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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Hugger Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marnie Barker, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2RrdHZt> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Hugger Elementary School has not been given a label by the state. We will continue our initiatives of LLI, iReady intervention and PBIS with deliberate focus on closing the achievement gap while still providing differentiated instruction for high leveled learners. These are all available through the general education curriculum. Monthly grade level team meetings provide a collaborative structure where teachers are able to conduct data analysis and make appropriate instructional decisions for students based on need. Our School Improvement Leadership Team has balanced representation from all of the stakeholders, grade levels, and programs and is charged with making building decisions.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the

Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Status of the 3-5 Year School Improvement Plan

Our school improvement this past year continued to focus on the elements of becoming a Professional Learning Community and implementing strategies to address our three building goals. Professional development time was used to gather data to ensure learning for all students and for staff to work collaboratively within our building and the district.

Hugger has updated its goals in the three areas of reading, writing, and mathematics:

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education>.

Parent Teacher Conferences

Parent Attendance at Conferences	Percent of Parents
Fall Conferences	93%
Spring Conferences	76%

Points of Pride

Hugger takes great pride in our parent partnership in providing an exceptional education for all of our students. We have over 100 parents who volunteer on a regular basis.

Hugger held our annual Fun Run to promote health and raise funds to support our school. Hugger Student Council has organized, promoted and participated in multiple community service projects benefiting local community organizations.

Hugger continued the following programs: Destination Imagination, 4th Grade Health Fair, Disability Awareness Workshop, Lego Robotics, Science Fair, Recycling Club/Green Committee, District Art Show, Talent Show, Student Council, Grade Level Enrichment Programs, Authors in April, Reflections, RCS Sparkle Awards.

It has been an exemplary year at Hugger, both academically and socially. We are proud of each and every one of our school family members. Our amazing students, involved parents, and dedicated staff make Hugger a wonderful place in which to learn and grow.

Sincerely,

Marnie Barker
Principal, Hugger Elementary