

**Horizon Middle School**  
7th Grade Scheduling Form

Name \_\_\_\_\_

**The following subjects are required for all seventh grade students:**

<u>Course</u>	<u>Length</u>	
Language Arts	Full Year	} With the same teacher
Reading/Social Studies	Full Year	
Math	Full Year	
Science	Full Year	
PE	Every Other Day (EOD)	opposite Technology/Health
Technology/Health	EOD	opposite PE

**COMPLETE your seventh grade program by selecting ONE elective class below:**

**Music Classes:** (Year Long)      **OR**      **Exploratory Classes:** (9 week Rotation)

- \_\_\_\_\_ Band
- \_\_\_\_\_ Orchestra
- \_\_\_\_\_ Choir

- \_\_\_\_\_ Art
- \_\_\_\_\_ Current Events
- \_\_\_\_\_ Leadership
- \_\_\_\_\_ Science/Technology/Engineering/Math (STEM)

\_\_\_\_\_  
**Parent/Guardian Signature**

\_\_\_\_\_  
**Date**

# **MIDDLE SCHOOL 7<sup>TH</sup> GRADE ELECTIVES**

## **BAND**

Seventh grade band is the combination of students from local elementary schools, so students will get to play in a larger ensemble with a more varied instrumentation than elementary band. Some students will have the opportunity to learn a second instrument. All students will have the opportunity to learn more than just the fundamentals of band they were introduced to in elementary band as well as participate in concerts and marching in parades. Solos and small ensembles are also a part of the seventh grade curriculum.

## **ORCHESTRA**

Seventh Grade Orchestra combines students allowing them to experience a larger ensemble than in elementary school. Solos and small ensembles are also part of the curriculum. This class is designed for students with one or more years of playing experience. It is a performance-based class, which builds on the sequential skills and concepts required to play stringed instruments, read music and improve musicianship. Students will have many performance and field trip opportunities.

## **CHOIR**

This course is a yearlong class suitable for beginning or experienced singers. Both unison and two-part music will be taught. Specific skills such as singing in tune, performing for an audience, reading a music score and recognizing music vocabulary and symbols are some of the goals in this class. There are four evening performances and three daytime performances. Students are required to perform at the concerts if they are in this class. This group performs both at school and in the community.

## **ART**

In this nine-week elective course students will be introduced to the fundamentals of visual art, the Elements and Principles of Art and Design, historical artists, famous masterpieces and art critique. Students will use a variety of media to create 2 and 3D projects, become familiar with and explore art concepts, develop creative and technical design skill sets and begin to discuss and evaluate the meaning of art.

## **CURRENT EVENTS**

This course allows students to explore the world around them by delving into the news via newspapers, magazines, and Internet. Students will also explore different types of media including advertisements, commercials, billboards, radio, television, video/film and websites, learning how these modes affect us, how propaganda is used and how stereotypes are promoted. Students will learn about healthy and unhealthy examples of media. Discussions, presentations and projects make up student requirements.

## **LEADERSHIP**

This course is designed to teach students logical thinking skills and strategies in a relaxed environment. Emphasis is on thinking outside the box (lateral thinking), focus and concentration, logic, and observation.

## **Science/Technology/Engineering/Math (STEM)**

Students will be introduced to units in patterns and assembly, bridge construction with testing for efficiency, mechanical drafting and basic wood shop. Other STEM related activities will be done throughout the semester.