

Attendance: Lynette Checketts, Melanie Smith, Julie Batchelor, Julie Barlow, Chadli Bodily, Kyle Rouche, Kathleen Wilcox, Vanessa Quan (virtually), Sabrina Hornbeck, Jared Fawson, Twila Bisk
Visitors: Adam Thompson (VP), Korby Eason (Intern), Pat Limas (counseling center)

Vote on March Meeting time change: 1:30pm March 15th, Training Center, #176 and #178

Motion: Julie Batchelor

Second: Melanie Smith

Unanimous Pass

Voted to approve January CC minutes with the change of March CC meeting being on March 15, 2021 and adding Julie Batchelor in attendance

Motion: Julie Batchelor

Second: Kathleen Wilcox

Unanimous Pass

- Chinese Teacher budget
 - 18k for Chinese Teacher in budget, not able to be used (FTE was used instead)
 - Suggest to use instead to cover for regular productivities
 - Use money for teachers (during their prep) to assist students who are behind and to get back on track
 - Committee Needs to Vote: Reallocate \$18,000 to productivity from Chinese teacher
 - Kyle Motioned, Julie Batchelor Second, passed unanimously
- Data Review 2020-2021 (TSSP: Teacher Student Success Plan, Act- TSSA)
 - Goal Review: Maintain grad rate of 96%
 - Decrease overall by .65%, however, improvement in subgroups. Economically disadvantaged (25% of school population)- down 1.69%, but ELL, Latino, SW Disability all went up.
 - Term 1 and Term 2 pass rates drop due to COVID
 - Improve student and staff relationships and improve school community climate (SEL strategies)
 - Emotional wellness and training: is currently being implemented (Wellness Center/Lab opened this week!), working through strategies with teachers during stand week, STAND classes are mentoring kids and meeting with kids once a week or once of month, depending on needs of child
 - Committee has been created to assist with Teacher Mentoring (STAND)
 - classroom engagement is one goal, looking to support more of the Hispanic families,
 - working on rewarding good behavior and recognizing those students (high honor roll, honor roll, certificates, citizenship, STAND)
 - Student Senate just started. :) (Representatives from each STAND class to get diversity)
 - Increase student ability in critical thinking and problem solving schoolwide to increase academic success
 - Reviewed "Student Climate Survey: Responses by Positive Influencers" data, considerations to run it again to keep data updated and current (Last one was done in October 2020 3 days after returning from soft closure)
 - Using Evaluate Davis - teachers are setting goals based on feedback. Admin. is able to give more consistent feedback with uniform observations (using rubrics)
 - Possible Goals for 2021-22 School Year (TSSP)
 - Academic Goals: increase course pass rates to increase graduation rate, focus on timely remediation, provide school-day intervention, more skills based.
 - School Culture Goals: Increase the number of students being recognized for growth and achievement, student recognition, student branding
 - Engagement Goals: provide learners differentiated opportunities (more personalized) to engage in real world opportunities, utilize instructional coaches for teachers to increase real world application, increase accessibility in classrooms
 - We need more measurable goals using a variety of assessments (since year end testing didn't happen)
 - Community council approves budget for recommendations
- Discussed what, as a community council, would help change school culture and engagement and discussed ideas of how to grow the overall environment of the student body engagement
- Briefly talked about enrollment and budget/child: Layton VS Davis Connect

- Focus on goals for next and how to achieve

Melanie motion to adjourn until Mar 15, 2021

Second: Vanessa

Unanimous Pass