

BVSD DISTRICT ACCOUNTABILITY COMMITTEE (DAC)
February 2, 2021 VIRTUAL: Zoom
6:15 p.m. - 8:30 p.m.

1. Welcome, Open Actions, (R Frid, DAC Chair)
 - a. Meeting called to order at 6:15
2. Announcement (R Frid, DAC Chair)
 - i. DAC exec compiled information regarding mental health community resources and asked members to share with SACs and find out if resources are available, being used, and known by parents
3. Approval of January meeting minutes (R Frid, DAC Chair)
 - i. Approved unanimously
4. Committee Comments (N. Rajpal, DAC Vice Chair) - 15 minute open forum – 1 minute per individual
 - i. Concern raised about short-time frame for committing to BU link and early deadline to notify the district given the questions and limited information
 - ii. Concerns raised regarding the effect of changes to school schedule and effect families
 - iii. Question raised about timeline for middle and high school to return to 4 day in-person learning and for teacher/staff vaccination; will district coordinate vaccinations or provide for school vaccination locations
 - iv. Concern raised that staff are looking for information regarding number of families who have signed up for continue online learning
 - v. Feedback provided on mental health resources – many families lack information and there is a need for centralized information regarding mental health resources and community partnerships in general that is accessible to parents
 - vi. Concern raised regarding need for more mental health counselors; example - Fairview High School – staffing ratio is double what is recommended
5. Board of Education Report (Kitty Sargent, Board Liaison)
 - i. Contract negotiations with BVEA start March 1st –
 - ii. District graduation rates are up 2019 to 2020
 - iii. Netherland CTE Pathway classes have been approved
 - iv. Reviewing strategic financial plan
 - v. Board is hearing a lot of concerns regarding the change to the school day
 - vi. Changes to Policy KF and KFB – child-care and enrichment programs – have been finalized; starting next year expect before/after school care programs will be run by BVSD School Age Care (SAC)
 - vii. Questions addressed regarding policy changes and YMCA programs/school age care change, New Vista recommendations from review committee, concerns about change to school day and whether feedback will result in changes, district preparedness to scale up BVSD SAC, and middle and high school return to 4-day a week in-person learning
6. Superintendent's Report (Dr. Rob, Anderson)

- i. New announcement: Gov. Polis prioritized teachers in vaccination process; District will have more communications on this; partnering with Boulder Community Health to vaccinate teachers and staff, pace of vaccinations will depend on vaccine availability
- ii. District will continue to follow Colorado Department Public Health guidance/recommendations – Covid cases are declining and looking out for new variant - Initially guidance based on cdph recs but expect that these will be updated
- iii. St. Vrain hopes to be back in phase 4 following spring break; if vaccinations proceed as expected than BVSD will expect the same timeline
- iv. Currently BVSD students are at 66% in-person, 34% fully remote – expect HS to skew slightly higher on in-person than middle and elementary schools
- v. District provided additional communications regarding mental health supports
- vi. Report to Board of Education on catch up plan and resources for 2021-2022 will occur at February meeting – focus will be on elements of strategic plan – prioritizing standards, structured instructional model, multi-tiered systems of supports
- vii. BU Link is intended for those who do not plan on coming back in fall but want child linked to school for at home learning – timeframe was to attempt to start planning numbers for each school
- viii. Questions addressed regarding teacher/staff vaccination plan, DAC roles in providing feedback on catch-up plan, role of socio-emotional/mental health in catch-up plan, enrollment projections for 2021-2022, vaccination help for families without access, and middle school sports

7. Equal School Day (Rob Price, Asst Sup. Operations, & Robbyn Fernandez, East Area Asst Sup.)

- i. Discussion on equal school day began in 2014 – goal is to provide consistent high-quality educational delivery to all students – focus was to address large disparities across schools in day length while still providing time for socio-emotional learning, specials, lunch, socialization, recess, etc.
- ii. Discussion put on hold because of transportation costs – current approach is revenue neutral
- iii. Current process began in 2018 and resulted in shift in high school day in 2019 with middle and elementary schools now being brought in.
- iv. Looking to improve communication regarding plan given the concerns raised and to take feedback into consideration – timeline is to return to Board of Education with finalized plan in late March/early April
- v. Questions addressed regarding effect of school day change on equity, concerns regarding late start day, effects on early bus pick-up times, child-care needs for families given changes, lack of knowledge and problems with accessing Let's Talk Forums, need for more opportunities to provide feedback and extension of feedback period, longer extension for feedback, difference for adding individual school days vs hours in the day, concern about snow days and costs of adding days is great, and concern that equity and equal school day length are not the same

8. SAC & DAC Accountability (Nicole Rajpal, DAC Vice-Chair) – Membership and transparency/ Unified Improvement Plan (UIP)
 - i. Presentation Slides:
https://resources.finalsite.net/images/v1612324999/bvsdorg/f6a8y08mmo_fw1wx5ck2j/02022021MembershipUIPPresentation.pdf
 - ii. Minimums regarding membership for SACS & DACS are established in state statute
 - iii. All DAC members need to re-apply annually - application is now active on the DAC website - <https://www.bvsd.org/about/district-accountability-committee>
 - iv. DAC membership should be representative of BVSD demographics - current members should work with SACs to increase diversity of representation
 1. Reach out to engaged parents
 2. Laura Schaffer has been sharing information with principals about need for members
 3. Transparency is important to engage parents – need to update SAC websites and share information
 - v. Unified Improvement Plan (UIP) process is continuous improvement w/quarterly check in by DAC on UIP progress (see presentation for detail)
 - vi. UIP – overview provided in January meeting but won't be ready until February/March; DAC deadline to provide feedback is mid-march so timeline is very tight
 - vii. Timeline is shifting so quarterly review process will change for 2021-2022 school year
9. Breakout Groups to Discuss - Membership & Transparency/Unified Improvement Plan (UIP) at 8:25 pm
10. Reconvene & Adjourn
 - i. Adjourned main session at 8:25 – breakout groups individually adjourned as necessary