

Reading Review Games

Games for Letter Names and Sounds

Materials: Letter cards (see the packet from the week of April 20th).

NOTE: Letter sounds are marked like this: /a/ which means the sound of 'a' as in cat.

Game 1: Letter Sound Hunt

Goal: Match sounds to letters

Materials: 4-5 letter cards. Example: b, f, h, and k

Instructions:

1. Point at an object such as a ball, and ask: what is the first sound in ball?
2. Ask your child to select the correct letter from the four letter cards.
3. Challenge your student to find another object that starts with /b/.
4. Think of a word that begins with /b/.



Game 2: Letter Name iSpy

Goal: Student find letters around the house.

Materials: 4-5 letter cards

Instructions:

1. Tell your child you are going on a letter hunt and give them the four letters for reference. Their job is to find letters around the house. Look on food boxes, posters, labels on appliances, etc.
2. When they find it, say the name of the letter and the sound it makes.



Game 3: Letter Spot It

Goal: Student quickly spot letters by name or by sound.

Materials: 5-10 letter cards

Instructions:

1. Place down 5-10 letter cards on table or floor.
2. Tell your student the goal is to be the first to spot the correct card. If they find it, they keep it, if not, you keep it.
3. You can mix up asking for a letter sound or name. Once you find it, touch it.



Reading Review Games

Games for Syllables

We all know kindergarteners are great talkers! Did you know that talking is an essential skill for learning to read? These activities are oral—you can play them in the dark. Help your child build reading skills by playing games throughout your day—while driving, eating meals and when you converse!

Game 1: Noticing Syllables

Words are made of parts, or syllables. Every syllable has a vowel *sound*.

1. Place your hand under your chin.
2. Say your name.
3. Every time your chin drops, that is a syllable!



Example for the name Jordan:

Child: *Jor-dan*. Your chin drops as you say *Jor* and *-dan*.

4. Repeat with other names.

Game 2: Syllable Counting

Now that you hear syllables, use your other hand to count the syllables.

1. Place your hand under your chin.
2. Hold your other hand up and count with your fingers every time your chin drops.

Example:

Child: *Jor-dan*. Two syllables!

3. Count these:
 - food in the fridge
 - objects in the room
 - objects outside your car window



Game 3: Putting syllables together

1. Now that you have practiced counting syllables, take turns with an adult saying a word one syllable at a time.
2. The other person puts it back together.

Example:

Adult: *Jor – dan*

Child: *Jordan!*

3. Switch roles.



Game 4: Monster Talk

Adult: *Once upon a time, there was a magic monster who loved to give presents, but he talked in syllables. The only way the present would become real was if the child could figure out what he was saying. I will be the monster. I am going to give you a pen-cil.*

Child: *pencil!*

Switch roles and your child is the monster!

