HOLLINGTON PRIMARY ACADEMY

BRITISH VALUES

At Hollington Primary Academy we always 'THINK BIG!'

Hollington Primary Academy is committed to ensuring all pupils reach their full potential. The whole team strive to provide an outstanding, creative, inclusive and fun learning experience. This is underpinned by high expectations, good behaviour, effective relationships and a welcoming ethos. We strive for our pupils to have positive attitudes, challenge themselves and develop strategies to become independent learners. As an academy we do not 'stand still' and are constantly looking to improve.

At Hollington Primary Academy we want all pupils to	DEMOCRACY	RULE OF LAW
'Think Big' and as such expect them to build and		
maintain positive relationships and demonstrate a high	All Years: Let your voice be heard! We learn how to	Key Stage 1: developing an understanding of what is
level of respect for every member of our academy	make decisions together and that everyone has the right	right and wrong.
community.	to a voice and opinion.	
		Key Stage 2: further developing an understanding of
British Values run throughout our broad and balanced		what is right and wrong, along with the consequences
curriculum and academy life.		that go alongside our actions
	<i>@</i> Hollington: Everyone has a say on what happens within the academy through Pupil Voice and the Pupil	@ Hollington: we respect the academy rules, class charter and develop an understanding of how to abide
	Parliament	by the laws in society
MUTUAL RESPECT	INDIVIDUAL LIBERTY	TOLERANCE OF DIFFERENT FAITHS AND BELIEFS
Respect: showing kindness and politeness to everyone	<i>Key Stage 1:</i> being allowed to have our own thoughts, ideas and opinions.	All Years: to learn about all other faiths and cultures, demonstrating and understanding of them and
Mutual: expecting to receive the same kindness and		respecting their beliefs. A core part of this is to listen to
politeness in return.	<i>Key Stage 2:</i> the freedom to have your own thoughts, ideas and opinions, but not to influence others.	others viewpoints.
@ Hollington: we respect everyone, regardless of their gender, race, age, beliefs and ability. and expect other to show us the same level of mutual respect	@ Hollington: Everyone knows their human rights and exercise these in school life and beyond. Through PSHE we understand self-help and sel-responsibility.	@ Hollington: together we are one community who care, respect and understand one another, irrespective of our race, gender and beliefs.







