



January 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the University Hills Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Grande for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/376iWX6>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. We have not been given a label by the state.

### **Process for Assigning Pupils to the School**

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

### **School Improvement Plan**

The University Hills School Improvement Plan includes the following goals:

Goal 1~ All students at University Hills will be proficient in literacy.

\*All grade level staff members will implement Reading and Writing Workshop with fidelity. Staff will meet regularly to discuss student progress, analyze assessments and collaborate to increase student achievement.

Goal 2~All students at University Hills will be proficient in Math.

\*Teachers will collaborate with their grade level and across grade levels to discuss common assessments and i-Ready reports to identify areas that need improvement. Teachers will develop the understanding of key vocabulary words in all mathematical domains.

Goal 3~ University Hills will support the emotional safety of all students.

The University Hills community will create a school culture that supports and maintains the emotional needs and safety of all students, staff and families. Strategies will focus on creating a Growth Mindset, Mindfulness practices and developing character strengths within the Positivity Project. These character strengths are embedded in the University Hills Belief Statements.

University Hills is dedicated to working as a Professional Learning Community for the common purpose of student learning. Staff continues to build a Culture of Thinking where collective and individual thinking is valued, visible, and actively promoted on a daily basis for all members. The staff at University Hills has set measurable objectives with specific activities and assessments to evaluate student progress on a regular basis.

Staff members collaborate on a regular basis and use comprehensive data to evaluate the progress of student learning. A variety of tools are used to measure and report achievement, including both formative and summative assessments. Monthly collaboration times, professional development days, and staff meetings provide additional time for staff members to examine and analyze data to guide and plan for instruction. Teachers use Illuminate and i-Ready reports which provide critical data when measuring learning objectives. The staff utilizes timely data from Illuminate to target effective instruction to meet the needs of individual students.

### **Core Curriculum**

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <https://www.rochester.k12.mi.us/>.

**Data**

Student Achievement Results from Local and/or Nationally Normed Tests  
University Hills has fully implemented and adhered to the adopted state testing system, M-Step. As we continue to process the data and navigate the new requirements, University Hills anticipates an increase in test scores from year to year and will communicate this success to all stake holders.

2018-19

I Ready - Reading	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	1	2	56	98	57	100
First	6	11	57	89	63	100
Second	8	11	81	89	76	100
Third	6	7	87	93	72	100
Fourth	17	19	64	81	89	100
Fifth	23	25	60	75	83	100
Fountas & Pinnell	Below Standard		At or Above Standard		Total Students	
	#	%	#	%	#	%
Kindergarten	4	7	53	93	57	100
First	6	10	57	90	63	100
Second	25	32	51	68	76	100
Third	8	11	64	89	72	100
Fourth	13	14	76	86	89	100
Fifth	9	11	74	89	83	100

I Ready - Math	#	%	#	%	#	%
	Kindergarten	5	8	58	92	63
First	7	12	52	88	59	100
Second	7	9	71	91	78	100
Third	28	38	46	62	74	100
Fourth	9	13	60	87	69	100
Fifth	15	18	68	82	83	100

## Parent Teacher Conferences

Parent Attendance at Conference	Number Represented	Percent Represented
Fall Conferences 2017	458	97%
Spring Conferences 2018	248	53%
Fall Conferences 2019	422	96%
Spring Conferences 2020	256	55%

Conference participation in the spring is not held with every parent, but by request by the parent or teacher.

University Hills continues to celebrate student growth, meaningful parent partnerships and highly effective professional development for staff. Our UH staff works together as a purposeful learning community focused on student achievement and ensuring high levels of learning for all. The 2019-2020 school year has been one filled with opportunity, enrichment and successful learning experiences for all members of the University Hills team! The University Hills tradition is to celebrate the past, embrace the present and plan for an outstanding future!

Sincerely,



Principal, University Hills Elementary

---