses, our team of dedicated search consultants have identified and secured mission-driven professionals to serve in a myriad of diverse Catholic school and diocesan leadership positions from Massachusetts to Hawaii.

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