



Horizon Middle School

"Home of the Hornets"

2671 Thornton Rd. • P.O. Box 1769 Ferndale, WA 98248

Phone: (360) 383-9850 • Fax: (360) 383-9852 • <http://www.ferndalesd.org>

Dear Parents/Guardians,

I hope you had a wonderful summer. I also hope you are relaxed, recharged and ready to start a new school year. I am so delighted that you are part of our amazing learning community. I welcome and value your positive energy and dedication to excellence in education, and I look forward to working with you and your children.

We have worked extensively over the summer to prepare for this fall and provide a great learning experience for your child(ren). We are excited about our distance learning model and hope to see students in our building sometime in the near future if we can ensure their safety and well being.

All signs point to another incredible and productive school year. Our skilled and devoted staff have been planning and preparing for your child(ren). Our enthusiastic office team is registering new families, ordering needed materials and updating student files. Our hard working and conscientious custodians have spent the entire summer thoroughly cleaning the facility.

Thank you for stopping by today to pick up your child(ren)'s device. We are attaching a few important documents for you. Some of them will be important to complete and return. For additional information, please refer to our newsletter that we send out and our website. If you have any questions feel free to call our office at (360) 383-9850.

Sincerely,,

David Rodriguez
Principal
Horizon Middle School

IMPORTANT

Ferndale School District Registration Survey

AUGUST 2020

On August 12, the Ferndale School District sent a required survey to all families. The survey asks whether they want their children to return to in-person learning when that becomes possible. It also asks about their technology needs. One survey needs to be filled out for each Ferndale School District student.

If you have not filled out the survey, please complete it as soon as possible. We need this information to register your children into distance learning classes and get them the help they need connecting to the Internet.

You can access the survey through the Ferndale School District website at this address:
<https://www.ferndalesd.org>. The survey is called "FSD Learning Model Registration Fall 2020." There is a link on the front page that says "Complete Survey."

Or you can use the QR code on this page to take you to the survey.

If you have problems completing the survey, please call your child's school on Monday, August 24, or Tuesday, August 25.



SCHOOL	PHONE NUMBER
Beach Elementary	360-383-9440
Cascadia Elementary	360-383-2300
Central Elementary	360-383-9600
Custer Elementary	360-383-9500
Eagleridge Elementary	360-383-9700
Skyline Elementary	360-383-9450
Horizon Middle School	360-383-9850
Vista Middle School	360-383-9370
Ferndale High School	360-383-9240

How to access MORE INFORMATION About the Ferndale School District's Reopening Plans for Fall 2020

Wednesday, September 2, is the first day of school!

Many members of our staff and community have worked all summer on developing plans for reopening school this fall. We have designed a webpage as a place for you to access those plans. You can [access the webpage](#) with the QR code found on this sheet.

Please know that our work continues, and we will be adding to the various sections on this webpage on a daily basis. If the information you need is not there the first time you look, please check back the following day. Or enter your question into the box at the bottom of the webpage, and someone will get back to you.

If you have specific questions about the reopening that are not answered on the website, you can [call your child's school](#) beginning Monday, August 24.



SCHOOL	PHONE NUMBER
Beach Elementary	360-383-9440
Cascadia Elementary	360-383-2300
Central Elementary	360-383-9600
Custer Elementary	360-383-9500
Eagleridge Elementary	360-383-9700
Skyline Elementary	360-383-9450
Horizon Middle School	360-383-9850
Vista Middle School	360-383-9370
Ferndale High School	360-383-9240

**Ferndale School District
Facebook Live Programs
Every Thursday
At 4:00 pm**

You are also invited to [tune in to Every-Thursday Facebook Live Programs](#) with representatives of the Ferndale School District. These programs, which can be accessed through the District Facebook Page, are designed as half hour (4:00-4:30 pm) weekly opportunities for you to get your questions answered. Send your questions in advance through the portal on the website or via email to erin.vincent@ferndalesd.org. Or type your question into the chat during the program. (The programs are also be recorded so they can be watched at a different time.)

Distance Learning Schedule*: 3 period day / 50 minute sessions / 30 min lunch / 10 min transitions

Session Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30– 8:30 am	Student and Family Engagement as needed			Student and Family Engagement as needed	
8:30 – 8:55 am	Advisory		Student Work Time Edgenuity course work Optional Drop-In Zoom with teachers	Advisory	
9:00 – 9:50am 50 mins	Period 1: Mandatory Instructional Zoom Edgenuity course work	Period 4: Mandatory Instructional Zoom Edgenuity course work		Period 1: Mandatory Instructional Zoom Edgenuity course work	Period 4: Mandatory Instructional Zoom Edgenuity course work
10:00 – 10:50am 50 mins	Period 2: Mandatory Instructional Zoom Edgenuity course work	Period 5: Mandatory Instructional Zoom Edgenuity course work		Period 2: Mandatory Instructional Zoom Edgenuity course work	Period 5: Mandatory Instructional Zoom Edgenuity course work
11:00– 11:50 am 50 mins	Period 3: Mandatory Instructional Zoom Edgenuity course work	Period 6: Mandatory Instructional Zoom Edgenuity course work		Period 3: Mandatory Instructional Zoom Edgenuity course work	Period 6: Mandatory Instructional Zoom Edgenuity course work
11:55 – 12:25	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 – 3:00 pm	<u>Student:</u> Periods 4, 5 and 6 – Assigned Canvas task Collaborative class work and Independent work time Zoom meetings (For support as needed)	<u>Student:</u> Periods 1, 2 and 3 – Assigned Canvas task Collaborative class work and Independent work time Zoom meetings (for support as needed)	<u>Student:</u> Student Work Time Edgenuity course work	<u>Student:</u> Periods 4, 5 and 6 – Assigned Canvas task Collaborative class work and independent work time Zoom meetings (for support as needed)	<u>Student:</u> Periods 1, 2 and 3 – Assigned Canvas task Collaborative class work and independent work time Zoom meetings (for support as needed)

*see additional details on second page

Distance Learning Schedule*: 3 period day / 50 minute sessions / 30 min lunch / 10 min transitions

Additional Details:

- Attendance will be taken for each class period. It is important that they are in regular attendance daily.
- Student can reach out to any of their teachers 7:30-8:30 or from 12:30 – 3pm for support
- It is important that student log into **every** course **every** day on canvas to make sure they are not missing any important tasks.
- Students must check their school email daily for information and updates.
- Grading will be similar to regular on site school. We are **NOT** issuing Covid-19 grades this term. (*see course syllabus for each class for more information*)

**Ferndale School District
Child Nutrition Department
Remote Learning Food Service
Fall 2020**

Food Service Meals Hotline: 360-383-9337

Due to the pandemic and remote learning, Ferndale School District will be distributing meals to students in a 10-meal box (5 complete breakfasts, 5 complete lunches), on Wednesdays every week. Curb-side pick-up will be available at all Ferndale School District schools.

Free/Reduced Meals

- All families are encouraged to fill out a Free/Reduced Application if they have not already pre-qualified for free or reduced lunch through Washington State. Families who have pre-qualified were sent a letter with their status during the first two weeks of August. An application is included in this packet, and is also available on the Ferndale School District website. Please call the food service meals hotline for more information, 360-383-9337
- Students with Free/Reduced status in the 19/20 school year, will continue their Free/Reduced status for the first 30 days of the school year. After that date, if they haven't filled out a new application and qualified for free or reduced meals, their status will become "paid" and will be charged for meals.

Food Distribution Information

- Per USDA requirement, meals must be tracked to students by name, so ID will be required at pick up. Student lunch cards will be handed out during the first few pickups of the year, please bring your student's lunch card with you to pick-up each week.
- Families can order their food boxes via the Ferndale School District website. Online ordering will be open beginning Thursday, August 27th for pickup on Wednesday, September 2nd. Food boxes can also be ordered via phone by calling the food service meals hotline, 360-383-9337.
- Through online ordering, families can choose the location of where they would like to pick up their food (doesn't have to be their regular school). Families with multiple children in different schools can arrange to pick up all of their food boxes at one location.
- Wednesday morning curb-side food distribution will be from 10:00 AM to 12:00 PM at all schools.
- Wednesday evening curb-side food distribution will be from 5:00 PM – 6:00 PM at Ferndale High School, Custer Elementary, and North Bellingham Learning Center.

- If you are unable to make it to a Wednesday food distribution, please call the food service meals hotline to arrange a different pick up time, 360-383-9337.
- If you place an order for a food box, and don't make it to the distribution site on Wednesday during your requested time, please contact the food service office as soon as you know you will not make it to make other arrangements for pick up, 360-383-9337.

Meal Box Pricing

- 10-meal boxes (5 breakfasts/5 lunches) are priced as follows
 - Students who have qualified with "Free" status:
 - All Grades - FREE
 - Students who have qualified with "Reduced" status:
 - Grades K-3 – FREE
 - Grades 4-12 - \$2.00 per box
 - Meal boxes available for purchase:
 - Grades K-5 - \$21.25 per box
 - Grades 6-12 - \$25.00 per box
- Cash will not be accepted at distribution sites. Boxes distributed will be charged to the student's account, and families can mail a check to the food service office or pay online via Skyward Family Access.

Special Requests/Accommodations

- If you are unable to make it to a distribution site, please call our food service office to make alternative arrangements for pickup.
- Please indicate any allergies or other dietary restrictions on your online order form or by calling the food service office (doctor's note may be required).

National School Lunch Program/School Breakfast Program 2020-21 Letter to Households (Public Schools)

Dear Parent/Guardian:

This letter tells how your children can get free or reduced-price meals, as well as information on other benefits. The cost of school meals is shown below.

Breakfast will be served at no cost to those children who qualify for free and reduced-price meals. Lunches will be served at no cost to children who qualify for free meals and to those who qualify for reduced-price meals in kindergarten through 3rd grade. All other students (preschool and 4th – 12th grades) will be charged the rates shown below.

REGULAR			
Grade Level	Breakfast	Lunch	Snack
K-5	\$ 1.50	\$ 2.75	N/A
6-8	\$ 1.75	\$ 3.25	N/A
9-12	\$ 1.75	\$ 3.25	N/A

REDUCED-PRICE			
Grade Level	Breakfast	Lunch	Snack
K-3	FREE	FREE	N/A
4-5	FREE	\$ 0.40	N/A
6-12	FREE	\$ 0.40	N/A

Who should fill out an application?

Fill out the application if:

- Total household income is the SAME or LESS than the amount on the chart.
- You receive Basic Food, take part in the Food Distribution Program on Indian Reservations (FDPIR), or receive Temporary Assistance for Needy Families (TANF) for your children.
- You are applying for foster children that are under the legal responsibility of a foster care agency or court.

Turn in the application to **Ferndale School District, Food Services, PO Box 698, Ferndale, WA 98248**

Be sure to submit ONLY ONE application per household. We will notify you if the application is approved or denied. If any child you are applying for is homeless (McKinney-Vento), or migrant, check the appropriate box.

What counts as income? Who is considered a member of my household?

Look at the income chart below. Find your household size. Find your total household income. If members in the household are paid at different times during the month and you are unsure if your household is eligible, fill out an application and we will determine your income eligibility for you. The information you give will be used to determine your child's eligibility for free or reduced-price meals.

Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals regardless of personal use income. If you have questions about applying for meal benefits for foster children, please contact us at [360-383-9340](tel:360-383-9340)

USDA Child Nutrition Program Income Guidelines Effective July 1, 2020–June 30, 2021					
Household Size	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	\$23,606	\$1,968	\$984	\$908	\$454
2	\$31,894	\$2,658	\$1,329	\$1,227	\$614
3	\$40,182	\$3,349	\$1,675	\$1,546	\$773
4	\$48,470	\$4,040	\$2,020	\$1,865	\$933
5	\$56,758	\$4,730	\$2,365	\$2,183	\$1,092
6	\$65,046	\$5,421	\$2,711	\$2,502	\$1,251
7	\$73,334	\$6,112	\$3,056	\$2,821	\$1,411
8	\$81,622	\$6,802	\$3,401	\$3,140	\$1,570
For each add'l family member, add:	\$8,288	\$691	\$346	\$319	\$160

HOUSEHOLD is defined as all persons, including parents, children, grandparents, and all people related or unrelated who live in your home and share living expenses. If applying for a household with a foster child, you may include the foster child in the total household size.

HOUSEHOLD INCOME is considered to be the income each household member received before taxes. This includes wages, social security, pension, unemployment, welfare, child support, alimony, and any other cash income. If including a foster child as part of the household, you must also include the foster child's personal income. Do not report foster payments as income.

What must be on the application?

A. For households not getting any assistance:

- Student name(s)
- Names of all household members
- Income by source for all household members
- Adult household member's signature
- Last 4 digits of social security number of the adult household member who signs the application (or if the adult signing does not have a social security number, check the associated box).

Complete *Parts 1, 2, 3, 4, and 5; Part 6 is optional.*

B. For households with only foster child(ren)

- Student's name
- Adult household member signature

Complete *Parts 1 and 5; Part 6 is optional.* You may also send the school a copy of the court documentation showing the foster child(ren) was/were placed with you instead of filling out an application form.

Last 4 digits of SSN are not required for B.

**National School Lunch Program/School Breakfast Program
2020-21 Letter to Households (Public Schools)**

What must be on the application? *continued*

C. For a family getting Basic Food/TANF/FDPIR:

- List all student names
- Enter a case number
- Adult household member's signature

Complete *Parts 1, 2, 4, and 5. Part 6 is optional.*

Last 4 digits of SSN are not required for C.

D. For household with a foster child(ren) and other children:

Apply as a household and include foster children. Follow the directions for "A. For households not getting any assistance:" and include the foster child's personal use income.

What if I'm not receiving basic food dollars?

If you have been approved for Basic Food but do not actually receive Basic Food dollars, you may be eligible for free or reduced-price meals. You must apply for meal benefits by filling out a meal application and returning it to your child's school.

Do my children automatically qualify if they have a case number?

Yes. Children on TANF or Basic Food may get free meals and children receiving some Medicaid benefits may be eligible for free or reduced-price meals without the household having to complete an application. These children are identified by the school using a data matching process. This matched list is then made available to your child's school food service staff. The students on this list get free meals if their schools have the free and reduced-price breakfast and/or lunch program (not all schools do). Please contact us immediately if you feel your children should be receiving free meals and are not. If you do not want your child to participate in the free meal programs using this method, please notify the school.

If anyone in my household has a case number, will all children qualify for free meals?

Yes. If someone else in the household has a case number, other than a foster child, you must fill out an application and send it to your student's school. Please contact us immediately if you feel other children in your household should be receiving free meals and are not.

Basic Food - Can I qualify for assistance in buying food?

Basic Food is the state's food stamp program. It helps households make ends meet by providing monthly benefits to buy food. Getting Basic Food is easy! You can apply in person at the local DSHS Community Service Office, by mail, or online. There are other benefits too. You can learn about Basic Food by calling 1-877-501-2233 or by logging on to <https://www.dshs.wa.gov/esa/community-services-offices/basic-food>.

We are in the military. Do we report our income differently?

Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

My child's application was approved last year. Do I need to fill out a new one?

Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

What if some household members have no income to report?

Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.

Health Coverage

To inquire about or apply for health care coverage for kids in your family, please visit <http://www.wahealthplanfinder.org> or you may call Washington Health Plan Finder at 1-855-923-4633.

What if my child needs special foods?

If your child needs special foods, contact the school/district food service office.

Proof of Eligibility

The information you provide may be verified at any time. You may be asked to send additional information to prove your child is eligible to receive free and reduced-price meals.

Fair Hearing

If you do not agree with the decision on your child's application or the process used to prove income eligibility, you may talk with Mark Deebach, Assistant Superintendent of Business and Support Services, the fair hearing official. You have the right to a fair hearing which may be arranged by calling the school/school district at this number 360-383-9200.

Reapplication

You may apply for benefits any time during the school year. If you should have a decrease in household income, an increase in household size, or become unemployed, or receive Basic Food, TANF, or FDPIR, you may be eligible for benefits and may fill out an application at that time.

2020-21 HOUSEHOLD APPLICATION FOR FREE AND REDUCED-PRICE MEALS

Ferndale School District 502

Apply online: www.ferndalesd.org

Complete, sign, and return this application to your student's school or Ferndale School District, Ferndale Food Service, PO Box 698 Ferndale, WA 98248

Check here if you received meal benefits last year: ☐

☐ Homeless

☐ Migrant

1. List all students living with you that are attending school. If the student is a foster child, homeless, or migrant, indicate this by placing an "x" in the appropriate box. Include any personal income received by the student and make an "x" in the correct box for how often it is received.

Student's Last Name	Student's First Name	MI	Foster	Date of Birth	School	Grade	Student Income	Weekly	Bi-weekly	2 X Month	Monthly
			<input type="checkbox"/>				\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>				\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>				\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>				\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>				\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. If any Household Members (including yourself) currently participate in one or more of the following assistance programs, please write in a case number. If no, go to Step 3.

☐ Basic Food

☐ TANF

☐ Food Distribution Program on Indian Reservations (FDIPR)

Case Number: _____

3. List the names of all other household members - Enter income (in whole dollars) and CHECK how often it is received. If a household member does not receive income, write 0. If you enter 0 or leave the income sections blank, you are promising there is no income to report.

Names of ALL other household members (do not include students listed above)	Foster	Earnings from work (before any deductions)	Weekly	Bi-weekly	2 X Month	Monthly	Public Assistance/ Child Support/ Alimony	Weekly	Bi-weekly	2 X Month	Monthly	Pensions/ Retirement/ Social Security (SSI)	Weekly	Bi-weekly	2 X Month	Monthly	Any Other Income Not Already Listed	Weekly	Bi-weekly	2 X Month	Monthly
	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Total Household Members (include all people living in your household):

(total listed must equal number of household members listed above)

Last Four Digits of Social Security Number (SSN) of
Primary Wage Earner or Other Household Member

Check if no SSN: ☐

5. Contact Information & Signature – Complete, sign, and return this application to:

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of federal funds and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws.

Printed Name of Adult Household Member

Adult Household Member Signature

E-mail Address

Mailing Address

City, State & Zip Code

Daytime Phone

Date

6. Children's Racial and Ethnic Identities (Optional) – We are required to ask for information about your child(ren)'s race and ethnicity. This information is important and helps make sure we are fully serving our community. Responding to this section is optional and does not affect your child(ren)'s eligibility for free & reduced-price meals.

Mark one or more racial identities:

☐ American Indian or Alaska Native

☐ Asian

☐ Black, or African American

☐ Native Hawaiian or Other Pacific Islander

☐ White

Mark one ethnic identity:

☐ Hispanic or Latino

☐ Not Hispanic or Latino

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (Basic Food), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by the USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; fax: (202) 690-7442; or email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Non-Discrimination Statement

Ferndale School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without discrimination based on race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all other designated youth groups listed in Title 36 of the United States Code as a patriotic society. District programs will be free from sexual harassment.

SCHOOL USE ONLY – DO NOT WRITE BELOW THIS LINE

ANNUAL INCOME CONVERSION: Weekly x 52; Bi-Weekly x 26; Twice per month x 24; Monthly x 12.

(Do **NOT** convert to annual income unless household reports multiple pay frequencies).

LEA APPROVAL:

☐ Basic Food/TANF/FDPIR/Foster

☐ Income Household

Total Household Size

Weekly

Bi-Weekly

2x per Month

Monthly

Annual

Total Household Income

\$ _____

☐

☐

☐

☐

☐

APPLICATION APPROVED FOR:

☐ Free Meals

☐ Reduced-Price Meals

APPLICATION DENIED BECAUSE:

☐ Income Over Allowed Amount

☐ Incomplete/Missing Information

☐ Other: _____

Date Notice Sent

Signature of Approving Official

Date



SCHOOL PROGRAMS AND OPERATIONS REPLACEMENT LEVY

November 3 election

We recognize these are difficult times for our community and our nation. However, after a levy failure in February we need to again ask our community to consider approving our local levy funds, which allow us to help pay for school staff, programs, technology and student services and opportunities.

This levy is not a new tax, but replaces our current levy. Our district has already made difficult cuts this year, and we will be forced to make additional cuts to our staff, services and programs if we cannot renew this levy.

If approved by voters on November 3, the levy would fund:



School staff.

The levy funds nurses, custodians, counselors and paraeducators beyond what our state allocates.



School services and programs.

The levy funds and supports special education, advanced learning, lower class sizes and our 8-period high school schedule, which allows more elective classes.



Technology for both school and at-home learning.

The levy funds much-needed technology for our students and staff, including providing each student in grades 6-12 individual access to a school-owned computer, which can be used for both classroom and at home learning.



Student services and opportunities.

The levy allows our students to participate in athletics, music, drama, and extracurricular activities.

There is a K-12 funding gap.

K-12 education is still not fully funded by the state. In Washington, school districts need to ask voters to renew ongoing levies to fund staff, programs and academic supports for students.

Bond funding can only be used for building, while levies are used for learning.

What will the measure cost?

This is not a new tax.

This renewal levy continues critical funding at a lower tax rate than what voters are currently paying. This levy will replace the current levy that we use to fund our schools, which expires in January 2021.

If approved, the replacement school levy rate will drop.

Current rate
(2020)

\$2.17
\$868/year*

Proposed new rate
(2021-2022)

\$1.50
\$600/year*

*On a home assessed at \$400,000



Instructions

Use this form to register to vote or update your current registration.

Print all information clearly using black or blue pen. Mail this completed form to your county elections office (address on back).

Deadline

This registration will be in effect for the next election if postmarked no later than the Monday four weeks before Election Day.

Voting

You will receive your ballot in the mail. Contact your county elections office for accessible voting options.

Public Information

Your name, address, gender, and date of birth will be public information.

Notice

Knowingly providing false information about yourself or your qualifications for voter registration is a class C felony punishable by imprisonment for up to 5 years, a fine of up to \$10,000, or both.

Public Benefits Offices

If you received this form from a public benefits office, where you received the form will remain confidential and will be used for voter registration purposes only.

Registering or declining to register will not affect the assistance provided to you by any public benefits office. If you decline to register, your decision will remain confidential.

If you believe someone interfered with your right to register, or your right to privacy in deciding whether to register, you may file a complaint with the Washington State Elections Division.

Contact Information

If you would like help with this form, contact the Washington State Elections Division.

web www.vote.wa.gov
call (800) 448-4881
email elections@sos.wa.gov
mail PO Box 40229
 Olympia, WA 98504-0229

Washington State Voter Registration Form

Register online at www.myvote.wa.gov.

1 Personal Information

last first middle suffix

date of birth (mm/dd/yyyy) gender

residential address in Washington apt #

city ZIP

mailing address, if different

city state and ZIP

phone number (optional) email address (optional)

2 Qualifications

If you answer *no*, do not complete this form.

- ☐ yes ☐ no I am a citizen of the United States of America.
☐ yes ☐ no I will be at least 18 years old by the next election.

3 Military / Overseas Status

- ☐ yes ☐ no I am currently serving in the military.
 Includes National Guard and Reserves,
 and spouses or dependents away from home due to service.
☐ yes ☐ no I live outside the United States.

4 Identification — Washington Driver License, Permit, or ID

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If you do not have a Washington driver license, permit, or ID, you may use the last four digits of your Social Security number to register.

x x x - x x -

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5 Change of Name or Address

This information will be used to update your current registration, if applicable.

former last name first middle

former residential address city state and ZIP

6 Declaration

I declare that the facts on this voter registration form are true. I am a citizen of the United States, I will have lived at this address in Washington for at least thirty days immediately before the next election at which I vote, I will be at least 18 years old when I vote, I am not disqualified from voting due to a court order, and I am not under Department of Corrections supervision for a Washington felony conviction.

sign
here

date
here

For official use:

Personal Device Insurance






Worth Ave. Group Electronic Device Insurance Coverage
Insuring Personal Property Since 1971
Application valid for 2020-2021 school year

Ferndale School District Ferndale, WA

Worth Ave. Group is offering a special discount to students and faculty to insure the devices purchased for use as part of the school's technology program.. Insurance with Worth Ave. Group will protect the device against an array of damages. This insurance policy will provide full replacement cost coverage and will protect the item worldwide (on and off school grounds). The policy is also transferable to a replacement unit.

K-12 Student Rates Examples

Model	Coverage	Term	Deductible	Cost
 Acer Chromebook	\$250.00	1 Year	\$0.00	\$56.00
 Apple iPad 32GB	\$329.00	1 Year	\$0.00	\$63.20
 HP Pavilion Laptop	\$500.00	1 Year	\$0.00	\$78.50

- ✓ Accidental Damage (Drops & Spills)
- ✓ Cracked Screen
- ✓ Liquid Submersion
- ✓ Fire, Flood & Natural Disaster
- ✓ Power Surge By Lightning
- ✓ Theft & Vandalism
- ⊗ Manufacture Defect & Mechanical Failure
- ⊗ Standard Wear & Tear
- ⊗ Cosmetic Damage
- ⊗ Unexplained Loss

Additional coverage options available online

Coverage is based on the replacement cost which can vary depending on device and features. When selecting coverage, please select the actual cost of the device you purchased.

Purchase online: <https://www.worthavegroup.com/portal/ferndalesdwa>

Note: Initial quote online will not include processing fees.

Policy effective will be 12:01 am the date following purchase. There is a 30 day waiting period on claims resulting from accidental damage. Damages that occurs within this waiting period will not be covered.

Worth Ave. Group is affiliated with National Student Services, Inc. Since 1971, WAG has been the leader in providing personal property insurance designed specifically for students, faculty and staff of colleges and universities. Our expertise has now expanded to include K-12 education, businesses and individuals. Our corporate Headquarters is located in Stillwater, Oklahoma. We are licensed in all states, including Alaska and Hawaii. Our underwriter, Hanover Insurance Company in Worcester, Massachusetts, has an Excellent rating of A from A.M. Best Company, an organization rating insurance companies based on operating performance and financial strength.

(800) 620-2885, 8am-6pm M-F CST
P.O. Box 2077, Stillwater, OK 74076
www.worthavegroup.com

School Issued Device Insurance



Worth Ave. Group Electronic Device Insurance Coverage
Insuring Personal Property Since 1971
Application valid for 2020-2021 school year

Ferndale School District

Ferndale, WA

Your school has chosen Worth Ave. Group as the vendor of choice to insure school-issued device given to students and faculty. Insurance with Worth Ave. Group will protect the device against an assortment of damages. This insurance policy will provide full replacement cost coverage. This policy is also transferable to a replacement unit.

Worth Ave. Group Coverage

- ✓ Accidental Damage (Drops & Spills)
- ✓ Cracked Screen
- ✓ Liquid Submersion
- ✓ Fire, Flood & Natural Disaster
- ✓ Power Surge By Lightning
- ✓ Theft & Vandalism
- ⊗ Manufacture Defect & Mechanical Failure
- ⊗ Standard Wear & Tear
- ⊗ Cosmetic Damage
- ⊗ Unexplained Loss

Coverage Details

Device	Coverage	Deductible	Price
Dell Chromebook	\$298.00	\$0.00	\$30.00
Dell Latitude 3160	\$559.00	\$0.00	\$37.00
HP ProBook x360	\$590.00	\$0.00	\$38.00
Dell Latitude 3340	\$707.00	\$0.00	\$57.00

Policy Term: 8/27/2020-8/27/2021

Deadline to purchase coverage: October 18, 2020

To purchase please visit:

<https://gpo.worthavegroup.com/gpo/ferndale>

Worth Ave. Group is affiliated with National Student Services, Inc. Since 1971, Worth Ave. Group has been the leader in providing personal property insurance designed specifically for students, faculty and staff of colleges and universities. Our expertise has now expanded to include K-12 education, businesses, and individuals. Our corporate headquarters is located in Stillwater, Oklahoma. We are licensed in all states, including Alaska and Hawaii. We are underwritten by an A.M. Best Company (Rated A - Excellent), an organization rating insurance companies based on operating performance and financial strength.

We accept Visa, Mastercard, American Express, Discover & Paypal



Worth Ave. Group
PO Box 2077 Stillwater, OK 74076
worthavegroup.com | (800) 620 - 2885

FERNDALE SCHOOL DISTRICT NO. 502 ADMINISTRATIVE PROCEDURES TECHNOLOGY RESOURCES USE AGREEMENT

No. 2314 P-1 Attachment 1

Parent or Guardian:

The students in Ferndale School District (FSD) have direct access to the Internet and the FSD network. With this privilege comes responsibility. All students must be informed of the rules regarding Internet and network use and agree to abide by these rules.

The District utilizes software and content filtering to prevent students from accessing inappropriate online materials when they are connected to the district's network. This filtering is extended to all student devices K-8 independent of whether they are on the district's network or any external network. Please be advised that this filter does not automatically extend to networks beyond the district for students in grades 9-12. When students take advantage of the opportunity to take their devices home with them in their high school years, parents/guardians are responsible for monitoring their network access at home and other locations outside of school. At the request of a parent/guardian, the District will install a 24/7 filter on a student's device. To request such a filter, contact 360 383 9210.

Users of the district's technology devices and network are required to sign a "Technology Resources Use Agreement." Please read and discuss this information with your student and sign on the back. Parents and students will be required to complete the "Technology Resources Use Agreement" upon first technology usage (usually at elementary school level), at the beginning of each of the middle grades six, seven and eight, then finally as they enter high school in the ninth grade. Also note, individual schools may require annual completion.

Student Expectations

The use of the district's devices and network is a privilege and inappropriate use may result in a cancellation of those privileges. Security on any computer system is a high priority, especially when the system involves many users. If the user identifies a security problem on the system, the user must notify staff and must not demonstrate the problem to other users. Students are responsible for good behavior on school computer networks just as they are in a school classroom or a school hallway.

The following information was extracted/adapted from the "Ferndale School District Board Procedure #2314 P-1 Technology Resources." Copies of the complete Board Policy No. 2314 and accompanying Procedures are available on the FSD website.

Personal Internet Safety

1. Do Not reveal personal contact information about yourself (address, phone number, etc) while online.
2. Do Not agree to meet people that you have been in contact with over the Internet without parent permission.
3. Do Not give out private or confidential information about yourself or others.
4. Tell your teacher or other school employee about any message you receive that is inappropriate or makes you uncomfortable

Acceptable Use

The **primary** use of this account should be in support of education and educational research.

Unacceptable Use

Examples of activities which are NOT PERMITTED include (but are not limited to):

- Displaying sexually explicit, pornographic, obscene, lewd or other inappropriate messages or pictures.
- Using obscene language or material.
- Participating in offensive and/or threatening attacks via "Cyber Bullying" against individuals
- or groups.
- Damaging computers, computer system or computer networks.
- Violating copyright laws.
- Using other users' passwords.
- Trespassing on other users' work: systems, folders, work or files.
- Excessively using of limited resources (beyond time authorized by administrators).
- Engaging in personal email or free "web surfing" during school hours.
- Employing the network for commercial, personal or political purposes.
- Modifying software on district equipment or installing personal technology on the network
- without written permission.
- Accessing any computer not explicitly authorized for use.

Student Email

Ferndale School District has created email accounts for all students, which includes email access if needed. FSD is providing this service because it is obligated, through e-rate and federal regulations; "to ensure that all students use computers, networks and communications (including email) in schools for school related purposes in an appropriate manner." The mastery of effective and proper email communications is expected of FSD students and is embedded in the Washington State K-12 Essential Academic Learning Requirements and Grade Level Expectations in Educational Technology such as EALR 2: Digital Citizenship, Component 2.3, which states that students should be able to "communicate with peers and teachers using email." Consequently, FSD students will be expected to utilize their FSD email account for district and school communication.

This account will be assigned to students as they enter the district and will be available for school/educational usage throughout their career in Ferndale School District. However, this account will only become "active" for student use beginning at 6th grade (earlier in the case of specific teacher request to be used in his/her classroom). In addition to email, this account will provide access to collaboration tools (word processor, calendar, spreadsheets), as well as other educational related tools.

Student Signature (required)

I understand and will abide by the Technology Resources Use Agreement Policy and agree to use the network responsibly. I further understand that any violation of the regulations contained therein may result in disciplinary action and may constitute a criminal offense.

Should I commit any violation, my access privileges may be revoked and school disciplinary action or appropriate legal action may be taken.

Student Full Name (please print) _____

Signature _____

Date _____

Parent or Guardian Permission (required if student is under the age of 18)

As a parent or guardian of this student, I have read the Technology Resources Use Agreement Policy. I understand that this access is designed primarily for educational purposes. I recognize that it is impossible for Ferndale School District to completely restrict access to offensive, inappropriate or other controversial information and materials available through Internet or other sources from the network, and I will not hold the school district responsible for information and materials obtained by this student from the network. I understand this agreement will be kept on file at the school.

I also understand that from time to time the teacher or school may wish to publish examples of student projects, unidentified photographs of students and other work on an Internet accessible server via staff, school or district website.

Please circle your responses

I have read and reviewed the Student/Parent Technology Handbook with my child and understand my responsibilities with respect to technology use in the Ferndale Schools. (This document can be reviewed online at the District Website and each student will be reviewing this at the start of each school year)

Yes No

My child may use the Internet and email (with teacher supervision) at school according to the rules outlined.

Yes No

My child's work may be published on the Internet for classroom/school purposes.

Yes No

Parent/Guardian Name (Please print) _____

Signature _____

Date _____

****For additional information, please contact your student's principal or FSD Technology Department****

Implemented 10-12-1995 Revised 06-10-2017