



### #HH6A American Military History

**0.5 Credit Level 2**

**NCAA**

This course is designed to examine the American military experience from the American Revolution to the Gulf War. Some of the key battles that we will be examining will be Yorktown, Gettysburg, Manila Bay, Second Marne, Normandy, Pusan Perimeter, Tet Offensive, and the Gulf War. Students will gain a better understanding of how the U.S. military has helped to shape American history through the strategy and tactics used on the battlefield. In addition we will also examine the technological advances in weapons and the improvements in military organization and operational planning. Finally we will also look at the diplomatic, social, political, and economic impact that war has had on the United States. There will be a heavy focus on discussions, project based, and student centered learning.

*Requirements for placement: sophomore, junior, or senior status*

### Business and Life Skills Electives

### #U90A Information Technology Internship

**0.5 to 1.0 Credits Level\***

This internship is designed to offer students the opportunity to serve as an assistant to the Director of Instructional Technology and the IT Specialist in the oversight and execution of various technology based needs. Responsibilities will include setting up and running the microphones and soundboards in the gym and auditorium, installing and updating software applications on school owned devices, instruction on utilizing technology devices such as projectors, phones, wireless applications. Students who have a love of digital creation (music, photography, video, website construction, coding, etc.) will now have a place for others to get in contact with them and utilize their talents. The IT interns will advise, inform, research, and demonstrate multiple areas of technology as well as help implement our current technology to the best of its ability. Time commitment will vary from week to week but will not exceed more than 3 hours of work a week. This internship will open the door for actual employment over the summer and vacation breaks for students who are interested in working for Notre Dame in the IT department.

*Requirements: Sophomore, Junior, or Senior: ability to work before and after school to help set up for events: signature of Director of Instructional Technology*

### #P20B Life Skills

**0.5 Credit**

**Level\***

This course deals with personal and health issues in the life of an adolescent. Topics discussed will be building self-esteem, decision-making, relationship skills, public speaking, financial literacy and more. Students' grades will be based primarily on presentations completed during the term.

*Requirements for placement: sophomore status*

### #U42A Entrepreneurship

**0.5 Credit**

**Level 2**

This course gives each student an in-depth look at what it takes to plan, start, and maintain his own business. The course is organized into various Levels. The first exposes the student to the basics of entrepreneurship: the second teaches the fundamentals of business planning and the competitive free market environment: the third Level gives each student a comprehensive look at what is needed to manage a small enterprise using Virtual Business simulation software. Students will also have the opportunity to participate in DECA (Distributive Education Clubs of America), which is an association for marketing students.

*Requirements for placement: sophomore, junior, or senior status*

### #U52A Marketing

**0.5 Credit**

**Level 2**

This course is designed to provide students with the fundamental concepts, principles, skills, and attitudes common to the fields of marketing, merchandising, distribution, and retailing. Instruction will emphasize applications directly involved with marketing areas such as advertising, sales, research, promotions, fashion merchandising, and sports and entertainment marketing. E-Commerce and the Internet's involvement in marketing will also be explored. Students will receive "hands on" experiences through Virtual Business™ simulation software. Also, all marketing students will be encouraged to join DECA (Distributive Education Clubs of America) an association of marketing students.

*Requirement for placement: junior or senior status*

### #T42A Business Computer Applications

**0.5 Credit**

**Level 2**

This course is designed to introduce students to the various tools in the Google Application platform. Topics within the course include manipulation and design of Google Docs, Spreadsheets, and Presentation, website and blog construction, organization and collaboration with Groups and Google+, as well as the integration of mobile devices and Microsoft Office products. Digital citizenship will be an underlying theme of the course.

*Requirements for placement: sophomore, junior or senior status*