

Horizon Middle School

8th Grade Scheduling Form

Name: _____

The following subjects are required for *all* eighth grade students:

<u>Course</u>	<u>Length</u>	
Language Arts	Full Year	} With the same teacher
Social Studies	Full Year	
Math	Full Year	
Science	Full Year	
PE / Intro to Digital Communications 2 (IDC2)	Full Year Every Other Day (EOD)	

COMPLETE your eighth grade program by selecting ONE elective class below:

Music Classes: (Year Long) **OR** **Exploratory Classes:** (9 week Rotation)

- | | | |
|---|--------------|---|
| <p>_____ Band</p> <p>_____ Orchestra</p> <p>_____ Choir</p> | <p>_____</p> | <p>Art</p> <p>Introduction to Foreign Languages</p> <p>Leadership</p> <p>Science/Technology/Engineering/Math (STEM)</p> |
|---|--------------|---|

More class options are available below, however, NOT required:

SPANISH	TA / OFFICE ASSISTANT
<p>Please Note: Students may take Spanish for high school credit <u><i>IF</i></u> they have a recommendation from their I.S. teacher, high grades, and high-test scores.</p> <p>Spanish would take the place of your PE/Tech class.</p> <p><u>A PE waiver is required.</u></p>	<p>Please Note: Students are chosen on the basis of grades, attitude, attendance, work ethic, and input from 7th grade teachers.</p> <p>It would take the place of the elective classes listed above.</p>
<p>If you would like to sign up for Spanish and you think you qualify, please have your IS teacher sign below:</p> <p style="text-align: center;">_____</p> <p style="text-align: center;"><i>IS teacher signature</i></p>	<p>If you would like to be considered for TA / office assistant, please pick up a permission form in the main office and turn it in with this form.</p>

Parent/Guardian Signature

Date

MIDDLE SCHOOL 8th GRADE ELECTIVES

BAND

Eighth grade band is a continuation of seventh grade band, but at a more advanced level. In eighth grade band students will explore new tonalities as well as the general rules of organizing music, i.e. musical form. Eighth grade students will also be introduced to the senior high band through several combined performance activities.

ORCHESTRA

Eighth Grade Orchestra is a continuation of Seventh Grade Orchestra, but at a more advanced level. As a performance-based class, students will have concert opportunities as well as solo and small ensemble experience as they further develop the skills and concepts necessary to advance their playing and improve their musicianship. Students will have many performance and field trip opportunities.

CHOIR

This course is a yearlong class that is open to any interested student, even if they have not been in choir before. Students work on two and three part music as well as train for solos. There are four vocabulary/symbols tests, one each quarter. Eighth grade students are eligible to participate in regional contests and honor choirs. Students perform at four evening concerts and three daytime performances. This group performs both at school and in the community.

ART

In this nine-week elective course students will be introduced to the fundamentals of visual art, the Elements and Principles of Art and Design, historical artists, famous masterpieces and art critique. Students will use a variety of media to create 2 and 3D projects, become familiar with and explore art concepts, develop creative and technical design skill sets and begin to discuss and evaluate the meaning of art.

INTRODUCTION TO FOREIGN LANGUAGE

This course will introduce three of the following languages: Spanish, German, Japanese, French or Lummi to provide a preview of some of the foreign language choices offered at Ferndale High School. It is an interactive class that involves reading, writing, speaking, listening, discussions, projects and small group work. In addition, games, films, and crafts are used to make the learning more meaningful. From time to time, native speakers and high school volunteers are brought in to share their expertise with the class.

LEADERSHIP

Leadership will allow students to explore the attributes of leaders and effective leadership. Students will have numerous opportunities to develop their own leadership skills while they participate in service learning projects at school and in the community. Students will also support a number of previously planned school activities.

Science/Technology/Engineering/Math (STEM)

Students will be introduced to units in patterns and assembly, bridge construction with testing for efficiency, mechanical drafting and basic wood shop. Other STEM related activities will be done throughout the semester.