

**Opinion Writing Lesson 8**  
**Tuesday 5/26**  
**Revising Your Conclusion**

**Learning Target:** I can watch the video and/or read the directions and example essay to learn about the task for this week.

**Directions:** This week you will be revising your conclusion to make it even stronger. To learn how to do this, watch this video:

<https://youtu.be/G6GYjdm5FwU>

If you are not able to watch the video, here is what it says:

Today we are going to be working on your conclusion. A conclusion has three things.

1. Transition words or phrases such as "in conclusion," or "as you can see," are two examples. Can you think of any others that would work, too?
2. A Call to Action: This part tells the reader what you need them to do.
3. Restate your opinion: Remind the reader again what your opinion is.

Now, fill out your anchor chart. Then go back to your draft to include these three parts.

(Keep in mind, you are not actually **DOING** these things today-just reading about them or watching the video to learn what your job is this week.)

Example Opinion Essay  
Notice the 3 parts of the conclusion paragraph

## There Should Be a 4<sup>th</sup> Grade Dance

### Day 8: Conclusion


Do you remember the excitement you felt when attending your first school dance? Can you picture the decorations and the smiles on the faces of your friends as you did silly dances in the middle of the cafeteria? Jefferson Elementary School needs to have a fourth grade dance this year. There are so many reasons why we need to make this event a reality.

As a fourth grader who has been in this school since first grade, I still don't know all of my fourth-grade classmates. That is why I think having a dance would help us meet more of our classmates. It would give us a chance to get to know each other before going to junior high school. Many elementary schools all go to one middle school together, so I think having a strong friendship between us all is important. We will all have friends in every class we go to in middle school.

In addition, we can learn different dances and proper dance etiquette for school dances. This could also help break up the nerves and anxiety that a larger junior high dance may cause. I know there are many things that I don't know yet, like how to dress for a dance, how to talk to people there, and much more. I heard there are lots of kids who look sloppy and act immature at some of the middle school dances. We can do much better than them. I want to practice this starting now.


We can also use the dance as a fundraiser. The kids will be excited to purchase tickets. Since there is no real cost to have a dance, all of the money can go to the school. Think of what we could buy, like sports equipment or a swing for the playground, or maybe we could even lower the price of the yearbook. We can keep the fee minimal so that everyone can still participate and use the funds for something everyone can enjoy.

In conclusion, I think we need to have a fourth-grade dance. We could raise some funds while having fun! We could all learn proper manners and how to dress for a dance, while bonding as a school family. The event would be great for the school community. Let's plan this dance right away!



Transition words:  
"In Conclusion,"

NOT SO WRAPY TEACHER



Call to action:  
"Let's plan this dance right away!"

Restated opinion:  
"I think we need to have a 4<sup>th</sup> grade dance."